

The Communicator

Spring 2011



2011 Regional Campus Compact Conference

OkCC will again cohost the Heartland Campus Compact Conference with the Kansas and Missouri Campus Compacts. This conference will bring together individuals from across the nation to explore different perspectives on service-learning and civic engagement alongside colleagues from Kansas, Missouri, and Oklahoma, and provide an opportunity for service-learning professionals and community partners to share program models and best practices and network with one another. We hope that your attendance will help deepen the work of creating a more civically engaged college experience for college students.

Dates: September 22-23, 2011

Location: Overland Park, KS

Hotel: Doubletree by Hilton Hotel, Overland Park-Corporate Woods

Request For Proposals for Concurrent Sessions:

Information on the RFP for concurrent session presentations has been distributed, and is available from Gina Wekke, gwekke@osrhe.edu, or Debbie Terlip, dterlip@osrhe.edu. Proposals are due April 22, 2011, with presenters notified by May 16, 2011.

Registration and Other Conference Information:

<http://associations.missouristate.edu/heartland/default.htm>

Keynote Speaker: Rick Battistoni, Professor of Political Science and Public and Community Service Studies, Providence College, RI.

For the past 15 years, Rick has been a leader in the field of community service-learning, especially as it relates to questions of civic education and engagement. From 1994-2000, he served as the founding Director of the Feinstein Institute for Public Service at Providence College, the first in the nation degree-granting program combining community service with the curriculum. Before coming to Providence College, Rick developed and directed service-learning efforts at Rutgers and Baylor Universities.

A scholar in the field of political theory with a principal interest in the role



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www.okhighered.org/campus-com/

If you have any questions about items in this newsletter or need assistance, please contact:
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of education in a democratic society, Dr. Battistoni has written a number of books and articles, including *Civic Engagement Across the Curriculum: A Resource Book for Faculty in all Disciplines* (Campus Compact, 2002); *Experiencing Citizenship: Concepts and Models for Service-Learning in Political Science* (co-edited with PC colleague Bill Hudson) and *Public Schooling and the Education of Democratic Citizens* (Mississippi, 1985). Another book, *Education for Democracy: Citizenship, Community and Service*, which he co-edited with Benjamin R. Barber, is a principal textbook used in classes taught around the country. From 2001-2004, Rick was the director of Project 540, a national high school civic engagement initiative funded by a grant from The Pew Charitable Trusts.

Please watch communications from OkCC for more agenda information to follow.

Student Awards and Scholarships

Newman Civic Fellows

Frank Newman dedicated his life to public service and the founding of Campus Compact. Please read more about Dr. Newman at the web site below. One student from each campus (must be a Campus Compact member) may be nominated. A student nominated through the formal nomination process (must be complete) will be appointed a Newman Civic Fellow. Further details are outlined below.

Newman Civic Fellows will receive certificates, join a national list serve of fellows and will have multiple opportunities to network throughout the year through state and regional conferences and other gatherings. We are delighted to welcome this first group of fellows and are looking forward to shaping the program with them in the years to come.

Who is Eligible? Sophomores and juniors and second year students at community colleges are eligible. The nomination process will close April 18, 2011. The nomination process is completely online and involves the following:

- Complete the nomination process online at the following address: <http://www.compact.org/initiatives/campus-compact-awards-programs/the-frank-newman-leadership-award/>;
- Upload requested information (part of the online nomination process noted above).

Please consider nominating a student from your campus. Contact Ms. Amy Smitter at National Campus Compact at asmitter@compact.org if you have questions.

Scholarship Opportunity for College Students

The BG Scholarship was created in memory of Brandon Goodman, a young man who passed away in 2003 while surfing in Hawaii. The

scholarship is available to high school students and students currently enrolled in college. Applicants are required to have a minimum 2.0 GPA, be a U.S. citizen or an international student who is enrolled in school in the USA. Students must also submit an essay about their academic goals and contributions to their school and/or community.

There are 12 annual awards with one \$400 scholarship awarded each month to a new recipient. The application deadline is last day of every month. For more information, please visit: <http://www.bgscholarship.com/scholarship.html>

Campus Compact 2010 Member Survey Highlights

Oklahoma Campus Compact (OkCC) members responded to the annual membership survey in overwhelming numbers: The response rate for Oklahoma bested the national response rate by 89% to 64%. The latest service statistics can be found on Oklahoma Campus Compact's website at: <http://www.okhighered.org/okcampuscompact/>. In addition to summary data for Oklahoma, and comparisons of Oklahoma's average to national averages of Campus Compact institutions in all states in key areas of involvement, the results show that:

- An average of 23% of the student FTE on Oklahoma campuses were involved in community service, service-learning and civic engagement activities.
- Students in Oklahoma participated in service activities an average of 2.16 hours per week, a total of 3,506,387 hours, valued at \$73,108,176.
- Oklahoma campuses averaged 20 service-learning courses
- On average, 5% of the faculty on Oklahoma campuses taught a service-learning course.

Oklahoma Campus Compact 2011 Workshop Highlights

OkCC welcomed an expanded participation in its 2011 Service-Learning and Community Development Administrator and Faculty Workshop. Many campuses responded to the invitation by bringing teams that included faculty and administrators along with the service-learning/community service directors. Highlights of the two professional development sessions are given below, and are also posted on the Oklahoma Campus Compact website: <http://www.okhighered.org/okcampuscompact/> under Past Conference/Workshop Information.

Making the Case for Reciprocal Partnerships in Service Learning and Community Engagement - Dr. Kelly Ward, Washington State University and Dr. Tami Moore,

Oklahoma State University.

With an objective to bring ideas for service learning and community engagement close to home and make service learning more central to related campus initiatives, the presenters offered five case studies for small group analysis on problem-based learning stemming from things common to local campuses and unique to area/place. The cases centered on tying service learning and community engagement to higher education issues involving:

- Accountability
- Access
- Funding
- Community ties, and
- Support for a campus volunteer and service learning center.

The small groups reported strategies identified to link service learning with campus/community initiatives. Some of the post-analysis discussion concluded:

- Place matters, and is specific to the institutional type, locale, etc.
- Broad issues can draw in a wide variety of people, necessitating multiple perspectives
- Need for procedure for communicating engagement opportunities on campus. Single point of contact helpful.
- Collaboration and communication necessary for support and funding, especially between academic and student affairs. Who leads between campus and community?
- Learn to better communicate the outcomes of a college education with community, prospective students, etc., including impact of service learning/community engagement experiences. Difficulty of documentation of intangibles.
- Data collection critical.

Further information on some of the key issues explored in the case studies - the tie between access, accountability, and community engagement - can be found in the white paper from Campus Compact, ***A Promising Connection: Increasing College Access and Success through Civic Engagement***, available at <http://www.compact.org/resources-for-presidents/>.

This document provides compelling evidence that college students who participate in civic engagement and service-learning activities earn higher grade point averages and have a better chance of staying in college and earning degrees, and notes that two- and four-year higher education institutions across the nation, as well as K-12 schools, are intentionally linking dimensions of civic engagement with learning to educate students for civic life. The result can be the strengthening of educational, economic, and social assets of colleges and communities alike.

Strengthening Oklahoma Civic Energy - Oklahoma Civic Health Index - 2010 - Dr. Patti Loughlin, Dr. Janelle Grellner, and Ms. Amanda Biles, University of Central Oklahoma.

The speakers presented the Oklahoma Civic Health Index - 2010 (OK CHI), which was produced through the National Conference on

Citizenship and authored by a faculty/student scholar team from the University of Central Oklahoma in conjunction with Oklahoma Campus Compact. Using the findings from the OK CHI shown below, conferees were asked to identify possible areas for change within their disciplines, and discuss challenges and solutions. The OK CHI can be accessed at: <http://www.ncoc.net/okchi2010>.

Highlights presented from Oklahoma's Civic Health Index indicate that Oklahomans invest in family connections and private sociability as follows:

- 92 percent of Oklahomans report that they eat dinner with their family at least a few times a week.
- Oklahoma ranks 20th nationwide in the number of people age 18 and older who exchange favors with neighbors a few times a week.
- Oklahoma ranks 31st in the rate of people age 18 and older who talk about politics with friends and family at least a few times a week.
- 53 percent of college graduates age 25 and older were likely to have performed any non-electoral acts, but only 19 percent of those with a high school degree did so.
- Oklahoma ranked 19th in the nation for volunteering among residents ages 16 and older in 2009.

While these statistics are encouraging, Oklahoma does face some civic challenges:

- Oklahoma ranked 36th in voter registration, and 45th in voter turnout.
- Only 7.5 percent of Oklahomans said they worked with neighbors to fix a community problem, ranking the state 40th in the nation in this respect.

Grant Programs Serving OkCC Members and Their Communities

2011 Martin Luther King Jr. Day of Service Challenge Grant Results

5 Campuses

1,081 Campus and Community Volunteers

4,303 Volunteer Hours

29 Projects

Five Oklahoma Campus Compact (OkCC) members organized and implemented projects on or around the Martin Luther King Jr. Day of Service, Jan. 17, 2011, with \$1,000 grants funded by the Corporation for National and Community Service through North Carolina



Campus Compact and OkCC. OkCC was one of 11 state Campus Compacts to receive part of the \$37,500 grant administered by NC Campus Compact. Grant funds must be are matched on a 30:70 basis using cash and in-kind services and donations.

The grant program makes seed money available to mobilize more college students, faculty, staff and community volunteers to complete service projects throughout the state as part of a national effort to honor the life of King by reminding all Americans of their civic duty to serve and by helping members of the community work together to solve common problems.

Oklahoma MLK Jr. Grant Campus Projects

Cameron University utilized the MLK Challenge Model to plan and create a list of projects and match volunteers to projects based on interests and abilities. Sites that benefitted included the Sanctuary, Dunbar Elementary School, the Roadback, the Salvation Army, the Lawton Food Bank and Warehouse, Boys and Girls Club, and the Owens Center.

More than 400 **Northeastern State University** faculty, staff and students volunteered for cleaning, painting and crafting projects at four elementary schools, a middle school and a high school.

Northern Oklahoma College students visited area elementary schools to read and donate books related to the MLK themes, with an emphasis on anti-bullying. Volunteers promoted clean energy by working at the two-year-old Tonkawa Recycling Center. The students in the Student Nurse Association performed community health checks, and volunteers collected needed items for deployed members of the military.



Southeastern Oklahoma State University students visited three elementary schools and worked at three food pantries.

Students at the **University of Central Oklahoma** participated in two projects, both centered on health. Food and essentials were provided at the Infant Crisis Center, and backpacks were stuffed with after-school snacks at the Regional Food Bank.



Students in Service Program Update



Eight campuses are serving as pilot sites in the Corporation for National and Community Service Students in Service (SIS) program for Oklahoma Campus Compact in 2010-2011. Through the Washington Campus Compact multistate grant consortium, OkCC was awarded 150 student member slots. The student service/education award program encourages and supports college and university students to enroll as part-time AmeriCorps members to provide valuable volunteer service in their communities. SIS members make a difference in their communities, gain valuable civic and

workforce skills, and upon completion of their term of service, earn an education award. Student members volunteer 300 hours each over the course of one year to earn an education award of \$1,132.

The University of Central Oklahoma offers five Segal Matching Education Awards of \$1,000 each for SIS members who serve an additional 100 hours.

Thanks to the diligent performance of the coordinators and administration on the eight pilot campuses, OkCC has qualified for additional student slots to broaden campus participation in the program and added a ninth site. Please watch for communications from OkCC over the summer for an orientation/training opportunity for participation in the second year of the grant as the program expands.

AmeriCorps*VISTA Program Update



Three new members have joined OkCC's VISTA program this spring. We are very happy to have them working with us, and also pleased that more are on the way! VISTA members work to build capacity that is sustainable following their departure. The three action plans for the OkCC current grant are: Tutoring/Mentoring; Financial Literacy; and Community Health Networks.

VISTA Members beginning service February 25th:

- Murray State College - Helen Williams - Tutoring/Mentoring
- Rose State College - Olivia Jent - Financial Literacy
- Tulsa Community College - Katelyn Stephens - Tutoring/Mentoring

The new members joined three seasoned VISTAs already in service:

- Murray State College - Rhonda Coleman - Community Health Networks
- Northwestern Oklahoma State College - Christine Vickers - Tutoring/Mentoring
- Oklahoma State University - Oklahoma City - Angel Brooks - Tutoring/Mentoring

In addition to the Pre-Service Orientation new VISTAs receive from the Corporation for National and Community Service, OkCC provided a state orientation and training for all our in-service VISTAs on March 7th.

Newly recruited VISTA Members who will begin service April 18th are:

- University of Central Oklahoma - Amy Rothbaum - Financial Literacy
- University of Oklahoma - Erica Pletan - Tutoring/Mentoring

These future VISTA members will begin service July 25th:

- Northeast Oklahoma A&M College - Alexis Dunbar - Financial Literacy
- Oklahoma City University - Kiersten Kerr - Tutoring/Mentoring.

The following campuses are recruiting VISTA Members for the specified Action Plans:

- Cameron University - Community Health Network
- Northeast Oklahoma A&M College - Tutoring/Mentoring
- Oklahoma City University - Tutoring/Mentoring
- Rose State College - Tutoring/Mentoring
- Tulsa Community College - Tutoring/Mentoring
- University of Central Oklahoma - Tutoring/Mentoring

For more information on the AmeriCorps*VISTA program, please contact Steve Godecke, VISTA State Program Coordinator at 405-225-9228 or sgodecke@osrhe.edu.

Other Programs Serving OkCC Members and Their Communities



Campus Vote Initiative

The OkCC Advisory Committee on Voter Registration will meet in June to begin planning for implementation of a new Campus Vote Initiative for the fall semester of 2012. Planning for the initiative will include the Voter Registration Contest, and a greater campus involvement in voter education and mobilization. According to the U.S. Census Current Population Survey data reported in the Oklahoma Civic Health Index, while Oklahomans are moderately successful in their voter registration rate when compared to other states, they ranked 45th in voter turnout in the 2008 presidential election. The committee will be discussing avenues for remedying this shortcoming on campus.

Anyone interested in the advisory committee should contact Debbie Terlip at the Oklahoma State Regents for Higher Education, dterlip@osrhe.edu, (405) 225-9128. Political Science or History faculty may be particularly interested.

Professional Development Opportunities

Diving Deep: Campus Compact's Institute for Experienced Civic and Community Engagement

Practitioners

Campus Compact, in partnership with Indiana Campus Compact, is pleased to announce the 2nd Annual *Diving Deep: Campus Compact's Institute for Experienced Civic and Community Engagement Practitioners*, **July 25-28, 2011, Indianapolis, IN**. Diving Deep offers a professional development opportunity to support experienced (five years or more) service-learning and civic and community engagement practitioners in influencing their campus and advancing the movement on the local, state and national levels. The institute will engage participants in the exploration of cutting-edge issues in service-learning and civic and community engagement in higher education, in a supportive, challenging and participatory environment among peers from across the country.

The 2011 Diving Deep Application is now available on the Indiana Campus Compact website: <http://www.indianacampuscompact.org/>. The deadline for the application is Friday, April 15. Please share this opportunity widely with your members and encourage them to attend. INCC is building off a very successful event that California Campus Compact hosted last year. For any questions, contact Maggie Stevens (magsteve@iupui.edu)

CCNCCE 20th Annual Conference

The Community College National Center for Community Engagement (CCNCCE) invites you to its 20th annual conference, **May 25-27, 2011**, and to share your knowledge by submitting a proposal to present on how service learning and civic engagement program is making a difference for students and communities. The theme of this year's conference is: *Hand in Hand: Service Learning and College Completion*.

Keynote speakers include three premier leaders in the country, Stephen A. Patrick, Senior Program Officer, U.S. Program, Education - Postsecondary Success, Bill & Melinda Gates Foundation; Andrew Furco, Ed.D., Associate Vice President for Public Engagement / Associate Professor, University of Minnesota; and Casey Crabill, Ed.D., President, Raritan Valley Community College.

For complete information on the conference, please go to the conference web pages at:

http://www.mesacc.edu/other/engagement/2011Conf/SLCC_videopage/

Public Scholarship: Engaging Contradictions in the Contemporary University

University of California, Irvine, CA
April 25, 2011

This conference focuses on how to achieve a greater balance between public scholarship and institutional prestige, especially given the need for greater community investment in higher education. What are the ways in which research universities can earn public trust through public scholarship? And how can we address the contradictions between public scholarship and prevailing institutional expectations of faculty development?

In exploring these tensions, close attention will be given to the following key issues:

1. The capacities of existing standards to evaluate excellence in public research;
2. Greater institutional incentives to promote engagement;
3. The forging of stronger town-gown relations and investment in higher education; and
4. How public scholarship can build a more diverse and welcoming university.

For additional information go to the website at: <http://scholarship.ucicopc.org/index.html>, or contact Victor Becerra, Conference Coordinator & Director, Community Outreach Partnership Center, vbecerra@uci.edu, (949) 824-9337.

2011 International Institute on Partnerships

Portland State University's Second International Institute on Partnerships: From Reciprocity to Collective Transformation: Achieving the Potential of Community-Campus Partnerships, will convene an international group of faculty, students, community partners, and administrators who are similarly interested in advancing the role of community-higher education partnerships in society.

The institute will take place **May 23-25, 2011** at Portland State University in Portland, Oregon. A \$500 scholarship is available for out-of-state student attendance. For more information, contact Anya Hankin at anyahankin@gmail.com, and visit <http://www.pdx.edu/cae/international-institute-partnerships>.

Tell us your stories....

Do you have a service-learning or student service project success story?
Has a particular civic engagement methodology worked well on your campus? Send your stories to gwekke@osrhe.edu and we will highlight them in upcoming newsletters!



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