

Concurrent Enrollment Policy and Data

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Oklahoma State Regents for Higher Education

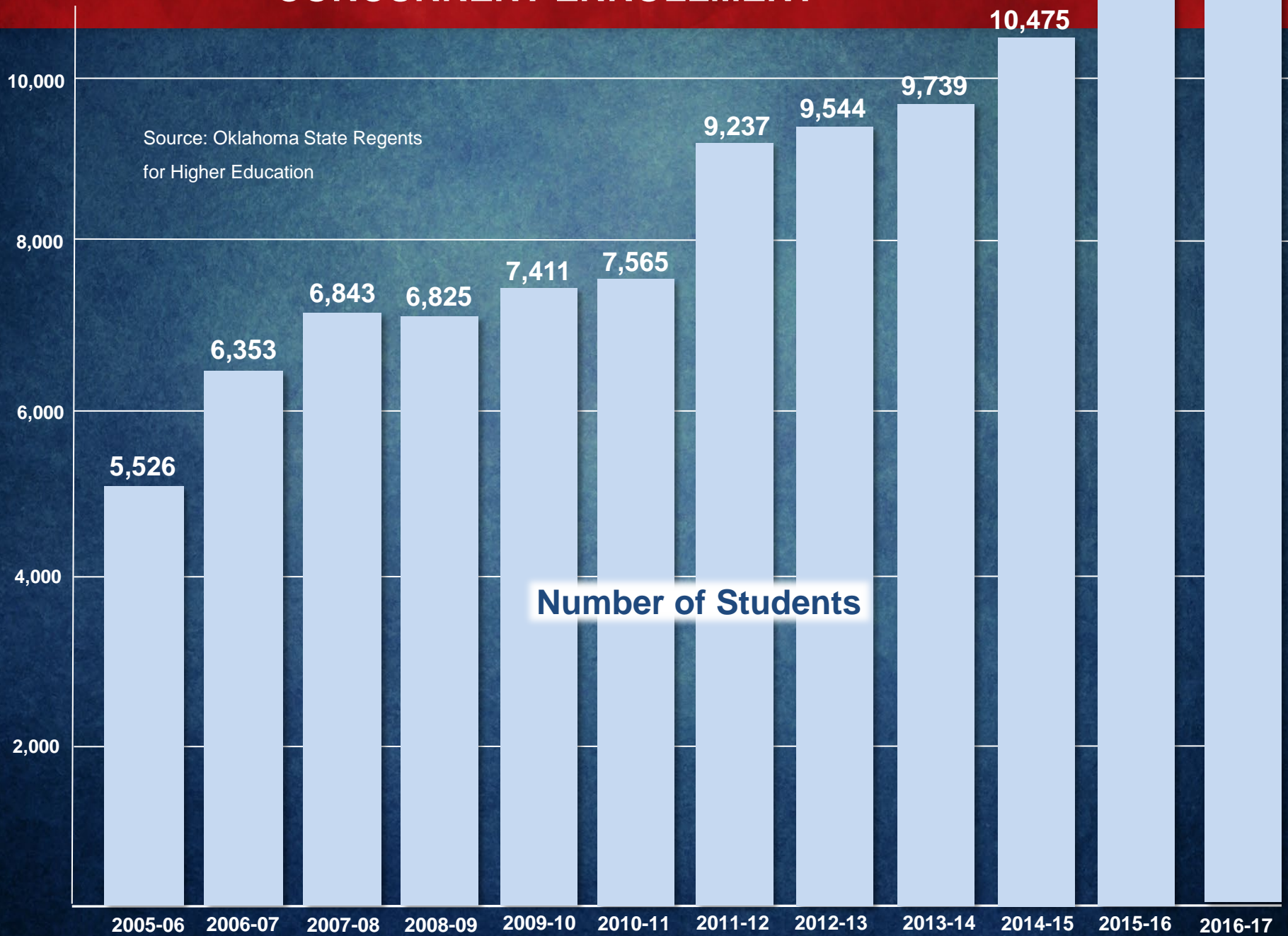
Assistant Vice Chancellor for Academic Affairs

Background

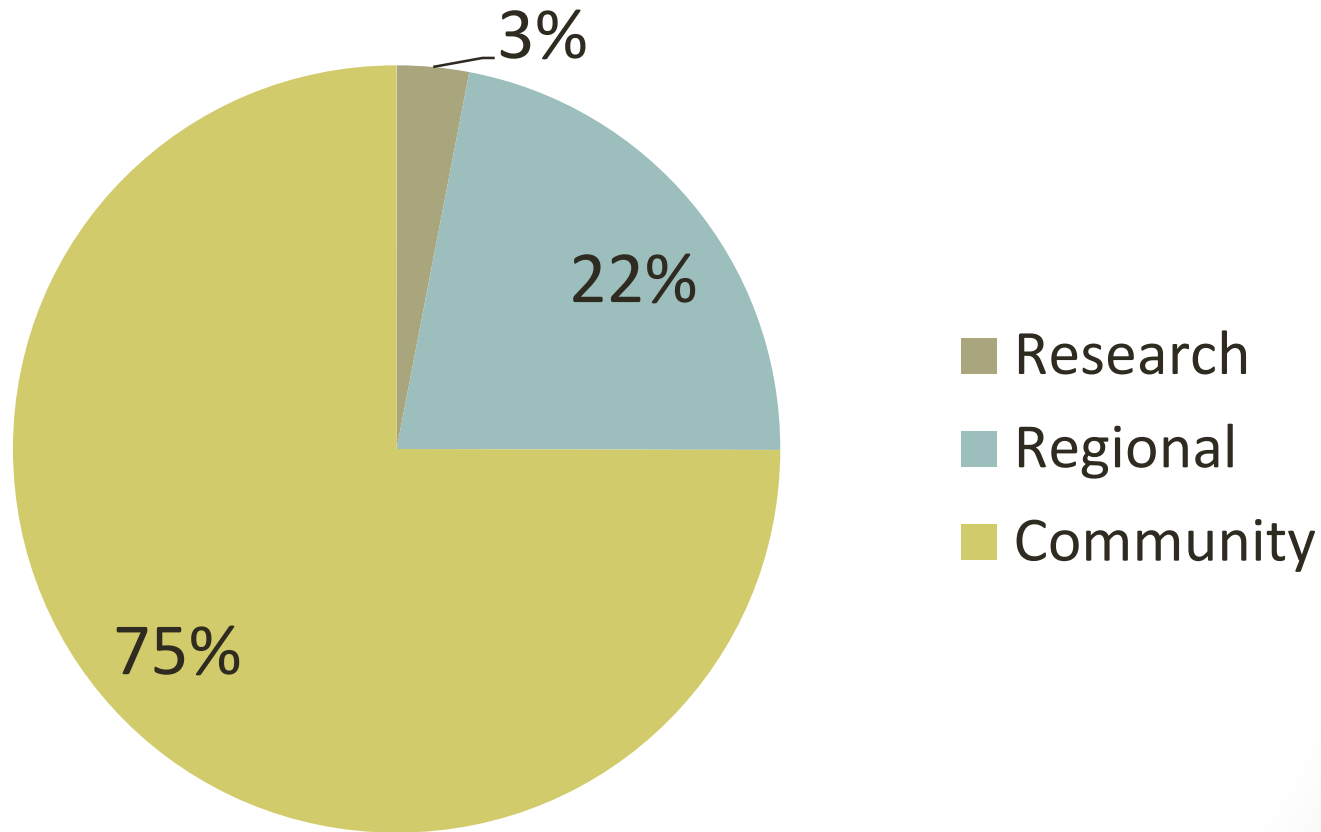
- In 1977, the State Regents adopted a policy for institutions to offer concurrent enrollment to high school seniors.
- In 1989, the State Regents expanded the policy to permit qualified high school juniors to concurrently enroll.
- In 2005, the State Regents approved revisions to the Student Tuition and Fees policy to align with amendments to 70 O.S. §628.23. This statutory amendment established a program for high school seniors to receive a tuition waiver for up to six hours of concurrent coursework per academic term.

CONCURRENT ENROLLMENT

Source: Oklahoma State Regents
for Higher Education



Concurrent Enrollment By Tier 2016-2017

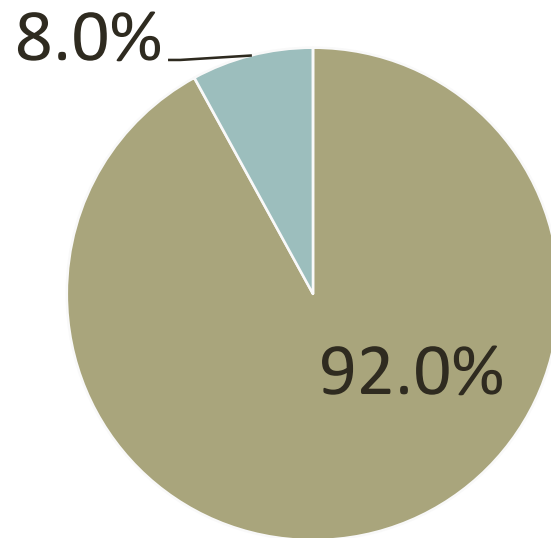


Concurrent Enrollment by Subject

In 2016-17, the five most popular subject areas for concurrently enrolled high school students were:

- English 27.8%
- Social Sciences 15.7%
- Mathematics 14.9%
- History 10.4%
- Psychology 8%

Performance in Concurrent Courses in 2016-2017



■ Passed ■ Did Not Pass

Note: "Pass" percentage includes only those courses where a grade of A, B, C, D, or Satisfactory was reported to the Regents. Incompletes, withdrawals, and "no grade at reporting time" are included in the "Did Not Pass" category.

How Many Incoming Full-Time First-Time Freshmen Participated in Concurrent Enrollment?

	Number of Fall 16 Full-Time First Time Enrollment Students	Number of Fall 16 Full-Time First Time Students who had Participated in Concurrent Enrollment	Percentage of Fall 16 Full-Time First Time Students who had Participated in Concurrent Enrollment
Research	7,647	2,012	26.3%
Regional	8,068	1,996	24.7%
Community	9,597	1,319	13.7%
System	25,312	5,327	21.0%

What are the Benefits of Concurrent Enrollment?

Concurrent Enrollment is linked to:

- Higher college-going rates
- Higher performance in freshmen level coursework
- Higher graduation rates
- Lower education costs for the student
- Reduced time-to-degree and entrance into workforce

Policy Change: Admissions

Permission

Old Policy

1. Permission from Parent
2. Recommendation from High School Counselor
3. All students must have a signed form from the high school principal stating that he/she is eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year.

New Policy

1. Permission from Parent
2. All students must have a signed form from the high school principal or counselor stating that he/she is eligible to satisfy requirements for graduation from high school (including curricular requirements for college admission) no later than the spring of the senior year.

Senior Admission Criteria

Old Policy

New Policy

Research Universities

1. ACT/SAT at 67 percentile; OR
2. Unweighted 3.0 GPA and class rank top 33.3%

Research Universities

1. ACT/SAT at 67 percentile; OR
2. Unweighted 3.0 GPA and class rank top 33.3%

Regional Universities

1. ACT/SAT at 50 percentile; OR
2. Unweighted 3.0 GPA and class rank top 50%

Regional Universities

1. ACT/SAT at 50 percentile; OR
2. Unweighted 3.0 GPA and class rank top 50%

Community College

1. ACT/SAT at 42 percentile; OR
2. Unweighted 3.0 GPA

Community College

1. ACT/SAT at 42 percentile; OR
2. Unweighted 3.0 GPA

Junior Admission Criteria

Old Policy

New Policy

(Junior and Senior Admission Criteria are the Same)

Research Universities

1. ACT/SAT at 83 percentile; OR
2. Unweighted 3.5 GPA

Research Universities

1. ACT/SAT at 67 percentile; OR
2. Unweighted 3.0 GPA and class rank top 33.3%

Regional Universities

1. ACT/SAT at 72 percentile; OR
2. Unweighted 3.5 GPA

Regional Universities

1. ACT/SAT at 50 percentile; OR
2. Unweighted 3.0 GPA and class rank top 50%

Community College

1. ACT/SAT at 58 percentile; OR
2. Unweighted 3.5 GPA

Community College

1. ACT/SAT at 42 percentile; OR
2. Unweighted 3.0 GPA

Acceptable Admission Exams

Old Policy

1. Only the national ACT or SAT exams are acceptable.

New Policy

The following are acceptable admission exams:

1. National ACT;
2. Pre-ACT (10th grade);
3. Residual ACT (once per year between November 1 and October 31);
4. SAT; or
5. PSAT10.

For specific scores:

https://secure.okcollegestart.org/College_Planning/Prepare_for_College/concurrent_enrollment.aspx

Policy Change: Course Placement

Course Placement Juniors & Seniors

Old Policy (All Tiers)

New Policy (All Tiers)

1. Attain the requisite ACT subject score.

The following are acceptable admission exams:

1. National ACT;
2. Pre-ACT (10th grade);
3. Residual ACT (once per year between November 1 and October 31);
4. SAT;
5. PSAT10; or
6. Satisfy an entry level assessment and course placement measure that is in accordance with the institution's State Regents approved assessment plan.

For specific scores:

https://secure.okcollegestart.org/College_Planning/Prepare_for_College/concurrent_enrollment.aspx

Policy Change: Off-Campus Concurrent Enrollment

Off-Campus Concurrent Enrollment

New Policy

An institution wishing to offer off-campus concurrent enrollment will be required to meet the standards in policy section 3.10.6. These standards include:

1. Specifying that the expectations in off-campus concurrent courses should be the same as in on-campus courses;
2. Adhering to HLC's faculty qualification requirements;
3. Providing an orientation and professional development for faculty;
4. Evaluating faculty; and
5. Creating an MOU between the higher education institution and the off-campus location.

Statutory Change: Senior Tuition Waiver Program

Senior Tuition Waiver Program Change: Effective July 1, 2018

Old Tuition Waiver Program

Concurrent seniors were eligible for a tuition waiver of six hours per term (Summer between junior and senior year and Fall and Spring semesters of the senior year).

New Tuition Waiver Program

Students are eligible for the waiver for the first 18 hours of concurrent enrollment over the senior year (Summer between junior and senior year and Fall and Spring semesters of the senior year).