



Communicator

President's Higher Education Community Service Honor Roll

Designed to increase public awareness of the contributions that college students are making within their local communities and across the country through volunteer service, the President's Higher Education Community Service Honor Roll was established two years ago by Learn and Serve America, a program under the U.S. Corporation for National and Community Service. For its second year of recognition (2006), special emphasis was given to service activities performed in response to the Gulf Coast hurricanes of 2005. Institutional recognition is given for two categories: 1) Excellence in General Community Service; and 2) Excellence in Hurricane Relief Service, with distinguished award levels for Winners, Finalists, and With Distinction for institutions. A total of six institutions from around the country were recognized as Presidential Award Winners for exemplary service, and invited to an Honor Roll awards ceremony where they were presented with a special certificate signed by the President. Six Oklahoma Campus Compact member institutions have achieved recognition on the President's Higher Education Community Service Honor Roll for 2006:

Two-Year Institutions

Oklahoma City Community College (2nd year)

Redlands Community College (2nd year)

Rose State College (2nd year)

Four-Year Institutions

Rogers State University (2nd year)

Southeastern Oklahoma State University

Comprehensive Institutions

Oklahoma State University (2nd year)

Two additional institutions of higher education in Oklahoma made the President's Higher Education Community Service Honor Roll: the *University of Oklahoma College of Dentistry* in Oklahoma City, and *Community Care College* in Tulsa. These eight institutions are joined by 484 other colleges around the country for a total 2006 Honor Roll of 492 institutions. Benefits for all Honor Roll members are to be listed on the Corporation's website, with the authority to publicize in other ways. Also, Honor Roll membership may be considered in the selection of recipients of future assistance under any Corporation program.

The deadline for application for the 2007 President's Higher Education Community Service Honor Roll is October 5, 2007, 5 p.m. (EDT).

For information on the application and selection process see www.nationalservice.gov/honorroll. Applicants must first register on the system and then complete the online application. Additional questions may be mailed to honorrollsupport@cns.gov or called in to the Customer Support Center at 1-800-942-2677.

Special points of Interest:

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2007 Special Focus Area (in addition to the General Community Service category)

Service that supports improved high school graduation and college readiness of youth from disadvantaged circumstances.

Oklahoma Campus Compact President One of Five New Board Members to Lead Civic Engagement Efforts

Dr. JoAnn Haysbert, President of Langston University, has been elected to the National Campus Compact Board. President Haysbert is a member of Oklahoma Campus Compact's Executive Committee. More details are provided below.

PROVIDENCE, R.I. — Campus Compact is pleased to announce the appointment of five new members to its Board of Directors, with terms beginning in July. Campus Compact's Board guides the organization in implementing its mission of deepening higher education's ability to improve community life and educate students for civic and social responsibility. The Board comprises a distinguished group of college and university presidents and chancellors, business leaders, and foundation executives.

"In addition to being strong leaders, the newest members of the Board represent a diverse group of people close to higher education and civic engagement," says Maureen F. Curley, President of Campus Compact. "Each of our new Board members rises from a leadership background, has earned the respect of his or her peers, and has extensive experience guiding an organization."

Dr. Warrick L. Carter, President of Columbia College in Chicago, is an accomplished educator, composer, and performer. Berklee College of Music established a lecture series in his name, and in 1996 Walt Disney Entertainment Endowed a Warrick L. Carter Scholarship in the International Association of Jazz Educators.

Dr. Shirley Ann Jackson is the president of Rensselaer Polytechnic Institute in New York. A theoretical physicist, she has taught at Rutgers University and conducted research at the former AT&T Bell Laboratories.

Dr. JoAnn W. Haysbert, president of Langston University in Langston, Oklahoma, has dedicated her life to higher education. She has held positions at the University of Hampton, Virginia State University, Auburn University, and Alexander City State Junior College and has studied at Johnson C. Smith University, Auburn University, California State University in San Jose, and Harvard University.

Dr. Alex Johnson is chancellor of Delgado Community College in New Orleans. He serves on several boards, including the Council for the Advancement of Experiential Learning and the American Council on Education and the Commission on Research of the American Association of Community Colleges.

John M. Sirek is the citizenship program director at the McCormick Tribune Foundation. He leads grant-making activities for the foundation's Citizenship Program as well as the McCormick Tribune Conference Series. He is board president of PACE: Philanthropy for Active Civic Engagement and a board member of the TimeLine Theatre Company and City Year Chicago.

Complete biographical profiles of the Campus Compact Board of Directors is available online at <http://www.compact.org/about/board>.

Campus Compact

An independent, nonprofit association under the umbrella of Brown University, Campus Compact is a national coalition of more than 1,000 college and university presidents—representing some 6 million students—who are committed to fulfilling the civic purposes of higher education. As the only national association dedicated to this mission, Campus Compact is a leader in building civic engagement into campus and academic life. For more information, visit <http://www.compact.org/>.

Oklahoma Ranks Third Highest in National Study on College Student Volunteerism

A comparison of state volunteer rates ranks Oklahoma third in the nation in college student rates, at a phenomenal 43%. The comparison is part of a landmark report compiled by the U.S. Corporation for National and Community Service (CNCS), on the progress of building a culture of college service. Titled *College Students Helping America*, the report was issued last fall and can be accessed at the CNCS website: www.nationalservice.gov (under About Us and Our Programs, Research and Policy).

The stated purpose of the report is to identify key trends in college student volunteering and to understand their implications for growing volunteering among college students. Analyzing data from 2002 to 2005 as part of surveys made by the U.S. Census Bureau and Bureau of Labor Statistics, the report established that the number of college student volunteers has grown more than 20% in the last few years, from 2.7 million in 2002 to 3.3 million in 2005. College students are defined as 16 to 24 years of age enrolled in a post-secondary higher education

institution. This growth rate is more than double that of all adult volunteers (9%) for the same period of time. The volunteer rate for college students (30.2%) exceeded that of the general adult population (28.8%) in 2005.

Other data of interest in the report:

- Tutoring and mentoring are the most popular volunteer activities among college students
- Students who work part time volunteer more than students who do not work at all
- Females volunteer at a higher rate than males
- Whites volunteer at a higher rate than students of other races and ethnicities
- College students are twice as likely to volunteer as individuals of the same age who are not enrolled in an institution of higher education.
- College students who are enrolled full time are more likely to be volunteers than college students who are enrolled part time.

The report attributes the remarkable growth rate in student service almost singly to the intensified interest in volunteerism since 9/11, and the impact that event had on students of high school age at that time.

Best Practices

Northeastern State University offers a \$1,000 service-learning incentive grant program to its faculty. Last year four grants were awarded in support of course development activities and strategies. For information on this program go to <http://arapaho.nsuok.edu/~ctl/grants.htm>.

Professional Development

Oklahoma Citizens Academy Opportunity for Leadership Training

The Oklahoma Community Institute (OCI) is taking applications for Class V of the Oklahoma Citizens Academy. A statewide leadership program, the Academy focuses on community development and is designed to equip citizens to take positive action in their community and gain insight for community partnership building. Tuition is \$300, which includes food, overnight lodging at Session 1, and other program related expenses. **The deadline for application is September 6, 2007.** Applications can be accessed through the OCI website at www.ocionline.org, or call 405-208-8882. The session dates, topics, and locations are as follows:

Session 1 – Foundation of Community Leadership	Duncan	November 7-8, 2007
Session 2 – Leading Effective Community Teams	Weatherford	December 6, 2007
Session 3 – Community Assessment and Planning	Claremore	January 10, 2008
Session 4 – Economic Development and Tourism	Ardmore	February 7, 2008
Session 5 – Community Renewal Conference	Midwest City	March 25-26, 2008
Session 6 – State Govt, Graduation and Celebration	Oklahoma City	April 23-24, 2008

Statewide Institute for Higher Education on Learning Outcomes

In late Fall, 2007, the Oklahoma Campus Compact will host a statewide conference for deans, designed to address service-learning in the context of accreditation, learning outcomes and the new Carnegie Classification—Community Engagement. Tentatively planned for early November, the institute will be hosted in Oklahoma City and will include presentations from leading scholars.

Seventh International Research Conference on Service-Learning and Community Engagement – Sustainability and Scholarship: Research and the K-20 Continuum

Hosted October 6-9, 2007 in Tampa, Florida. For further information see www.floridacompact.org/irsl.

2007 CSD & SLC Professional Development Retreat

Texas Campus Compact is hosting a retreat specifically designed for faculty and staff directing Service-Learning and Civic Engagement programs. Participants will learn innovative practices through workshops, round-table discussions, and collaboration with directors from across the great State of Texas. The retreat will be in Austin, Texas and will begin on Thursday, September 27th, at 10 a.m. and conclude on Friday, September 28th, at 2 p.m. Retreat fees are \$75 for TXCC Members and \$125 for Nonmembers. Take advantage of discounted rates by registering to attend and reserving a room before Wednesday, September 12th. Standard room rates will apply after this date. Currently we have 60 rooms blocked for the event and only 19 registrants. Please access the following link for further information and registration. [http://texascampuscompact.org/CSD_Retreat_Agenda_and_Registration_\(2007\).pdf](http://texascampuscompact.org/CSD_Retreat_Agenda_and_Registration_(2007).pdf)

Tell us your stories...

Do you have a service-learning or student service project success story? Has a particular civic engagement methodology worked well on your campus? Send your stories to gwekke@osrhe.edu and we will highlight them in upcoming newsletters!

Grant Opportunities

Service-Learning and Community Service personnel are encouraged to consider the following opportunities:

AmeriCorps*VISTA Grant Expands Oklahoma Campus's Capacity for Service

Oklahoma Campus Compact has been awarded a three-year grant by the Corporation for National and Community Service (CNCS) to fund 15 AmeriCorps*Volunteers in Service to America (VISTA) members at member institutions around the state. The grant also includes funding for a state coordinator to work with the VISTAs and their site supervisors. The purpose of VISTA is to help build *capacity* for efforts intended to be *sustainable*. As such, AmeriCorps*VISTA should function as a catalyst and not used for direct service. Titled Education for Community and Economic Development, the state project is designed to accommodate locally-designed projects within two overarching goals:

- Service-Learning
- Community Engagement and Mapping

AmeriCorps*VISTA members salaries and benefits are paid by CNCS. It is necessary for a host institution of higher education to provide a computer, orientation and supervision. Training for both the AmeriCorps*VISTA members and site supervisors is funded by AmeriCorps and OkCC. Information on application for an AmeriCorps*VISTA member has been distributed electronically to all service-learning coordinators and community service directors in the state. Any questions may be addressed to Gina Wekke, Executive Director for OkCC at (405) 225-9142, or Debbie Terlip, Assistant Director for OkCC at (405) 225-9128.

Service-Learning Incentive Grant Opportunities for Faculty

This fall the OkCC will again offer the opportunity to compete for and win a service-learning incentive grant of up to \$500 for courses taught in the 2008 Spring Semester. Institutions receiving grants will develop a service-learning component for an existing course that connects the course learning objectives to meeting a community need. Ten service-learning incentive grants were successfully completed in 2006-2007, with the recipients and highlights of the reflection meeting detailed in the OkCC Spring 2007 newsletter. Participation is limited to OkCC member institutions. Request for Proposals will be distributed electronically in the Fall 2007. Questions may be directed to Gina Wekke, Executive Director, OkCC at (405) 225-9142 or Debbie Terlip, Assistant Director, OkCC at (405) 225-9128.

Faculty who were grant recipients in 2006-07 identified administrative support and student involvement in planning as two key components to a successful outcome in service-learning.

Funding Opportunity: Inspiring Philanthropy's Future

Through a partnership with the Fidelity Charitable Gift Fund, Campus Compact is launching a pilot program to support philanthropic education at the college level. Fidelity will establish \$15,000 "Giving Accounts" for five Campus Compact member institutions and provide each school with \$2,500 for administrative costs. Students and faculty will manage the giving accounts as part of a structured course or co-curricular project. A request for proposals to participate in this program is available at <http://www.compact.org/inspire>. The deadline for proposals is **October 1**.

Conferences

Recap of the Multi-State Campus Compact Conference on *Civic Engagement – Developing Citizens through Leadership and Civic Engagement*

Faculty, administrators, students and community partners from seven regional states met in New Orleans July 9-11, 2007 to hear from leading scholars and practitioners and to participate in roundtable discussions that offered critical insight and experience on a wide range of topics pertaining to civic engagement. Highlights from the keynote addresses are given below:

- **Dr. Toni Murdock**, Chancellor of Antioch University, and Vice Chair of the National Campus Compact Board, spoke on the Public Purpose of Higher Education and the Role of Campus Compact. Currently in the process of reorganizing Antioch University to incorporate a strong, community outreach and project-based orientation, she emphasized that service-learning should turn students into knowledge-producers, as opposed to knowledge-consumers.
- **Dr. Dwight Giles**, Professor of Higher Education Administration and Senior Associate at the New England Resource Center for Higher Education in the Graduate College of Education, University of Massachusetts. Dr. Giles addressed issues on How Service-Learning Leads to Civic Engagement. Co-author of numerous books on service-learning, Dr. Giles added that there is growing evidence of the positive long-term effects on students who participate in service-learning and civic engagement activities including connection to community, social responsibility and volunteerism.
- **Dr. Barbara Jacoby**, Senior Scholar for the Stamp Student Union, Campus Programs, and Multicultural Involvement and Community Advocacy at the University of Maryland, College Park. Speaking on Building Cross-Campus Partnerships for Civic Engagement, Dr. Jacoby reviewed the characteristics of strong civic engagement programs, emphasizing the necessity of involvement of both Academic Affairs and Student Affairs personnel. She detailed the strengths and weaknesses of basing civic engagement programs in either department, and stressed the need to be academically rigorous with a demonstration of achievement in light of the increasing responsibility placed upon academic affairs for assessment and accountability.

State and National Service Recognition

Join us in extending our congratulations to Dr. Orlenthea McGowan, Associate Professor, School of Education, Langston University, who was accepted to make a presentation with Ernest Barnett and Wah See Ho on "Cultivating Service-Learning via 'Study Abroad' and Sustaining Valuable Stakeholders", as a concurrent session topic for Global Focus – International and Cross-National Impacts on Students. Oklahoma Campus Compact will fund Dr. McGowan's attendance at the conference in fulfillment of its commitment to sponsor emerging scholars from the state chosen to present. Good luck Dr. McGowan!

Publications

Season of Service Now Online

Campus Compact's latest annual report, *A Season of Service*, is now available online. The report offers key organizational information, activities, and outcomes as well as complete a list of member colleges and universities. See http://www.compact.org/about/season_of_service/2006.pdf for a look at our accomplishments as a coalition not just over the past year but over the past two decades.

There's a New Guy in Town!

Dr. Houston Davis has been appointed as Vice Chancellor for Academic Affairs for the Oklahoma State Regents for Higher Education. Oklahoma Campus Compact is located in Academic Affairs. Dr. Davis comes to us from Tennessee where he spent the last two years as Associate Vice Chancellor for Academic Affairs at the Tennessee Board of Regents. While in this capacity Dr. Davis served as Project Director and Principal Investigator for the National Educational Needs Index Project, a 50-state study of economic, educational and population pressures that influence educational policy and planning on local, regional and state levels. Before working for the Tennessee Board of Regents, Dr. Davis was Associate Vice President for Academic Affairs and an



assistant professor at Austin Peay State University. He has a doctorate in education and human development with a concentration on higher education and policy studies from Vanderbilt University.

<http://www.okhighered.org/campus-com/>



Oklahoma | Campus Compact

If you have any questions about items in this newsletter or need assistance, please contact:
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Students Should Help Decide the Next President of the United

Oklahoma Campus Compact is in the process of gearing up for the Voter Registration campaign sponsored annually on college campuses. With the presidential primaries looming just over the hill in the new year, the stakes are higher than ever. Be prepared to volunteer for a planning committee as we seek to bring more focus and participation to this critical element of our democracy.

A West Point for Public Service?

Check it out at www.uspublicserviceacademy.org, including legislation authored by Senators Clinton and Spector, and Representatives Morgan and Shays to establish a U.S. Public Service Academy.

Service-Learning Conference Opportunity

Langston University is planning to host a state Service-Learning Conference for faculty and students, tentatively planned for Wednesday, November 14, 2007 on the Langston University campus. Interested parties can contact Dr. Aliya Chaudry at achaudry@lunet.edu.

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