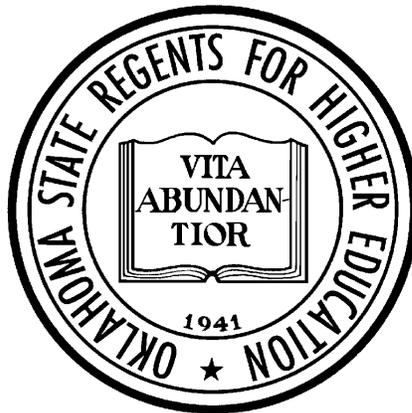


OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION



Agenda

December 7, 2001

NOTE

This document contains recommendations and reports to the State Regents regarding items on the December 7, 2001 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on December 7, 2001

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
State Capitol, Oklahoma City

A G E N D A

Friday, December 7, 2001--9 a.m.
State Regents' Conference Room
Chairman Joe Mayer Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meeting.** Approval of minutes.
4. **New President.** Introduction of President John Hays, Southwestern Oklahoma State University.
5. **Faculty.**
 - a. Acceptance of annual 1) Faculty Advisory Committee report and 2) Faculty Opinion report.
 - b. Approval of resolution recognizing contribution of 2000-2001 Faculty Advisory Committee members who are completing their terms of office.
 - c. Recognition of new Faculty Advisory Committee members.

ACCOUNTABILITY

6. **State System Performance.** Presentation of report card on Oklahoma higher education performance. [State System Performance – State System Report Card](#) Page 1
7. **Performance Funding.**
 - a. Allocation of performance funds to institutions. [Performance Funding – Allocation of Funds](#) Page 4

- b. Discussion with consultant of posted performance funding policy, the performance funding budget request for FY 03, and status of performance funding initiative. [Performance Funding – To Be Presented](#) Page 9 *To Be Presented*

FISCAL

- 8. **Research.** Approval of two EPSCoR awards. [Research – Ratification of Allocations](#) Page 10
- 9. **Revenue Bond Issue.** Certification that Statement of Essential Facts is substantially accurate for revenue bonds authorized for:
 - a. Seminole State College. [Revenue Bond Issue – Seminole State College](#) Page 11
 - b. Tulsa Community College. [Revenue Bond Issue – Tulsa Community College](#) Page 13

ACADEMIC

- 10. ITEM DELETED. Page 15
- 11. **Programs—Electronic Delivery.**
 - a. University of Oklahoma Health Sciences Center. Approval of request to offer the Master of Science in Rehabilitation Services via electronic media. [Programs – Electronic Delivery – OUHSC](#) Page 21
 - b. Oklahoma State University Technical Branch, Oklahoma City. Approval of request to offer the Associate in Applied Science in Political Science via electronic media. [Programs – Electronic Delivery – OSUTB](#) Page 24
- 12. **Program Deletion.** Approval of institutional request. [Program Deletion.](#) Page 26

STUDENT SERVICES,

- 13. **Scholarship Policy/Position.**
 - a. Presentation and possible recommendation to the Legislature regarding scholarship programs. [Scholarship and Grant Programs](#) Page 27

- b. Academic Scholars Program.
 - (1) Posting of additional amendments relating to academic requirements for institutional nominees. [Academic Scholars Program – Posting Amendments to Policy](#) Page 32
 - (2) ITEM Deleted. [Academic Scholars Program Institutional Nominees](#) Page **Error! Bookmark not defined.**
- c. William P. Willis Scholarship Program. Clarification of scholarship awards to institutions and technical branches. [Scholarship Policy/Position – William P. Willis](#) Page 54
- d. Tulsa Reconciliation Education and Scholarship Program. Posting and announcement of rules for the new scholarship program. [Scholarship Policy/Position – Tulsa](#) Page 56

EXECUTIVE

- 14. **OneNet.** Approval of amendments to OneNet Acceptable Use Policy. [OneNet](#) Page 69
- 15. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. [Commendations](#) Page 75
- 16. **Agency Audit.** Acceptance of agency audit report for the year ending June 30, 2001. *To Be Presented* [Agency Audit](#) Page 77

CONSENT DOCKET

- 17. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
 - a. Programs. Approval of institutional requests for program modifications. [Program Modification.](#) Page 78
 - b. Cooperative Agreements. Ratification of approved institutional requests for cooperative agreements. [Cooperative Agreement.](#) Page 79
 - c. Capital. Ratification of capital allotments. Page 81
 - d. Supplemental Allocations. Ratification of supplemental E&G Budget allocations. [Supplemental Allocations](#) Page 84
 - e. Summer Academies. Approval of grants to institutions to conduct Oklahoma Summer Academies. [Summer Academies Program](#) Page 87

- f. Eisenhower. Approval of grants to institutions to conduct professional development institutes for Oklahoma teachers. [Dwight D. Eisenhower Program](#) Page 89
- g. Math Initiative. Approval of matching math grant to CASMEO for the “Math for the Linking Leaders” initiative. [Oklahoma Mathematics Preparation Initiative](#) Page 92
- h. Minority Teacher Recruitment Center. Approval of continued collaboration with Phi Delta Kappa to assist Oklahoma students and sponsors attending the Future Educators of America conference. [Minority Teacher Recruitment](#) Page 94
- i. Scholarships. Ratification of Academic Scholars Program scholarships for the fall 2001 semester. [Academic Scholars Program](#) Page 96
- j. Agency Operations.
 - (1) Ratification of agency purchases over \$25,000. [Agency Operations](#) Page 101 *To Be Presented*
 - (2) Approval of changes in agency operations, FY 02. [Agency Operations](#) Page 105 *To Be Presented*
 - (3) Ratification of changes at or above director level, OU/OSU Research and Graduate Education Center. [Agency Operations – To Be Presented](#) Page 106
- k. Contract/Agreement.
 - (1) Renewal of contract with Jordan Associates for GEAR UP public relations activities. [GEAR UP](#) Page 107
 - (2) Ratification of amendment to FY 02 agreement with the Department of Career and Technology Education. [Career and Technology Education](#) Page 110
- l. Nonacademic Degrees.
 - (1) Approval of request from the University of Oklahoma to confer honorary degrees. [Honorary Degrees](#) Page 113
 - (2) Approval of request for Posthumous Degree from Northeastern State University. Page 116-a
- m. Resolutions. Ratification of resolution honoring institutional official and Regents staff. Page 116-c

- 18. **Reports.** Acceptance of reports listed on Attachment "A."
- 19. **Chancellor Search.** Approval of committee recommendation to contract with a search firm for assistance in the Oklahoma Chancellor Search. [Chancellor Search Recommendation](#) Page 119 *To Be Presented*
- 20. **Report of the Chancellor.** (No Action, No Discussion).

21. **Report of the Chairman.** (No Action, No Discussion).
22. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
23. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
24. **Announcement of Next Regular Meeting—9:00 a.m., Thursday, February 7, 2002, at State Regents' office.**
25. **Adjournment.**

ATTACHMENT "A"

18. **Reports.**

- a. Programs. Status report on program requests. [Reports – Program Requests.](#) Page 117
- b. High School Indicators. Report on ACT performance of high school graduates.
[Reports – High School Indicators](#) Page 118

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AGENDA ITEM #6:

State System Performance

SUBJECT: State System Report Card

RECOMMENDATION:

It is recommended that the State Regents accept the State System Report Card.

BACKGROUND:

In October 1997, the Citizens' Commission on the Future of Oklahoma Higher Education issued a report and 44 recommendations for improving state colleges and universities and for meeting state needs. One of the recommendations was:

The State Regents should develop a consumer-based set of quality indicators of institutional performance to aid students, parents, employers, and policymakers in their personal, business, and governmental decisions about Oklahoma higher education. Criteria must include measures of student characteristics, instruction, time-to-degree, and on-the-job success of graduates. The criteria should also reflect appropriate measures for both traditional and nontraditional students.

Over the past decade, the State Regents have issued numerous reports providing accountability information. However, the information had not been consolidated into a single report nor had it been presented in a consumer-based manner.

Nationally, there are several developments impacting a state accountability report. State Regents' staff have served and been nationally recognized for service on the national Joint Commission on Accountability Reporting (JCAR), the National Postsecondary Education Cooperative (NPEC), and the National Center for Education Statistics (NCES) working group on state profiles all of which are to provide higher education with uniform means to report information. Federal reporting requirements relating to the Workforce Investment Act and Perkins funds require new accountability data. Regionally, the Southern Regional Education Board publishes *Trends and Forecasts at a Glance*, which compares and contrasts the performance of Oklahoma common and higher education with that of the region and the nation. The first national report card on higher education by state was published in November 2000 by The National Center for Public Policy and Higher Education.

In May 2000, prior to the release of the national report, the first comprehensive Oklahoma accountability report, *A Focus on Higher Education in Oklahoma*, was widely disseminated. This report included a comparison between Oklahoma and the nation on enrollment, ACT scores,

college-going rates, degrees, licensure, pass rates, faculty salaries, tuition and fees, financial aid, state funding, research funding, administrative costs, remediation rates, and graduation rates. Also included were profiles of each public higher education institution.

In October 2001, the State Regents posted a list of indicators that are now included in the State System Report Card. The indicators are primarily from *Brain Gain 2010* and the national report card. *Brain Gain 2010* is a plan adopted by the State Regents in January 1999 to increase the number of associate and bachelor's degree holders in Oklahoma by 2010. The specific goal is to meet or exceed the national average for degree attainment of individuals 25 years and older by 2010. At the associate degree level, that means Oklahoma will need to add 140,000 degree holders, 70,000 more than what is currently projected. At the bachelor's degree level, Oklahoma will need to add 203,000 degree holders, 34,000 more than what is currently projected. The national report card, *Measuring Up 2000*, identified six categories for grading state performance: preparation, participation, affordability, completion, benefits, and learning.

POLICY ISSUES:

The Commission's recommendation on accountability is preceded by a longstanding State Regents' focus on accountability. Among the State Regents' 15 goals and criteria established in 1987 for evaluating progress is:

ETHICS/ACCOUNTABILITY. Review and strengthen policies affecting ethical standards and conflicts of interest and assure that they are understood and observed through the System.

The Oklahoma Higher Education Mission and Goals adopted by the State Regents in 1990 also reflects accountability:

EFFECTIVENESS AND ACCOUNTABILITY. Requiring accountability, improving coordination, reducing program duplication, and encouraging institutional resource sharing.

One of the top priorities in the State Regents' 2001-02 Workplan is:

ACCOUNTABILITY. Improve the State Regents' comprehensive higher education report card 2000. Use the Regents' report card, the December 2000 national report card on higher education state-by-state, and federal reports required by the Workforce Investment Act and the Perkins Act as the basis for analysis and policy direction. Set, reach, and regularly report on measurable outcomes in reaching Brain Gain 2010 goals.

ANALYSIS:

Indicators from the national report card have been combined with state indicators and organized according to the same categories. Goals were established using national comparisons, benchmarks to top states, and advice from the National Center for Higher Education Management System (NCHEMS). Here are some highlights for the report:

Preparation: Oklahoma's average ACT scores remained at 20.5 in 1996 and 2001. The State Regents would like to see the state average at 21.5 by 2010, higher than the current national average of 21.0.

Participation: About 49 percent of Oklahoma's high school students attend college immediately after graduation compared to 59 percent nationally. The State Regents have set a goal of 60 percent by the year 2010.

Benefits: The State Regents want to assist Oklahoma in attaining a higher level of higher education among residents. Approximately 5 percent of Oklahomans hold an associate degree and 20.5 percent hold at least a bachelor's degree. The national averages are 7.2 percent and 25.6 percent, respectively. The State Regents want to double the state's growth rate and increase the percentage of degree holders to 10.0 percent for associate and 28.0 percent for bachelor's degrees.

Student Affordability: Oklahoma public colleges and universities are among the most affordable in the country. However, Oklahoma state grant aid as a percentage of federal Pell Grant aid is only 18 percent compared to 41 percent nationally. The State Regents hope that Oklahoma aid will increase to the national level by 2010.

Completion: Retention and graduation rates have increased since 1996 at Oklahoma public colleges and universities, but there is room for more improvement. Retention rates increased from 78.8 to 79.9 percent at the comprehensive universities, from 66.2 to 67.1 at the regional universities, and from 58.7 to 59.8 percent at the two-year colleges. The graduation rates increased from 44.8 to 49.7 percent at the comprehensive universities, from 27.8 to 29.3 percent for the regional universities, and from 14.5 to 18.0 percent for the two-year colleges. The State Regents want the institutions to reach levels comparable to national groups of similar types of institutions.

Resources and Funding: Oklahoma public higher education received approximately 15.2 percent of the entire state appropriation in 2001. While this is above the national average of 12.7 percent, some states have percentages as high as 22.6 percent. Oklahoma should aspire to 16.5 percent.

The State System Report Card will annually describe progress toward reaching each goal. Note that there are no indicators in the learning category because, although this is an important area, there are no common measures among the states.

It is recommended that the State Regents accept the annual State System Report Card and direct staff to distribute it widely.

Attachment

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AGENDA ITEM #7-a:

Performance Funding

SUBJECT: Allocation of Funds

RECOMMENDATION:

The recommendation from the Council of Presidents for distribution of \$1 million of the FY 02 performance funding is presented for State Regents' consideration and one-time funding.

BACKGROUND:

In March 2001, the State Regents announced plans to develop performance funding based on the 1999 *Brain Gain 2010* initiative. At their next regularly scheduled meeting in May, the State Regents allocated \$2 million in 2001-02 and expressed an intent to increase annual allocations until performance funding represents two percent of the general fund allocation.

In June 2001, the State Regents posted a plan describing criteria, definitions, and a general approach for allocating performance funds. This draft plan, developed in consultation with Dennis Jones, President of the National Center for Higher Education Management Systems (NCHEMS), uses retention rates, graduation rates and number of degrees as the performance indicators. The State Regents directed staff to work with presidents to finalize the plan. Discussions to allocate the entire \$2 million in 2001-02 and to develop a long-term plan for allocating performance funding are continuing.

POLICY ISSUES:

Performance funding is designed to financially support the State Regents' 1999 *Brain Gain 2010* initiative, adding a component to the traditional budget formula that rewards performance with one-time funding.

Performance funding is consistent with the State Regents' policy on System Effectiveness and the Oklahoma State System Report Card adopted in October 2001.

ANALYSIS:

The State Regents recognize that all institutions have made some investment and need to make further efforts toward the improvement of retention and graduation. They also recognize the difficulties of allocating the first-year performance funding using indicators that were not specifically identified in advance. The State Regents and the Chancellor indicated a willingness to forego a performance funding-based approach on the first million dollars recognizing that institutions have already made investments to improve retention and graduation. The remainder of the funds will be distributed on a performance basis recognizing improvement in retention and graduation or other indicators that advance Brain Gain 2010 goals.

The Council of Presidents has presented two options for distribution of the first \$1 million during FY 02:

PRESIDENTS' PREFERRED OPTION #1. After setting aside \$50,000 for a conference and other planning activities, the presidents recommend dividing the funds equally among the 27 institutions and technical branches. The assumption is that all institutions have been working to improve retention and graduation and need to make further investment. Each institution and technical branch would receive \$35,185.

PRESIDENTS' OPTION #2. After setting aside \$50,000 for a conference and other planning activities, the second option is based on how many of the nine retention initiatives have been undertaken by institutions. The nine categories were defined by the State Regents' Student Retention Task Force. For the purpose of distributing the performance funds, the institutions updated information supplied to the task force which was then reviewed by State Regents' academic affairs staff. Based on the number of initiatives at each institution divided by the total number in the State System, each institution would receive from \$22,619 to \$45,238.

Attached is a table showing the amount for each institution on various funding scenarios.

Attachment

*Not Available Electronically At This
Time*

**Distribution of FY02 Performance Funding for Brain Gain
2010**

Institution	Presidents' Council Preference	Number of Retention Initiatives (Presidents' Council Option #2)
OU	\$35,185	\$31,667
OSU ¹	\$35,185	\$36,190
Comprehensive	\$70,370	\$67,857
UCO	\$35,185	\$22,619
ECU	\$35,185	\$31,667
NSU	\$35,185	\$45,238
SEOSU	\$35,185	\$36,190
SWOSU	\$35,185	\$27,143
CU	\$35,185	\$31,667
Regional (large)	\$211,110	\$194,524
NWOSU	\$35,185	\$40,714
LU	\$35,185	\$45,238
OPSU	\$35,185	\$31,667
USAO	\$35,185	\$45,238
Regional (small)	\$140,740	\$162,857
Regional total	\$351,850	\$357,381
CSC	\$35,185	\$27,143
EOSC	\$35,185	\$31,667
MSC	\$35,185	\$36,190
NEOAMC	\$35,185	\$31,667
NOC	\$35,185	\$36,190
RSU ²	\$35,185	\$40,714
SSC	\$35,185	\$40,714
OSUTB-OKM	\$35,185	\$31,667
WOSC	\$35,185	\$27,143
RCC	\$35,185	\$40,714
CASC	\$35,185	\$45,238
Two-Year (rural)	\$387,035	\$389,047
TCC	\$35,185	\$36,190
OSUTB-OKC	\$35,185	\$31,667
Rose	\$35,185	\$27,143
OCCC	\$35,185	\$40,714
Two-Year (urban)	\$140,740	\$135,714
Two-year total	\$527,775	\$524,761
Grand Total	\$949,995	\$949,999

¹ Technical branches are reported separately.

² RSU began offering bachelor's degrees in fall 2000.

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Retention Initiatives for Performance Funding

Institutions	Retention Task Force	Required Freshman Orientation Course	Computer / Multimedia Resource Centers	Early Alert System	Flexible Scheduling	Mandatory Academic Advising	Faculty / Student Interaction	Peer Tutoring	Fast Track Academic Programs	Bonus*	Total Number of Initiatives	Funding Based on Number of Initiatives
CASC	X	X	X	X	X	X	X	X	X	X	10	\$45,238
CSC	X	----	X	X	X	X	----	X	----	----	6	\$27,143
CU	X	X	X	----	X	X	X	X	----	----	7	\$31,667
ECU	X	X	X	----	X	X	X	X	----	----	7	\$31,667
EOSC	X	X	X	X	X	X	----	X	----	----	7	\$31,667
LU	X	X	X	X	X	X	X	X	X	X	10	\$45,238
MSC	----	X	X	X	X	X	----	X	X	X	8	\$36,190
NEOAMC	X	X	X	X	----	X	----	X	----	X	7	\$31,667
NOC	X	X	X	X	X	X	----	X	X	----	8	\$36,190
NSU	X	X	X	X	X	X	X	X	X	X	10	\$45,238
NWOSU	X	X	X	X	X	X	----	X	X	X	9	\$40,714
OCCC	X	----	X	X	X	X	X	X	X	X	9	\$40,714
OPSU	X	X	X	X	X	X	----	X	----	----	7	\$31,667
OSU	X	X	X	----	X	X	X	X	----	X	8	\$36,190
OSUTB-OKC	X	----	X	X	X	X	----	X	X	----	7	\$31,667
OSUTB-OKM	X	X	X	----	X	X	X	X	----	----	7	\$31,667
OU	X	----	X	X	X	----	X	X	----	X	7	\$31,667
RCC	X	X	X	X	X	X	----	X	X	X	9	\$40,714
RSU	X	X	X	X	X	X	X	X	----	X	9	\$40,714
Rose	X	----	X	----	X	----	X	X	X	----	6	\$27,143
SEOSU	X	----	X	X	X	X	X	X	----	X	8	\$36,190
SCC	X	X	X	X	X	X	----	X	X	X	9	\$40,714
SWOSU	X	X	X	----	X	X	----	X	----	----	6	\$27,143
TCC	X	----	X	X	X	----	X	X	X	X	8	\$36,190
UCO	----	----	X	----	X	----	X	X	----	X	5	\$22,619
USAO	X	X	X	X	X	X	X	X	X	X	10	\$45,238
WOSC	X	----	X	X	X	X	----	X	----	----	6	\$27,143
	25	18	27	20	26	23	15	27	13	16	210	\$950,000

* Retention activities other than the nine categories.

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AGENDA ITEM #7-b:

Performance Funding

To Be Presented

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #8:

Research

SUBJECT: Ratification of Allocation to Institutions

RECOMMENDATION:

It is recommended that the State Regents ratify an allocation of matching funds to the University of Oklahoma in the amount of \$12,500 for the Center of Excellence in Information Technology and Telecommunications.

BACKGROUND:

For FY 2001, the State Regents approved an allocation of approximately \$6.75 million for the Research Matching Program. The program funds both individual researcher grants and collaborative multi-institution EPSCoR grants. Approximately \$3 million was budgeted for EPSCoR projects.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy (II-1-25.2).

ANALYSIS:

As a collaborative effort between the University of Oklahoma and Oklahoma State University, a proposal has been developed for submission to the National Science Foundation and the Defense Advanced Research Projects Agency. The State Regents will make available up to \$12,000 for projects which support the ongoing commitment to sponsored research. The "DSP Algorithms Using Field Programmable Gate Arrays" project being conducted at the University of Oklahoma by Dr. Victor DeBrunner and Dr. Linda DeBrunner qualifies for support in this program, and is recommended for funding in the amount of \$12,000.

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AGENDA ITEM #9-a:

Revenue Bond Issue

SUBJECT: Review of Statement of Essential Facts
Seminole State College

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statement of Essential Facts for Seminole State College, Series 2001, in the amount of \$3,720,000 is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, Oklahoma Statutes 1991, Sections 4001 through 4014, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers. Section 4014 of this statute requires that the State Regents examine the Statement of Essential Facts and, if found to be substantial accurate, certify such to the Attorney General of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2001 bonds will be used (a) to construct, renovate, remodel, expand and equip the Business and Industry Training Center and replacement of roofs on eight facilities on the Seminole campus, or (b) to reimburse the College for improvements recently made and anticipated to be funded from this series, and (c) for payment of costs of issuance.

The bonds to be issued as serial bonds will be payable on June 1 and December 1 for each of the years 2002 through 2026 with interest payments commencing on June 1, 2002, and semi-annually each year thereafter. The bonds are special obligations of the Board of Regents of Seminole State College. The College has pledged, as security for the issuance, \$250,000 of the Section 13 Offset State Appropriation and other legally available funds, at the College's discretion, are pledged should the Section 13 Offset revenues ever prove insufficient. The

pledged revenues, as anticipated by the College Board, will provide sufficient revenue to: (1.) pay the reasonable cost of operating and maintaining the facilities; (2.) pay principal of and interest on the Bonds; and, (3.) maintain the reserve required in the Reserve Account for securing any bonds payable.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the Capital Improvement Project bonds has been reviewed and found to be substantially accurate. Projected revenue, as projected in the Statement, will assure that revenues will be adequate to cover debt service requirements at a minimum coverage ratio of 1.91.

A concurrent resolution authorizing issuance of the bonds has been approved by the legislature. A copy of the Preliminary Official Statement is available for review.

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AGENDA ITEM #9-b

Revenue Bond Issue

SUBJECT: Review of Statement of Essential Facts
Tulsa Community College

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statement of Essential Facts for Tulsa Community College, Series 2002, in the amount of \$12,000,000 is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, Oklahoma Statutes 1991, Sections 4001 through 4014, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers. Section 4014 of this statute requires that the State Regents examine the Statement of Essential Facts and, if found to be substantial accurate, certify such to the Attorney General of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2002 bonds will be used (a) to construct, acquire, furnish, and equip the Wellness Center on the West Campus and renovate and expand the Student Center on the Southeast campus, and, (b) for payment of costs of issuance.

The bonds to be issued as serial bonds will be payable on July 1 for each of the years 2002 through 2026 with interest payments commencing on July 1, 2002, and annually each year thereafter. The bonds are special obligations of the Board of Regents of Tulsa Community College. The College has pledged, as security for the issuance, revenue from the following sources (a) the gross receipts from the Student Center Fee in the amount of \$6.30 per credit hour to be imposed and collected from all enrolled; (b) the net revenues earned from the operation of the Student Center System that includes, but is not limited to, the bookstores, food service facilities, parking facilities and miscellaneous rental revenue; (c) earnings from the Reserve Fund (collectively the Pledged Revenues,) and (d) the gross receipts from the Student Activities Fee in the amount of \$5.15 per credit hour to be imposed and collected from all enrolled. The pledged

revenues, as anticipated by the College Board, will provide sufficient revenue to: (1.) pay the reasonable cost of operating and maintaining the facilities; (2.) pay principal of and interest on the Bonds; and, (3.) maintain the reserve required in the Reserve Account for securing any bonds payable.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the Student Center and Wellness Center bonds has been reviewed and found to be substantially accurate. Projected revenue, as projected in the Statement, will assure that revenues will be adequate to cover debt service requirements at a minimum coverage ratio of 1.03.

A concurrent resolution authorizing issuance of the bonds has been approved by the legislature. A copy of the Preliminary Official Statement is available for review.

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AGENDA ITEM #10: ITEM DELETED

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AGENDA ITEM #11-a:

Programs – Electronic Delivery

SUBJECT: University of Oklahoma Health Sciences Center (OUHSC). Approval of request to offer the Master of Science in Rehabilitation Sciences via electronic media.

RECOMMENDATION:

It is recommended that the State Regents provisionally approve OUHSC's request to offer the Master of Science in Rehabilitation Sciences (052) via the Internet with the stipulation that continuation of the electronic offering beyond spring 2004 will depend upon the successful completion of a "best practice" review prior to January 1, 2004.

BACKGROUND:

OUHSC has been delivering selected courses and programs using distance learning since the 1970's as a part of the Oklahoma Higher Education Televised Instruction System. More recently, offerings have been to selected sites via OneNet, and a growing number of Internet-based courses. OUHSC requests authorization to offer the existing Master of Rehabilitation Sciences (052) via electronic media. These offerings are consistent with the Higher Learning Commission of the North Central Association's *Statement of Affiliation Status* and *Statement of Institutional Scope and Activities* for the University of Oklahoma.

POLICY ISSUES:

This action is consistent with the State Regents' "*Policies and Procedures Pertaining to the Electronic Delivery of Courses and Programs*" (II-3-8.2). The policy calls for a two-step approval process. Evidence of specified quality criteria must be provided at the time of the initial request, with provisional approval granted if the criteria are addressed satisfactorily. Following provisional approval, the institution must conduct a "best practices" review that provides quantitative and qualitative analysis of the program through a rigorous review of exemplary programs from other institutions. Continuing approval will depend on the results of this review.

ANALYSIS:

The Master of Science in Rehabilitation Services has existed since 1990 and serves occupational therapists, physical therapists, and professionals of related disciplines desiring to expand their knowledge and skills in rehabilitation science. While OUHSC has offered other programs through interactive video and off-campus, this will be the first program offered by OUHSC completely through the Internet. The proposed program is targeted to a wide audience directed toward individuals specializing in pediatric settings, designed for professionals working with children with disabilities and their families in early intervention, school-based practice, and assistive technology.

OUHSC's request addresses satisfactorily the criteria listed in the Electronic Media Policy. These criteria include faculty qualifications and training, student services, adequacy of resources, and funding. A summary of OUHSC's responses are as follows:

- **Faculty/Staff Training.** Faculty and staff have the expertise and training in the development and management of courses using WebCT. Additional faculty and staff training are available through an instructional design consultant with Web-based teaching experience and technical expertise.
- **Student Support Services.** Students will have access to student support services through e-mail, fax, traditional mail and telephone. Student-faculty interaction will be through asynchronous discussion, email, telephone, fax, and other means. Additionally, the OUHSC Student Handbook is available online. OUHSC is also in the process of implementing the PeopleSoft student module with a Web interface, which will increase access to services for students as well as provide an on-line application.
- **Student Demand.** Since 1990, OUHSC has received a series of training grants from the federal Office of Special Education Programs (OSEP) to serve this area. OSEP funds were used to develop web-based courses that were first offered in spring 2000. Initial response has been very favorable. Demand is high for graduates of the program due to federal requirements under the Individuals with Disabilities Education Act. OUHSC expects to add a minimum of five new students per year through offering the program electronically.
- **Degree Requirements.** The Master of Science in Rehabilitation Sciences requires a total of 36 credit hours. Five of the program's courses have been developed for Internet delivery, with two 3-credit courses, a seminar, and an internship remaining to be developed.
- **Equipment/Expertise.** The College of Allied Health has equipment and the technical expertise to offer the program via the Internet. Technical infrastructure for electronic course delivery is in place and current qualified faculty will teach the courses.
- **Costs/Funding.** Most courses have been developed using existing institutional funds and/or grant funds. It is estimated that \$30,000 will be required to develop the remaining two courses. Funds for course development will come from reallocation and use of

existing resources, tuition and fees from new students, and the electronic media fee of \$110.00 per credit hour. OUHSC has conservatively estimated tuition and fee revenues to be approximately \$9300 per course. Reallocated faculty resources will be provided for the balance of the costs. It is expected that development costs will be fully recovered after the second course offering.

As indicated above, OUHSC will undergo a rigorous “best practices” review during the first two years of the program’s on-line offering. Continuation of the electronic delivery beyond spring 2004 will depend on the results of the review.

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AGENDA ITEM #11-b:

Programs – Electronic Delivery

SUBJECT: Oklahoma State University Technical Branch – Oklahoma City (OSUTB-OKC). Approval of request to offer the Associate in Applied Science in Police Science via electronic media.

RECOMMENDATION:

It is recommended that the State Regents provisionally approve OSUTB-OKC's request to offer the Associate in Applied Science in Police Science (015) via electronic media with the stipulation that continuation of the electronic offering beyond spring 2004 will depend upon the successful completion of a "best practice" review prior to January 1, 2004.

BACKGROUND:

OSUTB-OKC has served students via distance learning technologies, including both interactive video courses over OneNet and Internet-based courses, for several semesters. Since January 1997, OSUTB-OKC has been approved to offer eleven courses via the Internet. At the April 16, 1999 meeting, the State Regents approved OSUTB-OKC's request to offer the Associate in Science in Public Service (076) via electronic media. At the June 18, 1999 meeting, the State Regents approved a request to offer the Associate in Applied Science in Quality Management (075) via electronic media. OSUTB-OKC requests authorization to offer the existing Associate in Applied Science in Police Science (015) via electronic media. These offerings are consistent with the Higher Learning Commission of the North Central Association's *Statement of Affiliation Status* and *Statement of Institutional Scope and Activities* for OSUTB-OKC.

POLICY ISSUES:

This action is consistent with the State Regents' *"Policies and Procedures Pertaining to the Electronic Delivery of Courses and Programs"* (II-3-8.2). The policy calls for a two-step approval process. Evidence of specified quality criteria must be provided at the time of the initial request, with provisional approval granted if the criteria are addressed satisfactorily. Following provisional approval, the institution must conduct a "best practices" review that provides quantitative and qualitative analysis of the program through a rigorous review of exemplary programs from other institutions. Continuing approval will depend on the results of this review.

ANALYSIS:

The Associate in Applied Science Police Science degree program is a unique program that has drawn interest from nontraditional students and others interested in the field. Delivery of interactive video (OneNet) courses will be to Cameron University (CU), where OSUTB-OKC has had successful collaborative distance learning offerings for several semesters. Future offerings may be extended to other OneNet sites if demand is sufficient.

OSUTB-OKC's request addresses satisfactorily the criteria listed in the Electronic Media Policy. These criteria include faculty qualifications and training, student services, adequacy of resources, and funding. OSUTB-OKC's responses are summarized below:

- **Faculty.** All faculty teaching via electronic delivery must demonstrate proficiency in distance-learning technology. The Instructional Technology department as well as a mentoring faculty member provides training.
- **Student Support Services.** Students will have access to the same student support services that on-campus students enjoy, including on-line or telephone enrollment and advising services. Video conferencing, e-mail, fax, and traditional mail are also available for communication and service. Additionally, student services and related support will be provided through cooperative efforts between CU and OSUTB-OKC. Student-faculty interaction will be through video conferencing, real-time discussions through the course Conference Area, e-mail, telephone, fax, and other means.
- **Demand.** Demand for this specialized program is high, with interest from current and prospective law enforcement personnel. Electronic delivery provides flexibility and access to this unique program for non-traditional adult learners. OSUTB-OKC anticipates accommodating approximately 30 new enrollees in each class (a total of 60).
- **Funding.** In that communication equipment and classrooms for electronic course delivery are in place and current faculty will teach the courses, no additional costs are anticipated. Courses will be offered through interactive video and the Internet.

As indicated above, OSUTB-OKC will undergo a rigorous "best practices" review during the first two years of the program's on-line offering. Continuation of the electronic delivery beyond spring 2004 will depend on the results of the review.

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AGENDA ITEM #12:

Program Deletion.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the institutional requests for program deletions, as listed below.

BACKGROUND:

Oklahoma State University (OSU) requests authorization to delete the following programs:

- Master of Civil Engineering (248)
- Master of Electrical Engineering (250)
- Master of Industrial Engineering and Management (253)
- Master of Mechanical Engineering (255)
- Master of Biosystems Engineering (232)
- Master of Environmental Engineering (234)
- Master of Chemical Engineering (235)

POLICY ISSUES:

These actions are consistent with the State Regents' "*Policy Statement on Program Approval*" (II-2-17) and "*Policy Statement on Program Review*" (II-2-90).

ANALYSIS:

OSU requests deletion of these programs due to low productivity. No students remain in the programs. No courses will be deleted, and no funds are available for reallocation.

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AGENDA ITEM #13-a:

Scholarship and Grant Programs

SUBJECT: Cost Projections and Legislative Recommendations

RECOMMENDATION:

It is recommended that the State Regents make recommendations to the Oklahoma Legislature regarding student financial aid programs.

BACKGROUND:

In the past several years, actions of the Oklahoma Legislature and the State Regents have dramatically expanded future cost obligations for state student aid programs. Among these actions have been:

- Legislative action, requested by the State Regents, to increase the income eligibility criteria for participation in the Oklahoma Higher Learning Access Program (OHLAP) from \$24,000 to \$32,000 in 1999, and to \$50,000 in 2000.
- Legislative action, not requested by the State Regents, to create the Oklahoma Tuition Scholarship Program for high school graduates beginning in 2003.
- State Regents' action in 1999 to significantly expand participation in the Academic Scholars Program but authorizing Institutional Nominee slots for all state system regional universities and two-year colleges.

As a result of these actions, the annual funding needs for state student aid programs are currently projected to increase from \$30 million this year (FY2002) to nearly \$52 million in FY 2006, an increase of \$22 million or 74% in just four years. In comparison, annual funding student aid programs over the past four years has increased by just \$2.4 million, or less than 9%.

POLICY ISSUES:

The dramatic increase in projected costs for state scholarship and grant programs in the next several years has the potential to significantly impact the State Regents' responsibilities for allocating state funds for higher education purposes.

In the context of flat or diminished state appropriation resources, this situation has the potential to create severe pressure on higher education funding priorities. For example:

- In a flat appropriation environment, state system institutions may perceive student financial programs as taking away scarce state dollars that could otherwise be used for pressing institutional needs such as faculty salaries, health insurance costs, retirement costs, technology improvements, etc. Such a situation could potentially create an unhealthy competitive dynamic between institution needs and student aid program obligations.
- If promised scholarships are not funded, especially in the case of OHLAP where a commitment is made to the student and their parents as early as the 8th grade, public confidence the state's commitment to higher education could be severely damaged.

ANALYSIS:

The attached tables show the cost projections for state student financial aid programs over the next four years, until FY2006. The tables present two scenarios: Scenario 1 assumes the preservation of the current balance in the Academic Scholars Program trust fund; Scenario 2 assumes the depletion of the trust fund. With either scenario, by 2006, the annual appropriation need will rise from \$30 million to \$52 million.

During the 2001 session, the Legislature passed SB 149 creating the Task Force on State Scholarship and Student Aid Grant Programs. The Task Force has been meeting during the legislative interim period and is due to make recommendations to Legislature and Governor by December 14. The Task Force held its third and final meeting on November 19 and is now in the process of drafting a final report.

Among the recommendations expected in the final report are:

- The Legislature should place a “moratorium” on any new financial aid programs that depend on state appropriations until existing programs (namely OTAG, Academic Scholars, and OHLAP) are sufficiently funded.
- The Legislature should re-evaluate and reconsider the implementation of the Oklahoma Tuition Scholarship Program that is scheduled to begin in 2002-03.
- Appropriations for student financial programs are not simply “higher education” dollars like those appropriated for institutional operating expenses. Student aid funds must be viewed distinctly, even as “economic development” dollars. All of these funds are awarded directly to students and pay for services that may or may not be directly provided by the institution.
- The state's three primary student aid programs – Oklahoma Tuition Aid Grant (OTAG); Academic Scholars Program (ASP); and Oklahoma Higher Learning Access Program (OHLAP) – are successful in achieving their designed purposes and should continue to be fully funded before any new programs are established.

- The Legislature should pursue new revenue sources to be designated specifically for student aid programs.

The State Regents should endorse the recommendations of the Task Force if the final report reflects the recommendations described above.

In fact, the State Regents should make an even more emphatic recommendation concerning the new Oklahoma Tuition Scholarship Program (OTSP), due to start for high school graduates of 2002-03. The OTSP is targeted at students with at least a 26 ACT, 3.25 GPA, and top 15% class rank. Regents' staff believe this program will consume scarce funding resources while contributing very little, if any, to the Brain Gain 2010 goal of increasing the number of college graduates in Oklahoma. A more emphatic recommendation should be for the Legislature to repeal the program outright or indefinitely delay its implementation until funding for existing program needs is sufficient. Reasons the OTSP should be rescinded include:

- The program may cost up to \$2.5 million the first year (FY2004) and \$4.8 million (FY2005) the second year. This is the same time period when obligations for OHLAP will be growing dramatically and when new funds are needed to replace Academic Scholars trust fund expenditures.
- The OTSP appears to overlap extensively with the federal Hope Tax Credit. Both intend to cover tuition costs for the first two years of college. Both have provisions that the benefit is reduced or eliminated if the student receives other grants or scholarships for tuition. Both also have similar family income eligibility levels. In short, the OTSP may actually supplant federal tax credit funds with state appropriated dollars.
- The minimum 26 ACT score focuses the program's resources on students already likely to attend college in Oklahoma. Students scoring a 26 ACT also disproportionately represent high achieving schools and families with relatively higher family income levels. For example, the 15 public high schools with the most students scoring at least a 26 ACT represent about 20% of the total student population statewide. However, they represent over 34% of all students scoring a 26 ACT or better. These schools include the three Edmond high schools, two Norman high schools, Jenks, Broken Arrow, Tulsa Union, etc.

Based on this evaluation, the OTSP may produce very few additional college graduates than would otherwise be produced if the program did not exist at all.

Scholarship & Grant Funding Projections
FY2002 to FY2006
Scenario 1 - Preserve Academic Scholars Trust Fund

	FY2002 Appropriated	FY2003 Projected	FY2004 Projected	FY2005 Projected	FY2006 Projected
OTAG (1)	18,437,430	18,437,430	18,437,430	18,437,430	18,437,430
Academic Scholars (1)	6,704,500	9,600,000	10,000,000	9,800,000	9,800,000
OHLAP (2)	1,900,000	4,100,000	7,900,000	11,800,000	15,700,000
Oklahoma Tuition Scholarship Program Regional University Baccalaureate Scholarship (1)	750,000	750,000	750,000	750,000	750,000
National Guard Tuition Waiver	1,873,100	2,000,000	2,000,000	2,000,000	2,000,000
Future Teachers Scholarship	100,000	100,000	100,000	100,000	100,000
Chiropractic Education Scholarship	45,000	45,000	45,000	45,000	45,000
George and Donna Nigh Scholarship	37,000	37,000	37,000	37,000	37,000
TOTAL	\$29,847,030	\$35,069,430	\$41,769,430	\$ 47,769,430	\$ 51,869,430
 Annual Appropriation Increase Need		\$5,222,400	\$6,700,000	\$ 6,000,000	\$ 4,100,000
Total Annual Increase, FY2001-FY2006					\$ 22,022,400 73.8%
				<u>Other Potential Costs</u>	
				OTAG - \$300 increase	\$ 5,300,000
				Academic Scholars - \$500 increase	\$ 900,000
				Assume OHLAP-Plus Funding in FY'05	\$ 2,200,000
				Ok. Tuition Equalization Grant	\$ 9,700,000
					<hr/> \$ 18,100,000

(1) Assumes no increase in award amount.

(2) Assumes tuition increase 5% per year.

Scholarship & Grant Funding Projections
FY2002 to FY2006
Scenario 2 - Deplete the Academic Scholars Trust Fund

	FY2002	FY2003 Projected	FY2004 Projected	FY2005 Projected	FY2006 Projected
	Appropriated				
OTAG (1)	18,437,430	18,437,430	18,437,430	18,437,430	18,437,430
Academic Scholars (1)	6,704,500	7,104,500	7,104,500	7,104,500	9,800,000
OHLAP (2)	1,900,000	4,100,000	7,900,000	11,800,000	15,700,000
Oklahoma Tuition Scholarship Program			2,500,000	4,800,000	5,000,000
Regional University Baccalaureate Scholarship (1)	750,000	750,000	750,000	750,000	750,000
National Guard Tuition Waiver	1,873,100	2,000,000	2,000,000	2,000,000	2,000,000
Future Teachers Scholarship	100,000	100,000	100,000	100,000	100,000
Chiropractic Education Scholarship	45,000	45,000	45,000	45,000	45,000
George and Donna Nigh Scholarship	37,000	37,000	37,000	37,000	37,000
TOTAL	\$ 29,847,030	\$ 32,573,930	\$ 38,873,930	\$ 45,073,930	\$ 51,869,430

Annual Appropriation Increase Need	\$ 2,726,900	\$ 6,300,000	\$ 6,200,000	\$ 6,795,500
Total Annual Increase, FY2001-FY2006				\$ 22,022,400
				73.8%

<u>Other Potential Costs</u>	
OTAG - \$300 increase	\$ 5,300,000
Academic Scholars - \$500 increase	\$ 900,000
Assume OHLAP-Plus Funding in FY'05	\$ 2,200,000
Ok. Tuition Equalization Grant	\$ 9,700,000
	<hr style="width: 100%; border: 0.5px solid black;"/>
	\$ 18,100,000

(1) Assumes no increase in award amount.

(2) Assumes tuition increase 5% per year.

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AGENDA ITEM 13-b(1):

Academic Scholars Program

SUBJECT: Posting of Amendments to Policy

RECOMMENDATION:

It is recommended that the State Regents post for discussion the proposed policy amendments to the Academic Scholars Program and initiate the administrative rules process.

BACKGROUND:

A portion of the attached proposed policy changes for the Academic Scholars Program was presented for posting at the State Regents' October 26 meeting. However, due to two recent occurrences – (1) new ACT score data which lowers the minimum automatic qualifying criteria for 2002, and (2) feedback from a statewide conference of financial aid officers – consideration of additional policy changes is recommended.

In February 2001, the State Regents adopted minimum academic criteria to determine eligibility for Institutional Nominees in the Academic Scholars Program. The minimum criteria are effective beginning fall 2002. One of the proposed amendments would make minor modifications in the minimum criteria effective fall 2003 and allow the Chancellor to make exceptions to the policy for students with unique situations for fall 2002.

Currently, students have up to 27 months from high school graduation to enter into the program. A proposed amendment would require students to enter the program immediately following high school graduation.

POLICY ISSUES:

The proposed amendments would modify existing State Regents' policy but would maintain the high academic goals established for the Academic Scholars Program.

ANALYSIS:

The minimum academic requirements adopted in February require eligible applicants to meet two of three criteria: (1) ACT composite score, (2) high school grade point average, or (3) high school class rank. While these criteria apply to the vast majority of high school students, there are some important exceptions. For example:

- The Oklahoma School of Science and Mathematics (OSSM) intentionally does not calculate either a GPA or class rank for its students. Under the current minimum criteria, OSSM students could not qualify for Institutional Nominee scholarships.
- Similarly, Jenks High School does not calculate class rank for its graduating seniors.
- Home-schooled students, obviously, may not acquire either a GPA or class rank.

For the fall 2002 entry class, the modification would allow the Chancellor to make exceptions to the policy for the students lacking GPA and/or class rank criteria.

Effective fall 2003, the proposed change would reconfigure the minimum criteria from three to two: (1) ACT composite score, and (2) a combination of GPA and class rank. Students would be eligible for consideration as an Institutional Nominee if they meet at least one of the two criteria. Institutions may include additional criteria for selection of nominees in accordance with state statute.

The change also incorporates the use of SAT scores equivalent to the minimum ACT composite scores for both 2002 and 2003.

It should also be noted that the proposed change for 2003 reflects the same methodology currently used for admission standards whereby a student may qualify by ACT/SAT composite score or by a combination of high school GPA and class rank.

Tier	One of the Two Criteria	
	ACT or SAT Equivalent	GPA and Class Rank
Comprehensive	30 or SAT Equivalent	GPA 3.9 and Top 5%
Regional Universities	28 or SAT Equivalent	GPA 3.8 and Top 10%
Two-Year Colleges	27 or SAT Equivalent	GPA 3.7 and Top 10%

An additional proposed policy change would require students to enter the program immediately following high school graduation. The current policy allows students to enter the program up to 27 months past their high school graduation date. This policy can create some confusion when the minimum qualifying score actually declines from one fall to the next. For example, the automatic qualifying criteria for the entering class of fall 2002 Oklahoma will be an ACT cumulative score of 131, down from 132 for fall 2001. Graduates of 2001 that scored a 131 but were not eligible for a scholarship may mistakenly believe that they are eligible in 2002 under the current 27-month rule. The 27-month rule has also been an issue in litigation involving the Academic Scholars Program. The proposed policy would allow the Chancellor to approve exceptions to this requirement for extraordinary circumstances.

State Regents' Policy

II. General Provisions for Operation of the Program

1. Recipients of award must attend a regionally or State Regents' accredited public, independent or proprietary higher education institution in Oklahoma.
2. The program is designed to adhere to the State Regents' Policy on Social Justice by encouraging all potential applicants to the Oklahoma State Regents' Academic Scholars Program, to enter national scholarship competition.
3. Concurrently enrolled high school students are not eligible for this program.
4. Only SAT and ACT test scores from tests administered on national test dates prior to college entry, excluding concurrently enrolled students and students enrolled for the summer term following high school graduation, will be considered for admission to the program. Qualifying test scores obtained on a national test date after college enrollment are invalid for applying to the program. Partial scores from more than one examination will not be considered.
5. A student must enter the program ~~within 27 months either as a first time student or transfer student from the date that~~ the fall semester immediately after his/her class graduated graduates from high school, except for students admitted under the State Regents' Opportunity Admission Category (II-2-30-Part IV.F.) ~~Students who are attending Oklahoma colleges and universities at the time of application to the program will not be awarded scholarships for any period of enrollment prior to the year in which application is made. Any regular semesters of enrollment prior to application to the program will be subtracted from the number of semesters available on the program. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.~~

6. Disability Provision. Provisions contained in this section are consistent with 70 O.S. 1991, Section 2403, as amended, and federal legislation affecting disabled persons. If a person identifies himself or herself as a student with a disability and requests consideration for a scholarship under the Academic Scholars Program by means other than standard testing procedures, the State Regents shall permit the student to be examined under the special testing arrangements provided by either the American College Testing Program or The College Board provided that he or she meets the qualifications specified by ACT and SAT respectively to be examined. Performance percentile requirements for participation in the Academic Scholars Program remain the same as for other students. Students taking such tests and receiving Academic Scholarship awards will be expected to meet the same retention standards as other students. Special provisions may be considered in determining full-time enrollment for students falling into this category.

[Section III not amended.]

IV. Eligibility Requirements for Institutional Nominees and Term of Scholarship Award

1. Students may qualify for the Academic Scholars Program as an Institutional Nominee. This shall mean a student nominated by an institution in The Oklahoma State System of Higher Education whose American College Testing Program or whose Scholastic Aptitude Test score falls within the 95.0 to 99.49 percentile levels, or who shows exceptional academic achievement as evidenced by factors including but not limited to grade point average, class rank, national awards, scholastic achievements, honors, and who shows exceptional promise based on documentation that may include but not be limited to teacher recommendations, extracurricular activities, and evidence of overcoming economic and social obstacles, as determined by the State Regents. The State Regents shall approve each nomination to ensure that standards of high

academic ability are documented. Scholarship awards to institutional nominees become effective when approved by the State Regents.

- Effective with the fall 2002 semester, Institutional Nominees are required to meet at least two of the three minimum ~~standards~~ criteria outlined below to be considered eligible for application as an Institutional Nominee:

Tier	ACT*	GPA	Class Rank
Comprehensive	30	3.9	Top 5%
Regional Universities	28	3.8	Top 10%
Two-Year Colleges	27	3.7	Top 10%

*or SAT equivalent

The Chancellor may approve exceptions to the above minimum criteria for applicants who lack class rank and/or GPA criteria.

Effective with the fall 2003 semester, Institutional Nominees are required to meet at least one of the two minimum criteria outlined below to be considered eligible for application as an Institutional Nominee:

<u>Tier</u>	<u>ACT or SAT Equivalent</u>	<u>GPA and Class Rank</u>
<u>Comprehensive</u>	<u>30 or SAT Equivalent</u>	<u>GPA 3.9 and Top 5%</u>
<u>Regional Universities</u>	<u>28 or SAT Equivalent</u>	<u>GPA 3.8 and Top 10%</u>
<u>Two-Year Colleges</u>	<u>27 or SAT Equivalent</u>	<u>GPA 3.7 and Top 10%</u>

- Students are eligible for consideration as an Institutional Nominee ~~up to 27 months past~~ no later than the fall semester immediately following the graduation date of their high school class. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.
- Institutional Nominees may be Oklahoma residents or nonresidents.
- Institutional Nominees are eligible for eight semesters of scholarship at Oklahoma colleges and universities. Additional semesters of award, up to ten semesters, are available upon

approval by the President or appropriate academic officer of the institution and the State Regents.

6. Students receiving the scholarship as an Institutional Nominee of a two-year college are eligible for transfer to a four-year public or private Oklahoma institution after completion of an associate's degree or at least 48 credit hours within their first two academic years at any combination of two-year colleges in the State System. In addition, the Institutional Nominee of a two-year college must attend the nominating institution for the first year.
7. Students receiving the scholarship as an Institutional Nominee of a four-year university are eligible for transfer to another Oklahoma institution after one year of attendance at the nominating institution.
8. Students who fail to enroll the first semester upon nomination forfeit their scholarship eligibility unless they are nominated subsequently a second time.
9. Institutions may not replace students who forfeit their scholarship or are removed from the program due to failure to meet continuing eligibility requirements with another nominee.

V. Criteria for Annual Renewal

1. a. Participants awarded a scholarship under this program shall maintain a 3.25 cumulative or retention grade-point average. The cumulative grade point average will include all courses attempted in high school for college credit. For the purpose of this policy, a program year begins in the fall semester and continues through the summer term. The cumulative grade-point average will be determined between the summer and fall term.
- b. A student beginning in the program for the first time in the summer must have achieved a 3.25 cumulative grade-point average at the end of one year and the summer. The student is not required to

meet the 3.25 grade-point average at the end of the first summer.

~~e. A student transferring from an out-of-state institution to an Oklahoma institution of higher education must have established a 3.25 cumulative grade point average, whether the transfer is made during the fall, spring or summer term, and the student must have met the qualifying criteria in effect the fall semester of the academic year he or she matriculates to an Oklahoma institution. A transferee under the above conditions will have his/her semesters of program eligibility reduced by the number of semesters attended at another institution.~~

2. a. Participants awarded a scholarship under this program must enroll full-time each semester (as defined by the State Regents) for continuation in the program. In this context, “full-time” means a minimum of 12 hours per semester. A total of 24 hours must be earned for the program year to retain eligibility for the next program year. Students who, due to extraordinary circumstances during the semester, drop below the minimum of 12 hours of initial enrollment, must earn 24 credit hours for the program year to retain eligibility for the next program year.
- b. Credit by examination, the practice of granting students credit for passing tests based on the subject matter of college courses in which they have not enrolled, audited courses, and correspondence courses will not be considered toward meeting the full-time enrollment requirement or the requirement to earn 24 hours for the program year.
- c. Students will not be eligible for summer support if they have not earned 24 semester credit hours in the preceding two regular semesters. Students who receive support for the summer semester must earn six hours of credit in order to be eligible for support in the fall semester. The six hours of enrollment

required for summer support may consist of a combination of summer and intersession enrollment. Awards made for the summer term will count as one-half of a semester used in the program and will be in the amount of one-half a semester award. In order to receive a payment for enrollment in a summer term, the student must submit the summer term application to the State Regents' office by the specified deadline.

- d. Students will not be eligible for support for spring intersession or January terms if they have not earned 12 semester credit hours in the preceding fall semester. Awards made for spring intersession or January terms will count as one-half of a semester used in the program and will be in the amount of one-half of a semester award.
3. A student who fails to meet the continued eligibility requirements will be removed from the program without academic scholarship assistance. A student may be reinstated to the program:
- a. If the student achieves a 3.25 cumulative grade point average at the end of the following fall, or spring semester, or summer term; or
 - b. If the student in the following fall or spring semester remedies the credit hour deficiency by earning twelve credit hours in addition to the number of hours by which the student is deficient; or if the student earns the deficient credits in the following summer term.
 - c. If the student is deficient in the number of credit hours earned for the academic year due to a grade of Incomplete, the student will be eligible for the following fall award if the Incomplete is remedied by a deadline determined by the State Regents.

In summary, a student has one year to remedy the grade-point average or credit hour deficiency and may be reinstated only one time by petition to the State Regents.

Reinstatement will be granted when the circumstances are covered under this policy, or under unusual and compelling circumstances as determined by the State Regents. Scholarship assistance will not be awarded to students who fail to meet continuing eligibility requirements. Any semesters during which the student receives no award due to grade-point average or credit hour deficiency will be subtracted from the eight available semesters on the program. Likewise, any period of enrollment, except intersession and summer terms, for which the student does not accept a scholarship award will be subtracted from the eight available semesters in the program. Maintaining eligibility and familiarity with State Regents' and institutional policy is the responsibility of the student.

Administrative Procedures Rules

610:25-1-3. General principles for operation of program

- (a) Recipients of award must attend a regionally or State Regents' accredited public, independent or proprietary higher education institution in Oklahoma.
- (b) The program is designed to adhere to the State Regents' Policy on Social Justice by encouraging all potential applicants to the Oklahoma State Regents' Academic Scholars Program to enter national scholarship competition.
- (c) Concurrently enrolled high school students are not eligible for this program.
- (d) Only SAT and ACT test scores from tests administered on national test dates prior to college entry, excluding concurrently enrolled students and students enrolled for the summer term following high school graduation, will be considered for admission to the program. Qualifying test scores obtained on a national test date after college enrollment are invalid for applying to the program. Partial scores from more than one examination will not be considered.
- (e) A student must enter the program ~~within 27 months either as a first-time student or transfer student from the date that~~ the fall semester immediately after his/her class graduated graduates from high school, except for students admitted under the State Regents' Opportunity Admission Category. Students who are attending Oklahoma colleges and universities at the time of application to the program will not be awarded scholarships for any period of enrollment prior to the year in which application is made. Any regular semesters of enrollment prior to application to the program will be subtracted from the semesters available on the program. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.
- (f) Disability Provision. Provisions contained in this section are consistent with 70 O.S. 1991, Section 2403, as amended, and federal legislation affecting disabled persons. If a person identifies himself or herself as a student with a disability and requests consideration for a scholarship under the Academic Scholars Program by means other than standard testing procedures, the State Regents shall permit the student to be examined under the special testing arrangements provided by either the American College Testing Program or The College Board provided that he or she meets the qualifications specified by ACT and SAT respectively to be examined. Performance percentile requirements for participation in the Academic Scholars Program remain the same as for other students. Students taking such tests and receiving Academic Scholarship awards will be expected to meet the same retention standards as other students. Special provisions may be considered in determining full-time enrollment for students falling in this category.

610:25-1-4. Eligibility Requirements and Term of Scholarship Award.

- (a) There are five avenues by which to qualify for the Academic Scholars Program. Each is defined below:
- (1) An Individual Applicant Qualified Student, which shall mean a student who is a resident of the State of Oklahoma whose American College Testing Program score or whose Scholastic Aptitude Test score falls within the 99.5 to 100.0 percentile levels as administered in the State of Oklahoma and whose grade-point average and/or class rank is exceptional, as determined by the State Regents,
 - (2) A Presidential Scholar, which shall mean a student selected by the Commission on Presidential Scholars pursuant to the Presidential Scholars Program administered by the United States Department of Education,
 - (3) A National Merit Scholar, which shall mean a student designated as a National Merit Scholar by the National Merit Scholarship Corporation,
 - (4) A National Merit Finalist, which shall mean a student designated as a National Merit Finalist by the National Merit Scholarship Corporation.
 - (5) An Institutional Nominee, which shall mean a student nominated by an institution in The Oklahoma State System of Higher Education whose American college Testing Program or whose Scholastic Aptitude Test score falls within the 95.0 to 99.49 percentile levels, or who shows exceptional academic achievement as evidenced by factors including but not limited to grade point average, class rank, national awards, scholastic achievements, honors, and who shows exceptional promise based on documentation that may include but not be limited to teacher recommendations, extracurricular activities, and evidence of overcoming economic and social obstacles as determined by the State Regents. The State Regents shall approve each nomination to ensure that standards of high academic ability are documented. Scholarship awards to institutional nominees become effective when approved by the State Regents.
 - (A) Effective with the fall 2002 semester, Institutional Nominees are required to meet at least two of the three minimum ~~standards~~ criteria outlined below to be considered eligible for application as an Institutional Nominee. The Chancellor may approve exceptions to the minimum criteria for applicants who lack class ranking and/or GPA criteria:

- (i) Comprehensive universities:
 - (I) ACT: 30 or SAT equivalent
 - (II) GPA: 3.9
 - (III) Class rank: Top 5%
 - (ii) Regional universities:
 - (I) ACT: 28 or SAT equivalent
 - (II) GPA: 3.8
 - (III) Class rank: Top 10%
 - (iii) Two-year colleges:
 - (I) ACT: 27 or SAT equivalent
 - (II) GPA: 3.7
 - (III) Class Rank: Top 10%
- (B) Effective with the fall 2003 semester, Institutional Nominees are required to meet at least one of the two minimum criteria outlined below to be considered eligible for application as an Institutional Nominee:
- (i) Comprehensive universities:
 - (I) ACT: 30 or SAT equivalent
 - (II) GPA 3.9 and Top 5% Class Rank
 - (ii) Regional universities:
 - (I) ACT: 28 or SAT equivalent
 - (II) GPA 3.8 and Top 10% Class Rank
 - (iii) Two-year colleges:
 - (I) ACT: 27 or SAT equivalent
 - (II) GPA 3.7 and Top 10% Class Rank
- (C) Students are eligible for consideration as an Institutional Nominee ~~up to 27 months past~~ no later than the fall semester immediately following the graduation date of their high school class. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.
- (D) Institutional Nominees may be Oklahoma residents or nonresidents.
- (E) Institutional Nominees are eligible for eight semesters of scholarship at Oklahoma colleges and universities. Additional semesters of award, up to ten semesters, are available upon approval by the President or appropriate academic officer of the institution and the State Regents.
- (F) Students receiving the scholarship as an Institutional Nominee of a two-year college are eligible for transfer to a four-year public or private Oklahoma institution after completion of an associate's degree or at least 48 credit hours within their first two academic years at any combination of two-year colleges in the State System. In

addition, the Institutional Nominee of a two-year college must attend the nominating institution for the first year.

- (G) Students receiving the scholarship as an Institutional Nominee of a four-year university are eligible for transfer to another Oklahoma institution after one year of attendance at the nominating institution.
 - (H) Students who fail to enroll the first semester upon nomination forfeit their scholarship eligibility unless they are nominated subsequently a second time.
 - (I) Institutions may not replace students who forfeit their scholarship or are removed from the program due to failure to meet continuing eligibility requirements with another nominee.
- (b) Students receiving the scholarship as a qualifier in accordance with the provisions of paragraphs one through four of 610:25-1-4 paragraph (a) are eligible for eight semesters of scholarship at Oklahoma colleges and universities. Additional semesters of award, up to ten semesters, are available upon approval by the President or appropriate academic officer of the institution and the State Regents.

610:25-1-5. Criteria for Annual Renewal

- (a) Participants awarded a scholarship under the Academic Scholars Program shall maintain a 3.25 cumulative or retention grade-point average. The cumulative grade point average will include all courses attempted in high school for college credit. For the purpose of this policy, a fiscal year begins in the fall semester and continues through the summer term. The cumulative grade-point average will be determined between the summer and fall term.
- ~~(b) A student transferring from an out-of-state institution to an Oklahoma institution of higher education must have established a 3.25 cumulative grade point average whether the transfer is made during the fall, spring or summer term, and the student must have met the qualifying criteria in effect the fall semester of the academic year he or she matriculates to an Oklahoma institution. A transferee under the above conditions will have his/her semesters of program eligibility reduced by the number of semester attended at another institution.~~
- (c) Participants awarded a scholarship under the Academic Scholars Program must enroll full-time each semester (as defined by the State Regents) for continuation in the program. In this context, “full-time” means a minimum of 12 hours per semester. A total of 24 hours must be earned for the program year to retain eligibility for the next program year. Students who, due to extraordinary circumstances during the semester, drop below the minimum of 12 hours of initial enrollment, must earn 24 credit hours for the

program year to retain eligibility for the next program year. Students will not be eligible for summer support if they have not earned 24 semester credit hours in the preceding two regular semesters. Students who receive support for the summer semester must earn six hours of credit in order to be eligible for support in the fall semester. The six hours of enrollment required for summer support may consist of a combination of summer and intersession enrollment. Awards made for the summer term will count as one-half of a semester used in the program and will be in the amount of one-half of a semester award.

- (d) In order to receive a payment for enrollment in a summer term, the student must submit the summer term application to the State Regents' office by the specified deadline.
- (e) Credit by examination, the practice of granting students credit for passing tests based on the subject matter of college courses in which they have not enrolled, audited courses and correspondence courses will not be considered toward meeting the full-time enrollment requirement or the requirement to earn 24 hours for the program year.
- (f) A student beginning in the program for the first time in the summer must have achieved a 3.25 cumulative grade-point average at the end of the one year and the summer. The student is not required to meet the 3.25 grade-point average at the end of the first summer.

Meeting of the
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AGENDA ITEM #13-b(2): *ITEM DELETED*

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Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 7, 2001

AGENDA ITEM #13-c:

Scholarship Policy/Position

SUBJECT: William P. Willis Scholarship Program
Authorization of Additional Scholarships

RECOMMENDATION:

It is recommended that the State Regents authorize William P. Willis Scholarships for Oklahoma State University Technical Branch – Oklahoma City and Oklahoma State University Technical Branch – Okmulgee.

BACKGROUND:

The 1986 Legislature created the William P. Willis Scholarship Program (70 O.S. 1991, Sections 2291-2292) and authorized the Oklahoma State Regents for Higher Education to establish and maintain the program for the purpose of providing scholarships to low-income, full-time undergraduates enrolled at institutions in the Oklahoma State System of Higher Education. Since the inception of the program, Oklahoma State University Technical Branch – Oklahoma City (OSU Tech – OKC) and Oklahoma State University Technical Branch – Okmulgee (OSU Tech – Okmulgee) have not participated in this program.

POLICY ISSUES:

The recommended action would not require a change in State Regents' policy. The current policy already designates as eligible colleges the institutions in the Oklahoma State System of Higher Education.

ANALYSIS:

Under the William P. Willis Scholarship Program, each state system institution is authorized to nominate one scholarship recipient each year (except for Northeastern State University, which is authorized by statute to have two scholarships). A total of 26 scholarships are authorized annually. The scholarship award values are \$3,000 at the comprehensive universities, \$2,400 at the regional universities, and \$2,000 at two-year colleges.

The scholarships are funded entirely from earnings of the William P. Willis Trust Fund. The Legislature established the trust fund with appropriations totaling \$1 million following the

creation of the program. Since that time, earnings have been sufficient to cover the annual scholarship costs of the program.

The following table shows the history of the trust fund since FY'96:

Fiscal Year	Beg. Balance	Earnings	Scholarships	End Balance
FY'96	1,109,299	66,467	(45,124)	1,130,642
FY'97	1,130,642	64,347	(47,100)	1,147,889
FY'98	1,147,889	65,565	(49,919)	1,163,535
FY'99	1,163,535	57,063	(57,400)	1,163,198
FY'00	1,163,198	60,503	(57,800)	1,165,901
FY'01	1,165,901	66,929	(55,600)	1,177,230

The proposed change would allow OSU Tech – OKC and OSU Tech – Okmulgee to participate in the program without overburdening the trust fund. The additional scholarships would add \$4,000 to the annual scholarship costs for the program. The maximum projected annual cost for the program would be \$62,800. Over the past six years, net earnings have exceeded this level in four of the six years; annual average earnings have been \$63,479.

This action would provide consistent treatment of the technical branches compared to their participation in other state scholarship programs. For example, both technical branches are currently authorized Institutional Nominees in the Academic Scholars Program and scholarships in the Nigh Scholarship program.

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AGENDA ITEM #13-d:

Scholarship Policy/Position

SUBJECT: Implementing New Program Policy
Tulsa Reconciliation Education and Scholarship Program

RECOMMENDATION:

It is recommended that the State Regents post the proposed new policy for Tulsa Reconciliation Education and Scholarship Program and initiate the administrative procedures process.

BACKGROUND:

During the 2001 session, the Oklahoma Legislature passed HB 1178, the “1921 Tulsa Race Riot Reconciliation Act of 2001”. Sections 14-20 of the bill create the Tulsa Reconciliation Education and Scholarship Act. The act assigns administrative responsibilities for the scholarship program to the State Regents.

POLICY ISSUES:

The act calls for at least 300 scholarships to be awarded annually to students who reside within the city limits of Tulsa. The scholarship award amount is not to exceed the equivalent of tuition. If there are more than 300 applicants for the scholarships, the State Regents are to establish an order of preference based on the following factors:

- The applicant’s taxable family income does not exceed \$70,000.
- The applicant attended a Tulsa public school where at least 75% of the students qualified for free or reduced lunches.
- The applicant resides in a census block area where at least 30% of the residents have income below the poverty level.

The State Regents are authorized, but not required, to consider as a factor whether the applicant is a direct lineal descendant of a person who resided in the Greenwood Area of Tulsa during the period of April 30 to June 1, 1921.

The act creates the Tulsa Reconciliation Education and Scholarship Trust Fund and names the State Regents as trustees for the fund. The trust fund is authorized to receive monies appropriated by the Legislature as well as contributions from public or private sources.

ANALYSIS:

A policy framework is required for the implementation of the Tulsa Reconciliation Education and Scholarship Program. The policy must be in place prior to the expenditure of any funds from the program's trust fund.

Initial scholarship cost estimates assume an average award value of approximately \$1,500. For 300 awards, the projected annual cost is about \$450,000. To date, no state appropriations or donated funds have been received. However, Sen. Maxine Horner of Tulsa, the Senate author of HB 1178, has indicated that organizations in Tulsa are prepared to begin fund-raising efforts. The actual number of awards each year will depend upon the amount of funds available.

TULSA RECONCILIATION EDUCATION AND SCHOLARSHIP ACT

Purpose

- (a) The Tulsa Reconciliation Education and Scholarship Program was established by HB 1178, the “1921 Tulsa Race Riot Reconciliation Act of 2001,” which was signed into law on June 1, 2001.
- (b) The purpose of the program is to make available not less than 300 scholarships to residents of the City of Tulsa, which was greatly impacted both socially and economically by the civil unrest that occurred in the city during 1921. The program is to begin with the 2002-03 school year.
- (c) The further purpose of the program is to establish and maintain a variety of educational support services whereby residents who qualify for the program will be prepared for success in post-secondary endeavors. [70 O.S. §2221]

Definitions

The following words or terms, shall have the following meaning, unless the concept clearly indicates otherwise:

“Resident”, means a person of any age who has resided within the corporate city limits of Tulsa, Oklahoma, for not less than two (2) years prior to applying for participation in the Tulsa Reconciliation Education and Scholarship Program.

“Private Institution”, means a private institution of higher learning located within this state which is accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

“Postsecondary vocational-technical program” means a postsecondary vocational-technical program or course offered pursuant to a duly approved cooperative agreement between a technical center school and an institution of The Oklahoma State System of Higher Education.

Eligibility requirements

- (a) **General eligibility requirements.** To be eligible to participate in the Program, individuals must be residents of the City of Tulsa who are intending to pursue studies at an institution of higher education in The Oklahoma State System of Higher Education, a private institution, or in a postsecondary vocational-technical program.
- (b) **Additional eligibility requirements.**
 - (1) Individuals must have secured admission to, and be enrolled in, an institution which is a member of the Oklahoma State System of Higher Education, a private institution, or a post-secondary vocational-technical program, and must have secured such admission by regular admission standards. Participants may not be admitted by special admission standards.
 - (2) To retain eligibility, individuals must maintain good academic standing at the institution in which the student is enrolled.

Principles for awards, continuation of awards, disbursements, refunds, and applications

(a) Award amounts. Subject to the availability of funds, the State Regents shall award:

- (1) For participants enrolled in an institution in the Oklahoma State System of Higher Education, an amount not to exceed the equivalent of the dollar amount of undergraduate resident tuition that the eligible Program participant is obligated to pay.
- (2) For participants enrolled in a private institution, an amount not to exceed the equivalent of the dollar amount of undergraduate resident tuition that the eligible Program participant would receive if enrolled in a comparable school within The Oklahoma State System of Higher Education. The State Regents shall identify the institution(s) within the State System that is most comparable to the private institution and base the award on the amount that the participant would be obligated to pay at that State System institution.
- (3) For participants enrolled in a postsecondary vocational-technical program, an amount not to exceed the equivalent of the dollar amount that the eligible program participant is obligated to pay, which amount shall not exceed the amount the participant would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education. An award to an eligible participant who is enrolled in a postsecondary vocational-technical program may be used to pay for both vocational-technical and college work if both are required by the academic program.

(b) Award limitations.

- (1) Program benefits will not be awarded for courses or other postsecondary units taken by the participant:
 - A. That are in excess of the requirements for completion of a baccalaureate program.
 - B. That are taken more than five (5) years after the student's first semester of participation in the program, except in hardship circumstances as determined by the State Regents. Even when such a hardship is found to exist, in no event shall the participant receive benefits after the participant has been enrolled for a five (5) year cumulative time period.
- (2) Program benefits shall be awarded to *not less than 300 eligible participants without any limitation on the number of awards in any year other than the amount of funds available for the program and the number of eligible participants.* [70 O.S. §2625]
- (3) If sufficient funds to provide awards to all eligible participants are not available or if there are more than 300 eligible applicants, the State Regents shall make awards based upon need.
 - A. For all academic years, participants who have previously received awards shall be given an absolute priority for continued financial support by the Program, superior to any residents who are applying for such benefits for the first time.

- B. Thereafter, the order of preference of the applicants for awards based upon need shall be determined by the State Regents using the following factors:
 - i. the family income of the applicant from taxable sources is not more than Seventy Thousand Dollars (\$70,000.00 per year),
 - ii. the applicant attended a Tulsa public school where seventy-five percent (75%) or more of the students enrolled in school qualify for the free and reduced lunch program, and
 - iii. the applicant resides in a census block area within the City of Tulsa where thirty percent (30%) or more of the residents are at or below the poverty level established by the United States Bureau of the Census. [70 O.S. §2622]
 - C. When the factors listed above prove inadequate to narrow the pool of applicants sufficiently, the State Regents may consider, as an additional order of preference factor, whether the applicant is a direct lineal descendant of a person who resided in the Greenwood Area in the City of Tulsa on April 30 through June 1, 1921.
 - i. Except for the absolute priority given to eligible participants who have already received an award(s) under the Program, this factor shall be applied to all applicants when utilized by the State Regents.
 - ii. The Oklahoma Historical Society shall verify all applicant claims of lineal descent.
 - D. When making awards, the State Regents shall take other grants and scholarships received by the eligible participant into consideration. In such cases, the Program benefit may be used to cover additional educational costs not covered by the other grants and scholarships.
- (c) **Disbursement.** Funds will be disbursed from the Tulsa Reconciliation Education and Scholarship Trust Fund to the institution at which the student is enrolled.
 - (d) **Refunds.** Refunds resulting from student withdrawal will be remitted to the State Regents.
 - (e) **Application.**
 - (1) Students must fully complete an application form provided by the State Regents.
 - (2) Applications will be accepted throughout the school year.
 - (3) Applications must be received by the State Regents no later than June 30 preceding the award year.
 - (4) Any falsified or incomplete information on the application form may result in disqualification from the Program.

Trust funds

- (a) The Oklahoma State Regents for Higher Education will serve as the Board of Trustees for the Tulsa Reconciliation Education and Scholarship Trust Fund. The

Board will invest the trust corpus in a reasonable and prudent manner, subject to further limitations and safeguards provided in existing, applicable State Regents' investment policies.

- (b) The Trust Fund principal shall consist of monies the Legislature appropriates or transfers to the Oklahoma State Regents for Higher Education for the Trust Fund and any monies or assets contributed to the Trust Fund from any other source, public or private. [70 O.S. §2626(C)]
- (c) Both the trust capital and earnings income for the trust funds will accrue to the fund and may be used only for the scholarship awards.
- (d) The State Regents may, at the time an award is made on behalf of a Tulsa Reconciliation Education and Scholarship Program participant, set aside in the Trust Fund funds for the full commitment made to such participant.

Approved by the State Regents on _____, 2001.

**SUBCHAPTER 28. TULSA RECONCILIATION EDUCATION AND SCHOLARSHIP
ACT**

Section

610:25-28-1. Purpose

610:25-28-2. Definitions

610:25-28-3. Eligibility requirements

610:25-28-4. Principles for awards, continuation of awards, disbursements, refunds, and applications

610:25-28-5. Trust Funds

[**Authority:** 70 O.S. § 2620]

[**Source:** Codified]

610:25-28-1. Purpose

- (a) The Tulsa Reconciliation Education and Scholarship Program was established by HB 1178, the “1921 Tulsa Race Riot Reconciliation Act of 2001”, which was signed into law on June 1st 2001.
- (b) The purpose of the program is to make available not less than 300 scholarships to residents of the City of Tulsa, which was greatly impacted both socially and economically by the civil unrest that occurred in the city during 1921. The program is to begin with the 2002-03 school year.
- (c) *The further purpose of the program is to establish and maintain a variety of educational support services whereby residents who qualify for the program will be prepared for success in post-secondary endeavors.* [70 O.S. §2221]

[Source:]

610:25-28-2. Definitions

The following words or terms, when used in this Subchapter, shall have the following meaning, unless the concept clearly indicates otherwise:

“Resident”, means a person of any age who has resided within the corporate city limits of Tulsa, Oklahoma, for not less than two (2) years prior to applying for participation in the Tulsa Reconciliation Education and Scholarship Program.

“Private Institution”, means a private institution of higher learning located within this state which is accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

“Postsecondary vocational-technical program” means a postsecondary vocational-technical program or course offered pursuant to a duly approved cooperative agreement between a technical center school and an institution of the Oklahoma State System of Higher Education.

[70 O.S. §2622]

[Source:]

610:25-21-3. Eligibility requirements

- (a) **General eligibility requirements.** To be eligible to participate in the Program, individuals must be residents of the City of Tulsa who are intending to pursue studies at an institution of higher education in the Oklahoma State System of Higher Education, a private institution or in a postsecondary vocational-technical program.
- (b) **Additional eligibility requirements.**
- (1) Individuals must have secured admission to, and be enrolled in, an institution which is a member of the Oklahoma State System of Higher Education, a private institution, or a post-secondary vocational-technical program, and must have secured such admission by regular admission standards. Participants may not be admitted by special admission standards.
 - (2) To retain eligibility, individuals must maintain good academic standing at the institution in which the student is enrolled.

[Source:]

610:25-28-4. Principles for awards, continuation of awards, disbursements, refunds, and applications

- (a) **Award amounts.** Subject to the availability of funds, the State Regents shall award:
- (1) For participants enrolled in an institution in the Oklahoma State System of Higher Education, an amount not to exceed the equivalent of the dollar amount of undergraduate resident tuition that the eligible Program participant is obligated to pay.
 - (2) For participants enrolled in a private institution, an amount not to exceed the equivalent of the dollar amount of undergraduate resident tuition that the eligible Program participant would receive if enrolled in a comparable school within the Oklahoma State System of Higher Education. The State Regents shall identify the institution(s) within the State System that is most comparable to the private institution and base the award on the amount that the participant would be obligated to pay at that State System institution.
 - (3) For participants enrolled in a postsecondary vocational-technical program, an amount not to exceed the equivalent of the dollar amount that the eligible program participant is obligated to pay, which amount shall not exceed the amount the participant would have received for comparable enrollment at a two-year institution within the Oklahoma State System of Higher Education. An award to an eligible participant who is enrolled in a postsecondary vocational-technical program may be used to pay for both vocational-technical and college work if both are required by the academic program.
- (b) **Award limitations.**
- (1) Program benefits will not be awarded for courses or other postsecondary units taken by the participant:
 - A. That are in excess of the requirements for completion of a baccalaureate program.
 - B. That are taken more than five (5) years after the student's first semester of participation in the program, except in hardship circumstances as determined by the State Regents. Even when such a hardship is found to exist, in no event shall the participant receive benefits after the participant has been enrolled for a five (5) year cumulative time period.
 - (2) Program benefits shall be awarded to *not less than 300 eligible participants without any limitation on the number of awards in any year other than the amount of funds available for the program and the number of eligible participants.* [70 O.S. §2625]
 - (3) If sufficient funds to provide awards to all eligible participants are not available or if there are more than 300 eligible applicants, the State Regents shall make awards based upon need.
 - A. For all academic years, participants who have previously received awards shall be given an absolute priority for continued financial support by the Program, superior to any residents who are applying for such benefits for the first time.
 - B. Thereafter, the order of preference of the applicants for awards based upon need shall be determined by the State Regents using the following factors:

610:25-28-5. Trust funds

(a) The Oklahoma State Regents for Higher Education will serve as the Board of Trustees for the Tulsa Reconciliation Education and Scholarship Trust Fund. The Board will invest the trust corpus in a reasonable and prudent manner, subject to further limitations and safeguards provided in existing, applicable State Regents' investment policies.

(b) *The Trust Fund principal shall consist of monies the Legislature appropriates or transfers to the Oklahoma State Regents for Higher Education for the Trust Fund and any monies or assets contributed to the Trust Fund from any other source, public or private.* [70 O.S. §2626(C)]

(c) Both the trust capital and earnings income for the trust funds will accrue to the fund and may be used only for the scholarship awards.

(d) The State Regents may, at the time an award is made on behalf of a Tulsa Reconciliation Education and Scholarship Program participant, set aside in the Trust Fund funds for the full commitment made to such participant.

[Source:]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 7, 2001

AGENDA ITEM #14:

OneNet

SUBJECT: Revised OneNet Acceptable Use Policies

RECOMMENDATION:

It is recommended that the State Regents approve the modifications to the OneNet Acceptable Use Policies.

BACKGROUND:

OneNet's Acceptable Use Policy was originally adopted May 31, 1996, and revised January 24, 1997. As the network evolved and expanded over time, it became apparent to OneNet staff that revision and refinement of the AUP was necessary to better facilitate OneNet's mission. It was further determined that the policy should be structured in such a way as to provide additional guidance with regard to who should be connected and what activities should be permissible by those connected. Over the past several months, the proposed changes have been discussed thoroughly with the OneNet Advisory Council (OAC). At its November 29, 2001 meeting, the OAC ratified the modifications to the AUP and recommended that the policies be forwarded to the State Regents for approval.

POLICY ISSUES:

The revisions proposed do not implicate other State Regents policies.

ANALYSIS:

The revised AUP contains the following modifications:

- Clarification that OneNet cannot control the information flowing through its network and that the ultimate responsibility and liability for use of the service rests on the client.
- A more precise and concise description of the mission and goals of OneNet.
- A provision that allows distance learning partnerships between OneNet educational clients and private or "for-profit" corporations, with certain limitations.
- A clear statement regarding commercial activities that are inconsistent with the mission and goals of OneNet as well as a description of permissible economic development activities.
- A provision clarifying the use of OneNet by clients engaged in telemedicine.
- A statement that addresses the client's ultimate responsibility with regard to Internet filtering.

- A provision accommodating OneNet clients who sponsor small business incubators.
- A linking policy that disclaims any and all liability arising directly or indirectly from the availability (or lack thereof) or content of any linked Web site. A provision designed to clarify that when a circuit governed by a tariff is provided to a client, the use of that circuit must be consistent with the restrictions of the given tariff. This language was proposed as an alternative and substitute for the provision that prohibited voice services (Voice over IP) in the current version.

A copy of the OneNet AUP is attached.

Acceptable Use Policy (AUP)

Please read this policy statement carefully.

Submission of an order for OneNet services constitutes acceptance of these policies.

OneNet provides access to resources originating within its network, resources provided by its clients, and resources provided by entities NOT ASSOCIATED WITH ONENET (external networks); through its connections to the commodity Internet (I1) and the Abilene Research Network (I2). Therefore, this policy is intended to provide Clients with a framework as to the acceptable and unacceptable use of OneNet. These policies are non-exclusive, and are provided for the Client's benefit and guidance~~to Client~~. If Client is uncertain whether any contemplated use or action is permitted, Client should inquire of OneNet via e-mail to info@onenet.net.

In general, it is the responsibility of external networks to enforce their own acceptable use policies. Nevertheless, when such information is available, OneNet will inform its clients of any restrictions on use of networks to which it is directly connected. OneNet cannot control the information that a Client might receive while using its services. OneNet does not monitor data that is transmitted to clients. It is up to the client to control its use of this service. Further, the client is solely responsible for obtaining appropriate monitoring software (available from many third party vendors or from OneNet) for the filtering of offensive material.

The Oklahoma State Regents for Higher Education (State Regents), as operators of OneNet, or their designee will review violations of this Acceptable Use Policy on a case-by-case basis. Clear violations of the policy, which are not promptly resolved by the client organization, may result in disciplinary action by OneNet, up to and including termination of OneNet network services and/or forfeiture of all monies paid to date. OneNet also cooperates fully with all duly constituted law enforcement agencies in cases of violation of applicable law.

OneNet reserves the right to change or amend this policy when appropriate circumstances warrant modifications. Use of OneNet services constitutes FULL agreement and understanding of this AUP and or any future AUP modifications.

Policy Guidelines

1. Institutions and organizations that are eligible for a direct connection to OneNet are identified by its Client Connection Policy.
2. Except as is specifically provided herein, OneNet services may not be resold or provided without charge or otherwise shared to institutions or organizations whether or not that organization or institution is eligible for a direct connection as described in its Client Connection Policy.
3. Use of OneNet must be consistent with its mission and with its goals, which include facilitating and disseminating knowledge, providing public service, aiding technology

transfer to Oklahoma businesses for educational purposes, promoting economic development, conducting the affairs of government and building broader infrastructure in support of education and research.

4. The telecommunications services provided by OneNet pursuant to tariff are provided at special government and educational rates and may not be used by, resold to or otherwise shared with, commercial entities except as provided herein. ~~for certain private healthcare facilities and associated physicians. Under this exception, use is limited to those uses, which are consistent with the mission and goals of OneNet, as described in paragraph 2 of this section. Service sharing with or reselling to individual physicians' offices is prohibited.~~

5. When and for telecommunications services are provided by OneNet pursuant to tariff, OneNet Clients must adhere to all provisions, restrictions and limitations of the applicable tariff.

- 5.6. It is acceptable for a OneNet Educational Client to enter into a "Distance Learning" partnership with a commercial "for-profit" entity in Oklahoma for the purpose of providing education to the employees of that entity. Such Distance Learning Partnerships are acceptable under the following conditions: a) the sponsoring OneNet educational client must sign the Client Agreement with OneNet and process a purchase order for the service, b) the sponsoring educational client must accept responsibility to ensure the connection is not abused by the "for-profit" corporation, but rather is used exclusively for Distance Learning, and c) the sponsoring educational client will be held responsible for payment for the service.

7. It is acceptable for a OneNet Client that has entered into a written agreement with the Oklahoma Department of Commerce to "sponsor" a small business incubator facility, pursuant to the Small Business Incubators Incentives Act (Act), Title 74 O.S. § 5071 et seq., to share OneNet services with a "tenant" of such incubator, so long as the sponsor and the tenant remain qualified under the Act and all applicable rules and regulations. Such arrangements are acceptable under the following conditions: a) the sponsoring OneNet Client must sign the Client Agreement with OneNet and process a purchase order for the service, b) the sponsoring educational client must accept responsibility to ensure the connection is not abused by the "for-profit" corporation, and that all conditions and requirements of the Act are satisfied with regard to the Incubator, and c) the sponsoring educational client will be held responsible for payment for the service.

8. It is acceptable for a OneNet Client engaged in telemedicine, to share OneNet services with certain private healthcare facilities and associated physicians. Under this exception, use by the private commercial healthcare facilities and associated physicians is limited to those uses, which are consistent with the mission and goals of OneNet, as described in paragraph 3 of this section. Service sharing with or reselling to individual physicians' offices is prohibited. Such arrangements are acceptable under the following conditions: a) the sponsoring OneNet client must sign

the Client Agreement with OneNet and process a purchase order for the service, b) the sponsoring client must accept responsibility to ensure the connection is not abused by the private or "for-profit" entity, but rather is used exclusively for telemedicine, and c) the sponsoring OneNet client will be held responsible for payment for the service.

~~6. The telecommunications services provided by OneNet may not be used to provide voice services except for those voice services currently provided by OneNet Foreign Exchange (FX) service and incidental voice communications required to establish video and/or data connections on the network. OneNet must mutually agree to any additional exceptions in writing.~~

Unacceptable uses of OneNet

1. It is not acceptable to use OneNet for commercial activities that are inconsistent with the mission and goals of OneNet or of the OneNet client. Activities recognized by the State Regents as economic development initiatives are permissible uses of OneNet.
2. It is not acceptable to use OneNet for illegal purposes. Use of OneNet must be consistent with all applicable federal, state and local laws. Transmission of any material in violation of federal, state, local law or regulation is prohibited. This includes, but is not limited to: Copyrighted material, libelous or defamatory material, material protected by some right of privacy or publicity or material protected by trade secret.
3. It is not acceptable to use OneNet to willfully transmit threatening, obscene or harassing materials or to knowingly cause such materials to be transmitted.
4. It is not acceptable to use OneNet so as to interfere with or disrupt network users, services or equipment. Disruptions include, but are not limited to, distribution of unsolicited advertising, propagation of computer viruses or worms, and use of the network to make unauthorized entry to any other machine accessible via the network.
5. It is not acceptable to use OneNet to post a single article or advertisement to more than ten (10) Usenet or other newsgroups, forums, e-mail mailing lists or other similar groups or lists; post to any Usenet or other newsgroup, forum, e-mail mailing list or other similar group or list articles that are off-topic according to the charter or other owner-published FAQ or description of the group or list; or send unsolicited mass e-mails to more than twenty-five (25) e-mail users if such unsolicited e-mails provoke complaints from recipients.
6. It is assumed that information and resources available through OneNet are private to those individuals and organizations that own or hold rights to those resources and information and, unless specifically stated otherwise, by the owners or holders of

rights. It is, therefore, not acceptable for an individual to use OneNet to access information or resources unless permission to do so has been granted by the owners or holders of rights to those resources and information.

Early termination policy:

All OneNet circuits are contracted for one year in advance. Therefore, if service is disconnected prior to the expiration of that contract term, OneNet will bill for the balance of that contract period.

Linking policy:

1. Links from OneNet's Web page to other sites are provided for convenience of the site user or visitor. OneNet has no control over such sites and resources.
2. OneNet is not responsible for the availability of such external sites and resources; does not endorse, recommend or certify and is not responsible or liable for any content, advertising, products or other materials on or available from such sites or resources. OneNet shall not be responsible or liable, directly or indirectly, for any damage or loss caused or alleged to be caused by or in connection with use of or reliance on any such content, goods or services available on or through any such site or resource.
3. Copyright, trademark or other applicable federal or state laws may protect sites that are linked to OneNet's Web site. A link from OneNet's Web site does not preclude enforcement of those laws by the other site owner should a violation of law occur with respect to use of material on that site. Further, the existence of a link on a OneNet site does not operate as an indemnification of user misuse of the information contained on that site.
4. OneNet's logo, is a registered mark. Use of the OneNet domain name and graphic banner for purposes other than linking to <http://www.OneNet.net> is expressly forbidden. The State Regents retains and reserves all rights in and to its trade names, trademarks and logo, copyrights and all other intellectual property with respect to the domain name and graphic banner.

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AGENDA ITEM #15:

Commendations

SUBJECT: Recognition of Regents' Staff

RECOMMENDATION:

It is recommended that the State Regents recognize and commend staff as indicated.

BACKGROUND:

State Regents' staff have received the following state and national recognitions:

- Chancellor Hans Brisch will receive an Honorary Doctor of Letters degree from the University of Nebraska at Omaha on December 21.
- Chancellor Hans Brisch will receive an Honorary Doctor of Humane Letters degree from Park University on December 15.
- Dr. Debra Stuart, Executive Director of State System Research, will present a session on "Quality Incentives and Performance Funding" in February at the National Conference on Performance Funding sponsored by the South Carolina Commission on Higher Education, SHEEO, ECS, and NCHEMS.
- Ms. Laura Tyree, Senior Research Analyst, conducted an IPEDS 2001 training workshop in August in Denver, Colorado.
- Dr. Debra Stuart presented "Data and Planning Implications for Performance Funding" at the November conference of the Oklahoma Association of Institutional Researchers.
- Dr. Ruth Ann Dreyer, Vice Chancellor for Administration and Board Relations has been asked by the Kentucky Council on Postsecondary Education to speak in Cincinnati in December and assist Kentucky Governor Patton in designing and establishing the Kentucky Institute for Effective Governance.

- Donna Spain-Bryant and other communications staff received six awards in the October District 4 regional competition for National Council for Marketing and Public Relations (NCMPR) Medallion Awards:

1 st Place	Government/Community Relations (the GEAR UP campaign)
1 st Place	Single Radio Advertisement (GEAR Up radio commercial)
1 st Place	College Promotional Video (GEAR UP plan for college)
2 nd Place	Video Advertisement (GEAR UP commercial)
2 nd Place	Radio Advertisement Series (OHLAP radio campaign)
3 rd Place	Web Page (GEAR UP web page)

Donna has been asked to serve on the NCMPR Board

- Kudos to staff for the conduct of several successful state conferences: 1) Ned Bastow who presented a session on “Current Legal Issues” at the fall conference of the Oklahoma Association of College Admissions and Registrars and who, along with staff, served as a key conference organizer for the Legal Issues in Higher Education Conference. 2) Dr. Cindy Ross who, along with staff, served as a key organizer of the Retention Conference. 3) Dr. Phil Moss and Dr. Cindy Ross who, along with staff, organized the Internet2 and Digital Resources Conference. 4) Mary Mowdy who, along with staff, helped organize the Surviving Financial Aid conference. 5) Maryanne Maletz who, along with staff, helped organize the Research Day conference.

It is recommended that the State Regents accept this report and commend staff for recognitions and state and national efforts to advance the State Regents’ agenda.

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AGENDA ITEM #16:

Agency Audit

To Be Presented

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AGENDA ITEM #17-a:

Program Modification.

SUBJECT: Approval of institutional request.

RECOMMENDATION:

It is recommended that the State Regents approve the modification to the existing program, as described below.

BACKGROUND:

Oklahoma State University
1 degree program name change
3 option additions

POLICY ISSUES:

This action is consistent with the State Regents' "*Policy Statement on Program Approval*" (II-2-17).

ANALYSIS:

OSU – Master of Science in Health, Physical Education and Recreation (117)

Degree program name change, add "health promotions," "applied exercise science," and "physical education" options:

- change degree program name to Master of Science in Health and Human Performance;
- modifications more accurately reflect the nature and content of the degree programs;
- no new courses will be added; and
- no new funds will be required.

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AGENDA ITEM # 17-b :

Cooperative Agreement.

SUBJECT: Ratification of approved institutional request for a cooperative agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University Technical Branch – Oklahoma City’s (OSUTB-OKC) request for a cooperative agreement, as detailed below.

BACKGROUND:

In 1988, the State Regents approved the “*Guidelines for Approval of Cooperative Agreements Between Technology Centers and Colleges*” (II-2-107). The policy was designed to expand Oklahoman’s educational opportunities, and to encourage colleges and technology centers to develop resource-sharing partnerships. The policy guides the creation of cooperative agreements between Oklahoma’s colleges and technology centers. Currently, 355 cooperative agreements (involving 125 associates in applied science programs) are offered through 18 colleges and 32 technology centers.

At the January 24, 1997 meeting, the State Regents approved revisions to the cooperative agreement policy that allow high school students meeting specified requirements to enroll in cooperative agreements.

OSUTB-OKC requests authorization for a cooperative agreement with Eastern Oklahoma County Technology Center (EOCTC). This cooperative agreement will allow students to receive college credit for coursework completed at EOCTC toward the Associate in Applied Science in Municipal Fire Protection (009).

POLICY ISSUES:

This action is consistent with the State Regents’ “*Guidelines for Approval of Cooperative Agreements*” (II-2-107).

ANALYSIS:

OSUTB-OKC requests authorization to establish a cooperative agreement whereby students may earn up to 33 credit hours toward the Associate in Applied Science in Municipal Fire Protection (009) for coursework completed at EOCTC. It is understood that OSUTB-OKC will not offer general education courses at EOCTC as part of this agreement, and high school students will not be permitted to enroll in the program.

Institutional and ATC faculty and staff will serve on oversight and evaluation committees for the cooperative agreement. The committees will meet at least annually to review course content, relevance, and instructional methods as related to the established course and program competencies.

Approval was granted by the Chancellor. State Regents' ratification is requested.

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AGENDA ITEM #17-c:

SUBJECT: Ratification of Capital Allotments for FY2002.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of October 12, 2001, through November 20, 2001.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period October 12, 2001, through November 20, 2001, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (II-1-25.1) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$10,751,410. This total is represented by \$733,459 in Section 13/New College allotments and \$10,017,951 in State Fund allotments.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of October 12, 2001, through November 20, 2001)
Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
University of Oklahoma	Not Required	600-Section 13	ODFA Series 2000 Debt Service	10/23/2001	276,610		
	Not Required	650-New College	ODFA Series 2000 Debt Service	10/23/2001	176,849		
	4200	295-State	Weather Center	10/23/2001		2,700,000	
	Total					453,459	2,700,000
Oklahoma State University	4193	295-State	Ag. Exp. Station Renovation	11/17/2001		10,000	
	4913	295-State	General Campus Maintenance	10/18/2001		10,000	
	Not Required	600-Section 13	General Campus Maintenance	10/18/2001	110,000		
	Total					110,000	20,000
OSU Tulsa	4198	295-State	Purchase Furniture, Fixtures & Equipment	11/7/2001		500,000	
	Total					0	500,000
Northeastern State University	4199	295-State	Broken Arrow Campus	10/29/2001		1,318,000	
	Total					0	1,318,000
Northwestern OK State University	Not Required	650-New College	Lots and Grounds	11/8/2001	15,000		
	Total					15,000	0
Oklahoma Panhandle State University	Not Required	600-Section 13	Facilities Renovation	11/17/2001	40,000		
		295-State	Student Activity & Cultural Center	11/17/2001		5,000,000	
	Total					40,000	5,000,000
Langston University	Not Required	600-Section 13	Renovations	10/23/2001	17,500		
	Total					17,500	0
Eastern OK State College	4197	295-State	Baker Hall Technology Center	10/29/2001		337,135	

Northern OK College	Not Required	650-New College	Computer Software and Fees	10/29/2001	35,000		
	Not Required	600-Section 13	Instruction: Equipment & Furniture Enid	10/29/2001	5,000		
	Not Required	600-Section 13	Carpet and Tile - Enid	10/29/2001	7,500		
	Not Required	600-Section 13	Computers and Networking	10/29/2001	10,000		
	Not Required	600-Section 13	ADA Compliance -Enid	10/29/2001	5,000		
	Not Required	650-New College	Campus Site Development	10/29/2001	10,000		
	Not Required	650-New College	Physical Plant Equipment	10/29/2001	10,000		
	Not Required	650-New College	Multimedia Creation/Video Editing Lab	10/29/2001	15,000		
			Total		97,500	0	97,500
Northeastern OK A&M College	4196	295-State	Equine Facility	10/26/2001		120,000	
			Total		0	120,000	120,000
Seminole State College	4194	295-State	Software	10/22/2001		21,000	
	4194	295-State	Equipment	10/29/2001		22,816	
			Total		0	43,816	43,816
			System Totals		733,459	10,017,951	10,751,410

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AGENDA ITEM #17-d:

SUBJECT: Approval of revolving fund allocations and revised budgets for institutions

RECOMMENDATION:

It is recommended that the State Regents ratify the authorization of the revision to Educational and General, Part I Budget allocations as requested in the resolution following this memorandum and approve the revised budgets.

BACKGROUND:

Additional allocation of Revolving Funds for the 2001-2002 fiscal year in support of the Educational and General Budget - Part I have been requested by three institutions subsequent to the allocation made by the Regents on June 30, 2001, Resolution No. 4145. Evidence of availability of these additional funds, not previously taken into account, has accompanied the institution's request.

POLICY ISSUES:

This action is in accordance with Policy II-4-14 and II-4-33 as revised June 30, 1978.

ANALYSIS:

University of Central Oklahoma has requested that the allocation for the FY2002 E&G Budget be increased from \$73,466,000 to \$79,009,490, an increase of \$5,543,490. The supplemental funding for the increase has been generated through the receipt of grant funds and use of carryover funds. The supplemental funding will be used for personnel services, travel, supplies, property, furniture and equipment, and library materials.

Oklahoma Panhandle State University has requested that the allocation for the FY2002 E&G Budget be increased from \$8,591,370 to \$8,696,148, an increase of \$104,778. The supplemental funding for the increase has been generated through the receipt of additional state funds and the professional teacher grant. The supplemental funding will be used for personnel services, supplies, property, furniture and equipment.

Eastern Oklahoma State College has requested that the allocation for the FY2002 E&G Budget be increased from \$8,581,415 to \$8,661,364, an increase of \$79,949. The supplemental funding for the increase has been generated through the use of carryover funds. The supplemental funding will be used for personnel services, travel, supplies, property, furniture and equipment.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
RESOLUTION NO. 4915**

Pursuant to authority granted under the Constitution of Oklahoma by Article XIII-A adopted on March 11, 1941, which vests in the Oklahoma State Regents for Higher Education the allocation of any funds appropriated by the Legislature for use in The Oklahoma State System of Higher Education and pursuant to Title 70, Oklahoma Statutes, 1991, Sections 3206, 3210, and 3903.

The Oklahoma State Regents for Higher Education hereby **ALLOCATE** the sums set out below to the respective institutions of The Oklahoma State System of Higher Education. The purpose of the allocations made herein is for support of the Educational and General Budgets beginning July 1, 2001, and ending June 30, 2002, said funds to be subsequently allotted for encumbrance and expenditure as provided by law.

FOR THE EDUCATION AND GENERAL OPERATING BUDGETS

<u>Institution</u>	<u>Agency No.</u>	<u>Amount</u>
University of Central Oklahoma	120	\$5,543,490
Oklahoma Panhandle State University	530	\$104,778
Eastern Oklahoma State College	240	\$79,949

These are fiscal year funds for encumbrance not later than June 30, 2002.

Dated 7th day of December, 2001.

SEAL:

ATTEST:

Marvin "Ike" Glass, Secretary

Joe Mayer, Chairman

I, Hans Brisch, do hereby certify that the above is a correct statement of the action authorized by the Oklahoma State Regents for Higher Education as set forth in the minutes of the regular meeting on December 7, 2001.

Hans Brisch, Chancellor

Duly subscribed and sworn to before me this 7th day of December, 2001.

Notary Public

My commission expires _____.

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AGENDA ITEM #17-e:

Summer Academies Program

SUBJECT: Approval of 2002 Summer Academy Grants

RECOMMENDATION:

It is recommended that the State Regents approve the Summer Academy proposals recommended for funding as set forth in this agenda item.

BACKGROUND:

Approximately \$1.4 million has been allocated to fund Summer Academies for 2002 in the areas of science, mathematics, and multidisciplinary studies. Oklahoma institutions of higher education were invited to submit proposals designed to reach students who will be entering the eighth through twelfth grades in the fall of 2002. Proposals for 2002 were required to feature curricula designed to introduce students to specific mathematics, science, and multidisciplinary topics, as well as demonstrate academic links with Oklahoma business and industry. Added three years ago in 1999 was the inclusion of a multiple-year category for Summer Academies. Multiple-year proposals were to be directly aligned with systemic reform initiatives. All accredited Oklahoma higher education institutions were eligible to submit proposals for funding various Summer Academy programs.

POLICY ISSUES:

The Summer Academy program is intended to improve students' interest in science and math, as well as in multidisciplinary studies as a way to enhance their preparation for college.

ANALYSIS:

A review committee comprised of math and science educators representing common education, public, and private higher education was assembled and asked to examine proposals for purposes of making funding recommendations. Nineteen Summer Academy multiple-year proposals were received. The review committee recommended 13 new proposals for funding and 26 previously approved academies to be continued in funding. Total funding recommended is \$1,364,491 (new academies - \$367,789; second-year academies for continued funding - \$634,674; and third-year academies for continued funding - \$362,028.) Funding for successive years in the multiple-year category is contingent upon continued funding of the Summer Academy program and on program efficacy as demonstrated through internal and external evaluation of the programs.

Attached is a list of Summer Academy proposals with the review committee's recommendations.
Attachment

Institution	Project Title	Director(s)	Recommended Funding 2002
University of Oklahoma	The University of Mars: An Interdisciplinary Study in Engineering	D. Shirley, J. Cheung, D. Miller, & M. Court	\$47,042.00
*University of Central Oklahoma	Engineering Physics: Team Oriented Science and Technology	Ronald Miller	\$26,993.00
Southwestern Oklahoma State University	21st Century Connections: Adventures in Robotics, Telecommunications, Computer Interfacing, Graphics and Logic	Steve McKim	\$24,094.00
*Southwestern Oklahoma State University	Academy for Future Math and Science Teachers (AFMAST)	Sylvia Esjornson M. Faye Neathery	\$37,800.00
*Rogers State University	Summer Science Academy: Exploring Human-Animal Interaction and Bonding Processes	Sherril Stone	\$21,000.00
*Eastern Oklahoma State College	Summer Science Academy in Ecology	B. Albright & T. Haynes	\$20,550.00
*Eastern Oklahoma State College	Summer Academy in Information Technology	H. Bogard & D. Layton	\$20,283.00
Murray State College	Computer Aided Design & Manufacturing Summer Academy	Bill Malone	\$37,280.00
*Murray State College	Summer Astronomy Academy	Carlton Rousey	\$48,200.00
*Western Oklahoma State College	Summer Academy in Tragenics and Plant Biology	Elizabeth Wallace	\$20,688.00
The University of Tulsa	Technology Education & Collaborative (TEC) Academy	D. Brown & C. Freeman	\$28,796.00
*Oklahoma Christian University	In Cold Blood: Applications of DNA Biotechnology in Forensic Science	Ben Hutchinson	\$17,950.00
*Oklahoma Christian University	Exploring Biodiversity in Oklahoma: Fossils, Fish, & More!	Roger Lemmons	\$17,113.00
1ST YR FUNDING - NEW ACADEMIES TO BE APPROVED FOR 2002			\$367,789.00
University of Oklahoma	Field Studies in Multidisciplinary Biology	Peggy J. Whaley	\$47,970.00
*OU Health Sciences Center	Summer Academy in the Health Sciences Professions	Boyd Dill	\$59,262.00
Oklahoma State University	Academy of Range and Wildlife Ecology	Christine Moseley	\$12,440.00
Oklahoma State University	Aerospace Education High School Summer Academy	Steven K. Marks	\$47,250.00
Oklahoma State University	Reaching Engineering and Architecture Career Heights	Camille F. DeYong Suzanne D. Bilbeisi	\$31,500.00
*OSU - Oklahoma City	Horticulture and Other Technologies: HOT Camp	David Gerken	\$40,900.00
OSU - Okmulgee	Information Technology Enterprise Academy	Kent Roberson	\$42,280.00
University of Central Oklahoma	PUBLIC SECRETS: The Science of Encryption & Other Careers in Mathematics and Technology	David E. Boliver	\$49,988.00
East Central University	Connecting Problem Solving Strategies in Metrics, Geometry, & Estimation to Technological Application in Landscaping & Architectural Design	C. Eugene Hobbs	\$42,995.00
Northeastern State University	Today's Technology: Tomorrow's Application in Business and Industry	Craig Clifford	\$27,160.00
Northeastern State University	Wildlife Forensics	Kathi McDowell	\$19,916.00
Northwestern Oklahoma State University	Mathematics Technology: An Application Paradigm	Billy Stewart	\$9,000.00
Southwestern Oklahoma State University	Science, Mathematics, & Technology in Industry: A Partnership in Problem Solving	Brian D. Campbell	\$72,706.00
Connors State College	Muskogee Three Forks Harbor-Another Field of Dreams	Stuart Woods	\$34,000.00
Rose State College	Summer Academy for the Environmental Sciences	J. Graham	\$26,149.00
Oklahoma City Community College	Developing 21st Century Technology Skills in Science	Dennis Anderson	\$41,950.00
Oklahoma Christian University	Engineering the New Millennium	Jeff Bigelow	\$29,208.00
2ND YR FUNDING FOR ACADEMIES APPROVED IN 2001			\$634,674.00
Oklahoma State University	Exploring Quantitative Analysis: A Basic Introduction	Melanie Page	\$17,347.00
East Central University	Statistics, Technology, & Meteorology: A Basic Connection	Eugene Hobbs	\$31,162.00
East Central University	Molecular Biology in Forensic Science	Susan Miller	\$40,559.00
*Langston University	An Intensive Summer Academy in Mathematics, Science & Technology: Featuring QuarkNet for Grades 10-12	John Coleman	\$73,617.00
Connors State College	Ecological Investigation and Wilderness Adventure	Stuart Woods	\$52,250.00
Northern Oklahoma College	Summer Academy for Math, Science, & Multidisciplinary Studies	V. Anderson & B. Box	\$37,800.00
University of Tulsa	The Tulsa Summer Teaching Academy	Bob Howard	\$49,842.00
University of Tulsa/ Tulsa Community College	Tulsa Mathematics Equity Academy	Donna Farrior	\$31,511.00
Oklahoma City University	Prairie to Peaks 2000: Technology & the Environment	Lois Kruschwitz	\$27,940.00
3RD YR FUNDING FOR ACADEMIES APPROVED IN 2000			\$362,028
TOTAL SUMMER ACADEMIES			\$1,364,491

RECOMMENDED FOR FUNDING IN 2002

*Funding contingent upon conditions being met.

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AGENDA ITEM #17-f

Dwight D. Eisenhower Program

SUBJECT: Funding Recommendations for the 2002 Eisenhower Mathematics and Science Grant Program.

RECOMMENDATION:

It is recommended that the State Regents approve the recommended new Eisenhower grant program awards and continuation budgets as listed in this item's attachment.

BACKGROUND:

For federal fiscal year 2001, Congress has appropriated funds for state programs authorized under Title II of the Elementary and Secondary Education Act. Funds are allocated to states by formula. Sixteen percent of this state allocation, **\$811,982**, is available through the Oklahoma State Regents for Higher Education institutions for training and retraining for in-service and new K-12 teachers of mathematics and science and for recruitment, preparation and professional development of school principals and superintendents. Eighty-four percent of the Oklahoma award is allocated through the Oklahoma State Department of Education to local school districts for expansion and improvement of in-service training and demonstration projects in mathematics and science.

For federal FY 2001, **\$466,696**, subject to State Regents' approval, will be allocated to fund the second and third years of *multiple-year* proposals recommended for funding in FY 2000 and FY 2001. The remaining **\$345,286** will fund:

- a. *Single-year* grants targeting proposals which meet the following criteria: (1) enhance mathematics curriculum and instruction through assessment, (2) enhance algebraic thinking, or (3) increase the number of certified teachers in mathematics or science. This single-year grant opportunity is available due to a one-time increase in the total allocation to the Dwight D. Eisenhower Professional Development Program. The attached recommendations contain new grants to be funded under these criteria.

- b. *Special projects* aimed at meeting the new criteria on a statewide basis will comprise the remainder of new fund expenditures. The additional competition will be held after the first of the year 2002.

POLICY ISSUES

The Eisenhower Grant Program is designed to enhance the teaching skills of science and mathematics teachers at the K-12 levels. Improving teaching in mathematics and science will enhance student preparation for college.

Currently, the federal law that authorizes the Eisenhower program is under reauthorization by the United States Congress. All grant awards, both new and continuation awards, are funded for the current year under the currently authorized Elementary and Secondary Education Act. Funds after this year for new programs and for continuation of multiple year projects are subject to continued funding to State Agencies of Higher Education (SAHE) under this Act.

ANALYSIS

A review committee comprised of mathematics and science educators representing common education, public, and private higher education was assembled and asked to examine the new proposals for purposes of making funding recommendations. This year six proposals were submitted for direct professional development programs and the review committee recommended funding of three projects. Multi-year projects, originally awarded in FY00 and FY01, were reviewed internally for continuation of the second or third year.

The attached tables list the individual recommended award amounts by project within category. Where indicated by asterisk, continuation funding is subject to completion of all final reports submitted to the State Regents. The remainder of the continuation programs have met all reporting requirements. **Total recommended funding for the Dwight D. Eisenhower Professional Development Program across new programs and continuation programs is \$573,370.**

Attachment

Institution	Project Title	Director(s)	Recommended Amount 2002
CONTINUATION FUNDING - RECOMMENDED FOR 2ND YEAR FUNDING			
ECU	Mathematics Teacher Enhancement Project: Probability and Statistics	Dr. Linda Braddy	\$42,672.00
ECU	Connecting Math and Science: Dealing with Data in Middle School Math and Science	Dr. T. Ray Hamlett Dr. C. Eugene Hobbs	\$31,275.00
NSU	Mathematical Applications of Wildlife Forensics	Dr. Kathi McDowell	\$20,142.00
NSU	Developing Mathematics and Science Reasoning Project	Dr. April Adams Dr. Wendell Wyatt	\$39,030.00
SEOSU	Using Technology to Increase the Content Knowledge and Pedagogical Skills of Middle School Mathematics Teachers	Dr. Linda Kallam Wendy Savage	\$24,227.00
SWOSU	Insects in the Classroom: An Entomologically Based Workshop to Strengthen Teacher Knowledge of Mathematics and Science Content	Peter M. Grant	\$25,281.00
Okla. Christian Univ.	The Use of the Graphing Calculator to Teach Middle School Mathematics	Dr. Ben Hutchinson Bill Arbuckle	\$41,568.00
*St. Gregory's	Summer Teacher Institute in Conservation Biology and Biostatistics	Doyle L. Crosswhite Andrea Sagely	\$18,753.00

TOTAL 2ND YEAR GRANTS RECOMMENDED FOR FUNDING \$242,948.00

CONTINUATION FUNDING - RECOMMENDED FOR 3RD YEAR FUNDING

OSU	Content Coaching for the New Teacher	Dr. Leah Engelhardt	\$82,725.00
UCO	Helping Hands: A Mentoring Program for Mathematics and Science Teachers	Dr. G. Kay Powers	\$39,460.00
ECU	A Leadership Institute for Pre-Algebra/Algebra Teachers: Using Graphing Calculators to Enhance the Teaching and Learning of Mathematics	Dr. T. Ray Hamlett Dr. C. Eugene Hobbs	\$35,805.00
SWOSU	"Train the Trainer" for Teacher Retention & Induction: A Cooperative Program between Okla. City Public Schools, Sharp Electronics, & SWOSU	Dr. David Lawrence	\$45,081.00
*TU	Teacher Induction Workshop for Physics Demonstrations and Lab Exercises	Dr. Jerome D. McCoy, Jr. Dr. Saibal Mitra	\$20,677.00

TOTAL 3RD YEAR GRANTS RECOMMENDED FOR FUNDING \$223,748.00

NEW PROPOSALS RECOMMENDED FOR FUNDING (Single-Year Grants)

ECU	Connecting Problem Solving Strategies to Problem Solving Related to Measurement, Geometry, and Technology: A Teaching Leadership Institute	Dr. T. Ray Hamlett Dr. C. Eugene Hobbs	\$24,971.00
OSU	Using GLOBE to Broaden the Environmental Science Knowledge of K-12 Teachers	Dr. Chris Moseley Dr. K. Reinke	\$37,854.00
SWOSU	ESA 2002 - Elementary School Algebra	Dr. John Woods	\$43,849.00

TOTAL SINGLE-YEAR GRANTS RECOMMENDED FOR FUNDING \$106,674.00

TOTAL RECOMMENDED FOR FUNDING FY2002 \$573,370.00

*Funding to be approved upon conditions being met.

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AGENDA ITEM #17-g:

Oklahoma Mathematics Preparation Initiative

SUBJECT: Coalition for the Advancement of Science and Mathematics Education in Oklahoma (CASMEO) Linking Leaders Project

RECOMMENDATION:

It is recommended that the State Regents approve a \$7,000 grant to CASMEO for the Linking Leaders as indicated below.

BACKGROUND:

The Coalition for the Advancement of Science and Mathematics Education in Oklahoma (CASMEO) is a statewide science and math coalition including representatives from state educational agencies, institutions of higher education, common education, and business that has been involved in statewide projects to enhance K-12 science and mathematics education. CASMEO received a Linking Leaders grant from NASA in 1999 as part of a National Alliance of State Science and Mathematics Coalition (NASMMC) initiative.

The Linking Leaders initiative promotes connections between the NASA national strategic plans for education and state level systemic change. In each participating state, NASSMC supports a three-year process designed to align NASA's programs and resources with the systemic efforts of business, education, and policy leaders to improve mathematics, science, and technology education.

The Oklahoma State Regents have been supportive of the CASMEO efforts in statewide mathematics and science education reform efforts since its inception in 1991. Regents' staff is actively involved with CASMEO's direction and efforts within the overall context of state reform.

POLICY ISSUES:

One of the Mathematics Preparation Initiative's goals is to support and foster collaborations that support mathematics excellence in the state of Oklahoma. The CASMEO partnership combines mathematics and science innovation in an integrative fashion; the matching grant provided here is additionally consistent with State Regents' with the Brain Gain 2010 goals.

ANALYSIS:

In order to meet the conditions of the Linking Leaders grant, CASMEO conducted an in-state conference to identify and prepare state leaders for participation in the multi-state Linking Leaders workshop. This conference was held in February 2001 and was co-sponsored by NASA, NASSMC and the Southwest Educational Development Laboratory (SEDL). The multi-state Linking Leaders meeting was held in Cheyenne, Wyoming in October 2001. Representatives from the State Regents, other state agencies, higher education institutions, K-12 education, and business/industry attended from Oklahoma.

An action plan was developed during this meeting that will engage state leaders in Oklahoma in active support for mathematics and science rigor in the state's schools. With the creation of the action plan, NASSMC has agreed to provide CASMEO with a \$7,000 grant for Oklahoma activities provided CASMEO can provide matching funds. SEDL has also agreed to match any money CASMEO raises towards work on their action plan.

Staff have evaluated the action plan and recommend active State Regents participation in this statewide project. The project directly supports Brain Gain 2010 goals, State Regents' student preparation efforts, and K-16 activities as well. In addition to staff participation, it is recommended that the State Regents provide \$7,000 in matching funds for the Linking Leaders project through the Mathematics Initiative funds.

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AGENDA ITEM #17-h:

The Minority Teacher Recruitment Center's continued collaboration with Phi Delta Kappa.

SUBJECT: Proposed agreement with Phi Delta Kappa, Inc., Bloomington, Indiana to provide funds to defray conference fees and related costs for Oklahoma students and sponsors to participate in the 2002 Future Educators of America conference in Denver, Colorado, February 1-3, 2002.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of funds from the Minority Teacher Recruitment budget to support students attending the Future Educators of America Conference.

BACKGROUND:

Phi Delta Kappa, founded in 1906 and headquartered in Bloomington Indiana, is an international organization for professional educators whose mission is to promote quality education, particularly public-supported education. Among the organization's numerous programs and activities, Phi Delta Kappa provides sponsorship of Future Educators of America (FEA), an extracurricular program for middle and high school students providing opportunities to explore teaching as a career. Phi Delta Kappa's support of FEA is based on the belief that the good health of our nation's schools depends on bringing into classrooms as new teachers the brightest and best among today's students. Particularly needed in the future will be teachers from diverse backgrounds to match the growing diversity of students.

Future Educators of America provides an annual conference for students and chapter sponsors. The conference provides a forum for inspirational speakers, educational workshops and competitive events for individual students and school chapters. The three-day event is strategically moved among major cities nationwide each year, providing an educational experience that is both significant and accessible to many students.

The largest concentration of FEA clubs in Oklahoma is in Tulsa County where nine Tulsa urban high schools and six middle schools have local FEA chapters. Other Oklahoma school districts that participate in Future Educators of America include Altus, Durant, Hollis, Muskogee,

Stillwater and three high schools in Oklahoma City. The yearly action plans prepared by these Oklahoma schools include regular meetings, projects to assist and recognize teachers, fund

raising for community activities, local competition in prepared and impromptu speaking, essay writing, and preparation of chapter scrapbooks and displays. Many FEA chapters also participate in peer tutoring programs, career shadowing days in their schools and other service learning projects. They often design a chapter t-shirt to encourage club spirit, have field trips, and participate in college visitation days.

POLICY ISSUES:

The Minority Teacher Recruitment Center has a legislative directive (HB 2557) to develop recruiting programs for potential minority teachers, including ‘future teacher clubs” and the creation of activities in the schools of Oklahoma which “enhance the image of the teaching profession”.

ANALYSIS:

For the past four years Minority Teacher Recruitment Center has provided grant funds to Phi Delta Kappa to assist Oklahoma students and sponsors to attend the national FEA conferences in Dallas, Texas, Chicago, Illinois, Orlando, Florida, and New Orleans, Louisiana. The conferences, which were attended by nearly 1,000 students and sponsors nationwide, featured student education workshops and keynote addresses by renowned speakers. At the 2001 conference in Louisiana, the center provided funding for 120 students and sponsors from Hollis, Tulsa, Oklahoma City, Durant, Stillwater, and Muskogee. FEA members from Durant High School placed first in the display competition and third in the scrapbook competition. Edison Middle School in Tulsa placed first in the middle school impromptu speaking competition as well as presenting a workshop.

This year the Minority Teacher Recruitment Center proposes to again provide support funds, not to exceed \$22,000, to assist students and sponsors from across the state to attend the national FEA conference. Funds will be used to defray conference fees and lodging expense for each participant. The conference will be held in Denver, Colorado, February 1-3, 2002.

A copy of the agreement with Phi Delta Kappa is attached.

LETTER OF AGREEMENT

1. This agreement is entered into by and between PHI DELTA KAPPA, INC., Bloomington, Indiana and the MINORITY TEACHER RECRUITMENT CENTER OF THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION.
2. Because the Minority Teacher Recruitment Center is charged with the creation of activities in the public schools of Oklahoma which enhance the image of the teaching profession, including the encouragement of future teacher clubs, and Phi Delta Kappa's Future Educators of America (FEA) organization provides students with a variety of activities and learning opportunities which help establish and sustain student interest in the teaching profession, it is advantageous that Oklahoma students participate in the National FEA Conference in Denver, Colorado, February 1-3, 2002.
3. The Oklahoma State Regents for Higher Education will provide Phi Delta Kappa, Inc. through the Minority Teacher Recruitment Center, grant funds not to exceed the total amount of \$22,000, to be used by Phi Delta Kappa, Inc. exclusively to provide stipends to defray sponsor and student conference fees, hotel expenses, and related costs for attendance of Oklahoma participants at the 2002 National FEA Conference.
4. Phi Delta Kappa, Inc. will coordinate with FEA student chapters in Oklahoma schools and with the staff of the Minority Teacher Recruitment Center, in identifying sponsors and students desiring to attend the National FEA Conference.
5. The grant funds will be disbursed to Phi Delta Kappa, Inc. after the stipend recipients are identified and costs related to the stipends are incurred by Phi Delta Kappa, Inc.
6. After the conference, Phi Delta Kappa, Inc. will provide to the Minority Teacher Recruitment Center three (3) copies of the conference program, and a report detailing the expenditure made in furtherance of this agreement
7. Finally, it is understood that not all expenses incurred by the sponsors and students attending the National FEA Conference will be covered by the grant from the Minority Teacher Recruitment Center of the Oklahoma State Regents for Higher Education. Following the National FEA Conference, Phi Delta Kappa, Inc. will invoice participants for the balance of expenses not covered by the grant. The Minority Teacher Recruitment Center will be provided with a copy of those invoices and will support Phi Delta Kappa, Inc. in the collection of those remaining expenses.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

By: _____ Date: _____
Chancellor Hans Brisch

PHI DELTA KAPPA, INC.

By: _____ Date: _____
Shari Bradley
Director, Future Educators of America

By: _____ Date: _____
George Kersey

Executive Director, Phi Delta Kappa International

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AGENDA ITEM #17-i:

Academic Scholars Program

SUBJECT: Academic Scholar Program Awards for Fall 2001

RECOMMENDATION:

It is recommended that the State Regents ratify the Academic Scholars Program recipients for the fall 2001 semester.

BACKGROUND:

The State Regents have allocated \$7,100,000 from appropriations made by the 2001 Oklahoma Legislature for the Academic Scholars Program (ASP). Funding is also available from the Academic Scholars Trust Fund. The program provides previously awarded participants funding for tuition, fees, room and board, and required textbooks or materials for up to five (5) years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma. Beginning with the fall 2000 incoming freshmen, students now receive up to four (4) years of scholarship support. The annual award amounts for the 2001-02 academic year are \$5,500 for students attending a comprehensive university, \$4,000 for students attending a regional university, and \$3,500 for students attending a two-year college.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy (II-5-10).

ANALYSIS:

There are 1,645 participants in the Academic Scholars Program for the 2001 fall semester. In the 2001 freshman class, there are 438 awardees. Thirty-five percent (155) are National Merit Scholars. The number of freshman Academic Scholars awardees has decreased by thirteen percent from 2000 when 504 freshmen were admitted to the program. Allocations for the fall 2001 semester total \$4,308,500 as shown on the attached schedule.

Of the 1,645 participants, there are seven new awardees that transferred into the program. These students attend Tulsa Community College (1), Carl Albert State College (1), and the University of Tulsa (5).

Oklahoma State Regents for Higher Education
Academic Scholars Program Fall 2001 Disbursement

<i>Institution</i>	<i>Year of</i>		
	<i>Entry</i>	<i>Scholars</i>	<i>Award</i>
University of Oklahoma	1994	1	2,750
	1995	4	11,000
	1996	4	11,000
	1997	101	277,750
	1998	172	473,000
	1999	197	541,750
	2000	230	632,500
	2001	220	605,000
	Total		929
University of Oklahoma	1995	1	2,750
Health Sciences Center	1996	1	2,750
	1997	13	35,750
	1998	9	24,750
	1999	6	16,500
	2000	1	2,750
Total		31	\$85,250
University of Oklahoma	1997	1	2,750
College of Law			
Total		1	\$2,750
Oklahoma State University	1996	2	5,500
	1997	46	126,500
	1998	47	129,250
	1999	46	126,500
	2000	71	195,250
	2001	83	228,250
Total		295	\$811,250
Oklahoma State University - Oklahoma City	2001	2	3,500
Total		2	\$3,500
Oklahoma State University-Okmulgee	2000	3	5,250
	2001	3	5,250
Total		6	\$10,500
OSU College of Osteopathic Medicine	1997	2	5,500
	1998	1	2,750
Total		3	\$8,250
OSU College of Veterinary Medicine		0	0
Total		0	\$0

University of Central Oklahoma	1997	2	4,000
	1998	2	4,000
	1999	2	4,000
	2000	7	14,000
	2001	4	8,000
Total		17	\$34,000
East Central University	1998	2	4,000
	2000	4	8,000
	2001	5	10,000
Total		11	\$22,000
Northeastern State University	1999	1	2,000
	2000	6	12,000
	2001	5	10,000
Total		12	\$24,000
Northwestern Oklahoma State University	1997	1	2,000
	2000	3	6,000
	2001	5	10,000
Total		9	\$18,000
Southeastern Oklahoma State University	1997	1	2,000
	2000	4	8,000
	2001	6	12,000
Total		11	\$22,000
Southwestern Oklahoma State University	1997	2	4,000
	1998	2	4,000
	1999	3	6,000
	2000	5	10,000
	2001	5	10,000
Total		17	\$34,000
Cameron University	1996	1	2,000
	1997	1	2,000
	1998	1	2,000
	1999	0	0
	2000	3	6,000
	2001	5	10,000
Total		11	\$22,000
Tulsa Community College	2000	3	5,250
	2001	4	7,000
Total		7	\$12,250

Carl Albert State College	1998	1	1,750
	2000	2	3,500
	2001	2	3,500
Total		5	\$8,750
Rose State College	2000	3	5,250
	2001	5	8,750
Total		8	\$14,000
Rogers State University	2000	1	2,000
	2001	2	4,000
Total		3	\$6,000
Seminole State College	2000	2	3,500
	2001	3	5,250
Total		5	\$8,750
The University of Tulsa	1997	4	11,000
	1998	21	57,750
	1999	29	79,750
	2000	33	90,750
	2001	34	93,500
Total		121	\$332,750
Southern Nazarene University	1998	1	2,000
	1999	2	4,000
	2000	2	4,000
	2001	1	2,000
Total		6	\$12,000
Oklahoma City University	1997	1	2,000
	1998	3	6,000
	1999	1	2,000
	2000	2	4,000
Total		7	\$14,000
Oklahoma Baptist University	1997	2	4,000
	1998	9	18,000
	1999	6	12,000
	2000	9	18,000
	2001	2	4,000
Total		28	\$56,000
Oklahoma Christian University	1997	1	2,000
	1998	9	18,000
	1999	6	12,000
	2000	9	18,000
	2001	2	4,000
Total		27	\$54,000
Oral Roberts University	1997	1	2,000
	1998	7	14,000
	1999	5	10,000
	2000	8	16,000

	2001	7	14,000
Total		28	\$56,000
Eastern Oklahoma State College	2000	2	3,500
	2001	3	5,250
Total		5	\$8,750
Northern Oklahoma College	2000	2	3,500
	2001	3	5,250
Total		5	\$8,750
Langston University	2000	2	4,000
	2001	3	6,000
Total		5	\$10,000
University of Science and Arts of Oklahoma	2000	2	4,000
	2001	3	6,000
Total		5	\$10,000
Oklahoma Panhandle State University	2001	2	4,000
Total		2	\$4,000
Connors State College	2000	1	1,750
	2001	3	5,250
Total		4	\$7,000
Western Oklahoma State College	2000	1	1,750
	2001	3	5,250
Total		4	\$7,000
Murray State College	2000	1	1,750
	2001	2	3,500
Total		3	\$5,250
Redlands Community College	2001	3	5,250
Total		3	\$5,250
Northeastern Oklahoma A&M College	2001	3	5,250
Total		3	\$5,250
Oklahoma City Community College	2000	1	1,750
	2001	5	8,750
Total		6	\$10,500
TOTAL PARTICIPANTS		1,645	\$4,308,500

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AGENDA ITEM #17-j(1)

Agency Operations

To Be Presented

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At This Time*

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At This Time*

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AGENDA ITEM #17-j(2):

Agency Operations

SUBJECT: Approval of changes in agency operations, FY 2002.

To be presented.

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AGENDA ITEM #17-j(3)

Agency Operations

To Be Presented

Meeting of the
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AGENDA ITEM #17-k(1)

GEAR UP

SUBJECT: Approval of renewal of contract for services relating to the student awareness component of GEAR UP

RECOMMENDATION:

It is recommended that the State Regents approve the renewal of a one-year contract with Jordan Associates in an amount not to exceed \$450,500 for year 3 implementation of the student awareness component of GEAR UP.

BACKGROUND:

The project design for Oklahoma's Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) includes a statewide student awareness component designed to help increase the high school to college-going rate of students currently in grades five through twelve. The target audiences of the campaign are students in grades five through twelve, their parents, and fifth through twelfth grade teachers and counselors.

The specific objectives of the campaign are to:

- increase students' educational aspirations
- increase parents' expectations of their child's educational attainment
- inform target audiences about academic preparation required for college
- correct misperceptions about the cost of attending an Oklahoma state college or university
- inform target audiences about state and federal financial aid opportunities
- foster and improve parental involvement in preparing their children for college
- help teachers and counselors academically prepare their students for college

On February 18, 2000, the State Regents approved a one-year contract with Jordan Associates for the initial implementation of the student awareness component of GEAR UP. The terms of the contract included five one-year renewal options. On February 9, 2001, the State Regents voted to renew the contract for year two implementation. During year two, GEAR UP launched a paid media campaign including, network television, cable television and radio. The paid media campaign has proven extremely successful in reaching the Oklahoma public. The six-week network television campaign resulted in:

- 957 network television spots aired statewide (160 spots/weekly)
- 90 percent of all Oklahomans were reached with the message
- Each person viewed the message an average of 8.5 times
- Oklahomans were exposed to the message 9,578,000 times

The six-week cable campaign resulted in:

- 5,340 total commercials aired (890 spots weekly)
- 42 percent of target audience reached by schedule in metropolitan areas
- Metropolitan area viewers saw the message an average of five times over the six-week period
- An average of 46 percent of all Oklahoman households were exposed to the message

The six-week radio campaign resulted in:

- 2,232 total commercials aired (372 spots weekly)
- 74 percent of target audience reached by schedule in metropolitan areas
- Average of 40 percent of persons reached in non-metro counties
- Each Oklahoman heard the message an average of 8.2 times
- Oklahomans were exposed to the message 7,052,400 times

The paid media campaign also resulted in more than 700 requests for more information specifically in the areas of financial aid, academic preparedness, college entrance requirements and preparing for college.

During year three, contracted services with Jordan Associates will include assistance in developing the following components:

1. A four-color activity booklet for fifth through seventh grade students that complements the GEAR UP for College video and highlights the main points of the GEAR UP video in a “fun,” interactive way, using graphics, puzzles, etc.
2. Re-design and maintenance of the Student Center web site that includes information targeted to middle and high school students as well as information on the role parents play in the preparation of their child for college. In addition, the site contains current information on benefits of obtaining a college degree, the high school courses required for college entry, admission standards, college costs, financial aid, etc.
3. A statewide advertising plan utilizing television, radio, print and outdoor mediums designed to increase the educational aspiration of students currently in grades five through 12 as well as parents’ expectations of their 5th through 12th grade child’s educational attainment. The paid campaign will contain messages on financial aid, early planning for college and academic preparedness.

POLICY ISSUES:

The renewal of this contact for services with Jordan Associates for year three implementation of the statewide student awareness component of GEAR UP is consistent with the project design and management plan presented in the GEAR UP grant application (April 1999). The renewal of this contract is consistent with the State Regents' purchasing policy.

ANALYSIS:

Based on the successful services provided by Jordan Associates during years one and two implementation of the GEAR UP statewide awareness component, it is recommended that the State Regents approve the renewal of a one-year contract with Jordan Associates in an amount not to exceed \$450,500 for year 3 implementation of the student awareness component of GEAR UP.

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AGENDA ITEM #17-k(2)

Career and Technology Education

SUBJECT: Annual Contract Amendment

RECOMMENDATION:

It is recommended that the State Regents approve the amendment to the 2001-02 contract with the Oklahoma State Board of Career and Technology Education.

BACKGROUND:

For the past several years, the State Regents have entered into an annual agreement with the State Board of Career and Technology Education whereby certain State System institutions carry out programs and services of a technical education nature utilizing funds provided by the Department of Career and Technology Education. The FY 02 contract in the amount of \$2.1 million was ratified by the State Regents at their September 2001 meeting. The services provided by Oklahoma colleges and universities relate to the operation of Tech Prep programs, Carl D. Perkins programs, and teacher in-service and professional development for new CareerTech teachers. The contract also provides a sum for the continued employment of the State Regents' Director of Technical Occupational Activity.

POLICY ISSUES:

State law (70 O.S. 1991, Section 2264) provides for the State Board of Career and Technology Education (formerly Oklahoma Board of Vocational and Technical Education) to contract with the State Regents for the administration of the amount of funds set aside for supplementing the funding of postsecondary programs. The State Regents assume responsibility for allocation of the funds. The same provision also includes supplemental funding from the Board to underwrite the costs of one or more professional positions on the staff of the State Regents for the purpose of working with institutions to promote and develop technical and occupational education.

ANALYSIS:

The amendment to the annual contract reflects changes in the distribution of the Perkins funds which were finalized after the original contract was negotiated. The changes were made to Perkins funding for Rogers State University and Northeastern Oklahoma A&M College. The amended contract is recommended for Regents' ratification.

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AGENDA ITEM #17-1

Honorary Degrees

SUBJECT: Request from the University of Oklahoma

RECOMMENDATIONS:

It is recommended that the State Regents approve the University of Oklahoma's request to award Honorary Doctor of Humane Letters degrees to five individuals at its 2002 spring commencement.

STAFF ANALYSIS:

A request has been made from the University of Oklahoma to award five honorary degrees during the 2002 spring commencement. The request is consistent with State Regents' policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees
- conferral of honorary degrees that are distinguishable from earned degrees
- conferral of honorary degrees not to exceed the number specified in the policy
- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy
- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, professional, or professional accomplishments

The University of Oklahoma request meets requirements of the State Regents' policy. Four of the nominees have made outstanding contributions to higher education and society through public service accomplishments. The fifth nominee will be the commencement speaker. The proposed diploma awarding the Honorary Degree of Humane Letters is attached for State Regents' approval.

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AGENDA ITEM #17-1 (2)

Posthumous Degree

SUBJECT: Northeastern State University

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of a nonacademic degree as listed below:

STAFF ANALYSIS:

Northeastern State University made a request to award a posthumous Bachelor of Arts in Psychology degree for Christy Lynn Finley who was enrolled in her final 21 hours for graduation from NSU when she died in a car accident. The Chancellor gave approval for NSU to award this degree at its December, 2001, commencement ceremony, subject to State Regents' subsequent ratification.

The request is consistent with State Regents' policy. The proposed diploma for the posthumous degree is attached for State Regents' ratification.

Not Available Electronically at This Time

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AGENDA ITEM #17-m:

SUBJECT: Resolutions

RECOMMENDATION:

It is recommended that the State Regents ratify resolutions listed below and attached.

BACKGROUND:

1. Resolution commending Ms. Mary Jane Hamilton, Director at the Ardmore Higher Education Center who is retiring after many years of service to Oklahoma higher education.
2. Resolution commending Mr. Joe Hagy, Senior Director of Special Programs from the Oklahoma State Regents for Higher Education who is retiring after many years of service to the Oklahoma State Regents.

Resolution commending Ms. Carol Hawkins, Coordinator of Board Logistics and Records in the Chancellor's Office who is retiring after many years of service to the Oklahoma State Regents.

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AGENDA ITEM #18a:

Reports.

SUBJECT: Status Report on Program Requests.

RECOMMENDATION:

This is an information item.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2001, as well as requests pending from the previous year.

POLICY ISSUES:

This report lists pending requests regarding degree programs as required by the State Regents' *"Policy Statement on Program Approval"* (II-2-17).

ANALYSIS:

The attached pages contain the Current Degree Program Inventory and the following schedules:

- I. Letter of Intent
- II. Degree Program Requests Under Review
- III. Requested Degree Program Deletions
- IV. Approved New Program Requests
- V. Approved Degree Program Deletions
- VI. Requested Degree Program Name Changes
- VII. Approved Degree Program Name Changes
- VIII. Requested Degree Designation Changes
- IX. Completed Cooperative Agreements

Attachments

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AGENDA ITEM #18-b:

Reports

SUBJECT: High School Indicators. Reports required by 1989 legislation relating to (1) high school to college-going rate by high school site, (2) performance of college freshmen by high school site, and (3) ACT performance by high school site.

RECOMMENDATION:

It is recommended that the State Regents accept the reports of the High School Indicators Project and approve transmittal.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education but also required that the individual schools and districts be notified of these evaluations and that the general public also be advised as to the "effectiveness" of individual schools or districts.

ANALYSIS:

In response to the directive of SB 183, the State Regents will be providing four reports: (1) high school to college-going rate by high school site; (2) headcount, semester hours, and grade point average of first-time freshmen in fall semester by high school site; (3) mean ACT score of high school graduates by high school site; and (4) remediation rates by high school site.

One of these reports (the mean ACT score report) is contained within this agenda and the remaining three reports (high school to college-going rate report; headcount, semester hours, and grade point average of first-time freshmen report; and remediation rates report) will be presented at the February 7, 2002, State Regents' meeting.

Mean ACT Composite Score by High School Site

The mean ACT score report lists the county, district, and high school site followed by the high school ACT code assigned by ACT, a computed mean ACT composite score of high school graduates who took the ACT exam, and the number of high school graduates who took the exam.

Supplement

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 7, 2001

AGENDA ITEM #19:

Chancellor Search Recommendation

To Be Presented