

**Number and Percent of Fall, First-Time Freshmen Enrolled in
Developmental Courses by Subject Area (2015-2016)**

Tier	Number of Fall 2015 First-Time Freshmen	Number of Fall 2015 First-Time Freshmen (unduplicated) Enrolled in At Least One Developmental Education Course During the 2015-16 Academic Year	Percent of Fall 2015 First-Time Freshmen Taking At Least One Developmental Course During the 2015-16 Academic Year	Students* Taking at Least One Developmental English Course During 2015-16		Students* Taking at Least One Developmental Math Course During 2015-16		Students* Taking at Least One Developmental Science Course During 2015-16		Students* Taking at Least One Developmental Reading Course During 2015-16	
				N	%	N	%	N	%	N	%
Research	8,776	744	8.5%	88	1.0%	417	4.8%	14	0.2%	331	3.8%
Regional	8,332	3,279	39.4%	1,252	15.0%	2,849	34.2%	206	2.5%	687	8.2%
Liberal Arts	221	76	34.4%	10	4.5%	66	29.9%	20	9.0%	0	0.0%
Community	14,612	8,061	55.2%	3,541	24.2%	7,036	48.2%	52	0.4%	1,643	11.2%
State System	31,941	12,160	38.1%	4,891	15.3%	10,368	32.5%	292	0.9%	2,661	8.3%

Note: Some reading developmental education is reported as English developmental education and vice versa.

* Unduplicated annual headcount within each subject because some students enrolled in the same developmental course more than once or more than one developmental course per subject area.

Source: Oklahoma State Regents for Higher Education, Remediation Report, April 2017