

Looking Back...Moving Forward

Friday, September 15, 2017

PHF Conference Center/ OU University Research Park – 655 Research Parkway, Suite 100, Oklahoma City

8:30 - 9:00 a. **Registration**

9:00 - 9:10 a. **Introduction of the Oklahoma State Regents for Higher Education (OSRHE), Chief Executive Officer, CHANCELLOR, GLEN D. JOHNSON by**

DR. GOLDIE THOMPSON, OSRHE, Director of Teacher Education and the Oklahoma Teacher Connection

9:10 - 9:30 a. **Welcome: CHANCELLOR, GLEN D. JOHNSON**

9:30 - 9:40 a. **Mistress of Ceremonies: DR. SUZII PARSONS**, Associate Professor, Literacy Education, Oklahoma State University (OSU)

LOOKING BACK.....

9:40 – 9:45 a. **DR. LINDA MCELROY**, Professor of Education, University of Science and Arts of Oklahoma (USAO)

9:45 - 10:10 a. **DR. RENEE HOBBS**, Professor, Harrington School of Communication and Media and School of Education and Professional Studies, University of Rhode Island. Director of Media Education Lab, Co-Director, Graduate Certificate in Digital Literacy / **Streamed LIVE!**

Expanding the Concept of Literacy

Learners thrive in an increasingly complex, technology-rich and media-saturated society when they get the preparation they need to ask critical questions and learn for a lifetime.

10:10 - 10:25 a. **Question and Answer Session**

10:25 - 10:40 a. **Conversation BREAK**

10:40 - 10:45 a. **DR. ORLENTHEA MCGOWAN**, Professor of Education, Langston University (LU)/ Oklahoma Higher Education Reading Council, (OHERC) President

10:45 – 10:50 a. **DR. SUZII PARSONS**, OSU

10:50 - 11:00 a. **DR. DOUG BUEHL**, Education Consultant/ Madison, WI, Secondary Education/ **Via Video**

Reading Disciplinary Texts as Arguments

Texts that are read to build knowledge within a discipline are typically cast as “informational” texts, and texts that present disciplinary content and concepts. Yet a common thread within informational texts across disciplines is the flow of argumentation. Authors of such texts don’t merely highlight useful informational content, they build arguments—explanations, conclusions, generalizations, interpretations—that provide a coherent context for examining and understanding a discipline.

11:00 - 11:05 a. **DR. LINDA MCELROY**, USAO

11:05 - 11:15 a. **DR. NELL DUKE**, Professor, Literacy, Language, and Culture, Department of Educational Studies Combined Program in Education and Psychology, University of Michigan School of Education / **Via Video**

“Purposes Worth Writing For...Revisited”

Students need authentic purposes for writing that are appropriate to the genre, and they need audiences that inspire their best work.

.....**MOVING FORWARD**

11:15 - 11:30 a. **Conversation BREAK**

11:30 - 11:35 a. **DR. PRISCILLA GRIFFITH**, Ruth G. Hardman Chair & Professor, University of Oklahoma (OU)

11:35 - 12:35 a. **DR. MISTY SAILORS**, Professor and Assistant Department Chair, Interdisciplinary Learning and Teaching at the University of Texas at San Antonio

Re-Imagining Literacy in the 21st Century

Frame your imagination to re-think literacy, literacy instruction, and professional development of literacy educators. Teacher remarks will draw from movements within the field of literacy education over the past 10 years.

12:35 - 1:35 p. **LUNCH**

1:35 - 2:35 p. **Question and Answer Session**

2:35 - 2:50 p. **Conversation BREAK – SNACKS**

2:50 – 3:00 p. **Closing Remarks: DR. GOLDIE THOMPSON**, OSRHE - Survey

3:00 – 3:05 p. **SPECIAL ANNOUNCEMENT: DR. ORLENTHEA MCGOWAN**, LU. After the conference, the Oklahoma Higher Education Reading Council invites all members and those who would like to join OHERC for our first meeting of the 2017-2018 academic year. Topics for discussion include meeting topics for the year and other pertinent issues related to teacher preparation in reading.