



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

October 22, 2009

NOTE

This document contains recommendations and reports to the State Regents regarding items on the October 22, 2009 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on October 22, 2009.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

A G E N D A

Thursday, October 22, 2009 – 9 a.m.
Tulsa Community College
Metro Campus, 909 S. Boston, Tulsa, OK
Chairman Stuart Price, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Pledge of Allegiance.**
4. **Minutes of Previous Meetings.** Approval of minutes.
5. **Report of the Chairman.** (No Action, No Discussion).
6. **Report of the Chancellor.** (No Action, No Discussion).
7. **Host.** Welcome remarks by Tulsa Community College President Tom McKeon.
8. **Special Recognition.** Special recognition honoring the former Regents from the Tulsa area for their contributions to higher education.
9. **University of Oklahoma School of Community Medicine.** Comments on the progress of the School of Community Medicine.

ACADEMIC

10. **New Programs.** Approval of request from the University of Oklahoma to offer the Master of Prevention Science, the Bachelor of Arts in Administrative Leadership and the Master of Arts in Administrative Leadership. Page 1.
11. **Program Deletions.** Approval of institutional requests for program deletions. Page 17.
12. **Policy.**
 - a. Posting of the *Professional Programs* policy. Page 19.
 - b. Approval of Administrative Procedures Act emergency permanent rule amendments and posting of permanent rule amendments for the Oklahoma's Promise program. Page 43.
 - c. Posting of Administrative Procedures Act permanent rule amendments for the Regional University Baccalaureate Scholarships. Page 51.

- d. Approval of proposed changes to the OneNet tower policy. Page 55.
- 13. **Deleted Item.** Page 59.
- 14. **GEAR UP.** Approval of Grant to University of Oklahoma in Support of Tomás Rivera Educational Empowerment (TREE) Conference. Page 65.

FISCAL

- 15. **E&G Budget Allocations.**
 - a. Approval of one-time grant funds for USAO Mission Enhancement Project. Page 67.
 - b. Approval of Brain Gain allocations. Page 69.
 - c. Approval of a distribution for institutional expenditure from eligible Endowment Trust Fund accounts.
- 16. **Master Lease Program.** Approval of Series 2009B-EQUIPMENT for submission to the Bond Oversight Committee. Page 75.
- 17. **Revenue Bonds.** Review of the Preliminary Official Statement of the Essential Facts for the University of Oklahoma General Obligation Bonds. Page 85.
- 18. **EPSCoR.**
 - a. Approval of contract and allocation of matching funds for the National Science Foundation award. Page 87.
 - b. Approval of allocation of matching funds for the National Science Foundation. Page 91.
 - c. Approval of allocation of matching funds for the Department of Energy. Page 93.
 - d. Approval of matching funds for NASA. Page 95.
- 19. **Purchasing.** Approval of purchasing for contracts over \$100,000. Page 97.
- 20. **Deleted Item.** Page 99.

EXECUTIVE

- 21. **Oklahoma's Promise.** Approval of the Official Funding Estimate for FY2011. Page 101.
- 22. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 103.

23. **Executive Session.** Page 105.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Vote to return to open session.

CONSENT DOCKET

24. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

- a. Programs. Approval of institutional requests for program modifications. Page 107.
- b. Academic Nomenclature. Ratification of institutional requests Page 109.
- c. Capital. Ratification of capital allotments. Page 111.
- d. Agency Operations. Ratification of purchases in excess of \$25,000 but not in excess of \$100,000. Page 113.
- e. Non-academic Degrees.
 - (1) Ratification of a request from University of Oklahoma for a Posthumous Degree. Page 115.
 - (2) Ratification of a request from Southeastern Oklahoma State University for a Posthumous Degree. Page 117.
- f. Resolutions. Resolutions in honor of retiring State Regents employees. Page 119.
- g. Regents Education Program. Ratification of credit offerings. Page 121.

25. **Reports.** Acceptance of reports listed.

- a. Programs. Status report on program requests. Page 123. (Supplement)
- b. Annual Reports.
 - (1) Acceptance of the Academic Policy Exceptions Quarterly Report. Page 125.
 - (2) Acceptance of the 2008-09 Policy Reporting Survey. Page 127.
 - (3) Acceptance of the Preliminary Enrollment Report. Page 135.

26. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee.
27. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
28. **Announcement of Next Regular Meeting— 9 a.m., Thursday, December 3, 2009, in Edmond.**
29. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #10:

New Programs.

SUBJECT: University of Oklahoma. Approval of request to offer the Bachelor of Arts in Administrative Leadership, the Master of Arts in Administrative Leadership and the Master in Prevention Science.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's (OU) request to offer the Bachelor of Arts in Administrative Leadership, the Master of Arts in Administrative Leadership and the Master in Prevention Science on-site and through electronic media with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Arts in Administrative Leadership.** Continuation beyond Fall 2014 will depend upon:
 - Majors enrolled: a minimum of 70 students in Fall 2013; and

 - Graduates: a minimum of 45 students in 2013-14.

- **Master of Arts in Administrative Leadership.** Continuation beyond Fall 2013 will depend upon:
 - Majors enrolled: a minimum of 55 students in Fall 2012; and

 - Graduates: a minimum of 23 students in 2012-13.

- **Master in Prevention Science.** Continuation beyond Fall 2011 will depend upon:
 - Majors enrolled: a minimum of 20 students in Fall 2010; and

 - Graduates: a minimum of 8 students in 2010-11.

BACKGROUND:

Academic Plan

OU's Academic Plan lists the following institutional priorities and new funding initiatives:

- The University of Oklahoma seeks to become a leading public research university recognized for the quality of bachelor's degree recipients and ability to enhance the public good through economic development of research and by providing through faculty and alumni, an impact on public policy within strategic areas of research excellence. With the strong economic climate within the country and within the state, OU can move forward aggressively on all components of its strategic plan during the coming year.
- OU's six-year graduation rate is 56.2 percent based on the entering cohort of Fall 1999 freshmen and it is estimated that 60 percent will be reached within the next five years based on the academic preparedness of subsequent freshman cohorts and their first and second year retention rates. Six-year graduation rates of students, the quality of their writing (as assessed by general education assessment), and their satisfaction with their academic majors as assessed in capstone courses will be measured by general student satisfaction assessment and by assessment of the academic majors. The number of graduating students who have had internationally oriented courses, direct experience with international students at OU and study abroad experiences will be assessed.
- OU seeks to continue and stabilize capabilities to provide training regionally and nationally, and provide alternative avenues for nontraditional students to obtain college degrees through the College of Continuing Education (CCE). OU would like to maintain the level of research expenditures being generated through CCE.
- As the competition to provide educational opportunities to nontraditional student increases and to obtain contracts to provide training to public and private agencies gets even stiffer, OU seeks to maintain and grow this service to the state, region and country which will also generate revenues that support the entire Norman Campus.
- OU seeks to streamline centralized services through updated technology and to continue embedding the best practices of technology within curriculum across all academic disciplines.
- The Office of Informational Technology continues to increase wireless access to the Internet throughout campus and new buildings on campus will capitalize wireless access where appropriate. The Office of Information Technology works to ensure a very robust, redundant system of high band width internet access for the growing research campus.
- Finally, all colleges are working with their instructional faculty to embed best practices technology into their curriculum.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OU has taken the following program actions in response to APRA:

Degrees and/or certificate programs deleted	74
Degrees and/or certificate programs added	45

Program Review

OU offers 248 degree and/or certificate programs as follows:

Certificates	7
Associate of Arts or Sciences Degrees	0
Associate of Applied Science Degrees	0
Baccalaureate Degrees	108
Master's Degrees	80
Doctoral Degrees	53
First Professional Degrees	0

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Electronic Delivery

OU is approved to offer seven programs through electronic delivery. This prior review and approval of the institution's infrastructure and delivery of programs through electronic media allows the request of additional existing programs through an abbreviated process. The process calls for the following: 1) the name of the program, 2) delivery method(s), 3) information related to the population served and student demand, 4) cost and financing, and 5) any substantial updates to previous best practice reviews.

However, since these programs are new, the *Academic Program Approval Policy* is the primary policy that guides this process. The only area not addressed related to electronic media delivery is methodology. OU's methodology to deliver courses online is Desire2Learn (D2L). D2L is a complete web-based suite of easy-to-use teaching and learning tools for course development, delivery and management. D2L's learning environment which is easily adaptable and allows faculty to develop the courses using their unique approach to teaching and learning, and provides tools to help facilitate faculty and student communication, collaboration and community building. Additional information regarding electronic delivery of the three proposed programs is provided within each section.

Program Development Process

OU's faculty developed the proposal, which was reviewed and approved by institutional officials and OU's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Approval* and *Electronically Delivered and Traditional Off-Campus Courses and Programs* policies. OU satisfactorily addressed the policy requirements to offer subsequent programs in electronic format as specified below.

ANALYSIS:

Bachelor of Arts in Administrative Leadership

Program purpose. The purpose of this proposed degree program is to provide leadership studies for graduates who are well prepared to take on leadership roles in service to the state and society.

Program rationale and background. The proposed degree program is designed to train students with interdisciplinary research expertise and foster excellence in research and creative activity. The proposed degree program will allow residents of the state of Oklahoma to study leadership theory and practice from highly qualified faculty members who possess leadership experience in both civic and business settings. The program is in direct response to expressions of need from representatives of business and industry for a degree program that can provide undergraduate students with an appropriate mixture of liberal education with concentration leadership studies. It is designed to educate workers for business, industry, government, and public sectors throughout the state. Prospective students for the program are workers entering or preparing to enter administrative roles that require the ability to successfully lead and adapt to organizational change and growth. The degree program will create more fully informed and actively engaged civic leaders for the state. The target audience for the proposed degree program will be adult learners who are returning to education following a hiatus and will be structured as a degree completion option. Objectives include: 1) Prepare students for leadership roles in civic, professional and personal endeavors; 2) Equip students with theoretical and applicable knowledge in the areas of organizational leadership, conflict resolution, ethical leadership, cultural diversity and quality initiatives; 3) Train students in the process and value of interdisciplinary inquiry and research; and 4) Produce graduates who are well equipped to pursue continuing education at graduate levels. The proposed degree program will be offered through OU's College of Liberal Studies. The curriculum will consist of major requirements and major electives that will meet the program objectives. Graduates of the program will be well prepared for a life of continuous growth and learning. The program will be delivered in both online and hybrid formats as described below.

Employment opportunities. OU states that there is a demand, both nationally and in the state of Oklahoma, for employment in the fields of administrative leadership. Prospective employers include Dell, Tinker Air Force Base and Astellas. OU is confident there will be sufficient employment opportunities for program graduates.

Student demand. The new program is expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program:	70	Fall 2013
Minimum Graduates from the program:	45	2013-2014

Duplication and impact on existing programs. The proposed degree program is similar to the following existing programs:

Existing Programs
Cameron University. Bachelor of Science in Organizational Leadership (775)
East Central University. Bachelor of Science in Organizational Leadership (775)
Langston University. Bachelor of Science in Organizational Leadership (775)
Northeastern State University. Bachelor of Science in Organizational Leadership (775)
Northwestern Oklahoma State University. Bachelor of Science in Organizational Leadership (775)
Rogers State University. Bachelor of Science in Organizational Leadership (775)
Southwestern Oklahoma State University. Bachelor of Science in Organizational Leadership (775)
University of Central Oklahoma. Bachelor of Science in Organizational Leadership (775)

Request for a copy of the program proposal was received from one institution and was sent to them from the Chancellor's office. No State System institution notified the State Regents' office of a protest to the proposed program.

During the review of the program, it was recognized that the proposed degree completion program was related in scope to Oklahoma's current statewide initiative to increase adult degree completion and could potentially augment that effort. While the proposed program is not duplicative of the Bachelor of Science in Organizational Leadership currently offered at the eight Reach Higher institutions, a collaborative effort between these programs and the proposed Bachelor of Arts and Master of Arts in Administrative Leadership programs at OU has great potential to expand the statewide degree completion initiative and increase the opportunities for reengaging adults with the postsecondary system. After consultation with OU, it was agreed that the proposed programs would be ideal for inclusion in a broader network of programs that form a statewide cooperative effort to make adult degree completion an even greater public policy priority for the state of Oklahoma. Through collaboration between OU and the Reach Higher institutions, there could be a sharing of best practices in serving adult students, a leveraging of resources to support adults returning to college, and opportunities to target marketing and special funding towards the adult student population.

Due to the plans for future collaboration and the magnitude of adult students who could benefit from a broader degree completion initiative, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 120 total credit hours from the following areas:

Content Area	Credit Hours
General Education Courses	40
Core Courses	30
Guided Elective Courses	9
General Elective Courses	41
Total	120

No new courses will be added. See curriculum on Attachment A.

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. The library, facilities and equipment are adequate.

Electronic Media. This program will be delivered online and in hybrid format. The hybrid format allows students to meet in person one night per week at the following sites: Oklahoma City Community College, Rose State College, University of Oklahoma-Tulsa and the Norman campus.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. OU anticipates increased student enrollment. No additional funding is required.

Cost/Funding Summary:

Program Resource Requirements

A. Funding Sources

	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
Narrative Explanation/Justification:					
State Resources Available through Internal Allocation and reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$56,250	\$78,750	\$101,250	\$123,750	\$157,500
<i>Based on present tuition of \$150 per credit hour. 25 students in yr.1, with 70 students in yr.5. Students average 15 credit hours per year:</i>					
<i>Year 1: 25 students x \$150/CH x 15 CH = \$56,250</i>					
<i>Year 5: 70 students x \$150/CH x 15 CH = \$157,500.</i>					
TOTAL	\$56,250	\$78,750	\$101,250	\$123,750	\$157,500

B. Breakdown of Budget Expenses/Requirements

	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Staff:					
Administrative/Other Professional	\$22,500	\$31,500	\$40,500	\$49,500	\$63,000
Faculty:	\$33,750	\$47,250	\$60,750	\$74,250	\$94,500
<i>Based on 40-50 % to support teaching and 50-60% for operation of the college, including administration, developing courses, staff, etc.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$56,250	\$78,750	\$101,250	\$123,750	\$157,500

Master of Arts in Administrative Leadership

Program purpose. The purpose of this proposed degree program is to provide knowledge of and experience in the theory, research and application components of leadership study.

Program rationale and background. The proposed degree program will provide students with an opportunity to pursue advanced, focused and scholarly study in administrative leadership. From 1994 until 2006, the College of Liberal Studies offered a Master of Liberal Studies (232) degree with a track in Administrative Leadership. Since 2006, the College has an approved option in Administrative Leadership in the same degree program. The proposed degree program would meet the needs of students pursuing the option who have consistently expressed interest in a degree that is more directly associated with leadership studies. The proposed degree is designed to meet the needs of three overlapping student populations: 1) students who wish to enter a leadership position within an organization, 2) students who seek leadership advancement within an organization, and 3) students planning to pursue further graduate study in organizational leadership. The degree will provide each student with the opportunity to add both depth and breadth to his or her leadership experience and it will enable each student to further develop his or her critical thinking abilities by providing opportunities to engage in applied scholarship. The proposed degree program will further develop the knowledge and ability of those individuals who serve both the state and society in a variety of leadership roles such as citizen, public official, employee, supervisor and officer-both corporate and military. It is also designed to meet the needs of non-traditional students and lifelong learners who seek to enrich both their personal and professional lives. The proposed degree program contains three components: Core courses, Elective courses and a Degree Completion option. Through the Electives and Completion option, students will develop their understanding of specific leadership skills and demonstrate their ability to synthesize the information they have gained from various courses and apply that information to actual situations. Each student will choose a specific set of electives and a degree completion option that best prepares the student for his or her intended education and career goals. The proposed degree program will be delivered electronically as noted below.

Employment opportunities. OU states that there is a demand, both nationally and in the state of Oklahoma, for employment in the field of leadership. OU consulted with a variety of business organizations and with several branches of the United States Armed Forces. All have indicated a strong desire in creating opportunities for their employees to pursue graduate study in the area of Administrative Leadership. OU is confident there will be sufficient employment opportunities for program graduates.

Student demand. The proposed degree program is expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program:	55	Fall 2012
Minimum Graduates from the program:	23	2012-2013

Duplication and impact on existing programs. The proposed program would duplicate the following existing programs:

Existing Programs
There are no graduate programs in Administrative Leadership in Oklahoma.

No State System institution notified the State Regents office of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 33 total credit hours from the following areas:

Content Area	Credit Hours
Core Courses	18
Guided Elective Courses	9
Completion Option	6
Total	33

No new courses will be added. See attached curriculum (Attachment B).

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. The library, facilities and equipment are adequate.

Electronic Media. The Graduate Administrative Leadership Degree will be offered online via D2L, but will also be offered on-site at the Coast Guard Section Site in San Diego.

Financing. Since the proposed degree program will use existing courses and faculty, there will be no increase in cost.

Cost/Funding Summary:

Program Resource Requirements

A. Funding Sources	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$288,360	\$324,405	\$360,450	\$396,495	\$432,540
<i>Tuition of \$480.60 per credit hour: 40 students X 15 credit hours in year 1, 45 students X 15 credit hours in year 2, 50 students X 15 credit hours in year 3, 55 students X 15 credit hours in year 4, and 60 students X 15 credit hours in year 5.</i>					
TOTAL	\$288,360	\$324,405	\$360,450	\$396,495	\$432,540

B. Breakdown of Budget Expenses/Requirements	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Staff	\$0	\$0	\$0	\$0	\$0
Administrative/Other Professional	\$60,555	\$68,125	\$75,694	\$83,263	\$90,833
<i>.Full time staff members, including monthly professional staff and hourly staff.</i>					
Faculty	\$201,852	\$227,083	\$252,315	\$277,546	\$302,778
<i>Includes 3 fulltime faculty members and 1 half time faculty member</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$8,650	\$9,732	\$10,813	\$11,894	\$12,976
<i>to cover photocopying and other classroom supplies</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$2,883	\$3,244	\$3,604	\$3,968	\$4,325
<i>Includes marketing items, educational materials and in-house communications</i>					
Telecommunications	\$2,883	\$3,244	\$3,604	\$3,968	\$4,325
<i>Includes phone service, fax service, and teleconferencing.</i>					
Travel	\$5,768	\$6,488	\$7,210	\$7,928	\$8,650
<i>Includes conference travel for faculty and staff, including recruiting</i>					
Awards and Grants	\$5,769	\$6,489	\$7,210	\$7,928	\$8,653
<i>Includes scholarships, faculty awards, and research grants</i>					
TOTAL	\$288,360	\$324,405	\$360,450	\$396,495	\$432,540

Master in Prevention Science

Program purpose. The purpose of the proposed degree program is to provide a new generation of leaders who can guide developments in the rapidly emerging field of prevention science

Program rationale and background. The proposed degree program is an innovative degree program at the cutting edge of a unique field of study. The goal of prevention science is to prevent or moderate major human dysfunctions. The core area of study for the proposed degree is prevention science and the initial applied focus will be on substance abuse. Other critical areas in prevention include HIV prevention, obesity prevention and suicide prevention. These will be vital areas to pursue and develop as the degree program matures. The current applied focus on substance abuse is the result of tapping into the expertise and knowledge base that currently exists at OU through the Southwest Prevention Center. Another goal of the proposed degree program is to enhance the knowledge, professionalism and effectiveness of individuals working in prevention science and others who are preparing for a career in prevention science. Students may enter this degree program based upon the successful completion of a baccalaureate degree in any discipline as long as they have met the other Graduate College and Liberal Studies' admission criteria. The program will use both new courses and courses already offered by OU's College of Liberal Studies. The program will be offered completely online as OU responds to a report by Eduventures and the Southwest Prevention Center. OU's College of Liberal Studies will provide the multidisciplinary training and education program to accompany and support the field of prevention science. Graduates will

be able to sit for the International Certification and Reciprocity Consortium (IC&RC) credential. The credential has become the standard for credentialing in the prevention field. OU seeks to prepare professionals for the exam and allow students to receive a graduate degree in their field of employment.

Employment opportunities. OU states that there is a demand, both nationally and in Oklahoma, for employment in the field of prevention science. OU conducted a needs assessment with prospective employers. The response indicated a high need for additional education, training, certificate, and degree programs in prevention science. There is growing interest in the field. During the past 10-15 years, the field of prevention has emerged as a profession in its own right due to the publication of evidence-based research relating to prevention science. With the increased recognition of the IC&RC exam as the standard credentialing exam, employers will be seeking professionals who have advanced training and credentials. OU states that employers will include institutions, both in K-12 and higher education, public agencies, corporations, hospitals and numerous other health care and community organizations. OU is confident there will be sufficient employment opportunities for graduates.

Student demand. The proposed degree program is expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program:	20	Fall 2010
Minimum Graduates from the program:	8	2010-2011

Duplication and impact on existing programs. The proposed degree program would duplicate the following existing programs:

Existing Programs
There are no programs in Oklahoma in Prevention Science.

None of the State System institutions notified the State Regents' office of a protest to the proposed certificate program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 33 total credit hours from the following areas:

Content Area	Credit Hours
Core Courses	18
Guided Elective Courses	15
Total	33

Three new courses will be added and is asterisked on the attached curriculum (Attachment C).

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. The library, facilities and equipment are adequate.

Electronic Media. The Graduate Prevention Science – Substance Abuse Degree will be offered 100% online.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. OU anticipates increased student enrollment. No additional funding is required.

Cost/Funding Summary:

Program Resource Requirements

A. Funding Sources	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$72,090	\$108,135	\$144,180	\$180,225	\$216,270
<i>Students will take 15 credit hours per year X \$480.00. Student increases each year: 10 students in yr.1, 15 students in yr. 2, 20 students in yr.3, 25 students in yr.4, and 30 students in yr.5.</i>					
TOTAL	\$72,090	\$108,135	\$144,180	\$180,225	\$216,270

B. Breakdown of Budget Expenses/Requirements	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Staff:					
Administrative/Other Professional	\$12,600	\$18,900	\$25,200	\$31,500	\$37,800
<i>Based on 40-50 % to support teaching and 50-60% for operation of the college, including administration, developing courses, staff, etc.</i>					
Faculty:	\$42,000	\$63,000	\$84,000	\$105,000	\$126,000
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$1,800	\$2,700	\$3,600	\$4,500	\$5,400
<i>Computers, Printers, Projectors, etc.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing:	\$600	\$900	\$1,200	\$1,500	\$1,800
<i>Estimate printing costs for syllabi and paperwork</i>					

Telecommunications	\$600	\$900	\$1,200	\$1,500	\$1,800
<i>Delivery Systems</i>					
Travel	\$1,200	\$1,800	\$2,400	\$3,000	\$3,600
<i>Travel to and from classes, conferences</i>					
Awards and Grants	\$1,200	\$1,800	\$2,400	\$3,000	\$3,600
<i>Teaching awards and grant applications</i>					
TOTAL	\$60,000	\$90,000	\$120,000	\$150,000	\$180,000

Attachments

**UNIVERSITY OF OKLAHOMA
BACHELOR OF ARTS IN ADMINISTRATIVE LEADERSHIP**

Degree Requirements	Credit Hours
<i>General Education</i>	<i>40</i>
<i>Program Core</i>	<i>30</i>
LSTD 3503 Interdisciplinary Inquiry	3
LSTD 3613 Leadership in Organizations	3
LSTD 3623 Conflict Resolution	3
LSTD 3663 Ethics in Leadership	3
LSTD 3953 Study in Depth Prospectus3	3
LSTD 4613 Goal Setting and Attainment	3
LSTD 4633 Cultural Diversity in the World	3
LSTD 4643 Quality Initiatives in Organizations	3
LSTD 4663 Non-Profit Management	3
LSTD 4953 Study In Depth (Capstone)	3
<i>Guided Electives (Choose 9 credit hours from the following:)</i>	<i>9</i>
LSTD 2613 Business Ethics	3
LTSD 2623 Understanding Management	3
LSTD 2633 Leadership From Within	3
LSTD 3253 Foundations of Ethics in Liberal Studies	3
LSTD 3333 Human Arrangements: Troubled Institutions, Problems of Inequalities	3
LSTD 3343 Challenges in a Changing World	3
LSTD 3363 Ethics in Social Sciences	3
LSTD 3373 American Public Intellectuals	3
LSTD 3633 Integrated Marketing Strategies	3
LSTD 3643 Adapting to Changing Marketing Environment	3
LSTD 3653 Global Strategies	3
LSTD 3673 Motivation in Learning and Leadership	3
LSTD 4283 Socrates and Society	3
LSTD 4623 Corporate Environmental Strategy	3
LSTD 4670 Special Topics in Leadership	3
LSTD 4673 Mediation: History, Theory and Practice	3
<i>General Elective Courses</i>	<i>41</i>
(Electives to bring total hours to 120)	

Total Hours:

120

UNIVERSITY OF OKLAHOMA
 MASTER OF ARTS IN ADMINISTRATIVE LEADERSHIP

Degree Requirements	Credit Hours
<i>Program Core</i>	<i>18</i>
LSTD 5003 Introduction to Graduate Study	3
LSTD 5623 Theories of Management and Leadership	3
LSTD 5633 Cultures of Organizations	3
LSTD 5643 The Individual and Leadership	3
LSTD 5653 Ethics and Leadership	3
LSTD 5903 Research in Interdisciplinary Studies OR	3
LSTD 5913 Qualitative Research Methods	
<i>Guided Electives (Select nine hours from the following courses:)</i>	<i>9</i>
LSTD 5663 Perspectives on Leadership	3
LSTD 5673 Leadership Issues in Decision-Making	3
LSTD 5683 Organizational Communication for Decision-Making	3
LSTD 5693 Project Management	3
LSTD 5790 Advanced Topics	3
LSTD 5890 Investigative Interdisciplinary Studies	3
LSTD 5950 Internship	3
LSTD 5960 Directed Readings	3
<i>Completion Option (Select one of the following options:)</i>	<i>6</i>
<i>Thesis Option</i>	<i>6</i>
LSTD 5980 Thesis	
<i>Non-Thesis Option-Project</i>	<i>6</i>
LSTD 5940 Research Project	
<i>Non-Thesis Option-Comprehensive Examination</i>	<i>6</i>
(Student completes an additional 6 hours of electives and takes a comprehensive examination)	
<i>Total Hours:</i>	<i>33</i>

ATTACHMENT C

UNIVERSITY OF OKLAHOMA
 MASTER IN PREVENTION SCIENCE

Degree Requirements		Credit Hours
<i>Program Core</i>		<i>18</i>
LSTD 5003	Introduction to Interdisciplinary Studies	3
LSTD 5013	Interdisciplinary Foundations	3
LSTD 5903	Quantitative Research Methods	3
LSTD 5913	Qualitative Research Methods in Interdisciplinary Studies	3
*LSTD 5403	Foundations in Prevention Science	3
*LSTD 5423	Prevention Across the Lifespan	3
*LSTD 5433	Program Development, Implementation, and Evaluation	3
<i>Guided Electives</i>		<i>15</i>
<i>Select 15 credit hours from the following courses:</i>		
LSTD 5123	Strategic Planning and Evaluation in Human and Health Service	3
LSTD 5133	Cultural, Social, and Behavioral Issues in Human and Health Services	3
LSTD 5153	Ethical Issues in Interprofessional Human and Health Services	3
LSTD 5163	Cross Cultural Health Issues in Interprofessional Human and Health Services	3
LSTD 5633	Cultures of Organizations	3
LSTD 5673	Decision Making	3
LSTD 5683	Organizational Communication	3
LSTD 5950	Internship	3
<i>Total Hours:</i>		<i>33</i>

*Asterisks denote new courses.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #11:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions, as described below.

BACKGROUND:

Northern Oklahoma College (NOC) requests authorization to delete the Associate in Applied Science in Aviation: Professional Pilot (078).

Oklahoma Panhandle State University (OPSU) requests authorization to delete the Bachelor of Arts in Spanish (059) and the Associate in Applied Science in Farm and Ranch Management (025).

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Review* policy.

ANALYSIS:

NOC requests authorization to delete the Associate in Applied Science in Aviation: Professional Pilot (078). The degree program was specifically designed as a partnership between NOC and Northwest Aero Services, Inc. Because Northwest Aero Services, Inc. is no longer available to provide the aviation component of the program, NOC will not be able to offer the program. There are no students enrolled in the program. No courses will be deleted and there are no funds available for reallocation.

OPSU requests authorization to delete the Bachelor of Arts in Spanish (059). The degree program was designed to attract Spanish-speaking residents who were in businesses and school in the five state area (Oklahoma, Texas, Colorado, Kansas and New Mexico). However, the interest in a Spanish degree did not materialize. There are currently no students enrolled in the degree program. Spanish courses will be taught on an as-needed basis to satisfy teacher education candidates who need to show proficiency in a foreign language. No courses will be deleted and there are no funds available for reallocation.

OPSU requests authorization to delete the Associate in Applied Science in Farm and Ranch Management (025). Over the past five years, there has been an average of less than five students in the degree program. Most of the students are pursuing a baccalaureate degree. There is one student remaining in the program, with an anticipated graduation date of May 2010. No courses will be deleted and there are no funds available for reallocation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #12-a:

Policy.

SUBJECT: Posting of the *Professional Programs* policy.

RECOMMENDATION:

It is recommended that the State Regents post revisions to 3.25 *Professional Programs Policy*, as described below.

BACKGROUND:

In 2006, the State Regents' policy manual was revised and the changes adopted in 2006. Overall, there were no substantive changes in policy language. The purpose of the manual revision was to reformat, simplify, and standardize policy and to separate the procedures into a separate document – now the “Academic Affairs Procedures Manual.”

During this process, a set of issues that were a more substantive were identified. Specifically, professional program policies – some institutional (medical, dental, veterinarian, pharmacy) and broader policies for nursing and business were separate policies. During the policy manual revision, all of these policies were placed into one new policy titled *Professional Programs* which was set aside to be reviewed and revised after the 2006 policy manual was adopted.

The Council on Instruction reviewed and revised the nursing and business standards sections. Institutional policies were reviewed by the appropriate professional colleges and staff. The policy was approved by the Council on Instruction on March 12, 2009 and by the Presidents Council on September 8, 2009.

POLICY ISSUES:

This action provides an opportunity to comment on the new policy created to incorporate formerly separate professional programs into one policy.

ANALYSIS:

The majority of the changes involve updating requirements and moving prerequisite or required courses into the procedures manual. A summary of the changes to the sections is provided below. The revised policy is attached.

3.25.5 OSU College of Osteopathic Medicine

- OSU added a requirement to take and pass COMLEX Level 2 Computer Exam for Graduation.

3.25.6 OU School of Dentistry

- Function - faculty and administrators made various editorial changes and additions but did not change the intent of the policy.
- Standards for Admission – increased minimum credit hours needed for admission from 60 to 90, increased cumulative GPA from 2.0 to 2.5 on a 4.0 scale, added 100 hours of paid or volunteer experience in a dental office, clinic, or lab, added interview with admissions.
- Standards for Retention - added pass Part I of the National Board Dental Exam prior to 3rd year.
- Standards for Graduation – added pass Part II of the National Board Dental Examination.
- Course requirements moved to State Regents Academic Affairs Procedures Handbook.

3.25.7 Admission Standards for OU Doctor of Pharmacy Program

- Standards for Admission – Former language was removed and notation was added that qualitative and quantitative admission standards are listed in the College of Pharmacy catalog.
- Course requirements were moved to the Academic Affairs Procedures Handbook.

3.25.8 NSU College of Optometry

- Clinical facilities name changed.
- Standards for Admission - increased minimum credit hours needed for admission from 60 to 90.
- Course requirements moved to Academic Affairs Procedures Handbook.

3.25.10 OU College of Law

- Function changes including removal of specificity of degrees, strengthened library requirements, added additional law reviews for publication (American Indian Law Review, Oklahoma Journal of Law and Technology)
- Standards for Admission - requirements changes include allowing a limited number of students without an undergraduate degree with superior LSAT scores and 90 hours of undergraduate study. Advanced standing applicants eligible for full admission must successfully complete one full semester or equivalent at an American Bar Association accredited law school.
- Added that Oklahoma State Regents for Higher Education or Chancellor can request a report on the number of out-of-state students admitted each year and include retention, graduation, and placement information.

3.25.12 Nursing Standards

- Associate Degree Nursing Programs - editorial and added language for clarification, added curriculum standards should meet the accreditation requirements of the National League for Nursing Accrediting Commission (NLNAC), Commission on Collegiate Nursing Education (CCNE) and Oklahoma Board of Nursing (OBN).
- Editorial changes and clarifications for Baccalaureate Degrees. Clarified that OBN standards must be met and institutions will seek and maintain NLNAC or CCNE accreditation.

3.25.14 Business Education Standards

- Editorial and minor content changes were made to update the education standards implemented after the statewide review. Faculty and administrators from all tiers were consulted and provided input, the original intent of the policy has not changed.

It is recommended that the State Regents post the *Professional Programs* policy.

3.25 PROFESSIONAL PROGRAMS

3.21.1 Purpose

This policy includes specific program requirements for admission, curriculum, retention, graduation, and other standards of those programs which require State Regents' oversight.

3.25.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Cumulative Grade Point Average (GPA)” is the average of a student’s earned grades calculated by point values assigned to letter grades that includes grades for all attempted regularly-graded course work, including activity courses and forgiven course work. This GPA may be used for financial aid or eligibility purposes, admission to graduate or professional programs, or to determine eligibility for graduation honors.

“Retention/Graduation Grade Point Average (GPA)” is the average of a student’s earned grades calculated by point values assigned to letter grades that is used to determine a student’s eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven course work are not calculated in the retention/graduation GPA. (See the State Regents’ *Grading* policy.) This GPA may be used for financial aid or eligibility purposes, admission to graduate or professional programs, or to determine eligibility for graduation honors.

3.25.3 Admission Standards for the Oklahoma State University College of Osteopathic Medicine (OSUCOM) and the University of Oklahoma College of Medicine (OUCOM)

The two public colleges of medicine within the state may admit students if they meet the specified Medical College Admission Test (MCAT) score and college GPA requirements or if they are admitted under the alternative admissions by the College of Medicine, using standards defined by the college.

In addition to meeting these quantitative standards, the student must also be judged to be qualified for entry through the qualitative institutional interview process. Within the total incoming class enrollment limits set by the State Regents (OSUCOM – 115 and OUCOM – 200), the colleges of medicine may admit ~~up to 15 percent or 20~~ out-of-state students per year ~~(whichever is larger)~~ as indicated below:

OSUCOM – 15 percent or 20 out-of-state students, whichever is greater

OUCOM – 25 percent or 50 out-of-state students, whichever is greater

Oklahoma students who have met both the qualitative and quantitative standards must be given priority over out-of-state applicants and, in addition, admission

through the alternative admission category must give high priority to Oklahoma citizens and to addressing the need for cultural diversity within the student body.

When the MCAT system of scoring changes, the State Regents will specify the appropriate new MCAT score based on the same percentile ranking for the new scoring system as the percentile ranking of the scores specified above represent under the current scoring system. The State Regents *Academic Affairs Procedures Handbook* lists the current admission criteria and courses needed for admission ~~and is available upon request.~~

3.25.4 Program Standards for the OU College of Medicine

A. Grading and Promotion Standards

1. In order to be eligible for promotion or graduation, a student must maintain a minimum of a 2.0 cumulative GPA (based on a four-point scale) during any given academic year. In addition, a student must receive a minimum of 2.0 in each course of 30 or more clock hours in length.
2. A student who receives a "D" grade in any course may have the privilege of taking a single re-examination in that course. If the student passes, the final grade may be no higher than a "C." At the discretion of the course director or department head, appropriate remedial action may be required prior to the re-examination.
3. A student may not be promoted from either the first, second, or third year with an "F" grade being the grade of record for any course taken during that year to be applied toward satisfaction of graduation requirements. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a student may be promoted from one academic year to the next.
4. A student may not be promoted to the third year of study without passing the U.S. Medical Licensing Examination (USMLE) Step 1.

B. Graduation Criteria and Standards

1. A fourth-year student must have completed all scheduled course work including required courses and clerkships, scheduled electives, and preceptorship in order to be eligible for graduation.
2. No student may be considered for graduation without first taking the USMLE Step 2 and reporting the scores to the College of Medicine prior to graduation (passing the exam is not required).
3. No fourth-year student may be considered for graduation with an "F" grade being the grade of record on any course taken during

that year. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a fourth-year student may be graduated.

4. No student shall graduate without the recommendation of the Faculty, College of Medicine. However, a student who successfully completes all academic requirements but who is not recommended for graduation shall be entitled to receive in writing from the Dean of the College the reasons why he or she is not being recommended, and shall have the right of appeal utilizing an appropriate due process procedure established for this purpose.

3.25.5 OSU College of Osteopathic Medicine

A. Functions

The 1988 Oklahoma Legislature adopted House Bill No. 1801, repealing provisions of law relating to establishment and operation of The Oklahoma College of Osteopathic Medicine and Surgery (70 O.S., Supp. 1981, §4501, §4502, §4503 and §4504), merging The Oklahoma College of Osteopathic Medicine and Surgery with Oklahoma State University (70 O.S., Supp. 1981, §3423 and §3424), and declaring the College of Osteopathic Medicine to be an agency and an integral part of Oklahoma State University (70 O.S., Supp. 1981, §3103). Among other provisions, House Bill No. 1801 expresses legislative intent ". . . that the Oklahoma State Regents for Higher Education, in determining the functions, programs of study, and standards of education of the college, continue to give emphasis to the preparation of doctors of osteopathic medicine in the field of general practice."

In recognition of the merger of Oklahoma State University with The Oklahoma College of Osteopathic Medicine and Surgery, the Oklahoma State Regents for Higher Education hereby determine the functions of Oklahoma State University to include the operation of a college of osteopathic medicine located in Tulsa County. The Oklahoma State University is authorized to carry out the following functions through the College of Osteopathic Medicine, effective July 1, 1988.

1. To prepare osteopathic physicians and surgeons for the State of Oklahoma through approved and accredited programs which offer complete medical studies, provide bases for further professional advancement, and encourage entrance into general practice.
2. To establish postgraduate programs of medical study, including multi-year internships and residencies, which prepare osteopathic physicians for full participation in both primary and specialized care aspects of professional practice in the State of Oklahoma.

3. To provide a program of public service to Oklahoma communities which are deficient in physician manpower by means of the college-affiliated outpatient clinics, hospitals, and other health-related centers.
4. To offer programs in continuing education for osteopathic physicians and related professionals in order to guarantee the continuation of high standards of osteopathic medical practice for the citizenry of Oklahoma.
5. To cooperate with scientific, educational, and public health agencies in the development of programs which contribute to the improvement of health service and are responsive to general public needs.
6. To engage in scientific research designed to improve the quality of health care with special emphasis given to the application of osteopathic concepts and principles.

B. Grading and Promotion Standards

1. In order to be eligible for promotion or graduation, a student must maintain a minimum of a 2.0 cumulative GPA (based on a four-point scale) during any given academic year.
2. A student who receives a “D” or a “U” in any course may have the privilege of taking a single re-examination in that course or completing special projects or studies in the deficient area(s). If the student passes, the final grade may be no higher than a “C.” At the discretion of the department head, appropriate remedial action may be required prior to the re-examination.
3. A student may not be promoted from either the first, second, or third year with a “U” grade being the grade of record for any course taken during that year to be applied toward satisfaction of graduation requirements. All “U” grades must be satisfactorily cleared in accordance with existing academic policy before a student may be promoted from one academic year to the next.
4. A student may not be promoted to the third year of study without passing the Comprehensive Osteopathic Medical Licensing Examination (COMLEX) Level 1.

C. Graduation Criteria and Standards

1. A fourth-year student must have completed all scheduled course work including required courses and clerkships, scheduled electives, and preceptorship in order to be eligible for graduation.

2. ~~No student may be considered for graduation without first taking the COMLEX Level 2 and reporting the scores of the College of Osteopathic Medicine prior to graduation (although passing the exam is not required for graduation).~~ All students graduating in 2008 and later must take and pass the COMLEX Level 2 Computer Exam (CE) and Performance Exam (PE) as a requirement for graduation.
3. No fourth-year student may be considered for graduation with a “U” grade being the grade of record on any course taken during that year. All “U” grades must be satisfactorily cleared in accordance with existing academic policy before a fourth-year student may be graduated.
4. No student shall graduate without the recommendation of the Faculty, College of Osteopathic Medicine. However, a student who successfully completes all academic requirements but who is not recommended for graduation shall be entitled to receive in writing from the Chief Academic Officer the reasons why he or she is not being recommended, and shall have the right of appeal utilizing an appropriate due process procedure established for this purpose.

3.25.6 OU School of Dentistry

A. Functions

The authorized functions for the School of Dentistry located at the University of Oklahoma ~~Medical~~ Health Science Center are as follows:

1. To ~~produce~~ prepare dentists for the State of Oklahoma through an approved dental education program in dental education leading to a D.D.S. degree.
2. To prepare dentists for specialty practice, research and teaching by offering approved graduate post-doctoral programs leading to certification and/or M.S. degrees.
3. To ~~present~~ conduct short courses in continuing education for the dentists of Oklahoma according to the need and demand.
4. ~~To conduct graduate programs leading to M.S. and Ph.D. degrees to prepare dentists for specialty practice, research, and teaching.~~
4. To provide oral health care for the citizens of Oklahoma in the School's outpatient clinics, University hospitals, and extramural facilities.
5. To conduct research in various clinical and basic science areas.

~~6. To cooperate with the School of Health Related Professions in the conduct of educational programs for the dental auxiliaries.~~

B. Standards for Admission

In order to be eligible for consideration for admission to the first year class of the OU School of Dentistry, a student must meet the following requirements ~~listed below~~: The State Regents Academic Affairs Procedures Handbook lists the courses needed for admission.

1. Completed ~~60~~ 90 semester-credit-hours at an accredited institution of higher education, with a cumulative GPA of ~~2.0~~ 2.5 (based on a 4.0 scale). ~~Of these hours, 38 must have been taken in required courses with a minimum grade of "C" in each course, distributed in the following manner~~ Coursework must include a minimum number of credit-hours in subject areas with a grade of "C" or better for each course.
 - ~~a. English (6 semester hours)~~
 - ~~a. Biologic science with laboratory (8 semester hours)~~
 - ~~b. Inorganic chemistry with laboratory (8 semester hours)~~
 - ~~c. Organic chemistry with laboratory (8 semester hours)~~
 - ~~d. Physics with laboratory (8 semester hours)~~
 - ~~e. Biochemistry with or without laboratory (3-4 semester hours)~~
2. ~~Present satisfactory~~ Submit competitive scores from the Dental Aptitude Test (DAT) ~~battery.~~
3. Present acceptable recommendations from 1) pre-professional counselors advisory committee or two science teachers instructors, and 2) a practicing dentist.
4. ~~Undergo an acceptable interview with the Admissions Committee~~ Have accumulated at least 100 hours of paid or volunteer experience with a dental office, clinic or lab environment.
5. Be granted an interview by the Admissions Committee and earn an acceptable evaluation.

C. Standards for Retention

In order to be eligible for continued enrollment in the professional program in dentistry a student must meet the following requirements:

- ~~2. He or she must~~ Complete each prescribed course in the curriculum with a minimum grade of "C" (2.0 on a 4.0 scale).

3. ~~He or she must~~ Exhibit professional behavior according to the Principles of Ethics of the American Dental Association and the rules for student conduct as established by the University.
4. Pass Part I of the National Board Dental Examination prior to the third year.

D. Standards for Graduation

In order to be eligible for graduation from the School of Dentistry with a Doctor of Dental Surgery degree, a student must meet the following requirements: ~~The State Regents~~ *Academic Affairs Procedures Handbook* lists the courses needed for admission.

1. ~~He or she must have completed~~ Complete each prescribed course with a minimum grade of "C."
2. ~~He or she must have exhibited~~ Exhibit acceptable professional competence (knowledge, skills, attitudes) as judged by the faculty.
3. Pass Part II of the National Board Dental Examination.

7.25.7 Admission Standards for the OU Doctor of Pharmacy Program

- A. ~~The number of first-time entering students to be admitted each fall shall be limited to a maximum of 40.~~
- B. ~~The student, to be admitted to the Doctor of Pharmacy Program, shall have a baccalaureate degree in pharmacy or have completed the first four of the five years required for the baccalaureate degree in pharmacy.~~
- C. ~~The student, to be admitted, shall have an overall GPA of 2.75 on a 4.0 scale.~~
- D. ~~The student, to be admitted, shall have a GPA in the required baccalaureate pharmacy courses of 3.0 on a 4.0 scale.~~
- E. ~~Preference will be given to Oklahoma residents.~~
- F. ~~A maximum of 10 percent of the entering class may be admitted who meet special college admission criteria but who do not meet the State Regents' admissions criteria stated above. These students must have credentials close to those identified and must be interviewed. Special consideration should be given to the diversity of the students admitted to the program.~~

The OU College of Pharmacy may admit students if they meet the specified Pharmacy College Admission Test (PCAT) score and college GPA requirements or if they are admitted under the alternative admissions by the College of Pharmacy, using standards defined by the college.

In addition to meeting these quantitative standards, the student must also meet qualitative standards which include, but are not limited to a personal interview. Preference will be given to Oklahoma residents. Current admission criteria can be obtained from the College of Pharmacy.

The State Regents Academic Affairs Procedures Handbook lists the courses needed for admission.

8.25.8 NSU College of Optometry

A. Functions

The authorized functions of the Optometry Education Program at NSU are as follows:

1. To establish, maintain and operate a four-year professional program leading toward the Doctor of Optometry (O.D.) degree.
2. To recruit, admit and train a number of optometry students sufficient to meet Oklahoma's need for optometrists, based upon criteria determined by the Oklahoma State Regents for Higher Education in collaboration with the optometry profession and recognized health manpower specialists. In the admission of first-time students, preference shall be given to qualified Oklahoma applicants.
3. To maintain and further develop a professional and support staff capable of operating a quality four-year professional program of optometric education.
4. To establish on the campus at Northeastern State University appropriate classroom and laboratory facilities necessary to support the didactic portion of the four-year professional program in optometry. Also, the institution may establish limited clinical facilities to supplement those external clinical experiences not provided by hospitals, public health agencies, nursing homes, private clinics, and the like.
5. To utilize the clinical facilities of the ~~W. W. Hastings Hospital~~ Hastings Indian Medical Center at Tahlequah as the primary clinical base for the implementation of the four-year professional program in optometry, and to develop agreements with other external clinical agencies as may be necessary to carry out the authorized functions of the professional program.
6. To cooperate with appropriate health care institutions and agencies toward the improvement of vision care among the public in the institution's geographic area of service.
7. To engage in departmental and other research activities designed to maintain and upgrade the professional skills of the faculty and consequently to improve instruction in the professional program of

optometric education.

8. To provide leadership for maintaining and upgrading the quality of the optometry profession in Oklahoma through the provision of continuing education opportunities for practicing members of the profession.

B. Standards for Admission

In order to be eligible for admission to the NSU Professional Program in Optometry Education, a student must meet the following criteria and standards listed below.~~-The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.~~

1. The applicant must have completed a minimum of ~~sixty-six~~ ninety (90) semester hours of work at an accredited college or university, which will include the satisfaction of the originating institution's lower-division general education requirement.
2. ~~The applicant must have completed the following specific courses of preoptometric education:~~

Subject	Semester Hours
Mathematics	6
Calculus	3
General Chemistry	8
Physics	8
General Biology (Zoology)	4
Organic Chemistry	4
Biochemistry	4
Microbiology	4

~~Other areas of study which are strongly recommended include general psychology, advanced mathematics, statistics, and social science.~~

3. The applicant must present a transcript showing a composite GPA of at least 2.7, based upon a 4.0 scale.
4. The applicant must have taken the Optometric ~~College~~ Admission Test (OCAT).
5. The NSU Optometry Education Program will consider applicants for admission from all qualified candidates without regard to age, sex, race or national origin.

C. Retention

For continued enrollment in the program, a student must maintain a cumulative grade-point-average of 2.0 in the professional program. In addition, the student must demonstrate to the satisfaction of the faculty those moral, ethical and professional qualities deemed suitable to the professional practice of optometry.

D. Authorized Fees and Tuition Charges

The fees and tuition charges for professional optometry courses will be established at a level consistent with the fees and charges of other professional health-related programs and charges for courses outside the professional sequence will be the same as those authorized for other courses at Northeastern by academic level.

E. Standards for Graduation

A student who satisfactorily completes the first two years of the four-year professional optometry program, and who has met the basic admission standard of ~~sixty-six~~ ninety (90) semester credit hours including the satisfaction of the general education requirement, shall be eligible to receive the bachelor of science degree with a major in vision science. Following receipt of the bachelor of science degree in vision science, a student who satisfactorily completes the final two years of the prescribed four-year professional optometry program shall be eligible to receive the Doctor of Optometry (O.D.) degree.

F. Degrees and Certificates

A student who satisfactorily completes the four-year professional optometry curriculum shall be awarded the Doctor of Optometry (O.D.) degree. A student who satisfactorily completes the baccalaureate curriculum as described above shall be awarded the Bachelor of Science degree.

3.25.11 OSU College of Veterinary Medicine

A. Functions

The functions of the College of Veterinary Medicine of OSU shall be as follows:

1. To offer a four-year course of professional training leading to the degree of Doctor of Veterinary Medicine.
2. To offer a two-year upper-division technical training program leading to the degree of Bachelor of Science.
3. To offer courses in the basic sciences leading to the Master of Science and Doctor of Philosophy degrees.
4. To offer graduate clinical training either with or without

advanced degree objectives.

5. To offer service courses for students of the several colleges of OSU and other appropriate institutions.
6. To offer continuing education programs for the veterinary medical and related professions.
7. To maintain and operate clinics and hospitals to serve the instructional program.
8. To maintain and operate an animal care and procurement center for the College of Veterinary Medicine and for the university.
9. To work cooperatively with the state in the maintenance and operation of a diagnostic service for the benefit of the state of Oklahoma.
10. To conduct basic and applied veterinary medical research.

B. Admission Standards

Students are admitted to the OSU College of Veterinary Medicine on the basis of records of academic performance in preparatory studies; personal interviews and references to determine personal characteristics and career motivation; and standard achievement tests. The following specific criteria and standards are hereby adopted for first-time-entering students and transfer students. The State Regents Academic Affairs Procedures Handbook lists the courses needed for admission.

In the determination of eligibility for first-year admission to the OSU College of Veterinary Medicine, fully qualified Oklahoma residents shall be given first priority over residents of other states.

1. Nonresident freshman enrollment shall be limited so that the number of nonresident students enrolling in the OSU College of Veterinary Medicine shall not exceed 25 percent of the total College student enrollment. See the State Regents' *Policy Statement on Contract Fees for Nonresident Students* located in the fiscal policy section *Policy and Procedures Relating to Student Fees and Tuition* for a definition of out-of-state contract students.
2. The number of students to be admitted shall be determined in accordance with physical facilities and financial resources available by the Dean of the College of Veterinary Medicine after recommendations of the College faculty and approval by the President of the University.
5. Students applying for first-time admission to the College of Veterinary Medicine shall present a minimum GPA of 2.8 (based

on a 4.0 scale) for all courses specifically required for admission to the College of Veterinary Medicine.

6. A limited number of students may be admitted by transfer each year from other accredited colleges to fill the 2nd, 3rd, and 4th year classes back to their original authorized levels. However, the number of nonresident students enrolled at any given time shall not exceed 25 percent of the total enrollment for the college.
7. A maximum of 15 percent of the entering class may be admitted who meet special college admission criteria, but who do not meet the State Regents' admission criteria. These students must have credentials close to those required of students regularly admitted and must be interviewed. Special consideration should be given to the diversity of the students admitted to the program.

3.25.10 OU College of Law

A. Functions

The authorized functions of the Law Center at the University of Oklahoma shall be as follows:

1. To provide a three-year first-professional program of professional training in law culminating in the awarding of the Juris Doctor degree.
2. To provide advanced graduate and professional degree programs in the Law School designed to produce research scholars and specialists.
3. To provide continuing legal education for members of the bench and the bar through special courses, institutes and seminars, including the publication of appropriate materials in support of this function.
4. To provide nonprofessional legal training degree programs, vocational programs and programs designed for persons already qualified in professions other than the legal profession, which programs, when authorized, may culminate in the awarding of ~~Bachelor of Science in Law, and Master of Science in Law~~ degrees or certificates of achievement.
5. To provide, upon request, service courses in law for institutions in The Oklahoma State System of Higher Education, with academic credit for such service courses to be granted by the requesting institution.
6. To provide a law library ~~designed for use in programs of undergraduate professional training, graduate study, research and~~

other functions of the Law Center, which supports the scholarly and instructional activities of the Law Center's faculty, staff, and students and which serves the informational needs of the University, the legal community, and the public.

8. To provide for the publication of legal periodicals such as, but not limited to, the *Oklahoma Law Review*, the *American Indian Law Review*, and the *Oklahoma Journal of Law and Technology* with the proceeds from the sale of such periodicals, together with royalty payments or charges for permission to use copyrighted material there from, to be held by the Law School for its exclusive use.

B. Admission

1. An applicant for admission to the College of Law must have a baccalaureate degree and must have taken the Law School Admission Test (LSAT); provided that a limited number of students with superior undergraduate grades and LSAT scores may be eligible for admission to the Law School after the successful completion of 90 hours of undergraduate study.

To be eligible for admission to the College of Law with advanced standing, applicants must have satisfactorily completed at least one full semester or equivalent of work at an American Bar Association accredited law school.

2. The number of students to be admitted shall be determined in accordance with physical facilities and financial resources available by the President of the University after upon recommendations of the ~~Law faculty and approval by the Dean~~ of the College of Law.
3. ~~When necessary, GPAs and scores on the LSAT shall be used for screening students for admission purposes.~~ Undergraduate College Grade Point Averages and scores on the LSAT shall be used as the primary factor in the screening and selection of students for admission purposes. Other factors, such as proven leadership ability, real life experiences, and success in college extra curricular activities may be considered.
4. Nonresident freshman enrollment shall be limited so that the number of nonresident students enrolling in the College of Law shall not exceed 15 percent of the total law student enrollment. ~~provided that under no condition will the institution accept a nonresident applicant unless the student's record, based on performance as an undergraduate student and the LSAT score, are superior to those of Oklahoma applicants who are denied admission. An annual report on the number of nonresident students admitted each year with subsequent retention,~~

~~graduation, and placement information is required. Upon request of the Oklahoma State Regents for Higher Education or the Chancellor, a report on the number of nonresident students admitted each year with subsequent retention, graduation, and placement information will be provided.~~

5. Any student who has been admitted to the College of Law to begin his or her study with a given class but who cannot enroll and begin study because of requirements of military service shall be re-admitted at the first enrollment after the expiration of his or her original term of military service upon renewal of his or her application.

3.25.11 Program Standards for Teacher Education Programs

The State Regents have set standards for several areas within teacher education programs including admission, general education, required teaching competencies, articulation, and teacher education faculty. For specific details on teacher education program standards, see the State Regents' *Teacher Education* policy.

3.25.12 Program Standards for Nurse Education

A. Associate Degree Nursing Programs

1. Institutions Eligible to Offer Programs

Associate degree nursing programs may be offered at ~~community colleges~~ institutions in the State System ~~that are accredited by the State Regents and have achieved the first step toward regional accreditation,~~ provided (a) there is a need for the program in the area served by the college and (b) adequate resources are available at the institution to support the program.

2. Procedures for Program Approval

Institutions desiring to offer associate degree nursing programs should first make application to the State Regents to establish ~~institutional~~ eligibility. Following establishment of eligibility, the institution should proceed to develop the educational program in collaboration with the Oklahoma Board of Nursing (OBN). The State Regents will ~~make provision for coordinate consulting consultation service by~~ with qualified nursing educators to assist institutional officials in program development. After the program has been developed ~~by the institution,~~ formal application for program approval should be made to the State Regents following the *Academic Program Approval* policy.

3. Educational Standards

The standards for nursing education programs offered at institutions in the State System are as follows:

- a. Institutions eligible to offer associate degree nursing programs will be expected to formulate proposed standards for the admission of students which will provide reasonable assurance of their successful completion of the program. The standards ~~so developed~~ shall be submitted to the State Regents for approval.
- b. Faculty members who teach the nursing courses shall have qualifications comparable to other members of the faculty and shall be entitled to the same benefits and have similar responsibilities as other faculty members.
- c. The curriculum of the nursing program should meet the standards recommended by the National League for Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE) and when developed should be submitted to the OBN and the State Regents for final approval.
- d. Students who complete the curriculum will be expected to meet the graduation standards of the institution and shall be awarded the associate degree.
- e. Graduates of the program shall be eligible to make application to the ~~Oklahoma Board of Nurse Registration and Nursing Education~~ OBN for examination for licensure as a registered nurse.

4. Accreditation

Accreditation of institutions approved to offer associate degree nursing programs ~~may be extended by the State Regents on a year to year basis until the first class is graduated.~~ is required. ~~The State Regents' accreditation standards will be based on and consistent with those of the National League for Nursing.~~ Institutions offering nursing programs will be expected to The institution must meet the standards of the OBN and hold provisional or full approval from the OBN while proceeding with the necessary steps to attain accreditation by the National League for Nursing NLNAC or the CCNE within a reasonable time.

B. Baccalaureate Degree Nursing Programs

1. Institutions Eligible to Offer Programs

Baccalaureate degree nursing programs may be offered at ~~community colleges~~ institutions in the State System ~~that are~~

~~accredited by the State Regents and the regional accrediting agency~~ provided (a) there is a need for the program in the area served by the college, and (b) adequate resources are available at ~~the institution~~ to support the program.

2. Procedures for Program Approval

Institutions desiring to offer baccalaureate degree nursing programs should first make application to the State Regents to establish institutional eligibility. Following establishment of eligibility, the institution should proceed to develop the educational program in collaboration with OBN. The State Regents will ~~make provision for coordinate consulting consultation service by~~ with qualified nursing educators to assist institutional officials in program development. After the program has been developed ~~by the institution~~, formal application for program approval should be made to the State Regents following the Academic Program Approval policy.

3. Educational Standards

The standards for nursing education programs offered at institutions in the State System are as follows:

- a. Institutions eligible to offer baccalaureate degree nursing programs will be expected to formulate proposed standards for the admission of students which will provide reasonable assurance of their successful completion of the program. The standards ~~so developed~~ shall be submitted to the State Regents for approval.
- b. Faculty members who teach the nursing courses shall have qualifications comparable to other members of the faculty and shall be entitled to the same benefits and have similar responsibilities as other faculty members.
- c. The curriculum of the nursing program should meet the standards recommended by the ~~National League for Nursing~~ NLNAC or the CCNE and when developed should be submitted to the OBN and the Oklahoma State Regents for final approval.
- d. Students who complete the curriculum will be expected to meet the graduation standards of the institution and shall be awarded the bachelors degree.
- e. Graduates of the program shall be eligible to make application to the Oklahoma Board of ~~Nurse Registration and Nursing Education~~ Nursing for examination for licensure as a registered nurse.

4. Accreditation

Accreditation of institutions approved to offer bachelors degree nursing programs may be extended by the State Regents on a year-to-year basis until the first class is graduated. The State Regents' accreditation standards will be based on and consistent with those of the National League for Nursing. Institutions offering nursing programs will be expected to proceed with the necessary steps to attain accreditation by The National League for Nursing within a reasonable time. There is a recognized need for trained manpower in the field of professional nursing. Where appropriate, institutions may desire to develop proposed program offerings in this field. The staff of the State Regents' Office will be available to advise with institutional administrators regarding the need for nursing programs as reflected by results of research and study related to this area of manpower need. Accreditation of institutions approved to offer baccalaureate degree nursing programs is required. The institution must meet OBN standards and hold provisional or full approval from the OBN while proceeding with the necessary steps to attain accreditation by the NLNAC or the CCNE within a reasonable time.

3.25.13 Program Standards for Health Education with External Clinical Components

Colleges and universities of the State System seeking to offer undergraduate programs of health education based in part on clinical training provided by external agencies shall do so only upon prior approval by the State Regents. The following statement is designed to facilitate the observance of uniform standards and practices among institutions awarding academic credit or granting academic degrees or certificates based on clinical training taken by students in hospitals or other external clinical settings.

A. General Principles

1. Colleges and universities are responsible to the public for the content and quality of their educational programs, including those in which the clinical part of the program is carried out by an external institution or agency.
2. Academic degrees or certificates conferred by institutions in health-related fields are typically based upon a combination of general education, preclinical specialized and related education, and specialized clinical training. The proportion of student credit hours devoted to each kind of education will vary depending upon the academic level, degree to be conferred, and field of training. However, the clinical component of health-related programs should probably not exceed 50 percent of a two-year program or 25 percent of a four-year program.

3. A student taking clinical training in a hospital or other external clinical setting must be enrolled in a college or university and must have paid his or her fees before an institution can certify that he or she is a bona fide student for any purpose, including certification to enable students to qualify for participation in a student assistance program.

B. Standards Relating to the Academic Calendar

Programs of clinical training carried out by hospitals and other external agencies will be expected to meet the same calendar standards applicable to colleges and universities of the State System. Although it is not expected that external agencies will conform to the calendar framework of the academic semester, students taking clinical training will be required to complete a requisite number of didactic and laboratory class hours to meet the standards contained in the State Regents' *Academic Calendars* policy.

C. Standards Related to Licensure and Accreditation

Students completing health education programs utilizing an external clinical component must be eligible to qualify for state licensure or certification in the field in which the education and training has been received. Also the sponsoring institution will be expected to move toward accreditation by a national agency recognized by the Council on Postsecondary Accreditation within a reasonable length of time.

D. Relationships between Academic Institutions and Clinical Agencies

1. Colleges and universities will be expected to make appropriate arrangements for the clinical portion of students' training which takes place in external agencies based upon bilateral affiliation agreements between institutions and clinical agencies.
2. Academic standards for admission of students to the clinical portion of health-related programs shall be consistent with standards utilized by colleges or universities for admission to the clinical or internship portion of other academic programs on the same level.
3. Colleges and universities can reasonably expect to reimburse clinical agencies for that portion of employee time and resources which can be identified as educational in nature and for which the clinical agency is not otherwise reimbursed.
4. Responsibility for assessing student achievement and for awarding academic credit shall lie with the academic institution, whenever students are utilizing the clinical component of their health-related programs for application toward an academic degree or certificate.

E. Standards Relating to Awarding Academic Credit

1. Colleges and universities desiring to award academic credit for work taken by students engaged in clinical training carried out by external agencies shall submit requests for approval of specialized course offerings to the State Regents prior to the signing of affiliation agreements with external clinical agencies. Such requests shall describe the nature and content of each specialized course to be carried out by the external agency, together with the methodology to be utilized for the particular course offering, the qualifications of the personnel responsible for each course and the like.
2. Following completion of students' clinical training, the sponsoring college or university shall place on students' transcripts the name of each specialized clinical course undertaken, the appropriate academic mark earned by students in each course, and the name of the external clinical agency in which the specialized training occurred. The granting of block credit by institutions for clinical training without course-by-course designation is not authorized.
3. The awarding of academic credit or the conferring of academic degrees or certificates by colleges and universities shall not be contingent upon the passing of a state licensure examination or a standardized national board examination, without the express and prior approval of the State Regents.
4. Institutions desiring to award advanced standing credit for clinical training carried out by hospitals or other clinical agencies shall do so in accordance with the State Regents' *Credit for Extraintitutional Learning* policy.

3.25.14 Program Standards for Business Education

This statement guides the State Regents and institutions of the State System with respect to the educational standards and the graduation requirements of business programs (associate in applied science degrees are exempt). The standards and requirements are to coordinate with the economic development functions of institutions as described in the State Regents' *Functions of Public Institutions* policy.

A. Education Standards

The program curriculum shall:

1. Be integrated with and incorporate the ~~information input~~ of an ~~activity~~ community-based advisory board, including applicable business and industry leaders.
2. ~~Produce~~ Include an entrepreneurial component ~~at the regional~~

~~and research university levels~~ that promotes enterprise development.

3. Include a student internship component or similar experience that ~~times~~ classroom learning to business applications ~~and that determines community technology and training needs for~~ and provides feedback which may be used in future curriculum development.
4. Integrate technology ~~with program curricula and~~ into course content and deliver.
5. Systematically determine technology needs and develop a technology investment policy based on the evaluation of the desired student outcomes.

B. Accountability

Institutions shall conduct business program reviews that:

1. ~~Use a benchmarking process that compares~~ Collect data to compare program performance with a cohort of like institutions.
2. Evaluate student retention and graduation rates for university programs and transfer rates for community colleges with the goal of continued improvement.
3. Evaluate the demand for and uniqueness of the program to assure that it is not unnecessarily duplicative of existing programs (see the State Regents' *Academic Program Review* policy). If the program is found to be unnecessarily duplicative, the institution should work to collaboratively meet program need with another institution(s).
4. ~~Use a systematic means of tracing~~ Collect data from alumni in the workplace to ensure that program objectives and student outcomes are congruent.

C. Graduation Requirements

1. The program shall:
2. Provide comprehensive career services including career counseling, job fairs, resume preparation, interviewing skills, and placement services. Such services should be publicized and readily available to students.
3. Require students to complete ~~an integrative or experiential learning project a~~ (capstone course) or project that integrates business disciplines, incorporates practical field experience, ~~related to the major~~ and business applications.

4. Develop student learning outcomes standards and require students to demonstrate the designated learning competencies on appropriate assessments prior to graduation.

To monitor the progress, institutions are required to include planning and implementation information for business programs and economic development efforts within their annual academic plans.

OU and OSU Colleges of Medicine Admission Standards: Approved June 26, 1989. Revised August 16, 1994. Revised February 12, 2009. OU College of Medicine: Approved May 27, 1981. Revised September 8, 1995. OSU College of Osteopathic Medicine: Approved April 22, 1981. Revised April 11, 1997. Graduation Criteria Revised March xx, 2009. OU School of Dentistry: Approved January 19, 1971. Admission Standards Revised March xx, 2009. OU School of Dentistry Functions: Approved January 19, 1971. OU Doctor of Pharmacy: Approved May 5, 1990, Revised December 9, 1994. NSU College of Optometry Admission Standards: Approved July 23, 1980. NSU College of Optometry: Approved July 29, 1981. OSU College of Veterinary Medicine: Revised fall 1971; June 20, 1975; February 8, 1995; April 3, 1998; April 1, 2004. OU College of Law Functions: Approved May 1, 1970. Revised October 28, 1974. OU College of Law Admission Standards: Revised February 12, 1965; January 24, 1972; June 27, 1997. Nurse Education Programs: Approved December 15, 1970. Revised March xx, 2009. Health Education with External Clinical Component: Approved April 28, 1980. Business Programs: Approved May 26, 2000. Professional policies were revised and incorporated into one policy and approved

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #12-b:

Policy.

SUBJECT: Oklahoma's Promise – Oklahoma Higher Learning Access Program Emergency Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents find that a compelling public interest requires adoption of emergency rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program (Oklahoma's Promise), approve the emergency rule revisions and initiate the process for emergency rule revisions, post the revisions as permanent rule revisions, and initiate the process for adoption of permanent rule revisions.

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core and a 2.5 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$50,000 or less at the time of application to the program.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the State Regents' goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare themselves for academic success in college and to provide them with financial assistance for college expenses.

Rules governing Oklahoma's Promise must be adopted pursuant to the Administrative Procedures Act (APA). If a compelling public interest exists, the APA rules may be amended through the emergency rule revisions process. It is recommended that the proposed amendments to the Oklahoma's Promise rules be addressed as soon as possible to implement recent legislative changes, provide appropriate formal guidance to students in the program and their parents, and to facilitate the enrollment of eligible students. Additionally, it is recommended that the proposed amendments be posted for the purpose of permanent rule revisions.

ANALYSIS:

The proposed rule changes address the following issues:

- SB 982 of the 2009 legislative session further delayed the implementation of a second income limit for participants in the program from the 2010-2011 academic year until the 2012-2013 academic year. This statutory change was requested by the State Regents so that the requirement would not be applied to students/parents for whom it was not a condition at the time the student enrolled in the program in the 8th, 9th or 10th grade. The proposed rule changes likewise delay mandatory use of the Free Application for Federal Student Aid (FAFSA) until 2012-2013. Use of the FAFSA will likely be the process by which the second income limit will be administered.
- SB 982 also requires the Oklahoma's Promise award amount to be based on the nonguaranteed tuition rate at applicable state system institutions. This change was also requested by the State Regents' office. In Fall 2008 when the new guaranteed tuition rate option became available to incoming freshmen at the state four-year universities, the Oklahoma's Promise law did not restrict the award to the nonguaranteed tuition rate. About 8% of eligible students chose the guaranteed rate which, because of the 15% higher rate per credit hour, cost the program about \$100,000 in 2008-2009. The change should provide additional cost savings in future years.
- For students that are subject to court-ordered joint legal custody arrangements, the proposed changes clarify that appropriate federal regulations that are used for the FAFSA will be used to determine which parent's income to consider toward meeting the program's income limit.
- The proposed changes also include language that would provide discretion to the State Regents to allow the option of using an approved application for free/reduced school meals (and possibly other means-tested programs) to document a family's income for purposes of enrolling a student in the program. The amendment would allow the State Regents to limit this option to approved pilot projects.

Current Oklahoma's Promise rules require parents of all applicants to provide income documentation of the most recent tax year. Documentation usually includes federal tax forms and may also include documentation of untaxed income, such as social security payments, child support, disability payments and pension benefits. A review of incomplete applications and other anecdotal evidence indicates that some families struggle to provide the required income documentation which may ultimately prevent their child from being enrolled in Oklahoma's Promise.

The school meal application requires parents to self-report their current income and calculates a yearly amount. When signing the applications, the parents certify that the income amounts are correct and acknowledge that any falsified information may result in prosecution and loss of benefits. Parents are also required to provide their social security number with the application. The local school is required to randomly audit a small percentage of the applications. The advantage of this option is that, in many cases, the parent should be able to obtain a copy of the application from the school at which their student is enrolled. The rule change would continue to allow the State Regents to request additional income documentation if necessary.

Attachment

SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

610:25-23-1. Purpose

The Oklahoma Higher Learning Access Program, created by the Oklahoma Higher Learning Access Act passed in 1992 (70 O.S. § 2601 et seq.), is designed to help provide access to postsecondary education opportunities for students with financial need who have demonstrated a commitment to academic success in high school. The program shall also be known as "Oklahoma's Promise". The Act identifies two primary purposes:

(1) The first is to ensure that students who satisfy the requirements of the program, and who pursue an associate or baccalaureate degree in Oklahoma at an accredited public or private institution, or pursue studies in a postsecondary program or course offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System for Higher Education, are relieved of the burden of paying:

(A) undergraduate resident nonguaranteed tuition at institutions of The Oklahoma State System for Higher Education;

(B) tuition for enrollment in postsecondary programs or courses of a public technology center, not to exceed the amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education; or

(C) some portion of fees or tuition at a private institution of higher education in Oklahoma accredited pursuant to 70 O.S. § 4103.

(2) The further purpose of the program is to establish and maintain a variety of support services whereby a broader range of the general student population of this state will be prepared for success in postsecondary endeavors. [70 O.S. § 2602]

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 25 Ok Reg 2592, eff 7-11-08]

610:25-23-2. Eligibility of participants

Eligibility to participate in the program must be established by both the student and his/her parent(s), custodial parent(s), or guardian(s). Students enrolled in the eighth, ninth or tenth grade at a public or private school and whose parents' income meets the financial need criteria are eligible to apply to become a program participant. Students educated by other means who are between the ages of thirteen (13) and fifteen (15) are eligible to apply to become a program participant. Eligibility requirements to participate in the program include the following:

(1) The student must be a resident of the state of Oklahoma or be enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes; and

(2) The student's parent(s), custodial parent(s), or guardian(s) must establish financial need.

(A) To meet the program's financial need criteria, the income of the student's parent(s) from taxable and nontaxable sources shall not exceed \$50,000 per year at the time the

student applies for participation in the program. A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall not be subject to the determination of financial qualification at the time the student applies for participation in the program.

(B) Parents of students making application to the program must use one of the following options to establish financial need eligibility:

(i) Documentation of their most recent calendar (tax) year income to establish financial need eligibility. Parents of tenth-grade applicants may use the calendar (tax) year income that coincides with the spring semester of the tenth-grade if the parents' income is expected to be significantly less than the previous year; or

(ii) Documentation of current yearly income from an officially approved application for free or reduced price school meals or other state or federal means-tested programs as determined by the State Regents. The State Regents may limit use of this option to pilot projects as determined by the State Regents. If requested by the State Regents, parents may be required to provide additional documentation of income.

(C) ~~The~~ For students that are subject to court-ordered joint custody arrangements, the OSRHE shall use guidelines consistent with regulations for federal Title IV student financial aid programs to determine a student's custodial which parent(s) shall meet the financial need criteria.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96 (emergency); Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 19 Ok Reg 2962, eff 7-23-02 (emergency); Amended at 20 Ok Reg 2572, eff 7-11-03; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 22 Ok Reg 2628, eff 7-11-05; Amended at 25 Ok Reg 2592, eff 7-11-08; Revoked at 26 Ok Reg 1325, eff 5-25-09]

610:25-23-3. Applications (no changes)

610:25-23-4. Program requirements (no changes)

610:25-23-5. Securing Program benefits

(a) To qualify for the program benefits for the first semester or other academic unit of postsecondary enrollment, the participant must:

(1) Be a resident of this state both at the time of application to the program and at the time the student graduates from high school, or have been enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes.

(2) Have graduated within the previous three years from a high school or other educational program if homeschooled. The Oklahoma State Regents for Higher Education may award benefits for a student's first semester or other academic unit of postsecondary enrollment taken more than three (3) years after the student graduates from high school, or other educational program if homeschooled, if the student is a member of the Armed Forces of the United States, the Reserve Corps of the Armed Forces of the United States, or the Oklahoma National Guard, and is ordered to active duty or active duty for special work or training and due to the duty commitment the student is unable to enroll prior to the end of the three-year period. Such three-year period shall be extended by the length of the term of duty.

(3) Have a record of satisfactory compliance with the agreements and program requirements described in 610:25-23-4. Students failing to comply with the agreement and program requirements shall not be eligible for awards. Compliance shall be verified by the local contact person upon a form provided by the OSRHE. Final verification of compliance shall be determined by the OSRHE. A copy of the student's final high school transcript shall be submitted by the local contact person with the student's verification form.

(4) Have satisfied admission standards as established by the Oklahoma State Regents for Higher Education for first-time-entering students for the appropriate type of institution (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) or, if attending a private institution, satisfy the admission standards determined by the private institution; provided, that no student participating in the program shall be admitted into an institution of higher education by special admission standards.

(5) Have secured admission to, and enrolled in, an institution which is a member of The Oklahoma State System of Higher Education, a postsecondary program offered pursuant to a duly approved cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education, or a private institution of higher learning located within this state and accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

(6) Be a United States citizen or lawfully present in the United States. This provision shall not apply to any student that was enrolled in the program prior to the end of 2006-07 school year.

(b) For students receiving the program benefit award for the first time in ~~2010-11~~ 2012-13 and thereafter, at the time the student begins postsecondary education and prior to receiving any program benefit award, the income from taxable and nontaxable sources of the student's parent(s) shall not exceed \$100,000 per year. The determination of financial qualification as set forth in this paragraph shall be based on the income of the student, not the income of the parent(s), if the student:

(1) is determined to be independent of the student's parents for federal financial aid purposes,

(2) was in the permanent custody of the Department of Human Services at the time the student enrolled in the program, or

(3) was in the court-ordered custody of a federally-recognized Indian tribe, as defined by the federal Indian Child Welfare Act, at the time the student enrolled in the program.

(c) A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall be subject to the following financial qualification at the time the student begins postsecondary education and prior to receiving any program benefit award:

(1) For a student adopted between birth and twelve (12) years of age, the income from taxable and nontaxable sources of the student's parent(s) may not exceed \$150,000 per year.

(2) For a student adopted between thirteen (13) and seventeen (17) years of age, the income from taxable and nontaxable sources of the student's parent(s) may not exceed \$200,000 per year.

(3) If the student is determined to be independent of the student's parents for federal financial aid purposes, the determination of financial qualification shall be based on the income of the student, not the income of the parent(s).

(d) Award recipients shall apply for financial aid at the institution in which they enroll.

(e) All students eligible to receive the program benefit award for the first time in ~~2010-11~~ 2012-13 and thereafter must complete an application for federal financial aid (Free Application for Federal Student Aid or FAFSA) or its equivalent. Students not eligible to complete the FAFSA will be provided an alternate method by the OSRHE.

(f) Any person incarcerated in a state, federal, or private correctional facility shall not be eligible to receive program benefits.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96 (emergency); Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 19 Ok Reg 2962, eff 7-23-02 (emergency); Amended at 20 Ok Reg 2572, eff 7-11-03; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 22 Ok Reg 2628, eff 7-11-05; Amended at 24 Ok Reg 2718, eff 7-26-07; Amended at 25 Ok Reg 2592, eff 7-11-08; Amended at 26 Ok Reg 201, eff 10-17-08 (emergency); Amended at 26 Ok Reg 1325, eff 5-25-09]

610:25-23-6. Retaining eligibility in postsecondary education (no changes)

610:25-23-7. Payment of awards; policies and limitations

(a) Eligible students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident nonguaranteed tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];

(b) Eligible students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident nonguaranteed tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;

(c) Eligible students enrolled in a postsecondary program offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education shall have an award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;

(d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;

(e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;

(f) Students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma

Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;

(g) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;

(h) Students who have previously received awards shall have priority over students applying for initial awards;

(i) The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards [70 O.S. § 2604]. Award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96; Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 23 Ok Reg 1971, eff 6-11-06; Amended at 24 Ok Reg 2718, eff 7-26-07; Amended at 25 Ok Reg 2592, eff 7-11-08]

610:25-23-8. Administrative responsibilities (no changes)

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AGENDA ITEM #12-c:

Policy.

SUBJECT: Regional University Baccalaureate Scholarship Program Permanent Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents post proposed rule amendments for the Regional University Baccalaureate Scholarship and initiate the process for adoption of permanent rule revisions.

BACKGROUND:

The Regional University Baccalaureate Scholarship was created in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at state system regional universities. The program provides a \$3,000 annual award for up to four years and institutions also provide a tuition waiver.

To qualify for the award students must:

- Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
- Maintain a cumulative 3.25 grade point average in college; and
- Maintain full-time enrollment in college.

Historically, each institution has been authorized fifteen freshmen scholarship “slots” each year.

POLICY ISSUES:

In addition to providing an opportunity for high-achieving students, the program is also intended to enhance the academic quality of Oklahoma’s public regional universities.

ANALYSIS:

Over the past several years, participation in the program has gradually increased and costs are now exceeding annual funding. The increase in program participation is due to two primary factors (see also a related agenda item authorizing freshmen scholarship “slots” for Fall 2010):

- Regional universities have been more successful at recruiting freshmen students that meet the qualifying criteria. The number of freshmen students receiving the award increased from 81 in 2003 to an expected 115 in Fall 2009.
- Students participating in the program have been retaining the scholarship in college at higher rates. The percentage of students retaining the award from the freshman to the sophomore year increased from about 72 percent in 2002 to 85 percent in 2007.

The proposed rule amendments address some of the fiscal policies of the program such as:

- To provide clearer fiscal control, any transfer of a scholarship to another student or reallocation of unused scholarship “slots” to another institution would be subject to approval by the Chancellor and contingent upon sufficient program funding.
- The limitation on total state aid that may be received by the student is clarified and made consistent with federal financial aid regulations.

Attachment

SUBCHAPTER 25. REGIONAL UNIVERSITY BACCALAUREATE SCHOLARSHIP PROGRAM

610:25-33-6. Fiscal Policies

- (a) Students may be awarded additional state-supported financial aid, such as fee waiver scholarships and Oklahoma Tuition Aid Grants, but not in excess of ~~legitimate educational costs~~ the student's cost of attendance as determined by the institution consistent with regulations for federal financial aid.
- (b) Students may accept scholarships and grants from non-state sources.
- (c) A student may be awarded a scholarship for up to 8 semesters of study in a baccalaureate program at a regional university or until the student is granted a baccalaureate degree, whichever occurs first.
- (d) The allocation of appropriated funds to the regional university shall be on the student's behalf and shall contain appropriate restrictions and conditions that such monies be expended only for the purposes authorized.
- (e) Subject to approval by the Chancellor and contingent upon sufficient program funding, if ~~If~~ a student fails to meet the requirements for continued eligibility, the university may award the remainder of the student's scholarship to another qualified student.
- (f) Unused scholarship awards ~~will~~ may be reallocated by the Chancellor to other universities. The reallocation of the unused scholarship funds shall be on the basis of the number of qualified students.

[Source: Added at 21 Ok Reg 1433, eff 5-27-04]

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AGENDA ITEM #12-d:

Policy.

SUBJECT: OneNet Towers and Facilities Use Permanent Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents post proposed rule amendments for Use of OneNet's Towers and Facilities and initiate the process for adoption of permanent rule revisions.

BACKGROUND:

The Oklahoma State Regents for Higher Education have consistently made available the use of the towers and facilities of OneNet, the State of Oklahoma's official telecommunications and information network, to institutions of higher education, federal, state, and local government agencies and to private business. The towers and facilities are made available only to the extent that the proposed use does not interfere with the normal maintenance, expansion plans or operation of OneNet.

Requests to utilize the towers and facilities are reviewed on a case-by-case basis by OneNet engineering staff to determine if each is consistent with state and federal laws and regulations. The Oklahoma State Regents for Higher Education make the towers and facilities available on a monthly basis and charge entities standard rates for usage.

POLICY ISSUES:

Rules governing the use of OneNet towers and facilities must be adopted pursuant to the APA rules process.

ANALYSIS:

The proposed modifications to OneNet's tower and facilities APA rules are intended to bring them in line with current operational and industry standards. Further, the proposed modifications will provide the State Regents' office with additional flexibility to accommodate individual requests that may result in certain fees and/or monthly rates being discounted or waived if it is determined by the Chancellor or the Chancellor's designee to be in the best interest of the State.

Attachment

610:15-1-1. Purpose

The Oklahoma State Regents for Higher Education will make available the use of the towers and facilities of ~~the OneNet, the State of Oklahoma's official telecommunications and information network, to institutions of higher education, federal, state and local government agencies and to private business.~~ The towers and facilities will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent that the proposed use does not interfere with the normal maintenance and operation of the OneNet. Requests to utilize the towers and facilities will be reviewed on a case by case basis consistent with state and federal laws and regulations. educational entities, governmental agencies and commercial businesses; provided, however, the proposed use does not interfere with the normal maintenance and operations of OneNet. Each request to utilize the towers and facilities must meet standard industry engineering requirements and must be consistent with state and federal laws and regulations.

610:15-1-2. Towers and facilities use

(a) All proposed installations shall be in accordance with good engineering practices and shall be subject to the approval of the OneNet engineering staff. Requests for installation of microwave antennas on the OneNet towers shall be approved only after a tower wind load study is performed by an approved and qualified registered professional engineer. Costs of the study are to be paid for by the proposed user. Any structural modifications required to the tower resulting from the proposed antenna installation will be at the expense of the proposer. Generally, 2-way radio antenna installations will not require a tower analysis to be performed; however, it shall be at the discretion of the ETN engineering staff as to whether or not an analysis is required.

(b) The Oklahoma State Regents for Higher Education will develop a schedule of monthly rates for the use of OneNet's towers and facilities. ~~make the OneNet towers and facilities available on a monthly basis at the following rates:~~

- ~~(1) Two way radio antenna \$1.00 per foot of tower height (subject to increase if transmission lines are greater than .500" in diameter)~~
- ~~(2) Microwave antennas \$200.00 per antenna and \$1.00 per foot of tower height~~
- ~~(3) Building space \$10.00 per sq. foot~~
- ~~(4) A.C. electrical power (2 way radio) \$10 per month~~
- ~~(5) D.C. electrical power \$12/Amp.~~
- ~~(6) Land \$2.00 per sq. foot~~

(c) The Chancellor or the Chancellor's designee may waive any or all monthly rates specified in the rate schedule if use of OneNet's towers and facilities is determined to be in the best interest of the State.

(d) The State Regents reserve the right to change the rates or cancel service with a 90-day advance notice to the user.

610:15-1-3. Communications services use

(a) The Oklahoma State Regents for Higher Education will make OneNet's available the use of voice, data and video communications circuits via the fiber optics and microwave network services and infrastructure ~~to institutions of higher education, federal, state, and local government agencies and private business as long as the proposed use is of excess system capacity and it does not interfere with the regular activities of OneNet. The voice, data and video circuits will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent educational entities, governmental agencies and commercial businesses; provided, however, that the proposed use does not interfere with the normal maintenance and operation of OneNet. Requests to utilize the voice, data and video circuits will be reviewed on a case by case basis consistent with state and federal laws and regulations. (In consideration for use of the telecommunications network of OneNet, the State Regents will develop a schedule of rates based on a case by case basis upon the discounted fair commercial value~~

~~of the service to be provided.~~ Each request to utilize the voice, data and/or video communications services will be reviewed on an individual basis to ensure it is consistent with state and federal laws and regulations. The State Regents will develop a schedule of rates to be utilized for the services provided and shall have the ability to offer discounted rates on a case-by-case basis if it is determined to be in the best interest of the State.

(b) The State Regents reserve the right to change the rates or cancel service with a 90-day advance notice to the user.

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AGENDA ITEM #13:

Deleted Item.

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AGENDA ITEM #14:

GEAR UP.

SUBJECT: Approval of Grant to University of Oklahoma in Support of Tomás Rivera Educational Empowerment (TREE) Conference.

RECOMMENDATION:

It is recommended that the State Regents approve a grant to the University of Oklahoma to support the institution's annual conference created to promote higher education among minority high school students from the Oklahoma City area.

BACKGROUND:

In November 2008 the University of Oklahoma's office of Latino Student Services hosted its third annual Tomás Rivera Educational Empowerment (TREE) Conference. The special conference was created to promote higher education among minority high school students and inform the students about the many resources available to help them get to college. More than 480 high school students, teachers and school administrators attended. The 2009 TREE Conference will be conducted on the campus of the University of Oklahoma on November 13, 2009. The conference is unique in that it is completely student-organized. The students, mostly from the Omega Delta Phi student organization, have requested funds to pay for buses to transport the conferences' student participants from their local high school to the campus.

POLICY ISSUES:

The U.S. Department of Education's Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP) endorses partnerships with higher education institutions and community organizations that create activities for early student intervention and facilitates college readiness. Included in these activities are visits to two-year and four-year high education institutions and the dissemination of information that will help aspiring students to see a pathway to college.

ANALYSIS:

It is estimated that 480 high school students will participate in the 2009 TREE conference. The students are from central Oklahoma high schools including Oklahoma City, Putnam City, Midwest City and Moore public schools. The invited school sites have a high minority student population including many Hispanic students. Conference participants are selected by their sponsoring high school.

The TREE Conference is named in honor of Dr. Tomás Rivera, a graduate of the University of Oklahoma who grew up working alongside his family as a migrant worker. Overcoming significant barriers, he became an author, poet and educator. In 1979 Rivera was named Chancellor of the University of California, Riverside, a post that he held until 1984; however, Rivera is best remembered for his 1971 novella *Y no se lo tragó la tierra*, translated into English as *...and the earth did not swallow him*, a fitting

statement for the unquenchable spirit of the Latino students who struggled for educational opportunities in the decades of America's social change described by Rivera.

Students at the conference will be able to participate in the following seminars:

- College Admissions and Financial Aid Workshop – students will learn how to best represent themselves when filing financial aid/admission and scholarship applications. They will also learn the importance of community service and leadership when filling out application forms.
- Student Panel – students will be given the opportunity to ask college students about college life and to alleviate fears they may have about pursuing a higher education.
- Latino Involvement – students will learn the importance of campus involvement in higher education and in community social issues such as immigration reform so they can become a positive force in their community.
- Admission and Scholarship Essay Writing Seminar – students will be given information on how to improve their writing skills and how to prepare a good essay for college admission/scholarship applications.
- Dress for Success – students will learn the importance of dressing appropriately for various important occasions such as scholarship banquets, job and intern interviews.

In conjunction with the conference seminars, the TREE conference will also host an Intra-University College Fair. The College Fair will give students an opportunity to visit with representatives from academic colleges at the University – the College of Engineering, College of Business, and College of Education - as well as various campus student organizations. Area community colleges have been invited to assist students who want to begin their higher education at a two-year institution, and then transfer to a four year institution for the terminal degree.

Finally, the TREE conference will conclude with a scholarship awards banquet. The banquet will feature a motivating keynote speaker and the presentation of four scholarships to outstanding high school seniors. The scholarships are provided by the University of Oklahoma.

Total funding for the grant is \$4,960 federal dollars - all derived from the State Regents' current GEAR UP grant award. No state dollars are involved.

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AGENDA ITEM #15-a:

E&G Budget Allocations.

SUBJECT: Approval of an allocation of one-time grant funds.

RECOMMENDATION:

It is recommended that the State Regents approve a one-time grant allocation to the University of Science and Arts of Oklahoma in the amount of \$75,000 in support of the mission enhancement plan.

BACKGROUND:

The University of Science and Arts of Oklahoma is in its fourth year of the approved Mission Enhancement Plan that includes strategies for an intense liberal arts differentiation and increased admission standards. The Mission Enhancement Plan was initially approved by the State Regents' at their June 2005 meeting.

POLICY ISSUES:

The recommendation is consistent with Regents' policy.

ANALYSIS:

This funding is recommended to provide support for faculty salary and recruitment efforts. In order to attract quality faculty members to provide the ambitious, academic development plan, the University must be able to address a competitive wages program.

The Mission Enhancement Plan's five year goals include the following objectives:

1. Return to U.S. News & World Report second-tier ranking
2. Membership in the Council of Public Liberal Arts College (COPLAC)
3. Student-faculty ration of 16:1
4. Average freshman ACT of 24
5. Freshman retention rate of 70 percent
6. Recognition as unique within the state higher education system
7. State financial support comparable to that of public liberal arts colleges in other states

Funding Source: FY10 Capital, Master Lease allocation line item.

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AGENDA ITEM #15-b:

E&G Budget Allocations.

SUBJECT: Allocation of funds.

RECOMMENDATION:

It is recommended that the State Regents allocate \$3,699,275 for Brain Gain funds for FY10.

BACKGROUND:

In March 2001, the State Regents announced plans to develop funding based on the 1999 *Brain Gain 2010* initiative to increase the percentage of the state's population with college degrees. In May 2001, the State Regents allocated \$2 million for FY02 and expressed intent to increase annual allocations until Brain Gain funding represents two percent of state appropriated allocations for institutional education and general (E&G) budgets.

In June 2001, the State Regents posted a plan describing criteria, definitions, and a general approach for allocating Brain Gain funds. This draft plan used retention rates, graduation rates, and number of degrees as the performance indicators. The State Regents directed staff to work with Presidents to finalize the plan. In December 2001, the State Regents allocated approximately half of the FY02 funds equally among the 25 public institutions and two technical branches because institutions had been working to improve retention and graduation rates and needed to make additional investments. In April 2002, the Presidents proposed a Brain Gain funding policy using five measures: (1) number of associate and bachelor's degrees, (2) number of students completing 20 credit hours including remediation, (3) number of students reaching 30 credit hours excluding remediation, (4) first-year retention rates excluding remediation, and (5) graduation rates excluding remediation. Based on these measures, a modified funding plan was developed and the remaining FY02 funds were distributed.

At the June 2002 meeting, the State Regents distributed \$2.4 million for FY03 funds using the modified policy with the understanding of the Presidents that the process of developing a long-term Brain Gain funding plan would be ongoing.

The following year, at the May 2003 meeting, the State Regents added two institution-specific measures to the five common ones, created a two-phase allocation process as proposed by the Presidents, and allocated \$2.2 million for FY04.

In April 2004, the State Regents approved the Presidents' request to eliminate the two credit-hour measures: (1) number of students completing 20 credit hours including remediation and (2) number of students reaching 30 credit hours excluding remediation. Eliminating these two measures focused attention on the primary measures of retention and graduation and provided greater emphasis on institution-specific measures that Presidents could use to further strategic improvements on each campus. At that point, the formula included the two institution-specific measures and three common measures: number of associate and bachelor's degrees, first-year retention rates, and six-year graduation rates.

In June 2004, the State Regents' allocation process included an alternative method of earning credit for the three common measures. If an institution was not able to reach the predetermined target, yet showed improvement by comparing the most recent two years' performance to the previous three years, then one-half (0.5) credit was awarded for the measure. The total allocation for FY05 performance funding was approved at \$2.2 million. Additional funds of \$750,000 were budgeted for Brain Gain Improvement Grants, which were awarded to ten institutions at the October 28, 2004 meeting.

A total FY06 performance funding allocation of \$2.2 million and additional refinements to the funding formula were approved by the State Regents at their June 30, 2005 meeting. Policy changes developed in consultation with the Presidents made institutional improvement or reaching a peer-based "2010 target" the goal for which full credit would be awarded for the retention and graduation rate measures. Specifically, an institution would be deemed to have met the improvement criterion if the average of its most recent two years' performance was greater than or equal to the previous three years' average. However, recognizing the difficulty of making continuous improvement at increasingly higher performance levels, institutions were asked to select a group of ten aspirational peers whose average retention and graduation rates would serve as their "2010 target." Full credit for these two measures would be earned if 1) the institution showed improvement or 2) reached its "2010 target."

Also at the June 2005 meeting, the State Regents budgeted \$1.8 million to be awarded to institutions in the form of Brain Gain Improvement Grants and Programs of Excellence Grants with the intent that funding continue for Program of Excellence grant recipients into years two through five for the chosen projects. At the October 2005 meeting, five institutions received Improvement Grants totaling \$300,000, and five institutions received Programs of Excellence Grants totaling \$1,500,000 in first-year funds. With that action, the State Regents expressed the intent to allocate Programs of Excellence funds over five years with a review in the fifth year to determine continuation of funding past the fifth year.

At the June 23, 2006, June 28, 2007, and September 11, 2008 meetings, the State Regents allocated almost \$1.5 million for years two through four, respectively, of the Programs of Excellence grants, in addition to \$2.2 million in performance funding each year.

POLICY ISSUES:

Brain Gain funding is designed to financially support the State Regents' 1999 *Brain Gain 2010* initiative, adding a component to the traditional funding formula and rewarding performance. Brain Gain funding is consistent with the State Regents' policy on System Effectiveness and the Key Indicators of Accountability report, which began as the Oklahoma State System Report Card in 2001. In addition, it advances the goals of Governor Brad Henry's EDGE initiative (Economic Development Generating Excellence) by increasing the intellectual capital of Oklahoma's workforce.

ANALYSIS:

Progress

The number of bachelor's and associate degrees awarded in 2007-08 totaled almost 24,000 across the State System. Although essentially the same as in 2006-07, this total represents a 26 percent increase above the 2000-01 level (19,021) when Brain Gain was implemented.

Retention rates at the research and community college tiers generally increased until 2006-07, while the regional university rates fluctuated somewhat above and below the starting point in 2000-01. In 2006-07, retention rates dropped at all tiers. Community colleges increased from 52.7 percent last year to 56.1 percent in 2007-08, and rates at the research and regional tiers remained stable.

The third Brain Gain performance measure common to all institutions is graduation rate. Research university rates have improved steadily and significantly from 51.1 percent in 2000-01 to 63.0 percent in 2007-08. Regional universities experienced slight fluctuations over the past six years but posted higher graduation rates each year, except in the second year, than at the Brain Gain starting point in 2000-01. Regional university rates reached their highest point (34.0 percent) in 2005-06, but decreased to 31.6 and 31.5 percent in the last two years. Community college graduation rates appear to be declining somewhat from 19.4 percent in 2000-01. Last year's rate of 17.0 percent was the lowest since Brain Gain performance funding was implemented; however, marginal improvement can be seen in the 2007-08 rate of 17.5 percent.

Eight-Year History of Brain Gain Performance

Measure	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06*	2006-07	2007-08
Degrees Conferred								
Associate and Bachelor's	19,021	19,611	20,714	21,877	22,908	23,689	23,962	23,974
Retention Rates (Within-the-Institution)								
Research Tier	79.2%	80.4%	80.9%	80.5%	81.8%	82.8%	80.0%	80.4%
Regional Tier	64.7%	64.5%	65.2%	63.8%	63.2%	65.0%	60.3%	60.3%
Community College Tier	52.9%	54.6%	56.7%	54.9%	55.3%	58.9%	52.7%	56.1%
Graduation Rates (Within-the-Institution)								
Research Tier (6-year rate)	51.1%	54.9%	55.8%	57.0%	58.1%	58.9%	60.2%	63.0%
Regional Tier (6-year rate)	31.1%	30.2%	32.1%	31.7%	33.0%	34.0%	31.6%	31.5%
Community College Tier (3-year rate)	19.4%	17.8%	19.2%	21.1%	18.2%	19.8%	17.0%	17.5%

* Rogers State University is included in the Regional Tier beginning in 2005-06. RSU began offering baccalaureate degrees in Fall 2000.

Ultimately, Brain Gain's goal is to increase the percentage of degree holders in the state. The U.S. Census Bureau's American Community Survey, Oklahoma consistently trails the national average in the percentage of the population age 25 and older with a bachelor's degree by about 5 percentage points. Between 2000 and 2005, Oklahoma increased the percentage of the population age 25 and older with bachelor's degrees from 20.2 to 22.4 percent. After a slight drop in 2006, the percentage increased to 22.8 percent in 2007. The national percentage rose from 25.0 in 2000 to 27.2 in 2005, dropped in 2006, and increased to 27.5 percent in 2007. State rankings based on these data show Oklahoma moving up from 47th in 2000 to 42nd in 2004 and remaining at the 42nd spot each year since.

Funding Allocation

Performance Funding

Based on the Brain Gain performance funding policy, \$2.2 million in FY10 Brain Gain funds will be allocated as shown in the table below.

Institution	FY10
University of Oklahoma	\$266,283
Oklahoma State University	\$244,300
University of Central Oklahoma	\$107,066
East Central University	\$100,289
Northeastern State University	\$74,188
Northwestern Oklahoma State University	\$69,310
Southeastern Oklahoma State University	\$43,239
Southwestern Oklahoma State University	\$111,326
Cameron University	\$37,192
Langston University	\$37,577
University of Science and Arts of Oklahoma	\$43,018
Oklahoma Panhandle State University	\$44,285
Rogers State University	\$44,302
Connors State College	\$51,708
Eastern Oklahoma State College	\$48,286
Murray State College	\$51,788
Northeastern Oklahoma A&M College	\$31,150
Northern Oklahoma College	\$45,470
Tulsa Community College	\$228,829
Oklahoma State University-Oklahoma City	\$96,797
Oklahoma State University Institute of Technology, Okmulgee	\$87,222
Western Oklahoma State College	\$47,768
Redlands Community College	\$29,601
Carl Albert State College	\$73,642
Seminole State College	\$30,170
Rose State College	\$95,628
Oklahoma City Community College	\$59,567

Programs of Excellence Grant Funding

The State Regents' Programs of Excellence grants are designed to support campuses that build high-quality, innovative and relevant academic programs. Five institutions were awarded Programs of Excellence grants at the October 27, 2005 meeting and have received funding for the past three years. Funds are assisting these institutions with improving curricula, faculty, equipment, and student access in their premier programs.

In addition to the performance funding allocation, \$1,499,275 will be budgeted in FY10 for fifth-year Programs of Excellence grants as follows:

Brain Gain Programs of Excellence

Institution	Description	FY2010 (5th Year)
Cameron University	Information Technology	\$119,700
University of Science and Arts of Oklahoma	Liberal Arts	\$439,868
Oklahoma Panhandle State University	Computer Information Services	\$132,491
Western Oklahoma State College	Registered Nursing with strong community-based training	\$318,766
Redlands Community College	Agriculture Education and Applied Research Center	\$488,450
Total		\$1,499,275

Summary

There is no dispute that educational attainment is a critical factor in today's economy. As educational attainment rises, individuals, states and countries reap significant economic and social benefits. The State Regents' Brain Gain initiative, including grant awards and performance-based funding, supports institutional efforts to increase the number of college graduates in the state.

Funding Source: FY10 Brain Gain Allocation line item.

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AGENDA ITEM #15-c:

E&G Budget Allocations.

SUBJECT: Endowment Trust Fund Investment Performance and Annual Distribution.

RECOMMENDATION:

It is recommended that the State Regents approve a distribution of 4.5 percent of the June 30 market value totaling to the amount of \$15,974,331.18 for fiscal year 2009 and \$19,145,072.40 for prior years' carryover-- totaling approximately \$35.1 million-- for institutional expenditure from eligible Endowment Trust Fund accounts.

BACKGROUND:

With the allocation at the June 26, 2009, meeting, the State Regents have allocated a total of approximately \$204 million to the Endowment Trust Fund for chairs, professorships and lectureships and from state appropriations since inception of the program in 1988. The last three years allocations are dedicated to bond debt service. The 2008 legislature increased the debt service for endowed chairs bonding authority by \$4,899,645. These allocations are to support the establishment of faculty chairs and professorships and for related activities to improve the quality of instruction and research at colleges and universities in the State System. State Regents have also allocated \$20.6 million for the Langston University Endowment since 1999. In addition to state funding, the fund contains private matching funds and unrestricted gifts.

In September 2003 the endowment distribution policy was revised to allow for 4.5 percent of the three-year average market value at June 30 to be available for distribution. This revision became effective with the FY04 distribution. Also, included for the tenth year is the available distribution for the Langston University Endowment.

POLICY ISSUES:

Investments for the Endowment Trust Fund have been made in compliance with the State Regents' investment policy and relevant State Statutes.

STAFF ANALYSIS:

The market value of the trust fund was \$299,780,165, as of June 30, 2009. In FY09 the fund posted a loss of approximately (20.9) percent, net of fees.

The State Regents' current investment policy provides that "the investment committee shall determine the distribution...The distribution will not necessarily be equivalent to actual earnings during the year, but to maintain a distribution rate from year to year that, as a goal, will approximate 4.5 percent of the asset values based on an average of the past three years for the endowment trust fund." The attached distribution schedules reflect the distributions available for each eligible Endowment Trust Fund accounts and are presented for approval.

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AGENDA ITEM #16:

Master Lease Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2009B Master Lease Personal Property Series. The total projects from seven entities amount to approximately \$21.6 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards have given prior approval of all equipment purchases submitted under this program.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The second series for 2009 includes seven system institutions with an estimated total of approximately \$21.6 million of equipment purchases. The following table summarizes this series of project totals by institution.

Institution	Total Amount to be Financed in December Issue
University Oklahoma	\$1,576,000
OU Health Sciences Center	341,700
University of Central Oklahoma	1,051,000
Oklahoma State University	300,000
Tulsa Community College	10,000,000
Oklahoma City Community College	509,808
OneNet	7,866,716
Total for December Issue	\$21,645,224

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2010**

							Name of Institution:	UNIVERSITY OF OKLAHOMA - NORMAN CAMPUS		
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks	
1		Redundant Fiber Cable Path	\$ 467,000	August-09	15	10	No	Chris Kuwitzky, 325-5161	Provides for a required redundant fiber cable path connection between four campus locations.	
2		Core Network Equipment Upgrade	\$ 748,000	August-09	5	5	No	Chris Kuwitzky, 325-5161	Network equipment in support of the core technology refresh project.	
3		Physical Plant Equipment	\$ 361,000	August-09	15	10	No	Chris Kuwitzky, 325-5161	Replaces aging maintenance equipment.	
4										
5										
		Total (Subtotal if multiple sheets)	\$ 1,576,000							
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.										
Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.										

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2009**

OU Health Sciences Center									
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		HP Intergrity Cluster Computer servers/system; IDX Accounts Receivable system for the College of Medicine Department and OU Physicians.	\$341,700	Dec-09	5	5	no	Thelma Ingram / 271-2246	To replace obsolete computer server and accounts receivable system.
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
		Total (Subtotal if multiple sheets)	\$341,700						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2009**

University of Central Oklahoma									
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	120-0033	Energy Management Phase VI	\$1,051,000	Dec-09	20		NO	David Koehn 974-2553	Guaranteed repayment through energy and other cost savings.
2									
3									
4									
5									
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7									
8									
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10									
11									
12									
13									
14									
15									
		Total (Subtotal if multiple sheets)	\$1,051,000						
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.									
Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.									

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2010**

Oklahoma State University									
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		7-2010 12 Passenger Vans	\$175,000	Dec 09	10	5	No	Chris Hoffman 405-744-7938	Chevrolet 12 Passenger Van
2		5-2010 3/4 Ton Trucks	\$125,000	Dec 09	10	5	No	Chris Hoffman 405-744-7938	Chevrolet 3/4 Ton Ext Cab
3									
4									
5									
6									
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8									
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10									
11									
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13									
14									
15									
		Total (Subtotal if multiple sheets)	\$300,000						

MASTER LEASE-PURCHASE DETAILED LISTING

Fiscal Year 2009

								Name of Institution:	Tulsa Community College		
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks	
1	750-0092	Energy Management Project	\$10,000,000	20	Dec-09	20	20	No	Gary Crooms 918-595-7895		
2											
3											
4											
5											
6											
7											
8											
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10											
11											
12											
13											
14											
15											
		Total (Subtotal if multiple sheets)	\$10,000,000								
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.											
Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.											

MASTER LEASE-PURCHASE DETAILED LISTING

Fiscal Year 2009

								Name of Institution:	Oklahoma City Community College		
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks	
1		Computer Replacement	\$509,808	3	Dec-09	3	3	No	John Boyd 682-1611		
2											
3											
4											
5											
6											
7											
8											
9											
10											
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12											
13											
14											
15											
		Total (Subtotal if multiple sheets)	\$509,808								
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.											
Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.											

MASTER LEASE-PURCHASE DETAILED LISTING

Fiscal Year 2009

OneNet									
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	1	OneNet Hub Sites - Small (4)	\$ 515,790.00	3/1	6	6	No	Kurt Snodgrass (405-225-9185)	Network Upgrade to MPLS
2	2	OneNet Hub Sites - Medium (34)	\$ 4,664,715.00	3/1	6	6	No	Kurt Snodgrass (405-225-9185)	Network Upgrade to MPLS
3	3	OneNet Hub Sites - Large (2)	\$ 464,530.00	3/1	6	6	No	Kurt Snodgrass (405-225-9185)	Network Upgrade to MPLS
4	4	OneNet Hub Sites - UCO / Langston	\$ 123,695.00	3/1	6	6	No	Kurt Snodgrass (405-225-9185)	Network Upgrade to MPLS
5	5	OneNet Research Network Core	\$ 2,097,986.00	3/1	6	6	No	Kurt Snodgrass (405-225-9185)	Network Upgrade to MPLS
6									
7									
8									
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12									
13									
14									
15									
		Total (Subtotal if multiple sheets)	\$ 7,866,716.00						
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.									
Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.									

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #17:

Revenue Bonds.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma, Series 2009D an amount not to exceed \$18,145,000 and Series 2009E (taxable) an amount not to exceed \$108,235,000, is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, Oklahoma Statutes, Section 4001 through 4014, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers. Section 4014 of this statute requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the ninth and tenth series to be issued under the "General Obligation" legislation for the University of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2009D/E bonds will be used (a) to construct, renovate, remodel, expand, furnish and equip University student housing, instruction, utility, infrastructure facilities on the Norman Campus, (b) to reimburse the University for improvements recently made and anticipated to be funded through this series of bonds, (c) to pay a portion of the interest on the Series 2009D/E Bonds during the period when the projects financed with the proceeds of the Series 2009D/E Bonds are under construction, and (d) to pay the costs of issuance.

The University of Oklahoma Board of Regents has elected to treat the Series 2009E Bonds as, "Build America Bonds," for purposes of the American Recovery and Reinvestment Act of 2009, Public Law 11-5, signed into law by the President on February 17, 2009, and to receive a cash subsidy from the United State Treasury equal to 35% of the interest payable on this series.

The bonds to be issued as fully registered bonds will be payable on January 1 each of the years 2010 through 2040, with interest payments commencing on July 1, 2010, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of the University of Oklahoma. These bonds are being issued on parity with the following general obligation bond issuances: 2006A, 2007A, 2007B, 2007C, 2007D, 2009A, 2009B and 2009C.

The University has pledged, as security for the bonds the General Revenues consisting of the following revenues sources including per credit hour Academic Facilities and Life Safety Fee revenue, utility

system revenues, and energy efficiency savings. The Utility System and Energy Conservation Projects are to be self-funded projects through revenues generate through additional capacity and savings on utility consumption. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University’s Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the multiple facilities projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents’ “Debt Policy,” and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

A copy of the Preliminary Official Statement is available for review.

A listing of the proposed projects to be included follows:

Utility System #4	\$66,000,000
Chemistry and Biochemistry Facility	22,300,000
Utility System Energy Conservation	11,000,000
Gould Hall Renovation and Addition	9,500,000
Student Housing Residence Hall Improvements	7,400,000
Building Acquisition (2101 Tecumseh Road)	4,000,000
Collings Hall Addition and Renovation	<u>2,500,000</u>
Total	\$122,700,000

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #18-a:

EPSCoR.

SUBJECT: Approval of Contract and Allocation of Matching Funds for the National Science Foundation.

RECOMMENDATION:

It is recommended that the State Regents approve an agreement with Oklahoma State University to serve as the fiscal agent for matching funds for the National Science Foundation (NSF) EPSCoR Research Infrastructure Improvement Award (RII) and an allocation of \$1.1 million for this program for FY 2010.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

For FY 2010, the State Regents approved an allocation of \$2,699,647 for Oklahoma EPSCoR projects.

POLICY ISSUES:

This section is consistent with State Regents' policy and actions.

ANALYSIS:

Past NSF EPSCoR awards to Oklahoma not only supported individual investigators, but established research collaborations and programs that transcend individual campuses and institutions to build statewide inter-institutional Science and Technology Centers in biotechnology, materials science and environmental research. These centers bring together existing individual and group research strengths in the state and provide the critical mass of researchers and facilities to achieve national competitiveness for NSF grant funding.

Oklahoma has been awarded a five-year NSF EPSCoR Research Infrastructure Improvement award beginning September 1, 2008. The Chancellor, in his role of Chairman of the EPSCoR Advisory Committee, endorsed the proposal with a matching commitment of \$1.1 million per year.

The new award continues infrastructure improvements for the Science and Technology centers, encourages the success of minorities and women as professionals in science and engineering and promotes university-private sector partnerships.

Other areas of special focus include:

- the creation of a stable base of R&D funding for Oklahoma higher education;
- the recruitment and retention of high quality science and engineering faculty; and
- the enhancement of the public visibility of the state's research and graduate programs.

The Research Infrastructure Improvement award focuses on the theme of biofuels. The scientific theme of Oklahoma's award, "Building Oklahoma's Leadership Role in Cellulosic Bioenergy" is consistent with the state's science and technology plan, with the EDGE (Economic Development Generating Excellence) Program, and with the Oklahoma Bioenergy Center. The project capitalizes on Oklahoma's strengths in genomics and nanotechnology to explore methods to increase biomass yield from sources such as switchgrass and to develop microbial and thermocatalytic methods for efficient conversion of biomass to biofuels. This undertaking will position Oklahoma at the forefront of cutting-edge research geared toward establishing energy independence utilizing renewable energy sources. NSF will provide \$15 million over five years to support this project.

The attached agreement formalizes Oklahoma State University's role as the fiscal agent for year two of the award.

**Agreement Between the
Oklahoma State Regents for Higher Education
and
Oklahoma State University
Pertaining to
Experimental Program to Stimulate Competitive Research**

This agreement is between the Oklahoma State Regents for Higher Education (OSRHE), the party of the first part, and Oklahoma State University (OSU), the party of the second part, executed this 1st day of September 2009.

WHEREAS the Oklahoma EPSCoR Advisory Committee, together with Oklahoma State University, the University of Oklahoma, the Samuel Roberts Noble Foundation, initiated a Research Infrastructure Improvement Plan proposal under the Experimental Program to Stimulate Competitive Research (EPSCoR) of the National Science Foundation;

WHEREAS the National Science Foundation has made an award of monies based on scientific merit for the Oklahoma EPSCoR proposal;

WHEREAS the Oklahoma State Regents for Higher Education have allocated monies for EPSCoR sufficient to provide matching funds for this project; said allocated monies will be distributed by OSRHE for this program pursuant to the constitutional authority vested in OSRHE, the coordinating board of control for higher education;

WHEREAS the expanding number of Oklahoma EPSCoR programs and activities have likewise achieved a degree of statewide and national visibility;

THEREFORE, the parties agree that:

- 1) The OSRHE, as the coordinating board of control for higher education, shall allocate a sum of monies up to \$1,100,000 for the period of September 1, 2009 through August 31, 2010. Said monies represent the matching monies to the National Science Foundation grant to the Oklahoma EPSCoR Program and to institutional monies allocated to the purposes of the project.
- 2) OSU will act as the fiscal agent for this program for the term referenced above and shall distribute monies as appropriate to the other program participants including the University of Oklahoma and the Samuel Roberts Noble Foundation, subject to the following provisions:
 - a. The Principal Investigator (PI), James Wicksted, shall have final budget authority for all expenditures of State Regents matching funds.
 - b. OSU shall provide monthly reports in a timely manner of all expenditures on the award to the PI.
 - c. OSU shall request prior approval from the PI for any State Regents matching funds expenditure that differs from those listed in the budget submitted to NSF.
 - d. A no-cost extension may be requested for any unspent funds at the end of this agreement.

- e. OSU shall provide an annual report in a format to be determined jointly by the OSRHE and OSU, accounting for all monies expended under the terms of the agreement.
- 3) This agreement shall be subject to continuing approval by the National Science Foundation of the scientific and technical merits of the program.
- 4) OSU further agrees that by accepting said funds it will abide by the terms and provisions of the National Science Foundation grant.

THE PARTIES HAVE READ THE TERMS AND PROVISIONS OF THIS AGREEMENT AND HEREBY GIVE THEIR VOLUNTARY CONSENT TO THAT AGREEMENT.

Oklahoma State University

Oklahoma State Regents for Higher Education

By: _____
Vice President for Research

By: _____
Chancellor

Date: _____

Date: _____

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #18-b:

EPSCoR.

SUBJECT: Approval of Allocation of Matching Funds for the National Science Foundation.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$100,000 to The University of Oklahoma for the National Science Foundation (NSF) EPSCoR Research Infrastructure Improvement Track 2 Award (RII Track 2) for the first year of this new award.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

For FY 2010, the State Regents approved an allocation of \$2,699,647 for Oklahoma EPSCoR projects.

POLICY ISSUES:

This section is consistent with State Regents' policy and actions.

ANALYSIS:

The NSF created a new EPSCoR program in 2009, designated as "Research Infrastructure Improvement, Track-2." The program is intended to build cyberinfrastructure to support a specific scientific discipline and mandated a partnership between at least two EPSCoR states. Oklahoma submitted an application in partnership with Kansas. The Chancellor, in his role of Chairman of the EPSCoR Advisory Committee, endorsed the proposal with a match of \$100,000 per year for the Oklahoma portion of the project. This proposal was recently selected by the NSF for funding of \$6 million over three years, divided equally between Oklahoma and Kansas.

The project will develop cyberinfrastructure tools that will create an opportunity for knowledge discovery and education across complex environmental phenomena. The scientific focus is on grassland ecology in the central plains, which is second only to the arctic tundra in sequestering carbon below ground. Understanding complex ecological systems and forecasting their response to global climate change is one of the "Grand Challenges" designated by the National Academy of Sciences.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #18-c:

EPSCoR.

SUBJECT: Approval of Matching Funds for the Department of Energy.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$175,000 to Oklahoma State University for the third year of a three-year Department of Energy award.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

For FY 2010, the State Regents approved an allocation of \$2,699,647 for Oklahoma EPSCoR projects.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

In January, 2007, the Chancellor, in his role of Chairman of the EPSCoR Advisory Committee, endorsed the proposal "Oklahoma Center for High Energy Physics Research" at Oklahoma State University. This proposal was a competing renewal of the existing Center following an initial three years of funding. The proposal was submitted to the U.S. Department of Energy and received approval for a three-year award beginning August, 2007 in the amount of \$1,335,000. Participating universities will provide \$870,299 in matching funds over this time period. The Regents' EPSCoR allocation will provide matching funds of \$175,000 per year for three years.

It is recommended that the State Regents approve the commitment of these matching funds for the third year of this Department of Energy award to Oklahoma State University.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #18-d:

EPSCoR.

SUBJECT: Approval of Matching Funds for NASA.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$358,000 to the University of Oklahoma for the third year of three NASA EPSCoR projects and for the first year of a newly awarded project.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

For FY 2010, the State Regents approved an allocation of \$2,699,647 for Oklahoma EPSCoR projects.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

In February and July 2007, the Chancellor, in his role of Chairman of the EPSCoR Advisory Committee, endorsed three proposals submitted to the NASA EPSCoR program by the University of Oklahoma. All three proposals were funded. It is recommended that the State Regents approve the commitment of \$308,000 in matching funds for the third year of the three NASA awards to the University of Oklahoma. Universities participating in the awards will contribute \$335,240 in the third year with NASA providing \$615,000. The projects are:

“Research Infrastructure Development”

July 1, 2007 – June 30, 2010

\$63,000

“Tissue Equivalent Detectors for Space Crew Dosimetry and Characterization of the Space Radiation Environment”

September 15, 2007 – September 14, 2010

\$125,000

“Center for Lightning Advanced Studies and Safety (CLASS)”

September 18, 2007 – September 17, 2010

\$120,000

In February, 2009, the Chancellor also endorsed a new proposal submitted to the NASA EPSCoR program by the University of Oklahoma, which was funded. It is recommended that the State Regents approve the commitment of \$50,000 in matching funds for the first year of the three-year award. Universities participating in the project will contribute \$163,485 in the first year with NASA providing \$250,000. The project is:

“NASA Education Research Program - Next Generation Composite Materials for Aerospace and Exploration Systems”

September, 2009 – September, 2012

\$50,000

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #19:

Purchases.

SUBJECT: Approval of FY-2010 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The three (3) items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000.

One (1) of two (2) items in excess of \$100,000 relate to OneNet. 1) Qwest for optical equipment upgrade in the amount of \$260,000. This purchase will provide the replacement of optical transport equipment designated end of sale in 2007 and end of support in 2010 by the manufacturer. The existing equipment is located at key service delivery points in Southern and Southwestern Oklahoma along OneNet's fiber optic network. This equipment supports the connections to the OneNet core network for Cameron University in both Lawton and Duncan, the Lawton SAN Disaster Recovery equipment, the Ardmore Higher Education Center, East Central University and Mid-America Technology Center. In addition to these key sites, several hundred smaller OneNet clients are also provided connectivity and will benefit from this upgrade (funded from 718-OneNet)

One (1) of two (2) items in excess of \$100,000 relate to Core. 1) Hewitt Consulting in an amount not exceed \$145,000. This will allow a review of the State Regents current employee compensation and benefits program, compare with other agencies/businesses, and make recommendations on how to improve flexibility in our benefits for a diversified work force and remain competitive with employee compensation (funded from 708-Retirement Fund)

Changes Orders to Previously Ratified Purchase Orders that will now Exceed \$100,000

One (1) of one (1) items that will now exceed \$100,000 relate to OneNet. 1) Intelleg Communications was ratified at the amount of \$93,000. Additional customer circuits are needed, resulting in an increase to the purchase order in the amount of \$47,000. This will increase the purchase order total to \$140,000.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #20:

Investments.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #21:

Oklahoma's Promise.

SUBJECT: Oklahoma's Promise Scholarship Program Official Funding Estimate for FY2011.

RECOMMENDATION:

It is recommended that the State Regents provide to the State Board of Equalization a funding estimate of \$57 million for the Oklahoma's Promise scholarship program for Fiscal Year 2011.

BACKGROUND:

During the 2007 session, the Oklahoma Legislature passed SB 820 providing a dedicated funding source to ensure full and stable financial support for the program. Under the new law, the State Regents must provide a funding estimate to the State Board of Equalization no later than November 1 of each year. The funding estimate is for the fiscal year that begins the following July 1.

The seven-member State Board of Equalization is comprised of the Governor, Lieutenant Governor, State Auditor and Inspector, State Treasurer, Attorney General, Superintendent of Public Instruction and the President of the Board of Agriculture. The Board is responsible for certifying the total amount of funds that the Legislature can appropriate from the state's General Revenue Fund. The Board also has the responsibility to determine the amount of revenue necessary to fund the Oklahoma's Promise scholarships and subtract that amount from the total moneys available for appropriation from the General Revenue Fund.

POLICY ISSUES:

The implementation of a dedicated funding source for the Oklahoma's Promise program was a long-standing legislative goal of the State Regents. This funding process helps ensure that the promised financial benefit to students participating in the program will always be fulfilled. It also recognizes that the financial obligation of the Oklahoma's Promise program is an obligation of the state as a whole, not just the state's higher education system.

ANALYSIS:

Based on current data and projections, it is estimated that in 2010-2011 approximately 19,600 students will receive an Oklahoma's Promise award averaging about \$2,900 at a total cost of \$57 million, an increase of \$3 million from the current 2009-2010 funding level.

The formula used to calculate the 2010-11 funding estimate takes into consideration a number of factors including: (1) the rate at which Oklahoma's Promise high school students qualify for the scholarship; (2) their high school-to-college going rates; (3) their enrollment patterns at colleges in Oklahoma; (4) their persistence rates in college; (5) the tuition rates at each institution and projected tuition increases; and (6) the average number of semester credit hours in which each student enrolls.

The cost projection incorporates the following specific assumptions:

- 65.5% of Oklahoma’s Promise students in the high school graduating class of 2010 will qualify for the scholarship.
- 81% of the 2010 high school graduates qualifying for the scholarship will actually enroll in an Oklahoma college and receive the scholarship in 2010-2011.
- Students receiving the award in college will enroll in an average of about 27 semester credit hours.
- Tuition increases for Fall 2010 averaging 5%.

Update of 2009-2010 Projected Costs: The most recent projection for 2009-2010 actual expenditures is \$52.6 million, or \$1.4 million less than the \$54 million funding level approved by the State Regents in October 2008. The primary reason the updated projection is less than the official funding level is that tuition rates did not increase for Fall 2009. The \$54 million funding level assumed a tuition increase of up to 2.4%.

Expenditure History: The following table shows the program’s history of expenditures since scholarships were first paid in 1996-1997.

<u>Academic Year</u>	<u>Award Recipients</u>	<u>Award Expenditures</u>
1996-97	470	\$537,318
1997-98	619	\$758,685
1998-99	850	\$1,077,036
1999-00	1,245	\$1,699,893
2000-01	1,717	\$2,311,004
2001-02	2,004	\$2,913,845
2002-03	2,982	\$4,589,334
2003-04	5,889	\$10,433,160
2004-05	9,155	\$17,755,612
2005-06	12,101	\$25,859,727
2006-07	14,670	\$33,770,805
2007-08	16,928	\$43,013,788
2008-09	18,282	\$50,759,392
2009-10 original funding estimate	18,993	\$54,000,000
2009-10 current projection	18,961	\$52,600,000
2010-11 estimate	19,600	\$57,000,000

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AGENDA ITEM #22:

Commendations.

SUBJECT: Staff Recognitions.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

State Regents' staff received the following state and national recognitions:

- **Dr. Houston Davis**, vice chancellor for academic affairs, is a member of the Education Commission of the States national advisory committee for the Lumina sponsored "Getting Past Go" initiative and participated in the second meeting of this group in Denver on September 24, 2009. Davis also recently attended the Regional Educational Laboratory-Midwest conference on increasing access to higher education on October 2, 2009 in Washington D.C.
- **Chancellor Glen D. Johnson**, served as keynote speaker for the Ponca City Wall of Fame honoring former Regent Carl Renfro; attending a meeting with United States Secretary of Education, Arne Duncan in Oklahoma City; served as keynote speaker at the Annual Reach Higher Conference at Cameron University; spoke to the CLASS Workshop in Oklahoma City; presented to the Legislative Interim Study concerning the Hope Initiative in Oklahoma City; met with State Treasurer Scott Meacham; addressed the Council on Undergraduate Research; spoke at the reception for the Presbyterian Health Foundation's Annual Golf Tournament benefiting scholarships to OMRF and Oklahoma Health Center's Foundation in Oklahoma City; spoke to statewide Regents at the Regents Education Program in Oklahoma City; addressed the Student Veterans Conference at the Reed Center; met with Governor Henry; spoke at the Council of Presidents' Legislative Workshop in Oklahoma City; held the CLASS Taskforce meeting in Oklahoma City and attended the OETA Board meeting in Oklahoma City.
- **Dr. Debra Stuart**, vice chancellor for educational partnerships, was invited as one of 60 national participants to a meeting in Williamsburg, VA, called "Accountability Today & Tomorrow" as part of the Rising to the Challenge grant. The grant is funded by the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE) to the Association for American Colleges and University (AACU) in partnership with the American Association of State Colleges and Universities (AACU) and the Association of Public Land-grant Universities (APLU).

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AGENDA ITEM #23:

Executive Session.

Not Available Electronically.

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AGENDA ITEM #24-a:

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

Southeastern Oklahoma State University (SEOSU)
1 degree program option deletion
1 degree program option name change

Northern Oklahoma College (NOC)
3 degree program option additions

Oklahoma State University-Oklahoma City (OSU-OKC)
1 degree program option offered electronically

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

SEOSU-Master of Technology in Technology (076)

Degree program option deletion and degree program option name change:

- Delete option "Computer Science."
- Change option name "Computer Information Systems" to "Information Technology."
- Proposed changes will better reflect workforce needs.
- Proposed changes will combine two options and streamline courses into one option which will create a better fit for students.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NOC-Associate in Applied Science in Electronics Technology (069)

Degree program option addition:

- Add option "Wind Energy Technician."
- Add WIND 1313, WIND 2313, WIND 2323, WIND 2413, WIND 2423 and WIND 2321 to program requirements.

- Proposed option will be part of the cooperative agreement between NOC and Autry Technology Center.
- Proposed option will prepare students with the academic knowledge, technical skills, personal development, and job-related experiences necessary to meet workforce needs.
- Total credit hours will not change.
- Six new courses will be added.
- No new funds are required.

NOC-Associate in Art in Child Development (081)

Degree program option additions:

- Add options “Administration Management” and “Early Childhood Education.”
- Proposed option will prepare students with the academic knowledge, technical skills, personal development and job-related experiences necessary to meet workforce needs in the child care industry.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

OSU-OKC – Associate in Applied Science in Business Technology (096)

Degree program option offered electronically:

- Add electronic delivery to option “Office Management.”
- Proposed electronically delivered option will be comprised of the following courses: ACCT 2103, BUS 2113, CIS 1113, CIS 2263, CIS 2363, MGMT 2103, and MGMT 2213.
- Proposed electronically delivered option will provide students with better access to learn computer software applications combined with accounting and management courses and prepare students to be knowledgeable and successful in today’s job market.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

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AGENDA ITEM #24-b:

Academic Nomenclature.

SUBJECT: Ratification of Oklahoma State University (OSU) and Northeastern State University (NSU) institutional requests to create academic departments.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved academic nomenclature change as described below.

BACKGROUND:

OSU requests ratification to create the School of Entrepreneurship. The institutional governing board approved the request July 24, 2009.

NSU requests ratification to create the Department of Criminal Justice and Legal Studies and the Department of Social Work. The institutional governing board approved the request July 31, 2009.

POLICY ISSUES:

This action is consistent with the State Regents' *Approval of Changes in Academic Structure and Nomenclature* policy.

ANALYSIS:

OSU seeks approval to upgrade the status of the Department of Entrepreneurship in the Spears School of Business to a school. Specifically, OSU proposes the title to be the School of Entrepreneurship. The establishment of the School of Entrepreneurship will provide an infrastructure to foster cross-disciplinary interaction among faculty, staff and administrators in each of the colleges, schools and departments on campus.

NSU seeks approval to divide the Department of Professional Studies into two departments: Department of Criminal Justice and Legal Studies and the Department of Social Work. As part of an academic reorganization, these two departments were merged. The merger has not been successful. Both of these large departments are consistently within the top ten programs as degree producers for NSU and thus can stand alone. Additionally, Criminal Justice has a Master's degree program which also has a substantial enrollment.

No additional funding is required for the changes.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #24-c:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2010.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of August 14, 2009, through October 1, 2009.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period August 14, 2009, through October 1, 2009, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$11,030,957. This total is represented by \$4,571,124 in Section 13/New College allotments and \$6,459,833 in State Fund allotments.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of August 14, 2009, through October 1, 2009)
Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Oklahoma State University	4931	295-State	General Campus Maintenance, Repair & Remodel	9/30/2009		\$603,791	
	Not Required	600-Section 13	General Campus Maintenance, Repair & Remodel	9/30/2009	\$698,574		
	4931	295-State	General Campus Repairs, Upgrade & Maintenance	8/19/2009		\$55,000	
	Not Required	600-Section 13	Repair & Remodel-Educational Facilities	8/19/2009	\$200,000		
	Not Required	650-New College	General Campus Maintenance, Repair & Remodel	8/19/2009	\$808,850		
	Not Required	600-Section 13	General Campus Maintenance, Repair & Remodel	8/19/2009	\$473,000		
	4931	295-State	Seretean Center Modifications	8/19/2009		\$450,000	
	4931	295-State	General Campus Maintenance, Repair & Remodel	8/19/2009		\$600,000	
	Not Required	600-Section 13	American with Disabilities	8/19/2009	\$200,000		
	Not Required	600-Section 13	Repair & Maintenance	8/19/2009	\$500,000		
	Not Required	600-Section 13	Deferred Maintenance	8/19/2009	\$200,000		
	Not Required	650-New College	Asbestos Abatement	8/19/2009	\$350,000		
	Not Required	650-New College	Fire & Life Safety Code	8/19/2009	\$300,000		
			Total		\$3,730,424	\$1,708,791	\$5,439,215
OSU Oklahoma City	4938	295-State	General Campus Maintenance, Repair & Remodel	9/30/2009		\$100,000	
			Total		\$0	\$100,000	\$100,000
OSU Institute of Technology	4932	295-State	General Campus-Repair & Remodel	8/19/2009		\$60,000	
			Total			\$60,000	\$60,000
OSU Tulsa	4933	295-State	Furniture, Fixtures and Equipment	8/19/2009		\$500,000	
			Total			\$500,000	\$500,000
Northeastern State University	4937	295-State	Property Purchase	9/15/2009		\$500,000	
	4937	295-State	Roof Replacements & Repair	9/15/2009		\$250,000	
	4937	295-State	Parking & Street Expansion & Repairs	9/15/2009		\$500,000	
	4937	295-State	Shawnee Street Complex	9/15/2009		\$250,000	
	4937	295-State	Enrollment Management Center	9/15/2009		\$100,000	
	4937	295-State	Landscaping, Outdoor Art & Courtyards	9/15/2009		\$350,000	
	4937	295-State	Academic Building Renovations	9/15/2009		\$633,776	
			Total			\$2,583,776	\$2,583,776
Northwestern OK State University	Not Required	650-New College	Ranger Field Locker Room Project	9/15/2009	\$150,000		
	Not Required	600-Section 13	Ranger Field Locker Room Project	9/15/2009	\$150,000		
			Total		\$300,000		\$300,000
Rogers State University	4935	295-State	Technology & Equipment	8/25/2009		\$25,000	
	4935	295-State	Instructional Furniture & Fixtures	8/25/2009		\$50,000	
			Total			\$75,000	\$75,000
Oklahoma Panhandle State University	Not Required	600-Section 13	Chiller Master Lease Debt Service	9/8/2009	\$65,000		
	Not Required	600-Section 13	Facilities Renovation-Debt Service	9/8/2009	\$48,000		
	Not Required	600-Section 13	Debt Service Steamline Replacement	9/8/2009	\$170,000		
	Not Required	600-Section 13	Equipment & Materials	9/8/2009	\$50,000		
	Not Required	650-New College	Vehicles	9/8/2009	\$48,000		
	Not Required	650-New College	Instructional Materials & Equipment	9/8/2009	\$50,000		
	Not Required	650-New College	Holter Hall Pipe Replacement Debt Service	9/8/2009	\$109,700		
			Total		\$540,700	\$0	\$540,700
Murray State College	4930	295-State	Deferred Maintenance/Renovation	7/1/2009		\$300,000	
	4930	295-State	Technology	7/1/2009		\$167,266	
			Total		\$0	\$467,266	\$467,266
Western Oklahoma College	4934	295-State	Student Center Project	8/25/2009		\$400,000	
			Total		\$0	\$400,000	\$400,000
Quartz Mountain Arts & Conference Center	4936	295-State	Trails System	8/27/2009		\$565,000	
			Total		\$0	\$565,000	\$565,000
			System Totals		\$4,571,124	\$6,459,833	\$11,030,957

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AGENDA ITEM #24-d:

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between August 8, 2009 and September 18, 2009.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between August 8, 2009 and September 18, 2009, there were seven (7) purchases in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

Four (4) of the seven (7) items relate to Core. Requisitions have been issued to 1) California State University membership for MERLOT in the amount \$47,000.00 members receive information about teaching strategies professional associations, journals and conferences (funded from 210-Core), 2) Sungard SCT, Inc. in the amount of \$30,380.00 for professional services for Banner Self-Services Implementation this is a module will allow employee's to electronically access their job-related information (funded from 210-Core), 3) OETA in the amount of \$38,000.00 for 52 weeks of state-wide television advertising for Reach Higher (funded from 210-Core), 4) OPUBCO Communications Group in the amount of \$45,025.47 for ¼ page full color print advertisement in the Sunday Oklahoman for Reach Higher ads will run from September 1, 2009 through August 31, 2010 (funded from 210-Core)

One (1) of the seven (7) items relate to OneNet. Requisitions have been issued to 1) IBM in the amount of \$71,766.00 for N-Series Storage Expansion to be used for multiple project including server virtualization, Virtual Desktop Infrastructure, messaging and web hosting (funded from 718-OneNet).

One (1) of the seven (7) items relate to OGSLP. Requisitions have been issued to 1) Cox Media in the amount of \$61,745.00 for advertisement for Adult Learner and Backpack-Back to School approximately 2006 spots including match spots to run on cable television from September 7, 2009 through September 30, 2009 (funded from 701-OGSLP).

One (1) of the seven (7) items relate to GEAR-UP. Requisitions have been issued to 1) Center for Parent Leadership in the amount of \$31,112.36 for training associated materials for leadership development of parents in Oklahoma (funded from 730-GEAR UP).

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AGENDA ITEM #24-e (1):

Non-academic Degrees.

SUBJECT: University of Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of nonacademic degree as listed below:

POLICY ISSUES:

These requests are consistent with State Regents' policy which states such degrees are generally given to a student deceased in his/her last semester of study.

Not Available Electronically.

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AGENDA ITEM #24-e (2):

Non-academic Degrees.

SUBJECT: Southeastern Oklahoma State University.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of nonacademic degree as listed below:

POLICY ISSUES:

These requests are consistent with State Regents' policy which states such degrees are generally given to a student deceased in his/her last semester of study.

Not Available Electronically.

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AGENDA ITEM #24-f:

Resolutions.

Not Available Electronically.

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AGENDA ITEM #24-g:

Regents Education Program.

RECOMMENDATION:

It is recommended that the State Regents ratify the education events described below for Regents Education Program credit.

BACKGROUND:

Throughout the year, institutions and other organizations hold seminars, lectures, or other events that are beneficial to the state's 128 regents and trustees. The State Regents also hold conferences relating to high priority issues and items on their workplan that are of benefit to the state's regents and trustees. If the events meet the criteria established in the Regents' Education Program, the Chancellor, in accordance with authority delegated to him in the Regents' Rules of Operation, alerts board members that the events qualify toward meeting the 15-hour continuing education credit requirement for new/reappointed board members.

POLICY ISSUES:

Two events have qualified for credit under the Regents Education Program guidelines and procedures and need board ratification as noted below.

ANALYSIS:

The following offerings have been authorized for Regents Education Program credit. Approval by the State Regents is requested.

TITLE:	2009 REP Annual Conference Stimulus: The Future of Higher Education in Oklahoma
HOST:	OSRHE
DATE:	October 6, 2009
LOCATION:	Presbyterian Health Foundation Conference Center
REP CREDIT:	11 Hours Credit (9-core, 2 ethics)

TITLE:	Open Meeting and Records Workshops
HOST:	Attorney General, Oklahoma Press Association and FOI Oklahoma
DATE & LOCATION:	Fall 2009 - Statewide
REP CREDIT:	2.5 hours credit

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AGENDA ITEM #25-a:

Reports.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2009 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' *Academic Program Approval* policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2009-2010).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #25-b (1):

Annual Reports.

SUBJECT: Academic Policy Exceptions Quarterly Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the May 1994 meeting, the Oklahoma State Regents for Higher Education delegated authority to the Chancellor to approve minor exceptions and clarifications to State Regents' policy that will not result in a broad scale circumvention of policy. All exceptions are requested by the President and supported by extenuating circumstances and are to be reported to the State Regents on a quarterly basis. This is the 45th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Two exceptions to State Regents' academic policies were granted by the Chancellor since the last report on May 22, 2009.

ANALYSIS:

Cameron University (CU)

June 18, 2009

An exception to the *Undergraduate Degree Requirements* policy, which states a baccalaureate degree shall be based upon a minimum of 40 hours of general education, excluding physical activity courses, at a baccalaureate degree-granting institution, was granted to CU for a student who earned 39 hours. This exception was based on an advising error during a degree check.

Oklahoma City Community College (OCCC)

September 22, 2009

An exception to the *Institutional Admission and Retention* policy, which states that off-campus high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to OCCC to allow specified part-time faculty to teach concurrent enrollment courses at Capitol Hill High School, Dove Academy, Douglass High School, Northeast Academy, Northwest Classen High School, Southeast High School and U.S. Grant High School. This exception is based on the fact that the instructors meet the qualifications of a regular, full-time faculty member as approved by the department chair and dean of the college offering the course.

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AGENDA ITEM #25-b (2):

Annual Reports.

SUBJECT: State Regents' Policy Reporting Requirements Survey.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

As a measure of accountability for both the State System institutions and the State Regents, most State Regents' policies require data collection and reporting. Among these policies are the following:

- Academic Forgiveness Provisions (3.11.6)
- Special Admission (3.9.6)
- Retention Standards (3.9.8)
- International Student Admission and Admission of Non-native Speakers of English (3.9.5)
- Student Demonstration of Competencies (3.20.4)

Since the data requested are not available through other sources such as the Unitized Data System (UDS), one survey was designed to minimize reporting demands on institutions for these five policies. This is the eleventh year of data collection.

POLICY ISSUES:

Academic Forgiveness Provisions

A student may request an academic reprieve or academic renewal from public State System institutions consistent with State Regents' policy. The explanation of grades section of the transcript will note the courses and semester(s) reprieved or renewed. Institutions granting academic reprieves or renewals must submit an annual report to the State Regents.

Special Admission

Students who wish to enroll in courses without intending to pursue a degree may be permitted to enroll in up to nine credit hours without submitting academic credentials or meeting the academic curricular or performance requirements of the institution of desired entry. The president or his/her designee may allow non-degree-seeking students to exceed this initial nine credit-hour limit on an individual student basis. Such exceptions may be made only for non-degree-seeking students who meet the retention standards and must be appropriately documented and reported to the State Regents annually.

Retention Standards

Institutions have the discretion to establish an academic suspension appeals procedure. Such procedures should allow appropriate discretion in deserving cases and require that the suspended

student document any extraordinary personal circumstances that contributed to his/her academic deficiencies. Suspended students can be readmitted only one time. Such students are readmitted on probationary status and must maintain a 2.0 GPA average each semester attempted while on probation or raise their retention GPA to the designated level. Students suspended a second time from the same institution cannot return to the suspending school until they have demonstrated the ability to succeed academically by raising their GPA to the retention standards at another institution.

International Student Admission and Admission of Non-native Speakers of English (ESL)

ESL students seeking enrollment at a State System college or university must present evidence of proficiency in the English language prior to admission, either as first-time students to the system or by transfer from another non-system college or university. Exceptions may be made if the applicant demonstrates proficiency in English prior to admission. Such exceptions must be documented and reported.

Student Demonstration of Competencies

The State Regents' policy requires students to successfully remediate basic skills course requirements within the first 24 hours attempted or have all subsequent enrollments restricted to deficiency removal courses until the deficiencies are removed. The president or his/her designee may allow a deserving student who failed to remediate a basic skills deficiency in a single subject to continue to enroll in collegiate level courses in addition to remedial course work beyond the 24 hour limit providing the student has demonstrated success in collegiate courses to date. Such exceptions must be appropriately documented.

ANALYSIS:

A comprehensive survey was conducted to gather data regarding exceptions to the above mentioned policies. Results were tabulated and are reported by institutional tier (research, regional and community college). Information was gathered for the academic year from all State System institutions.

Academic Forgiveness Provisions

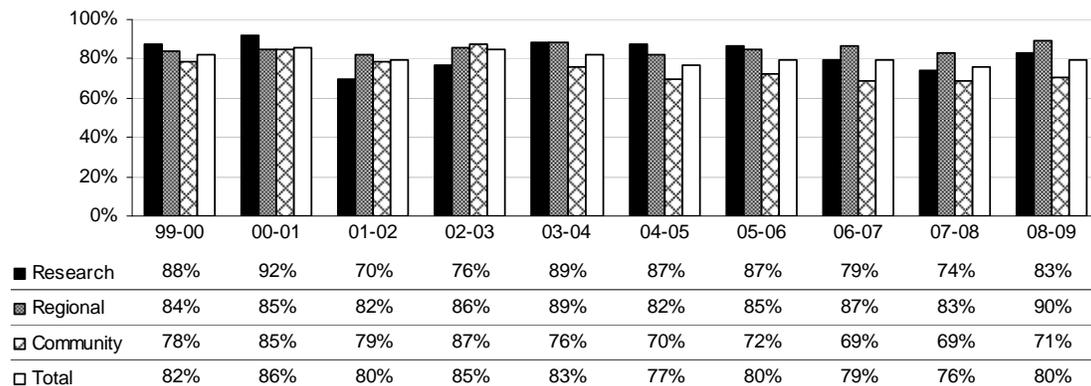
Circumstances may justify students being able to recover from academic problems in ways which do not forever jeopardize their academic standing. The policy recognizes *there may be extraordinary situations in which a student has done poorly in up to two semesters due to extenuating circumstances, which, in the judgment of the appropriate institutional officials, warrant excluding those grades in calculating the student's retention and graduation GPAs.* Students must meet specified criteria to be considered for an academic reprieve. Specifically, to request an academic reprieve, three years must have elapsed between the time the grades being requested reprieved were earned and the reprieve request. Prior to the request, the student must have earned a GPA of 2.0 or higher with no grade lower than a "C" in a minimum of 12 hours of course work excluding activity or performance courses.

A new provision, adopted in December 2003, allows a student who has had academic trouble in the past and who has been out of higher education for a number of years to recover without penalty and have a fresh start. Under academic renewal, which is optional for all State System institutions, course work taken prior to a date specified by the institution is not counted in the student's graduation/retention GPA. An institution's academic renewal policy must follow these guidelines: 1) At least five years must have elapsed between the last semester being renewed and the renewal request; 2) Prior to requesting academic renewal, the student must have earned a GPA of 2.0 or higher with no grade lower than a "C" in all regularly graded course work (a

minimum of 12 hours) excluding activity or performance courses; 3) The request must be for all courses completed before the date specified in the request for renewal; 4) The student must petition for consideration of academic renewal according to institutional policy; and 5) All courses remain on the student's transcript, but are not calculated in the student's retention/graduation GPA. Neither the content nor credit hours of renewed course work may be used to fulfill any degree or graduation requirements.

The student may not receive more than one academic reprieve or renewal during his/her academic career.

Approval Rate of Academic Reprieves Granted by Tier 1999-2000 to 2008-2009



Number of Grade Reprieves by Tier 1999-2000 to 2008-2009

	99-00		00-01		01-02		02-03		03-04		04-05		05-06		06-07		07-08		08-09	
	Req.	Grant																		
Research	58	51	38	35	50	35	68	52	44	39	55	48	53	46	48	38	65	48	29	24
Regional	229	192	195	166	264	217	242	207	166	147	211	174	257	219	267	232	224	186	229	205
Community	166	130	111	94	149	117	175	153	191	145	233	163	234	169	191	132	200	137	253	179
Total	453	373	344	295	463	369	485	412	401	331	499	385	544	434	506	402	489	371	511	408

Note: Rogers State University is included in regional university totals beginning in 2000-2001. Prior to that year RSU data are included in the community college totals.

- The number of requests for academic reprieves systemwide averaged 465 per year for the past ten years. In 2008-2009, there were 511 requests.
- Fifty eight percent of all requests for academic reprieves were for one semester rather than two.
- In 2008-2009, the greatest numbers of requests (50 percent) were at the community colleges; 45 percent at the regional universities; 6 percent were at the research universities.
- Systemwide in 2008-2009, 80 percent of reprieve requests were granted. From 1999-2000 to 2008-2009 reprieve requests granted averaged 81 percent.
- Community colleges granted the lowest percentage of academic reprieves in 2008-2009, 71 percent, up from 69 percent in 2007-2008. Regional universities granted 90 percent of requested reprieves in 2008-2009, up from 83 percent in 2007-2008. Research universities granted 83 percent of requested reprieves in 2008-2009, up from 74 percent in 2007-2008.

Number of Academic Renewals Requested and Granted 2003-2004 to 2008-2009

	03-04		04-05		05-06		06-07		07-08		08-09	
	Requested	Granted										
Research	0	0	1	1	3	3	1	1	0	0	1	1
Regional	0	0	5	5	5	4	6	5	11	9	9	9
Community	6	4	2	1	17	11	34	19	19	10	10	9
Total	6	4	8	7	25	18	41	25	30	19	20	19

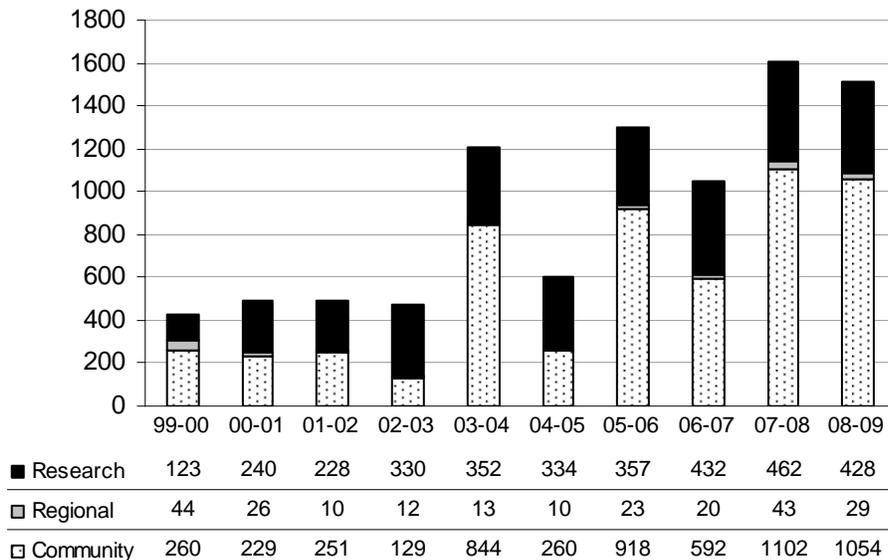
- Twenty renewals were requested in 2008-2009 with 19 granted.

The high percentage of granted reprieves appears appropriate. Students requesting reprieves must meet specific State Regents' academic requirements. Thus, it is expected that a high percentage of requested reprieves would be granted. Academic renewals have been in place since December 2003.

Special Admission

This policy provision allows institutional flexibility to meet individual student goals for specific personal enrichment or job related courses with appropriate academic control.

Comparison of Non-Degree Seeking Students Enrolled in More than Nine Credits by Tier 1999-2000 to 2008-2009



Note: Rogers State University is included in regional university totals beginning in 2000-2001. Prior to that year RSU data are included in the community college totals.

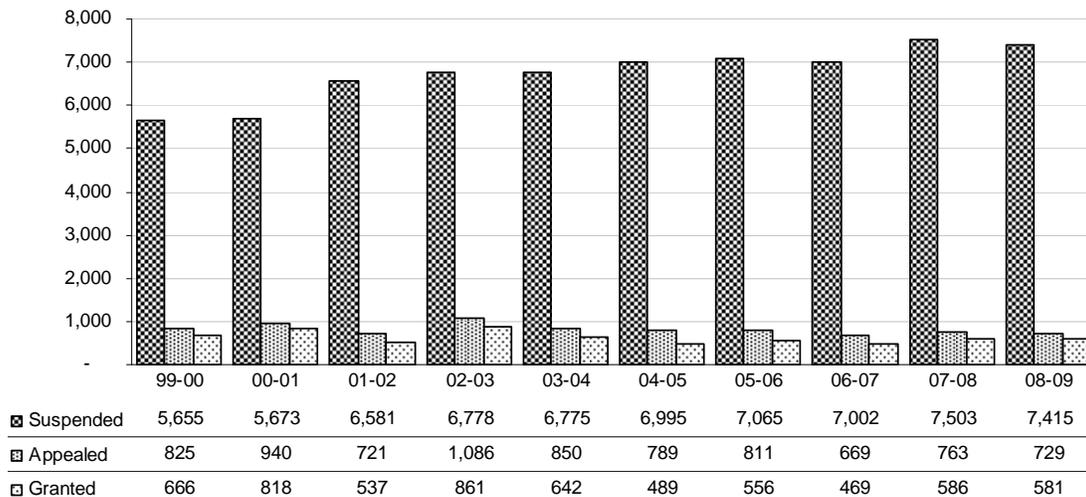
- In 2008-2009, 16 institutions reported a total of 1,511 students enrolled as non-degree seeking students with more than nine credits, down from 1,607 students in 2007-2008. Community colleges reported 70 percent of the exceptions; research universities, 28 percent; and regional universities, 2 percent.

- Since 1999-2000 the number of non-degree seeking students enrolled in more than nine hours has averaged 915. The number enrolled at research universities averaged 329. At the regional universities the number averaged 23 and at the community colleges, 563.
- Explanations for exceptions included courses for personal enrichment, courses for specific certifications, clerical errors and continuing education courses. Exchange students and those seeking degrees at other institutions were also granted exceptions.

Retention Standards

Institutions have the discretion to establish an academic suspension appeals procedure. By State Regents’ policy, suspended students requesting appeals must document extraordinary personal circumstances that contributed to his/her academic deficiencies. Such events must be highly unusual and appeal decisions should be made only following the thoughtful deliberation of an appropriate committee that may include faculty, students, and administrators.

**Total Suspensions
1999-2000 to 2008-2009**



- From 2007-2008 to 2008-2009, the number of suspensions appealed decreased 4.5 percent from 763 to 729. The number of suspensions decreased 1.2 percent, from 7,503 to 7,415. The number of appeals that were granted decreased 0.9 percent from 586 to 581.
- Over the past ten years the percentage of suspensions appealed ranged between 10 percent in 2008-2009 to 17 percent in 2000-01.
- Generally, the highest appeals percentages were found at the regional tier (17 percent in 2008-2009). In 2008-2009, the research universities reported an appeal rate of 6 percent, and the community colleges reported a rate of 6 percent.
- Over the past ten years granted appeals systemwide have averaged 75 percent. In 2008-2009, 80 percent of appeals were granted.
- Community colleges granted the highest percentage of appeals at 84 percent in 2008-2009, with no change from 2007-2008; regional universities granted 80 percent of appeals in 2008-2009, up from 78 percent in 2007-2008; and research universities granted 57 percent in 2008-2009, up from 32 percent in 2007-2008.

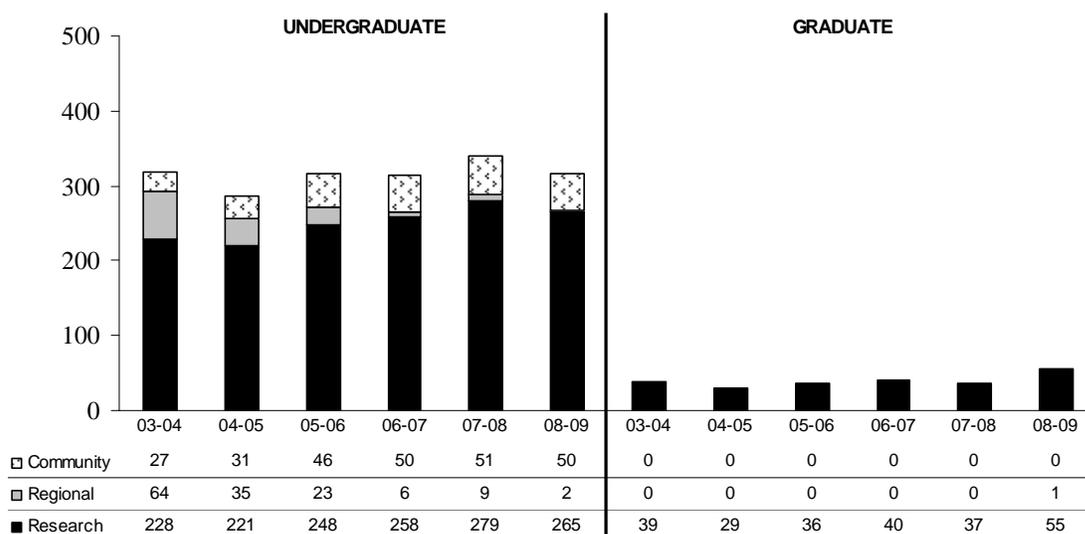
As previously noted, students must document extraordinary circumstances that lead to suspension. Thus, a high percentage of granted appeals is appropriate to give a second-chance opportunity for deserving

students documenting circumstances beyond their control which contributed to or caused academic difficulties.

International Student Admission and Admission of Non-native Speakers of English

The majority of exceptions to the minimum Test of English as a Foreign Language (TOEFL) score admission requirement were granted for ESL students who were military personnel or dependents, had alternative testing or examination, or were participating in exchange programs with foreign institutions which certified the students' proficiency.

**Number of ESL Exceptions by Tier
2003-2004 through 2008-2009**



Note: Rogers State University is included in regional university totals beginning in 2000-01. Prior to that year RSU data are included in the community college totals.

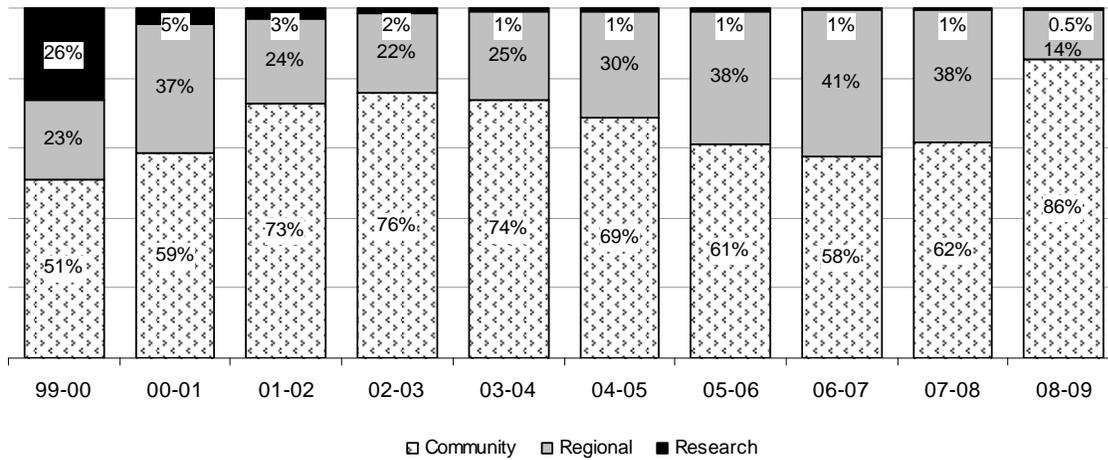
- The number of undergraduate ESL exceptions decreased systemwide from 339 in 2007-2008 to 317 in 2008-2009. From 2007-2008 to 2008-2009, research universities reported a decrease of 5 percent (279 to 265); regional universities decreased 78 percent (9 to 2); and community colleges decreased 2 percent (51 to 50).
- Graduate exceptions at research universities decreased by 48 percent, from 37 in 2007-2008 to 55 in 2008-2009. Regional universities increased from no graduate exceptions in 2007-2008 to 1 graduate exception in 2008-2009.
- The majority of undergraduate and graduate ESL exceptions were granted at the research universities during the last nine years. Research institutions granted between 65 and 84 percent of the undergraduate exceptions and granted between 79 and 100 percent of graduate exceptions in each of the past nine years.
- In 2008-2009, the research universities, two regional universities, and five community colleges granted undergraduate exceptions.

Among the reasons cited for granting ESL exceptions were graduation from English-speaking high schools, active military duty, satisfactory COMPASS scores and previous successful work at other colleges or universities.

Student Demonstration of Competencies

Generally, students were given exceptions if they were making satisfactory progress toward removing deficiencies, were a transfer student or were given a second-chance opportunity.

**Remediation and Removal of High School Curricular Deficiencies –
Exceptions from Credit Hour Limit
1999-2000 to 2008-2009**



Note: Rogers State University is included in regional university totals beginning in 2000-01. Prior to that year RSU data are included in the community college totals. Tulsa Community College was able to monitor student progress more closely in 2008-2009 resulting in a large increase in exceptions.

- From 1999-2000 to 2008-2009, the number of exceptions has averaged 1,737. In 2008-2009, the number of exceptions was 3,238.
- At the research universities, the number of exceptions granted has decreased since 1999-2000, from a high of 548 to 16 in 2008-2009.
- The number of time limit exceptions granted at regional universities decreased from a high of 512 in 2000-2001 to 452 in 2008-2009.
- The number of exceptions granted at community colleges has been variable over the last ten years. The number has increased from a previous high of 1,534 in 2002-2003 to 2,770 in 2008-2009.
- In 2008-2009, the research universities, eight regional universities, and eight community colleges reported exceptions.
- From 1999-2000 to 2008-2009, the number of students granted exceptions averaged 462 at the regional universities, 78 at the research universities and 1,196 at the community colleges.

Among the reasons given for exceptions were: satisfactory progress in other college level work, transferred with deficiencies, advisor or clerical errors, multiple remediation needs, multiple failed attempts at remediation, schedule conflicts, exchange agreements, having only a History deficiency and enrollment in Associate in Applied Science programs.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 22, 2009

AGENDA ITEM #25-b (3):

Annual Reports.

SUBJECT: Fall 2009 Preliminary Enrollment Report.

RECOMMENDATION:

It is recommended that the State Regents accept the Fall 2009 Preliminary Enrollment Report.

BACKGROUND:

Since 1941, enrollment data have been collected and reported by the State Regents for Oklahoma higher education institutions. Beginning in 1981, the Unitized Data System (UDS) was used to collect enrollment and other data at the end of each semester and to report unduplicated official enrollments. The original enrollment survey continues to collect preliminary enrollment that can be reported near the beginning of each semester.

POLICY ISSUES:

This activity is consistent with the State Regents' reporting responsibilities.

ANALYSIS:

- The headcount enrollment at Oklahoma public colleges and universities increased to a record enrollment of 187,676 in fall 2009, compared to 177,385 in fall 2008. The research universities increased 1.1 percent from 53,316 to 53,894. The regional universities increased 5.0 percent from 54,570 to 57,322. The community colleges increased 10.0 percent from 69,499 to 76,460 (Table 1).
- The semester FTE enrollment at public institutions increased 6.0 percent from 129,732 in fall 2008 to 137,488 in fall 2009. The semester FTE enrollment at private institutions increased 2.7 percent from 19,038 to 19,599 (Table 2).
- The number of first-time freshmen increased 12.3 percent from 29,829 in fall 2008 to 33,508 in fall 2009 at Oklahoma public institutions. The research universities increased 0.5 percent from 6,876 to 6,908. The regional universities increased 9.1 percent from 8,271 to 9,021. The community colleges increased 19.7 percent from 14,682 to 17,579 (Table 3).
- The number of first-time freshmen increased 6.4 percent from 3,330 to 3,542 at the private institutions (Table 3).
- Concurrent headcount enrollment at Oklahoma public colleges and universities increased for all tiers from 5,409 in fall 2008 to 5,763 in fall 2009 (Table 4).

- The number of concurrent semester credit hours increased 9.0% from 28,842 in fall 2008 to 30,090 in fall 2009. The average number of credit hours per concurrent student declined slightly from 5.3 to 5.2 (Table 4).

The full report is provided as a supplement to the agenda.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Twenty-First Meeting



September 3, 2009

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Twenty-First Meeting
September 3, 2009

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Twenty-First Meeting
of the
Oklahoma State Regents for Higher Education
September 3, 2009**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, September 3, 2009, at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 26, 2008. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Price called the meeting to order and presided. Present for the meeting were State Regents Stuart Price, Jody Parker, Julie Carson, Ike Glass, Mike Turpen, and John Massey.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Massey made a motion, seconded by Regent Glass, to approve the minutes of the State Regents' Committee-of-the-Whole on June 24, 2009, the State Regents' regular meeting on June 25, 2009, and an amendment to the May 22, 2009, regular meeting minutes. Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, and Price. Voting against the motion were none.
4. **REPORT OF THE CHAIRMAN.** Chairman Price stated that he was honored to serve as the Chairman for the State Regents and noted that the new semester had already started off with some excitement. He announced that preliminary enrollment numbers were showing record increases. He expressed his appreciation to the state system institutions for offering quality programs to a record number of students in 2009.
5. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson provided Regents with a report of his speaking engagements during the summer. Chancellor introduced Dr. Larry Devane,

President of Redlands Community College, and discussed the Council of Presidents retreat, which was held on August 21, in Oklahoma City. Chancellor Johnson provided Regents with an update on the ACE Task Force, led by Senator John Ford. Chancellor addressed the task force on August 25, 2009. A copy of the Chancellor's presentation was provided to Regents. Chancellor Johnson also noted the enrollment increase of approximately 10 percent systemwide for the fall 2009.

6. **SPECIAL RECOGNITION.** Chairman Price presented Governor George Nigh and his wife, Donna Nigh, with a resolution honoring their contributions to higher education. Chancellor Johnson presented Governor and Mrs. Nigh with a special resolution from Governor Brad Henry and announced that Governor Henry had declared September 3, 2009, Governor George and Donna Nigh Day in the state of Oklahoma. Governor Nigh thanked Chancellor Johnson and the State Regents for the special recognition. Regents added their congratulations and appreciation for over 50 years of friendship to higher education.

7. **NEW PROGRAMS.**

- a. Regent Glass made a motion, seconded by Regent Price, to approve a request from Northeastern State University to offer the Bachelor of Arts in Cherokee Cultural Studies. Voting for the motion were Regents Carson, Glass, Turpen, Massey, Price, and Parker. Voting against the motion were none.

- b. Regent Parker made a motion, seconded by Regent Massey, to approve a request from Oklahoma City Community college to offer the Certificate in Airframe and Powerplant Technician through a Cooperative Agreement with Metro Technology Center, the Associate in Applied Science in Diesel Technology and the Certificate in Diesel Technology through a Cooperative Agreement with Francis Tuttle Technology Center. Voting for the motion were Regents Glass, Turpen, Massey, Price, Parker, and Carson. Voting against the motion were none.

8. **PROGRAM DELETIONS.** Regent Glass made a motion, seconded by Regent Massey, to approve the following requests for program deletions:

- University of Oklahoma Health Sciences Center request to delete the Master of Science in Biological Psychology and the Doctor of Philosophy in Biological Psychology
- East Central University request to delete the Bachelor of Science in Medical Technology
- Rogers State University request to delete the Associate in Arts in Art
- Southwestern Oklahoma State University request to delete the Bachelor of Arts in Education in Social Science Education
- Carl Albert State College request to delete the Certificate in Dietary Management
- Oklahoma State University – Oklahoma City request to delete the Associate in Applied Science in Engineering Technology in Industrial Drafting and Design

Voting for the motion were Regents Turpen, Massey, Price, Parker, Carson, and Glass. Voting against the motion were none.

9. GRANTS.

- a. Regent Glass made a motion, seconded by Regent Massey, to accept grand funds in the amount of \$890,469 teacher professional development programs through No Child Left Behind. Voting for the motion were Regents Massey, Price, Parker, Carson, Glass, and Turpen. Voting against the motion were none.
- b. Regent Glass made a motion, seconded by Regent Parker, to approve proposed Minority Teacher Recruitment Center pre-collegiate and collegiate program expenditures totaling \$148,553. Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, and Massey. Voting against the motion were none.

10. ACT UPDATE. Dr. Cindy Brown, director of student preparation, provided Regents with an update on the ACT scores for the graduating class of 2009. Oklahoma’s ACT 2009 composite score remained at the 2007 and 2008 level of 20.7, which is 0.5 lower than the national composite score. However, Oklahoma’s ACT science and mathematics scores increased by .1, which is a statistically significant increase. Although mathematics continues to be Oklahoma’s lowest score,

in 2009 it rose to its highest level since 2000. Dr. Brown also noted that Oklahoma's African American, American Indian, and Hispanic students out-performed their peers in other states. This item was for Regents information only. No action was required.

11. COLLEGE GOING RATE REPORT. Tony Hutchison, associate vice chancellor for strategic planning and analysis, provided Regents with a summary of the College Going Rate Report of the Oklahoma High School Indicators Project. He noted that the report had been modified to include data specific to students entering public institutions of higher education. He explained that data from state system institutions could be tracked more easily, but also indicated that the statewide data would remain in the report for historical comparisons. Regent Massey made a motion, seconded by Regent Parker, to accept the College Going Rate Report. Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, and Price. Voting against the motion were none.

12. E&G BUDGET ALLOCATIONS.

a. Regent Parker made a motion, seconded by Regent Massey, to approve the reimbursement of \$1,877,309 to teacher residency committee members for miles traveled on behalf of the Oklahoma Teacher Preparation Professional Development Residency Program. Voting for the motion were Regents Carson, Glass, Turpen, Massey, Price, and Parker. Voting against the motion were none.

b. Regent Parker made a motion, seconded by Regent Massey, to approve an agreement with the Oklahoma Historical Society and a renewal grant allocation in the amount of \$60,000 for year one of a renewable five-year commitment for support of the Higher Education Archives project. Voting for the motion were Regents Glass, Turpen, Massey, Price, Parker, and Carson. Voting against the motion were none.

c. Regent Parker made a motion, seconded by Regent Massey, to approve the allocation of \$1,677,189.83 each to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from the taxes

placed on the sale of cigarettes and tobacco products. Voting for the motion were Regents Turpen, Massey, Price, Parker, Carson, and Glass. Voting against the motion were none.

- d. Regent Parker made a motion, seconded by Regent Massey, to ratify the reductions in allocations of state appropriates of general revenue for FY2010 for institutions due to general revenue shortfalls. The reductions were made in response to the declaration of a revenue shortfall by the Office of State Finance for the current fiscal year. Institutional allotments of state appropriations were reduced by 5 percent for a total reduction of \$3,255,318. Voting for the motion were Regents Massey, Price, Parker, Carson, Glass, and Turpen. Voting against the motion were none.

13. ITEM DELETED.

14. CONTRACT.

- a. Regent Parker made a motion, seconded by Regent Massey, to table the approval of a consultant for a compensation and benefits analysis pending further discussion and research. Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, and Massey. Voting against the motion were none.
- b. Regent Parker made a motion, seconded by Regent Massey, to approve an agreement with Garnet Capital Advisors in the amount of \$500,000 for brokerage services and an agreement with East West Bank to purchase rehabilitated loans from the Oklahoma Guaranteed Student Loan Program. Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, and Price. Voting against the motion were none.

- 15. TUITION.** Regent Parker made a motion, seconded by Regent Massey, to approve modifications to the FY2010 tuition and mandatory fee request for Connors State College. The modifications reduce the FY2010 increase in mandatory fees for a full-time student from 17.9 percent to 8.1 percent. Voting for the motion were Regents Carson, Glass, Turpen, Massey, Price, and Parker. Voting against the motion were none.

- 16. TUITION AND FEE POLICY.** Regent Parker made a motion, seconded by Regent Massey, to approve changes to the tuition and fee policy to incorporate recent changes made by state and federal legislation regarding tuition waivers for Oklahoma’s Promise students and for active duty military personnel and their dependents. Voting for the motion were Regents Glass, Turpen, Massey, Price, Parker, and Carson. Voting against the motion were none. Changes to the policy are shown as Attachment “A”.
- 17. UNITIZED DATA SYSTEM POLICY.** Regent Parker made a motion, seconded by Regent Massey, to approve improvements in Enrollment Report Responses and Unitized Data System Capacity. The changes are designed to ensure that data received from institutions is accurate and timely. Changes also provide for punitive measures if requirements for data submission are not met. Voting for the motion were Regents Turpen, Massey, Price, Parker, Carson, and Glass. Voting against the motion were none.
- 18. INVESTMENT.** Regent Massey made a motion, seconded by Regent Parker, to approve PIMCO as a new investment manager and fund for the endowment trust fund. The recommendation is a \$24 million commitment, which will be funded by rebalancing the portfolio at the time of each capital call. Voting for the motion were Regents Massey, Price, Parker, Carson, Glass, and Turpen. Voting against the motion were none.
- 19. STATE REGENTS’ MEETINGS.** Regent Glass made a motion, seconded by Regent Carson, to approve the 2010 schedule of regular meetings for filing with the Secretary of State according to law. Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, and Massey. Voting against the motion were none.
- 20. COMMENDATIONS.** Regent Massey made a motion, seconded by Regent Glass, to recognize State Regents’ staff for service and recognitions on state and national projects. Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, and Price. Voting against the motion were none.

- 21. EXECUTIVE SESSION.** Robert Anthony, general counsel for the State Regents, stated that there was not a need for Regents to enter into an executive session.
- 22. PERSONNEL.** Chancellor Johnson presented proposed personnel changes to reorganize and redistribute duties of key members of the State Regents' executive staff effective October 1, 2009. Regent Massey made a motion, seconded by Regent Parker, to approve the retirements of the Vice Chancellor for Legislative Relations, Technology, Research, Workforce and Economic Development and of the Executive Director of the Oklahoma Guaranteed Student Loan Program; to appoint and promote the Vice Chancellor for Information Technology and Telecommunications to Vice Chancellor for Information Technology, Telecommunications, and OneNet; to appoint and promote the Assistant Vice Chancellor for Governmental Relations to the Associate Vice Chancellor for Governmental Relations; to appoint and promote the Associate Vice Chancellor for Strategic Planning and Analysis to the Vice Chancellor for Strategic Planning, Analysis, and Workforce and Economic Development; and to appoint and promote the Director for School/Lender Services, Default Prevention, and Outreach of the Oklahoma Guaranteed Student Loan Program to Interim Executive Director of the Oklahoma Guaranteed Student Loan Program. Voting for the motion were Regents Carson, Glass, Turpen, Massey, Price, and Parker. Voting against the motion were none.
- 23. CONSENT DOCKET.** Regent Massey made a motion, seconded by Regent Carson, to approve the following consent docket items:
- a. Programs. Approval of institutional requests for program modifications.
 - b. Program Reconciliation. Approval of institutional request.
 - c. Capital. Ratification of capital allotments.
 - d. Agency Operations.
 - (1) Ratification of purchases in excess of \$25,000 but not in excess of \$100,000.
 - (2) Raising College Aspirations Community and Faith-Based Organization Grants.

- (3) Approval of agreement with the Oklahoma Board of Career and Technology Education for FY2010.
- (4) Approval of College Access Challenge Grant Program from the U.S. Department of Education for FY2010.
- e. Non-academic Degrees. Ratification of a request from the University of Oklahoma for honorary degrees.
- f. Resolutions. Resolutions in honor of retiring State Regents employees Sid Hudson, Mary Mowdy, and Marvanna Millican.

Voting for the motion were Regents Glass, Turpen, Massey, Price, Parker, and Carson. Voting against the motion were none.

24. REPORTS. Regent Parker made a motion, seconded by Regent Massey, to approve the following reports:

- a. Programs. Status report on program requests.
- b. Annual Reports.
 - (1) Annual Report on Program Requests
 - (2) Campus Compact Service-Learning Incentive Grants Report
 - (3) Tuition and Fee Rate Book, FY2010
 - (4) Student Cost Survey, FY2010
 - (5) Cash Reserve Report for FY2010
 - (6) FY2008 Current Income and Expenditures Report

Voting for the motion were Regents Turpen, Massey, Price, Parker, Carson, and Glass. Voting against the motion were none.

25. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. Regent Glass reported that all of the Committee's items had been handled during the meeting.

- b. Budget and Audit Committee. Regent Parker stated that all of the Committee's items had been acted on during the meeting.
- c. Strategic Planning and Personnel Committee. Regent Parker reported that the Committee had no additional action items.
- d. Technology Committee. Regent Carson reported that the Committee received updates on the States Broadband Stimulus activities, an update on the new CEO search of the National LambdaRail, updates on distance learning hardware enhancements and shared plans on a statewide network refresh and technology updates to the Regents' Conference Room.
- e. Investment Committee. Regent Massey stated that all of the Committee's items had been handled.

26. NEW BUSINESS. No new business was brought before the Regents.

27. ANNOUNCEMENT OF NEXT REGULAR MEETING. Chairman Price announced that the next regular meeting of the State Regents would be held at 9 a.m. on Thursday, October 22, 2009, in Tulsa, Oklahoma.

28. ADJOURNMENT. With no additional items to discuss, the meeting was adjourned.

ATTEST:

Stuart Price, Chairman

Julie Carson, Secretary

Excerpt from State Regents Policy, Chapter 4.18.4.K.6:

6. Oklahoma's Promise. First-time-entering students who are eligible to receive Oklahoma's Promise awards ~~may elect to participate in~~ will not have the option of choosing the guaranteed tuition rate program. Their award will ~~continue to be based on the actual tuition charges~~ nonguaranteed tuition rates.

Excerpt from State Regents Policy, Chapter 4.18.5.A.3.i:

- i. Waiver for Active Duty Military Personnel and Their Dependents. State System institutions shall waive the nonresident tuition of ~~active-duty military personnel stationed in Oklahoma, of their~~ a member of the armed forces who is on active duty for a period of more than 30 days, and of his or her spouses, and of their his or her dependent children so long as the military personnel are member is stationed in the state in full-time military service and under military orders. Dependents of military personnel who have not established residency according to the provisions in State Regent's policy statement on Residence Status of Enrolled Students in the Oklahoma State System of Higher Education may continue their eligibility for the waiver if the military personnel are subsequently stationed out of state will continue to receive a waiver of nonresident tuition if they are continuously enrolled, even if there is a subsequent change in the permanent duty station of the member to a location outside of the state. The term "armed forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. The term "active duty for a period of 30 days" means active duty under a call or order that does not specify a period of 30 days or less. The term "active duty" means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the secretary of the military department concerned. Such term does not include full-time National Guard duty.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

MINUTES OF THE
COMMITTEE-OF-THE-WHOLE
Wednesday, September 2, 2009

1. **CALL TO ORDER.** The Committee-of-the-Whole met at 12 p.m. Wednesday, September 2, 2009, at the State Regents' offices in Oklahoma City, Oklahoma. Participating in the meeting were Regents Bill Burgess, Stuart Price, Jody Parker, Julie Carson, Ike Glass, Mike Turpen, and John Massey. Chairman White called the meeting to order and presided.
2. **ANNOUNCEMENT OF FILING AND POSTING OF MEETING.** Notice of the meeting was filed with the Secretary of State on August 28, 2009. A copy of the agenda had been posted as required by the Open Meeting Act.
3. **ENDOWED CHAIR BOND ISSUE UPDATE.** Chancellor Glen D. Johnson advised Regents of meetings held with Senate President Pro Tempore Glenn Coffee and Speaker of the House Chris Benge concerning the allocation of debt service payment for the endowed chair bond issue approved during the 2008 legislative session. President David Boren, University of Oklahoma, and President Burns Hargis, Oklahoma State University, also participated in the meetings. Chancellor Johnson reminded Regents that 50 percent of the debt service had been provided in 2008, with assurances that the second 50 percent would be provided in 2009. However, there was no allocation for the debt service from the legislature in 2009. Chancellor Johnson stated that several options to provide the needed debt service were presented during the meetings, including extensions of the bond from 10 years to 15 or 20 years. Senator Coffee also indicated that the issue may be addressed early in the 2010 legislative session if an agreement can be made. Chancellor Johnson indicated that all involved in the meetings were hopeful that the bonds could be issued while interest rates remain low. He also indicated that a special legislative session may be called within the next few months to address the state's revenue shortfall, which could include the issue of debt service for the endowed chair bonds. Chancellor Johnson reminded Regents that the backlog for the endowed chair program once the \$100 million bonds were issued would remain approximately \$264 million.
4. **BUDGET UPDATE.** Amanda Paliotta, Vice Chancellor for Budget and Finance, provided Regents with an update on the FY2010 budget. Oklahoma State Treasurer Scott Meacham had announced a cut of 5 percent to the state's general revenue for FY2010 in August. This came to approximately a \$3.2 million cut for higher education. Vice Chancellor Paliotta indicated that based on early estimates for August, another cut may be announced later in September.
5. **ALLOCATION-OKLAHOMA HISTORICAL SOCIETY HIGHER EDUCATION ARCHIVES.** Chancellor Johnson updated Regents on the Oklahoma Historical Society's Higher Education Archives project. In 2003, the State Regents approved grant funding for a five-year period in support of the development of the archives. Regents discussed supporting an expansion of this project during FY2010 and a renewal of a grant allocation in the amount of \$60,000 for the first year of a renewable five-year commitment. Regent Massey expressed the importance of history and indicated that the funding would be used for space to house the Higher Education Archives, in addition to providing some staff support for the project. Regent Burgess inquired if the grant could be paid out partially each quarter, rather than as a lump sum, and noted the rapidly changing economic conditions occurring around the state.

6. **STIMULUS (ARRA) FUNDING UPDATE.** Tony Hutchison, Associate Vice Chancellor for Strategic Planning and Analysis, provided Regents with an update on the Oklahoma State Fiscal Stabilization Funding as a result of the federal stimulus funding. Oklahoma Higher Education received approximately 31 percent of the state's Education Stabilization funds, which is significantly higher than the national average of 20.7 percent. Mr. Hutchison noted that several states that received a high percentage used all the funding in FY2009 and FY2010 and will have no funds left for FY2011. Oklahoma has half of the stimulus funds remaining. It is expected that approximately 31 percent of the remaining \$236.4 million will go to Higher Education in FY2011.

Mr. Hutchison noted that this amount does not include the funds that may be allocated at the governor's discretion. He also explained that with the receipt of the stimulus funding is a requirement that a state's maintenance of effort, or expenditure level, cannot drop below the level provided during FY2006.

Chairman Price commended State Regents' staff for their planning and involvement in creating the state's proposal for the use of stimulus funds and for their efforts to ensure that Oklahoma higher education received nearly one-third of the available stabilization funding.

7. **POLICY.**

a. Requests for exceptions to function policy.

- (1) Oklahoma State University Institute of Technology (OSUIT) in Okmulgee submitted a request to offer the Bachelor of Technology in Advanced Manufacturing Technology, citing local and statewide workforce demand. The State Regents approved a request from OSUIT for a exception to function policy in February 2004, allowing the institution to offer a bachelor of technology degree program with the stipulation that continuation of the function change beyond fall 2009 will depend upon meeting established criteria. Currently a request has been made to OSUIT for a report addressing these issues by October 1, 2009.
- (2) Oklahoma State University-Oklahoma City (OSU-OKC) submitted a request to offer the Bachelors of Technology in Sign Language Interpretation, stating that graduates from two-year programs must seek additional training opportunities in order to qualify for national certification. In December 2006, the State Regents approved an exception to function policy for OSU-OKC for the Bachelor of Technology in Emergency Responder Administration. At the time, OSU-OKC indicated that it would not seek baccalaureate offerings beyond the emergency responder administration program.
- (3) Rose State College has expressed an interest in offering a Bachelor of Applied Technology in Digital Forensics. The proposal states "students receiving the Associate in Applied Science in Cyber Security have few options for continued education in the immediate geographic area." The proposal also lists workforce demand for advanced training in cyber security and digital forensics.

Regents discussed the possibility of requiring a two-year college wishing to offer a baccalaureate degree to partner with a four-year university, using the example of the technical branches' (OSUIT and OSU-OKC) association with Oklahoma State University. There were concerns about funding needed to provide four-year programs at

the community college level, noting that budget issues were not as critical when the previous baccalaureate programs were approved for the OSU technical branches. Dr. Houston Davis, Vice Chancellor for Academic Affairs, stated that the full proposals had not been officially submitted. He also stated that the University of Central Oklahoma offers a baccalaureate degree similar to the one proposed by Rose State College and indicated that a partnership between the two institutions could be suggested.

- b. University of Oklahoma – Bachelor of Arts in Administrative Leadership. Regents discussed the request from the University of Oklahoma to offer the Bachelor of Arts in Administrative Leadership. The program would be offered entirely online and target adult learners returning to higher education. Regents expressed concerns that the program would directly compete with and have a potentially negative impact on the State Regents' adult degree completion initiative, ReachHigher. Regents also noted that the University of Oklahoma had been approached about participating in the ReachHigher initiative; however, the university was not participating at that time. Regent Price indicated support for initiatives that would ultimately increase the number of college graduates in Oklahoma. Regent Carson asked about the benefits to OU if they were to join the ReachHigher initiative. Dr. Debbie Blanke responded that OU would receive the benefit of the current marketing campaign among other no-cost benefits. Regents also discussed the possibility of allowing the ReachHigher program to be completed entirely online.
- c. Unitized Data System Policy. Tony Hutchison discussed proposed changes to the State Regents' policy concerning the Unitized Data System (UDS). The changes are designed to ensure that all institutions submit accurate preliminary fall and spring enrollment data in a timely manner. Mr. Hutchison indicated that at each submission deadline, a few institutions will either submit incomplete or inaccurate data or will be significantly late in their submission. He clarified that it was usually different institutions each time. The proposed policy changes will require that the institution's president certify the submission, which will raise the level of involvement and awareness of the president. The proposed changes also provide punitive measures for noncompliance. Some penalties include: using a substitute enrollment figure for budgeting, which would have a negative impact on the institution's budget; loss of Brain Gain funding; and the withholding of general budget allocations, which would require a vote of the Regents. Mr. Hutchison expressed that the disciplinary actions are not intended to be taken except in severe cases of noncompliance.
- d. Oklahoma's Promise Policy. Bryce Fair, Associate Vice Chancellor for State Grants and Scholarships, presented proposed emergency rule changes to the Oklahoma's Promise policy. He indicated that current administrative rules for the Oklahoma's Promise program require that parents of applicants provide income documentation of the most recent tax year. Applications lacking this information are considered incomplete and may prevent the student from being enrolled in the program. The proposed changes would allow the State Regents to accept a student's family income as certified by the application process for the free/reduced school lunch program, which requires the parent to sign an affidavit certifying that their income information is correct under penalty of prosecution and loss of benefits. Income documentation is not required. The proposed policy changes would allow Regents to restrict this option to an approved pilot project and to request additional income documentation as necessary. Mr. Fair reminded regents that Oklahoma's Promise students graduating high school in 2012 and after will be subject to a second family income check, with a limit of \$100,000 at the time they enter college. The recommended site for the pilot program is Taft Middle School in Oklahoma City,

which has a 95.2 percent free or reduced lunch participation rate. Regent Parker inquired about the proposed length of the pilot program, and Mr. Fair responded that at least one year would be necessary to study the possible effects of such a rule change on the program.

8. **CONTRACTS.**

- a. Vice Chancellor Amanda Paliotta presented information the hiring of a consulting firm to review the State Regents' current compensation and benefits, compare with other state agencies and businesses, and make recommendations on how to improve flexibility in benefits for a diversified work force and remain competitive with employee compensation. Based on the proposals received, State Regents' staff recommended contracting with Hewitt Consulting at a price not to exceed \$160,580. Regents expressed concerns over expending funds for a review of benefits and compensation while the state was experiencing a revenue shortfall and related budget reductions. Regents agreed to defer consideration of the contract to their regular meeting in October.
- b. Rick Sykora, Director of Finance Recoveries and Claims for the Oklahoma Guaranteed Student Loan Program (OGSLP), presented proposed agreements with Garnet Capital Advisors and East West Bank to purchase rehabilitated loans from OGSLP. He indicated that the previous rehabilitation lender exited the program in November 2008, and since that time the total from accounts eligible for immediate purchase has reached approximately \$10 million.

9. **GUARANTEED STUDENT LOAN PROGRAM UPDATE.** Rick Edington, Director for School Lender Services, Default Prevention, and Outreach for the Oklahoma Guaranteed Student Loan Program, provided Regents with an update on the Guaranteed Student Loan program and the transition to direct student loans.

10. **EXECUTIVE SESSION.** Regent Parker made a motion, seconded by Regent Glass, to enter an executive session for discussion of personnel issues and for confidential communications with attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, Massey, and Burgess. Voting against the motion were none.

11. **OPEN SESSION.**

- a. Chancellor Johnson provided Regents with an outline of the 2009-2010 Regional Legislative Tours. The legislative tour for 2009-2010 will visit 10 regional sites, with most sites incorporating three or more institutions. The legislative tours are scheduled to begin in November and run through the end of January. Chancellor Johnson also advised Regents of the 2009 Distinguished Service Awards provided by the Council of Presidents to recognize legislators that went above and beyond for higher education during the 2009 legislative session. The awards are scheduled to be presented to each legislator on an institutional campus within their home district. Chancellor Johnson stated that Governor Brad Henry will also receive one of the awards and asked if Regents would like to be involved in the presentation.
- b. Regents discussed the current economic overview of the state and possible options for greater cost savings. Regent Turpen addressed the idea of encouraging institutions to enter into more collaborative partnerships and suggested developing incentives for such partnerships.

12. **OTHER.** No additional items were brought before the Regents.
13. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

Stuart Price, Chairman

Julie Carson, Secretary