



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

April 18, 2013

NOTE

This document contains recommendations and reports to the State Regents regarding items on the April 18, 2013 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on April 18, 2013.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

Thursday, April 18, 2013 – 10 a.m.
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Marlin "Ike" Glass, Jr., Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Reports.**
 - a. **Report of the Chairman.** (No Action, No Discussion).
 - b. **Report of Chancellor.** (No Action, No Discussion).

STUDENTS

5. **Chancellor Hans Brisch Scholarship Program Awards.** Presentation of selections for Chancellor's Scholars for the 2013-2014 academic year. (Supplement) Page 1.

ACADEMIC

6. **New Programs.** University of Central Oklahoma. Approval to offer the Master of Science in Applied Math Computer Science, the Bachelor of Arts in Strategic Communication, the Bachelor of Arts in Human Communication, and the Bachelor of Arts in Photographic Arts. Page 3.
7. **Program Deletions.** Approval of institutional requests for program deletions. Page 25.
8. **Academic Policy.** Approval of policy name change for the Ardmore Higher Education Program policy. Page 27.
9. **2013 Newman Civic Fellows.** Recognition of the 2013 Newman Civic Fellows for their achievements. Page 33.
10. **2012-2013 Educational Planning and Assessment System Report.** Presentation of the EPAS report. Page 35.

FISCAL

11. **Revenue Bonds.**
 - a. Review and approval for transmittal to Attorney General the University of Oklahoma's Statement of Essential Facts for 2013 Refunding Bond Issuance. Page 41.
 - b. Review and approval for transmittal to Attorney General the University of Oklahoma Health Sciences Center Statement of Essential Facts for 2013 Revenue Bond Issuance. Page 43.
12. **Contracts and Purchases.** Approval of purchases over \$100,000. Page 45.
13. **Item Deleted.** Page 47.

EXECUTIVE

14. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 49.
15. **Executive Session.** Page 51.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Return to open session.

CONSENT DOCKET

16. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
 - a. Programs.
 - (1) Program Modifications. Approval of institutional requests. Page 53.
 - (2) Program Suspensions Approval of institutional request. Page 81.
 - b. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs. Page 83.
 - c. Academic Plans. Acknowledgement of academic plans submitted by institutions. Page 85.
 - d. Degree Completion Plans. Acknowledgement of academic plans submitted by institutions. Page 91.
 - e. Oklahoma's Promise. Adoption of Oklahoma's Promise rules amendments. Page 99.

- f. Capital. Ratification of capital allotments. Page 107.
 - g. Agency Operations. Ratification of purchases in excess of \$25,000. Page 109.
 - h. Non-Academic Degree.
 - (1) Approval of an honorary degree for Oklahoma State University. Page 111.
 - (2) Approval of a posthumous degree for Rose State College. Page 113.
 - i. Resolution. Approval of a resolution recognizing outgoing Regent Stuart Price. Page 115.
17. **Reports.** Acceptance of reports listed.
- a. Programs. Status report on program requests. (Supplement) Page 117.
 - b. Annual Reports.
 - (1) Supplemental Pension Report, FY2012. Page 119.
 - (2) Current Income and Expenditure Report, FY2012. Page 121.
18. **Report of the Committees.** (No Action, No Discussion).
- a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee and Technology Committee.
 - d. Investment Committee.
19. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
20. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held on Thursday, May 30, 2013 at 10:30 a.m. and Friday, May 31, 2013 at 9 a.m. in Oklahoma City.
21. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
April 18, 2013

AGENDA ITEM #5:

Chancellor Hans Brisch Scholarship Program Awards.

SUBJECT: FY 2013-14 Awards.

RECOMMENDATION:

It is recommended that the State Regents approve the individuals listed below as Chancellor Hans Brisch Scholarship Program Honorees for the 2013-14 academic year and ratify payment of the scholarship award.

BACKGROUND:

The Chancellor's Scholarship Program was established by the Oklahoma State Regents for Higher Education in 1990 with privately raised funds. Most of the approximate \$200,000 fund balance was raised in honor of Chancellor Hans Brisch, either on the occasion of his 50th birthday or on the occasion of his 2003 retirement. Chancellor Brisch died in February 2006 at which time the Oklahoma State Regents renamed the program the Chancellor Hans Brisch Scholarship Program as a living legacy to his dedication to the students of Oklahoma. Chancellor Glen D. Johnson continues the tradition of the program which honors not only Chancellor Brisch but the office of Chancellor and all individuals who hold that office.

POLICY:

The Chancellor Hans Brisch Scholarship Program policy requires the Scholars to be selected primarily on the basis of (1) outstanding leadership and (2) demonstrated commitment to the enhancement of the community. Community commitment is demonstrated through the student's involvement in the initiation of a high school and/or community program or project that resulted in an improvement of the learning environment of the school or the social betterment of the community. Candidates for the Chancellor's Scholars awards must be entering college freshmen with high academic achievement.

Individuals chosen as Chancellor Hans Brisch Scholars bring a vibrant, energetic presence to Oklahoma campuses, adding to the intellectual environment. The Chancellor Hans Brisch Scholarship Program judges evaluated 58 nominees for the FY 2013-14 award and identified the top 4 candidates. It is recommended that the State Regents approve the FY 2013-14 Chancellor's Scholars recipients as follows:

- Julia Benbrook – Woodward High School
- Garret Dollins – Perkins-Tryon High School
- Taylor Kennedy – Lawton MacArthur High School
- Micah Workman – Tushka High School

Supplement

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
April 18, 2013

AGENDA ITEM #6:

New Programs.

SUBJECT: University of Central Oklahoma. Approval of requests to offer the Master of Science in Applied Mathematics and Computer Science, the Bachelor of Arts in Strategic Communications, the Bachelor of Arts in Human Communication and the Bachelor of Arts in Photographic Arts.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Central Oklahoma's requests to offer the Master of Science in Applied Mathematics and Computer Science, the Bachelor of Arts in Strategic Communications, the Bachelor of Arts in Human Communication, and the Bachelor of Arts in Photographic Arts with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Master of Science in Applied Mathematics and Computer Science.** Continuation beyond Fall 2017 will depend upon:
Majors enrolled: a minimum of 10 students in Fall 2016; and Graduates: a minimum of 5 students in 2016-2017.
- **Bachelor of Arts in Strategic Communications.** Continuation beyond Fall 2018 will depend upon:
Majors enrolled: a minimum of 120 students in Fall 2017; and Graduates: a minimum of 25 students in 2017-2018.
- **Bachelor of Arts in Human Communication.** Continuation beyond Fall 2018 will depend upon:
Majors enrolled: a minimum of 65 students in Fall 2017; and Graduates: a minimum of 12 students in 2017-2018.
- **Bachelor of Arts in Photographic Arts.** Continuation beyond Fall 2018 will depend upon:
Majors enrolled: a minimum of 70 students in Fall 2017; and Graduates: a minimum of 12 students in 2017-2018.

BACKGROUND:

Academic Plan

The University of Central Oklahoma (UCO)'s Academic Plan lists the following institutional priorities:

Academic Long-Term Goals

- Engage students in transformative learning through a) leadership; b) research, scholarly and creative activities; c) service learning and civic engagement activities; d) global and cultural competencies; and e) self awareness and healthy lifestyles.
- Improve student outcomes through a) persistence towards academic goals, b) academic performance, and c) post-graduate success.
- Enhance the learning environment through a) student-faculty ratio, b) integration of part-time faculty, c) learning spaces, and d) learning technologies.
- Support learning collaborations a) on the UCO Campus; b) among institutions; and c) with metropolitan, regional and global communities.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, UCO has taken the following program actions in response to APRA:

58	Degrees and/or certificate programs deleted
23	Degrees and/or certificate programs added

Program Review

UCO offers 101 degree and/or certificate programs as follows:

1	Certificate
0	Associate of Arts or Sciences Degrees
3	Associate of Applied Science Degrees
62	Baccalaureate Degrees
35	Master's Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with UCO's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

UCO's faculty developed the proposals, which were reviewed and approved by institutional officials. UCO's governing board approved delivery of the Master of Science in Applied Mathematics and Computer Science, the Bachelor of Arts in Strategic Communications, the Bachelor of Arts in Human

Communication, and the Bachelor of Arts in Photographic Arts at the October 9, 2012 meeting. UCO requests authorization to offer these degrees as outlined below.

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

Master of Science Applied Mathematics and Computer Science

Program purpose. The purpose of the proposed program is to prepare students to meet the demand from industry, business, and government for individuals with expertise in the applications of the computer science discipline combined with advanced knowledge in applied mathematics.

Program rationale and background. UCO has offered a Master of Science in Applied Math Science (169) since 1985. However, the current degree title has hindered students in their job search because it does not reflect the computer science component. In Spring 2011, UCO surveyed current undergraduate students majoring in either mathematics or computer science. Of the 180 students surveyed, 70 percent were considering pursuing a master's degree and over half were interested in a multi-disciplinary master's degree in mathematics and computer science. Therefore, the proposed program will create a stand-alone degree from the existing Computer Science option within the Master of Science in Applied Math Science (169) degree and will be jointly administered by both the Department of Mathematics and Statistics and the Department of Computer Science. The proposed program was designed to enhance the existing curriculum by strengthening the multi-disciplinary content and is expected not only to retain current UCO undergraduate students but also to attract students globally by providing a curriculum tailored to more accurately reflect what prospective employers seek.

Employment opportunities. According to the U.S. Bureau of Labor Statistics, computing is one of the fastest growing sectors in the current job market with nearly 140,000 new job openings each year through 2018. The State of Oklahoma's outlook for careers in the computer related fields mirrors the national trend with jobs in the science, technology, engineering, and mathematics career fields increasing between 9 and 34 percent through 2018. The Central Workforce Investment Area Economic Profile, which covers the Oklahoma City metropolitan area, indicates that computer and mathematical occupations are also expected to increase up to 40 percent, depending on the occupation. With the current number of graduates in computer science and mathematics the demand for employees outpaces the supply. The proposed program will position graduates to be stronger job candidates and better employees by developing their practical skills beyond what is currently possible with the existing program and UCO is confident that graduates with this degree will find employment within the discipline.

Student demand. The proposed program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	10	Fall 2016
Minimum Graduates from the program	5	2016-2017

Duplication and impact on existing programs. There are no Master of Science in Applied Mathematics and Computer Science degrees programs offered in Oklahoma. However, the proposed degree may share some similar content with the following program:

Institution	Existing Program
Oklahoma State University	Master of Science in Mathematics (142) with an option in Applied Mathematics

A system wide letter of intent was communicated by email on December 5, 2012. None of the State System institutions notified the State Regents’ office of a protest to the proposed program. Due to the distance between institutions, anticipated workforce shortages, and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed graduate program will consist of 36 total credit hours as shown in the following table. No new courses will be added (Attachment A).

Content Area	Credit Hours
Required Courses	24
Guided Electives	9
Thesis, Project, or Additional Coursework	3
Total	36

Faculty and staff. Existing faculty will teach the proposed Master of Science in Applied Mathematics and Computer Science program.

Support services. The library, facilities and equipment are adequate to support the program.

Financing. The proposed graduate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Master of Science in Applied Mathematics and Computer Science are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000

Narrative/Explanation: UCO received a private donation of \$2,000,000 in 2007. Of this amount \$250,000 was used to establish the John T. Beresford scholarship for graduate students pursuing the existing Master of Science in Applied Math

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
<i>Science (169) with an option in Computer Science. The scholarship funds will be reallocated to the proposed program. As of 2012, this resource generated revenue of \$5,000. UCO anticipates there will be no substantial change within 4 years in the investment return of this resource.</i>					
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available					
through Internal Allocation and	\$55,413	\$55,413	\$55,413	\$55,413	\$55,413
Reallocation					
<i>Narrative/Explanation: Currently there are a total of 539 students majoring in undergraduate or graduate programs offered by the Department of Mathematics and Statistics and the Department of Computer Science. The total budget of the two departments is approximately \$3,177,822. Approximately two thirds of the faculty and staff workload of the two departments is allocated for teaching. Based on the expected number of students in the proposed program, UCO estimates approximately 2 percent of the teaching budget will be reallocated to the proposed program. UCO expects that there will be no substantial increase of budget within the next five years.</i>					
Student Tuition	\$35,088	\$35,088	\$43,860	\$43,860	\$52,632
<i>Narrative/Explanation: The tuition numbers are calculated based on the resident tuition rate for 9 credit hours of graduate courses (\$2,193) under the assumption of no substantial increase in tuition for the next five years. The full-time enrollments for the first five years are estimated to be 8, 8, 10, 10, and 12 students.</i>					
TOTAL	\$95,501	\$95,501	\$104,273	\$104,273	\$113,045

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$790	\$790	\$790	\$790	\$790
<i>Narrative/Explanation: The administrative staff cost to support the proposed program is approximately 2 percent of the total budget for salary and benefits. UCO does not anticipate a substantial increase of staff salary within the next 5 years.</i>					
Faculty	\$39,567	\$39,567	\$39,567	\$39,567	\$39,567
<i>Narrative/Explanation: Based on the estimated number of students enrolling in the proposed program, UCO does not anticipate the need for more class sections than those already available for the existing Master of Science in Applied Math Science (169) with an option in Computer Science. Therefore, no additional faculty are needed for the proposed program. The faculty cost for the proposed program will be about 2 percent of the current budget. UCO does not anticipate a substantial increase of faculty salary within the next 5 years.</i>					
Graduate Assistants	\$7,280	\$7,280	\$7,280	\$7,280	\$7,280
<i>Narrative/Explanation: The amount indicates is the expense of one current graduate assistant for the existing Master of Science in Applied Math Science (169) with an option in Computer Science.</i>					
Student Employees	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
<i>Narrative/Explanation: The amount indicates is the expense of one current student employee for the existing Master of Science in Applied Math Science (169) with an option in Computer Science.</i>					
Equipment and Instructional Materials	\$638	\$638	\$638	\$638	\$638
<i>Narrative/Explanation: Based on the estimated size of the proposed program, the current budget for equipment and instructional materials of the existing Master of Science in Applied Math Science (169) with an option in Computer Science program is adequate for the proposed program. Therefore, no additional expense for equipment or materials is needed. The amount indicated reflects 2 percent of the current budget that will be used to support the proposed program.</i>					
Library	\$1,103	\$1,103	\$1,103	\$1,103	\$1,103

Narrative/Explanation: Based on the multi-disciplinary nature of the proposed program, the current budget for library resources is adequate. The amount indicated reflects 2 percent of the current departmental budget that will be used to support the proposed program.

Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000

Narrative/Explanation: The amount reflects the cost of advertising the proposed program including printing and mailing of flyers.

Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$186	\$186	\$186	\$186	\$186

Narrative/Explanation: Based on the estimated size of the proposed program, the current budget for printing of materials for the existing Master of Science in Applied Math Science (169) with an option in Computer Science program is adequate for the proposed program. Therefore, no additional expense for printing is needed. The amount indicated reflects 2 percent of the current budget that will be used to support the proposed program.

Telecommunications	\$86	\$86	\$86	\$86	\$86
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Narrative/Explanation: Based on the estimated size of the proposed program, the current budget for telecommunications equipment for the existing Master of Science in Applied Math Science (169) with an option in Computer Science program is adequate for the proposed program. Therefore, no additional expense for telecommunications is needed. The amount indicated reflects 2 percent of the current budget that will be used to support the proposed program.

Travel	\$408	\$408	\$408	\$408	\$408
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Narrative/Explanation: Based on the estimated size of the proposed program, the current budget for travel expenses for the existing Master of Science in Applied Math Science (169) with an option in Computer Science program is adequate for the proposed program. Therefore, no additional expense for travel is needed. The amount indicated reflects 2 percent of the current budget that will be used to support the proposed program.

Awards and Grants	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
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Narrative/Explanation: The amount indicated will be used to distribute the John T. Beresford scholarship.

TOTAL	\$61,508	\$61,508	\$61,508	\$61,508	\$61,508
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Bachelor of Arts in Strategic Communications

Program purpose. The purpose of the proposed program is to provide students with the knowledge, skills, creativity, and professionalism needed to succeed in the Strategic Communications professions.

Program rationale and background. The proposed program is a curricular realignment of the Strategic Communication option and the Organizational Communication option currently offered within the Bachelor of Arts in Mass Communications (130) program. This option has been offered at UCO for decades and has shown strong enrollments with a total of 370 students enrolled in Fall 2011. The shift to Strategic Communications as a stand-alone degree is in keeping with a nationwide movement and with recent shifts at both Oklahoma State University (OSU) and The University of Oklahoma (OU). Creating a stand-alone program will help to solidify the program and provide students with a recognizable credential as they seek employment.

Employment opportunities. Graduates with a degree in strategic communications can find employment in a variety of fields, including advertising and promotions, training and development, human resources, public relations, and sales. The Oklahoma Employment Security Commission indicates that employment projections in these fields will increase between 9 and 18 percent from 2006 – 2016. Employers also expect new graduates to possess competency in social and digital media. The curriculum required in the proposed program will that enhance graduates’ marketability in these skills. Additionally, there are growing opportunities for entrepreneurs with expertise and training in strategic communications to

develop blogs, web-pages, and online training/marketing programs. UCO is confident that graduates with this degree will find employment within the field.

Student demand. The proposed program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	120	Fall 2017
Minimum Graduates from the program	25	2017-2018

Duplication and impact on existing programs. Although the proposed graduate program would duplicate the existing programs shown in the following table, it would replace the existing Mass Communication-Strategic Communication option under the Bachelor of Arts in Mass Communications (130) at UCO.

Institution	Existing Program
University of Oklahoma	Bachelor of Arts in Communication (221)
East Central University	Bachelor of Science in Mass Communication (049)
Northwestern Oklahoma State University	Bachelor of Science in Mass Communication (052)
Southwestern Oklahoma State University	Bachelor of Arts in Communication Arts (054) with an option in Mass Communications
Southeastern Oklahoma State University	Bachelor of Arts in Communications (049) with an option in Organizational and Strategic Communication

A system wide letter of intent was communicated by email on November 2, 2012. None of the State System institutions notified the State Regents’ office of a protest to the proposed program. Due to anticipated workforce shortages and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 124 total credit hours as shown in the following table. Four new courses will be added (Attachment B).

Content Area	Credit Hours
General Education	42-44
Degree Program Core	24
Option	27 (Strategic Communication Option) 24 (Organizational Communication Option)
Modern Language Requirement	0-8
Guided Electives	9 (Strategic Communication Option) 6 (Organizational Communication Option)

General Electives	12-22 (Strategic Communication Option) 18-28 (Organizational Communication Option)
Total	124

Faculty and staff. Existing faculty will teach the proposed Bachelor of Arts in Strategic Communications program.

Support services. The library, facilities and equipment are adequate to support the program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Arts in Strategic Communications are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$50,671	\$101,341	\$152,012	\$202,683	\$253,354
<i>Narrative/Explanation: Tuition is based on projected enrollment of 24, 48, 72, 96, 120 students in years 1 through 5 respectively and a tuition rate of \$175.94 per credit hour.</i>					
TOTAL	\$50,671	\$101,341	\$152,012	\$202,683	\$253,354

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$1,141	\$2,282	\$3,423	\$4,564	\$5,705
<i>Narrative/Explanation: The amount reflects the portion of the annual salary for the Administrative Assistant in the Department of Mass Communications designated to the proposed program.</i>					
Faculty	\$48,733	\$97,466	\$146,199	\$194,931	\$243,664
<i>Narrative/Explanation: Six faculty are currently designated to the current Strategic Communications and Organizational Communications options under the Bachelor of Arts in Mass Communication (130) program, which will eventually be deleted. The courses taught in the existing program are the same as those that will be used in the proposed program. The amounts above reflect faculty salaries which have been adjusted for years 1 through 4 to reflect a percentage of the salaries that are used for new students enrolling in the proposed program. By year 5, all expenses will be fully transitioned to the proposed</i>					

Bachelor of Arts in Strategic Communications.

Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$200	\$400	\$600	\$800	\$1,000
<i>Narrative/Explanation: Funds will be used for the Simmons Database, which is used by students for media research.</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$50,074	\$100,148	\$150,222	\$200,295	\$250,369

Bachelor of Arts in Human Communication

Program purpose. The purpose of the proposed program is to provide students with a strong practical and theoretical understanding of communication in relationships in families, friends, colleagues, and members of differing cultural and co-cultural groups. Students will be prepared for entry-level human development positions within organizations.

Program rationale and background. The proposed program is a curricular realignment of the Interpersonal Communication option currently offered within the Bachelor of Arts in Mass Communications (130) program. This option has been offered at UCO since 1998 and has shown strong enrollment with a total of 59 students enrolled in Fall 2011. Faculty have developed new courses and updated the major to reflect national trends within the discipline of Communication. Creating a stand-alone program will help to solidify the program and provide students with a recognizable credential as they seek employment.

Employment opportunities. Students pursuing a degree in Human Communications are interested in careers requiring strong interpersonal communication skills. Examples of potential career opportunities include sales, customer service, recruiting, human resources, administration, government employment, and leisure and hospitality. According to the Oklahoma Employment Security Commission, jobs growth in these career fields varies but is expected to grow 8 to 25 percent from 2010 to 2020. UCO is confident that graduates of this program will find employment.

Student demand. The proposed program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	65	Fall 2017
Minimum Graduates from the program	12	2017-2018

Duplication and impact on existing programs. Although there are no Bachelor of Arts in Human Communication programs offered in Oklahoma the proposed program shares some similar curricular content with the existing programs shown in the following table.

Institution	Existing Program
Cameron University	Bachelor of Arts in Communication (140)
East Central University	Bachelor of Science in Communication Studies (045)
Northeastern State University	Bachelor of Arts in Communication Studies (090) with options in Communication Relationships and Corporate Communication
Rogers State University	Bachelor of Arts in Communications (114) with an option in Corporate Communications
Southwestern Oklahoma State University	Bachelor of Arts in Communication Arts (054) with an option in Communication Studies

A system wide letter of intent was communicated by email on November 2, 2012. None of the State System institutions notified the State Regents' office of a protest to the proposed program. Due to the specific and unique focus of the curriculum in the proposed program, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 124 total credit hours as shown in the following table. Three new courses will be added (Attachment C).

Content Area	Credit Hours
General Education	42-44
Required Courses	30
Modern Language Requirement	0-8
Guided Electives	9
Additional Electives	9
General Electives	24-34
Total	124

Faculty and staff. Existing faculty will teach the proposed Bachelor of Arts in Human Communication program.

Support services. The library, facilities and equipment are adequate to support the program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Arts in Human Communication are shown in the following tables.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$27,447	\$54,893	\$82,340	\$109,787	\$137,233
<i>Narrative/Explanation: Tuition is based on projected enrollment of 12, 26, 39, 52, and 65 students in years 1 through 5 respectively and a tuition rate of \$175.94 per credit hour.</i>					
TOTAL	\$27,447	\$54,893	\$82,340	\$107,787	\$137,233

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$380	\$761	\$1,141	\$1,522	\$1,902
<i>Narrative/Explanation: The amount reflects a percentage of the salary for the Administrative Assistant to support the faculty teaching in this program.</i>					
Faculty	\$26,213	\$52,426	\$78,639	\$104,852	\$131,065
<i>Narrative/Explanation: Two full-time faculty are currently designated to the current Interpersonal Communication option under the Bachelor of Arts in Mass Communication (130) program, which will eventually be deleted. The courses taught in the existing program are the same as those that will be used in the proposed program. The amounts above reflect faculty salaries which have been adjusted for years 1 through 4 to reflect a percentage of the salaries that are used for new students enrolling in the proposed program. By year 5, all expenses will be fully transitioned to the proposed Bachelor of Arts in Strategic Communications.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$100	\$200	\$300	\$400	\$500
<i>Narrative/Explanation: Funds will be used for the Simmons Database, which is used by students for media research.</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0

Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$26,693	\$53,387	\$80,080	\$106,774	\$133,467

Bachelor of Arts in Photographic Arts

Program purpose. The purpose of the proposed program is to engage students to think critically about photography, while offering students the knowledge, skills, creativity, and technical expertise to become professional commercial, photojournalistic, or fine arts photographers.

Program rationale and background. The proposed program is a curricular realignment of the Photographic Arts option currently offered within the Bachelor of Arts in Mass Communications (130) program. This option has been offered at UCO for decades and has shown strong enrollments with a total of 132 students enrolled in Fall 2011. Creating a stand-alone program will help to solidify the program and provide students with a recognizable credential as they seek employment.

Employment opportunities. The Oklahoma Employment Security Commission’s employment outlook indicates that careers as a photographer are expected to increase 8 percent between 2010 and 2020 with an average of 70 job openings annually. Additionally, graduates with a Bachelor of Arts in Photographic Arts can find employment in the news industry, as well as becoming commercial freelance photographers. UCO is confident that graduates of this program will find employment within the discipline.

Student demand. The proposed program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	70	Fall 2017
Minimum Graduates from the program	12	2017-2018

Duplication and impact on existing programs. The proposed program would duplicate the existing programs shown in the following table.

Institution	Existing Program
University of Oklahoma	Bachelor of Fine Arts (268) with an option in Filmmaking/Photography/Video
Northeastern State University	Bachelor of Art in Visual Communication (144) with an option in Photography

A system wide letter of intent was communicated by email on November 2, 2012. None of the State System institutions notified the State Regents' office of a protest to the proposed program. Due to the distance between institutions, anticipated workforce shortages, and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 124 total credit hours as shown in the following table. One new course will be added (Attachment D).

Content Area	Credit Hours
General Education	42-44
Required Courses	37-40
Modern Language Requirement	0-8
Guided Electives	6
General Electives	26-39
Total	124

Faculty and staff. Existing faculty will teach the proposed Bachelor of Arts in Photographic Arts program.

Support services. The library, facilities and equipment are adequate to support the program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Arts in Photographic Arts are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and	\$0	\$0	\$0	\$0	\$0

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Reallocation					
Student Tuition	\$29,558	\$59,116	\$88,674	\$118,232	\$147,789
<i>Narrative/Explanation: Tuition is based on projected enrollment of 14, 28, 42, 56, and 70 students in years 1 through 5 respectively and a tuition rate of \$175.94 per credit hour.</i>					
TOTAL	\$29,558	\$59,116	\$88,674	\$118,232	\$147,789

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$4,988	\$9,976	\$14,964	\$19,952	\$24,940
<i>Narrative/Explanation: The amount reflects a percentage of the salary for the Coordinator of Photographic Arts Facilities to support this program.</i>					
Faculty	\$21,406	\$42,812	\$64,218	\$85,624	\$107,030
<i>Narrative/Explanation: Two full-time faculty are currently designated to the current Photographic Arts option under the Bachelor of Arts in Mass Communication (130) program, which will eventually be deleted. The program also uses adjuncts to teach some of the courses. The courses taught in the existing program are the same as those that will be used in the proposed program. The amounts above reflect faculty salaries which have been adjusted for years 1 through 4 to reflect a percentage of the salaries that are used for new students enrolling in the proposed program. By year 5, all expenses will be fully transitioned to the proposed Bachelor of Arts in Photographic Arts.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$1,789	\$3,578	\$5,367	\$7,156	\$8,945
<i>Narrative/Explanation: Funds will be used for wages for the Photographic Arts lab student worker.</i>					
Equipment and Instructional Materials	\$1,334	\$2,668	\$4,002	\$5,336	\$6,670
<i>Narrative/Explanation: Funds will be used for photographic equipment and supplies.</i>					
Library	\$31	\$60	\$90	\$120	\$150
<i>Narrative/Explanation: Funds will be used for the Simmons Database, which is used by students for media research.</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$29,548	\$59,094	\$88,641	\$118,188	\$147,735

Attachments

**UNIVERSITY OF CENTRAL OKLAHOMA
MASTER OF SCIENCE IN APPLIED MATHEMATICS AND COMPUTER SCIENCE**

Degree Requirements	Credit Hours
Required Courses	24
MATH 5113 Operations Research I	3
STAT 5263 Computer Applications in Statistics	3
MATH 5143 Advanced Calculus for Applications I	3
MATH 5353 Introduction to Research	3
CMSC 5043 Applications of Database Management	3
CMSC 5283 Software Engineering	3
CMSC 5023 Programming Languages	3
OR	OR
CMSC 5273 Theory of Computing	3
CMSC 5053 Operating Systems	3
OR	OR
CMSC 5063 Networks	3
Guided Electives	9
Students may select courses from MATH or STAT	3-6
Students may select courses from CMSC	3-6
Thesis, Project, or Additional Coursework	3
Students may select from the following	
MATH 5990 Graduate Thesis	3
MATH 5980 Graduate Project	3
CMSC 5990 Graduate Thesis	3
CMSC 5980 Graduate Project	3
Additional Graduate level MATH course	3
Additional Graduate level STAT course	3
Additional Graduate level CMSC course	3
Total	36

ATTACHMENT B

**UNIVERSITY OF CENTRAL OKLAHOMA
BACHELOR OF ARTS IN STRATEGIC COMMUNICATIONS**

Degree Requirements	Credit Hours
General Education	42-44
Specific courses needed to fulfill General Education requirements listed below can be found in the UCO catalog.	
Written and Oral Communication	9
Quantitative Reasoning/Scientific Method	10-11
Critical Inquiry and Aesthetic Analysis	6
American Historical and Political Analysis	6
Cultural and Language Analysis	3-4
Social and Behavioral Analysis	3
Life Skills	5
Degree Program Core	24
MCOM 1113 Media Writing	3
MCOM 2153 Introduction to Organizational Communication	3
MCOM 2063 Introduction to Brand Communications/Advertising	3
MCOM 2193 Principles of Public Relations	3
MCOM 2553 Strategic Communications Planning	3
MCOM 3103 Strategic Communications Case Studies	3
MCOM 3333 Specialized Publications	3
MCOM 4863 Media Research	3
Strategic Communications Option	24
Required Courses (18 credit hours)	
MCOM 2643 Non-Linear Editing	3
MCOM 3163 Public Information Methods	3
MCOM 3443 Media Mix Analysis	3
MCOM 4423 Media Ethics	3
MCOM 4563 Media Law	3
MCOM 4883 Strategic Communications Campaigns	3
Guided Electives (select 9 credit hours)	
MCOM 1123 Basic Photography	3
*MCOM 2073 Introduction to Media Studies	3

MCOM 2033	Media Production	3
MCOM 2053	Introduction to Human Communication	3
MCOM 2xx3	News Reporting	3
*MCOM 3393	Leading Groups and Building Teams in Organizations	3
MCOM 3093	Presentation Techniques	3
MCOM 3283	Advertising Design	3
MCOM 3313	History of Journalism	3
MCOM 4013	Corporate Training and Consulting	3
MCOM 4063	Feature Writing	3
MCOM 4113	Organizational Communication	3
MCOM 4403	Interviewing Practices	3
MCOM 4433	Victims and Media	3
MCOM 4533	Health Communication and Promotion	3
MCOM 4663	Digital and Social Communications	3
MCOM 4950	Internship in Mass Communication	1-4
The above courses are recommended electives; however students may also select any MCOM course to fulfill the 9 credit hours of Guided Electives requirement.		
Organizational Communications Option		27
Required Courses (18 credit hours)		
*MCOM 3633	Conflict and Negotiation in Organizations	3
MCOM 3093	Presentation Techniques	3
MCOM 4013	Corporate Training and Consulting	3
MCOM 4113	Organizational Communication	3
MCOM 4403	Interviewing Practices	3
MCOM 4533	Health Communication and Promotion	3
Electives (select 6 credit hours)		
MCOM 1123	Basic Photography	3
*MCOM 2073	Introduction to Media Studies	3
MCOM 2033	Media Production	3
MCOM 2053	Introduction to Human Communication	3
MCOM 2623	Communication Theory	3
MCOM 2643	Nonlinear Editing	3
*MCOM 3393	Leading Groups and Building Teams in Organizations	3
*MCOM 3643	Communication in the Professions	3

MCOM 3053	Persuasion and Social Influence	3
MCOM 3163	Public Information Methods	3
MCOM 3173	Women's Rhetoric	3
MCOM 3423	Communication and Gender	3
MCOM 3523	Leadership Communication	3
MCOM 4343	Corporate Promotion	3
The above courses are recommended electives; however students may also select any MCOM course to fulfill the 9 credit hours of Guided Electives requirement.		
Modern Language Requirement		0-8
All students completing the Bachelor of Arts in Strategic Communications shall complete the first two semesters of a second language. Students may alternatively fulfill the language requirement by proof of academic work in the second language (CLEP test through LANG 1224), four years of high school language courses, or transfer work from another institution.		
General Electives		12-28
All students are required to complete additional electives from any discipline so that the number of credit hours completed for the Bachelor of Arts in Strategic Communications totals 124.		
Total		124

*Asterisks denote new courses

**UNIVERSITY OF CENTRAL OKLAHOMA
BACHELOR OF ARTS IN HUMAN COMMUNICATION**

Degree Requirements	Credit Hours
General Education	42-44
Specific courses needed to fulfill General Education requirements listed below can be found in the UCO catalog.	
Written and Oral Communication	9
Quantitative Reasoning/Scientific Method	10-11
Critical Inquiry and Aesthetic Analysis	6
American Historical and Political Analysis	6
Cultural and Language Analysis	3-4
Social and Behavioral Analysis	3
Life Skills	5
Degree Requirements	30
MCOM 2053 Introduction to Human Communication	3
MCOM 2623 Communication Theory	3
MCOM 3073 Relational Communication	3
MCOM 3083 Intercultural Communication	3
MCOM 3113 Nonverbal Communication	3
MCOM 3153 Interpersonal Communication Research	3
MCOM 3373 Group and Team Communication	3
MCOM 3413 Conflict and Communication	3
MCOM 4233 Family Communication	3
MCOM 4453 Communication and Language	3
Guided Electives	9
Select 9 credit hours from the following	
MCOM 1133 Media Writing	3
MCOM 1123 Basic Photography	3
*MCOM 2073 Introduction to Media Studies	3
MCOM 2063 Introduction to Brand Communications/Advertising	3
MCOM 2193 Principles of Public Relations	3
MCOM 3173 Women's Rhetoric	3
MCOM 3423 Communication and Gender	3

MCOM 3523	Leadership Communication	3
MCOM 4733	Communication and Religion	3
MCOM 4743	Couples Communication	3
MCOM 4753	Intergenerational Communication	3
MCOM 4763	Communication and Reality TV	3
MCOM 4773	The Dark Side of Relationships	3
*MCOM 4673	Sibling Communication	3
*MCOM 4823	Mediation	3
Additional Electives		9
Select 9 credit hours from any MCOM course		
Modern Language Requirement		0-8
All students completing the Bachelor of Arts in Strategic Communication shall complete the first two semesters of a second language. Students may alternatively fulfill the language requirement by proof of academic work in the second language (CLEP test through LANG 1224), four years of high school language courses, or transfer work from another institution.		
General Electives		24-34
All students are required to complete additional electives from any discipline so that the number of credit hours completed for the Bachelor of Arts in Strategic Communications totals 124.		
Total		124

*Asterisks denote new courses

ATTACHMENT D

**UNIVERSITY OF CENTRAL OKLAHOMA
BACHELOR OF ARTS IN PHOTOGRAPHIC ARTS**

Degree Requirements	Credit Hours
General Education	42-44
Specific courses needed to fulfill General Education requirements listed below can be found in the UCO catalog.	
Written and Oral Communication	9
Quantitative Reasoning/Scientific Method	10-11
Critical Inquiry and Aesthetic Analysis	6
American Historical and Political Analysis	6
Cultural and Language Analysis	3-4
Social and Behavioral Analysis	3
Life Skills	5
Degree Requirements	37-40
MCOM 1123 Basic Photography	3
MCOM 1133 Media Writing	3
MCOM 2543 Digital Photography	3
**MCOM 2743 Photojournalism	3
MCOM 3133 Color Photography	3
MCOM 3293 Photographic Lighting	3
**MCOM 3303 Darkroom Photography	3
MCOM 4303 Large Format Photography	3
MCOM 4423 Media Ethics	3
MCOM 4513 Advanced Commercial Photography	3
MCOM 4563 Media Law	3
MCOM 4643 Photography Portfolio	3
MCOM 4950 Internship in Mass Communication	1-4
Electives	6
Select 6 credit hours from the following	
*MCOM 2073 Introduction to Media Studies	3
MCOM 2053 Introduction to Human Communication	3
MCOM 2063 Introduction to Brand Communication/Advertising	3
MCOM 2153 Introduction to Organizational Communication	3

MCOM 2193	Principles of Public Relations	3
MCOM 2443 MCOM 2443L	Basic Video Production and Basic Video Production Lab	3
MCOM 3143	Editing	3
MCOM 3313	History of Journalism	3
MCOM 3333	Specialized Publications	3
MCOM 4063	Feature Writing	3
MCOM 4323	Social Documentation	3
MCOM 4443	Technique of Forensic Photography	3
The above courses are recommended electives; however students may also select any MCOM course to fulfill the 9 credit hours of Guided Electives requirement.		
Modern Language Requirement		0-8
All students completing the Bachelor of Arts in Strategic Communication shall complete the first two semesters of a second language. Students may alternatively fulfill the language requirement by proof of academic work in the second language (CLEP test through LANG 1224), four years of high school language courses, or transfer work from another institution.		
General Electives		26-39
All students are required to complete additional electives from any discipline so that the number of credit hours completed for the Bachelor of Arts in Strategic Communications totals 124.		
Total		124

*Asterisks denote new courses

**Asterisks denotes an existing course with changes to the course title or course level

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
April 18, 2013

AGENDA ITEM #7:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions as described below.

BACKGROUND:

Cameron University (CU) requests authorization to delete the program listed below:

- Master of Arts in Teaching (660)

University of Central Oklahoma (UCO) requests authorization to delete the program listed below:

- Bachelor of Arts in Economics (029)

Southwestern Oklahoma State University (SWOSU) requests authorization to delete the program listed below:

- Bachelor of Science in Education in Technology Education (027)

Oklahoma State University – Oklahoma City (OSU-OKC) requests authorization to delete the program listed below:

- Associate in Applied Science in Echocardiography Technology (097)

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Review* policy.

ANALYSIS:

CU requests authorization to delete the Master of Arts in Teaching (660). This program was approved by the State Regents during the 1994-1995 academic year. Reasons for requesting the deletion include:

- This program was suspended in 2007 due to low enrollment.
- This program has been replaced by the Master of Education in Education (650).
- There is one student currently enrolled with an expected graduation date of Spring 2013.
- No courses will be deleted as they are used for other programs.
- No funds are available for reallocation as they support other programs.

UCO requests authorization to delete the Bachelor of Arts in Economics (029). This program was approved by the State Regents prior to 1990. Reasons for requesting the deletion include:

- UCO reports that the program is in low demand and that students interested in the Economics discipline can be served by the Bachelor of Business Administration in Economics (013).
- There are 26 students currently enrolled with an expected graduation date of Spring 2016.
- No courses will be deleted as they are used as part of the curriculum for the Bachelor of Business Administration in Economics (013).
- No funds are available for reallocation as they will be used to support the Bachelor of Business Administration in Economics (013).

SWOSU requests authorization to delete the Bachelor of Science in Education in Technology Education (027). This program was approved by the State Regents prior to 1990. Reasons for requesting the deletion include:

- This program was suspended in 2010 due to continued low enrollment and low industry demand.
- There are no students currently enrolled.
- One course will be deleted and the remaining courses will be used in other programs
- No funds are available for reallocation as they will be used to reduce faculty overloads in the department.

OSU-OKC requests authorization to delete the Associate in Applied Science in Echocardiography Technology (097). This program was approved by the State Regents at the May 27, 2005 meeting. Reasons for requesting the deletion include:

- The curriculum of this program was combined with the Associate in Applied Science in Cardiovascular Ultrasound (098) to better serve students and the community.
- There are 12 students currently enrolled with an expected graduation date of Spring 2013.
- Four courses will be deleted.
- No funds are available for reallocation as they will be used to secure additional faculty to support the remaining program.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
April 18, 2013

AGENDA ITEM #8:

Academic Policy.

SUBJECT: Approval of a change to the State Regents' *Ardmore Higher Education Program* policy.

RECOMMENDATION:

It is recommended that the State Regents approve the revised policy as described below.

BACKGROUND:

The Ardmore Higher Education Program (AHEP) was created by the 1975 Oklahoma Legislature, as amended, for the purpose of delivering higher education to citizens within the Ardmore service area.

Revisions to the AHEP policy adopted by the State Regents in previous years are summarized below:

- February 25, 1974 – The State Regents adopted a report of a study of higher education needs in Ardmore and approved the principles of operation and standards of education for the Ardmore program and authorized staff to implement the AHEP consistent with the provisions established by the 1974 Oklahoma Legislature.
- July 29, 1981 – Revisions to policy and procedures for operation of the AHEP and Idabel Higher Education Center and institutions providing services to students enrolled at these centers. These revisions incorporated into policy Section 3213 of Title 70 of the Oklahoma Statutes.
- October 20, 1982 – Revisions to policy created the Advisory Board of Citizens for the AHEP and established board policy guidelines and operating procedures.
- August 30, 1984 – State Regents' ratification of the AHEP lease agreement with Ardmore City Schools.
- January 22, 1986 – Revisions to policy updating AHEP operating principles and procedures to align with Senate Bill (SB) 304 passed by the 40th Oklahoma Legislature.
- May 30, 1997 – Extensive revisions related to administration and operation to eliminate duplicative statutory language and more accurately reflect the operational structure of the AHEP.

In May 2012, Governor Mary Fallin signed SB 1111 changing the AHEP to the University Center of Southern Oklahoma. The name change described below shall not affect in any manner whatsoever any legal relationships, bonds, contracts, title to property, obligations, authority of the board of trustees as set forth in Section 3213 of Title 70 of the Oklahoma Statutes, or any other aspect of the legal status of the named program for any purpose, except that the program shall be referred to as the "University Center of Southern Oklahoma" in all future references to the program.

POLICY ISSUES:

The *Ardmore Higher Education Program* policy sets the administrative principles, lists participating

institutions, and establishes the program approval process.

The related policies listed below will be changed to reflect the AHEP name change.

- 3.2 *Function of Public Institutions*
- 3.16 *Electronically Delivered and Traditional Off-Campus Courses/Programs*

ANALYSIS:

The recommended change will reflect the AHEP name change to align with SB 1111. An excerpt of the policy that includes the amended section is attached.

It is recommended that the State Regents approve the amendments to the AHEP and related policies as outlined above, effective immediately.

Attachment

3.26 ~~Ardmore Higher Education Program~~ UNIVERSITY CENTER OF SOUTHERN OKLAHOMA

3.26.1 Purpose

Legislation (70 O.S. §3213) creating the Ardmore Higher Education Program (AHEP) was passed in 1975. The legislation was subsequently amended several times, most recently in ~~1992~~2012 (70 O.S., Supp. 1996, §3213), which changed the name to the University Center of Southern Oklahoma (UCSO). The State Regents are responsible for the coordination and approval of courses and programs offered at the ~~AHEP~~UCSO. The purpose of the ~~AHEP~~UCSO is to deliver public higher education opportunities to the people in the Ardmore area. All provisions in State Regents' policy which refer to the AHEP shall be deemed to refer to the UCSO.

3.26.2 Administrative Principles

- A. The president of each institution will designate a representative to work with the ~~AHEP~~UCSO administration.
- B. The ~~AHEP~~UCSO administration, in cooperation with the institutions, will coordinate the development, printing, and distribution of the course schedule each semester or term. To the extent possible, institutional calendars should be coordinated.
- C. The ~~AHEP~~UCSO administration will provide staff and computer support required for on-line registration, collecting enrollment fees, and generating selected student and class reports.
- D. Institutions will provide the ~~AHEP~~UCSO Chief Executive Officer (CEO) with a copy of all enrollment and grade records of students enrolled.
- E. The Board of Trustees (BOT) in cooperation with the State Regents will provide the structure for a periodic evaluation of the ~~AHEP~~UCSO's activities and services.

3.26.3 Participating Institutions

- A. Lower Division

Murray State College (MSC) has priority for all lower-division courses that are part of its assigned function and programs approved for offering at the ~~AHEP~~UCSO.

- B. Upper Division and Graduate

East Central University (ECU) and Southeastern Oklahoma State University (SEOSU) will provide all upper-division and graduate courses that are part of their assigned functions and programs approved for offering at the ~~AHEP~~UCSO. ECU and SEOSU will coordinate courses and programs to avoid duplication.

3.26.4 Program Approval Process

- A. The primary criterion for consideration of new program requests will be academic quality, which includes student support services provided by the proposing institution. The second criterion will be cost-effectiveness and availability of resources.
- B. The BOT will recommend new programs for State Regents' consideration as indicated in this section. For existing programs offered on the participating institutions' main campuses, the recommendation from the BOT will include the following information:
 - 1. Demonstration of the academic quality of the program as evidenced by the program's objectives, accreditation status, curriculum, academic standards, and faculty.
 - 2. A description of the need for the program, including the number of students expected to enroll and graduate.
 - 3. Documentation that the proposed offering institution's board has approved the offering of the program at the AHEPUCSO.
 - 4. The arrangements for resources to support the program request, including any special arrangements for fees and other financial arrangements.
 - 5. Documentation that all designated participating institutions were involved in the discussion and planning of the new program to ensure efficient use of resources and prevent duplication.
- C. The BOT may recommend approval of courses and programs by non-participating institutions with unique or unduplicated programs unavailable from the designated participating institutions. If the program is offered on the institution's main campus, the recommendation will include the same information required in number 3.276.4.B above.
- D. Both participating and non-participating institutions seeking approval for programs not approved for offering on the main campuses will follow the procedures outlined in the State Regents' Academic Program Approval policy and then follow the procedures in number 3.276.4.B.
- E. If the proposed program request is from an out-of-state institution, the recommendation from the BOT will contain the information required in number 3.276.4.B. and in the State Regents' Institutional Accreditation policy.
- F. Institutions are encouraged to collaborate and share resources for the efficient delivery of programs to the AHEPUCSO.
- G. Requests for off-campus courses or programs in the Ardmore area will be coordinated with the AHEPUCSO administration.

3.26.5 State Regents' Policies, Academic Standards, and Program Support

- A. All State System academic policies applicable at the main campuses are applicable at the AHEPUCSO. These include admission and retention standards; transfer requirements; standards of education; distance learning; degree requirements, etc.

- B. Courses should be taught by an individual who meets the standards for a regular faculty member of the institution awarding the credit. Whenever possible, courses should be taught on an in-load basis as part of the faculty member's regular teaching assignment.
- C. Institutions are responsible for providing admission and enrollment services, academic counseling, and financial aid services for students enrolled in their programs on a basis comparable to the students enrolled on the main campus.
- D. The AHEPUCSO will provide a basic library collection and access to other library materials. The institutions will augment the collection to ensure students have access to learning materials (library, electronic media, tapes, etc.) on essentially the same basis as students in the same courses taught at the main campuses.
- E. Courses should be offered in proper sequence to allow students to make systematic progress toward completion of degree or certificate objectives.
- F. Institutions will not distinguish between resident credit awarded for courses completed through the AHEPUCSO and credit awarded for courses completed on the main campuses.
- G. Institutions will include programs offered at the AHEPUCSO in their program review process as outlined in the State Regents' Academic Program Review policy. The AHEPUCSO administration will provide input as appropriate and receive a copy of the final document submitted to the State Regents. Additionally, programmatic accrediting agencies and the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC)-evaluate periodically institutions and their off-campus sites for quality and policy compliance. The AHEPUCSO should receive accreditation reports on programs or institutions that include an evaluation of programs offered at the AHEPUCSO.

Adopted March 25, 1974. Revised May 24, 1975; July 29, 1981; December 14, 1982; August 30, 1984; January 22, 1986; May 30, 1997. April _____, 2013.

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #9:

2013 Newman Civic Fellows.

SUBJECT: Presentation of and Resolutions for the 2013 Newman Civic Fellows.

RECOMMENDATION:

It is recommended that the State Regents recognize the 2013 Newman Civic Fellows for their achievements.

BACKGROUND:

National Campus Compact is an organization located in Boston, Massachusetts. It was founded in 1985 by the presidents of Brown, Georgetown and Stanford universities who were concerned about student disengagement on campus, in the community, and in political and civic processes. There are 35 state Campus Compact offices that provide services to nearly 1,200 colleges and universities committed to helping students develop the knowledge and skills of civic participation through involvement in public service through various methodologies including service-learning, community service, and other methodologies. Institutional members pay annual membership dues.

Oklahoma Campus Compact (OkCC) was founded in 2000. The Oklahoma State Regents for Higher Education hosts OkCC through the Academic Affairs Division and contributes staffing, some program funding, travel, facilities and equipment, office supplies and postage. All 25 State System institutions, the two technical branches, and seven private/independent institutions are members.

The Newman Civic Fellows program was established by National Campus Compact in honor of Campus Compact co-founder Frank Newman, who dedicated his life to creating opportunities for student civic learning and engagement. It is designed to recognize inspiring college student leaders who have demonstrated an investment in finding solutions for challenges facing communities throughout the country through service, research, and advocacy. Newman Civic Fellows make the most of their college experiences to better understand themselves, the root causes of social issues, and effective mechanisms for creating lasting change.

POLICY ISSUES:

No policy issues are related to this item.

ANALYSIS:

Newman Civic Fellows are nominated by their institutional president. Eleven students from Oklahoma are a part of the 181 students from 36 states who comprise the 2013 Newman Civic Fellows. These students were nominated as the best-of-the-best, students who represent the next generation of public problem solvers and civic leaders. They serve as national examples of the role that higher education can—and does play in building a better world.

The Newman Civic Fellows program is supported by the KPMG Foundation. Campus Compact, the Oklahoma State Regents for Higher Education and OkCC are pleased with the quality of our Newman Civic Fellows' work at their institutions and for their communities, and commend them with resolutions. Through service-learning courses and other opportunities for community engagement, colleges are developing students' critical public problem-solving skills such as the ability to research and analyze community needs, a willingness to lead and participate in public processes and debate, the commitment to raise awareness about community challenges, and the ability to inspire people to become part of solutions. The 2013 Oklahoma Newman Civic Fellows are listed below:

- Ms. Tonya Christian, Rogers State University
- Ms. Loren Dunnam, East Central University
- Ms. Kelly Everhart, Oklahoma State University – Oklahoma City
- Ms. Tami Gorton, Oklahoma State University Institute of Technology
- Ms. Loranda Green, Rose State College
- Ms. Bridgette Hamill, Southeastern Oklahoma State University
- Ms. Sadaf Irshad, University of Central Oklahoma
- Mr. Dylan LaBeef, Connors State College
- Ms. Kathryn Montes, Northwestern Oklahoma State University
- Ms. Hailey Neubauer, University of Oklahoma
- Mr. Jarrod Warnock, Oklahoma State University

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AGENDA ITEM #10:

2012-2013 Educational Planning and Assessment System Report.

RECOMMENDATION:

It is recommended that the State Regents accept the 2012-13 EPAS report.

BACKGROUND:

The State Regents have sponsored the Oklahoma Educational Planning and Assessment System (EPAS) as a social justice student preparation initiative since 1993. In the 2012-2013 academic year 89,060 students took the EPAS assessments. The EXPLORE assessment was taken by 45,804 8th grade students and 43,256 students took the 10th grade PLAN assessment. Beginning with four school districts in the 1993 pilot, EPAS has now grown to include 412 of the 522 K-12 public schools districts, 90 private schools and one of the two Bureau of Indian Affairs schools.

Each of these schools voluntarily participates in EPAS, which is over and above the state's required testing for K-12 education. The EXPLORE, PLAN, and ACT assessments provide a longitudinal approach to educational and career planning through assessment, curriculum support, and student evaluation. EPAS, also known as ACT's College and Career Readiness system, is the only state-funded assessment system that provides feedback to the student, parents and educators relative to college readiness.

POLICY ISSUES:

EPAS was created as a social justice initiative to strengthen student academic preparation following State Regents' policy action to raise admissions standards in the 1990's. State Regents' EPAS involvement was deepened by State Regents' action to reallocate social justice resources to support an office of student preparation in 2000 as the primary State Regents' social justice focus for providing access to college through academic preparation. EPAS is the foundation of State Regents K-16 student preparation efforts.

ANALYSIS:

EPAS is a curriculum-based educational and career planning program starting with the EXPLORE assessment, administered to 8th graders, which is designed to help 8th graders explore a broad range of options for their future. PLAN is administered to 10th graders and is a good predictor of what the student would score on the ACT. The predictive nature of EPAS assessments indicates that students will typically score two to four points higher on each successive assessment. All three assessments measure achievement in English, mathematics, reading and science reasoning as well as providing an interest inventory and needs assessment.

ACT Issue Brief

State Regents staff and ACT researchers collaborated on the preparation of **Early Monitoring and Long-Term College Success in Oklahoma** which was released in January 2013 using many years of data which compared those students who were monitored and given early feedback using EXPLORE and PLAN to those who were not monitored. Some key findings relative to EXPLORE and PLAN students include:

- increased college enrollment;
- decreased remediation;
- increased college achievement;
- increased college persistence; and
- increased degree completion.

Eighth Grade EXPLORE Assessment Results

ACT has analyzed Oklahoma’s EPAS student data for a number of years and has established the Oklahoma College Readiness Benchmarks based on the ACT cut score of 19. The following table shows the EXPLORE results over the past six testing years against these benchmarks. Data in bold indicate scores that are at or above the Oklahoma benchmarks.

Oklahoma EPAS							
The EXPLORE Assessment over Six Years							
(Scale 1-25)							
Testing Area	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Oklahoma College Readiness Benchmark (based on ACT cut score of 19)
English	14.0	13.9	14.0	13.9	13.9	14.0	14
Mathematics	14.4	14.6	14.7	14.8	14.8	14.8	15
Reading	14.1	14.0	14.3	14.4	14.4	14.6	14
Science	15.9	15.9	16	16.2	16.1	16.4	15
Composite	14.7	14.7	14.9	15	14.9	15.1	

At the 8th grade level, Oklahoma’s students appear to be on track for college readiness in English, reading and science. Mathematics, although showing steady improvement, continues to fall below the benchmark. The steady growth of reading is of significance as reading is part of the mastery in every content area. English is a concern because of the fluctuation sometimes falling below the benchmark on PLAN.

EXPLORE and Achievement Gaps

The 2012-2013 scores of ethnic groups to the Oklahoma College Readiness Benchmarks are shown below. Oklahoma continues to struggle relative to equity of preparation for all subgroups. The disaggregated data by ethnic group shows significant achievement gaps for African Americans, American Indians, Hispanics, Native Hawaiian/Other Pacific Islander and those students identifying themselves as Prefer Not to Respond. Data in bold indicate scores that are at or above the Oklahoma benchmarks.

Oklahoma EPAS The EXPLORE Assessment 2012-2013 (Scale 1-25)								
Testing Area	Black/ African American (3,231)	American Indian/ Alaska Native (3,653)	White (19,431)	Hispanic/ Latino (5,765)	Asian (717)	Native Hawaiian/ Other Pacific Islander (97)	Two or more races (5,133)	Prefer not to respond (1074)
English	12.1	13.0	14.9	12.5	15.6	12.9	14.3	13.1
Mathematics	13.1	14.1	15.4	13.8	17.0	14.0	15.0	14.0
Reading	12.8	13.7	15.3	13.3	16.3	13.6	14.9	13.9
Science	14.9	15.7	17.0	15.5	18.2	15.6	16.6	15.7
Composite	13.4	14.3	15.8	13.9	16.9	14.2	15.3	14.3

When the EXPLORE data are disaggregated by gender, female students outscore their male counterparts in all content areas except mathematics. Data in bold indicate scores that are at or above the Oklahoma benchmarks.

Oklahoma EPAS The EXPLORE Assessment 2011-2012 and 2012-2013 (Scale 1-25)					
Testing Area	Females		Males		Oklahoma College Readiness Benchmark (based on ACT cut score of 19)
	2011-2012	2012-2013	2011-2012	2012-2013	
English	14.4	14.5	13.3	13.6	14
Mathematics	14.9	14.8	14.8	14.8	15
Reading	14.9	15.1	14.0	14.2	14
Science	16.3	16.6	15.9	16.3	15
Composite	15.2	15.4	14.6	14.8	

Other EXPLORE Data

The EXPLORE test includes questions that allow students to self report information in several key areas, such as educational aspiration and potential career plans. The following are a sample of student responses:

- Sixty-three percent indicate a plan to attend a two-year or four-year college after high school.
- Forty-six percent indicate a career preference in the Science and Technology areas with eighty-five percent of this group planning to attend a two-year or four-year college.

Tenth Grade PLAN Assessment Results

This table compares the PLAN results over the past six testing years against the Oklahoma College Readiness Benchmarks. The scores in all four subject areas have increased significantly over this six year period. Data in bold indicate scores that are at or above the Oklahoma benchmarks.

Oklahoma EPAS The PLAN Assessment 2012-2013 (Scale 1-32)							
Testing Area	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Oklahoma College Readiness Benchmark (based on ACT cut score of 19)
English	15.8	16.0	16.0	15.8	15.9	16.3	16
Mathematics	16.4	16.5	16.8	16.9	17.0	17.3	17
Reading	16.4	16.2	16.3	16.7	16.7	17.0	15
Science	17.4	17.4	17.7	17.6	17.9	18.1	16
Composite	16.6	16.7	16.8	16.9	17.0	17.3	

PLAN and Achievement Gaps

The challenge of achievement gaps continues throughout high school years. This table analyzes the 2012-2013 scores of ethnic groups to the Oklahoma College Readiness Benchmarks which are based on the ACT cut score of 19. Improvement is seen in several areas while many challenges continue. Data in bold indicate scores that are at or above the Oklahoma benchmarks.

Oklahoma EPAS The PLAN Assessment 2012-2013 (Scale 1-32)								
Testing Area	Black/ African American (3,047)	American Indian/ Alaska Native (3,365)	White (20,741)	Hispanic/ Latino (5,281)	Asian (827)	Native Hawaiian/ Other Pacific Islander (112)	Two or more races (4,989)	Prefer not to respond (828)
English	14.1	15.3	17.2	14.8	17.8	14.4	16.7	15.7
Mathematics	15.1	16.3	18.0	16.2	20.0	15.8	17.5	16.7
Reading	14.7	16.2	17.7	15.5	17.8	15.1	17.3	16.4
Science	16.4	17.3	18.7	17.1	20.1	16.6	18.2	17.4
Composite	15.2	16.4	18.0	16.0	19.1	15.6	17.5	16.7

When the PLAN data are disaggregated by gender, female students outscore their male counterparts in English and reading although both groups have significant increases. Particularly interesting is the increases by male students of .5 in English, .3 in reading and .3 in science.

Oklahoma EPAS					
The PLAN Assessment for 2012-2013 (Scale 1-32)					
Testing Area	Females		Males		Oklahoma College Readiness Benchmark (based on ACT cut score of 19)
	2011-2012	2012-2013	2011-2012	2012-2013	
English	16.5	16.8	15.4	15.9	16
Mathematics	16.9	17.3	17.1	17.4	17
Reading	17.2	17.3	16.4	16.7	15
Science	18.1	18.1	17.8	18.1	16
Composite	17.3	17.5	16.8	17.1	

Other PLAN Data

Among Oklahoma students who took the PLAN test in the 10th grade in 2012-2013:

- Sixty-five percent plan to attend a two-year or four-year college after high school.
- Fifty-one percent indicate a career preference in the Science and Technology areas with eighty-eight percent of this group planning to attend a two-year or four-year college.

The percentage of students choosing each career preference category changes only slightly between 8th and 10th grades. This is consistent with some research done by this agency which followed students from their EXPLORE preferences through their college years. Those students expressing interest in science, technology, engineering and mathematics (STEM) on their EXPLORE assessment are significantly more likely to major in a STEM area and to complete a degree in those areas.

Supplement

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AGENDA ITEM #11-a:

Revenue Bonds.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma's General Obligation Revenue Bonds, Series 2013C in an amount of approximately \$5,950,000 and Series 2013D (taxable) in an amount of approximately \$18,260,000, is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., Supp. 2005, Sections 3305(n) and 3980.1 *et seq.*, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the twenty-third and twenty-fourth series to be issued under the "General Obligation" legislation for the University of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2013C/D bonds will be used (1) to refund in aggregate the principal amount of the Oklahoma Development Finance Authority Public Facilities Program Revenue Bonds, (2) to advance refund the 2004 issuances for research facilities on the Norman Campus, and (3) to cover certain costs of issuance.

The bonds to be issued as fully registered bonds will be payable on July 1 each of the years 2014 through 2043, with interest payments commencing on January 1, 2014, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of the University of Oklahoma. These bonds are being issued on parity with the following general obligation bond issuances: 2006A, 2007A, 2007B, 2007C, 2007D, 2009A, 2009B, 2009C, 2010A, 2010B, 2011A, 2011B, 2011C, 2011D, 2011E, 2011F, 2012A, 2012B, 2012C, 2012D, 2013A, and 2013B. These bonds are the twenty-third and twenty-fourth issued under the University's General Bond Obligation authorization.

The University has pledged, as security for the bonds the General Revenues of the University including income to be received from usage of the facilities. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University's Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the refunding utility project has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents' "Debt Policy," and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

The refundings are anticipated to generate a net present value savings of approximately \$350,000, or 5.7 percent for 2013C, and \$2,475,000, or 14.75 percent for 2013D. The results of the refundings will provide a significant positive impact for the University.

A copy of the Preliminary Official Statement is available for review.

Financial data was provided by the University of Oklahoma and reviewed by Ms. Kelsi Spurgeon, Financial Consultant to the university and Chris Kuwitzky, Associate Vice President and Chief Financial Officer, and internally reviewed by Sheri Mauck, Associate Vice Chancellor for Budget and Finance and Amanda Paliotta, Vice Chancellor for Budget and Finance.

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AGENDA ITEM #11-b:

Revenue Bonds.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma Health Sciences Center, Series 2013A General Obligation Revenue Bonds, in amount not to exceed \$65,000,000 (taxable), is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., Supp. 2005, Sections 3305(n) and 3980.1 *et seq.*, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the fifth series to be issued under the “General Obligation” legislation for the University of Oklahoma Health Sciences Center.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2013A bonds will be used (1) to finance the acquisition of the Presbyterian Health Foundation Research Park, and (2) to cover certain costs of issuance.

The bonds to be issued as fully registered bonds will be payable on July 1 each of the years 2014 through 2038, with interest payments commencing on January 1, 2014, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of the University of Oklahoma. These bonds are the fifth issued under the University Health Sciences Center’s General Bond Obligation authorization.

The University has pledged, as security for the bonds the General Revenues of the University including income to be received from usage of the facilities. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University’s Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the refunding utility project has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents’ “Debt Policy,” and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

The project is the acquisition of the Presbyterian Health Foundation Research Park and includes approximately 40 acres and 750,000 square feet of building space, including laboratory space, office space, a conference center and other commons areas. The purchase also includes a 1,000 space parking garage. The total purchase is estimated to be \$85 million with approximately \$20-25 million coming from cash contributions. The final size of the bond issuances will be determined by the amount of equity applied to the final purchase price but will not exceed \$65 million.

A copy of the Preliminary Official Statement is available for review.

Financial data was provided by the University of Oklahoma and reviewed by Ms. Kelsi Spurgeon, Financial Consultant to the University and Chris Kuwitzky, Associate Vice President and Chief Financial Officer, and internally reviewed by Sheri Mauck, Associate Vice Chancellor for Budget and Finance and Amanda Paliotta, Vice Chancellor for Budget and Finance.

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AGENDA ITEM #12:

Contracts and Purchases.

SUBJECT: Approval of FY-2013 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

OCAP

1. XAP Corporation in the amount of \$450,000. To exercise extension option to renew agreement with XAP Corporation for the operation and maintenance of the current Student Portal. This is will be for a final one year extension from May 1, 2013 to April 30, 2014. This extension agreement allows the current website to continue functionality while the new web portal is being developed and designed by XAP Corporation. The contract amount shall be payable in quarterly installments of \$112,500. (Funded from 701-OCAP).

2. XAP Corporation in the amount of \$400,000. For the design, development and testing of a new web platform also referred to as OKcollegestart.org. XAP corporation requires an official award notification before website development begins. Payment for this agreement will not commence until May 1, 2014. The time frame for web platform development will be May 1, 2013 to April 30, 2014. The portal will serve the entire state of Oklahoma. It will contain current and expanded use of the transcript exchange system. It will also host a new and improved career exploration and student planner. Students across Oklahoma will benefit from the new planner with its detailed career information that specifically details careers in Oklahoma. Students and parents will continue to use the portal to apply for the Oklahoma's Promise Scholarship. Overall, this website will serve our entire state as a college and career exploration for students, parents, teachers, counselors, and all other interested related stakeholders. (Funded from 701-OCAP).

GEAR UP

3. The Aurora Learning Community Association in the amount of \$204,487. The Aurora Learning Community Association (ALCA) is a continued partner in the Oklahoma GEAR UP Project by providing a data warehouse for GEAR UP school district state data and by providing training on how to utilize student data to improve curriculum and instruction that is aligned to the new Common Core state standards and the state PASS Objectives. The continuance of the existing ALCA partnership remains advantageous to the GEAR UP grant and partnering school districts as they are the only source of school data for the state since there is not currently have a longitudinal data system in place for K-12 data repository purposes. The ALCA organizations' services have been vetted through a stringent evaluation process where they have received a score of 4.35 on a scale of 1-5, indicating that services the ALCA organization provides is of quality and value to school district personnel in the area of data development and educational standard training. The continuation of the ALCA contract is imperative to the success of the GEAR UP grant, especially its evaluation data and a conversion to a competing vendor would be financially impractical both in terms of the prohibitive cost of the conversion and the market place vulnerability that would likely result. (Funded From 730-GEAR UP).

OneNet

4. Expenditure request from OneNet to purchase Advia optical equipment in the amount of \$225,000 and Juniper router equipment in the amount of \$400,000 for the 100 Gig network backbone upgrade between Tulsa, Stillwater, and Norman. The requested amounts represent the first of three phases that will provide the University of Oklahoma and Oklahoma State University with bandwidth capabilities to support their scientific research needs. (Funded From 718-OneNet).
5. Baker Brothers in the amount of \$760,000. An expenditure request from OneNet to purchase electrical generators, generator fueling systems, supplemental air conditioning systems, installation services and modifications to OCAN facility electrical systems in the amount of \$1,500,000 was approved during the June 21, 2012 State Regents Meeting. The approved amount was an estimate based on preliminary electrical designs. The actual working specifications required to build and deliver the systems is \$760,000 more than the original estimate. OneNet requests approval for this additional amount; the total project cost will be \$2,260,000. This expenditure will be reimbursed from the Federal NTIA Grant for the Broadband Technologies Opportunities Program.
6. During the May 25, 2012 Meeting, the State Regents approved the expenditure of \$10,758,360 in federal grant funds provided through the National Telecommunications and Information Administration (NTIA) to build the networking components of the Oklahoma Community Anchor Network (OCAN). Since the May 2012 meeting an additional \$4,600,000 has been allocated to OneNet for additional projects. OneNet, as one of the partners within OCAN seeks approval to expend these dollars on related OCAN required purchases.

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AGENDA ITEM #13:

Item Deleted.

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AGENDA ITEM #14:

Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Dr. Cindy Brown**, director of Student Preparation, was presented the first ever ACT Southwest Region Inspiration Award at the sixth annual ACT Southwest Region College Readiness Symposium held in Dallas, Texas.
- **Marion Dilbeck**, director of Information Technology and Data Warehousing, presented to the State P-20 Data Coordinating Council on a prototype web portal and Web Focus College Completion Dashboard.
- **Marion Dilbeck**, director of Information Technology and Data Warehousing and **Jarrold Cordova**, applications system analyst, presented at the 2013 State WebFocus Users Group on the development of the Business Intelligence software behind the new CCA metrics and Dashboard.
- **Lisa Hale**, OCAP's default prevention supervisor, received her Masters of Arts in Administrative Leadership from the University of Oklahoma in Fall of 2012.
- **Tony Hutchison**, vice chancellor for Strategic Planning and Analysis and Workforce and Economic Development, served as a panelist at the Kamm Lecture at Oklahoma State University.
- **Chancellor Glen D. Johnson** met with Secretary of Finance Preston Doerflinger, President David Boren, and President Burns Hargis in Oklahoma City to discuss higher education issues; met with Senator Clark Jolley, President David Boren, and President Burns Hargis in Oklahoma City to discuss higher education issues; met with Speaker T.W. Shannon, Representative Scott Martin, President David Boren, and President Burns Hargis in Oklahoma City to discuss higher education issues; gave welcoming remarks at the Oklahoma Association of Community Colleges All-Oklahoma Team Luncheon at Oklahoma City Community College; spoke at the 2013 Oklahoma Research Day at the University of Central Oklahoma in Edmond; spoke at the 2013 Nigh Leadership Academy in Oklahoma City; spoke at a reception honoring former Director of Communications Ben Hardcastle in Oklahoma City; spoke at the investiture of President Kent Smith at Langston University in Langston; met with State Chamber President Fred Morgan in Oklahoma City to discuss higher education issues; participated in conference call with Dominique Raymond from Complete College America to discuss higher education issues; was interviewed by *The Oklahoman* reporter Silas Allen on higher education issues; met with Representative Ken Walker in Oklahoma City to discuss higher education issues; attended the American Association

of State Colleges and Universities Council of State Representatives meeting in Washington, D.C.; met with Congressman Markwayne Mullin in Washington, D.C. to discuss higher education issues; met with Congressman Tom Cole in Washington, D.C. to discuss higher education issues; met with Senator James Inhofe in Washington, D.C. to discuss higher education issues; met with Congressman James Lankford in Washington, D.C. to discuss higher education issues; met with Greater Oklahoma City Chamber President Roy Williams in Oklahoma City to discuss higher education issues; met with College of Muscogee Nation President Robert Bible in Oklahoma City to discuss higher education issues; met with Senator David Holt in Oklahoma City to discuss higher education issues; served as keynote speaker at the Downtown Rotary in Oklahoma City; attended the OETA Board of Directors meeting in Oklahoma City; spoke at the Oklahoma Association of Community Colleges legislative reception in Oklahoma City; met with AGB consultant Carol Cartwright to discuss higher education issues; Attended 7th Annual Legislative Event hosted by the Northwest Oklahoma Alliance in Oklahoma City; met with *The Oklahoman* Editorial Board to discuss higher education issues; spoke at the spring meeting of the Oklahoma Association of College and University Business Officers in Oklahoma City; spoke at the Council on Information Technology Higher Education Tech Summit in Oklahoma City; met with Jennie Wright, legislative correspondent for Senator Inhofe, to discuss higher education issues; met with Oklahoma City University President Robert Henry in Oklahoma City to discuss higher education issues; met with Representative Justin Wood in Oklahoma City to discuss higher education issues; spoke at the Council of Presidents' Senate Leadership breakfast in Oklahoma City; spoke at press conference at the State Capitol announcing the results of the Battelle Technology Partnership Practice report, *Oklahoma Public Higher Education: Economic and Social Impacts*; met with Senator Clark Jolley in Oklahoma City to discuss higher education issues; spoke at the Council of Presidents' House Leadership dinner in Oklahoma City; met with State Chief Information Officer Alex Pettit in Oklahoma City to discuss higher education issues; met with President Don Betz in Oklahoma City to discuss higher education issues; chaired the EPSCoR Advisory Committee meeting in Oklahoma City; provided remarks at retirement gala in Oklahoma City to honor President Terry Britton and Regent Joe Cole.

- **Kermit McMurry**, vice chancellor for Student Services, served as the keynote speaker for Carl Albert State College's Black History Month Celebration.
- **Michelle Van Swearingen**, OCAP communications specialist II, graduated with a Master of Arts in Liberal Studies from the University of Oklahoma in December 2012.

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AGENDA ITEM #15:

Executive Session.

SUBJECT: Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

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AGENDA ITEM #16-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

Oklahoma State University (OSU)

- 2 degree program requirement change
- 1 degree program name change

University of Oklahoma (OU)

- 13 degree program requirement changes
- 1 degree program option addition
- 1 degree program option deletion

Cameron University (CU)

- 29 degree program requirement changes
- 1 degree program option addition

East Central University (ECU)

- 4 degree program requirement changes

Northeastern State University (NSU)

- 19 degree program requirement changes
- 3 degree program option additions

Northwestern Oklahoma State University

- 6 degree program requirement changes

Southwestern Oklahoma State University

- 2 degree program requirement changes

University of Central Oklahoma (UCO)

- 50 degree program requirement changes
- 2 degree program name changes
- 4 degree program option deletions
- 2 degree program option additions

Eastern Oklahoma State College (EOSC)
1 degree program option addition

Northern Oklahoma College (NOC)
1 degree program name change
1 degree program option deletion

Oklahoma State University – Oklahoma City (OSU-OKC)
4 degree program requirement changes

Tulsa Community College (TCC)
2 degree program requirement changes

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

OSU – Master of Science in Human Development and Family Sciences (095)

Degree program requirement changes

- For the “Child and Family Services” option:
 - Remove HDFS 5143.
 - Change credit hours required for “Electives” from 3-6 to 0-3 depending on whether student completes a thesis or creative component.
 - Require students completing a creative component to enroll in HDFS 5160 instead of HDFS 5100.
 - The proposed changes allow students to focus on applied course work and practicum experiences.
 - Total credit hours for the option change from 39 to 36.
- For the “Developmental and Family Sciences” option:
 - Remove HDFS 5143 and 3 credit hours of “Elective.”
 - The proposed change better accommodates students preparing for doctoral training.
 - Total credit hours for the option change from 36 to 30.
- For the “Gerontology” option:
 - Add HDFS 5413 and HDFS 5483.
 - Remove 6 credit hours of “Controlled Electives” and 6 credit hours of “Additional Electives.”
 - Require students completing a creative component to enroll in HDFS 5160 instead of HDFS 5110.
 - The proposed changes allow students to focus on applied course work and practicum experiences.
 - Total credit hours for the option change from 39 to 33.
- For the “Early Childhood Education” option:
 - Remove HDFS 5373 and HDFS 5290.
 - Require students completing a creative component to enroll in HDFS 5160 instead of HDFS 5110 and change credit hours required from 3 to 5-6.
 - Remove 3 credit hours of “Electives” for students completing a thesis.

- The proposed changes will allow students to complete the option as part of a 4+1 program with the Bachelor of Science in Human Sciences in Human Development/Family Science (094) with an option in Early Childhood Education.
- Total credit hours for the option change from 36-39 to 30-33.
- For the “Marriage and Family Therapy” option:
 - Remove HDFS 5612.
 - Change credit hours required for HDFS 5602 from 2 to 3 (5603).
 - Change credit hours required for HDFS 5960 (Practicum) from 9-15 to 15-18.
 - Require students completing a creative component to enroll in HDFS 5160 instead of HDFS 5110 and change credit hours required from 3 to 6.
 - The proposed changes better prepare students by providing additional practicum hours.
 - Total credit hours for the option change from 58-31 to 60-63.
- Total credit hours for the degree change from 36-61 to 30-63 depending on option selected.
- No funds are requested from the State Regents.

OSU – Master of Music in Pedagogy and Performance (408)

Degree program name change

- Change program name to “Music.”
- The proposed name is the result of a recommendation from the National Association of Schools of Music to change the name to better reflect the content of the degree.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Environmental Sciences (401)

Degree program requirement changes

- For the “Environmental Policy” option:
 - Remove ENVR 4112 from Core courses and change credit hours from 25 to 23.
 - Change credit hour requirement for Related Courses from 17 to 15.
 - Total credit hours for the major change from 54 to 50.
- The proposed changes will bring the total number of credit hours required for the degree closer to the minimum State Regents’ requirement of 120 without compromising the curriculum.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 128 to 124.
- No funds are requested from the State Regents.

OU – Master of Business Administration in Business Administration (025)

Degree program option addition

- Add option “Professional MBA.”
- The purpose of the proposed option is to provide an accelerated option to serve a student population that includes working professionals who already possess business experience.
- The proposed option is based on careful consideration of the needs of Oklahoma City area professionals and how to more efficiently and effectively deliver the program to these individuals.
- No new courses will be added and no courses will be deleted.
- Total credit hours required for the option will be 37.
- No funds are requested from the State Regents.

OU – Master of Architecture in Architecture (012)

Degree program option deletion

- Delete option “Architecture (Via Pre-Arch 1 year).”
- The proposed deletion is requested based on the National Architectural Accrediting Board’s requirement that non-accredited, post-professional degrees in architecture be clearly distinguished from accredited degrees. This option does not meet this requirement.
- There is one student enrolled in the option and will be allowed to complete their program.
- No courses will be deleted as they will be used in other options.
- No funds are available for reallocation as they will be used to support the two remaining options.
- Total credits for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Architectural Engineering in Architectural Engineering (357)

Degree program requirement changes

- Remove MATH 1823, MATH 2423, MATH 2433, MATH 2443, ARCH 1154, ARCH 1254, CEES 3253, CEES 3334, CEES 3774, and CEES 4113.
- Add MATH 1914, MATH 2924, MATH 2934, ARCH 1112, ARCH 2323, ARCH 2423, CEES 3263, CEES 3663, CEES 4113, CEES 3673, and CEES 4453.
- The proposed changes align the curriculum to standards required by the Accreditation Board for Engineering and Technology.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 129 to 130.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Environmental Science in Environmental Science (075)

Degree program requirement changes

- Remove MATH 1823, MATH 2423, CEES 3334, and 3 credit hours of CEES Elective.
- Add MATH 1914, MATH 2924, CEES 4253, and CEES 4943.
- The proposed changes will facilitate student progression through their required courses and improve the ability to graduate in a timely manner.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 122 to 123.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Aerospace Engineering in Aerospace Engineering (005)

Bachelor of Science in Chemical Engineering in Chemical Engineering (030)

Bachelor of Science in Computer Engineering in Computer Engineering (332)

Bachelor of Science in Electrical Engineering in Electrical Engineering (059)

Bachelor of Science in Engineering Physics in Engineering Physics (071)

Bachelor of Science in Industrial Engineering in Industrial Engineering (129)

Bachelor of Science in Mechanical Engineering in Mechanical Engineering (158)

Degree program requirement changes

- Remove MATH 1823, MATH 2423, MATH 2433, and MATH 2443 and add MATH 1914, MATH 2924, and MATH 2934.
- The proposed changes provide students with better mathematical preparation for fundamental engineering courses and improve the ability of students to graduate in a timely manner.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degrees will not change.

- No funds are requested from the State Regents.

OU – Bachelor of Science in Environmental Engineering in Environmental Engineering (331)

Degree program requirement changes

- Remove MATH 1823, MATH 2423, MATH 2433, and MATH 2443 and add MATH 1914, MATH 2924, and MATH 2934.
- Remove CHEM 3423, CEES 3334, and CEES 4234 and add CEES 4253, CEES 4943, ENGR 2461, CEES 4324, and 3 credit hours of Professional Electives.
- The proposed changes provide students with better mathematical preparation for fundamental engineering courses and improve the ability of students to graduate in a timely manner.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Petroleum Engineering in Petroleum Engineering (182)

Degree program requirement changes

- Remove ENGR 1411 and add PE 3712.
- Change credit hours required for PE 4713 from 3 to 2 (4712).
- Remove ECON 1113 as being required to fulfill the General Education Core III Social Science requirement.
- Require PE 4533 instead of allowing it to be used as an alternative to PE 4563.
- Change credit hours required for “PE Approved Electives” from 6 to 3.
- The proposed changes will improve the curriculum in order to benefit students and produce higher quality graduates ready for employment.
- One new course will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Civil Engineering in Civil Engineering (037)

Degree program requirement changes

- Remove MATH 1823, MATH 2423, MATH 2433, and MATH 2443 and add MATH 1914, MATH 2924, and MATH 2934.
- Remove CEES 2313, CEES 3253, and CEES 3774 and add CEES 3263, CEES 4453, and 3 credit hours of Professional Elective.
- Add CEES 3663 or Professional Elective or CEES 3673 or Professional Elective (students must complete either CEES 3663 or CEES 3673).
- Change credit hours required for CEES 3884 from 4 to 3 (3883).
- The proposed changes provide students with better mathematical preparation for fundamental engineering courses and improve the ability of students to graduate in a timely manner.
- The proposed changes align the curriculum to standards required by the Accreditation Board for Engineering and Technology.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Science in Computer Science in Computer Science (233)

Degree program requirement changes

- Remove MATH 1823, MATH 2423, MATH 2433, and MATH 2443 and add MATH 1914, MATH 2924, and MATH 2934.

- Allow students to complete a minimum of 7 credit hours of General Education Natural Science instead of prescribing CHEM 1315 and CHEM 1415 or PHYS 2524 and PHYS 1321.
- Require students to complete 0-4 credit hours of “Open Elective.”
- The proposed changes will allow students to complete courses that are more appropriate to their degree and will facilitate students graduating in a timely manner.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Master of Education in Education (650)

Degree program requirement changes and degree program option addition

- Add option “Elementary Math Specialist.”
 - In addition to the admission requirements for the Master of Education in Education (650), students interested in this option are required to submit evidence of two years of teaching experience in grades Pre-Kindergarten-5th grade at an accredited school under a valid state issued teacher credential.
 - The proposed option will provide students with the course work necessary to pursue Elementary Mathematics Specialist certification.
- For the “Literacy” option:
 - Remove EDUC 5613, EDUC 5623, EDUC 5643, and EDUC 5683 or EDUC 5653.
 - Add EDUC 5593, EDUC 5693, EDUC 5703, and EDUC 5723.
 - The proposed changes update the curriculum and will better prepare students to teach Reading in the classroom.
- Four new courses will be offered and no courses will be deleted.
- Total credits for the degree will not change.
- No funds are requested from the State Regents.

CU – Master of Science in Organizational Leadership (635)

Master of Business Administration in Business Administration (630)

Degree program requirement changes

- Change admission criteria to the following:
 - Obtain admission to graduate study at Cameron University and meet one of the following criteria:
 - Have a minimum undergraduate Grade Point Average (GPA) of 3.5.
 - Have a minimum score on the Graduate Management Admission Test (GMAT) of 500 or a comparable converted score on the Graduate Record Examination (GRE) utilizing the GRE Comparison Tool for Business.
 - Have a minimum composite score of 1000 using the formula: Score=GMAT + (200*undergraduate GPA).
- The proposed changes reflect recommendations from the Accreditation Council for Business Schools and Programs, which require specific GPA and test scores.
- Total credits for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Medical Technology (570)

Degree program requirement changes

- Remove 6 credit hours of Electives from “General Education” and change credit hours required from 50 to 44.
- Add UNIV 1001 as a “University Requirement.”

- Add BIOL 2881, BIOL 3174, BIOL 4174, and BIOL 4901 to “Required Core Courses” and change credit hours required from 68 to 78.
- The proposed changes will better serve students and meet learning outcomes necessary for students to be successful once they enter clinical training.
- The proposed changes also reflect CU’s efforts to reduce the time to degree for students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 128 to 124.
- No funds are requested from the State Regents.

CU – Bachelor of Arts in Mathematics (150)

Degree program requirement changes

- Add MATH 4782 and MATH 4792 to “Required Core Courses” and change credit hours required from 29 to 33.
- Remove 6 credit hours of Electives from “General Education” and change credit hours required from 50 to 44.
- The proposed changes add a capstone course and are in compliance with a university policy which requires all programs to include a capstone course.
- The proposed changes also reflect CU’s efforts to reduce the time to degree for students.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree change from 128 to 124.
- No funds are requested from the State Regents.

CU – Bachelor of Arts in Communication (140)

Degree program requirement changes

- Add COMM 4901 to “Major Required Courses” and change credit hours required from 42 to 43.
- Remove 6 credit hours of Electives from “General Education” and change credit hours required from 50 to 44.
- The proposed changes add a capstone course and are in compliance with a university policy which requires all programs to include a capstone course.
- The proposed changes also reflect CU’s efforts to reduce the time to degree for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 128 to 124.
- No funds are requested from the State Regents.

CU – Bachelor of Arts in Political Science (162)

Degree program requirement changes

- Add PS 4683 to “Required Major Courses” and change credit hours required in the major from 36 to 39.
- Remove 6 credit hours of Electives from “General Education” and change credit hours required for “General Education” from 50 to 44.
- The proposed changes add a capstone course and are in compliance with a university policy which requires all programs to include a capstone course.
- The proposed changes also reflect CU’s efforts to reduce the time to degree for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 128 to 124.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Technology (410)

Degree program requirement changes

- Add TECH 4033 and TECH 4443 to “Required Core Courses.”
- Change credit hours required for “Technology Electives” from 6 to 3.
- Change credit hours required for “Required Core Courses” from 12 to 15.
- Remove 6 credit hours of Electives from “General Education” and change credit hours required for “General Education” from 50 to 44.
- The proposed changes add a capstone course and are in compliance with a university policy which requires all programs to include a capstone course.
- The proposed changes also reflect CU’s efforts to reduce the time to degree for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 128 to 124.
- No funds are requested from the State Regents.

CU – Bachelor of Arts in Theatre (170)

Degree program requirement changes

- Add THTR 4993 to “Required Core Courses” and change credit hours required from 35 to 38.
- Change credit hours required for “Theatre Electives” from 6 to 3.
- Remove 6 credit hours of Electives from “General Education” and change credit hours required for “General Education” from 50 to 44.
- The proposed changes add a capstone course and are in compliance with a university policy which requires all programs to include a capstone course.
- The proposed changes also reflect CU’s efforts to reduce the time to degree for students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will change from 128 to 124.
- No funds are requested from the State Regents.

CU – Bachelor of Accounting in Accounting (305)

Bachelor of Arts in Art (110)

Bachelor of Arts in English (120)

Bachelor of Arts in International Languages (185)

Bachelor of Arts in History (130)

Bachelor of Arts in Music (160)

Bachelor of Business Administration in Business Administration (320)

Bachelor of Fine Arts in Studio Arts in Art (111)

Bachelor of Music in Music (161)

Bachelor of Science in Agriculture (400)

Bachelor of Science in Biology (310)

Bachelor of Science in Chemistry (340)

Bachelor of Science in Computer Science (415)

Bachelor of Science in Criminal Justice (580)

Bachelor of Science in Information Technology (414)

Bachelor of Science in Interdisciplinary Studies (360)

Bachelor of Science in Multimedia Design (420)

Bachelor of Science in Physics (385)

Bachelor of Science in Psychology (165)

Bachelor of Science in Sociology (180)

Degree program requirement changes

- Remove 6 credit hours of Electives from “General Education” and change credit hours required for “General Education” from 50 to 44.
- Add a University Requirement of UNIV 1001 or UNIV 1113 dependent upon student needs and a Senior Capstone for all Bachelor’s degrees.
- Remove waiver of Physical Education requirement for students who are 30 years of age or older.
- Add HLTH 1053 and HLTH 1063 as alternative courses to HLTH 1012.
- The proposed changes were developed to improve student retention, provide faculty with a means of assessing student learning and reduce time to degree for students.
- Total credit hours for the degree will change from 128 to 124.
- No funds are requested from the State Regents.

ECU – Master of Science in Human Resources in Human Resources (089)

Degree program requirement changes

- Require students to complete HURES 5103 within the first 12 credit hours of graduate study.
- Remove the requirement for students to complete HURES 5123 within the first 8 hours of graduate study.
- The proposed changes are necessary to accommodate students depending on when they enter the program and the course rotation schedule.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU – Master of Science in Psychological Services (086)

Degree program requirement changes

- Change curriculum requirements to the following:
- Require all students to complete PSYCH 5113, PSYCH 5183, PSYCH 5473, PSYCH 5403, PSYCH 5143, EDPSY 5163, EDPSY 5433, PSYCH 5333, PSYCH 5363, and PSYCH 5443.
- For students interested in pursuing Licensed Professional Counselor or Licensed Behavioral Counselor credentials:
 - Require students to complete PSYCH 5063, PSYCH 5173, PSYCH 5373, PSYCH 5153, PSYCH 5553 (Practicum – 12 credit hours) or PSYCH 5553 (Practicum – 6 credit hours) and PSYCH 5696.
- For students interested in pursuing Licensed Professional Counselor, Licensed Behavioral Counselor credentials, as well as School Psychologist and/or School Psychometrist certification:
 - Require students to complete EDSPY 5143, EDPSY 5353, PSYCH 5313, EDPSY 5403, PSYCH 5433, H/P/E 5443, EDPSY 5693, EDPSY 5493, EDPSY 5593, and EDPSY 5613.
- The proposed changes better reflect the requirements for the National Association of School Psychology standards.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU – Bachelor of Science in Nursing (034)

Degree program requirement changes

- Remove NRSB 4186, NRSB 4515, and NRSB 4942 from “Required” courses and add NRSB 4283, NRSB 4383, NRSB 4513, and NRSB 4954.

- The proposed changes adjust curriculum content from 3 courses into 4 courses to better serve students.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU – Bachelor of Arts in Human Services Counseling (026)

Degree program requirement changes

- For the “Rehabilitation” option:
 - Add HURES 2511-2 to “Required” courses and change credit hours required from 45 to 46-47.
 - Change credit hours required for “Electives” from 13-18 to 11-17.
 - The proposed changes correct an oversight to include a required co-requisite course in the curriculum.
 - No new courses will be added and no courses will be deleted.
 - Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Master of Science in Counseling (019)

Degree program option additions and degree program requirement changes

- Remove COUN 5333, COUN 5613, COUN 5713, COUN 5373, COUN 5733, COUN 5800, and COUN 5911 from “Required Courses.”
- Require all students to complete a “Common Core” to include: COUN 5163, COUN 5033, COUN 5053, COUN 5413, COUN 5653, COUN 5603, COUN 5903, COUN 5273, COUN 5283, COUN 5443, COUN 5473, COUN 5693, COUN 5821-6, and COUN 5923 (optional).
- Add options “Clinical Mental Health Counseling,” “Addiction Counseling,” and “School Counseling.”
- The proposed curriculum changes and option additions will align the program with accreditation standards required by the Council for Accreditation of Counseling and Related Educational Programs.
- Six new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 61 to 60.
- No funds are requested from the State Regents.

NSU – Bachelor of Business Administration in Accounting (001)

Bachelor of Business Administration in Business Administration (012)

Bachelor of Business Administration in Entrepreneurship (136)

Bachelor of Business Administration in Finance (030)

Bachelor of Business Administration in Hospitality and Tourism (093)

Bachelor of Business Administration in Information Systems (123)

Bachelor of Business Administration in International Business (126)

Bachelor of Business Administration in Management (054)

Bachelor of Business Administration in Marketing (056)

Bachelor of Business Administration in Supply Chain Management (145)

Degree program requirement changes

- Change admission requirements to require only:
 - Computer competency.
 - Completion of ENGL 1113, ENGL 1213, and MATH 1513 with a “C” or higher.
 - An overall Grade Point Average of 2.25.

- The proposed changes remove some duplication of requirements and will allow students to declare a major earlier in their coursework.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Bachelor of Business Administration in Supply Chain Management (145)

Degree program requirement change

- Add SCM 3113 to “Core Courses.”
- Add ACCT 2323, IS 3083, and SCM 3213 to list of “Electives.”
- The proposed changes strengthen the core courses and provide students with content knowledge needed for employment.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Arts in History (042)

Degree program requirement changes

- Add HIST 3392 to “Required Courses.”
- Change credit hours allowed for “HIST Advanced Electives and/or HIST 2523” from 6 to 4.
- The proposed changes will add a Historical Research course designed to enhance the ability of History majors to conduct research.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Arts in Music (060)

Degree program requirement changes

- For the “Music Business” option:
 - Remove MUS 4993 from “Required Courses.”
 - The proposed change removes a course that was redundant.
- For the “Music Performance” option:
 - Remove MUS 2020 from “Required Courses” and add MUS 2021 (to be completed 8 times).
 - Change credit hours required for “Electives” from 14 to 6.
 - The proposed changes allow students to receive credit for attending Recital Labs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Arts in Sociology (081)

Degree program requirement changes

- Remove SOC 4513 from “Required Courses” and add SOC 4723.
- The proposed change is the result of a program review and will broaden the knowledge base of students as they prepare for the Senior Seminar.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Science in Education in Special Education Mild/Moderate Disorders (084)

Degree program requirement changes

- Remove SPED 3113, SPED 4073, SPED 4133, SPED 4553, SPED 4563, SPED 4573, and SPED 4483 from “Core Requirements” and add SPED 4123, SPED 4223, SPED 4233, SPED 4253, SPED 4263, and SPED 4242.
- Remove ELED 4323 from “Curriculum Content” and add PE 4513, MUS 3832, and ART 3542.
- Change credit hours required for “Curriculum Content” from 25 to 29.
- Remove SPED 4063 from “Professional Education” and add ELED 4563.
- The proposed changes facilitate special education teacher candidates graduating and meeting the U.S. Department of Education’s “highly qualified” definition.
- Six new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU – Bachelor of Science in Mathematics (024)

Degree program requirement changes

- Remove MATH 1513 and MATH 1613 from “Required Courses” and add MATH 1313 and MATH 1715.
- Change credit hours required for MATH 3041 from 1 to 2 (3042).
- The proposed changes will provide students with a well-rounded course of study that will prepare them for careers in business or industry, as well as a foundation necessary to succeed in graduate school.
- One new course will be added and no courses will be deleted.
- Total credit hours required in the major will change from 41 to 44.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU – Bachelor of Arts in English (015)

Degree program requirement changes

- Remove ENGL 1113, ENGL 1213, 2 credit hours of Elective American Lit, and ENGL 3113 as an alternative course to ENGL 3103 from “Required Courses.”
- Add ENGL 2123, ENGL 3403, ENGL 4163, ENGL 4173, ENGL 4453, and 3 credit hours of Writing Requirement to be selected from ENGL 3513, ENGL 3523, or ENGL 4413.
- Remove HUM 2413 from Program Specific General Education Requirements and add ENGL 1113 and ENGL 1213.
- Change credit hours required for Advanced English Electives from 14 to 9.
- The proposed changes will eliminate redundancy with General Education Requirements and better prepare students for employment or graduate study.
- Two new courses will be added and no courses will be deleted.
- Total credit hours required in the major will change from 40 to 42.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU – Bachelor of Arts in Education in English Education (058)

Degree program requirement changes

- Remove ENGL 1113, ENGL 1213, ENGL 3433, ENGL 4103, ENGL 3113 as an alternative course to ENGL 3103, and ENGL 3413 as an alternative course to ENGL 3403 from “Required Courses” and add ENGL 2123 and ENGL 4093.

- Change credit hours required for Advanced Electives from 10 to 9.
- The proposed changes will eliminate redundancy with General Education Requirements and better prepare students for employment or graduate study.
- One new course will be added and no courses will be deleted.
- Total credit hours required in the major will change from 52 to 45.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU – Bachelor of Science in Education in Mathematics (062)

Degree program requirement changes

- Remove MATH 1513 and MATH 1613 from “Required Courses” and add MATH 1715.
- Change credit hours required for MATH 3041 from 1 to 2 (3042).
- The proposed changes will provide students with a well-rounded course of study that will prepare them for careers in business or industry, as well as a foundation necessary to succeed in graduate school.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU – Bachelor of Business Administration in Business Administration (007)

Bachelor of Business Administration in Accounting (001)

Degree program requirement changes

- Remove MATH 1313 from “Foundation Core” and add to Program Specific General Education Requirements.
- Add GBUS 2103 to “Foundation Core.”
- The proposed changes will provide students with a better foundation in quantitative skills.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU – Bachelor of Science in Exercise Science (151)

Degree program requirement changes

- Remove ALHLT 1401, KINES 4052, and PRM 3663 from “Required Courses” and add KINES 4383 or SPRTM 4573 and SPRTM 4163.
- The proposed changes will provide students will more appropriate instruction and training.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU – Bachelor of Science in Health Science (137)

Degree program requirement changes

- Remove ALHLT 4355 from “Required Courses” and add ALHLT 1401, ALHLT 2453, ALHLT 3043, ALHLT 4074, ALHLT 4081, ALHLT 3971, HIM 4113, HIM 3122, and HIM 3353.
- Change credit hours required for “Electives” from 10-12 to 12-13.
- The proposed changes will better prepare students for careers in the Health Science field.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Science in Forensic Science (179)

Degree program option addition and degree program requirement changes

- Add option “Biology/Chemistry.”
- Remove CJ 3423 as a prerequisite course and add FRSC 3043.
- Remove CJ 5313 and FRSC 5143 from “Required Courses” and add FRSC 5863 and FRSC 5363.
- Change credit hours required for “General Electives” from 12 to 15.
- The proposed option will provide students with a more focused study of forensics, particularly in the areas of forensic anthropology, forensic biology, and forensic chemistry.
- The proposed curricular changes will accommodate accreditation requirements.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 33 to 36.
- No funds are requested from the State Regents.

UCO – Master of Education in Education Guidance and Counseling (060)

Degree program name change

- Change name to “School Counseling.”
- The proposed name change will update the name and align with current certification nomenclature.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change
- No funds are requested from the State Regents.

UCO – Master of Business Administration in Business Administration (MBA) (008)

Degree program requirement changes

- Change the admission requirements for “Regular Admission” to include:
 - Allow the Graduate Record Examination (GRE) as an alternative exam to the Graduate Management Admission Test. Students must score a 980 combined verbal and quantitative score for GRE exams taken before August 1, 2011 or a 295 combined verbal and quantitative score for tests taken on or after August 1, 2011 and a GRE verbal score to be at or above the 20th percentile.
- Change the admission requirements for “Alternative Admission” to include:
 - Allow alternative admissions for students earning an undergraduate GPA of 2.50 and have a GRE and GPA index score of 888 or higher if the GRE was taken after August 1, 2011 or a GRE and GPA index score of 1444 or higher if the GRE was taken on or before August 1, 2011.
 - Allow alternative admissions for students with five years of exempt-level work experience since completion of an undergraduate degree and have a 1050 combined verbal and quantitative score for GRE exams taken before August 1, 2011 or a 300 combined verbal and quantitative score for exams taken on or after August 1, 2011.
- Change the admission requirements for “Provisional Admission” to include:
 - Allow provisional admissions for students who earned a GPA of at least 3.25 in the last 60 undergraduate credit hours or an overall undergraduate 3.00 with either no GMAT or GRE score or a GMAT score of less than 450 or a GRE score of less than 980 combined verbal and quantitative score for GRE exams taken before August 1, 2011 or a 295 combined verbal and quantitative score for texts taken on or after August 1, 2011.
 - Require students provisionally admitted within one year of admission to meet Regular Admission criteria by scoring at least a 450 on the GMAT or a 980 combined verbal and

quantitative score for GRE exams taken before August 1, 2011 or a 295 combined verbal and quantitative score for texts taken on or after August 1, 2011.

- Students provisionally admitted must earn a cumulative GPA of 3.0 or higher on either 9 or more hours in graduate non-MBA courses or 12 or more hours in undergraduate business or related courses.
- Require students to earn a graduate GPA of 3.0 or higher prior to enrolling in the Capstone course.
- The proposed changes are the result of a review of practices at peer institutions regarding the use of the GRE for admission.
- The proposed changes also add a GPA requirement that was omitted for provisionally admitted students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in Human Communication (202)

Degree program name change and degree program requirement changes

- Change name to “Communication.”
- Change admission requirements to include:
 - A letter of application explaining why the applicant is qualified to pursue the degree.
 - Three letters of recommendation attesting to the applicant’s academic potential.
 - Submission of a writing sample (research paper or seminar paper).
- Remove the GRE, GMAT, and Law School Admission Test requirements from admission criteria.
- The proposed changes will align program admission procedures with other College of Liberal Arts master’s degrees.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Education in Library Media Education (117)

Degree program requirement change

- Require students to earn a GPA of 3.0 or higher in all program courses.
- The proposed change ensures students complete program required courses with a minimum GPA instead of relying on high grades in previous graduate course work to maintain the overall GPA of 3.0 required for graduation.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change,
- No funds are requested from the State Regents.

UCO – Master of Science in Nutrition and Food Management (184)

Degree program requirement changes

- Require students to earn a “C” or better in all undergraduate major coursework for admission.
- Remove CHEM 3303 and FACS 4853 from undergraduate prerequisites and add CHEM 3103 and NTRN 3723.
- Add and admission requirement of a combined GRE score of 300 on the verbal and quantitative portions and no score below 150 on either part.
- Require a minimum score of 4.0 on the analytical portion of the GRE.

- Remove NTRN 5523 and PSY 5193 from “Required Courses” and add PTE 5193 or PTE 5383.
- The proposed changes update course offerings and strengthen the admission criteria.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Education in Secondary Education (200)

Degree program requirement changes

- Change credit hours required for PTE 5892 from 2 to 3 (5893).
- Change credit hours required for “Required Courses” from 13 to 14.
- Change credit hours required for “Teaching Specialty” from 9 to 8-9 hours.
- The proposed changes better reflects the credit hours needed for the student work load.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Science in Wellness Management (185)

Degree program requirement changes

- For the “Exercise Science” option:
 - Remove KINS 5910 from “Required Courses.”
 - Change credit hours required for “Required Courses” from 24 to 21.
 - Change credit hours required for “Guided Electives” from 6-9 to 9-12.
 - The proposed changes will benefit students by allowing them to take an additional elective rather than a seminar course.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in Crime and Intelligence Analysis (197)

Master of Arts in Criminal Justice Management and Administration (149)

Degree program requirement changes

- Require students to complete CJ 4113 or CJ 4043 and SOC 3633 as prerequisites.
- Change the alternative admission requirement of a GRE with a minimum score of 150 verbal, a 145 quantitative, and a 5 or better on the writing exam.
- The proposed changes reflect the School of Criminal Justice’s belief that in order to be successful in the program a background in research or statistics and criminology is needed.
- The proposed change in GRE scores reflects the new GRE scoring system.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in Gerontology (201)

Degree program requirement changes

- Remove PTE 5013 from “Required Courses” and add GERO 5823.
- The proposed changes will provide students with a research course that is focused on gerontological research topics and methods.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO – Master of Science in Biology (170)

Degree program requirement change

- Change GRE requirement to a preferred minimum overall score of 297 (new scoring system) or 1000 (old scoring system).
- The proposed change in GRE requirements reflects adjustments in the GRE scoring system that went into effect August 1, 2011.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in Political Science (136)

Degree program requirement changes

- Change GRE requirement to a minimum overall score of 150 on the verbal portion, a 140 on the quantitative portion, and a 4.0 or higher on the writing portion.
- Change credit hours required for “Guided Electives” from 6 to 6-9.
- Remove 15 credit hours of “General Electives (Capstone Option)” and require all students to complete 12 credit hours of “General Electives.”
- Change academic standards to allow no more than 6 advisor-approved hours of independent study courses and no more than 3 credit hours of advisor-approved internship credit.
- Change the comprehensive exam requirement to allow students to retake the exam only one time and specify that a second failure will result in dismissal from the program.
- The proposed changes will remove ambiguities in graduation requirements.
- The proposed changes reflect adjustments in the GRE scoring system that went into effect August 1, 2011.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Master of Arts in Psychology (171)

Degree program requirement changes

- For all options:
 - Change GRE requirements to a score of at least 290 on the combined verbal reasoning and quantitative sections and a minimum of a 3.5 on the analytical writing section.
 - Add 18 credit hours of Core courses to include the following: PSY 5783, PSY 5143, PSY 5193, PSY 5233, PSY 5563, and PSY 5633.
 - Remove PSY 5013 and PSY 5051.
 - The proposed GRE changes reflect adjustments in the GRE scoring system that went into effect August 1, 2011.
 - The proposed curricular changes establish a common core among the options.
- For the “Counseling” option:
 - Remove PSY 5803 and add PSY 5153.
 - Remove 1 credit hour of graduate psychology elective.
 - Change credit hour requirement for psychology practicums I and II from 2 to 3.
 - The proposed changes reflect updates in the core requirements for the option.
 - Total credit hours for the option will not change.
- For the “Experimental” option:
 - Remove PSY 5033.
 - Change credit hours for “Graduate Psychology Electives” from 12 to 15.

- The proposed changes reflect updates in the core requirements for the option.
- Total credit hours for the option change from 40 to 42.
- For the “School Psychology” option:
 - Remove PSY 5033, PSY 5383, PSY 5803, PTE 5203, SPED 5212, and SPED 5443 from “Required Courses.”
 - Add PSY 5153, PSY 5823, PSY 5883, PSY 5853, PSY 5863, PSY 5883 to “Required Courses.”
 - Change credit hours for “Required Courses” from 28 to 29.
 - Change credit hours required for “Practicum” from 4 to 6 and add an additional 2 credit hour PSY 5900 course.
 - Change credit hours required for “Free Electives” from 3 to 1.
 - Require students to pass either the Oklahoma school psychology exam or the National Certified School Psychologist exam.
 - The proposed changes reflect recommendations from the School Psychology Advisory Council to provide more dually trained School Psychologist/Board Certified Behavior Analysts and are also in keeping with national standards.
 - Total credit hours for the option will not change.
- For the “General Psychology” option:
 - Remove PSY 5033 from “Required Courses.”
 - Change credit hours required for “General Electives” from 13 to 12.
 - Add PSY 5980 for 2 credit hours.
 - The proposed changes reflect an update in the core requirements for the option and add a capstone project to the curriculum.
 - Total credit hours for the option will not change.
- For the “Forensic Psychology” option:
 - Require students to submit a one to two page career goals statement that includes a research area of interest in Forensic Psychology as part of their admission application.
 - Remove PSY 5033, CJ 5313, and FRSC 5943.
 - Add FRSC 5363, FRSC 5863.
 - The proposed changes reflect updates in the core requirements for the option.
 - Total credit hours for the option will change from 49 to 48.
- Five new courses will be added and no courses will be deleted.
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in Mass Communication (130)

Degree program option deletions and degree program requirement changes

- Delete options “Interpersonal Communication,” “Organizational Communication,” “Photographic Arts,” and “Strategic Communication.”
 - The deleted options are being requested as stand-alone bachelors’ degrees (see New Program request agenda item).
 - There are 61 students enrolled in “Interpersonal Communication,” 41 students enrolled in “Organizational Communication,” 123 students enrolled in “Photographic Arts,” and 42 students enrolled in “Strategic Communication.”
 - Students will be allowed to complete their degree or transfer to one of the new programs (see New Program Request agenda item).
 - No courses will be deleted as they will be used in the new program.
 - No funds are available for reallocation.
- Remove MCOM 2013, MCOM 2443, MCOM 2443L, MCOM 2511, MCOM 3263, and MCOM 3323 from “Required Courses.”

- Add MCOM 1143, MCOM 2033, MCOM 2713, MCOM 3143, MCOM 4153, and MCOM 4153L to “Required Courses.”
- Change credit hours for “Required Courses” from 33 to 35.
- Remove 6 credit hours of “Professional Preparation” requirement.
- Change credit hours for “Professional Media Elective Courses” from 6 to 12.
- The proposed changes will better prepare students to enter the professional media industry.
- Total credit hours for the Major requirements change from 45-53 to 47-55.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Accounting (001)

Bachelor of Business Administration in Finance (016)

Bachelor of Business Administration in Marketing (021)

Degree program requirement changes

- Require all students to achieve a grade of “C” or better in all business support courses and business core courses.
- The proposed change will improve student learning and retention of the curricular concepts taught in these courses.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Business Administration in Business Administration (007)

Degree program requirement changes

- For the “Business Administration” option:
 - Change the 24 credit hours for the option to require students to complete ACCT 3113 or FIN 3603, LS 4143 or FIN 3513, BCOM 3373 or BCOM 4113 or IB 3323, MRKT 3123 or MRKT 3423, MGMT 3313 or MGMT 4203, ISOM 3363 or ISOM 4333, and 6 credit hours of any Business course at the 3000 or 4000 level.
 - Require all students to achieve a grade of “C” or better in all business support courses and business core courses.
 - The proposed changes will add rigor to the degree by requiring specific courses and will improve student learning and retention of the curricular concepts taught in these courses.
 - No new courses will be added and no courses will be deleted.
 - Total credit hours for the option will not change.
- For the “Legal Studies” option:
 - Change the 24 credit hours for the option to require students to complete LS 4143, LS 4223, LS 4883 and 15 credit hours of electives to be selected from the following: LS 4153, LS 4163, LS 4173, LS 4534, LS 4xx3 (Estate Planning and Administration), LS 4xx3 (Legal Research and Writing), and LS 4910.
 - Require all students to achieve a grade of “C” or better in all business support courses and business core courses.
 - The proposed changes are in response to the needs of the program’s constituents who indicate a need for more concentrated areas of legal study.
 - The proposed changes will also address accreditation issues and add rigor to the degree by requiring specific courses and will improve student learning and retention of the curricular concepts taught in these courses.
 - Two new courses will be added and no courses will be deleted.
 - Total credit hours for the option will not change.

- For the “International Business” option:
 - Require all students to achieve a grade of “C” or better in all business support courses and business core courses.
 - The proposed change will improve student learning and retention of the curricular concepts taught in these courses.
 - No new courses will be added and no courses will be deleted.
 - Total credit hours for the option will not change.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Business Administration in Economics (013)

Degree program requirement change and degree program option addition

- Add option “Energy Economics.”
 - The proposed option will address the needs of the Oklahoma economy by providing students with the knowledge necessary to succeed in entry-level positions in the energy industry.
 - Three new courses will be added and no courses will be deleted.
- For all options:
 - Require all students to achieve a grade of “C” or better in all business support courses and business core courses.
 - The proposed change will improve student learning and retention of the curricular concepts taught in these courses.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Business Administration in Management (020)

Degree program requirement changes

- For all options:
 - Require all students to achieve a grade of “C” or better in all business support courses and business core courses.
 - The proposed change will improve student learning and retention of the curricular concepts taught in these courses.
- For the “Management” option:
 - Change credit hours required for “Required Courses” from 9 to 12.
 - Remove MGMT 3143 and add MGMT 4203 and MGMT 4623.
 - Remove 9 credit hours of “Elective Management 3000/4000 level” and 6 credit hours of “Elective Business 3000/4000 level.”
 - Require 9-12 credit hours of “Guided Electives” to be selected from the following: BADM 3103, MGMT 3143, MGMT 3203, MGMT 4263, MGMT 4423, and MGMT 4483.
 - Require 0-3 credit hours of “Business Electives” to be selected from the following: ACCT 3113, ECON 4213, ISOM 4043, ISOM 4323, ISOM 4333, MRKT 4453, any 3000/4000 level MGMT course approved by the department.
 - The proposed changes will add rigor to the degree by requiring additional course work in management.
 - Total credit hours for the option will not change.
- For the “Human Resource Management” option:
 - Remove MGMT 3143 from “Required Courses” and add MGMT 4503.

- The proposed changes will align the curriculum with current professional and academic competencies and provide students with the knowledge necessary to compete with the expanding role of human resources professionals.
- Total credit hours for the option will not change.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in Education in Art Education (004)

Bachelor of Science in Education in Career and Technology Education (116)

Bachelor of Arts in Education in Dance Education (191)

Bachelor of Science in Education in Early Childhood Education (094)

Bachelor of Science in Education in Elementary Education (093)

Bachelor of Arts in Education in English Education (098)

Bachelor of Arts in Education in History Education (110)

Bachelor of Science in Education in Mathematics Education (121)

Bachelor of Arts in Education in Modern Language Education (125)

Bachelor of Music Education in Music Education (127)

Bachelor of Science in Education in Physical Education/Health (112)

Bachelor of Science in Education in Science Education (026)

Bachelor of Science in Education in Special Education (174)

Bachelor of Fine Arts Education in Theatre/Communication Education (131)

Degree program requirement changes

- Remove MCOM 2023 from “Support Courses” and add MCOM 1113.
- The proposed changes are the result of difficulty in finding qualified instructors to teach MCOM 2023. MCOM 1113 has been approved by UCO’s Council on Teacher Education as an appropriate substitute for teacher certification.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Family Life Education (180)

Degree program requirement changes

- For all options:
 - Add FMCD 4002 to “Required Human Environmental Sciences” courses.
 - Add FMKT 2323 as an alternative course to TESL 4960 in “Interdisciplinary Coursework.”
 - The proposed changes will enhance students’ opportunities in the job market by further developing their skill set in case management.
 - The proposed changes will also align the curriculum with the Certified Family Life Education recertification materials.
- For the “Child Development” option:
 - Add FIN 2313 as an alternative course to FACS 3633.
 - Change credit hours required for option from 66 to 68-69.
 - The proposed changes will add a finance course option to satisfy requirements of employers in the field when students seek administrative jobs.
- For the “Gerontology” option:
 - Add MCOM 4233 as an alternative course to MCOM 3413 and MCOM 3113.
 - Add MGMT 4033 as an alternative course to FACS 2633.
 - Change credit hours required for the option from 69 to 71-72.

- The proposed changes will provide students with additional options in course selection to fulfill the content area.
- For the “Marriage and Family” option:
 - Add FMCD 4433 and FMCD 4453 as alternative courses to FMCD 3423.
 - Change credit hours required for the option from 68 to 70-71.
 - The proposed changes will provide students will additional options in course selection to fulfill the content area.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Nutrition, Dietetics, and Food Management (113)

Degree program requirement changes

- Remove FACS 4853 and CHEM 3303 from “Required Courses” and add NTRN 3723 and CHEM 3013.
- Add ECON 233 as an alternative course to STAT 3103.
- The proposed changes add courses that will better meet the needs of nutrition and dietetic students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Dance (173)

Bachelor of Arts in Education in Dance Education (191)

Degree program requirement changes

- Remove THRT 1311 and add THRT 1331 and THRT 1341 to “Required Courses.”
- The proposed changes reflect an update to the curriculum in which one course (THRT 1311), which students were required to take twice, was divided into multiple courses and will allow faculty to better track students in their specific area of study.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Music in Music (126)

Degree program requirement changes

- Add THRT 1321, THRT 1331, and THRT 1341 to “Required Courses.”
- The proposed changes reflect an update to the curriculum in which one course (THRT 1311), which students were required to take four times, was divided into multiple courses and will allow faculty to better track students in their specific area of study.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Music Education in Music Education (127)

Degree program requirement changes

- Remove PTE 4172 from “Professional Education” courses and change credit hours required from 26 to 24.
- The proposed changes reflect an update in curriculum in which the content of one course will be incorporated into other courses.

- No new courses will be added and no courses will be deleted.
- Total credit hours for the “Instrumental” option change from 134 to 132.
- Total credit hours for the “Vocal” option change from 131 to 129.
- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Education in Theatre/Communication Education (131)

Degree program requirement changes

- Remove MCOM 2443, MCOM 3373, and MCOM 3383 from “Required Courses.”
- Add THRT 1331, THRT 1341, THRT 2xx3, THRT 3xx3, THRT 3143, and THRT 3151.
- The proposed changes will better prepare students for careers as communication and theatre educators.
- The proposed changes also reflect an update to the curriculum in which one course (THRT 1311), which students were required to take three times, was divided into multiple courses and will allow faculty to better track students in their specific area of study.
- Five new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Theatre Arts (178)

Degree program requirement changes

- Add THRT 1321, THRT 1331, and THRT 1341 to “Required Courses.”
- The proposed changes reflect an update to the curriculum in which one course (THRT 1311), which students were required to take three times, was divided into multiple courses and will allow faculty to better track students in their specific area of study.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in English (097)

Degree program requirement changes

- For the “Creative Writing” option:
 - Add CSDY 4893 to “Creative Writing” courses and change credit hours required from 6 to 9.
 - Change credit hours required for “Creative Writing Electives” from 21 to 18.
 - The proposed changes will provide senior-level students with a systematic overview of and an opportunity to synthesize the literary and technical knowledge presented in their 3000 and 4000 level coursework.
 - The proposed changes will also provide students with strategies for securing employment in the Creative Writing field or for applying to graduate programs.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in Humanities (193)

Degree program requirement change

- Add HUM 4803.
- The proposed change adds a capstone course in accordance with a university-wide initiative that all programs include a capstone.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Design (182)

Degree program requirement changes

- For the “Interior Design” option:
 - Remove the 5-6 credit hours of “Required Graphic Design Courses.”
 - Remove DES 1113, DES 2133, DES 2313, DES 3163, DES 3223, DES 3233, DES 3323, DES 3563, DES 4213, DES 4343, DES 4443, DES 4453, and DES 4493 from “Required Interior Design Courses.”
 - Add DES 1121, DES 1412, DES 2323, DES 2333, DES 2343, DES 2623, DES 2633, DES 2713, DES 3273, DES 3283, DES 3333, DES 3433, DES 3813, DES 4773, and DES 4833.
 - Change portfolio review from spring semester of the first year as an Interior Design student to the spring of the second year as an Interior Design student.
 - The proposed changes address issues made by reviewers from the National Association of Schools of Art and Design following an accreditation site visit and will reflect current trends in interior design curriculum development and pedagogical practices.
 - Fifteen new courses will be added and thirteen courses will be deleted.
 - Total credit hours for the option will change from 81-82 to 79.
 - Total credit hours for the degree will not change
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in Philosophy (132)

Degree program requirement changes

- Add PHIL 4233 as an alternative course to PHIL 3403.
- Add PHIL 4513.
- The proposed changes add a capstone course in accordance with a university-wide initiative that all programs include a capstone.
- The proposed changes also provide students with an additional option to fulfill the Epistemology requirement and graduate in a timely manner.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Arts in Sociology (145)

Degree program requirement changes

- For the “Substance Abuse Studies” option:
 - Remove SAS 4900 from “Foundation Courses” and add SAS 4940.
 - The proposed changes remove a course that is no longer offered updates the curriculum to align with practice.
 - No new courses will be added and no courses will be deleted.
 - Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Biology (005)

Degree program requirement changes

- Add CHEM 3013 as an alternative course to CHEM 3303 and CHEM 3022 as an alternative course to 3312.
- Remove 17 credit hours of “Elective Major Courses.”

- Add 8 credit hours of “Guided Core Electives” and require students to complete one Zoology course from the following: BIO 3154, BIO 3254, and BIO 3454 and one Botany course from the following: BIO 3024, BIO 3604, BIO 4204, BIO 4294, and BIO 4354.
- Add 9 credit hours of “Upper Division Biology Electives” and require students to complete courses from 3000/4000 level Biology and/or CHEM 3403 and limit the following courses to only 2 credit hours: BIO 3000, BIO 3990, BIO 4900, BIO 4930, BIO 4950, BIO 4960, and BIO 4970.
- The proposed changes remove a specific list of electives and provide students with more choices in fulfilling the elective requirement.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Computer Science (027)

Degree program requirement changes

- For the “Applied” option:
 - Remove CMSC 1713 as an alternative course to CMSC 2413.
 - With approval from the Computer Science department allow students to apply an associate degree or comparable concentration in an information technology-related discipline transferred from a regionally accredited two- or four-year institution of international equivalent toward meeting the 18 credit hours of “Applied Area of Study.” Students who transfer with less than 18 credit hours in this category should take 2000/3000/4000 level CMSC electives to make up the difference.
 - The proposed changes are the result of feedback from the department’s advisory board to remove a course that is no longer applicable to the discipline.
 - The proposed changes also reflect UCO’s recognition that many new areas of students in Information Technology and Information Assurance and System Administration are being developed and taught in many two-year schools and will facilitate 2 + 2 agreements between UCO and two-year institutions.
 - No new courses will be added and no courses will be deleted.
 - Total credit hours for the degree will not change.
- For the “Information Science” option:
 - Remove CMSC 1713 from “Required Courses” and add CMSC 4323.
 - The proposed change is the result of feedback from computer science faculty, alumni and the Industrial Advisory Board and replaces an outdated course with one that is more applicable to the needs of the computer science industry.
- No funds are requested from the State Regents.

UCO – Bachelor of Science in Forensic Science (101)

Degree program requirement changes

- For the “Forensic Science” option:
 - Add FRSC 3123 to “Required Courses” and limit FRSC 4900, FRSC 4930, FRSC 4950, and FRSC 4970 to 3 credit hours.
 - Change credit hours required for “Required Courses” from 11-13 to 15.
 - Remove CJ 3423 and CJ 4313 from “Other Required Courses” and change credit hours required from 9 to 3.
 - Add CJ 4043 as an alternative course to STAT 2103.
- For the “Chemistry” option:
 - Add FRSC 3123 to “Required Courses” and change credit hours required from 21 to 24.

- Remove CJ 3423 and CJ 4313 from “Other Required Courses” and change credit hours required from 14 to 8.
- Total credit hours for the option change from 35 to 32.
- For the “Molecular Biology” option:
 - Add FRSC 3123 to “Required Courses” and change credit hours required from 33 to 36.
 - Remove the 6 credit hours of “Other Required Courses.”
 - Total credit hours for the option change from 39 to 36.
- The proposed changes reflect changes from the School of Criminal Justice course offerings which resulted in the need to add new courses to the curriculum.
- Change credit hours required for “Electives” from 8-10 to 12.
- Three new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

EOSC – Associate in Applied Science in Administrative Office Technology (045)

Degree program option addition

- Add option “Health Information Technology.”
- The proposed option will address areas of the health information technology career fields not currently offered at EOSC.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NOC – Associate in Applied Science in Printing Technology (056)

Degree program name change

- Change name to “Graphic Arts.”
- The proposed name will better reflect the nature of the curriculum and align with terminology used by current industries for job placement and workforce needs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NOC – Associate in Applied Science in Electronics Technology (069)

Degree program option deletion

- Delete option “Electrical Engineering Technician.”
- The proposed change deletes an option that is not productive.
- There are no students currently enrolled in the option.
- No courses will be deleted as they are offered for the remaining “Wind Energy Technician” option, as well as in other programs.
- No funds are available for reallocation as they are being used to fund the remaining option and other programs within the department.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Radiologic Technology (099)

Degree program requirement changes

- Remove RAD 1334, RAD 2334, RAD 2113, RAD 1234, and RAD 2413 from “Technical Occupational Specialty Courses” and add RAD 1333, RAD 1323, RAD 2333, RAD 2114, and RAD 1235.

- Remove CIS 1113 from “General Education Requirements.”
- Remove MATH 1413 as an alternative course to MATH 1513.
- The proposed changes update the curriculum to be current with statewide the American Registry of Radiologic Technologist certificate requirements.
- Five new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Engineering Technology in Municipal Fire Protection (009)

Degree program requirement changes

- Remove MFP 1223 from “Technical Occupational Specialty Courses” and add MFP 2413 and MFP 2803.
- Change credit hours required for “Support and Related Courses” from 9 to 6 and allow only 3 credit hours to be selected from ARCH, CONS, FPST, MFP, PLSC or other approved discipline.
- The proposed changes will strengthen the curriculum to stay current with trends in the fire service industry and will better prepare students for entry-level positions.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Engineering Technology in Graphic Design (064)

Degree program requirement changes

- Remove CIS 1103 as an alternative course to CIS 1113 and add CIS 1503 as an alternative course to CIS 1113.
- The proposed changes will provide students with a more appropriate course selection.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Business Technology in Management (053)

Degree program requirement change

- For the “Management” option:
 - Add CIS 1503 as an alternative course to CIS 1113.
 - The proposed change will provide students with a more appropriate course selection.
 - No new courses will be added and no courses will be deleted.
 - Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

TCC – Associate in Science in Nutritional Sciences (273)

Degree program requirement changes

- For the “Community Nutrition” option:
 - Remove PHED 2603.
 - Total credit hours for the option will change from 10 to 7.
- For the “Dietetics and Exercise” option:
 - Remove ACCT 2213 and PHED 2653 and add PHED 2603.
 - Total credit hours for the option will change from 13 to 10.
- For the “Nutrition and Exercise” option:

- Remove PHED 2111 and add PHED 2212.
- Total credit hours for the option will change from 7 to 8.
- This degree articulates to Oklahoma State University and the proposed changes will facilitate a seamless transfer.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree change from 60-66 to 60-63.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Engineering Technology (151)

Degree program requirement changes

- Add ENGL 1213 and SPCH 1113 as alternative courses to ENGL 2343.
- The proposed changes provide students with more flexibility in course selection.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

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AGENDA ITEM #16-a (2):

Programs.

SUBJECT: Ratification of approved institutional request to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend existing academic programs, as described below.

BACKGROUND:

Northeastern State University (NSU) requested authorization to suspend the programs listed below:

- Master of Science in Substance Abuse Counseling (146)
- Master of Education in School Counseling (018)

POLICY ISSUES:

Suspending programs is consistent with the State Regents' *Academic Program Review* policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

NSU requested authorization to suspend the Master of Science in Substance Abuse Counseling (146)

- NSU is currently seeking accreditation by the Council for Accreditation of Counseling and Related Educational Program (CACREP).
- To meet CACREP standards NSU is currently seeking approval of option additions (see modification agenda item) under the Master of Science in Counseling (019), which includes "Addictions Counseling."
- NSU will reinstate or delete the program by April 30, 2016.

NSU requested authorization to suspend the Master of Education in School Counseling (018).

- NSU is currently seeking accreditation by the Council for Accreditation of Counseling and Related Educational Program (CACREP).
- To meet CACREP standards NSU is currently seeking approval of option additions (see modification agenda item) under the Master of Science in Counseling (019), which includes "School Counseling."
- NSU will reinstate or delete the program by April 30, 2016.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #16-b:

Post Audit.

SUBJECT: Approval of institutional requests for final approval of existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents' approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE's), accreditation from a regional or national accrediting agency, post-graduation employment rates, specific academic achievement profiles, and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program.

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, and recommendation for the program.

Recommendation: Final Approval

Tulsa Community College (TCC)

- Associate in Applied Science in Graphics and Imaging Management Technology (240)
This program exceeded the productivity criteria for enrollment (achieved 39 of the 20 required) and met the productivity criteria for graduates (achieved 6 of the 6 required). TCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Attachment

ATTACHMENT A
Productivity Criteria

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	
		Criteria	Achieved	Criteria	Achieved			
TCC – Associate in Applied Science in Graphics and Imaging Technology (240)	May 26, 2000	20 F2013	39 F2011	6 2013-14	6 2011-12	2013	2018	Final approval

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AGENDA ITEM #16-c:

Academic Plans.

SUBJECT: Disposition of institutional academic plans.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the following 2012 academic plans:

- ◆ Oklahoma State University System
- ◆ University of Oklahoma
- ◆ Cameron University
- ◆ East Central University
- ◆ Langston University
- ◆ Northeastern State University
- ◆ Northwestern Oklahoma State University
- ◆ Oklahoma Panhandle State University
- ◆ Rogers State University
- ◆ Southeastern Oklahoma State University
- ◆ Southwestern Oklahoma State University
- ◆ University of Central Oklahoma
- ◆ University of Science and Arts of Oklahoma
- ◆ Carl Albert State College
- ◆ Connors State College
- ◆ Eastern Oklahoma State College
- ◆ Murray State College
- ◆ Northeastern Oklahoma A&M College
- ◆ Northern Oklahoma College
- ◆ Oklahoma City Community College
- ◆ Redlands Community College
- ◆ Rose State College
- ◆ Seminole State College
- ◆ Tulsa Community College
- ◆ Western Oklahoma State College

BACKGROUND:

The State Regents approved the Academic Planning/Resource Allocation (APRA) concept in 1991. Institutional academic plans are developed each year and provide the context for decision-making within APRA principles. The academic plans are summarized in a supplement and document the system’s academic planning and institutional priorities. New program requests are evaluated within the context of a current and complete institutional academic plan.

In January 2003, institutional administration and State Regents’ staff discussed reshaping the Academic Plan process into a more efficient and productive exercise. The plans were made more concise while still including two parts: Part I. Annual Report and Part II. Academic Plans for the Coming Year. The Annual Report summarized current academic programs and services in technology and academic efficiencies, and reported Learning Site activities. The Academic Plan for the Coming Year included a copy of the institution’s strategic plan, if available; the institution’s three to five academic priorities for the coming year; and a summary of future plans with respect to technology and academic efficiencies.

In 2012, the Academic Plan report was revised again to include: 1) Priorities/Programs; 2) Technology; 3) Academic Efficiencies, and 4) Learning Site Activity Report. The plan also included enrollment projections for Fall 2012, Fall 2013, and Fall 2014.

POLICY ISSUES:

These actions support and further the goals of the APRA initiative.

ANALYSIS:

Institutions are provided an outline for the report (see Attachment A). Plans were due in the State Regents' office on September 15, 2012. The 2012-13 Academic Plan Outline is provided below.

1) Priorities/Programs		
2) Technology	Current Status	Future Plans
3) Academic Efficiencies	Current Status	Future Plans
4) Learning Site Activity Report		
Enrollment Projections		

With this action, the State Regents acknowledge the academic plans from all public institutions. Summaries of the submissions are available in a supplement. The request for the academic plan also included the Institutional Degree Completion Plan, which is reported in a separate agenda item.

Attachment

Supplement available upon request.



Institutional Degree Completion and Academic Plans 2012-2013 Outline

The Institutional Degree Completion and Academic Plans provide a means for the State Regents to view each institution’s priorities and aspirations in the context of the State System. The plan is divided into three parts: A) informing the State Regents about planned degree completion initiatives, B) informing the State Regents of academic program, technology, and efficiency plans for the future, and C) projecting enrollment targets for the next three years. Institutions are encouraged to utilize this form to submit information electronically. Although the length of the completion and academic plans can be expected to vary, it is anticipated a concise plan should be possible within fifteen or fewer pages. The template format is provided. The 2012-2013 Degree Completion and Academic Plan is due **September 15, 2012**. This due date will allow for compilation and preparation for the State Regents’ annual review.

In addition to this document, please provide a copy of the institution’s current strategic plan. Referencing the strategic plan as a supporting document, please respond to the following items regarding degree completion and academic plans for the year 2012-2013.

Summarize academic programs and services in the following areas:

1. Priorities/Programs. List the institution’s academic priorities for the 2012-2013 year and the planned activities that will be used to achieve these priorities. Please include, if appropriate, how these academic priorities relate to high priority academic programs and any new academic program requests to be submitted in the 2012-2013 year and the corresponding budget priorities/needs to be requested. Attach budget need documentation.

a. **Priorities/Programs**

2. Technology (uses in the classroom, faculty and curriculum development, student support services, and distance education offerings, etc., especially noting new, different, and innovative uses of technology)

a. **Current Status**

b. **Future Plans**

(Noting plans for research/innovation, teaching/learning, and service, and how these

plans are developed, including how local needs are determined and plans for addressing are developed)

3. Academic Efficiencies

Academic Efficiencies - faculty sharing, partnership collaboration, course redesign, program downsizing or deletion, etc., that have direct impact on budget, cost savings, efficiencies, the academic enterprise and describe how those decisions were made.

c. **Current Status**

d. **Future Plans**

(Noting plans for research/innovation, teaching/learning, and service, and how these plans are developed, including how local needs are determined and plans for addressing are developed)

4. Learning Site Activity Report

Please respond to the following questions as a learning site:

- a. Include the number of courses sent to and received from other institutions, including only electronic courses. Detail the productivity in those courses and programs, as well as the breakdown between upper division and lower division courses.

- b. Provide detailed information about how the learning site is ascertaining and meeting employer needs and student demands.

- c. Describe in detail planned changes in locations to send or receive courses and programs (i.e. branch campuses or off-campus locations, etc.).

C. Provide the institution's 2012, 2013, 2014 projections for fall headcount enrollment and annual FTE by undergraduate and graduate separately.

- Fall 2012: Undergraduate Headcount:_____
- Fall 2012: Graduate (if applicable) Headcount:_____
- 2012 Annual FTE:_____

- Fall 2013: Undergraduate Headcount:_____
- Fall 2013: Graduate (if applicable) Headcount:_____
- 2013 Annual FTE:_____

- Fall 2014: Undergraduate Headcount:_____
- Fall 2014: Graduate (if applicable) Headcount:_____
- 2014 Annual FTE:_____

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AGENDA ITEM #16-d:

Degree Completion Plans.

SUBJECT: Disposition of Oklahoma's institutional degree completion plans.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the following 2012 institutional degree completion plans:

- ◆ Oklahoma State University System
- ◆ University of Oklahoma
- ◆ Cameron University
- ◆ East Central University
- ◆ Langston University
- ◆ Northeastern State University
- ◆ Northwestern Oklahoma State University
- ◆ Oklahoma Panhandle State University
- ◆ Rogers State University
- ◆ Southeastern Oklahoma State University
- ◆ Southwestern Oklahoma State University
- ◆ University of Central Oklahoma
- ◆ University of Science and Arts of Oklahoma
- ◆ Carl Albert State College
- ◆ Connors State College
- ◆ Eastern Oklahoma State College
- ◆ Murray State College
- ◆ Northeastern Oklahoma A&M College
- ◆ Northern Oklahoma College
- ◆ Oklahoma City Community College
- ◆ Redlands Community College
- ◆ Rose State College
- ◆ Seminole State College
- ◆ Tulsa Community College
- ◆ Western Oklahoma State College

BACKGROUND:

In October 2011, the State Regents adopted a college completion agenda that incorporates the Complete College America (CCA) and National Governors Association (NGA) Complete to Compete metrics, recommitted to a revised Brain Gain performance program, and made college completion a top priority with commitments to state and campus goals, action plans, and measures of progress.

Considerable steps have been taken to date in Oklahoma's CCA project. The data team has evaluated Oklahoma's state-level and campus-specific enrollment and graduation data against key degree completion statistics using the CCA and NGA approved metrics. A standardized report of these baseline datasets for all CCA states served as the basis of Oklahoma's March 2011 CCA Completion Academy activities and has been utilized during all forums and meetings as the leadership team coordinates with key stakeholder groups in moving the project forward.

While the college completion efforts in Oklahoma expand upon current state and campus programs, there will be new initiatives at local and state levels that will be developed to meet the degree and certificate completion goals. Review of the CCA datasets and best practices within the CCA network of states have revealed several opportunities that Oklahoma can pursue to ensure that more students are prepared for college, that barriers to degree completion are diminished, and that graduates have certificates and degrees that have value and flexibility in establishing careers and/or advancing graduate and professional school opportunities. State and campus activities in support of these goals will include:

- Adult degree completion initiatives in high-demand academic disciplines at the associate and bachelor's degree levels;
- Reverse transfer initiatives that allow students with significant hours toward a degree to complete meaningful associate degrees in the short-term with clear paths to bachelor's degree options;
- Certificate completion options through further development of cooperative agreements between higher education and technology centers;
- Targeted initiatives to increase freshman to sophomore retention and overall graduation rates;
- More effective and efficient completion of remediation and freshman gateway courses;
- Development of innovative and workforce-driven academic programs at the certificate, associate, and bachelor's levels;
- Development of more intentional partnerships between higher education and K-12 to enable better preparation of students for collegiate success and smoother transition between 12th grade and the freshman year; and
- Better documentation of the degree completion contributions of private and for-profit postsecondary education.

CCA was impressed by Oklahoma's early work on these completion projects and expressed that by reaching out to Governor Mary Fallin and inviting Oklahoma to partner in establishing a national model for statewide completion plans. CCA national staff and project consultants are working with the Oklahoma State Regents for Higher Education (OSRHE) staff to incorporate Oklahoma's preliminary work into a model plan project that can serve as an example of both process and product to the other CCA states. Oklahoma's work was spotlighted at the CCA Annual Convening of the 29 alliance states on October 18-19, 2011. CCA has pledged technical assistance to support project activities outlined in Oklahoma's initial plan and is working with the Oklahoma CCA Leadership Team to identify other potential funding sources for the work.

POLICY ISSUES:

As higher education institutions in Oklahoma experience national trends and challenges brought on by the recession – increased enrollment demands, significant calls for higher education to drive economic development, and declining and inelastic public budget allocations – postsecondary leaders are even stronger advocates for the public and individual investments in higher education and realize the enterprise’s unique role in shaping the future of the state. In Oklahoma, the Governor and other elected officials have joined their counterparts around the nation in focusing on jobs. Higher education’s response to this call requires a thorough evaluation of the system’s stewardship of intellectual, economic, social, and cultural needs of the state.

Ultimately, what is proposed under the CCA and NGA Complete to Compete action plan is an acceleration of efforts to make significant improvements to two critical segments of the educational pipeline in Oklahoma: restructuring remedial and developmental education and development of accelerated degree completion options. Undergirding all of these efforts will be a revised Brain Gain accountability framework that utilizes appropriate components of the state and campus-level CCA and NGA metrics and that reflects these new priorities by measuring and rewarding these state priorities.

ANALYSIS:

College completion initiatives in Oklahoma must involve strategies to reach both the emerging workforce matriculating through the common education pipeline and the current workforce that is dominated by individuals that have some college or postsecondary training but have no earned degree or credential. Oklahoma’s activities as a part of the CCA Alliance and NGA Complete to Compete project will be focused on a public agenda framework that covers two fronts:

- 1) Academic preparation initiatives that offer a fundamental rethinking of the role of remediation; and
- 2) Adult degree completion initiatives that aim to streamline degree options and remove time and sequence barriers.

Bolstering the initiatives will be a reform of the state’s successful Brain Gain Performance Funding Program that will provide accountability and metrics for measuring state and campus progress toward these important goals.

Initiative #1: Higher education and K-12 are working together to develop and implement strategies that focus on better preparing students in high school for success in college. Enhancement in academic activities in the 11th and 12th grades will be made to reduce the need for remediation.

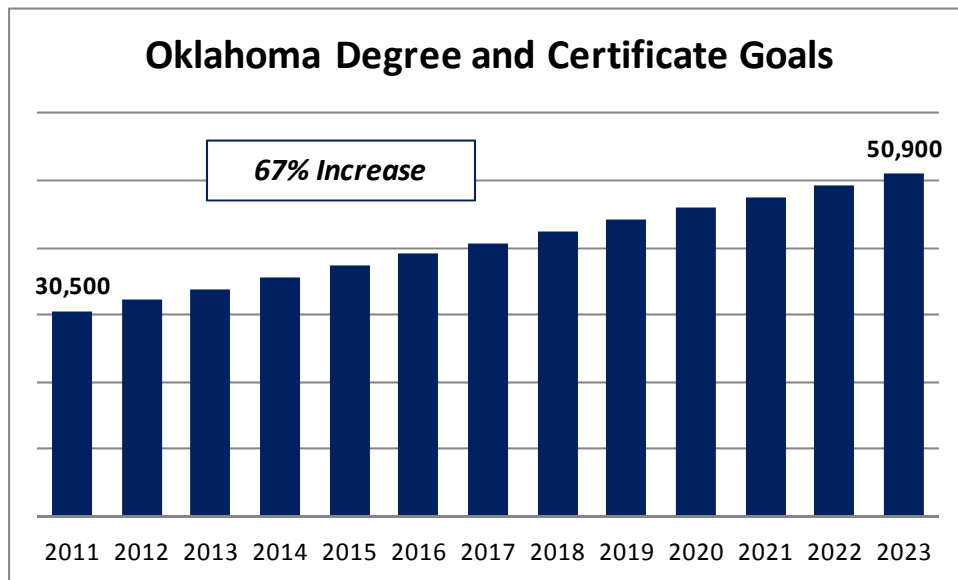
Initiative #2: Oklahoma public higher education institutions are implementing programs in the areas of math, language skills, and reading that will dramatically improve developmental programs and reduce the time it takes to earn a degree.

Initiative #3: Our colleges and universities will implement programs that create clear pathways to degrees and certificates including the cooperative alliance with Career Technology Centers and new CCA-pioneered techniques to provide electronic degree checklists, advising, and academic support.

Initiative #4: The Reach Higher program provides degree completion opportunities to students who have some college credit but have not completed their associate or bachelor’s degree. The program is being expanded to include college certificates.

Initiative #5: In April 2012, the State Regents adopted a revised performance based funding formula modeled on Oklahoma’s successful Brain Gain Performance Funding Program providing incentives to institutions that increase their degree completion rates in addition to other performance factors.

Finally, these CCA datasets and policy audits have served as the basis for developing statewide completion goals for Oklahoma. Higher education is committed to increasing access to quality academic programs, increasing the number of college graduates, and better preparing those graduates to meet the challenges of a rapidly changing global economy. Oklahoma’s colleges and universities currently produce 30,500 degrees and certificates annually. To remain competitive nationally and globally, the system of higher education in Oklahoma is committed to increase the number of degrees and certificates by 1,700 each year to a level of 50,900 by 2023 (chart below). This represents a 67 percent increase over a twelve year period.



Institutions were requested to submit institutional degree completion plans by September 15, 2012 (template in Attachment A). The request for the institutional degree completion plan also included the Academic Plan, which is reported in a separate agenda item. With this action, the State Regents acknowledge receipt of the institutional degree completion plans from all public institutions. Summaries of the submissions are available in a supplement.

Attachment

Supplement available upon request.



Institutional Degree Completion and Academic Plans 2012-2013 Outline

The Institutional Degree Completion and Academic Plans provide a means for the State Regents to view each institution's priorities and aspirations in the context of the State System. The plan is divided into three parts: A) informing the State Regents about planned degree completion initiatives, B) informing the State Regents of academic program, technology, and efficiency plans for the future, and C) projecting enrollment targets for the next three years. Institutions are encouraged to utilize this form to submit information electronically. Although the length of the completion and academic plans can be expected to vary, it is anticipated a concise plan should be possible within fifteen or fewer pages. The template format is provided. The 2012-2013 Degree Completion and Academic Plan is due **September 15, 2012**. This due date will allow for compilation and preparation for the State Regents' annual review.

In addition to this document, please provide a copy of the institution's current strategic plan. Referencing the strategic plan as a supporting document, please respond to the following items regarding degree completion and academic plans for the year 2012-2013.

B. The Completion Agenda -- The State Regents have a public agenda with the goals to: 1) enhance access and improve the quality of public higher education for all Oklahomans, 2) increase the number of college graduates, and 3) better prepare student to meet the challenges of a global economy. In joining the Complete College America (CCA) Alliance of States, Oklahoma pledged to extend its Public Agenda scope and reach, recommit to its performance funding program, and make college completion a top priority with commitments to state and campus goals, solid action plans, removal of policy barriers, and measures of progress. Though the college completion efforts of Oklahoma to expand upon current state and campus programs, there will be new initiatives at local and state levels developed to meet the degree and certificate completion goals. Review of the CCA datasets and best practices within the CCA network of states have revealed several opportunities that Oklahoma can pursue to ensure that more students are prepared for college, that barriers to degree completion are diminished, and that graduates have certificates and degrees that have value and flexibility in establishing careers and/or advancing graduate and professional school opportunities. Examples of state and campus activities in support of these goals include:

- Adult degree completion initiatives in high-demand academic disciplines at the associate and bachelor's degree levels
- Reverse transfer initiatives that allow students with significant hours toward a degree to complete meaningful associate degrees in the short-term with clear paths to bachelor's degree options

- Certificate completion options through further development of cooperative agreements between higher education and CareerTech
- Targeted initiatives to increase freshman to sophomore retention and overall graduation rates
- More effective and efficient completion of remediation and freshman gateway courses
- Development of innovative and workforce-driven academic programs at the certificate, associate, and bachelor’s levels
- Development of more intentional partnerships between higher education and K-12 to enable better preparation of students for collegiate success and smoother transition between 12th grade and the freshman year
- Better documentation of degree completion contributions of private and for-profit postsecondary education and the Career Tech system cooperative agreement programs.

Based on your institution’s priorities and commitment to the public agenda and CCA, address each of the four goals of the Complete College Oklahoma plan. (note: tables may expand to allow full information)

1. Focus on Readiness. Higher education and K-12 will work together to develop and implement a strategy that seeks to identify students not on target to be college-ready by graduation and targets activities in the 11th and 12th grades to reduce remediation demands in the transition from high school to college.

	High-impact strategies	How will we do it?	Who will be responsible?	What is timetable?	Measures of success?
Focus on Readiness					

2. Transform Remediation. Every Oklahoma institution will implement transformational models of remedial placement and support through a statewide phased implementation and refinement process.

	High-impact strategies	How will we do it?	Who will be responsible?	What is timetable?	Measures of success?
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Transform Remediation					

3. Build Bridges to Certificates and Degrees. Develop, implement, or expand a “Program Equivalent Project” that bridges Career Tech course completion to certificate and Associate in Applied Science (AAS) degree completion in the community colleges. Projects may also include college and university partnerships in reverse-transfer initiatives for certificate and associate degree completion.

	High-impact strategies	How will we do it?	Who will be responsible?	What is timetable?	Measures of success?
Build Bridges to Certificates and Degrees					

4. Reach Higher for Adult Completion. Further expand and develop Reach Higher as a degree and certificate completion effort that involves the entire system of postsecondary education.

	High-impact strategies	How will we do it?	Who will be responsible?	What is timetable?	Measures of success?

Reach Higher for Adult Completion					

5. Other Local Institutional Priority Areas for Degree Completion.

Describe Priority Area:					
	High-impact strategies	How will we do it?	Who will be responsible?	What is timetable?	Measures of success?
Other Local Institutional Priority Areas					

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AGENDA ITEM #16-e:

Oklahoma's Promise.

SUBJECT: Oklahoma's Promise – Oklahoma Higher Learning Access Program Proposed Rule Revisions.

RECOMMENDATION:

It is recommended that the State Regents adopt permanent rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program (Oklahoma's Promise).

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core curriculum and a 2.5 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$50,000 or less at the time of application to the program. Beginning with 2012 high school graduates, the student's family income must also not exceed \$100,000 at the time the student begins college.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the efforts of Oklahoma State Regents for Higher Education to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed rule changes address the following issues:

GPA Standards: The proposed amendments extend the numerical value of the program's minimum GPA requirements from one decimal point to two decimal points (e.g., from 2.5 to 2.50). In statute, the program GPA requirements are written out to the first decimal place. However, high school and college GPA's are near universally calculated out to the second decimal point. The change will provide clear guidance to students, parents and school officials about the minimum GPA cut-off points and will clarify that rounding of the student's GPA to the first decimal point will not be permitted.

Three-Year Period after High School to Begin Using the Award: The statutes creating the program state that, to begin using the program award after high school, an Oklahoma's Promise student must "have graduated within the previous three (3) years." The proposed change clarifies that the period is three *calendar* years. The change will help reduce any confusion about when the three-year period ends. For

example, an Oklahoma's Promise student graduating in 2012 would be required to begin college no later than the end of 2015.

The remaining non-substantive changes simply update references to the State Regents' policy on Institutional Admission and Retention.

The proposed rule amendments were posted at the State Regents meeting on October 25, 2012. The amendments were initially approved by the State Regents at their January 31, 2013 meeting. However, State Regents' legal counsel has advised that the January 31 action by the State Regents was out of sequence with the rule amendment process required by the Administrative Procedures Act and that the proposed amendments need to be adopted at the State Regents April 18 meeting.

Attachment

SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

610:25-23-1. Purpose (no changes)

610:25-23-2. Eligibility of participants (no changes)

610:25-23-3. Applications (no changes)

610:25-23-4. Program requirements

(a) Students shall agree to abide by the following provisions:

- (1) Attend school regularly and to do homework regularly;
- (2) Refrain from substance abuse;
- (3) Refrain from commission of crimes or delinquent acts;
- (4) Have school work and school records reviewed by mentors designated pursuant to the program;
- (5) Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and
- (6) Participate in program activities. [70 O.S. § 2605]

(b) The student's parent(s), custodial parent(s), or guardian(s) shall witness the student's agreement and further agree to:

- (1) Assist the student in achieving compliance with the agreements;
- (2) Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;
- (3) Provide information requested by the OSRHE or the State Board of Education; and
- (4) Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships. [70 O.S. § 2605]

(c) Students in the program graduating high school in 2010 and thereafter must complete the following 17-unit core curriculum with a minimum 2.50 grade-point-average (GPA) on a 4.00 grading scale, by the time they graduate from high school. For the purpose of calculating the required core curriculum GPA, core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas must be transcribed with a letter grade that has a corresponding numerical value. If the school district assigns a course a grade of "pass" without a

numerical value, the OSRHE will assign a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be accepted and excluded from the required core curriculum GPA calculation.

- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
 - (2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
 - (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus [must have completed geometry and Algebra II], calculus, Advanced Placement Statistics);
 - (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture);
 - (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
 - (6) One additional unit, or year, of subjects listed above, or any Advanced Placement course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
 - (7) One unit, year, or set of competencies of fine arts (music, art, or drama) or speech.
- (d) The program curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the OSRHE to the curricular requirements for college admission shall also apply to the program curricular requirements.
- (e) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.
- (f) Strict parameters regulate the substitution of applied courses (~~OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System policy on Institutional Admission and Retention~~).
- (g) Exceptions to the required core curriculum will be considered according to the following:
- (1) Students attending schools, or homeschool students participating in other educational programs, which do not offer all the core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:
 - (A) Core curriculum requirements which are also required for regular college admission (OSRHE policy on Institutional Admission and Retention) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.

(B) Any other core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.

(2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.

(3) Any other requests for exceptions to the core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for program benefits; provided, such approval may require the satisfaction of any core curriculum requirements omitted in high school or other educational program.

(h) Students must attain a minimum 2.50 cumulative GPA on a 4.00 grading scale for all work attempted in grades nine through twelve.

(i) Homeschool students and students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. Only ACT and SAT test scores from tests administered on national test dates prior to the student's high school graduation will be considered.

610:25-23-5. Securing Program benefits

(a) To qualify for the program benefits for the first semester or other academic unit of postsecondary enrollment, the participant must:

(1) Be a resident of this state both at the time of application to the program and at the time the student graduates from high school, or have been enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes.

(2) Have graduated within the previous three (3) calendar years from a high school or other educational program if homeschooled. The Oklahoma State Regents for Higher Education (OSRHE) may award benefits for a student's first semester or other academic unit of postsecondary enrollment taken more than three (3) calendar years after the student graduates from high school, or other educational program if homeschooled, if the student is a member of the Armed Forces of the United States, the Reserve Corps of the Armed Forces of the United States, or the Oklahoma National Guard, and is ordered to active duty or active duty for special work or training and due to the duty commitment the student is unable to enroll prior to the end of the three-year period. Such three-year period shall be extended by the length of the term of duty.

(3) Have a record of satisfactory compliance with the agreements and program requirements described in 610:25-23-4. Students failing to comply with the agreement and program requirements shall not be eligible for awards. Compliance shall be verified by the local contact person upon a form provided by the OSRHE. Final verification of compliance shall be determined by the OSRHE. A copy of the student's final high school transcript shall be submitted by the local contact person with the student's verification form.

(4) Have satisfied admission standards as established by the OSRHE for first-time-entering students for the appropriate type of institution (~~OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System~~ policy on Institutional Admission and Retention) or, if attending a private institution, satisfy the admission standards determined by the private institution; provided, that no student participating in the program shall be admitted into an institution of higher education by special admission standards.

(5) Have secured admission to, and enrolled in, an institution which is a member of The Oklahoma State System of Higher Education, a postsecondary program offered pursuant to a duly approved cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education, or a private institution of higher learning located within this state and accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

(6) Be a United States citizen or lawfully present in the United States. This provision shall not apply to any student that was enrolled in the program prior to the end of 2006-07 school year.

(b) For students receiving the program benefit award for the first time in 2012-13 and thereafter, at the time the student begins postsecondary education and prior to receiving any program benefit award, the federal adjusted gross income of the student's parent(s) shall not exceed \$100,000 per year. The determination of financial qualification as set forth in this paragraph shall be based on the income of the student, not the income of the parent(s), if the student:

(1) is determined to be independent of the student's parents for federal financial aid purposes,

(2) was in the permanent custody of the Department of Human Services at the time the student enrolled in the program, or

(3) was in the court-ordered custody of a federally-recognized Indian tribe, as defined by the federal Indian Child Welfare Act, at the time the student enrolled in the program.

(c) A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall be subject to the following financial qualification at the time the student begins postsecondary education and prior to receiving any program benefit award:

(1) For a student adopted between birth and twelve (12) years of age, the federal adjusted gross income of the student's parent(s) may not exceed \$150,000 per year.

(2) For a student adopted between thirteen (13) and seventeen (17) years of age, the federal adjusted gross income of the student's parent(s) may not exceed \$200,000 per year.

(3) If the student is determined to be independent of the student's parents for federal financial aid purposes, the determination of financial qualification shall be based on the income of the student, not the income of the parent(s).

(d) Award recipients shall apply for financial aid at the institution in which they enroll.

(e) All students eligible to receive the program benefit award for the first time in 2012-13 and thereafter must complete an application for federal student financial aid (Free Application for Federal Student Aid or FAFSA) or its equivalent. Students not eligible to complete the FAFSA will be provided an alternate

method by the OSRHE. Income information submitted through the FAFSA, or an alternate method if necessary, shall be used to determine compliance with the income limits described in sections (b) and (c) above.

(f) Any person incarcerated in a state, federal, or private correctional facility shall not be eligible to receive program benefits.

610:25-23-6. Retaining eligibility in postsecondary education

(a) To retain eligibility for program benefits while pursuing a program of higher learning in an institution of The Oklahoma State System of Higher Education, the student shall maintain good academic standing and satisfactory academic progress according to standards of the Oklahoma State Regents for Higher Education (OSRHE). Students attending an eligible private institution shall maintain good academic standing and satisfactory academic progress according to the standards of the institution in which they are enrolled. [70 O.S. § 2603; OSRHE ~~Policy H-2-46.3~~ policy on Institutional Admission and Retention]

(b) Effective January 1, 2008, any student receiving the program benefit award that is expelled or suspended for more than one semester from an institution of higher education for conduct reasons shall permanently lose eligibility for program benefits.

(c) For students receiving the program benefit award for the first time in 2012-13 and thereafter, the student must achieve a minimum cumulative grade point average of 2.00 on a 4.00 scale or its equivalent for courses taken through the student's sophomore year and achieve a minimum grade point average of 2.50 on a 4.00 scale or its equivalent for courses taken during the student's junior year and thereafter.

(1) Any Oklahoma's Promise student with a cumulative grade point average of less than 2.00 upon the completion of sixty (60) earned semester credit hours, or its equivalent, shall permanently lose eligibility for program benefits. The cumulative grade point average at the end of the enrollment period during which the student completes their sixtieth (60th) earned semester credit hour, or its equivalent, shall be calculated by the institution in which the student is enrolled to determine compliance with this provision. The institution shall notify the OSRHE if the student fails to meet this requirement.

(2) To remain eligible for the award, an Oklahoma's Promise student must also achieve a 2.50 cumulative grade point average for courses taken after the completion of sixty (60) earned semester credit hours, or its equivalent. The first check of this grade point average requirement will be conducted by the institution in which the student is enrolled at the end of the enrollment period during which the student completes their ninetieth (90th) earned semester credit hour, or its equivalent. The grade point average calculation shall include all earned semester credit hours, or their equivalent, starting with the enrollment period immediately following the enrollment period during which the student completed their sixtieth (60th) earned semester credit hour, or its equivalent. Thereafter, the institution in which the student is enrolled shall check the cumulative grade point average for courses taken after the completion of sixty (60) earned semester credit hours, or its equivalent, at the end of each enrollment period. Any student whose cumulative grade point average at the required check points is below 2.50, shall be ineligible for program benefits until the cumulative grade point average for courses taken after the completion of sixty (60) earned semester credit hours or its equivalent is raised to 2.50 or above. Any period of

ineligibility for failure to meet the requirements of this provision shall count against the student's maximum time period of award eligibility.

(3) For institutions within the Oklahoma State System of Higher Education, the student's grade point average shall be calculated using the methodology defined as "Cumulative Grade Point Average" in the OSRHE policy on grading.

(d) Beginning in 2012-13, all Oklahoma's Promise students receiving the award in college will be required to meet federal satisfactory academic progress (SAP) standards as defined by the institution in which they are enrolled. This requirement is in addition to the statutory GPA requirement described in section (c) above and will apply to all Oklahoma's Promise award recipients whether or not they are receiving federal student financial aid. Any Oklahoma's Promise student that is ineligible to receive federal financial aid due to failure to meet SAP standards will also be ineligible to receive the Oklahoma's Promise award.

610:25-23-7. Payment of awards; policies and limitations (no changes)

610:25-23-8. Administrative responsibilities (no changes)

610:25-23-9. "Heroes Promise" (no changes)

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AGENDA ITEM #16-f:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2013.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of February 14, 2013, through March 27, 2013.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period February 14, 2013, through March 27, 2013, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$6,818,050 representing \$6,273,000 in State funding and \$545,000 in Section 13/New College Funds.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS						
(For the Period of February 14, 2013, through March 27, 2013)						
Section 13, New College, and State Funding Sources						
Institution	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Oklahoma State University Okmulgee	295-State	General Campus Maintenance	2/14/2013		6,000,000	
		Total		0	6,000,000	6,000,000
Oklahoma Panhandle State University	650-New College	Holter Hall Pipe Replacement Debt Service	3/7/2013	150,000		
		Total		150,000	0	150,000
Northern Oklahoma College	650-New College	Physical Plant Equipment	2/19/2013	235,000		
	650-New College	Computer Software & Licenses	2/19/2013	5,000		
	650-New College	Instruction Equipment	2/19/2013	15,000		
	650-New College	Computers and Networking	2/19/2013	25,000		
	600-Section 13	Office Equipment and Furniture	2/19/2013	10,000		
	600-Section 13	Renovation of Library	2/19/2013	105,000		
		Total		395,000	0	395,000
Western Oklahoma State College	295-State	Infrastructure	3/5/2013		283,050	
	295-State	IT Equipment	3/5/2013		-20,000	
	295-State	Classroom Office Projects and Equipment	3/5/2013		13,100	
	295-State	Master Lease Debt Service	3/5/2013		-3,100	
		Total		0	273,050	273,050
		Systemwide Total		545,000	6,273,050	6,818,050

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AGENDA ITEM #16-g:

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between February 9, 2013 and March 21, 2013.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between February 9, 2013 and March 21, 2013, there were two (2) purchases in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

GEAR UP

- 1) Linda Bailey in the amount of \$28,000.00 to create and conduct two GEAR UP Teacher Training events for the Mathematics Institute II and Follow-Up 2013-2014 for High School and Middle School teachers from the 24 Gear Up schools in Oklahoma. The Mathematics Institute II for High School and Middle School teachers is a total of \$4,000. The institute will be held at Oklahoma State University, Oklahoma City on June 10 and 11, 2013. The Mathematics Institute II will enhance administrator/teacher content knowledge of Algebra I, Algebra II, Geometry, and develop strategies to teach Common Core State Standards of mathematics and practices using manipulatives. Linda Bailey will conduct 1 day each follow-up visits per 24 school sites. The follow up sites visits is a total of \$24,000. (Funded from 730-GEAR UP).
- 2) Robbie McCarty in the amount of \$56,000.00 to conduct two GEAR UP Science Institutes to be held at Southwestern Oklahoma State University in Weatherford, Oklahoma for teachers from the 24 Gear Up schools in Oklahoma. The Basic Institute will be June 17-20 and 24-27, 2013. The eight day Basic Summer Institute including science materials is \$22,500. The Advanced Institute will be July 22-25, 2013. The four Advance Science Institute including science materials is \$11,000. The Science Institutes will enhance teacher content knowledge of Biology, Earth and

Physical Science, while addressing strategies for implementing true inquiries in the classroom to get students to higher order thinking skills. Robbie McCarty will conduct a site visit to observe each of the teachers who attended the summer 2013 Basic Institute to ensure the teachers are implementing and effectively utilizing techniques outlined in the summer training. The site visits is a total of \$22,500. Robbie McCarty will observe teachers using techniques and guide them in effective teaching methods using Common Core State Standards. Robbie McCarty will conduct one follow-up with teachers of the summer Basic Institute at one location in the Spring of 2014 to observe how the techniques have affected student achievement. (Funded from 730-GEAR UP).

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AGENDA ITEM #16-h (1):

Non-Academic Degree.

SUBJECT: Oklahoma State University.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University's request to award an Honorary Degree at their 2013 Spring Commencement.

STAFF ANALYSIS:

A request has been made from Oklahoma State University to award an Honorary Doctor of Science to General Thomas P. Stafford. The request is consistent with State Regents' policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees
- conferral of honorary degrees that are distinguishable from earned degrees
- conferral of honorary degrees not to exceed the number specified in the policy
- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy.
- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, or professional accomplishments

The Oklahoma State University request meets requirements of the State Regents' policy. The proposed diplomas for the honorary degrees are attached for State Regents' approval.

The OSU/A&M Board of Regents granted approval for these degrees at their meeting on March 1, 2013.

The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Thomas H. Stafford

to the Honorary Degree of

Doctor of Science

in recognition of distinguished achievements

with all the honors, privileges and obligations belonging thereto,

and in witness thereof have authorized the issuance of

this Diploma duly signed and sealed.

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
fourth day of May, two thousand thirteen*

For the Regents

J. H. Glan
Chairman

R. J. [Signature]
Secretary

[Signature]
Chancellor

For the University

Andrew W. Lester
Chairman, Board of Regents

V. Bruce Sturgis
President of the University

Shirley A. Sucker
Vice President



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AGENDA ITEM #16-h (2):

Non-Academic Degree.

SUBJECT: Rose State College Posthumous Degree.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of the nonacademic degree as listed below:

BACKGROUND:

Rose State College made a request to award an Associate of Art degree posthumously to Mr. Kyle James, who passed away on January 6, 2013. At the time of his death, Mr. James had completed 60 credit hours and was schedule to complete the final two credit hours required for graduation during the Spring 2013 semester.

The Rose State College Board of Regents approved the awarding of this degree at their regular meeting in March 2013.

POLICY ISSUES:

This request is consistent with State Regents' policy, which states such degrees are generally given to a student deceased in his/her last semester of study. The proposed diploma for the posthumous degree is attached for State Regents' ratification.

THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

acting through

ROSE STATE COLLEGE

have admitted

KYLE JAMES

to the degree of

ASSOCIATE IN ARTS

and all the honors, privileges, and obligations belonging thereto and in witness thereof have authorized the issuance of this diploma duly signed and sealed.

*Issued Posthumously at Rose State College, Midwest City, Oklahoma,
on the Tenth Day of May, Two Thousand and Thirteen.*

For the State of Regents

She Alan

Chairman

Michael J. ...

Secretary

Blair Johnson

Chancellor



For the Institution

Joe Cole

Chairman, Board of Regents

Tony Britton

President

Janice McHendry

Academic Officer



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AGENDA ITEM #16-i:

Resolution.

This item will be available at the Meeting.

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AGENDA ITEM #17-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2012 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' *Academic Program Approval* policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2012-2013).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #17-b (1):

Annual Reports.

SUBJECT: FY2012 System-wide Report on Value of Supplemental Pension Obligations and Cost of Postemployment Benefits Other Than Pensions.

RECOMMENDATION:

It is recommended that the State Regents accept the FY2012 System-wide Report on the Value of Supplemental Pension Obligations and the Cost of Postemployment Benefits Other Than Pensions and authorize its transmittal to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate.

BACKGROUND:

Oklahoma statutes (70 O.S. 2011, Section 17-116.7) require that State System institutions having supplemental pension and postemployment benefit plans disclose certain information relating to these plans in their audited annual financial reports. The statute also requires that the Oklahoma State Regents for Higher Education compile this information into a systemwide report for submission to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate. This is the seventeenth system-wide report prepared pursuant to this statutory requirement. A copy of the report has been provided to each State Regent.

POLICY ISSUES: None.

ANALYSIS:

INSTITUTIONAL AUTHORITY

The enabling statutes for governing boards of institutions in The Oklahoma State System of Higher Education elaborate powers and duties that are similar in nature and include the authority to:

1. Employ and fix compensation of such personnel as deemed necessary....,
2. Direct the disposition of all moneys appropriated by the legislature...., and
3. Establish and maintain plans for ...retirement of employees.. and for payment of deferred compensation for such employees.

This latter provision establishes authority to create supplemental retirement plans in addition to the retirement plan of the Oklahoma Teacher's Retirement System (OTRS).

STATUS OF INSTITUTIONAL SUPPLEMENTAL DEFINED BENEFIT PLANS

As of June 30, 2012, 17 of the 26 system institutions (including the OUHSC) have supplemental retirement plans. Although provisions of these supplemental plans may vary among institutions, they typically involve a formula ensuring an employee upon retirement a "minimum retirement benefit" based on the employee's current or highest compensation together with years of service. The institution's obligation under these plans usually involves paying the difference between the calculated "minimum retirement benefit" and the benefits that the employee will receive from OTRS, Social Security, or a defined contribution retirement plan, such as TIAA-CREF. The value of institutional obligations reported as of June 30, 2012, is summarized in *Attachment I* of the report.

The value of obligations reported is based on actuarial valuations prepared by each institution using a number of assumptions. Values are real, therefore, only to the extent that the assumptions prove valid. Actuarial assumptions used by the institutions for FY2012 were developed in accordance with State Regents' policy and were identical to those used since FY1996. Following are highlights of the information reported by institutions.

1. Institutions reporting supplemental pension obligations as of June 30, 2012, included 12 of 13 universities and constituents and five of 13 two-year colleges.
2. The present value of future pension obligations as of June 30, 2012, for those institutions reporting amounted a net of \$1,614,019. The current reporting format shows that nine (9) institutions have negative obligations for the future, having put aside funds for their liability. Nine (9) institutions reported no obligations and eight (8) reporting obligations.

COST OF POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

A new GASB Statement No. 45 became effective with the June 2008 reporting period. Thus, this year's report reflects the impact to the institutions for the adoption of the new standards to their financial statements. The result of the new accounting pronouncement is that institutions are now required to report the normal yearly costs paid for post-employment benefits, other than pensions, for healthcare and life insurance as well as the annual required contribution, as calculated through an actuarial formula, for the unfunded liability.

Costs of post-employment benefits other than pensions were reported by 18 institutions in FY 2012 and amounted to \$150,794,083. These costs covered medical and/or life insurance premiums for retirees and the future liability for currently covered employees. The figures are summarized in *Attachment II* of the report. Fourteen institutions reported FY2012 costs for medical insurance premiums for retirees amounting to \$150,316,245, or 99.7% of the total expenses. Six institutions reported costs for life insurance premiums for retirees amounting to \$477,838. One institution, the University of Oklahoma, accounted for approximately 52.4% of the total systemwide postemployment benefit costs, while the University of Oklahoma Health Sciences accounted for another 45.2%. These institutions are reporting the total unfunded liability associated with their current post-employment obligations.

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AGENDA ITEM #17-b (2):

Annual Reports.

SUBJECT: Current Operating Income and Expenditures, Oklahoma State Colleges and Universities, Fiscal Year 2011-2012.

RECOMMENDATION:

This is an information item recommended for the State Regents' acceptance.

BACKGROUND:

The report, *Financing Current Operating Costs of Higher Education in Oklahoma*, first published by the State Regents in 1963, was the culmination of a detailed study of the financial operations of Oklahoma's state, private and municipal colleges and universities. This landmark study involved analyses of current operating income and expenditures, future financial needs, instructional salary costs, budget building procedures, student costs, and student assistance programs.

One of the recommendations of the report was: "...that the State Regents continue to compile, analyze, and disseminate educational financial data...in order that up-to-date and reliable information will be available for continuous long-range planning."

In keeping with this recommendation, income and expenditure data from state-supported colleges and universities have been gathered, analyzed and published for every fiscal year since 1962-63 following the same general pattern of earlier years.

This publication reports the income and expenditures for FY2011-2012 with comparisons to FY2010-2011 and FY2008-2009.

POLICY ISSUES:

This report is consistent with the State Regents policy.

ANALYSIS:

This Income and Expenditure Report for FY2011-2012 details institutions' total income and expenditures for Educational and General Part I, Auxiliary Enterprises, Student Aid, Sponsored Research and Other Sponsored Programs, Hospitals and Clinics and Agency Special Activities. The following tables summarize data from this report.

Twenty-Five Colleges and Universities:

Total Educational and General Part I Income: FY2012 Compared to FY2011 and FY2009							
25 Colleges and Universities							
Income:	FY2012	FY2011	\$ Change	% Chg	FY2009	\$ Change	% Chg
Student Fees	834,086,530	759,405,954	74,680,576	9.8%	645,922,522	188,164,008	29.1%
State Appropriations	619,017,931	619,785,961	-768,030	-0.1%	672,703,019	-53,685,088	-8.0%
Federal Stimulus	7,014,767	44,171,563	-37,156,796	-84.1%	0	7,014,767	100.0%
Gifts & Grants	81,924,330	79,456,813	2,467,517	3.1%	71,220,353	10,703,977	15.0%
Other Sources	113,195,299	108,661,005	4,534,294	4.2%	95,635,585	17,559,714	18.4%
Total Income	1,655,238,857	1,611,481,296	43,757,561	2.7%	1,485,481,479	169,757,378	11.4%
<i>Columns May Not Add Due to Rounding</i>							
Total Educational and General Part I Expenditures: FY2012 Compared to FY2011 and FY2009							
25 Colleges and Universities							
Expenditures	FY2012	FY2011	\$ Change	% Chg	FY2009	\$ Change	% Chg
Instruction	720,024,307	693,129,635	26,894,672	3.9%	667,568,500	52,455,807	7.9%
Research	50,412,093	47,207,677	3,204,416	6.8%	46,038,773	4,373,320	9.5%
Public Service	28,203,782	27,846,488	357,294	1.3%	27,918,042	285,740	1.0%
Academic Support	198,143,720	190,239,670	7,904,050	4.2%	182,186,291	15,957,429	8.8%
Student Services	112,477,887	109,037,244	3,440,643	3.2%	100,657,231	11,820,656	11.7%
Institutional Support	123,979,365	123,765,219	214,146	0.17%	124,523,776	-544,411	-0.4%
Physical Plant	209,035,848	193,390,141	15,645,707	8.1%	183,937,116	25,098,732	13.6%
Scholarships	168,762,314	156,301,789	12,460,525	8.0%	128,643,761	40,118,553	31.2%
Total	1,611,039,316	1,540,917,863	70,121,453	4.6%	1,461,473,490	149,565,826	10.2%
<i>Columns May Not Add Due to Rounding</i>							

For the fiscal year ending on June 30, 2012, Educational and General – Part I income for the twenty-five colleges and universities were reported at \$1,655,238,857, an increase of \$43.8 million (2.7 percent) over fiscal year 2010-2011 and increased \$169.8 million (11.4 percent) over fiscal year 2008-2009. In FY2012, total income was comprised of \$834,086,530 (44.7 percent) from tuition and student fees, \$619,017,931 (37.4 percent) in state appropriations, \$7,014,767 (0.4 percent) in federal stimulus, \$81,924,330 (4.9 percent) in gifts and grants, and \$113,195,299 (6.8 percent) from other income sources.

From FY2011 to FY2012, tuition and student fees increased \$74.7 million (9.8 percent). State appropriations decreased \$768.0 thousand (-0.1 percent), federal stimulus funds decreased \$37.2 million (-84.1 percent), gifts and grants increased \$2.5 million (3.1 percent) and other sources increased \$4.5 million (4.2 percent).

From FY2009 to FY2012, tuition and student fees increased \$188.2 million (29.1 percent), state appropriations decreased \$53.7 million (-8.0 percent), gifts and grants increased \$10.7 million (15.0 percent) and other sources of income increased \$17.6 million (18.4 percent). There were no federal stimulus funds received in FY2009.

For the fiscal year ending on June 30, 2012, Educational and General Part I expenditures for the twenty-five institutions were reported at \$1,611,039,316, an increase of \$70.1 million (4.6 percent) over fiscal year 2010-2011 and increased \$149,565,826 million (10.2 percent) over fiscal year 2008-2009. In FY2012, total expenditures were comprised of \$720.0 million (50.3 percent) for instruction, \$50.4 million (3.1 percent) for research, \$28.2 million (1.8 percent) for public service, \$198.1 million (12.3 percent) for academic support, \$112.5 million (7.0 percent) for student services, \$124.0 million (7.7 percent) for institutional support, \$209.0 million (13.0 percent) for physical plant, and \$168.8 million (10.5 percent) for scholarships.

From FY2011 to FY2012, expenditures for instruction increased \$26.9 million (3.9 percent), research increased \$3.2 million (6.8 percent), public service increased \$357.3 thousand (1.3 percent), academic support increased \$7.9 million (4.2 percent), student services increased \$3.4 million (3.2 percent), institutional support increased \$214.1 thousand (0.17 percent), physical plant increased \$15.6 million (8.1 percent) and scholarships increased \$12.5 million (8.0 percent).

From FY2009 to FY2012, expenditures for instruction increased \$52.5 million (7.9 percent), research increased \$4.4 million (9.5 percent), public service increased \$285.7 thousand (1.0 percent), academic support increased \$16.0 million (8.8 percent), student services increased \$11.8 million (11.7 percent), institutional support decreased \$544.4 thousand (-0.4 percent), physical plant increased \$25.1 million (13.6 percent) and scholarships increased \$40.1 million (31.2 percent).

Total Educational and General Part I Expenditures: FY2012 Compared to FY2011 and FY2009							
25 Colleges and Universities							
<i>Expenditures</i>	<i>FY2012</i>	<i>FY2011</i>	<i>\$ Change</i>	<i>% Chg</i>	<i>FY2009</i>	<i>\$ Change</i>	<i>% Chg</i>
<i>Teaching Salaries</i>	382,331,404	376,845,880	5,485,524	1.5%	362,175,427	20,155,977	5.6%
<i>Professional Salaries</i>	255,225,504	244,334,081	10,891,423	4.5%	234,888,755	20,336,749	8.7%
<i>Other Salaries & Wages</i>	140,478,478	134,389,230	6,089,248	4.5%	135,026,076	5,452,402	4.0%
<i>Fringe Benefits</i>	276,685,420	262,245,559	14,439,861	5.5%	238,338,288	38,347,132	16.1%
<i>Sub-Total</i>	1,054,720,806	1,017,814,750	36,906,056	3.6%	970,428,546	84,292,260	8.7%
<i>Professional Services</i>	19,789,128	22,043,556	(2,254,428)	-10.2%	21,408,273	-1,619,145	-7.6%
<i>Travel</i>	18,329,308	16,519,502	1,809,806	11.0%	16,741,486	1,587,822	9.5%
<i>Utilities</i>	67,500,946	59,027,405	8,473,541	14.4%	52,142,279	15,358,667	29.5%
<i>Supplies & Other Operating Expenses</i>	156,859,460	160,118,178	(3,258,718)	-2.0%	154,354,645	2,504,815	1.6%
<i>Property, Furniture & Equipment</i>	50,940,807	49,999,028	941,779	1.9%	52,126,894	-1,186,087	-2.3%
<i>Library Books & Periodicals</i>	22,856,876	23,273,651	(416,775)	-1.8%	22,896,092	-39,216	-0.2%
<i>Scholarships & Other Assistance</i>	172,040,760	158,298,439	13,742,321	8.7%	129,524,436	42,516,324	32.8%
<i>Transfers & Other Disbursements</i>	48,001,225	33,823,354	14,177,871	41.9%	41,850,839	6,150,386	14.7%
<i>Sub-Total</i>	556,318,510	523,103,113	33,215,397	6.3%	491,044,944	65,273,566	13.3%
<i>Total</i>	1,611,039,316	1,540,917,863	70,121,453	4.6%	1,461,473,490	149,565,826	10.2%

For FY2012, salaries and fringe benefits totaled \$1,054,720,806, an increase of \$36,906,056 (3.6 percent) over FY2011 and increased \$84,292,260 (8.7 percent) over FY2009. Other operating costs total \$556,318,510, an increase of \$33,215,397 (6.3 percent) over FY2011 and increased \$65,273,566 (13.3 percent) over FY2009. Teaching salaries total \$382,331,404, an increase of \$5.5 million (1.5 percent) over FY2011 and increased \$20.2 million (5.6 percent) over FY2009. Professional Salaries total \$255,225,504, an increase of \$10.9 million (4.5 percent) over FY2011 and increased \$20.3 million (8.7 percent) over FY2009. Other Salaries and Wages total \$140,478,478, an increase of \$6.1 million (4.5 percent) over FY2011 and increased \$5.5 million (4.0 percent) over FY2009. Fringe Benefits total \$276,685,420, an increase of \$14.4 million (5.5 percent) over FY2011 and increased \$38.3 million (16.1 percent) over FY2009. Professional Services total \$19,789,128, a decrease of \$2.3 million (-10.2) over FY2011 and decreased \$1.6 million (-7.6 percent) since FY2009. Travel expenditures total 18,329,308, an increase of \$1.8 million (11.0 percent) over FY2011 and increased \$1.6 million (9.5 percent) over FY2009. Utilities total \$67,500,946, an increase of \$8.5 million (14.4 percent) over FY2011 and

increased \$15.4 million (29.5 percent) over FY2009. Supplies and Other Operating Expenses total \$156,859,460, a decrease of \$3.3 million (-2.0 percent) from FY2011 and increased \$2.5 million (1.6 percent) over FY2009. Property, Furniture & Equipment total \$50,940,807, an increase of \$941.8 thousand (1.9 percent) over FY2011 and decreased \$1.2 million (-2.3 percent) since FY2009. Library Books and Periodicals total \$22,856,876, a decrease of \$416.8 thousand (-1.8 percent) from FY2011 and decreased \$39.2 thousand (-0.2 percent) since FY2009. Scholarships and Other Assistance total \$172,040,760, an increase of \$13.7 million (8.7 percent) over FY2011 and increased \$42.5 million (32.8 percent) over FY2009. Transfers and Other Disbursements total \$48.0 million, an increase of \$14.2 million (41.9 percent) over FY2011 and increased \$6.2 million (14.7 percent) over FY2009.

Ten Constituent Agencies:

Total Educational and General Part I Income: FY2012 Compared to FY2011 and FY2009							
Income:	FY2012	FY2011	\$ Change	% Chg	FY2009	\$ Change	% Chg
Student Fees	127,874,688	125,762,859	2,111,829	1.7%	115,218,248	12,656,440	11.0%
State Appropriations	221,571,920	221,673,514	-101,594	-0.05%	247,517,814	-25,945,894	-10.5%
Federal Appropriations	13,168,858	25,670,531	-12,501,673	-48.7%	10,255,484	2,913,374	28.4%
Gifts & Grants	33,374,831	30,860,237	2,514,594	8.1%	24,346,377	9,028,454	37.1%
Other Sources	44,149,053	35,623,740	8,525,313	23.9%	36,019,147	8,129,906	22.6%
Total Income	440,139,350	439,590,881	548,469	0.1%	433,357,070	6,782,280	1.6%

Columns May Not Add Due to Rounding

Total Educational and General Part I Expenditures: FY2012 Compared to FY2011 and FY2009							
10 Constituent Agencies							
Expenditures	FY2012	FY2011	\$ Change	% Chg	FY2009	\$ Change	% Chg
Instruction	182,982,483	169,929,937	13,052,546	7.7%	178,737,683	4,244,800	2.4%
Research	48,856,538	45,803,081	3,053,457	6.7%	52,534,468	-3,677,930	-7.0%
Public Service	51,457,423	49,755,956	1,701,467	3.4%	53,723,575	-2,266,152	-4.2%
Academic Support	44,193,547	43,172,900	1,020,647	2.4%	43,353,525	840,022	1.9%
Sub-Total	327,489,991	308,661,874	18,828,117	6.1%	328,349,251	-859,260	-0.3%
Student Services	11,674,892	10,841,414	833,478	7.7%	10,514,982	1,159,910	11.0%
Institutional Support	38,438,079	35,940,054	2,498,025	7.0%	37,966,631	471,448	1.2%
Physical Plant	51,097,191	45,941,626	5,155,565	11.2%	45,602,311	5,494,880	12.0%
Scholarships	9,717,455	9,079,866	637,589	7.0%	8,175,179	1,542,276	18.9%
Sub-Total	110,927,617	101,802,960	9,124,657	9.0%	102,259,103	8,668,514	8.5%
Total	438,417,608	410,464,834	27,952,774	6.8%	430,608,354	7,809,254	1.8%

Columns May Not Add Due to Rounding

For the fiscal year ending on June 30, 2012, Educational and General – Part I income for the ten constituent agencies were reported at \$440,139,350, an increase of \$548.5 million (0.1 percent) over fiscal year 2010-2011 and increased \$6.8 million (1.6 percent) over fiscal year 2008-2009. In FY2012, total income was comprised of \$127,874,688 million (29.1 percent) from tuition and student fees, \$221,571,920 (50.3 percent) in state appropriations, \$13,168,858 (3.0 percent) in federal appropriations, \$33,374,831 (7.6 percent) in gifts and grants, and \$44,149,053 (10.0 percent) from other income sources. Note: There were no federal stimulus funds received in FY2009 or in FY2012.

From FY2011 to FY2012, tuition and student fees increased \$2.1 million (1.7 percent). State appropriations decreased \$101.6 thousand (-0.05 percent), federal appropriations and stimulus funds decreased \$12.5 million (-48.7 percent), gifts and grants increased \$2.5 million (8.1 percent) and other sources increased \$8.5 million (23.9 percent).

From FY2009 to FY2012, tuition and student fees increased \$12.7 million (11.0 percent), state appropriations decreased \$25.9 million (-10.5 percent), federal appropriations increased \$2.9 million

(28.4 percent), gifts and grants increased \$9.0 million (37.1 percent) and other sources of income increased \$8.1 million (22.6 percent). There were no federal stimulus funds received in FY2009 or FY2012.

For the fiscal year ending on June 30, 2012, Educational and General Part I expenditures for the ten constituent agencies were reported at \$438,417,608, an increase of \$28.0 million (6.8 percent) over fiscal year 2010-2011 and increased \$7.8 million (1.8 percent) over fiscal year 2008-2009. In FY2012, total expenditures were comprised of \$183.0 million (41.7 percent) for instruction, \$48.9 million (11.1 percent) for research, \$51.5 million (11.7 percent) for public service, \$44.2 million (10.1 percent) for academic support, \$11.7 million (2.7 percent) for student services, \$38.4 million (8.8 percent) for institutional support, \$51.1 million (11.7 percent) for physical plant, and \$9.7 million (2.2 percent) for scholarships.

Total Educational and General Part I Expenditures: FY2012 Compared to FY2011 and FY2009							
10 Constituent Agencies							
Expenditures	FY2012	FY2011	\$ Change	% Chg	FY2009	\$ Change	% Chg
Teaching Salaries	91,147,074	87,399,397	3,747,677	4.3%	90,148,547	998,527	1.1%
Professional Salaries	99,815,422	96,640,610	3,174,812	3.3%	98,992,986	822,436	0.8%
Other Salaries & Wages	40,651,441	40,051,483	599,958	1.5%	43,062,732	-2,411,291	-5.6%
Fringe Benefits	84,173,239	76,507,233	7,666,006	10.0%	73,333,696	10,839,543	14.8%
Sub-Total	315,787,176	300,598,723	15,188,453	5.1%	305,537,961	10,249,215	3.4%
Professional Services	3,688,276	5,728,020	(2,039,744)	-35.6%	9,244,957	-5,556,681	-60.1%
Travel	4,612,400	3,788,312	824,088	21.8%	4,789,221	-176,821	-3.7%
Utilities	12,912,925	12,456,734	456,191	3.7%	13,040,070	-127,145	-1.0%
Supplies & Other Operating Expenses	52,791,031	34,075,915	18,715,116	54.9%	40,934,643	11,856,388	29.0%
Property, Furniture & Equipment	7,853,134	5,768,641	2,084,493	36.1%	8,416,230	-563,096	-6.7%
Library Books & Periodicals	3,818,521	2,923,356	895,165	30.6%	3,240,426	578,095	17.8%
Scholarships & Other Assistance	9,955,854	9,336,805	619,049	6.6%	8,422,021	1,533,833	18.2%
Transfers & Other Disbursements	26,998,291	35,788,328	(8,790,037)	-24.6%	36,982,825	-9,984,534	-27.0%
Sub-Total	122,630,432	109,866,111	12,764,321	11.6%	125,070,393	-2,439,961	-2.0%
Total	438,417,608	410,464,834	27,952,774	6.8%	430,608,354	7,809,254	1.8%

For FY2012, salaries and fringe benefits totaled \$315,787,176, an increase of \$15,188,453 (5.1 percent) over FY2011 and \$10,249,215 (3.4 percent) over FY2009. Other operating costs total \$122,630,432, an increase of \$12,764,321 (11.6 percent) over FY2011 and decreased \$2,439,961 (-2.0 percent) since FY2009. Teaching salaries total \$91,147,074, an increase of \$3.7 million (4.3 percent) over FY2011 and increased \$998.5 thousand (1.1 percent) over FY2009. Professional Salaries total \$99,815,422, an increase of \$3.2 million (3.3 percent) over FY2011 and increased \$822.4 thousand (0.8 percent) over FY2009. Other Salaries and Wages total \$40,651,441, an increase of \$600.0 thousand (1.5 percent) over FY2011 and decreased \$2.4 million (-5.6 percent) since FY2009. Fringe Benefits total \$84,173,239, an increase of \$7.7 million (10.0 percent) over FY2011 and increased \$10.8 million (14.8 percent) over FY2009. Professional Services total \$3,688,276, a decrease of \$2.0 million (-35.6) over FY2011 and decreased \$5.6 million (-60.1 percent) since FY2009. Travel expenditures total 4,612,400, an increase of \$824.1 thousand (21.8 percent) over FY2011 and decreased \$176.8 thousand (-3.7 percent) since FY2009. Utilities total \$12,912,925, an increase of \$456.2 thousand (3.7 percent) over FY2011 and decreased \$127.1 thousand (-1.0 percent) since FY2009. Supplies and Other Operating Expenses total \$52,791,031, an increase of \$18.7 million (54.9 percent) from FY2011 and increased \$11.9 million (29.0 percent) over FY2009. Property, Furniture & Equipment total \$7,853,134, an increase of \$2.1 million (36.1 percent)

over FY2011 and decreased \$563.1 thousand (-6.7 percent) since FY2009. Library Books and Periodicals total \$3,818,521, an increase of \$895.2 thousand (30.6 percent) over FY2011 and increased \$578.1 thousand (17.8 percent) over FY2009. Scholarships and Other Assistance total \$9,955,854, an increase of \$619.0 thousand (6.6 percent) over FY2011 and increased \$1.5 million (18.2 percent) over FY2009. Transfers and Other Disbursements total \$26,998,291 million, a decrease of \$8.8 million (-24.6 percent) over FY2011 and decreased \$10.0 million (-27.0 percent) since FY2009. Total FY2012 expenditures total \$438,417,608, an increase of \$28.0 million (6.8 percent) over FY2011 and an increase of \$7.8 million (1.8 percent) over FY2009.

Summary - Twenty-Five Colleges and Universities and the Ten Constituent Agencies:

Total Income for the 25 College and Universities and the 10 Constituent Agencies: FY2012 Compared to FY2011 and FY2009							
<i>Income</i>	<i>FY2012</i>	<i>FY2011</i>	<i>\$ Change</i>	<i>% Chg</i>	<i>FY2009</i>	<i>\$ Change</i>	<i>% Chg</i>
<i>E&G Part I</i>	2,095,378,207	2,051,072,177	44,306,030	2.2%	1,918,838,549	176,539,658	9.2%
<i>Sponsored Research</i>	495,898,581	494,903,974	994,607	0.2%	468,461,024	27,437,557	5.9%
<i>Student Aid</i>	383,335,163	386,210,273	-2,875,110	-0.7%	248,535,771	134,799,392	54.2%
<i>Auxiliary Services</i>	646,833,726	591,275,987	55,557,739	9.4%	514,189,578	132,644,148	25.8%
<i>Hospitals and Clinics</i>	471,630,858	465,618,507	6,012,351	1.3%	362,879,472	108,751,386	30.0%
<i>Agency Special</i>	59,846,454	132,455,885	-72,609,431	-54.8%	50,326,535	9,519,919	18.9%
Total	4,152,922,989	4,121,536,803	31,386,186	0.8%	3,563,230,929	589,692,060	16.5%

Columns May Not Add Due to Rounding

Total Expenditures for the 25 College and Universities and the 10 Constituent Agencies							
<i>Expenditures</i>	<i>FY2012</i>	<i>FY2011</i>	<i>\$ Change</i>	<i>% Chg</i>	<i>FY2009</i>	<i>\$ Change</i>	<i>% Chg</i>
<i>E&G Part I</i>	2,049,456,924	1,951,382,697	98,074,227	5.0%	1,892,081,844	157,375,080	8.3%
<i>Sponsored Research</i>	495,897,846	496,320,088	-422,242	-0.1%	471,900,673	23,997,173	5.1%
<i>Student Aid</i>	382,112,702	387,427,884	-5,315,182	-1.4%	249,012,142	133,100,560	53.5%
<i>Auxiliary Enterprises</i>	537,835,762	486,512,199	51,323,563	10.5%	452,159,216	85,676,546	18.9%
<i>Hospitals and Clinics</i>	461,901,998	419,187,796	42,714,202	10.2%	357,880,151	104,021,847	29.1%
<i>Agency Special</i>	47,638,231	99,758,107	-52,119,876	-52.2%	45,672,752	1,965,479	4.3%
Total	3,974,843,463	3,840,588,771	134,254,692	3.5%	3,468,706,778	506,136,685	14.6%

Columns May Not Add Due to Rounding

For the fiscal year ending on June 30, 2012, the total operating expenditures for the twenty-five colleges and universities and ten constituent agencies totaled \$3.974 billion, an increase of \$131.1 million (3.4 percent) over fiscal year 2010-2011. Expenditures made in fiscal year 2011-2012 include \$2.049 billion (51.6 percent) for Educational and General Part I, \$495.9 million (12.5 percent) for Sponsored Research and Other Sponsored Programs, \$382.1 million (9.6 percent) for Student Aid, \$537.8 million (13.5 percent) for Auxiliary Enterprises, \$461.9 million (11.6 percent) for Hospitals and Clinics and \$47.6 million (1.2 percent) for Agency Special.

From fiscal year 2010-2011 to fiscal year 2011-2012, total expenditures increased by \$134,254,692 (3.5 percent). Expenditures for Educational and General Part I increased \$98.1 million (5.0 percent), Sponsored Research and Other Sponsored Programs decreased \$422.2 thousand (-0.1 percent), Student Aid decreased \$5.3 million (-1.4 percent), Auxiliary Enterprises increased \$51.3 million (10.5 percent), Hospitals and Clinics increased \$42.7 million (10.2 percent) and Agency Special decreased \$52.1 million (-52.2 percent).

From fiscal year 2008-2009 to fiscal year 2011-2012, total expenditures increased \$506,136,685 or 14.6 percent. Expenditures for Educational and General Part I increased \$157.4 million (8.3 percent), Sponsored Research and Other Sponsored Programs increased \$24.0 million (5.1 percent), Student Aid increased \$133.1 million (53.5 percent), Auxiliary Enterprises increased \$85.7 million (18.9 percent),

Hospitals and Clinics increased \$104.0 million (29.1 percent) and Agency Special activities increased \$1.97 million (4.3 percent).

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Forty-Eighth Meeting



March 7, 2013

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Forty-Eighth Meeting
March 7, 2013

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Forty-Eighth Meeting
of the
Oklahoma State Regents for Higher Education
March 7, 2013**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, March 7, 2013, in the Student Union on the campus of Oklahoma State University in Stillwater, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 6, 2012. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Glass called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Ron White, Jody Parker, Ike Glass, Mike Turpen, and John Massey.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Parker made a motion, seconded by Regent Turpen, to approve the minutes of the State Regents' Committee-of-the-Whole and the minutes of the State Regents' regular meeting on January 30, 2013, and January 31, 2013. Voting for the motion were Regents White, Parker, Glass, Turpen, Massey, and Stricklin. Voting against the motion were none.
4. **REPORTS.**
 - a. Report of the Chairman. Chairman Glass thanked Oklahoma State University and President Burns Hargis for hosting the State Regents' Spring Retreat.
 - b. Report of the Chancellor. Chancellor Glen D. Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents and advised Regents of several upcoming events. Chancellor Johnson also reported on Higher Education Day at the Capitol, which was held on February 12, 2013.

5. **HOST.** President Burns Hargis welcomed the State Regents to the campus of Oklahoma State University. He discussed several initiatives of the campus, including the energy conservation and sustainability plan, a dedicated wind farm for energy production, and several new construction projects. He also announced the Oklahoma State University had received a Phi Beta Kappa chapter during the 2012-2013 academic year.
6. **NEW PROGRAMS.** Regent Stricklin made a motion, seconded by Regent Massey, to approve the request from the Oklahoma State University – Center for Veterinary Health Sciences to offer the Graduate Certificate in Interdisciplinary Toxicology. Voting for the motion were Regents Parker, Glass, Turpen, Massey, Stricklin, and White. Voting against the motion were none.
7. **PROGRAM DELETIONS.** Regent Stricklin made a motion, seconded by Regent Massey, to approve the following institutional requests for program deletions:
- ◆ Oklahoma State University requested to delete the Bachelor of Science in Clinical Laboratory Science, the Bachelor of Science in Cellular and Molecular Biology, the Bachelor of Science in Biomedical Science, and the Certificate in Leadership.
 - ◆ Redlands Community College requested to delete the Associate in Arts in English, Associate in Arts in Social Studies, Associate in Arts in Physical Education, Associate in Applied Science in Equine Science, and Associate in Applied Science in Early Child Center Management.
 - ◆ Tulsa Community College requested to delete the Associate in Applied Science in Chemical Laboratory Technology and the Associate in Applied Science in Quality Control Technology.
- Voting for the motion were Regents Glass, Turpen, Massey, Stricklin, White, and Parker. Voting against the motion were none.
8. **POLICY.** Regent Stricklin made a motion, seconded by Regent Parker, to approve revisions to State Regents’ policy 3.25 *Professional Programs*, which re-incorporates the following programs into the policy: University of Oklahoma Health Sciences Center – Doctor of Audiology, Doctor

of Nursing Practice, Doctor of Physical Therapy, Doctor of Public Health, and Doctor of Science in Rehabilitation Science; and Langston University – Doctor of Physical Therapy. Voting for the motion were Regents Turpen, Massey, Stricklin, White, Parker, and Glass. Voting against the motion were none.

9. COURSE EQUIVALENCY PROJECT. Regent Stricklin made a motion, seconded by Regent Parker, to approve the Course Equivalency Project for the 2013-2014 academic year. Voting for the motion were Regents Massey, Stricklin, White, Parker, Glass, and Turpen. Voting against the motion were none.

10. E&G BUDGET. Regent White made a motion, seconded by Regent Stricklin, to approve the allocation of \$1,625,248.81 each to the Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from the taxes placed on the sale of cigarettes and tobacco products. Voting for the motion were Regents Stricklin, White, Parker, Glass, Turpen, and Massey. Voting against the motion were none.

11. TUITION AND FEES.

a. Chairman Glass announced the posting of legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for FY2014 and institutional requests for changes to academic services fees for FY2014. Regent Parker asked about the change in peer limits for the research institutions given the changes in the Big 12 Conference. Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, Information Technology, Telecommunications, and OneNet, responded that the addition of West Virginia into the conference will slightly lower the peer limits. She added that the addition of Texas Christian University (TCU) does not affect peer limits since private institutions are not included in the formula.

b. Chairman Glass announced that the State Regents would be holding a public hearing on tuition peer limits and academic services fees at 9 a.m. on Thursday, April 18, 2013.

- 12. REVENUE BOND ISSUANCE.** Regent White made a motion, seconded by Regent Massey, to approve the certification of the Statement of Essential Facts for Rogers State University, Student Dining Hall, Series 2013, in an amount not to exceed \$3,000,000 to the Attorney General of Oklahoma. Voting for the motion were Regents White, Parker, Glass, Turpen, Massey, and Stricklin. Voting against the motion were none.
- 13. ENDOWMENT.** Regent White made a motion, seconded by Regent Stricklin, to approve the allocation of \$4.98 million in state funds received through Senate Bill 1969 for matching funds to 26 accounts representing both new endowment accounts and increases to existing accounts. Voting for the motion were Regents Parker, Glass, Turpen, Massey, Stricklin, and White. Voting against the motion were none.
- 13.1 CONTRACTS AND PURCHASES.** Regent White made a motion, seconded by Regent Massey, to approve the following purchases for amounts that are in excess of \$100,000.
- Juniper in the amount of \$1,200,000 for a refresh of network routing equipment in the OneNet data center.
- Voting for the motion were Regents Glass, Turpen, Massey, Stricklin, White, and Parker. Voting against the motion were none.
- 14. INVESTMENTS.** Regent Parker made a motion, seconded by Regent Massey, to approve new investment managers and allocation of funds for the endowment trust fund. Voting for the motion were Regents Turpen, Massey, Stricklin, White, Parker, and Glass. Voting against the motion were none.
- 15. COMMENDATIONS.** Regent White made a motion, seconded by Regent Stricklin, to commend staff for state and national recognitions. Voting for the motion were Regents Massey, Stricklin, White, Parker, Glass, and Turpen. Voting against the motion were none.
- 16. EXECUTIVE SESSION.** Mr. Bob Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that there was not a need to go into executive session.

17. **PERSONNEL.** Regent Parker made a motion, seconded by Regent Turpen, to ratify the appointment of Ms. Tiffany Schilling as Director of Human Resources. Ms. Schilling assumed her new position on February 11, 2013. Voting for the motion were Regents Stricklin, White, Parker, Glass, Turpen, and Massey. Voting against the motion were none.

18. **CONSENT DOCKET.** Regent White made a motion, seconded by Regent Strickling, to approve the following consent docket items.

a. **Programs.**

(1) Program Modifications. Approval of institutional requests.

(2) Program Reinstatement. Ratification of institutional requests.

b. Cooperative Agreements. Ratification of institutional requests.

c. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs.

d. GEAR UP. Approval of funding to support summer institutes in science, technology, engineering and mathematics (STEM) topics for students and teachers at designated GEAR UP school sites.

e. **NON-ACADEMIC DEGREES.**

(1) Approval of a request from the University of Oklahoma for a posthumous degree.

(2) Approval of a request from the University of Oklahoma for honorary degrees.

Voting for the motion were Regents White, Parker, Glass, Turpen, Massey, and Stricklin. Voting against the motion were none.

19. **REPORTS. REGENT MASSEY MADE A MOTION, SECONDED BY REGENT TURPEN, TO APPROVE THE FOLLOWING REPORTS:**

a. **PROGRAMS.** Status report on program requests.

b. **ANNUAL REPORTS.**

(1) Low Productivity Programs Report

(2) Oklahoma College Savings Plan – Annual Program Update for 2012

- (3) Oklahoma High School Indicators Project Report: Mean ACT Scores by High School Site

Voting for the motion were Regents Parker, Glass, Turpen, Massey, Stricklin, and White. Voting against the motion were none.

20. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. Regent Stricklin reported that all of the Committee's items had been acted on during the meeting.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no action items.
- d. Investment Committee. The Investment Committee had no items for Regents' action.

21. NEW BUSINESS. No new business was brought before the Regents.

22. ANNOUNCEMENT OF NEXT REGULAR MEETING. Regent Glass announced that the State Regents' next regular meetings would be held on Wednesday, April 17, 2013, at 10:30 a.m. and Thursday, April 18, 2013, at 10 a.m. at the State Regents offices in Oklahoma City, Oklahoma.

23. ADJOURNMENT. With no additional items to address, the meeting was adjourned.

ATTEST:

Ike Glass, Chairman

Michael C. Turpen, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Research Park, Oklahoma City

**MINUTES OF THE
COMMITTEE-OF-THE-WHOLE
Wednesday, March 6, 2013**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, March 6, in the Student Union at Oklahoma State University in Stillwater, Oklahoma. Notice of the meeting was filed with the Secretary of State on November 6, 2012. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Ron White, Jody Parker, Ike Glass, Mike Turpen, and John Massey. Regent Glass called the meeting to order and presided.
3. **MERCER-HAMMOND.** Ms. Beth Johnson and Mr. Dick Anderson, Mercer-Hammond, discussed the performance of the State Regents' endowment trust fund portfolio and provided an overview of the current market outlook.
4. **EXECUTIVE SESSION.** Regent Turpen made a motion, seconded by Regent Stricklin, to go into executive session for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions. Voting for the motion were Regents White, Parker, Glass, Turpen, Massey, and Stricklin. Voting against the motion were none. Regents White and Price were not present for the vote.

Following executive session discussions, Regents returned to open session.

5. **ONLINE EDUCATION TASK FORCE.** Chancellor Glen D. Johnson provided Regents with an update on the work of the Online Education Task Force. He reported that the Task Force had held three meetings since its formation in December 2012 and that he was in the process of finalizing the appointment of members to two subcommittees, which will serve as working groups for the Task Force. The two subcommittees will be charged with reviewing State Regents and institutional policy regarding online education and developing a statewide core curriculum for online students. Regent Massey stated that the Task Force would be working on determining the financial impact of the online education initiative. Dr. Blake Sonobe, Vice Chancellor for Academic Affairs, added that the Task Force was scheduled to convene following the State Regents' meeting on the next day, and that the subcommittees would be announced at that time as well as the development of assignments and priorities for each working group.
6. **CAMPUS SAFETY AND SECURITY TASK FORCE.** Mr. Ben Hardcastle, Director for Communications, provided Regents with an update on the Campus Safety and Security Task Force. He reported that the members of the Task Force will be selected based on recommendations from college and university Presidents and will include approximately seven Presidents within the group. The Task Force will address current and ongoing issues with campus and student safety and security, including the issue of weapons on campus.

7. **BUDGET UPDATE.** Vice Chancellor Paliotta provided Regents with an update on the state's budget outlook. She reported that the Oklahoma State Board of Equalization, who is responsible for the administration of funds collected from state taxes, had met in February to finalize the revenue that will be available for allocation for the 2014 fiscal year. She indicated that collections for FY2014 were approximately \$212 million above those available for FY2013, which represents an increase of over 3 percent. She also indicated that the Rainy Day Fund will reach its cap of \$630 million. Vice Chancellor Paliotta also discussed the impact of the federal sequestration on the state of Oklahoma and on Oklahoma Higher Education.
8. **COLLEGE COMPLETION DASHBOARD.** Mr. Tony Hutchison, Vice Chancellor for Strategic Planning and Analysis and Economic and Workforce Development, provided Regents with an overview of the College Completion Dashboard, which is a web application that provides college completion data and analysis. He stated that, upon finalization, some would be available to the public, but that for student security reasons a login would be required to access all data within the system. Mr. Marion Dilbeck, Director of Information Technology and Data Warehousing, provided Regents with a live demonstration of the Dashboard.
9. **LEGISLATIVE UPDATE.** Ms. Hollye Hunt, Associate Vice Chancellor for Legislative Affairs, provided Regents with an overview pending legislation concerning higher education.
10. **OKLAHOMA'S PROMISE.** Mr. Bryce Fair, Associate Vice Chancellor for Scholarships and Grants, provided Regents with an update on Oklahoma's Promise. He discussed the decrease in the number of eligible students due to the income limit remaining static and without any adjustments for inflation. He illustrated by explaining that the \$50,000 income limit in 2012 would have been equivalent to approximately \$37,600 in 2000. He also explained that in 2000, approximately 61 percent of families would have been eligible for Oklahoma's Promise, while only 46 percent of families in 2012 were eligible. Mr. Fair also discussed the impact of the second income check and the college GPA requirements on Oklahoma's Promise recipients.
11. **"BEST OF HIGHER EDUCATION" REPORT.** Regents received the January 2013 update on institutional activities.
12. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

Ike Glass, Chairman

Michael C. Turpen, Secretary