

STUDENT ADVISORY BOARD
to the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

MINUTES

Sunday, January 27, 2019
1:00 p.m.

University of Central Oklahoma
Old North Building, Room 207
100 North University Drive, Edmond, OK 73034

1. Call to Order. Notice that meeting has been filed and posted in accordance with Open Meetings Act
The meeting was called to order at 1 p.m.
2. Announcement of Quorum
The following Student Advisory Board (SAB) members were present: Traeton Dansby, Nicholas Glass, Jakob Harmon, Alyson Hill, Ashlee Lester, Jake Mazeitis and Bobby Trousdale. There were no absences.
3. Recognition of Invited Guests
Mr. Bryce Fair, Mr. Kyle Foster, Dr. Debbie Blanke and Ms. Debbie Terlip of the Oklahoma State Regents for Higher Education, Ms. Adrienne Martinez of the University of Central Oklahoma, Ms. Lauren Schueler of the University of Oklahoma, and Mr. Alex Cooper, a student at Northeastern State University, were present.
4. Minutes of Previous Meetings – Approval of December 3, 2017 Minutes
Jakob motioned approval of minutes from December 2nd 2018, Nickolas seconded. Motion passed unanimously.
5. Discussion of Higher Ed Day at the State Capitol – Dr. Debbie Blanke, Vice Chancellor for Academic and Student Affairs, Oklahoma State Regents for Higher Education
Dr. Blanke said Higher Ed Day will be February 12th 2019 at the Oklahoma State Capitol. During this event, students will be advocating for higher education and making sure the Legislature is aware of the issues that are facing Higher Education. Dr. Blanke provided the Board a draft of the Higher Education Day Talking Points handout which highlighted a variety of benefits that Higher Education contributes to the State of Oklahoma. The SAB also provided Dr. Blanke information and feedback from the student perspective on making Higher Education Day as effective as possible. Jake also mentioned the idea of students creating a youtube video to share with student government association presidents.

6. Update on Oklahoma Student Government Association/Council of Student Presidents Spring Congress and Student Elections –Daniel Williams, President, Oklahoma Student Government Association

Traeton Dansby, Vice President of Oklahoma Student Government Association, provided the Board with information pertaining to OSGA Spring Congress which will be held from March 8th - 10th in the Oklahoma State Capitol. Dansby spoke on the changes to Congress which were based on feedback from the Council of Student Presidents and survey data. In addition to the typical congressional proceedings, this year Congress will also include a 3 day session, SGA training workshops, formal orientation, and a guest speaker at dinner. Dansby also spoke on the great lengths that the OSGA Board of Directors went into making sure Congress was affordable as possible, including a measure to subsidize the registration cost and negotiate with the hotel to cut their rates nearly in half. Based on participation in Fall Congress, the expectation is for more than 100 participants. Dansby mentioned that elections for the 2019-2020 Student Advisory Board and the OSGA Board would be private, with oversight by an Election Commission.

7. Oklahoma's Promise and Student Grants and Scholarships; Higher Education Affordability – Bryce Fair, Associate Vice Chancellor for State Grants and Scholarships, Oklahoma State Regents for Higher Education

Fair provided handout information with data on Oklahoma student financial aid programs, total financial aid data, and historical and current data on the Oklahoma's Promise program. He noted the critical aspect of the early sign up component, and spoke specifically on the growing cost of Oklahoma's Promise, and the legislative changes to: increase the income eligibility cap, eliminate use for remedial courses, and cap on the total number of hours, which have been enacted in the past year. Fair highlighted the cost of the program, the number of recipients, and other statistics and data pertaining to the program. Fair also spoke about the critical need for funding to the credibility of the Oklahoma's Promise program, and informed the board that to date, no participant has ever been denied the scholarship due to lack of funding. He anticipates that an Oklahoma's Promise Day will be held at the State Capital in April. Fair also offered to be a resource to the Board in determining the affordability in Higher Education for the purpose of annual recommendations. Jake asked whether there was any legislative interest in the state Academic Scholars program, and Fair noted that the legislators did not support its use for out-of-state students, given that these graduates did not remain in the state post-graduation at the same rate as other students.

8. Access and Persistence - Course Transfer/Course Equivalency Project and Military Veterans Resources and Issues – Mr. Kyle Foster, Coordinator for Academic Affairs Projects, Oklahoma State Regents for Higher Education

Foster spoke on student veterans and the services available and challenges which they face. Foster spoke on the movement away from the label of student veterans and towards the description as military-connected students, primarily due to the diversity of representation and situations in which these students find themselves. He noted that these students were more likely to be enrolled in STEM fields and were more likely to graduate than most adult ed students. Foster provided a sheet of services which are provided to

military-connected students from UCO, Cameron University, OU, Rose State College, Redlands Community College, and East Central University. Foster also informed the Board of a conference which is targeted to military-connected students on February 22nd on the OU campus, and focuses on developing an environment where this population of student can thrive and succeed.

Foster also spoke about the State Regents' Course Equivalency Project (CEP). In essence, the CEP is a matrix of courses which are guaranteed to transfer among the higher education institutions in Oklahoma. He described the ongoing process to build and maintain the matrix, saying currently it included more than 8,100 courses. Students can access the CEP online at the State Regents' web portal, but Foster noted that students needed to be thorough in their planning, as the credit for some transferred courses did not always count in a certain academic area, such as a major, at the receiving institution. This academic year, the Health & Wellness discipline was added to the CEP to ensure that students are able to transfer courses in this field of study as well.

9. Title IX and Violence on Campus – Ms. Adrienne Martinez, EEO/Title IX Coordinator, University of Central Oklahoma
Martinez spoke with the Board on Title IX and violence on campus. Title IX protects students from gender discrimination and sexual harassment in schools and institutions which receive federal funding. The Trump administration has proposed some rule changes, which would have the effect of rolling back the extent to what all Title IX covers, and various procedures, including the 2011 and 2014 “Dear Colleague” letters. These roll backs will affect the definition of harassment, and do not hold institutions to the higher standard of evidence that was previously required by the Obama administration. Martinez spoke about the two pathways of remedies (formal and informal) pursued at different higher education institutions which can be taken by victims of Title IX harassment. Martinez described the federal public comment process on the newly proposed rules, and provided the Board with a procedural “map” of the requirements and processes involved in rule making. Finally, Martinez followed up by sharing UCO’s president’s letter to the institutional community which gave links to information on the current rules, proposed rule changes, public comment process, etc.
10. Institution Support for Student Voter Participation – Ms. Lauren Schueler, Director, N.E.W. Leadership and Civic Engagement, Women’s Leadership Initiative, Carl Albert Congressional Research & Studies Center, University of Oklahoma
Schueler spoke about the different methods that institutions can utilize to increase voter turnout of its student population and civic engagement on campus. Schueler provided the Board several packets of information which include data, voting rates, and OU’s initiatives to increase civic and voter engagement, which included its Civic Engagement Fellows, campus plan, and participation in the National Study of Learning, Voting, and Engagement initiative from Tufts University. She mentioned that it can be difficult to gain institutional support for the NSLVE project, and that there was not substantial support on the OU campus outside of the Carl Albert Center. Schueler also spoke about other programs institutions outside of Oklahoma have pursued in increasing voter

registration, including some with subgrants for campus planning, and offered contact information for other questions the Board might encounter.

11. Discussion of Campus Visits and Potential Topics for Recommendation

Jake mentioned he was interested in exploring a student advisory board to the State Regents. To help gather the documentation for campus visits, Jake planned to establish a google document.

12. Determination of Agenda for Next Meeting

Debbie Terlip said she would check on whether the Faculty Advisory Council was pursuing any topics which specifically concerned students.

13. New Business. Consideration of other matters not known or not reasonably foreseen prior to the time of agenda posting.

None

14. Adjournment

Traeton made the motion to adjourn, and Jakob seconded. Motion passed unanimously at 3:53 PM.