



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

December 6, 2012

NOTE

This document contains recommendations and reports to the State Regents regarding items on the December 6, 2012 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on December 6, 2012.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

Thursday, December 6, 2012 – 9 a.m.
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Marlin "Ike" Glass, Jr., Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Reports.**
 - a. **Report of the Chairman.** (No Action, No Discussion).
 - b. **Report of Chancellor.** (No Action, No Discussion).

FACULTY

5. **Faculty Advisory Council.**
 - a. Presentation of Faculty Advisory Council Annual Report. Page 1.
 - b. Membership. Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty. Page 5.

ACADEMIC

6. **Program Deletions.** Approval of institutional requests for program deletions. Page 7.
7. **Academic Policy.** Approval of an amendment to the *In-State/Out-of-State Status of Enrolled Students* policy. Page 9.
8. **Oklahoma Campus Compact.** Presentation of the Oklahoma Campus Compact 2012 Voter Registration Contest Awards. Page 13.
9. **Grants.**
 - a. Approval of 2013 Summer Academy Grants. Page 15.

- b. Approval of allocation for the 2012 Campus Compact Heartland Regional Conference. Page 19.
- 10. **Teacher Education.** Approval of incentives to increase science and mathematics teachers through the Teacher Shortage Employment Incentive Program. Page 21.
- 11. **2012 Oklahoma Civic Health Index.** Presentation of the 2012 Oklahoma Civic Health Index. Page 23.

FISCAL

- 12. **E&G Budget.** Allocation of Cigarette and Tobacco Tax Revenue. Page 25.
- 12.1 **Endowed Chairs Program.** Approval of a request by Southwestern Oklahoma State University of substitute accounts in the Endowed Chairs Program. Page 26.1.
- 13. **Revenue Bonds.** Review and approval for transmittal to Attorney General the Oklahoma State University's Statement of Essential Facts for 2013 Refunding Bond Issuance. Page 27.
- 14. **Audit.** Acceptance of the annual independent audited financial statement for June 30, 2013. Page 29.
- 15. **Investments.** Approval of investment managers. Page 31.

EXECUTIVE

- 16. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 33.
- 17. **Executive Session.** Page 35.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Return to open session.

CONSENT DOCKET

- 18. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
 - a. Programs.
 - (1) Program Modifications. Approval of institutional requests. Page 37.
 - (2) Program Suspensions. Ratification of institutional requests. Page 41.

- b. Cooperative Agreements. Ratification of institutional requests. Page 43.
 - c. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs. Page 47.
 - d. Governor's Council on Employment of Persons with Disabilities. Allocation for awards in 2013-2014. Page 69.
 - e. Regional University Baccalaureate Scholarships. Authorization of freshmen scholarship slots for Fall 2013. Page 71.
 - f. Academic Scholars Program. Authorization of freshmen Institutional Nominee scholarship slots for Fall 2013. Page 73.
 - g. Academic Nomenclature. Ratification of Oklahoma State University's institutional request to create a new academic school within the Spears College of Business. Page 77.
 - h. Capital. Ratification of capital allotments. Page 79.
 - i. Agency Operations.
 - (1) Ratification of purchases in excess of \$25,000. Page 81.
 - (2) Approval of technical amendments to agency retirement plans. Page 83.
 - j. Resolutions. Ratification of resolutions honoring State Regents' staff. Page 87.
 - k. Non-Academic Degree. Approval of a request from the University of Oklahoma to award a posthumous Bachelor of Science degree. Page 89.
19. **Reports.** Acceptance of reports listed.
- a. Programs. Status report on program requests. (Supplement) Page 91.
 - b. Annual Reports.
 - (1) FY13 Tuition and Analysis Report. Page 93.
 - (2) 2011-2012 Annual Accreditation Report. Page 95.
 - (3) 2011-2012 Academic Scholars Year End Report. Page 103.
 - (4) 2011-2012 Oklahoma Tuition Aid Grant Year End Report. Page 107.
 - (5) 2011-2012 Oklahoma Tuition Equalization Grant Year End Report. Page 115.
 - (6) 2011-2012 Regional University Baccalaureate Scholarships Year End Report. Page 121.

20. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee and Technology Committee.
 - d. Investment Committee.
21. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
22. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held on Wednesday, January 30, 2013 at 10:30 a.m. and Thursday, January 31, 2013 at 9 a.m. at the State Regents' Offices.
23. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2012

AGENDA ITEM #5-a:

Faculty Advisory Council.

SUBJECT: 2012 Annual Faculty Advisory Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

On June 26, 1990, the Chancellor nominated seven representatives from a statewide assembly of faculty. Bylaws for the first Faculty Advisory Committee were approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council (FAC). FAC members serve two-year terms. On February 7, 2008, the State Regents expanded membership to double the representation from each type of institution from two to four members representing the research tier (two from the University of Oklahoma and two from Oklahoma State University), from two to four representing the regional tier, from two to four representing the community colleges and from one to two representing the Oklahoma independent institutions.

POLICY ISSUES:

This report details the annual activities of the FAC for 2012 as required by the State Regents' *Faculty Advisory Council* policy.

ANALYSIS:

In 2012, the FAC workplan included the following issues: (1) preparation of high school students for college; (2) preparation of transfer students from technology centers, online programs and from community colleges to universities; (3) improvement of developmental education and gateway courses; (4) impact of faculty salaries on recruitment and retention; (5) impact of health insurance and retirement benefits on recruitment and retention; and (6) promoting of higher education in the legislature.

Additional information about each of these issues is provided in the attached annual report.

Attachment

Oklahoma State Regents for Higher Education Faculty Advisory Council 2012 Annual Report

Purpose. The purpose of the Faculty Advisory Council (FAC) is to communicate to the Chancellor and the State Regents the views and interests of all Oklahoma college and university faculty on those issues that relate to the constitutional and statutory responsibilities of the State Regents. In representing faculty, the Faculty Advisory Council shall attempt to accurately represent the positions of faculty and develop recommendations to the State Regents.

Creation. In 1990, seven representatives were nominated and held its first meeting. Bylaws were drafted by the first Faculty Advisory Committee and approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council. FAC members serve two-year terms. Until 2008, two members represented the research universities (one from OU and one from OSU); two represent the regional universities; two represent the community colleges; and one represents the independent institutions. In February 2008, the State Regents approved expanding membership to a total of fourteen with the same proportional representation.

2012 MEMBERS

Research Universities

Deborah Lockwood, University of Oklahoma
Georgia Kosmopoulou, University of Oklahoma
W. Stephen Eddy, Oklahoma State University
John N. Veenstra, Oklahoma State University

Regional Universities

J.C. Casey, University of Science and Arts of Oklahoma
Luis Montes, University of Central Oklahoma
Abbas Johari, Cameron University
Steven J. Maier, Northwestern Oklahoma State University

Community Colleges

René Hurst, Oklahoma State University-Oklahoma City
Lowell "Bud" Sandefur, Eastern Oklahoma State College
Aaron Elmer, Murray State College
Chris Verschage, Oklahoma City Community College

Independent Colleges

Timothy D. Norton, Oral Roberts University
Mary Ann Stevens, St. Gregory's University

CHAIRMEN

January - March 2011

April - September 2011

October - December 2011

Luis Montes

Aaron Elmer

Deborah Lockwood

During the 2012 year, Chancellor Glen D. Johnson worked in partnership with the FAC to serve the interests of higher education faculty and institutions of Oklahoma. Dr. Debra L. Stuart, Vice Chancellor for Educational Partnerships, served as advisor and liaison.

2012 WORKPLAN

In October 2011, the annual statewide survey of higher education faculty leaders was administered. Results were compiled and discussed during the Faculty Assembly held November 12, 2011. The 2011 FAC members used this information to design a workplan that focused on issues of most concern to higher education faculty in Oklahoma.

In 2012, the FAC addressed the following workplan items:

1. **Preparation of high school students for college:** FAC was updated and provided feedback on the new K-12 standards based on the Common Core State Standards adopted by most states, the Complete College America (CCA) projects, and innovation on campuses such as improvement in freshman orientation.
2. **Preparation of transfer students from technology centers, online programs and from community colleges to universities:** The FAC received a description of online activity in Oklahoma and the review processes; provided feedback on the Course Equivalency Project (CEP); and participated in webinar for online and military students.
3. **Improvement of developmental education and gateway courses:** FAC was updated on the status of the CCA projects including the April State System Summit on Remedial Reform.
4. **Impact of faculty salaries on recruitment and retention:** FAC reviewed faculty trends and salaries and discussed factors observed on campus.
5. **Impact of health insurance and retirement benefits on recruitment and retention:** FAC discussed changes at institutions and suggested that members talk to institutional business officers.
6. **Promoting of higher education in the legislature:** FAC discussed ways to encourage faculty participation in Higher Education Day and opportunities to bring legislators to campus.

2012 ACTIVITIES

The FAC holds monthly meetings to discuss the workplan items and matters affecting all higher education institutions in Oklahoma. Copies of the minutes are on the FAC web site at <http://www.okhighered.org/fac>.

- Delivered annual report and introduced incoming and outgoing members at December 2011 State Regents' meeting.
- Shared ideas with the Student Advisory Board on post-tenure review, employment, debt loads, academic advising and teaching.
- Participated in Higher Education Day at the State Capitol on February 21, 2012.
- Provided comments at the Annual Tuition Hearing on April 19, 2012.
- Participated in "Strategies for Enhancing the Success of Online and Military Students" webinar on August 21, 2012.
- Participated in the Legal Issues in Higher Education Conference on October 9, 2012.
- Conducted Faculty Opinion Survey of faculty leaders at all Oklahoma public and independent colleges and universities in October 2012.
- Hosted annual Faculty Assembly on November 3, 2012 for discussion with faculty leaders at all Oklahoma public and independent colleges and universities. Chancellor Glen D. Johnson presented the state of Oklahoma higher education.

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AGENDA ITEM #5-b:

Faculty Advisory Council.

This is an oral presentation.

Meeting of the
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AGENDA ITEM #6:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions as described below.

BACKGROUND:

Connors State College (CSC) requests authorization to delete the programs listed below:

- Associate in Applied Science in Child Care Administration (091)
- Associate in Applied Science in Child Development (063)

Northern Oklahoma College (NOC) requests authorization to delete the programs listed below:

- Associate of Science in Medicine, Pre-Professional (052)
- Associate in Arts in Education-Secondary (058)
- Associate in Science in Chemistry/Physics (012)
- Associate in Science in Engineer-Pre-Professional (050)

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Review* policy.

ANALYSIS:

CSC requests authorization to delete the Associate in Applied Science in Child Care Administration (091). This program was approved at the June 29, 2006 State Regents' meeting. Reasons for requesting the deletion include:

- CSC reports that in spite of efforts, the program could not meet minimum productivity criteria.
- No courses will be deleted as they will be used in the Associate in Arts in Child Development (086) program.
- There are three students currently enrolled with an expected graduation date of May 2013.
- No funds are available for reallocation.

CSC requests authorization to delete the Associate in Applied Science in Child Development (063). This program has been in place since before 1991. Reasons for requesting the deletion include:

- The program did not meet productivity requirements.

- No courses will be deleted as they will be used in the Associate in Arts in Child Development (086) program.
- There are nine students currently enrolled with an expected graduation date of May 2013.
- No funds are available for reallocation.

NOC requests authorization to delete the Associate of Science in Medicine, Pre-Professional (052).

This program has been in place since before 1987. Reasons for requesting the deletion include:

- As approved by the State Regents at the September 6, 2012 meeting, the Associate in Science in Medicine, Pre-Professional (052) has been reorganized as an option under the Associate in Science in Biological Sciences (006).
- No courses will be deleted as they will continue to be used in the new option.
- There are 127 students currently enrolled in the program. These students will be recoded as majors enrolled in the Associate in Science in Biological Sciences (006) with an option in Pre-Medicine; therefore no students will remain enrolled in this program after deletion.
- No funds are available for reallocation.

NOC requests authorization to delete the Associate in Arts in Education-Secondary (058). This program has been in place since before 1987. Reasons for requesting the deletion include:

- The Associate in Arts in Education-Secondary (058) was suspended in December 2009. Students have been advised to pursue majors in the disciplines they wish to teach.
- No courses will be deleted.
- There are five students currently enrolled in the program. These students will be recoded as majors in the disciplines in which they wish to teach; therefore no students will remain enrolled in this program after deletion.
- No funds are available for reallocation.

NOC requests authorization to delete the Associate of Science in Chemistry/Physics (012). This program has been in place since before 1987. Reasons for requesting the deletion include:

- As approved by the State Regents at the September 6, 2012 meeting, this program has been reorganized as an option under the Associate in Science in Mathematics and Physical Science (040).
- No courses will be deleted as they will continue to be used within the new option.
- There are five students currently enrolled in the program. These students will be recoded as majors enrolled in the Associate in Science in Mathematics and Physical Science (040) with an option in Chemistry/Physics; therefore no students will remain enrolled in this program after deletion.
- No funds are available for reallocation.

NOC requests authorization to delete the Associate of Science in Engineer-Pre-Professional (050).

This program has been in place since before 1987. Reasons for requesting the deletion include:

- As approved by the State Regents at the September 6, 2012 meeting, this program has been reorganized as an option under the Associate in Science in Mathematics and Physical Science (040).
- No courses will be deleted as they will continue to be used within the new option.
- There are 84 students currently enrolled in the program. These students will be recoded as majors enrolled in the Associate in Science in Mathematics and Physical Science (040) with an option in Pre-Engineering; therefore no students will remain enrolled in this program on deletion.
- No funds are available for reallocation.

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AGENDA ITEM #7:

Academic Policy.

SUBJECT: Amendment to the *In-State/Out-of-State Status of Enrolled Students* policy.

RECOMMENDATION:

It is recommended the State Regents approve the amended changes to the *In-State/Out-of-State Status of Enrolled Students* policy.

BACKGROUND:

Revisions to the residency policy adopted by the State Regents in recent years are summarized below:

- April 1, 2004 - Revisions made at this meeting involved enacting legal immigration status legislation SB 596, which allowed an equitable system of determining residence status for undocumented students, Oklahoma high school graduates, military dependents, and full-time professional practitioners or workers' dependents. Additional revisions included updating language, and updating the introduction to reflect legislative changes regarding the way tuition is determined by institutions.
- June 29, 2006 - A comprehensive revision to Chapter 2 (now Chapter 3) – Academic Affairs Policies and Procedures necessitated non-substantive changes to the *Residence Status of Enrolled Students* policy including format, definitions, and separating policy from procedures into the *Academic Affairs Procedures Handbook* to include detailed information regarding admission standards scores, frequently asked questions, and other useful information pertinent to policy application.
- October 25, 2007 - Revisions to the policy were required to enact legislation regarding undocumented students according to state law, Title 70, O.S. Section 3242 (2007), that requires a postsecondary student without lawful immigration status to establish eligibility to pay resident tuition by filing an affidavit upon admission or an application for permanent resident status in order to qualify for state financial aid.
- April 22, 2010 - Revisions included new provisions providing clarification to confusing passages, reduction to ambiguities in the policy language and clear guidance to State System institutions regarding residence status. The revisions also included a title change from *Residence Status of Enrolled Students* to *In-State/Out-of-State Status of Enrolled Students*.
- June 24, 2010 – Revisions pertained to an amendment adding language to policy section 3.17.7 *Military Personnel* to allow institutions better flexibility and provide clarity to better serve members of the armed forces.
- May 25, 2012 - Revisions clarified and linked Chapter 3 Academic Affairs *In-State/Out-of-State Status of Enrolled Students* policy with the Chapter 4 *Budget and Fiscal Affairs Student Tuition and Fees* policy pertaining to the Oklahoma National Guard tuition waiver.

On May 25, 2012 Governor Fallin signed House Bill (HB) 2689 relating to higher education making students who are dependents of certain military personnel eligible for in-state residency status effective July 1, 2012.

POLICY ISSUES:

3.

The *In-State/Out-of-State Status of Enrolled Students* policy sets the principles, definitions, criteria and guidelines to assist institutional officials in the classification of students as in-state or out-of-state for tuition and scholarship purposes. These revisions include provisions for dependent children of certain military personnel as required by HB 2689.

ANALYSIS:

These revisions specify eligibility criteria for in-state tuition, provide for continuation of in-state status under certain conditions, provide for continuation of in-state status upon discharge, and provide a definition for “home of record.” The recommended change will provide increased guidance to State System institutions and allow institutions to better serve those who contribute to the security and defense of Oklahoma and the country. An excerpt of the policy that includes the section amended is attached.

Summary of proposed change:

3.17.72 - Military Personnel

The revisions add the following: Dependent children of members of the military reserve on full-time active duty shall be immediately classified upon admission as in-state status provided that Oklahoma is the home of record and the student maintains continuous enrollment. These dependent children shall retain in-state status without the 12 month requirement provided that the member of the military reserve was discharged or released under conditions other than dishonorable. Further, dependent children shall retain in-state status when transferring within the Oklahoma State System of Higher Education provided the student maintains continuous enrollment. For the purpose of this section, “home of record” is the location where the reservist enlisted, reenlisted, or was commissioned into the military.

It is recommended that the State Regents approve the amended changes to policy as outlined above effective immediately.

Attachment

Excerpt
[Policy Manual]

Military Personnel

Members of the armed forces who provide evidence that they are full-time active duty in the armed forces stationed in Oklahoma or temporarily present through military orders shall be immediately classified upon admission as in-state status along with their spouse and dependent children. Further, when members of the armed services are transferred out-of-state, the member, their spouse and dependent children shall continue to be classified as in-state as long as they remain continuously enrolled.

Dependent children of members of the military reserve on full-time active duty shall be immediately classified upon admission as in-state status provided that Oklahoma is the home of record and the student maintains continuous enrollment. These dependent children shall retain in-state status without the 12 month requirement provided that the member of the military reserve was discharged or released under conditions other than dishonorable and as long as the student remains continuously enrolled. Further, dependent children shall retain in-state status when transferring within the Oklahoma State System of Higher Education provided the student maintains continuous enrollment. For the purpose of this section, “home of record” is the location where the reservist enlisted, reenlisted, or was commissioned into the military.

Former full-time active military personnel who remain in Oklahoma after their service may retain their in-state status without the 12 month requirement if they establish domicile as defined in this policy.

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AGENDA ITEM #8:

Oklahoma Campus Compact.

SUBJECT: Voter Registration Contest Awards.

RECOMMENDATION:

Presentation of awards for the award winners of the annual Oklahoma Campus Compact Voter Registration Contest.

BACKGROUND:

The Voter Registration Contest takes place over the week of September 17th to coincide with the federal mandate for educational institutions to observe Constitution Day, the anniversary of the date the United States Constitution was signed in 1787, and to precede elections in even-numbered years.

The contest is part of a comprehensive civic engagement effort called Campus Vote Initiative that advances three goals: voter registration; voter education; and voter participation, with voter education and participation conducted only in even-numbered years. As part of its mission to foster civic engagement Oklahoma Campus Compact (OkCC) sponsors an annual Voter Registration Contest for its thirty-six member institutions. OkCC members from all tiers are eligible to win the Voter Registration Contest in the three categories listed below:

0 to 3,000 FTE:	Red Category
3,001 to 7,000 FTE:	White Category
7,001 to 30,000 FTE:	Blue Category

POLICY ISSUES:

No policy issues are related to this item.

ANALYSIS:

Campuses employed many creative ideas to register students to vote, including the use of a movie night at an outdoor amphitheater with free popcorn and drinks, democracy and free speech chalking areas; the opportunity to have photos taken with likenesses of the candidates; Zumba dance class with voter registration table; clubs, organizations, social networks, and campus media and local newspapers outreach; bands; laptops on a nonpartisan website which allows students to find their “political soul mate” (<http://votesmart.org/voteeasy/>); participation in raffles and competitions with prizes; distribution of the state questions, copies of the United States Constitution, and ‘I Registered to Vote’ stickers; faculty discussing and collecting voter registrations in class; opportunities to “sign” the Constitution on a banner; and free food.

Oklahoma Campus Compact utilizes an advisory committee to analyze the results and build on the success of the Campus Vote Initiative in pursuit of greater civic engagement.

The 2012 award winners are: Eastern Oklahoma State College (red), Cameron University (white), and the University of Central Oklahoma (blue). A new record was set for institutional participation, with 24 institutions taking part. A total of 3,880 students were registered to vote.

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AGENDA ITEM #9-a:

Grants.

SUBJECT: Approval of 2013 Summer Academy Grants.

RECOMMENDATION:

It is recommended that the State Regents approve the 2013 Summer Academy proposals recommended for funding, as described below.

BACKGROUND:

Since 1990, Oklahoma institutions of higher education have been awarded Summer Academy grants designed to reach students who will be entering the eighth through twelfth grades with emphasis on the introduction of students to hands-on mathematics, science and multidisciplinary topics, as well as demonstration of academic links with Oklahoma business and industry. All accredited Oklahoma higher education institutions are eligible to submit proposals. Five hundred sixty-one thousand dollars (\$561,000) was allocated to fund 2013 Summer Academies in the areas of science, mathematics and multidisciplinary studies.

POLICY ISSUES:

The State Regents' Summer Academies provide stimulating learning opportunities to heighten students' interest and confidence in science, mathematics and multidisciplinary studies to further develop and promote their career and educational aspirations.

ANALYSIS:

Prior to 2004 the State Regents' Summer Academy program included in-depth learning experiences through one-, two-, three- and even four-week Academies. Due to a severe cut in grant funding, Academies are now limited to one or two weeks.

Year	Number of Academies and Campuses	Number of participants	Total Grant Awards	Funds Allocated
1990	19 Academies at 14 Campuses	536	\$1,330,808	\$1,500,000
1991	23 Academies at 19 Campuses	679	\$1,603,337	\$1,500,000
1992	31 Academies at 20 Campuses	732	\$1,694,646	\$1,500,000
1993	35 Academies at 19 Campuses	1,078	\$1,868,537	\$1,500,000
1994	32 Academies at 19 Campuses	896	\$1,381,424	\$1,252,500
1995	30 Academies at 21 Campuses	977	\$1,297,207	*
1996	31 Academies at 21 Campuses	*	\$1,200,177	\$1,250,000
1997	28 Academies at 19 Campuses	*	\$1,180,754	\$1,250,000
1998	33 Academies at 21 Campuses	1,098	\$1,429,086	\$1,500,000

Year	Number of Academies and Campuses	Number of participants	Total Grant Awards	Funds Allocated
1999	35 Academies at 21 Campuses	881	\$1,477,233	\$1,500,000
2000	32 Academies at 19 Campuses	949	\$1,433,806	\$1,400,000
2001	34 Academies at 21 Campuses	981	\$1,535,708	\$1,500,000
2002	39 Academies at 24 Campuses	1,172	\$1,364,491	\$1,400,000
2003	43 Academies at 25 Campuses	1,212	\$1,319,817	\$1,311,000
2004	20 Academies at 15 Campuses	728	\$388,500	\$300,000
2005	30 Academies at 19 Campuses	1,013	\$580,389	\$300,000
2006	18 Academies at 13 Campuses	625	\$322,840	\$300,000
2007	31 Academies at 22 Campuses	993	\$733,712	\$600,000
2008	22 Academies at 17 Campuses	647	542,097	\$600,000
2009	22 Academies at 17 Campuses	759	\$542,284	\$600,000
2010	29 Academies at 18 Campuses	912	\$765,058	\$600,000
2011	23 Academies at 15 Campuses	706	\$614,958	\$600,000
2012	29 Academies at 18 Campuses	889	\$730,495	\$625,000
2013	33 Academies at 21 Campuses	Potential 1,052	\$750,030	\$561,000

* no data available

The Summer Academy grant program runs on a rotating basis depending on the funds available. Funding for successive years is contingent upon continued funding of the Summer Academy program and on program efficacy as demonstrated through internal and external evaluation of the programs. The 32 recommended academies include six which have completed their first of two -years of funding and required reporting. They are being recommended for their second year. Also included are 26 academies being recommended for their first of a three-year grant.

Outcomes

State Regents staff receive many appreciative messages relative to the Summer Academy program. This is a small but representative sample:

- Thank you for letting us get a small tour of an engineering lab. In my list of accomplishments that I look at when I'm seventy years old will have an engineering degree, an architecture degree, a pilot license, etc. And I intend on learning all of those things at OU. One of the things I want to thank you for the most is paying for this camp. In my family, money is tight right now, so I would have never been able to come here. If I can, in the future, I want to thank you by designing a building for the campus.
- Our son, Harrison, had an amazing experience at the Southwestern Summer Science and Mathematics Academy at Southwestern Oklahoma State University this summer. This program was meticulously planned and extremely well executed. Harrison enjoyed all aspects of this program. They had a nice balance of learning in and outside the classroom. He was challenged with the material that was presented, but not overwhelmed. The professors worked very well with the students and engaged them in learning. The final banquet was fun to attend – the students all appeared very happy to have been there and seemed to really enjoy the competition. They all seemed genuinely excited for each other in the awards that were presented.

Attachment

2013 Summer Academy Grants

	Institution	Project Title	Student Slots	2013 Recommended Funding
1	East Central University	Explorations in Computer Science and Robotics	40	\$25,000
2	Northeastern Oklahoma A&M College	E.D.U.C.A.T.E. M.E.	30	\$18,900
3	Northwestern Oklahoma State University	Exploring the Benefits of Human-Animal Interaction	30	\$19,500
4	Oklahoma State University - Center for Health Science (Tulsa)	Mysteries of Biomedical Science	20	\$ 4,450
5	Southeastern Oklahoma State University	Take Flight - Aviation/Science Academy	40	\$25,000
6	University of Tulsa	Technology Education and Collaborative (TEC) - A Summer Technology Academy for 8th and 9th Grade Students	35	\$22,750
	Total Second-Year Summer Academies		195	\$115,600
7	Cameron University	Science Detectives	40	\$26,400
8	Cameron University	NanoExplorers	24	\$31,680
9	Connors State College	Ecological Investigations and Wilderness Adventures	40	\$26,400
10	East Central University	Coding Theory, Competitive Strategies, Risk Analysis and Other Mathematical Pursuits	15	\$9,900
11	Langston University	An Intensive Summer Academy in Mathematics and Science For Grades 10-12	36	\$47,520
12	Murray State College	MSC Summer College STEM Academy	40	\$26,400
13	Northeastern State University – Broken Arrow	Get Green for Blue: Outdoor Investigations to Connect Water to You	20	\$10,600
14	Oklahoma State University	Biology and Engineering for a Sustainable Tomorrow	25	\$13,250
15	Oklahoma State University	Exploring Quantitative Analysis: A Basic Introduction	60	\$39,600
16	Oklahoma State University	Camp T.U.R.F (Tomorrow’s Undergraduates Realizing the Future)	25	\$33,000
17	Oklahoma State University Institute of Technology - Okmulgee	Emerging and Converging Technologies Academy	40	\$26,400
	Institution	Project Title	Student Slots	2013 Recommended

				Funding
18	Oral Roberts University	Astronomy, Cryptology, Crystallography, DNA, Facial Recognition, Rocketry, and Spectroscopy	40	\$26,400
19	Seminole State College	Peek Into Engineering (PIE)	44	\$29,040
20	Southwestern Oklahoma State University	SSMA: Summer Science and Mathematics Academy	25	\$33,000
21	Tulsa Community College	Math and Science in Health (MASH)	48	\$25,440
22	University of Central Oklahoma	CSI: A High School Summer Forensics Academy	35	\$23,100
23	University of Central Oklahoma	Engineering Physics Exploration	30	\$15,900
24	University of Central Oklahoma	Discovering Chemistry in Human Health	40	\$21,200
25	University of Oklahoma	Design and the Built Environment: Collaborate, Create, Construct	30	\$19,800
26	University of Oklahoma	Starship: Imagination	30	\$19,800
27	University of Oklahoma	The Oklahoma Mesonet Presents- Meteorology: From Atmosphere to Zulu for Grades 9-10	30	\$19,800
28	University of Oklahoma	All Systems Go! Innovating Engineering Systems for the Future	25	\$16,500
29	University of Oklahoma	STEM to Store Academy	30	\$19,800
30	University of Oklahoma Health Sciences Center	Exploring Math and Science Academy (EMSA)	50	\$53,000
31	University of Science and Arts of Oklahoma	Where Does Our Food Come From and How Did it Get Here?	15	\$9,900
32	University of Tulsa	Summer Engineering Academy	20	\$10,500
Total First-Year Summer Academies			857	\$634,430
Grand Total 2013 Summer Academies			1,052	\$750,030

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AGENDA ITEM #9-b:

Grants.

SUBJECT: Approval of grant funds to Missouri Campus Compact for the 2012 Campus Compact Heartland Regional Conference.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of up to \$2,500 to Missouri Campus Compact for the 2012 Campus Compact Heartland Regional Conference.

BACKGROUND:

On October 11-12, 2012, Oklahoma Campus Compact (OkCC) co-sponsored the 2012 Campus Compact Heartland Regional Conference in St. Louis, Missouri with both Kansas and Missouri Campus Compacts. OkCC has been cosponsoring regional conferences with Missouri, Kansas, Texas and other states since 2003. On a rotating basis, each state serves as host and fiscal agent with partial costs (as co-sponsors) split among the participating states. Payment of the shared costs to sponsor these conferences has been made through the years, as necessary.

This conference brings together service-learning coordinators, community service directors, institutional administration and many others to explore different perspectives on service-learning and civic engagement. The conference consisted of a keynote speaker and concurrent sessions in which colleges and universities from across the region shared their program models and best practices.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy and approved budget principles.

ANALYSIS:

The 2012 Campus Compact Heartland Regional Conference was held in St. Louis, Missouri on October 11-12, 2012 with approximately 140 in attendance. All Oklahoma institutions (public and private) were invited to participate in the conference and submit proposals for concurrent session presentations. This allocation is to fund institutional expenses associated with the conference.

Attachment

**Campus Compact Heartland Regional Conference
October 11-12, 2012**

Agenda

Thursday | October 11th

8:00 – 5:00 pm - Registration
7:45 – 8:20 am - Breakfast (Regency Ballroom C)
8:20 – 8:45 am - Announcements and Welcome (Regency Ballroom C)
9:00 – 10:15 am- Concurrent Session One
10:30 – 11:45 am Concurrent Session Two
12:00 – 1:15 pm Lunch and Keynote Speaker (Regency Ballroom C)
1:30 – 2:45 pm - Concurrent Session Three
3:00 – 4:15 pm - State Meetings
 Kansas Meeting (Grand Hall I)
 Missouri Meeting (Grand Hall IV)
 Oklahoma Meeting (Grand Hall III)

Friday | October 12th

7:45 – 8:20 am - Breakfast (Regency Ballroom C)
8:20 – 8:45 am - Announcements and Welcome (Regency Ballroom C)
9:00 – 10:15 am- Concurrent Session Four
10:30 – 11:45 am Concurrent Session Five
12:00 – 1:00 pm Awards Luncheon (Regency Ballroom C)

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AGENDA ITEM #10:

Teacher Education.

SUBJECT: Incentives to increase graduation and retention of secondary mathematics and science teachers through the Teacher Shortage Employment Incentive Program.

RECOMMENDATION:

It is recommended that the State Regents approve the Teacher Shortage Employment Incentive Program benefit of \$16,227 for each teacher eligible by December 2013.

BACKGROUND:

Senate Bill 1393, passed in 2000, called for the Oklahoma State Regents for Higher Education to establish a financial incentive program to encourage mathematics and science students who commit to teaching one or both subjects in Oklahoma's public secondary schools for five consecutive full years. House Bill 1499 amended Senate Bill 1393 in 2001 by specifying a formula for the incentive amount. The formula stipulates the award cannot exceed three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment at institutions with teacher education programs in the Oklahoma State System of Higher Education.

Current rules require eligible students to sign a Participation Agreement with their college of education before graduation. After teaching secondary mathematics or science for five consecutive full years at Oklahoma Public Schools, participants return the required documentation to be reviewed for eligibility to receive the Teacher Shortage Employment Incentive Program (TSEIP) incentive payment. Successful candidates will be reimbursed eligible student loan expenses (a set amount, which may vary yearly) or an equivalent cash benefit upon fulfillment of the following requirements: 1) complete an approved professional teacher education program from an Oklahoma-accredited teacher education unit (must include a student teaching requirement); 2) hold a valid certificate to teach mathematics or science at the secondary level; and 3) teach for five consecutive years in Oklahoma's secondary public schools.

POLICY ISSUES:

Procedures for TSEIP awards are guided by Administrative Procedures Act rules. The State Regents recognized the importance of providing incentives to recruit teachers into teaching shortage areas in the 2002 Teacher Supply and Demand Study, which included among its recommendations that "teachers should be paid salary supplements in high demand subject areas." Some of the top teacher shortage areas recognized by the Oklahoma State Department of Education for 2012 were mathematics and science.

ANALYSIS:

Since 2006, when the first round of eligible recipients was awarded the Teacher Shortage Employment Incentive Program incentives, 206 teachers have received over 2.6 million dollars in cash incentives for teaching secondary mathematics and/or science in an Oklahoma public school. As of today, 693 teachers have enrolled for the Teacher Shortage Employment Incentive Program.

Table 1. TSEIP disaggregated database and yearly distribution.

TSEIP Year	Total Applicants	*Total Non-Eligible	Total Eligible			Total Payout	Incentive Amount	Total Incentive
			Mathematics	Science	Math/Sci			
2006	69	27	18	24	0	42	\$10,347	\$434,574
2007	68	39	10	19	0	29	\$11,148	\$323,292
2008	49	28	5	16	0	21	\$12,168	\$255,528
2009	53	30	9	14	0	23	\$13,602	\$312,846
2010	38	18	8	11	1	20	\$13,602	\$272,040
2011	60	27	15	18	0	33	\$14,362	\$473,946
2012	79	41	24	14	0	38	\$15,267	\$580,146
Total	416	210	89	116	1	206	--	\$2,652,372

*Number of non-eligible candidates who did not meet the Teacher Shortage Employment Incentive Program requirements.

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AGENDA ITEM #11:

2012 Oklahoma Civic Health Index.

RECOMMENDATION:

It is recommended that the State Regents accept the 2012 Oklahoma Civic Health Index.

BACKGROUND:

Oklahoma Campus Compact (OkCC) was created in October 2000 by the Oklahoma State Regents for Higher Education and State System presidents. It is affiliated with a national office in Boston, Massachusetts and there are 35 state offices across the country with over 1,200 member institutions. OkCC has 36 campus members that pay annual dues including all State System institutions and six private/independent institutions. OkCC's mission is to support the civic purpose of higher education that includes developing students as citizens. OkCC assists member institutions in their efforts to develop citizenship skills by promoting and advancing methodologies including service-learning, volunteerism, community service, and political engagement.

America's Civic Health Index (CHI) is an annual report that elevates the discussion of our nation's civic health by measuring a wide variety of civic indicators in an effort to educate Americans about our civic life and to motivate citizens, leaders and policymakers to strengthen it. The National Conference on Citizenship (NCoC), in partnership with the Civic Health Index Indicators Working Group, produces the CHI to measure civic trends over the last 30 years. Creation of the national, state, and city reports is a cooperative effort of the NCoC, the Corporation for National and Community Service, the Center for Information and Research on Civic Learning and Engagement at the Jonathan M. Tisch College of Citizenship and Public Service at Tufts University, Civic Enterprises, Harvard University's Saguro Seminar, and the Civic Health Index Working Group.

Launched in 2006, *America's Civic Health Index* continues to measure civic trends, and is continually expanding into communities across the country. Currently the NCoC partners with 16 states and 4 large cities to produce state and community Civic Health Indexes with localized data.

POLICY ISSUES:

No policy issues are related to this item.

ANALYSIS:

The University of Central Oklahoma entered into an agreement with the NCoC to produce a 2012 Civic Health Index. Contributing partners are: OkCC, the Kerr Foundation, and Arvest Bank. Eighty-three percent of the higher education institutions in OkCC's membership which responded to the latest survey include policy for community service, academic service-learning, and/or civic engagement in their mission statements. This opportunity offers valuable civic engagement information to OkCC member

institutions by focusing attention on the importance of civic engagement as a necessary skill for the 21st century. The value is to encourage and sustain college students' interest in civic participation, as evidenced by the youth voter turnout in the 2012, 2008 and 2004 presidential elections, the largest since 1972, and the engagement data reported in *The Millennials Talk Politics: A Study of College Student Political Engagement*.

Civic education is central to OkCC's mission: "OkCC supports the civic purpose of higher education that includes developing students as citizens." Further, OkCC "will assist member institutions in their efforts to develop citizenship skills." OkCC's contribution to the 2012 Oklahoma Civic Health Index consists of research, writing, editing, promotion, and funding through a \$7,000 graduate student research scholarship.

The 2012 Oklahoma Civic Health Index focuses on civic skills and voter education. The Current Population Survey of the United States Census Bureau reports that while Oklahomans volunteer at a rate above the national average, their voting participation does not compare favorably to citizens of other states. Oklahoma's college and university students trail the national average for frequency and amount of volunteering. The report's key findings are presented below.

2012 Oklahoma Civic Health Index: Civic Skills and Voter Education

The 2012 Oklahoma Civic Health Index measures the civic habits of our citizens across a wide range of indicators including civic engagement, community participation, social connectedness and political awareness, in an effort to strengthen citizen participation in our communities, state, and nation. The data is based primarily on research conducted by the United States Census Bureau and the United States Bureau of Labor Statistics in 2011. Five key indicators are examined in national context.

Key Findings

1. Oklahomans rank 8th in the nation for eating dinner with family, but 30th in discussing politics around the dinner table or elsewhere.
2. Oklahoman's have a strong culture of volunteerism. From 2008 to 2010 residents of the state ranked 20th in the volunteer rate in the 50 states and the District of Columbia, with a total of 814,700 volunteers or 29.2% of the state's residents.
3. Oklahoma ranks 44th among all states in the rate of citizens who are registered to vote and 47th in voter turnout with a turnout rate of 40.4% for citizens age 18 and over. Turnout for local elections is even lower (at less than 8%).
4. Oklahoma maintains a moderate degree of confidence in public institutions. Nationwide, there is a relatively low level of confidence in public schools, the media, corporations, and the government. However, Oklahoma maintains a good degree of confidence in public schools. Also, Oklahoma ranks 5th nationally, with 68.6% reporting they are very or somewhat confident in corporations.
5. Oklahoma civic skills are on track to improve with the new C3 plan, "college, career and citizen ready," offering a seamless citizen education framework from Pre-K-12.

The full report is provided as a supplement to the agenda. It is recommended that the Oklahoma State Regents accept the 2012 Oklahoma Civic Health Index.

Supplement

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AGENDA ITEM #12:

E&G Budget.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$1,707,189.31 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,707,189.31 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the "Comprehensive Cancer Center Debt Service Revolving Fund" to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$3,414,378.62. This amount is sufficient for a transfer of \$1,707,189.31 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$47,386,399.29.

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AGENDA ITEM #12.1:

Endowed Chairs Program.

SUBJECT: Approval of new accounts.

RECOMMENDATION:

It is recommended that the State Regents approve substitute accounts at the request of Southwestern Oklahoma State University. These accounts will replace those originally matched in October 2012 from the \$141.9 million in state funds received through Senate Bill 1969 as approved by the 2012 Legislature. The original allotment to Southwestern of \$900,000 will not change.

BACKGROUND:

The 2012 Legislature appropriated state-matching funds through Senate Bill No. 1969. These funds are appropriated to address the backlog in the endowed chairs queue that currently totals over \$282 million in private donations and represents 804 in increases and new accounts at 22 institutions in the state system. The last funding provided for this purpose was the use of bond proceeds in August 2010. A methodology for distributing the state matching funds was adopted at the June 2012 meeting of the State Regents. This action is approval for substitute accounts from those matched in October 2012, for full participation in the Endowed Chairs Program for Southwestern Oklahoma State University only.

POLICY ISSUES:

The State Regents' Policy for Administering the Regents' Endowment Fund Program provides that:

Endowed chairs and distinguished professorships should be established in academic areas that will contribute to the enhancement of the overall cultural, business, scientific or economic development of Oklahoma.

Endowed chairs and professorships must be established in areas for which the institution has ongoing, approved academic programs.

An institution may apply for an endowed chair, professorship or other related project upon meeting the requirements for establishing an account (an institution must have on deposit at least 50% of the private funds minimum required match as set forth in the policy, with a written commitment that the balance will be on deposit within a 36-month period). Matching funds must originate from monies contributed to the institution from sources specifically designated by the donor for the purpose specified in the endowment fund policy.

ANALYSIS:

The University has requested that the following changes be made to the approvals for Southwestern Oklahoma State University. Their original allotment of \$900,000 will not change.

Accounts originally approved in October 2012:

Nelson Sims Endowed Chair in Pharmacy	\$250,000
H.F. Timmons Endowed Chair in Pharmacy	\$250,000
Homer Ryan Professorship in Accounting	\$150,000
Don Weeks Professorship in Accounting	\$125,000
Mike Jones Professorship in Accounting	<u>\$125,000</u>
	\$900,000

Requested Changes:

Nelson Sims Endowed Chair in Pharmacy	\$250,000	(no change)
H.F. Timmons Endowed Professorship in Pharmacy Professorship)	\$125,000	(reduce to
Homer Ryan Lectureship in Accounting	\$100,000	(reduce to Lectureship)
Don Weeks Professorship in Accounting	\$125,000	(no change)
Mike Jones Lectureship in Accounting	\$50,000	(reduce amount)
Ed & Winnie Ola Berrong Chair in Engineering Tech.	\$250,000	

Approved Accounts, pending action of December 6, 2012:

Institution	Chairs	Professorships	Lectureships	Total
OU	109	104		213
OU-HSC	135	39		174
OU-Tulsa	39			39
OSU	117	119		236
OSU-CHS	6	4		10
OSU Tech Okmulgee	1	1	32	34
OSU Oklahoma City			3	3
OSU Vet. Med	2	2		4
OSU-Tulsa	9			9
UCO	7	2	1	10
ECU	8	8	7	23
NSU	4	2	3	9
NWOSU	20	1	2	23
SEOSU	11	5	9	25
SWOSU	10	3	7	20
Cameron	10	2	54	66
Langston	2	3	3	8
USAO	1	5	2	8
CASC			21	21
EOSC		1	1	2
OCCC			1	1
NEOA&M			1	1
Northern	1		5	6
Rogers State	5	1	2	8
Rose	1	5	2	8
TCC	11	2	5	18
WOSC		4	6	10
TOTAL	<u>509</u>	<u>313</u>	<u>167</u>	<u>989</u>

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AGENDA ITEM #13:

Revenue Bonds.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for Oklahoma State University, Series 2013A an amount of approximately \$18,000,000 is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., Supp. 2005, Sections 3305(n) and 3980.1 *et seq.*, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. This series represents fifth series to be issued under the “General Obligation” legislation for Oklahoma State University.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2013A bonds will be used (1) to refund bonds originally used to construct, renovate, remodel, expand, and equip certain recreational facilities on the Stillwater Campus, and (2) to cover certain costs of issuance.

The bonds, to be issued as fully registered bonds, will be payable on January 1 each of the years 2013 through 2032, with interest payments commencing on July 1, 2013, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents for the Oklahoma Agricultural and Mechanical Colleges. These bonds are being issued on parity with the following general obligation bond issuances: 2009A, 2010A, 2010B, and 2010C. The bonds are the fifth issued under the University’s General Bond Obligation authorization.

The University has pledged, as security for the bonds the General Revenues of the University including income to be received from usage of the facilities. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University’s Board will provide sufficient revenue to pay principal of and interest on the Bonds. The University will have an estimated, net present value savings of \$3,672,000 as a result of the refinancing.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the refunding the recreational facilities projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service

requirements. Oklahoma State University maintains compliance with their Board of Regents' "Debt Policy," and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

Financial data was provided by Oklahoma State University and reviewed by Mr. Chris Cochran, Financial Consultant to the University and Steve Whitworth, Associate Comptroller, and internally reviewed by Sheri Mauck, Associate Vice Chancellor for Budget and Finance and Amanda Paliotta, Vice Chancellor for Budget and Finance.

A copy of the Preliminary Official Statement is available for review.

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AGENDA ITEM #14:

Audit.

SUBJECT: Acceptance of the FY 2012 Annual Audit Reports.

RECOMMENDATION:

It is recommended that the State Regents accept the annual FY2012 Audit Reports.

BACKGROUND:

The State Regents' are required by statute to conduct an annual financial audit by an outside independent auditor. This is the first of five years that Stanfield & Odell has served our agency as independent auditor.

POLICY ISSUES:

This item is consistent with State Regents' policy.

ANALYSIS:

The State Regents' independent auditor, Stanfield & Odell, has completed the annual audit of operations and programs for the year ending June 30, 2012. The following reports are included with this item:

- Independent Auditor's Report on Financial Statements for the State Regents Operations including Compliance Reports required under OMB Circular A-133 and a Schedule of Findings and Questioned Costs, if any.
- Independent Auditor's Report on Financial Statements for the Oklahoma College Assistance Program.

The Independent Auditor's Report on Financial Statements for the State Regents Operations consolidates all operations for which the State Regents have responsibility. Operations fall into two categories: (1) Core administrative operations that involve those activities directly related to carrying out the State Regents' constitutional responsibilities, and (2) Special Programs that involve several programs assigned to the State Regents including the Oklahoma College Assistance Program (OCAP), the Oklahoma Tuition Aid Grant Program, and ONENET. A separate Independent Auditor's Report on Financial Statements for the Oklahoma College Access Program has been prepared to meet OCAP reporting requirements and other needs.

The Compliance Reports required by the Federal Office of Management and Budget under OMB Circular A-133 relate only to programs funded by the federal government. These reports focus on internal control and compliance with the requirements of laws, regulations, grants, and contracts applicable to the federal programs. There were no findings or questioned costs.

Professional standards also require the auditors to communicate certain matters concerning the financial reporting process. To facilitate this communication, the auditors have also prepared a letter providing this information.

It is recommended that the State Regents accept the FY 2012 Audit Reports.

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AGENDA ITEM #15:

Investments.

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AGENDA ITEM #16:

Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Angela Caddell**, OCAP director for Communications, Financial Education and Outreach Services, served as a panelist for a student debt workshop at the Financial Education in Oklahoma Conference. Caddell's presentation during the session, which was entitled "*Student Debt – Is It a Crisis?*," focused on the state data perspective and OSRHE and OCAP service solutions to increase financial literacy, strengthen debt management skills and reduce student loan defaults.
- **Ed Eckenstein**, web administrator; **Mary Manley**, assistant director of software development and **Michael Carlson**, web developer, participated in Web accessibility training provided as part of the Web Accessibility Higher Education Project. This project was funded by Oklahoma ABLE Tech, the statewide Assistive Technology Act Program, located at Oklahoma State University in Stillwater. Representatives from nearly all of our institutions participated.
- **Rick Edington**, OCAP executive director, was a panel presenter for a session entitled "The Future of Financial Aid" at the National Council for Higher Education Resources (NCHER) Knowledge Symposium. Edington's presentation focused on the continued need for locally provided student support services and future higher education financing alternatives.
- **Terri Grissom**, program evaluator; **Lynne Walker**, education specialist and **Lorri Thomas**, counselor and teacher intervention specialist, of GEAR UP presented at the National Western States GEAR UP Meeting in Seattle, Washington on October 22, 2012. Presentation was the Implementation of a Statewide EPAS program.
- **Mary Heid**, OCAP director for Default Prevention, Compliance and Training Services, was appointed to a second two-year term as a member of the Mapping Your Future Steering Committee. Mapping Your Future is a national collaborative, public-service, nonprofit organization providing career, college, financial aid, and financial literacy information and services for students, families, and schools.
- **Mary Heid**, OCAP director for Default Prevention, Compliance and Training Services and **Scott DeBoard**, training specialist, conducted training on Default Prevention and Management Plans at the Oklahoma Association of Student Financial Administrator (OASFAA) Fall Decentralized Training Conference.

- **Chancellor Glen D. Johnson**, spoke at the Oklahoma Association for Institutional Research's Fall Conference in Oklahoma City; chaired the nominating committee of the American Association of State Colleges and Universities Annual Meeting in New Orleans; presented remarks via video at the Investiture of Dr. Bill Path, Oklahoma State University Institute of Technology in Okmulgee; met with Secretary of Finance and Revenue Preston Doerflinger in Oklahoma City to discuss higher education issues; met with Lt. Governor Todd Lamb in Oklahoma City to discuss higher education issues; met with President Huckabee of Southwestern Christian University in Oklahoma City to discuss higher education issues; Introduced Speaker Designate T.W. Shannon at the 56th Annual Oklahoma Downtown Rotary/Lion's Club and Kiwanis' meeting in Oklahoma City; met with President Turner of Northeastern State University in Oklahoma City to discuss higher education issues; met with President Birdine of Western Oklahoma State College in Oklahoma City to discuss higher education issues; Presented our legislative agenda and budget request at a Legislative Tour Event at Oklahoma City Community College in Oklahoma City; attended and spoke at the Southern Regional Education Board meeting in Baltimore Maryland.
- **Kermit McMurry**, vice chancellor for Student Service, participated in Cowley College's Ninety Year Anniversary Celebration by being a part of a series of television commercials that will be aired across southern Kansas and the northern parts of Oklahoma.
- **Rebecca Richardson**, communications coordinator III and other members of the Communications Department staff helped organize the Fall Luncheon for Oklahoma College Public Relations Association held at Redlands Community College on November 14. The luncheon program focused on Complete College America (CCA) and featured Tom Sugar, CCA vice-president for Communications.
- **Saeed Sarani**, Mathematics and Science Curriculum advisor, Oklahoma Teacher Connection, presented at the Oklahoma Science Teachers Association, a state chapter of the National Science Teacher Association at their Fall conference at the University of Central Oklahoma.
- **Deena Thomas**, Oklahoma Teacher Enhancement Program coordinator, Oklahoma Teacher Connection, served on the National Council for Accreditation of Teacher Education Board of Examiners Team for Northwestern Oklahoma State University.
- **Goldie Thompson**, director of Teacher Education and Oklahoma Teacher Connection, presented her review of Hilton Kelly's *Race, Remembering and Jim Crow's Teachers* at the Society for Educating Women Conference with Dr. Hilton Kelly, book author and assistant professor of Education, Davidson College; Dr. Gaetane Jean-Marie, associate professor Educational Administration, University of Oklahoma; and Dr. Lucy Townsend, professor Educational Psychology, Northern Illinois University in St. Louis and had a paper published entitled *Anna Julia Cooper's Theory of Re-Education: Reconciling the Law of Love and the Law of Reason* in the Journal of Philosophy & History of Education, vol. 2, no1, 2012, pp. 107-117.

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AGENDA ITEM #17:

Executive Session.

SUBJECT: Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

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AGENDA ITEM #18-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)
1 degree program option addition

Oklahoma State University (OSU)
3 degree program requirement changes
1 degree program option addition

East Central University (ECU)
1 degree program requirement change

Tulsa Community College (TCC)
1 degree program option addition
1 degree program option name change
2 degree program requirement changes

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

OU – Master of Business Administration (025)

Degree program option addition

- Add option “Energy Executive.”
- OU will utilize an on-line, off-site vendor to train faculty to develop and deliver their courses.
- Admission criteria for the option will differ from the current program in that applicants must have five years significant management experience, three of which must be with an energy or related company and must be currently employed with an energy or related company.
- The proposed option will create a primarily online program for senior energy professionals.
- Twenty-one new courses will be added and no courses will be deleted.
- No funds are requested from the State Regents.

OSU – Master of Science in Environmental Science (091)

Degree program option addition

- Add option “Environmental Management Professional Science Masters.”
- The proposed option will provide students with advanced training in environmental management while simultaneously developing professional workplace skills valued by the employer.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Music in Music (153)

Degree program requirement changes

- “Elective Studies in Business” option:
 - Add MUSI 3582.
 - Total credit hours for the option will increase from 120 to 122.
- “Performance” option:
 - Add MUSI 3582.
 - Total credit hours for the option will increase from 128-133 to 130-134.
- The proposed change is in response to the National Association of Schools of Music accreditation requirements.
- One new course will be added and no courses will be deleted.
- No funds are requested from the State Regents.

OSU – Bachelor of Arts in Music (256)

Degree program requirement change

- Add MUSI 3582.
- The proposed change is in response to the National Association of Schools of Music accreditation requirements.
- One new course will be added and no courses will be deleted.
- Total credit hours will change from 122 to 124.
- No funds are requested from the State Regents.

OSU – Bachelor of Music in Music Education (241)

Degree program requirement change

- Add MUSI 3582.
- The proposed change is in response to the National Association of Schools of Music accreditation requirements.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 128 to 130.
- No funds are requested from the State Regents.

ECU – Bachelor of Fine Arts in Art (002)

Degree program requirement change

- “Studio Art” option:
 - Decrease credit hours for “General Education” from 45 to 42.
 - Add ART 3403.
 - Decrease number of courses required for “Studio Core” electives from 4 to 3.
 - Add “Required Related Work” and include ART 2273.

- The proposed changes will align the curriculum with the School of Fine Arts' strategic plan.
- “Graphic Arts” option:
 - Add ART 2943 and COMM 3343.
 - Remove COMM 4743.
 - Increase number of courses required for “Studio Core” electives from 2 to 3.
 - Remove ART 3413.
 - Decrease number of courses required for “Advanced Studio” electives from 3 to 2.
 - The proposed changes will better prepare students for real-world vocational requirements.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Science in Human Services (228)

Degree program option addition

- Add option “Rehabilitation Services.”
- The proposed option will create a seamless transfer to Langston University’s Bachelor of Science in Rehabilitation Counseling (068).
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Human Services (201)

Degree program option name change and degree program requirement change

- “Chemical and Alcohol Dependency Counseling” option:
 - Change option name to “Chemical and Alcohol Dependency”.
 - Remove 3 credit hours of “Computer Information Systems” requirement.
 - Increase credit hours for “Controlled Electives” requirement from 3 to 6.
 - The proposed changes reflect certification requirements that dictated the deletion of the term “Counseling” from the degree title.
- “Community Services Management” option:
 - Add HSVC 1513 and remove HSVC 2003.
 - Increase credit hours for “Controlled Electives” requirement from 3 to 6.
 - The proposed changes correct an error that was inadvertently omitted in previous modification submissions and adds a course that was developed for the option.
- “Developmental Disabilities” option:
 - Remove HSVC 1313.
 - Increase credit hours for “Controlled Electives” requirement from 6 to 9.
 - The proposed changes better align the curriculum with industry requirements.
- “Gerontology” option:
 - Increase credit hours for “Controlled Electives” requirement from 3-4 to 6-7.
 - The proposed changes reflect a review of coursework that provides additive value as electives.
- All options:
 - Remove 3 credit hours of “Computer Information Systems” requirement.
 - The proposed change allows students an alternative method of demonstrating computer proficiency.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

TCC – Certificate in Human Services – Direct Support Professional (274)

Degree program requirement change

- Add HSVC 1421.
- The proposed change is the result of a recommendation from statewide advisory input on direct support professional training.
- No new courses will be added and no courses will be deleted.
- Total credit hours will change from 15 to 16.
- No funds are requested from the State Regents.

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AGENDA ITEM #18-a (2):

Programs.

SUBJECT: Ratification of approved institutional request to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend existing academic programs, as described below.

BACKGROUND:

Tulsa Community College (TCC) requested authorization to suspend the programs listed below:

- Certificate in Geriatric Technician (245)
- Associate in Applied Science in Law Enforcement (061)

Oklahoma State University – Oklahoma City (OSU-OKC) requested authorization to suspend the program listed below:

- Certificate in Pharmacy Technology (104)

POLICY ISSUES:

Suspending programs is consistent with the State Regents' *Academic Program Review* policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

TCC requested authorization to suspend the Certificate in Geriatric Technician (245).

- There is no industry demand for this certificate.
- TCC will reinstate or delete the program by August 2014.

TCC requested authorization to suspend the Associate in Applied Science in Law Enforcement (061).

- This degree has failed to meet OSRHE minimum productivity criteria.
- TCC's Associate of Arts in Criminal Justice provides the same Criminal Justice courses and a pathway to a baccalaureate.
- TCC will reinstate or delete the program by August 2015.

OSU-OKC requested authorization to suspend the Certificate in Pharmacy Technology (104).

- No courses have been offered in this program since its approval in 2008.
- Because the State of Oklahoma does not require pharmacy technicians to obtain credentials from a post-secondary institution, most pharmacies train their own technicians.

- Absent such a requirement by the state, enrollment in this program would likely be prohibitively low.
- OSU-OKC will reinstate or delete the program by December 2015.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #18-b:

Cooperative Agreements.

SUBJECT: Ratification of approved institutional requests regarding cooperative agreements.

RECOMMENDATION:

It is recommended that the State Regents ratify institutional requests to discontinue cooperative agreements, as described below.

BACKGROUND:

In 1988, the State Regents approved the *Cooperative Alliances Between Higher Education Institutions and Technology Center* policy. The policy was designed to expand Oklahomans' educational opportunities and to encourage colleges and technology centers to develop resource-sharing partnerships. The policy guides the creation of cooperative agreements between Oklahoma's colleges and technology centers. Currently, 397 cooperative agreements (involving 126 associate in applied science programs) are offered through 18 colleges and 29 career technology centers within Oklahoma.

At the January 24, 1997 meeting, the State Regents approved revisions to the Cooperative Agreement policy that allows high school students meeting specified requirements to enroll in cooperative agreements.

At the March 31, 2005 meeting, the State Regents approved three pilot sites to operate as Alliance partners and begin enrolling students in Fall 2005 with an approved exception to the *Institutional Admission and Retention* policy for concurrent high school students enrolling in technical programs and courses. The policy exception allows an eleventh or twelfth grade student enrolled in an accredited high school or a student who is at least 16 years of age and receiving high-school-level instruction at home or from an unaccredited high school to be admitted to a college or university in the State System that offers technical Associate in Applied Science (AAS) and certificate programs and enroll in technical courses only if the student meets one of the following minimal standards: ACT/SAT in the 42nd percentile or an ACT PLAN score that predicts such student performance OR a high school GPA of 2.5.

At the February 12, 2009 meeting, the State Regents adopted revisions to the policy including the title of the policy, outlined the rationale behind the formation of Cooperative Alliances, added definitions pertinent to the policy, requirements for cooperative agreement programs regarding curriculum, quality assurance, criteria for admission, student support services, marketing and outreach, institutional reporting, and financial arrangements. There were also revisions to the reporting requirements for alliances.

The following institutions requested authorization to discontinue cooperative agreements with various technology centers to allow students to receive college credit for coursework completed at the technology center toward an AAS degree or Certificate program:

Institution	Degree or Program	Technology Center
Northern Oklahoma College	AAS in Biotechnology (085)	Meridian Technology Center
Northern Oklahoma College	AAS in Industrial Technology (082)	Autry Technology Center Pioneer Technology Center
Oklahoma State University Institute of Technology	AAS in Information Technologies (012)	Southwest Technology Center
Tulsa Community College	AAS in Drafting/Engineering Technology (029)	Tri-County Technology Center Tulsa Technology Center
Tulsa Community College	AAS in Horticulture Technology (034)	Tulsa Technology Center
Tulsa Community College	AAS in Paralegal (039)	Tulsa Technology Center
Tulsa Community College	AAS in Marketing (046)	Tulsa Technology Center Central Technology Center
Tulsa Community College	AAS in Law Enforcement (061)	Central Technology Center
Tulsa Community College	AAS in Management (093)	Tulsa Technology Center
Tulsa Community College	AAS in Information Technology (098)	Tri-County Technology Center
Tulsa Community College	Certificate in Interior Design (194)	Tulsa Technology Center
Tulsa Community College	AAS in Child Development (200)	Tri-County Technology Center
Tulsa Community College	AAS in Chemical Laboratory Technology (249)	Tulsa Technology Center
Western Oklahoma State College	AAS in Child Development (010)	Caddo Kiowa Technology Center
Western Oklahoma State College	AAS in Emergency Medical Technician (057)	Great Plains Technology Center
Western Oklahoma State College	AAS in Aviation (003)	Canadian Valley Technology Center

POLICY ISSUES:

These actions are consistent with the State Regents' *Cooperative Alliances Between Higher Education Institutions and Technology Center* and *Academic Program Review* policies.

ANALYSIS:

Northern Oklahoma College (NOC) requested authorization to discontinue a cooperative agreement with Meridian Technology Center (MTC) that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Biotechnology (085). NOC reports that MTC no longer offers the technical coursework required for the program. There are no students enrolled in the program.

NOC requested authorization to discontinue a cooperative agreement with MTC, Autry Technology Center (ATC), and Pioneer Technology Center (PTC) that allowed students to receive college credit for course work completed at the technology centers toward the AAS in Industrial Technology (082). NOC received approval to combine the AAS in Industrial Technology (082) with the AAS in Engineering and Industrial Technology (070) at the April 8, 2011 State Regents' meeting. As a result, the AAS in Industrial Technology (082) will need to be deleted.

Oklahoma State University Institute of Technology (OSUIT) requested authorization to discontinue a cooperative agreement with Southwest Technology Center (SWTC) that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Information

Technologies (012). OSUIT will continue to offer the AAS in Information Technologies (012) but reports that SWTC discontinued the program.

Tulsa Community College (TCC) requested authorization to discontinue a cooperative agreement with Tri-County Technology Center (TCTC) and Tulsa Technology Center (TTC) that allowed students to receive college credit for coursework completed at the technology centers toward the AAS in Drafting/Engineering Technology (029). TCC received approval to suspend the AAS in Drafting/Engineering Technology (029) program at the January 26, 2012 meeting and the curriculum is being moved to the AAS in Engineering Technology (151). TCC reports that there have been no student enrollments from TCTC in over five years. There are 68 students enrolled through TTC with an expected graduation date of May 2014. TCC will submit a new cooperative agreement between TCC and TTC and students will receive the same number of credit hours under the new agreement.

TCC requested authorization to discontinue a cooperative agreement with TTC that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Horticulture Technology (034). TCC will continue to offer the AAS in Horticulture Technology (034) but reports that TTC terminated their program in the 2006-2007 academic year. There are 23 students enrolled in the program but none are students from TTC.

TCC requested authorization to discontinue a cooperative agreement with TTC that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Paralegal (039). TCC will continue to offer the AAS in Paralegal (039) but reports that in 2010 both faculty from TCC and TTC agreed there was no longer a need for the cooperative agreement due to lack of student interest. There are 49 students enrolled in the program but none are students from TTC.

TCC requested authorization to discontinue a cooperative agreement with TTC and Central Technology Center (CTC) that allowed students to receive college credit for coursework completed at the technology centers toward the AAS in Marketing (046). TCC will continue to offer the AAS in Marketing (049) but reports that in 2010 faculty from TCC, TTC, and CTC agreed there was no longer a need for the cooperative agreement due to lack of student interest. There are 41 students enrolled in the program but none are students from TTC.

TCC requested authorization to discontinue a cooperative agreement with CTC that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Law Enforcement (061). TCC is requesting to suspend the AAS in Law Enforcement (061) (see suspension agenda item). TCC reports there has never been any enrollment through the cooperative agreement with CTC. There are 56 students enrolled in the program but none are students from CTC.

TCC requested authorization to discontinue a cooperative agreement with TTC that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Management (093). TCC will continue to offer the AAS in Management (093) but reports that the cooperative agreement was for an option within the AAS that was approved for deletion at the June 26, 2008 State Regents' meeting. There are no students enrolled in the program.

TCC requested authorization to discontinue a cooperative agreement with TCTC that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Information Technology (098). TCC will continue to offer the AAS in Information Technology (098) but reports that there has been no enrollment from TCTC in over five years. There are no students enrolled in the program.

TCC requested authorization to discontinue a cooperative agreement with TTC that allowed students to receive college credit for coursework completed at the technology center toward the Certificate in Interior Design (194). TCC reports that productivity in the program is low and that there is not a need for a cooperative agreement for both the Certificate in Interior Design (194) and the AAS in Interior Design (111). There are nine students enrolled in the program but none are students from TTC.

TCC requested authorization to discontinue a cooperative agreement with TCTC that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Child Development (200). TCC will continue to offer the AAS in Child Development (200) but reports that there has been no enrollment from TCTC in over five years. There are 121 students enrolled in the program but none are students from TCTC.

TCC requested authorization to discontinue a cooperative agreement with TTC that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Chemical Laboratory Technology (249). TCC was approved to suspend the program at the December 4, 2008 State Regents' meeting and will submit a request to delete the program. There are no students enrolled in the program.

Western Oklahoma State College (WOSC) requested authorization to discontinue a cooperative agreement with Caddo Kiowa Technology Center that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Child Development (010). WOSC will continue to offer the AAS in Child Development (010) and received national accreditation in 2009 but reports the cooperative agreement has not been active for several years.

WOSC requested authorization to discontinue a cooperative agreement with Great Plains Technology Center (GPTC) that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Emergency Medical Technician (057). The AAS in Emergency Medical Technician (EMT) (057) program was approved for deletion at the February 11, 2010 State Regents' meeting. WOSC has not had an active cooperative agreement in EMT with GPTC for several years.

WOSC requested authorization to discontinue a cooperative agreement with Canadian Valley Technology Center (CVTC) that allowed students to receive college credit for coursework completed at the technology center toward the AAS in Aviation (003). WOSC will continue to offer the AAS in Aviation (003) but has not had interest or enrollment with CVTC for several years. Therefore, WOSC believes it is in their best interest to discontinue the cooperative agreement.

Approval was granted by the Chancellor. State Regents' ratification is requested.

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AGENDA ITEM #18-c:

Post Audit.

SUBJECT: Approval of institutional requests for final approval of existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents' approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE's), accreditation from a regional or national accrediting agency, post-graduation employment rates, specific academic achievement profiles, and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program.

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, and recommendation for the program.

Recommendation: Final Approval

University of Oklahoma Health Sciences Center (OUHSC)

- Master of Science in Allied Health Sciences (072)

This program exceeded the productivity criterion for enrollment (achieved 7 of the 3 required) and met the productivity criterion for graduates (achieved 3 of the 3 required). OUHSC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OUHSC

- Master of Health Science in Physician Assistant Studies (086)

This program exceeded the productivity criterion for enrollment (achieved 73 of the 20 required) and for graduates (achieved 44 of the 6 required). OUHSC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

University of Oklahoma (OU)

- Master of Arts in Applied Linguistic Anthropology (360)

This program exceeded the productivity criterion for enrollment (achieved 8 of the 6 required) and for graduates (achieved 4 of the 3 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended

OU

- Bachelor of Arts in Multidisciplinary Studies (361)

This program exceeded the productivity criterion for enrollment (achieved 268 of the 15 required) and for graduates (achieved 161 of the 6 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU

- Bachelor of Science in Multidisciplinary Studies (362)

This program exceeded the productivity criterion for enrollment (achieved 473 of the 15 required) and for graduates (achieved 293 of the 6 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU

- Bachelor of Science in Architectural Engineering (357)

This program exceeded the productivity criterion for enrollment (achieved 64 of the 30 required) and for graduates (achieved 11 of the 5 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU

- Bachelor of Science in Criminal Justice (365)

This program exceeded the productivity criterion for enrollment (achieved 208 of the 25 required) and for graduates (achieved 39 of the 12 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU

- Certificate in Women's and Gender Studies (371)

This program exceeded the productivity criterion for enrollment (achieved 12 of the 6 required) and met the productivity criterion for graduates (achieved 3 of the 3 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Oklahoma State University (OSU)

- Doctor of Philosophy in Educational Leadership and Policy Studies (461)

This program exceeded the productivity criterion for enrollment (achieved 21 of the 4 required) and for graduates (achieved 4 of the 2 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU

- Master of Science in Educational Technology (462)

This program exceeded the productivity criterion for enrollment (achieved 32 of the 15 required) and for graduates (achieved 20 of the 6 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU

- Bachelor of Science in Computer Engineering (467)

This program exceeded the productivity criterion for enrollment (achieved 142 of the 60 required) and met the productivity criterion for graduates (achieved 20 of the 20 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Cameron University (CU)

- Master of Education in Reading (620)

This program exceeded the productivity criterion for enrollment (achieved 27 of the 25 required) and for graduates (achieved 9 of the 8 required). CU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

CU

- Bachelor of Science in Early Childhood Education (355)

This program exceeded the productivity criterion for enrollment (achieved 136 of the 25 required) and for graduates (achieved 10 of the 8 required). CU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Northeastern Oklahoma A&M College (NEOAMC)

- Certificate in Child Development (121)

This program exceeded the productivity criterion for enrollment (achieved 21 of the 20 required) and for graduates (achieved 31 of the 10 required). NEOAMC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Oklahoma City Community College (OCCC)

- Associate in Applied Science in Clinical Research Coordinator (153)

This program exceeded the productivity criterion for enrollment (achieved 41 of the 18 required) and for graduates (achieved 9 of the 5 required). OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Oklahoma State University – Oklahoma City (OSU-OKC)

- Associate in Applied Science in Wind Turbine Technology (103)

This program exceeded the productivity criterion for enrollment (achieved 84 of the 20 required) and for graduates (achieved 16 of the 8 required). OSU-OKC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU-OKC

- Certificate in Wind Turbine Technology (106)

This program exceeded the productivity criterion for enrollment (achieved 11 of the 6 required) and for graduates (achieved 23 of the 2 required). OSU-OKC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Rogers State University (RSU)

- Bachelor of Science in Sport Management (122)

This program exceeded the productivity criterion for enrollment (achieved 102 of the 30 required) but did not meet the productivity for graduates (achieved 13 of the 14 required). This program was approved at the February 8, 2007 State Regents' meeting and has had an average enrollment growth of 16.8 percent each year. RSU reports that the average student takes five years to complete the requirements for the degree and actually met the productivity criterion of producing 14 graduates in 2010-2011. RSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

RSU

- Bachelor of Science in Nursing (118)

This program exceeded the productivity criterion for enrollment (achieved 77 of the 20 required) and for graduates (achieved 15 of the 5 required). RSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Southwestern Oklahoma State University (SWOSU)

- Master of Science in Management (153)

This program exceeded the productivity criterion for enrollment (achieved 22 of the 7 required) and for graduates (achieved 11 of the 6 required). SWOSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

SWOSU

- Bachelor of Science in Exercise Science (151)

This program exceeded the productivity criterion for enrollment (achieved 72 of the 60 required) and for graduates (achieved 16 of the 15 required). SWOSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

University of Central Oklahoma (UCO)

- Bachelor of Science in Athletic Training (189)

This program exceeded the productivity criterion for enrollment (achieved 20 of the 15 required) and for graduates (achieved 9 of the 5 required). UCO has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Recommendation: Review Schedule Extension**OUHSC**

- Doctor of Philosophy in Nursing (087)

This program met the productivity criterion for enrollment (achieved 24 of the 12 required) but did not meet the productivity criterion for graduates (achieved 3 of the 4 required). This program was approved at the September 13, 2007 State Regents' meeting but did not enroll students until 2009. OUHSC reports that full-time students who enter the program with a master's degree in Nursing typically take four to six years to complete the degree requirements. Part-time students, which are the majority of students enrolled in the program, will take slightly longer. OUHSC reports that three students are on track to graduate in Fall 2012. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 12 in Fall 2012; and
- ✓ Graduates: 4 in 2012-2013.

OU

- Doctor of Philosophy in Art History (364)

This program exceeded the productivity criterion for enrollment (achieved 6 of the 5 required) but did not meet the productivity criterion for graduates (achieved 0 of the 2 required). OU reports that although the program was approved to begin enrollment in Fall 2007, the first students did not enroll until Fall 2008. Students typically need 5 years to complete the dissertation and therefore OU does not expect graduates of the program until 2013. OU is developing a recruiting plan that will keep students in the pipeline, as well as a plan to retain and graduate students. Part of the plan includes continuing to recruit students from their Master of Art History (015) program, as well as advertise the program in prominent journals and at

association meetings and conference. Based on the expected graduates, current enrollment, and expected demand for the program, an extension of the review schedule is recommended with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 5 in Fall 2014; and
- ✓ Graduates: 2 in 2014-2015.

OU

- Doctor of Philosophy in Cellular and Behavioral Neurobiology (363)

This program did not meet the productivity criterion for enrollment (achieved 6 of the 8 required) and did not meet the productivity criterion for graduates (achieved 1 of the 2 required). OU reports that the program was approved to begin enrolling students for Fall 2007 but did not accept new graduate students until Fall 2008. Enrollment in the program is strong; however, students typically require 5 or 6 years to complete a doctorate in the life sciences. Therefore, additional time is needed for students to matriculate through the program. Based on the expected graduates, current enrollment, and expected continued demand for the program, an extension of the review schedule is recommended with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 8 in Fall 2014; and
- ✓ Graduates: 2 in 2014-2015.

OSU

- Certificate in Information Assurance (457)

This program did not meet the productivity criterion for enrollment (achieved 6 of the 12 required) and did not meet the productivity criterion for graduates (achieved 3 of the 6 required). This program was approved at the June 30, 2005 State Regents' meeting and was granted an extension in Fall 2009. OSU reports that students pursuing the Master of Science in Telecommunications Management (403) increasingly select electives in Information Assurance. As a result, although interest in Information Assurance exists, productivity criteria are not met due to students completing the master's degree and not applying for the certificate credential. OSU intends to change the program name from Telecommunications to Information Assurance and encourage students to apply for the certificate. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 12 in Fall 2013; and
- ✓ Graduates: 6 in 2013-2014.

OSU

- Certificate in University Faculty Preparation (468)

This program did not meet the productivity criterion for enrollment (achieved 2 of the 8 required) but met the productivity criterion for graduates (achieved 4 of the 4 required). This program was approved at the February 7, 2008 State Regents' meeting. OSU reports they have experienced difficulty in maintaining accurate coding of students pursuing the certificate due to the students' ability to complete the requirements while pursuing other degree programs and do not declare the certificate as their major. OSU believes the certificate is important for individuals who are planning to pursue academic careers, especially in the science technology, and mathematics disciplines. OSU is working on an expanded recruitment plan to include both the humanities and social science disciplines as well. OSU also indicates

that visibility of the certificate has been raised through the Institute for Teaching and Learning Excellence department on campus. Based on current enrollment, expected graduates, and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 8 in Fall 2013; and
- ✓ Graduates: 4 in 2013-2014.

OSU

- Certificate in Aerospace Security (472)

This program did not meet the productivity criterion for enrollment (achieved 2 of the 7 required) and did not meet the productivity criterion for graduates (achieved 1 of the 4 required). This program was approved at the February 12, 2009 State Regents' meeting. OSU reports that a new full-time, tenure track faculty member has been recently hired and will now be able to offer more classes, which will attract more students. OSU also indicates that due to increased concerns in national airline security more students will be interested in this certificate. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 7 in Fall 2013; and
- ✓ Graduates: 4 in 2013-2014.

CU

- Bachelor of Science in Information Technology (414)

This program exceeded the productivity criterion for enrollment (achieved 69 of the 50 required) but did not meet the productivity criterion for graduates (achieved 5 of the 7 required). This program was approved at the March 13, 2008 State Regents' meeting but CU reports students did not enroll until Fall 2008. Additionally, at the time the Bachelor of Science in Information Technology (IT) (414) was approved, it was expected that the Bachelor of Science in Computer Information Systems (CIS) (411). However, this did not take place and the two programs competed for students. The Bachelor of Science in CIS (411) was approved for deletion at the April 19, 2012 State Regents' meeting. CU expects that through a teach-out program many students still enrolled in the Bachelor of Science in CIS (411) will transfer to the Bachelor of Science in IT (414). Based on current enrollment, expected graduates, and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 50 in Fall 2012; and
- ✓ Graduates: 7 in 2012-2013.

CU

- Bachelor of Arts in Mathematics Education (155)

This program met the productivity criterion for enrollment (achieved 25 of the 25 required) but did not meet the productivity criterion for graduates (achieved 0 of the 8 required). This program was approved at the April 26, 2007 State Regents' meeting. CU reports that although enrollment in the program is strong due to the sequencing of the mathematics courses students typically need more than four years to complete the degree. CU reports that students who began the program in Fall 2007 are still in the process of earning their degree. Additionally, CU reports that the program is extremely cost effective as are all courses in the program with the exception of one two-hour course that already exists to serve other

programs. Oklahoma is facing a shortage of qualified secondary mathematics teachers and CU believes their program is meeting the needs of the community and Southwestern part of the state. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 25 in Fall 2013; and
- ✓ Graduates: 8 in 2013-2014.

CU

- Bachelor of Science in Biology Education (315)

This program did not meet the productivity criterion for enrollment (achieved 14 of the 25 required) and did not meet the productivity criterion for graduates (achieved 1 of the 8 required). This program was approved at that April 26, 2007 State Regents' meeting. CU reports that the majority of the courses required in the program are not unique to the degree plan and support other programs. Additionally, CU indicates that Oklahoma has a shortage of qualified individuals to teach in the secondary sciences disciplines and the program is working to meet the needs of the public schools in Southwest Oklahoma. The department is trying to attract more students to the program through the Department of Education's advising luncheons and by presenting the degree to new incoming freshman. Furthermore, CU is investigating the possibility of forming 2+2 programs with community colleges to attract more students. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 25 in Fall 2013; and
- ✓ Graduates: 8 in 2013-2014.

CU

- Bachelor of Arts in English Education (125)

This program exceeded the productivity criterion for enrollment (achieved 43 of the 25 required) but did not meet the productivity criterion for graduates (achieved 2 of the 6 required). This program was approved at the April 26, 2007 State Regents' meeting. CU reports that students move steadily through the program but take longer time to graduate than anticipated. However, based on the current number of seniors enrolled and the current student teaching assignments for Fall 2012 and anticipated student teaching assignments for Spring 2013, the number of graduates is expected to increase in the near future. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 43 in Fall 2012; and
- ✓ Graduates: 6 in 2012-2013.

CU

- Bachelor of Science in Physical Education (378)

This program met the productivity criterion for enrollment (achieved 42 of the 25 required) but did not meet the productivity criterion for graduates (achieved 2 of the 8 required). This program was approved at the April 26, 2007 State Regents' meeting. CU reports that the majority of the courses required in the program are not unique to the degree plan and support other programs. Additionally, CU reports that the

program is highly valued by local school districts during a time when healthy lifestyles are emphasized. Increased enrollment is expected as new faculty members have been hired. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 25 in Fall 2013; and
- ✓ Graduates: 8 in 2013-2014.

CU

- Bachelor of Arts in Romance Languages Education (186)

This program did not meet the productivity criterion for enrollment (achieved 12 of the 15 required) or for graduates (achieved 1 of the 5 required). This program was approved at the April 26, 2007 State Regents' meeting. CU reports that enrollment increased rapidly and enrollment productivity was met the previous fall. However, due to an unexpected death of a faculty member, enrollment for the target semester declined slightly. As current students continue to move through the program, CU anticipates an increase in the number of graduates. CU also reports that it will increase efforts to improve freshman to sophomore retention rates, which will aid in increasing enrollment. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 15 in Fall 2013; and
- ✓ Graduates: 5 in 2013-2014.

CU

- Bachelor of Arts in Social Studies Education (135)

This program exceeded the productivity criterion for enrollment (achieved 34 of the 20 required) but did not meet the productivity criterion for graduates (achieved 3 of the 7 required). This program was approved at the April 26, 2007 State Regents' meeting. CU reports that beginning with the 2012-2013 academic year, CU will partner with Rogers State University (RSU) to offer the program on the RSU campus in Claremore. RSU students will earn an associate degree and then take education classes from CU. Courses will be offered utilizing online, interactive television, and face-to-face formats to provide secondary education training for a part of Oklahoma that has not had local access to such a program. Additionally, in an effort to increase graduation rates, CU has made curriculum modifications, increased student progress monitoring and intervening at strategic points in their progression toward graduation, and offering tutoring for state certification preparation. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 20 in Fall 2013; and
- ✓ Graduates: 7 in 2013-2014.

Eastern Oklahoma State College (EOSC)

- Associate in Applied Science in Medical Laboratory Technology (077)

This program did not meet the productivity criterion for enrollment (achieved 7 of the 18 required) or for graduates (achieved 3 of the 8 required). This program was approved at the June 25, 2009 State Regents' meeting. EOSC reports that since the program's approval in 2009 enrollment has steadily increased and currently has 10 students enrolled for Fall 2012. Additionally, since admission into the program is required before the student can declare Medical Laboratory Technology as a major, the number of

students interested in the program and pursuing the prerequisites are not represented. Furthermore, the number of students that can be accepted into the program is limited by the availability of clinical sites in the area. EOSC also reports that the program has received national accreditation through 2017 by the National Accrediting Agency for Clinical Laboratory Sciences and as a result is able to increase their marketing efforts. EOSC is also exploring the possibility of teaching certain sections through interactive television to the McAlester campus if clinical sites can be secured. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 18 in Fall 2013; and
- ✓ Graduates: 8 in 2013-2014.

East Central University (ECU)

- Bachelor of Arts in Native American Studies (096)

This program did not meet the productivity criterion for enrollment (achieved 17 of the 40 required) or for graduates (achieved 2 of the 10 required). This program was approved at the March 15, 2007 State Regents' meeting. ECU notes that many students are interested in the program but enroll for a minor and not a major. ECU also reports that the majority of the direct funding for the program comes from an endowment funded by the Chickasaw Nation and within a year, funding from this endowment will be available to support additional part-time faculty to teach more courses in the program. Based on current enrollment, expected graduates, and expected continued demand for the program, an extension of the review schedule with revised criteria is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 12 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Associate in Applied Science in Diesel Technology (157)

This program did not meet the productivity criterion for enrollment (achieved 11 of the 18 required) or for graduates (achieved 0 of the 5 required). This program was approved at the September 3, 2009 State Regents' meeting. OCCC reports that the program is part of a Cooperative Alliance; however, the program is currently on hold for college credit because the instructor at the technology center is not approved to teach at the college level but is working toward his credentials. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 18 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Certificate in Diesel Technology (158)

This program did not meet the productivity criterion for enrollment (achieved 0 of the 5 required) or for graduates (achieved 0 of the 3 required). This program was approved at the September 3, 2009 State Regents' meeting. OCCC reports that the program is part of a Cooperative Alliance and also leads to the Associate in Applied Science in Diesel Technology (157). However OCCC reports that the program is currently on hold for college credit because the instructor is not approved to teach at the college level but is working toward his credentials. Based on current enrollment, expected graduates and expected

continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 18 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Certificate in Computer Animation (160)

This program did not meet the productivity criterion for enrollment (achieved 1 of the 20 required) or for graduates (achieved 0 of the 5 required). This program was approved at the December 3, 2009 State Regents' meeting. OCCC reports that program implementation was delayed due to the loss of the full-time faculty developing the courses for the curriculum. OCCC is in the process of filling the position and will need time for the new faculty to complete the curriculum development. Based on expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 20 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Certificate in Airframe and Powerplant Technician (159)

This program did not meet the productivity criterion for enrollment (achieved 1 of the 18 required) or for graduates (achieved 1 of the 5 required). This program was approved at the September 3, 2009 State Regents' meeting. OCCC reports that this certificate can lead to the Associate in Applied Science in Aviation Maintenance Technology (101); however, due to confusion over eligibility for veterans' benefits and financial aid funding, students did not apply for the certificate. OCCC has verified eligibility and students have been notified that they can obtain a certificate and still be able to access funding for the associate in applied science degree. Sixteen students have already applied for the certificate for Fall 2012. Based on expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 18 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Certificate in International Business (156)

The program did not meet the productivity criterion for enrollment (achieved 1 of the 10 required) or for graduates (achieved 0 of the 5 required). This program was approved at the June 25, 2009 State Regents' meeting. OCCC developed the program in response to requests from their Business Advisory Council. Currently students are completing the initial course for the certificate but have not continued. OCCC is encouraging students to continue the program and have created online courses to better meet students' needs. OCCC is also creating a brochure to market the certificate and expect to see results in Fall 2013. OCCC also reports collaboration with an agricultural cooperative in Central Oklahoma that is seeking to increase the export of agricultural products to Asia. Based on expected enrollment and expected demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 10 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Certificate in Automotive Technology (155)

The program did not meet the productivity criterion for enrollment (achieved 6 of the 10 required) or for graduates (achieved 0 of the 5 required). This program was approved at the June 25, 2009 State Regents' meeting. OCCC developed the program in response to requests from their Automotive Advisory Council based on a need for qualified mechanics. OCCC reports that although students are completing the requirements for certificate, they do not complete the paperwork to be awarded the certificate. However, these students continue their course work toward options within the Associate in Applied Science in Automotive Technology (048). OCCC is increasing efforts to encourage students to complete both the certificate and associate in applied science credentials. Based on current enrollment and expected demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 10 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Certificate in Orthotic Technician (162)

The program did not meet the productivity criterion for enrollment (achieved 0 of the 18 required) or for graduates (achieved 3 of the 5 required). This program was approved at the December 3, 2009 State Regents' meeting. This certificate leads to the Associate in Applied Science in Orthotic and Prosthetic Technician (123), which is part of a Cooperative Alliance. OCCC reports that increased efforts are being made to encourage students to apply for the certificate, which can offer an additional credential that can be used for employment purposes while they continue to pursue the associate in applied science degree. Based on current, as well as expected graduates, and expected demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 10 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OCCC

- Certificate in Prosthetic Technician (161)

The program did not meet the productivity criterion for enrollment (achieved 1 of the 18 required) or for graduates (achieved 2 of the 5 required). This program was approved at the December 3, 2009 State Regents' meeting. This certificate leads to the Associate in Applied Science in Orthotic and Prosthetic Technician (123), which is part of a Cooperative Alliance. OCCC reports that increased efforts are being made to encourage students to apply for the certificate, which can offer an additional credential that can be used for employment purposes while they continue to pursue the associate in applied science degree. Based on current, as well as expected graduates, and expected demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 10 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

OSUIT

- Bachelor of Technology in Civil Engineering Technology (096)

This program did not meet the productivity criterion for enrollment (achieved 28 of the 43 required) and did not meet the productivity criterion for graduates (achieved 5 of the 6 required). This program was approved at the February 13, 2004 State Regents' meeting. At the January 28, 2010 meeting the State Regents approved an extension of the review schedule. OSUIT reports that since the last review, considerable effort was placed on seeking accreditation through the Accreditation Board for Engineering and Technology; however, due to unexpected staffing changes, the program still has not meet productivity targets. Based on current enrollment, as well as expected graduates, and expected expansion of recruitment efforts for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 43 in Fall 2014; and
- ✓ Graduates: 6 in 2014-2015.

OSU-OKC

- Associate in Applied Science in Restaurant Management (107)

This program exceeded the productivity criterion for enrollment (achieved 48 of the 18 required) but did not meet the productivity criterion for graduates (achieved 1 of the 8 required). This program was approved at the December 4, 2008 State Regents' meeting. OSU-OKC reports that this program is part of a Cooperative Alliance. Students have been completing the course work at the technology center but seem to have difficulty transitioning to the institution to complete the degree. OSU-OKC indicates that with new leadership in the Cooperative Alliance program, OSU-OKC is taking specific steps to recruit and retain students. These steps include personalized campus tours, scholarship opportunities solely for the technology students, frequent visits from the Cooperative Alliance Specialist to assist students with the transition, increased recruitment mailings, reserved enrollment for students to complete general education courses, and tuition waivers for students completing the internship program at OSU-OKC. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 18 in Fall 2014; and
- ✓ Graduates: 8 in 2014-2015.

OSU-OKC

- Associate in Applied Science in Electrical Power Technology (108)

This program exceeded the productivity criterion for enrollment (achieved 20 of the 18 required) but did not meet the productivity criterion for graduates (achieved 4 of the 8 required). This program was approved at the December 4, 2008 State Regents' meeting. OSU-OKC reports that majority of the students in this program are full-time employees in the industry and are only able to take one or two classes each semester, which increases the time needed to complete the 62 credit hour program. OSU-OKC also reports that business and industry partnerships continue to strengthen the program with donations of over \$47,000 in equipment and assisting with the development and instruction of the curriculum. With a recent change in leadership in the division of Science and Engineering, the program has increased recruitment and retention efforts by offering scholarships, participating in radio broadcasts, the Hispanic Chamber of Commerce Expo, and the Oklahoma City Engineering Fair. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the

review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 18 in Fall 2014; and
- ✓ Graduates: 8 in 2014-2015.

Rose State College (RSC)

- Associate in Science in Environmental Science (118)

This program met the productivity criterion for enrollment (achieved 28 of the 25 required) but did not meet the productivity criterion for graduates (achieved 1 of the 5 required). This program was approved at the June 30, 2000 State Regents' meeting. At the December 1, 2005 meeting the State Regents approved an extension of the review schedule with continuation beyond Fall 2008 dependent upon enrolling 30 majors in Fall 2007 and producing 8 graduates in 2007-08. The program did not meet the criteria (enrolled 7; graduated 0), and at the December 4, 2008 meeting the State Regents approved another review schedule extension with continuation beyond Fall 2010 dependent upon enrolling 30 majors in Fall 2009 and producing 8 graduates in 2009-10. The program again did not meet the criteria (enrolled 8; graduated 2) and at the December 2, 2010 meeting the State Regents approved an extension of the review schedule with revised criteria with continuation beyond Fall 2012 dependent upon enrolling 25 majors in Fall 2011 and producing 5 graduates. RSC reports that the program had made significant changes to the curriculum by adding three options that is showing success in increasing student enrollment. Additionally, at the request of RSC, the first Course Equivalency Project meeting for Environmental Science took place in September 2012 with the goal of insuring courses are transferrable to all state institutions. RSC is continuing marketing efforts with additional website development and the creation of a brochure and with the increase in enrollment, RSC is confident that given time students will complete their degree requirements. Based on current enrollment, expected graduates and expected continued demand for the program a final extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 25 in Fall 2013; and
- ✓ Graduates: 5 in 2013-2014.

Southwestern Oklahoma State University (SWOSU)

- Master of Science in Community Counseling (155)

This program met the productivity criterion for enrollment (achieved 36 of the 36 required) but did not meet the productivity criterion for graduates (achieved 12 of the 30 required). This program was approved at the May 22, 2009 State Regents' meeting. SWOSU reports that the program experienced difficulties when first implemented due to faculty departure. Additionally, SWOSU noted that students are matriculating through the program at a slower than expected pace. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 36 in Fall 2013; and
- ✓ Graduates: 30 in 2013-2014.

SWOSU

- Associate in Science in Hospitality, Restaurant and Gaming Management (157)

This program did not meet the productivity criterion for enrollment (achieved 21 of the 25 required) and did not meet the productivity criterion for graduates (achieved 0 of the 7 required). This program was

approved at the May 22, 2009 State Regents' meeting. SWOSU reports that although the program was approved in May 2009, the position of Director/Instructor was not filled until August 2010 and the first courses were not offered until Spring 2011. Additionally, SWOSU reports that an initial relationship with the Cheyenne-Arapaho Tribe, through Lucky Star Casino, brought a total of 19 students; however, the number of students promised by local hotels and restaurants was not as high as expected. SWOSU is in the process of rebuilding the relationships with the local industry in an effort to recruit more students. Other recruitment and retention efforts include visits to 26 area high schools and attending career fairs on campus and in the community, curriculum changes and course scheduling to provide more flexibility to meet students' needs. SWOSU has also begun discussions with OSU, Texas Tech University, and the University of Houston Conrad Hilton College to create a 2+2 agreement. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 25 in Fall 2013; and
- ✓ Graduates: 7 in 2013-2014.

SWOSU

- Associate in Science in Tribal Administration (154)

This program did not meet the productivity criterion for enrollment (achieved 5 of the 25 required) and did not meet the productivity criterion for graduates (achieved 1 of the 8 required). This program was approved at the December 4, 2008 State Regents' meeting and is funded entirely by the Cheyenne and Arapaho Tribal College. SWOSU reports that although there is interest from the Cheyenne and Arapaho tribe to pursue this degree, stringent regulations governing Pell grants have created a hardship for some students who have expressed interest in the program. Additionally, SWOSU reports that other students have had employers promise leave time to attend class but later deny the benefit. SWOSU has created a strategic planning committee to recruit students to the program and find delivery methods that will meet the needs of students in Western Oklahoma. Faculty at SWOSU are also seeking to build a partnership with the National Indian Training Center in Albuquerque so that federal employees in Indian related fields can enroll in courses that will lead to an associate degree. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 36 in Fall 2013; and
- ✓ Graduates: in 2013-2014.

Tulsa Community College (TCC)

- Certificate in Business Computer User (355)

This program did not meet the productivity criterion for enrollment (achieved 2 of the 15 required) but exceeded the productivity criterion for graduates (achieved 12 of the 10 required). This program was approved at the March 10, 2011 State Regents' meeting. Although the certificate was listed in the catalog for the Fall 2011 semester, TCC believes many students did not see it as an available option until they had already enrolled. Further, in addition to on campus and online course delivery, the certificate is offered in cohorts to two correctional facilities. The timing of the courses are dependent upon student eligibility. TCC also learned that the faculty administering the program at the correctional facility were not aware that the students should be placed in the major at the time of admission, causing many students to be undeclared or in the wrong major. Faculty have been trained to ensure the cohort is enrolled in the correct major. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 15 in Fall 2012; and
- ✓ Graduates: 10 in 2012-2013.

University of Central Oklahoma (UCO)

- Master of Fine Arts in Creative Writing (192)

This program exceeded the productivity criterion for enrollment (achieved 19 of the 12 required) but did not meet the productivity criterion for graduates (achieved 1 of the 6 required). This program was approved at the June 28, 2007 State Regents' meeting. UCO reports that the major challenge facing students in this program is a lack of funding. Due to limited amount of financial assistance, the majority of the students in the program are working one or two off-campus jobs while pursuing their degree part-time, increasing the time needed for degree completion. UCO is working closely with alumni and external stakeholders to secure additional scholarship monies to support students and has already established one scholarship through these efforts. Additionally, a local attorney and author recently committed \$100,000 to establish new endowed scholarships for students. UCO notes that during the 2010-2011 academic year, the program produced 9 graduates. Based on current enrollment, expected graduates and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 12 in Fall 2014; and
- ✓ Graduates: 8 in 2014-2015.

UCO

- Bachelor of Applied Technology in Technology Application Studies (188)

This program exceeded the productivity criterion for enrollment (achieved 72 of the 15 required) but did not meet the productivity criterion for graduates (achieved 0 of the 5 required). This program was approved at the February 13, 2004 State Regents' meeting with the stipulation that continuation of the program beyond Fall 2008 dependent upon enrolling 35 majors in Fall 2007 and producing 8 graduates in 2007-08. The program did not meet these criteria and at the December 4, 2008 meeting the State Regents approved an extension of the review schedule with revised criteria with continuation beyond Fall 2010 dependent upon enrolling 15 majors in Fall 2009 and producing 5 graduates in 2009-10. The program again did not meet these criteria (enrolled 5; graduated 1) and at the December 2, 2010 meeting the State Regents approved a second extension of the review schedule with continuation of the program beyond Fall 2012 dependent upon enrolling 15 majors in Fall 2011 and producing 5 graduates in 2011-12. Through various recruitment and retention efforts, UCO has dramatically increased the number of students enrolled and currently has 126 students enrolled for Fall 2012. With this increase in enrollment, as well as the availability of online courses, UCO anticipates an increase in the number of graduates to increase as well. Based on current enrollment, expected graduates and expected continued demand for the program a final extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 15 in Fall 2014; and
- ✓ Graduates: 5 in 2014-2015.

Attachment

ATTACHMENT A
Productivity Criteria

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
OUHSC – Doctor of Philosophy in Nursing (087)	September 13, 2007	12 F2011	24	4 2011-12	3	2012	2013	Review Schedule Extension
OUHSC – Master of Science in Allied Health Sciences (072)	December 11, 1998	3 F2011	7	3 2011-12	3	2012	2017	Final Approval
OUHSC – Master of Health Science in Physician Assistant Studies (086)	May 25, 2007	20 F2011	73	6 2011-12	44	2012	2017	Final Approval
OU – Doctor of Philosophy in Art History (364)	June 28, 2007	5 F2011	6	2 2011-12	0	2012	2015	Review Schedule Extension
OU – Doctor of Philosophy in Cellular and Behavioral Neurobiology (363)	June 28, 2007	8 F2011	6	2 2011-12	1	2012	2015	Review Schedule Extension
OU – Master of Arts in Applied Linguistic Anthropology (360)	April 27, 2006	6 F2011	8	3 2011-12	4	2012	2017	Final Approval
OU – Bachelor of Arts in Multidisciplinary Studies (361)	April 26, 2007	15 F2011	268	6 2011-12	161	2012	2017	Final Approval
OU – Bachelor of Science in Multidisciplinary Studies (362)	April 26, 2007	15 F2011	473	6 2011-12	293	2012	2017	Final Approval

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
OU – Bachelor of Science in Architectural Engineering (357)	June 3, 2005	30 F2011	64	5 2011-12	11	2012	2017	Final Approval
OU – Bachelor of Science in Criminal Justice (365)	November 29, 2007	25 F2011	208	12 2011-12	39	2012	2017	Final Approval
OU – Certificate in Women’s and Gender Studies (371)	June 25, 2009	6 F2011	12	3 2011-12	3	2012	2017	Final Approval
OSU – Doctor of Philosophy in Educational Leadership and Policy Studies (461)	April 26, 2007	4 F2011	21	2 2011-12	4	2012	2017	Final Approval
OSU – Master of Science in Educational Technology (462)	April 26, 2007	15 F2011	32	6 2011-12	20	2012	2017	Final Approval
OSU – Bachelor of Science in Computer Engineering (467)	February 7, 2008	60 F2011	142	20 2011-12	20	2012	2017	Final Approval
OSU – Certificate in Information Assurance (457)	June 30, 2005	12 F2011	6	6 2011-12	3	2012	2014	Review Schedule Extension
OSU – Certificate on University Faculty Preparation (468)	February 7, 2008	8 F2011	2	4 2011-12	4	2012	2014	Review Schedule Extension
OSU – Certificate in Aerospace Security (472)	February 12, 2009	7 F2011	2	4 2011-12	1	2012	2014	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
CU – Master of Education in Reading (620)	June 28, 2007	25 F2011	27	8 2011-12	9	2012	2017	Final Approval
CU – Bachelor of Science in Early Childhood Education (355)	April 26, 2007	25 F2011	136	8 2011-12	10	2012	2017	Final Approval
CU – Bachelor of Science in Information Technology (414)	March 13, 2008	50 F2011	69	7 2011-12	5	2012	2013	Review Schedule Extension
CU – Bachelor of Arts in Mathematics Education (155)	April 26, 2007	25 F2011	25	8 2011-12	0	2012	2014	Review Schedule Extension
CU – Bachelor of Science in Biology Education (315)	April 26, 2007	25 F2011	14	8 2011-12	1	2012	2014	Review Schedule Extension
CU – Bachelor of Arts in English Education (125)	April 26, 2007	25 F2011	43	6 2011-12	2	2012	2013	Review Schedule Extension
CU – Bachelor of Science in Physical Education (378)	April 26, 2007	25 F2011	42	8 2011-12	2	2012	2014	Review Schedule Extension
CU – Bachelor of Arts in Romance Languages Education (186)	April 26, 2007	15 F2011	12	5 2011-12	1	2012	2014	Review Schedule Extension
CU – Bachelor of Arts in Social Studies Education (135)	April 26, 2007	20 F2011	34	7 2011-12	3	2012	2014	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
EOSC – Associate in Applied Science in Medical Laboratory Technology (077)	June 25, 2009	18 F2011	7	8 2011-12	3	2012	2014	Review Schedule Extension
ECU – Bachelor of Arts in Native American Studies (059)	March 15, 2007	40 F2011	17	10 2011-12	2	2012	2015	Review Schedule Extension
NEOAMC – Certificate in Child Development (121)	April 4, 2002	20 F2011	21	10 2011-12	31	2012	2017	Final Approval
OCCC – Associate in Applied Science in Clinical Research Coordinator (153)	June 25, 2009	18 F2011	41	5 2011-12	9	2012	2017	Final Approval
OCCC – Associate in Applied Science in Diesel Technology (157)	September 3, 2009	18 F2011	11	5 2011-12	0	2012	2015	Review Schedule Extension
OCCC – Certificate in Diesel Technology (158)	September 3, 2009	5 F2011	0	3 2011-12	0	2012	2015	Review Schedule Extension
OCCC – Certificate in Computer Animation (160)	December 3, 2009	20 F2011	1	5 2011-12	0	2012	2015	Review Schedule Extension
OCCC – Certificate in Airframe and Powerplant Technician (159)	September 3, 2009	18 F2011	1	5 2011-12	1	2012	2015	Review Schedule Extension
OCCC – Certificate in International Business (156)	June 25, 2009	10 F2011	1	5 2011-12	0	2012	2015	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
OCCC – Certificate in Automotive Technology (155)	June 25, 2009	10 F2011	6	5 2011-12	0	2012	2015	Review Schedule Extension
OCCC – Certificate in Orthotic Technician (162)	December 3, 2009	18 F2011	0	5 2011-12	3	2012	2015	Review Schedule Extension
OCCC – Certificate in Prosthetic Technician (161)	December 3, 2009	18 F2011	1	5 2011-12	2	2012	2015	Review Schedule Extension
OSUIT – Bachelor of Technology in Civil Engineering Technology (096)	February 13, 2004	43 F2011	28	6 2011-12	5	2012	2015	Review Schedule Extension
OSU-OKC – Associate in Applied Science in Wind Turbine Technology (103)	October 23, 2008	20 F2011	84	8 2011-12	16	2012	2017	Final Approval
OSU-OKC – Certificate in Wind Turbine Technology (106)	October 23, 2008	6 F2011	11	2 2011-12	23	2012	2017	Final Approval
OSU-OKC – Associate in Applied Science in Restaurant Management (107)	December 4, 2008	18 F2011	48	8 2011-12	1	2012	2015	Review Schedule Extension
OSU-OKC – Associate in Applied Science in Electrical Power Technology (108)	December 4, 2008	18 F2011	20	8 2011-12	4	2012	2015	Review Schedule Extension
RSC – Associate in Science in Environmental Science (118)	June 30, 2000	25 F2011	28	5 2011-12	1	2012	2014	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
RSU – Bachelor of Science in Sport Management (122)	February 8, 2007	30 F2011	102	14 2011-12	13	2012	2017	Final Approval
RSU – Bachelor of Science in Nursing (118)	March 15, 2007	20 F2011	77	5 2011-12	15	2012	2017	Final Approval
SWOSU – Master of Science in Management (153)	May 22, 2009	7 F2011	22	6 2011-12	11	2012	2017	Final Approval
SWOSU – Bachelor of Science in Exercise Science (151)	September 14, 2006	60 F2011	72	15 2011-12	16	2012	2017	Final Approval
SWOSU – Master of Science in Community Counseling (155)	May 22, 2009	36 F2011	36	30 2011-12	12	2012	2014	Review Schedule Extension
SWOSU – Associate in Science in Hotel, Restaurant and Gaming Management (157)	May 22, 2009	25 F2011	21	7 2011-12	0	2012	2014	Review Schedule Extension
SWOSU – Associate in Science in Tribal Administration (154)	December 4, 2008	25 F2011	5	8 2011-12	1	2012	2014	Review Schedule Extension
TCC – Certificate in Business Computer User (355)	March 10, 2011	15 F2011	2	10 2011-12	12	2012	2013	Review Schedule Extension
UCO – Master of Science in Athletic Training (189)	June 30, 2005	15 F2011	20	5 2011-12	9	2012	2017	Final Review

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
UCO – Master of Fine Arts in Creative Writing (192)	June 28, 2007	12 F2011	19	6 2011-12	1	2012	2015	Review Schedule Extension
UCO – Bachelor of Applied Technology in Technology Application Studies (188)	February 13, 2004	15 F2011	72	5 2011-12	0	2012	2015	Review Schedule Extension

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AGENDA ITEM #18-d:

Governor's Council on Employment of Person with Disabilities.

SUBJECT: Approval of funds for scholarships.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation of \$3,000 for scholarships to be awarded by the Governor's Committee on Employment of People with Disabilities.

BACKGROUND:

The Governor's Committee on Employment of People with Disabilities, through their liaison in the Office of Disability Concerns has requested that the State Regents sponsor three \$1,000 scholarships to be awarded to outstanding high school seniors with disabilities. The scholarship recipients would be selected by the Committee and honored at an award ceremony in Spring 2013. The Committee has made similar requests for the past nine years, which the Regents have approved.

POLICY ISSUES:

This action complements the State Regents' policy to reward outstanding student achievement and to provide access to higher education for a diverse population of students. The students awarded the scholarship must meet college admission requirements.

ANALYSIS:

The scholarships are a one-time award and nonrenewable. The scholarships may only be used at an institution of higher education in Oklahoma. The \$3,000 would be allocated from the Scholarship Reserve Fund (606/710-26120), which consists of residual private donations for scholarship programs that have now expired. As of October 31, 2012, the fund had an available balance of \$3,664.56.

The Committee reports that the State Regents' commitment of three scholarships in the past nine years led to an equal commitment from the State Department of Career Technology as well as three additional scholarships funded from private sources. The Committee also reports that the visibility of the scholarships has helped raise the expectations of students with disabilities and has encouraged the United States Department of Labor to continue funding for the high school program in which these students participate.

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AGENDA ITEM #18-e:

Regional University Baccalaureate Scholarships.

SUBJECT: Approval of Freshman Scholarship Slots for 2013-2014.

RECOMMENDATION:

It is recommended that the State Regents authorize fifteen (15) freshmen scholarship slots for each participating institution in the Regional University Baccalaureate Scholarship program for Fall 2013.

BACKGROUND:

The Regional University Baccalaureate Scholarship was created by the State Regents in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at the public regional universities. The program provides a \$3,000 annual award for up to four years and institutions also provide the recipient a tuition waiver. Historically, each of the eleven participating institutions has been allotted fifteen freshmen scholarship “slots” each year.

To qualify for the award students must:

- Be an Oklahoma resident;
- Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
- Maintain a cumulative 3.25 grade point average in college; and
- Maintain full-time enrollment in college.

POLICY ISSUES:

In addition to providing an opportunity for high-achieving students, the program is also intended to enhance the academic quality of Oklahoma’s public regional universities.

ANALYSIS:

The following table shows a history of appropriations and expenditures for the program in recent years. Deficits in FY2007 to FY2010 were funded from program carryover funds and internal agency transfers from other programs.

**Regional University Baccalaureate Scholarship
History of Appropriations and Expenditures**

	<i>Appropriation</i>	<i>Expenditures</i>	<i>Difference</i>
2003-2004	\$800,229	\$730,500	\$69,729
2004-2005	\$800,229	\$725,250	\$74,979
2005-2006	\$800,229	\$780,000	\$20,229
2006-2007	\$800,229	\$828,000	(\$27,771)
2007-2008	\$800,229	\$844,500	(\$44,271)
2008-2009	\$800,229	\$900,000	(\$99,771)
2009-2010	\$800,229	\$919,500	(\$119,271)
2010-2011	\$1,035,823	\$947,250	\$88,573
2011-2012	\$986,069	\$928,250	\$57,819

The following table shows the number of freshmen slots filled by each institution since 2005.

Freshman Regional University Baccalaureate Scholars, 2005-2012

	2005	2006	2007	2008	2009	2010	2011	2012
University of Central Oklahoma	14	15	13	15	15	13	9	15
East Central University	6	11	13	12	15	12	13	15
Northeastern State University	15	17	15	15	15	15	15	15
Northwestern Oklahoma State University	1	4	2	2	7	6	4	5
Southeastern Oklahoma State University	11	5	4	6	5	8	7	7
Southwestern Oklahoma State University	17	17	15	15	15	15	15	15
Cameron University	4	7	8	8	15	8	6	10
Langston University	0	0	0	0	0	0	0	1
Rogers State University	5	7	9	11	10	9	8	15
Oklahoma Panhandle State University	2	0	0	0	1	1	0	0
University of Science and Arts of Oklahoma	9	10	10	14	14	13	14	10
TOTAL	84	93	89	98	112	100	91	108

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AGENDA ITEM #18-f:

Academic Scholars Program.

SUBJECT: Institutional Nominees for 2013-2014.

RECOMMENDATION:

It is recommended that the State Regents approve the authorized number of Institutional Nominees for each institution for 2013-2014

BACKGROUND:

The 1999 Legislature created a new avenue by which students can qualify for Academic Scholars Program (ASP) awards— Institutional Nominees. The statutes authorize the State Regents to establish criteria for student eligibility as an Institutional Nominee.

Each year since 1999 the State Regents have authorized the number of freshmen Institutional Nominee “slots” for each state system institution.

POLICY ISSUES:

The statutes and policy authorizing the Academic Scholars Program state the objectives of the program to:

- (1) retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;
- (2) attract high caliber out-of-state students to attend Oklahoma colleges and universities; and
- (3) enhance the academic quality in Oklahoma colleges and universities.

The Institutional Nominee category allows all state system institutions to participate in the program while maintaining high academic standards for eligible scholarship recipients. Institutional Nominees are not authorized for private/independent colleges and universities in Oklahoma. Institutional Nominees must meet one of the two minimum qualifying criteria shown below.

Tier	ACT or SAT Equivalent		GPA and Class Rank
Research Universities (\$2,800 award)	32 or SAT Equivalent	or	GPA 3.9 and Top 2 percent or rank first or second in their graduating class
Regional Universities (\$2,000 award)	30 or SAT Equivalent	or	GPA 3.8 and Top 4 percent or rank first or second in their graduating class
Community Colleges (\$1,800 award)	29 or SAT Equivalent	or	GPA 3.7 and Top 5 percent or rank first or second in their graduating class

ANALYSIS:

The proposed allocation of 255 freshmen Institutional Nominees for 2013-2014 is unchanged from the 2012-2013 allocation. By institutional tier, the allocation is distributed as follows:

Tier	Total IN Slots	Percentage of Total
Comprehensive Universities	160	63 percent
Regional Universities*	47*	18 percent
Two-Year Colleges	<u>48</u>	<u>19 percent</u>
	255	100 percent

*Each regional university is also authorized up to 15 freshmen slots for a \$3,000 scholarship under the separate Regional University Baccalaureate Scholarship (RUBS) program. The RUBS scholarship requires a minimum 30 ACT.

Funding and Expenditures:

As shown in the following table, expenditures for the program have exceeded annual allocations for most of the past decade, resulting in the depletion of the program’s trust fund. Beginning in FY2009, enforcement of a state law limiting nonresident student participation to 25 percent resulted in some institutions refunding a portion of their awards back to the program. The refunds totaled to \$990,800 for 2008-2009 (academic year), \$1,181,069 for 2009-2010, \$1,323,588 for 2010-2011, and \$1,355,396 for 2011-2012. Beginning in 2012-2013 the nonresident limit will be reduced from 25 percent to 20 percent resulting in a projected increase of the refund amounts. For FY2011, the base allocation was reduced by \$555,351 which was later partially offset by a supplemental appropriation of \$80,214. For FY2012, the State Regents did not reduce the recurring base appropriation level for the program and also added \$600,000 in one-time grant funds.

Academic Scholars Trust Fund History and Projections

Fiscal Year	Trust Fund Expenditures	Allocation of Appropriations	Annual Funding Deficit	Trust Fund Balance ¹
FY02 actual ²	9,184,770 ²	7,104,500	(2,080,270)	9,360,087 ¹
FY03 actual ³	9,649,667 ³	7,504,500	(2,145,167)	7,958,318 ¹
FY04 actual	10,240,649	7,104,500	(3,136,149)	5,301,325 ¹
FY05 actual	9,458,314	7,204,500	(2,253,814)	3,376,679 ¹
FY06 actual	9,613,731	7,204,500	(2,409,231)	1,954,764 ¹
FY07 actual	9,021,637	8,614,000	(407,637)	1,895,981 ¹
FY08 actual	9,244,278	8,604,500	(639,778)	1,622,745 ¹
FY09 actual	8,867,628 ⁴	8,604,500	(263,128)	1,248,417 ¹
FY10 actual	8,537,761 ⁵	8,604,500	+66,739	1,586,218 ¹
FY11 actual	8,974,851 ⁶	8,129,363	(845,488)	953,640 ¹
FY12 est.	8,672,629 ⁷	8,649,149	(23,480)	1,020,000 ¹
FY13 est.	8,450,000 ⁸	8,329,363	(120,637)	900,000 ¹
FY14 est.	8,600,000 ⁸	8,329,363	(270,637)	625,000 ¹

¹Trust fund balances also include annual earnings/losses from invested funds.

²Actual figures shown for FY02; costs shown include \$8,664,770 for scholarships plus \$520,000 for lawsuit expenses.

³Actual figures are shown for FY03; the costs shown include \$9,570,498 for scholarship costs plus \$79,169 for lawsuit expenses.

⁴The FY'09 expenditure figure includes a refund from \$430,562 related to enforcement of the statute limiting nonresident student participation to 25 percent.

⁵FY10 expenditures of \$9.5 million were offset by approximately \$1 million in refunds from institutions with nonresident participation exceeding 25 percent.

⁶FY11 expenditures of \$10.1 million were offset by approximately \$1.3 million in refunds from institutions with nonresident participation exceeding 25 percent.

⁷FY2012 expenditures of \$10 million were offset by about \$1.35 million in refunds from institutions with nonresident participation exceeding 25 percent.

⁸Beginning in FY2013, the nonresident limit will be reduced from 25 percent to 20 percent resulting in projected increases in refunds from institutions.

Proposed Allocation of Institutional Nominees

	<u>2012-2013</u>	2013-2014	
		Proposed	Change
University of Oklahoma	80	80	0
Oklahoma State University	80	80	0
Oklahoma State University - Oklahoma City	3	3	0
Oklahoma State University Institute of Technology - Okmulgee	3	3	0
University of Central Oklahoma	5	5	0
East Central University	5	5	0
Northeastern State University	5	5	0
Northwestern Oklahoma State University	5	5	0
Southeastern Oklahoma State University	5	5	0
Southwestern Oklahoma State University	5	5	0
Cameron University	5	5	0
Langston University	3	3	0
Rogers State University	3	3	0
Oklahoma Panhandle State University	3	3	0
University of Science and Arts of Oklahoma	3	3	0
Carl Albert State College	3	3	0
Connors State College	3	3	0
Eastern Oklahoma State College	3	3	0
Murray State College	3	3	0
Northeastern Oklahoma A&M College	3	3	0
Northern Oklahoma College	3	3	0
Oklahoma City Community College	5	5	0
Redlands Community College	3	3	0
Rose State College	5	5	0
Seminole State College	3	3	0
Tulsa Community College	5	5	0
Western Oklahoma State College	3	3	0
GRAND TOTAL	255	255	0

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AGENDA ITEM #18-g:

Academic Nomenclature.

SUBJECT: Ratification of Oklahoma State University's institutional request to create a new academic school within the Spears College of Business.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved academic nomenclature changes as described below.

BACKGROUND:

Oklahoma State University (OSU) requested authorization to create the Watson Graduate School of Management. OSU's governing board approved the request on October 26, 2012.

POLICY ISSUES:

This action is consistent with the State Regents' *Approval of Changes in Academic Structure and Nomenclature* policy.

ANALYSIS:

OSU requested approval to create the Watson Graduate School of Management (WGSM). The new school will offer the interdisciplinary graduate degree programs currently provided by the Spears School of Business, specifically the Master of Business Administration in Business Administration (035) and the Doctor of Philosophy in Business Administration (036) (Executive Research option). The new school will absorb the existing functions of the Graduate Programs Office of the Spears School of Business and all personnel and activities will be transferred accordingly. The new WGSM will collaborate with the University Graduate College and the Spears School of Business to 1) help localize the policies and programs of the Graduate College, 2) assist in the pilot roll-out of new initiatives, 3) identify and flag emerging issues in graduate education of general importance to the University, and 4) provide the Dean of the Graduate College a "window" into the operational workings of the graduate education in a major academic unit. The head of the WGSM will be titled "Vice Dean" and report to the Dean of the Spears School of Business and the school will leverage existing faculty housed in the current academic departments. OSU anticipates significant opportunities for improved planning, intensified coordination, increased efficiency, and enhance quality assurance across programs with the guidance of the WGSM. Funding for the new school will come from contributions from the Watson Family Foundation on behalf of Chuck and Kim Watson, as well as internal reallocation of existing funds, and revenues from tuition and fees from degree program offerings. No additional funding is requested from the State Regents for this change.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

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AGENDA ITEM #18-h:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2013.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of October 5, 2012, through November 14, 2012.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period October 5, 2012, through November 14, 2012, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$6,798,634 representing \$5,488,034 in State funding and \$1,310,600 in Section 13/New College Funds.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS						
(For the Period of October 5, 2012, through November 14, 2012)						
Section 13, New College, and State Funding Sources						
Institution	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Northeastern State University	600-Section 13	Academic Building Renovation	10/31/2012		\$800,000	
	295-State	Academic Building Renovation	10/31/2012		\$200,000	
	295-State	University Signage - Phase I	10/31/2012		\$50,000	
	295-State	Landscaping, Outdoor Art & Courtyards	10/31/2012		\$250,000	
	295-State	Elevator Repair & Replacement	10/31/2012		\$200,000	
		Totals		\$0	\$1,500,000	\$1,500,000
Northwestern Oklahoma State University	600-Section 13	Major Renovation & Repair	10/22/2012	\$28,600		
	600-Section 13	Equipment Physical Plant & Motor pool	10/22/2012	\$32,000		
	600-Section 13	Administrative Furniture & Equipment	10/22/2012	\$60,000		
		Totals		\$120,600	\$0	\$120,600
Southeastern Oklahoma State University	650-New College	Infrastructure Durant Campus	10/29/2012	\$500,000		
		Totals		\$500,000	\$0	\$500,000
Carl Albert State College	295-State	College Improvements	10/17/2012		\$599,995	
		Totals		\$0	\$599,995	\$599,995
Murray State College	295-State	Deferred Maintenance/Renovation	11/5/2012		\$418,039	
		Totals		\$0	\$418,039	\$418,039
Northeastern Oklahoma A&M College	295-State	Institutional Equipment FY13	10/30/2012		\$750,000	
		Totals		\$0	\$750,000	\$750,000
Northern Oklahoma College	650-New College	Dorm Repair	10/24/2012	\$10,000		
	650-New College	Repair of Educational Facility	10/24/2012	\$40,000		
	650-New College	Campus Dining Facilities	10/24/2012	\$25,000		
	650-New College	Computer Software & License Fees	10/24/2012	\$180,000		
	650-New College	Instructional - Equipment & Furniture	10/24/2012	\$40,000		
	650-New College	Computers & Networking	10/24/2012	\$380,000		
	600-Section 13	Office Equipment & Furniture	10/24/2012	\$10,000		
	650-New College	Office Equipment & Furniture	10/24/2012	\$5,000		
		Totals		\$690,000	\$0	\$690,000
Rose State College	295-State	Replacement of Adm. Appl/Hardware	10/9/2012		\$2,220,000	
		Totals		\$0	\$2,220,000	\$2,220,000
		System Totals		\$1,310,600	\$5,488,034	\$6,798,634

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AGENDA ITEM #18-i (1):

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between September 26, 2012 and November 8, 2012.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between September 26, 2012 and November 8, 2012, there were five (5) purchases in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

Core

- 1) Schnake Turnbo Frank Inc. in the amount of \$35,500.00 for Preparing for College Outreach and Communications research. Schnake Turnbo Frank Inc. will conduct research through surveys and in-person focus groups to determine current awareness, utilization and satisfaction levels with the various efforts which prepare for college outreach and communications that target eighth through twelfth grade students and parents. (Funded from 210-Core).

OCAP

- 2) Sequoyah Communications in the amount of \$40,171.56 installation of voice and data cabling for OCAP office workstations and data center at the new office location of 840 Research Parkway. (Funded from 701-OCAP).

OneNet

- 3) Carter Chevrolet in the amount of \$51,928.00 two new trucks to replace trucks 69 and 75 at end of services life. Truck 69 had over 172,000 miles and 75 had over 153,000. These are replacement vehicles; therefore the vehicle count remains at 9. (Funded from 718-OneNet).

- 4) Presidio in the amount of \$53,100.00 for equipment from ETN (Education Television Network) to OSU-Tulsa on the “long side” of the core ring to protect against internet traffic loss in case of fiber cut between ETN and Tulsa on existing “direct” path. OSU-Tulsa is the core location in Tulsa and is located at 700 N. Greenwood Ave. in Tulsa. (Funded from 718-OneNet).

GEAR UP

- 5) ACT Incorporated in the amount of \$96,699.00 for customized EXPLORE and PLAN reports for the 24 GEAR UP school sites as part of the specially outlined federal 2011 GEAR UP Grant. Additionally, at no cost to the students, practice ACT tests will be provided for all 11th grade students at the 24 GEAR UP schools. (730-Gear Up).

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AGENDA ITEM #18-i (2):

Agency Operations.

SUBJECT: Approval of technical amendments to agency retirement plan.

RECOMMENDATION:

It is recommended that the State Regents approve technical amendments to the agency retirement plan made necessary by changes in applicable federal tax laws and regulations, and as a result of recent routine periodic review by the Internal Revenue Service.

BACKGROUND:

The State Regents have several tax-qualified retirement plans for agency employees. As federal tax laws and regulations change, and as a result of routine periodic review by the Internal Revenue Service, the plan documents for these retirement plans are amended from time-to-time in order for the retirement plans to maintain their tax-qualified status. Outside tax counsel has advised that one retirement plan document must be amended at this time in order to make changes in the language of the plans that have been requested by the Internal Revenue Service as a result of a recent routine periodic review. Outside tax counsel has also advised that the amendments are technical only, and do not affect the funding of the plan nor the amount of benefits available under the plan.

POLICY ISSUES:

This action is consistent with State Regents' policy.

ANALYSIS:

On the advice of outside tax counsel, it is recommended that the attached technical amendments be approved, so that the agency's retirement plan can maintain its tax-qualified status.

**2012 FIRST AMENDMENT TO THE OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION SPECIAL INCENTIVE PLAN**

Pursuant to the authority vested in the undersigned, the Oklahoma State Regents for Higher Education Special Incentive Plan (the "Plan") is hereby amended as follows:

I.

Section 4.1 of the Plan is hereby amended to read as follows:

"4.1 Contributions by the Regents. All Plan Contributions shall be made solely by the Regents. The amount of Plan Contribution to be made, if any, shall be discretionary as determined by the Regents. Each Participant shall be deemed to be in his or her own class for Plan Contribution allocation purposes. All Plan Contributions for a Plan Year shall be allocated to the Participant's Accumulation Account when made in amounts determined by the Regents. Plan Contributions will cease when the Participant is no longer eligible to participate in the Plan as provided in Section 3.2 herein. Provided, however, the Regents may make, but are not required to make, a Plan Contribution for a Plan Year during which the Chancellor does not earn a Year of Credited Service if the Chancellor terminates employment due to his death, disability, or retirement, or for other special circumstances as determined by the Regents."

II.

Section 7.4(e)(i) of the Plan is hereby amended to read as follows:

"(i) Beneficiary. The individual who is designated as the Beneficiary under Section 6.2 of the Plan and is the Beneficiary under Section 401(a)(9) of the Internal Revenue Code and Section 1.401(a)(9)-4 of the Treasury regulations.

III.

Section 10.1 of the Plan is hereby amended to read as follows:

"10.1 Amendment and Termination. While it is expected that this Plan will continue indefinitely, the Regents reserve the right at any time to amend, otherwise modify, or terminate the Plan, or to discontinue any further Contributions or payments under the Plan, by resolution of the Regents. In the event of a termination of the Plan or complete discontinuance of Plan Contributions, the Regents will notify the Participant of the termination. Upon termination of the Plan or complete discontinuance of contributions under the Plan, the rights of all employees to benefits accrued to the date of such termination or discontinuance, to the extent then funded, or the amounts credited to the employees' accounts, are non-forfeitable."

Except as otherwise provided in this 2012 First Amendment to the Oklahoma State Regents for Higher Education Special Incentive Plan ("Amendment"), the Plan is hereby ratified and confirmed in all respects. This Amendment shall be effective as of _____, 2012.

EXECUTED as of the ____ day of _____, 2012.

OKLAHOMA STATE REGENTS FOR HIGHER
EDUCATION

By: _____
Name: _____
Title: _____

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AGENDA ITEM #18-j:

Resolution.

This item will be available at the meeting.

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AGENDA ITEM #18-k:

Non-Academic Degrees.

SUBJECT: Request for a posthumous degree from the University of Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of nonacademic degree as listed below:

BACKGROUND:

The University of Oklahoma made a request to award a Bachelor of Science degree in Medical Imaging and Radiation Sciences – Sonography posthumously to Ms. Britnie Denise Jackson Costa, who died from a sudden and unexpected illness on August 31, 2012. At the time of her death, Ms. Costa had completed 105 hours with a cumulative grade point average of 3.52 and would have graduated in May 2013.

The University of Oklahoma Board of Regents approved the awarding of this degree at their regular meeting in October 2012.

POLICY ISSUES:

These requests are consistent with State Regents' policy which states such degrees are generally given to a student deceased in his/her last semester of study. The proposed diplomas for the posthumous degrees are attached for State Regents' ratification.

*The Oklahoma State Regents for Higher Education
acting through*

The University of Oklahoma

make known that

Britnie Denise Jackson Costa

*having completed the requirements for the posthumous award of
the degree of*

Bachelor of Science in Medical Imaging and Radiation Sciences - Sonography

*has accordingly been admitted posthumously to that degree and all the
honors, privileges and obligations belonging thereto, and in witness
thereof have authorized the issuance of this Diploma duly signed and sealed.*

*Issued at the University of Oklahoma at Oklahoma City, Oklahoma on the
tenth day of May two thousand and thirteen.*

For the State Regents

For the University



[Signature]

Chairman

[Signature]

Secretary

[Signature]

Chancellor

[Signature]

Chairman, Board of Regents

[Signature]

President of the University

[Signature]

Academic Dean



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AGENDA ITEM #19-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2012 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' *Academic Program Approval* policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2012-2013).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #19-b (1):

Annual Reports.

SUBJECT: FY13 Tuition Impact Analysis Report.

This item is for informational purposes only.

BACKGROUND:

Oklahoma Statutes (Title 70, O. S. 2005 Supp., Section 3218.2) recognizes the authority of the State Regents to prescribe and coordinate student fees and tuition at institutions in The State System and requires the annual reporting of tuition and fees approved for the current academic year to the Governor, the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the minority floor leaders and education chairs of both houses of the Oklahoma Legislature prior to January 1 each year.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

ANALYSIS:

The *FY13 Tuition Impact Analysis Report* documents institutions' considerations in setting tuition and fees. Included in their consideration is the impact on students' ability to pay, the impact on enrollment, the availability of financial aid, the implementation of cost-effective measures, and institutions' communication with students. Additional information documents the portion of costs students pay, State Regents' initiatives, and the national perspective. Attachments are included documenting public hearings, legislative peer limits, and detailed listings of the tuition and fee rates. Following are observations from the report:

- All tuition and mandatory fees are within the legislatively prescribed limits.
- Institutions have seen average increases in tuition and mandatory fees for FY13 of 2.9 percent at the research universities, 6.0 percent at the Regional Universities and 5.0 percent at the two-year community colleges.
- Enrollments have shown slight decreases for the fall 2012 term with preliminary figures showing enrollment of 191,537 headcount, a decrease of 0.9 percent from the fall 2011 semester. Research universities have shown major enrollment increases of 1,631 headcount, an increase of 2.5 percent from 2011-12.

- Financial aid is readily available and institutions are committed to assisting students discover all sources of available financial aid so that no student eligible for admission will be denied access because of the cost of attendance.
- Institutions continuously monitor administrative and programmatic costs in order to maximize their operational budgets and are implementing energy conservation programs to reduce utility costs and the impact on the environment and increase sustainability.
- Institutions presented information to students in a variety of ways and on a continuing basis. Students overall were supportive of reasonable increases for the purposes of improved and/or expanded student services, uncompromised quality of instruction, and recruitment and retention of quality faculty and staff.
- The average national published rate for FY13 tuition and mandatory fees is \$8,655 for undergraduate students attending a four-year institution and \$3,131 for those attending a two-year institution. Oklahoma's rates are \$5,381 and \$3,106 respectively.
- The investment in higher education has a significant return on investment for the individual and society as a whole, including higher lifetime earnings, increased level of civic participation, and an increase in contributions to tax revenues, among other things.

It is recommended that the State Regents approve the *FY13 Tuition Impact Analysis Report* and authorize its distribution to the Governor and legislative leaders.

(Supplement)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2012

AGENDA ITEM #19-b (2):

Annual Reports.

SUBJECT: Postsecondary Institutions Operating in Oklahoma: Summary of Accreditation Status.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

State Regents' policy requires staff to monitor the accreditation status of all institutions awarding college credit and degrees in Oklahoma. Out-of-state regionally or nationally accredited institutions that operate a physical site in Oklahoma must coordinate with the State System and annually report their accreditation status and education activity to the Chancellor. A summary of accredited institutions is provided annually to the State Regents.

It is not possible to monitor out-of-state institutions delivering courses and programs electronically to Oklahoma when no in-state physical site is used. Out-of-state institutions operating a physical site in Oklahoma via electronic technology are expected to follow the standards of "best practices" in distance learning as detailed in the *Institutional Accreditation* policy and procedures.

POLICY ISSUES:

Based on Oklahoma Statutes, the State Regents' *Institutional Accreditation* policy and procedures requires public and private institutions awarding college credit to maintain accreditation status through one of the following: 1) regional accreditation [one of six agencies recognized in the United States], 2) state accreditation through the Oklahoma State Regents for Higher Education (OSRHE), or 3) accreditation through a national agency recognized by the United States Department of Education.

The *Institutional Accreditation* policy requires nationally accredited institutions operating in Oklahoma to comply with Consumer Protection provisions by prominently disclosing 1) their accreditation status and 2) the transferability of courses in publications (transfer allowed on a course-by-course basis at the discretion of the receiving institution). Additionally, out-of-state institutions that are not regionally or nationally accredited must seek State Regents' accreditation and follow procedures outlined in the policy to legally operate in Oklahoma.

ANALYSIS:

A matrix outlining the accreditation status of postsecondary institutions operating in Oklahoma is attached. Currently, no institutions are accredited by the State Regents. A summary for 2011-2012 of the 64 institutions operating in Oklahoma and the respective accreditation affiliation is provided below.

Institutions/Accreditation

- ❖ 27 Oklahoma public institutions are accredited through the Higher Learning Commission of the North Central Association of Colleges and Universities (HLC).
- ❖ 12 Oklahoma private independent not-for-profit institutions are accredited through the HLC.
- ❖ 1 out-of-state public institution has a physical location in Oklahoma and is accredited by HLC.
- ❖ 24 private independent not-for-profit and for-profit proprietary institutions have physical locations in Oklahoma:
 - ◆ 9 of the 24 are in-state private for-profit proprietary institutions operating in Oklahoma:
 - 4 are accredited through the Accrediting Commission of Career Schools and Colleges (ACCSC).
 - 4 are accredited through the Accrediting Commission for Independent Colleges and Schools (ACICS).
 - 1 is accredited through the Accrediting Bureau of Health Education Schools.
 - ◆ 5 of the 24 are out-of-state accredited private independent not-for-profit institutions operating in Oklahoma:
 - 3 are regionally accredited through the HLC.
 - 2 are accredited through the Southern Association of Colleges and Universities.
 - ◆ 8 of the 24 are out-of-state for-profit proprietary institutions operating in Oklahoma:
 - 1 is accredited by ACCSC and HLC
 - 4 are accredited by the ACICS.
 - 3 are accredited by HLC.
 - ◆ 2 of the 24 are in-state private independent not-for-profit institutions operating in Oklahoma:
 - 1 is accredited by the Transnational Association of Christian Colleges and Schools.
 - 1 is accredited by the Association for Biblical Higher Education.

Proprietary Institution Data

Public and private/independent institutions report enrollment, degrees conferred and other data through the Unitized Data System. However, proprietary institution data is collected through a separate mechanism and is a requirement of remaining in good standing with OSRHE policy. The 2011-2012 report of degree programs, productivity, enrollment, and number of students receiving federal financial aid is summarized below.

Programs Offered

	Certificate	Diploma	Associate	Baccalaureate	Master	Total
Private For-profit	13	83	144	72	22	334
Private Independent Not-for-profit	2	1	18	26	5	52
Out-of-State Public	0	0	0	1	0	1
						387

Credentials or Degrees Conferred

	Certificate	Diploma	Associate	Baccalaureate	Master	Total
Private For-profit	1	1,864	1,452	657	194	4,168
Private Independent Not-for-profit	3	0	30	64	38	135
Out-of-State Public	0	0	0	0	0	0
						4,303

Enrollment and Federal Financial Aid

	Unduplicated Headcount	Unduplicated Headcount of Students Receiving Federal Financial Aid	Percentage of Students Receiving Federal Financial Aid
Private For-profit	17,188	14,189	82.55
Private Independent Not-for-profit	664	219	32.98
Out-of-State Public	10	10	100
Total	17,862	14,418	80.72

Attachment

**ACCREDITATION STATUS OF
POSTSECONDARY INSTITUTIONS OPERATING IN OKLAHOMA**
(as of November 9, 2012)

ABHE:	Association for Biblical Higher Education	ATS:	Association of Theological Schools
ABHES:	Accrediting Bureau of Health Education Schools	HLC:	Higher Learning Commission of the North Central Association of Colleges and Schools
ACCSC:	Accrediting Commission of Career Schools and Colleges	SACS:	Southern Association of Colleges and Universities
ACICS:	Accrediting Council for Independent Colleges and Schools	TRACCS:	Transnational Association of Christian Colleges and Schools

IN-STATE PRIVATE INDEPENDENT INSTITUTIONS ACCREDITED BY HLC	LOCATION
All State System Institutions (including technical branches)	
Bacone College	Muskogee
Mid-America Christian University	Oklahoma City
Oklahoma Baptist University	Shawnee
Oklahoma Christian University	Oklahoma City
Oklahoma City University	Oklahoma City
Oklahoma Wesleyan University	Bartlesville
Oral Roberts University	Tulsa
Phillips Theological Seminary	Tulsa
Southern Nazarene University	Bethany
Southwestern Christian University	Oklahoma City
The University of Tulsa	Tulsa
St. Gregory's University	Shawnee

OUT-OF-STATE ACCREDITED INSTITUTIONS OPERATING PHYSICAL SITES IN OKLAHOMA	PROGRAMS
DeVry University (Illinois) Accreditation: Higher Learning Commission Location: Oklahoma City	Certificate Program: 6 Associate Programs: 2 Baccalaureate Programs: 9 Masters Programs: 7
Embry-Riddle Aeronautical University (Florida) Accreditation: Southern Association of Colleges and Universities Location: Oklahoma City	Certificate Programs: 1 Associate Programs: 2 Baccalaureate Programs: 2 Masters Programs: 2
Franklin University (Ohio) Accreditation: Higher Learning Commission Location: Poteau	Associate Programs: 2 Baccalaureate Programs: 6
ITT Technical Institute (Indiana) Accreditation: Accrediting Council for Independent Colleges and Schools Locations: Oklahoma City and Tulsa	Associate Programs: 29* Baccalaureate Programs: 16* *Cumulative programs for OKC and Tulsa locations.
National American University Accreditation: Higher Learning Commission Location: Tulsa	Diploma Programs: 4 Associate Programs: 13 Baccalaureate Programs: 20 Masters Programs: 3
Newman University (Kansas) Accreditation: Higher Learning Commission Location: Oklahoma City	Diploma Program: 1 Baccalaureate Programs: 1
Southwestern Baptist Theological Seminary (Texas) Accreditation: Southern Association of Colleges and Universities and Association of Theological Schools Location: Shawnee	Masters Programs: 2
Southwestern College (Kansas) Accreditation: Higher Learning Commission Location: Midwest City	*No students were enrolled during the 2011-2012 academic year.
University of Arkansas at Little Rock (Arkansas) Accreditation: Higher Learning Commission Location: Tulsa Community College, Tulsa	Baccalaureate Programs: 1
University of Phoenix (Arizona) Accreditation: Higher Learning Commission Locations: Oklahoma City and Tulsa	Baccalaureate Programs: 16* Masters Programs: 12* *Cumulative programs for OKC and Tulsa locations.

INSTITUTIONS ACCREDITED BY NATIONAL ACCREDITING AGENCIES RECOGNIZED BY THE UNITED STATES DEPARTMENT OF EDUCATION	PROGRAMS
Brown Mackie College Accreditation: Accrediting Council for Independent Colleges and Schools Location: Tulsa	Certificate Programs: 1 Associate Programs: 18 Baccalaureate Programs: 4 *Cumulative programs for OKC and Tulsa locations.
Career Point Institute Accreditation: Accrediting Council for Independent Colleges and Schools Location: Tulsa	Diploma Programs: 11 Associate Programs: 6
Clary Sage College Accreditation: Accrediting Council for Independent Colleges and Schools Education Schools Location: Tulsa	Diploma Programs: 7 Associate Programs: 3
Community Care College Accreditation: Accrediting Council for Independent Colleges and Schools Location: Tulsa	Certificate Programs: 1 Diploma Programs: 10 Associate Programs: 12
Family of Faith Bible College Accreditation: Association for Biblical Higher Education Location: Shawnee	Certificate Programs: 1 Baccalaureate Programs: 3
Heritage College Accreditation: Accrediting Bureau of Health Education Schools Location: Oklahoma City	Diploma Programs: 1 Associate Programs: 6
Hillsdale Free Will Baptist College Accreditation: Transnational Association of Christian Colleges and Schools Location: Moore	Associate Programs: 14 Baccalaureate Programs: 17 Masters Programs: 1
Oklahoma Health Academy Accreditation: Accrediting Commission of Career Schools and Colleges Location: Moore and Tulsa	Diploma Programs: 2

INSTITUTIONS ACCREDITED BY NATIONAL ACCREDITING AGENCIES RECOGNIZED BY THE UNITED STATES DEPARTMENT OF EDUCATION	PROGRAMS
Oklahoma Technical College Accreditation: Accrediting Bureau of Health Education Schools Location: Tulsa	Diploma Programs: 7 Associate Programs: 5
Platt College Accreditation: Accrediting Commission of Career Schools and Colleges Locations: Lawton, Norman, Oklahoma City and Tulsa	Diploma Programs: 23* Associate Programs: 10* Baccalaureate Programs: 3* *Cumulative programs for Lawton, Norman, OKC, and Tulsa locations.
Spartan College of Aeronautics and Technology Accreditation: Accrediting Commission of Career Schools and Colleges Location: Tulsa	Diploma Programs: 3 Associate Programs: 4 Baccalaureate Programs: 1
Tulsa Welding School Accreditation: Accreditation: Accrediting Commission of Career Schools and Colleges Location: Tulsa	Diploma Programs: 2 Associate Programs: 1
Vatterott College Accreditation: Accrediting Commission of Career Schools and Colleges Location: Oklahoma City and Tulsa	Diploma Programs: 6* Associate Programs: 18* *Cumulative programs for OKC and Tulsa locations.
Virginia College Accreditation: Accrediting Council for Independent Colleges and Schools Location: Tulsa	Certificate Programs: 5 Associate Programs: 5
Wright Career College Accreditation: Accrediting Council for Independent Colleges and Schools Location: Oklahoma City and Tulsa	Diploma Programs: 7 Associate Programs: 12 Baccalaureate: 3

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2012

AGENDA ITEM #19-b (3):

Annual Reports.

SUBJECT: 2011-2012 Academic Scholars Program Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2011-2012, the State Regents allocated \$8,049,149 from appropriations made by the 2011 Oklahoma Legislature for the Academic Scholars Program (ASP). The State Regents also awarded \$600,000 in one-time grant funds to the program. Funding was also available from the Academic Scholars Trust Fund. The program provides participants funding to use toward tuition, fees, room and board, and required textbooks or materials for up to four (4) years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma.

To automatically qualify for the ASP, Oklahoma residents and nonresidents must have received the designation of National Merit Scholar, National Merit Finalist, or Presidential Scholar. Oklahoma residents may also qualify automatically by achieving a score in the top one-half percentile on the ACT or SAT. Additionally, each public institution is authorized to award a certain number of freshmen scholarships to Institutional Nominees.

The annual award amounts for all automatic qualifiers in the 2011-2012 academic year were \$5,500 for students attending a research university, \$4,000 for students attending a regional university, and \$3,500 for students attending a two-year college. The annual award amounts for Institutional Nominees were \$2,800 for students attending a research university, \$2,000 for students attending a regional university, and \$1,800 for students attending a two-year college.

POLICY ISSUES:

This item also fulfills a statutory requirement to report the number of ASP participants that remain in Oklahoma within five years of leaving the program.

ANALYSIS:

Following are some highlights from the report:

- ◆ In Fall 2011, 292 freshmen National Merit Scholars received awards through the program.
- ◆ A total of 2,282 students at Oklahoma public and private colleges and universities were enrolled in the ASP in Fall 2011, a decrease of 39 from Fall 2010.
- ◆ In 2011-2012, the ASP total expenditures were \$10,028,025. This compares to expenditures of \$10,166,275 in 2010-2011. Compliance with the statutory 25 percent limit of non-resident

student participation required six institutions to refund \$1,355,396 in award funds back to the program in 2011-2012 and \$1,323,588 in 2010-2011.

- ◆ The 2011 freshman class totaled 680 students— 454 “automatic qualifiers” and 226 Institutional Nominees— compared to 722 in the 2010 freshmen class.
- ◆ Since the start of the program in 1991, an average of 13 percent of program participants lose the scholarship after one year in the program. The rate for the most current year was 20 percent. On average, about 76 percent of participants retain the scholarship through their fourth year of eligibility; the most current class was 71 percent.
- ◆ For the 1,847 participants entering into the program between 2004-2006, 81 percent (1,494) received at least a baccalaureate degree from an Oklahoma institution.
- ◆ About 69 percent of all the program’s graduates remain in Oklahoma one year after graduation. The retention rate for Oklahoma residents in the program (78 percent) is significantly higher than for nonresidents (40 percent).
- ◆ About 88 percent of the program participants attend three universities—University of Oklahoma (54 percent), Oklahoma State University (22 percent) and the University of Tulsa (12 percent). The remaining participants attend public regional universities (7 percent), public two-year colleges (3 percent) and other private universities (3 percent). The three largest participating institutions also account for almost 91 percent of the total program expenditures.
- ◆ Available data indicates that program participants generally come from higher income families. About 51 percent of participants did not apply for federal financial aid, indicating a lack of financial need or eligibility for federal student aid. Of the 49 percent of participants that reported parental income on the 2011-2012 federal application, nearly 79 percent reported a family income of \$50,000 or higher; 43 percent reported family income of \$100,000 or more.
- ◆ Participation rates for ethnic minority students have remained small over the past five years; the rate for ethnic minority students in the program in 2011-2012 was 0.7 percent for Black students, 3.0 percent for Hispanic students, and 4.0 percent for American Indian students.

Funding and Expenditures:

As shown in the following table, expenditures for the program have exceeded annual allocations for several years, resulting in the depletion of the program’s trust fund. However, beginning in FY2009, enforcement of a state law limiting nonresident student participation to 25 percent resulted in some institutions refunding a portion of their awards back to the program. The refunds totaled to \$990,800 for 2008-2009 (academic year), \$1,181,069 for 2009-2010, and \$1,323,588 for 2010-2011. Beginning in 2012-2013 the nonresident limit will be reduced from 25 percent to 20 percent resulting in a projected increase of the refund amounts. For FY2011, the base allocation was reduced by \$555,351 which was later partially offset by a supplemental appropriation of \$80,214. For FY2012, the State Regents did not reduce the recurring base appropriation level for the program and also added \$600,000 in one-time grant funds.

Academic Scholars Trust Fund History and Projections

Fiscal Year	Trust Fund Expenditures	Allocation of Appropriations	Annual Funding Deficit	Trust Fund Balance¹
FY02 actual ²	9,184,770 ²	7,104,500	(2,080,270)	9,360,087 ¹
FY03 actual ³	9,649,667 ³	7,504,500	(2,145,167)	7,958,318 ¹
FY04 actual	10,240,649	7,104,500	(3,136,149)	5,301,325 ¹
FY05 actual	9,458,314	7,204,500	(2,253,814)	3,376,679 ¹
FY06 actual	9,613,731	7,204,500	(2,409,231)	1,954,764 ¹
FY07 actual	9,021,637	8,614,000	(407,637)	1,895,981 ¹
FY08 actual	9,244,278	8,604,500	(639,778)	1,622,745 ¹
FY09 actual ⁴	8,867,628 ⁴	8,604,500	(263,128)	1,248,417 ¹
FY10 actual ⁵	8,537,761 ⁵	8,604,500	+66,739	1,586,218 ¹
FY11 actual	8,974,851 ⁶	8,129,363	(845,488)	953,640 ¹
FY12 est.	8,672,629 ⁷	8,649,149	(23,480)	1,020,000 ¹
FY13 est.	8,450,000 ⁸	8,329,363	(120,637)	900,000 ¹
FY14 est.	8,600,000 ⁸	8,329,363	(270,637)	625,000 ¹

¹Trust fund balances also include annual earnings/losses from invested funds.

²Actual figures shown for FY02; costs shown include \$8,664,770 for scholarships plus \$520,000 for lawsuit expenses.

³Actual figures are shown for FY03; the costs shown include \$9,570,498 for scholarship costs plus \$79,169 for lawsuit expenses.

⁴The FY'09 expenditure figure includes a refund from \$430,562 related to enforcement of the statute limiting nonresident student participation to 25 percent.

⁵FY10 expenditures of \$9.5 million were offset by approximately \$1 million in refunds from institutions with nonresident participation exceeding 25 percent.

⁶FY11 expenditures of \$10.1 million were offset by approximately \$1.3 million in refunds from institutions with nonresident participation exceeding 25 percent.

⁷Projected expenditures of \$10 million in FY2012 are expected to be offset by about \$1.3 million in refunds from institutions with nonresident participation exceeding 25 percent.

The full Academic Scholars Program 2011-2012 Year End Report is available upon request as a supplement.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2012

AGENDA ITEM #19-b (4):

Annual Reports.

SUBJECT: 2011-2012 Oklahoma Tuition Aid Grant Program End of Year Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 1971 Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Act authorizing the establishment of a need-based state tuition aid grant program. The Federal Congress amended the Higher Education Act of 1965 to provide incentive grants to states to assist them in providing grants to students. However, those federal matching funds were discontinued in 2011-2012. Grants up to \$1,000 per academic year for attendance at public institutions and \$1,300 per year at private non-profit institutions are awarded. The maximum award for students attending public institutions has been \$1,000 since 1982.

POLICY ISSUES:

This report reflects end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2011-2012 end of year report reflects information regarding the disbursement of Oklahoma Tuition Aid Grant Program (OTAG) awards to 21,383 individual students totaling \$18,680,088.

Funds expended for the 2011-2012 OTAG Program came from the following sources:

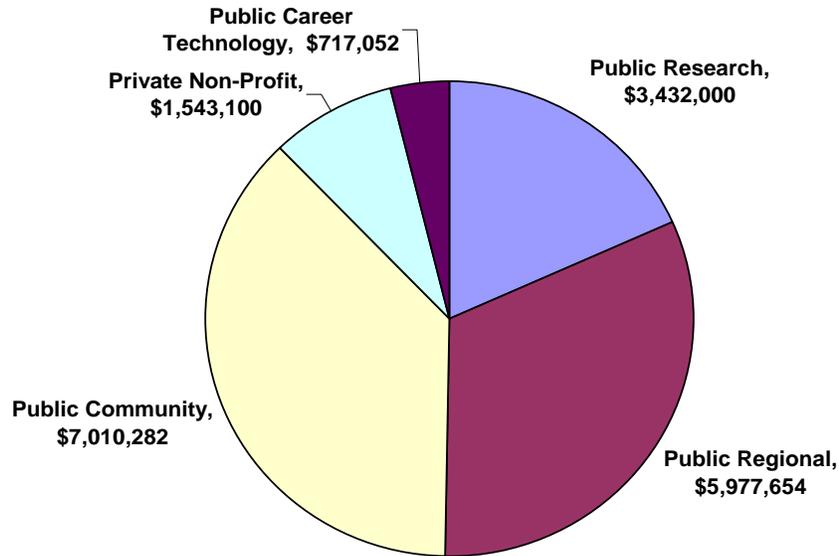
\$18,527,102	State Appropriated Funds
<u>152,986</u>	Additional funding from one-time grant allocation
\$18,680,088	Total

Following are a few highlights for the 2011-2012 report year:

- State appropriations for OTAG in 2011-2012 were \$18,527,102, a reduction of \$400,225 from the prior year. However, an additional \$500,000 in funding from one-time grant funds was made available by the State Regents to offset the reduction in state appropriations.
- Distribution of funds by type of institution:

Public Colleges and Universities	87.90%
Private Colleges and Universities	8.26%
Career-Technology Centers	3.84%

OTAG Dollars by Tier



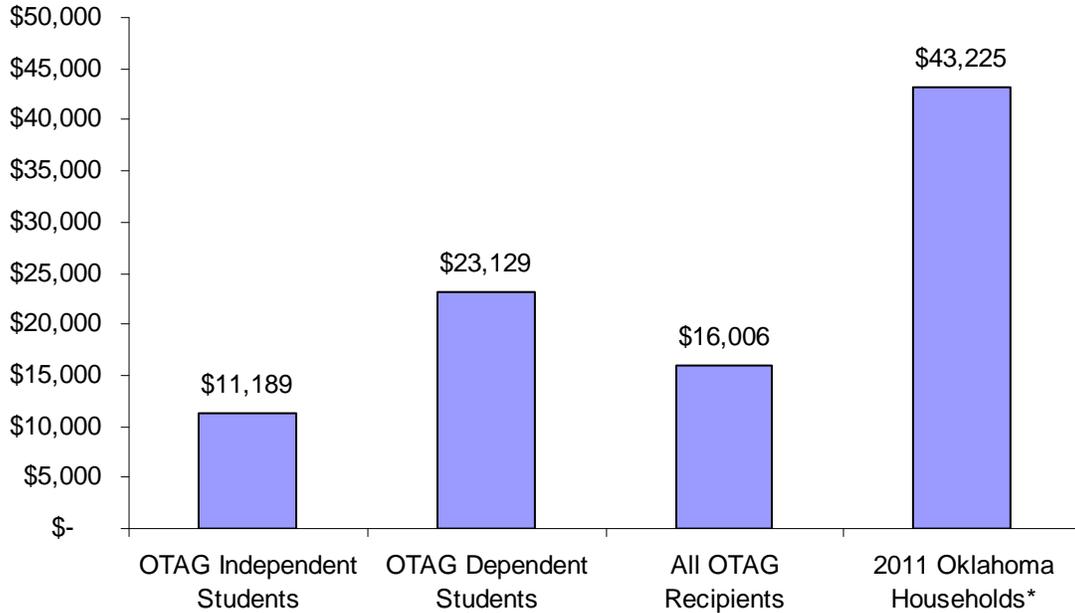
- The *average* household income of OTAG recipients was:

Independent Students	\$14,383
Dependent Students	\$21,579
All Students	\$17,247

Independent students are students at least 24 years old and also students under age 24 that are defined by federal standards as financially independent. Dependent students are students under age 24 that are defined by federal standards as financially dependent.

- The following chart shows the *median* household income of OTAG recipients in 2011-2012.

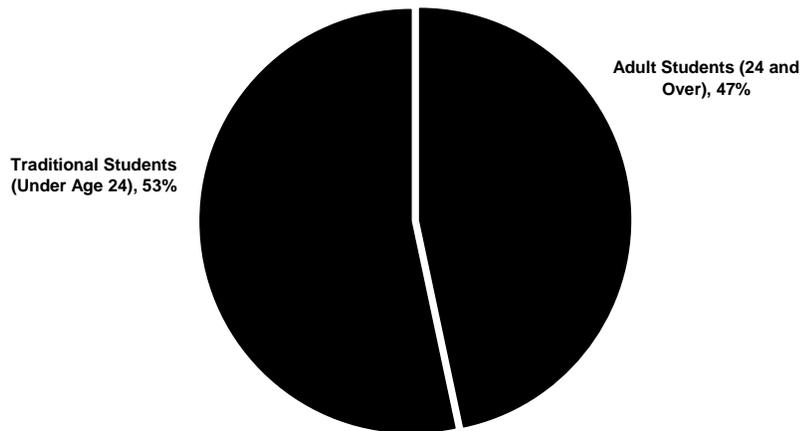
Median Income of 2011-2012 OTAG Recipients



*Data for Oklahoma Households from U.S. Census Bureau, 2011 American Community Survey.

- Of students receiving an award, slightly more (53 percent) were “traditional” students than “non-traditional” students based on age. Adult students are at least 24 years old and Traditional students are under 24 years old.

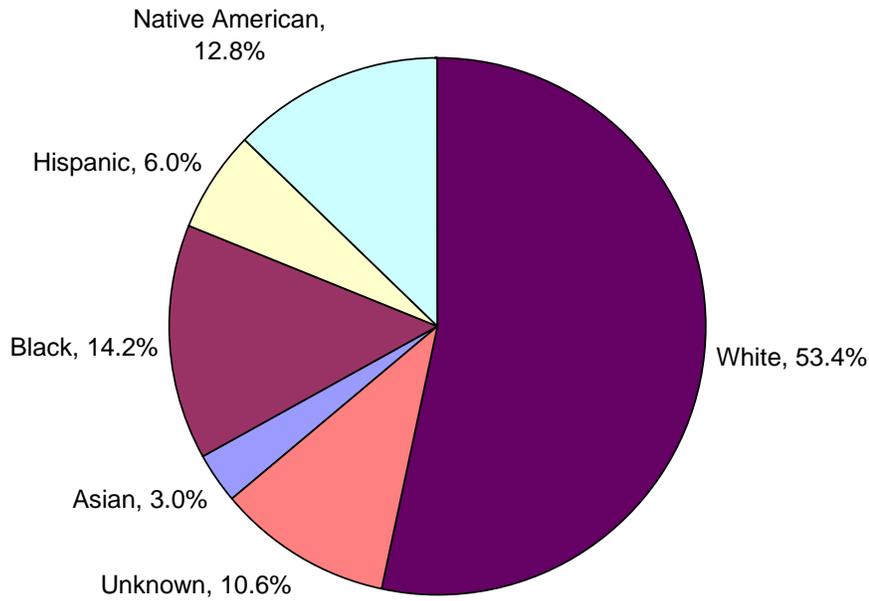
Distribution of OTAG Awards Traditional Students vs. Adult Students



Of the 2011-2012 award recipients for whom institutions provided data to the OSRHE Unitized Data System, the following information is provided:

- Approximately 70 percent of award recipients were lower classmen (freshmen and sophomores), and approximately 30 percent were upper classmen (juniors and seniors).
- Female students received 68 percent of the awards funded, and male students received 32 percent.
- The distribution of awards by race was:

Distribution of OTAG Awards by Race

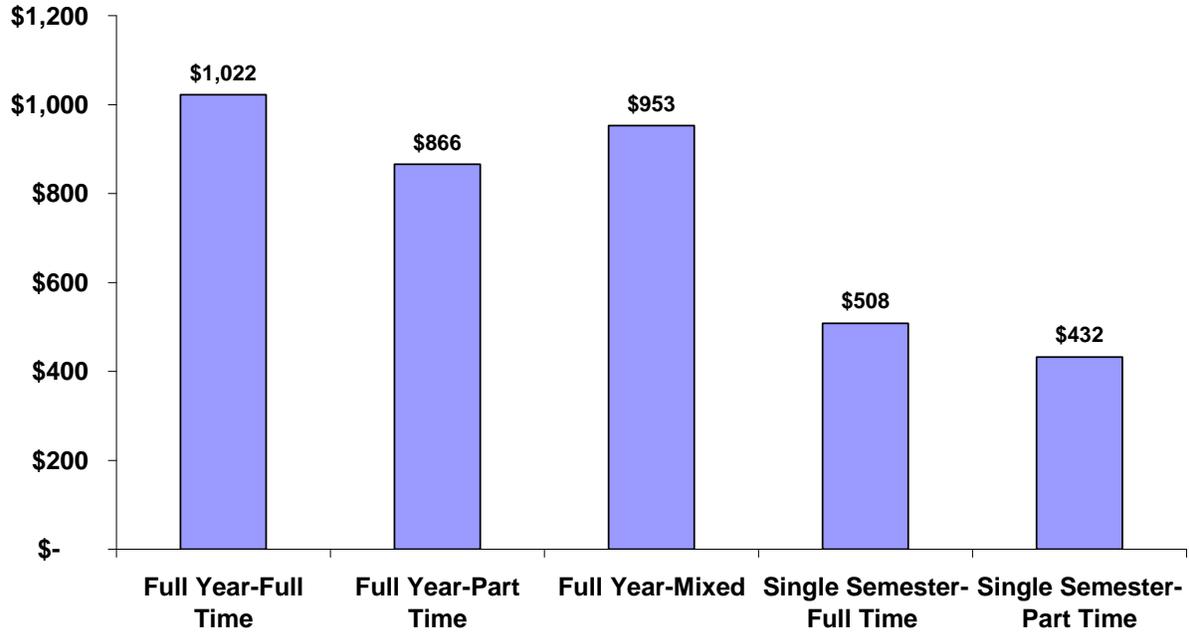


Undocumented Immigrant Students:

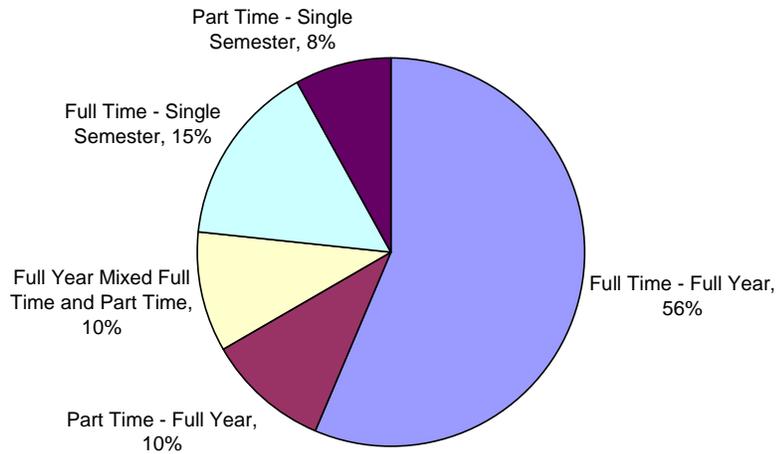
2011-2012 was the eighth year in which OTAG funds were awarded to undocumented immigrant students in accordance with SB 596 enacted by the 2003 Oklahoma Legislature. An additional \$2,000 in state funds was disbursed to two undocumented students. This compares with \$1,000 disbursed to one undocumented student attending in 2010-2011. The enactment of HB 1804 in the 2007 legislative session brought stricter eligibility requirements for undocumented students, and the volume of applicants and awards declined considerably beginning in 2009-2010.

- The average award by type of enrollment status is reflected below.

Average OTAG Awards by Enrollment Status



Enrollment Status Distribution of OTAG Awardees 2011-2012



Oklahoma State Regents for Higher Education				
Oklahoma Tuition Aid Grant Program				
Two-Year Comparison of Awards 2010-2011 and 2011-2012				
Institution	2010-2011	2010-2011	2011-2012	2011-2012
	End of Year	End of Year	End of Year	End of Year
	# of Awards	\$ Paid	# of Awards	\$ Paid
<u>Research Universities</u>				
Oklahoma State University	1,990	\$ 1,719,500	1,806	\$ 1,640,000
University of Oklahoma	1,909	\$ 1,678,000	1,867	\$ 1,730,000
University of Oklahoma Health Sciences Center	80	\$ 73,000	65	\$ 62,000
	-	-	-	-
Total Research Universities	3,979	\$ 3,470,500	3,738	\$ 3,432,000
<u>Regional Universities</u>				
Cameron University	859	\$ 720,000	702	\$ 613,500
East Central University	802	\$ 659,809	608	\$ 534,406
Langston University	459	\$ 388,500	375	\$ 346,500
Northeastern State University	1,672	\$ 1,394,673	1,248	\$ 1,095,075
Northwestern Oklahoma State University	250	\$ 202,252	202	\$ 163,478
Oklahoma Panhandle State University	80	\$ 65,000	72	\$ 63,500
Rogers State University	789	\$ 649,500	953	\$ 827,500
Southeastern Oklahoma State University	486	\$ 412,500	420	\$ 369,346
Southwestern Oklahoma State University	633	\$ 522,880	517	\$ 461,000
University of Central Oklahoma	1,836	\$ 1,542,117	1,522	\$ 1,351,500
University of Science and Arts of Oklahoma	184	\$ 148,789	171	\$ 151,849
	-	-	-	-
Total Regional Universities	8,050	\$ 6,706,020	6,790	\$ 5,977,654
<u>Community Colleges</u>				
Carl Albert State College	580	\$ 426,771	448	\$ 367,006
Connors State College	507	\$ 377,255	478	\$ 377,943
Eastern Oklahoma State College	377	\$ 297,525	336	\$ 275,220
Murray State College	540	\$ 403,780	453	\$ 368,650
Northeastern Oklahoma A&M College	474	\$ 378,129	341	\$ 295,558
Northern Oklahoma College	685	\$ 505,425	660	\$ 512,654
Oklahoma City Community College	1,293	\$ 902,127	1,257	\$ 887,577
Oklahoma State University, Oklahoma City	919	\$ 722,645	838	\$ 690,379
OSU Institute of Technology, Okmulgee	519	\$ 428,000	492	\$ 427,000
Redlands Community College	295	\$ 229,015	228	\$ 178,510
Rose State College	789	\$ 603,943	682	\$ 527,198
Seminole State College	364	\$ 280,368	284	\$ 239,908
Tulsa Community College	2,408	\$ 1,699,392	2,314	\$ 1,760,137
Western Oklahoma State College	179	\$ 130,622	137	\$ 102,542
	-	-	-	-
Total Community Colleges	9,929	\$ 7,384,997	8,948	\$ 7,010,282

Institution	2010-2011	2010-2011	2011-2012	2011-2012
	End of Year	End of Year	End of Year	End of Year
	# of Awards	\$ Paid	# of Awards	\$ Paid
<u>Independent Institutions</u>				
Bacone College	169	\$ 172,250	199	\$ 216,450
Family of Faith College	3	\$ 3,900	3	\$ 3,250
Hillsdale Freewill Baptist College	27	\$ 27,300	27	\$ 32,500
Mid-America Christian University	148	\$ 152,100	153	\$ 159,250
Oklahoma Baptist University	167	\$ 193,700	150	\$ 178,100
Oklahoma Christian University	109	\$ 115,700	91	\$ 107,250
Oklahoma City University	149	\$ 170,300	99	\$ 117,650
Oklahoma Wesleyan University	119	\$ 139,100	110	\$ 124,150
Oral Roberts University	144	\$ 170,950	108	\$ 133,900
St. Gregory's University	54	\$ 63,700	40	\$ 46,800
Southern Nazarene University	173	\$ 187,850	159	\$ 173,550
Southwestern Christian University	73	\$ 74,100	96	\$ 113,100
The University of Tulsa	<u>163</u>	\$ 185,250	<u>115</u>	\$ 137,150
Total Independent Institutions	1,498	\$ 1,656,200	1,350	\$ 1,543,100
<u>Career Technology Centers</u>				
Autry Technology Center	30	\$ 18,400	23	\$ 15,792
Caddo Kiowa Technology Center	33	\$ 21,330	43	\$ 30,871
Canadian Valley Technology Center	63	\$ 47,274	47	\$ 29,532
Central Oklahoma Technology Center	29	\$ 17,714	29	\$ 19,244
Chisholm Trail Technology Center	8	\$ 5,500	17	\$ 11,900
Eastern Oklahoma County Technology Center	2	\$ 1,215	2	\$ 1,620
Francis Tuttle Technology Center	94	\$ 52,874	89	\$ 53,700
Gordon Cooper Technology Center	69	\$ 45,864	47	\$ 31,876
Great Plains Technology Center	40	\$ 30,996	25	\$ 16,500
High Plains Technology Center	11	\$ 6,688	3	\$ 1,720
Indian Capital Technology Center	106	\$ 63,274	92	\$ 66,072
Kiamichi Technology Center	149	\$ 85,582	147	\$ 88,793
Meridian Technology Center	49	\$ 33,255	39	\$ 30,111
Metro Technology Center	102	\$ 65,131	81	\$ 54,105
Mid-America Technology Center	11	\$ 6,681	7	\$ 4,323
Mid-Del Technology Center	5	\$ 3,000	5	\$ 5,000
Moore Norman Technology Center	42	\$ 24,750	40	\$ 22,950
Northeast Technology Center	64	\$ 21,300	54	\$ 30,933
Northwest Technology Center	14	\$ 7,198	7	\$ 4,790
Pioneer Technology Center	26	\$ 16,752	22	\$ 18,530
Pontotoc Technology Center	30	\$ 22,976	13	\$ 10,984
Red River Technology Center	11	\$ 6,975	10	\$ 6,286
Southern Oklahoma Technology Center	20	\$ 12,034	24	\$ 13,892
Southwest Technology Center	4	\$ 4,000	9	\$ 5,000
Tri-County Technology Center	39	\$ 27,874	20	\$ 17,950
Tulsa Technology Center	131	\$ 97,418	114	\$ 83,393
Wes Watkins Technology Center	25	\$ 15,500	38	\$ 33,185
Western Oklahoma Technology Center	<u>26</u>	\$ 17,632	<u>11</u>	\$ 8,000

Total Career Technology Centers	1,233	\$ 779,187	1,058	\$ 717,052
Grand Total of All Institutions	24,689	\$ 19,996,904	21,884	\$ 18,680,088

Notes for Two-Year Comparison of OTAG Awards:

Totals Include Duplicate Head Count In Instances Where A Student Transferred Mid-Year.

Unduplicated Headcount for 2010-2011 was 24,176.

Unduplicated Headcount for 2011-2012 was 21,383.

In 2010-2011 the fall awarding cutoffs were FAFSA receipt dates through 4/1/2010 and EFC 1700. Spring awards were granted through 4/13/2010.

In 2011-2012 the fall awarding cutoffs were FAFSA receipt dates through 3/15/2011 and EFC 1700.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2012

AGENDA ITEM #19-b (5):

Annual Reports.

SUBJECT: 2011-2012 Oklahoma Tuition Equalization Grant Program End of Year Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2003, the Oklahoma Legislature enacted the Oklahoma Tuition Equalization Grant (OTEG) Act to provide grants to Oklahoma residents attending not-for-profit, independent institutions in Oklahoma. At that time, institutional eligibility was limited to institutions that were accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. A statutory amendment enacted in the 2008 Oklahoma legislative session expanded the accreditation requirements to include institutions accredited by any national accrediting body recognized by the United States Department of Education. Recipients must have family incomes of no more than \$50,000. Grants of \$2,000 per academic year (\$1,000 per semester) can be awarded to students for up to five consecutive years of full-time undergraduate study. Funding was provided for the program to award students beginning in 2004-2005.

POLICY ISSUES:

This report reflects 2011-2012 end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2011-2012 end-of-year report reflects information regarding the allocation of OTEG funds to institutions and the disbursement of funds to students. The amount allocated to each institution was based on the institution's actual percentage of the total program awards for the prior year. A total of \$3,500,000 was allocated to the institutions, and \$3,495,000 was disbursed to 2,078 eligible students. A summary of the distribution of funds and awards at each institution is attached.

Following is a summary of the disposition of 2011-2012 OTEG funds:

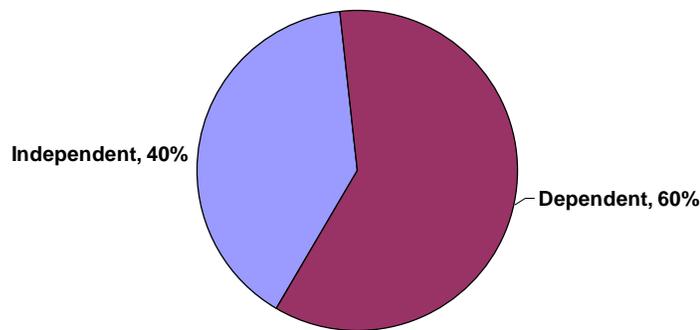
FY12 State Appropriation	\$3,371,184
Carryover Funds	<u>131,664</u>
Total Funds Available for Awards	\$3,502,848
Funds Allocated to Institutions	\$3,500,000
Funds Expended by Institutions	<u>-\$3,495,000</u>
Unexpended funds	\$5,000

The \$5,000 in unexpended funds was carried forward for awards in the 2012-2013 award year.

Highlights for the 2011-2012 report year include:

- Independent students (generally adult students over age 24 and those under 24 that are defined by federal standards as financially independent) received 40 percent of the awards; dependent students (generally students under 24 that are defined by federal standards as financially dependent on parents) received 60 percent.

Distribution of OTEG Awards Independent vs. Dependent

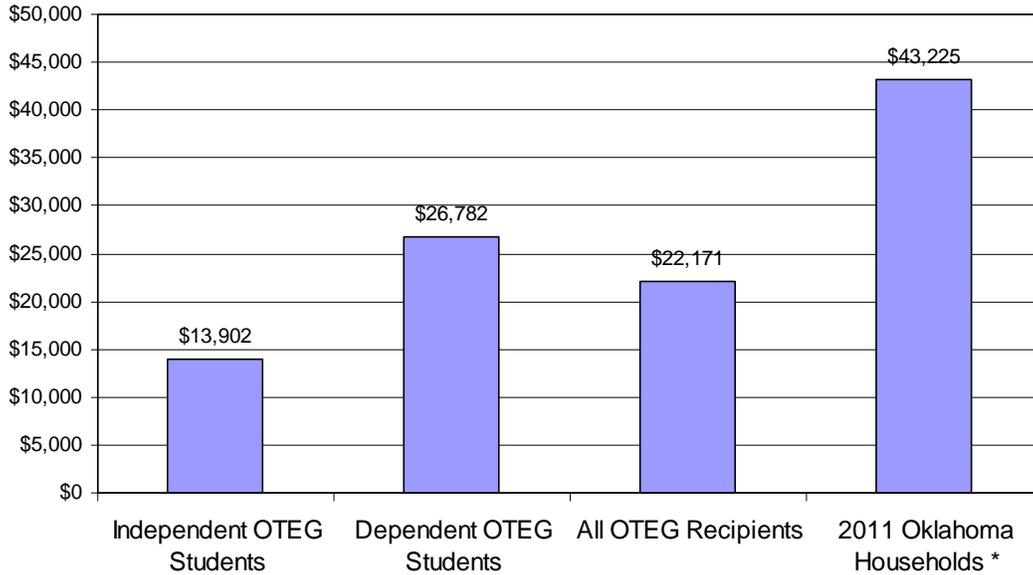


- Non-traditional students (age 24 and older) received 26 percent of the awards. Traditional Students (under age 24) received 74 percent of the awards. This is based strictly on age without reference to financial responsibility
- The *average* household income of OTEG recipients was:

Independent Students	\$16,454
Dependent Students	\$25,235
All Students	\$21,728

- This chart shows the *median* household income of OTEG recipients in 2011-2012.

Median Income of 2011-2012 OTEG Recipients



*Data for Oklahoma Households from U.S. Census Bureau, 2011 American Community Survey.

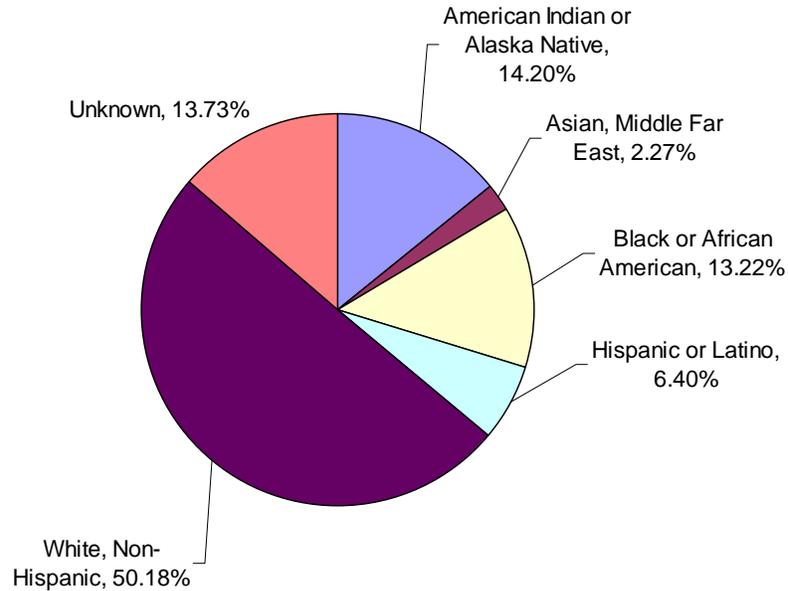
- Institutions were directed to award their allocation of OTEG funds to qualified students who had the highest unmet financial need in meeting their cost of attendance after all other financial aid resources were considered. The average unmet financial need of recipients in 2011-2012 was:

Independent Students	\$15,161
Dependent Students	\$14,071
All Students	\$14,507

- Approximately 47 percent of the award recipients were lower classmen (freshmen and sophomores), and approximately 53 percent were upper classmen (juniors and seniors).
- Female students received 56 percent of the awards, and male students received 44 percent.

- The distribution of awards by race was:

Distribution of OTEG Awards by Race



2011-2012 End of Year Report

Institution	Initial Allocation to Institutions ¹	Reallocated Funds Received ²	Total Funds Disbursed	Number of Recipients	Total Disbursed Over/(Under) Initial Allocation ³
Bacone College	\$574,000	\$0	\$574,000	375	\$0
Family of Faith College	\$12,000	\$0	\$ 12,000	6	\$0
Hillsdale Free Will Baptist College	\$88,000	\$7,000	\$ 95,000	62	\$7,000
Mid America Christian University	\$114,000	\$2,000	\$116,000	69	\$2,000
Oklahoma Baptist University	\$400,000	\$0	\$400,000	226	\$0
Oklahoma Christian University	\$200,000	\$0	\$200,000	116	\$0
Oklahoma City University	\$444,000	\$2,000	\$446,000	253	\$2,000
Oklahoma Wesleyan University	\$80,000	\$4,000	\$ 84,000	51	\$4,000
Oral Roberts University	\$290,000	\$4,000	\$294,000	167	\$4,000
St. Gregory's University	\$160,000	\$0	\$160,000	99	\$0
Southern Nazarene University	\$534,000	\$0	\$534,000	330	\$0
Southwestern Christian University	\$94,000	\$1,000	\$95,000	55	\$1,000
The University of Tulsa	\$ 510,000	\$0	\$485,000	269	(\$25,000)
Totals	\$3,500,000	\$20,000	\$3,495,000	2,078	(\$5,000)

Notes:

¹\$3,371,184 was provided for the OTEG program in 2011-2012. \$3,502,848 was allocated to institutions for awards to students. This amount included \$131,664 in interest and carryover funds, including an FY2011 supplemental appropriation of \$35,664.

²One institution did not award all of its allocated funds to eligible students. Six institutions reported they could award additional students, and \$20,000 was reallocated to those six institutions.

³\$5,000 remained unexpended at the end of the year. This amount was carried forward for 2012-2013 awards.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 6, 2012

AGENDA ITEM #19-b (6):

Annual Reports.

SUBJECT: 2011-12 Regional University Baccalaureate Scholarship Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The State Regents allocated \$986,069 from appropriations made by the 2011 Oklahoma Legislature for the 2011-2012 Regional University Baccalaureate Scholarship. The scholarship provides academically promising students awards of \$3,000 per year to assist with tuition, fees, room and board, and required textbooks or materials for up to four years of undergraduate study at the eleven regional universities in the Oklahoma State System of Higher Education. Additionally, the institutions provide awardees with a tuition waiver scholarship. Participants in the program must be residents of Oklahoma.

POLICY ISSUES:

The program is intended to enhance the academic quality of the state's public regional universities by attracting high performing students. To be eligible, students must achieve either a composite score of 30 on the ACT or be designated as a National Merit Semifinalist or National Merit Commended Student by the National Merit Scholarship Corporation. Each regional university is currently authorized to award a maximum of 15 freshmen awards each year. To retain the scholarship in college, students must remain enrolled full-time and maintain a 3.25 cumulative GPA.

ANALYSIS:

Program Participation Levels

As shown in the table below, in 2011-2012 a total of 311 recipients received awards with a total cost of \$938,250. This compares to 323 total recipients and a cost of \$947,250 in 2010-2011.

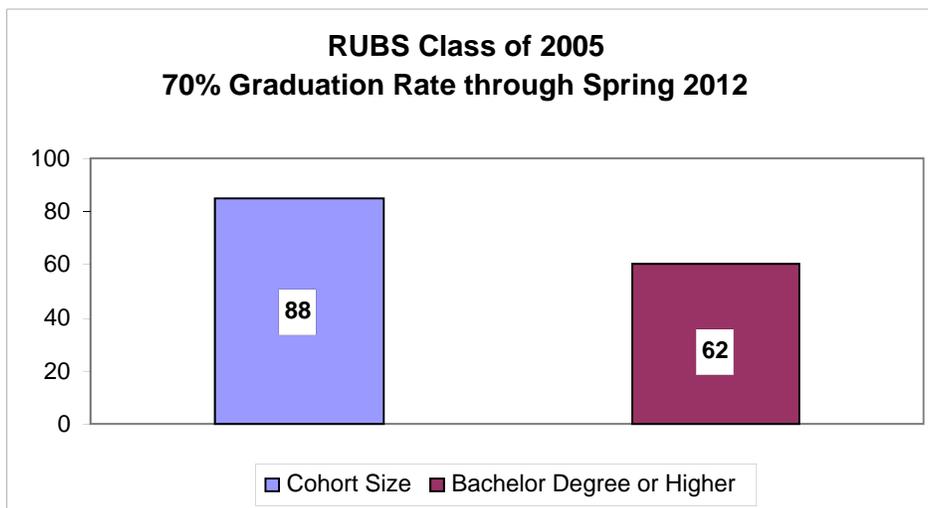
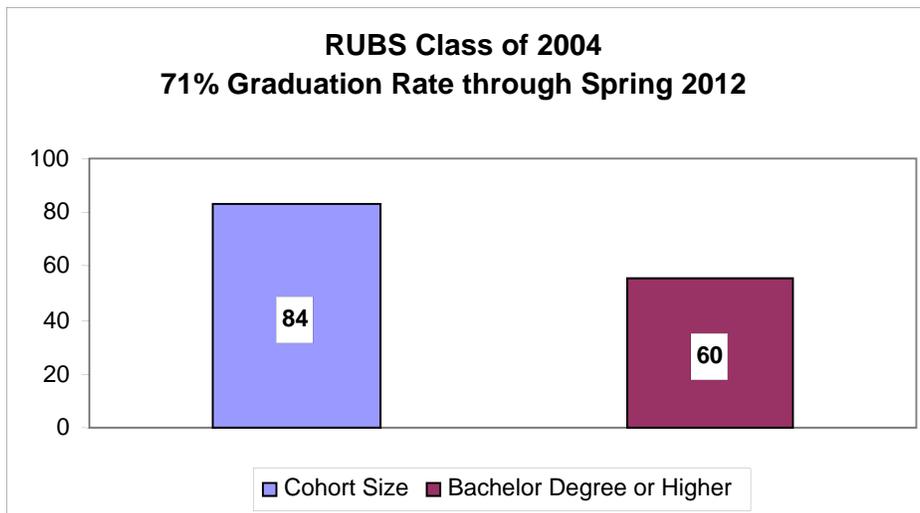
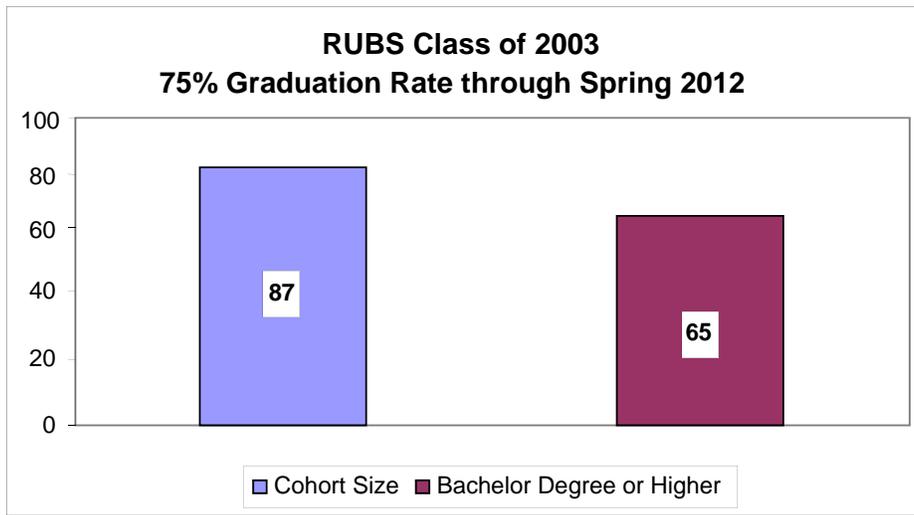
Three-fourths (75 percent) of the program's participants attended one of five institutions—Northeastern State University (16 percent), University of Central Oklahoma (14 percent), Southwestern Oklahoma State University (16 percent), University of Science and Arts of Oklahoma (16 percent), or East Central University (13 percent).

Oklahoma State Regents for Higher Education
Regional University Baccalaureate Scholarship
2011-12 Year End Report

	Students	2011-12 Awards
University of Central Oklahoma	44	\$133,500
East Central University	39	\$122,500
Northeastern State University	49	\$147,000
Northwestern Oklahoma State University	13	\$41,250
Rogers State University	21	\$63,000
Southeastern Oklahoma State University	22	\$58,500
Southwestern Oklahoma State University	49	\$147,750
Cameron University	27	\$78,500
Langston University	0	0
Oklahoma Panhandle State University	1	\$3,000
University of Science and Arts of Oklahoma	46	\$143,250
TOTAL	311	\$938,250

Completion Rates:

For the 259 participants entering into the program between 2003-2005, 72 percent (187) earned at least a baccalaureate degree.



Funding and Expenditure History

The following table shows a history of appropriations and expenditures for the program in recent years. Deficits in FY2007 to FY2010 were funded from program carryover funds and internal agency transfers from other programs.

*Regional University Baccalaureate Scholarship
History of Appropriations & Expenditures*

	<i>Appropriation</i>	<i>Expenditures</i>	<i>Difference</i>
2003-2004	\$800,229	\$730,500	\$69,729
2004-2005*	\$800,229	\$725,250	\$74,979
2005-2006	\$800,229	\$780,000	\$20,229
2006-2007	\$800,229	\$828,000	(\$27,771)
2007-2008	\$800,229	\$844,500	(\$44,271)
2008-2009	\$800,229	\$900,000	(\$99,771)
2009-2010	\$800,229	\$919,500	(\$119,271)
2010-2011	\$1,035,823	\$947,250	\$88,573
2011-2012	\$986,069	\$938,250	\$47,819

** In FY2005, an amount of \$188,329 was also transferred out of the program's carryover funds for other purposes.*

Total Regional University Baccalaureate Scholars, 2005-2011

	2005	2006	2007	2008	2009	2010	2011
University of Central Oklahoma	47	51	48	52	54	53	44
East Central University	32	33	38	38	41	40	39
Northeastern State University	44	48	47	47	46	52	49
Northwestern Oklahoma State University	10	9	7	8	13	15	13
Southeastern Oklahoma State University	21	20	17	20	16	21	22
Southwestern Oklahoma State University	52	55	58	58	52	47	49
Cameron University	20	22	21	21	31	30	27
Langston University	0	0	0	0	0	0	0
Rogers State University	12	15	15	21	18	20	21
Oklahoma Panhandle State University	2	2	2	2	1	1	1
University of Science and Arts of Oklahoma	24	27	32	36	40	44	46
TOTAL	264	282	285	303	312	323	311

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Forty-Fifth Meeting



October 25, 2012

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Forty-Fifth Meeting
October 25, 2012

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Forty-Fifth Meeting
of the
Oklahoma State Regents for Higher Education
October 25, 2012**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, October 25, 2012, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 22, 2011. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Glass called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Ron White, Jody Parker, Ike Glass, Mike Turpen, and John Massey.
3. **2011 DISTINGUISHED SERVICE AWARDS.** Chancellor Glen D. Johnson presented 2011 Distinguished Service Awards to Senator Jonathan Nichols and Representative Emily Virgin on behalf of the Oklahoma State Regents for Higher Education and the Council of Presidents. Chancellor Johnson invited Senator Nichols and Representative Virgin to provide brief comments.
4. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Parker made a motion, seconded by Regent Stricklin, to approve the minutes of the State Regents' Committee-of-the-Whole and the minutes of the State Regents' regular meeting on September 5, 2012, and September 6, 2012. Voting for the motion were Regents White, Parker, Glass, Massey, and Stricklin. Voting against the motion were none. Regent Turpen was not present for the vote.

5. REPORTS.

- a. Report of the Chairman. Chairman Glass congratulated Regent White on being named to the Higher Education Hall of Fame. All Regents joined Chairman Glass in congratulating Regent White.
- b. Report of the Chancellor. Chancellor Glen D. Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents. Chancellor Johnson also advised Regents of several upcoming events.

6. NEW PROGRAMS.

- a. Regent Parker made a motion, seconded by Regent White, to approve the request from the University of Oklahoma to offer the Master of Science in Criminal Justice and the Graduate Certificate in College Teaching. Voting for the motion were Regents Parker, Glass, Turpen, Massey, Stricklin, and White. Voting against the motion were none.
- b. Regent Turpen made a motion, seconded by Regent Stricklin, to approve the request from Oklahoma State University-Oklahoma City to offer the Certificate in Emergency Medical Technician-Basic. Voting for the motion were Regents Glass, Turpen, Massey, Stricklin, White, and Parker. Voting against the motion were none.

7. POLICY.

- a. Regent Stricklin made a motion, seconded by Regent White, to approve revisions to the *Intensive English Program Approval and Review* policy. The revisions incorporate changes in federal legislation requiring accreditation status for Intensive English Programs by December 2014. Voting for the motion were Regents Turpen, Massey, Stricklin, White, Parker, and Glass. Voting against the motion were none.
- b. Regent Stricklin made a motion, seconded by Regent Massey, to approve revisions to the *Function of Public Institutions* policy for Oklahoma State University Institute of Technology and Oklahoma State University-Oklahoma City. Voting for the motion were Regents Massey, Stricklin, White, Parker, Glass, and Turpen.

- c. Regents reviewed the proposed permanent rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program, which address the calculation of the program's minimum GPA requirements and clarifications to the period to being receiving the award. This item was for posting and did not require State Regents' action.
- 8. OKLAHOMA'S PROMISE.** Regent Stricklin made a motion, seconded by Regent Parker, to approve the funding estimate of \$62.7 million for the cost of the Oklahoma's Promise scholarship program for fiscal year 2014. The recommendation is for a total of \$62.7 million, with \$57 million to be allocated from the state's general revenue fund and the remaining \$5.7 million to be funded from the programs' trust fund reserve. The trust fund reserve is necessary to address variances between projections and actual expenditures. With the planned expenditure of \$5.7 million, the trust fund reserve will maintain a balance of roughly 15% at the end of FY2014. Voting for the motion were Regents Stricklin, White, Parker, Glass, Turpen, and Massey. Voting against the motion were none.
- 9. E&G ALLOCATION.** Regent White made a motion, seconded by Regent Massey, to approve the allocation of \$30,000 to the University of Central Oklahoma for costs related to the hosting of the 13th annual Regional University Research Day. The event is scheduled to be held in March 2013. Voting for the motion were Regents White, Parker, Glass, Turpen, Massey, and Stricklin. Voting against the motion were none.
- 10. REVENUE BONDS.** Regent White made a motion, seconded by Regent Massey, to approve the certification of Statements of Essential Facts for the University of Oklahoma, Series 2013A in an amount of approximately \$10,250,000 and Series 2013B (taxable) in an amount of approximately \$49,049,000. Voting for the motion were Regents Parker, Glass, Turpen, Massey, Stricklin, and White. Voting against the motion were none.
- 11. GRANT.** Regent White made a motion, seconded by Regent Massey, to accept the second year of College Access Challenge Grant Program (CACGP) funds from the United States Department of Education for a total of \$1,647,998 and approve non-federal matching funds in an amount of

\$823,999 for FY2013. Voting for the motion were Regents Glass, Turpen, Massey, Stricklin, White, and Parker. Voting against the motion were none.

12. ENDOWMENT PROGRAM.

- a. Regent White made a motion, seconded by Regent Parker, to approve a distribution of 4.5 percent of the June 30 market value totaling to the amount of \$18,621,030.70 for FY2012, and \$23,460,490.39 for prior years' carryover for institutional expenditure from eligible Endowment Trust Fund accounts and approve the corresponding account reports for the year ending June 30, 2012. Voting for the motion were Regents Turpen, Massey, Stricklin, White, Parker, and Glass. Voting against the motion were none.
- b. Regent White made a motion, seconded by Regent Massey, to approve 367 accounts representing new endowment accounts and increases to existing accounts to be matched using \$141.9 million in state funds received through Senate Bill 1969 as approved by the 2012 Legislature. Voting for the motion were Regents Massey, Stricklin, White, Parker, Glass, and Turpen. Voting against the motion were none.

13. CONTRACTS AND PURCHASES.

- a. Regent White made a motion, seconded by Regent Massey, to approve the following contract items for amounts in excess of \$100,000 for FY2013:
 - Information Builders in the amount of \$320,000 for WebFocus Software/Consulting Services to support the Complete College America metrics dashboard and the new funding formula.
 - DPS Telecom in the amount of \$577,175.40 for purchase of Oklahoma Community Anchor Network (OCAN) facility monitoring and hut access control equipment.
 - Chickasaw Telecom in the amount of \$180,835 to refresh Cisco Voice-Over-IP (VOIP) switching gear that has reached end-of-life.

- Chickasaw Telecom in the amount of \$140,000 for the purchase of Juniper equipment to provide redundancy and network stability.

Voting for the motion were Regents Stricklin, White, Parker, Glass, Turpen, and Massey.

Voting against the motion were none.

- b. Regent White made a motion, seconded by Regent Parker, to approve an agreement with the Oklahoma Board of Career and Technology Education for FY2013.
14. **INVESTMENTS.** Regent Parker made a motion, seconded by Regent White, to approve new investment managers and allocation of funds for the endowment trust fund. Voting for the motion were Regents White, Parker, Glass, Turpen, Massey, and Stricklin. Voting against the motion were none.
 15. **COMPLETE COLLEGE AMERICA.** Regent White made a motion, seconded by Regent Parker, to accept the first annual Complete College America Goals Report. Voting for the motion were Regents Parker, Glass, Turpen, Massey, Stricklin, and White. Voting against the motion were none. A copy of the report is on file at the State Regents' office.
 16. **PRELIMINARY ENROLLMENT REPORT.** Regent Parker made a motion, seconded by Regent Massey, to accept the Fall 2012 Preliminary Enrollment Report. Voting for the motion were Regents Glass, Turpen, Massey, Stricklin, White, and Parker. Voting against the motion were none. A copy of the report is on file at the State Regents' office.
 17. **COMMENDATIONS.** Regent Massey made a motion, seconded by Regent Parker, to commend staff for state and national recognitions. Voting for the motion were Regents Turpen, Massey, Stricklin, White, Parker, and Glass. Voting against the motion were none.
 18. **EXECUTIVE SESSION.** Mr. Bob Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that there was not a need to go into executive session.
 19. **PERSONNEL.** Regent Massey made a motion, seconded by Regent Parker, to ratify the appointment of Dr. Blake Sonobe, Senior Vice President and Provost for Academic and Student Affairs at Southwestern Oklahoma State University, to serve as Vice Chancellor for Academic

Affairs effective January 1, 2013. Voting for the motion were Regents Massey, Stricklin, White, Parker, Glass, and Turpen. Voting against the motion were none.

20. CONSENT DOCKET. Regent Massey made a motion, seconded by Regent White, to approve the following consent docket items.

- a. Programs.
 - (1) Program Modifications. Approval of institutional requests.
 - (2) Academic Program Reconciliation. Approval of institutional request.
- b. Capital. Ratification of capital allotments.
- c. Agency Operations. Ratification of purchases in excess of \$25,000.
- d. Regents Education Program. Ratification of credit offerings.
- e. Resolution. Ratification of a resolution honoring retiring President Terry Britton of Rose State College.
- f. Non-academic Degrees.
 - (1) Approval of a request from Oklahoma State University for a posthumous degree.
 - (2) Approval of a request from the University of Central Oklahoma for a posthumous degree.

Voting for the motion were Regents Stricklin, White, Parker, Glass, Turpen, and Massey. Voting against the motion were none.

21. REPORTS. Regent Parker made a motion, seconded by Regent Massey, to approve the following reports:

- a. Programs. Status report on program requests.
- b. Annual Reports.
 - (1) Preparing for College Mass Mailing
 - (2) Annual Employment Outcomes Report

Voting for the motion were Regents White, Parker, Glass, Turpen, Massey, and Stricklin. Voting against the motion were none.

22. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. Regent Stricklin reported that all of the Committee's items had been acted on during the meeting.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no action items.
- d. Investment Committee. The Investment Committee had no items for Regents' action.

23. NEW BUSINESS. No new business was brought before the Regents.

24. ANNOUNCEMENT OF NEXT REGULAR MEETING. Regent Glass announced that the State Regents' next regular meetings would be held on Thursday, November 8, 2012, at 10:30 a.m., Wednesday, December 5, 2012, at 10:30 a.m. and Thursday, December 6, 2012, at 9 a.m. at the State Regents' offices.

25. ADJOURNMENT. With no additional items to address, the meeting was adjourned.

ATTEST:

Ike Glass, Chairman

Michael C. Turpen, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Research Park, Oklahoma City

MINUTES OF THE COMMITTEE-OF-THE-WHOLE Wednesday, October 24, 2012

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, October 24, 2012, at the Professional Training and Education Center at Rose State College in Midwest City, Oklahoma. Notice of the meeting was filed with the Secretary of State on October 17, 2012. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Ron White, Jody Parker, Ike Glass, and John Massey. Regent Glass called the meeting to order and presided.
3. **EXECUTIVE SESSION.** Regent Stricklin made a motion, seconded by Regent Parker, to go into executive session for the purpose of discussion of the employment of the Vice-Chancellor for Academic Affairs and for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions. Voting for the motion were Regents White, Parker, Glass, Massey, and Stricklin.

Following executive session discussions, Regents returned to open session.

4. **ONLINE EDUCATION.**
 - a) President Phil Birdine, Western Oklahoma State College, and his staff presented an overview of the college's online course and program model. Regent Stricklin asked about the success rate of students in the workforce following graduation from online programs compared to traditional in-class programs. President Birdine stated that there was not data addressing that question specifically, but that there was national data on success following transfer to a four-year college. Regent White asked about the transferability of online courses, and President Birdine responded that there have not been any issues regarding the transferability of courses. Regent Massey asked about the disparity of the percentage of online courses offered between the different institutional tiers. President Birdine speculated that some disparity could be a result of the missions of the institutions and also the relative size of the student populations at those institutions.
 - b) Dr. Bruce Chaloux, Executive Director and Chief Executive Officer at The Sloan Consortium, Inc., provided Regents with an overview of online education across the United States. He stressed that online education was not a new phenomenon, noting that he had just attended the 18th annual conference on online learning. He also noted that Oklahoma institutions have been participating in SREB's Electronic Campus since its inception in 1998. Dr. Chaloux also discussed the recent attention given to Massive Open Online Courses (MOOCs) but stressed that they are experimental and largely offered for no college credit. He advised

Regents to consider broad policies that institutions can use as a framework when developing their individual online offerings and to strengthen the already extensive course transfer system in place in Oklahoma.

5. **WELCOME FROM THE PRESIDENT.** President Terry Britton welcomed Regents to the campus of Rose State College. He provided a brief history of the campus and an overview of initiatives the institution is involved in. Regents presented President Britton with a resolution honoring his service to higher education and congratulated him on his retirement, which has been announced effective June 2013.
6. **COMPLETE COLLEGE AMERICA.** Mr. Tony Hutchison, Vice Chancellor for Strategic Planning and Analysis and Workforce and Economic Development, provided Regents with an update on the Complete College America initiative. A draft of the first annual Complete College America Goals Report was presented for Regents review. Mr. Hutchison noted that degree production for the state increased by 1,941 degrees and certificates, and that this total does not include data from Oklahoma private institutions or the Oklahoma CareerTech System. The report will be presented for State Regents' approval at their regular meeting the following day.
7. **BUDGET UPDATE.** Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance and Information Technology, Telecommunications, and OneNet, provided Regents with an update on the state's budget outlook. She advised Regents that the state income projections for first quarter of FY2013 are approximately 107 percent of the estimate. Vice Chancellor Paliotta also advised Regents of the 2014 funding estimate for Oklahoma's Promise, which totals \$62.7 million. She stated that the recommendation for funding the Oklahoma's Promise program in FY2014 was for \$57 million to be funded from the General Revenue Fund with the remainder funded from the program's trust fund reserve.
8. **ACADEMIC PROGRAM APPROVAL PROCESS.** Dr. Debbie Blanke, Associate Vice Chancellor for Academic Affairs, provided Regents with an update on the academic program approval process. She discussed the process for program proposals, the requirements for Letters of Intent (LOIs), program modifications, and final approval of programs. She also discussed measures used to determine the vitality of programs, the low productivity review process, and external review processes.
9. **LEGISLATIVE UPDATE.** Ms. Hollye Hunt, Assistant Vice Chancellor for Legislative Relations, provided Regents with update on 2012 elections and legislative interim studies. She provided Regents with a draft schedule of the 2012-2013 Regional Legislative Tours, which included eight separate host sites. She also provided Regents with a follow-up on the 2012 Legislative Forum, which was held on Wednesday, September 12, 2012.
10. **PRESBYTERIAN HEALTH FOUNDATION UPDATE.** Chancellor Johnson provided Regents with an update on the relocation of the Oklahoma College Assistance Program (OCAP) from their current location at the Colcord Center on NW 13th Street in Oklahoma City to the Presbyterian Health Foundation Research Park in Oklahoma City. He stated that preparations for the move would begin in January 2013 with a target move date of February 1, 2013.

11. **“BEST OF HIGHER EDUCATION.”** Chancellor Johnson provided Regents with a list of events and initiatives from campuses across Oklahoma. He stated that this spotlight on campus activities would be provided to Regents prior to each regularly scheduled meeting.
12. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

Ike Glass, Chairman

Michael C. Turpen, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Special Meeting
of the
Oklahoma State Regents for Higher Education**
Thursday, November 8, 2012

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 10:30 a.m. on Thursday, November 8, 2012, in the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 22, 2011. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Glass called the meeting to order and president. Present for the meeting were Regents Toney Stricklin, Ron White, Jody Parker, Ike Glass, Jimmy Harrel, Mike Turpen, and John Massey.
3. **COMMENTS.**
 - a. Chairman Glass again congratulated Regent Ron White for his induction into the Higher Education Hall of Fame and noted that the induction ceremony would be held the following week.
 - b. Chancellor Glen D. Johnson introduced the Chairs of the State System's governing boards and the Presidents of State System institutions that were present at the meeting. He also introduced Dr. Blake Sonobe, who will be assuming the position of Vice Chancellor for Academic Affairs effective January 1, 2013. Chancellor Johnson shared with Regents a clip of Regent Stuart Price volunteering in New York City following Hurricane Sandy (via PBS).
4. **2013 PUBLIC AGENDA.** Chancellor Glen D. Johnson presented the 2013 Public Agenda. The 2013 Public Agenda outlines the goals of the Oklahoma State System of Higher Education, which include enhancing access to higher education, improving the quality of higher education, increasing the number of college graduates, and preparing students to succeed in a global economy.
5. **2012 LEGISLATIVE AGENDA.** Chancellor Johnson presented the State Regents' 2013 Legislative Agenda. The 2013 Legislative Agenda sets a list of issues of interest to the Oklahoma State System of Higher Education that may be brought before the legislature during the 2013 session. The issues outlined in the legislative agenda for 2013 were the Complete College America initiative, the opposition to weapons on campus, and the protection of the Oklahoma's Promise program as a college access program.
6. **E&G BUDGET NEEDS FOR FY2013.** Chancellor Johnson presented the State System of Higher Education's budget needs request for FY2014.

The FY2014 request for new funds totals approximately \$90.4 million for performance and degree completion goals, outstanding debt obligations, and interventions to enhance degree

completion and student success. The request reflects an increase of 9.47 percent over the FY2013 appropriation.

Regent Parker made a motion, seconded by Regent Stricklin, to approve the request for state appropriations for FY2014 in the amount of \$1,045,699,422 for support of the State System of Higher Education. Voting for the motion were Regents Stricklin, White, Parker, Glass, Harrel, and Turpen. Voting against the motion were none. Regent Massey was not present for the vote.

7. **COMMENTS FROM THE PRESIDENTS.** Regents heard comments from members of the Council of Presidents. President David L. Boren, University of Oklahoma, provided comments via video. Presidents Burns Hargis, Oklahoma State University, and John Feaver, University of Science and Arts of Oklahoma, provided comments to Regents in person.
8. **EXECUTIVE SESSION.** Chairman Glass asked Bob Anthony, General Counsel for the Oklahoma State Regents for Higher Education, if there was a need to go into an executive session. Mr. Anthony replied that there was not a need at this time.
9. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chairman Glass announced that the next regular meeting of the State Regents would be held at 10:30 a.m. on Wednesday, December 5, and 9 a.m. on Thursday, December 6, at the State Regents office in Oklahoma City.
10. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

Ike Glass, Chairman

Mike Turpen, Secretary