



Oklahoma | **Campus Compact**

# Communicator

*Summer 2004 Newsletter*

## **OKLAHOMA CAMPUS COMPACT UPDATE**

### *National Member Survey*

The 2004 National Campus Compact Annual Members' Survey will be available to complete online October 1, 2004. Campus Compact member colleges and universities have participated in this survey since 1987. It is the most widely distributed and comprehensive survey of community service, service-learning, and civic engagement in higher education. This year's survey has been revised and shortened to gather a more holistic snapshot of service and civic engagement on member campuses. The survey will be posted until October 1. You can find the survey at <http://db.compact.org/2004survey>. Your efforts to complete the survey by November 19, 2004 are appreciated.

### *OkCC Campus Visit Update:*

- NEO A&M- October 21, 2004
- Rogers State University- Fall 2004

## **OKCC SUB GRANTS**

*United Nations (U.N.) Foundation – The People Speak: America's Role in Society.* The following campuses were awarded grants to host a forum as part of The People Speak initiative:

Cameron University  
Oklahoma State University- Oklahoma City  
Oklahoma City Community College  
Redlands Community College  
Southern Nazarene University  
Rose State College

Each campus will host a forum on one of the following topics: 1) American Power and Global Security, 2) Energy Choices and Environmental Challenges, and 3) Prosperity in a Global Economy. The target time period for these forums will coincide with national *The People Speak* events and possibly an ABC Nightline program between September 15 and October 15 (however, the money can be used within the academic year – the month is when the national events will be taking place if your institution wants to be involved). More information on *The People Speak* is available at <http://www.thepeoplespeak.org/>.

**VOICE.** The following campuses were awarded Get-Out-The-Vote (GOTV) grants to promote voter registration, education, and mobilization this fall: Oklahoma State University, Langston University, Southeastern Oklahoma State University, University of Oklahoma, Oklahoma City Community College, OSU-OKC, East Central University, Rogers State University, and Rose State College. To view the GOTV activities planned at each campus, visit [www.okvoice.org](http://www.okvoice.org).

- Congratulations to the 24 campuses that participated in the 2<sup>nd</sup> Annual Voter Registration Contest. Together these campuses registered over 3900 new voters! This is an increase over last year of 54 percent. The winner of the 2004 contest is **Oklahoma Christian University**. Oklahoma Christian organizers registered 230 students, which is over 12% of their student body. Oklahoma Campus Compact will present the Oklahoma Christian campus with the 2004 Voter Registration Champion banner at an upcoming campus event.

## CALENDAR ITEMS

***The People Speak Statewide Event.*** October 12, 2004 6:30 p.m. University of Central Oklahoma- Ballroom 'C.' OkCC and the Oklahoma chapter of the United Nations Foundation are partnering to present a forum on *American Power and Global Security*. Moderated by Sue Tate, panel members will include: Dr. Don Betz, University of Central Oklahoma; Dr. Randal Jones, University of Central Oklahoma; General Dennis Reimer (Ret.), National Memorial Institute for the Prevention of Terrorism; Dr. David Dixon, Oklahoma State University, Dr. John Cragin, Oklahoma Baptist University.

***Get-Out-The-Vote Rally.*** October 28, 2004 3:00 p.m. South Plaza- State Capitol. Students, faculty, administrators, and citizens are invited to attend this finale to the VOICE Get-Out-The-Vote initiative. Candidates from both parties will be in attendance, along with representatives from various civic organizations.

***Service-learning faculty/student institute.*** January 20-21, 2005 at Oklahoma State University. Campus presidents will be invited to nominate a faculty/student team from their campus to attend this one-of-a-kind event. Faculty will take service-learning to a deeper level by incorporating student voice into the academic process and together, each team will develop a service-learning course and walk away with a revised course syllabus that incorporates service-learning for a subsequent semester. National service-learning experts Dr. Edward Zlotkowski and Dr. Rick Battistoni will facilitate the institute.

**Regional Campus Compact Conference.** July 20-22, 2005 – Tulsa, OK- Double Tree Warren Place Hotel. OK, TX, KS, and MO Campus Compacts will host this multi-state event. Stay tuned for more information in the upcoming months.

## **AWARDS/GRANTS/CONFERENCES/CALL FOR PAPERS AND JOB ANNOUNCEMENTS**

### ***Awards/Grants***

**USA College Academic Team-** USA Today seeks 60 undergraduates to honor as representatives of all outstanding college students. Twenty members of the All-USA College Academic First Team will be featured in USA Today in February and receive trophies and \$2500 cash awards. Forty more students receive Second and Third Team certificates. Nominations are due November 30, 2004. For more information and nomination forms visit: <http://allstars.usatoday.com>

*Note: Last year, several students involved with Campus Compact were recognized in the program, including two First Team members.*

### **Corporation Announces Funding Opportunity For Service Projects on Martin Luther King Holiday**

Washington, DC- The Corporation for National and Community Service announced that it is making available approximately \$600,000 in grant funding to organizations that commemorate the 2005 Martin Luther King Jr. Holiday with volunteer service projects.

Service was at the heart of Dr. King's philosophy. "Everybody can be great because everybody can serve," he once said, and he urged Americans to take action to improve the lives of others. In recognition of that spirit, Congress in 1994 passed the King Holiday and Service Act, which directed the Corporation to support local efforts to make the King Holiday a day of service. Since then, millions of Americans have paid homage to Dr. King by serving in projects ranging from stocking food pantries to planting community gardens to training tutors for inner-city schools.

The Corporation has made grants directly to dozens of local organizations to support King Day service projects. This year, however, the Corporation has changed its approach and will make from two to five large grants of at least \$100,000 to intermediary organizations for sub-granting locally. Successful applicants will be organizations or collaborations of organizations that have the ability to reach potential sub-grantees within a state or throughout a multi-state area.

For more information browse: [http://www.mlkday.org/fy05\\_nofa.html](http://www.mlkday.org/fy05_nofa.html)

### **Wells Fargo Housing Foundation Grant Program**

Application deadlines are February 1, May 1, August 1, and November 1 (or the first business day thereafter). Applications postmarked by the deadline will be decided within 90 days.

The primary focus of the Wells Fargo Housing Foundation is to increase low-income homeownership through the development of affordable housing, and to provide shelter and supportive services for homeless and disabled adult populations.

Who May Apply:

Established nonprofit housing organizations (those with at least two complete audit cycles) meeting these needs in communities where Wells Fargo provides products and services may apply. To be eligible, an organization must be tax-exempt under Section 501(c)(3) of the Internal Revenue Code.

Source page: <http://www.wellsfargo.com/about/wfhf/guidelines.jhtml>

***Call For 2005 Conference Papers and Requests for Info***

Michigan Campus Compact invites the submission of conference proposals for the 9<sup>th</sup> annual Institute on Service-Learning “Deepening the Commitment to Student Engagement through Quality Teaching,” February 17-18, 2005 on the campus of Adrian College. View the Call for Proposals at [www.micampuscompact.org/institute05.html](http://www.micampuscompact.org/institute05.html). Proposals are due October 15, 2004!

The institute planning committee seeks pre-conference sessions, workshops, panel discussions, dialogue sessions, min-sessions/roundtables, and poster/displays. Sessions should be directed at higher educators, K-12 educators, and/or youth. We look forward to a fantastic variety of sessions, and hope you’ll join us for the institute. Conference registration information will be available in early November. Please contact MCC if have questions about a session type at 517-492-2424.

National Campus Compact and North Carolina Compact are teaming up to provide the 2<sup>nd</sup> Annual Student Teleconference on Civic Engagement, but we need our help! Please encourage your students to visit our site ([www.actionforchange.org](http://www.actionforchange.org)) and rank their top three choices for the Teleconference Topic. Our desire is to obtain as much national input as possible, and only you can help stimulate that. Ranking will continue until October 8<sup>th</sup>, so pass this information on, get the word out, and encourage your students to “Have Your Say.”

Survey link: <http://db.compact.org/teleconf-survey/>

**√ Call for Photos (Deadline: December 10, 2004)**

See your images in print and online! The National Youth Leadership Council (NYLC) needs you and your photographic talents!

NYLC, a nonprofit based in St. Paul, Minn., seeks high-quality, black and white or color photos of young people, (or young people and adults), engaged in service (e.g. participating in service projects, reflection activities such as journaling, classroom or public presentations, and art projects). Selected images will be featured in NYLC's forthcoming online and print publications, including "Growing to Greatness 2005," the annual state of service-learning report.

Photos should have been taken within the last two years, "tell a service story" and show faces. Slides, prints, and digital photographs (minimum 300 DPI at 8" x 10") will be accepted.

If your photograph is selected, you will receive credit when published, a stipend of \$50, and a certificate of appreciation. For complete submission guidelines, e-mail Bill Snyder, Web Projects Coordinator, at [bsnyder@nylc.org](mailto:bsnyder@nylc.org) or (651) 999-7368. Guidelines will be sent out after October 1.

### ***Publications/Resources***

The Ginsberg Center/Michigan Journal of Community Service Learning (MJCSL) announces two new publications which can be ordered at, and the table of contents for which can be viewed at, the MJCSL web page ([www.umich.edu/~mjcsl/](http://www.umich.edu/~mjcsl/)):

#### 1. "Engaging the Whole of Service-Learning, Diversity, and Learning Communities."

Service-learning, diversity, and learning communities are amongst today's most prominent higher education innovations. Most institutions treat these separately. This book is about the integration of all three at the University of Michigan's exemplary Michigan Community Scholars Program. Voices included are those of national leaders, and faculty, students, staff, and community partners at this living-learning program.

\$20.00 238 pages softcover

#### 2. "Service-Learning and Anthropology" (V. 10 N. 3, Mi Jnl of Community Service Learning)

This special issue, guest edited by Art Keene (U-Mass, Amherst) and Sumi Colligan (Mass. College of Liberal Arts), features 10 articles focused on what service-learning and anthropology can learn from each other, as well as a number of case studies in the various sub-disciplines of anthropology. \$8.00 [when ordered on its own; if ordered as part of volume 10 (which also includes fall 03 and winter 04), then the price is \$18.00 for individuals, \$24.00 for institutions].

**NEW!** "Public Work and the Academy: An Academic Administrator's Guide to Civic Engagement and Service-Learning," Mark Langseth and William M. Plater, editors.

This new book gives academic leaders key tools for leading service-learning and civic engagement efforts on their campuses and throughout higher education. Part one of the book offers practical guidance on using civic engagement to enhance the curriculum, including an examination of the critical leadership role of the academic administrator, service-learning as a means of advancing educational reform, faculty roles and rewards, and more. Part two presents case studies with models drawn from two- and four-year institutions across the United States. Also included is a resources section with helpful publications, websites, consultants, and networks. "Public Work and the Academy" encourages both reflection and action on the part of academic leaders (and their faculty) seeking to make civic engagement and service-learning part of their unique campus contexts.

Mark Langseth is executive director of Minnesota Campus Compact. William M. Plater is chief academic officer at Indiana University Purdue University Indianapolis.

This is the first in a series of joint publications from Campus Compact and Anker Publishing Company. \$39.95 © 2004 ISBN 1-882982-73-8. Order online at <http://www.ankerpub.com>, or call 877-212-3838.

### √**Campus Compact Voting Resources**

There are a number of ways for students to get registered, educated, and to the polls during this year's election, both locally and nationally. Campus Compact would encourage higher education to take an active role in these efforts.

The **New Voters Project** and Campus Compact are providing detailed information to assist universities and colleges to get their campuses to the polls. The program has 3 parts: registration, voter list development, and get out the vote. With institutional support and resources behind these three components, we can register, track, and turnout record numbers of young voters in the 2004 elections and beyond, making an impact on youth voting and democracy.

(<http://www.compact.org/nvp/>)

The **Raise Your Voice** campaign also has resources and links for successful campaigns that has been compiled in the Campus Compact's Youth Vote initiative. It is a resource that was created to assist in organizing for the 2000 election, it has since then been updated to assist during the 2004 election season. At this site you will find information regarding voter registration, education, and mobilization, including suggested activities and model practices, as well there are links to relevant websites. This resource can be found on the Raise Your Voice's Student Action For Change website ([actionforchange.org](http://actionforchange.org)), through Campus Compact. The Student Action for Change site also offers ways for students to "Be Heard" by local and national politicians.

(<http://www.compact.org/vote/>)

Other projects being supported by Campus Compact include the efforts by **Rock the Vote, Election Protection Coalition, Just Democracy, Debate Watch, and Web Watch.**

### √**Book Review on Action Research in Education**

Education Review is an open access electronic journal publishing reviews of books in education. The Education Review has published over 800 reviews since its inception in 1998. All reviews are freely accessible on the internet at: <http://edrev.asu.edu>. The Education Review publishes reviews in Spanish and Portuguese as well as in English. The following book has just been reviewed:

Stringer, Ernest T. (2004). Action research in education. Upper Saddle River, NJ: Pearson Prentice Hall. Reviewed by Eugene Bartoo, University of Tennessee at Chattanooga.

This review can be accessed under Recent Reviews on the journal homepage: <http://edrev.asu.edu>.

### **Job Announcements**

Project Associate- Integrating Service with Academic Study

Responsible for supporting all aspects of the Project on Integrating Service with Academic Study at Campus Compact. Job priorities include providing leadership and strategic focus for all project activities: provide support to project including the design and coordination of workshops/institutes, developing resource materials, administering a faculty consulting corps, administering a national faculty award process, monitoring an Engaged Scholars program, managing resources and a database, coordinating sub-granting award process (developing RFP's, writing award letters, monitoring projects, etc.).

MA and 3-5 years experience required. Ph.D preferred. Qualifications should include academic experience with service-learning and civic engagement; knowledge of or experience in a Community College setting desired; excellent writing and communications skills; project management and supervisory skills; budget management; computer skills with Word (Mac-based), Excel, Quark (preferred)

This position is listed on the Brown University web site (<http://careers.brown.edu>). The job number is H00211. Interested candidates should apply through the application process on the website.

*Ace Fellows- The ACE Fellows Program has received a grant to increase the participation of Fellows from community colleges. The grant will provide considerable financial support to community colleges that nominate or host ACE Fellows during the 2005–06 and 2006–07 academic years. Up to six ACE/Lumina Fellows will be selected each year, and we are currently soliciting nominations for the 2005–06 class.*

The ACE Fellows Program engages present and future senior leadership of institution of higher education, providing leadership development. **Deadline:** Completed application materials due Nov. 1<sup>st</sup>. The ACE Fellows:

\*Spend an extended period of time on another campus, working directly with presidents and other senior leaders to observe how they address strategic planning, resource allocation, development, policy, and other issues and challenges.

\*Observe and participate in key meetings and events, and take on special projects and assignments while under the mentorship of a team of experienced administrators.

\*Participate in three weeklong national seminars, visit other campuses, and attend national meetings.

\*Make contact with a national network of higher education leaders.

\*Learn by observing and doing!

The ACE Fellows Program enables participants to immerse themselves in the culture, policies, and decision-making processes of another institution. This unique program condenses years of on-the-job experience and skills development into a single year. Of approximately 1,450 Fellows to date, nearly 300 have served as chief executive officers.

**For more information, please visit the website: [www.acenet.edu](http://www.acenet.edu)**