

**Number and Percent of Fall, First-Time Freshmen Enrolled in  
Developmental Courses by Subject Area (2014-2015)**

Tier	Number of Fall 2014 First-Time Freshmen	Number of Fall 2014 First-Time Freshmen (unduplicated) Enrolled in <b>At Least One</b> Developmental Education Course During the 2014-15 Academic Year	Percent of Fall 2014 First-Time Freshmen Taking At Least One Developmental Course During the 2014-15 Academic Year	Students* Taking at Least One Developmental <b>English</b> Course During 2014-15		Students* Taking at Least One Developmental <b>Math</b> Course During 2014-15		Students* Taking at Least One Developmental <b>Science</b> Course During 2014-15		Students* Taking at Least One Developmental <b>Reading</b> Course During 2014-15	
				N	%	N	%	N	%	N	%
<b>Research</b>	8,893	693	7.8%	90	1.0%	536	6.0%	16	0.2%	158	1.8%
<b>Regional</b>	8,057	3,527	43.8%	1,353	16.8%	3,138	38.9%	147	1.8%	748	9.3%
<b>Liberal Arts</b>	169	51	30.2%	10	5.9%	45	26.6%	13	7.7%	0	0.0%
<b>Community</b>	15,056	8,252	54.8%	3,844	25.5%	7,308	48.5%	167	1.1%	1,681	11.2%
<b>State System</b>	32,175	12,523	38.9%	5,297	16.5%	11,027	34.3%	343	1.1%	2,587	8.0%

Note: Some reading developmental education is reported as English developmental education and vice versa.

\* Unduplicated annual headcount within each subject because some students enrolled in the same developmental course more than once or more than one developmental course per subject area.

Source: Oklahoma State Regents for Higher Education, Remediation Report, May 2016