

Admission Standards 2010-2011 FIRST-TIME ENTERING STUDENTS

Minimum High School Performance Criteria for Admission of First-Time-Entering Students

	<u>Option 1</u> Minimum ACT/ SAT	<u>Option 2</u> Minimum GPA and Class Rank	<u>Option 3</u> Minimum GPA ¹ in the 15-Unit Core
University of Oklahoma	Resident: 24/1090 <u>AND</u> 3.0 GPA or top 50% ²	Resident: 3.0 GPA <u>AND</u> top 25% ²	Resident: 3.0 GPA <u>AND</u> ACT 22 or SAT 1020 ²
	Nonresident: 26/1170 <u>AND</u> 3.0 GPA or top 50% ^{2,3}	Nonresident: 3.5 GPA <u>AND</u> top 25% ³	Nonresident: 3.0 GPA <u>AND</u> ACT 22 or SAT 1020 ⁴
Oklahoma State University	24/1090	3.0 GPA <u>AND</u> top 33%	3.0 GPA <u>AND</u> ACT 21 or SAT 980
	<u>Option 4</u> ACT/SAT or High School GPA plus Cognitive Factors and Non-Cognitive Factors⁵		
<ul style="list-style-type: none"> • Students who score between current OSU admission standards and the minimum State Regents' standards (22 ACT/1020 SAT or un-weighted high school core curriculum GPA of at least 3.0) • <u>Cognitive Factors (60 percent)</u> • <u>Non-Cognitive Factors (40 percent)</u> 			
University of Science and Arts of Oklahoma	24/1090	3.0 GPA <u>AND</u> top 25%	3.0 GPA <u>AND</u> ACT 22 or SAT 1020
Regional Universities	20/940	2.7 GPA <u>AND</u> top 50%	2.7 GPA
Community Colleges	No minimum required		

¹ Additional weighting (1.0) will be added to GPAs of students who take Advanced Placement and higher-level International Baccalaureate courses.

² Students meeting the following requirements under each admission option will be placed on a waiting list and evaluated according to stated policy: Option 1--students with the required ACT score but less than a 3.0 GPA and lower than the top 50 percent of the high school class; Option 2--students in the top 26-30 percent of their high school class with at least a 3.0 GPA; and Option 3--all students.

³ Nonresident students not meeting these standards but otherwise meeting admission standards for resident students may be placed on a waiting list and evaluated according to stated policy.

⁴ Nonresident students meeting standards in this category will be placed on a waiting list and evaluated according to stated policy.

⁵ Cognitive: Noted academic admission standards; quality, quantity and level of coursework throughout the entire high school program; completion of a progressively challenging math sequence, demonstrated by performance; and class rank taken in context with academic rigor and class size of high school attended.

Non-Cognitive: Students must demonstrate strengths in non-cognitive factors such as positive self-concept, realistic self-appraisal, long-term goals, leadership experience, community, and knowledge in an acquired field.