



Oklahoma | Campus Compact

Oklahoma Campus Compact
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The Faculty Communicator

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Useful Tools--VOLUNTEERMATCH.ORG

VolunteerMatch.org provides information about local nonprofit organizations in various communities, making it easier to help students find the right place to volunteer. In an effort to promote civic engagement among students, please take advantage of VolunteerMatch.org as an additional resource. Whether you want to learn more about your local nonprofit community, research new service ideas, or place more student volunteers, VolunteerMatch.org can help. As the web's largest database of volunteer opportunities, www.volunteermatch.org houses nearly 30,000 active volunteer opportunities posted by over 16,000 nonprofit organizations including the American Red Cross, National 4-H Council, and Habitat for Humanity.

How to use: Visit www.volunteermatch.org and enter your ZIP code to search for local volunteer opportunities.

We also encourage you to inform your local nonprofits about the various ways they can connect with your students. Both your school and your local nonprofits can reach students by posting their volunteer needs on www.volunteermatch.org. If you have any questions or comments, or would like fliers or other promotional supplies to help get the word out to students, please feel free to contact [volunteermatch.org](mailto:respond@volunteermatch.org) by email at respond@volunteermatch.org or by phone at (415) 241-6872.

Availability of Funds for Grants to Support the Martin Luther King, Jr. Service Day Initiative

The Corporation for National and Community Service (the Corporation), invites applications for grants to pay for the federal share of the cost of planning and carrying out service opportunities in conjunction with the federal legal holiday honoring the birthday of Martin Luther King, Jr. on January 21, 2002. The purpose of the grants is to mobilize more Americans to observe the Martin Luther King, Jr. federal holiday as a day of service in communities and to bring people together around the common focus of service to others. To achieve this, depending upon appropriations provided by the Congress for the Corporation and previous allocations of funding for this activity, we will make approximately \$500,000 in grant funds available to support approved service opportunities. Eligible organizations may apply for a grant to support national service and community volunteering projects. Grant awards may range from \$2,500 up to \$7,500. Proposals must be cost effective based on the number of people serving and being served.

DATES: The deadline for submission of applications is September 13, 2001, no later than 5 p.m. local time.

FOR FURTHER INFORMATION go to <http://www.nationalservice.org/whatshot/notices/080701.html>

Here are some examples of how community service is being integrated into academic courses across the curriculum:

- **Public Relations**--students in a public relations course provide assistance in community organizations and agencies, applying their public relations skills and knowledge in writing, organization, budgeting, and planning.
- **Liberal Studies**--students in a liberal studies course provide academic enrichment to children in after-school settings through the development of service-learning projects for the children, one-to-one tutoring, and small group instruction.
- **Marketing**--students in a marketing course provide marketing services to a wide variety of nonprofit agencies. Example activities include assistance with promoting events, designing educational materials and brochures, database development or redesign, and working with the media.
- **Biology**--students in an advanced biology course partner with science teachers to provide needed help with school children doing hands-on science inquiry. Students write research papers about how learners develop complex ideas in science, and they develop action plans to resolve inequity and other science education issues.
- **Student Teaching**--students preparing to become teachers participate in a course on service learning as an educational practice. Students learn the theoretical and pedagogical underpinnings of service learning and then implement a service-learning project in a K-12 classroom.
- **Computer Science**--students in a computer science course work with public schools and advocacy groups to help rehabilitate old computers, train people on computer usage, and help set up computer networks, while discussing in class the impact of technology on people's lives and the effects of the digital divide.
- **Health Education**--students in a community health education course assemble and coordinate an interdisciplinary team of students and faculty to put on a series of health fairs at local elementary schools over two semesters. Health fairs feature interactive booths, games and testing by health science, kinesiology and physical therapy students.
- **Environmental Health**--students in an environmental health course work with faculty and community experts to identify and analyze key indicators to measure the region's overall quality of the environment. The work is used to generate an environmental report card for the region, which will be available to the general public.
- **Business**--students in a business course work in teams to implement a social change program within a business. Projects range from instituting a recycling program at a community business to convincing local hotel management to make excess room capacity available to the homeless to establishing a program for a major toy retailer to donate toys to a home for abused children.