



Oklahoma | Campus Compact

2019-2022 Oklahoma Campus Compact Strategic Plan

Mission

Oklahoma Campus Compact (OkCC) supports the public purpose of higher education of educating students for civic and social responsibility. OkCC assists member institutions in building and strengthening their capacity to advance the public good through service-learning, and through community-, civic- and political engagement.

Vision

Our shared commitment to partnership and to advocating social responsibility will equip students in every institution in becoming well-informed and engaged citizens through involvement in co/educational practices that enhance learning, and which advance the public good.

OKLAHOMA CAMPUS COMPACT GOALS

EDUCATION

- ❖ Distribute newsletters and email to share best practices, and to facilitate communication and coordination;
- ❖ Host national experts and leaders as resources in critical fields;
- ❖ Educate higher education institutional faculty and administrators on the Higher Learning Commission's Criteria for Accreditation which pertain to the public good of higher education: Criterion 1: Mission - I.A, I.B, I.C and I.D; and Criterion 3: Teaching and Learning - 3.E;
- ❖ Educate higher education administrators, staff, and faculty about the Carnegie Definition of Community Engagement so that students receive education that is practical and relevant to their goals, which, in turn, helps to improve institutional rates for student persistence and completion:

About the Carnegie Definition of Community Engagement:

Community engagement describes collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich

scholarship, research and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good.

ADVOCACY AND ADVANCEMENT

- ❖ Advocate for civic and community engagement to instill lifelong habits which serve the public good;
- ❖ Advocate for the sustainability of current state membership of all public and private institutions of higher education, including tribal colleges;
- ❖ Advocate for attention and resources for rural institutions and community colleges;
- ❖ Advocate for the advancement of student civic responsibility through the Voter Registration Contest, campus vote programs, and education about the 2020 Census;
- ❖ Draw attention to needs, best practices, and current issues, such as campus food pantries, and tracking and measuring community engagement;
- ❖ Advocate for partnerships at the state, local, and national level;
- ❖ Draw attention to opportunities offered through Campus Compact regional and national conferences to share learning and enhance professional development;
- ❖ Advance opportunities by providing resources through workshops, campus grants, newsletter, etc;
- ❖ Advocate for student and faculty recognition through Campus Compact programs such as the Newman Civic Fellow and Erlich Civically Engaged Faculty awards;
- ❖ Draw attention to opportunities for professionalism, such as the Campus Compact professional credentialing program.

FACILITATION AND CONVENING

- ❖ Leverage Oklahoma Campus Compact member dues and state funding for the benefit of its members;
- ❖ Convene networking of institutions and key people and organizations, especially a beginners' training program;
- ❖ Facilitate access to campus leaders through the Oklahoma State Regents Council on Presidents, Council on Student Affairs, Council on Instruction, and annual Student Leadership Retreat;
- ❖ Facilitate access to national Campus Compact resources, such as civic action planning and knowledge hubs, webinars, and education for democracy;
- ❖ Facilitate opportunities for high quality professional development offered through Campus Compact by cohosting and participating in planning and presenting the regional conference, and by participating in the national conference and attendant programs like Engaged Scholars. Subsidize involvement for people selected to serve on planning committees or other contributory roles, and for people who attend;
- ❖ Facilitate and convene opportunities for professional development through Communities of Practice;
- ❖ Convene partners for consideration of and participation in AmeriCorps programs;
- ❖ Facilitate opportunities for institutional advancement through work on the Carnegie Classification on Community Engagement;

ASSESSMENT

- ❖ Work with institutions to make assessment of civic engagement relevant to higher education's central purposes and goals;
- ❖ Continue to work toward the availability and implementation of statewide data collection strategies that track and measure to demonstrate the value and impact of student engagement on student success and community outcomes;
- ❖ Promote participation in NIIICE, and sharing of data with Oklahoma Campus Compact;
- ❖ Retain data from past years' surveys, to accommodate the turnover at institutions' for ongoing use in accreditation.

CELEBRATION

- ❖ Honor outstanding students with Oklahoma Campus Compact scholarship for the Campus Compact Newman Civic Fellows program;
- ❖ Recognize achievement in civic responsibility through the campus voter registration contest and campus vote programs;
- ❖ Honor colleagues by reinstating the Oklahoma Campus Compact State Awards;
- ❖ Honor all successes.