



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

September 4, 2014

NOTE

This document contains recommendations and reports to the State Regents regarding items on the September 4, 2014 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on September 4, 2014.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

Thursday, September 4, 2014 – 9 a.m.
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Michael C. Turpen, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** (No Action, No Discussion).
5. **Report of Chancellor.** (No Action, No Discussion).

ACADEMIC

6. **New Programs.**
 - a. University of Oklahoma. Approval to offer the Graduate Certificate in Secondary Transition Education Specialist. Page 1.
 - b. Oklahoma State University. Approval to offer the Doctor of Philosophy in Materials Science and Engineering. Page 7.
 - c. Cameron University. Approval to offer the Bachelor of Arts in Journalism and Media Production. Page 17.
 - d. Rose State College. Approval to offer the Associate in Science in General Science. Page 25.
7. **Program Deletions.** Approval of institutional requests for program deletions. Page 31.
8. **Intensive English Programs.** Approval of The Language Company - Edmond to offer Intensive English Programs. Page 33.
9. **Grants.**
 - a. Approval of funds granted for the continuation of the Single Mothers Academic Resource Team (SMART). Page 35.

- b. Allocation of the Oklahoma Teacher Connection (OTC) budget to fund Pre-collegiate and Collegiate Grant programs. Page 39.
- 10. **Scholars for Excellence in Childcare.** Ratification of revised contract modification between the Oklahoma State Regents for Higher Education and the Oklahoma Department of Human Services. Page 45.
- 11. **Policy.**
 - a. Approval of changes to the Grading policy. Page 49.
 - b. Approval of changes to the In-State/Out-of-State Status of Enrolled Students policy. Page 59.
- 12. **ACT Annual Report.** Oral presentation and acceptance of the Annual Report on the ACT Scores for the 2014 Graduating Class. Page 69.

FISCAL

- 13. **E&G Budget Allocations.**
 - a. Approval of first quarter FY15 distribution of Cigarette and Tobacco Tax Revenue. Page 75.
 - b. Approval of a new grant commitment to the Oklahoma Historical Society for the Higher Education Archives Project. Page 77.
 - c. Approval of reduction in General Revenue for FY2015. Page 83.
- 14. **Master Lease Program.** Approval of listing of projects for submission to the Council of Bond Oversight of the 2014C Equipment Property Master Lease Program. Page 89.
- 15. **Policy.** Posting of updates to Tuition Fee Policy. Page 95.
- 16. **Contracts and Purchases.** Approval of purchases over \$100,000. Page 97.
- 17. **Item Deleted.** Page 99.

EXECUTIVE

- 18. **Student Success.** Update on the Dashboard's Online Database. (Oral Presentation) Page 101.
- 19. **State Regents' Meetings.** Approval of 2015 State Regents' meeting dates and authorization to file with the Secretary of State in accordance with the Open Meeting Act. Page 103.
- 20. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 105.

21. **Executive Session.** Page 109.
- a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board's attorney determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
 - b. Enter into executive session.
 - c. Open session resumes.
 - d. Vote to exit executive session.
22. **Personnel.** Discussion and possible action regarding the positions of Director of Network Services; Director of OCAN/OneNet Services and Director of Strategic Planning and Communications. Page 111.

CONSENT DOCKET

23. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
- a. Programs.
 - (1) Program Modifications. Approval of institutional requests. Page 115.
 - (2) Program Suspension. Approval of institutional requests. Page 125.
 - b. Electronic Media.
 - (1) Approval of Tulsa Community College's request to offer the existing Associate in Science in Mathematics via electronic media. Page 127.
 - (2) Approval of Northeastern State University's request to offer the existing Master of Arts in American Studies via electronic media. Page 131.
 - c. Reconciliation. Approval of an institutional request for degree program inventory reconciliation. Page 135.
 - d. Academic Nomenclature. Ratification of an institutional request for academic nomenclature. Page 137.
 - e. Agency Operations.
 - (1) Ratification of purchases over \$25,000 for FY2014. Page 139.
 - (2) Acceptance of Career Tech Carl Perkins Contract. Page 143.

24. **Reports.** Acceptance of reports listed.
 - a. Programs. Status report on program requests. (Supplement) Page 147.
 - b. Annual Reports
 - (1) Annual Program Requests Report. Page 149.
 - (2) Annual Institutional Self-Report on Grants Obtained. Page 151.
 - (3) Tuition and Fees Rate Book, FY2015. Page 155.
 - (4) Student Cost Survey for FY2015. Page 157.
 - (5) Cash Reserve Report for FY2015. Page 165.
 - (6) Faculty Salary Report for FY2014. Page 167.
 - (7) Annual Regents Education Program Report 2013. Page 169.

25. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee and Technology Committee.
 - d. Investment Committee.

26. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."

27. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held on Wednesday, October 15, 2014 at 11:30 a.m. and Thursday, October 16, 2014 at 9 a.m. at East Central University in Ada.

28. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #6-a:

New Programs.

SUBJECT: University of Oklahoma. Approval to offer the Graduate Certificate in Secondary Transition Education Specialist.

RECOMMENDATION:

It is recommended that the State Regents approve the Graduate Certificate in Secondary Transition Education Specialist, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Graduate Certificate in Secondary Transition Education Specialist.**
Continuation beyond Fall 2019 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 12 students in Fall 2018; and
Graduates: a minimum of 6 students in 2018-2019.

BACKGROUND:

Academic Plan

The University of Oklahoma's (OU) 2013-2014 Academic Plan lists the following institutional priorities and new funding initiatives:

- Continue aggressive recruitment of large freshmen classes and improve the processing of graduate student applicants for admission. We are in our first year of implementing the Common Application for undergraduates and in the first year of implementing the College-Net software for processing applications for graduate students.
- Continue an intense focus on undergraduate retention and graduate rates by 1) utilizing data from holistic admissions to provide early invention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increase the coordination of undergraduate academic advising across campus, and 3) enhance course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4/5 year timeline to degree completion.
- Continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OU has taken the following program actions in response to APRA:

85	Degree and/or certificate programs deleted
75	Degree and/or certificate programs added

Program Review

OU offers 265 degree and/or certificate programs as follows:

12	Certificates
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
114	Baccalaureate Degrees
85	Master’s Degrees
54	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

OU’s faculty developed the proposals, which were reviewed and approved by institutional officials. OU’s governing board approved delivery of the Graduate Certificate in Secondary Transition Education Specialist at the March 27, 2014 meeting. OU requests authorization to offer these programs and certificates as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Graduate Certificate in Secondary Transition Education Specialist

Program purpose. The purpose of this proposed graduate certificate is to provide Oklahoma secondary education teachers the knowledge and skills needed to become transition specialists.

Program rationale and background. One of the greatest challenges facing special education teachers is providing the educational support and opportunities necessary for secondary students with disabilities to successfully enter postsecondary education or employment. Both at the state and national level, efforts have been made to increase these transition education opportunities. At the national level, the Council for

Exceptional Children’s Division of Career development and Transition and the National Secondary Transition and Technical Center has created competencies and worked with states to enhance transition education. Additionally, OU faculty have noted increasing attendance at both national and state education conferences related to transition education, including at the Oklahoma Transition Council’s annual institute. OU currently offers a Master of Education in Special Education (219), which allows students to specialize in transition education. To address this growing need and interest, as well as provide students with an added credential, OU proposes to award a graduate certificate to students completing the courses in the discipline.

Employment opportunities. Although, the proposed graduate certificate is not designed to lead to immediate employment, the demand for special education teachers at the secondary level remains high, with an expected 14 percent increase in employment opportunities through 2020. Currently certified special education teachers who complete the certificate will be able to not only better meet the needs of their students but also increase their marketability should they wish to change jobs.

Student demand. The proposed graduate certificate program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	12	Fall 2018
Minimum Graduates from the program	6	2018-2019

Duplication and impact on existing programs. There are no Graduate Certificate in Secondary Transition Education Specialist programs offered in Oklahoma. A system wide letter of intent was communicated by email April 8, 2014. The University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent via email May 2, 2014. Neither UCO nor any other State System institutions requested a copy of the program or notified the State Regents’ office of a protest. Approval will not constitute unnecessary duplication.

Curriculum. The proposed graduate certificate program will consist of 18 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Core Courses	18
Total	18

Faculty and staff. Existing faculty will teach the proposed graduate certificate program.

Support services. The library, facilities, and equipment are adequate for this certificate program.

Financing. The proposed graduate certificate program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Secondary Transition Education Specialist are shown in the following tables.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$23,500	\$23,500	\$23,500	\$23,500	\$23,500
Narrative/Explanation: The funds shown are supplied by an Office of Special Education Programs (OSEP) grant.					
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$15,825	\$31,649	\$31,649	\$31,649	\$31,649
Narrative/Explanation: Tuition was calculated based on students completing 9 credit hours per academic year.					
TOTAL	\$39,325	\$55,149	\$55,149	\$55,149	\$55,149

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$1,250	\$1,250	\$1,250	\$1,250	\$1,250
Narrative/Explanation: The costs for administrative/professional staff reflect 3 percent of the salary needed to support the proposed graduate certificate.					
Faculty	\$16,250	\$16,250	\$16,250	\$16,250	\$16,250
Narrative/Explanation: The costs for faculty reflect 3 percent of the salary needed to teach new students the proposed graduate certificate.					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$500	\$500	\$500	\$500	\$500
Narrative/Explanation: The amounts above are budgeted for student tuition assistance and are funded through the OSEP grant.					
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$200	\$200	\$200	\$200	\$200
Narrative/Explanation: The amounts above are budgeted for potential advertising costs.					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
Narrative/Explanation: The amounts above are budgeted for travel costs to one national conference.					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200

Attachment

**UNIVERSITY OF OKLAHOMA
GRADUATE CERTIFICATE IN SECONDARY TRANSITION EDUCATION SPECIALIST**

Degree Requirements	Credit Hours
Core Courses	18
EDSP 5093 Transition and Self-Determination	3
EDSP 5193 Postsecondary Education and Employment	3
EDSP 5293 Transition Based Assessment	3
EDSP 5393 Practicum in Transition	3
SWK 5170 Direct Practice with Diverse Students and Transition	3
SWK 5170 Direct Practice with Diversity Families, Disability and Transition	3
Total	18

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #6-b:

New Programs.

SUBJECT: Oklahoma State University. Approval to offer the Doctor of Philosophy in Materials Science and Engineering.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's request to offer the Doctor of Philosophy in Materials Science and Engineering with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Doctor of Philosophy in Materials Science and Engineering.** Continuation beyond Fall 2021 will depend upon meeting the following criteria:
 - Majors enrolled: a minimum of 6 students in Fall 2020; and
 - Graduates: a minimum of 2 students in 2020-2021.

BACKGROUND:

Academic Plan

The Oklahoma State University's (OSU) 2013-2014 Academic Plan lists the following institutional priorities and new funding initiatives:

- New Academic Program Requests
 - College of Agriculture and Natural Resources
 - AECL and ANSI will propose a BS degree program: Agricultural Education – Animal Science option.
 - AECL and AGEC will propose a BS degree program: Agricultural Education – Agricultural Economics option.
 - AECL and Hort/LA will propose a new BS degree program: Agricultural Education – Horticulture option.
 - AECL and NREM will propose a new BS degree program: Agricultural Education – Natural Resources Ecology Management option.
 - BIMB will develop a one-year MS program (non-thesis) this year, to be implemented next year.
 - EPP will propose modification of the Pre-med, Pre-vet, Bioforensics undergraduate option to become two options, one in Pre-med, Pre-vet and the other entitled Bioforensics of Plants and Animals (or similar).
 - EPP will propose a minor in Plant Pathology. The program requires no additional resources.
 - EPP will propose a 3+1 Veterinary Medical degree option.

- ANSI will propose an Equine Business Management/Entrepreneurship undergraduate certificate or minor.
- ANSI will propose a Food Safety Option to their BS degree in Food Science and/or a certificate in the food safety area (graduate and/or undergraduate). In response to industry demand and student interest the potential for an interdisciplinary minor and/or certificate (graduate and/or undergraduate) in the food safety and/or food biosecurity field will be examined. There are no additional resources needed for any of the above programs.
- College of Arts & Sciences
 - BS teaching options in Biology (Biology Teaching), Geology (Physical Sciences Teaching and Earth Sciences Teaching), and Mathematics (Mathematics teaching) will be requested. No additional resources are needed.
- College of Education
 - The OSUTeach program will request teacher certification options in the STEM fields. This initiative will be supported by external funding, initially (for five years) and in-kind contributions from the COE and the College of Arts and Sciences. As the number of students increases, more master teachers will be needed, but likely not until 2016.
 - An on-line MS degree in aviation management is being implemented and will be offered to students who begin the aviation management program at the OSU-OKC campus, though articulation with the OSU-OKC administration and instructors. No additional resources are needed.
- College of Engineering, Architecture and Technology
 - MS and PhD programs in Material Science and Engineering, both requested last year and await approval.
 - MS program in Petroleum engineering has been requested.
 - Viability of a BS degree in Electrical and Computer Engineering in Tulsa is being discussed.
 - MS and PhD in biomedical engineering are under consideration. There are no additional resources needed for any of the above programs.
 - A global initiative to bring our Fire Safety and Incident Management programs to the Middle East is also under discussion.
- College of Human Sciences
 - A new option will be proposed for the BS in Human Development and Family Science program, which will focus on Early Childhood Education (non-certification).
 - The Department of Human Development and Family Science will propose a PhD program in Human Development and Family Science.
 - The Department of Nutritional Sciences will propose a PhD program in Nutritional Sciences.
 - A totally online undergraduate program proposal, focusing on Early Childhood Education (non-certification), will be submitted for review/approval during the 2013-2014 year. Faculty from several universities that are members of the Great Plains IDEA (distance education alliance) will teach courses. Program costs will be covered by Outreach tuition.
- Spears School of Business
 - An interdisciplinary graduate certificate program in Energy Business was submitted to the Provost for funding. The departments partnering in the program are Geology (A&S) and Petroleum Engineering (CEAT).

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and

activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSU has taken the following program actions in response to APRA:

28	Degree and/or certificate programs deleted
83	Degree and/or certificate programs added

Program Review

OSU offers 226 degree and/or certificate programs as follows:

23	Certificates
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
88	Baccalaureate Degrees
71	Master’s Degrees
44	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

OSU’s faculty developed the proposals, which were reviewed and approved by institutional officials. OSU’s governing board approved delivery of the Doctor of Philosophy in Materials Science and Engineering at the March 1, 2013 meeting.

OSU requests authorization to offer the program as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Doctor of Philosophy in Materials Science and Engineering

Program purpose. The purpose of the proposed graduate program is to provide opportunities for training in research and technology development in advanced materials to act as a catalyst for the long-term economic viability of the region. The proposed program will also promote teaching and research focused on specific advanced technologies, such as advanced materials for energy, aerospace, medicine, and electronics, with the goal of creating new products and processes leading to new enterprises in Oklahoma.

Program rationale and background. The field of Materials Science and Engineering (MS&E) is expanding with unprecedented intellectual challenges and opportunities and is crucial for U.S. industries

and the strength of the economy. With the world becoming more interconnected, the U.S. has to invest in areas where opportunities still exist for industrial growth. While there are researchers working in MS&E at national laboratories, absence of MS&E programs pose a severe threat to the future workforce once these people retire. The proposed graduate program will train the next generation to design materials for specialized uses, making materials reliable and useful to mankind. Establishment of an MS&E program opens new opportunities for OSU as no such program exists in Oklahoma.

Employment opportunities. Rapid advances are taking place in the development of new materials. With many industries moving their manufacturing facilities overseas, as well as some research and development operations, the need to train a well-qualified workforce in the U.S. in advanced areas of research and technology has grown. For example, advanced materials are important to the aviation and space industries in Oklahoma, based on the Governor’s Report, with economic impacts of \$11.7 billion in industrial output, \$4.7 billion in payroll, \$77 million in state income revenue, \$60.6 million in state sales tax revenue, and 143,700 jobs. Graduates of this program can find employment with companies such as WEBCO and NORDAM in Tulsa and with research organizations such as INTEL, IBM, GE, and UTC. OSU reports that they have already received frequent request from these industries for qualified MS&E graduates with advanced degrees. OSU is confident that graduates of this program will find employment utilizing this credential.

Student demand. The proposed program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	6	Fall 2020
Minimum Graduates from the program	2	2020-2021

Duplication and impact on existing programs. Consistent with the recently developed OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this degree program has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the Academic Program Approval policy and involves consideration of student and employer demand for the program, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether or not it is a new academic program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

There are no Doctor of Philosophy in Materials Science and Engineering programs offered in Oklahoma. A system wide letter of intent was communicated by email on April 22, 2013. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to demand demonstrated by OSU, no other duplicate programs, and OSU’s statewide mission, approval of this program to be offered by OSU in Tulsa will not constitute unnecessary duplication. This academic program and all other postsecondary programs in the state system currently delivered in the immediate Tulsa area will be inventoried and tracked for performance as a part of the annual Tulsa Accountability Report designed to monitor academic program delivery and productivity statistics for institutions in the Tulsa area.

Curriculum. The proposed Doctor of Philosophy in Materials Science and Engineering program will consist of 60 total credit hours as shown in the following table. Five new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Core Courses	21
Electives	9
Dissertation	30
Total	60

External Review. Doctoral programs represent a long-term commitment for an institution. Faculty, support staff, equipment, facilities and resources are required for research and training doctoral students. This translates to considerable investments in time and funds, therefore institutions infrequently develop new doctoral programs.

For these reasons, two external reviewers, Drs. Pradeep Fulay and Jagish Narayan, conducted a paper review (i.e., no site visit) of the proposed degree program. Dr. Fulay is currently the Associate Dean for Research and a Professor of Chemical Engineering in the Statler College of Engineering and Mineral Resources at West Virginia University in Morgantown, West Virginia. Dr. Narayan is the John Fan Family Distinguished Chair Professor in the Department of Materials Science and Engineering at North Carolina State University in Raleigh, North Carolina. Both reviewers have extensive experience in the academic area of materials science and engineering as well as knowledge of the quality standards required for successful doctoral programs in the discipline.

The external evaluators' charge was to assess the viability and quality of the proposed degree program with specific attention to issues of duplication of programs, student demand, productivity standards and funding implications. The evaluators used the State Regents' Academic Program Approval policy and background information on the State Regents' Academic Planning/Resource Allocation initiative to frame the review.

The team's overall evaluation included the following findings as key strengths:

- The significance of the proposed Materials Science and Engineering program for the state (and nation) in creating intellectual base needed to create new high-tech industries. The program fits OSU's mission of promoting human and economic development through the expansion of knowledge and its application. Advanced materials often represent bottlenecks for creating new products, which must be solved to reduce manufacturing cost.
- There is tremendous community support as evidenced by the establishment of OSU's Helmerich Advanced Technology Research Center (HATRC) in Tulsa, which is a premier research facility to conduct world class materials research. This support is also evidenced by the establishment of endowed chairs in the field of materials science and engineering by Tulsa based companies.
- There is a very good plan for sharing courses with other departments to complement with proposed MS&E courses. This sharing, facilitated by the proposed electives for the PhD program, will expose students to diverse MS&E expertise.
- There are extensive collaborations in research with other departments within OSU and other schools in Tulsa and surrounding industry in proposed MS&E areas, which include, Materials for Energy Technologies, Biomaterials for Medical Technologies, Advanced Materials for Aerospace, and Materials for Electronics and Control Technologies.

- Proposed curriculum will provide a solid foundation in materials science with critical training in advanced technologies and manufacturing. The latter elements are synergistically connected to other programs within OSU and University of Tulsa.
- The core group of faculty has extensive background in mentoring of graduate students, developing first-rate teaching curricula and carrying out world-class research.

The team declared strong support to establish the program at OSU. The reviewers agree that developing a Doctor of Philosophy in Materials Science and Engineering will enhance and is central to the mission of Oklahoma State University to provide the best possible educational experience for students through excellence in teaching, research, creative activity and services to the state and society. There is a core group of faculty who has the knowledge, experience and skills to initiate the program and build it over time.

While recommending State Regents’ approval, the evaluators offered some suggestions for improvement of the proposed program over time:

- Undergraduate students from other disciplines may need an introductory materials science course to provide a basic background to facilitate the transition.
- Mentoring program for junior faculty members for transition into academia will be quite helpful. This should include guidance in research grant writing to federal and state agencies and industry, in addition to professional development and recognition.
- Distance-education based MS in Materials Science and Engineering should be initiated in due course to help train materials engineers in industries across the state.

OSU responded satisfactorily to these recommendations.

The curriculum for the program meets State Regents’ and national curricular standards for engineering programs, as do the proposed admission, retention, and graduation standards. The number of faculty, their level of activity, and scholarly expertise are consistent with successful doctoral programs. To summarize, the evaluators indicated the proposed degree program was of high quality and they strongly supported its implementation.

Faculty and staff. Existing faculty will teach the proposed programs.

Support services. The library, facilities, and equipment are adequate.

Financing. The proposed programs will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Doctor of Philosophy in Materials Science and Engineering are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000
Narrative/Explanation: The amounts shown are funds distributed to the department from the OSU Foundation and OSRHE chair funds.					

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Existing State Resources	\$806,370	\$830,129	\$854,600	\$969,805	\$998,467
Narrative/Explanation: The amounts shown are current funds from OSU-Tulsa's State Allocation for salaries and benefits and OSU-Stillwater's allocation for maintenance.					
State Resources Available through Internal Allocation and Reallocation	\$301,200	\$301,200	\$301,200	\$412,200	\$412,200
Narrative/Explanation: The amounts shown are funds from overhead returns to the college from Grants and Sponsored Programs.					
Student Tuition	\$10,680	\$21,360	\$26,700	\$26,700	\$32,040
Narrative/Explanation: Tuition was calculated based on a tuition rate of \$178 per credit hour and an enrollment of 2, 4, 5, 5 and 6 students in years 1 through 5. OSU anticipates students completing 30 credit hours per academic year.					
TOTAL	\$1,318,250	1,352,689	\$1,382,500	\$1,608,705	1,642,707

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$195,000	\$200,850	\$206,876	\$213,082	\$219,474
Narrative/Explanation: The amounts shown reflect costs for administrative support, core laboratory manager, and laboratory technician.					
Faculty	\$596,950	\$614,859	\$633,304	\$742,303	\$764,572
Narrative/Explanation: The amounts shown reflect costs for four faculty members.					
Graduate Assistants	\$403,200	\$403,200	\$403,200	\$504,000	\$504,000
Narrative/Explanation: The amounts shown reflect costs for MS&E graduate research assistants.					
Student Employees	\$4,420	\$4,420	\$4,420	\$4,420	\$4,420
Narrative/Explanation: The amounts shown reflect costs for student workers.					
Equipment and Instructional Materials	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000
Narrative/Explanation: The amounts shown reflect costs for supplies and equipment used for laboratories and instruction, computer hardware and software, as well as inventory equipment.					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
Narrative/Explanation: The amounts shown reflect costs for building and/or equipment maintenance and repair contracts.					
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
Narrative/Explanation: The amounts above reflect costs for printing, binding, and duplicating services.					
Telecommunications	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
Narrative/Explanation: The amounts above reflect costs for telephone services.					
Travel	\$50,000	\$50,000	\$50,000	\$60,000	\$60,000

Narrative/Explanation: The amounts above reflect costs for faculty travel to conferences.

Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$1,307,570	\$1,331,329	\$1,355,800	\$1,582,005	\$1,610,667

Attachment

ATTACHMENT A

**OKLAHOMA STATE UNIVERSITY
DOCTOR OF PHILOSOPHY IN MATERIALS SCIENCE AND ENGINEERING**

Degree Requirements		Credit Hours
Core Courses		21
*MSE 5013	Advanced Thermodynamics of Materials	3
*MSE 5023	Diffusion and Kinetics	3
*MSE 5033	Composite Materials	3
*MSE 5043	Advanced Materials Characterization	3
MAE 5693	Phase Transformations in Materials	3
MAE 5113	Diffraction in Materials	3
MAE 5133	Mechanical Behavior of Materials	3
Electives		9
*MSE 5053	Smart Materials	3
ENGR 5010	Composite Manufacturing: Materials, Methods and Applications	3
MAE 5503	Mechanics of Advanced Composites for Structural Design	3
MAE 5543	Modern Materials	3
ECEN 5843	Microelectronic Fabrication	3
ECEN 6843	Advanced Microelectronic Fabrication	3
MAE 5003	Advanced Biomaterials Science and Engineering	3
Students may also select approved courses from the following departments at OSU: Chemistry, Physics, Biological/Health Science, Chemical Engineering, Electrical and Computer Engineering, and Mechanical and Aerospace Engineering		
Dissertation		30
	Students must complete 30 credit hours of dissertation research.	3
Total		60

*Asterisks denote new courses

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AGENDA ITEM #6-c:

New Programs.

SUBJECT: Cameron University. Approval to offer the Bachelor of Arts in Journalism and Media Production.

RECOMMENDATION:

It is recommended that the State Regents approve Cameron University's request to offer the Bachelor of Arts in Journalism and Media Production with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Arts in Journalism and Media Production.** Continuation beyond Fall 2019 will depend upon meeting the following criteria:
 - Majors enrolled: a minimum of 15 students in Fall 2018; and
 - Graduates: a minimum of 5 students in 2018-2019.

BACKGROUND:

Academic Plan

Cameron University's (CU) 2013-2014 Academic Plan lists the following institutional priorities and new funding initiatives:

- Investigate and, if appropriate, join the community college consortium's two-year version of the Adult Degree Completion Program modifying the Associate Degree in Interdisciplinary Studies Degree as needed.
- Implement two new associate degree programs in Fall – AS in Allied Health and AAS in Medical Laboratory Technology (subject to OSRHE approval).
- Implement a new Bachelor's degree in Journalism and Media Production to better serve the needs of the students and prepare them for jobs in the changing world of digital media and convergence journalism. The Journalism and Radio/Television options from the B.A. in Communication will be used to create the new program, effectively splitting one program into two. Budget impact will not be significant since courses and faculty requirements will not change.
- Consider a baccalaureate degree program with a companion associate level program in Immersive Simulations and Computer Game Development. This request would require one and perhaps two additional faculty members with an expected annual budget need increase of \$250,000. This budget need will be addressed partially or in full through academic efficiencies described above and through private fundraising to endow a faculty position.
- Propose an associate level degree in Engineering Sciences with an accompanying deletion of the A.A.S. in Electronic Engineering Technology. Faculty and instructional resources would be reallocated from the deleted program to the new program.

- Consider a graduate certificate in Drug and Alcohol Counseling. Existing course work will be used and no additional personnel resources are needed.
- Develop a joint program between Cameron's Adult and Continuing Education Unit and Rose State College to offer Native American Gaming Management courses. The program, entitled "BINGO" (Basic Indian Nation Gaming Operations) will begin as a non-credit certificate program during the Fall 2013. Based upon response and program development measures, steps may be taken to move to credit based courses.
- Consider the request from the United States Air Defense Artillery (ADA) regarding a new proposal to partner with the ADA Captain's Career Course. The ADA has asked Cameron to consider modifying an existing degree program that would allow up to 12 hours of credit for completion of the Captain's Career Course, and to offer an overlay of condensed master's level courses in management/leadership while officers are located at Fort Sill for the duration of the Captain's Course.
- Complete the development of the AAS in Engineering Science proposal and obtain approvals, including staffing, to offer the program beginning Fall 2014.
- Propose renaming of the B.S. in Sport/Fitness Management to Sports and Exercise Science. The name change better aligns with current accepted terminology in the field and better describes recently approved curriculum changes in the program.
- Propose deletion of the B.S. in Physical Education. Low productivity and lack of interest from students necessitates program deletion. Resources from the deleted program will be used in the remaining Sport/Fitness Management program.
- Continue to focus on reorganizing and refining the honors curriculum and broaden experiential learning opportunities through the Office of Academic Enrichment responsible for Study Abroad, Academic Research, and the Honors Program. Based on the development and implementation of two new courses (Introduction to Honors Studies and Foundations of Leadership), the honors curriculum changes continue with the development and refinement of a series of honors electives classes in the areas of business, sciences, humanities, and the social sciences. Accordingly, honors electives have been developed in these areas. Currently under review by the Honors Faculty Council, these courses are planned to be available by academic year 2014-2015.
- Continue work on the "Top 30 Courses Project" to improve student learning, increase retention and graduation rates, and lower costs to students.
- Open the Office of Teaching and Learning to provide a comprehensive first year experience for our students, coordinate support laboratories in reading, writing, and mathematics, and to provide faculty development opportunities with new technologies, teaching techniques, and instructional materials.
- Continue to offer academically-informed study abroad tours during the upcoming spring semester, through the Office of Academic Enrichment, to foster experiential learning within the context of both study abroad and academic research.
- Organize a Research Summit at Cameron University. This scholarly event will serve as a culmination of scholarly activities on campus and provide numerous opportunities to students from all disciplines to present their scholarly works via poster and formal panel presentations.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, CU has taken the following program actions in response to APRA:

20	Degree and/or certificate programs deleted
34	Degree and/or certificate programs added

Program Review

CU offers 51 degree and/or certificate programs as follows:

1	Certificate
3	Associate of Arts or Sciences Degrees
5	Associate of Applied Science Degrees
36	Baccalaureate Degrees
6	Master’s Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with CU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

CU’s faculty developed the proposal, which was reviewed and approved by institutional officials. CU’s governing board approved delivery of the Bachelor of Arts in Journalism and Media Production at the June 26, 2013 meeting. CU requests authorization to offer this degree, as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Bachelor of Arts in Journalism and Media Production

Program purpose. The purpose of the proposed program is to prepare students for emergent careers in journalism and video production

Program rationale and background. CU currently offers a Bachelor of Arts in Communication (140) program in which students are able to focus their studies in one of four areas of concentration, including journalism and radio/television. This credential will not be sufficient for students interested in pursuing the types of careers that are emerging in the field of journalism. According to CU, of the 159 students pursuing the Bachelor of Arts in Communication (140), approximately 15 percent focus on journalism and another 28 percent pursue radio/television. However, the field of journalism is in a state of transformation. With the development of mobile technologies, cloud computing and Web 2.0 toolsets, traditional print and radio/television journalism is being forced into a paradigm shift and the need for a 21st century journalist is increasing. To respond to these needs, the proposed program updates the curriculum already being offered to include emergent technologies and prepare students for the opportunities that will be available in this changing career field.

Employment opportunities. Graduates of CU’s Bachelor of Arts in Communication (140) program who focus their coursework on journalism and radio/television have been finding employment with various media agencies throughout Oklahoma, such as the Lawton Constitution, The Duncan Banner, Okie Magazine, Oklahoma Living magazine and Channel 7 news. However, CU reports that because of emergent technologies, the knowledge and skills needed to be successful in the journalism industry are changing. In order to prepare their students to be competitive in the job market, CU is restructuring their current program to offer a stand-alone degree that will prepare students for the 21st century jobs in the field of journalism.

Student demand. The proposed degree program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	15	Fall 2018
Minimum Graduates from the program	5	2018-2019

Duplication and impact on existing programs. The proposed program may share some similar content with the following programs:

Institution	Existing Program
University of Oklahoma	Bachelor of Arts in Journalism in Broadcast/Electronic Media (135)
University of Oklahoma	Bachelor of Arts in Journalism in Journalism (137)
Oklahoma State University	Bachelor of Science in Multimedia Journalism (477)
Oklahoma State University	Bachelor of Arts in Multimedia Journalism (478)
Langston University	Bachelor of Arts in Broadcast Journalism (008)
Northeastern State University	Bachelor of Arts in Media Studies (050)

A system wide letter of intent was communicated via email on January 22, 2014. The University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent May 21, 2014. Neither UCO nor any other State System institutions notified the State Regents’ staff of a protest to the proposed program. Due to distance between institutions and increasing workforce needs, approval will not constitute unnecessary duplication.

Curriculum. The proposed degree program will consist of 124 total credit hours each as shown in the following table. Nine new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	44
University Requirement	1-3
Major Requirements	45
Minor	18
General Electives	14-16
Total	124

Faculty and staff. Existing faculty will teach the proposed Bachelor of Arts in Journalism and Media Production program.

Support services. The library, facilities, and equipment are adequate for this degree program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the degree program.

Program resource requirements. Program resource requirements for the Bachelor of Arts in Journalism and Media Production are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$10,305	\$11,593	\$14,169	\$15,458	\$19,922
<i>Narrative/Explanation: Tuition was calculated based on a tuition rate of \$114.50 and estimated student enrollments of 8, 9, 11, 12, 15 students in the first five years. CU anticipates each student competing approximately 11 credit hours of course work in the major each academic year.</i>					
TOTAL	\$10,305	\$11,593	\$14,169	\$15,458	\$19,922

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$273	\$273	\$273	\$273	\$273
<i>Narrative/Explanation: The amounts shown are a percentage of the costs needed, per course, to fund the department chair and administrative staff.</i>					
Faculty	\$8,188	\$8,188	\$8,188	\$8,188	\$8,188
<i>Narrative/Explanation: The amounts shown are calculated as a fraction of the annual faculty load for faculty teaching in the program. Total salaries plus benefits for five faculty equals \$327,507, resulting in an average salary of \$65,501. Assuming 1/8th faculty load per each 3 credit hour course, total faculty cost per course is \$8,188.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$125	\$125	\$125	\$125	\$125
<i>Narrative/Explanation: The amounts shown are budgeted for a student worker wages and are a percentage based upon the student assisting three departments.</i>					
Equipment and Instructional Materials	\$189	\$189	\$189	\$189	\$189
<i>Narrative/Explanation: Total equipment and instructional material allotment for the department, which serves three areas, is \$22,700. The amount shown is a percentage of the costs needed to support the proposed program.</i>					

Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$500	\$500	\$500	\$500	\$500
<i>Narrative/Explanation: The amounts above reflect the travel budget for faculty travel.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$9,275	\$9,275	\$9,275	\$9,275	\$9,275

Attachment

Major Electives		21
Select 21 credit hours from the following		
JRMP 1123	Broadcast Performance	3
JRMP 2243	Photojournalism I	3
JRMP 2323	Radio Production	3
JRMP 2333	TV Studio Production	3
*JRMP 2623	Visual Communication	3
JRMP 3223	Layout and Design	3
*JRMP 3253	Photojournalism II	3
*JRMP 3343	Filed Production and Editing	3
JRMP 3363	Producing the Documentary	3
JRMP 3423	Broadcast News	3
JRMP 3523	News Writing	3
JRMP 3533	Broadcast Writing	3
*JRMP 3633	Social Media Theory	3
JRMP 3721-3	Workshop	1-3
JRMP 4233	Graphics for TV Production	3
JRMP 4353	Corporate Video	3
JRMP 4413	News Editing	3
*JRMP 4433	Online Journalism	3
JRMP 4643	Mass Media Law	3
JRMP 4653	Media Management	3
JRMP 4721-3	Special Topics	1-3
JRMP 4823	Media Internship	3
COMM 2593	Communication Research	3
COMM 3713	Intercultural Communication	3
PBRL 3113	Principles of Public Relations	
Minor		18
Students must select an approved minor from the catalog		
General Electives		14-16
Select courses so that credit hours completed total 124.		4
Total		124

*Asterisks denote new courses

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AGENDA ITEM #6-d:

New Programs.

SUBJECT: Rose State College. Approval to offer the Associate in Science in General Science.

RECOMMENDATION:

It is recommended that the State Regents approve Rose State College's request to offer the Associate in Science in General Science with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Science in General Science.** Continuation beyond Fall 2018 will depend upon meeting the following criteria:
 - Majors enrolled: a minimum of 30 students in Fall 2017; and
 - Graduates: a minimum of 7 students in 2017-2018.

BACKGROUND:

Academic Plan

Rose State College's (RSC) 2013-2014 Academic Plan lists the following institutional priorities and new funding initiatives:

- The division and college curriculum committees continue to review the academic programs, courses, and scheduling to help ensure the offerings are well aligned with the needs of the business sector, community, and various entities with which the college interacts. Numerous revisions have been made to the college schedule and degree plans to achieve this objective.
- The Aerospace Technology Associate in Applied Science degree program was vetted through the Aerospace Advisory Committee which meets twice a year. Members of the committee included Tinker, FAA, Northrup, Southwest Research Institute, Tinker Business and Industrial Park, General Electric, Pratt Whitney, and Boeing. All were supportive of the objective of the program: To prepare students for engineering technician positions in the aerospace industry. The degree was submitted for funding from TAACCCT and was awarded. The College is in the second of the three year commitment for this funding. The degree is developed, classes are being offered, and enrollment measured.
- The Humanities Division is being reorganized to allow for a more collaborative environment. The Fine Arts areas of music, art, and theater will collaborate on improving enrollment and quality. The Music Engineering Program has a new faculty member which will continue to review and refine curriculum and the quality of the program. AVID certification is being investigated. English faculty are reviewing the composition courses to ensure that correct emphasis is being applied in the rhetoric and grammar areas.

- The College continues to examine its online courses and programs using tools such as Quality Matters. As the online courses and programs continue to be scrutinized, faculty are examining student success to evaluate whether the online interim classes are realistic. At the end of the Fall 2013 semester, success rates will be evaluated by course to determine whether courses should continue to be offered in this environment and modality.
- Rose State College applied for Higher Learning Commission approval to offer up to 100 percent of its academic programs online. The College received approval. In addition, RSC applied for approval from the Oklahoma State Regents for Higher Education to offer the Networking/CyberSecurity Associate in Applied Science degree online. The College received approval in June, 2013.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, RSC has taken the following program actions in response to APRA:

63	Degree and/or certificate programs deleted
35	Degree and/or certificate programs added

Program Review

RSC offers 55 degree and/or certificate programs as follows:

12	Certificates
25	Associate of Arts or Sciences Degrees
18	Associate of Applied Science Degrees
0	Baccalaureate Degrees
0	Master’s Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with RSC’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

RSC’s faculty developed the proposal, which was reviewed and approved by institutional officials. RSC’s governing board approved delivery of the Associate in Science in General Science at the April 17, 2014 meeting. RSC requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval policy.

ANALYSIS:

Associate in Science on General Science

Program purpose. The purpose of the proposed program is to prepare students to transfer to a discipline related baccalaureate program at a four-year institution.

Program rationale and background. After working with the advisory committee for the Engineering and Sciences Division, faculty have identified a need for a degree that will prepare students in more than one area of science. The advisory committee, which represented business, industry, and universities in RSC’s service area, indicated that occupations such as bio-engineering and bio-physics are becoming more prevalent. In response to this RSC developed a curriculum that allows students to tailor their coursework to the specific area of science in which they have an interest. The curriculum was structured so that it aligns for easier transfer to similar programs at the University of Oklahoma and the University of Central Oklahoma.

Employment opportunities. The purpose of the proposed program is not to prepare students for immediate employment upon graduation. Rather, the curriculum was designed so that students can complete course work needed to transfer to similar programs at a four-year institution. Upon completion of a bachelor’s degree, students can expect to find employment in a variety of industries or continue on for graduate or professional school. According to the Oklahoma Employment Security Commission, science related careers requiring a bachelor’s degree are expected to increase 5 to 26 percent by 2020, depending on the field. Science and related careers requiring graduate degrees, including careers in the health care industry, will increase 11 to 38 percent. RSC is confident the proposed program will adequately prepare students to successfully transfer and continue their education toward their career goals.

Student demand. The proposed program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	30	Fall 2017
Minimum Graduates from the program	7	2017-2018

Duplication and impact on existing programs. There are no undergraduate Associate in Science in General Science programs offered in Oklahoma. A system wide letter of intent was communicated by email March 31, 2014. None of the State System institutions notified the State Regents’ office of a protest. Approval will not constitute unnecessary duplication.

Curriculum. The proposed certificate program will consist of 62 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	37
Program Requirements	25
Total	62

Faculty and staff. Existing faculty will teach the proposed program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Associate in Science in General Science are shown in the following tables.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$10,875	\$21,750	\$32,625	\$43,500	\$54,375
Narrative/Explanation: Tuition was calculated based on \$87 per credit hour and assuming students complete 25 credit hours during the academic year. RSC anticipates enrollment of 5, 10, 15, 20, and 25 students in years 1 through 5.					
TOTAL	\$10,875	\$21,750	\$32,625	\$43,500	\$54,375

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$3,430	\$6,860	\$10,290	\$17,150	\$20,580
Narrative/Explanation: Faculty cost reallocation estimate.					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0

Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$3,430	\$6,860	\$10,290	\$17,150	\$20,580

Attachment

**ROSE STATE COLLEGE
ASSOCIATE IN SCIENCE IN GENERAL SCIENCE**

Degree Requirements	Credit Hours
General Education	37-39
ENGL 1113 English Composition I	3
ENGL 1213 English Composition II	3
HIST 1483 or HIST 1493 U.S. History to 1877 U.S. History since 1877	3
POLS 1113 American Federal Government	3
Students must select at least one life science and at least one physical science. One course must include a lab.	10-12
Mathematics (must be 1000 level or above)	3
Humanities (see current college catalog for approved list of courses)	6
Activity or other HPER course	2
Liberal Arts Elective (select courses from the following areas: Psychology, Social Sciences, Foreign Language, or Fine Arts so that General Education credit hours completed total 37)	4
Program Requirements	23-25
Students must select 23-25 credit hours of course work at the 1000 level or above from the following prefixes: CHEM, PHYS, HSBC, BIOL, HES, MATH, GEOL, ENGR, CIT (except CIT 1093 and CIT 1103), ASTR, METR, PHSC, ENSC)	
Total	62

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AGENDA ITEM #7:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following request for a program deletion as described below.

BACKGROUND:

Oklahoma City Community College (OCCC) requests authorization to delete the program listed below:

- **Associate in Science in Science (040)**

POLICY ISSUES:

This action is consistent with the State Regents' Academic Program Review policy.

ANALYSIS:

OCCC requests authorization to delete the Associate in Science in Science (040). This program was approved prior to 1990. Reasons for requesting the deletion include:

- OCCC reports this deletion is part of a restructuring of the options within this program into three stand-alone programs. The Associate in Science in Biology (165), the Associate in Science in Chemistry (166), and the Associate in Science in Physics (167) were approved at the June 24, 2014 State Regents' meeting.
- There are currently 4,312 students enrolled and will be transferred to one of the new programs.
- Student will be able to continue taking courses to meet degree requirements.
- No courses will be deleted as they are utilized in the new degree programs.
- No funds are available for reallocation.

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AGENDA ITEM #8:

Intensive English Programs.

SUBJECT: Approval to offer Intensive English Programs.

RECOMMENDATION:

It is recommended that the State Regents approve The Language Company - Edmond in Edmond, Oklahoma to offer Intensive English Programs for five years.

BACKGROUND:

English language centers have been reviewed through the State Regents' Intensive English Program Approval and Review policy, since 1980 (formerly Policy Statement on Admissions of Students for Whom English is a Second Language). Beginning with the 1995 review, out-of-state evaluators with expertise in directing English as a Second Language (ESL) programs have been hired to conduct the reviews.

In Fall 1996, an English Language Institute committee was convened to work with State Regents' staff to revise the policy to include standards for the centers and an approval process. This committee consisted of representatives from proprietary and institutionally-based English language centers. The State Regents approved this policy in April 1997. The policy was reviewed again and updated in 2009.

The approval process includes a self-study report and an external evaluation team visit. The evaluation team prepares a report of findings on each standard and recommends one of the following: (1) approval without qualification with reexamination in five years; (2) provisional approval with reexamination in one, two, three or four years; or (3) deny approval. The evaluators compare the self-study to the standards outlined in the policy and verify the information in the self-study with observations from the on-site visit, providing a written report with recommendations. The center's staff has the opportunity to provide a written response to the evaluators' report.

POLICY ISSUES:

Consistent with State Regents' Institutional Admission and Retention policy, students for whom English is a second language must demonstrate English proficiency by meeting standards described in this policy. Students without the minimal Test of English as a Foreign Language (TOEFL) score (500 for undergraduate and 550 for graduate students) who have earned a TOEFL score of at least 460 for undergraduate or 500 for graduate students, or students without the minimal International English Language Testing System (IELTS) score (5.5 for undergraduate and 6.5 for graduate students) who have earned an IELTS score of at least 5.0 for undergraduate or 5.5 for graduate students, must complete an Intensive English Program (IEP) approved by the State Regents prior to admission.

IEPs are evaluated on criteria for the language program, administration, faculty, student services, finances and physical facilities, following the standards in the Intensive English Program Approval and Review

policy. Embedded in these broad categories are standards for the curriculum, recruitment, assessment and contact hours of the program, standards for the faculty and administrators of the program and standards for advising and orientation services offered to students enrolled in the program.

ANALYSIS:

As required by policy, a team of out-of-state evaluators reviewed the IEP and a summary of the two-person evaluation team’s credentials is provided followed by an outline of the recommendations for the IEP reviewed.

The Language Company – Edmond (TLC-Edmond) in Edmond, Oklahoma was reviewed by the following evaluators:

- **Dr. Susan Carkin**, Dean, Division of Language, Literature and Communication, Lane Community College, Eugene, Oregon.
Credentials: Doctor of Philosophy in Applied Linguistics from Northern Arizona University, Flagstaff, Arizona; Master of Arts in English as a Second Language from Utah State University, Logan, Utah; Master of Arts in English from the University of Oregon, Eugene, Oregon; Bachelor of Arts in English from Southern Illinois University, Carbondale, Illinois; and a Bachelor of Arts in Spanish from Southern Illinois University, Carbondale, Illinois.

- **Ms. Dana Harper**, Instructor (retired), Emily Griffith Technical College, Denver, Colorado.
Credentials: Master of Arts in Education from University of Colorado – Auraria Campus, Denver, Colorado; Bachelor of Arts in Education from Ball State University, Muncie, Indiana.

The Language Company - Edmond	
Date of Visit:	July 10-11, 2014
Evaluators’ Recommendation:	Approval without qualification with reexamination in five years.
Summary of Evaluators’ Report:	<ul style="list-style-type: none"> ➤ Students consistently lauded faculty and the program for excellence: for meeting their needs, for supporting their learning and for helping them move easily into UCO through early and regular activities and contact with the university. ➤ The program has successfully undertaken a large and transformational curriculum revision project across all nine levels, developing new goals and objectives, selecting appropriate texts and materials, and rolling it out systematically. The curriculum has been integrated into speaking/listening/grammar and reading/writing courses and new assessments have been created as well. Instructors would like to utilize their teaching and testing experiences to provide feedback to the ongoing work and discussion with the new curriculum. ➤ Faculty are passionate about their work with students and have a strong appreciation for the professional development support for Teachers of English to Speakers of Other Languages attendance and advanced study. Several noted that they were in Master of Arts in Teaching English as a Second Language programs at UCO, and one said he was starting the program in the fall. TLC-Edmond’s support for professional development is a strong incentive to continue to professionalize the program.
IEP Staff Comments	TLC found one factual correction was needed and accepted the report.

State Regents’ staff concurs with this recommendation.

Meeting of the
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AGENDA ITEM #9-a:

Grants.

SUBJECT: Funds granted for the continuation of Single Mothers Academic Resource Team.

RECOMMENDATION:

It is recommended that the State Regents approve the grant of \$72,585 to support the Single Mothers Academic Resource Team.

BACKGROUND:

The Single Mothers Academic Resource Team (SMART) has been collaboratively funded since 2007 by the Women's Foundation of Oklahoma (WFO), the Oklahoma State Regents for Higher Education (OSRHE), and GEAR UP. SMART identifies and advocates for pathways to support the approximately 30,000 single mother or single father college students in Oklahoma to complete their higher education goals.

Since 2008, SMART has held numerous focus groups across the state to determine the barriers single parent students face when pursuing a college degree. SMART also supports Moms2College Fairs including events at:

- University Center of Southern Oklahoma (a collaborative effort between East Central University, Southeastern Oklahoma State University and Murray State College);
- Carl Albert State College;
- Langston University – Oklahoma City;
- Northwestern Oklahoma State University;
- Northeastern State University and Connors State College; and
- Oklahoma State University – Oklahoma City.

SMART published its third SMART magazine in March 2014 which was disseminated electronically statewide as a recruitment device for non-traditional students. Additionally, SMART staff has spoken at dozens of high schools, agencies and community centers on how single parents can enroll in college and access financial aid. Also in 2010, WFO granted SMART \$50,000 for Year 1 benchmark research in collaboration with the University of Oklahoma Women's Studies Department. In March 2012, the WFO granted \$14,632 to the OSRHE for continuation of the SMART work for the remainder of FY12 (March – June, 2012). In September 2012, the WFO extended its work with \$32,245 in continuing funds. September 2013 funding from WFO in the amount of \$26,000 continued the work.

WFO is so impressed with SMART efforts that they have decided to make Oklahoma single parents and higher education pathways their major focus of funding for the next several years.

POLICY ISSUES:

No policy issues are related to this action.

ANALYSIS:

SMART’s focus remains centered on two objectives:

- Explore the educational, economic and social barriers facing single parent college students in Oklahoma through applied research; and
- Determine necessary outreach efforts to single parent students (current and prospective), and mentors and institutions that will promote enrollment, persistence, and graduation.

Oklahoma City Community College (OCCC) will supervise and staff the SMART Coordinator position funded by the grant to perform the grant activities. The activities of the SMART grant will include:

- 1) Expanding awareness and ownership of SMART to Oklahoma higher education institutions;
- 2) Creating new and supporting existing SMART projects on higher education institutions’ campuses;
- 3) Organizing activities and events with SMART representatives from Oklahoma higher education institutions;
- 4) Conducting an annual *Moms Information Fair* at OCCC;
- 5) Publicizing SMART activities and resources to the target population; and
- 6) Regularly reporting SMART activities to the WFO, OSRHE and OCCC.

The WFO will grant according to the following payment and reporting schedule to fund the above activities:

Payment Date	Amount	Contingent Upon
FY15 program begins 7/1/14 with payment on or before 9/30/14	\$72, 585*	Grant approved and executed by June 30, 2014
FY16 program begins 7/1/15 with payment on or before 9/30/15	(to be determined)	Narrative and financial report received by WFO by July 15, 2015
FY17 program begins 7/1/16 with payment on or before 9/30/16	(to be determined)	Narrative and financial report received by WFO by July 15, 2016
July 1, 2017	End of funding	Final narrative and financial report received by WFO by July 15, 2017. Consideration of future funding will be based on previous three year’s performance and available funds.

* OSRHE will not require indirect cost coverage

The OSRHE will:

- a. Work with the WFO and OCCC to initiate, publicize, and conduct each activity specified in this agreement;
- b. Monitor the progress of the OCCC SMART program;
- c. Receive a budget and workplan from the OCCC SMART program;
- d. Review and submit the OCCC SMART program budget and workplan to the WFO;
- e. Review and submit the OCCC SMART program regular reports to the WFO; and
- f. Ensure presentation of reports to the WFO Advisory Board.

The OCCC SMART program will:

- a. Engage in planning and actions to perform the activities listed in this agreement;
- b. Develop a budget and workplan to accomplish activities listed in this agreement and submit to OSRHE;
- c. Meet and report regularly to OSRHE and WFO; and
- d. Provide detailed accounting of funds expended and/or encumbered to execute the activities in this agreement.

Accepting continued support from the Women's Foundation of Oklahoma enhances OSRHE efforts to increase nontraditional student college access and graduation, and furthers the goals of the Complete College America initiative championed by Governor Mary Fallin.

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AGENDA ITEM #9-b:

Grants.

SUBJECT: Allocation of the Oklahoma Teacher Connection (OTC) budget to fund Pre-collegiate and Collegiate Grant programs.

RECOMMENDATION:

It is recommended that the State Regents approve the proposed OTC Pre-Collegiate and Collegiate Grant program expenditures in the amount of \$177,884.

BACKGROUND:

Created in 1990 through House Bill 1017, the Oklahoma State Regents for Higher Education (OSRHE) Oklahoma Teacher Connection (OTC), formerly called the Minority Teacher Recruitment Center, was charged with developing and implementing programs to recruit and retain teachers in Oklahoma public schools. On April 13, 2011, the Oklahoma State Legislature passed House Bill 1015 releasing the OTC from statutory requirements. However, the foundational work of the OTC continues.

Pre-Collegiate Programs: The OTC supports the implementation of three pre-collegiate teacher recruitment programs in Oklahoma schools: Academic Commitment to Education (ACE); Leadership, Education and Achievement Program (LEAP); and Future Educators Association (FEA). These programs include curriculum, professional development and grants to provide additional resources for teachers to furnish supplemental materials and enhance learning opportunities for students that promote academic achievement and meet the goals of the OTC.

The ACE curriculum was developed in 2003-2004 and has been successfully implemented in many high schools throughout the state. ACE incorporates the study of teacher competencies with teaching-like experience and offers intellectual challenges that lead to student growth and academic achievement. The curriculum targets high school juniors and seniors. There were a total of 89 students reported enrolled in the course. At the close of the 2013-2014 academic year, 86 percent (58 students) of the 67 ACE high school graduating seniors planned to attend college. 48 percent of all ACE students plan to become teachers; whereas, 53 percent acknowledge teaching as a career possibility.

The LEAP curriculum, piloted during the 2004-2005 academic year, was designed to help eighth and ninth grade students who have strong academic potential be successful in high school and college. During 2013-2014, LEAP was taught in 20 schools, with a total enrollment of 1,542 students. Three of these schools utilized the curriculum in their leadership academies. Since 2006, at least 10,891 students have gone through LEAP. The feedback provided by teachers reveals that this curriculum has encouraged the academic and social growth of their students. LEAP students have acquired improved interpersonal communication skills, critical thinking skills, and team collaboration skills in the classroom. Additionally, teachers generally agree that the curriculum has increased quality of work assignments and positive behaviors among students in the school. Summative assessments show that LEAP helps students understand the importance of school success and college preparation, increasing their potential for high

academic achievement. Eleven percent of these students said they would consider teaching as a career option.

FEA, sponsored nationally by Phi Delta Kappa, is an extra-curricular organization that gives all high school students interested in teaching careers an opportunity to explore the profession and gain an understanding of the educational field. This year, one Oklahoma student placed in the top ten in Lesson Planning Delivery at the National FEA competition in Minneapolis, Minnesota. FEA sponsor feedback showed that more than half (62 percent) of the 45 FEA students indicated that they were interested in teaching. Ninety one percent of the graduating seniors (12 out of 13 FEA students) surveyed stated they planned to become teachers.

Collegiate Programs: Since 1996, collaborative efforts by the OTC and teacher education programs in the state have led to partnerships that take advantage of the unique strengths of each institution to help address teacher recruitment, retention and placement from a campus-based perspective. Through these partnerships, students have had opportunities to interact with higher education personnel and learn about key elements in college preparation as well as the teaching profession. At the close of the 2013-2014 academic year, approximately 2,465 pre-collegiate and collegiate students; education faculty and staff; and administrators and other education advocates participated in campus based activities that highlighted teaching and supported recruitment, retention, and professional development objectives in teacher education.

Teacher Conferences: Each year, the OTC sponsors both new and recurring conferences and activities designed to highlight the image of teaching and to assist in teacher recruitment efforts. In 2013-2014, approximately 1,174 participants engaged in OTC sponsored conferences.

POLICY ISSUES:

The OTC has a legislative directive (HB 2557) to develop recruiting programs for potential teachers, including pre-collegiate curricular courses and future teacher clubs that emphasize school success and the opportunity to investigate teaching as a career choice, as well as collegiate activities which deal with issues such as retention and placement.

ANALYSIS:

Resident Year Teacher Statistics in Oklahoma, data extracted from the annual First Year Teacher Survey report from the Oklahoma Commission for Teacher Preparation (OCTP), indicates that in 2014, of 1,025 first year teacher resident respondents, 71 percent (self-reported) received their teacher education degree via a traditional route and 29 percent obtained certification through an alternative means. Of 754 teachers who responded in the 2014 First Year Teacher Survey, 14 percent of first year teachers indicated that they participated in some type of future teacher class/club which emphasized a career in teaching. The chart below provides a brief description of all OTC grant funding requests for 2014-2015 totaling \$177,884. These programs support OTC goals and objectives stated in the aforementioned legislative directive.

The following projects are recommended for funding up to the following amounts.

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
Pre-Collegiate Grants	ACE and LEAP	ACE incorporates the study of teacher competencies with teaching-like experiences. LEAP is designed to help students who have strong academic potential be successful in high school and college.	\$63,522.00
	FEA	Allows all high school students interested in teaching careers an opportunity to explore the profession and gain an understanding of the educational field.	\$4,000.00
	FEA National Competition	Students in FEA from across the state will participate in a competition with various categories that are aligned with the goals of the national FEA chapter. The winner will receive partial funding for a trip to Washington D.C. to compete with FEA students across the nation.	\$2,000.00
Collegiate Grants	Langston University - Reducing Obstacles for Paraprofessionals' Education and Advancement into Teaching in Tulsa Public Schools	Promoting the placement of current paraprofessionals and teachers' assistants in Tulsa Public Schools into the teaching profession with year-long small group seminars and individualized tutoring sessions embedded in college preparation experiences.	\$9,000.00
	Northeastern State University – Elementary Reading/ Early Childhood Literacy Initiative	Working with pre-service teacher tutors while using data driven instruction to increase reading skills in elementary English Language Learner (ELL) students.	\$7,000.00
	Northeastern State University – Riverhawk Academy for Future Teachers	Encourages outreach initiatives to attract high school students to the profession of teaching. During this intense one day program, the participants share in a variety of activities that will help them to better understand what teachers do and provide experiences related to teaching.	\$11,225.00
	Northeastern State University – Shortage Areas	Recruiting future teachers in specific shortage areas (science, mathematics, special education, English, social studies, early childhood education, elementary education, school counseling, foreign language, and physical education/health) is the focus of this grant. High school students will be able to concurrently enroll in the COE Orientation course and receive college credit. They will also be given opportunities (at their high school, online, and on the university campus) to interact with faculty in shortage areas.	\$7,000.00
	Oklahoma City University – Connecting Across Cultures 4.0	Teacher candidates from universities across the state will be participating in a poverty simulation activity and the Resiliency Project activities to improve their knowledge and skills in teaching students and working with their families who live in poverty.	\$6,925.00

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
Collegiate Grants (continued)	St. Gregory's University – Connecting STEM with Literacy	Providing teachers and teacher education candidates an opportunity to participate in implementing literacy across the curriculum which will positively impact student learning in science, technology, engineering, and mathematics (STEM). Teachers and teacher candidates will participate in half-day workshops to become familiar with the construction and programming of robots. Both teachers and teacher candidates will participate in and serve as coaches at a workshop with students in grades 5-8. Students will work as a team to read and comprehend technical manuals and individually write essays and reflective journals regarding what they learned throughout the process.	\$6,725.00
	University of Central Oklahoma - Scholarships for Recruiting Masters of Secondary Education Students to Urban Schools	This project will work in conjunction with the Urban Teacher Preparation Academy (UTPA) to provide support and recruitment for teachers in high-need areas. The UTPA will recruit teacher education students who wish to teach in high-need urban schools, give them extensive training in teaching in urban environments, and send them to the schools with new skills.	\$9,000.00
	University of Central Oklahoma – Future Multicultural Educators	This project is intended to encourage culturally and linguistically diverse secondary students to consider teaching as a career choice. Activities will be designed to allow them to interact with college students and professional educators, to expose them to a college campus, to be informed of aspects related to the teaching profession, and to expose them to the necessary skills that may be useful for a college education and teaching career.	\$7,000.00
	University of Central Oklahoma – Honoring the Noble Profession: Honoring and Inspiring Teachers	During the one day/afternoon format, UCO will host and recognize award winning educators while showcasing excellence in education through a variety of informative sessions and inspirational speakers. Targeted audience is future educators, teacher candidates, and current teachers.	\$6,944.00
	University of Central Oklahoma – Preparing K-12 Students for College, Career and Teaching Project 2 (PSCCTP2)	Participants of the Leadership, Education and Achievement Program, Academic Commitment to Education, and Future Educators Association will visit UCO once a year. During the visit to UCO, the LEAP/ACE/FEA students will learn about college success strategies and be encouraged to consider a career in teaching. The ACE classes will be given specific resources that provide the students with information about teaching.	\$7,643.00
	University of Central Oklahoma & University of Oklahoma – UTPA - Critical Support for Early Career Teachers	UTPA is a partnership between UCO, OU, and the Oklahoma City Public School district. Its three guiding principles are to: (a) enhance the preparation of pre-service teachers to better serve the diverse needs of students; (b) infuse at a deeper level current and emerging technologies into teaching and learning for pre-service candidates, in-service teachers, and P-12 students; and (c) provide a richer set of clinical experiences for pre-service and new teachers.	\$9,000.00

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
Collegiate Grants (continued)	University of Central Oklahoma & University of Oklahoma – UTPA Internship Experience - A Full Year of Mentoring and Professional Development	UCO and OU students accepted into the UTPA program participate in intensive training specifically designed to help them be successful with the challenges they will face in urban school settings. This program will expose teaching candidates to a rich variety of principals, knowledge, resources and experiences that culminate in their ability to make a positive impact on students in low socioeconomic schools.	\$6,900.00
	University of Science & Arts of Oklahoma - Deaf Education Professional Development	Special project that is designed to implement a professional development program for early childhood and elementary educators who work with students who are deaf or hard of hearing (DHH). The workshops offered during the program will focus on new research findings in the field. In addition, by the conclusion of the event, a mechanism will be created to share knowledge, skills, and expertise among professionals working with this population of students.	\$7,000.00
	University of Tulsa - Free Reading Clinic for Deaf and Hard of Hearing (DHH) Students	The goal of this project is to provide DHH elementary, middle, and high school children with quality, evidence-based literacy interventions to improve their reading and writing skills. Additionally, the project will provide undergraduate deaf education majors and minors with the opportunity to obtain hands-on experience providing literacy instruction to DHH learners.	\$7,000.00
		Total Funding Requested 2014-2015	\$177,884.00

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AGENDA ITEM #10:

Scholars for Excellence in Childcare.

SUBJECT: Scholars for Excellence in Child Care. Ratification of the Revised Third Renewal and Fourth Modification of Contract between the Oklahoma Department of Human Services (OKDHS) and the Oklahoma State Regents for Higher Education (OSRHE).

RECCOMENDATION:

It is recommended that the State Regents ratify the Scholars for Excellence in Child Care scholarship program revised contract modification which reduces the contract amount by \$300,000 to a new total amount of \$754,989 for FY15.

BACKGROUND:

The State Regents approved the Third Renewal and Fourth Modification of Contract for the Scholars for Excellence in Child Care scholarship program between the OSRHE and the OKDHS at their May 30, 2014 meeting. Subsequently State Regents' staff was informed by OKDHS that it was necessary to reduce the contract amount by \$300,000 effective July 1, 2014.

POLICY ISSUES:

This action is consistent with the State Regents' commitment to enhance educational opportunities and encourage coordination and cooperation between the State Regents, State System institutions and other state agencies.

ANALYSIS:

The budget for the contract was reduced in the amount of \$300,000 and sent to and approved by OKDHS. The OKDHS had already reduced the contract amount through their internal processes and therefore was unable to execute the contract modification approved by the State Regents at their May 30, 2014 meeting. A Revised Third Renewal and Fourth Modification of Contract reducing the original contract amount by \$300,000 effective July 1, 2014 is attached for ratification by the State Regents.

Note: Attachments to the contract modifications are on file in the State Regents' office.

Attachment

STATE OF OKLAHOMA

DEPARTMENT OF HUMAN SERVICES

REVISED THIRD RENEWAL AND FOURTH MODIFICATION OF CONTRACT

This Renewal and Modification of the current contract PA# 12000290, PO# 800290 is entered into by and between the Oklahoma Department of Human Services ("Department") and the Oklahoma State Regents for Higher Education ("OSRHE").

WHEREAS, on or about July 16, 2011, the Department and the OSRHE entered into an agreement effective July 1, 2011 through June 30, 2012 whereby the OSRHE agreed to administer the Scholars for Excellence in Child Care (Scholars), a comprehensive scholarship program for eligible child care providers attending two year colleges and technology centers pursuing education toward a Child Development Associate (CDA), Certificate of Mastery, Director's Certificate of Completion, and associate of arts or science in child development/early childhood education, or a bachelor's degree. ("Agreement");

WHEREAS, on or about September 13, 2011 the parties entered into a modification to decrease the original contract to an amount not to exceed \$1,054,989;

WHEREAS, on or about July 1, 2012, the parties renewed the contract for the first renewal period and modified Attachments A & B of the Agreement;

WHEREAS, on or about July 1, 2013, the parties renewed the contract for the second renewal period and modified Attachments A & B of the Agreement;

WHEREAS, the Contract Term section of the Agreement provides that after the initial one-year period, the Agreement may be renewed for three one year periods at the level of services outlined in Attachments A&B;

WHEREAS, the Modification section of the Agreement provides that any modifications or amendments to the Agreement shall be in writing and agreed to by both the OSRHE and the Department;

WHEREAS, both parties desire to renew the Agreement for a one-year period and modify the Agreement as set forth below.

WHEREAS, the State Regents at their May 30, 2014 meeting approved the Third Modification and Fourth Renewal of said contract. Subsequently, Regents' staff was informed that DHS had to make reductions in certain contracts one of which was the contract described herein.

WHEREAS, the contract amount is being reduced \$300,000 effective July 1, 2014.

NOW, THEREFORE, in consideration of the premises, the mutual covenants hereinafter contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

I. Modifications

Attachments A & E of the Agreement are hereby amended by deleting them entirely and substituting, in lieu thereof, the following:

See "Attachments A & B" attached hereto.

II. Renewal

This Agreement shall be renewed for the third of three (3) one-year renewal periods. This renewal period shall be in effect for a period beginning July 1, 2014 and ending June 30, 2015.

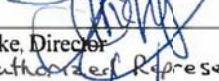
III. Amount

The amount of the original contract is hereby reduced \$300,000 to an amount of \$754,989 and a new Attachment A reflecting the reduced amount is attached hereto.

Except as expressly amended and modified by this Fourth Modification, all provisions of the Agreement and First modification shall remain in full force and effect.

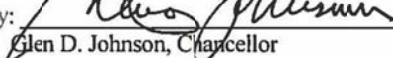
IN WITNESS WHEREOF, the parties have each caused this Third Renewal and Fourth Modification to be executed as of the latter date written below as evidenced by the signatures of their respective duly authorized officers.

Oklahoma Department of Human Services

By: 
Ed Lake, Director
or Authorized Representative

Date: 7/14/14

Oklahoma State Regents for Higher Education

By: 
Glen D. Johnson, Chancellor

Date: 6-26-14

Approved
As To Form
Initials ESH

Meeting of the
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AGENDA ITEM #11-a:

Policy.

SUBJECT: Amendment to the Grading policy.

RECOMMENDATION:

It is recommended the State Regents approve the amendments to the Grading policy.

BACKGROUND:

Revisions to the Grading policy adopted by the State Regents in recent years are summarized below:

- December 9, 1994 - Revisions included increasing the allowed repeated courses/hours from 12 to 18 hours and limiting to four courses, adding language related to remedial courses, and slight revisions in the section on administrative withdrawals. In 1994, the Council on Instruction (COI) conducted a grading policy study that resulted in the approved revisions. The revisions presented by the COI suggested that the repeated courses provision allow for 18 hours or six courses. The State Regents approved the 18 hours, but limited students to four courses.
- March 29, 1996 - Revisions included requiring institutions to list academic standing and specific Grade Point Averages (GPA) (cumulative and retention) on a student's transcript.
- December 4, 2003 - Revisions included adding the academic renewal option, combining the terms "graduation GPA" and "retention GPA" to "retention/graduation GPA," defining the GPA terms, and updating other provisions including specifying how the GPA is calculated, that a student may only receive one academic reprieve or renewal in his/her academic career, and that the policy is for undergraduate students.
- June 29, 2006 - Revisions included only adding definitions, formatting and minor language changes.
- June 24, 2010 - Revisions included changes to the definitions including Cumulative GPA, Retention/Graduation GPA, and Transcript. Throughout the policy, all references of "cumulative GPA" were changed to "CGPA" and references of "retention/graduation GPA" were changed to "GPA" as appropriate. The changes were made for the sole purpose of making the CGPA optional on transcripts.

On April 7, 2014 Governor Mary Fallin signed Senate Bill (SB) 1830 relating to higher education making students who are called to active duty eligible for a leave of absence at State System institutions, effective July 1, 2014.

POLICY ISSUES:

The Grading policy establishes a uniform system of grading for State System institutions in an effort to provide an efficient and effective system of transfer of students' credits between and among State System institutions and also to assist institutions in managing academic records more effectively.

ANALYSIS:

These revisions align with the provisions of SB 1830. The recommended changes will provide increased guidance to State System institutions. An excerpt of the policy that includes the section amended is attached.

Summary of proposed change:

3.11.2 – Definitions

The revision adds the following definition: “Institutional Financial Aid” is aid funded through institutional or private sources.

3.11.3 – Grading Terms

A sentence is added to the section regarding an “I” grade that refers members of the active uniformed military service to the new section 3.11.3.B.

3.11.3.B – Leave of Absence

A new section of policy that aligns with provisions of SB 1830 that requires State System institutions to grant a leave of absence to a student who is a member of the active uniformed military service and called to active duty. The new section provides the conditions in which a student will be eligible for withdrawal or receive an “I” from any or all courses.

It is recommended that the State Regents approve the amendments to policy as outlined above.

Attachment

Policy Excerpt

3.11 Grading

3.11.1 Purpose

This policy is designed to establish a uniform system of grading for State System institutions. In an effort to provide for a more effective and efficient system of transfer of students' credits between and among public State System institutions, as well as to assist the institutions in managing academic records more effectively, all constituent units are expected to conform to the definitions of grading terms and the academic forgiveness provision related to repeated courses. Institutions may choose to offer students academic reprieve or academic renewal under the guidelines specified in this policy ~~statement~~.

3.11.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Academic Forgiveness Provisions” are ways for students to recover from academic problems without forever jeopardizing academic standing. For purposes of this policy, repeating courses, reprieving semesters, and renewing all coursework prior to a certain date are considered academic forgiveness provisions.

“Cumulative Grade Point Average (CGPA)” is the average of a student's earned grades calculated by point values assigned to letter grades that includes grades for all attempted regularly-graded coursework, including activity courses and forgiven coursework. ~~The u~~Use of the CGPA on the transcript is optional, but it may be used to determine financial aid eligibility, admission to graduate or professional programs, or for graduation honors.

“GPA” see Retention/Graduation Grade Point Average.

“Institutional Financial Aid” is aid funded through institutional or private sources.

“Remedial/Developmental Courses” are zero-level courses that do not carry college credit and are designed to raise students' competency in the subject area to the collegiate level.

“Retention/Graduation Grade Point Average (GPA)” (hereinafter referred to as GPA unless preceded by another descriptor such as ‘high school’) is the average of a student's earned grades calculated by point values assigned to letter grades that is used to determine a student's eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven coursework are not calculated in the GPA. (See the State Regents' *Grading* policy) This GPA may be used to determine financial aid eligibility, admission to graduate or professional programs, or for graduation honors.

“Transcript” is the official document issued by an institution with student information that is a complete and accurate reflection of a student's academic career. It includes information such as GPA, semesters of attendance,

courses taken, grades and credit hours awarded, degrees received, academic standing, academic honors, and transfer information. The transcript may also include the CGPA.

3.11.3 Grading Terms

The following types of grading entries with respective definitions will be used for institutional transcript notations:

Grades Used in the Calculation of GPA

Grade	Note	Grade Point Per Hour
A	Excellent	4
B	Good	3
C	Average	2
D	Below Average	1
F	Failure	0

A. Other Symbols

I An incomplete grade may be used at the instructor's discretion to indicate that additional work is necessary to complete a course. It is not a substitute for an "F," and no student may be failing a course at the time an "I" grade is awarded. To receive an "I" grade, the student should have satisfactorily completed a substantial portion of the required coursework for the semester. The time limit to satisfy the "I" will be at the discretion of the institution. "I" grades not changed by the instructor to a credit-bearing grade or an "F" within the specified time limit will remain as a permanent "I" and not contribute to the student's GPA.

For students who are members of the active uniformed military service, refer to policy section 3.11.3.B below.

AU Audit status is used for ~~the~~ a student who is not interested in obtaining a course grade, but who is enrolled ~~simply~~ to get course ~~content information~~ knowledge. The allowable time to change an enrollment status from audit to credit will be established by each institution, but may not exceed the institution's add period and must be consistent with the State Regents' add period, which is defined as the first two weeks of a regular semester/term and the first week of a summer semester/term. Students who change their enrollment status from audit to credit must meet institutional admission/retention standards, as set by the State Regents. The allowable time to change an enrollment status from credit to audit will be established by each institution, but will not exceed the institution's last date for withdrawal from classes. An AU will not contribute to the student's GPA neutral.

W An automatic withdrawal grade of "W" is issued when a student initiates a withdrawal during the institution's allowable

withdrawal period. An institution's withdrawal period for an automatic "W" shall begin after the tenth day of classes in the regular session and the fifth day of classes in the summer term and shall not exceed 12 weeks of a 16-week semester or, in general, not exceed three-fourths of the duration of any term. (These are maximum limits. The State Regents encourage institutions to establish shorter limits.) For any drop or withdrawal accepted after this deadline, a "W" or "F" will be assigned depending upon the student's standing in the class and the institution's stated withdrawal policy. If an "F" grade is assigned, it is calculated in the student's GPA; the "W" grade is GPA neutral.

AW Administrative Withdrawal may be assigned by the Office of Academic or Student Affairs to indicate that a student has been "involuntarily" withdrawn from class(es) after the institution's drop-and-add period for disciplinary or financial reasons or inadequate attendance. Such withdrawals must follow formal institutional procedures. Administrative withdrawals are GPA neutral.

S-U/P-NP An institution may ~~elect to~~ use the grades "S" or "~~P~~U" and "~~U~~P" or "NP" for specified courses or may allow students to elect an "S/U" or "P/NP" option under circumstances specified by the institution. The "S" and "P" are grades ~~are neutral~~ indicating minimum course requirements have been met and credit has been earned. The "S" and "P" grades may also be used to indicate credit earned through advanced standing examinations. The grades of "U" and "NP" indicate that a student did not meet minimum requirements in a course designated for "S/U" or "P/NP" grading. While all four grades "S, U, P, N/P" are GPA neutral, they are counted in the total number of attempted hours for retention and the total number of attempted and earned hours for graduation.

P-F An institution may ~~elect to~~ use Pass-Fail as an option for students in specified courses. The Pass grade indicates hours earned but does not contribute to the GPA. The Fail grade is an "F" and is calculated into the GPA.

N An "N" grade may be used by an institution to indicate that the semester grade was not submitted by the instructor by the appropriate deadline. The "N" grade must be replaced by the appropriate letter grade prior to the end of the subsequent semester. The "N" grade is GPA neutral.

X An "X" grade is assigned for graduate thesis or dissertation in progress and is GPA neutral.

B. Leave of Absence

Pursuant to Title 70, O.S., Section 3248, State System institutions shall grant a leave of absence, which shall not exceed a cumulative five (5) years, to a student who is a member of the active uniformed military services of the

United States and called to active duty. The student shall be eligible to:

1. Withdraw from any or all courses for the period of active duty service without penalty to admission status or GPA and without loss of institutional financial aid (for refund of tuition and fees refer to *Budget and Fiscal* policy 4.18.4.I); or
2. Receive an "I" for any or all courses for the period of active duty status irrespective of the student's grade at the time the "I" is awarded; provided, however, that the student has completed a minimum of fifty percent (50%) of all coursework prior to being called to active duty and the student completes all courses upon return from active duty. The student's admission status and GPA shall not be penalized and the student shall not experience loss of institutional financial aid.

3.11.4 Grade Point Averages

The GPA is used to determine a student's eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven coursework are not calculated in the GPA. This GPA may be used to determine financial aid eligibility, admission to graduate or professional programs, or for graduation honors.

The CGPA includes grades for all coursework, including activity courses and forgiven coursework. The use of the CGPA on transcript is optional, but it may be used to financial aid eligibility, admission to graduate or professional programs, or for graduation honors.

Remedial/developmental courses, audited courses, and courses in which the grades of I, W, AW, S, U, P, NP, N, and X are given are not calculated in the GPA or CGPAs. Institutions may calculate and include on student transcripts additional GPAs such as semester, transfer, institutional, combined, etc.

3.11.5 Remedial/Developmental Courses

Remedial/developmental courses ~~are to~~ shall be coded as zero-level and collegiate-level credit may not be awarded for the completion of ~~such~~ these courses. Remedial/developmental courses may be graded "S-U" or "P-NP" or letter graded at the discretion of the institution. Regardless of the grades awarded, remedial/developmental courses are not calculated in the GPA or CGPAs.

3.11.6 Academic Forgiveness Provisions

Circumstances may justify a student being able to recover from academic problems in ways which do not forever jeopardize the student's academic standing.

Academic forgiveness may be warranted for currently enrolled undergraduate students in three specific circumstances:

- B. For pedagogical reasons, a student will be allowed to repeat a course and count only the second grade earned in the calculation of the GPA under

the prescribed circumstances listed below.

- C. There may be extraordinary situations in which a student has done poorly in up to two semesters due to extenuating circumstances which, in the judgment of the appropriate institutional officials, warrants excluding grades from those semesters in calculating the student's GPA.
- D. A student may be returning to college after an extended absence and/or under circumstances that warrant a fresh academic start.

Students may seek academic forgiveness utilizing the following institutional procedures. Students may receive no more than one academic reprieve or renewal in the academic career, and only one option (reprieve or renewal) can be used. The repeated courses provision may be utilized independent of reprieve or renewal within the limits prescribed below. All institutions will conform to the repeated courses forgiveness provision. Institutions may ~~elect to~~ offer students academic reprieve or academic renewal as detailed below. Institutions that ~~granting~~ academic reprieve and/or academic renewal must submit an annual report to the State Regents.

E. Repeated Courses

All State System institutions are required to offer the repeated courses provision.

A student shall have the prerogative to repeat courses and have only the second grade earned, even if it is lower than the first grade, count in the calculation of the GPA, up to a maximum of four courses, but not to exceed 18 hours, in the courses in which the original grade earned was a "D" or "F." Both attempts shall be recorded on the transcript with the earned grade for each listed in the semester earned. The Explanation of Grades section of the transcript will note that only the second grade earned is used in the calculation of the GPA. If a student repeats an individual course more than once, all grades earned, with the exception of the first, are used to calculate the GPA. Students repeating courses above the first four courses or 18 credit hours of "Ds" or "Fs" repeated may do so with the ~~original~~ initial grades and repeat grades averaged.

F. Academic Reprieve

Offering academic reprieve for students is optional for all State System institutions.

Academic reprieve is a provision allowing a student who has experienced extraordinary circumstances to disregard up to two semesters in the calculation of his or her GPA.

A student may request an academic reprieve from ~~public~~ State System institutions with academic reprieve policies consistent with these guidelines:

1. At least three years must have elapsed between the period in which the grades being requested reprieved were earned and the reprieve request;
2. Prior to requesting academic reprieve, the student must have

earned a GPA of 2.0 or higher with no grade lower than a “C” in all regularly graded coursework (a minimum of 12 hours) excluding activity or performance courses;

3. The request may be for one semester or term of enrollment or two consecutive semesters or terms of enrollments. If the reprieve is awarded, all grades and hours are included during the ~~enrollment period~~ semester(s) for which a reprieve has been requested are included. If the student's request is for two consecutive semesters, the institution may choose to reprieve only one semester;
4. The student must petition for consideration of academic reprieve according to institutional policy; and
5. All courses remain on the student’s transcript, but are not calculated in the student’s GPA. Coursework with a passing grade included in a reprieved semester may be used to demonstrate competency in the subject matter. However, the coursework may not be used to fulfill credit hour requirements.

G. Academic Renewal

Offering academic renewal for students is optional for all State System institutions.

Academic renewal is a provision allowing a student who has had academic trouble in the past and who has been out of higher education for a number of years to recover without penalty and have a fresh start. Under academic renewal, coursework taken prior to a date specified by the institution is not counted in the student’s GPA.

A student may request academic renewal from ~~public~~ State System institutions with academic renewal policies consistent with these guidelines:

1. At least five years must have elapsed between the last semester being renewed and the renewal request;
2. Prior to requesting academic renewal, the student must have earned a GPA of 2.0 or higher with no grade lower than a “C” in all regularly graded coursework (a minimum of 12 hours) excluding activity or performance courses;
3. The request will be for all courses completed before the date specified in the request for renewal;
4. The student must petition for consideration of academic renewal according to institutional policy; and
5. All courses remain on the student’s transcript, but are not calculated in the student’s GPA. Neither the content nor credit hours of renewed coursework may be used to fulfill any degree or graduation requirements.

3.11.7 Reporting Academic Standing

H. Retention Standards and Requirements

Each student's transcript will list the student's current GPA and may also include the CGPA and will denote each semester when a student is placed on academic probation or is academically suspended from the institution.

I. Transcription Notations

The student's academic transcript should be a full and accurate reflection of ~~the facts of the~~ student's academic ~~life~~career. Therefore, in situations ~~which~~that warrant academic forgiveness, the transcript will reflect all courses in which a student was enrolled and in which grades were earned, with the academic forgiveness provisions reflected in such matters as how the GPA is calculated. Specifically, for those students who ~~receive~~ing academic forgiveness by repeating courses or through academic reprieve or renewal, the transcript will reflect the GPA excluding forgiven courses/semesters. The transcript may also note the CGPA which includes all attempted regularly graded coursework.

The Explanation of Grades section of the transcript will note the courses and semester(s) reprieved or renewed. Institutions will include a legend developed by the State Regents and consistent with this policy which defines the grading symbols listed on the student's transcript to the reader.

Approved May 29, 1992. Revised December 9, 1994; March 29, 1996; December 1, 2003; June 24, 2010, and _____, 2014

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #11-b:

Policy.

SUBJECT: Amendment to the In-State/Out-of-State Status of Enrolled Students policy.

RECOMMENDATION:

It is recommended the State Regents approve the amendments to the In-State/Out-of-State Status of Enrolled Students policy.

BACKGROUND:

Revisions to the In-State/Out-of-State Status of Enrolled Students policy adopted by the State Regents in recent years are summarized below:

- April 1, 2004 - Revisions aligned with Senate Bill 596, which allowed an equitable system of determining residence status for undocumented students, Oklahoma high school graduates, military dependents, and full-time professional practitioners or workers' dependents. Additional revisions included updating language and updating the introduction to reflect legislative changes regarding the way tuition is determined by institutions.
- June 29, 2006 - A comprehensive revision to Chapter 2 (now Chapter 3) – Academic Affairs Policies and Procedures necessitated non-substantive changes to the Residence Status of Enrolled Students policy including format, definitions, and separating policy from procedures into the Academic Affairs Procedures Handbook to include detailed information regarding admission standards scores, frequently asked questions, and other useful information pertinent to policy application.
- October 25, 2007 - Revisions to the policy were required to enact legislation regarding undocumented students according to state law, Title 70, O.S. Section 3242 (2007), that requires a postsecondary student without lawful immigration status to establish eligibility to pay resident tuition by filing an affidavit upon admission or an application for permanent resident status in order to qualify for state financial aid.
- April 22, 2010 - Revisions included new provisions providing clarification to confusing passages, reduction to ambiguities in the policy language and clear guidance to State System institutions regarding residence status. The revisions also included a title change from Residence Status of Enrolled Students to In-State/Out-of-State Status of Enrolled Students.
- June 24, 2010 – Revisions pertained to an amendment adding language to policy section 3.17.7 Military Personnel to allow institutions better flexibility and provide clarity to better serve members of the armed forces.
- May 25, 2012 – Revisions clarified and linked Chapter 3 Academic Affairs In-State/Out-of-State Status of Enrolled Students policy with the Chapter 4 Budget and Fiscal Affairs Student Tuition and Fees policy pertaining to the Oklahoma National Guard tuition waiver.
- December 6, 2012 – Revisions included provisions for dependent children of members of the military reserve as required by House Bill 2689.

On April 25, 2014 Governor Mary Fallin signed Senate Bill (SB) 1829 relating to higher education making students who participate in the Reserve Officer Training Corps eligible for resident tuition, effective July 1, 2014.

POLICY ISSUES:

The In-State/Out-of-State Status of Enrolled Students policy sets the principles, definitions, criteria and guidelines to assist institutional officials in the classification of students as in-state or out-of-state for tuition and scholarship purposes.

ANALYSIS:

These revisions align with the provisions of SB 1829 and provide a definition for “home of record.” The recommended changes will provide increased guidance to State System institutions. An excerpt of the policy that includes the section amended is attached.

Summary of proposed change:

3.17.2 – Definitions

The revisions change the “in-state” definition to read as follows: “In-state” status is a classification for a postsecondary student who has lived continuously in Oklahoma for at least 12 months not primarily as a postsecondary student, and has established domicile in Oklahoma, ~~and~~ or meets requirements associated with in-state status including sections 3.17.4, 3.17.7 and 3.17.89. Students classified upon admission as in-state are eligible to apply for state scholarship and financial aid programs.

The revision adds the following definition: “Home of record” is the location where the military member enlisted, reenlisted, or was commissioned into the military.

3.17.8 – Reserve Officer Training Corps

A new section of policy that aligns with provisions of SB 1829 that allows for resident tuition for a student who is participating in the Reserve Officer Training Corps.

It is recommended that the State Regents approve the amendments to policy as outlined above.

Attachment

Policy Excerpt

IN-STATE/OUT-OF-STATE STATUS OF ENROLLED STUDENTS

3.17.1 Purpose

Oklahoma statute 70 O.S., Supp. 2003, §3218.2 authorizes the State Regents to establish tuition and fees charged at public institutions to in-state/out-of-state postsecondary students. This policy statement establishes definitions, principles, criteria, and guidelines to assist institutional officials in the classification of postsecondary students as in-state/out-of-state students. Also, the policy statement should be helpful to prospective students in the determination of their in-state/out-of-state status prior to enrollment or for those out-of-state students seeking to be reclassified as in-state. Determination of in-state status for purposes of attendance at an institution in the state is based primarily on domicile, as defined below.

Since 1890, it has been public policy in Oklahoma to provide comprehensive, public higher education opportunities for citizens to improve themselves, to upgrade the knowledge and skills of the Oklahoma work force, and to enhance the quality of life in Oklahoma generally. Therefore, residents of Oklahoma are afforded subsidies covering a portion of their educational costs at state colleges and universities. Out-of-state students are also provided educational subsidies, although at lower levels than those provided for permanent in-state students.

Out-of-state tuition waivers provide Oklahoma institutions the ability to attract and graduate out-of-state students with academic abilities and talents who contribute to the economic development, vitality and diversity of the state's campuses. Additionally, Oklahoma institutions located near the state's borders are especially sensitive to serving demographic areas where population, tax dollars, property ownership, etc., cross state borders frequently. Out-of-state tuition waivers allow institutions to serve the community and surrounding area to the benefit of the institution and its students without detriment to Oklahoma residents.

3.17.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Dependent Person” is one who is under the care, custody, and support of a parent or legal guardian.

“Domicile” is a person's true, fixed, permanent home or habitation. It is the place where he or she intends to remain and to which he or she expects to return. A person can have more than one residence, but only one domicile. Domicile has two components -- residence and the intent to remain. When these two occur, there is domicile.

“Documented foreign national” is a person who was born outside the jurisdiction of the United States (U.S.), is a citizen of a foreign country, and has not become a naturalized U.S. citizen under U.S. law, but has entered the U.S. by way of legal documentation such as a visa.

“Full-Time Active Duty Military Personnel” for the purposes of this policy, are members of the armed forces who are on active duty for a period of more than 30 days (means active duty under a call or order that does not specify a period of 30

days or less). Personnel and their spouse and dependent children may be classified upon admission as in-state as long as they are continuously enrolled.

“Armed Forces” means Army, Navy, Air Force, Marine Corps and Coast Guard. Such term does not include full-time National Guard duty. For details regarding the Oklahoma National Guard, refer to Chapter 4 Budget and Fiscal Affairs policy section 4.18.5.j pertaining to eligibility requirements for the tuition waiver.

“Full-Time Professional Practitioner or Worker” is a U.S. Citizen or Lawful Permanent Resident who has come to Oklahoma to practice a profession on a full-time basis, conduct a business full-time, or work on a full-time basis.

“Full-Time Student” is an undergraduate student enrolled in a minimum of 12 credit hours per semester in an academic year or a minimum of six credit hours in a summer session. A full-time graduate student is one enrolled in a minimum of nine credit hours per semester or as required by the institution.

“Home of Record” is the location where the reservist enlisted, reenlisted, or was commissioned into the military.

“Independent person” is one who is responsible for his or her own care, custody, and support.

“In-state” status is a classification for a postsecondary student who has lived continuously in Oklahoma for at least 12 months not primarily as a postsecondary student, ~~and~~ and has established domicile in Oklahoma, ~~and~~ or meets requirements associated with in-state status including sections 3.17.4, 3.17.7 and 3.17.8~~9~~. Students classified upon admission as in-state are eligible to apply for state scholarship and financial aid programs.

“Lawful permanent resident” is a naturalized alien who has been granted official immigration status as a lawful permanent resident of the U.S. This is evidenced by a lawful permanent resident card (also called a “green card”).

“Out-of-state” status means an individual does not meet in-state requirements defined in this policy unless otherwise allowed by exceptions or provisions in policy.

“Out-of-state tuition waiver” is the portion of tuition that is waived in excess of that paid by students classified as in-state. This is referred to as “Nonresident Tuition Waiver” in State Regents’ *Fiscal Policy*.

“Undocumented student” is a person who was born outside the jurisdiction of the U.S., is a citizen of a foreign country, and has not become a naturalized U.S. Citizen under U.S. Law and has entered the U.S. without documentation. Refer to 3.17.6

“U.S. Citizen” is a person born in the United States, a U.S. Territory or former U.S. Territory or who has been granted citizenship by the U.S. Government.

3.17.3 Principles

As part of the admissions process, institutions are responsible for determining students’ in-state/out-of-state status consistent with this policy. Administrators interview students, review documentation and are in the best position to determine whether the student may be classified as in-state. Each institution must designate an appropriate administrative official (most often the Admissions

Officer) as responsible for administration of this policy. Clarification and additional information including documentation examples and frequently asked questions are in the *Academic Affairs Procedures Handbook*.

The burden of proof to establish in-state status shall be upon the student. Since residence or domicile is a matter of intent, each case will be judged on its own merit by the appropriate administrative official(s) consistent with this policy. Mere assertion by a student such as checking “In-State” on the application for admission is insufficient. The appropriate administrative official must review relevant documents, consider the policy principles and procedures, circumstances, and documentation to determine in-state status. While no set criteria, documentation, or set of circumstances can be used for this purpose, the principles outlined below guide the process.

- A. Attendance at a postsecondary educational institution, albeit a continuous and long-term experience, does not establish in-state status. Therefore, a student neither gains nor loses in-state status solely by such attendance.
- B. Students attending an Oklahoma college or university may perform many objective acts, some of which are required by law (i.e. payment of taxes), and all of which are customarily done by some out-of-state students who do not intend to remain in Oklahoma after graduation, but are situational and necessary and/or voluntary (i.e. registering to vote, obtaining a driver's license). Such acts and/or declarations alone are insufficient evidence of intent to remain in Oklahoma beyond the college experience.
- C. An out-of-state student attending an Oklahoma college or university on more than a half-time basis is presumed to be in the state primarily for educational purposes.
- D. An individual is not deemed to have acquired in-state status until he or she has been in the state for at least a year primarily as a permanent resident and not primarily as a student and has established domicile. Likewise, an individual classified as in-state shall not be reclassified as out-of-state until 12 months after leaving Oklahoma to live in another state.
- E. Unless residency has been established in another state, an individual who resided in Oklahoma at the time of graduation from an Oklahoma high school and has resided in the state with a parent or legal guardian for two years prior to graduation from high school will be eligible for in-state status and as allowed in 3.17.6, 3.17.7 and 3.17.89.
- F. Each spouse in a family shall establish his or her own status on a separate basis. Exceptions include the following: when an out-of-state status individual marries a person with in-state status, the out-of-state individual may be considered in-state after documentation of the marriage and proof of domicile are satisfied without the 12 month domiciliary waiting period, and as provided in sections 3.17.7 or 3.17.89.
- G. Initial classification as out-of-state shall not prejudice the right of a person to be reclassified thereafter for following semesters or terms of

enrollment as in-state provided that he or she establish domicile as defined in this policy. Institutions must establish procedures for students to appeal out-of-state status classification.

- H. Institutions may, but are not required, to waive out-of-state tuition (also known as Nonresident Tuition Waiver) in accordance with current State Regents' *Tuition and Fees Policy* 4.18.5.B that allows any institution in the State System to waive a portion of the out-of-state tuition which amount shall not exceed the difference between out-of-state tuition and the amount paid by in-state students.
- I. When a student transfers from one institution to another, the institution to which the student transfers is not bound by the in-state/out-of-state classification previously determined and may request documentation to determine the student's in-state/out-of-state status.

3.17.4 Dependent and Independent Persons

- A. The legal residence of a dependent person is the postsecondary student's parents or the residence of the parent who has legal custody or the parent with whom the student habitually resides. If the student is under the care of those other than the parents, the legal residence is that of the student's legal guardian.
- B. In-state/out-of-state classifications of postsecondary students with extenuating circumstances (e.g., divorced parents with joint custody when one parent or legal guardian lives out-of-state and/or claimed as a dependent on a tax return, etc.) may be considered on a case-by-case basis. Guidance for administrative officers charged with classifying students will be provided in the procedures manual.
- C. A dependent person may establish independent person status through circumstances including, marriage, formal court action, abandonment by parents, etc. To qualify, a dependent person must have completely separated from the parental or guardian domicile and prove that such separation is complete and permanent. Additionally, the individual must provide evidence that they are responsible for their housing and living expenses. Mere absence from the parental or guardian domicile is not proof of its complete abandonment. If an applicant can provide adequate and satisfactory evidence of independent status and domicile, they may be granted in-state status.
- D. If an independent person can provide evidence of coming to Oklahoma to establish domicile, the applicant may be granted in-state status at the next enrollment occurring after expiration of 12 months following establishment of domicile in Oklahoma.

3.17.5 Documented Foreign Nationals

Documented foreign nationals may attend as postsecondary students if they have appropriate educational visas. These individuals are eligible for in-state classification if they become lawful permanent residents, have resided in Oklahoma for at least 12 consecutive months, and meet domicile requirements as set forth in this policy.

Documented foreign nationals who are present in the U.S. with visas that allow

full-time employment for extraordinary ability in sciences, arts, education, business, athletics, as an executive, manager, or specialist of a treaty nation company operating in the U.S. are eligible for out-of-state tuition waivers as long as they remain in full-time working status. Dependents of these documented foreign nationals who are lawfully present in Oklahoma based on the documented foreign national's visa are also eligible for out-of-state tuition waivers.

3.17.6 Undocumented Students

~~In accordance with~~ Pursuant to Title 70, O.S., Section 3242 (2007) (also known as HB1804 of the First Regular Session of the 51st Legislature), an individual who cannot present to the institution valid documentation of United States nationality or an immigration status permitting study at a postsecondary institution but who:

- A. Graduated from a public or private Oklahoma high school;
- B. Resided in this state with a parent or legal guardian while attending classes at an Oklahoma public or private high school in this state for at least two (2) years prior to graduation; and
- C. Satisfies admission standards for the institution.

Individuals who meet the above requirements are eligible for enrollment and/or out-of-state tuition waivers if that individual:

- 1. Provides the institution with a copy of a true and correct application or petition filed with the United States Citizenship and Immigration Service (USCIS) to legalize the student's immigration status, or
- 2. Files an affidavit with the institution stating that the student will file an application to legalize his or her immigration status at the earliest opportunity the student is eligible to do so, but in no case later than:
 - a. One (1) year after the date on which the student enrolls for study at the institution, or
 - b. If there is no formal process to permit children of parents without lawful immigration status to apply for lawful status without risk of deportation, one (1) year after the date the USCIS provides such a formal process, and
- 3. If the student files an affidavit pursuant to subsection B. above, presents to the institution a copy of a true and correct application or petition filed with the USCIS no later than:
 - a. One (1) year after the date on which the student enrolls for study at the institution, or
 - b. If there is no formal process to permit children of parents without lawful immigration status to apply for lawful status without risk of deportation, one (1) year after the date the USCIS provides such a formal process, which copy shall be maintained in the institution's records for that student.

4. Any student who completes and provides the institution with a copy of a true and correct application or petition filed with USCIS to legalize the student's immigration status shall not be disqualified on the basis of the student's immigration status from any scholarships or financial aid provided by this state as long as the student meets the following:
 - a. Graduated from a public or private Oklahoma high school;
 - b. Resided in this state with a parent or legal guardian while attending classes at an Oklahoma public or private high school in this state for at least two (2) years prior to graduation; and
 - c. Satisfies admission standards for the institution.
5. This policy shall not impose any additional conditions to maintain eligibility for an out-of-state tuition waiver at a postsecondary educational institution within The Oklahoma State System of Higher Education on a student who was enrolled in a degree program and first received an out-of-state tuition waiver and/or access to state scholarships at that institution during the 2006-2007 school year or any prior year.

3.17.7 Military Personnel

Members of the armed forces who provide evidence that they are full-time active duty in the armed forces stationed in Oklahoma or temporarily present through military orders shall be immediately classified upon admission as in-state status along with their spouse and dependent children. Further, when members of the armed services are transferred out-of-state, the member, their spouse and dependent children shall continue to be classified as in-state as long as they remain continuously enrolled.

Pursuant to Title 70, O.S., Section 3247.3, dependent children of members of the military reserve on full-time active duty shall be immediately classified upon admission as in-state status provided that Oklahoma is the home of record and the student maintains continuous enrollment. These dependent children shall retain in-state status without the 12 month requirement provided that the member of the military reserve was discharged or released under conditions other than dishonorable and as long as the student remains continuously enrolled. For the purpose of this section, "home of record" is the location where the reservist enlisted, reenlisted, or was commissioned into the military.

Former full-time active military personnel who remain in Oklahoma after their service may retain their in-state status without the 12 month requirement if they establish domicile as defined in this policy.

3.17.8 Reserve Officer Training Corps

Pursuant to Title 70, O.S., Section 3242.3, an out-of-state student participating in the Reserve Officer Training Corps shall be eligible for an out-of-state tuition waiver (i.e., resident tuition) under the following conditions:

- A. Satisfies admission standards, has secured admission to and enrolled in an institution within the State System; and
- B. Presents to the institution valid documentation of receipt of an Air Force Reserve Officers' Training Corps, Army Reserve Officers' Training Corps, Marines Reserve Officers' Training Corps, or Navy Reserve Officers' Training Corps full scholarship.

A student who is only a participant in or who has received only partial scholarships from the Air Force Reserve Officers' Training Corps, Army Reserve Officers' Training Corps, Marines Reserve Officers' Training Corps, or Navy Reserve Officers' Training Corps shall not be eligible for resident tuition.

3.17.9 Full-Time Professional Practitioner or Worker

A U.S. citizen or Lawful Permanent Resident who provides evidence of having come to Oklahoma to practice a profession on a full-time basis, conduct a business full time, or work on a full-time basis shall be immediately classified as in-state status along with the individual's spouse and dependents without the 12 month domiciliary requirement so long as they continue in such full-time employment capacity or until such time that they independently establish in-state status as described in section 3.17.3 of this policy.

- 3.17.10 A full-time professional practitioner or worker who is temporarily assigned to another location but maintains domicile in Oklahoma shall be considered to have in-state status along with the practitioner's spouse and dependent children.

*Approved: July 1958. Revised March 28, 1967; December 16, 1974; June 29, 1977; July 25, 1984; December 5, 1988; October 23, 1989; March 24, 1993; June 28, 1996; June 30, 2003; April 1, 2004; October 25, 2007 (effective November 1, 2007); April 22, 2010 (Approved revised policy effective Fall 2011- earlier implementation is possible through an exception requested by the President and approved by the Chancellor; revised June 24, 2010 (approved slight change to the Military Personnel section of the policy (implementation Fall 2011 unless approved by exception by the Chancellor); May 25, 2012 (Approved slight change to the Definitions section of the policy). December 6, 2012 (Approved slight change to the Military Personnel section). **September XX, 2014.***

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #12:

ACT Annual Report.

SUBJECT: Annual Report on the ACT Scores for the Graduating Class of 2014.

RECOMMENDATION:

It is recommended the State Regents accept the Annual Report on ACT scores.

BACKGROUND:

ACT scores serve as a predictive measure of success in college in the first year, and they also serve as outcome indicators of preparation for college. For more than twenty years, the State Regents have been involved with ACT as partners in the Educational Planning and Assessment System (EPAS) with promising results that grow more substantial each year of the program. Ninety-eight percent of public school students attend a school which participated in EPAS during the past school year. More than 90 private schools and one Bureau of Indian Affairs school also participated.

Oklahoma's K-12 accountability system includes ACT scores as one piece of the A-F School Report Card. Because of the inclusion of ACT scores and participation in this system, more school districts are availing themselves of the technical assistance in guidance, professional development and curriculum improvement afforded to them through EPAS and the State Regents' Student Preparation team.

POLICY ISSUES:

State Regents annually review these indicators as a means to gauge student preparation and to examine State System needs to improve student preparation in Oklahoma.

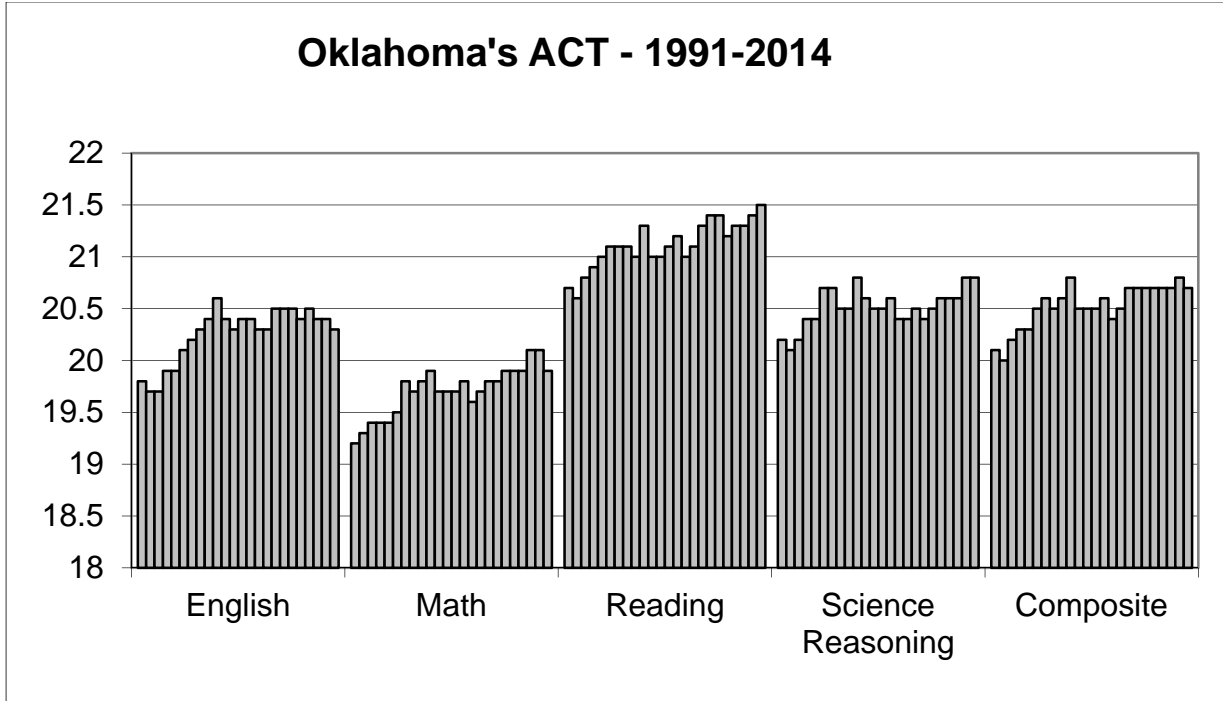
ANALYSIS:

Broadly, the results show the following:

- Oklahoma's ACT composite score decreased from 20.8 in 2013 to 20.7 in 2014. Prior to 2013, the scores remained constant at 20.7 for five years. The national composite decreased from 21.1 in 2012 to 20.9 in 2013 and increased to 21.0 in 2014.
- The English score in Oklahoma decreased from 20.4 in 2013 to 20.3 in 2014 while the national English score increased from 20.0 in 2013 to 20.3 in 2014. Oklahoma's English score has increased from 19.8 to 20.3 since 1991 while the national score has remained the same at 20.3. The English scores at both the state and national level have gone up and down for ten years.
- Mathematics continues to be Oklahoma's lowest score and decreased to 19.9 in 2014 from a two-year high of 20.1. Nationally, Mathematics scores decreased from 21.1 in 2013 to 20.9 in 2014. Oklahoma's Mathematics score increased by 0.9 from 1991 to 2013 which is the same increase as

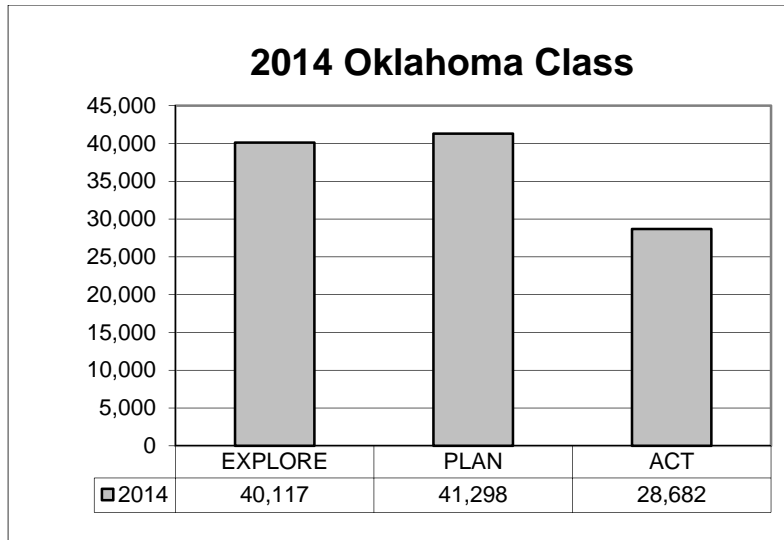
the national Mathematics score over the same time period. The 2014 0.2 decrease puts Oklahoma exactly 1.0 behind the nation.

- Oklahoma's Reading score increased to 21.5 from 20.7 since 1991 while the national score increased from 21.2 to 21.3.
- The state's Science Reasoning score maintained its twenty-four year high of 20.8, increasing from 20.2 in 1991. Nationally, the Science Reasoning score increased from 20.7 to 20.8 during the same period.

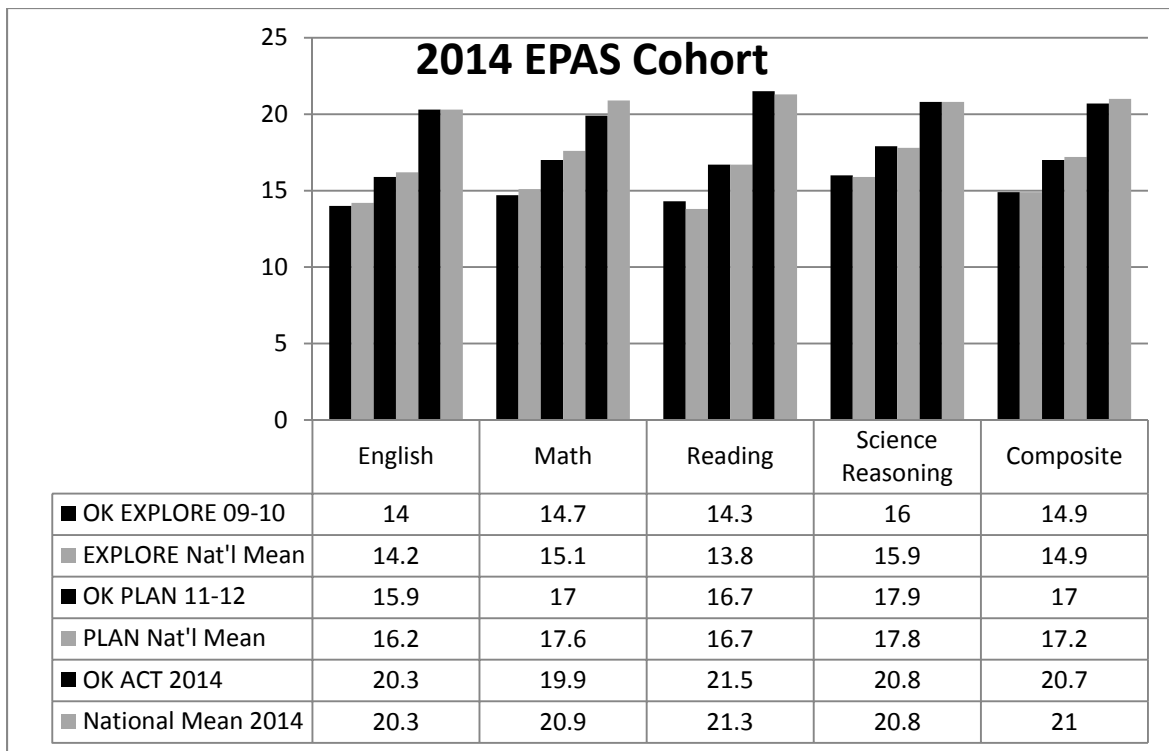


Academic Development of Class of 2014

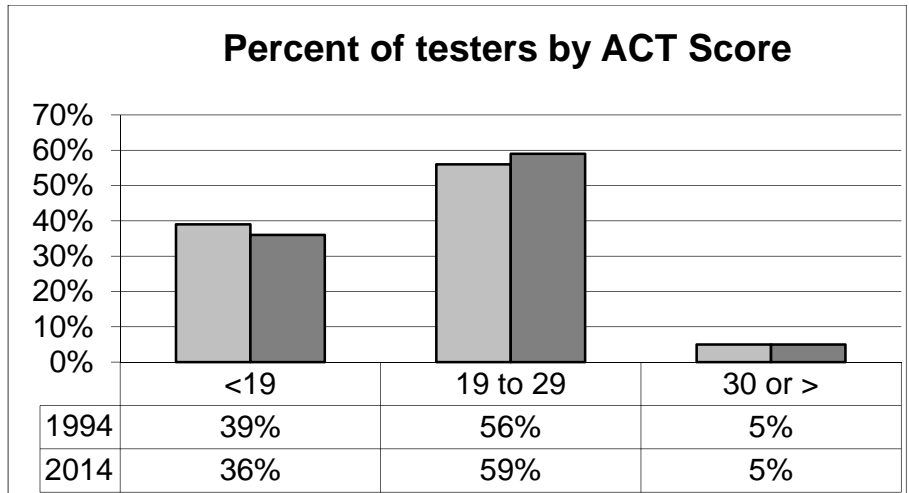
It is instructive to examine the developmental progress of the 2014 graduating class from EXPLORE through PLAN and ACT. These are not matched students; however one can expect that a significant majority of the graduating ACT test-takers were included in the EXPLORE and PLAN testers of this cohort.



Because the EXPLORÉ and PLAN are given in the first two months of the school year, the PLAN scores are related to student learning in the eighth and ninth grade years. Oklahoma's 2014 class cohort score was above the National Norm for 8th grade EXPLORÉ testers in Reading (+.5) and Science Reasoning (+.1) with Math .4 and English .2 below the norming group. By 10th grade, the PLAN testers of Oklahoma's cohort no longer lead in Reading, continue to lead by .1 in Science Reasoning, remain .3 behind in English and lost more ground in Math for a spread of .6.

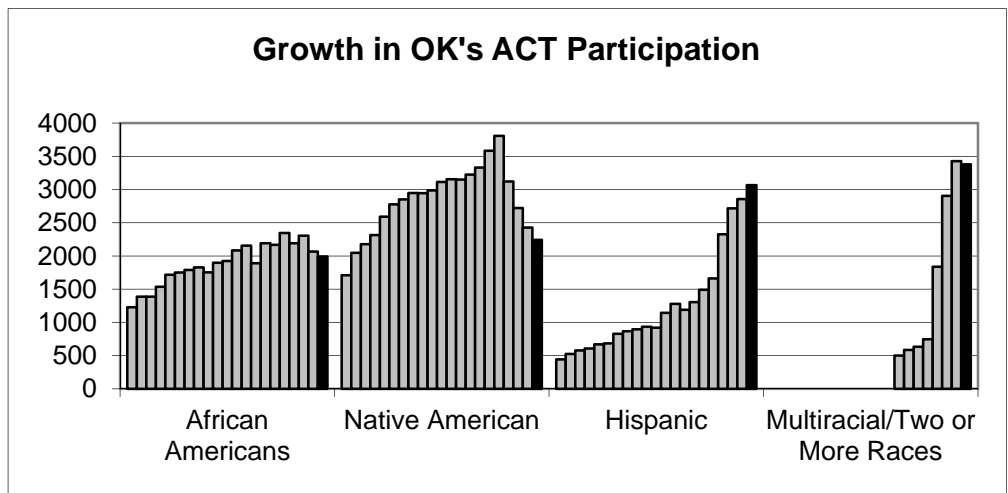


An additional indicator of progress is demonstrated in the following chart. With an increase of over 8,200 ACT testers in 2014 over 1991, the percent of testers scoring 30 or above remained the same at 5 percent while the number of scores from 19 to 29 increased by 3 percent.

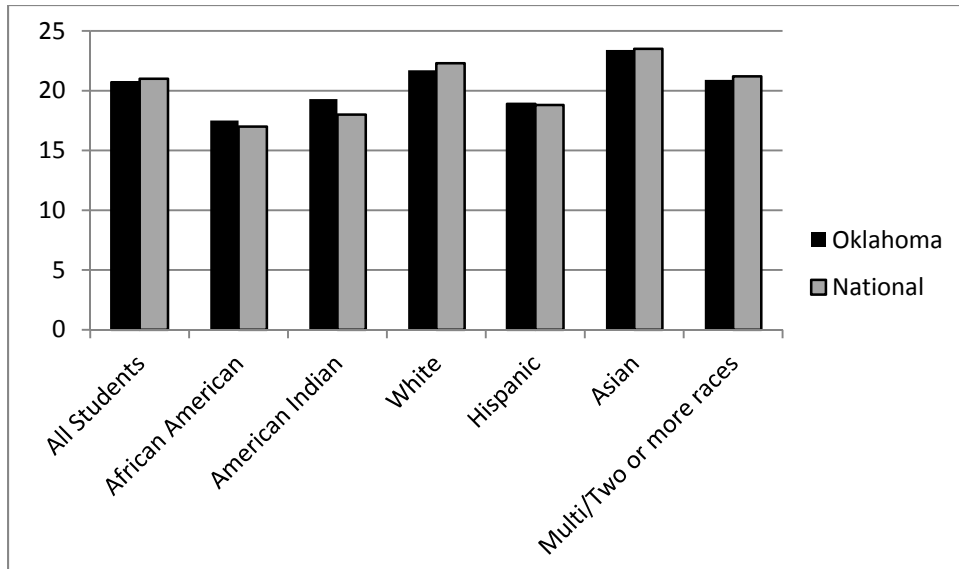


Ethnic Groups

Increases in the total number of Oklahoma students taking the ACT over the past several years have been largely attributable to increased minority student participation. ACT has changed its race/ethnicity categories to reflect the updated U.S. Department of Education reporting requirements. As can be seen in this chart, this change has had an interesting effect on how students report their ethnicity. The chart below indicates a significantly large number of students who in the past may have self-identified as Native American are now identifying themselves in “Two or More Races” category.



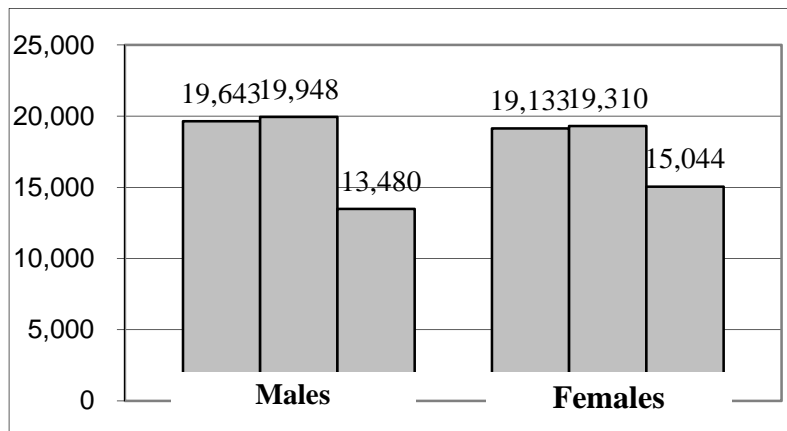
While the total group of Oklahoma ACT testers is three tenths of a point behind the national average, Oklahoma’s African American, American Indian, and Hispanic students are out-performing their national counterparts.



Academic Development by Gender

When the ACT data are disaggregated by gender, males make up 47 percent of testers, they outscore their female counterparts in mathematics and science and score .6 behind the females on English. Oklahoma is very close to the nation in the gender achievement gaps.

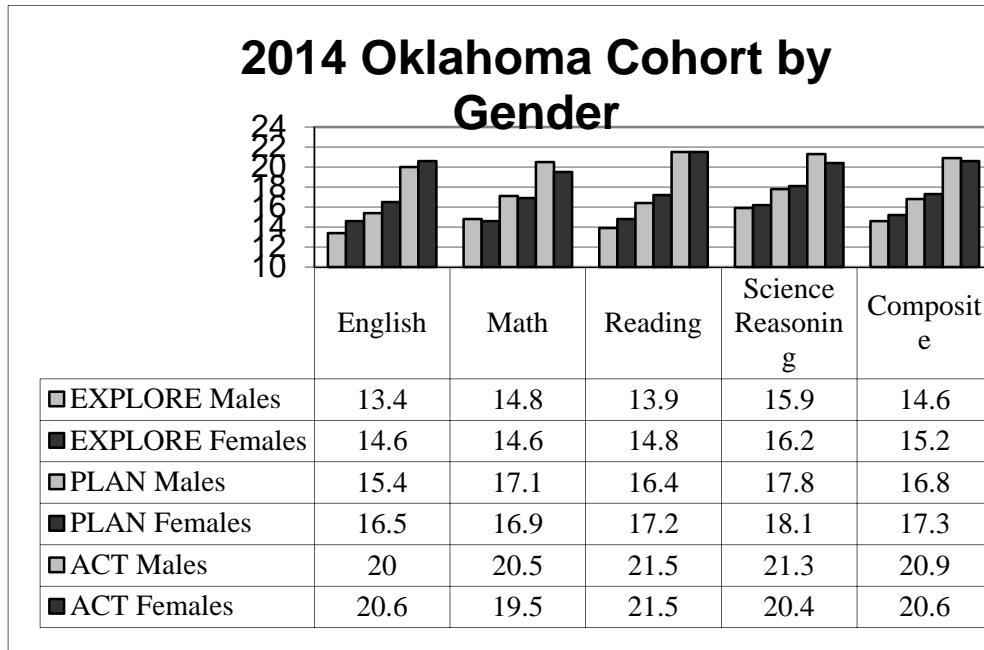
It is instructive to consider a developmental view of the genders of the 2014 graduating class using the EXPLORE and PLAN scores of the cohort. The chart below indicates that more males than females are lost between EXPLORE (8th) and PLAN (10th) and also between PLAN and the ACT.



As indicated in the chart below, young women score .3 higher in Science than young men at the 8th and 10th grade, but the females seem to have slowed their progress significantly by the time they take the ACT where males outscore females 1.1 in Science Reasoning. Males outscore females in Mathematics starting with .2 at 8th grade and 10th grade and increasing to a full point by the ACT.

Concomitantly, females outscore males by 1.2 in EXPLORE English and a .9 in Reading. The gap in Reading changes significantly by the time the cohort takes the ACT particularly in Reading in which the males pull even with the females. The males cut their 1.2 gap to .6 in English. Of additional interest is a

comparison of Oklahoma’s Reading scores to those of the nation. Oklahoma’s males score four tenths of a scale score higher than the nation’s males; Oklahoma’s females score the same as the nation’s females.



Vertical Curriculum Alignment

Curriculum alignment continues to be a challenge as many students are arriving in high school not prepared for success. More local school administrators are asking for assistance from the Student Preparation Team staff each year as more attention is being paid to equitable preparation for all students.

Because the EXPLORE assessment is taken at the beginning of the eighth grade year, the results can be used to look back at the effectiveness of teaching and learning in earlier grades and look forward to the re-teaching or remediation of skills that were not yet learned by individual students or groups of students.

In the same way the PLAN assessment, taken during the first two months of the tenth grade year, can be used to look back at the teaching and learning of grades eight and nine as well as informing instruction in grades ten, eleven and twelve. Taken together, the EXPLORE, PLAN and ACT assessments and the wealth of accompanying interpretive materials and professional development provided by ACT and the State Regents are perfect tools for curriculum alignment.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #13-a:

E&G Budget Allocations.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$951,633.62 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$951,633.62 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the “Comprehensive Cancer Center Debt Service Revolving Fund,” at the Health Sciences Center and the “Oklahoma State University College of Osteopathic Medicine Revolving Fund,” at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the “Comprehensive Cancer Center Debt Service Revolving Fund” to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$1,903,267.24. This amount is sufficient for a transfer of \$951,633.62 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$57,952,552.85.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #13-b:

E&G Budget Allocations.

SUBJECT: Allocation of Funds.

RECOMMENDATION:

It is recommended that the State Regents approve a renewal grant allocation in the amount of \$60,000 for year one of a renewable five-year commitment through 2019 to the Oklahoma Historical Society for support of the Higher Education Archives project and approve an Inter-Agency Agreement.

BACKGROUND:

In FY2003, the State Regents' approved grant funding for a five-year period in support of the development of the Higher Education Archives project of the Oklahoma Historical Society. In FY2010 the grant was continued support and expansion of this project for a second five-year period.

The project's primary objectives are to develop and establish a history of the Oklahoma State Regents for Higher Education, to enhance a comprehensive computerized database index of all higher education institutions, both public and private, to collect and preserve histories of Oklahoma institutions, and to provide public access to all elements.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

This allocation is recommended as a grant to support the continued development of the higher education archives located at the Oklahoma Historical Society. The archives will include historical documents of the higher education institutions located in the State, both private and public, and highlight biographies of certain individuals who have been major contributors to Oklahoma Higher Education. The following inter-agency agreement is also presented for approval.

Funding Source: FY2015 allocation for Grants/Economic Development/OEIS.

Inter-Agency Agreement

The Oklahoma State Regents for Higher Education (OSRHE), an agency of the State of Oklahoma, and the Oklahoma Historical Society (OHS), an agency of the State of Oklahoma, share a common goal of developing and maintaining comprehensive archival records, artifact collections, research opportunities, and public exhibits and interpretations pertaining to the history and development of Higher Education in the State of Oklahoma. In support of that goal, the OSRHE and OHS enter into this Agreement. This Agreement supersedes any and all previous agreements to which the OSRHE and the OHS were parties, including a Memorandum of Understanding dated September 21, 2002, and a Memorandum of Understanding dated December 17, 2008, and an Inter-Agency Agreement dated September 9, 2009

Organizational Missions

The Oklahoma State Regents for Higher Education is an agency of the State of Oklahoma. Its mission is:

With a current enrollment of more than 219,000 students, the Oklahoma State System of Higher Education is comprised of 25 colleges and universities and 11 constituent agencies and two university centers. The State System is coordinated by the Oklahoma State Regents for Higher Education and each institution is governed by a board of regents.

The State Regents prescribe academic standards of higher education, determine functions and courses of study at state colleges and universities, grant degrees, recommend to the state Legislature budget allocations for each college and university, and recommend proposed fees within limits set by the Legislature.

The State Regents also manage 23 scholarships and special programs. In addition, in cooperation with the Office of Management and Enterprise Services, the State Regents operate OneNet, the state's information and telecommunications network for education and government.

The Oklahoma Historical Society is an agency of the State of Oklahoma. Its mission is:

To preserve and perpetuate the history of Oklahoma and its people by collecting, interpreting, and disseminating knowledge of Oklahoma and the Southwest.

Article 1: The Archives of Higher Education Project

The joint project referred to in this Agreement and governed by the terms, conditions, and parameters contained herein will be known and referred to as "The Archives of Oklahoma Higher Education Project" (Project).

Article 2: Project Primary Objectives

The Project's primary objectives are as follows:

1. Develop and establish a history of the OSRHE.
2. Continue to enhance the comprehensive computerized database index of the OSRHE and institutional archives for all institutions of Higher Education, both private and public, in the State of Oklahoma.

3. Continue to collect and preserve hard copies, as available and appropriate, of the histories of Oklahoma institutions of Higher Education.
4. Provide public access to all elements contained in Article 2 items 1 and 2 as well as all other artifact and potential research materials collected under the auspices of the Project. All collected materials will be available to the public and researchers via the normal access procedures and policies of the OHS Library, the OHS Archives, and the Oklahoma Museum of History (OMH).
5. All Project documents, archives, artifacts and other tangible materials collected to represent the history of Higher Education in the State of Oklahoma will be deemed the property of the OHS and State of Oklahoma and subject to the normal policies and procedures of the OHS.
6. The Project will develop and maintain, where and when appropriate, computerized copies of items of historical significance relating to Higher Education, i.e. charters, court decisions, milestone changes, photographs, artifacts, etc.
7. The Project will establish a goal of developing and maintaining a database estimated to contain at least 1,000 individual biographies of major contributors to Oklahoma Higher Education. Individuals to be represented may include, but need not be limited to, the following: regents, administrators, professors, foundations, contractors, philanthropists, alumni and boards of visitors.
8. The Project will develop and maintain, as part of a larger comprehensive web-based Internet site, individual biographies of selected contributors to Oklahoma Higher Education.
9. The Project will support and assist the OHS/OMH in the development and implementation of public exhibits and programs that interpret the development of all aspects of education in the State of Oklahoma.

Article 3: Identification of Target Project Audiences and Beneficiaries

The following list outlines some, but not necessarily all, of those benefitting from this joint Project.

1. Students, teachers, and researchers of Higher Education with an interest in or about Oklahoma education.
2. Regents, university or college presidents, and members of the Legislature.
3. People associated with or participating in aspects of or relating to Higher Education, i.e. presidents, registrars, academic deans, marketing and public relations firms, alumni directors, foundation executives, etc.
4. Residents of the State of Oklahoma.
5. Visitors to and participants in exhibits presented by the OHS.
6. Economic development researchers and theorists.
7. Philanthropic individuals and organizations.
8. Businesses and corporations pursuing the development of contracts and various relationships.

Article 4: Specific Project Responsibilities of the OHS.

1. The OHS will provide appropriate office and support spaces for a Project Archivist position. Additional office and support space or areas for other Project staff will be provided as required and requested subject to space availability, other OHS operating parameters, and appropriate Project funding. Unless otherwise specified in the annual operating budget, Project-associated utility and office space costs will be assumed by the OHS as in-kind contributions to the Project.
2. The OHS will provide Project staff with appropriate access to and use of office support elements, such as but not limited to, telephones, fax machines, internet access and support, photo copier access, and so forth. Should the Project require dedicated or special equipment beyond the normal scope of office operation, those equipment costs will be funded by the Project and listed in the approved annual Project Operating Budget.

3. The OHS will provide Project staff with secretarial support necessary for the Project.
4. The OHS Executive Director will hire Project personnel as and when required to meet objectives of the Project. All Project staffing is contingent upon appropriate funding availability, and with final authorization to proceed required from the OHS Executive Director and the OSRHE Chancellor or his designee.
5. The OHS Executive Director will be the Project Coordinator and supervisor for all staff and contractors assigned to the Project. The OHS Executive Director will follow all appropriate and relevant personnel rules and regulations governing State contract employees as outlined and enforced by the Office of Management and Enterprise Services: Human Capital Management. Part time Project staff will be designated as contract Project-specific staff.
6. The OHS will provide, as required and appropriate, storage space for the archives, records, artifacts and other such materials as may be collected relevant to the Project.
7. The OHS will develop and implement exhibits and programs which interpret the education history of the State of Oklahoma.
8. The OHS will provide Project staff with all relevant and required training consistent with the normal and regular implementation of policies and procedures OHS and standard collections/program activities. Project staff will follow the procedures and policies of the OHS.
9. The OHS Executive Director, working with the support and participation of the OHS Office of Finance, will coordinate and monitor all Project budgets, expenses and revenues. The Project Archivist, with support and approval of the OHS Executive Director and the OSRHE Chancellor or his designee, will develop annual Project budgets. Annual budgets will require the authorization of the OHS Executive Director and the OSRHE Chancellor or his designee prior to implementation.

Article 5: Specific Project Responsibilities of the OSRHE.

1. It is the intent of the OSRHE to allocate, from its annual appropriation, funding sufficient to fully support all direct expenses for the Project in an amount not to exceed Sixty Thousand Dollars (\$60,000.00) per year until expiration or termination of this Agreement; however, the OSRHE does not commit to allocating all of any of such funding from any annual appropriation it receives. These expenses may include, but are not limited to, Project staff salaries, travel or automobile expenses, miscellaneous office curatorial supplies, Project office furniture, artifact storage, archival storage shelving, Project postage, Project-related computer equipment, technical consultant fees, and other such expenses as may be mutually agreed upon or represented in the annual approved Project budgets. In the event that the OSRHE does not allocate the necessary funds, the OHS is not obligated to continue the project and may conclude Project operations.

Article 6: Term or Duration of Agreement

This Agreement will be in place for an Initial Term of one (1) year commencing on the date of approval by both parties with four (4) one-year renewal options with written approval of the parties. Upon expiration of the Initial Term, the Agreement and Project duration may be extended upon mutual written agreement. The parties will review the terms and conditions of the Agreement annually.

Article 7: Quarterly Reports

Written quarterly reports on the status and progress of the Project shall be made attachments to the quarterly reports provided to the OHS Board of Directors and shall be provided to the OSRHE upon request.

Article 8: Agreement Amendment

This Agreement may be amended at any time by joint agreement of the parties involved. Any revision to the Agreement must be in writing and signed and dated by the appropriate representative of both parties before it becomes effective. The OHS Executive Director and the OSRHE Chancellor or his designee are the appointed representatives authorized to sign any and all amendments.

Article 9: Entirety of Agreement

The articles and information contained within this Agreement represent the entirety of the agreement between the OHS and the OSRHE.

Article 10: Termination of Agreement

Either party, with or without cause, may terminate this Agreement. Termination of the Agreement will occur sixty (60) days after written notice of the intent to terminate the Agreement is provided to the other party.

This Agreement is approved and authorized by the following designated representatives of the OHS and the OSRHE.

Dr. Bob Blackburn, Executive Director
Oklahoma Historical Society

Date

Glen D. Johnson, Chancellor
Oklahoma State Regents for Higher Education

Date

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #13-c:

E&G Budget Allocations.

SUBJECT: Allocation of FY15 state appropriations to colleges, universities, constituent agencies, centers, Regents' operations and other special programs and approval of the Budget Principles and Guidelines for FY15.

RECOMMENDATION:

It is recommended that the State Regents approve a reduction in the allocation of state appropriated funds for FY15 appropriations in an amount that totals \$1,025,722 million, as presented in the following schedule.

ANALYSIS:

State Appropriated Funds

The 2014 Legislature appropriated funding in Senate Bill 2127 of \$988,549,007 for education operations in FY15. That bill resulted in flat, state appropriations with no increase or decrease and was used for the May allocations to the state-funded programs and institutions.

On June 27, 2014, the Secretary of Finance sent a memo notifying state agencies *“that in order to preserve the components of Article X, Section 23 of our State Constitution, which requires our state to operate under a balanced budget, your FY2015 General Revenue appropriation will be reduced by 0.12%.”* This reduction resulted from an Attorney General's opinion rendering Section 144 of Senate Bill 2127 as invalid, thus creating an over-appropriation in the State's FY15 General Revenue Fund.

The result of the reduction for the State System of Higher Education totals a loss \$1,025,722 in general revenue in FY2015. The recommendation to the State Regents for approval in the attached worksheet is to apply the reduction of the full amount to the Debt Service Line Item. This action will result in the least interruption to our institutions and programs, with the reduction to be covered with debt service carryover funds in FY2015 that would have been applied to the debt service requirements in 2016 through 2018 Fiscal Years.

ALLOCATION OF STATE APPROPRIATED FUNDS

Fiscal Year 2015

(Post General Revenue Reduction per June 2014 Equal. Board Action)

	Orig. FY'15 Total State Allocated Funds	General Revenue Adjustments (Equal. Bd.)	Revised FY'15 Total State Allocated Funds	\$ Chg. from FY'14 Alloc.	% Chg from FY'14 Alloc.
University of Oklahoma:					
OU, Norman	128,912,475		128,912,475	0	0.0%
Mesonet	1,495,204		1,495,204	0	0.0%
Technology Transfer Office	332,730		332,730	0	0.0%
OU Initiatives	2,337,752		2,337,752	0	0.0%
Oklahoma Museum of Natural History	2,965,289		2,965,289	0	0.0%
Sutton Aviary Research Center	468,772		468,772	0	0.0%
Center of Educational Excellence	230,436		230,436	0	0.0%
Subtotal, OU:	136,742,658	0	136,742,658	0	0.0%
OU Health Sciences Center	88,529,979		88,529,979	0	0.0%
Nursing & Allied Health - Tulsa	1,911,507		1,911,507	0	0.0%
Nursing - OKC	542,002		542,002	0	0.0%
Nursing Lawton	193,878		193,878	0	0.0%
Allied Health	472,450		472,450	0	0.0%
Geriatrics Matching Funds	509,423		509,423	0	0.0%
Pharmacy - Distance Learning	887,693		887,693	0	0.0%
George Nigh Rehabilitation Center	342,197		342,197	0	0.0%
Salary Support					
Subtotal, OUHSC:	93,389,130	0	93,389,130	0	0.0%
OU Tulsa	8,204,876		8,204,876	0	0.0%
OU Law Center	5,991,730		5,991,730	0	0.0%
TOTAL, OU:	244,328,394	0	244,328,394	0	0.0%
Oklahoma State University:					
OSU, Stillwater	120,639,776		120,639,776	0	0.0%
Technology Transfer Office	332,730		332,730	0	0.0%

Fire Service Training Program	1,686,184		1,686,184	0	0.0%
Subtotal, OSU:	122,658,690		122,658,690	0	0.0%
OSU Agriculture Experiment Station	26,706,009		26,706,009	0	0.0%
Cooperative Extension Division	29,142,844		29,142,844	0	0.0%
OSU Center for Health Sciences	14,194,766		14,194,766	0	0.0%
School of Veterinary Medicine	10,902,937		10,902,937	0	0.0%
OSU, Oklahoma City	11,663,314		11,663,314	0	0.0%
OSU Institute of Tech, Okmulgee	14,469,946		14,469,946	0	0.0%
Mid-America Industrial Park-Pryor	83,183		83,183	0	0.0%
Subtotal, OSUIT-OKM	14,553,129		14,553,129	0	0.0%
OSU-Tulsa	11,295,149		11,295,149	0	0.0%
Subtotal, OSU-Tulsa:	11,295,149		11,295,149	0	0.0%
TOTAL, OSU:	241,116,838	0	241,116,838	0	0.0%
University of Central Oklahoma	53,342,761		53,342,761	0	0.0%
TOTAL, UCO:	53,342,761	0	53,342,761	0	0.0%
East Central University	17,356,664		17,356,664	0	0.0%
McAlester Learning Site	83,183		83,183	0	0.0%
Nursing Program - Durant	207,957		207,957	0	0.0%
TOTAL, ECU:	17,647,803	0	17,647,803	0	0.0%
Northeastern State University	32,456,197		32,456,197	0	0.0%
Broken Arrow campus	4,652,989		4,652,989	0	0.0%
TOTAL, NSU:	37,109,185	0	37,109,185	0	0.0%
Southeastern Oklahoma State University	17,288,036		17,288,036	0	0.0%
McCurtain County Branch	1,390,227		1,390,227	0	0.0%
McAlester Learning Site	166,365		166,365	0	0.0%
TOTAL, SOSU:	18,844,628	0	18,844,628	0	0.0%
Southwestern Oklahoma State University	22,641,564		22,641,564	0	0.0%
Business Research/Econ Development Center	124,774		124,774	0	0.0%
Sayre Branch Funding	74,864		74,864	0	0.0%
TOTAL, SWOSU:	22,841,203	0	22,841,203	0	0.0%
Cameron University	21,384,290		21,384,290	0	0.0%
Duncan branch campus	399,475		399,475	0	0.0%
TOTAL, CU:	21,783,765	0	21,783,765	0	0.0%
Langston University	12,269,076		12,269,076	0	0.0%

Langston Endowment	879,788		879,788	0	0.0%
Langston Statewide Plan	1,252,902		1,252,902	0	0.0%
Federal Langston Research Match	2,163,020		2,163,020	0	0.0%
LU-Tulsa Branch	2,393,383		2,393,383	0	0.0%
Agricultural Exper Station Funds	342,251		342,251	0	0.0%
Langston Honors Scholarship Program	220,433		220,433	0	0.0%
Langston Honors Program Admin	123,091		123,091	0	0.0%
TOTAL, LU:	19,643,943	0	19,643,943	0	0.0%
NW Okla State University					
Alva	9,660,300		9,660,300	0	0.0%
Enid	581,446		581,446	0	0.0%
TOTAL, NWOSU:	10,241,745	0	10,241,745	0	0.0%
Oklahoma Panhandle State University	7,274,030		7,274,030	0	0.0%
TOTAL, OPSU:	7,274,030	0	7,274,030	0	0.0%
Rogers State University	14,129,080		14,129,080	0	0.0%
TOTAL, RSU:	14,129,080	0	14,129,080	0	0.0%
University of Science & Arts of Okla	7,415,910		7,415,910	0	0.0%
3rd Trimester Waivers	47,299		47,299	0	0.0%
TOTAL, USAO:	7,463,210	0	7,463,210	0	0.0%
Carl Albert State College	6,488,628		6,488,628	0	0.0%
TOTAL, CASC:	6,488,628	0	6,488,628	0	0.0%
Connors State College	6,718,754		6,718,754	0	0.0%
Muskogee Branch Campus	140,265		140,265	0	0.0%
TOTAL, CSC:	6,859,019	0	6,859,019	0	0.0%
Eastern Oklahoma State College	6,545,605		6,545,605	0	0.0%
TOTAL, EOSC:	6,545,605	0	6,545,605	0	0.0%
Murray State College	5,827,964		5,827,964	0	0.0%
TOTAL, MSC:	5,827,964	0	5,827,964	0	0.0%
Northeastern Oklahoma A&M College	8,971,076		8,971,076	0	0.0%
TOTAL, NEOAMC:	8,971,076	0	8,971,076	0	0.0%
Northern Oklahoma College					
Tonkawa	8,980,967		8,980,967	0	0.0%
Enid	1,311,786		1,311,786	0	0.0%
TOTAL, NOC:	10,292,753	0	10,292,753	0	0.0%

Redlands Community College	5,967,867		5,967,867	0	0.0%
Royce Ranch Capital Plan	467,550		467,550	0	0.0%
Total, Redlands:	6,435,417	0	6,435,417	0	0.0%
Seminole State College - Campus Operations	6,026,195		6,026,195	0	0.0%
Total, SSC:	6,026,195	0	6,026,195	0	0.0%
Western Oklahoma State College	5,810,048		5,810,048	0	0.0%
Total, WOSC:	5,810,048	0	5,810,048	0	0.0%
Oklahoma City Community College	25,464,664		25,464,664	0	0.0%
Total, OCCC:	25,464,664	0	25,464,664	0	0.0%
Rose State College - Campus Operations	20,970,932		20,970,932	0	0.0%
Total, Rose:	20,970,932	0	20,970,932	0	0.0%
Tulsa Community College - Campus Operations	36,946,614		36,946,614	0	0.0%
Total, TCC:	36,946,614	0	36,946,614	0	0.0%
Ardmore Higher Education Program	647,396		647,396	0	0.0%
Total, Ardmore HEC:	647,396	0	647,396	0	0.0%
Section 13 Offset Funds (see attached schedule)	9,385,553		9,385,553	0	0.0%
OSF Charges	139,858		139,858	0	0.0%
OneNet Higher Education User Fees	3,120,185		3,120,185	0	0.0%
Quartz Mountain	1,121,219		1,121,219	0	0.0%
Ponca City Learning Site	654,570		654,570	0	0.0%
Institutions, Constituent Agencies, Centers & Learning Sites Subtotal	877,474,283	0	877,474,283	0	0.0%
Governance & Operations Support:					
State Regents' Core Operations	6,848,423		6,848,423	0	0.0%
Regents' IT	2,674,101		2,674,101	0	0.0%
Oklahoma Teacher Connection	391,220		391,220	0	0.0%
Scholarship Administration	617,418		617,418	0	0.0%
Governance & Operations Support Subtotal	10,531,162	0	10,531,162	0	0.0%
Financial Aid Programs:					
Academic Scholars Program	8,329,363		8,329,363	0	0.0%
Chiropractic Scholarships	37,404		37,404	0	0.0%
Concurrent Enrollment Tuition Waiver for HS Seniors	3,462,424		3,462,424	0	0.0%

George & Donna Nigh Scholarships	65,457		65,457	0	0.0%
National Guard Tuition Waiver Program	1,912,853		1,912,853	0	0.0%
Oklahoma Tuition Aid Grant Program	19,115,722		19,115,722	0	0.0%
Oklahoma Tuition Equalization Program (Private Schools)	3,406,848		3,406,848	0	0.0%
Prospective Teacher Scholarships	93,510		93,510	0	0.0%
Regional University Scholarships	986,068		986,068	0	0.0%
International Scholarship Program	120,000		120,000	0	0.0%
Tulsa Reconciliation Scholarships	46,755		46,755	0	0.0%
Sub-Total Financial Aid Programs	37,576,404	0	37,576,404	0	0.0%
Other Special Programs:					
Adult Degree Completion Program (new)	467,550		467,550	0	0.0%
Endowed Chairs Program	11,594,747		11,594,747	0	0.0%
EPSCoR/Research	2,576,836		2,576,836	0	0.0%
Grant Programs/Economic Dev/OEIS	413,361		413,361	0	0.0%
Jane Brooks School - USAO	25,283		25,283	0	0.0%
Debt Service	42,560,060	(1,025,722)	41,534,338	(1,025,722)	-2.4%
Scholar-Leadership Program	286,030		286,030	0	0.0%
Statewide Literacy Program	68,476		68,476	0	0.0%
Student Preparation Program	1,098,472		1,098,472	0	0.0%
Summer Academies Program	561,060		561,060	0	0.0%
System Shared Resources	0		0	0	
Academic Library Databases	383,391		383,391	0	0.0%
System Legal services	49,242		49,242	0	0.0%
System Safety, Health & Environmental Resource Center	63,465		63,465	0	0.0%
Internet/NLR	1,430,003		1,430,003	0	0.0%
Teacher Shortage Incentive Program	376,558		376,558	0	0.0%
Sub-Total Other Special Programs	61,954,536	(1,025,722)	60,928,814	(1,025,722)	-1.7%
Capital and Master Lease	1,012,622		1,012,622	0	0.0%
TOTAL Allocation	988,549,007	(1,025,722)	987,523,285	(1,025,722)	-0.1%

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AGENDA ITEM #14:

Master Lease Program.

SUBJECT: Master Lease Purchase Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2014C Equipment Master Lease Series. The total projects from four institutions totaling \$11,497,950.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards have given prior approval of all equipment purchases submitted under this program.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The third equipment series for 2014 includes four system institutions with an estimated total of \$11.5 million in equipment purchases. The following table summarizes this series of project totals by institution.

Institution	Total Amount to be Financed in This Issue
Oklahoma State University	\$2,700,000
Rose State College	400,000
University of Central Oklahoma	8,000,000
University of Oklahoma Health Sciences Center	397,950
Total for this issue	\$11,497,950

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fall 2014**

Name of Institution: Oklahoma State University - Stillwater		Will a Third Party Benefit		Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)		Point of Contact (Name and Phone Number)		Remarks	
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed	Estimated Useful Life in Years	Estimated Replacement Strategy Life in Years	Point of Contact (Name and Phone Number)	Remarks
1	-	Phase 1 of a campus-wide renovation project upgrading code deficient elevator equipment; twelve (12) units require direct digital controllers (DDC), fire fighter recall/voice communication (FFR), and associated hardware and safety equipment to comply with state statutes and national elevator code.	\$2,700,000	7	1-Nov-14	25	35	Mitchell Emig (405-744-5671)	Phase 2 to commence in the fall of 2015.
Total (Subtotal if multiple sheets)			\$2,700,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.
 Please return your survey to smauck@oshe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
MASTER LEASE-PURCHASE DETAILED LISTING**

Fiscal Year 2015

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed	Estimated Useful Life in Years	Estimated Replacement Strategy Life in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Name of Institution:	Point of Contact (Name and Phone Number)	Remarks
2		Transcript scanning and evaluation software	\$400,000	5	Dec-14	10		No	Rose State College	Dr. Kent Lashley (405) 741-7306	Purpose is to support Registrar in evaluation of transfer student transcripts
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
Total (Subtotal if multiple sheets)			\$400,000								

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
MASTER LEASE-PURCHASE DETAILED LISTING**

Fiscal Year 2015

		Name of Institution:				UCO			
		Will a Third Party				Benefit			
		Economically by				use of this			
		Equipment (i.e.				Taxable Third			
		Party such as For-				Profit Entity)			
		Point of Contact (Name and				Phone Number)			
		Remarks							
Item #	State Regents' Campus Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Needed Funding mmi/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life in Years	Point of Contact (Name and Phone Number)	Remarks
1	120-0050	Campus IT Infrastructure	\$8,000,000	6.00	1-Oct	Varies	Varies	Kevin Freeman 974-2446	
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
Total (Subtotal if multiple sheets)			\$8,000,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
MASTER LEASE-PURCHASE DETAILED LISTING**

Fiscal Year 2015

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mmm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Name of Institution: OU Health Sciences Center	Point of Contact (Name and Phone Number)	Remarks
1		Replacement HP hardware, software & services for OU Physicians' GE Centricity Business professional clinical practice & revenue management (patient registration, appointment scheduling and billing) system	\$397,950	5.00		5	5	No		Kathy Riggs 271-2246	To replace obsolete hardware and software system
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											
Total (Subtotal if multiple sheets)			\$397,950								

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

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AGENDA ITEM #15:

Policy.

SUBJECT: Posting of Changes to Tuition and Fee Policy.

RECOMMENDATION:

It is recommended that the State Regents post changes to the Tuition and Fee Policy which incorporate the Oklahoma Student Veteran Leave of Absence Act of 2014

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature. The State Regents are authorized by statute to 1) establish resident tuition and mandatory fees at levels less than the average rate charged at public institutions in the Big Twelve Conference for comprehensive universities and less than the average rate charged at peer institutions for regional and two-year institutions, 2) establish undergraduate guaranteed tuition rates at public four-year institutions for first-time-entering, full-time, resident students, 3) establish academic services fees, not to exceed the cost of the actual services provided, and 4) make a reasonable effort to increase need-based financial aid available to students proportionate to any increase in tuition, as well as annually report on tuition and fees.

POLICY ISSUES:

This item is consistent with the State Regents' policy and procedures.

ANALYSIS:

Senate Bill 1830 of the 2014 legislative session authorized the institutions in The Oklahoma State System of Higher Education to grant a leave of absence to student who is called to active duty. The act is known as the Oklahoma Student Veteran Leave of Absence Act of 2014. Students who are members of the active, uniformed military services of the United States will have the option to be granted a leave of absence when called to active duty while enrolled in institutions within The Oklahoma State System of Higher Education. The State Regents' Tuition and Fee Policy (Section 4.18.4) has been updated to reflect the provision of SB 1830. The excerpt is included below.

These changes are being posted for State Regents' review and public comment.

TUITION AND FEES POLICY

4.18 STUDENT TUITION AND FEES

4.18.4 General Policies

- I. Refund of Tuition and Fees for Students Called to Active Military Service. If a student is called to active military service during a term in which the student has not completed an amount of work sufficient to receive a grade, the institution ~~may~~ shall refund the tuition and fees paid by the student for the current term, ~~or the institution may waive the amount of tuition and fees paid from the amount owed for tuition and fees for a future term following the student's tour of duty.~~

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AGENDA ITEM #16:

Contracts and Purchases.

SUBJECT: Approval of FY-2014 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve FY-2015 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

OneNet

- 1) Expenditure request from OneNet to purchase Juniper Networking Equipment in the amount of \$1,250,000.00 for the facilitation of future network growth, operational cost items and redundancy for OneNet services in Tulsa. This equipment will be purchased from a vendor on our OneNet contract. (Funded from 718-OneNet).

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AGENDA ITEM #17:

Item Deleted.

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AGENDA ITEM #18:

Student Success.

(Oral Presentation)

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AGENDA ITEM #19:

State Regents Meetings.

RECOMMENDATIONS:

It is recommended that the State Regents approve the 2015 schedule of regular meetings for filing with the Office of Secretary of State according to law.

STAFF ANALYSIS:

The following times and dates for State Regents' regular meetings in 2015 are proposed.

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
Wednesday, January 28, 2015	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, January 29, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, March 4, 2015	11:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, March 5, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, April 8, 2015	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, April 9, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, April 9, 2015	10 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma

Thursday, May 28, 2015	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Friday, May 29, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, June 24, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, June 25, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, September 2, 2015	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, September 3, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, October 21, 2015	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, October 22, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, November 5, 2015	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, December 2, 2015	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, December 3, 2015	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma

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AGENDA ITEM #20:

Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

Donnie Anderson, GEAR UP College liaison at Rose State, presented at the National Council for Community and Education Partnerships in Washington, D.C.

Dr. Debbie Blanke, associate vice chancellor for Academic Affairs and **Tiffany Schilling**, director of Human Resources, were selected to participate in the 2014 Governor's Executive Development Program for State Officials hosted at Oklahoma State University.

Amy Bruce, GEAR UP School and Student communications specialist and **Kristi Allison**, GEAR UP School and Student communications specialist, developed the GEAR UP College App Week campaign which was chosen as one of the ten best College Application Campaigns in the country by the American Council on Education.

Chancellor Glen D. Johnson attended and chaired the 2014 STEM Summit Planning Committee meeting in Oklahoma City; participated in conference call with Secretary of Finance, Administration and Information Technology Preston Doerflinger to discuss higher education issues; attended the State Regents' Employee Recognition Event at the Jim Thorpe Museum in Oklahoma City; participated in conference call with Secretary of Finance, Administration and Information Technology Preston Doerflinger to discuss higher education issues; participated in conference call with Senate President Pro Tempore Brian Bingman to discuss higher education issues; met with Representative Jason Nelson in Oklahoma City to discuss higher education issues; met with Governor Fallin in Oklahoma City to discuss higher education issues; presented Higher Education Distinguished Service Award to Senate President Pro Tempore in Sapulpa; participated in conference call with Southern Regional Education Board (SREB) President Dave Spence to discuss higher education issues; participated in conference call with Tulsa Community College (TCC) President Tom McKeon to discuss higher education issues; attended and presided as Vice-Chair at the Southern Regional Education Board (SREB) Legislative Advisory Council and Regional Working Group meetings in Louisville, Kentucky; attended Oklahoma Education Television Authority (OETA) board meeting in Oklahoma City; participated in conference call for the American Association of State Colleges and Universities (AASCU) Financial Review Task Force; met with Secretary of Commerce Larry Parman in Oklahoma City to discuss higher education issues; participated in conference call with Northwestern Oklahoma State University (NWOSU) President Janet Cunningham to discuss higher education issues; participated in conference call with Association of Governing Boards of Universities and Colleges (AGB) President Rick Legon to discuss higher education

issues; met with Oklahoma Christian University (OC) President John deSteiguer in Oklahoma City to discuss higher education issues; participated in interview with Journal Record reporter Heidi Brandes to discuss higher education issues; attended and made two presentations at the State Higher Education Executive Officers Association (SHEEO) Annual Meeting in Boise, Idaho; attended the American Association of State Colleges and Universities (AASCU) Board of Directors, Council of State Representatives and Summer Council of Presidents meetings in Vancouver, Canada; attended and provided remarks at Northern Oklahoma College's (NOC) new dormitory groundbreaking ceremony in Enid; met with Secretary of Education and Workforce Development Robert Sommers in Oklahoma City to discuss higher education and CareerTech issues; attended Governor's Council on Workforce and Economic Development Meeting at MetroTech in Oklahoma City; participated in conference call with Lesa Smaligo to discuss higher education issues; met with Express Personnel CEO Bob Funk, Brent Gooden, and Regent Jimmy Harrel in Oklahoma City to discuss higher education issues; met with Cooperative Council for Oklahoma School Administration (CCOSA) Executive Director Steven Crawford and CCOSA Director of Legislative Services Ryan Owens in Oklahoma City to discuss higher education issues; participated in conference call with Secretary of Commerce Larry Parman to discuss higher education issues; participated in conference call with Cameron University (CU) President John McArthur to discuss higher education issues; participated in conference call with Dr. Tom McKeon, former Tulsa Community College (TCC), to discuss higher education issues; participated in conference call with Eastern Oklahoma State College (EOSC) President Steve Smith to discuss higher education issues; participated in conference call with Jimmy Clark, senior associate with HCM Strategists, to discuss higher education issues; participated in conference call with Association of Governing Boards of Universities and Colleges (AGB) President Rick Legon to discuss higher education issues; participated in conference call with South Carolina Commissioner of Higher Education Richard Sutton to discuss higher education issues; hosted "Coffee with the Chancellor" series for State Regent's Staff; attended reception and dinner hosted by the University Center of Southern Oklahoma in Sulphur, Oklahoma; made presentation at University Center of Southern Oklahoma Board of Trustees meeting in Sulphur, Oklahoma; attended the Oklahoma Educators Hall of Fame induction ceremony at Quail Creek Golf and Country Club in Oklahoma City; met with University of Central Oklahoma (UCO) President Don Betz in Oklahoma City to discuss higher education issues; attended and chaired the 2014 STEM Summit Planning Committee meeting in Oklahoma City; attended and chaired the 2014 Campus Safety and Security Summit Planning meeting in Oklahoma City; attended the Oklahoma Sports Hall of Fame induction ceremony at the National Cowboy and Western Heritage Museum in Oklahoma City; met with DaVinci Institute Executive Director Kyle Dahlem in Oklahoma City to discuss higher education issues; participated in conference call with Southeastern Oklahoma State University (SEOSU) President Sean Burrage to discuss higher education issues; participated in conference call with Governor Fallin's Director of Policy Katie Altshuler to discuss higher education issues; participated in conference call with Western Oklahoma State College (WOSC) President Phil Birdine to discuss higher education issues; participated in conference call with Regional University System of Oklahoma (RUSO) Regent Jeff Dunn to discuss higher education issues; participated in conference call with Southern Regional Education Board (SREB) President Dave Spence to discuss higher education issues; met with State Superintendent Janet Barresi in Oklahoma City to discuss higher education and K-12 issues; met with Senator John Ford in Oklahoma City to discuss higher education issues; met with University of Oklahoma (OU) Vice President of Government Relations Danny Hilliard in Oklahoma City to discuss higher education issues; attended employee event hosted by University of Central Oklahoma (UCO) President Don Betz at the UCO Jazz Lab in Edmond; participated in conference call with Representative Jason Nelson to discuss higher education issues; met with John Reid with the Oklahoma Business Roundtable in Oklahoma City to discuss higher education issues; participated in conference call with Rogers State University (RSU) President Larry Rice to discuss higher education issues; met with Secretary of Commerce Larry Parman in Oklahoma City to discuss higher education issues; made presentation to the Woodward Chamber of Commerce in Woodward; met with Southeastern Oklahoma State University (SEOSU) President Sean Burrage in Oklahoma City to discuss higher education issues; attended and made remarks at Phillips 66

and Bartlesville Public Schools press conference in Bartlesville; participated in conference call with Oklahoma Education Television Authority (OETA) Executive Director Dan Schiedel to discuss higher education issues; participated in conference call with former American Association of State Colleges and Universities (AASCU) President Deno Curris to discuss higher education issues; met with Secretary of Education and Workforce Development Robert Sommers, Secretary of Commerce Larry Parman, and State Superintendent Janet Barresi in Oklahoma City to discuss higher education, CareerTech, and K-12 issues; met with Senator Clark Jolley in Oklahoma City to discuss higher education issues; met with Southern Regional Education Board (SREB) President Dave Spence in Oklahoma City to discuss higher education issues; met with Senator AJ Griffin in Oklahoma City to discuss higher education issues; met with Glenn Coffee in Oklahoma City to discuss higher education issues; attended reception and dinner for Regent Turpen's book *Turpen Time* at the Oklahoma History Center in Oklahoma City; met with Senate President Pro Tempore Brian Bingman in Tulsa to discuss higher education issues; attended Southwestern Oklahoma State University's (SWOSU) annual campus-wide picnic dinner in Weatherford; participated in conference call with Representative John Enns to discuss higher education issues; participated in conference call with Association of Governing Boards of Universities and Colleges (AGB) President Rick Legon to discuss higher education issues; attended Greater Oklahoma City Chamber's "State of the Schools" event at the Oklahoma History Center in Oklahoma City; participated in virtual meeting with Higher Learning Commission (HLC) representatives to discuss higher education issues and the cooperative alliance initiative with CareerTech.

Sheri Mauck, associate vice chancellor for Budget and Finance; **Mike Chambless**, assistant vice chancellor for Budget and Finance and **Yolenda Collier**, fiscal analyst served as presenters at the Financial Aid Workshop in Oklahoma City.

Dr. Kermit R. McMurry, vice chancellor for Student Services served as a member of the 2014 Community Investment Committee for United Way of Central Oklahoma. The Community Investment Committee reviewed funding requests from community agencies, evaluated agency programs and services, gauging relative financial needs and identified ways to get the greatest impact from donor contributions to United Way.

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AGENDA ITEM #21:

Executive Session.

SUBJECT: Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board's attorney determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

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AGENDA ITEM #22:

Personnel.

SUBJECT: Personnel Changes.

RECOMMENDATION:

It is recommended that the State Regents ratify the personnel changes as noted below.

BACKGROUND/POLICY ISSUES:

State Regents' policy requires Regents' ratification of decisions relating to director level and above personnel.

ANALYSIS OF DIRECTOR-AND-ABOVE ACTIONS.

It is recommended that the State Regents' ratify the following personnel actions regarding OneNet Staff:

Director of Network Services. It is recommended that the Oklahoma State Regents ratify a salary increase for Mr. Robert Nordmark, director of Network Services. This salary recommendation is \$102,558 and reflects additional duties assumed through the position's expansion. This position will report directly to the Executive Director of OneNet. Mr. Nordmark assumed his new duties on September 1, 2014 pending State Regents' ratification. A copy of his job description is attached

Director of OCAN/OneNet Services. It is recommended that the Oklahoma State Regents ratify a title change and salary increase for Ms. Sonja Lovell Wall. Ms. Wall is currently the OCAN Program Manager. This salary recommendation is \$75,000 and reflects the expanded duties of the new position. This position will report directly to the Executive Director of OneNet. Ms. Wall assumed her new duties on September 1, 2014 pending State Regents' ratification. A copy of her job description is attached.

Director of OneNet Strategic Planning and Communications. It is recommended that the Oklahoma State Regents ratify the Director of OneNet Strategic Planning and Communications position within OneNet. This position has been re-provisioned from the Oklahoma College Assistance Program and will report directly to the Executive Director of OneNet. The search for candidates will begin on September 4, 2014 following State Regents' ratification. A copy of the job description is attached.



THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

OneNet

JOB DESCRIPTION

Director of Network Services

Exempt

Position #100253

Grade 14

ESSENTIAL FUNCTION

Provide management, monitoring and oversight for OneNet's routing / switching network.

RESPONSIBILITIES AND DUTIES

- Manage all core and hubsite router / switch infrastructure within the OneNet network.
- Provide all technical documentation/manuals for OneNet Netgroup.
- Primary liaison for all state consolidation projects.
- Perform network analysis and design for key network nodes.
- Coordinates and maintains all OneNet external relationships with upstream providers.
- Manage statewide routing infrastructure and interconnecting upstream peering relationships.
- Evaluate and test new technologies in order to provide recommendations to management.
- Actively support router / switch / circuit installations, modifications and upgrades.
- Coordinate with engineering staff for the establishment and testing of new circuit connections.
- Serve as the Tier 3 support for the OneNet Helpdesk for network-related issues.
- Provide supervision for network engineering staff.
- Primary engineer for all BGP interconnections with research service providers.
- Maintain, design and support all future network/services growth for OCAN.
- Provide primary network design for OneNet disaster recovery.
- Responsible for network security design and protocols for OneNet's Services.
- Assist in optical transport configurations/operations.
- Identify and support the training needs for network engineering staff.
- Participation in the Engineering On-Call duty rotation is required.
- Responsible for all future networking technologies within OneNet.
- Primary lead engineer for MPLS network deployments.
- Work in conjunction with the customer's technical/consulting services to establish, improve and/or upgrade customer services and/or OneNet offerings as required by the customer.
- Responsible for recommending hiring, firing, advancement, promotion or other changes in assigned employee status.
- Some travel is required.

POSITION QUALIFICATIONS

Bachelor's degree in engineering and five (5) or more years of experience in networking or a related field; or the equivalent combination of education and / or experience, Master's Degree Preferred. Capability to plan, design and implement a variety of network infrastructures. Proficiency in the configuration and management of Juniper and Cisco platforms. Proficiency in routing protocol management (OSPF, BGP, ISIS, MPLS, IPV6, etc.). Must understand basic elements of optical transport (SONET, DWDM, etc). Possess the knowledge of the following: IP based networks, computer operating systems and various telecommunications systems. Possess a comprehensive understanding of TCP/IP and related protocols and technologies. Capability to troubleshoot and identify solutions to telecommunications and application issues. Ability to communicate effectively for the purpose of establishing and maintaining effective working relationships with internal staff and customers.

Must be able to demonstrate the ability to work independently and perform a wide range of tasks and activities in administering a telecommunications network and operating system. Candidate must provide a cellular telephone, cellular service and home Internet service for work-related activities. Physical demands include the ability to bend, crouch, stoop, sit and / or lift and / or move objects weighing 45 pounds or more. Must use the proper manual handling equipment techniques including but not limited to dollies, carts and lift team members.

SUPERVISION

The employee performs work under the supervision of the Executive Director of OneNet.

Revised August 2014

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THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

OneNet

JOB DESCRIPTION

Director of OCAN/OneNet Services

Exempt
Position #100239
Grade 11

ESSENTIAL FUNCTION

Provides coordination and administrative support for multiple agencies; leads business and financial planning to facilitate the expansion and sustainability of OCAN; serves as central information point within agencies, project team members, and the public sector to facilitate communications; provides centralized management for OCAN to ensure effective project objectives are met; serves as liaison between vendors and project team members and assists in all provider negotiations; performs related duties as required.

RESPONSIBILITIES AND DUTIES

- Serve as primary point of contact for OCAN.
- Develop and maintain strong collaborative relationships with key stakeholders.
- Serve as the primary liaison with vendors and agency partners to ensure organizational needs are met.
- Manage internal relationships to ensure effective communication and timely resolution of critical business issues.
- Conduct regular business, financial, operational, and management meetings and reviews.
- Facilitate renegotiation of existing agreements and contracts.
- Develop and maintain centralized repository for multiple project portfolios for effective project management.
- Generate requested reports regarding network status and all OCAN communication.
- Develop and implement strategies and processes that enhance network operations to include cost savings and quality of service.
- Lead the creation and implementation of programs to assess and promote optimum network performance and development.
- Extensive outreach and marketing for expansion and sustainability of OCAN.
- Draft and review all contracts, agreements, and negotiation documents for OneNet and OCAN.
- Supervise and review all aspects of required federal and state financial reporting and audits.
- Assist in development and review of annual budgetary process.
- Prepare and deliver OCAN updates and presentations to numerous municipal, tribal, and industry groups upon request.
- Exercise good judgment in analyzing situations, making decisions, and organizing and presenting facts and opinions.

POSITION QUALIFICATIONS

The job requires a detail-oriented self-starter with superb follow-up skills. The qualified candidate will possess a bachelor's degree in business or related field and three (3) years of work experience from which comparable knowledge and abilities can be acquired. Some in- and out-of-state travel required.

Must be able to focus under pressure and handle multiple priorities in a rapidly changing environment. Must be independent and proactive with proven ability to execute on multiple tasks simultaneously. Must be able to communicate and document complex processes in a clear and concise manner. Must be able to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from managers, vendors and customers required. Ability to draft and coordinate review of complex legal agreements and contracts required. Must possess excellent interpersonal, and communication skills, with high degree of attention to detail. Must be able to plan and lead negotiations. Must be able to define problems, collect data, establish facts and draw valid conclusions. Must be able to work with mathematical concepts such as probability and statistical inference and to apply concepts to practical situations. Knowledge and experience with Oklahoma state procurement procedures required. Must have strong organizational and time management skills. Proficiency in standard desktop applications, Microsoft Office and Microsoft Project required.

Physical demands include the ability to bend, crouch, stoop, sit and/or lift and/or move objects weighing up to 25 pounds. Must use the proper manual handling equipment techniques including but not limited to dollies, carts and lift team members.

SUPERVISION

The employee performs work under the supervision of the Executive Director of OneNet.

Revised August 2014

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THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

OneNet

JOB DESCRIPTION

Director of OneNet Strategic Planning and Communications

Exempt
Position #100076
Grade 13

ESSENTIAL FUNCTION

Serve as lead for strategic planning, new initiatives, communications, marketing and outreach for OneNet.

RESPONSIBILITIES AND DUTIES

- Lead the OneNet management team in developing and maintaining annual strategic plans.
- Identify and evaluate strategic options, facilitate strategic discussion and direct strategic initiatives.
- Facilitate change management initiatives to ensure the organization's systems, structure and culture are aligned with OneNet's strategic plan.
- Identify challenges and emerging issues OneNet faces and partner with leadership team to define and execute appropriate strategies and solutions to address them.
- Provide support to executive director in implementing strategic plans, measuring progress and achieving objectives.
- Conduct research to benchmark best practices of regional networks and keep abreast of industry trends.
- Partner with leadership team to develop action, communications and marketing plans for new services and initiatives.
- Develop comprehensive communications and marketing strategies to promote, enhance and protect OneNet's image, brand and position within the state and across the nation.
- Ensure articulation of OneNet's strategic messaging and assure consistent communications of this messaging to all constituencies, both internal and external.
- Serve as lead for media interactions, story pitches and execution of public relations campaigns.
- Provide leadership and integration for editorial, design, production and implementation of OneNet publications, website, social media outreach and multimedia projects and ensure consistency of messaging across all platforms.
- Serve as the administrative liaison for OneNet in support of the Council on Information Technology (CoIT).
- Responsible for recommending hiring, firing, advancement, promotion or other changes in assigned employee(s) status.
- Undertake special projects as necessary.
- Other similar duties as assigned.

POSITION QUALIFICATIONS

Bachelor's degree or an equivalent combination of post-secondary education and work-related experience required. Advanced degree preferred. Communications, outreach and/or marketing experience is required. Excellent interpersonal, diplomatic, mediation and negotiating skills. Strong research, analytical, judgment and problem-solving skills. Capacity to creatively translate and communicate information. Demonstrated ability to establish collaborative relationships, promote change efforts and advance excellence. Excellent organizational and planning skills along with the ability to handle multiple tasks simultaneously, meet short deadlines and implement improvements. Ability to work independently with minimal supervision. Must have a current Oklahoma driver's license and a willingness to travel in support of OneNet.

Five (5) years work experience in lead communications, marketing and/or outreach role and knowledge of technology networks preferred.

SUPERVISION

The employee performs work under the supervision of the Executive Director.

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Revised August 2014

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #23-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)

- 3 degree program requirement changes
- 1 degree designation change
- 1 degree program name change
- 1 degree program option name change

Cameron University (CU)

- 3 degree program requirement changes

Northeastern State University (NSU)

- 8 degree program requirement changes
- 2 degree program option deletions

Rogers State University (RSU)

- 2 degree program requirement changes

Southeastern Oklahoma State University (SEOSU)

- 6 degree program requirement changes
- 4 degree program option additions

University of Central Oklahoma (UCO)

- 2 degree program option deletions

Connors State College (CSC)

- 3 degree program option additions

Eastern Oklahoma State College (EOSC)

- 2 degree program requirement changes

Oklahoma State University – Oklahoma City (OSU-OKC)

- 1 degree program requirement change
- 1 degree program option name change

Oklahoma State University – Institute of Technology (OSUIT)
1 degree program requirement change

Western Oklahoma State College (WOSC)
1 degree program requirement change

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

OU – Master of Architecture in Architecture (012)

Degree program requirement changes

- For the “Architecture (via other pre-arch 2 year)” option:
 - Remove ARCH 6133, ARCH 6143, ARCH 6233, ARCH 6243, ARCH 5162, ARCH 5262, ARCH 6156, ARCH 6256, ARCH 6356, ARCH 6456, and 9 credit hours of electives.
 - Add ARCH 5536, ARCH 5723, ARCH 5333, ARCH 5453, ARCH 5546, ARCH 5823, ARCH 5543, ARCH 5955, ARCH 5922, ARCH 5055, ARCH 5022, and 12 credit hours of research elective.
- The proposed changes are the result of a restructuring of the graduate program to enhance the relevance of the course offerings to work force needs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 49 to 53.
- No funds are requested from the State Regents.

OU – Master of Science in Management Information Systems in Management Information Systems (341)

Degree designation change, degree program name change, and degree program option name change

- Change degree designation to “Master of Science in Management of Information Technology.”
- Change program name to “Management of Information Technology.”
- For the “Management Information Systems” option:
 - Change option name to “Management of Information Technology.”
- The proposed changes better reflect terminology used in the work force.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in World Cultural Studies in World Cultural Studies (390)

Degree program requirement changes

- Add LSCS 1223 and LSCS 1243 to “Concentration Requirements” and remove LSCS 3283.
- Change credit hours required for “Concentration Requirements” from 15 to 18.
- Change credit hours required for “Major Electives” from 9 to 6.
- The proposed changes replace one course with two new courses.
- Two new courses will be added and no courses will be deleted.
- No funds are requested from the State Regents.

OU – Bachelor of Arts in Women’s and Gender Studies (320)

Degree program requirement changes

- Add WGS 4123.
- Change “Senior Seminar” to require only WGS 4003.
- The proposed changes update the curriculum to allow students flexibility in course selection.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Arts in Communication (140)

Degree program requirement changes

- Remove RTV 1013 and JOUR 2113 from “Required Core.”
- Remove PBRL 3113 as an alternative course to COMM 3383.
- Add COMM 2593, COMM 3313, PBRL 3313 and COMM 3633 to “Required Core.”
- Change credit hours required for “Required Core” from 13 to 22.
- Change credit hours required for “Concentration” from 30 to 21.
- The proposed changes restructure the curriculum to better fit student needs and align with program learning outcomes.
- Three new courses will be added and two courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Chemistry (340)

Degree program requirement changes

- Remove PSCI 4442 from “Required Core” and add CHEM 2541 and CHEM 4541.
- The proposed changes better prepare students for careers or further study in professional or graduate school.
- Two new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Physics (385)

Degree program requirement changes

- Remove PSCI 4442 from “Required Core” and add PHYS 2541 and PHYS 4541.
- The proposed changes better prepare students for careers or further study in professional or graduate school.
- Two new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Business Administration in Business Administration (012)

Degree program requirement changes

- Remove MGMT 4113 as an alternative course to MGMT 3253.
- For the “Healthcare Management” option:
 - Remove HCA 2313, HCA 3213, and HCA 3243 and add HCA 2112, HCA 3113, and HCA 3533.
 - Change credit hours required for 3000/4000 level HCA electives from 2 to 3.
- The proposed changes better prepare students for subsequent course work in their major.

- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Science in Health Care Administration (004)

Degree program requirement changes

- Remove SOC 3233 as an alternative course to BADM 3933 and MATH 3513.
- Add ORGL 3443 as an alternative course to MKT 3213.
- Remove COMM 3223 as an alternative course to IS 3113 and add ORGL 3223.
- Remove ECON 4513, MGMT 3213, MGMT 4113, HCA 3323, HCA 3513, and HCA 4323.
- Add BADM 3963, ECON 2213, ECON 2313, FIN 3213 or ORGL 3443, IS 3063, MGMT 3183 or ORGL 4333, HCA 3533, HCA 3713 or BLAW 3003 or CRJ 3823, and 5 credit hours of HCA electives.
- Change credit hours required for HCA 2113 from 3 to 2 (2112).
- Change credit hours required for “Free Electives” from 19 to 9.
- The proposed changes provide students with a strong business background and align the curriculum with other majors within the College of Business and Technology, as well as with best practices within the discipline.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Business Administration in Finance (030)

Degree program requirement changes

- For the “Financial Management” option:
 - Remove ECON/FIN 3013.
 - Change credit hours required for FIN 3000/4000 level electives from 3 to 6.
- The proposed changes align the curriculum with similar programs at other state institutions.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Business Administration in International Business (126)

Degree program requirement changes

- For the “Information Systems” option:
 - Remove IS 4213 and add IS 4353.
- The proposed changes remove a course that is rarely offered.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Arts in Psychology (072)

Degree program requirement changes

- Remove PSYC 4153 and PSYC 4563 as required courses and allow students to select 6 credit hours from the following: PSYC 4153, PSYC 4563, PSYC 3453, PSYC 3463, and PSYC 4673.
- Add PSCY 4903.
- Change credit hours required for PSYC 3000/4000 level electives from 17 to 15.
- Change credit hours required for “Electives” from 15 to 14.

- The proposed changes are the result of changes in the American Psychological Association Guidelines for Undergraduate Psychology Programs.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Arts in Communication Studies (090)

Degree program requirement changes and degree program option deletions

- Delete options “Theory and Research” and “Applied Performance and Delivery.”
- Remove COMM 2543 and COMM 4623 from “Core Courses” and add COMM 3453.
- Change credit hours required for “Core Courses” from 21 to 18.
- For the “Corporate Communication” option:
 - Remove COMM 3453 and MC 3113.
 - Change credit hours required for “Electives” from 3 to 6.
 - Change credit hours required for the option from 21 to 18.
- For the “Communication in Relationships” option:
 - Remove COMM 3453 and COMM 4223 and add COMM 2543.
 - Change credit hours required for the option from 21 to 18.
- The proposed changes better serve students and allow for more investigation into minors and electives within the curriculum.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Master of Arts in American Studies (112)

Degree program requirement change

- Remove AMST 5923, HIST 5433, 3 credit hours of American History, and 3 credit hours of American Literature from “Required Courses” and add AMST 5003.
- Change credit hours required for “Required Courses” from 15 to 6.
- Change credit hours required for “Electives” from 11-14 to 24-27.
- Require students to submit a writing sample as part of the admissions process.
- The proposed changes are consistent with best practices of the discipline and are in conjunction with recommendations from an external program review.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 32 to 36.
- No funds are requested from the State Regents.

NSU – Bachelor of Science in Medical Laboratory Science (147)

Degree program requirement change

- For the “Medical Laboratory Science Degree Completion” option:
 - Change credit hours required for MLS 4336 from 6 to 4 (4334), for MLS 4425 from 5 to 4 (4424), and for MLS 4466 from 6 to 4 (4464).
 - Remove MLS 4496 and MLS 4566 and add MLS 4712, MLS 4722, MLS 4562, MLS 4572, MLS 4332, MLS 4423, and MLS 4474.
- The proposed changes separate theory and clinical rotations into two courses in order to be able to assign grades to each component of the curriculum.
- Seven new classes will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSU – Bachelor of Arts in Liberal Arts (109)

Degree program requirement changes

- Remove HUM 2113, HUM 2223, and ART 3013 from “Program Core Requirements” and add ENGL 3423 and ENGL 4223.
- Change credit hours required for “Program Core Requirements” from 24 to 21.
- Change credit hours required for options from 18 to 21.
- For the “Global Humanities” option:
 - No longer allow ENGL 4223 as an applicable course to fulfill option requirements.
- The proposed changes maximize students’ chances for successful completion of the capstone process.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSU – Bachelor of Arts in Military History (124)

Degree program requirement

- Remove SBS 3013 and SBS 3113 from “Program Core Requirements” and add GEOG 3053 and HIST 3223.
- The proposed changes better serve students and align the curriculum with the methodological needs of the majors.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Master of Business Administration in Business Administration (075)

Degree program option addition

- Add option “Native American Leadership.”
- The proposed option will address the needs of students who work with or for Native American owned businesses and provide students an understanding of Tribal Governance.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Business Administration in General Business (105)

Bachelor of Business Administration in Marketing (095)

Bachelor of Business Administration in Management (027)

Bachelor of Business Administration in Accounting (001)

Bachelor of Business Administration in Finance (096)

Degree program requirement change

- Add BUS 4901 to “Business Core.”
- Change credit hours required for “Business Core” from 42 to 43.
- The proposed change adds a class designed to help students transition from college to the professional work environment.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Arts in Art (003)

Degree program requirement changes and degree program option additions

- Remove ART 1413, ART 3223, ART 3213, ART 3323, ART 3433, ART 3083, ART 4133, ART 4213, and nine credit hours of Art electives.
- Add ART 2903 and ART 3313.
- Change credit hours required for “Core” courses from 54 to 27.
- Add options “Art Studio,” “Graphic Design,” and “Teacher Certification.”
- The proposed changes are the result of a curriculum restructuring with the Bachelor of Arts in Graphic Design and Visual Media (101) and the Bachelor of Arts in Art Education (004) being suspended and incorporated into emphases within the Bachelor of Arts in Art (003).
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 124-128.
- No funds are requested from the State Regents.

UCO – Master of Science in Applied Mathematical Science (169)

Degree program option deletion

- Delete option “Computer Science.”
- The proposed deletion is the result of the implementation of the Master of Science in Applied Mathematics and Computer Science (205) program approved at the April 18, 2013 State Regents’ meeting.
- There are currently eight students enrolled in the option and will be transitioned to the new program.
- No new courses will be added and no courses will be deleted.
- Funds will be used to support the new the Master of Science in Applied Mathematics and Computer Science (205) program.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

UCO – Bachelor of Fine Arts in Art (003)

Degree program option deletion

- Delete option “Art History.”
- The proposed deletion is the result of the implementation of the Bachelor of Arts in Global Art and Visual Culture (209) program approved at the April 24, 2014 State Regents’ meeting.
- There currently are 18 students enrolled in the option and will have the option to either complete their current degree requirements or transition to the new program.
- No new courses will be added and no courses will be deleted.
- Funds will be used to support the new the Bachelor of Arts in Global Art and Visual Culture (209) program.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CSC – Associate in Science in Physical Education (027)

Degree program option additions

- Add options “Education,” “Health and Wellness,” and “Athletic Training.”
- The proposed options will better prepare students for transfer to similar programs at four-year institutions.
- Four new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

EOSC – Associate in Applied Science in Administrative Office Technology (045)

Degree program requirement changes

- Remove AOT 1243, BUSAD 1113, and CIS 1513 from “Common Core” requirements and add CIS 1513.
- Change credit hours required for BUSAD 2313 from 3 to 1 (2311).
- Add CIS 1412.
- Change credit hours required for “Common Core” from 27 to 25.
- For the “Executive Assistant” option:
 - Add BUSAD 1112 (formerly BUSAD 1113).
 - Change credit hours required for “Electives” from 12 to 10.
 - Change credit hours required for the option from 21 to 18.
- For the “Medical Office Assistant” option:
 - Change credit hours required for AOT 2113 from 3 to 1 (2111).
 - Add AOT 1252 and BUSAD 1112 (formerly BUSAD 1113).
 - Change credit hours required for “Electives” from 3 to 1.
 - Change credit hours required for the option from 21 to 18.
- For the “Health Information Technology” option:
 - Change credit hours required for AOT 2113 from 3 to 1 (2111).
 - Change course number and credit hours required for AOT 2993 from 3 to 2 (1252).
 - Change credit hours required for the option from 21 to 18.
- For the “Legal Assistant” option:
 - Add BUSAD 1112 (formerly BUSAD 1113).
 - Change credit hours required for “Electives” from 9 to 7.
 - Change credit hours required for the option from 21 to 18.
- The proposed changes are the result of recommendations from the Advisor Committee to reduce the number of credit hours required and eliminate irrelevant courses and duplication of content.
- Total credit hours for the degree will change from 70 to 62.
- No funds are requested from the State Regents.

EOSC – Certificate in Administrative Office Technology (078)

Degree program requirement changes

- Remove CIS 1113, CIS 1513, and AOT 1243.
- Change course number and credit hours required for BUSAD 2993 from 3 to 1 (2311).
- Change credit hours required for BUSAD 1113 from 3 to 2 (1112).
- Add AOT 2303 and CIS 1412.
- The proposed changes are the result of recommendations from the Advisor Committee to reduce the number of credit hours required and eliminate irrelevant courses and duplication of content.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will change from 37 to 30.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Engineering Technology in Electronics Engineering Technology (006)

Degree program requirement change

- Add ENGL 2333 as an alternative course to ENGL 1213 or SPCH 1113.
- The proposed change provides students more options to better suit their career choice.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.

- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Information Technology (094)

Degree program option name change

- For the “Computer Forensics” option:
 - Change option name to “Computer Forensics/eDiscovery.”
- The proposed change updates the option name to terminology recognized in the industry.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSUIT – Associate in Science in Business (091)

Degree program requirement change

- Remove CIS 1013 and add CIS 2103.
- The proposed changes allow for an articulation agreement with OSU-Tulsa.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

WOSC – Associate in Applied Science in Applied Technology (015)

Degree program requirement change

- For the “Military Studies” option:
 - Remove PSYC 2083 as an alternative course to PSYC 1113.
- The proposed change removes a course that is no longer offered at WOSC.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

Meeting of the
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September 4, 2014

AGENDA ITEM #23-a (2):

Programs.

SUBJECT: Ratification of approved institutional request to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend existing academic programs, as described below.

BACKGROUND:

Southeastern Oklahoma State College (SEOSU) requested authorization to suspend the programs listed below:

- Bachelor of Science in Graphic Design and Visual Media (101)
- Bachelor of Science in Art Education (004)

POLICY ISSUES:

Suspending programs is consistent with the State Regents' Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

SEOSU requested authorization to suspend the Bachelor of Science in Graphic Design and Visual Media (101):

- SEOSU reports this program shares the same core courses and many electives within the Bachelor of Art in Art (003).
- SEOSU intends to provide this curriculum as an option within the Bachelor of Art in Art (003) program (see program modification agenda item).
- SEOSU will reinstate or delete the program by September 20, 2015.

SEOSU requested authorization to suspend the Bachelor of Science in Art Education (004):

- SEOSU reports this program shares the same core courses and many electives within the Bachelor of Art in Art (003).
- SEOSU intends to provide this curriculum as an option within the Bachelor of Art in Art (003) program (see program modification agenda item).
- SEOSU will reinstate or delete the program by September 20, 2015.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #23-b (1):

Electronic Media.

SUBJECT: Tulsa Community College. Approval of request to offer existing degree program via electronic media.

RECOMMENDATION:

It is recommended that the State Regents approve Tulsa Community College's request to offer the existing Associate in Science in Mathematics (012) via electronic media.

BACKGROUND:

Tulsa Community College (TCC) is currently approved to offer the following degree programs via electronic media:

- Associate in Applied Science in Accounting Associate (017);
- Associate in Applied Science in Business (153);
- Associate in Applied Science in Child Development and Family Relations (200);
- Associate in Applied Science in Computer Information Systems (133);
- Associate in Applied Science in Electronics Technology (031);
- Associate in Applied Science in Information Technology (098);
- Associate in Applied Science in Management (257);
- Associate in Applied Science in Telecommunications (230);
- Associate in Applied Science in Telecommunications Management (248);
- Associate in Applied Science in Transportation Management (242);
- Associate in Arts in Communications (005);
- Associate in Arts in Enterprise Development (675);
- Associate in Arts in International Studies (213);
- Associate in Arts in Liberal Arts (009);
- Associate in Arts in Pre-Education (006);
- Associate in Arts in Social Science (015);
- Associate in Science in Business Administration (003);
- Associate in Science in Child Development and Family Relations (246);
- Associate in Science in Enterprise Development (676);
- Associate in Science in Health and Human Performance (256);
- Associate in Science in International Business (236);
- Associate in Science in Marketing (222);
- Certificate in Accounting (173);

- Certificate in Business (241);
- Certificate in Child Development (206);
- Certificate in Computer Information Systems (133);
- Certificate in Emergency and Community Preparedness (258);
- Certificate in Hospitality Management (257);
- Certificate in Information Technologies Convergence (232);
- Certificate in Marketing (207);
- Certificate in Telecommunications Information Security Essentials (259); and
- Certificate in Transportation Management (243).

TCC's governing board approved offering the existing degree programs through electronic media on June 12, 2014 and TCC requests authorization to offer the existing programs via electronic media, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

TCC satisfactorily addressed the policy requirements in the Electronically Delivered and Traditional Off-Campus Courses and Programs policy as summarized below.

Associate in Science in Mathematics

Delivery method. To offer the existing Associate in Science in Mathematics (012) via electronic media, TCC will use the Blackboard learning management system (LMS) to deliver engaging content and activities to students in online courses. Blackboard is a fully supported LMS that allows for asynchronous and synchronous learning activities that enhance teaching and learning.

Demand. The degree program is designed to prepare students for transfer to four-year universities and is not intended to prepare students to enter the workforce. The degree program remains a popular option for students seeking to transfer into four-year degree programs that include, but are not limited to, computer science, economics, education, engineering, and finance.

The degree program has met or exceeded minimum program productivity requirements and TCC seeks to continue meeting student demand by offering the existing program via electronic media. TCC will meet the needs of its students who have time management constraints and will provide its students with an option that will give them increased access to a degree program that will facilitate transfer into a four-year degree program.

Funding. The existing degree program will be funded through existing allocations and the tuition and fee structure and no new funding will be required from the State Regents to deliver the existing program via electronic media.

A system wide letter of intent was distributed electronically to presidents on March 12, 2014 and Oklahoma State University requested a copy of the Associate in Science in Mathematics proposal for delivery by electronic media; however, a letter of protest was not received.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve TCC's request to offer the existing degree program via electronic media as described above.

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AGENDA ITEM #23-b (2):

Electronic Media.

SUBJECT: Northeastern State University. Approval of request to offer an existing degree program via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve Northeastern State University's request to offer the existing Master of Arts in American Studies (112) via electronic media.

BACKGROUND:

Northeastern State University (NSU) is currently approved to offer the following degree programs via electronic media:

- Bachelor of Science in Human and Family Science – Early Care;
- Bachelor of Science in Nursing;
- Master of Education in Reading; and
- Master of Education in Science Education.

NSU's governing board approved offering the existing Master of Arts in American Studies (112) through electronic media on June 20, 2014 and NSU requests authorization to offer the existing program via electronic media, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

NSU satisfactorily addressed the requirements in the Electronically Delivered and Traditional Off-Campus Courses and Programs policy as summarized below.

Master of Arts in American Studies

Delivery method. To offer the existing degree program via electronic media, NSU will use the Blackboard learning management system (LMS) to deliver engaging content and activities to students in online courses. Blackboard is a fully supported LMS that allows for asynchronous and synchronous learning activities that enhance teaching and learning. Additionally, all courses for the degree program will meet the standards of Quality Matters.

Demand. Within Oklahoma, career prospects connected with this degree are strong. According to the Oklahoma Employment Security Commission (OESC) report on trends by education and training requirements, by 2020, Oklahoma will see a 19.4 percent increase in the number of open positions requiring a master's degree as an entry level degree. Moreover, a post-baccalaureate degree often results in hiring preference or a salary increase. A review of the OESC data for the typical positions supported by a graduate in American Studies demonstrates the following:

OKLAHOMA LONG-TERM OCCUPATIONAL OUTLOOK		
Job Title	2020 # of Positions	% Growth
Museum Technician & Conservator	150	14.18
Museum Curator	110	21.28
Archivist	110	10.42
Historian	130	15.74
History Teacher, Postsecondary	330	11.41
Postsecondary teacher, other	1560	13.09
Elementary School Teacher	19,780	17.74
Middle School Teacher	8810	24.41
Secondary School Teacher	12,810	13.81

At the national level, a review of the Bureau of Labor Statistics data revealed a similar growth outlook for positions typically associated with an American Studies degree. Archivist, curator and museum worker positions are expected to grow at the average rate of 11 percent. By 2020, there is an expectation for 3,300 new positions. While historian positions are expected to grow at a slower than average pace (6 percent), political science related positions are expected to grow much faster at a pace of 21 percent. The need for postsecondary teachers is also expected to be positive, at 19 percent.

The degree program has met or exceeded minimum program productivity requirements and NSU seeks to continue meeting student demand by offering the existing program via electronic media. NSU will meet the needs of its students who have time management constraints and will provide its students with an option that will give them access to a degree program that will increase their professional opportunities.

Funding. No new funding will be required to deliver the degree program electronically. The program will be funded through existing allocations, program fees and tuition.

A system wide letter of intent was distributed electronically to presidents on March 25, 2014 and no institution requested a copy of NSU's proposal.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve NSU's request to offer the existing Master of Arts in American Studies (112) via electronic media as described above.

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AGENDA ITEM #23-c:

Reconciliation.

SUBJECT: Approval of an institutional request for degree program inventory reconciliation.

RECOMMENDATION:

It is recommended that the State Regents approve a request for degree program inventory reconciliation as described below.

BACKGROUND:

Oklahoma State University (OSU) requested a program modification change for the Bachelor of Science in Mechanical Engineering (144) to reconcile institutional practice with the official degree program inventory.

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

OSU requested a program modification change for the Bachelor of Science in Mechanical Engineering (144), which was approved at the April 24, 2014 State Regents' meeting. The modification indicated the removal of MAE 3003 from Required Courses. The modification should have requested the removal of MAE 3033 from Required Courses. This action will reconcile institutional practice with the official degree inventory.

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AGENDA ITEM #23-d:

Academic Nomenclature.

SUBJECT: Ratification of East Central University's institutional request to create an academic school.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved nomenclature change as described below.

BACKGROUND:

East Central University (ECU) requests ratification to create the School of Nursing within the College of Health and Sciences. ECU's governing board approved the request at the June 20, 2014 meeting.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Approval of Changes in Academic Structure and Nomenclature policy.

ANALYSIS:

ECU requested authorization to reorganize its College of Health and Sciences to elevate the Department of Nursing to the School of Nursing. ECU has been offering the Bachelor of Science in Nursing (034) through a unique model at ECU, Southeastern, and the University Center of Southern Oklahoma. Currently, ECU is seeking approval from the Oklahoma Board of Nursing and the Accreditation Commission on Education in Nursing, Inc. to offer the program in Duncan through a collaborative effort with Cameron University. With the current enrollment and expected growth, ECU believes the current department chair cannot effectively oversee the responsibilities required to manage multiple sites. The proposed structure will allow ECU to reassign the department chair to a director who will oversee four coordinators at each of the locations. The coordinators will assume some of the responsibilities previously assigned to the department chair, allowing for more efficiency in daily operations and improved response times to address student needs.

No additional funding is requested for the changes.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #23-e (1):

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between June 1, 2014 and August 7, 2014.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between June 1, 2014 and August 7, 2014, there are thirty three (33) purchases in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

CORE

- 1) Office of Management and Enterprise Services in the amount of \$27,600.00 for FY15 Transaction fees. Monthly charge for processing transactions in the PeopleSoft system. (Funded from 210-CORE).
- 2) Immix Technology, Inc. in the amount of \$48,018.28 for WebFOCUS maintenance renewal used in the Strategic Planning and Analysis division. (Funded from 210-CORE).
- 3) State Office of the Attorney General in the amount of \$63,025.08 for Assistant Attorney General legal services provided to the Quartz Mountain Arts and Conference Center and to the following institutions who do not have ready access to legal services: University of Science and Arts of Oklahoma, Eastern Oklahoma State College, Murray State College, Carl Albert State College, Redlands Community College, Northern Oklahoma College, Rose State College, Seminole State College, Western Oklahoma State College, and the University Center at Ponca City. (Funded from 210-Core).
- 4) Nelson Mullins Riley and Scarborough, LLP in the amount of \$40,000.00 for legal services in regard to the Office for Civil Rights Complaint for July 1, 2014 through June 30, 2015. (Funded from 210-Core).

College Access

- 5) Quartz Mountain Arts and Conference Center in the amount of \$35,031.80 for the Summer Institute for new counselors across the state and experienced counselors from the 19 counties, including Harmon, Adair, Choctaw, Okfuskee, Hughes, McCurtain, Pushmataha, Sequoyah, Latimer, Tillman, Jefferson, Delaware, Cherokee, Atoka, Johnston and Haskell, and 3 urban school districts, including Oklahoma City, Tulsa and Lawton, with poverty rates greater than 16 percent of the Oklahoma average. (Funded From 430-College Access).

OCAP

- 6) Business Imaging Systems in the amount of \$26,113.22 for the contract renewal of the maintenance agreement for the document management system. This system is the current web-based imaging system utilized by the Oklahoma College Assistance Program and the Oklahoma State Regents for Higher Education for July 1, 2014 through June 31, 2015. (Funded from 701-OCAP).

OneNet

- 7) MSC Technologies Inc. in the amount of \$40,066.00 for FY15 maintenance renewal on the UPS's (uninterruptable power supply) and Chiller (air conditioner) at 655 Research Parkway. This equipment cools and powers the IT/OneNet data center. (Funded from 718-OneNet).
- 8) International Business Machines in the amount of \$93,796.78 for FY15 maintenance renewal for the server N5300 Series Storage. The hardware disk array and software provide primary and secondary storage to OneNet and OneNet customers. (Funded from 718-OneNet).
- 9) American Telephone & Telegraph (AT&T) in the amount of \$50,400.00 for basic telephone lines for OneNet hub sites to access routers and circuits for Voice-over-Internet (VoIP) services that provide for the delivery of voice communications and multimedia sessions over Internet Protocol (IP) networks such as the Internet. (Funded from 718-OneNet).
- 10) Allegiance Communications LLC in the amount \$46,000.00 for Fast Ethernet circuits for OneNet customers. (Funded from 718-OneNet).
- 11) True Digital Security in the amount of \$66,300.00 for contract renewal to monitor network traffic 24/7/365 for security against suspicious and/or malicious activity on the Oklahoma State Regents for Higher Education network. (Funded from 718-OneNet).
- 12) Beggs Telephone in the amount of \$38,000.00 for T1 circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 13) Cherokee Telephone Company in the amount of \$40,000.00 for T1 circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 14) Comdata in the amount of \$62,000.00 for FY15 vehicle fuel and maintenance of OneNet vehicles. (Funded from 718-OneNet).
- 15) Vaters of Oklahoma City Inc. in the amount of \$25,945.94 for modular furniture to be reconfigured in order to meet the needs of the OneNet division. (Funded from 718-OneNet).
- 16) Dobson Technologies Transport in the amount of \$60,000.00 for fiber maintenance for the Oklahoma Community Anchor Network statewide network. (Funded from 718-OneNet).

- 17) Dobson Technologies Transport in the amount of \$66,140.60 for splicing work required to connect Pioneer Telephone fibers to the Indefeasible Right of Use fibers purchased from the Oklahoma Community Anchor Network. (Funded from 718-OneNet).
- 18) K-Powernet LLC in the amount of \$36,000.00 for fast Ethernet circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 19) Pine Telephone Company Inc. in the amount of \$83,000.00 for fast Ethernet circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 20) Oklahoma Western Telephone Company in the amount of \$97,000.00 for T1 circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 21) Oklahoma Gas & Electric in the amount of \$32,000.00 for FY15 electricity for Educational Television Network Building, Bethel Tower, Lucien Tower and Enid Tower and Oklahoma Community Anchor Network. (Funded from 718-OneNet).
- 22) Suddenlink in the amount of \$80,500.00 for fast Ethernet circuits to provide services to OneNet customers. (Funded from 718-OneNet).
- 23) Qwest Communications Company in the amount of \$53,700.00 for the purchase of gigabit Ethernet service to connect the OneNet network to the internet which provides internet access for all OneNet customers. (Funded from 718-OneNet).
- 24) Chickasaw Telecom Inc. in the amount of \$30,160.00 for additional Juniper Network equipment for the Gordon Cooper Technology Center in Shawnee and Rack 59 in Oklahoma City necessary to increase capacity for new customer services and internet access. The Juniper purchase is required for operational purposes to support OneNet, Regents and OCAN projects. The purchase includes support of customer router management services, upgrades to support increased traffic flows within the network core and hardware targeting network redundancy in support of both OneNet and Regents disaster recovery efforts. These devices (SRX220 routers) will be deployed at roughly 140 sites throughout the state (Funded from 718-OneNet).
- 25) Dobson Technologies Transport in the amount of \$35,190.00 for conduit construction required to deliver customer ordered Ethernet circuits for new fiber placement. (Funded from 718-OneNet).
- 26) Internet 2 in the amount of \$25,313.00 for the purchase of bandwidth from Internet 2 between the Level3 facility in Tulsa, Oklahoma located at 18 W Archer Street and the DataBank colocation facility located at 400 South Akard in Dallas Texas. The bandwidth will be delivered as a 10 gigabit layer 1 wavelength. (Funded from 718-OneNet).
- 27) American Telephone & Telegraph (AT&T) in the annual amount of \$57,736.80 for a dedicated consultant who has a high level of knowledge about AT&T and familiarity with Microsoft Office, metro Ethernet services, OneNet customer base and telecommunication networks, and specifically how the OneNet network is provisioned.. The AT&T consultant provides support with provisioning and tracking circuits through the AT&T system, which is necessary to allow OneNet's circuit provisioning coordinator to focus on provisioning with the other providers. (Funded from 718-OneNet).

- 28) Galt in the amount of \$64,390.00 for FY15 temporary staffing services for OneNet administration, accounts payable and accounts receivables. Currently two temp employees provide support for accounts receivables and payables to offset workload that cannot otherwise be completed with current staffing levels. (Funded from 718-OneNet)

GEAR UP

- 29) Staplegun Design in the amount of \$30,000.00 for the Oklahoma GEAR UP media campaign. Oklahoma's GEAR UP media campaign will further promote the advantages of and pathways to higher education for parents and students in Oklahoma. (Funded from 730-GEAR UP).
- 30) Norman Embassy Suites in the amount of \$27,565.04 for the GEAR UP conference that will bring together all members of the Oklahoma constituency including partnership grants as well as state personnel, partners and school district personnel for updated training and information for the continuation of GEAR UP grants. This conference is a requirement of the Phase III Grant. (730-GEAR UP).

Multiple Funds

- 31) University of Oklahoma Health Science Center in the amount of \$60,500.00 for the projected annual cost for FY15 employee and visitor parking at 655 Research Parkway Oklahoma City, Oklahoma. Additional charges may be incurred throughout FY15 according to actual usage. (Funded from 210-CORE and 718-OneNet).
- 32) Oracle America Inc. in the amount of \$73,572.50 for FY15 maintenance. This maintenance will provide support and upgrades to our Oracle Internet Application and Database Enterprise Edition software. Oracle is the front end for Banner which enable login to the web site. (Funded from 210-CORE, 718-OneNet).
- 33) Xerox in the amount of \$37,713.76 for lease and maintenance of various copiers throughout 655 Research Parkway. (Funded by 210-CORE and 718-OneNet).

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AGENDA ITEM #23-e (2):

Contracts and Purchases.

SUBJECT: FY2015 agreement with the Oklahoma Board of Career and Technology Education.

RECOMMENDATION:

It is recommended that the State Regents ratify the agreement with the Oklahoma Board of Career and Technology Education for FY2015.

BACKGROUND:

For the past several years, the State Regents have entered into an annual agreement with the State Board of Career and Technology Education whereby certain State System institutions carry out programs and services of a technical education nature utilizing funds provided by the Department of Career and Technology Education.

POLICY ISSUES:

State law (70 O.S. 1991, Section 2264) provides for the State Board of Career and Technology Education (formerly Oklahoma Board of Vocational and Technical Education) to contract with the State Regents for the administration of the amount of funds set aside for supplementing the funding of postsecondary programs. The State Regents assume responsibility for allocation of the funds.

ANALYSIS:

The attached contract provides for the transfer of approximately \$1.71 million in state and federal funding from the Oklahoma State Board of Career and Technology Education to the Oklahoma State Regents for Higher Education in exchange for services. The services provided by Oklahoma colleges and universities relate to the operation of Tech Prep programs, Carl D. Perkins programs and teacher in-service/professional development for CareerTech teachers. Programs coordinated by the State Regents include data/information sharing.

Attachment

**Agreement Between
THE OKLAHOMA STATE BOARD OF CAREER AND TECHNOLOGY EDUCATION
and
THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

2014-2015 Programs and Services

This Agreement is entered into by and between the State Board of Career and Technology Education, herein referred to as "State Board" and the Oklahoma State Regents for Higher Education, herein referred to as "State Regents" in accordance with a Memorandum of Understanding pursuant to Senate Joint Resolution No. 35 of the First Session of the Thirty-Fourth Oklahoma Legislature (1973).

WITNESSETH:

WHEREAS, the State Board and the State Regents previously subscribed to a Memorandum of Understanding and Agreement regarding the necessity of cooperation of the two boards and their administrative offices as regards to their common responsibilities in the further development of career and technology education in Oklahoma; and

WHEREAS, this Memorandum of Understanding and Agreement was validated by the First Session of the Thirty-Fourth Oklahoma Legislature in its enactment of Senate Joint Resolution No. 35 codified at 70 O.S. 2011, §§ 2251-2272; and

WHEREAS, this Memorandum and Legislative Resolution provided that the State Board will annually enter into an Agreement with the State Regents for supplemental funding of programs operated at institutions under the jurisdiction of the State Regents and will provide certain funding; and

WHEREAS, the State Board and the State Regents agree that the performance of this Agreement shall begin on the 1st day of July 2014 and will terminate no later than the 30th day of June 2015.

IT IS HEREBY STIPULATED AND AGREED by and between the State Board and the State Regents as follows:

1. *Funds in the amount of \$1,605,170 will be provided by the State Board for the purpose of postsecondary career and technical programs pursuant to the regulations of the Carl D. Perkins Vocational and Applied Technology Act of 1998 (CFDA #84.048). Allocation of funds will be as follows:

a. Connors State College	138,178
b. Murray State College	64,557
c. Northern Oklahoma College	61,011
d. Oklahoma City Community College	246,719
e. OSU – OKC	366,294
f. OSU Institute of Technology	122,650

g. Redlands Community College	54,073
h. Rogers State College	74,725
i. Rose State College	118,866
j. Tulsa Community College	358,097

2. The State Board will contract with the University of Central Oklahoma (UCO) and Oklahoma State University (OSU) to provide teacher in-service, professional development, coaching and mentoring for new CareerTech teachers enrolled in the New Teacher Induction Program.

New Teacher Induction coordinators from UCO and OSU must provide their ODCTE contact with appropriate documentation related to the services they provide to teachers enrolled in the program. Documentation will include: date of visit, number of hours spent observing and advising teacher, reimbursable mileage itemized by visit, and synopsis of visit including observation notes and general topics covered. The documentation will be submitted electronically to ODCTE via the template provided. Submit documentation to the University Coordinator.

All UCO and OSU representatives providing instructional coaching/mentoring services to teachers enrolled in the Teacher Induction Program must participate in the required Coaching/Mentor training provided by the ODCTE. ODCTE will be involved in the selection of instructional coaches. All instructional coaches will have a background in Career and Technical Education.

Coordinators will also provide ODCTE an itemized outline of the instructional coach visits including the following information: date of visit, time of visit, name of the technology center and campus, new teacher's name, instructional coach's name, and reimbursable mileage. In addition, the university coordinators will secure all required signatures on the team agreement forms, local school mentor reimbursement forms, and the instructional coach reimbursement forms for each of their respective teachers.

Funding will consist of both fixed and variable amounts. The fixed amount of \$50,000 will be divided between UCO and OSU. The variable amount provided to the universities will be paid at the rate of \$2,100 for each teacher served at participating technology centers. Mentors will conduct a minimum of six visits with the new teacher. If unforeseen circumstances cause fewer than five visits to be made, the university will be compensated at a rate of \$300 per visit. College credit will be available for the teachers participating in the in-service, if they opt to pay for the credit hours.

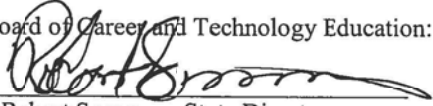
3. The State Board will contract with OSU to assist new and alternative certified agricultural education teachers for the FY 2015 school year. The amount is not to exceed \$5,000.

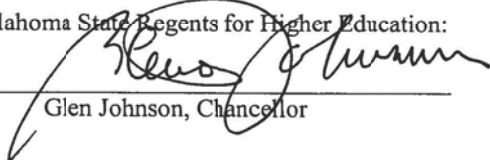
4. The State Board will pay the State Regents \$50,000 to furnish information services and to provide information needed to further develop career and technical education. The State Board will provide a schedule of reports and data requests with respective due dates to the State Regents. The State Board will provide the State Regents staff with as much advance notice as possible for any additional information requests.

5. The state Board will contract with Rogers State University to provide ALS psychomotor examinations to candidates seeking NREMT/OSDH certifications as Paramedics, Advanced EMTs, and Intermediate – 85 EMTs. The amount is not to exceed \$6,000.
6. The state Board's contribution is based upon contingencies that federal and state funding will be available for the support of programs at a level not less than the past fiscal year. In the event state and/or federal funding is decreased, the total amount will be revised proportionately.
7. The State Board shall make payment under this Agreement upon presentation of an expenditure report on a quarterly basis by the higher education institutions identified in this Agreement.
8. The institutions party to this Agreement will make reports to the State Board as necessary and appropriate.
9. Any additional services that the State Board wishes to have provided by the State Regents during FY 2015 will be negotiated by the staff of the Oklahoma Department of Career and Technology Education working with each appropriate institution or agency of the state system to provide the needed services. Each such agreement for provisions of services shall be separately negotiated and added as an amendment to this Agreement. Under the terms of this Agreement, amendments will be provided to the Oklahoma State Regents for Higher Education by the Oklahoma Department of Career and Technology Education.

*It is understood that in cases of the director and staff of the State Board making arrangements for certain line-item projects to be funded, the State Regents will not be able to assume the responsibility for fully accounting for the expenditure of the funds since the monies do not perfunctorily pass through the State Regents by virtue of this Agreement.

IN WITNESS WHEREOF, the State Board and the State Regents have executed this Agreement and have caused the signatures of the authorized representative to be affixed hereto.

State Board of Career and Technology Education:

 _____ 7/24/14
 Robert Sommers, State Director Date
Approved as to form: GAT

Oklahoma State Regents for Higher Education:

 _____ 8-13-14
 Glen Johnson, Chancellor Date

Approved
 As To Form
 Initials OSTA

Meeting of the
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AGENDA ITEM #24-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2014 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2014-2015).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #24-b (1):

Annual Reports.

SUBJECT: Annual Report on Program Requests.

RECOMMENDATION:

This is item is for information only.

BACKGROUND:

Oklahoma State System institutions submitted 118 program requests from July 1, 2013 to June 30, 2014. Forty requests were carried over from 2012-2013. The following schedules summarize requests and State Regents' actions in 2013-2014. The detailed report is available as a supplement.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' Academic Program Approval policy.

ANALYSIS:

The following pages contain the 2013-2014 Degree Program Inventory and the following schedules:

1. New Program Requests
2. Program Deletion Requests
3. Program Name Change Requests
4. Degree Designation Change Requests
5. Cooperative Agreements
6. Program Suspension Requests
7. Reinstatement Requests
8. Inventory Reconciliation Requests

2013-2014 Submissions and Actions. In the 2013-2014 year, institutions made the following requests and the State Regents took the following actions:

Requested Item Category	2012-2013 Carry-over	2013-2014 Submissions	2013-2017 Actions	Percentage of Requests Approved
1. New Programs	24	57	60	74%
2. Program Deletions	2	24	26	100%
3. Degree Program Name Changes	1	13	14	100%
4. Degree Program Designation Changes	0	2	2	100%
5. Cooperative Agreements	11	3	2	14%

6. Program Suspensions	2	11	13	100%
7. Program Reinstatements	0	1	1	100%
8. Inventory Reconciliations	0	7	7	100%
Total	40	118	125	79%

Supplement available upon request.

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AGENDA ITEM #24-b (2):

Annual Reports.

SUBJECT: Institutional Self-Report of Grants Obtained.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the end of each fiscal year, each higher education institution reports the number of dollars obtained in grant awards for that year by faculty, staff and administrators. The report reflects the awards for the public institutions. These numbers are tracked longitudinally to assess the progress and accomplishments of the institutions in empowering grantsmanship for new research and programs. Review and analysis of the past decade will be provided.

POLICY ISSUES:

The State Regents review these indicators annually as a means to gauge institutional grantsmanship accomplishments and to examine State System needs to enhance grantsmanship in Oklahoma higher education.

ANALYSIS:

The analyses of the overall results 2004-2014 are as follows:

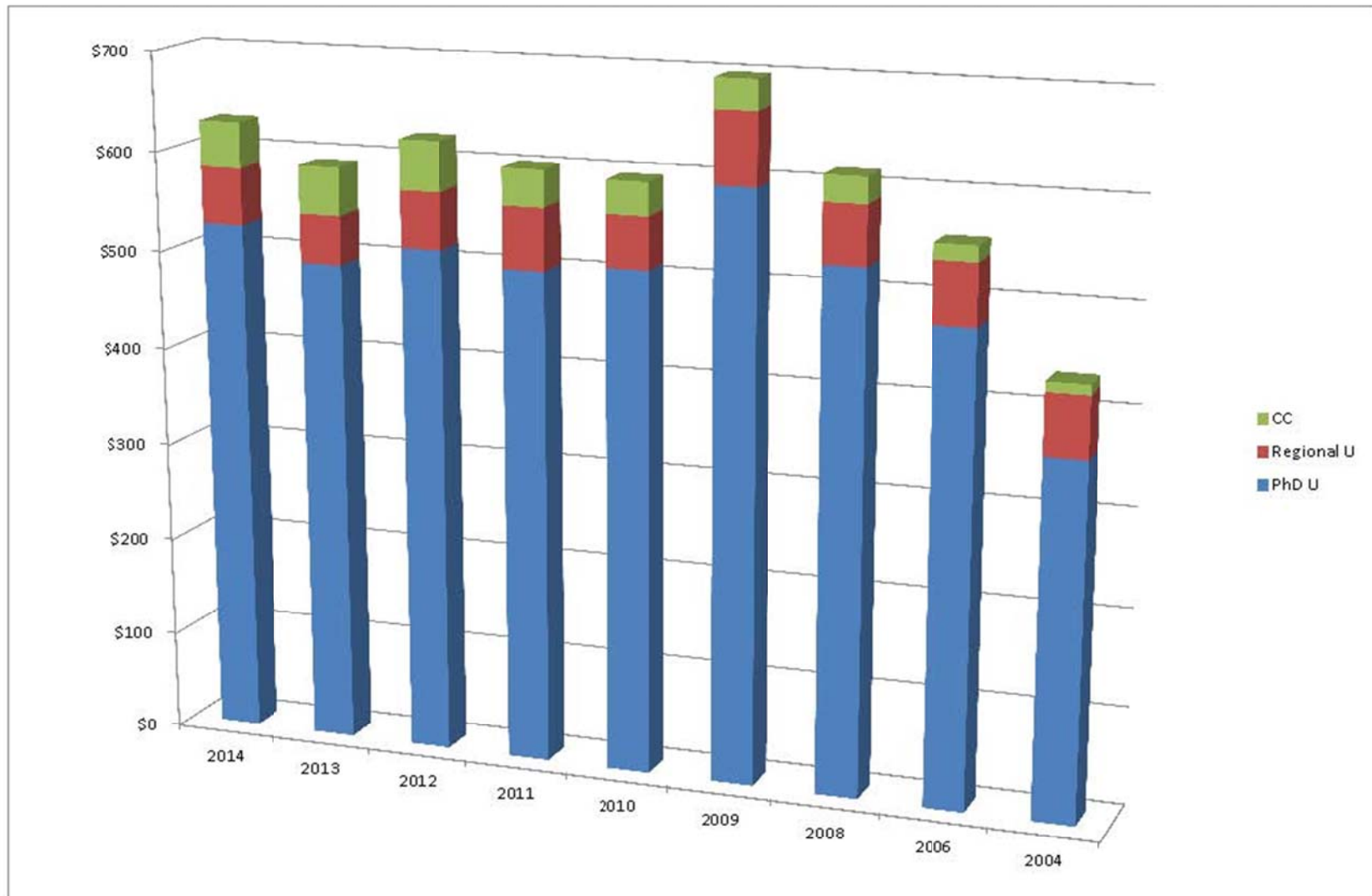
- Institutions have generally increased their discretionary grant dollars. Higher education discretionary grants are given for innovation and expanding service, not for providing adequate or ordinary programs. Faculty and staff members are working to make their programs and research projects better than adequate, moving toward excellence.
- The OSRHE Office of Grants provides empowerment training to all the institutions upon request as they continually assess their progress and determine areas of excellence that might be enhanced or gaps that might be met with federal, state or foundation discretionary grants.
- Most institutions have enhanced or added an office of Sponsored Programs or Research Administration. This indicates an institution-wide initiative to obtain discretionary grant funding.
- The community colleges have made the most growth in obtaining discretionary grant dollars, increasing 433 percent in 10 years.
- Under the leadership of OSRHE staff, the regional universities and the community colleges have developed professional organizations that meet regularly to solve common issues and share information.

The following table details grant dollars obtained by all Oklahoma public institutions from 2004-2014.

Attachments:

Chart - Oklahoma Public Higher Education Institutions Discretionary Grant Dollars Obtained FY2004-2014.

Graph - Oklahoma Public Higher Education Institutions Discretionary Grant Dollars Obtained FY2004-2014 by Tiers.



Oklahoma Public Higher Education Discretionary Grant Dollars Obtained by Tiers
Dollars obtained reported in millions

OKLAHOMA PUBLIC HIGHER EDUCATION INSTITUTIONS DISCRETIONARY GRANT DOLLARS OBTAINED									
INSTITUTION	2014	2013	2012	2011	2010	2009	2008	2006	2004
OSU	\$ 232,114,605	\$ 241,232,761	\$ 239,983,069	\$ 237,742,163	\$ 231,233,036	\$ 340,671,005	\$ 245,649,707	\$ 216,000,000	\$ 99,000,000
OU	\$ 288,517,142	\$ 251,787,596	\$ 275,201,052	\$ 263,744,639	\$ 278,412,601	\$ 255,593,005	\$ 281,959,128	\$ 262,121,881	\$ 262,121,881
PHD-U TOT	\$ 520,631,747	\$ 493,020,357	\$ 515,184,121	\$ 501,486,802	\$ 509,645,637	\$ 596,264,010	\$ 527,608,835	\$ 478,121,881	\$ 361,121,881
CU	\$ 1,266,995	\$ 1,256,776	\$ 1,258,930	\$ 1,350,639	\$ 2,096,923	\$ 7,591,000	\$ 1,674,344	\$ 3,500,000	\$ 2,000,000
ECU	\$ 5,007,320	\$ 6,053,950	\$ 9,071,913	\$ 12,271,394	\$ 12,515,379	\$ 12,904,956	\$ 12,093,187	\$ 11,300,000	\$ 11,300,000
LU	\$ 18,174,379	\$ 16,291,460	\$ 15,058,904	\$ 15,000,000	\$ 13,200,000	\$ 21,890,000	\$ 16,983,739	\$ 15,391,275	\$ 20,000,000
NSU	\$ 9,715,990	\$ 4,435,902	\$ 8,397,732	\$ 8,032,663	\$ 6,203,035	\$ 5,829,859	\$ 2,759,976	\$ 2,477,219	\$ 2,759,976
NWOSU	\$ 1,732,039	\$ 2,212,209	\$ 2,165,966	\$ 1,425,200	\$ 2,088,650	\$ 1,634,628	\$ 1,527,342	\$ 864,390	\$ 800,000
OPSU	\$ 2,513,699	\$ 1,213,732	\$ 2,016,026	\$ 1,459,687	\$ 3,995,703	\$ 1,815,317	\$ 2,738,028	\$ 2,800,000	\$ 2,000,000
RSU	\$ 3,995,089	\$ 2,730,456	\$ 2,580,730	\$ 3,340,650	\$ 3,769,084	\$ 4,280,567	\$ 2,721,930	\$ 3,824,597	\$ 3,385,338
SE	\$ 5,508,835	\$ 5,413,246	\$ 5,301,400	\$ 6,783,455	\$ 5,552,215	\$ 5,112,296	\$ 5,373,280	\$ 7,973,245	\$ 7,000,000
SWOSU	\$ 5,169,704	\$ 5,400,000	\$ 7,393,596	\$ 7,108,084	\$ 7,629,546	\$ 6,585,083	\$ 7,529,951	\$ 6,655,446	\$ 6,913,893
UCO	\$ 4,073,128	\$ 3,891,453	\$ 4,069,013	\$ 5,416,756	\$ 4,790,928	\$ 4,636,043	\$ 3,524,859	\$ 2,591,373	\$ 3,000,000
USAO	\$ 43,010	\$ 49,801	\$ 32,800	\$ 158,888	\$ 57,502	\$ 200,000	\$ 207,225	\$ 130,000	\$ 130,000
RU TOTAL	\$ 57,200,188	\$ 48,948,985	\$ 57,347,010	\$ 62,347,596	\$ 61,898,965	\$ 72,479,749	\$ 53,609,002	\$ 54,916,172	\$ 59,289,207
CASC	\$ 5,622,937	\$ 5,908,141	\$ 3,024,649	\$ 5,946,614	\$ 6,402,216	\$ 5,910,260	\$ 5,909,109		
CSC	\$ 1,092,676	\$ 454,382			\$ 10,000	\$ 926,705		\$ 830,000	
EOC	\$ 2,898,666	\$ 3,275,473	\$ 4,314,299	\$ 2,932,689	\$ 3,091,965	\$ 3,741,335	\$ 3,071,074	\$ 1,165,684	\$ 1,329,855
MSC	\$ 1,950,156	\$ 2,568,783	\$ 6,024,192	\$ 3,088,545	\$ 562,000	\$ 550,000			
NEO&M	\$ 1,945,107	\$ 1,816,734	\$ 1,928,222	\$ 1,707,904	\$ 1,076,587				
NOC	\$ 461,496	\$ 358,021	\$ 370,988	\$ 272,980	\$ 280,745	\$ 295,130	\$ 287,965		
OSCC	\$ 5,872,241	\$ 5,672,183	\$ 4,126,261	\$ 3,417,446	\$ 2,885,416	\$ 2,665,930	\$ 3,090,310	\$ 2,407,400	\$ 1,100,000
OSU-IT	\$ 5,121,971	\$ 5,012,632	\$ 6,717,657	\$ 1,552,554	\$ 1,547,661	\$ 835,719			
OSU-OKC	\$ 3,017,219	\$ 3,462,297	\$ 6,717,657	\$ 3,235,718	\$ 4,015,547	\$ 3,235,718	\$ 2,993,433	\$ 2,986,571	
RCC	\$ 2,376,038	\$ 2,378,088	\$ 2,317,838	\$ 2,395,663	\$ 2,884,864	\$ 2,601,836	\$ 2,648,899	\$ 2,698,155	\$ 2,424,971
RSC	\$ 1,612,850	\$ 1,744,472	\$ 1,546,918	\$ 2,600,000	\$ 2,129,001	\$ 2,179,130	\$ 2,500,000	\$ 2,000,000	\$ 2,000,000
SSC	\$ 3,201,230	\$ 3,290,767	\$ 2,799,287	\$ 3,044,974	\$ 3,346,381	\$ 2,748,240	\$ 2,648,899	\$ 2,119,774	\$ 2,243,403
TCC	\$ 10,343,407	\$ 10,848,411	\$ 9,035,987	\$ 5,128,723	\$ 2,400,000	\$ 2,244,383	\$ 1,730,541	\$ 2,168,933	\$ 1,620,000
WOSC	\$ 873,419	\$ 893,728	\$ 826,380	\$ 1,561,005	\$ 2,249,856	\$ 1,653,395	\$ 1,243,328	\$ 1,314,266	
CC TOTAL	\$ 46,389,413	\$ 47,684,112	\$ 49,750,335	\$ 36,885,215	\$ 32,882,239	\$ 29,587,781	\$ 28,123,558	\$ 17,690,783	\$ 10,718,229
TOTAL INST.	\$ 616,082,168	\$ 581,178,525	\$ 608,846,162	\$ 595,831,341	\$ 598,863,633	\$ 694,260,103	\$ 604,347,962	\$ 547,742,266	\$ 431,129,317
TOT OSRHE	\$ 236,087,686	\$ 212,356,188	\$ 19,358,787	\$ 5,057,438					
PUI TOTAL	\$ 103,589,601	\$ 96,633,097	\$ 107,097,345	\$ 99,232,811	\$ 94,781,204	\$ 102,067,530	\$ 79,732,560	\$ 72,606,955	\$ 70,007,436

Note: TOTAL INSTITUTION amount corrected for OSU-IT and OSU-OKC grants obtained. OSU-IT and OSU-OKC totals were backed out of the TOTAL INSTITUTION number.

Note: Amounts are self reported and may not be verified. This chart for trend review only.

PUI = Primarily Undergraduate Institutions

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #24-b (3):

Annual Reports.

SUBJECT: FY15 Tuition and Fee Rate Report

This item is for informational purposes only.

BACKGROUND:

The State Regents approved tuition and mandatory fee rates for the academic year 2014-2015 at their meeting on June 26, 2014. This publication is a compilation of resident and nonresident undergraduate, graduate, professional program, and guaranteed tuition rates and the required mandatory fees for institutions in the State System.

POLICY ISSUES:

This report is consistent with State Regents' policy.

ANALYSIS:

This report lists the actual rates approved for each institution and also reflects the following system observations:

- The undergraduate resident tuition and mandatory fee rates at the main campuses range from a high of \$256.48 at the University of Oklahoma to a low of \$100.10 at Carl Albert State College.
- The average resident tuition and mandatory fee rate is \$158.26 per credit hour, or approximately \$4,747.91 for a full-time student enrolled in 30 credit hours.
- Guaranteed tuition and mandatory fee rates at the main campuses range from a high of \$277.08 at the University of Oklahoma to a low of \$176.56 at Langston University.
- All tuition and mandatory fees are within the legislatively prescribed limits.

(Supplement)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #24-b (4):

Annual Reports.

SUBJECT: Student Cost in the Oklahoma State System of Higher Education
For FY 2014-2015.

This item is for informational purposes only.

BACKGROUND:

This publication is a compilation of the average student costs for resident and nonresident students enrolled in undergraduate, graduate, professional programs and for students enrolled in special programs.

Student costs are based on a student enrolled full-time for the fall 2014 and spring 2015 semester. Full-time enrollment is considered as thirty credit hours for undergraduate and twenty-four credit hours for graduate. Full-time enrollment for a professional student is based on the requirements of the professional program enrolled.

Student costs are reported for tuition, mandatory fees, academic service fees, books and supplies, and room and board. Room and Board costs are based on a student living in a traditional dormitory with a roommate and a board plan. The costs represent the preferred room and board plan available on each campus. Many institutions offer a wide variety of room and board plans that may be more or less than the amount reported in the tables below. Student costs are reported by tier and by individual institution. Below are the average student costs for resident and nonresident students by tier.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

**FY2014-2015 AVERAGE STUDENT COSTS FOR UNDERGRADUATE RESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	Community Colleges	Technical Branches
Tuition	4,276.50	4,311.02	2,573.13	3,174.75
Mandatory Fees	3,291.50	1,330.77	965.85	960.50
Average Academic Service Fees	1,098.47	392.68	144.69	247.53
Books and Supplies	875.00	1,234.59	1,150.58	1,450.00
Average Cost for Commuter Student	9,541.47	7,269.07	4,834.25	5,832.78
Room and Board	7,733.00	5,162.22	5,043.75	5,336.00
Average Cost for On Campus Student	17,274.47	12,431.29	9,878.00	11,168.78

**FY2014-2015 AVERAGE STUDENT COSTS FOR NONRESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	Community Colleges	Technical Branches
Tuition	16,956.00	11,721.28	7,198.30	9,017.25
Mandatory Fees	3,291.50	1,330.77	965.85	960.50
Average Academic Service Fees	1,098.47	392.68	144.69	247.53
Books and Supplies	875.00	1,234.59	1,150.58	1,450.00
Average Cost for Commuter Student	22,220.97	14,679.32	9,459.43	11,675.28
Room and Board	7,733.00	5,162.22	5,043.75	5,336.00
Average Cost for On Campus Student	29,953.97	19,841.54	14,503.18	17,011.28

ANALYSIS:

Undergraduate Resident Commuter Students:

- The average cost for a commuter student at the research universities is \$9,541.47, an increase of \$239.02 or 2.57 percent more than the previous year.
- The average cost for a commuter student at the regional universities is \$7,269.07, an increase of \$402.74 or 5.87 percent more than the previous year.
- The average cost for a commuter student at the community colleges is \$4,834.25, an increase of \$231.07 or 5.02 percent more than the previous year.
- The average cost for a commuter student at the technical colleges is \$5,832.78, an increase of \$262.52 or 4.71 percent more than the previous year.

Undergraduate Resident Student Living on Campus in a Traditional Dormitory with a Board Plan:

- The average cost for a student living on campus at the research universities is \$17,274.47, an increase of \$609.02 or 3.65 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$12,431.29, an increase of \$683.63 or 5.82 percent more than the previous year.
- The average cost for a student living on campus at a community college is \$9,878.00, an increase of \$486.82 or 5.18 percent more than the previous year.
- The average cost for a student living on campus at the OSU Institute of Technology, Okmulgee is \$11,446.50, an increase of \$370.00 or 3.34 percent more than the previous year. OSU OKC does not have traditional dormitories or board plans.

Undergraduate Nonresident Commuter Students:

- The average cost for a commuter student at the research universities is \$22,220.97, an increase of \$531.52 or 2.45 percent more than the previous year.
- The average cost for a commuter student at the regional universities is \$14,679.32, an increase of \$764.96 or 5.50 percent more than the previous year.
- The average cost for a commuter student at the community colleges is \$9,459.43, an increase of \$408.99 or 4.52 percent more than the previous year.
- The average cost for a commuter student at the technical colleges is \$11,675.28, an increase of \$448.52 or 4.00 percent more than the previous year.

Undergraduate Nonresident Student Living on Campus in a Traditional Dormitory with a Board Plan:

- The average cost for a student living on campus at the research universities is \$29,953.97, an increase of \$901.52 or 3.10 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$19,841.54, an increase of \$1,045.84 or 5.56 percent more than the previous year.
- The average cost for a student living on campus at a community college is \$14,503.18, an increase of \$664.74 or 4.80 percent more than the previous year.
- The average cost for a student living on campus at the OSU Institute of Technology, Okmulgee is \$17,056.50, an increase of \$370.00 or 2.22 percent more than the previous year. OSU OKC does not have traditional dormitories or board plans.

**FY2014-2015 AVERAGE STUDENT COSTS FOR GRADUATE RESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	OSU Tulsa	OSU - CHS	OUHSC
Tuition	4,441.20	4,350.32	4,488.00	4,488.00	4,394.40
Mandatory Fees	2,652.50	986.93	2,413.20	645.60	1,820.10
Average Academic Service Fees	1,384.27	350.82	805.15	582.72	862.23
Books and Supplies	1,036.50	1,128.86	1,545.00	1,800.00	2,280.00
Average Cost for Commuter Student	9,514.47	6,816.93	9,251.35	7,516.32	9,356.73
Room and Board	7,733.00	5,266.00	0.00	0.00	0.00
Average Cost for On Campus Student	17,247.47	12,082.93	N/A	N/A	N/A

**FY2014-2015 AVERAGE STUDENT COSTS FOR GRADUATE NONRESIDENT STUDENTS
AT OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES**

Expenses	Research Universities	Regional Universities	OSU Tulsa	OSU - CHS	OUHSC
Tuition	17,665.20	11,288.90	18,360.00	18,360.00	16,970.40
Mandatory Fees	2,652.50	986.93	2,413.20	645.60	1,820.10
Average Academic Service Fees	1,384.27	350.82	805.15	582.72	862.23
Books and Supplies	1,036.50	1,128.86	1,545.00	1,800.00	2,280.00
Average Cost for Commuter Student	22,738.47	13,755.51	23,123.35	21,388.32	21,932.73
Room and Board	7,733.00	5,266.00	0.00	0.00	0.00
Average Cost for On Campus Student	30,471.47	19,021.51	N/A	N/A	N/A

Graduate Resident Graduate Commuter Students:

- The average cost for a commuter student at the research universities is \$9,514.47, an increase of \$555.75 or 6.20 percent more than the previous year.

- The average cost for a commuter student at the regional universities is \$6,816.93, an increase of \$254.05 or 3.87 percent more than the previous year.
- The average cost for a commuter student at OSU Tulsa is \$9,251.35, an increase of \$832.70 or 9.89 percent more than the previous year.
- The average cost for a commuter student at OSU Center for Health Sciences is \$7,516.32, an increase of \$243.24 or 3.34 percent more than the previous year.
- The average cost for a commuter student at the OU Health Sciences Center is \$9,356.73, a decrease of \$376.76 or -3.87 percent less than the previous year. Note: The average cost decrease is due to a decrease of \$870.00 in the costs of books and supplies from FY2014 to FY2015.

Graduate Resident Student Living on Campus in a Traditional Dormitory with Board Plan:

- The average cost for a student living on campus at the research universities is \$17,247.47, an increase of \$925.75 or 5.67 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$12,082.93, an increase of \$567.77 or 4.93 percent more than the previous year.
- OSU Tulsa, OSU Center for Health Sciences and the OU Health Sciences Center do not have traditional dormitory facilities with board plans.

Graduate Nonresident Graduate Commuter Students:

- The average cost for a commuter student at the research universities is \$22,738.47, an increase of \$1,179.75 or 5.47 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$13,755.51, an increase of \$483.86 or 3.65 percent more than the previous year.
- The average cost for a commuter student at OSU Tulsa is \$23,123.35, an increase of \$1,504.70 or 6.96 percent more than the previous year.
- The average cost for a commuter student at OSU Center for Health Sciences is \$21,388.32, an increase of \$915.24 or 4.47 percent more than the previous year.
- The average cost for a commuter student at the OU Health Sciences Center is \$21,932.73, an increase of \$199.24 or 0.92 percent more than the previous year. Note: The costs of books and supplies decreased by \$870.00 from FY2014 to FY2015

Graduate Nonresident Student Living on Campus in a Traditional Dormitory with Board Plan:

- The average cost for a student living on campus at the research universities is \$30,471.47, an increase of \$1,549.75 or 5.36 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$19,021.51, an increase of \$797.57 or 4.38 percent more than the previous year.
- OSU Tulsa, OSU Center for Health Sciences and the OU Health Sciences Center do not have traditional dormitory facilities with board plans.

*Average Cost of Attendance for Full-Time Professional
Resident Students - FY2015*

Professional Programs - Residents	Resident Tuition	Mandatory Fees	Academic Services Fees	Books & Supplies	Total
University of Oklahoma					
Juris Doctor of Law	14,190.00	4,208.00	-	1,140.00	19,538.00
University of Oklahoma Health Sciences Center					
Doctor of Medicine	20,900.00	2,944.50	3.30	5,485.00	29,332.80
Doctor of Dentistry	20,927.00	2,706.50	3,650.02	8,789.00	36,072.52
Physician's Associate	10,657.00	2,706.50	262.99	3,697.00	17,323.49
Doctor of Pharmacy	14,433.00	2,484.90	438.08	3,526.00	20,881.98
Master of Occupational Therapy	7,162.00	1,820.10	874.07	4,167.00	14,023.17
Doctor of Physical Therapy	9,238.00	2,484.90	1,075.66	4,167.00	16,965.56
Doctor of Audiology	8,492.00	1,820.10	1,344.32	1,770.00	13,426.42
Public Health Professional	6,398.10	1,487.70	1,072.82	2,185.00	11,143.62
Doctor of Nursing Practice - Note 1	7,323.30	1,487.70	81.91	3,326.00	12,218.91
Master of Science in Nursing	4,251.60	1,487.70	65.89	3,326.00	9,131.19
Oklahoma State University					
Doctor of Veterinary Medicine	15,800.50	2,337.00	365.40	3,070.00	21,572.90
Doctor of Osteopathic Medicine	22,835.00	699.48	391.05	2,400.00	26,325.53
Northeastern State University					
Doctor of Optometry	15,030.00	1,047.20	106.49	4,063.50	20,247.19
Southwestern Oklahoma State University					
Doctor of Pharmacy	15,600.00	1,168.00	182.90	2,400.00	19,350.90
Langston University					
Doctor of Physical Therapy	7,881.15	2,137.45	329.02	1,200.00	11,547.62

Average student costs for a resident student enrolled in a professional program are reported for tuition, mandatory fees, academic service fees and books and supplies.

- The average cost of attendance for a student enrolled in the University of Oklahoma, Juris Doctor of Law is \$19,538.00, a decrease of \$660.00, or -3.27 percent less than the previous fiscal year. Note: The cost of books and supplies decreased by \$660.00 from FY2014 to FY2015.
- The average cost of attendance for a student enrolled at the University of Oklahoma Health Sciences Center varies from a low of \$11,143.62 for the Public Health Professional to \$36,072.52 for the Doctor of Dentistry Program.
- The program cost for the Public Health Professional has increased \$58.18 or 0.52 percent over the previous fiscal year; while the program cost for the Doctor of Dentistry has increased \$977.24 or 2.78 percent over the previous year. Note: The cost of books for the Public Health Professional decreased \$545.00 from FY2014 to FY2015.
- A new OUHSC program for the Master of Science in Nursing was reported in FY2015 at \$9,131.19 for the cost of attendance.
- The average cost of attendance for a student enrolled at the Oklahoma State University, Doctor of Veterinary Medicine is \$21,572.90, an increase of \$667.19 or 3.19 percent over the previous year.
- The average cost of attendance for a student enrolled at the Oklahoma State University Center for Health Sciences, Doctor of Osteopathic Medicine is \$26,325.53, an increase of \$543.55 or 2.11 percent over the previous year.

- The average cost of attendance for a student enrolled at Northeastern State University Doctor of Optometry is \$20,247.19, an increase of \$773.55 or 3.97 percent over the previous year.
- The average cost of attendance for a student enrolled at Southwestern Oklahoma State University Doctor of Pharmacy Program is \$19,350.90, an increase of \$1,941.32 or 11.15 percent over the previous year.
- The average cost of attendance for a student enrolled at Langston University Doctor of Physical Therapy is \$11,547.62, a decrease of \$-675.52 or -5.53 percent over the previous year. Note: The costs of books and supplies decreased by \$800.00 from FY2014 to FY2015.

*Average Cost of Attendance for Full-Time Professional
Nonresident Students - FY2015*

Professional Programs - Nonresidents	Nonresident Tuition	Mandatory Fees	Academic Services Fees	Books & Supplies	Total
University of Oklahoma					
Juris Doctor of Law	24,615.00	4,208.00	-	1,140.00	29,963.00
University of Oklahoma Health Sciences Center					
Doctor of Medicine	48,982.00	2,944.50	3.30	5,485.00	57,414.80
Doctor of Dentistry	49,672.00	2,706.50	3,650.02	8,789.00	64,817.52
Physician's Associate	24,034.00	2,706.50	262.99	3,697.00	30,700.49
Doctor of Pharmacy	32,384.00	2,484.90	438.08	3,526.00	38,832.98
Master of Occupational Therapy	17,190.00	1,820.10	874.07	4,167.00	24,051.17
Doctor of Physical Therapy	23,331.00	2,484.90	1,075.66	4,167.00	31,058.56
Doctor of Audiology	22,196.00	1,820.10	1,344.32	1,770.00	27,130.42
Public Health Professional	17,299.80	1,487.70	1,072.82	2,185.00	22,045.32
Doctor of Nursing Practice - Note 1	18,581.40	1,487.70	81.91	3,326.00	23,477.01
Master of Science in Nursing	14,626.80	1,487.70	65.89	3,326.00	19,506.39
Oklahoma State University					
Doctor of Veterinary Medicine	37,073.50	2,337.00	365.40	3,070.00	42,845.90
Doctor of Osteopathic Medicine	44,966.00	699.48	391.05	2,400.00	48,456.53
Northeastern State University					
Doctor of Optometry	30,135.00	1,047.20	106.49	4,063.50	35,352.19
Southwestern Oklahoma State University					
Doctor of Pharmacy	29,136.00	1,168.00	182.90	2,400.00	32,886.90
Langston University					
Doctor of Physical Therapy	22,660.00	2,137.45	329.02	1,200.00	26,326.47

Average student costs for a nonresident student enrolled in a professional program are reported for tuition, mandatory fees, academic service fees and books and supplies.

- The average cost of attendance for a student enrolled in the University of Oklahoma, Juris Doctor of Law is \$29,963.00, a decrease of \$660.00, or -2.16 percent more than the previous fiscal year. Note: The cost of books and supplies decreased by \$660.00 from FY2014 to FY2015.
- The average cost of attendance for a student enrolled at the University of Oklahoma Health Sciences Center varies from a low of \$22,045.32 for the Public Health Professional to \$64,817.52 for the Doctor of Dentistry Program.
- The program cost for the Public Health Professional increased \$375.88 or 1.73 percent over the previous fiscal year; while the program cost for the Doctor of Dentistry has increased \$1,841.24

or 2.88 percent over the previous year. Note: The cost of books for the Public Health Professional decreased \$545.00 from FY2014 to FY2015.

- A new OUHSC program for the Master of Science in Nursing was reported in FY2015 at \$19,506.39 for the cost of attendance.
- The average cost of attendance for a student enrolled at the Oklahoma State University, Doctor of Veterinary Medicine is \$42,845.90, an increase of \$667.19 or 1.58 percent over the previous year.
- The average cost of attendance for a student enrolled at the Oklahoma State University Center for Health Sciences, Doctor of Osteopathic Medicine is \$48,456.53, an increase of \$1,230.05 or 2.60 percent over the previous year.
- The average cost of attendance for a student enrolled at Northeastern State University, Doctor of Optometry is \$35,352.19, an increase of \$1,503.55 or 4.44 percent over the previous year
- The average cost of attendance for a student enrolled at Southwestern Oklahoma State University, Doctor of Pharmacy Program is \$32,886.90, an increase of \$1,941.32 or 6.27 percent over the previous year.
- The average cost of attendance for a student enrolled at Langston University, Doctor of Physical Therapy is \$26,326.47, a decrease of \$-245.07 or -0.92 percent over the previous year. Note: The costs of books and supplies decreased by \$800.00 from FY2014 to FY2015.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #24-b (5):

Annual Reports.

SUBJECT: FY15 Report on Institutional Cash Flow Reserves Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Institutional E&G Budgets are comprised of state appropriations, student tuition and fees revenue and miscellaneous income. The State Regents' policy provides guidance that each institution should maintain a reasonable reserve in their revolving fund at the end of fiscal year to provide adequate cash flow during the new fiscal year to cover operations and any unexpected needs that should arise during the budget year.

POLICY ISSUES:

This report is consistent with State Regents' policy

ANALYSIS:

In FY2015, on a system-wide average 62.2 percent of the educational operating budget is in revolving funds (funds that the institution must collect) and because these funds are somewhat cyclical in nature, it is necessary that the institution maintain some level of reserve funds to provide adequate cash flow. Reserve funds are also used to fund unplanned financial emergencies that might arise during the year. Cash flow reserve funds play an important role in the financial management of the institution.

State Regents' policy provides a target of a minimum of (1/12th) or 8.3 percent of the total allocated budget for the fiscal year. This report provides information regarding the projected reserve balances for the beginning of the fiscal year and the ending projected reserve for June 30th.

The system-wide projected reserve for July 1, 2014, was 12.94 percent and the projected system-wide reserve at June 30, 2015, is budgeted for 10.3 percent. The projected ending reserve is lower than was budgeted for the previous fiscal year and institutions remain focused on cost efficiency and cost containment.

(Supplement)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #24-b (6):

Annual Reports.

SUBJECT: Salaries in the Oklahoma State System of Higher Education, 2013-2014 Faculty and Selected Administrative Positions.

RECOMMENDATION:

This is an information item recommended for the State Regents' acceptance.

BACKGROUND:

Colleges and universities in the State System provide annually aggregate salary and benefit data for faculty by rank and for selected administrative positions. This information is compiled and analyzed in an enclosed supplement and provides a valuable resource for college administrators, governing boards, the coordinating board, the Governor, and the Legislature for both immediate and long-range planning. An historical analysis of national faculty salary trends compared to Oklahoma is also included.

The average faculty salary for all full-time faculty equated to a 9-10 month contract basis in Oklahoma state-supported colleges and universities, excluding the constituent agencies, is \$65,291 for the year 2013-2014. This is an increase of \$1,527 or 2.4 percent above 2012-2013. The total number of full-time faculty in Oklahoma's 25 colleges and universities (not including constituent agencies) in 2013-2014 is 5100, an increase of 68, or 1.4 percent, over 2012-2013. When the constituent agencies are included, the total for the system is 6,776, a very slight decrease of 9 or 0.1 percent above the previous year.

As expected, the data shows that fringe benefits continue to increase by 1.4 percent for 9-10 month faculty but declined by 1.6 percent for 11-12 month contracts. The average benefit package for 9-10 month faculty is \$23,553 and \$29,810 for 11-12 month faculty. The increase is largely influenced by increases in health care costs.

Oklahoma's average salaries are 89.64 of the national average in 2013-2014, compared to 89.56 percent of the national average in 2012-2013.

Supplement

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
September 4, 2014

AGENDA ITEM #24-b (7):

Annual Reports.

SUBJECT: Regents Education Program Annual Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Throughout the year, institutions and other organizations hold seminars, lectures, or other events that are beneficial to the state's 128 regents and trustees. The State Regents also hold conferences relating to high priority issues and items on their workplan that are of benefit to the state's regents and trustees. If the events meet the criteria established in the Regents' Education Program, the Chancellor, in accordance with authority delegated to him in the Regents' Rules of Operation, alerts board members that the events qualify toward meeting the 15-hour continuing education credit requirement for new/reappointed board members.

POLICY ISSUES:

This report is consistent with State Regents' policy.

(Supplement)

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Fifty-Ninth Meeting



June 26, 2014

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Fifty-Ninth Meeting
June 26, 2014

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Fifty-Ninth Meeting
of the
Oklahoma State Regents for Higher Education
June 26, 2014**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 8:30 a.m. on Thursday, June 26, 2014, in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on June 23, 2014. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Harrel called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Ron White, Jay Helm, Jody Parker, Ann Holloway, Ike Glass, Jimmy Harrel, and Mike Turpen.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Glass made a motion, seconded by Regent Helm, to approve the minutes of the State Regents' Committee-of-the-Whole and the minutes of the State Regents' regular meeting on May 29, 2014, and May 30, 2014. Voting for the motion were Regents White, Helm, Parker, Holloway, Glass, Harrel, Turpen, and Stricklin. Voting against the motion were none.
- 3.1 **EXECUTIVE SESSION.** Regent Helm made a motion, seconded by Regent Turpen, to enter into executive session for confidential communications between the board and its attorneys concerning a pending investigation, claim. Voting for the motion were Regents Helm, Parker, Holloway, Glass, Harrel, Turpen, Stricklin and White. Voting against the motion were none.

Following executive session discussions, Regents returned to open session.

4. **REPORT OF THE CHAIRMAN.** Regent Harrel thanked Chancellor Glen Johnson and the Oklahoma State Regents for Higher Education's (OSRHE) staff for the tremendous job done this past year.

5. **REPORT OF THE CHANCELLOR.** Chancellor Glen Johnson thanked Regent Harrel for his chairmanship this past year. He also distributed a recent article from *The Oklahoman* written by Kathryn McNutt focusing on requested tuition increases. Chancellor Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents. Chancellor Johnson also distributed a memo from the Southern Regional Education Board announcing an initiative focusing on college affordability chaired by Chancellor Johnson. Chancellor Johnson advised Regents of the Employee Recognition Event held on Friday, June 13th, at which State Regents' employees were recognized for their years of service. There were 40 employees recognized at this year's event.

6. **PRESENTATIONS.**

a. Dr. Dan Hobbs and Dr. Bob Blackburn gave a brief presentation on *A Short History of the State Regents*. Dr. Bob Blackburn stated that in a partnership with the OSRHE, the Oklahoma History Center (OHC) has been working for the past ten years to collect, preserve and share the history of the OSRHE. With the help of Chancellor Johnson and OSRHE staff, the OHC has interviewed retired presidents and regents to create a history book of the OSRHE. Dr. Dan Hobbs stated that there are eight chapters in the book including 84 biographies and the history of 76 regents and eight chancellors.

b. Mr. Ken Parker, co-founder and Chief Executive Officer of NextThought, gave a brief presentation on collaborative online learning. Mr. Parker started by sharing a few thoughts about collaborative learning and technology:

- (1) Community enriches education;
- (2) Technology connects people in free and massive ways around the world; and

(3) We can use technology to connect community and education.

Mr. Parker stated that education has two large problems: access and effectiveness. Many do not have access to an effective education and technology can help more now than in the past. Mr. Parker referenced a study done by Dr. Uri Treisman, from the University of California, Berkley, who did an 18 month study after noticing there were two different sets of students in his class, a persistently low-performing group and a high-performing group. Dr. Treisman conducted an 18-month study to analyze the differences between the groups. He found that the difference was community. The low performing group did all their work alone and the high performing group did their work together. Dr. Treisman created the Berkley Math Workshops where learning groups worked together and after five years, he found that students that attended the workshops were 2.5 times more likely to get a B or above in the class and the failure rate plummeted. These results were all due to community, creating a collaborative learning environment.

Mr. Parker also stated that technology can connect people. The internet has a great power to connect people on a massive scale. It can create communities where you can connect with other and you can choose the details; when, where, and how. You can learn over a lifetime and not be confined to a particular age or timeframe. Mr. Parker stated that technology connects education globally and makes it more accessible and more effective. An example is the University of Oklahoma's (OU) online learning platform, Janux. Mr. Parker stated that Janux is a great tool with vast possibilities and gave a quick example of how Janux is creating online communities. Dr. Mark Morvant, Associate Professor at OU, created an online course titled "Chemistry of Beer." Mr. Parker stated that this class is basically an organic chemistry class which is notoriously difficult, but Dr. Morvant created an authentic way to teach a challenging course in a way that would be more interesting to students. One great observation from his class was that, not only were students taking this online class, so were retired chemistry professors

and brew masters and they were able to share their resources and viewpoints with the students as well, creating an online community.

Chancellor Johnson asked if NextThought was also working with Oklahoma State University (OSU) to create a similar online platform. Mr. Parker stated that they are working with OSU and will be getting started this fall.

7. E&G BUDGET.

- a. Regent Turpen made a motion, seconded by Regent White, to approve the FY2015 final allocations and Educational and General Budgets of institutions, constituent agencies, higher education centers, special programs and other operations. Voting for the motion were Regents Parker, Holloway, Glass, Harrel, Turpen, Stricklin, White and Helm. Voting against the motion were none.
- b. Regent White made a motion, seconded by Regent Turpen, to approve the allocation of \$1,820,801.23 to the Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from the taxes places on the sale of cigarettes and tobacco products. Voting for the motion were Regents Holloway, Glass, Harrel, Turpen, Stricklin, White, Helm and Parker. Voting against the motion were none.

8. TUITION.

- a. Regent White made a motion, seconded by Regent Holloway, to approve all institutional requests for changes to Academic Service Fees for FY2015. Voting for the motion were Regents Glass, Harrel, Turpen, Stricklin, White, Helm, Parker and Holloway. Voting against the motion were none.
- b. Regent Parker made a motion, seconded by Regent Turpen, to approve the institutional tuition and mandatory fee requests for resident and nonresident undergraduate, graduate, and professional programs and for guaranteed tuition rates for FY2015. Voting for the

motion were Regents Harrel, Turpen, Stricklin, White, Helm, Parker, Holloway and Glass. Voting against the motion were none.

9. EPSCoR.

- a. Regent White made a motion, seconded by Regent Helm, to approve an agreement with Oklahoma State University to serve as the fiscal agent for matching funds for the National Science Foundation EPSCoR Research Infrastructure Improvement Award and an allocation of \$800,000 for this program for FY2015. Voting for the motion were Regents Turpen, Stricklin, White, Helm, Parker, Holloway, Glass and Harrel. Voting against the motion were none.
- b. Regent White made a motion, seconded by Regent Helm, to approve an allocation of \$500,000 to participating universities for the first year of the National Institutes of Health INBRE grant award. Voting for the motion were Regents Stricklin, White, Helm, Parker, Holloway, Glass, Harrel and Turpen. Voting against the motion were none.
- c. Regent White made a motion, seconded by Regent Helm, to approve EPSCoR matching funds in the amount of \$213,000 to the University of Oklahoma for NASA EPSCoR projects. Voting for the motion were Regents White, Helm, Parker, Holloway, Glass, Harrel, Turpen and Stricklin. Voting against the motion were none.
- d. Regent White made a motion, seconded by Regent Helm, to approve the FY2015 contract between the Board of Regents of the University of Oklahoma and the State Regents for facilities leased effective July 1, 2014. Voting for the motion were Regents Helm, Parker, Holloway, Glass, Harrel, Turpen, Stricklin and White. Voting against the motion were none.

- 10. CAPITAL.** Regent White made a motion, seconded by Regent Stricklin, to approve the transmittal of institutional capital improvement plans for the five fiscal years 2015-2020 to the State of Oklahoma Long-Range Capital Planning Commission. Voting for the motion were Regents Parker, Holloway, Glass, Harrel, Turpen, Stricklin, White and Helm. Voting against the

motion were none.

11. CONTRACTS AND PURCHASES.

a. Regent White made a motion, seconded by Regent Helm, to approve the following purchases for amounts in excess of \$100,000:

- Great Plains Network in the amount of \$194,154 to purchase annual membership fees, secondary participation fees and Internet connection fees.
- Vendor to be determined in the amount not to exceed \$290,000 for annual subscription to PsycINFO databases.
- Vendor to be determined in the amount not to exceed \$150,000 for annual subscription to Online Newspaper databases.
- Navient, formerly known as Sallie Mae, in the amount of \$2,500,000 for use of an integrated software system and services for administering student loans.
- Student Outreach Solutions, Inc in the amount of \$1,306,000 to provide student grace period and cohort management services on both Federal Direct and FFELP loans.
- XAP Corporation in the amount of \$279,167 to exercise the option to renew our agreement with XAP Corporation for the operation and maintenance of the Student Portal also referred to as OKcollegestart.org.
- Cross Cable Television, LLC in the amount of \$101,100 for circuits to provide services to OneNet customers.
- Pioneer Long Distance Inc. in the amount of \$101,500 for circuits to provide services to OneNet customers.
- Dobson Technologies Transport in the amount of \$400,500 for circuits to provide services to OneNet customers.
- Panhandle Telecom Cooperative Inc. in the amount of \$173,655 for circuits to

provide services to OneNet customers.

- American Telephone and Telegraph Corporation in the amount of \$6,292,200 for circuits to provide services to OneNet customers.
- Vendor to be determined in the amount of \$175,000 to purchase internet access circuits that connect the OneNet network to the internet.
- Indian Nations Fiber Optics in the amount of \$718,000 for circuits to provide services to OneNet customers.
- Cox Communications in the amount of \$1,348,710 for circuits to provide services to OneNet customers.
- MBO Networks, LLC in the amount of \$681,000 for circuits to provide services to OneNet customers.
- Windstream Oklahoma, LLC in the amount of \$315,100 for circuits to provide services to OneNet customers.
- University of Indiana in the amount of \$300,000 for network monitoring services provided by the Global Research Network Operating Center.
- Rural Broadband Services Corporation in the amount of \$109,000 for circuits to provide services to OneNet customers.
- Presidio in the amount of \$330,000 for SMARTnet maintenance to provide support for Cisco network equipment that is integrated into the OneNet network.
- SKC Communications in the amount of \$150,000 for maintenance of video servers and endpoints which provides video switching capabilities for distance learning, video conferences, and meetings.
- Computer Discount Warehouse in the amount of \$250,000 for Juniper network equipment that will be used to connect the Department of Mental Health to the OneNet network.

- Expenditure request from OneNet to purchase professional services in the amount of \$300,000 for the re-engineering and re-development of the OneNet billing/accounts receivable software system.
- Mercer Investment Consulting in the amount of \$383,000 for investment consulting services.
- University of Oklahoma Health Science Center in the amount of \$196,316.13 for office space lease from July 1, 2014 to June 30, 2015 at 840 Research Parkway, Suite 450, Oklahoma City, OK 73104.
- University of Oklahoma Health Science Center in the amount of \$818,710 for office space lease from July 1, 2014 to June 30, 2015 at 655 Research Parkway, Suite 200, Oklahoma City, OK 73104

Voting for the motion were Regents Holloway, Glass, Harrel, Turpen, Stricklin, White, Helm and Parker. Voting against the motion were none.

- b. Regent White made a motion, seconded by Regent Helm to ratify a letter of agreement between Battelle for Kids' and Oklahoma GEAR UP to provide phase three of leadership training for site administrators and teacher leaders. Voting for the motion were Regents Glass, Harrel, Turpen, Stricklin, White, Helm, Parker and Holloway. Voting against the motion were none.

12. DELETED ITEM.

13. NEW PROGRAMS.

- a. Regent Holloway made a motion, seconded by Regent Turpen, to approve the request from the University of Oklahoma to offer the Bachelor of Arts in Art, the Bachelor of Fine Arts in Visual Communication, the Graduate Certificate in Applications of Educational Research and Evaluation, and the Graduate Certificate in Natural Gas Technology. Voting for the motion were Regents Harrel, Turpen, Stricklin, White, Helm,

Parker, Holloway and Glass. Voting against the motion were none.

- b. Regent Parker made a motion, seconded by Regent Stricklin, to approve the request from East Central University to offer the Certificate in Business-Project Management/Management and the Certificate in Business Management Information Systems. Voting for the motion were Regents Turpen, Stricklin, White, Helm, Parker, Holloway, Glass and Harrel. Voting against the motion were none.
- c. Regent Holloway made a motion, seconded by Regent Turpen, to approve the request from Southwestern Oklahoma State University to offer the Master of Science in Healthcare Informatics and Information Management. Voting for the motion were Regents Stricklin, White, Helm, Parker, Holloway, Glass, Harrel and Turpen. Voting against the motion were none
- d. Regent Turpen made a motion, seconded by Regent White, to approve the request from Oklahoma City Community College to offer the Associate in Science in Chemistry, the Associate in Science in Biology, and the Associate in Science in Physics. Voting for the motion were Regents White, Helm, Parker, Holloway, Glass, Harrel, Turpen and Stricklin. Voting against the motion were none
- e. Regent Turpen made a motion, seconded by Regent White, to approve the request from Oklahoma State University – Oklahoma City to offer the Certificate in Public Service, the Certificate in Certified Nurse Assistant, the Certificate in Crime Victim/Survivor Services, the Certificate in Police Science-Crime Scene Investigation, the Certificate in Electric Power Technology-Relay Option, the Certificate in Power Transmission and Distribution Technology, and the Certificate in Computer Information Systems-Programming. Voting for the motion were Regents Helm, Parker, Holloway, Glass, Harrel, Turpen, Stricklin and White. Voting against the motion were none.
- f. Regent Holloway made a motion, seconded by Regent Helm, to approve the request from Rose State College to offer the Certificate in Women’s Studies, the Certificate in

Computer Programming, the Certificate in Database Developer, the Certificate in General Business, the Certificate in Human Resources, the Certificate in Management, the Certificate in Small Business Operations, the Certificate in Marketing/Social Media, and the Certificate in Consumer Finance. Voting for the motion were Regents Parker, Holloway, Glass, Harrel, Turpen, Stricklin, White and Helm. Voting against the motion were none.

14. PROGRAM DELETIONS. Regent Stricklin made a motion, seconded by Regent Helm, to approve the following requests for program deletions:

- Oklahoma State University requested to delete the Bachelor of Science in Education.
- The University of Oklahoma requested to delete the Master of Science in Professional Meteorology in Professional Meteorology.
- Carl Albert State College requested to delete the Associate in Arts in Music, the Associate in Arts in Film Studies, the Associate in Arts in Speech/Theatre, and the Associate in Arts in Pre-Journalism.

Voting for the motion were Regents Holloway, Glass, Harrel, Turpen, Stricklin, White, Helm and Parker. Voting against the motion were none.

15. INTENSIVE ENGLISH PROGRAMS. Regent Stricklin made a motion, seconded by Regent Parker, to approve an extension of the review schedule for The Language Company – Edmond for four months and The Language Company – Ada for nine months. Voting for the motion were Regents Glass, Harrel, Turpen, Stricklin, White, Helm, Parker and Holloway. Voting against the motion were none.

16. ACADEMIC POLICY.

- a. Regents reviewed revisions to the *Grading* policy. This item was for posting only and did not require State Regents' action.
- b. Regents reviewed revisions to the *In-State/Out-of-State Status of Enrolled Students* policy. This item was for posting only and did not require State Regents' action.

- 17. LEGISLATIVE UPDATE AND RESOLUTION.** Ms. Hollye Hunt, Associate Vice Chancellor for Governmental Relations, stated that the OSRHE will present a resolution to the legislature thanking them for their assistance during this legislative session, for a standstill budget in a tough economic year and for maintaining the current gun laws. Regent Helm made a motion, seconded by Regent Turpen to accept the legislative report. Voting for the motion were Harrel, Turpen, Massey, White, Helm, Parker, Holloway and Glass. Voting against the motion were none.
- 18. COMMENDATIONS.** Regent Helm made a motion, seconded by Regent Turpen, to recognize State Regents' staff for their service and recognitions on state and national projects. Voting for the motion were Turpen, Massey, White, Helm, Parker, Holloway, Glass and Harrel. Voting against the motion were none.
- 19. DELETED ITEM.**
- 20. CONSENT DOCKET.** Regent Parker made a motion, seconded by Regent Holloway, to approve the following consent docket items.
- f. Programs.
 - (1) Program Modifications. Approval of institutional requests.
 - (2) Program Suspension. Approval of institutional requests.
 - g. Electronic Media.
 - (1) Approval of OSU-OKC's request to offer the existing AAS in Surveying Technology via electronic media.
 - (2) Approval of Tulsa Community College's request to offer existing degree programs via electronic media.
 - h. Reconciliation. Approval of an institutional request for degree program inventory reconciliation.
 - i. Academic Nomenclature. Ratification of an institutional request for academic nomenclature.
 - j. Agency Operations. Ratification of purchases over \$25,000 for FY2014.
 - k. Resolutions. Approval of resolutions honoring retiring staff for their service.

Voting for the motion were Massey, White, Helm, Parker, Holloway, Glass, Harrel, and Turpen

Voting against the motion were none.

- 21. REPORTS.** Regent Helm made a motion, seconded by Regent Glass, to approve the following reports:

- a. Programs. Status report on program requests.

Voting for the motion were White, Helm, Parker, Holloway, Glass, Harrel, Turpen, and Massey

Voting against the motion were none.

- 22. REPORT OF THE COMMITTEES.**

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

- 23. OFFICERS.** Regent Glass made a motion, seconded by Regent Parker, to approve the following slate of officers: Mike Turpen, Chair; John Massey, Vice Chair; Toney Stricklin, Secretary; Ron White, Assistant Secretary. Voting for the motion were Helm, Parker, Holloway, Glass, Harrel, Turpen, Massey and White. Voting against the motion were none.

- 24. RECOGNITION.** Regent Turpen presented Chairman Jimmy Harrel with a gavel in honor of his year of service as State Regents' Chairman. State Regents staff also honored Chairman Harrel with a video presentation.

- 25. ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Harrel announced that the next regular meetings are scheduled to be held on Wednesday, September 3, 2014 at 10:30 a.m. and Thursday, September 4, 2014 at 9 a.m. at the State Regents Office in Oklahoma City.
- 26. ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

James D. Harrel, Chairman

John Massey, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Special Meeting
of the
Oklahoma State Regents for Higher Education
Thursday, June 12, 2014**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a special meeting at 11:30 a.m. on Thursday, June 12, 2014, in the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on June 10, 2014. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Harrel called the meeting to order and presided. Present for the meeting were Regents Toney Stricklin, Ron White, Jody Parker, Ann Holloway, Ike Glass, Jimmy Harrel, Mike Turpen, and John Massey.
3. **EXECUTIVE SESSION.** Regent Massey made a motion, seconded by Regent Turpen, to go into executive session for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action, if the board's attorney determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest. Voting for the motion were Regents White, Parker, Holloway, Glass, Harrel, Turpen, Massey and Stricklin. Voting against the motion were none.

Following executive session discussions, Regents returned to open session.
4. **POSSIBLE DISCUSSION AND VOTE ON MATTERS ARISING OUT OF EXECUTIVE SESSION.** Regent Parker made a motion, seconded by Regent Stricklin to approve the matters discussed in executive session. Voting for the motion were Regents Parker, Holloway, Glass, Harrel, Turpen, Massey, Stricklin and White. Voting against the motion were none.
5. **ADJOURNMENT.** Regent Stricklin made a motion, seconded by Regent Massey to approve the matters discussed in executive session. Voting for the motion were Regents Holloway, Glass, Harrel, Turpen, Massey, Stricklin, White and Parker. Voting against the motion were none.

ATTEST:

James D. Harrel, Chairman

John Massey, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

Research Park, Oklahoma City

MINUTES OF THE COMMITTEE-OF-THE-WHOLE

Wednesday, June 25, 2014

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, June 25, 2014, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on June 20, 2014. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Jay Helm, Jody Parker, Ann Holloway, Ike Glass, Jimmy Harrel, Mike Turpen and John Massey. Regent Ron White joined the meeting at 10:35 a.m. Regent Harrel called the meeting to order and presided.
3. **TUITION.**
 - a. The Presidents of the State System institutions were invited to provide Regents with a summary of their tuition, mandatory fees, and academic service fees request for the 2014-2015 academic year. The schedule of speakers is shown as an attachment to these minutes.
 - b. Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, Information Technology, Telecommunications, and OneNet, advised Regents that the requested tuition and mandatory fee increases would be presented as an action item at the State Regents' meeting the next day.
4. **EXECUTIVE SESSION.** Mr. Robert Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that there was not a need to go into executive session.
5. **TASKFORCE REPORTS.**
 - a. **Online Education Task Force.** Mr. Daniel Archer, Assistant Vice Chancellor for Academic Affairs, gave a brief update on the Southern Regional Education Board – State Authorization Reciprocity Agreement (SREB-SARA). Mr. Archer stated that any state can join SREB-SARA and when they join, they are able to offer programs in any other state that is also a member. SARA eliminates the paperwork and fees associated with offering programs in individual states. Mr. Archer stated that Academic Affairs staff is currently developing the policy and procedures to approve in-state institutions and then will be ready to apply to join SARA in late fall.

Dr. Blake Sonobe, Vice Chancellor for Academic Affairs, also stated that Mr. Ken Parker, Chief Executive Officer of NextThought, will give a presentation to the Online Education Task Force on Thursday, June 26, 2014 about collaborative online learning.

- b. **State Regents Campus Safety and Security Task Force.** Ms Angela Caddell, Interim Director of Communications, gave a brief update on the work of the State Regents Campus Safety and Security Task Force.

Ms. Caddell stated that the task force is planning a statewide summit for this fall. The conference will be in partnership with the Memorial Institute for the Prevention of Terrorism, the City of Midwest City and Rose State College. The summit will be on October 29, 2014 and will be held at the Reed Conference Center in Midwest City. Ms. Caddell also stated that the task force is currently looking for a keynote speaker for the summit.

6. **LEGISLATIVE UPDATE.** Chancellor Glen Johnson stated that there will be several interim studies focused on higher education including, Complete College America, student loan debt, and common core education.

Chancellor Johnson also stated that the Oklahoma State Regents for Higher Education presented Senator Brian Bingman with a Distinguished Service Award on Tuesday, June 17, 2014 in Sapulpa, Oklahoma.

7. **“BEST OF HIGHER EDUCATION” REPORT.** Regents received the June 2014 update on institutional activities.
8. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

James D. “Jimmy” Harrell, Chairman

Toney Stricklin, Secretary

ATTACHMENT A

TUITION PRESENTATIONS

June 25, 2014

10:30 a.m.

Time Limit – 7 minutes per institution

<u>Institution In Person</u>	<u>10:30 a.m.</u>	
1. Oklahoma City Community College	President Paul Sechrist	In Person
2. Northern Oklahoma College	President Cheryl Evans	In Person
3. East Central University	President John Hargrave	In Person
4. Northeastern State University	President Steve Turner	In Person
5. Northwestern OK State University	President Janet Cunningham	In Person
6. Southwestern OK State University	President Randy Beutler	In Person

<u>Institution In Person</u>	<u>11:15 a.m.</u>	
7. University of Science and Arts of Ok	President John Feaver	In Person
8. Murray State College	President Joy McDaniel	In Person
9. Rose State College	President Jeanie Webb	In Person
10. Western Oklahoma State College	President Phil Birdine	In Person
11. Eastern Oklahoma State College	President Stephen Smith	In Person
12. University of Central Oklahoma	President Don Betz	In Person

LUNCH BREAK 12 Noon – 1 p.m.

<u>Institution In Person</u>	<u>1 p.m.</u>	
13. Southeastern Oklahoma State University	President Larry Minks	In Person
14. Tulsa Community College	Vice President of External Affairs Lauren Brookey	In Person
15. Rogers State University	President Larry Rice	In Person
16. Oklahoma Panhandle State University	President David Bryant	In Person
17. Carl Albert State College	President Garry Ivey	In Person
18. Cameron University	President John McArthur	In Person

<u>Institution In Person</u>	<u>1:45 p.m.</u>	
19. Oklahoma State University	President Burns Hargis	In Person
20. Langston University	President Kent Smith	In Person
21. Northeastern Oklahoma A&M College	President Jeff Hale	In Person
22. Seminole State College	President Jim Utterback	In Person
23. Redlands Community College	President Jack Bryant	In Person
24. Connors State College	President Tim Faltyn	In Person
25. University of Oklahoma	President David Boren	In Person

