

**Student Advisory Board of the Oklahoma State Regents for Higher Education  
University of Central Oklahoma, NUC Ballroom  
Sunday, October 30, 2016, 1:00 p.m.**

The meeting was called to order on Sunday, October 30, 2016 at 1:00 p.m. SAB members present were Tyrance Billingsley, Chair; Caleb L. Power, Vice Chair; Kimberley Bishop, Emilee Fields, Dillon Johnson, Michael Nunez, and Betsy Waller. Others present were Dr. Kermit McMurry, OSRHE Vice Chancellor for Student Services; Mr. Tony Hutchinson, OSRHE Vice Chancellor for Strategic Planning and Analysis and Workforce and Economic Development; Dr. Debra Stuart, OSRHE Vice Chancellor for Educational Partnerships; and Mr. Kyle Foster, OSRHE Coordinator for Academic Affairs Projects. A quorum was present.

The State Oath of Office was given to Emilee Fields. Dillon Johnson arrived at 1:01 p.m.

Mr. Power moved to adopt the minutes for the previous meeting. The motion was seconded by Johnson. The motion passed without objection.

Mr. Power presented the Oklahoma Student Government Association (OSGA) report concerning Fall Congress on behalf of Heather Wallace, President of the OSGA. The following legislation was adopted:

- The OSGA supports Oklahoma State Question 779 (concerning the penny tax for education)
- The OSGA requests support from the State for the expansion of counseling services on campus
- The OSGA requests that the OSRHE create a universal grade appeal process
- The OSGA requests that the OSRHE provide an incentive of equivalent credit hours for volunteer note-takers for students with documentation for learning or physical disabilities
- The OSGA requests that the OSRHE require that all sexual assaults be reported to local law authorities within seventy-two (72) hours of the start of a Student Conduct investigation
- The OSGA urges the SAB and all Oklahoma student governments to research issues concerning rarely-earned degrees where courses may be cancelled due to low enrollment, thus making it impossible for students to graduate on time
- The OSGA will meet at Rogers State University for Spring Congress.

Mr. Hutchinson gave an update concerning Higher Education Funding and Complete College America. The goal of Complete College America (CCA) is to improve college completion rates.

- College students on average take a lot of time to complete college; the hope is to scale back the time required to complete degrees, i.e. it should only take two years to graduate from a two-year college and four years to graduate from a four-year university
- Action plans include topics on improving readiness, reforming remediation, creating pathways to success, and encouraging adult degree completion
- The idea is to identify students who might need remediation
- CCA is looking into the creation of more co-requisite courses
- More information for CCA can be found at [cca.org](http://cca.org)

SAB Member Kimberly Bishop arrived at 1:12 p.m.

- Mathematics is often a gateway course—it's what is going to divert students most often from their original paths
- People are looking into changing “intrusive advising” to “focused advising”
- Focus is on keeping a bachelor's degree to as close to 120 hours as possible
- Looking into banded tuition, which exists already for several universities

SAB Member Michael Nunez arrived at 1:22 p.m.

Chair Billingsley noted that Tulsa Community College is familiar with the co-requisite system. (Mr. Johnson notes that “banded tuition” might also be referred to as “block rate tuition”).

Dr. Stuart reported on Access and Persistence: Remediation Policy and Practice, and the Math Success Initiative

- There is much talk about changing the requirement for remedial classes and allowing alternative courses. Reform of remediation can be accelerated learning, mandatory tutoring, or instructional sequencing.
- Mr. Billingsley asked if there is a relationship between high school math and college math. Dr. Stuart noted that Oklahoma City Community College did a study and found that there was indeed a correlation.
- A Math Success Group that concerns itself with mathematical remediation pathways was created

They are working with the Southern Regional Education Board to train teachers how to teach math that covers all of the math that will be of value to students in their lives and careers; the goal is to teach the material in different ways so that teachers aren't just presenting a review of the material to students who have seen the material before.

- The Oklahoma State Regents for Higher Education are working with the Oklahoma State Department of Education to accomplish this.
- One of the keys to having this work is making sure that all courses are transferrable.
- Of all students who take College Algebra, only ten percent (10%) will go on to take Calculus. Ms. Bishop noted that at the University of Oklahoma, all students are required to take one math class, but it doesn't matter which class; she inquired as to how the OSRHE or universities determine which math courses are required for each major.

Dr. Stuart notes that they're hoping that by Spring 2017 they will have some consensus by faculty, other than those in the math department, of the math course that should be required for other majors.

- Faculty should understand that not everyone needs the same amount of math—and that students can have equally rigorous courses where math is presented differently for different majors.

Dr. Stuart spoke on concurrent enrollment and mentioned that they would like to broaden the scope of high school students who should be invited to utilize concurrent enrollment.

- Mr. Power expressed slight concern that high school students may not be aware that their grades from concurrent classes carry over to their collegiate transcripts, even if their concurrent grades are bad. Mr. Power also expressed wariness of young high school students being introduced to the “college experience” too early

Mr. Johnson asked whether or not the public school system is favorable of concurrent enrollment. Dr. Stuart noted that the schools like the academic side of it and the concept, but they don’t like the cost, especially due to the budget cuts.

Mr. Foster presented a report on Access and Persistence: Course Transfer / Course Equivalency Project. Approximately 20 years ago, the OSRHE started the Course Equivalency Project.

- Keeps track of all courses that can be transferred with other courses in the State.
- Courses that successfully teach students how to accomplish a set of OSRHE-defined standards may be considered candidates for being added to the Course list maintained by the Course Equivalency Project.
- Students may go to [okcoursetransfer.org](http://okcoursetransfer.org) to determine which courses are equivalent to each other.
- The OSRHE Council on Instruction (COI) is made up of the provosts and/or vice presidents for academic affairs of all member institutions.
- The COI includes only state system institutions, not private institutions
- Note that there is no global or national databank for credit transfer between institutions out of state, but individual universities have some discretion on courses that they will accept; note that if a course is not listed, may still transfer with proper permission from the university that the credits are being transferred to.

Mr. Foster presented a report on Student Veteran Resources and Issues:

- PTSD is not the only problem for veterans returning for school; the culture shift is often extremely rough
- For example, those returning from duty are often more comfortable with being told what to do, and they are not used to the multitude of options that students enjoy.
- In addition to veterans, the spouses and families of veterans are often served by the school
- Oklahoma is ranked 33<sup>rd</sup> in the nation in regards for number of students utilizing the GI Bill.

The Student Advisory Board discussed the universities that the members will be visiting; a list of said members and the universities that they are visiting is currently maintained by Caleb Power. Discussion ensued concerning the upcoming agenda; it is decided that members should look into individual projects and collaborate with other members via email.

- Mr. Billingsley mentioned that he will be looking more into OpenSTAX books, and he would welcome assistance.

- It is mentioned that another good project to look into would be the availability of student health care.

Under New Business Mr. Power followed up with a report on the Council for Online Learning Excellence (COLE) and asked whether or not other members of the SAB have any suggestions for student membership on COLE.

- Mr. Power mentioned that he reached out to a diverse group of students at UCO to determine student availability and received a decent response.
- The remaining SAB members noted that they do not have any other suggestions, and that they are content with recommending said UCO students to COLE.

The Chair entertained a motion to adjourn at 3:14 p.m. Mr. Power moved the aforementioned motion. The moved motion was seconded by Ms. Waller. The motion passed without objection.

Currently, the next meeting is scheduled to take place in the Ballroom at the University of Central Oklahoma on January 29, 2017 at 1:00 p.m.