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OKLAHOMA STATE REGENTS  
FOR HIGHER EDUCATION

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*Improving our future by degrees*

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# **Agenda**

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**September 7, 2017**

#### NOTE

This document contains recommendations and reports to the State Regents regarding items on the September 7, 2017 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to [www.okhighered.org](http://www.okhighered.org) State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on September 7, 2017.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
655 Research Parkway, Oklahoma City

**A G E N D A**

Thursday, September 7, 2017 – 9 a.m.  
State Regents' Conference Room  
655 Research Parkway, Suite 200, Oklahoma City  
Chairman Ron White, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** A brief comment on current activities. (No Action, No Discussion).
5. **Report of Chancellor.** Report of the Chancellor's activities on behalf of the State Regents. (No Action, No Discussion). Page 1.

**STUDENTS**

6. **Students.** Students report on higher education's impact. Page 5.

**ACADEMIC**

7. **New Programs.**
  - a. University of Oklahoma. Approval to offer the Bachelor of Arts in Latinx Studies, the Graduate Certificate in Microscopic Imaging and Technology, and the Graduate Certificate in Fundamentals of Special Education. Page 7.
  - b. University of Oklahoma Health Sciences Center. Approval to offer the Certificate in Healthcare Administration. Page 19.
  - c. Oklahoma State University. Approval to offer the Graduate Certificate in Integrative Design of the Building Envelope. Page 25.
8. **Program Deletions.** Approval of institutional request for program deletions. Page 33.
9. **Grants.** Allocation of the Oklahoma Teacher Connection budget to fund Pre-Collegiate and Collegiate grant programs. Page 35.
10. **Policy Exception.** Request for approval of a policy exception from Oklahoma State University-Oklahoma City. Page 41.

11. **Academic Scholars Program.** Program change for 2018-19 and authorization of freshmen institutional nominees for Fall 2018. Page 43.
12. **Regional University Baccalaureate Scholarship Program.** Approval of freshmen scholarship slots for 2018-19. Page 55.
13. **Temporary Assistance to Needy Families.**
  - a. Approval of modifications to the contract between the Oklahoma State Regents for Higher Education and the Oklahoma Department of Human Services relating to the Temporary Assistance to Needy Families (TANF) Program. Page 59.
  - b. Allocation of funds to Oklahoma community colleges participating in the Temporary Assistance to Needy Families (TANF) Program pursuant to the contracts with the Department of Human Services. Page 65.
14. **Academic Plans.** Acknowledgement of academic plans submitted by institutions. Page 67. (Supplement)
15. **Degree Completion Plans.** Acknowledgement of degree completion plans submitted by institutions. Page 73. (Supplement)
16. **Student Assessment Plans.** Approval of requests for changes to student assessment plans from Cameron University and Tulsa Community College. Page 83.
17. **ACT Annual Report.** Oral presentation and acceptance of the Annual Report on the ACT scores for the 2017 graduating class. Page 87.

## **FISCAL**

18. **E&G Allocations.**
  - a. Ratification of allocations for residual FY2017 appropriations received from the State. Page 91.
  - b. Approval of First Quarter FY18 allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products. Page 101.
  - c. Approval of a fourth year of five-year annually renewable grant commitment to the Oklahoma Historical Society for the Higher Education Archives Project. Page 103.
19. **Revenue Bonds.** Review and approval for transmittal to Attorney General the University of Oklahoma Statement of Essential Facts for a 2017 A, B and C General Obligation Bonds. Page 105.
20. **Contracts and Purchases.** Approval of FY-2018 Purchases in excess of \$100,000. Page 107.
21. **Investments.** Approval of investment managers. Page 109.

## EXECUTIVE

22. **State Regents' Meetings.** Approval of the proposed 2018 meeting dates and authorization to file with the Secretary of State in accordance with the Open Meeting Act. Page 111.
23. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 113.
24. **Executive Session.** Page 115.
  - a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
  - b. Enter into executive session.
  - c. Open session resumes.
  - d. Vote to exit executive session.

## CONSENT DOCKET

25. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
  - a. Programs.
    - (1) Program Modifications. Approval of institutional request. Page 117.
    - (2) Program Suspensions. Ratification of institutional requests. Page 127.
  - b. Program Reinstatement. Approval of institutional request for program reinstatement. Page 129.
  - c. Reconciliation. Approval of an institutional request for a degree program inventory reconciliation. Page 131.
  - d. Academic Nomenclature. Ratification of institutional requests. Page 133.
  - e. Electronic Delivery.
    - (1) Approval of the University of Oklahoma Health Sciences Center's requests to offer the Doctor of Nursing Practice and the Doctor of Philosophy in Nursing through online delivery. Page 135.

- (2) Approval of request to offer the existing Master of Science in Library Media Information Technology, the Graduate Certificate in School Library Media Specialist, the Master of Education in School Administration, and the Graduate Certificate in Administrator Education via online delivery. Page 139.
- (3) Approval of Murray State College's requests to offer the Associate in Science in Behavioral Sciences, the Associate in Applied Science in Child Development, and the Associate in Arts in Child Development through online delivery. Page 143.
- f. State Authorization Reciprocity Agreement. Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement. Page 147.
- g. Agency Operations.
  - (1) Ratification of purchases in excess of \$25,000 for FY2017. Page 149.
  - (2) Amendment to the agency's Section 125 Cafeteria Plan Document. Page 153.
- h. Personnel. Ratification of appointment of Chief Information Security Officer. Page 157.

## **REPORTS**

- 26. **Reports.** Acceptance of reports listed.
  - a. Programs. Current status report on program requests. Page 165. (Supplement)
  - b. Annual Reports.
    - (1) Annual Report of Program Requests. Page 167. (Supplement)
    - (2) Academic Policy Exception Quarterly Report. Page 169.
    - (3) Tuition and Fees Rate Book, FY2018. Page 171. (Supplement)
    - (4) Student Cost Survey, FY2018. Page 173. (Supplement)
    - (5) Cash Reserve Report, FY2018. Page 181. (Supplement)
    - (6) Faculty Salary Report, FY2017. Page 183. (Supplement)
- 27. **Report of the Committees.** (No Action, No Discussion).
  - a. Academic Affairs and Social Justice and Student Services Committees.
  - b. Budget and Audit Committee.
  - c. Strategic Planning and Personnel Committee and Technology Committee.
  - d. Investment Committee.

28. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
29. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held Wednesday, October 18, 2017 at 10:30 a.m. and Thursday, October 19, 2017 at 9 a.m. at the State Regents Office in Oklahoma City.
30. **Adjournment.**





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #5:**

**Report of the Chancellor.**

**SUBJECT:** Report of the Chancellor's activities on behalf of the State Regents for the period of June 16, 2017 through August 23, 2017.

**RECOMMENDATION:**

**This is an information item only.**

**ANALYSIS:**

The following are the activities that Chancellor Glen D. Johnson has participated in on behalf of the State Regents for the period of June 16, 2017 through August 23, 2017:

- Participated in conference call with Southern Regional Education Board (SREB) President Dave Spence to discuss higher education issues.
- Participated in conference call with East Central University (ECU) President Katricia Pierson to discuss higher education issues.
- Participated in conference call with Oklahoma Educational Television Authority (OETA) Board of Directors Chair Garrett King to discuss OETA issues.
- Participated in conference call with System Structure Subcommittee Chair Dan Little to discuss Task Force on the Future of Higher Education Issues.
- Attended the Southern Regional Education Board's (SREB) Commission on Teacher Preparation meeting in New Orleans, Louisiana.
- Attended and presided at the Southern Regional Education Board's (SREB) annual meeting in New Orleans, Louisiana.
- Participated in State Higher Education Executive Officers Association (SHEEO) Nominating Committee conference call.
- Participated in conference call with Oklahoma Tomorrow Executive Director Devery Youngblood to discuss higher education issues.
- Met with Senator Gary Stanislawski and Southern Regional Education Board (SREB) President Dave Spence to discuss higher education issues.
- Participated in conference call with Southwestern Oklahoma State University (SWOSU) President Randy Beutler to discuss higher education issues.
- Participated in conference call with Assistant Attorney General Doug Allen to discuss higher education issues.
- Met with Oklahoma City Community College (OCCC) President Jerry Steward in Oklahoma City to discuss higher education issues.
- Participated in conference call with University of Oklahoma (OU) Regent Phil Albert to discuss higher education issues.
- Attended and chaired Oklahoma EPSCoR Advisory Committee meeting in Oklahoma City.

- Participated in conference call with Dr. Brit Kirwan, Chancellor Emeritus of the University System of Maryland and Senior Fellow with AGB, to discuss Task Force on the Future of Higher Education issues.
- Attended State Higher Education Executive Officers Association (SHEEO) Annual Meeting in Charleston, South Carolina.
- Met with Oklahoma City University (OCU) President Robert Henry in Oklahoma City to discuss higher education issues.
- Met with Secretary of Education and Workforce Development Natalie Shirley, Superintendent Joy Hofmeister, and CareerTech State Director Marcie Mack at Oklahoma State University-Oklahoma City (OSU-OKC) to discuss K-12, CareerTech, and higher education issues.
- Participated in conference call with Southern Regional Education Board (SREB) President Dave Spence to discuss higher education issues.
- Met with AT&T Oklahoma President Steve Hahn in Oklahoma City to discuss higher education issues.
- Met with Oklahoma Tomorrow Executive Director Devery Youngblood in Oklahoma City to discuss higher education issues.
- Participated in conference call with Task Force on the Future of Higher Education Subcommittee Chairs to discuss Task Force issues.
- Participated in conference call with Dr. Brit Kirwan, Chancellor Emeritus of the University System of Maryland and Senior Fellow with AGB, to discuss Task Force on the Future of Higher Education issues.
- Met with University of Oklahoma (OU) Regent Phil Albert in Tulsa to discuss higher education issues.
- Met with former Governor George Nigh in Oklahoma City to discuss higher education issues.
- Participated in conference call with Dr. Brit Kirwan, Chancellor Emeritus of the University System of Maryland and Senior Fellow with AGB, and Academic Program Innovations and Online Education Subcommittee Co-Chair Ken Parker to discuss Task Force on the Future of Higher Education issues.
- Participated in conference call with Oklahoma Educational Television Authority (OETA) Board of Directors Chair Garrett King to discuss OETA issues.
- Met with Mike Cawley in Oklahoma City to discuss Task Force on the Future of Higher Education issues.
- Attended CareerTech Annual Summer Conference at the Cox Convention Center in Oklahoma City.
- Met with Assistant Attorney General Doug Allen in Oklahoma City to discuss higher education issues.
- Met with Southwestern Oklahoma State University (SWOSU) President Randy Beutler and Oklahoma Panhandle State University (OPSU) President Tim Faltyn in Oklahoma City to discuss higher education issues.
- Participated in conference call with Tulsa Community College (TCC) President Leigh Goodson to discuss higher education issues.
- Met with University of Tulsa (TU) President Gerry Clancy in Oklahoma City to discuss higher education issues.
- Met with Secretary of State Dave Lopez in Oklahoma City to discuss higher education issues.
- Participated in conference call with Tulsa Community College (TCC) President Leigh Goodson to discuss higher education issues.
- Met with Congressman Tom Cole in Oklahoma City to discuss higher education issues.
- Met with Rose State College (RSC) President Jeanie Webb in Oklahoma City to discuss higher education issues.

- Met with Representative Mike Osburn in Oklahoma City to discuss higher education issues.
- Participated in conference call with Oklahoma Educational Television Authority (OETA) Board of Directors Chair Garrett King to discuss OETA issues.
- Met with Senator Michael Brooks Jimenez in Norman to discuss higher education issues.
- Attended Greater Oklahoma City Chamber business prospect luncheon in Oklahoma City to discuss higher education and workforce development issues.
- Met with Representative Greg Babinec at the State Capitol in Oklahoma City to discuss higher education issues.
- Met with Representative Jon Echols in Oklahoma City to discuss higher education issues.
- Participated in conference call with Dr. Tom Meredith, former Mississippi Commissioner of Higher Education and Senior Fellow with AGB, to discuss higher education issues.
- Participated in conference call with State Chamber President Fred Morgan to discuss higher education issues.
- Attended briefing on ACT Condition of College and Career Readiness annual report in Oklahoma City.
- Met with Oklahoma Tomorrow Executive Director Devery Youngblood in Oklahoma City to discuss higher education issues.
- Attended Greater Oklahoma City Chamber Chairman's Breakfast with Congressman Tom Cole at Oklahoma Christian University.
- Met with Dr. Darrin Akins, Associate Dean for Research at the University of Oklahoma (OU) College of Medicine, in Oklahoma City to discuss Oklahoma's IDeA Network for Biomedical Research Excellence (OK-INBRE) research proposal.
- Participated in conference call with Dr. Brit Kirwan, Chancellor Emeritus of the University System of Maryland and Senior Fellow with AGB, to discuss Task Force on the Future of Higher Education issues.
- Met with Tulsa Community College (TCC) President Emeritus Tom McKeon in Oklahoma City to discuss higher education issues.
- Participated in conference call with College Degree Completion and Workforce Development Initiatives Subcommittee Chair Tom McKeon and Dr. Brit Kirwan, Chancellor Emeritus of the University System of Maryland and Senior Fellow with AGB, to discuss Task Force on the Future of Higher Education issues.
- Participated in conference call with Assistant Attorney General Doug Allen and Oklahoma Educational Television Authority (OETA) Board of Directors Chair Garrett King to discuss OETA issues.
- Attended Oklahoma Academy Salute at the Renaissance Hotel and Conference Center in Tulsa.
- Met with House Appropriations and Budget Committee Chair Kevin Wallace in Oklahoma City to discuss higher education issues.
- Participated in conference call with Oklahoma Educational Television Authority (OETA) Board of Directors Chair Garrett King to discuss OETA issues.
- Attended Oklahoma Educational Television Authority (OETA) Foundation Board of Trustees meeting in Oklahoma City.
- Attended Oklahoma Educational Television Authority (OETA) Board of Directors meeting in Oklahoma City.
- Attended State Fair Board of Directors meeting in Oklahoma City.
- Attended STEM Summit planning meeting in Oklahoma City.
- Participated in conference call with Tulsa Community College (TCC) President Leigh Goodson to discuss higher education issues.
- Met with Langston University (LU) President Kent Smith in Edmond to discuss higher education issues.



Meeting of the  
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**AGENDA ITEM #6:**

**Students.**

*This is an oral presentation.*



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #7-a:**

**New Programs.**

**SUBJECT:** University of Oklahoma. Approval to offer the Bachelor of Arts in Latinx Studies, the Graduate Certificate in Microscopic Imaging and Technology, and the Graduate Certificate in Fundamentals of Special Education.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the University of Oklahoma's requests to offer the Bachelor of Arts in Latinx Studies, the Graduate Certificate in Microscopic Imaging and Technology, and, via traditional and electronic delivery, the Graduate Certificate in Fundamentals of Special Education, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.**

- **Bachelor of Arts in Latinx Studies.** Continuation beyond Fall 2022 will depend upon meeting the following criteria:  
Majors enrolled: a minimum of 16 students in Fall 2021; and  
Graduates: a minimum of 5 students in 2021-2022.
- **Graduate Certificate in Microscopic Imaging and Technology.** The graduate certificate is embedded within the Master of Science in Microbiology (170) and will be included in the regular 5-year program review.
- **Graduate Certificate in Fundamentals of Special Education.** The graduate certificate is in embedded within the Master of Education in Special Education (219) and will be included in the regular 5-year program review.

**BACKGROUND:**

**Academic Plan**

The University of Oklahoma's (OU) 2016-2017 Academic Plan lists the following institutional priorities and new funding initiatives:

- We will continue our aggressive recruitment of large freshmen classes and improve the processing of graduate student applicants for admission. We are in our second year of using the Common Application for undergraduates and in the second year of using the College-Net software for processing applications for graduate students.
- We will continue an intense focus on undergraduate retention and graduate rates by 1) utilizing data from holistic admissions to provide early invention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increase the

coordination of undergraduate academic advising across campus, and 3) enhance course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4/5 year timeline to degree completion.

- Several retention analyses are being undertaken at the university, including broad cohort analyses by University College and the Provost’s Office. In addition, Dr. Glenn Hansen, IT data scientist, is assisting individual schools and colleges with retention analyses of their majors.
- We will continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors. We have identified a director position in University College (George Bogaski). This process has been steadily improved and has increased in impact – more deans, chairs, and directors are responding to identify needs in order to avert enrollment crises.
- We continue to collect mid-semester grades at the end of the eighth week of the Fall and Spring semesters in order to help students and advisors understand how the students are performing academically. Grades are required of instructors to submit for students in all 1000 level courses, but grading is available in the system for all courses. The following week, University College and other academic advisement/coaching units are provided with a list of students and their mid-semester grades. Appropriate contact and interventions follow. Mid-semester grades are available to all students in OZONE.

**APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, the University of Oklahoma (OU) has taken the following program actions in response to APRA:

89	Degree and/or certificate programs deleted
110	Degree and/or certificate programs added

**Program Review**

OU offers 299 degree and/or certificate programs as follows:

36	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
120	Baccalaureate Degrees
88	Master’s Degrees
55	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU’s program review



schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

### **Program Development Process**

OU's faculty developed the proposals, which were reviewed and approved by institutional officials. OU's governing board approved delivery of the Bachelor of Arts in Latinx Studies, the Graduate Certificate in Microscopic Imaging and Technology, and the Graduate Certificate in Fundamentals of Special Education at their June 20, 2017 meeting.

OU is currently approved to offer the following degree programs through online delivery:

- Master of Science in Civil Engineering (038);
- Master of Environmental Science (076);
- Master of Library and Information Studies (151);
- Bachelor of Arts in Information Studies (343);
- Bachelor of Science in Criminal Justice (365);
- Bachelor of Arts in Liberal Studies (231);
- Bachelor of Arts in World Cultural Studies (390);
- Master of Arts in Liberal Studies (232);
- Bachelor of Arts in Administrative Leadership (375);
- Master of Arts in Administrative Leadership (373);
- Master in Prevention Science (374);
- Master of Science in Construction Administration in Construction Administration (243);
- Master of Science in Criminal Justice (391);
- Bachelor of Arts in Lifespan Care Administration in Lifecare Administration (394);
- Graduate Certificate in Applications of Educational Research and Evaluation (400);
- Graduate Certificate in Natural Gas Technology (401);
- Master of Science in Natural Gas Engineering and Management in Natural Gas Engineering and Management (344);
- Master of Arts in Global Affairs (404);
- Master of Education in Education Administration (050);
- Master of Education in Special Education (219);
- Master of Education in 21st Century Teaching (412);
- Graduate Certificate in Media Management (419);
- Graduate Certificate in Strategic Planning (420);
- Graduate Certificate in Non-Profit Management (426);
- Graduate Certificate in Drug and Alcohol Counseling (428);
- Graduate Certificate in School Counseling (427);
- Master of Accountancy in Accounting (265);
- Master of Legal Studies in Oil, Gas, and Energy Law (157);
- Master of Legal Studies in Legal Studies (149);
- Master of Legal Studies in Indigenous Peoples Law (158); and
- Master of Legal Studies in Healthcare Law (159)

OU requests authorization to offer these programs as outlined below.

**POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

**ANALYSIS:**

**Bachelor of Arts in Latinx Studies**

**Program purpose.** The proposed program intends to offer high-quality instruction, mentorship, and guidance to undergraduate students interested in the discipline.

**Program rationale and background.** The proposed program name, Latinx Studies, represents a common gender neutral term for Latina, Latino, and Latinx subjects. In 2014, a group of 30 OU Latinx students began meeting to discuss services and accommodations that would serve the Latinx student community. Their concern was that OU needed to be ready to work with the large numbers of Latino students that would be enrolling at OU in the next 10 years. Eventually group membership grew to more than 30 students and in 2015 approached the Dean of the College of Arts and Sciences to explore establishing a Latino Studies program. For many years, OU has had significant offerings in the area of Latino studies through the Bachelor of Arts in International and Area Studies in International and Area Studies (018), but has not offered a stand-alone degree in the discipline. In response to students’ needs, as well as with recent faculty appointments and the accrual of relevant courses, especially in the interdisciplinary study of culture, history, and society, OU believes an opportunity and a responsibility exist to fulfill its mission of better serving an underserved student population.

**Employment opportunities.** A major in Latinx Studies will enable students to be better decision-makers, creators, and innovators in a world where business, law, politics, and the arts are all being transformed by new communities emerging in the U.S. The University of Minnesota documents that graduates from its Chicano and Latino Studies program are finding employment in a variety of careers, such as in Student Life offices in higher education, as Advocacy and Health Policy Coordinators, as patient advocates, and as political constituent relations coordinators, to name a few. Additionally, graduates have continued their education to pursue professional degrees. OU is confident that graduates of the proposed program will find employment and make a significant contribution to a growing global economy.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	16	Fall 2021
Minimum Graduates from the program	5	2021-2022

**Duplication and impact on existing programs.** There are no Bachelor of Arts in Latinx Studies programs offered in Oklahoma. A system wide letter of intent was communicated by email on May 17, 2017. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Bachelor of Arts in Latinx Studies program will consist of 120 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	40
Latinx Core	15
Guided Electives	12
Other Requirements	6
Free Electives	47
<b>Total</b>	<b>120</b>

**Faculty and staff.** Existing faculty will teach the proposed program.

**Support services.** The library, classroom, and lab space are adequate for this degree program.

**Financing.** The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Bachelor of Arts in Latinx Studies are shown in the following table.

A. Funding Sources	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$160,000	\$160,000	\$160,000	\$160,000	\$160,000
<i>Narrative/Explanation: Existing state sources will fund the salary of the Director of Latinx Studies.</i>					
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$43,522	\$76,164	\$87,044	\$119,686	\$174,088
<i>Narrative/Explanation: The amounts above represent the total cost to complete the 30 credit hours within the proposed program. Tuition was calculated based on flat-rate tuition and does not include fees. OU anticipates an enrollment of 4, 7, 8, 11, and 16 students in years 1 through 5.</i>					
<b>TOTAL</b>	<b>\$203,522</b>	<b>\$236,164</b>	<b>\$247,044</b>	<b>\$279,686</b>	<b>\$334,088</b>

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Administrative/Other Professional	\$0	\$0	\$0	\$0	\$0

Staff					
Faculty	\$160,000	\$160,000	\$160,000	\$160,000	\$160,000
<i>Narrative/Explanation: These funds support the salary for the Director of Latinx Studies. Other teaching faculty are already funded through existing lines in other departments.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$200	\$350	\$400	\$550	\$800
<i>Narrative/Explanation: These amounts reflect an estimated \$50 per student each year to cover course equipment and other teaching materials.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$200	\$350	\$400	\$550	\$800
<i>Narrative/Explanation: These amounts reflect an estimated \$50 per student each year to cover course materials.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$160,400</b>	<b>\$160,700</b>	<b>\$160,800</b>	<b>\$161,100</b>	<b>\$161,600</b>

### Graduate Certificate in Microscopic Imaging and Technology

**Program purpose.** The proposed program is designed for graduate students with a strong interest in the investigation of using advanced imaging technology to characterize biological materials and physical science specimens at a range of resolutions that reach near atomic level.

**Program rationale and employment opportunities.** Sophistication of microscopy has increased exponentially and the field demands highly trained practitioners. The skills required to excel in the field are best obtained at the graduate level; however, most existing programs in microscopy are pre-baccalaureate. According to faculty at OU, there is a need to graduate trained practitioners to provide both theory and practice and to lead a program of acquiring state-of-the-art equipment needed to advance research. Students pursuing the proposed certificate will likely be current graduate students pursuing microbiology or current practitioners that wish to hone their skills in the area.

**Student demand.** The proposed graduate certificate program is expected to fulfill student demand within the Master of Science in Microbiology (170) program.

**Duplication and impact on existing programs.** There are no Graduate Certificate in Microscopic Imaging and Technology programs offered in Oklahoma. A system wide letter of intent was communicated via email on June 19, 2017. None of the State System institutions notified State Regents' staff of a protest to the proposed certificate program. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed graduate certificate program will consist of 15 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
Required Courses	15
<b>Total</b>	<b>15</b>

**Faculty and staff.** Existing faculty will teach the proposed program.

**Financing and program resource requirements.** The proposed graduate certificate program is an embedded certificate within the Master of Science in Microbiology (170) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

### **Graduate Certificate in Fundamentals of Special Education**

**Program purpose.** The proposed program is designed for teachers whose undergraduate or graduate degree is not in special education.

**Program rationale and employment opportunities.** The curriculum for the proposed certificate consists of courses faculty believe are the most necessary and fundamental for persons interested in teaching individuals with disabilities but have obtained certification through an alternative, non-traditional pathway. The State Department of Education (SDE) requires individuals who are pursuing non-traditional certification in special education to complete a 150 clock hour “boot camp” offered by the SDE, a minimum of 18 credit hours of course work in special education, and pass the state certification exams. The proposed certificate meets the 18 credit hour requirement and will also apply to the Master of Education in Special Education (219) should students wish to continue their education.

According to the 2016 Teacher Shortage Survey, special education teaching positions were rated as very to moderately difficult to fill. To address this need, since 2013, the State of Oklahoma issued over 400 provisional special education certificates to individuals who completed the SDE required “boot camp.” Each of these individuals will need to complete 18 credit hours of special education course work within a three-year period to acquire full certification. OU is confident the proposed certificate will meet the needs of these students.

**Student demand.** The proposed graduate certificate program is expected to fulfill student demand within the Master of Education in Special Education (219) program.

**Duplication and impact on existing programs.** There are no Graduate Certificate in Fundamentals of Special Education programs offered in Oklahoma. A system wide letter of intent was communicated via email on December 8, 2016. None of the State System institutions notified State Regents’ staff of a protest to the proposed certificate program. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed graduate certificate program will consist of 18 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment C).

<b>Content Area</b>	<b>Credit Hours</b>
Required Courses	15
Free Elective	3
<b>Total</b>	<b>18</b>

**Faculty and staff.** Existing faculty will teach the proposed program.

**Delivery method.** The proposed graduate certificate program is an embedded certificate within the Master of Education in Special Education (219), which has been approved for electronic delivery, and will also be offered via electronic media using a combination of Canvas and Janux.

**Financing and program resource requirements.** The proposed graduate certificate program is an embedded certificate within the Master of Education in Special Education (219) program. Program resource requirements are supported through the main program and the certificate will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificate. No additional funding is requested from the State Regents to support the certificate.

Attachments

**UNIVERSITY OF OKLAHOMA  
BACHELOR OF ARTS IN LATINX STUDIES**

<b>Degree Requirements</b>		<b>Credit Hours</b>
<b>General Education</b>		<b>40</b>
ENGL 1113	Principles of English Composition	3
ENGL 1213 or EXPO 1213	Principles of English Composition Expository Writing	3
HIST 1483 or HIST 1493	United States, 1492-1865 United States, 1865 to Present	3
PSC 1113	American Federal Government	3
	Social Science Elective	3
	Understanding Artistic Forms	3
	Western Civilization and Culture Elective	3
	Non-Western Culture Elective	3
	Additional Upper-Division Humanities	6
	Natural Sciences	
	Select one Biological Science from BIOL, HES, MBIO, or PBIO	7
	Select one Physical Science from AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	
MATH	3 credit hours of college-level math.	3
<b>Major Requirements</b>		<b>15</b>
HIST 2613	Hispanic-American History 1492-1810	3
HIST 2623	Hispanic-American History 1810-Present	3
ENGL 2372 or HIST 2573	Literary and Cultural Analysis The History Sleuth	3
ENGL 2883	American Literature	3
PSC 3073	Immigration Politics	3
<b>Guided Electives</b>		<b>12</b>
Students must complete four of the following in-depth courses with at least one course but no more than two courses in each category		
<b>Literature and Culture</b>		
HR 3413	Cultural Awareness	3
FMS 3243	Hispanic Cinema	3
SPAN 3853	Introduction to Hispanic Literature and Culture	3
SPAN 4143	Transatlantic Literature and Culture	3

SPAN 4173	Regional Literature and Cultures	3
SPAN 4503	Hispanic Cinema Studies	3
	3000-4000 level course with significant Latino literature or cultural content approved by the program director	
<b>Race and Gender</b>		
PHIL 3753	Philosophy of Race	3
SOC 3623	Racial/Ethnic Minority Groups	3
SOC 2653	Race and Religion	3
SOC 2903	Gangs and Violence	3
WGS 3263	LGBTQ Movements	3
WGS 4970	Latina Feminism/Sexuality	3
	3000-4000 level course with significant race, gender, or sexuality content approved by the program director	
<b>Politics and Society</b>		
ECON 4513	Economics of Discrimination	3
HR 4013	Social Change Process	3
PSC 3020	Minority Political Behavior	3
PSC 3543	US.-Latin American Relations	3
PSC 4283	Civil Rights and Civil Liberties	3
SOC 3353	Race, Class and Gender	3
SWK 3323	Human Diversity/Social Justice	3
WGS 3123	Social Justice & Social Change	3
	3000-4000 level course with significant political, social, or historical content approved by the program director	
<b>Other Requirements</b>		<b>6</b>
	One of the following four options:	
	1. Approved Community Project	
	2. Approved Research Project	3
	3. Approved Study Abroad	
	4. Additional upper-division course	
CAS 4703	Multidisciplinary Capstone	3
<b>Free Electives</b>		<b>47</b>
Select courses to bring total credit hours completed to 120. Must include SPAN 1115 or placement, SPAN 1225 or placement, and SPAN 2113 or placement.		
<b>Total</b>		<b>120</b>



**UNIVERSITY OF OKLAHOMA  
GRADUATE CERTIFICATE IN MICROSCOPIC IMAGING AND TECHNOLOGY**

<b>Certificate Requirements</b>	<b>Credit Hours</b>
<b>Required Courses</b>	<b>15</b>
BIOL/MBIO/PBIO 5364      Transmission Electron Microscopy	4
BIOL/MBIO/PBIO 5374      Scanning Electron Microscopy	4
BIOL/MBIOPBIO 5394      Advanced Light Microscopy	4
Independent Research	3
<b>Total</b>	<b>15</b>

**UNIVERSITY OF OKLAHOMA  
GRADUATE CERTIFICATE IN FUNDAMENTALS OF SPECIAL EDUCATION**

Certificate Requirements	Credit Hours
<b>Required Courses</b>	<b>15</b>
EDSP 5413      Education of Exceptional Children	3
EDSP 5143      Applied Behavior Analysis in School	3
EDSP 5183      Advanced Assessment	3
EDSP 5163      Collaboration, Accommodations, and Modifications	3
EDSP 5013      Special Education Instructional Methods and Programs	3
<b>Free Elective</b>	<b>3</b>
Students will complete 3 credit hours of elective course work in special education that pertains to the student's current/primary teaching position or a course approved by the graduate liaison or program coordinator	3
<b>Total</b>	<b>18</b>

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #7-b:**

**New Programs.**

**SUBJECT:** University of Oklahoma Health Sciences Center. Approval to offer the Certificate in Healthcare Administration.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the University of Oklahoma Health Sciences Center's request to offer the Graduate Certificate in Healthcare Administration, via traditional and online delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.**

- **Graduate Certificate in Healthcare Administration.** Continuation beyond Fall 2019 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 15 students in Fall 2018; and  
Graduates: a minimum of 5 students in 2018-2019.

**BACKGROUND:**

**Academic Plan**

The University of Oklahoma's (OU) 2016-2017 Academic Plan lists the following institutional priorities and new funding initiatives:

- We will continue our aggressive recruitment of large freshmen classes and improve the processing of graduate student applicants for admission. We are in our second year of using the Common Application for undergraduates and in the second year of using the College-Net software for processing applications for graduate students.
- We will continue an intense focus on undergraduate retention and graduate rates by 1) utilizing data from holistic admissions to provide early intervention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increase the coordination of undergraduate academic advising across campus, and 3) enhance course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4/5 year timeline to degree completion.
- Several retention analyses are being undertaken at the university, including broad cohort analyses by University College and the Provost's Office. In addition, Dr. Glenn Hansen, IT data scientist, is assisting individual schools and colleges with retention analyses of their majors.

- We will continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors. We have identified a director position in University College (George Bogaski). This process has been steadily improved and has increased in impact – more deans, chairs, and directors are responding to identify needs in order to avert enrollment crises.
- We continue to collect mid-semester grades at the end of the eighth week of the Fall and Spring semesters in order to help students and advisors understand how the students are performing academically. Grades are required of instructors to submit for students in all 1000 level courses, but grading is available in the system for all courses. The following week, University College and other academic advisement/coaching units are provided with a list of students and their mid-semester grades. Appropriate contact and interventions follow. Mid-semester grades are available to all students in OZONE.

**APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, the OU Health Sciences Center (OUHSC) has taken the following program actions in response to APRA:

21	Degree and/or certificate programs deleted
20	Degree and/or certificate programs added

**Program Review**

OUHSC offers 61 degree and/or certificate programs as follows:

4	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
7	Baccalaureate Degrees
23	Master’s Degrees
15	Doctoral Degrees
12	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OUHSC’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

**Program Development Process**

OUHSC’s faculty developed the proposal, which was reviewed and approved by institutional officials. OU’s governing board approved delivery of the Graduate Certificate in Healthcare Administration at their May 11, 2017 meeting. OUHSC requests authorization to offer this program as outlined below.

OUHSC is currently approved to offer the following degree programs through online delivery:

- Master of Science in Rehabilitation Sciences (052);
- Bachelor of Science in Dental Hygiene (013);
- Bachelor of Science in Radiation Sciences (078);
- Certificate in Public Health (079);
- Bachelor of Science in Nursing (026);
- Master of Science in Nursing in Clinical Nurse Leader (085);
- Master of Science in Nursing (027); and
- Post-Master's Certificate in Nursing (068)

OUHSC requests authorization to offer this program as outlined below.

**POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval and Electronic Delivery and Traditional Off-Campus Courses and Programs policies.

**ANALYSIS:**

**Graduate Certificate in Healthcare Administration**

**Program purpose.** The proposed program will provide students with a knowledge base for careers in healthcare administration, management, and policy development.

**Program rationale and background.** The proposed certificate is a collaborative effort between the Price College of Business and the College of Public Health to provide candidates for the Master of Business Administration (MBA) in Business Administration (025) access to existing courses within the Master of Health Administration (MHA) in Health Administration (067). Faculty from both the Price College of Business’s MBA program and the College of Public Health’s MHA program have expressed an interest in developing a cross-curricular program in which the curriculum required for the program will be used as electives within the current MBA program. Additionally, with the recent downturn in the energy sector, current and prospective MBA students have expressed an interest in developing a background in healthcare administration in order to diversify future employment opportunities. The proposed certificate will provide students with more areas of specialization and allow graduates to be more marketable in the workforce.

**Employment opportunities.** In the past decade the healthcare industry has become one of the top grossing industries in Oklahoma. For example, in 2015, there were 198,000 healthcare jobs in Oklahoma. By 2025, this number is expected to increase to over 240,000. According to Oklahoma Employment Security Commission data, career opportunities for Medical and Health Services Managers are expected to increase 13 percent through 2024. OUHSC is confident the proposed certificate will provide students the knowledge and skills needed to find employment or advanced in their careers.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	15	Fall 2018

Minimum Graduates from the program	5	2018-2019
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**Duplication and impact on existing programs.** There are no Graduate Certificate in Healthcare Administration programs offered in Oklahoma. A system wide letter of intent was communicated by email on October 14, 2016. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed program will consist of 12 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Required Course	3
Electives	9
<b>Total</b>	<b>12</b>

**Faculty and staff.** Existing faculty will teach the proposed program.

**Delivery method and support services.** OU will utilize the Desire2Learn learning management system. OU will meet academic standards outlined in policy to ensure the quality of the degree program, which include faculty training, student services, and other support services including library, facilities, and computing equipment containing a variety of software suites. The library, facilities, and equipment are adequate for this program.

**Financing.** The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Graduate Certificate in Healthcare Administration are shown in the following table.

A. Funding Sources	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$2,757	\$2,757	\$2,757	\$2,757	\$2,757
<i>Narrative/Explanation: The amounts above reflect funds from federal grants.</i>					
Total Resources Available from Other Non-State Sources	\$540	\$540	\$540	\$540	\$540
<i>Narrative/Explanation: The amounts above reflect funds from OU Foundation grants.</i>					
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$110,381	\$110,381	\$110,381	\$110,381	\$110,381
<i>Narrative/Explanation: The amounts above reflect current funds being allocated to support the program.</i>					
Student Tuition	\$58,168	\$87,240	\$116,320	\$145,400	\$174,480

A. Funding Sources	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
<i>Narrative/Explanation: The amounts above reflect the flat-rate tuition for the MBA program. OU estimates students paying \$5,816 in tuition and fees per academic year and completing 12 credit hours per academic year. OU anticipates an enrollment of 10, 15, 20, 25, and 30 students in the first 5 years.</i>					
<b>TOTAL</b>	<b>\$171,846</b>	<b>\$200,918</b>	<b>\$229,998</b>	<b>\$259,078</b>	<b>\$288,158</b>

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Administrative/Other Professional Staff	\$5,923	\$5,923	\$5,923	\$5,923	\$5,923
<i>Narrative/Explanation: The amounts above reflect a percentage of the salary for the administrative staff needed to support the certificate.</i>					
Faculty	\$100,470	\$100,470	\$100,470	\$100,470	\$100,470
<i>Narrative/Explanation: The amounts above are a percentage of full-time and adjunct faculty salary to teach the proposed program.</i>					
Graduate Assistants	\$1,009	\$1,009	\$1,009	\$1,009	\$1,009
<i>Narrative/Explanation: The amounts above are a percentage of teaching assistant's salary to teach the proposed program.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$1,101	\$1,101	\$1,101	\$1,101	\$1,101
<i>Narrative/Explanation: The amount above is budgeted for supplies.</i>					
Library	\$39	\$39	\$39	\$39	\$39
<i>Narrative/Explanation: The amount above is budgeted to support any additional library acquisitions needed.</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$3,960	\$3,960	\$3,960	\$3,960	\$3,960
<i>Narrative/Explanation: The amount above is budgeted to support faculty travel and professional activities.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$112,502</b>	<b>\$112,502</b>	<b>\$112,502</b>	<b>\$112,502</b>	<b>\$112,502</b>

Attachment

**ATTACHMENT A**

**UNIVERSITY OF OKLAHOMA CENTER FOR HEALTH SCIENCES  
GRADUATE CERTIFICATE IN HEALTHCARE ADMINISTRATION**

<b>Program Requirements</b>	<b>Credit Hours</b>
<b>Required Course</b>	<b>3</b>
HAP 5453      U.S. Health Care System	3
<b>Electives</b>	<b>9</b>
Select 3 courses from the following	
HAP 5203      Health Economics	3
HAP 5733      Managed Care and Integrated Delivery Systems	3
HAP 5613      Financial Management of Health Services Organizations	3
HAP 5873      Health Information Systems	3
HAP 5883      Healthcare Quality Management	3
<b>Total</b>	<b>12</b>



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #7-c:**

**New Programs.**

**SUBJECT:** Oklahoma State University. Approval to offer the Graduate Certificate in Integrative Design of the Building Envelope.

**RECOMMENDATION:**

**It is recommended that the State Regents approve Oklahoma State University's request to offer the Graduate Certificate in Integrative Design of Building Envelope via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.**

- **Graduate Certificate in Integrative Design of Building Envelope.** Continuation beyond Fall 2020 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 4 students in Fall 2019; and  
Graduates: a minimum of 2 students in 2019-2020.

**BACKGROUND:**

**Academic Plan**

Oklahoma State University's (OSU) 2016-2017 Academic Plan lists the following institutional priorities and new funding initiatives:

- **CAS, College of Arts and Sciences**
- New academic programs to be proposed:
  - BA in Global Studies, through Geography
  - BA in Musical Theatre, through Theatre
  - Graduate Certificate in Museum Studies, through History and Art
  - Online degree for the existing BUS
  - Online degrees for the existing BA and BS degrees in Liberal Studies
- **CASNR, College of Agricultural Sciences and Natural Resources**
- New academic program to be proposed:
  - Online Masters of Agriculture, MAG
- New academic programs under consideration:
  - Professional MS program in Biochemistry and Molecular Biology, (PMS or non-thesis degree not yet determined)

- A 3+2 program between Animal Science and UPAEP as part of an already existing blanket agreement at the university level
  - A 3+1 undergraduate program between the OSU Department of Animal Science and the Poultry Department at the University of Arkansas (3 – OSU and 1 – UA)
  - A minor, option, and/or certificate (undergraduate or graduate) program in Rural Appraisal
  - Graduate and/or undergraduate certificates and/or degrees in swine science and other specialty areas through Animal Science to be determined as part of the AG\*IDEA consortium
  - A graduate certificate in Plant Virology
  - Undergraduate and graduate options, or certificates, in Horticulture Agritourism and Local Food Production
  - Online degree for the existing MS program in International Agriculture
  - An undergraduate option in Plant Protection through Entomology and Plant Pathology
- **CEAT, College of Engineering, Architecture and Technology**
  - New Academic Program awaiting OSRHE approval:
    - Master of Engineering Technology with an option in Fire Protection and Safety Engineering Technology
  - New Academic Programs to be proposed:
    - ME in Electrical and Computer Engineering
    - MS in Biomedical Engineering through Chemical Engineering
    - PhD in Petroleum Engineering through Chemical Engineering
  - New Academic Programs under consideration:
    - Graduate certificate in Architecture
    - Graduate certificate in Material Science Engineering
    - MS in Mechatronics through Electrical Engineering Technology and Mechanical Engineering Technology
    - Pre-Med/Pre-Vet option in Biosystems Engineering
  - **COE, College of Education**
  - New Academic Programs to be proposed:
    - Online MS in Educational Technology
    - Online MS in Educational Psychology
  - New Academic Programs under consideration:
    - PhD programs in Counseling Psychology and School Psychology to replace those options
    - Graduate certificate program in School Administration
    - Graduate certificate program for security with the OCU Law School and the Aviation & Space program
    - Graduate certificate program for urban community health and education
    - Graduate certificate program for rural community health and education
    - Graduate certificate program for educators/education researchers in evaluation and assessment
    - BS in coaching
    - BS in Public Health, rather than an option
  - **COHS, College of Human Sciences**
  - New Academic Programs to be proposed:
    - Online BS in Early Care and Education through Human Development and Family Science

- Online MS in Family and Consumer Sciences Education through Human Development and Family Science
- PhD in Human Development and Family Science
- Graduate Certificate in Hospitality Revenue Management through The School of Hotel and Restaurant Administration
- Option in Public Health Nutrition within the existing BS in Nutritional Sciences
- **SSB, Spears School of Business**
- New Academic Programs under consideration:
  - DBA, Doctor of Business Administration
  - MS in Health Informatics or an MS in Health Analytics (in conjunction with the Center for Health Sciences and the Center for Health Systems Innovation)
  - MS in Human Resource Management
  - MS in Finance
  - Options in Financial planning within the BSBA and MS in Finance
  - Option in Data Science within the BSBA in Management Information Sciences, replacing the MSCS option
- **ITLE, Institute for Teaching and Learning Excellence**
  - A MOOC on Leadership is planned with the Spears School of Business. The course would meet a requirement for undergraduate business majors.
  - College online education managers in conjunction with ITLE are identifying programs appropriate for online degrees, such as, Sociology, Criminology, Educational Psychology, and Educational Technology.

**APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSU has taken the following program actions in response to APRA:

32	Degree and/or certificate programs deleted
105	Degree and/or certificate programs added

**Program Review**

OSU offers 245 degree and/or certificate programs as follows:

31	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
90	Baccalaureate Degrees
78	Master's Degrees
46	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

### **Program Development Process**

OSU's faculty developed the proposal, which was reviewed and approved by institutional officials. OSU's governing board approved delivery of the Graduate Certificate in Integrative Design of Building Envelope at their June 16, 2017 meeting.

OSU is currently approved to offer the following degree programs through online delivery:

- Master of Science in Engineering and Technology Management (411);
- Master of Science in Management Information Systems (412);
- Master of General Agriculture (302);
- Master of Science in Agriculture Education (008);
- Master of Science in Human Environmental Science (427);
- Graduate Certificate in Family Financial Planning (441);
- Master of Science in Industrial Engineering and Management (135);
- Graduate Certificate in Business Data Mining (464);
- Master of Science in Entrepreneurship (474);
- Graduate Certificate in Biobased Products and Bioenergy (484);
- Graduate Certificate in Grassland Management (488) ;
- Graduate Certificate in Business Sustainability (490);
- Graduate Certificate in Non-Profit Management (491);
- Graduate Certificate in Entrepreneurship (492);
- Graduate Certificate in Marketing Analytics (494);
- Master of Public Health in Public Health (500);
- Certificate in Public Health (499);
- Master of Science in Business Analytics (505);
- Master of Science in Applied Statistics (507);
- Certificate in Sustainable Business Management (508);
- Bachelor of Science in Business Administration in Marketing (451);
- Bachelor of Science in Applied Exercise (514);
- Master of Business Administration (035);
- Master of Science in Chemical Engineering (042);
- Master of Science in Mechanical and Aerospace Engineering (145);
- Master of Science in Electrical Engineering (072);
- Master of Science in Fire and Emergency Management Administration (414);
- Master of Science in Telecommunications Management(403);
- Master of Science in Biosystems Engineering (011);
- Master of Science in Computer Science (053);
- Bachelor of Science in Electrical Engineering Technology (077);
- Graduate Certificate in College Teaching (513);
- Bachelor of Science in Nursing (515);
- Bachelor of Science in Business Administration in General Business (447);
- Bachelor of Science in Business Administration in Management (449);
- Graduate Certificate in Developmental Disabilities (518);

- Graduate Certificate in Human Resource Management (517);
- Graduate Certificate in Infant Mental Health (516);
- Doctor of Philosophy in Fire and Emergency Management Administration (470);
- Master of Science in Engineering Technology (519);
- Bachelor of Arts in Global Studies (520);
- Graduate Certificate in Health Analytics (521);
- Bachelor of Arts in Liberal Studies (443);
- Bachelor of Science in Liberal Studies (442);
- Master of Science in Educational Leadership and Policy Studies (437);
- Master of Agriculture in International Agriculture (496); and
- Master of Engineering in Electrical Engineering (524).

OSU requests authorization to offer this program as outlined below.

### **POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

### **ANALYSIS:**

#### **Graduate Certificate in Integrative Design of Building Envelope**

**Program purpose.** The proposed program is designed to provide advanced undergraduate students and returning practitioners the analytic tools to keep up with the latest advances in the design of the building envelope.

**Program rationale and background.** The building envelope is the physical separator between the interior and exterior of a building. Past informal surveys indicated a willingness to stay at OSU for an extra semester or two if the result would be an advanced credential that they perceived would give them an advantage in the job market. The proposed certificate would also be attractive to early-to-mid career professionals seeking to specialize. Additionally, both civil engineering and mechanical engineering students would benefit from the proposed certificate by allowing them to gain specialized skills to increase their marketability.

**Employment opportunities.** Career opportunities for Architects continue to grow. Oklahoma Employment Security data reveal a 10 percent employment growth for Architects. In light of this growth, the School of Architecture convened a graduate program task force that contacted employers about their present and anticipated needs. Several employers reported that design for sustainability is a growing part of their business. This need is consistent with national surveys by the American Institute of Architects. Additionally, specialization within the field of architecture is now a growing trend as professionals seek to offer value-added services. OSU is confident the proposed certificate will increase the employment opportunities for both current students and professionals in the industry.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	4	Fall 2019
Minimum Graduates from the program	2	2019-2020

**Duplication and impact on existing programs.** There are no Graduate Certificate in Integrative Design of Building Envelope programs offered in Oklahoma. A system wide letter of intent was communicated by email on May 4, 2017. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Graduate Certificate in Integrative Design of Building Envelope program will consist of 12 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Required Courses	12
<b>Total</b>	<b>12</b>

**Faculty and staff.** Existing faculty will teach the proposed program.

**Delivery method and support services.** OSU will utilize Brightspace by Desire2Learn to deliver the proposed program. Major features of the software that will facilitate learning include: email, the ability to post content, online discussions, a dropbox for submission of and feedback on assignments, group work, quizzes, and a gradebook. Supplemental methods for the delivery of online content may include video-capable tools such as Skype. The library, facilities, and equipment are adequate to support the proposed program.

**Financing.** The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the proposed program.

**Program resource requirements.** Program resource requirements for the Graduate Certificate in Integrative Design of Building Envelope are shown in the following table.

A. Funding Sources	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0

A. Funding Sources	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Student Tuition	\$3,866	\$3,866	\$7,731	\$11,599	\$11,599
<i>Narrative/Explanation: Tuition and fees are calculated based on \$322.20 per credit hour and students completing 6 credit hours per academic year. OSU anticipates an enrollment of 2, 2, 4, 6, and 6 students in years 1 through 5.</i>					
<b>TOTAL</b>	<b>\$3,866</b>	<b>\$3,866</b>	<b>\$7,731</b>	<b>\$11,599</b>	<b>\$11,599</b>

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Administrative/Other Professional Staff	\$0	\$0	\$1,000	\$1,000	\$1,000
<i>Narrative/Explanation: Beginning in year 3 \$1,000 per month is budgeted for staff support.</i>					
Faculty	\$3,800	\$3,800	\$6,700	\$10,550	\$10,550
<i>Narrative/Explanation: Current faculty will teach the program. The amounts above are a percentage of the faculty salary needed to teach the program.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$3,800</b>	<b>\$3,800</b>	<b>\$7,700</b>	<b>\$11,550</b>	<b>\$11,550</b>

Attachment

**OKLAHOMA STATE UNIVERSITY  
GRADUATE CERTIFICATE IN INTEGRATIVE DESIGN OF BUILDING ENVELOPE**

Certificate Requirements	Credit Hours	
<b>Required Courses</b>	<b>12</b>	
Select 1 course from the following		
*ARCH 4100	Computational Foundations/Computer Applications in Architecture III	3
*ARCH 4233	Sustainable Design in Architecture	3
*ARCH 4263	Comprehensive Design Seminar	3
MAE 4263	Energy Conversion Systems	3
MAE 4703	Design of Indoor Environmental Systems	3
MAE 4713	Thermal Systems Design	3
*CMT 4283	Business Practices for Construction	3
*MET 4113	Practical Computational Fluid Dynamics	3
*MET 4413	Ground Source Heat Pump Systems	3
Select 2 courses from the following		
ARCH 5023	Masonry Design and Analysis	3
ARCH 5093	Real Estate Development	3
**ARCH 5233	Sustainable Design in Architecture	3
**ARCH 5100	Computational Foundations/Computer Applications in Architecture III	3
ARCH 5493	Entrepreneurship in Architecture	3
CMT 5133	Quantitative Decision Making	3
CMT 5263	Sustainable Construction Methods	3
CMT 5273	Integrated Project Delivery Methods in Construction	3
CIVE 5113	Contracts and Specifications	3
CIVE 5183	Construction Estimating	3
Capstone		
ARCH 5100	Advanced Topics in Integrative Design	3
<b>Total</b>		<b>12</b>

\*denotes a 4000-level course eligible to be counted as at the graduate level

\*\*denotes graduate section of existing 4000-level course



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**AGENDA ITEM #8:**

**Program Deletions.**

**SUBJECT:** Approval of institutional request for program deletions.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the following requests for program deletions as described below.**

**BACKGROUND:**

Cameron University (CU) requests authorization to delete the program listed below:

- Bachelor of Science in Technology (410)

Oklahoma State University-Oklahoma City (OSU-OKC) requests authorization to delete the program listed below:

- Associate in Applied Science in Management Information Systems (096)

**POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy.

**ANALYSIS:**

CU requests authorization to delete the Bachelor of Science in Technology (410). This program was approved prior to 1990. CU reports:

- In a recent 5-year program review, the recommendation was made to delete the program due to low productivity and no longer meeting the needs of the students and service area.
- There are currently 10 students enrolled with an expected graduation date of Fall 2018.
- All major courses or acceptable substitute courses will be taught as necessary during the teach-out period.
- No courses will be deleted.
- Funds will be reallocated to the Bachelor of Science in Information Technology (414) program.

OSU-OKC requests authorization to delete Associate in Applied Science in Management Information Systems (096). This program was approved at the March 31, 2005 State Regents' meeting. OSU-OKC reports:

- As part of a larger effort to streamline departmental programs, the department is consolidating applied science programs into options that will be part of the Associate in Applied Science in Computer Information Systems (005).
- There are currently 14 students enrolled in the program.

- Students will be allowed to complete their course work under the Management Information Systems option being added to the Associate in Applied Science in Computer Information Systems (005) (see modification agenda item).
- No courses will be deleted.
- All current courses will be used within the consolidated Associate in Applied Science in Computer Information Systems (005) and options.
- No funds are available for reallocation as they will support the Associate in Applied Science in Computer Information Systems (005).

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**AGENDA ITEM #9:**

**Grants.**

**SUBJECT:** Allocation of the Oklahoma Teacher Connection budget to fund Pre-Collegiate and Collegiate grant programs.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the proposed OTC Pre-Collegiate and Collegiate Program expenditures in the amount of \$78,000.**

**BACKGROUND:**

Created in 1990 through House Bill 1017, the Oklahoma State Regents for Higher Education (OSRHE) Oklahoma Teacher Connection (OTC), was charged with developing and implementing programs to recruit and retain teachers in Oklahoma public schools. On April 13, 2011, House Bill 1015 was signed into law by the Oklahoma State Legislature releasing the OTC from certain statutory requirements of the previous legislation. However, the foundational work of the OTC continues.

**Pre-Collegiate Programs:** OTC supports the implementation of three pre-collegiate teacher recruitment programs in Oklahoma schools - Teach Oklahoma, Lead Oklahoma and Educators Rising. Teach and Lead Oklahoma are classes offered in junior high and high schools and include curriculum, professional development and grants to provide additional resources for teachers who teach these courses. Supplemental materials are provided to enhance learning opportunities for students which promote academic achievement and meet the goals of the OTC.

The Teach Oklahoma curriculum has been successfully implemented in various high schools throughout the state. Teach Oklahoma incorporates the study of teacher competencies with an internship component and offers intellectual challenges that lead to student growth and academic achievement. The curriculum targets high school juniors and seniors. There were approximately 268 students reported enrolled in the Teach Oklahoma course in 2016-2017, this represents over a 130 percent increase from last year's enrollment. At the close of the 2016-2017 academic year, 94 percent of the Teach Oklahoma high school graduating seniors planned to attend college. Fifty-five percent of all Teach Oklahoma students plan to become a teacher. When Teach Oklahoma students were polled and asked "How best can we recruit more students into the teaching profession?" at the end of the year survey, 31 percent of the students responded that in order to recruit more students into teaching, there should be more Teach Oklahoma classes offered in the state and that a positive marketing campaign would be beneficial.

The Lead Oklahoma curriculum was designed to help eighth and ninth grade students learn leadership skills, participate in service learning, develop skills on how to be successful, and encourage making effective long term decisions in high school. One goal of the Lead Oklahoma curriculum is to promote college success and interest. During 2016-2017, Lead Oklahoma curriculum was taught in 15 schools, with a total enrollment of 912 students. Three of these schools utilized the curriculum in their leadership academies. One school utilized the Lead Oklahoma curriculum as an integrated part of their Teacher

Preparation Academy. Since 2006, at least 14,253 students have gone through Lead Oklahoma. The feedback provided by teachers reveals that this curriculum has encouraged the academic growth of these students. Students have acquired improved interpersonal communication skills and critical thinking skills as well as team collaboration skills in the classroom. Additionally, teachers generally agree that the curriculum has increased quality work assignments, positive behaviors and improved outcomes among students in the school. Summative assessments show that Lead Oklahoma curriculum help students understand the importance of school success and college preparation, increasing their potential for high academic and social achievement.

Educators Rising, sponsored nationally by Phi Delta Kappa, is an extra-curricular organization club that gives all high school students interested in teaching careers an opportunity to explore the profession and gain an understanding of the educational field. Educators Rising is a national organization with over 30,000 members. This year Oklahoma membership grew by almost 50 percent. Educator Rising sponsor feedback revealed 28 percent of the 147 Educators Rising students indicated that they were interested in teaching as a career. Thirty eight percent of the graduating seniors in Educators Rising surveyed stated they planned to become teachers. One Oklahoma Educators Rising student placed 1<sup>st</sup> in the annual state competition and went on nationally to place 5<sup>th</sup> in the Children's Literature Competition.

**Collegiate Programs:** Since 1996, collaborative efforts by the OTC and teacher education programs in the state have led to partnerships that help address teacher recruitment, retention and placement from a campus-based perspective, and take advantage of the unique strengths of each institution. Through these partnerships, students have had opportunities to interact with higher education personnel and learn about key elements in college preparation as well as the teaching profession. At the close of the 2016-2017 academic year, approximately 2,005 pre-collegiate and collegiate students, education faculty and staff, as well as administrators and other education advocates, participated in and were impacted either directly or indirectly by campus-based activities that highlighted teaching and supported recruitment, retention, and professional development objectives in teacher education. Approximate data show a collective number of just over 24,000 participants since 2008 in collegiate programs sponsored by OTC grant initiatives throughout the state.

**Teacher Conferences:** Each year, the OTC sponsors both new and recurring conferences and activities designed to enhance the image of teaching and to assist in teacher recruitment efforts. In 2016-2017, approximately 1,200 participants engaged in or were indirectly influenced from the results of OTC sponsored conferences.

## **POLICY ISSUES:**

The OTC has a legislative directive (HB 2557) to develop recruiting programs for potential teachers, including pre-collegiate curricular courses and future teacher clubs that emphasize school success and the opportunity to investigate teaching as a career choice, as well as collegiate activities which deal with issues such as retention and placement.

## **ANALYSIS:**

Resident Year Teacher Statistics in Oklahoma data extracted from the annual First Year Teacher Survey report from the Office of Educational Quality and Accountability (OEQA) indicate that in 2016, 345 teachers received their license via a traditional route. Four hundred and sixteen (416) respondents received certification through an alternative means. Out of 482 teachers who responded to the question, "Did you participate in any high school program and or classes that influenced your decision to become a teacher," in the 2016 First Year Teacher Survey, 23 percent of first year teachers indicated that they participated in some type of future teacher class/organization which emphasized a career in teacher

education. This represents a 64 percent increase in growth of participation in future teacher classes or organizations from 2016-2017 responses.

The chart below provides a brief description of all OTC grant funding requests for 2017-2018 totaling \$78,000. These programs support OTC goals and objectives stated in the aforementioned legislative directive.

The following projects are recommended for funding up to the following amounts.

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
<b>Pre-Collegiate Grants</b>	Lead Oklahoma Teach Oklahoma	Lead Oklahoma is a leadership curricula designed to help students who have strong academic potential, be successful leaders in high school and college.  Teach Oklahoma incorporates the study of teacher competencies with teaching-like experiences.	\$20,000
	Educators Rising and Educators Rising Competition	Educators Rising is an extra-curricular organization. Educators Rising allows all high school students interested in teaching careers an opportunity to explore the profession and gain an understanding of the educational field.	\$4,920
<b>Collegiate Grants</b>	Cameron University Become A Teacher	Reaches currently employed paraprofessionals throughout southwest Oklahoma through a series of year-long small group seminars/workshops that are designed to assist paraprofessionals in completing their college education and/or become certified teachers in specific shortage areas in Oklahoma.	\$7,000
	Langston University Calling All Teachers	This grant emphasizes college engagement, enrollment and teacher education programs to middle and high school students through well designed initiatives. Participants will be included in breakout sessions, round table discussions and college enrollment simulation activities all held on campus and designed to interest middle and high school students on the importance of a college education.	\$4,524
	Northeastern State University Gifted Partnership Program with Broken Arrow Public Schools	Providing outreach initiatives to attract middle school students in the Broken Arrow school district to the profession of education and teaching careers and also provide innovative workshops to students enrolled in local school district gifted programs are the goals of this gifted partnership program. Faculty from the College of Education, as well as faculty from other colleges within the Northeastern State University community will come to at least two Broken Arrow Middle Schools on a monthly basis.	\$5,181
	Oklahoma State University Family and Consumer Sciences (FACS) for Oklahoma's Future	Developing portfolios of developmental experiences that will provide a sustainable model for inspiring increased numbers of secondary students to choose post-secondary students in FACS Education is the objective of this project. Project directors will methodically develop, evaluate, and refine interactive and experiential based learning opportunities. Digital and print resources will be made available to FACS teachers and students and video recordings of outstanding FACS teachers who define their instructional goals as part of the grants projects.	\$8,000

CATEGORY	PROGRAM TITLE	DESCRIPTION	RECOMMENDED FUNDING
<b>Collegiate Grants</b>  <b>Continued</b>	Saint Gregory's University  Robotic Edge	The primary goal of this grant is to provide teacher education candidates and high school students interested in pursuing a degree in education an opportunity to participate in the use of robotics technology across the curriculum which will positively impact student learning in science, technology, engineering, art + design, and mathematics (STEAM). Teacher education candidates and high school students will participate in workshops and complete lesson plans for students in 5-8 <sup>th</sup> grade. One lesson plan will utilize EV3 Lego Robotics kits and two other lessons will be in shortage areas.	\$5,000
	University of Central Oklahoma  Prospective Teacher Connection	The goal for this grant is to provide opportunities for first- and second-year education majors at UCO and community colleges to engage in activities related to professional practice and to receive support in their journey toward teaching, thereby enhancing retention of students in teacher preparation programs. Monthly meetings and brief demonstrations of teaching resources and strategies by invited guest speakers who are classroom teachers and other educational professionals as well as mentoring are some of the key aspects of this grant project.	\$7,375
	University of Central Oklahoma  Teachers and Leaders Academy III	Overall reinforcing teacher recruitment efforts in our junior high and high schools with approximately 300-400 students through our grant programs, Teach Oklahoma, Lead Oklahoma, and Educators Rising, is the primary goal of this year-long grant. Two academies will be offered through this grant, the Teachers Academy and the Leaders Academy. Other interested students who are focused on becoming a teacher are also invited to attend.	\$8,000
	University of Tulsa  Advancing Inclusive Mathematics Education: Professional Learning for Early Career Teachers	The goal for this grant is to support Oklahoma's teacher retention efforts by advancing novice teachers' knowledge, skills, and dispositions around inclusive mathematics education and strengthening their implementation of the Oklahoma Academic Standards for math through various activities, professional development and support programs designed to empower teachers in the area of mathematics content and pedagogy.	\$8,000
	<b>Total Funding Requested for 2017-2018</b>		<b>\$78,000</b>





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**AGENDA ITEM #10:**

**Policy Exception.**

**SUBJECT:** Request for approval of a policy exception from Oklahoma State University-Oklahoma City.

**RECOMMENDATION:**

**It is recommended that the State Regents approve Oklahoma State University-Oklahoma City's request to transcript credit for prior learning coursework before students complete 12 credit hours.**

**BACKGROUND:**

The Oklahoma State Regents for Higher Education's Credit for Prior Learning policy provides the framework through which students can demonstrate learning achieved through non-traditional learning environments, and provides a systematic process of validating and awarding credit on a course-by-course basis. The policy ensures the maintenance of uniform academic standards with regard to the evaluation of experiences leading to the awarding of credit for prior learning and provides for uniform transfer of prior learning credit among institutions of the system.

Since the policy's inception in 1975, students have been required to complete 12 or more semester hours at the awarding institution before credit for prior learning is placed on the student's transcript. In 1995, the State Regents revised the policy by specifying that an institutional policy exception to this provision must be requested by the institution and approved by the State Regents. Over time, the University of Oklahoma, Cameron University, Oklahoma State University, and Tulsa Community College were granted exceptions to this provision.

**POLICY ISSUES:**

The aforementioned policy provision requires institutions to seek a policy exception to transcript credit for prior learning before a student completes 12 credit hours. Oklahoma State University-Oklahoma City (OSU-OKC) is seeking an exception to transcript the credit for prior learning after admission and prior to initial enrollment.

**ANALYSIS:**

Historically, this policy provision has created confusion for OSU-OKC students regarding the specific courses that will be awarded by virtue of credit for prior learning as well as the time at which such credit will be posted on the transcript. Thus, allowing OSU-OKC to transcript credit for prior learning after admission and before initial enrollment will reduce student confusion and decrease the likelihood of students unnecessarily enrolling in courses for which they are receiving credit.

Therefore, it is recommended that the State Regents approve this request.



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**AGENDA ITEM #11:**

**Academic Scholars Program.**

**SUBJECT:** Program change for 2018-19 and authorization of freshmen institutional nominees for Fall 2018.

**RECOMMENDATION:**

**It is recommended that the State Regents lower the maximum authorized funding level for participation of nonresident students in the Academic Scholars Program from 10 percent to 0 percent effective for the 2018-2019 academic year and thereafter in order to address the funding reductions for the program. It is further recommended that the State Regents approve the reduced number of authorized freshmen Institutional Nominees for each institution for 2018-2019 as shown in the agenda item.**

**BACKGROUND:**

The Academic Scholars Program was established in 1988 by the Oklahoma Legislature and provides scholarships to academically outstanding students who attend an Oklahoma college or university. The program is intended to keep Oklahoma's best high school students in Oklahoma for college and to attract nonresident students with high academic achievement to Oklahoma institutions. By statute, nonresident student participation is limited to a maximum of 25 percent of awards or funding. The State Regents lowered the nonresident funding limit from 25 percent to 20 percent beginning in 2012-2013 to address program funding deficits and further lowered the limit to 10 percent beginning in 2017-2018.

Both Oklahoma residents and nonresident students can qualify for the program by achieving designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. Oklahoma residents may also qualify by scoring at or above the 99.5 percentile on the ACT or SAT. In 1999, legislation authorized a category called "Institutional Nominees" which allowed public colleges and universities to submit a limited number of scholarship nominees based upon minimum criteria established by the State Regents and the institution. Institutional Nominees may be either residents or nonresidents.

The program provides participants funding to use toward tuition, fees, room and board, and required textbooks or materials for up to four (4) years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma. The annual award amounts for all National Merit Scholars and ACT/SAT qualifiers are \$5,500 for students attending a research university, \$4,000 for students attending a regional university, and \$3,500 for students attending a community college. The annual award amounts for Institutional Nominees are \$2,800 for students attending a research university, \$2,000 for students attending a regional university, and \$1,800 for students attending a community college. In addition to the cash award paid by the program, public institutions provide tuition waiver scholarships. In 2016-2017, about 2,430 students participated in the program receiving awards totaling approximately \$10.7 million. The actual net cost of the program, after institutional refunds for non-resident participation above the 20 percent limit, was about \$8.4 million.

**POLICY ISSUES:**

The statutes and policy authorizing the Academic Scholars Program state that the objectives of the program are to:

- (1) retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;
- (2) attract high caliber out-of-state students to attend Oklahoma colleges and universities; and
- (3) enhance the academic quality in Oklahoma colleges and universities.

**ANALYSIS:**

Two primary factors require the State Regents to take further action to modify participation in the program at this time:

- State funding has been reduced by 24 percent from FY2015 to FY2018.
- The number of students participating in the program has grown from 2,242 in 2013 to 2,431 in 2016, an increase of 189 participants or 8 percent.

The State Regents’ options to address the program’s fiscal circumstances include the following:

- Reducing or eliminating funding support for nonresident participants.
- Reducing the number of authorized freshmen scholarship slots for Institutional Nominees.
- Reducing the scholarship award amounts.

In considering various options, the following objectives were given priority:

- Compliance with existing law and policy.
- Fulfilling the scholarship funding commitment to students already participating in the program prior to 2018-2019.
- Preserving the maximum number of scholarship opportunities for Oklahoma resident students.
- Preserving the financial value of the scholarship in order to maintain the program’s purpose as an incentive for high-achieving students to attend Oklahoma colleges and universities.
- Providing as much flexibility as possible for institutions to accommodate the program changes.

The recommendation includes:

- Eliminating state funding for nonresident participants beginning in 2018-2019.
- Reducing the total number of Fall 2018 freshmen Institutional Nominee scholarship slots by 80 from 255 to 175. The number of freshmen scholarship slots for both University of Oklahoma (OU) and Oklahoma State University (OSU) would be reduced by 40, from 80 to 40.
- Leaving the current scholarship award levels unchanged.

**Summary of Funding Impact for the Recommendation**

FY2019 estimated state funding for Academic Scholars program	\$6,344,565
<u>FY2019 estimated net cost before recommendation</u>	<u>(\$7,300,000)</u>
FY2019 estimated funding deficit before recommendation	(\$955,435)
Recommended elimination of state funding for all nonresident students	\$1,100,000
<u>Recommended reduction of 80 freshmen Institutional Nominee slots</u>	<u>\$224,000</u>
Recommended program reserve deposit of approximately 6 percent	\$368,565

**Impact of Program Funding Cuts**

From FY2015 to FY2018, annual state funding for the Academic Scholars Program was cut by nearly \$2 million or 24 percent, from \$8,329,363 to \$6,344,565. The following table shows the program’s recent

funding history and the impact on the program's reserve funds. As shown, the program's reserve funds are projected to be largely depleted by the end of FY2018 and, if no changes are made, the program will experience a projected deficit of over \$800,000 in FY2019.

**Academic Scholars Trust Fund  
Trust Fund History & Projections**

	July 1 Beginning Balance	Income (Appropriations & Earnings)	Net Expenditures (Scholarships)	June 30 Ending Balance
FY2011 actual	1,586,218	10,002,768	(8,975,704)	2,613,282
FY2012 actual	2,613,282	9,022,125	(10,127,113)	1,508,294
FY2013 actual	1,508,294	8,477,690	(7,833,528) (1)	2,152,456
FY2014 actual	2,152,456	8,509,436	(8,101,118)	2,560,774
FY2015 actual	2,560,774	8,423,491	(8,018,807)	2,965,458
FY2016 actual	2,965,458	7,728,252	(7,949,765)	2,743,945
FY2017 actual	2,743,945	6,733,025	(8,384,412)	1,092,558
FY2018 estimated	1,092,558	6,354,565	(7,300,000) (2)	147,123
FY2019 estimated	147,123	6,344,565	(7,300,000)	(808,312)

(1) Non-resident funding limit lowered from 25% to 20% in FY2013.

(2) Non-resident funding limit lowered from 20% to 10% in FY2018.

If implemented, the recommendation is projected to leave the program with a reserve balance of about \$415,000 or about 6.5 percent at the end of FY2019.

**Impact of Recommendation on Program Funding**

	July 1 Beginning Balance	Income (Appropriations & Earnings)	Expenditures (Scholarships)	June 30 Ending Balance
FY2016 actual	2,965,458	7,728,252	(7,949,765)	2,743,945
FY2017 actual	2,743,945	6,733,025	(8,384,412)	1,092,558
FY2018 estimated	1,092,558	6,354,565	(7,300,000) (1)	147,123
FY2019 estimated	147,123	6,344,565	(6,076,000) (2)	415,688

(1) Non-resident funding limit lowered from 20% to 10% in FY2018.

(2) Non-resident funding limit lowered from 10% to 0% in FY2019.

Increase in Program Participants

While funding for the program has been cut, the total number of program participants has increased by 189 or over 8 percent, from 2,242 in fall 2013 to 2,431 in fall 2016. Nonresident participants account for about 75 percent of this growth. As shown in the following tables, the primary changes over the past four

years have been an increase the proportion of Institutional Nominees who are resident Oklahoma students and continued growth in the number of nonresident National Merit Scholars.

<u>Year</u>	<u>Automatic Qualifiers</u>	<u>Institutional Nominees</u>	<u>Total</u>
2013	1,439	803	2,242
2014	1,528	811	2,339
2015	1,538	797	2,335
2016	1,627	804	2,431
Change Since 2013	+188	+1	+189

<u>Year</u>	<u>Resident</u>	<u>Nonresident</u>	<u>Total</u>
2013	1,531	711	2,242
2014	1,552	787	2,339
2015	1,516	819	2,335
2016	1,579	852	2,431
Change Since 2013	+48	+141	+189

<u>Year</u>	<u>Resident Participants</u>			<u>Nonresident Participants</u>		<u>Total Participants</u>
	<u>ACT Score</u>	<u>National Merit</u>	<u>Inst. Nominee</u>	<u>National Merit</u>	<u>Inst. Nominee</u>	
2013	470	348	712	620	92	2,242
2014	464	363	727	705	79	2,339
2015	427	344	743	765	54	2,335
2016	465	352	761	810	43	2,431
Change from 2013	-5	+4	+49	+190	-49	+189

Current Distribution of Participants by Type of Institution, Fall 2016

<u>Institution</u>	<u>Automatic Qualifiers</u>	<u>Institutional Nominees</u>	<u>Total</u>	<u>% of Total</u>
University of Oklahoma/OUHSC	1,147	275	1,422	59%
Oklahoma State University/CHS	196	291	487	20%
University of Tulsa	191	0	191	8%
Regional Universities	15	159	174	7%
Community Colleges	1	77	78	3%
Other Private/Independent Universities	77	2	79	3%
Totals	1,627	804	2,431	100%

Program Summary for 2016-2017

The following table provides a summary of the funding and student enrollment for the program in 2016-2017. The table shows the level of nonresident student participation by institution.

**Academic Scholars Program  
2016-17 Total Participation**

Institution	Fall 2016 Headcount				2016-17 Expenditures				Refunds		
	OK-Res	Non-Res	Total Students	% OK-Res	% Non-Res	OK-Res	Non-Res	Total Expenditures	% OK-Res	% Non-Res	2016-17 Institutional Refund Amount
OJHS	11	1	12	91.7%	8.3%	\$ 37,425	\$ 6,875	\$ 44,300	84.5%	15.5%	(322)
NSU	17	3	20	85.0%	15.0%	\$ 32,500	\$ 6,000	\$ 38,500	84.4%	15.6%	(2,331,781)
SOSU	17	3	20	85.0%	15.0%	\$ 35,000	\$ 6,000	\$ 41,000	85.4%	14.6%	
USAO	8	1	9	88.9%	11.1%	\$ 17,000	\$ 2,000	\$ 19,000	89.5%	10.5%	
OSU	440	44	484	90.9%	9.1%	\$ 1,648,175	\$ 182,250	\$ 1,830,425	90.0%	10.0%	
OBU	12	1	13	92.3%	7.7%	\$ 48,000	\$ 4,000	\$ 52,000	92.3%	7.7%	
NWOSU	16	1	17	94.1%	5.9%	\$ 35,000	\$ 2,000	\$ 37,000	94.6%	5.4%	
SWOSU	31	1	32	96.9%	3.1%	\$ 73,000	\$ 2,000	\$ 75,000	97.3%	2.7%	
UCO	30	0	30	100.0%	0.0%	\$ 70,000	\$ -	\$ 70,000	100.0%	0.0%	
ECU	18	0	18	100.0%	0.0%	\$ 41,000	\$ -	\$ 41,000	100.0%	0.0%	
CU	14	0	14	100.0%	0.0%	\$ 27,500	\$ -	\$ 27,500	100.0%	0.0%	
ORU	7	0	7	100.0%	0.0%	\$ 27,000	\$ -	\$ 27,000	100.0%	0.0%	
RSC	11	0	11	100.0%	0.0%	\$ 18,900	\$ -	\$ 18,900	100.0%	0.0%	
CCCC	8	0	8	100.0%	0.0%	\$ 13,500	\$ -	\$ 13,500	100.0%	0.0%	
RSU	7	0	7	100.0%	0.0%	\$ 12,000	\$ -	\$ 12,000	100.0%	0.0%	
TCC	8	0	8	100.0%	0.0%	\$ 16,100	\$ -	\$ 16,100	100.0%	0.0%	
NOC	7	0	7	100.0%	0.0%	\$ 12,600	\$ -	\$ 12,600	100.0%	0.0%	
EOSC	6	0	6	100.0%	0.0%	\$ 9,900	\$ -	\$ 9,900	100.0%	0.0%	
CSC	6	0	6	100.0%	0.0%	\$ 9,900	\$ -	\$ 9,900	100.0%	0.0%	
MSC	5	0	5	100.0%	0.0%	\$ 7,200	\$ -	\$ 7,200	100.0%	0.0%	
CASC	5	0	5	100.0%	0.0%	\$ 9,000	\$ -	\$ 9,000	100.0%	0.0%	
WOSC	5	0	5	100.0%	0.0%	\$ 8,100	\$ -	\$ 8,100	100.0%	0.0%	
SSC	5	0	5	100.0%	0.0%	\$ 7,200	\$ -	\$ 7,200	100.0%	0.0%	
RCC	4	0	4	100.0%	0.0%	\$ 7,200	\$ -	\$ 7,200	100.0%	0.0%	
NEO	4	0	4	100.0%	0.0%	\$ 7,200	\$ -	\$ 7,200	100.0%	0.0%	
OSU-OKC	4	0	4	100.0%	0.0%	\$ 7,650	\$ -	\$ 7,650	100.0%	0.0%	
OPSU	2	0	2	100.0%	0.0%	\$ 4,000	\$ -	\$ 4,000	100.0%	0.0%	
SNU	1	0	1	100.0%	0.0%	\$ 4,000	\$ -	\$ 4,000	100.0%	0.0%	
MACU	1	0	1	100.0%	0.0%	\$ 2,000	\$ -	\$ 2,000	100.0%	0.0%	
OSU-HSC	3	0	3	0.0%	0.0%	\$ 13,750	\$ -	\$ 13,750	0.0%	0.0%	
OSU-IT	0	0	0	0.0%	0.0%	\$ -	\$ -	\$ -	0.0%	0.0%	
LU	5	0	5	0.0%	0.0%	\$ 10,000	\$ -	\$ 10,000	0.0%	0.0%	
<b>Total</b>	<b>1579</b>	<b>852</b>	<b>2431</b>	<b>65.0%</b>	<b>35.0%</b>	<b>\$ 6,213,525</b>	<b>\$ 4,510,450</b>	<b>\$ 10,723,975</b>	<b>57.9%</b>	<b>42.1%</b>	

Total Expenditures: \$ 10,723,975  
 Refund: (2,331,781)  
 Total Net Cost: \$ 8,392,194

Statutory and Policy Provisions

Nonresident Student Participation:

The statutes authorize the State Regents to set limits on the participation of nonresident students in the program as follows:

Oklahoma Statutes, Title 70, Section 2404 - Order to Award Scholarships

“C. ...the Oklahoma State Regents for Higher Education are hereby authorized to determine a maximum number of awards or a maximum amount of funding which may go to nonresident students. Such maximum limitations shall not exceed twenty-five percent (25%) of the awards or amount of funding ....”

As mentioned previously, in 2012-2013 the State Regents lowered the nonresident funding limit from 25 percent to 20 percent to address program funding deficits. The limit was further lowered from 20 percent to 10 percent beginning with the current 2017-2018 year. The recommendation would lower the limit from 10 percent to 0 percent beginning in 2018-2019.

**Funding Priorities:**

The statutes mandate that students who have previously received the award have “absolute priority” over students applying for the scholarship for the first time.

Oklahoma Statutes: Title 70, Section 2404 - Order to Award Scholarships

“... For all academic years, students who have previously received academic scholarships under the provisions of this act and who have continued at all times to fulfill the requirements for eligibility to receive academic scholarships provided in this act shall be given an absolute priority for continued financial support by the Oklahoma State Regents' Academic Scholars Program superior to any students who are applying for such academic scholarships for the first time.”

State Regents’ policy further requires that, for first-time applicants, priority be given to “automatic qualifiers” (top 0.5 percent on ACT, National Merit Scholars and Finalists, and Presidential Scholars) over Institutional Nominees.

Regents’ Policy/Administrative Code: 610:25-1-7(c). Fiscal aspects of program

“(c) **Funding priorities.** ... Funding priority will be given first to prior years' recipients, and secondly, to any students applying for the scholarship for the first-time. For first-time students, priority will be given to Individual Applicant Qualified Students, Presidential Scholars, National Merit Scholars, and National Merit Finalists, and secondly, to Institutional Nominees.”

**Institutional Nominees**

The Institutional Nominee category allows all state system institutions to participate in the program while maintaining high academic standards for eligible scholarship recipients. Institutional Nominees must meet one of the two minimum qualifying criteria shown below.

Tier	ACT or SAT Equivalent		GPA and Class Rank
Research Universities (\$2,800 award)	32 ACT or SAT Equivalent	or	GPA 3.9 and Top 2 percent or rank first or second in their graduating class
Regional Universities (\$2,000 award)	30 ACT or SAT Equivalent	or	GPA 3.8 and Top 4 percent or rank first or second in their graduating class
Community Colleges (\$1,800 award)	29 ACT or SAT Equivalent	or	GPA 3.7 and Top 5 percent or rank first or second in their graduating class

The following table shows the number and cost of the authorized freshmen Institutional Nominees for each college for the current 2017-2018 academic year.



**Academic Scholars Program  
2017-18 Freshmen Institutional Nominees**

	<u>2017-18</u>	<u>% of Total</u>	<u>Award Amount</u>	<u>Total Cost</u>	<u>% of Total</u>
University of Oklahoma	80	31.4%	\$2,800	\$224,000	35.6%
Oklahoma State University	80	31.4%	\$2,800	\$224,000	35.6%
Oklahoma State University - Oklahoma City	3	1.2%	\$1,800	\$5,400	0.9%
Oklahoma State University - Okmulgee	3	1.2%	\$1,800	\$5,400	0.9%
University of Central Oklahoma	5	2.0%	\$2,000	\$10,000	1.6%
East Central University	5	2.0%	\$2,000	\$10,000	1.6%
Northeastern State University	5	2.0%	\$2,000	\$10,000	1.6%
Northwestern Oklahoma State University	5	2.0%	\$2,000	\$10,000	1.6%
Southeastern Oklahoma State University	5	2.0%	\$2,000	\$10,000	1.6%
Southwestern Oklahoma State University	5	2.0%	\$2,000	\$10,000	1.6%
Cameron University	5	2.0%	\$2,000	\$10,000	1.6%
Langston University	3	1.2%	\$2,000	\$6,000	1.0%
Rogers State University	3	1.2%	\$2,000	\$6,000	1.0%
Oklahoma Panhandle State University	3	1.2%	\$2,000	\$6,000	1.0%
University of Science and Arts of Oklahoma	3	1.2%	\$2,000	\$6,000	1.0%
Carl Albert State College	3	1.2%	\$1,800	\$5,400	0.9%
Connors State College	3	1.2%	\$1,800	\$5,400	0.9%
Eastern Oklahoma State College	3	1.2%	\$1,800	\$5,400	0.9%
Murray State College	3	1.2%	\$1,800	\$5,400	0.9%
Northeastern Oklahoma A&M College	3	1.2%	\$1,800	\$5,400	0.9%
Northern Oklahoma College	3	1.2%	\$1,800	\$5,400	0.9%
Oklahoma City Community College	5	2.0%	\$1,800	\$9,000	1.4%
Redlands Community College	3	1.2%	\$1,800	\$5,400	0.9%
Rose State College	5	2.0%	\$1,800	\$9,000	1.4%
Seminole State College	3	1.2%	\$1,800	\$5,400	0.9%
Tulsa Community College	5	2.0%	\$1,800	\$9,000	1.4%
Western Oklahoma State College	3	1.2%	\$1,800	\$5,400	0.9%
<b>Total</b>	<b>255</b>	<b>100.0%</b>		<b>\$628,400</b>	<b>100.0%</b>

For Fall 2018, the recommendation would reduce the number of authorized freshmen Institutional Nominees for both the OU and OSU from 80 to 40. The following table shows the recommendation for Fall 2018.

**Proposed Allocation of Institutional Nominees for 2018-19**

	<u>2017-18</u>	<u>2018-19 Proposed</u>	<u>Change</u>
University of Oklahoma	80	40	-40
Oklahoma State University	80	40	-40
Oklahoma State University - Oklahoma City	3	3	0
Oklahoma State University - Okmulgee	3	3	0
University of Central Oklahoma	5	5	0
East Central University	5	5	0
Northeastern State University	5	5	0
Northwestern Oklahoma State University	5	5	0
Southeastern Oklahoma State University	5	5	0
Southwestern Oklahoma State University	5	5	0
Cameron University	5	5	0
Langston University	3	3	0
Rogers State University	3	3	0
Oklahoma Panhandle State University	3	3	0
University of Science and Arts of Oklahoma	3	3	0
Carl Albert State College	3	3	0
Connors State College	3	3	0
Eastern Oklahoma State College	3	3	0
Murray State College	3	3	0
Northeastern Oklahoma A&M College	3	3	0
Northern Oklahoma College	3	3	0
Oklahoma City Community College	5	5	0
Redlands Community College	3	3	0
Rose State College	5	5	0
Seminole State College	3	3	0
Tulsa Community College	5	5	0
Western Oklahoma State College	3	3	0
<b>GRAND TOTAL</b>	<b>255</b>	<b>175</b>	<b>-80</b>

Rationale for limiting the Institutional Nominee reductions to only OU and OSU:

- The number of Institutional Nominees authorized for each institution was initially set over fifteen years ago in circumstances that were much different from those of today. In the late 1990's the State Regents were sued in federal court because the statutes creating the Academic Scholars Program authorized certain eligibility categories restricted by race and gender. As a result of the lawsuit, the Oklahoma Legislature eliminated the race- and gender-based categories in law in 1999 and simultaneously created the Institutional Nominee category for state system institutions. The Institutional Nominee category became effective for the 2000-2001 academic year. For that

first year, the State Regents allocated the Institutional Nominee slots based roughly on the number of race- and gender-based award recipients each institution had in 1999-2000. This approach applied primarily to OU and OSU since participation by the regional universities and community colleges prior to 2000-2001 was very limited. In addition, to provide at least a modest level of participation for all state system institutions, each regional university and community college was allocated either three or five slots, depending on institution size. Following is a history of the allocation of Institutional Nominees since 2000-2001:

Institution	2000-2001	2001-2002	2002-2003 to 2017-2018
OU	88	80	80
OSU	30	40	80
Regional & CC	95	95	95
Total	213	215	255

The State Regents discussed eventually equalizing the authorized slots for OU and OSU at sixty apiece. However, the decision was ultimately made to equalize the two institutions at eighty slots each. The allocation of Institutional Nominee slots has remained unchanged since 2002-2003.

- The eighty Institutional Nominees authorized for the OU and OSU far exceeds the three or five authorized for each of the other institutions.
- OU and OSU account for nearly 83 percent the Automatic Qualifier participants. Combined, the regional universities and community colleges account for only 1 percent of the Automatic Qualifiers.
- Recent financial aid data indicates that OU and OSU have a greater capacity to generate private donations through their foundations for scholarships than the regional universities and community colleges.

**Foundation-Funded Scholarships and Grants  
2012-2013 through 2015-2016**

Year	OU/OSU	Regional Universities	Community Colleges
2012-2013	\$15,810,836	\$2,190,599	\$758,723
2013-2014	\$17,846,984	\$3,282,970	\$1,141,522
2014-2015	\$21,774,126	\$3,929,892	\$1,093,025
2015-2016	\$25,408,134	\$4,114,571	\$1,378,301
Change from 2012-2013	\$9,597,298	\$1,923,972	\$619,578

Scholarship Award Levels

The current cash scholarship award levels are:

Tier	Automatic Qualifiers	Institutional Nominees
Research Universities	\$5,500	\$2,800
Regional Universities	\$4,000	\$2,000
Community Colleges	\$3,500	\$1,800

It is not recommended that the scholarship award levels be reduced for the following reasons:

- The award levels have not been increased since 1998-1999, now nineteen years ago.
- Reducing the award for students already participating in the program prior to 2018-2019 would undermine the four-year commitment made to the student when they were initially awarded the scholarship.
- To reduce the awards of all freshman participants in 2018-2019 in an amount sufficient to generate sufficient cost reductions would require the award levels to be cut by an average of 50 percent or more.

Impact of the Recommendation on Institution Funding

As shown in the following table the negative funding impact of the recommendation would fall primarily on OU, OSU and the University of Tulsa.

**Recommendation Impact on Institution Funding for FY2019**

<u>Institutions</u>	<b>Reduction in Nonresident Funding from 10% to 0%</b>	<b>Reduction in Institutional Nominees</b>	<b>Estimated Total Funding Reduction in Funding</b>
University of Oklahoma	\$ (810,000)	\$ (112,000)	\$ (922,000)
Oklahoma State University	\$ (185,000)	\$ (112,000)	\$ (297,000)
University of Tulsa	\$ (115,000)		\$ (115,000)
Oklahoma Christian University	\$ (20,000)		\$ (20,000)
Oklahoma City University	\$ (5,000)		\$ (5,000)
OU Health Sciences Center	\$ (6,000)		\$ (6,000)
Northeastern State University	\$ (6,000)		\$ (6,000)
Southeastern Ok. State University	\$ (6,000)		\$ (6,000)
Oklahoma Baptist University	\$ (4,000)		\$ (4,000)
Northwestern Ok. State University	\$ (2,000)		\$ (2,000)
Southwestern Ok. State University	\$ (2,000)		\$ (2,000)
Univ. of Science and Arts of Ok.	\$ (2,000)		\$ (2,000)
	<b>\$ (1,163,000)</b>	<b>\$ (224,000)</b>	<b>\$ (1,387,000)</b>

Pros and Cons of the Recommendation:

Pros:

- Preserves the maximum number of scholarship opportunities for Oklahoma resident students. Nonresident participants are less likely to stay in Oklahoma after graduation than residents. In the most recent data, 17 percent of nonresident participants remained in Oklahoma five years after college graduation compared to 59 percent of resident participants.
- Allows institutions to reduce their nonresident freshmen awards in the Fall 2018 freshmen class, at the institution’s discretion.
- Though funding for the cash scholarship for nonresident students would be eliminated, per State Regents’ policy, the institution would continue to be authorized to waive both in-state and out-of-state tuition for nonresident students, at the institution’s discretion.

- Maintains the existing individual scholarship award levels for both continuing and new scholarship recipients.

Cons:

- Institutions with nonresident participants would receive no funding for those students from the program beginning in FY2019.
- The total number of freshmen Institutional Nominee scholarship opportunities would be reduced by eighty or 31 percent.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #12:**

**Regional University Baccalaureate Scholarship Program.**

**SUBJECT:** Approval of Freshman Scholarship Slots for 2018-2019.

**RECOMMENDATION:**

**It is recommended that the State Regents authorize six (6) freshmen scholarship slots for each institution participating in the Regional University Baccalaureate Scholarship program for Fall 2018.**

**BACKGROUND:**

The Regional University Baccalaureate Scholarship (RUBS) program was created by the State Regents in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at the public regional universities. The program provides a \$3,000 annual award for up to four years and institutions also provide the recipient a tuition waiver. Historically, each of the eleven participating institutions has been allotted fifteen freshmen scholarship “slots” each year. However, due to state funding reductions, the allocation was reduced to three freshmen scholarship slots for fall 2017.

To qualify for the award students must:

- Be an Oklahoma resident;
- Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
- Maintain a cumulative 3.25 grade point average in college; and
- Maintain full-time enrollment in college.

**POLICY ISSUES:**

In addition to providing an opportunity for high-achieving students, the program is also intended to enhance the academic quality of Oklahoma’s public regional universities.

**ANALYSIS:**

The recommendation for six freshmen scholarship slots for fall 2018 is an increase from the three slots authorized for fall 2017, but still far below the historical authorization of 15 slots. The recommendation is based on the following factors:

- From FY2015 to FY2018, the state allocation for the RUBS program has been reduced from \$986,068 to \$751,099, reduction of \$234,969 or 24 percent.

- The projected scholarship costs for FY2018 are \$780,000 compared to estimated funding of about \$750,000.
- Most of the program's reserve funds were depleted in FY2017 in order to fulfill the scholarship commitments made to students already participating in the program. To maintain the commitments, the remaining reserves are expected to be further reduced in FY2018 (see the table below).
- The \$3,000 annual scholarship amount would remain unchanged.

Summary of Funding Analysis for the Recommendation

FY2019 estimated funding for RUBS program	\$751,099
<u>FY2019 estimated cost of RUBS Sophomores, Juniors and Seniors</u>	<u>(\$516,000)</u>
FY2019 estimated funding available for freshmen students	\$235,099
<u>Estimated Cost of 6 Freshmen Scholarships Per Institution</u>	<u>(\$198,000)</u>
Estimated remaining funds from FY2019 state funding	\$37,099

**Regional University Baccalaureate Scholarship  
Recent Funding History/Projections**

	July 1 Beginning Balance	Deposits (Appropriations)	Net Earnings/ Transfers In/(Out)	Scholarship Payments	June 30 Ending Balance
FY'2004 actual	\$122,840	\$800,229	\$3,581	(\$732,000)	\$194,650
FY'2005 actual	\$194,650	\$800,229	(\$178,234)	(\$729,750)	\$86,895
FY'2006 actual	\$86,895	\$800,229	\$16,320	(\$786,000)	\$117,444
FY'2007 actual	\$117,444	\$800,229	\$18,777	(\$831,000)	\$105,450
FY'2008 actual	\$105,450	\$800,229	\$19,335	(\$848,250)	\$76,764
FY'2009 actual	\$76,764	\$800,229	\$82,445	(\$906,000)	\$53,438
FY'2010 actual	\$53,438	\$800,229	\$9,913	(\$923,250)	(\$59,670)
FY'2011 actual	(\$59,670)	\$1,046,146	\$10,309	(\$953,250)	\$43,535
FY'2012 actual	\$43,535	\$975,746	\$9,050	(\$931,250)	\$97,081
FY'2013 actual	\$97,081	\$986,068	\$18,834	(\$974,250)	\$127,733
FY'2014 actual	\$127,733	\$986,068	\$9,725	(\$919,500)	\$204,026
FY'2015 actual	\$204,026	\$986,068	\$10,559	(\$918,000)	\$282,653
FY'2016 actual	\$282,653	\$912,164	\$10,912	(\$987,750)	\$217,979
FY'2017 actual	\$217,979	\$789,057	\$4,462	(\$951,750)	\$59,748
FY'2018 estimated	\$59,748 *	\$751,099 *	\$0 *	(\$780,000) *	\$30,847 *
FY'2019 estimated	\$30,847 *	\$751,099 *	\$0 *	(\$714,000) *	\$67,946 *

\*estimated/projected



The following table shows the number of freshmen slots filled by each institution since 2006.

**Freshman Regional University Baccalaureate Scholars, 2006-2017\***

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017*
Cameron University	7	8	8	15	8	6	12	9	10	10	3	0
East Central University	11	13	12	15	12	13	14	15	15	14	13	3
Langston University	0	0	0	0	0	0	1	0	0	0	0	0
Northeastern State University	17	15	15	15	15	15	15	13	15	15	15	3
Northwestern Oklahoma State University	4	2	2	7	6	4	5	9	2	3	6	3
Oklahoma Panhandle State University	0	0	0	1	1	0	0	2	0	1	0	2
Rogers State University	7	9	11	10	9	8	15	12	7	12	14	3
Southeastern Oklahoma State University	5	4	6	5	8	7	8	3	6	6	12	3
Southwestern Oklahoma State University	17	15	15	15	15	15	15	15	15	15	15	3
University of Central Oklahoma	15	13	15	15	13	9	15	15	15	13	15	3
University of Science and Arts of Oklahoma	10	10	14	14	13	14	10	6	8	13	13	3
<b>TOTAL</b>	<b>93</b>	<b>89</b>	<b>98</b>	<b>112</b>	<b>100</b>	<b>91</b>	<b>110</b>	<b>99</b>	<b>93</b>	<b>102</b>	<b>106</b>	<b>26</b>

\*The estimated number of 2017 freshmen scholars is based on institution reports as of 8/15/17. The authorized number of freshmen scholarship slots was reduced from 15 to 3 for fall 2017.

The following table shows the total number of scholarships awarded by each institution since 2006.

**Total Regional University Baccalaureate Scholars, 2006-2016**

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Cameron University	22	21	21	31	30	27	33	22	26	28	20
East Central University	33	38	38	41	40	39	43	40	47	51	49
Langston University	0	0	0	0	0	0	1	1	1	1	0
Northeastern State University	48	47	47	46	52	49	52	47	50	48	45
Northwestern Oklahoma State University	9	7	8	13	15	13	14	18	13	11	13
Oklahoma Panhandle State University	2	2	2	1	1	1	1	3	2	3	2
Rogers State University	15	15	21	18	20	21	32	35	34	38	36
Southeastern Oklahoma State University	20	17	20	16	21	22	23	20	19	22	22
Southwestern Oklahoma State University	55	58	58	52	47	49	51	50	50	55	51
University of Central Oklahoma	51	48	52	54	53	44	47	44	48	50	49
University of Science and Arts of Oklahoma	27	32	36	40	44	46	38	34	28	31	36
<b>Total</b>	<b>282</b>	<b>285</b>	<b>303</b>	<b>312</b>	<b>323</b>	<b>311</b>	<b>335</b>	<b>314</b>	<b>318</b>	<b>338</b>	<b>323</b>



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #13-a:**

**Temporary Assistance to Needy Families.**

**SUBJECT:** Approval of modifications to the contract between the Oklahoma State Regents for Higher Education and the Oklahoma Department of Human Services relating to the Temporary Assistance to Needy Families (TANF) Program.

**RECOMMENDATION:**

**It is recommended that the State Regents accept the attached contract modifications in the amount of \$2,632,168, and \$110,295.**

**BACKGROUND:**

Since the 1996 Welfare Reform Act was legislated, short-term training programs at the community college tailored for recipients of TANF have been operational through funding provided through a contract between the Oklahoma Department of Human Services (DHS) and the Oklahoma State Regents for Higher Education (OSRHE).

Additionally, OSRHE and DHS contract to provide a TANF job readiness program at OSU-OKC.

**POLICY ISSUES:**

This action is consistent with the State Regents' commitment to the enhancement of educational opportunities, and coordination and cooperation between State System institutions and other state agencies.

**ANALYSIS:**

The attached contract modifications between the OSRHE and DHS in the sum of \$2,632,168, and \$110,295 reflect an approximate 5 percent reduction in the contract that was approved by the OSRHE at the June 2017 meeting, respectively to fund the TANF employment training programs at the community colleges.

Note: Contract modification attachments are on file at the State Regents' office.

Attachments

MODIFICATION

The Oklahoma Department of Human Services (hereinafter “DHS”) and the Oklahoma State Regents for Higher Education (hereinafter “OSRHE”) hereby mutually agree to amend the current contract, Agency Requisition #15000402, PO#0100402 effective 7/1/17.

This modification serves to modify the contract amount to \$2,632,167.80 (two million six hundred thirty-two thousand one hundred sixty seven dollars and eighty cents) for FY18, in accordance with revised “Attachment A” and modifies the amount of the Block Grant funding DHS will set aside as stated in Section II Financial Commitment No. 1 to said amount of \$2,632,167.80.

All terms, conditions and provisions of the contract as enacted shall remain in full force and effect except as modified by this amendment.

Approval:

Approval:

\_\_\_\_\_  
Authorized Representative  
Oklahoma Department of Human Services

\_\_\_\_\_  
Glen D. Johnson  
Chancellor  
Oklahoma State Regents for Higher Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Attachment A

Oklahoma State Regents for Higher Education  
TANF Program Annual Budget

Allocations to Community Colleges	\$2,532,167.80
Administration	\$100,000.00
Total	\$2,632,167.80

MODIFICATION

The Oklahoma Department of Human Services (hereinafter “DHS”) and the Oklahoma State Regents for Higher Education (hereinafter “OSRHE”) hereby mutually agree to amend the current contract, Agency Requisition #16000445, PO#0100445 effective 7/1/17.

This modification serves to modify the contract amount to \$110,295 (one hundred and ten thousand two hundred ninety-five dollars) for FY18, in accordance with revised “Attachment A” and modifies the amount of the Block Grant funding DHS will set aside as stated in Section II Financial Commitment No. 1 to said amount of \$110,295.

All terms, conditions and provisions of the contract as enacted shall remain in full force and effect except as modified by this amendment.

Approval:

Approval:

\_\_\_\_\_  
Authorized Representative  
Oklahoma Department of Human Services

\_\_\_\_\_  
Glen D. Johnson  
Chancellor  
Oklahoma State Regents for Higher Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Attachment B

Oklahoma State Regents for Higher Education  
TANF Program Annual Budget

Allocations to Community Colleges	\$110,295.00
Total	\$110,295.00





Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #13-b:**

**Temporary Assistance to Needy Families.**

**SUBJECT:** Allocation of funds to Oklahoma community colleges participating in the Temporary Assistance to Needy Families (TANF) Program pursuant to the contracts with the Department of Human Services.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the community college TANF allocations in the amounts set forth herein pursuant to the contract between the Oklahoma Department of Human Services and the Oklahoma State Regents for Higher Education.**

**BACKGROUND:**

Since the 1996 Welfare Reform Act was legislated, employment training programs at the community colleges tailored for recipients of TANF have been operational through funding provided through a contract between the Oklahoma Department of Human Services (DHS) and the Oklahoma State Regents for Higher Education (OSRHE). Ten community colleges have programs at 16 sites. There is also a TANF program at Oklahoma State University's (OSU) two technical branches, namely, OSU Institute of Technology, and OSU-Oklahoma City (OSU-OKC).

Since July 1999 DHS and the OSRHE have entered into a separate contract to offer a job readiness program for TANF recipients at OSU-OKC. The purpose of this program is to offer intense job readiness skills and subsequent job search to help TANF recipients become employed within 4-6 weeks. Many of the TANF recipients referred to this program have already received vocational training and have been unable to find employment.

**POLICY ISSUES:**

This action is consistent with the State Regents' commitment to the enhancement of educational opportunities, and coordination and cooperation between State System institutions and other state agencies.

**ANALYSIS:**

A review of the community college TANF program continuation applications for FY18 by DHS and State Regents' staff resulted in the recommended amounts listed:

<b>College</b>	<b>Amount</b>
Carl Albert State College	217,172
Connors State College*	109,064
Murray State College**	456,521
Northeastern Oklahoma A& M College	181,333
Northern Oklahoma College-Enid	148,591
Oklahoma City Community College	198,697
Oklahoma State University Institute of Technology	148,177
Oklahoma State University – Oklahoma City	195,450
Oklahoma State University – Oklahoma City (job readiness program)	110,295
Redlands Community College	245,902
Rose State College	362,920
Seminole State College	161,220
Western Oklahoma State College*	103,000

\* joint program with area technology center

\*\* a total of 5 program sites

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**AGENDA ITEM #14:**

**Academic Plans.**

**SUBJECT:** Acknowledgement of academic plans submitted by institutions.

**RECOMMENDATION:**

**It is recommended that the State Regents acknowledge receipt of the following 2017-2018 academic plans:**

- ◆ Oklahoma State University System
- ◆ University of Oklahoma
- ◆ Cameron University
- ◆ East Central University
- ◆ Langston University
- ◆ Northeastern State University
- ◆ Northwestern Oklahoma State University
- ◆ Oklahoma Panhandle State University
- ◆ Rogers State University
- ◆ Southeastern Oklahoma State University
- ◆ Southwestern Oklahoma State University
- ◆ University of Central Oklahoma
- ◆ University of Science and Arts of Oklahoma
- ◆ Carl Albert State College
- ◆ Connors State College
- ◆ Eastern Oklahoma State College
- ◆ Murray State College
- ◆ Northeastern Oklahoma A&M College
- ◆ Northern Oklahoma College
- ◆ Oklahoma City Community College
- ◆ Redlands Community College
- ◆ Rose State College
- ◆ Seminole State College
- ◆ Tulsa Community College
- ◆ Western Oklahoma State College

**BACKGROUND:**

The State Regents approved the Academic Planning/Resource Allocation (APRA) concept in 1991. Institutional academic plans are developed each year and provide the context for decision-making within APRA principles. The academic plans are summarized in a supplement and document the system's

academic planning and institutional priorities. New program requests are evaluated within the context of a current and complete institutional academic plan.

In January 2003, institutional administration and State Regents' staff discussed reshaping the Academic Plan process into a more efficient and productive exercise. The plans were made more concise while still including two parts: Part I. Annual Report; and Part II. Academic Plans for the Coming Year. The Annual Report summarized current academic programs and services in technology and academic efficiencies, and reported Learning Site activities. The Academic Plan for the Coming Year included a copy of the institution's strategic plan, if available; the institution's three to five academic priorities for the coming year; and a summary of future plans with respect to technology and academic efficiencies.

In 2012, the Academic Plan report was revised again to include: 1) Priorities/Programs; 2) Technology; 3) Academic Efficiencies, and 4) Learning Site Activity Report. The current plan also includes enrollment projections for Fall 2017, Fall 2018, and Fall 2019.

**POLICY ISSUES:**

These actions support and further the goals of the APRA initiative.

**ANALYSIS:**

Institutions are provided an outline for the report (see Attachment A). Plans were due in the State Regents' office on June 30, 2017. The 2017-2018 Academic Plan Outline is provided below.

1) Priorities/Programs		
2) Technology	Current Status	Future Plans
3) Academic Efficiencies	Current Status	Future Plans
4) Learning Site Activity Report		
Enrollment Projections		

With this action, the State Regents acknowledge the academic plans from all public institutions. Summaries of the submissions are available in a supplement. The request for the academic plan also included the Institutional Degree Completion Plan, which is reported in a separate agenda item.

Attachment

Supplement available upon request.



## **Institutional Degree Completion and Academic Plans 2017-2018 Outline**

The Institutional Degree Completion and Academic Plans provide a means for the State Regents to view each institution’s priorities and aspirations in the context of the State System. The plan is divided into three parts: A) informing the State Regents about planned degree completion initiatives, B) informing the State Regents of academic program, technology, and efficiency plans for the future, and C) projecting enrollment targets for the next three years. Institutions are encouraged to utilize this form to submit information electronically. Although the length of the completion and academic plans can be expected to vary, it is anticipated a concise plan should be possible within fifteen or fewer pages. The template format is provided. The 2017-2018 Degree Completion and Academic Plan is due **June 30, 2017**. This due date will allow for compilation and preparation for the State Regents’ annual review.

In addition to this document, please provide a copy of the institution’s current strategic plan. Referencing the strategic plan as a supporting document, please respond to the following items regarding degree completion and academic plans for the year 2017-2018.

**B. Summarize academic programs and services in the following areas:**

- 1. Priorities/Programs.** List the institution’s academic priorities for the 2017-2018 year and the planned activities that will be used to achieve these priorities. Please include, if appropriate, how these academic priorities relate to high priority academic programs and any new academic program requests to be submitted in the 2017-2018 year and the corresponding budget priorities/needs to be requested. Attach budget need documentation.

**a. Priorities/Programs**

- 2. Technology** (uses in the classroom, faculty and curriculum development, student support services, and distance education offerings, etc., especially noting new, different, and innovative uses of technology)

**a. Current Status**

**b. Future Plans**

(Noting plans for research/innovation, teaching/learning, and service, and how these

plans are developed, including how local needs are determined and plans for addressing are developed)

**3. Academic Efficiencies**

**Academic Efficiencies** - faculty sharing, partnership collaboration, course redesign, program downsizing or deletion, etc., that have direct impact on budget, cost savings, efficiencies, the academic enterprise and describe how those decisions were made.

**a. Current Status**

**b. Future Plans**

(Noting plans for research/innovation, teaching/learning, and service, and how these plans are developed, including how local needs are determined and plans for addressing are developed)

**4. Learning Site Activity Report**

Please respond to the following questions as a learning site:

5. Include the number of courses sent to and received from other institutions, including only electronic courses. Detail the productivity in those courses and programs, as well as the breakdown between upper division and lower division courses.

6. Provide detailed information about how the learning site is ascertaining and meeting employer needs and student demands.

7. Describe in detail planned changes in locations to send or receive courses and programs (i.e. branch campuses or off-campus locations, etc.).

- C. Provide the institution's 2017, 2018, 2019 projections for fall headcount enrollment and annual FTE by undergraduate and graduate separately.

- Fall 2017: Undergraduate Headcount:\_\_\_\_\_
- Fall 2017: Graduate (if applicable) Headcount:\_\_\_\_\_
- 2017 Annual FTE:\_\_\_\_\_
  
- Fall 2018: Undergraduate Headcount:\_\_\_\_\_
- Fall 2018: Graduate (if applicable) Headcount:\_\_\_\_\_
- 2018 Annual FTE:\_\_\_\_\_
  
- Fall 2019: Undergraduate Headcount:\_\_\_\_\_
- Fall 2019: Graduate (if applicable) Headcount:\_\_\_\_\_
- 2019 Annual FTE:\_\_\_\_\_





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**AGENDA ITEM #15:**

**Degree Completion Plans.**

**SUBJECT:** Acknowledgement of degree completion plans submitted by institutions.

**RECOMMENDATION:**

**It is recommended that the State Regents acknowledge receipt of the following 2017-2018 institutional degree completion plans:**

- ◆ Oklahoma State University System
- ◆ University of Oklahoma
- ◆ Cameron University
- ◆ East Central University
- ◆ Langston University
- ◆ Northeastern State University
- ◆ Northwestern Oklahoma State University
- ◆ Oklahoma Panhandle State University
- ◆ Rogers State University
- ◆ Southeastern Oklahoma State University
- ◆ Southwestern Oklahoma State University
- ◆ University of Central Oklahoma
- ◆ University of Science and Arts of Oklahoma
- ◆ Carl Albert State College
- ◆ Connors State College
- ◆ Eastern Oklahoma State College
- ◆ Murray State College
- ◆ Northeastern Oklahoma A&M College
- ◆ Northern Oklahoma College
- ◆ Oklahoma City Community College
- ◆ Redlands Community College
- ◆ Rose State College
- ◆ Seminole State College
- ◆ Tulsa Community College
- ◆ Western Oklahoma State College

**BACKGROUND:**

In October 2011, the State Regents adopted a college completion agenda that incorporates the Complete College America (CCA) and National Governors Association (NGA) Complete to Compete metrics, recommitted to a revised Brain Gain performance program, and made college completion a top priority with commitments to state and campus goals, action plans, and measures of progress.

Considerable steps have been taken to date in Oklahoma's CCA project. The data team has evaluated Oklahoma's state-level and campus-specific enrollment and graduation data against key degree completion statistics using the CCA and NGA approved metrics. A standardized report of these baseline datasets for all CCA states served as the basis of Oklahoma's March 2011 CCA Completion Academy activities and has been utilized during all forums and meetings as the leadership team coordinates with key stakeholder groups in moving the project forward.

While the college completion efforts in Oklahoma expand upon current state and campus programs, there will be new initiatives at local and state levels that will be developed to meet the degree and certificate completion goals. Review of the CCA datasets and best practices within the CCA network of states has revealed several opportunities that Oklahoma can pursue to ensure that more students are prepared for college, that barriers to degree completion are diminished, and that graduates have certificates and degrees that have value and flexibility in establishing careers and/or advancing graduate and professional school opportunities. State and campus activities in support of these goals will include:

- Adult degree completion initiatives in high-demand academic disciplines at the associate and bachelor's degree levels;
- Reverse transfer initiatives that allow students with significant hours toward a degree to complete meaningful associate degrees in the short-term with clear paths to bachelor's degree options;
- Certificate completion options through further development of cooperative agreements between higher education and technology centers;
- Targeted initiatives to increase freshman to sophomore retention and overall graduation rates;
- More effective and efficient completion of remediation and freshman gateway courses;
- Development of innovative and workforce-driven academic programs at the certificate, associate, and bachelor's degree levels;
- Development of more intentional partnerships between higher education and K-12 to enable better preparation of students for collegiate success and smoother transition between 12<sup>th</sup> grade and the freshman year; and
- Better documentation of the degree completion contributions of private and for-profit postsecondary education.

CCA was impressed by Oklahoma's early work on these completion projects and expressed that by reaching out to Governor Mary Fallin and inviting Oklahoma to partner in establishing a national model for statewide completion plans. CCA national staff and project consultants worked with the Oklahoma State Regents for Higher Education (OSRHE) staff to incorporate Oklahoma's work into a model plan project that can serve as an example of both process and product to the other CCA states. Oklahoma's work was spotlighted at the CCA Annual Convening of the 29 alliance states on October 18-19, 2011. CCA has pledged technical assistance to support project activities outlined in Oklahoma's plan and is working with the Oklahoma CCA Leadership Team to identify other potential funding sources for the work.

#### **POLICY ISSUES:**

As higher education institutions in Oklahoma experience national trends and challenges, increased enrollment demands, significant calls for higher education to drive economic development, and declining and inelastic public budget allocations – postsecondary leaders are even stronger advocates for the public and individual investments in higher education and realize the enterprise's unique role in shaping the future of the state. In Oklahoma, the Governor and other elected officials have joined their counterparts

around the nation in focusing on jobs. Higher education's response to this call requires a thorough evaluation of the system's stewardship of intellectual, economic, social, and cultural needs of the state.

Ultimately, what is proposed under the CCA and NGA Complete to Compete action plan is an acceleration of efforts to make significant improvements to two critical segments of the educational pipeline in Oklahoma: 1) restructuring remedial and developmental education, and 2) development of accelerated degree completion options. Undergirding all of these efforts will be a revised Brain Gain accountability framework that utilizes appropriate components of the state and campus-level CCA and NGA metrics and that reflects these new priorities by measuring and rewarding these state priorities.

## **ANALYSIS:**

College completion initiatives in Oklahoma must involve strategies to reach both the emerging workforce matriculating through the common education pipeline and the current workforce that is dominated by individuals who have some college or postsecondary training but have no earned degree or credential. Oklahoma's activities as a part of the CCA Alliance and NGA Complete to Compete project will be focused on a public agenda framework that covers two fronts:

- 1) Academic preparation initiatives that offer a fundamental rethinking of the role of remediation; and
- 2) Adult degree completion initiatives that aim to streamline degree options and remove time and sequence barriers.

Bolstering the initiatives will be a reform of the state's successful Brain Gain Performance Funding Program that will provide accountability and metrics for measuring state and campus progress toward these important goals.

Initiative #1: Higher education and K-12 are working together to develop and implement strategies that focus on better preparing students in high school for success in college. Enhancement in academic activities in the 11<sup>th</sup> and 12<sup>th</sup> grades will be made to reduce the need for remediation.

Initiative #2: Oklahoma public higher education institutions are implementing programs in the areas of math, language skills, and reading that will dramatically improve developmental programs and reduce the time it takes to earn a degree.

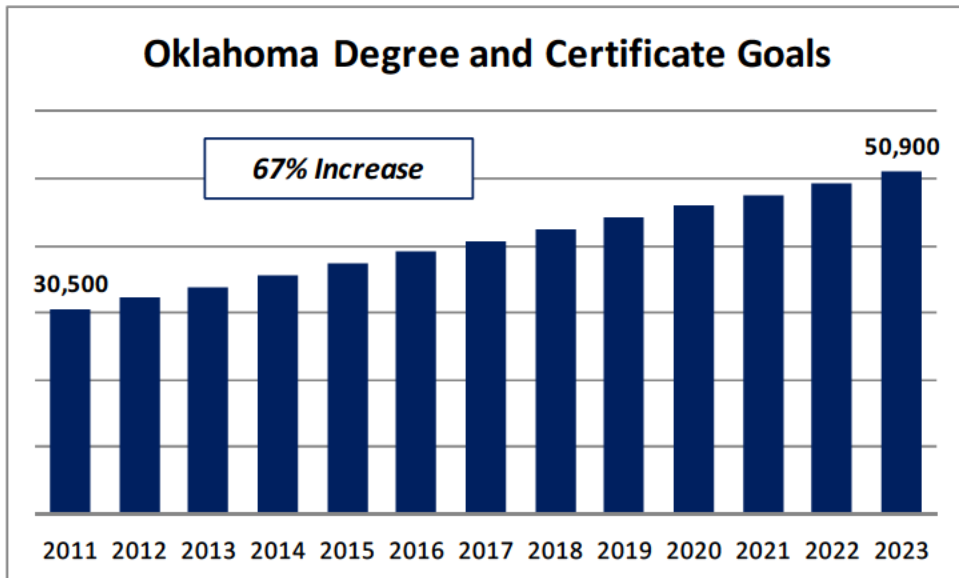
Initiative #3: Our colleges and universities will implement programs that create clear pathways to degrees and certificates including the cooperative alliance with Career Technology Centers and new CCA-pioneered techniques to provide electronic degree checklists, advising, and academic support.

Initiative #4: The Reach Higher program provides degree completion opportunities to students who have some college credit but have not completed their associate or bachelor's degree. The program is being expanded to include college certificates.

Initiative #5: In April 2012, the State Regents adopted a revised performance-based funding formula modeled on Oklahoma's successful Brain Gain Performance Funding Program providing incentives to institutions that increase their degree completion rates in addition to other performance factors.

Finally, these CCA datasets and policy audits have served as the basis for developing statewide completion goals for Oklahoma. Higher education is committed to increasing access to quality academic programs, increasing the number of college graduates, and better preparing those graduates to meet the challenges of a rapidly changing global economy. Oklahoma's colleges and universities currently

produce 30,500 degrees and certificates annually. To remain competitive nationally and globally, the system of higher education in Oklahoma is committed to increase the number of degrees and certificates by 1,700 each year to a level of 50,900 by 2023 (chart below). This represents a 67 percent increase over a twelve year period.



Institutions were requested to submit updated institutional degree completion plans by June 30, 2017 (template in Attachment A). The request for the institutional degree completion plan also included the Academic Plan, which is reported in a separate agenda item. With this action, the State Regents acknowledge receipt of the institutional degree completion plans from all public institutions. Summaries of the submissions are available in a supplement.

Attachment

Supplement available upon request.



## Institutional Degree Completion and Academic Plans 2017-2018 Outline

The Institutional Degree Completion and Academic Plans provide a means for the State Regents to view each institution's priorities and aspirations in the context of the State System. The plan is divided into three parts: A) informing the State Regents about planned degree completion initiatives, B) informing the State Regents of academic program, technology, and efficiency plans for the future, and C) projecting enrollment targets for the next three years. Institutions are encouraged to utilize this form to submit information electronically. Although the length of the completion and academic plans can be expected to vary, it is anticipated a concise plan should be possible within fifteen or fewer pages. The template format is provided. The 2017-2018 Degree Completion and Academic Plan is due **June 30, 2017**. This due date will allow for compilation and preparation for the State Regents' annual review.

In addition to this document, please provide a copy of the institution's current strategic plan. Referencing the strategic plan as a supporting document, please respond to the following items regarding degree completion and academic plans for the year 2017-2018.

C. The Completion Agenda -- The State Regents have a public agenda with the goals to: 1) enhance access and improve the quality of public higher education for all Oklahomans, 2) increase the number of college graduates, and 3) better prepare students to meet the challenges of a global economy. In joining the Complete College America (CCA) Alliance of States, Oklahoma pledged to extend its Public Agenda scope and reach, recommit to its performance funding program, and make college completion a top priority with commitments to state and campus goals, solid action plans, removal of policy barriers, and measures of progress. Though the college completion efforts of Oklahoma to expand upon current state and campus programs, there will be new initiatives at local and state levels developed to meet the degree and certificate completion goals. Review of the CCA datasets and best practices within the CCA network of states have revealed several opportunities that Oklahoma can pursue to ensure that more students are prepared for college, that barriers to degree completion are diminished, and that graduates have certificates and degrees that have value and flexibility in establishing careers and/or advancing graduate and professional school opportunities. Examples of state and campus activities in support of these goals include:

- Adult degree completion initiatives in high-demand academic disciplines at the associate and bachelor's degree levels.
- Reverse transfer initiatives that allow students with significant hours toward a degree to complete meaningful associate degrees in the short-term with clear paths to bachelor's degree options.
- Targeted initiatives to increase freshman to sophomore retention and overall graduation rates.
- More effective and efficient completion of remediation and freshman gateway courses.
- Development of innovative and workforce-driven academic programs at the certificate, associate, and bachelor's levels.

- Development of more intentional partnerships between higher education and K-12 to enable better preparation of students for collegiate success and smoother transition between 12<sup>th</sup> grade and the freshman year.
- Better documentation of degree completion contributions of private and for-profit postsecondary education and the Career Tech system cooperative agreement programs.

**Based on your institution’s priorities, statewide initiatives, and commitment to the public agenda and CCA, address each of the four goals of the Complete College Oklahoma plan.** *(Note: tables may expand to list all strategies and to allow full information)*

**For the purposes of this document, the following terms are defined.**

**High Impact Strategy:** In addition to the initiatives listed, please describe strategies that address each of the four CCA Initiatives in Oklahoma. What activities have been or are being developed on your campus or as part of statewide initiatives to accomplish the goals of Complete College America?

**Implementation:** List the activities with timelines that will be used to implement this strategy. What short- and long-term timelines have been established for implementation of the high impact strategies?

**Responsible Party:** List the people, offices or functions responsible for implementing this strategy or each activity. Who/what are the key people or offices responsible for development, implementation, and assessment?

**Measures of Effectiveness:** Describe the metrics used to evaluate the effectiveness of each activity.

**Results to Date:** Describe the current status and results of the activity.

1. **Focus on Readiness.** Higher education and K-12 will work together to develop and implement a strategy that seeks to identify students not on target to be college-ready by graduation and targets activities in the 11<sup>th</sup> and 12<sup>th</sup> grades to reduce remediation demands in the transition from high school to college.

<b>High Impact Strategy - 12<sup>th</sup> Grade Math</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy - Concurrent Enrollment</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy -</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

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<b>High Impact Strategy -</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

2. **Transform Remediation.** Every Oklahoma institution will implement transformational models of remedial placement and support through a statewide phased implementation and refinement process.

<b>High Impact Strategy - Co-Requisite Remediation</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy - Course Placement</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy -</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy -</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

3. **Build Bridges to Certificates and Degrees.** Develop, implement, or expand a “Program Equivalent Project” that bridges Career Tech course completion to certificate and Associate in Applied Science (AAS) degree completion in the community colleges. Projects may also include college and university partnerships in reverse-transfer initiatives for certificate and associate degree completion.

<b>High Impact Strategy - Reverse Transfer</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy - Cooperative Agreements/Contracts</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy - Prior Learning Assessment</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy -</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy -</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

- Adult Completion.** Further expand and develop Reach Higher or other completion program(s) as a degree and certificate completion effort that involves the entire system of postsecondary education.

<b>High Impact Strategy - Reach Higher or other Initiatives</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>



<b>High Impact Strategy</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

**5. Other Institutional Priority Areas for Degree Completion.**

<b>High Impact Strategy - 15 to Finish</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy - Degree Audit Program</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy - Advising</b>			
<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

<b>High Impact Strategy -</b>			

<b>Implementation</b>	<b>Responsible Party</b>	<b>Measures of Effectiveness</b>	<b>Results to Date</b>

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**AGENDA ITEM #16:**

**Student Assessment Plans.**

**SUBJECT:** Approval of requests for changes to student assessment plans from Cameron University and Tulsa Community College.

**RECOMMENDATION:**

**It is recommended that the State Regents approve changes to the Cameron University and Tulsa Community College Student Assessment Plans as required by the Assessment and Remediation policy.**

**BACKGROUND:**

In the late 1980s and early 1990s, the State Regents implemented Assessment and Remediation policies to demonstrate a commitment to educational achievement and improvement through ongoing assessment of student learning and remediation of student educational needs. The Assessment policy was implemented to fulfill two purposes: (1) improvement of teaching and learning and (2) accountability and institutional effectiveness. Remediation is designed to assist students who have not completed the required high school courses and students who lack the requisite academic skills necessary to enroll and succeed in college-level courses.

Beginning in 2009, the Council on Instruction (COI) Assessment, Retention and Transfer Committee revised and combined the Assessment and Remediation policies into a single policy. The policy revisions provide increased guidance to institutions regarding the assessment of student learning outcomes and an improved process for course placement of students who demonstrate the need for remediation or developmental education. Additionally, the revisions outline the requirements for institutional assessment plans and reporting requirements to accomplish an effective and coordinated State System effort of assessment that will facilitate a model of continuous improvement for institutions.

In October 2015, the State Regents approved the revised Assessment and Remediation policy (3.19). The revisions to policy became effective in Fall 2016. All State System institutions have submitted assessment plans to the State Regents which were approved in February 2017.

**POLICY ISSUES:**

As stated in the policy section on Assessment Plan and Reporting (3.20.8),

To achieve the purposes of this policy and to accomplish effective and innovative State System assessment, every institution will maintain a current assessment plan that includes a minimum of the assessments required in this policy. The plan will be submitted to the State Regents for approval every five years or when substantive changes are made.

**ANALYSIS:**

Cameron University and Tulsa Community College have submitted changes to their respective Student Assessment Plans that were approved in February 2017. The changes described below are substantive and therefore require State Regents’ approval. It is recommended that the State Regents approve these changes.

**Cameron University**

<b>Approved</b>	<b>Revised</b>
<b>ENTRY LEVEL ASSESSMENT</b>	<b>ENTRY LEVEL ASSESSMENT</b>
<p>Cameron University (CU) currently uses the ACT, the Residual ACT, and the Computerized Placement Test (CPT) to determine placement in English, mathematics, reading, and science courses. Residual ACT and the CPTs are administered by CU’s testing center. A student may only take the Residual ACT exam once during the year in which the respective Residual ACT examination is valid and the test day cannot coincide with a national ACT test date. Adult students without current ACT scores are placed by their scores on the CPT in English, reading and mathematics which must be completed prior to enrollment.</p>	<p>For AY 2017-2018, Cameron University (CU) will use the student’s overall high school GPA, subject sub-scores on the ACT or the Residual ACT, and/or scores on the appropriate Computerized Placement Tests (CPT) to determine placement in English, mathematics, reading, and science courses. Residual ACT and the CPTs are administered by CU’s testing center. A student may only take the Residual ACT exam once during the year in which the respective Residual ACT examination is valid and the test day cannot coincide with a national ACT test date.</p>
<p>Students under 21 years of age with a current ACT score of less than 19 in English, mathematics, or reading may take a secondary assessment to determine placement prior to enrollment. The secondary assessment in English is the English writing exam and the secondary assessment in mathematics and reading is the CPT. Students may take the CPT exams in each subject area up to two times and must wait at least 30 days between test dates. Final placement is based on the higher of the two score outcomes.</p>	<p>Students may place out of remediation in mathematics, English, and reading by either having an overall high school GPA of 3.0 or higher or by having an ACT sub score of 19 or higher in the respective discipline. Students whose overall high school GPA is less than 3.0 and who have an ACT sub score in mathematics, English, and/or reading below 19 may take the CPT in the appropriate subject area. Students may take the CPT exams in each subject area up to two times and must wait at least 30 days between test dates. Final placement is the higher of the placements as determined by the ACT score and CPT score.</p>
<p>All students must complete all remedial work in the appropriate subject area with a grade of C or better before enrolling in the respective collegiate level course. Students requiring remediation in reading or math are required to complete this remediation prior to taking a biological or physical science course. A student with an English deficiency may not enroll in U.S. History to/since 1865, American Federal Government, or Economic Geography. Additionally, students with an ACT of less than 19 in science are required to complete an additional science course beyond the general education requirements.</p>	<p>All students must complete all developmental course work in the appropriate subject area with a grade of C or better before enrolling in the respective collegiate level course unless enrolled in a co-requisite developmental course taken concurrently with the college level course. Students requiring remediation in reading or math are required to complete this remediation prior to taking a biological or physical science course. A student with an English deficiency may not enroll in U.S. History to/since 1865, American Federal Government, or Economic Geography.</p>

**Tulsa Community College**

<b>Approved</b>	<b>Revised</b>
<b>ENTRY LEVEL ASSESSMENT</b>	<b>ENTRY LEVEL ASSESSMENT</b>
<p>Changed tests used (since Compass is no longer available, and SAT is now acceptable) and thus established cut scores for new tests. Incorporated multiple measures.</p>	
<p>Course placement for mathematics, reading, and writing is determined first by ACT subject scores. Students who do not meet the minimum ACT subject score to enroll in the college-level course must take a placement test (COMPASS or Accuplacer) to determine placement. The institution is re-evaluating the placement criteria during the 2016-17 academic year and will be making changes as needed due to this evaluation as well as to the co-requisite model for developmental coursework that will go into effect in the Fall of 2017.</p>	<p>Course placement for mathematics, reading, and writing is determined first by ACT or SAT subject scores. Students who do not meet the minimum ACT or SAT subject score to enroll in the college-level course must take a placement test (Accuplacer) to determine placement. As well, students can be placed using old COMPASS scores. For all subjects, multiple measures options have been added for enrollment into particular courses. These multiple measures include H.S. GPA for math, and ETS's SuccessNavigator English Placement Index Score for reading and writing. Finally, the institution re-evaluated the placement criteria during the 2016-17 academic year and made changes to align with the co-requisite model for developmental coursework and math pathways that will go into effect in the Fall of 2017.</p>
<p>Students must complete all required developmental work (zero-level coursework) within a particular subject before they can enroll in particular college-level courses as follows:</p> <ul style="list-style-type: none"> <li>• Students who need remediation in reading cannot enroll in any college-level General Education course without having earned a C or better in Reading I, and must be co-enrolled in Reading II at the time of enrollment or earn a C or better in Reading II prior to such enrollment.</li> <li>• Students who need remediation in writing cannot enroll in Composition I without first earning a C or better in Writing II.</li> <li>• Students who need remediation in mathematics cannot enroll in college-level math courses without first earning a C or better in Intermediate Algebra.</li> </ul>	<p>Students must complete all required developmental work (zero-level coursework) within a particular subject before they can enroll in particular college-level courses as follows:</p> <ul style="list-style-type: none"> <li>• Students who need remediation in reading cannot enroll in any college-level General Education course without having earned a C or better in Reading I, and must be co-enrolled in Reading II at the time of enrollment or earn a C or better in Reading II prior to such enrollment.</li> <li>• Students who need remediation in writing cannot enroll in Composition I without first earning a C or better in Writing II unless they are eligible for the co-requisite writing foundations workshop course.</li> <li>• Students who need remediation in mathematics cannot enroll in college-level math courses without first earning a C or better in Math Foundations II or qualifying for the co-requisite Math Foundations II.</li> </ul>



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #17:**

**ACT Annual Report.**

**SUBJECT:** Oral presentation and acceptance of the Annual Report on the ACT scores for the 2017 graduating class..

**RECOMMENDATION:**

**It is recommended that the State Regents accept the Annual Report on ACT scores for the 2017 graduating class.**

**BACKGROUND:**

ACT scores serve as a predictive measure of success in college in the first year, and they also serve as outcome indicators of preparation for college. For more than twenty years, the State Regents have been involved with ACT as partners in the Educational Planning and Assessment System (EPAS); ACT retired the EXPLORE and PLAN assessments in 2015. During the final year of EXPLORE and PLAN testing, ninety-eight percent of public school students attended a school which participated in EPAS, and more than 90 private schools and two Bureau of Indian Affairs schools also participated. In fall of 2016 the PreACT was used as the EPAS assessment for Oklahoma's tenth graders. Also, in the spring of 2016 and 2017 Oklahoma high schools provided juniors an ACT assessment funded by the State Department of Education.

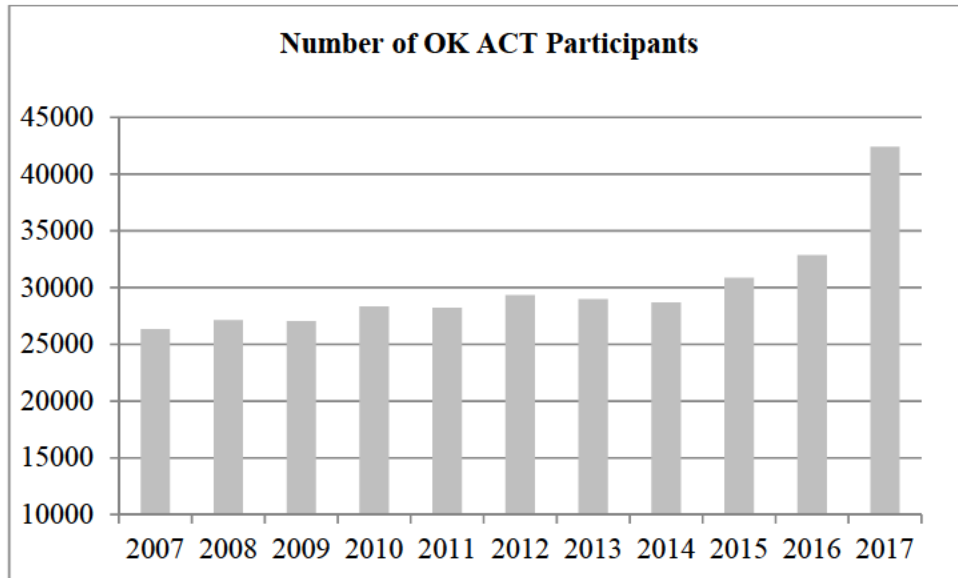
Oklahoma's PK-12 accountability system includes ACT scores as one piece of the A-F School Report Card. Because of the inclusion of ACT scores and participation in this system, more school districts are availing themselves of the technical assistance in guidance, professional development and curriculum improvement afforded to them through the State Regents' Student Preparation team.

**POLICY ISSUES:**

The State Regents annually review these indicators as a means to gauge student preparation and to examine State System needs to improve student preparation in Oklahoma.

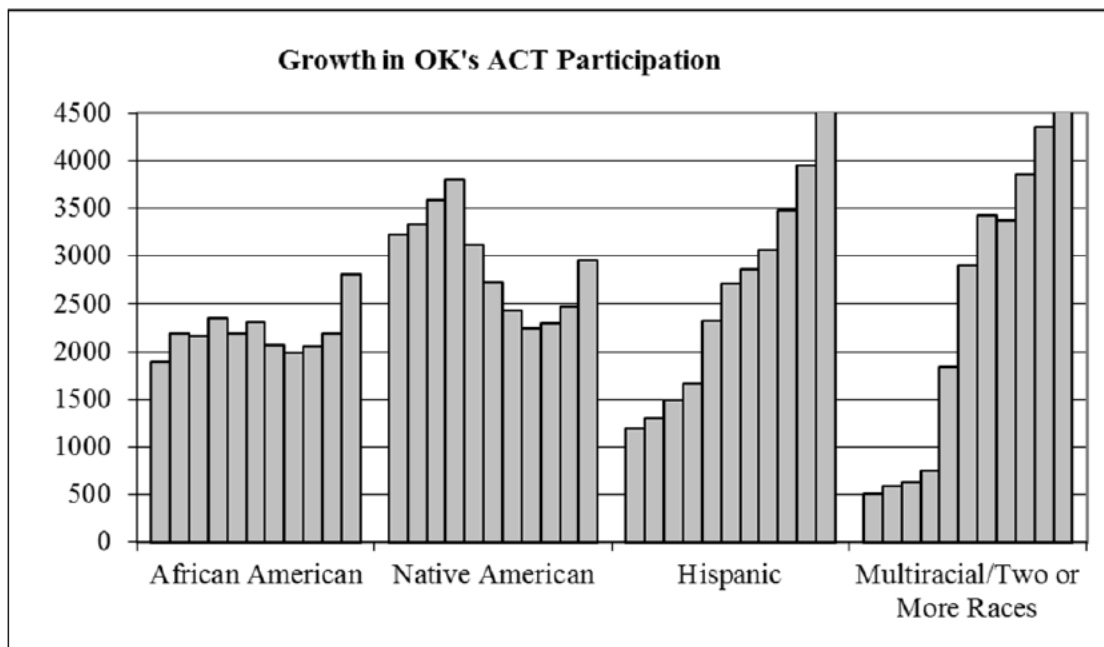
**ANALYSIS:**

As a result of the Oklahoma State Department of Education's statewide testing program, the number of Oklahoma students taking an ACT increased from 28,988 in 2013 to 42,405 in 2017.



### Ethnic Groups

Increases in the total number of Oklahoma students taking the ACT over the past several years have been largely attributable to increased minority student participation. ACT has changed its race/ethnicity categories to reflect the updated U.S. Department of Education reporting requirements. As can be seen in this chart, this change has had an effect on how students report their ethnicity. The chart below indicates a significantly large number of students who in the past may have self-identified as Native American are now identifying themselves in “Two or More Races” category.

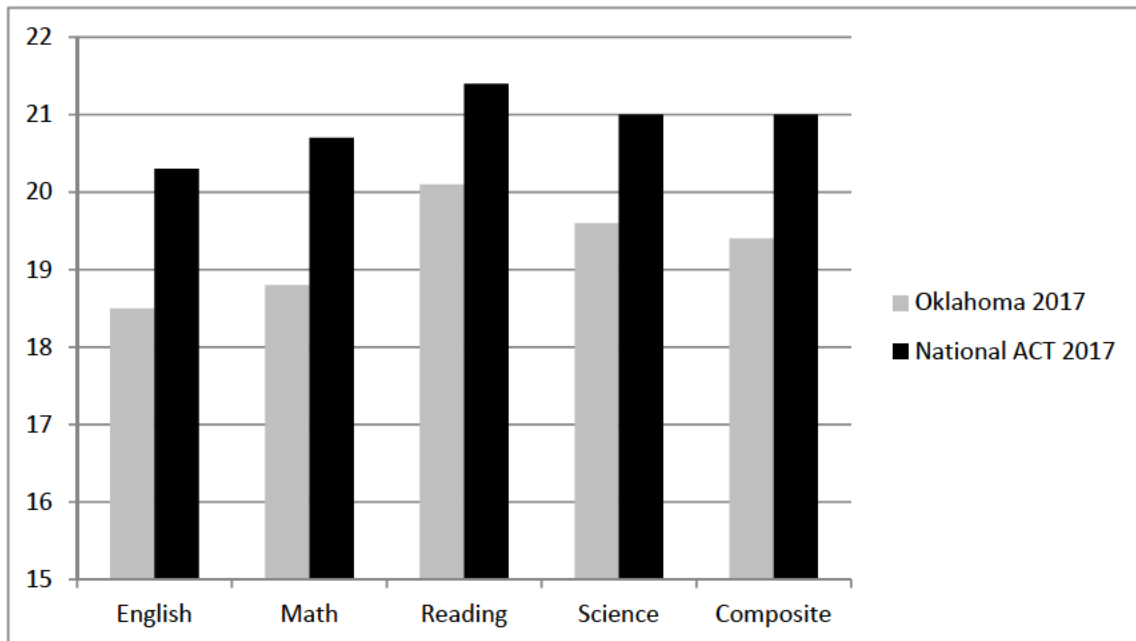




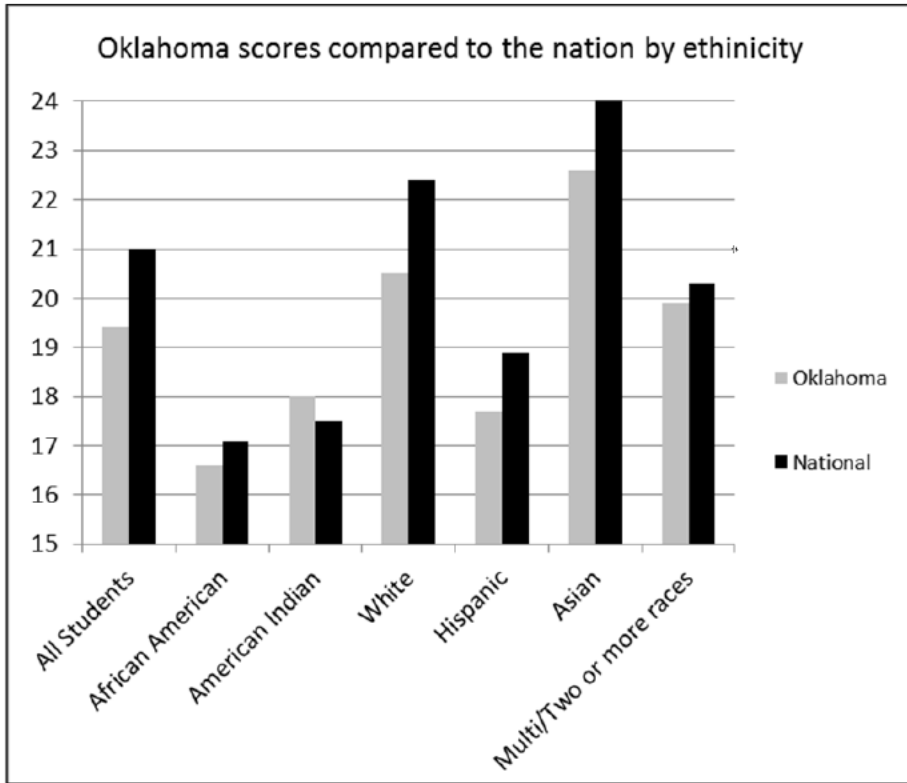
While 100 percent of Oklahoma's 2017 graduates took an ACT, only 60 percent of the nation's 2017 graduates took an ACT. The number of testers in Oklahoma increased by 9,551 students. Based on experience in other states that now have 100 percent participation, a decline in student scores was expected. Of 2017 Oklahoma graduates, 42 percent were single time testers. Graduates taking the ACT two or more times had an average composite score of 21.1, compared to 17.1 for single time testers.

The results show the following:

- Oklahoma's ACT composite score dropped from 20.4 to 19.4 after remaining steady for the past eight years. The national composite rose from 20.8 in 2016 to 21.0 in 2017.
- Oklahoma's English score decreased from 19.8 in 2016 to 18.5 in 2017. Comparatively, the nation's English score rose from 20.1 to 20.3.
- Mathematics continues to be Oklahoma's lowest score and decreased from 19.5 in 2016 to 18.8 in 2017. Nationally, mathematics scores increased slightly from a high of 20.6 in 2016 to 20.7 in 2017.
- From 2007 to 2015 Oklahoma's reading score increased from 20.7 to 21.5; for 2017, Oklahoma's reading score dropped to 20.1. Nationally, reading increased slightly to 21.4.
- Oklahoma's science reasoning score decreased from 20.5 in 2016 to 19.6 in 2017; nationally, the science reasoning score increased from 20.8 to 21.0.



While the total group of Oklahoma ACT testers has fallen behind the national average, Oklahoma's American Indian students continue to out-perform their national counterparts.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #18-a:**

**E&G Allocations.**

**SUBJECT:** Ratification of allocations for residual FY2017 appropriations received from the State.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify the allocation of FY17 state reconciliation funds in an amount that totals \$4,569,230, as presented in the following schedules.**

**ANALYSIS:**

**State Appropriated Funds**

The 2016 Legislature originally appropriated funding in House Bill 2242 of \$810,022,108 for educational operations in FY17. In response to the declaration of a revenue shortfall by the OMES for the current fiscal year, the Chancellor, on February 21, 2017, notified institutional presidents that in accordance with 70 O.S. 2001, §3903(g), institutional allotments of state appropriations would be reduced by an annualized 0.7 percent for the remainder of the fiscal year.

On July 20, 2017, the Office of Management and Enterprise Services (OMES) announced that the amount of actual, general revenue received was in excess of the declared shortfall estimates and that funds would be returned to state agencies as originally appropriated by the legislature. The State System of Higher Education received \$4,569,230, to be returned to the institutions and programs as reflected on the attached schedules. The final amount received for FY17 then became \$810,022,108, as originally appropriated for FY2017.

Institutions, constituent agencies, higher education learning centers and agency operations will receive \$4,569,230 in FY'17 reconciliation funds. This amount represents their full proportionate share of the reconciliation funds

Additionally, each institution will receive their share of the OCIA Debt Service, Section 13 Offset, National Guard and Concurrent Enrollment Waiver Reimbursement restoration. Institutions and programs will continue to be conscientious in budgeting and spending these one-time funds.

**ALLOCATION OF STATE APPROPRIATED FUNDS  
Fiscal Year 2017 (Final Reconciliation)**

	FY'17 Total State Alloc. Funds	FY'17 March GR Reduction	FY'17 Oil GP Adjustments	FY'17 Total Adj. State Alloc. Funds	Adj. FY'17 \$ Chg From Orig. FY'17	Adj. FY'17 % Chg. From Orig. FY'17	FY'17 OMES GR Reconciliation	FY'17 Reconciliation Total Allocation	Final FY'17 \$ Chg From Orig. FY'17	Final FY'17 % Chg. From Orig. FY'17
<b>University of Oklahoma:</b>										
OU, Norman	104,552,676	(589,768)	(806,530)	103,156,377	(1,396,298)	-1.3%	589,768	103,746,145	(806,530)	-0.8%
Mesonet	1,212,665	(6,840)	(9,355)	1,196,470	(16,195)	-1.3%	6,840	1,203,310	(9,355)	-0.8%
Technology Transfer Office	269,856	(1,522)	(2,082)	266,252	(3,604)	-1.3%	1,522	267,775	(2,082)	-0.8%
OU Initiatives	1,896,001	(10,695)	(14,626)	1,870,680	(25,321)	-1.3%	10,695	1,881,375	(14,626)	-0.8%
Oklahoma Museum of Natural History	2,404,957	(13,566)	(18,552)	2,372,839	(32,118)	-1.3%	13,566	2,386,405	(18,552)	-0.8%
Sutton Aviary Research Center	380,191	(2,145)	(2,933)	375,114	(5,077)	-1.3%	2,145	377,259	(2,933)	-0.8%
Center of Educational Excellence	186,892	(1,054)	(1,442)	184,396	(2,496)	-1.3%	1,054	185,450	(1,442)	-0.8%
<b>Subtotal, OU:</b>	<b>110,903,238</b>	<b>(625,591)</b>	<b>(855,519)</b>	<b>109,422,128</b>	<b>(1,481,110)</b>	<b>-1.3%</b>	<b>625,591</b>	<b>110,047,718</b>	<b>(855,519)</b>	<b>-0.8%</b>
OU Health Sciences Center	71,801,013	(405,020)	(553,880)	70,842,112	(958,901)	-1.3%	405,020	71,247,132	(553,880)	-0.8%
Nursing & Allied Health - Tulsa	1,550,301	(8,745)	(11,959)	1,529,597	(20,704)	-1.3%	8,745	1,538,342	(11,959)	-0.8%
Nursing - OKC	439,583	(2,480)	(3,391)	433,713	(5,871)	-1.3%	2,480	436,192	(3,391)	-0.8%
Nursing Lawton	157,242	(887)	(1,213)	155,142	(2,100)	-1.3%	887	156,029	(1,213)	-0.8%
Allied Health	383,174	(2,161)	(2,956)	378,057	(5,117)	-1.3%	2,161	380,218	(2,956)	-0.8%
Geriatrics Matching Funds	413,161	(2,331)	(3,187)	407,643	(5,518)	-1.3%	2,331	409,973	(3,187)	-0.8%
Pharmacy - Distance Learning	719,951	(4,061)	(5,554)	710,336	(9,615)	-1.3%	4,061	714,397	(5,554)	-0.8%
George Nigh Rehabilitation Center Salary Support	277,534	(1,566)	(2,141)	273,828	(3,706)	-1.3%	1,566	275,393	(2,141)	-0.8%
<b>Subtotal, OUHSC:</b>	<b>75,741,959</b>	<b>(427,251)</b>	<b>(584,281)</b>	<b>74,730,427</b>	<b>(1,011,532)</b>	<b>-1.3%</b>	<b>427,251</b>	<b>75,157,678</b>	<b>(584,281)</b>	<b>-0.8%</b>
OU Tulsa	6,654,451	(37,537)	(51,333)	6,565,581	(88,870)	-1.3%	37,537	6,603,118	(51,333)	-0.8%
OU Law Center	4,859,509	(27,412)	(37,487)	4,794,611	(64,899)	-1.3%	27,412	4,822,023	(37,487)	-0.8%
<b>TOTAL, OU:</b>	<b>198,159,157</b>	<b>(1,117,790)</b>	<b>(1,528,620)</b>	<b>195,512,747</b>	<b>(2,646,411)</b>	<b>-1.3%</b>	<b>1,117,790</b>	<b>196,630,537</b>	<b>(1,528,620)</b>	<b>-0.8%</b>
<b>Oklahoma State University:</b>										
OSU, Stillwater	97,843,218	(551,921)	(754,773)	96,536,524	(1,306,694)	-1.3%	551,921	97,088,445	(754,773)	-0.8%
Technology Transfer Office	269,856	(1,522)	(2,082)	266,252	(3,604)	-1.3%	1,522	267,775	(2,082)	-0.8%
Fire Service Training Program	1,367,556	(7,714)	(10,549)	1,349,292	(18,264)	-1.3%	7,714	1,357,006	(10,549)	-0.8%
<b>Subtotal, OSU:</b>	<b>99,480,630</b>	<b>(561,157)</b>	<b>(767,404)</b>	<b>98,152,069</b>	<b>(1,328,561)</b>	<b>-1.3%</b>	<b>561,157</b>	<b>98,713,226</b>	<b>(767,404)</b>	<b>-0.8%</b>
OSU Agriculture Experiment Station	21,659,538	(122,179)	(167,084)	21,370,276	(289,263)	-1.3%	122,179	21,492,455	(167,084)	-0.8%
Cooperative Extension Division	23,635,900	(133,327)	(182,330)	23,320,243	(315,657)	-1.3%	133,327	23,453,570	(182,330)	-0.8%
OSU Center for Health Sciences	11,512,468	(64,940)	(88,808)	11,358,719	(153,749)	-1.3%	64,940	11,423,660	(88,808)	-0.8%
School of Veterinary Medicine	8,842,676	(49,880)	(68,213)	8,724,582	(118,094)	-1.3%	49,880	8,774,463	(68,213)	-0.8%
OSU, Oklahoma City	9,459,370	(53,359)	(72,971)	9,333,040	(126,330)	-1.3%	53,359	9,386,399	(72,971)	-0.8%
OSU Institute of Tech, Okmulgee	11,735,649	(66,199)	(90,530)	11,578,920	(156,729)	-1.3%	66,199	11,645,119	(90,530)	-0.8%
Mid-America Industrial Park-Pryor	67,464	(381)	(520)	66,563	(901)	-1.3%	381	66,944	(520)	-0.8%
<b>Subtotal, OSUIT-OKM</b>	<b>11,803,113</b>	<b>(66,580)</b>	<b>(91,050)</b>	<b>11,645,483</b>	<b>(157,630)</b>	<b>-1.3%</b>	<b>66,580</b>	<b>11,712,063</b>	<b>(91,050)</b>	<b>-0.8%</b>
OSU-Tulsa	9,160,774	(51,675)	(70,667)	9,038,432	(122,342)	-1.3%	51,675	9,090,107	(70,667)	-0.8%
<b>Subtotal, OSU-Tulsa:</b>	<b>9,160,774</b>	<b>(51,675)</b>	<b>(70,667)</b>	<b>9,038,432</b>	<b>(122,342)</b>	<b>-1.3%</b>	<b>51,675</b>	<b>9,090,107</b>	<b>(70,667)</b>	<b>-0.8%</b>
<b>TOTAL, OSU:</b>	<b>195,554,469</b>	<b>(1,103,097)</b>	<b>(1,508,528)</b>	<b>192,942,844</b>	<b>(2,611,625)</b>	<b>-1.3%</b>	<b>1,103,097</b>	<b>194,045,942</b>	<b>(1,508,528)</b>	<b>-0.8%</b>

	FY'17 Total State Alloc. Funds	FY'17 March GR Reduction	FY'17 Oil GP Adjustments	FY'17 Total Adj. State Alloc. Funds	Adj. FY'17 \$ Chg From Orig. FY'17	Adj. FY'17 % Chg. From Orig. FY'17	FY'17 OMES GR Reconciliation	FY'17 Reconciliation Total Allocation	Final FY'17 \$ Chg From Orig. FY'17	Final FY'17 % Chg. From Orig. FY'17
University of Central Oklahoma	43,262,907	(244,040)	(333,735)	42,685,132	(577,775)	-1.3%	244,040	42,929,172	(333,735)	-0.8%
<b>TOTAL, UCO:</b>	<b>43,262,907</b>	<b>(244,040)</b>	<b>(333,735)</b>	<b>42,685,132</b>	<b>(577,775)</b>	<b>-1.3%</b>	<b>244,040</b>	<b>42,929,172</b>	<b>(333,735)</b>	<b>-0.8%</b>
East Central University	14,076,881	(79,406)	(108,591)	13,888,885	(187,996)	-1.3%	79,406	13,968,291	(108,591)	-0.8%
McAlester Learning Site	67,464	(381)	(520)	66,563	(901)	-1.3%	381	66,944	(520)	-0.8%
Nursing Program - Durant	168,661	(951)	(1,301)	166,408	(2,252)	-1.3%	951	167,360	(1,301)	-0.8%
<b>TOTAL, ECU:</b>	<b>14,313,006</b>	<b>(80,738)</b>	<b>(110,412)</b>	<b>14,121,857</b>	<b>(191,150)</b>	<b>-1.3%</b>	<b>80,738</b>	<b>14,202,594</b>	<b>(110,412)</b>	<b>-0.8%</b>
Northeastern State University	26,323,148	(148,485)	(203,060)	25,971,603	(351,545)	-1.3%	148,485	26,120,089	(203,060)	-0.8%
Broken Arrow campus	3,773,742	(21,287)	(29,111)	3,723,344	(50,398)	-1.3%	21,287	3,744,631	(29,111)	-0.8%
<b>TOTAL, NSU:</b>	<b>30,096,890</b>	<b>(169,773)</b>	<b>(232,171)</b>	<b>29,694,947</b>	<b>(401,943)</b>	<b>-1.3%</b>	<b>169,773</b>	<b>29,864,720</b>	<b>(232,171)</b>	<b>-0.8%</b>
Southeastern Oklahoma State University	14,021,222	(79,092)	(108,161)	13,833,969	(187,253)	-1.3%	79,092	13,913,061	(108,161)	-0.8%
McCurtain County Branch	1,127,524	(6,360)	(8,698)	1,112,466	(15,058)	-1.3%	6,360	1,118,827	(8,698)	-0.8%
McAlester Learning Site	134,928	(761)	(1,041)	133,126	(1,802)	-1.3%	761	133,887	(1,041)	-0.8%
<b>TOTAL, SOSU:</b>	<b>15,283,674</b>	<b>(86,213)</b>	<b>(117,900)</b>	<b>15,079,561</b>	<b>(204,113)</b>	<b>-1.3%</b>	<b>86,213</b>	<b>15,165,774</b>	<b>(117,900)</b>	<b>-0.8%</b>
Southwestern Oklahoma State University	18,363,127	(103,584)	(141,655)	18,117,888	(245,239)	-1.3%	103,584	18,221,472	(141,655)	-0.8%
Business Research/Econ Development Center	101,196	(571)	(781)	99,845	(1,351)	-1.3%	571	100,416	(781)	-0.8%
Sayre Branch Funding	60,718	(342)	(468)	59,907	(811)	-1.3%	342	60,249	(468)	-0.8%
<b>TOTAL, SWOSU:</b>	<b>18,525,041</b>	<b>(104,497)</b>	<b>(142,904)</b>	<b>18,277,639</b>	<b>(247,401)</b>	<b>-1.3%</b>	<b>104,497</b>	<b>18,382,137</b>	<b>(142,904)</b>	<b>-0.8%</b>
Cameron University	17,343,432	(97,832)	(133,789)	17,111,811	(231,621)	-1.3%	97,832	17,209,643	(133,789)	-0.8%
Duncan branch campus	323,989	(1,828)	(2,499)	319,662	(4,327)	-1.3%	1,828	321,489	(2,499)	-0.8%
<b>TOTAL, CU:</b>	<b>17,667,421</b>	<b>(99,660)</b>	<b>(136,288)</b>	<b>17,431,473</b>	<b>(235,948)</b>	<b>-1.3%</b>	<b>99,660</b>	<b>17,531,133</b>	<b>(136,288)</b>	<b>-0.8%</b>
Langston University	9,950,664	(56,130)	(76,760)	9,817,774	(132,891)	-1.3%	56,130	9,873,904	(76,760)	-0.8%
Langston Statewide Plan	1,016,149	(5,732)	(7,839)	1,002,578	(13,571)	-1.3%	5,732	1,008,310	(7,839)	-0.8%
Federal Langston Research Match	1,754,287	(9,896)	(13,533)	1,730,859	(23,428)	-1.3%	9,896	1,740,754	(13,533)	-0.8%
LU-Tulsa Branch	1,941,120	(10,950)	(14,974)	1,915,196	(25,924)	-1.3%	10,950	1,926,146	(14,974)	-0.8%
Agricultural Exper Station Funds	277,578	(1,566)	(2,141)	273,871	(3,707)	-1.3%	1,566	275,436	(2,141)	-0.8%
Langston Honors Scholarship Program	178,779	(1,008)	(1,379)	176,392	(2,388)	-1.3%	1,008	177,400	(1,379)	-0.8%
Langston Honors Program Admin	99,831	(563)	(770)	98,498	(1,333)	-1.3%	563	99,061	(770)	-0.8%
<b>TOTAL, LU:</b>	<b>15,218,408</b>	<b>(85,845)</b>	<b>(117,396)</b>	<b>15,015,167</b>	<b>(203,241)</b>	<b>-1.3%</b>	<b>85,845</b>	<b>15,101,012</b>	<b>(117,396)</b>	<b>-0.8%</b>
NW Okla State University										
Alva	7,834,852	(44,195)	(60,439)	7,730,218	(104,634)	-1.3%	44,195	7,774,413	(60,439)	-0.8%
Enid	471,573	(2,660)	(3,638)	465,276	(6,298)	-1.3%	2,660	467,936	(3,638)	-0.8%
<b>TOTAL, NWOSU:</b>	<b>8,306,425</b>	<b>(46,855)</b>	<b>(64,077)</b>	<b>8,195,493</b>	<b>(110,932)</b>	<b>-1.3%</b>	<b>46,855</b>	<b>8,242,349</b>	<b>(64,077)</b>	<b>-0.8%</b>
Oklahoma Panhandle State University	5,899,501	(33,278)	(45,509)	5,820,713	(78,788)	-1.3%	33,278	5,853,992	(45,509)	-0.8%
<b>TOTAL, OPSU:</b>	<b>5,899,501</b>	<b>(33,278)</b>	<b>(45,509)</b>	<b>5,820,713</b>	<b>(78,788)</b>	<b>-1.3%</b>	<b>33,278</b>	<b>5,853,992</b>	<b>(45,509)</b>	<b>-0.8%</b>
Rogers State University	11,459,194	(64,640)	(88,397)	11,306,157	(153,037)	-1.3%	64,640	11,370,797	(88,397)	-0.8%
<b>TOTAL, RSU:</b>	<b>11,459,194</b>	<b>(64,640)</b>	<b>(88,397)</b>	<b>11,306,157</b>	<b>(153,037)</b>	<b>-1.3%</b>	<b>64,640</b>	<b>11,370,797</b>	<b>(88,397)</b>	<b>-0.8%</b>
University of Science & Arts of Okla	6,014,571	(33,927)	(46,397)	5,934,247	(80,324)	-1.3%	33,927	5,968,174	(46,397)	-0.8%
3rd Trimester Waivers	38,361	(216)	(296)	37,849	(512)	-1.3%	216	38,065	(296)	-0.8%
<b>TOTAL, USAO:</b>	<b>6,052,933</b>	<b>(34,144)</b>	<b>(46,693)</b>	<b>5,972,096</b>	<b>(80,837)</b>	<b>-1.3%</b>	<b>34,144</b>	<b>6,006,240</b>	<b>(46,693)</b>	<b>-0.8%</b>

	FY'17 Total State Alloc. Funds	FY'17 March GR Reduction	FY'17 Oil GP Adjustments	FY'17 Total Adj. State Alloc. Funds	Adj. FY'17 \$ Chg From Orig. FY'17	Adj. FY'17 % Chg. From Orig. FY'17	FY'17 OMES GR Reconciliation	FY'17 Reconciliation Total Allocation	Final FY'17 \$ Chg From Orig. FY'17	Final FY'17 % Chg. From Orig. FY'17
Carl Albert State College	5,262,512	(29,685)	(40,596)	5,192,231	(70,281)	-1.3%	29,685	5,221,916	(40,596)	-0.8%
<b>TOTAL, CASC:</b>	<b>5,262,512</b>	<b>(29,685)</b>	<b>(40,596)</b>	<b>5,192,231</b>	<b>(70,281)</b>	<b>-1.3%</b>	<b>29,685</b>	<b>5,221,916</b>	<b>(40,596)</b>	<b>-0.8%</b>
Connors State College	5,449,152	(30,738)	(42,035)	5,376,379	(72,773)	-1.3%	30,738	5,407,117	(42,035)	-0.8%
Muskogee Branch Campus	113,760	(642)	(878)	112,241	(1,519)	-1.3%	642	112,883	(878)	-0.8%
<b>TOTAL, CSC:</b>	<b>5,562,912</b>	<b>(31,380)</b>	<b>(42,913)</b>	<b>5,488,620</b>	<b>(74,293)</b>	<b>-1.3%</b>	<b>31,380</b>	<b>5,519,999</b>	<b>(42,913)</b>	<b>-0.8%</b>
Eastern Oklahoma State College	5,308,722	(29,946)	(40,952)	5,237,824	(70,898)	-1.3%	29,946	5,267,770	(40,952)	-0.8%
<b>TOTAL, EOSC:</b>	<b>5,308,722</b>	<b>(29,946)</b>	<b>(40,952)</b>	<b>5,237,824</b>	<b>(70,898)</b>	<b>-1.3%</b>	<b>29,946</b>	<b>5,267,770</b>	<b>(40,952)</b>	<b>-0.8%</b>
Murray State College	4,726,690	(26,663)	(36,462)	4,663,565	(63,125)	-1.3%	26,663	4,690,227	(36,462)	-0.8%
<b>TOTAL, MSC:</b>	<b>4,726,690</b>	<b>(26,663)</b>	<b>(36,462)</b>	<b>4,663,565</b>	<b>(63,125)</b>	<b>-1.3%</b>	<b>26,663</b>	<b>4,690,227</b>	<b>(36,462)</b>	<b>-0.8%</b>
Northeastern Oklahoma A&M College	7,275,867	(41,042)	(56,127)	7,178,698	(97,169)	-1.3%	41,042	7,219,740	(56,127)	-0.8%
<b>TOTAL, NEOAMC:</b>	<b>7,275,867</b>	<b>(41,042)</b>	<b>(56,127)</b>	<b>7,178,698</b>	<b>(97,169)</b>	<b>-1.3%</b>	<b>41,042</b>	<b>7,219,740</b>	<b>(56,127)</b>	<b>-0.8%</b>
Northern Oklahoma College										
Tonkawa	7,283,888	(41,087)	(56,189)	7,186,612	(97,276)	-1.3%	41,087	7,227,700	(56,189)	-0.8%
Enid	1,063,906	(6,001)	(8,207)	1,049,698	(14,208)	-1.3%	6,001	1,055,699	(8,207)	-0.8%
<b>TOTAL, NOC:</b>	<b>8,347,795</b>	<b>(47,089)</b>	<b>(64,396)</b>	<b>8,236,310</b>	<b>(111,485)</b>	<b>-1.3%</b>	<b>47,089</b>	<b>8,283,399</b>	<b>(64,396)</b>	<b>-0.8%</b>
Redlands Community College	4,840,156	(27,303)	(37,337)	4,775,516	(64,640)	-1.3%	27,303	4,802,818	(37,337)	-0.8%
Royce Ranch Capital Plan	379,200	(2,139)	(2,925)	374,136	(5,064)	-1.3%	2,139	376,275	(2,925)	-0.8%
<b>Total, Redlands:</b>	<b>5,219,356</b>	<b>(29,442)</b>	<b>(40,263)</b>	<b>5,149,652</b>	<b>(69,704)</b>	<b>-1.3%</b>	<b>29,442</b>	<b>5,179,093</b>	<b>(40,263)</b>	<b>-0.8%</b>
Seminole State College - Campus Operations	4,887,462	(27,570)	(37,702)	4,822,190	(65,272)	-1.3%	27,570	4,849,759	(37,702)	-0.8%
<b>Total, SSC:</b>	<b>4,887,462</b>	<b>(27,570)</b>	<b>(37,702)</b>	<b>4,822,190</b>	<b>(65,272)</b>	<b>-1.3%</b>	<b>27,570</b>	<b>4,849,759</b>	<b>(37,702)</b>	<b>-0.8%</b>
Western Oklahoma State College	4,712,159	(26,581)	(36,350)	4,649,228	(62,931)	-1.3%	26,581	4,675,809	(36,350)	-0.8%
<b>Total, WOSC:</b>	<b>4,712,159</b>	<b>(26,581)</b>	<b>(36,350)</b>	<b>4,649,228</b>	<b>(62,931)</b>	<b>-1.3%</b>	<b>26,581</b>	<b>4,675,809</b>	<b>(36,350)</b>	<b>-0.8%</b>
Oklahoma City Community College	20,652,763	(116,500)	(159,318)	20,376,946	(275,817)	-1.3%	116,500	20,493,445	(159,318)	-0.8%
<b>Total, OCCC:</b>	<b>20,652,763</b>	<b>(116,500)</b>	<b>(159,318)</b>	<b>20,376,946</b>	<b>(275,817)</b>	<b>-1.3%</b>	<b>116,500</b>	<b>20,493,445</b>	<b>(159,318)</b>	<b>-0.8%</b>
Rose State College - Campus Operations	17,008,184	(95,941)	(131,203)	16,781,040	(227,144)	-1.3%	95,941	16,876,981	(131,203)	-0.8%
<b>Total, Rose:</b>	<b>17,008,184</b>	<b>(95,941)</b>	<b>(131,203)</b>	<b>16,781,040</b>	<b>(227,144)</b>	<b>-1.3%</b>	<b>95,941</b>	<b>16,876,981</b>	<b>(131,203)</b>	<b>-0.8%</b>
Tulsa Community College - Campus Operations	29,965,039	(169,029)	(231,153)	29,564,857	(400,182)	-1.3%	169,029	29,733,885	(231,153)	-0.8%
<b>Total, TCC:</b>	<b>29,965,039</b>	<b>(169,029)</b>	<b>(231,153)</b>	<b>29,564,857</b>	<b>(400,182)</b>	<b>-1.3%</b>	<b>169,029</b>	<b>29,733,885</b>	<b>(231,153)</b>	<b>-0.8%</b>
Southern Oklahoma Higher Education Center, Ardmore	525,062	(2,962)	(4,050)	518,050	(7,012)	-1.3%	2,962	521,011	(4,050)	-0.8%
<b>Total, Ardmore HEC:</b>	<b>525,062</b>	<b>(2,962)</b>	<b>(4,050)</b>	<b>518,050</b>	<b>(7,012)</b>	<b>-1.3%</b>	<b>2,962</b>	<b>521,011</b>	<b>(4,050)</b>	<b>-0.8%</b>
Section 13 Offset Funds (see attached schedule)	7,612,023	(42,938)	(58,720)	7,510,365	(101,658)	-1.3%	42,938	7,553,303	(58,720)	-0.8%
OSF Charges	113,430	(640)	(875)	111,915	(1,515)	-1.3%	640	112,555	(875)	-0.8%
OneNet Higher Education User Fees	2,530,583	(14,275)	(19,521)	2,496,787	(33,796)	-1.3%	14,275	2,511,062	(19,521)	-0.8%
Quartz Mountain	909,349	(5,130)	(7,015)	897,205	(12,144)	-1.3%	5,130	902,335	(7,015)	-0.8%
Ponca City Learning Site	530,880	(2,995)	(4,095)	523,790	(7,090)	-1.3%	2,995	526,785	(4,095)	-0.8%
<b>Institutions, Constituent Agencies, Centers &amp; Learning Sites Subtotal</b>	<b>710,949,815</b>	<b>(4,010,376)</b>	<b>(5,484,341)</b>	<b>701,455,098</b>	<b>(9,494,717)</b>	<b>-1.3%</b>	<b>4,010,376</b>	<b>705,465,474</b>	<b>(5,484,341)</b>	<b>-0.8%</b>

	FY'17 Total State Alloc. Funds	FY'17 March GR Reduction	FY'17 Oil GP Adjustments	FY'17 Total Adj. State Alloc. Funds	Adj. FY'17 \$ Chg From Orig. FY'17	Adj. FY'17 % Chg. From Orig. FY'17	FY'17 OMES GR Reconciliation	FY'17 Reconciliation Total Allocation	Final FY'17 \$ Chg From Orig. FY'17	Final FY'17 % Chg. From Orig. FY'17
<b>Governance &amp; Operations Support:</b>										
State Regents' Core Operations	5,268,441	(29,719)	(40,641)	5,198,081	(70,360)	-1.3%	29,719	5,227,799	(40,641)	-0.8%
Regents' IT	2,057,167	(11,604)	(15,869)	2,029,693	(27,473)	-1.3%	11,604	2,041,298	(15,869)	-0.8%
Oklahoma Teacher Connection	300,963	(1,698)	(2,322)	296,943	(4,019)	-1.3%	1,698	298,641	(2,322)	-0.8%
Scholarship Administration	474,975	(2,679)	(3,664)	468,632	(6,343)	-1.3%	2,679	471,311	(3,664)	-0.8%
<b>Governance &amp; Operations Support Subtotal</b>	<b>8,101,545</b>	<b>(45,700)</b>	<b>(62,496)</b>	<b>7,993,349</b>	<b>(108,196)</b>	<b>-1.3%</b>	<b>45,700</b>	<b>8,039,049</b>	<b>(62,496)</b>	<b>-0.8%</b>
<b>Financial Aid Programs:</b>										
Academic Scholars Program	6,755,414	(38,106)	(52,112)	6,665,196	(90,218)	-1.3%	38,106	6,703,303	(52,112)	-0.8%
Chiropractic Scholarships	30,336	(171)	(234)	29,931	(405)	-1.3%	171	30,102	(234)	-0.8%
Concurrent Enrollment Tuition Waiver for HS Seniors	2,910,001	(16,415)	(22,448)	2,871,138	(38,863)	-1.3%	16,415	2,887,553	(22,448)	-0.8%
George & Donna Nigh Scholarships	53,088	(299)	(410)	52,379	(709)	-1.3%	299	52,679	(410)	-0.8%
National Guard Tuition Waiver Program	1,551,393	(8,751)	(11,968)	1,530,674	(20,719)	-1.3%	8,751	1,539,425	(11,968)	-0.8%
Oklahoma Tuition Aid Grant Program	16,065,846	(90,625)	(123,934)	15,851,287	(214,559)	-1.3%	90,625	15,941,913	(123,934)	-0.8%
Oklahoma Tuition Equalization Program (Private Schools)	2,812,462	(15,865)	(21,696)	2,774,901	(37,560)	-1.3%	15,865	2,790,766	(21,696)	-0.8%
Prospective Teacher Scholarships	75,840	(428)	(585)	74,827	(1,013)	-1.3%	428	75,255	(585)	-0.8%
Regional University Scholarships	799,737	(4,511)	(6,169)	789,056	(10,680)	-1.3%	4,511	793,568	(6,169)	-0.8%
International Scholarship Program	97,324	(549)	(751)	96,025	(1,300)	-1.3%	549	96,574	(751)	-0.8%
Tulsa Reconciliation Scholarships	37,920	(214)	(293)	37,414	(506)	-1.3%	214	37,628	(293)	-0.8%
<b>Sub-Total Financial Aid Programs</b>	<b>31,189,361</b>	<b>(175,935)</b>	<b>(240,598)</b>	<b>30,772,828</b>	<b>(416,533)</b>	<b>-1.3%</b>	<b>175,935</b>	<b>30,948,763</b>	<b>(240,598)</b>	<b>-0.8%</b>
<b>Other Special Programs:</b>										
Adult Degree Completion Program	359,683	(2,029)	(2,775)	354,880	(4,804)	-1.3%	2,029	356,908	(2,775)	-0.8%
Endowed Chairs Program	9,956,726	(56,165)	(76,807)	9,823,754	(132,972)	-1.3%	56,165	9,879,918	(76,807)	-0.8%
EPSCoR/Research	1,982,341	(11,182)	(15,292)	1,955,867	(26,474)	-1.3%	11,182	1,967,049	(15,292)	-0.8%
Grant Programs/Economic Dev/OEIS	317,996	(1,794)	(2,453)	313,749	(4,247)	-1.3%	1,794	315,543	(2,453)	-0.8%
Jane Brooks School - USAO	19,450	(110)	(150)	19,190	(260)	-1.3%	110	19,300	(150)	-0.8%
Debt Service	43,045,385	(242,813)	(332,057)	42,470,515	(574,870)	-1.3%	242,813	42,713,328	(332,057)	-0.8%
Scholar-Leadership Program	220,041	(1,241)	(1,697)	217,103	(2,939)	-1.3%	1,241	218,344	(1,697)	-0.8%
Statewide Literacy Program	52,678	(297)	(406)	51,975	(704)	-1.3%	297	52,272	(406)	-0.8%
Student Preparation Program	845,047	(4,767)	(6,519)	833,761	(11,286)	-1.3%	4,767	838,528	(6,519)	-0.8%
Summer Academies Program	431,620	(2,435)	(3,330)	425,855	(5,764)	-1.3%	2,435	428,290	(3,330)	-0.8%
<b>System Shared Resources</b>										
Academic Library Databases	294,940	(1,664)	(2,275)	291,001	(3,939)	-1.3%	1,664	292,665	(2,275)	-0.8%
System Legal services	37,882	(214)	(292)	37,376	(506)	-1.3%	214	37,589	(292)	-0.8%
System Safety, Health & Environmental Resource Center	48,823	(275)	(377)	48,171	(652)	-1.3%	275	48,447	(377)	-0.8%
Internet 2	1,100,091	(6,205)	(8,486)	1,085,399	(14,692)	-1.3%	6,205	1,091,604	(8,486)	-0.8%
Teacher Shortage Incentive Program	289,683	(1,634)	(2,235)	285,814	(3,869)	-1.3%	1,634	287,448	(2,235)	-0.8%
<b>Sub-Total Other Special Programs</b>	<b>59,002,385</b>	<b>(332,825)</b>	<b>(455,151)</b>	<b>58,214,410</b>	<b>(787,975)</b>	<b>-1.3%</b>	<b>332,825</b>	<b>58,547,235</b>	<b>(455,151)</b>	<b>-0.8%</b>
<b>Capital and Master Lease</b>	<b>779,002</b>	<b>(4,394)</b>	<b>(6,009)</b>	<b>768,598</b>	<b>(10,404)</b>	<b>-1.3%</b>	<b>4,394</b>	<b>772,993</b>	<b>(6,009)</b>	<b>-0.8%</b>
<b>TOTAL Allocation</b>	<b>810,022,108</b>	<b>(4,569,230)</b>	<b>(6,248,595)</b>	<b>799,204,284</b>	<b>(10,817,825)</b>	<b>-1.3%</b>	<b>4,569,230</b>	<b>803,773,513</b>	<b>(6,248,595)</b>	<b>-0.8%</b>

## Reconciliation of FY2017 General Revenue Shortfall Return of Funds

	OCIA Debt Service Chargeback 2 (0.7 GR)	Concurrent Enrollment Waiver Return	National Guard Waivers Return	Section 13 Offset Return
<b>University of Oklahoma:</b>				
OU, Norman	51,464			
Mesonet	407			
National Guard Waiver Reimbursement			1,247	
Concurrent Enrollment Reimbursement		299		
<b>Subtotal, OU:</b>	<b>51,871</b>			
OU Health Sciences Center				
<b>Subtotal, OUHSC:</b>	<b>16,252</b>			
<b>Oklahoma State University:</b>				
OSU, Stillwater				
National Guard Waiver Reimbursement			1,932	
Concurrent Enrollment Reimbursement		217		
<b>Subtotal, OSU:</b>	<b>47,678</b>			
OSU Agriculture Experiment Station				
Cooperative Extension Division				
OSU Center for Health Sciences	2,543			
School of Veterinary Medicine	693			
OSU, Oklahoma City				
National Guard Waiver Reimbursement			246	
Concurrent Enrollment Reimbursement		298		
Section 13 Offset				1,192
<b>OSU, Oklahoma City</b>	<b>4,623</b>			
OSU Institute of Tech, Okmulgee				
National Guard Waiver Reimbursement			130	
Concurrent Enrollment Reimbursement		330		
Section 13 Offset				1,192
<b>Subtotal, OSUIT-OKM</b>	<b>4,045</b>			
OSU-Tulsa				
Section 13 Offset				1,999
<b>Subtotal, OSU-Tulsa:</b>	<b>8,134</b>			
<b>TOTAL, OSU:</b>				



	OCIA Debt Service Chargeback 2 (0.7 GR)	Concurrent Enrollment Waiver Return	National Guard Waivers Return	Section 13 Offset Return
University of Central Oklahoma				
National Guard Waiver Reimbursement			1,748	
Concurrent Enrollment Reimbursement		1,510		
Section 13 Offset				4,440
<b>TOTAL, UCO:</b>	<b>12,328</b>			
East Central University				
National Guard Waiver			344	
Concurrent Enrollment Waiver		287		
Section 13 Offset				235
<b>TOTAL, ECU:</b>	<b>6,767</b>			
Northeastern State University				
National Guard Waiver Reimbursement			215	
Concurrent Enrollment Reimbursement		553		
Section 13 Offset				2,044
<b>TOTAL, NSU:</b>	<b>14,380</b>			
Southeastern Oklahoma State University				
National Guard Waiver Reimbursement			224	
Concurrent Enrollment Waiver Reimbursement		434		
Section 13 Offset				74
<b>TOTAL, SOSU:</b>	<b>6,675</b>			
Southwestern Oklahoma State University				
National Guard Waiver Reimbursement			1,020	
Concurrent Enrollment Waiver Reimbursement		577		
Section 13 Offset				590
<b>TOTAL, SWOSU:</b>	<b>7,513</b>			
Cameron University				
National Guard Waiver Reimbursement			493	
Concurrent Enrollment Waiver Reimbursement		707		
Section 13 Offset				534
<b>TOTAL, CU:</b>	<b>7,548</b>			
Langston University				
Concurrent Enrollment Waiver Reimbursement		5		
<b>TOTAL, LU:</b>	<b>11,499</b>			
NW Okla State University				
Concurrent Enrollment Waiver Reimbursement		215		
Section 13 Offset				74
<b>TOTAL, NWOSU:</b>	<b>4,265</b>			

	OCIA Debt Service Chargeback 2 (0.7 GR)	Concurrent Enrollment Waiver Return	National Guard Waivers Return	Section 13 Offset Return
Oklahoma Panhandle State University				
Concurrent Enrollment Waiver Reimbursement		265		
Section 13 Offset				74
<b>TOTAL, OPSU:</b>	<b>4,557</b>			
Rogers State University				
National Guard Waiver Reimbursement			279	
Concurrent Enrollment Waiver Reimbursement		606		
Section 13 Offset				1,999
<b>TOTAL, RSU:</b>	<b>8,715</b>			
University of Science & Arts of Okla				
Concurrent Enrollment Waiver Reimbursement		29		
Section 13 Offset				74
<b>TOTAL, USAO:</b>	<b>3,799</b>			
Carl Albert State College				
Concurrent Enrollment Waiver Reimbursement		378		
Section 13 Offset				1,999
<b>TOTAL, CASC:</b>	<b>5,413</b>			
Connors State College				
Concurrent Enrollment Waiver Reimbursement		379		
Section 13 Offset				1,999
<b>TOTAL, CSC:</b>	<b>4,397</b>			
Eastern Oklahoma State College				
Concurrent Enrollment Waiver Reimbursement		403		
Section 13 Offset				1,999
<b>TOTAL, EOSC:</b>	<b>4,951</b>			
Murray State College				
Concurrent Enrollment Waiver Reimbursement		964		
Section 13 Offset				1,999
<b>TOTAL, MSC:</b>	<b>4,397</b>			
Northeastern Oklahoma A&M College				
Concurrent Enrollment Waiver Reimbursement		311		
Section 13 Offset				1,999
<b>TOTAL, NEOAMC:</b>	<b>3,756</b>			
Northern Oklahoma College				
National Guard Waiver Reimbursement			11	
Concurrent Enrollment Waiver Reimbursement		344		
<b>TOTAL, NOC:</b>	<b>8,947</b>			

	OCIA Debt Service Chargeback 2 (0.7 GR)	Concurrent Enrollment Waiver Return	National Guard Waivers Return	Section 13 Offset Return
Redlands Community College				
Concurrent Enrollment Waiver Reimbursement		2,501		
Section 13 Offset				1,999
<b>Total, Redlands:</b>	<b>4,238</b>			
Seminole State College - Campus Operations				
Concurrent Enrollment Waiver Reimbursement		430		
Section 13 Offset				1,999
<b>Total, SSC:</b>	<b>4,225</b>			
Western Oklahoma State College				
Concurrent Enrollment Waiver Reimbursement		221		
Section 13 Offset				1,999
<b>Total, WOSC:</b>	<b>3,756</b>			
Oklahoma City Community College				
National Guard Waiver Reimbursement			363	
Concurrent Enrollment Waiver Reimbursement		1,325		
Section 13 Offset				3,834
<b>Total, OCCC:</b>	<b>9,599</b>			
Rose State College - Campus Operations				
National Guard Waiver Reimbursement			94	
Concurrent Enrollment Waiver Reimbursement		553		
Section 13 Offset				2,876
<b>Total, Rose:</b>	<b>7,371</b>			
Tulsa Community College - Campus Operations				
National Guard Waiver Reimbursement			405	
Concurrent Enrollment Waiver Reimbursement		2,094		
Section 13 Offset				5,714
<b>Total, TCC:</b>	<b>10,031</b>			
Southern Oklahoma Higher Education Center, Ardmore				
Concurrent Enrollment Waiver Reimbursement		180		
<b>Total, Ardmore HEC:</b>	<b>376</b>			
<b>Quartz Mountain</b>	<b>3,629</b>			
<b>Total 0.7% General Revenue Reduction</b>	<b>298,971</b>	<b>16,415</b>	<b>8,751</b>	<b>42,937</b>



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**AGENDA ITEM #18-b:**

**E&G Allocations.**

**SUBJECT:** Approval of First Quarter FY18 allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the allocation of \$1,104,251.64 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,104,251.64 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.**

**BACKGROUND:**

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the "Comprehensive Cancer Center Debt Service Revolving Fund" to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

**POLICY ISSUES:**

The recommendation is consistent with Regents' policy and approved budget principles.

**ANALYSIS:**

The fund currently has on deposit \$2,208,503.28. This amount is sufficient for a transfer of \$1,104,251.64 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$74,340,306.12

A five-year history of allocations by fiscal year is included below:

5-Year History of Allocations	Amount to Each Entity
FY2014 Total	\$5,844,381.21
FY2015 Total	\$5,573,768.87
FY2016 Total	\$5,704,842.55
FY2017 Total	\$5,707,375.33
FY2018 Y-T-D	\$1,104,251.64

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**AGENDA ITEM #18-c:**

**E&G Allocations.**

**SUBJECT:** Approval of a fourth year of five-year annually renewable grant commitment to the Oklahoma Historical Society for the Higher Education Archives Project.

**RECOMMENDATION:**

**It is recommended that the State Regents approve a renewal grant allocation in the amount of \$51,000 for year four of a renewable five-year commitment through 2019 to the Oklahoma Historical Society for support of the Higher Education Archives project.**

**BACKGROUND:**

In FY2003, the State Regents' approved grant funding for a five-year period in support of the development of the Higher Education Archives project of the Oklahoma Historical Society. The grant was continued for support and expansion of this project in FY2010 for a second-five year period and, again in FY2015 for a third five-year period.

The project's primary objectives are to develop and establish a history of the Oklahoma State Regents for Higher Education, to enhance a comprehensive computerized database index of all higher education institutions, both public and private, to collect and preserve histories of Oklahoma institutions, and to provide public access to all elements.

**POLICY ISSUES:**

This recommendation is consistent with State Regents' policy and actions.

**ANALYSIS:**

This allocation is recommended as a grant to support the continued development of the higher education archives located at the Oklahoma Historical Society. The archives will include historical documents of the higher education institutions located in the State, both private and public, and highlight biographies of certain individuals who have been major contributors to Oklahoma Higher Education.

Funding Source: FY2018 allocation for Grants/Economic Development/OEIS.





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**AGENDA ITEM #19:**

**Revenue Bonds.**

**SUBJECT:** Review and approval for transmittal to Attorney General the University of Oklahoma Statement of Essential Facts for a 2017 A, B and C General Obligation Bonds.

**RECOMMENDATION:**

**It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma General Obligation Revenue and Refunding Bonds, Series 2017A, B and C in an amount of approximately \$42,455,000 (tax-exempt) and \$2,565,000 (taxable) is substantially accurate.**

**BACKGROUND:**

For revenue bonds issued pursuant to Title 70, O.S., 2011, Sections 3305(n) and 3980.1 *et seq.*, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the thirty-fifth through thirty-seventh series to be issued under the “General Obligation” legislation for University of Oklahoma.

**POLICY ISSUES:** None

**ANALYSIS:**

The proceeds received from the sale of the Series 2017A and 2017B bonds will be used (1) to make certain capital improvements, to include acquiring, constructing and furnishing capital projects, (2) to fund a portion of the interest during construction, and (3) to pay costs of issuance. The Series 2017C bonds will be used to (1) advance refund a portion of the Series 2009A Bonds, and (2) to pay costs of issuance.

The bonds to be issued as fully registered bonds will be payable each January 1 and July 1 each of the years 2018 through 2037, with interest payments commencing on July 1, 2018, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents for the University of Oklahoma. These bonds are being issued on parity with the following general obligation bond issuances: 2006A, 2007A, 2007B, 2007C, 2007D, 2009A, 2010B, 2011A, 2011B, 2011C, 2011D, 2011E, 2011F, 2012A, 2012B, 2012D, 2013A, 2013B, 2013C, 2013D, 2014A, 2014B, 2014C, 2015A, 2015B, 2015C, 2015D and 2016A. These bonds are the thirty-fifth, thirty-sixth and thirty-seventh series issued under the University’s General Bond Obligation authorization.

The University has pledged, as security for the bonds, the General Revenues of the University Financing System. No reserve requirement will be established with respect to these series of bonds. The pledged

revenues as anticipated by the University's Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents' "Debt Policy," and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

The Series 2017A and 2017B will provide funds, to be added to private gifts, for the purposes of acquiring, constructing and furnishing an Engineering Academic Building (\$43,000,000) and a Physics and Astronomy Facility (\$37,000,000) on the Norman Campus.

The Series 2017C is an advance refunding (\$31,230,000) and currently is estimated to save the University approximately \$4.1 million, or 13.2% in interest costs without lengthening the original term of the bonds.

A copy of the Preliminary Official Statement is available for review.

Financial data was provided by the University of Oklahoma and reviewed by Mr. Mike Newman, Financial Consultant to the University, Chris Kuwitzky, CFO for the Norman Campus, and internally reviewed by Sheri Mauck, Associate Vice Chancellor for Budget and Finance and Amanda Paliotta, Vice Chancellor for Budget and Finance.

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**AGENDA ITEM #20:**

**Contracts and Purchases.**

**SUBJECT:** Approval of FY-2018 Purchases in excess of \$100,000.

**RECOMMENDATION:**

**It is recommended that the State Regents approve FY-2018 purchases for amounts that are in excess of \$100,000.**

**BACKGROUND:**

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

**POLICY ISSUES:**

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

**ANALYSIS:**

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

OneNet

- 1) Dobson Technology Transport and Telecom Solutions in the amount of \$118,318.40 for the construction of fiber from Oklahoma Christian University to the Memorial fiber hut to provide new services to campus. Funds recovered from OneNet user fees. (Funded from 718-OneNet)



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**AGENDA ITEM #21:**

**SUBJECT:**           **Investment Manager**  
Approval of investment manager.

**RECOMMENDATION:**

**It is recommended that the State Regents approve a new investment manager and allocation of funds for the endowment trust fund.**

**BACKGROUND:**

Mercer Hammond, investment consultants for the fund, has suggested a new manager recommendation for consideration. This manager will continue to diversify our fund portfolio and meet the objectives of realignment to the policy asset class targets. The funding will be provided by re-allocation of current assets within the portfolio and cash assets on hand.

**POLICY ISSUES:** This action is consistent with Regents' asset allocation policy.

**ANALYSIS:**

**Magellan Asset Management Global Plus –\$30 million.** The Global Equity Plus strategy applies a long-term investment approach focused on capital preservation and absolute wealth accumulation. Strong stock selection capabilities are complemented by the manager's strength in adjusting market exposure based on a combination of top-down and bottom-up views. The portfolio is comprised of high quality companies which typically exhibit high returns on capital and demonstrate sustainable competitive advantages. The investment in this firm will move the overall portfolio closer to the target allocation for the global equity position.



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**AGENDA ITEM #22:**

**State Regents' Meetings.**

**SUBJECT:** Approval of the proposed 2018 meeting dates and authorization to file with the Secretary of State in accordance with the Open Meeting Act.

**RECOMMENDATIONS:**

**It is recommended that the State Regents approve the 2018 schedule of regular meetings for filing with the Office of Secretary of State according to law.**

**STAFF ANALYSIS:**

The following times and dates for State Regents' regular meetings in 2018 are proposed.

<u>DATE</u>	<u>TIME</u>	<u>LOCATION</u>
Wednesday, January 31, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, February 1, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, March 28, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, March 29, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, April 25, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, April 26, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, April 26, 2018	10 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma

Thursday, May 24, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Friday, May 25, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, June 27, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, June 28, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, September 5, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, September 6, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, October 24, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, October 25, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, November 8, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Wednesday, December 5, 2018	10:30 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma
Thursday, December 6, 2018	9 a.m.	State Regents Office 655 Research Parkway, Suite 200 Oklahoma City, Oklahoma



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**AGENDA ITEM #23:**

**Commendations.**

**SUBJECT:** Recognition of State Regents' staff for service and recognitions on state and national projects.

**RECOMMENDATION:**

**It is recommended that the State Regents accept this report and commend staff for state and national recognitions.**

**RECOGNITIONS:**

State Regents' staff received the following state and national recognitions:

- **Chancellor Glen D. Johnson** made a presentation to State Regents Task Force on the Future of Higher Education System Structure Subcommittee; taped welcoming remarks for Council for Online Learning Excellence (COLE) meeting; presented the Treasurer's Report at the State Higher Education Executive Officers Association (SHEEO) annual meeting in Charleston, South Carolina; served as panel moderator for "Advancing Student Success When State Funding Drops" panel at State Higher Education Executive Officers Association (SHEEO) annual meeting in Charleston, South Carolina; and hosted a series of "Coffee with the Chancellor" meetings for State Regents employees.
- **Kermit McMurry**, vice chancellor for Student Affairs, served as a peer reviewer for the United States Office of Education's Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) competition. Competitive GEAR-UP projects are designed to provide, among other things, specific and comprehensive academic support services for students attending high-poverty middle and high schools as a way to encourage high school completion and successful enrollment in an institution of postsecondary education.
- **Melissa Michie**, Oklahoma Teacher Connection coordinator, presented "Teaching Oklahoma and How OSRHE is Making a Difference" at the Counselor/ Indian Education Retreat Alumni Retreat in Lone Wolf. Michie also shared "The Warrior Within" hosted by the Indian Education Summit held at the Moore Norman Technology Center. Both presentations honed in on OTC's initiatives Teach and Lead Oklahoma, tailored to recruit and retain Oklahoma teachers.
- **Deena Thomas**, the Oklahoma Teacher Connection outreach coordinator, was one of nine honorees, awarded the Oklahoma History Makers Excellence Award by the Metropolitan Better Living Center (MBLC) at their 32nd annual Caring Celebration. Thomas was honored for her work and contributions made to State Regents, Delta Sigma

Theta Sorority, Inc., Whiz Kids Oklahoma, the Oklahoma History Center and the St. John Missionary Baptist Church.

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**AGENDA ITEM #24:**

**Executive Session.**

**SUBJECT:** Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.



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**AGENDA ITEM #25-a (1):**

**Programs.**

**SUBJECT:** Program Modifications. Approval of institutional request.

**RECOMMENDATION:**

**It is recommended that the State Regents approve modifications to existing programs, as described below.**

**BACKGROUND:**

Oklahoma State University (OSU)

- 2 degree program requirement changes
- 2 degree program option additions
- 4 degree program option deletions

Oklahoma State University Center for Health Sciences (OSUCHS)

- 1 degree program modification

University of Oklahoma (OU)

- 15 degree program requirement changes

Northeastern State University (NSU)

- 2 degree program requirement changes
- 1 degree program name change
- 3 degree program option additions

Southeastern Oklahoma State University (SEOSU)

- 1 degree program name change
- 4 degree program option additions

Oklahoma State University-Oklahoma City (OSU-OKC)

- 4 degree program requirement changes
- 3 degree program name changes
- 4 degree program option additions

Redlands Community College (RCC)

- 4 degree program requirement changes

Seminole State College (SSC)

- 1 degree program requirement change

Western Oklahoma State College (WOSC)

## 2 degree program requirement changes

### **POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

### **ANALYSIS:**

#### **OSU - Bachelor of Music in Music (153)**

Degree program option deletion

- Delete option Elective Studies in Business.
- There are currently 13 students enrolled in the option.
- Students will be accommodated for 6 years, per OSU policy.
- The proposed deletion is the result of the approval and implementation of the Bachelor of Science in Music Industry (523).
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

#### **OSU - Master of Science in Computer Science (053)**

Degree program requirement change

- For students pursuing a non-thesis track:
  - Change credit hours required for Electives from 18 to 15.
- The proposed change aligns the requirements with similar programs within OSU and at other institutions.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 36 to 33.
- No funds are requested from the State Regents.

#### **OSU - Bachelor of Science in Nursing in Nursing (515)**

Degree program requirement changes

- Remove HLTH 2603, HLTH 4233, and NURS 4013.
- The proposed changes remove courses not required for accreditation and eliminate duplicative content.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

#### **OSU - Master of Science in Management Information Systems (412)**

Degree program option deletions and degree program option additions

- Add options Data Science and Application Development.
  - The proposed options will provide students with knowledge and skills in growing areas of information systems.
- Delete options Accounting Information Systems, Digital Business Systems, and Knowledge Management Systems.
  - There are no students enrolled in the options.
  - The proposed deletions reflect changes in industry needs.
- No new course will be added and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

### **OSUCHS - Doctor of Osteopathic Medicine (001)**

Degree program requirement change

- Change admission criteria to:
  - o Applicants to the OSU College of Osteopathic Medicine must be a U.S. citizen or hold a permanent visa at the time of application.
  - o Applicants must have a grade point average of at least 2.75 in pre-professional science courses.
  - o Prior to matriculation, all applicants must have:
    - At least 90 credit hours and no less than 75 percent of the courses required for a baccalaureate degree at a regionally accredited college or university.
    - The following courses, with no letter grade below 'C' (2.0 on a 4.0 scale):
      - Two semesters of English.
      - Two semester of Biology, including lab.
      - Two semester of General Chemistry.
      - Two semester of Organic Chemistry.
      - Two semesters of Physics.
    - At least one of the following upper-division science courses (three to five are strongly recommended):
      - Biochemistry.
      - Cellular Biology.
      - Embryology.
      - Genetics.
      - Histology.
      - Human Anatomy or Comparative Anatomy.
      - Immunology.
      - Microbiology or Molecular Biology.
      - Physiology.
      - Social Sciences and Humanities.
  - o Applicants may use advanced placement and CLEP courses to meet any of the required or recommended coursework.
- The proposed changes update the prerequisites for admission to provide flexibility for students where an applicant's undergraduate institution awards fewer hours of credit hours for prerequisites, and also aligns the requirements with peer medical schools, including the University of Oklahoma's College of Medicine.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

### **OU – Master of Arts in Applied Linguistic Anthropology in Applied Linguistic Anthropology (360)**

Degree program requirement changes

- Remove ANTH 5223, ANTH 3013, and ANTH 5063.
- Add ANTH 5001.
- Add ANTH/LING 5054 as an alternative course to ANTH 5613.
- Change credit hours required for Thesis Research from 3 to 2-5.
- Change credit hours required for Electives from 6 to 12-15.

- The proposed changes will better reflect current course offerings and allow students to tailor the degree to their specific interests.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Master of Arts in Anthropology (009)**

Degree program requirement changes

- Add ANTH 5001.
- Change credit hours required for Thesis Research from 3 to 2-5.
- Change credit hours required for Electives from 18 to 15-18.
- The proposed changes will better prepare students for graduate work and promote time-to-degree completion.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Doctor of Philosophy in Anthropology (010)**

Degree program requirement changes

- Add ANTH 5001.
- Change credit hours required for Dissertation from 30 to 29.
- For the Human Health and Biology concentration:
  - Remove ANTH 6643.
  - Add 6 credit hours of Methods course work to be selected from ANTH 5083, ANTH 5153, ANTH 5213, ANTH 5253, ANTH 5343, ANTH 5423, ANTH 5543, ANTH 5593, ANTH 5983, BSE 5013, BSE 5163, BSE 5173, BSE 5663, BSE 6643, and COMM 5313
  - Change credit hours required for Electives from 42 to 39.
- For the Sociocultural and Linguistics concentration:
  - Remove ANTH 5543.
  - Change credit hours required for Electives from 39 to 42.
- The proposed changes will address a time-to-degree issue by having students focus on research earlier in the program.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Master of Arts in History of Science, Technology and Medicine in History of Science, Technology, and Medicine (120)**

Degree program requirement changes

- Change credit hours required for HSCI 5970 from 6 to 3.
- Add 3 credit hours of HSCI 5550.
- The proposed changes allow students to learn current issues, topics, and methodologies.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Graduate Certificate in Human Resource Management (415)**

Degree program requirement changes



- Require 9 credit hours of the program to be selected from ODYN 5213, ODYN 5223, ODYN 5233, ODYN 5243, ODYN 5253, ODYN 5263, ODYN 5273, and ODYN 5283.
- Add 3 credit hours of approved Elective.
- The proposed changes allow students more flexibility.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

**OU – Graduate Certificate in Project Management (416)**

Degree program requirement changes

- Require 9 credit hours of the program to be selected from ODYN 5313, ODYN 5323, ODYN 5333, ODYN 5343, ODYN 5353, ODYN 5373, and ODYN 5383.
- Add 3 credit hours of approved Elective.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

**OU – Master of Public Administration in Public Administration (197)**

Degree program requirement change

- Add PSC 5963 as an alternative to PSC 5950.
- The proposed change will eliminate enrollment errors.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Bachelor of Business Administration in Marketing/Supply Chain Management (152)**

Degree program requirement changes

- For the Supply Chain Management option:
  - o Add SCM 3323.
  - o Change Upper-Division Business Electives from 6 credit hours to 3 and require ACCT 3313.
- For the Marketing option:
  - o Require COMM 2613 and 3 credit hours from COMM 3523, HR 3013, PSY 3203, and PSY 3703 to fulfill the 6 credit hours of Support Courses.
- The proposed changes will allow students more flexibility.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Bachelor of Science in Computer Science in Computer Science (233)**

Degree program requirement changes

- Add CS 1321 and CS 1324 as alternative courses to CS 1323.
- Remove ENGL 3153 and BC 3813 as alternative courses to ENGR 2002.
- Add MATH 2513 as an alternative course to CS 2813.
- Change credit hours required for CS 2613 from 3 to 4 (2614) and for CS 3202 from 2 to 3 (3203).
- Remove MATH 3113/MATH 3413, CS 2603, and COMM 2613.
- Add 3 credit hours of 3000-level or above MATH suitable for MATH majors.

- The proposed changes will provide students with a better opportunity for success in the program.
- Two new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Master of Business Administration in Business Administration (025)**

Degree program requirement change

- Add BAD 5010.
- The proposed changes add a foundations course designed to ensure all students are prepared to succeed in the program and upon graduation.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU – Bachelor of Business Administration in Management and Human Resources (168)**

Degree program requirement changes

- For the Energy Management option:
  - Change credit hours required for Major Requirements from 19 to 22.
  - Change credit hours required for Electives from 15 to 12.
- For the Entrepreneurship and Venture Management option:
  - Remove ENT 3913/ENT 4813/ENT 4823 as alternative courses to BAD 3013 and add any 3000/4000 level ENT course not used in the major.
  - Require ENT Electives to be 3000/4000 level courses not used in the major.
- The proposed changes clarify degree requirements and will better prepare students.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU - Bachelor of Business Administration in Business Administration (024)**

Degree program requirement changes

- For the International Business option:
  - Change Foreign Language requirement to require 12 credit hours in the same language with 6 credit hours completed at the 3000/4000 level.
  - Students who have met the Foreign Language requirement must complete 12 credit hours of electives with 6 credit hours of 3000/4000 level non-business courses.
- The proposed changes allow students more flexibility.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OU - Graduate Certificate in Applied Behavior Analysis (403)**

Degree program requirement changes

- Remove EDSP 5093.
- Add EDSP 5013.
- The proposed changes add content more closely related to the field.
- One new course will be added and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

### **OU - Graduate Certificate in Secondary Transition Education Specialist (402)**

Degree program requirement changes

- Remove EDSP 5393, SWK 5170 (Direct Practice with Diverse Students and Transition), and SWK 5170 (Direct Practice with Diverse Families, Disability, and Transition).
- Add SWK 5293.
- The proposed changes reflect updates to courses into one streamlined course.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will change from 18 to 12.
- No funds are requested from the State Regents.

### **OU - Master of Education in Special Education (219)**

Degree program requirement change

- Remove concentration areas and require 15 credit hours of Electives.
- The proposed change provides students more flexibility in course selection and the ability to utilize course work from graduate certificates to meet degree requirements.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

### **NSU – Master of Science in Nursing in Nursing Education (149)**

Degree program name change, degree program option additions, and degree program requirement changes

- Change program name to Nursing.
- Add options Administrative Leadership in Nursing, Nursing Informatics, and Nursing Education.
- Remove NURS 5154, NURS 5244, NURS 5322, NURS 5313, NURS 5991, and NURS 5710.
- Add NURS 5253, NURS 5812, NURS 5613, NURS 5633, NURS 5663, NURS 5673, NURS 5523, NURS 5553, NURS 5583, NURS 5413, NURS 5453, and NURS 5473.
- The proposed curricular changes revise the program to meet the needs of area health care providers.
- The proposed name change will better represent the degree's overall focus.
- Twelve new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

### **NSU – Master of Science in Physician Assistant Studies (155)**

Degree program requirement changes

- Add PAS 5254, PAS 5442 and PAS 5854.
- Change credit hours required for PAS 5432 from 2 to 1 (5431), for PAS 5313 from 3 to 2 (5312).
- The proposed changes align the curriculum with Accreditation Review Commission on Education for the Physician Assistant, Inc. standards.
- Three new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 110 to 118.
- No funds are requested from the State Regents.

### **SEOSU - Master of Science in Sports Studies and Athletic Administration (109)**

Degree program option additions, degree program requirement changes, and degree program name change

- Change program name to Sports Administration.
  - The proposed change will reflect the more recognized name in the discipline.
- Add options Sport Studies, Business, Native American Leadership, and Educational Leadership.
  - The proposed options reflect the diverse interests of the students and provide flexibility to focus on various career opportunities in the area of sports administration.
- No courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change
- No funds are requested from the State Regents.

### **OSU-OKC - Associate in Applied Science in Computer Information Systems (005)**

Degree program name change, degree program option addition, degree program option name change, and degree program requirement changes

- Change program name to Information Systems Technologies.
- Add options Information Technology-Computer Forensics, Information Technology-Networking, Management Information Systems, and General Option.
- For the Business Information Systems option:
  - Change option name to Computer Information Systems.
  - Add ITD 2193, ITD 1103, ITD 1523, CIS 2023, and CIS 2433.
  - Remove CIS 1113 as an alternative course to CIS 1503.
  - Remove CIS 2463, CIS 2713, CIS 1533/CIS 2013, and CIS 2053/CIS 2343.
- The proposed changes are the result of the consolidation of all computer information systems programs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 60 to 63.
- No funds are requested from the State Regents.

### **OSU-OKC - Associate in Applied Science in Electrical Engineering Technology (006)**

Degree program requirement change

- Change credit hours required for CHEM 1314 from 4 to 5 (1315).
- The proposed change is the result of course modifications implemented in the Science Department.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 63 to 64.
- No funds are requested from the State Regents.

### **OSU-OKC - Certificate in Information Technology-Computer Forensics/eDiscovery (121)**

Degree program name change and degree program requirement changes

- Change program name to Computer Forensics.
- Remove ITD 1113 and ITD 2723.
- Add CIS 1123 and CIS 1503.
- The proposed changes will keep the curriculum aligned within the Associate in Applied Science in Information Technology (094).
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**OSU-OKC - Certificate in Information Technology-Computer Network Support Technician (120)**

Degree program name change and degree program requirement changes

- Change program name to Computer Support Technician.
- Remove ITD 1113 and add CIS 1503.
- The proposed changes will keep the curriculum aligned within the Associate in Applied Science in Information Technology (094).
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**RCC - Associate of Science in Agriculture (027)**

Degree program requirement change

- For the Agriculture Education option:
  - Add AGRI 2143 as an alternative course to PSY 1113.
- The proposed change will provide a stronger foundation for students transferring to a similar program at a four-year institution.
- One new course will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

**RCC - Associate in Arts in Business Administration (005)**

Degree program requirement change

- Remove ECON 1353.
- The proposed change removes a course not required in similar programs at four-year institutions and will allow students to complete degree requirements more quickly.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 64 to 61.
- No funds are requested from the State Regents.

**RCC - Certificate in School Age Children (102)**

Degree program requirement changes

- Remove PSY 2163.
- Add CD 2183.
- The proposed changes align the curriculum with the Associate in Arts in Family Studies and Child Development (084) in which the certificate is embedded and will benefit students participating in the Scholars for Excellence in Childcare grant program.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

**RCC - Associate in Applied Science in Child Development (007)**

Degree program requirement change

- Remove ENGL 2033 as an alternative course to ENGL 1213.
- The proposed change removes a course that is no longer offered.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

### **SSC – Associate in Applied Science in Nursing (110)**

Degree program requirement changes

- Remove NURS 1222 as an alternative course to BIOL 2224.
- Remove NURS 1616, NURS 1552, NURS 1421, NURS 1528, NURS 2519, NURS 2521, NURS 2529, NURS 2531, and NURS 2623.
- Add NURS 1104, NURS 1113, NURS 1214, NURS 1213, NURS 1225, NURS 2214, NURS 2223, NURS 2225, and NURS 2226.
- The proposed changes are more cost-effective and are intended to result in higher graduation and licensure pass rates.
- Nine new courses will be added and ten courses will be deleted.
- Total credit hours for the certificate will change from 70-72 to 70.
- No funds are requested from the State Regents.

### **WOSC – Associate of Applied Science in Child Development (010)**

Degree program requirement changes

- Require both CHLD 2113 and CHLD 2313.
- Remove CHLD 1001-3, CHLD 2423, and CHLD 2773.
- Change credit hours required for Technical-Occupational Support and Related Courses from 15 to 11.
- The proposed changes better align the curriculum with the National Association for the Education of Young Children accreditation standards.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

### **WOSC - Certificate in Child Development Assistant (053)**

Degree program requirement changes

- Require both CHLD 2113 and CHLD 2313.
- Remove CHLD 1213, CHLD 2703, CHLD 2413, CHLD 2513, CHLD 2543, and CHLD 2613
- The proposed changes better align the curriculum with the National Association for the Education of Young Children accreditation standards.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

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**AGENDA ITEM #25-a (2):**

**Programs.**

**SUBJECT:** Program Suspensions. Ratification of institutional requests.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify the approved institutional requests to suspend the existing academic degree programs, as described below.**

**BACKGROUND:**

Northeastern State University (NSU) requested authorization to suspend the program listed below:

- Master of Science in Environmental Health and Safety Management (096)

Redlands Community College (RCC) requested authorization to suspend the program listed below:

- Associate in Arts in Art (067)

**POLICY ISSUES:**

Suspending a program is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

**ANALYSIS:**

NSU requested authorization to suspend the Master of Science in Environmental Health and Safety Management (096).

- NSU reports the current curriculum for the program no longer adds value to the resumes of graduates seeking employment in the field. The preferred academic path is a bachelor's degree in Environmental Health and Safety Management followed by a graduate degree in a separate, specialized discipline.
- NSU is working to create a new emphasis within the Master of Business Administration in Business Administration (056), which is a preferred graduate degree in the field.
- This suspension is effective beginning the 2017-2018 academic year.
- NSU will reinstate or delete the program by September 30, 2020.

RCC requested authorization to suspend the Associate in Arts in Art (067).

- RCC reports recent budget cuts have resulted in the need to suspend the program.
- This suspension is effective beginning the 2017-2018 academic year.
- RCC will reinstate or delete the program by September 30, 2019.





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**AGENDA ITEM #25-b:**

**Program Reinstatement.**

**SUBJECT:** Approval of institutional request for program reinstatement.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify the approved institutional request to reinstate a suspended academic program, as described below.**

**BACKGROUND:**

Northeastern State University (NSU) requested authorization to reinstate the Master of Science in Nursing in Nursing Education (149) which was suspended April 21, 2016.

In accordance with policy, no students were recruited or admitted to the program during suspension, and the program was not listed in the college catalog.

**POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy, which stipulates that suspended degree programs must be reinstated or deleted within three years or other specified time period designated at the time of suspension.

**ANALYSIS:**

The Master of Science in Nursing in Nursing Education (149) was suspended April 21, 2016 due to low enrollment and the retirement of two full-time faculty. As a result of working with constituents, faculty have redesigned the program to address current needs in the healthcare market. NSU is updating the curriculum to add three options (see current modification item) that will better prepare graduates for the workforce.

It is understood that with this action, NSU is authorized to advertise, recruit, and admit students to the program. Consistent with its classification and status, this program will be placed on the regular program review cycle.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.



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**AGENDA ITEM #25-c:**

**Reconciliation.**

**SUBJECT:** Approval of an institutional request for a degree program inventory reconciliation.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the request for degree program inventory reconciliation as described below.**

**BACKGROUND:**

The University of Oklahoma College of Law (OU-Law) requested program modifications for the Master of Legal Studies in Indigenous Peoples Law (158) to reconcile institutional practice with official degree program inventory.

**POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

**ANALYSIS:**

OU-Law proposed curricular changes to the Master of Legal Studies in Indigenous Peoples Law (158), which were approved at the June 29, 2017 State Regents' meeting. The modification omitted removing LAW 5933 and adding LAW 5622. These actions will correct this error and reconcile institutional practice with official degree program inventory.



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**AGENDA ITEM #25-d:**

**Academic Nomenclature.**

**SUBJECT:** Ratification of institutional requests.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify the approved academic nomenclature change as described below.**

**BACKGROUND:**

Oklahoma State University (OSU) requested authorization to create the School of Kinesiology, Applied Health, and Recreation. OSU's governing board approved the request on June 16, 2017.

**POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Approval of Changes in Academic Structure and Nomenclature policy.

**ANALYSIS:**

OSU requested approval to create the School of Kinesiology, Applied Health, and Recreation, within the newly renamed College of Education, Health, and Aviation. The new school will offer the Bachelor of Science in Recreation Management and Recreational Therapy (180), the Bachelor of Science in Applied Exercise Science (514), the Bachelor of Science in Physical Education (239), and the Bachelor of Science in Sports and Coaching Science (522). The reorganization and renaming is the result of two-year strategic planning activities and will better define the academic offerings within the College and is consistent with peer institutions across the U.S. No additional funding is requested from the State Regents for this change.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.



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**AGENDA ITEM #25-e (1):**

**Electronic Delivery.**

**SUBJECT:** Approval of the University of Oklahoma Health Sciences Center's requests to offer the Doctor of Nursing Practice and the Doctor of Philosophy in Nursing through online delivery.

**RECOMMENDATION:**

**It is recommended that the State Regents approve the University of Oklahoma Health Sciences Center's request to offer the existing Doctor of Philosophy in Nursing Practice (090) and Doctor of Philosophy in Nursing (087) via online delivery.**

**BACKGROUND:**

University of Oklahoma Health Sciences Center (OUHSC) is currently approved to offer the following degree programs via online delivery:

- Master of Science in Rehabilitation Sciences (052);
- Bachelor of Science in Dental Hygiene (013);
- Bachelor of Science in Radiation Sciences (078);
- Certificate in Public Health (079);
- Bachelor of Science in Nursing (026);
- Master of Science in Nursing in Clinical Nurse Leader (085);
- Master of Science in Nursing (027); and
- Post-Master's Certificate in Nursing (068).

OUHSC's governing board approved offering online the existing Doctor of Philosophy in Nursing Practice (090) and Doctor of Philosophy in Nursing (087) at their May 11, 2017 meeting. OUHSC requests authorization to offer these existing programs via online delivery, as outlined below.

**POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

## **ANALYSIS:**

OUHSC satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

### **Doctor of Philosophy in Nursing Practice (090)**

**Demand.** OU's College of Nursing (OU CON) has recognized the need to provide courses that remove barriers of access for students who work full-time and want to complete course work on a schedule that best fits their needs. Additionally, OU CON has learned that many of the graduates of the Master of Science in Nursing in Nursing-Professional (027) program are interested in working on a Doctor of Philosophy in Nursing Practice (DNP). To determine employer needs, OU CON has conducted multiple sessions with key partners and major health systems across the state to determine the educational needs of Advanced Practice Registered Nurses in their communities. In addition to barriers, discussions also included recruitment strategies and employers providing support for their nurses to obtain their terminal degree. OUHSC is confident providing the existing DNP in an online format will allow students, who are also working professionals, the opportunity to further their education and career by obtaining a doctorate, as well as meet the needs of key stakeholders.

**Delivery method.** OUHSC will deliver the program using the learning management system Desire2Learn (D2L). D2L provides a robust platform for online access to academic course related materials and related organizational sites. Faculty-developed narrated PowerPoints will deliver both visual and audio recorded lecture content and students will be taught this same process to develop and present papers to the class. Students will also make use of discussion boards for class participation and a dropbox to submit work.

**Funding.** The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email on January 18, 2017. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

### **Doctor of Philosophy in Nursing (087)**

**Demand.** OU's College of Nursing (OU CON) has recognized the need to provide courses that remove barriers of access for students who work full-time and want to complete course work on a schedule that best fits their needs. According to OU CON, the student demand for online delivery of the programs is demonstrated by the growing number of students who live in areas distant to Oklahoma City. Currently the programs have students that live in Ada, Talihina, and Enid who would benefit if the program was offered online.

The shortage of nurse scientists in Oklahoma is reflected in the State's limited ability to recruit faculty with adequate levels of preparation. As the number of bachelor's and master's level nursing programs increase throughout the state, the need for qualified, doctorate level faculty will continue to grow. By offering the program throughout the state, more students, who are also maintaining skills through employment in the field, will have access to begin their doctoral studies and eventually fill the demand for nursing faculty.



**Delivery method.** OUHSC will deliver the program using the learning management system Desire2Learn (D2L). D2L provides a robust platform for online access to academic course related materials and related organizational sites. Faculty-developed narrated PowerPoints will deliver both visual and audio recorded lecture content and students will be taught this same process to develop and present papers to the class. Students will also make use of discussion boards for class participation and a dropbox to submit work.

**Funding.** The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email on January 18, 2017. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve OUHSC's request to offer the existing degree programs through online delivery, as described above.



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**AGENDA ITEM #25-e (2):**

**Electronic Delivery.**

**SUBJECT:** Northeastern State University. Approval of request to offer the existing Master of Science in Library Media Information Technology, the Graduate Certificate in School Library Media Specialist, the Master of Education in School Administration, and the Graduate Certificate in Administrator Education via online delivery.

**RECOMMENDATION:**

**It is recommended that the State Regents approve Northeastern State University's request to offer the existing Master of Science in Library Media Information Technology, the Graduate Certificate in School Library Media Specialist, the Master of Education in School Administration, and the Graduate Certificate in Administrator Education via online delivery.**

**BACKGROUND:**

Northeastern State University (NSU) is currently approved to offer the following degree programs via online delivery:

- Bachelor of Science in Nursing (014);
- Bachelor of Science in Human and Family Science (045);
- Master of Education in Science Education (139);
- Master of Education in Reading (075);
- Bachelor of Arts in Spanish (082);
- Bachelor of Arts in Spanish Education (083);
- Master of Arts in American Studies (112);
- Master of Science in Education in Special Education-Autism Spectrum Disorders (154);
- Bachelor of Science in Nutritional Sciences (153);
- Master of Science in Criminal Justice (085);
- Master of Education in Instructional Leadership (124);
- Bachelor of Science in Organizational Leadership (775);
- Bachelor of Science in Cyber Security (160);
- Master of Science in Higher Education Leadership (052); and
- Bachelor of General Studies in General Studies (132).

NSU's governing board approved offering online the existing Master of Science in Library Media Information Technology (129), the Graduate Certificate in School Library Media Specialist (140), the Master of Education in School Administration (103), and the Graduate Certificate in Administrator Education (003) at their April 7, 2017 meeting. NSU requests authorization to offer these existing programs via online delivery, as outlined below.

## **POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

## **ANALYSIS:**

NSU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

### **Master of Science in Library Media and Information Technology (129) Graduate Certificate in School Library Media Specialist (140)**

**Demand.** NSU reports that enrollment in library media courses is strong. A survey of current students and recent graduates identified an increased demand for online program delivery to increase access to the program and eliminate barriers to attending classes on campus. The United States Department of Education's Nationwide Listing of Teacher Shortage Areas (August, 2016) documents that library science is one of Oklahoma's shortage areas. Having the programs available online would help ameliorate access issues for current teachers who may seek to continue their education and move into the role of School Library Media Specialist.

**Delivery method.** NSU will utilize the learning and course management system, Blackboard, for the instructional delivery of the existing degree programs. Instructors will make full use of the online features including discussion boards, assignment drop boxes, and assessment tools. Blackboard permits a variety of real-time interactions on an individual basis as well as scheduled group meetings promoting peer interaction among and between students and faculty. NSU instructors teaching online courses must complete the online educator certification program through NSU's Center for Teaching and Learning.

**Funding.** The existing programs will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree programs through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email on April 7, 2017. The University of Oklahoma (OU) and the University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent on July 7, 2017 and June 30, 2017, respectively. Neither OU, UCO, nor any other State System institution notified State Regents' staff of a protest to the proposed delivery method of the existing programs. Approval will not constitute unnecessary duplication.

### **Master of Education in School Administration (103) Graduate Certificate in Administrator Education (003)**

**Demand.** A needs assessment of current NSU School Administration students identifies an increased demand for program delivery to include online availability. More than 75 percent of the respondents stated they either "Agree" or "Strongly Agree" with online classes as the preferred delivery mode. The data suggest that as working professionals, students are quite busy and prefer to access courses at times that fit their schedules. Additionally, according to the Oklahoma Employment Security Commission,

career opportunities for K-12 Education Administrators are expected to increase 5 percent through 2024. Having the programs available through electronic delivery will support these endeavors.

**Delivery method.** NSU will utilize the learning and course management system, Blackboard, for the instructional delivery of the existing degree programs. Instructors will make full use of the online features including discussion boards, assignment drop boxes, and assessment tools. Blackboard permits a variety of real-time interactions on an individual basis as well as scheduled group meetings promoting peer interaction among and between students and faculty. NSU instructors teaching online courses must complete the online educator certification program through NSU's Center for Teaching and Learning.

**Funding.** The existing programs will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree programs through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email on April 7, 2017. The University of Central Oklahoma (UCO) requested a copy of the proposal for the Master of Education in School Administration (103), which was sent on June 30, 2017. Neither UCO, nor any other State System institution notified State Regents' staff of a protest to the proposed delivery method of the existing programs. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve NSU's requests to offer the existing degree programs through online delivery, as described above.



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**AGENDA ITEM #25-e (3):**

**Electronic Delivery.**

**SUBJECT:** Approval of Murray State College's requests to offer the Associate in Science in Behavioral Sciences, the Associate in Applied Science in Child Development, and the Associate in Arts in Child Development through online delivery.

**RECOMMENDATION:**

**It is recommended that the State Regents approve Murray State College's request to offer the existing Associate in Science in Behavioral Science, Associate in Arts in Child Development, and the Associate in Applied Science in Child Development via online delivery.**

**BACKGROUND:**

Murray State College (MSC) is currently approved to offer the following degree programs via electronic media:

- Associate in Arts in Enterprise Development (675);
- Associate in Science in Enterprise Development (676); and
- Associate in Science in Business (004).

MSC's governing board approved offering the existing Associate in Science in Behavioral Science (058), the Associate in Arts in Child Development (061), and the Associate in Applied Science in Child Development (041) via online delivery at their December 20, 2016 meeting. MSC requests authorization to offer these existing program via online delivery, as outlined below.

**POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

**ANALYSIS:**

MSC satisfactorily addressed the policy requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

### **Associate in Science in Behavioral Science (058)**

**Demand.** Individuals working in fields related to behavioral sciences require a minimum of a bachelor's degree. The Associate in Science in Behavioral Science (058) offers options in Psychology and Sociology, which serve as a gateway degree to a bachelor's program at a four-year institution. According to Oklahoma Employment Security Commission data, career opportunities in the areas of social science occupations are expected to increase as much as 16 percent through 2024. Providing the Associate in Science in Behavioral Science (058) through online delivery will provide more students an opportunity to gain the necessary foundation before transferring into a similar program at a four-year institution.

**Delivery method.** MSC will utilize the learning and course management system, Blackboard, to deliver and support the program. MSC ensures that all online courses have appropriate opportunity for interaction between faculty and students, as well as between students. Students will be required to contribute regularly with participation monitored via online "sign in," discussion, and email with instructors. MSC requires all major exams be proctored either at a campus testing center or by Proctor U.

**Funding.** The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email February 9, 2017. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

### **Associate in Arts in Child Development (061)**

**Demand.** The Associate in Arts in Child Development (061) prepares students for careers in child development services and provides those individuals already employed in childcare an opportunity to increase their knowledge and update their skills. The demand for graduates of this program continues to increase as the need for quality childcare becomes one of the most important concerns in the U.S. Additionally, Head Start mandates that all teacher aids obtain a minimum of an associate's degree. Offering the Associate in Arts in Child Development (061) through online delivery will provide an opportunity for students wanting to complete their degree but experience challenges attending campus for classes.

**Delivery method.** MSC will utilize the learning and course management system, Blackboard, to deliver and support the program. MSC ensures that all online courses have appropriate opportunity for interaction between faculty and students, as well as between students. Students will be required to contribute regularly with participation monitored via online "sign in," discussion, and email with instructors. MSC requires all major exams be proctored either at a campus testing center or by Proctor U.

**Funding.** The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email February 9, 2017. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.



### **Associate in Applied Science in Child Development (041)**

**Demand.** The Associate in Applied Science in Child Development (041) works closely with the Scholars for Excellence in Childcare program and prepares students for careers in child development services and provides those individuals already employed in childcare an opportunity to increase their knowledge and update their skills. The demand for graduates of this program continues to increase as the need for quality childcare becomes one of the most important concerns in the U.S. Additionally, Head Start mandates that all teacher aids obtain a minimum of an associate's degree. Furthermore, MSC has recently developed a 2+2 agreement with Southeastern Oklahoma State University for students who complete the applied science program and want to return to school to further their education. Offering this program through online delivery will provide an opportunity for students wanting to complete their degree but experience challenges attending campus for classes.

**Delivery method.** MSC will utilize the learning and course management system, Blackboard, to deliver and support the program. MSC ensures that all online courses have appropriate opportunity for interaction between faculty and students, as well as between students. Students will be required to contribute regularly with participation monitored via online "sign in," discussion, and email with instructors. MSC requires all major exams be proctored either at a campus testing center or by Proctor U.

**Funding.** The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

**Duplication and impact on existing programs.** A system wide letter of intent was communicated by email February 9, 2017. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve MSC's requests to offer these existing degree programs through online delivery, as described above.



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**AGENDA ITEM #25-f:**

**State Authorization Reciprocity Agreement.**

**SUBJECT:** Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.**

**BACKGROUND:**

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). Additionally, on June 29, 2015, the Southern Regional Education Board approved Oklahoma as a SARA State.

As the state portal agency, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

**POLICY ISSUES:**

Section 3.16.9 in the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy states the eligibility requirements for SARA as follows:

"To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC- SARA permits states to grant provisional acceptance, may seek conditional approval."

**STAFF ANALYSIS:**

Prior to September 7, 2017, State Regents' staff received SARA renewal applications from the institutions listed below:

- Cameron University,
- East Central University,
- Northwestern Oklahoma State University,
- Rogers State University,
- Southwestern Oklahoma State University,
- Oklahoma State University Institute of Technology,
- Redlands Community College,
- Western Oklahoma State College, and
- Oral Roberts University.

As a result of meeting the SARA eligibility requirements, these institutions were approved by the Chancellor for annual renewal of their participation in SARA. State Regents' ratification is requested.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #25-g (1):**

**Agency Operations.**

**SUBJECT:** Ratification of purchases in excess of \$25,000 for FY2017.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between June 6, 2017 and August 15, 2017.**

**BACKGROUND:**

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

**POLICY ISSUES:**

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

**ANALYSIS:**

For the time period between June 6, 2017, 2017 and August 15, 2017, there are 27 purchases in excess of \$25,000 but not in excess of \$100,000.

Core

- 1) Office of Management and Enterprise Services in the amount of \$25,080.00 for the annual transaction processing fee in the PeopleSoft system. (Funded From 210-Core).
- 2) University of Oklahoma Printing Service in the amount of \$25,760.00 for the printing of Preparing for College brochures. Preparing for College brochures are designed to encourage students in grades 8-12 to begin early to prepare and plan for college. (210-Core).
- 3) State Office of the Attorney General in the amount of \$65,525.04 for legal services of an Assistant Attorney General for FY18. This will enable the Oklahoma State Regents for Higher Education to provide legal services support to Quartz Mountain Arts and Conference Center and Nature Park and to other institutions that do not have access to legal services. (Funded from 210-Core).

OneNet

- 4) True Digital Security in the amount of \$45,200.00 for FY18 to monitor network traffic 24/7/365 for security activity on the Oklahoma State Regents for Higher Education network. The cost of this project will be recovered through customer user fees. (Funded From 718-OneNet).
- 5) CDW Computer Center Incorporated in the amount of \$82,600.17 for FY18 annual maintenance for the Oracle Database Enterprises. This maintenance also supports Banner. The maintenance

will provide telephone support and upgrades for Oracle Internet Application Enterprise Edition Software. The cost of this project will be recovered through customer user fees (718-OneNet)

- 6) Internet 2 in the amount of \$29,313.00 for FY17 to provide a cross connect circuit between Perimeter Technology Center located at 18 W Archer Street in Tulsa, Oklahoma and Internet 2 located at 400 South Akard in Dallas, Texas. The bandwidth will be delivered as a 10 gigabit layer 1 wavelength. The cost of this project will be recovered through customer user fees. (Funded from 718-OneNet).
- 7) Oklatel Communications Incorporated in the amount of \$66,500.00 for the installation of fast ethernet and gigabit ethernet for new customers at Hannah Public Schools, located at East 2<sup>nd</sup> Street and Huls Avenue, and Indianola Public Schools, located at 900 Highway 113 South. The cost of these services will be recovered through customer fees. (Funded From 718-OneNet).
- 8) Panhandle Telephone Cooperative Incorporated in the amount of \$57,800.00 for modem circuits and fast ethernet circuits to provide services to OneNet customers. The cost of these services will be recovered through customer fees. (Funded From 718-OneNet).
- 9) American Telephone and Telegraph (AT&T) in the amount of \$45,500.00 to provide FY18 basic telephone service line for OneNet hub sites to access routers and circuits. (Funded From 718-OneNet).
- 10) Oklahoma Gas & Electric in the amount of \$31,000.00 for FY18 electricity for the Educational Television Network building located at 1500 N. Philips, Oklahoma City, Oklahoma, and electricity for the Bethel, Lucien and Enid towers. The cost of this project will be recovered through customer user fees.(Funded From 718-OneNet).
- 11) Cherokee Telephone Company in the amount of \$40,000.00 for FY18 T1 circuits to provide service to OneNet customers. The cost of these services will be recovered through customer fees. (Funded From 718-OneNet).
- 12) Comdata in the amount of \$62,500.00 for FY18 fuel for the Educational Television Network fleet and vehicle maintenance and repairs. (Funded From 718-OneNet).
- 13) My Consulting Group in the amount of \$50,000.00 for development and support on an existing in-house billing system. My Consulting will provide Information Technology services on an as-needed basis. (Fund From 718-OneNet)
- 14) Cable One Incorporated in the amount of \$82,600.00 for the installation of fast ethernet and gigabit ethernet to provide services to OneNet customers. The cost of these services will be recovered through customer fees. (Funded From 718-OneNet).
- 15) Wichita Online Incorporated in the amount of \$33,300.00 for circuits to provide service to OneNet customers. The cost of these services will be recovered through customer fees. (Funded From 718-OneNet).
- 16) SKC Communication Product Limited Liability Company in the amount of \$35,467.03 for FY18 Cisco video maintenance renewal for the Cisco Telepresence Conference Server, the Cisco TelePresence Management Suite, and the Cisco Video Communications Server. The cost of this project will be recovered through customer user fees.(Funded From 718-OneNet).

- 17) Qwest Communications in the amount of \$93,852.00 for FY18 gigabit ethernet service connections to connect the OneNet network to the Internet, which provides Internet access for all OneNet customers. The cost of these services will be recovered through customer fees. (Funded From 718-OneNet).
- 18) Dobson Technology Transport & Telecom Solutions in the amount of \$25,530.95 for fiber and conduit installation for Kiowa Public Schools. The cost of these services will be recovered through customer fees (Funded From 718-OneNet).
- 19) Copper River Information Technology in the amount of \$98,502.21 for equipment to provide additional 10Gigbit Ethernet services to the Tulsa Metro Ring. The equipment costs for this project will be recovered through customer fees. (Funded From 718-OneNet).
- 20) OpenDNS Incorporated in the amount of \$37,000.00 for content filtering needed for K-12 and libraries in order to filter inappropriate content to maintain compliance for receiving federal funding. The cost for this project will be recovered through customer user fees.(Funded From 718-OneNet).
- 21) Apple Incorporated in the amount of \$36,731.85 to replace 7 end of life Apple MacBooks including AppleCare, software, cables and accessories. (Funded From 718-OneNet).
- 22) Mythics Incorporated in the amount of \$34,880.96 for Oracle Solaris Servers to provide resources needed for archival storage. (Funded From 718-OneNet).

#### GEAR UP

- 23) Staplegun Design in the amount of \$50,000.00 for the media campaign to further promote the advantages of higher education to Oklahoma parents and students as part of the GEAR UP initiative. (Funded From 730-GEAR UP).
- 24) Solution Tree Incorporated in the amount of \$77,400.00 to provide training and coaching for GEAR UP staff as they implement Solution Tree's Professional Development Services for teachers/administrators at the 24 GEAR UP school districts throughout Oklahoma. (Funded From 730-GEAR UP).

#### Multiple Funds

- 25) Arledge and Associates in the amount of \$44,100.00 for the services of an independent Financial and Compliance Audit of FY17. (Funded from 210-Core and 701-OCAP).
- 26) University of Oklahoma Health Science Center in the amount of \$60,550.00 for employee and visitor parking for FY18. (Funded From 210-Core and 718 OneNet).
- 27) Software House International in the amount of \$36,898.80 for Software Assurance maintenance and licenses for FY18. Software Assurance provides upgrades for our licensed Microsoft products. (Funded From 210-Core, 718-OneNet, 701-OCAP and 730-GEAR UP)





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**AGENDA ITEM #25-g (2):**

**Oklahoma State Regents for Higher Education Section 125 Cafeteria Plan Documents**

**SUBJECT:** Amendment to the agency's Section 125 Cafeteria Plan Document.

**RECOMMENDATION:**

**It is recommended that the State Regents approve an amendment to the agency's existing Section 125 cafeteria plan document which would add contributions to a Health Savings Account as a feature of the plan.**

**BACKGROUND:**

The State Regents have offered a Section 125 cafeteria plan (i.e., flexible benefit plan) to its employees since 1989. The existing Section 125 plan document allows an employee to pay certain expenses (e.g., medical and child care) with pre-tax dollars from his or her agency pay. The attached amendment would add contributions to a Health Savings Account as a feature of the plan. Outside tax/benefits counsel has reviewed and approved this amendment.

**POLICY ISSUES:**

None

**ANALYSIS:**

In order to allow agency employees to make pre-tax contributions to a Health Savings Account, it is recommended that the State Regents approve the attached amendment. It is further recommended that the Chancellor be authorized and directed to execute the amendment to the plan document, and that the Chancellor be authorized to execute any subsequent technical amendments made necessary by changes in applicable federal tax laws and regulations. The amendment would be effective January 1, 2018.

**2017 FIRST AMENDMENT TO THE ADOPTION AGREEMENT FOR THE  
STATE REGENTS FOR HIGHER EDUCATION  
FLEXIBLE BENEFIT PLAN**

Pursuant to the authority vested in the undersigned, Section F.8 of the Adoption Agreement for the State Regents for Higher Education Flexible Benefit Plan (the “Plan”) is hereby amended to read as follows:

“8. **Health Savings Accounts** – The Plan permits contributions to be made to a Health Savings Account on a pretax basis in accordance with Section X of the Plan and the following provisions:

HSA Trustee – First Fidelity Bank, N.A.

Maximum Contribution – The statutory maximum amount for HSA contributions applicable to the Participant’s High Deductible Health Plan coverage option (i.e., single or family) for the calendar year in which the contribution is made.

Limitation on Eligible Medical Expenses – For purposes of the Medical Reimbursement Plan, Eligible Medical Expenses of a Participant that is eligible for and elects to participate in a Health Savings Account shall be limited to expenses for: vision care, dental care, or preventative care (as described in Code Section 223(c)) only. Further, any unused amounts remaining in the Participant’s Medical Reimbursement Plan Account at the end of the preceding Plan Year that are carried over pursuant to Section 8.07 of the Plan will automatically be limited to expenses for vision care, dental care, or preventative care (as defined in Code Section 223(d)) only.

Eligibility Requirements for Participation, if different than Item C.

- a. An Employee must complete a Certification of Health Savings Account Eligibility which confirms that the Participant is an eligible individual who is entitled to establish a Health Savings Account in accordance with Code Section 223(c)(1).
- b. Eligibility for the Health Savings Account shall begin on the later of (i) first day of the month coinciding with or next following the Employee’s commencement of coverage under the High Deductible Health Plan, or (ii) the first day following the end of a Grace Period available to the Employee with respect to the Medical Reimbursement Accounts that are not limited to vision and dental expenses (unless the participant has a \$0.00 balance on the last day of the plan year).
- c. An Employee’s eligibility for the Health Savings Account shall be determined monthly.”

Except as otherwise provided in this 2017 First Amendment to the Adoption Agreement for the State Regents for Higher Education Flexible Benefit Plan (“Amendment”), the Plan is hereby ratified and confirmed in all respects. This Amendment shall be effective as of January 1, 2018.

EXECUTED as of the \_\_\_\_ day of \_\_\_\_\_, 2017.

OKLAHOMA STATE REGENTS FOR HIGHER  
EDUCATION

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_



Meeting of the  
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**AGENDA ITEM #25-h:**

**Personnel.**

**SUBJECT:** Ratification of appointment of Chief Information Security Officer.

**RECOMMENDATION:**

**It is recommended that the State Regents ratify the personnel change as noted below.**

**BACKGROUND/POLICY ISSUES:**

State Regents' personnel policy (2.8.2) requires Regents' ratification of decisions relating to director level and above personnel.

**ANALYSIS OF DIRECTOR-AND-ABOVE ACTIONS.**

**It is recommended that the State Regents' ratify the following personnel action regarding State Regents Staff:**

**Chief Information Security Officer.** It is recommended that the State Regents ratify the appointment of Chris Kosciuk as Chief Information Security Officer. This position is responsible for establishing, implementing, and maintaining the Oklahoma State Regents' information security related vision, strategy, processes and Information Assurance (IA) program to ensure information assets and technologies are adequately protected and operational risks are reduced. The Chief Information Security Officer manages the development and implementation of organization's security policy, standards, guidelines and procedures to ensure ongoing maintenance of information security for the Oklahoma State Regents and the operational divisions of the Oklahoma College Assistance Program and OneNet. Further, the Chief Information Security Officer manages the development of information security design architectures in consultation with appropriate executive and department-based leadership, ensuring the design architecture follows a layered defense in depth approach of Information Assurance. Mr. Kosciuk has been employed at the Oklahoma State Regents for Higher Education since 2016, has several professional certifications related to information security, and has a Master of Science in Information Security and Assurance. Mr. Kosciuk assumed his new position effective August 1, 2017 following the retirement of Barbara McCrary and reports to Von Royal, Executive Director of OneNet. A copy of the job description and his resume are attached.



**JOB DESCRIPTION**

**Chief Information Security Officer (CISO)**

**OneNet**

**FLSA: Exempt**

**Position #100200**

**Grade 14**

**Cost Center: TELCOM 15100**

**Worker's Comp Code: 8810**

**ESSENTIAL FUNCTION**

The Chief Information Security Officer (CISO) is responsible for establishing, implementing, and maintaining the Oklahoma State Regents' information security related vision, strategy, processes and Information Assurance (IA) program to ensure information assets and technologies are adequately protected and operational risks are reduced. The CISO will manage the development and implementation of organization's security policy, standards, guidelines and procedures to ensure ongoing maintenance of information security for the Oklahoma State Regents and the operational divisions of the Oklahoma College Assistance Program and OneNet. Further, the CISO will manage the development of information security design architectures in consultation with appropriate executive and department-based leadership, ensuring the design architecture follows a layered defense in depth approach of Information Assurance.

**RESPONSIBILITIES AND DUTIES**

- Directs and assists technical staff in identifying, developing, implementing and maintaining processes across the organization to reduce information and information technology (IT) risks and ensure business objectives and risk tolerances are met.
- Develop, implement and manage strategic, agency-wide information and data security policies and processes for all technology platforms and applications.
- Ensure all aspects of security administration, monitoring and auditing meet or exceed minimum, industry standards.
- Ensure agency IT controls specific to all mandated security standards set forth by state and federal statutes.
- Work directly with the State Regents' Executive Director of Information Systems and the Chief Technology Officer for OneNet to develop and implement the organization's security policy, standards, procedures, and guidelines to prevent the unauthorized use, release, modification, or destruction of data across multiple platforms and environments.
- Research and make recommendations regarding the development, testing and implementation of appropriate security plans, products and control techniques.
- Communicate key information security strategies and processes to increase productivity and/or to reduce risk.
- Coordinate all efforts with vendors, contractors and consultants to maintain and enhance information security.

- Manage the development and dissemination of processes involving the Internet infrastructure, including intrusion detection, incidence handling, processing, and vulnerability assessments.
- Act quickly and in the best interest of the State Regents to information security incidents. This entails the ability to know when an incident has occurred, at what level and with whom the communication of the event should be, what the immediate actions are that need to be taken to properly protect the State Regents and what steps should be performed to contain the incident.
- Maintain strong relationships with local, state and federal law enforcement and other government agencies.
- Secure outside consultants, as appropriate, for independent information security audits.
- Recommend hiring, firing, advancement, promotion or other changes in assigned employee status.
- Work with other State Regents' departments to continually improve Governance, Risk, and Compliance (GRC).
- Direct design of information security systems and projects.
- Enforce cross-training across information security department for stability and resiliency of State Regents' data security.
- Provide training and mentoring to information security (INFOSEC) team members.
- Oversee identity and access management.
- Maintain current understanding of the Information and Cybersecurity threat landscape for higher education and communicate this to the Chief Information Officer.
- Evolve the cybersecurity strategy to leverage new technologies and threat information for a more active defense posture.
- Develop cybersecurity outreach procedures for use outside of the State Regents.
- Contribute to the Council on IT (CoIT) as needed and the CoIT Cybersecurity communications.
- Oversee OneNet operations related to information security and cybersecurity.
- Ensure cybersecurity abuse tickets are being addressed.
- Other similar duties as assigned.

## **MINIMUM QUALIFICATIONS**

Bachelor's degree in computer science, management information systems or related field required or at least ten (10) years progressively responsible information technology experience in a corporate, government or university setting. An equivalent combination of post-secondary education and work-related experience may be considered.

A minimum of ten (10) years information security experience or equivalent experience in risk mitigation, risk assessment, audit review and risk remediation required. Strong experience in network and network security products and platforms, including intrusion detection, intrusion prevention, Digital Forensics Incident Response (DFIR), vulnerability assessments and penetration testing. Comprehensive understanding of information security management systems standards in ISO/IEC 27000 and NIST standards for information security management, state and federal statutes and 3rd party security assessments. Strong project management, communication and organizational skills. Ability to document information security assurance strategies and designs for successful implementation across the organization. Proven ability to communicate security-related concepts to technical and non-technical staff. Strong working knowledge of applicable laws and the law enforcement community. Proven ability to work collaboratively across an organization and with peer groups and organizations external to the agency. Strong experience with

business continuity planning, auditing, and contract/vendor negotiation. Must provide a cellular telephone and service for work-related activities. Must be available after hours as needed.

**PREFERRED QUALIFICATIONS**

Accreditation/certification in information security or cybersecurity, network, system administration, and management a plus.

Engagement in the Cybersecurity community.

**PHYSICAL REQUIREMENTS**

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

**SUPERVISION**

The employee performs work under the supervision of the Executive Director of OneNet.



# CHRIS T. KOSCIUK

Knowledgeable • Accountable • Motivated

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## NETWORK ENGINEER

*...dedicated pursuit of knowledge for my passion in information security and network technologies.*

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Experienced networking and Information security professional engaged in a challenging and diversified position in Infrastructure Network Design, Management, and Compliance upon which I am able to apply professional and personal knowledge while becoming a valuable asset.

### SUMMARY OF QUALIFICATIONS

- Certified by Cisco, EC-Council, GIAC, & CompTIA
  - (M.S. ISA) Master of Science Information Security and Assurance
  - Experienced Team Player Capable of Leading or Following based on the Situation.
  - IT Professional that is eager to learn and accept new ideas.
  - IT Professional with over ten years of experience.
  - Network Engineering, Network Security, Information Security and Assurance, VoIP/Collaboration
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### PROFESSIONAL WORK EXPERIENCE

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**THE HERTZ CORPORATION:** Oklahoma City, OK - March 2015 – Present  
**Senior Network Infrastructure Engineer** - Global Unified Communications

**THE HERTZ CORPORATION:** Oklahoma City, OK - October 2012 – March 2015  
**Network Infrastructure Engineer** - Global Unified Communications

**TEKSYSTEMS ON CONTRACT WITH HERTZ:** Oklahoma City, OK - May 2012 – September 2012  
**Network Infrastructure Engineer** - Global Unified Communications

- Deploy secure configurations in the network for PCI and to mitigate monthly vulnerability scans for all Hertz Field locations in the United States. (Network mitigation)
- Perform DNS and IP address management for Global (DDI) DNS & DHCP.
- Perform new installations, disconnects, circuit upgrades, and configuration of equipment.
- Provide tier II Network Infrastructure Support (Route and Switching, Wireless, VoIP Infrastructure, Collaboration, Load Balancers – F5/ACE, Cisco ASA Firewalls, Data Center Support/Nexus Unified Fabric, and Cisco ACS-TACACS+/Radius, Global MPLS/DMVPN/VPN connectivity, Core Infrastructure).
- Application PCI mitigation on F5 LTM for secure Cipher Suites
- Support 24/7 Global Network Infrastructure On-Call Rotation.
- Resolve Network Telecom Infrastructure Assigned Tickets. Complete RFA's and support assignment of System Admin Server IP's and FEX port assignments on Nexus switches.
- Contribute to White Board Meetings for assigned Projects.
- Complete Network Designs (Block, L1-L3) and Bill of Materials for project Kick-Offs.
- Complete Major Projects as assigned (New Campus networks, Consolidations, and Upgrades of Route and Switch, VoIP, Wireless, Security/ASA's, Application Services/WAAS, Load Balancing/F5).
- Support Configuration, Installation, and Maintenance of all Hertz Network Infrastructure Equipment to include: Cisco Core Networking Devices (Routers, L2/L3 Switches), Cisco ASA Firewalls, Cisco WAE's, Cisco Wireless devices (AP's/WLC's), VBlock, Cisco UCS, and Cisco UC (Call Manager/Unity/Presence/Voice Gateways/Collaboration/Telepresence/Telephony, VoIP.)

#### **PROJECTS COMPLETED / IN-PROGRESS**

- Multiple Hertz International Airport Campus Network Consolidations and Upgrades. Responsible for Configuration and Installation of all Network equipment. Sites include Redundant Routers/Circuits, Redundant Aggregation MLS, Redundant Edge Access, Wireless, H323 Gateway VoIP installation, ASA Firewall installation for Wireless and Vendor Access.
- Network Equipment Upgrades and Circuit Upgrades.
- F5 Load Balancer Configurations, Maintenance, and Operations.
- Office 365 Migration with Cisco Jabber for Collaboration IM&P.
- Cisco Telepresence

#### **OKLAHOMA STATE UNIVERSITY: Oklahoma City, OK - November 2006 – May 2012**

##### **Network Analyst – Information Technology**

- Manage network with over sixty-five L3/L2 Cisco switches that include: 4507R, 3560G-POE, 3560G, 3500XL, 2950T, 2950XL, and Nexus 5000 Chassis models.
- Provide support for Call Manager (7.1.3) and Unity (7.0.2) VoIP Infrastructure with Cisco 7911, 7912, 7921, 7941, 7942, 7961, and ATA VoIP phones.
- Maintained wireless infrastructure of Cisco standard autonomous AP's and LWAP's controlled with Cisco Wireless LAN Controllers.
- Support Hyper-V infrastructure focusing on convergence with planned High Availability, Live Migration, and Quick Migration technologies.
- Support Server Microsoft servers with administration for DHCP, DNS, ADUC, Exchange Management, Group Policy with AGPM to support Change Management, Print Management, File and Share Management, WDS, WSUS, SCCM 2007 R2 with OSD, KMS, and Network Monitoring.
- Provide Level Four Technical Support.
- Increased formation of technical documentation for projects and infrastructure systems.
- Support Lab Image Deployments with both standard and hardware-agnostic OS images.
- Provide Network Design planning and documentation to reflect VLSM's on L3 MLS and ASA.
- Engagement with Administration to implement better Infrastructure and Security Practices.

##### **PROJECTS COMPLETED**

- Cisco Switch Catalyst/Nexus Deployments
- Network redesign utilizing VLSM
- Microsoft Hyper-V Integration with Virtual Switch
- Windows Key Management Service Deployment
- Cisco Communication Manager LDAP Integration
- Digital Signage Infrastructure Integration
- Microsoft Advanced Group Policy Management Deployment (Change Management)
- SCCM 2007 OSD Design, Integration, and Documentation.
- Windows 7 x64 and Office 14 Planning and Deployment
- IP KVM Data Center Deployment
- Integration of Open Directory in infrastructure to support dual directory services, designed to provide control over Apple computers with managed preferences and control.
- Campus Installation of CAT 5e/6/6a wiring and termination (EIA/TIA 568B).
- Integration of UPS monitoring with SNMPv3.

#### **UNITED STATES AIR FORCE RESERVE: TAFB 35CBCS, OK - October 2002 – October 2010**

##### **Network Administrator – Communications Operations Systems Specialist**

- Responsible for maintaining Network Administration in deployed environments with Heavy and Light Server Packages, Sidewinder Firewall, Cisco Routers, and Switches.

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- Provided network administration for both secret and classified DoD networks.
  - Performed IOS firmware updates and server patch installations to meet policy requirements for mitigating security vulnerabilities.
  - Maintained mobile imaging deployment server.
  - Assisted help desk personnel when needed.
  - Monitored network devices and performed network troubleshooting when necessary to maintain established DoD Service Level Agreements.
  - Maintained required training in COMSEC, INFOSEC, and COMPSEC.

**AWARDS**

- Air Force Achievement Medal for Support of Operation Global Medic (June 2008)

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**Active IT Certifications**

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- **CCNP ROUTING & SWITCHING** - Cisco Systems License CSC011890033
  - **CCNA SECURITY** - Cisco Systems License CSC011890033
  - **CCNA NETWORK**- Cisco Systems License CSC011890033
  - **CCENT NETWORK** - Cisco Systems License CSC011890033
  - **4011 RECOGNITION** - NSA / CNSS INFO SYSTEMS SECURITY PROF (INFOSEC)
  - **4012 RECOGNITION** - NSA / CNSS SENIOR SYSTEMS MANAGER
  - **GIAC Certified ISO-27000 Specialist** – Analyst Number 1308
  - **C|EH v7** - EC-Council ID ECC969615
  - **C|HFI v8** - EC-Council ID ECC971943
  - **SECURITY + / CE** - Comptia License COMP001020167581
  - **NETWORK + / CE** - Comptia License COMP001020167581
  - **A+ / CE** - Comptia License COMP001020167581
  - **ITIL FOUNDATION IN IT SERVICE MANAGEMENT** - EXIN License 4965843.20242202

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**Higher Education**

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**WESTERN GOVERNORS UNIVERSITY:** Salt Lake City, UT  
Master of Science – Degree Awarded  
Major: Information Security and Assurance

**UNIVERSITY OF CENTRAL OKLAHOMA:** Edmond, OK  
Bachelor of Science – Degree Awarded  
Major: Occupational and Technology Education - General  
Minor: Information Systems Operations Management - Management Information Systems

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**Core Skills**

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**COLLABORATION (VOIP, PRESENCE, TELEPRESENCE)**

IP Telephony built on Cisco Communication Manger, Cisco Unity, Cisco, Collaboration (Presence Telepresence), Jabber IM&P, Cisco VCSE-Expressway, H.323 Gateway Routers, Sip Trunks. Utilization of Cisco IP phones, Cisco VG Analog Voice Gateways, FXO (POTS), FXS, and VWIC module support for ISDN/PRI's.

**LOAD BALANCING**

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F5 Network Load Balancers. LTM and GTM operated on Viprion chassis. Most work has been done in setting up Virtual Servers (VIPs) with pools, SNAT, SSL termination, Health Monitors, persistence, and load balancing methodologies. Operational support of Cisco ACE hardware

#### **NETWORKING HARDWARE**

Routers: Cisco (IOS/XR/XE) Integrated Service Routers, Aggregation Service Routers, and older Multiservice Platform Routers.

Switches: Layer 2 and Layer 3 MLS Cisco (IOS/NX-OS) Catalyst/Nexus switches, 3com Superstacks, HP Procurve

Firewalls: Cisco ASA (5505,5512-X)

WAN Optimization: Cisco WAVE (WAAS)

Load Balancer: F5 (LTM/GTM)

#### **NETWORK MONITORING, TROUBLESHOOTING, AND MANAGEMENT**

HP Openview, WhatsUpGold, Wireshark, TCPdump, Solarwinds ORION, Cisco SDM, ASDM, Cisco CCP, Cisco CNA, Nagios. Riverbed SteelCentral Application and Network Performance Management, and Visio Design Documentation.

#### **PACKET ANALYSIS**

Wireshark, TCPDUMP, Riverbed ARX (SteelCentral formerly Opnet)

#### **PROGRAMING / SCRIPTING**

Windows bat files, Python, VBscript

#### **ROUTING**

Subnetting, VLSM's, Summarization, Static Routing, Distance Vector, Link State, and Path Vector Routing (RIPv2, EIGRP, OSPF, BGP), Inter-Vlan ROAS, NAT/PAT, Route Summarization, Policy-maps, Filtering, DMVPN.

#### **SECURITY / INFORMATION SECURITY**

Cisco Router Firewall, Cisco ASA Firewall, ACL's (Standard, Extended, Named), Port Security, VPNs, DMVPN's, IPSEC, Cisco ACS, AAA (TACACS+, RADIUS), IOS Security, 802.1x, x.509 PKI, Public and Private Key Encryption (Asymmetric and Symmetric), Cryptography Cipher Suites, Layer 2 and Layer 3 Security, IDS/IPS

#### **SERVER ADMINISTRATION**

DNS & DHCP (DDI), Active Directory, Group Policy Management, SCCM, Microsoft-Hyper-V, and VMWARE ESXI.

#### **SWITCHING**

Ethernet 802.3, Fiber (SM/LX / MM/SX), Layer 1 termination, Troubleshooting, Cisco IOS Catalyst switches and Nexus Data Center switch chassis, 802.1d/s/w (STP, MST, RSTP), Vlans, MLS L3 switches (4500-X/3560/3750X/6500 Catalyst), Port/Link aggregation Etherchannel with LACP or PAGP, Multi-Chassis Etherchannel (MEC), Virtual Switch System (VSS), CDP, Redundancy and Load-Balancing (HSRP, VRRP, GLBP), End-to-End and local vlan topologies.

#### **TICKETING SYSTEMS**

IBM Maximo, IBM SCCD, and in-house developed platforms.

#### **WAN**

Frame Relay, HDLC, PPP, MLPPP, PPPoE, MPLS (Layer 2+ WAN protocols).

#### **WLAN**

Cisco Wireless LAN Controller, Cisco LWAP (Lightweight Access Point), autonomous Access Points, 802.11 (2.4Ghz/5Ghz), HREAP.

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
September 7, 2017

**AGENDA ITEM #26-a:**

**Programs.**

**SUBJECT:** Current status report on program requests.

**RECOMMENDATION:**

**This item is for information only.**

**BACKGROUND:**

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2017 as well as requests pending from the previous year.

**POLICY ISSUES:**

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

**ANALYSIS:**

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2017-2018).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Approved Electronic Media Requests
5. Requested Degree Program Deletions
6. Approved Degree Program Deletions
7. Requested Degree Program Name Changes
8. Approved Degree Program Name Changes
9. Requested Degree Designation Changes
10. Approved Degree Designation Changes
11. Cooperative Agreements
12. Suspended Programs
13. Reinstated Programs
14. Inventory Reconciliations
15. Net Reduction Table

Supplement available upon request.



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**AGENDA ITEM #26-b (1):**

**Annual Reports.**

**SUBJECT:** Annual Report of Program Requests.

**RECOMMENDATION:**

**This is item is for information only.**

**BACKGROUND:**

Oklahoma State System institutions submitted 158 program requests from July 1, 2016 to June 30, 2017. Forty-four requests were carried over from 2015-2016. The following schedules summarize requests and State Regents' actions in 2016-2017. The detailed report is available as a supplement.

**POLICY ISSUES:**

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

**ANALYSIS:**

The Annual Report on Program Requests, available upon request as a supplement, contains the 2016-2017 Degree Program Inventory and the following schedules:

1. New Program Requests
2. Electronic Media Requests
3. Program Deletion Requests
4. Program Name Change Requests
5. Degree Designation Change Requests
6. Cooperative Agreements
7. Program Suspension Requests
8. Reinstatement Requests
9. Inventory Reconciliation Requests

**2016-2017 Submissions and Actions.** In the 2016-2017 year, institutions made the following requests and the State Regents took the following actions:

<b>Requested Item Category</b>	<b>2015-2016 Carry-over</b>	<b>2016-2017 Submissions</b>	<b>2016-2017 Actions</b>	<b>Percentage of Requests Approved</b>
1. New Programs	20	57	75	97%
2. Electronic Media	4	23	24	89%
3. Program Deletions	4	21	25	100%
4. Degree Program Name Changes	1	18	19	100%

5. Degree Program Designation Changes	0	1	1	100%
6. Cooperative Agreements	0	3	3	100%
7. Program Suspensions	0	25	25	100%
8. Program Reinstatements	0	3	3	100%
9. Inventory Reconciliations	15	7	22	100%
<b>Total</b>	<b>44</b>	<b>158</b>	<b>196</b>	<b>97%</b>

Supplement available upon request.



Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
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**AGENDA ITEM #26-b (2):**

**Annual Reports.**

**SUBJECT:** Academic Policy Exception Quarterly Report.

**RECOMMENDATION:**

**This item is for information only.**

**BACKGROUND:**

At the May 1994 meeting, the State Regents delegated authority to the Chancellor to approve minor exceptions and clarifications to Oklahoma State Regents for Higher Education (OSRHE) policies that will not result in a broad circumvention of policy. All exceptions are requested by the president and supported by extenuating circumstances and are to be reported quarterly to the State Regents. This is the 67<sup>th</sup> report of exceptions to academic policy granted by the Chancellor.

**POLICY ISSUES:**

Two exceptions to OSRHE academic policies were granted by the Chancellor since the June 29, 2017 report.

**ANALYSIS:**

**Oklahoma State University (OSU)**

An exception to the OSRHE Institutional Admission and Retention policy, which states that a student who is academically suspended twice from the same institution may not return to the suspending school until the student has demonstrated the ability to succeed academically by raising his or her GPA to the retention standards by attending another institution, was granted to OSU to allow a student to continue their education at OSU without having attended another institution. This exception was granted based on OSU's commitment to connect the student with academic and support services and the recommendation of the president.

**Oklahoma City Community College (OCCC)**

An exception to the OSRHE Institutional Admission and Retention policy, which states that homeschool graduates are required to participate in the ACT or SAT in order to be admitted, was granted to allow a homeschooled student to be admitted without an ACT or SAT score. In lieu of the ACT or SAT, the student was required to participate in a secondary placement assessment that is listed in OCCC's OSRHE approved assessment plan. The exception was granted to ensure the student was not adversely affected by family miscommunication with the OCCC admission office, and the recommendation of the President.



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**AGENDA ITEM #26-b (3):**

**Annual Reports.**

**SUBJECT:** Tuition and Fees Rate Book, FY2018.

**RECOMMENDATION:**

**This item is for information only.**

**BACKGROUND:**

The State Regents approved tuition and mandatory fee rates for the academic year 2017-2018 at their meeting on June 29, 2017. This publication is a compilation of resident and nonresident undergraduate, graduate, professional program, and guaranteed tuition rates and the required mandatory fees for institutions in the State System.

**POLICY ISSUES:**

This report is consistent with State Regents' policy.

**ANALYSIS:**

This report lists the actual rates approved for each institution and also reflects the following system observations:

- The undergraduate resident tuition and mandatory fee rates at the main campuses range from a high of \$302.08 at the University of Oklahoma to a low of \$122.00 at Northern Oklahoma College.
- The average resident tuition and mandatory fee rate is \$189.21 per credit hour, or approximately \$5,676.43 for a full-time student enrolled in 30 credit hours.
- Guaranteed tuition and mandatory fee rates at the main campuses range from a high of \$325.98 at the University of Oklahoma to a low of \$218.04 at Langston University.
- All tuition and mandatory fees are within the legislatively prescribed limits.

(Supplement)



Meeting of the  
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**AGENDA ITEM #26-b (4):**

**Annual Reports.**

**SUBJECT:** Student Cost Survey, FY2018.

**RECOMMENDATION:**

**This item is for information only.**

**BACKGROUND:**

This publication is a compilation of the average student costs for resident and nonresident students enrolled in undergraduate, graduate, professional programs and for students enrolled in special programs.

Student costs are based on a student enrolled full-time for the fall 2016 and spring 2017 semester. Full-time enrollment is considered as thirty credit hours for undergraduate and twenty-four credit hours for graduate. Full-time enrollment for a professional student is based on the requirements of the professional program enrolled.

Student costs are reported for tuition, mandatory fees, academic service fees, books and supplies, and room and board. Room and Board costs are based on a student living in a traditional dormitory with a room mate and a board plan. The costs represent the preferred room and board plan available on each campus. Many institutions offer a wide variety of room and board plans that may be more or less than the amount reported in the tables below. Student costs are reported by tier and by individual institution. Below are the average student costs for resident and nonresident students by tier.

**POLICY ISSUES:**

This report is consistent with the State Regents' policy.

<i>FY2017-2018 Average Cost of Attendance</i>				
<i>Full-Time Undergraduate Resident and Nonresident Students</i>				
<b>Resident Students</b>	<b>Research Universities</b>	<b>Regional Universities</b>	<b>Community Colleges</b>	<b>Technical Branches</b>
Tuition	\$4,989	\$5,305	\$3,154	\$3,553
Mandatory Fees	\$3,911	\$1,558	\$1,195	\$991
Average Academic Service Fees	1,427	557	315	262
Books & Supplies	958	1,265	1,327	1,450
<b>Average Costs for Commuter</b>	<b>\$11,285</b>	<b>\$8,684</b>	<b>\$5,991</b>	<b>\$6,255</b>
Room & Board	9,083	5,685	5,971	5,572
<b>Average for on Campus Student</b>	<b>\$20,368</b>	<b>\$14,370</b>	<b>\$11,962</b>	<b>\$11,827</b>
<b>Nonresident Students</b>	<b>Research Universities</b>	<b>Regional Universities</b>	<b>Community Colleges</b>	<b>Technical Branches</b>
Tuition	\$20,198	\$13,709	\$8,258	\$9,727
Mandatory Fees	\$3,911	\$1,558	\$1,195	\$991
Average Academic Service Fees	1,427	557	315	262
Books & Supplies	958	1,265	1,327	1,450
<b>Average Costs for Commuter</b>	<b>\$26,494</b>	<b>\$17,088</b>	<b>\$11,096</b>	<b>\$12,429</b>
Room & Board	9,083	5,685	5,971	5,572
<b>Average for on Campus Student</b>	<b>\$35,577</b>	<b>\$22,773</b>	<b>\$17,066</b>	<b>\$18,001</b>

**ANALYSIS:**

Undergraduate Resident Commuter Students:

- The average cost for a commuter student at the research universities is \$11,285, an increase of \$638 or 6.0 percent more than the previous year.
- The average cost for a commuter student at the regional universities is \$8,684, an increase of \$543 or 6.7 percent more than the previous year.
- The average cost for a commuter student at the community colleges is \$5,991, an increase of \$474 or 8.6 percent more than the previous year.
- The average cost for a commuter student at the technical colleges is \$6,255, an increase of \$44 or 0.7 percent more than the previous year.

Undergraduate Resident Student Living on Campus in a Traditional Dormitory with a Board Plan:

- The average cost for a student living on campus at the research universities is \$20,368, an increase of \$870 or 4.5 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$14,370, an increase of \$435 or 3.1 percent more than the previous year.
- The average cost for a student living on campus at a community college is \$11,962, an increase of \$679 or 6.0 percent more than the previous year.
- The average cost for a student living on campus at the technical colleges is \$11,827, an increase of \$44 or 0.4 percent more than the previous year.

Undergraduate Nonresident Commuter Students:

- The average cost for a commuter student at the research universities is \$26,494, an increase of \$1,625 or 6.5 percent more than the previous year.
- The average cost for a commuter student at the regional universities is \$17,088, an increase of \$797 or 4.9 percent more than the previous year.

- The average cost for a commuter student at the community colleges is \$11,096, an increase of \$644 or 6.2 percent more than the previous year.
- The average cost for a commuter student at the technical colleges is \$12,429, an increase of \$142 or 1.2 percent more than the previous year.

Undergraduate Nonresident Student Living on Campus in a Traditional Dormitory with a Board Plan:

- The average cost for a student living on campus at the research universities is \$35,577, an increase of \$1,857 or 5.5 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$22,773, an increase of \$688 or 3.1 percent more than the previous year.
- The average cost for a student living on campus at a community college is \$17,066, an increase of \$848 or 5.2 percent more than the previous year.
- The average cost for a student living on campus at the technical colleges is \$18,001, an increase of \$142 or 0.8 percent more than the previous year.

<i>FY2017-2018 Average Cost of Attendance</i>					
<i>Full-Time Graduate Resident and Nonresident Students</i>					
	Research Universities	Regional Universities	OSU - Tulsa	OSU - Center for Health Sciences	OU Health Science Center
<b>Resident Students</b>					
Tuition	\$5,239	\$5,277	\$5,359	\$5,359	\$5,119
Mandatory Fees	3,148	1,196	2,838	646	1,962
Average Academic Service Fees	1,766	540	983	936	764
Books & Supplies	927	1,218	1,470	1,455	2,423
<b>Average Costs for Commuter</b>	<b>\$11,080</b>	<b>\$8,232</b>	<b>\$10,650</b>	<b>\$8,396</b>	<b>\$10,268</b>
Room & Board	9,083	5,779	0	0	0
<b>Average for on Campus Student</b>	<b>\$20,163</b>	<b>\$14,011</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
	Research Universities	Regional Universities	OSU - Tulsa	OSU - Center for Health Sciences	OU Health Science Center
<b>Nonresident Students</b>					
Tuition	\$20,080	\$12,872	\$20,381	\$20,381	\$19,778
Mandatory Fees	3,148	1,196	2,838	646	1,962
Average Academic Service Fees	1,766	540	983	936	764
Books & Supplies	927	1,218	1,470	1,455	2,423
<b>Average Costs for Commuter</b>	<b>\$25,921</b>	<b>\$15,827</b>	<b>\$25,672</b>	<b>\$23,417</b>	<b>\$24,927</b>
Room & Board	9,083	5,779	0	0	0
<b>Average for on Campus Student</b>	<b>\$35,004</b>	<b>\$21,607</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

Graduate Resident Graduate Commuter Students:

- The average cost for a commuter student at the research universities is \$11,080, an increase of \$660 or 6.3 percent more than the previous year.
- The average cost for a commuter student at the regional universities is \$8,232, an increase of \$635 or 7.0 percent more than the previous year.
- The average cost for a commuter student at OSU Tulsa is \$10,650, an increase of \$538 or 5.3 percent more than the previous year.
- The average cost for a commuter student at OSU Center for Health Sciences is \$8,396, an increase of \$318 or 3.9 percent more than the previous year.
- The average cost for a commuter student at the OU Health Sciences Center is \$10,268, an increase of \$174 or 1.7 percent more than the previous year.

Graduate Resident Student Living on Campus in a Traditional Dormitory with Board Plan:

- The average cost for a student living on campus at the research universities is \$20,163, an increase of \$892 or 4.6 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$14,011, an increase of \$715 or 5.4 percent more than the previous year.
- OSU Tulsa, OSU Center for Health Sciences and the OU Health Sciences Center do not have traditional dormitory facilities with board plans.

Graduate Nonresident Graduate Commuter Students:

- The average cost for a commuter student at the research universities is \$25,921, an increase of \$1,066 or 4.3 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$15,827, an increase of \$798 or 5.3 percent more than the previous year.
- The average cost for a commuter student at OSU Tulsa is 25,672, an increase of \$792 or 3.2 percent more than the previous year.
- The average cost for a commuter student at OSU Center for Health Sciences is \$23,417, an increase of \$570 or 2.5 percent more than the previous year.
- The average cost for a commuter student at the OU Health Sciences Center is \$24,927, an increase of \$730 or 3.0 percent more than the previous year.

Graduate Nonresident Student Living on Campus in a Traditional Dormitory with Board Plan:

- The average cost for a student living on campus at the research universities is \$35,004, an increase of \$1,297 or 3.8 percent more than the previous year.
- The average cost for a student living on campus at the regional universities is \$21,607, an increase of \$879 or 4.2 percent more than the previous year.
- OSU Tulsa, OSU Center for Health Sciences and the OU Health Sciences Center do not have traditional dormitory facilities with board plans.



*Average Cost of Attendance for Full-Time Professional  
Resident and Nonresident Students - FY2018*

<b>Professional Programs - Residents</b>	<b>Resident Tuition</b>	<b>Mandatory Fees</b>	<b>Academic Services Fees</b>	<b>Books &amp; Supplies</b>	<b>Total</b>
<b>University of Oklahoma</b>					
Juris Doctor of Law	15,120.00	4,208.00	3.05	1,320.00	20,651.05
<b>University of Oklahoma Health Sciences Center</b>					
Doctor of Medicine	24,752.00	3,194.50	325.59	6,790.00	35,062.09
Doctor of Dental Science	26,228.00	2,936.50	4,666.98	9,950.00	43,781.48
Physician's Associate	12,449.00	2,936.50	1,068.71	3,074.00	19,528.21
Doctor of Pharmacy	15,914.00	2,692.90	2,080.21	3,497.00	24,184.11
Master of Occupational Therapy	8,292.00	1,962.10	853.65	4,534.00	15,641.75
Doctor of Physical Therapy	10,492.00	2,692.90	1,073.82	4,534.00	18,792.72
Doctor of Audiology	9,363.00	1,962.10	1,402.42	1,851.00	14,578.52
Public Health Professional	6,989.40	1,596.70	585.02	2,185.00	11,356.12
Doctor of Nursing Practice	8,675.10	1,596.70	92.91	3,441.00	13,805.71
Master of Science in Nursing	5,035.50	1,596.70	183.09	3,441.00	10,256.29
<b>Oklahoma State University</b>					
Doctor of Veterinary Medicine	19,086.00	3,007.70	638.28	3,640.00	26,371.98
Doctor of Osteopathic Medicine	25,415.37	1,449.48	786.81	3,750.00	31,401.66
<b>Northeastern State University</b>					
Doctor of Optometry	17,100.00	1,047.20	941.80	4,159.50	23,248.50
<b>Northwestern Oklahoma State University</b>					
Doctor of Nursing Practice	8,400.00	-	-	1,200.00	9,600.00
<b>Southwestern Oklahoma State University</b>					
Doctor of Pharmacy	18,512.00	1,168.00	-	2,500.00	22,180.00
<b>Langston University</b>					
Doctor of Physical Therapy	9,395.76	2,676.58	66.52	1,600.00	13,738.86

Average student costs for a resident student enrolled in a professional program are reported for tuition, mandatory fees, academic service fees and books and supplies.

- The average cost of attendance for a student enrolled in the University of Oklahoma, Juris Doctor of Law is \$20,651, a decrease of \$62 or 2.2 percent from the previous year.
- The average cost of attendance for a student enrolled at the University of Oklahoma Health Sciences Center varies from a low of \$10,256 for the Master of Science in Nursing to \$43,781 for the Doctor of Dental Science Program.
- The average cost of attendance for a student enrolled at the Oklahoma State University, Doctor of Veterinary Medicine is \$26,372, an increase of \$2,115 or 8.7 percent over the previous year.
- The average cost of attendance for a student enrolled at the Oklahoma State University Center for Health Sciences, Doctor of Osteopathic Medicine is \$31,402, an increase of \$3,257 or 11.6 percent over the previous year.
- The average cost of attendance for a student enrolled at Northeastern State University Doctor of Optometry is \$23,249, an increase of \$631 or 2.8 percent over the previous year.
- Northwestern Oklahoma State University is launching a new Doctor in Nursing Practice program for FY 2018.

- The average cost of attendance for a student enrolled at Southwestern Oklahoma State University Doctor of Pharmacy Program is \$22,180, an increase of \$384 or 1.8 percent over the previous year.
- The average cost of attendance for a student enrolled at Langston University Doctor of Physical Therapy is \$13,739, a decrease of \$807 or 5.5 percent.

<b>Professional Programs - Nonresidents</b>	<b>Nonresident Tuition</b>	<b>Mandatory Fees</b>	<b>Academic Services Fees</b>	<b>Books &amp; Supplies</b>	<b>Total</b>
<b>University of Oklahoma</b>					
Juris Doctor of Law	26,505.00	4,208.00	3.05	1,320.00	32,036.05
<b>University of Oklahoma Health Sciences Center</b>					
Doctor of Medicine	56,492.00	3,194.50	325.59	6,790.00	66,802.09
Doctor of Dental Science	62,253.00	2,936.50	4,666.98	9,950.00	79,806.48
Physician's Associate	28,075.00	2,936.50	1,068.71	3,074.00	35,154.21
Doctor of Pharmacy	35,706.00	2,692.90	2,080.21	3,497.00	43,976.11
Master of Occupational Therapy	19,902.00	1,962.10	853.65	4,534.00	27,251.75
Doctor of Physical Therapy	26,497.00	2,692.90	1,073.82	4,534.00	34,797.72
Doctor of Audiology	24,473.00	1,962.10	1,402.42	1,851.00	29,688.52
Public Health Professional	18,896.40	1,596.70	585.02	2,185.00	23,263.12
Doctor of Nursing Practice	20,851.20	1,596.70	92.91	3,441.00	25,981.81
Master of Science in Nursing	16,257.60	1,596.70	183.09	3,441.00	21,478.39
<b>Oklahoma State University</b>					
Doctor of Veterinary Medicine	44,192.00	3,007.70	638.28	3,640.00	51,477.98
Doctor of Osteopathic Medicine	51,347.36	1,449.48	786.81	3,750.00	57,333.65
<b>Northeastern State University</b>					
Doctor of Optometry	34,200.00	1,047.20	941.80	4,159.50	40,348.50
<b>Northwestern Oklahoma State University</b>					
Doctor of Nursing Practice	14,040.00	-	-	1,200.00	15,240.00
<b>Southwestern Oklahoma State University</b>					
Doctor of Pharmacy	32,144.00	1,168.00	-	2,500.00	35,812.00
<b>Langston University</b>					
Doctor of Physical Therapy	24,885.96	2,676.58	66.52	1,600.00	29,229.06

Average student costs for a nonresident student enrolled in a professional program are reported for tuition, mandatory fees, academic service fees and books and supplies.

- The average cost of attendance for a student enrolled in the University of Oklahoma, Juris Doctor of Law is \$32,036, an increase of \$498 or 1.6 percent.
- The average cost of attendance for a student enrolled at the University of Oklahoma Health Sciences Center varies from a low of \$21,478 for the Master of Science in Nursing to \$79,806 for the Doctor of Dentistry Program.
- The average cost of attendance for a student enrolled at the Oklahoma State University, Doctor of Veterinary Medicine is \$51,478, an increase of \$2,115 or 4.3 percent over the previous year.
- The average cost of attendance for a student enrolled at the Oklahoma State University Center for Health Sciences, Doctor of Osteopathic Medicine is \$57,334, an increase of \$5,398 or 10.4 percent over the previous year.
- The average cost of attendance for a student enrolled at Northeastern State University, Doctor of Optometry is \$40,349, an increase of \$1,051 or 2.7 percent over the previous year.

- Northwestern Oklahoma State University launched a new Doctor of Nursing Practice for FY18.
- The average cost of attendance for a student enrolled at Southwestern Oklahoma State University, Doctor of Pharmacy Program is \$35,812, an increase of \$384 or 1.1 percent over the previous year.
- The average cost of attendance for a student enrolled at Langston University, Doctor of Physical Therapy is \$29,229, a decrease of \$827 or 2.8 percent over the previous year.



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**AGENDA ITEM #26-b (5):**

**Annual Reports.**

**SUBJECT:** Cash Reserve Report for FY2018.

**RECOMMENDATION:**

**This item is for information only.**

**BACKGROUND:**

Institutional E&G Budgets are comprised of state appropriations, student tuition and fees revenue and miscellaneous income. The State Regents' policy provides guidance that each institution should maintain a reasonable reserve in their revolving fund at the end of fiscal year to provide adequate cash flow during the new fiscal year to cover operations and any unexpected needs that should arise during the budget year.

**POLICY ISSUES:**

This report is consistent with State Regents' policy

**ANALYSIS:**

In FY2018, on a system-wide average 71.6 percent of the educational operating budget is in revolving funds (funds that the institution must collect) and because these funds are somewhat cyclical in nature, it is necessary that the institution maintain some level of reserve funds to provide adequate cash flow. Reserve funds are also used to fund unplanned financial emergencies that might arise during the year. Cash flow reserve funds play an important role in the financial management of the institution.

State Regents' policy provides a target of a minimum of (1/12<sup>th</sup>) or 8.3 percent of the total allocated budget for the fiscal year. This report provides information regarding the projected reserve balances for the beginning of the fiscal year and the ending projected reserve for June 30<sup>th</sup>.

The system-wide projected reserve for July 1, 2017, was 10.08 percent and the projected system-wide reserve at June 30, 2018, is budgeted for 8.01 percent. The projected ending reserve is lower than was budgeted for the previous fiscal year and institutions remain focused on cost efficiency and cost containment as well as providing a quality educational system for our students.



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**AGENDA ITEM #26-b (6):**

**Annual Reports.**

**SUBJECT:** Faculty Salary Report, FY2017.

**RECOMMENDATION:**

**This is an information item recommended for the State Regents' acceptance.**

**BACKGROUND:**

Colleges and universities in the State System provide annually aggregate salary and benefit data for faculty by rank and for selected administrative positions. This information is compiled and analyzed in an enclosed supplement and provides a valuable resource for college administrators, governing boards, the coordinating board, the Governor, and the Legislature for both immediate and long-range planning. An historical analysis of national faculty salary trends compared to Oklahoma is also included.

The average faculty salary for all full-time faculty equated to a 9-10 month contract basis in Oklahoma state-supported colleges and universities, excluding the constituent agencies, is \$68,464 for the year 2016-2017. This is an increase of \$645 or 1.0 percent above 2015-2016. The total number of full-time faculty in Oklahoma's 25 colleges and universities (not including constituent agencies) in 2016-2017 is 5,096 an decrease of 10 from 2015-2016. When the constituent agencies are included, the total for the system is 6,709, a decrease of 55 or 0.8 percent from the previous year.

The 2016-2017 salaries range from a low of \$11,760 to a high of \$303,867 on a 9-10 month basis and from \$22,320 to \$425,004 for contracts on an 11-12 month basis. This data excludes salaries for deans and other administrative personnel.

The data shows that fringe benefits decreased by 2.8 percent for 9-10 month faculty and increased by 8.4 percent for 11-12 month contracts. The average benefit package for 9-10 month faculty is \$23,061 and \$33,453 for 11-12 month faculty. The increase is largely influenced by increases in health care costs.

Oklahoma's average salaries are 86.52 of the national average in 2016-2017, compared to 86.11 percent of the national average in 2015-2016.

Supplement





**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

655 Research Parkway, Oklahoma City

**MINUTES**

**Seven Hundred Eighty-Third Meeting**



June 29, 2017



OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION  
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Eighty-Third Meeting  
June 29, 2017

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION  
Research Park, Oklahoma City

**Minutes of the Seven Hundred Eighty-Third Meeting  
of the  
Oklahoma State Regents for Higher Education  
June 29, 2017**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education (OSRHE) held their regular meeting at 9:00 a.m. on Thursday, June 29, 2017, in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 13, 2016. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Chairman John Massey called the meeting to order and presided. Present for the meeting were State Regents Toney Stricklin, Ron White, Jay Helm, Jody Parker, Ann Holloway, Andy Lester, Jeff Hickman and Mike Turpen.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Turpen made a motion, seconded by Regent Lester, to approve the minutes of the State Regents' regular meeting on May 26, 2017. Voting for the motion were Regent White, Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey, and Stricklin. Voting against the motion were none.
4. **REPORT OF THE CHAIRMAN.** Chairman Massey stated that it was his pleasure serving as Chairman of the State Regents for the third time and he appreciated the Regents, Chancellor Glen D. Johnson, and the OSRHE staff for their dedication to the students of Oklahoma.
5. **REPORT OF THE CHANCELLOR.** Chancellor Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents and an article from *The Oklahoman* detailing the Tuition Hearing at the Committee-of-the-Whole meeting on June 28, 2017. Additionally, Chancellor Johnson stated that he participated in the Southern Regional

Education Board's June meeting and was elected Chair of the Strategic Planning Committee. He finished by thanking the State Regents for hosting the annual employee recognition event on June 16, 2017 at Rose State College.

**6. AWARDS.** Regent Lester made a motion, seconded by Regent Parker, to ratify the awards to the following 2017-2018 Chancellor Hans Brisch Scholarship recipients: Jace Konner Neal, Broken Bow High School and Andrea Dawn Hopper, Sharon-Mutual High School. Voting for the motion were Regent Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin and White. Voting against the motion were none.

**7. STUDENTS.** Ms. Belinda Graham, a graduate of the Reach Higher Program at Southwestern Oklahoma State University (SWOSU), spoke about her higher education experience. Ms. Graham stated that she grew up in poverty in Cordell, Oklahoma and in high school she realized that she wanted something more out of life. She had a 4.0 GPA and received a \$500 scholarship to Southwestern Oklahoma State University – Sayre (SWOSU) but gave up after her first semester. She entered the workforce and progressed to a Project Manager making \$84,000 a year when a friend suggested she get her college degree. She quit her job, moved back to western Oklahoma and enrolled at SWOSU. She received her Associate's Degree, graduated this past May with a Bachelor's Degree through Reach Higher, and is currently pursuing her Master of Business Administration. Ms. Graham finished by thanking Chancellor Johnson and the State Regents for their commitment to higher education.

**8. E&G BUDGET.**

a. Regent White made a motion, seconded by Regent Hickman to approve the FY18 Educational and General Budgets for institutions, constituent agencies, the higher education center, special programs and other programs. Voting for the motion were Regent Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.

- b. Regent White made a motion, seconded by Regent Parker to approve the final ratification of FY2017 reduction to allotments due to oil gross production shortfall. Voting for the motion were Regent Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.
- c. Regent White made a motion, seconded by Regent Lester, to approve the allocation of \$603,053.48 to the Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from the taxes placed on the sale of cigarettes and tobacco products. Voting for the motion were Regent Lester, Hickman, Turpen, Massey, Stricklin, White, Helm, Parker and Holloway. Voting against the motion were none.

**9. TUITION AND FEES.**

- a. **REGENT WHITE MADE A MOTION, SECONDED BY REGENT PARKER,** to approve all institutional requests for changes to Academic Service Fees for FY2018. Voting for the motion were Regent Hickman, Turpen, Massey, Stricklin, White, Helm, Parker, Holloway and Lester. Voting against the motion were none.
- b. **REGENT WHITE MADE A MOTION, SECONDED BY REGENT HELM,** to approve FY18 Mandatory Fees and Tuition. Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker, Holloway, Lester and Hickman. Voting against the motion were none.

**10. EPSCoR.**

- a. Regent White made a motion, seconded by Regent Helm, to approve an agreement with Oklahoma State University to serve as the fiscal agent for matching funds for the National Science Foundation EPSCoR Research Infrastructure Improvement Award and an allocation of \$800,000 for this program for FY2018. Voting for the motion were Regent Massey, Stricklin, White, Helm, Parker, Holloway, Lester, Hickman and Turpen. Voting against the motion were none.

- b. Regent White made a motion, seconded by Regent Hickman, to approve an allocation of \$500,000 to participating universities for the second year of the National Institutes of Health INBRE grant award. Voting for the motion were Regent Stricklin, White, Helm, Parker, Holloway, Lester, Hickman, Turpen and Massey. Voting against the motion were none.
  - c. Regent White made a motion, seconded by Regent Helm, to approve EPSCoR matching funds in the amount of \$163,000 to the University of Oklahoma for NASA EPSCoR projects. Voting for the motion were Regent White, Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey and Stricklin. Voting against the motion were none.
  - d. Regent White made a motion, seconded by Regent Lester, to approve the FY2018 contract between the Board of Regents of the University of Oklahoma and the State Regents for facilities leased effective July 1, 2017. Voting for the motion were Regent Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin and White. Voting against the motion were none.
  - e. Regent White made a motion, seconded by Regent Lester, to approve the 2016 Oklahoma EPSCoR Advisory Committee Annual Report. Voting for the motion were Regent Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.
- 11. REVENUE BONDS.** Regent White made a motion, seconded by Regent Stricklin, to approve the transmittal to the Attorney General the University of Oklahoma Health Sciences Center Statement of Essential Facts for 2017A Refunding Bonds. Voting for the motion were Regent Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.
- 12. CAPITAL.** Regent White made a motion, seconded by Regent Hickman, to approve the FY18 Annual Campus Master Plan for submission to the State of Oklahoma Long-Range Capital



Planning Commission. Voting for the motion were Regent Lester, Hickman, Turpen, Massey, Stricklin, White, Helm, Parker and Holloway. Voting against the motion were none.

- 13. GRANT.** Regent White made a motion, seconded by Regent Helm, to approve the acceptance of funds granted for the Adult Promise pilot program through the Lumina Foundation in the amount of \$777,300. Voting for the motion were Regent Hickman, Turpen, Massey, Stricklin, White, Helm, Parker, Holloway and Lester. Voting against the motion were none.

**14. CONTRACTS AND PURCHASES.**

- a. Regent White made a motion, seconded by Regent Parker, to approve the following purchases for amounts in excess of \$100,000:

- (1) ACT in the amount of \$500,000 for the purpose of testing all sophomore students in Oklahoma.
- (2) The Association of Governing Boards Institutional Strategies in the amount of \$130,000 for consulting and facilitation services provided in conjunction with the State Regents' Task Force on the Future of Higher Education.
- (3) The University of Indiana in the amount of \$328,000 for network monitoring services provided by the Global Research Network Operating Center.
- (4) ACT in the amount of \$139,500 for the purpose of testing all junior students in the twenty-four GEAR UP school districts.
- (5) Bank of America in the amount of \$102,000 for FY18 P-Card charges for various departments.
- (6) Regents reviewed the approval of the 2017-2018 ACT agreement in the amount of \$500,000.

Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker, Holloway, Lester and Hickman. Voting against the motion were none.

- b. Regent White made a motion, seconded by Regent Stricklin, to approve the ACT agreement for 2017-2018. Voting for the motion were Regent Massey, Stricklin, White,

Helm, Parker, Holloway, Lester, Hickman and Turpen. Voting against the motion were none.

**15. CURRENT INCOME AND EXPENDITURE REPORT.** Regent White made a motion, seconded by Regent Parker, to approve the FY2016 Current Income and Expenditure Report. Voting for the motion were Regent Stricklin, White, Helm, Parker, Holloway, Lester, Hickman, Turpen and Massey. Voting against the motion were none.

**16. INVESTMENTS.** Regent Parker made a motion, seconded by Regent Stricklin, to approve new investment manager Pono Capital – The Column Group for \$4 million. Voting for the motion were Regent White, Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey and Stricklin. Voting against the motion were none.

**17. NEW PROGRAMS.**

a. Regent Holloway made a motion, seconded by Regent Lester, to approve the request from the University of Oklahoma to offer the Graduate Certificate in Digital Humanities. Voting for the motion were Regent Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin and White. Voting against the motion were none.

b. Regent Holloway made a motion, seconded by Regent Helm, to approve the request from Oklahoma State University to offer the Master of Engineering in Electrical Engineering. Voting for the motion were Regent Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.

c. Regent Holloway made a motion, seconded by Regent Stricklin, to approve the request from Cameron University to offer the Associate in Applied Science in Radiologic Technology. Voting for the motion were Regent Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.

d. Regent Holloway made a motion, seconded by Regent Lester, to approve the request from Northeastern State University to offer the Master of Social Work in Social Work. Voting for the motion were Regent Lester, Hickman, Turpen, Massey, Stricklin, White,

Helm, Parker and Holloway. Voting against the motion were none.

- e. Regent Holloway made a motion, seconded by Regent Lester, to approve the request from the University of Central Oklahoma to offer the Master of Fine Arts in Illustration, the Bachelor of Arts in Music, the Graduate Certificate in Historical Performance, the Certificate in Financial Planning, the Graduate Certificate in E-Learning, and the Graduate Certificate in Student Personnel-Program Management. Voting for the motion were Regent Hickman, Turpen, Massey, Stricklin, White, Helm, Parker, Holloway and Lester. Voting against the motion were none.
- f. Regent Holloway made a motion, seconded by Regent Lester, to approve the request from Oklahoma State University Institute of Technology to offer the Certificate in Industrial Maintenance Technologies – Level 1 and the Certificate in Industrial Maintenance Technologies – Level 2. Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker, Holloway, Lester and Hickman. Voting against the motion were none.
- g. Regent Holloway made a motion, seconded by Regent Parker, to approve the request from Rose State College to approve the Associate in Science in Baccalaureate – Track Allied Health, the Certificate in Hospitality and Event Management, the Certificate in Cyber Security and the Certificate in Digital Forensics. Voting for the motion were Regent Massey, Stricklin, White, Helm, Parker, Holloway, Lester, Hickman and Turpen. Voting against the motion were none.

**18. PROGRAM DELETIONS.** Regent Holloway made a motion, seconded by Regent Helm, to approve the following request for program deletions:

- a. Cameron University requested to delete the Bachelor of Arts in Mathematics Education.
- b. Oklahoma State University – Oklahoma City requested to delete the Associate in Applied Science in Restaurant Management.

Voting for the motion were Regent Stricklin, White, Helm, Parker, Holloway, Lester, Hickman,

Turpen and Massey. Voting against the motion were none.

19. **POLICY.** Regent Holloway made a motion, seconded by Regent Lester, to approve policy revisions to the *Academic Program Approval* policy. Voting for the motion were Regent White, Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey and Stricklin. Voting against the motion were none.
20. **POLICY EXCEPTION.** Regent Holloway made a motion, seconded by Regent Lester, to approve the request for policy exceptions for a pilot project proposed by the University of Oklahoma. Voting for the motion were Regent Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin and White. Voting against the motion were none.
21. **INTENSIVE ENGLISH PROGRAM.** Regent Holloway made a motion, seconded by Regent Lester to approve The English Language Institute (ELI), at Oklahoma State University in Stillwater, Oklahoma to offer Intensive English programs. This program received approval with reexamination in four years. Voting for the motion were Regent Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.
22. **AUTHORIZATION OF PRIVATE INSTITUTIONS.** Regent Holloway made a motion, seconded by Regent White, to authorize private institutions to operate in Oklahoma. Voting for the motion were Regent Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.
23. **OKLAHOMA TUITION AID GRANT.** Regent Holloway made a motion, seconded by Regent Parker, to approve the proposed 2017-2018 award schedule for the Oklahoma Tuition Aid Grant program. Voting for the motion were Regent Lester, Hickman, Turpen, Massey, Stricklin, White, Helm, Parker and Holloway. Voting against the motion were none.
24. **TEACHER EDUCATION.** Regent Holloway made a motion, seconded by Regent Parker, to accept the Elementary and Secondary Education Act, Improving Teacher Quality, Title II, Part A supplemental allocation of the State Grant Program funds from the United States Department of Education in the amount of \$2,406. Voting for the motion were Regent Hickman, Turpen,

Massey, Stricklin, White, Helm, Parker, Holloway and Lester. Voting against the motion were none.

**25. TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF).**

- a. Regent Holloway made a motion, seconded by Regent Parker, to approve a contract amendment with the Oklahoma Department of Human Services relating to the TANF program. Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker, Holloway, Lester and Hickman. Voting against the motion were none.
- b. Regent Holloway made a motion, seconded by Regent Parker, to approve the allocation of funds to Oklahoma community colleges participating in the TANF program. Voting for the motion were Regent Massey, Stricklin, White, Helm, Parker, Holloway, Lester, Hickman and Turpen. Voting against the motion were none.

**26. SCHOLARS FOR EXCELLENCE IN CHILDCARE.**

- a. Regent Holloway made a motion, seconded by Regent Lester, to approve a contract amendment with the Oklahoma Department of Human Services relating to the Scholars program. Voting for the motion were Regent Stricklin, White, Helm, Parker, Holloway, Lester, Hickman, Turpen and Massey. Voting against the motion were none.
- b. Regent Holloway made a motion, seconded by Regent White, to approve the allocation of funds to Oklahoma community colleges participating in the Scholars program. Voting for the motion were Regent White, Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey and Stricklin. Voting against the motion were none.

- 27. MEMORANDUM OF UNDERSTANDING.** Regent Holloway made a motion, seconded by Regent Lester, to approve the Memorandum of Understanding between the OSRHE and the Oklahoma State Department of Health. Voting for the motion were Regent Helm, Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin and White. Voting against the motion were none.

**28. POLICY.**

- a. Regent Lester made a motion, seconded by Regent Parker, to approve the proposed revisions to the *Brad Henry International Scholarship Program* policy. Voting for the motion were Regent Parker, Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White and Helm. Voting against the motion were none.
- b. Regent Lester made a motion, seconded by Regent Stricklin, to approve the proposed revisions to the *Council on Information Technology* policy. Voting for the motion were Regent Holloway, Lester, Hickman, Turpen, Massey, Stricklin, White, Helm and Parker. Voting against the motion were none.

**29. COMMENDATIONS.** Regent Lester made a motion, seconded by Regent Helm, to recognize State Regents' staff for their service and recognitions on state and national projects. Voting for the motion were Regent Lester, Hickman, Turpen, Massey, Stricklin, White, Helm, Parker and Holloway. Voting against the motion were none.

**30. EXECUTIVE SESSION.** Mr. Robert Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that an executive session was not needed.

**31. CONSENT DOCKET.** Regent Parker made a motion, seconded by Regent Helm, to approve the following consent docket items:

- a. Programs.
  - (1) Program Modifications. Approval of institutional requests.
  - (2) Program Suspensions. Ratification of institutional requests.
- b. Reconciliation. Approval of an institutional request for a degree program inventory reconciliation.
- c. Electronic Delivery.
  - (1) Oklahoma State University. Approval to offer the Master of Science in Educational Leadership and Policy Studies, the Master of Agriculture in

International Agriculture and the Master of Science in International Agriculture through online delivery.

(2) East Central University. Approval to offer the Master of Science in Water Resource Policy and Management through online delivery.

(3) Northeastern State University. Approval to offer the Master of Science in Higher Education Leadership and the Bachelor of General Studies in General Studies through online delivery.

d. GEAR UP. Ratification of GEAR UP Partnership Support for Oklahoma School Districts.

e. Agency Operations.

(1) Ratification of purchases in excess of \$25,000 for FY2017.

(2) Approval of the renewal of the contract for legal services with the Office of the Attorney General for Fiscal Year 2018.

f. Resolution honoring retiring State Regents staff for their service.

Voting for the motion were Regent Hickman, Turpen, Massey, Stricklin, White, Helm, Parker, Holloway and Lester. Voting against the motion were none.

**32. REPORTS.** Regent Helm made a motion, seconded by Regent Stricklin, to accept the following reports:

a. Programs. Current status report on program requests.

b. Annual Reports.

(1) Acceptance of the Low Producing Programs Annual Report.

(2) Acceptance of the Academic Policy Exception Quarterly Report.

(3) Acceptance of the Faculty Salary Report, FY2016.

Voting for the motion were Regent Turpen, Massey, Stricklin, White, Helm, Parker, Holloway, Lester and Hickman. Voting against the motion were none.

**33. REPORT OF THE COMMITTEES.**

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

**34. OFFICERS.** Regent Parker made a motion, seconded by Regent White, to approve the following slate of officers: Ron White, Chair; Jay Helm, Vice Chair; Jody Parker, Secretary; Ann Holloway, Assistant Secretary. Voting for the motion were Regent Massey, Stricklin, White, Helm, Parker, Holloway, Lester, Hickman and Turpen. Voting against the motion were none.

**35. RECOGNITION.** Regent White presented Chairman John Massey with an honorary gavel in honor of his year of service as State Regents' Chairman. State Regents staff also honored Chairman Massey with a video presentation.

**36. NEW BUSINESS.** No new business was brought before the Board.

**37. ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Massey announced that the next regular meetings are scheduled to be held on Wednesday, September 6, 2017 at 10:30 a.m. and Thursday, September 7, 2017 at 9:00 a.m. at the State Regents Office in Oklahoma City.

**38. ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

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John Massey, Chairman

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Jay Helm, Secretary



**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

Research Park, Oklahoma City

**MINUTES OF THE  
COMMITTEE-OF-THE-WHOLE**

Thursday, June 28, 2017

- 1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:00 a.m. on Thursday, June 28, 2017, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on October 13, 2016 and amended on June 23, 2017. A copy of the agenda had been posted as required by the Open Meeting Act.
- 2. CALL TO ORDER.** Participating in the meeting were Regents Toney Stricklin, Ron White, Ann Holloway, Andy Lester, Jeff Hickman, and John Massey. Regent Jay Helm joined the meeting at 10:53 a.m., Regent Jody Parker joined the meeting at 10:45 a.m., and Regent Mike Turpen joined the meeting at 11:30 a.m. Regent Massey called the meeting to order and presided.
- 3. PUBLIC HEARING.**
  - a. Regents reviewed the proposed changes to academic service fees for Oklahoma State University (OSU) and Northern Oklahoma College (NOC). NOC President Cheryl Evans stated this campus infrastructure fee would assist with a new facility at the NOC/OSU gateway program on the OSU campus.
  - b. There were no public comments made on the academic service fee hearing.
- 4. EXECUTIVE SESSION.** Regent Stricklin made a motion, seconded by Regent Holloway, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents White, Holloway, Lester, Hickman, Massey and Stricklin. Voting against the motion were none.

Following executive session discussions, Regents returned to open session.

- 5. TUITION.**
  - a. Chancellor Glen D. Johnson stated that the average tuition increase this year was 5.3 percent but the eight year average increase was only 4.9 percent. Oklahoma is the fourth most affordable state in the nation with the average student tuition at a four year institution of \$14,147. Chancellor Johnson finished by stating that in 2015 Oklahoma ranked tenth in the nation in student loan debt, with 48 percent of students graduating with no student loan debt.
  - b. The Presidents of the State System institutions were invited to provide Regents with a summary of their tuition, mandatory fees, and academic service fees request for the 2017-2018 academic year. The schedule of speakers is shown as an attachment to these minutes.
- 6. BUDGET REPORT AND REVENUE UPDATE.** Vice Chancellor for Budget and Finance Amanda Paliotta stated that the Oil Gross Production tax did not bring in 100 percent of the

amount estimated for FY17 and was \$7 million short. The Oil Gross Production shortfall and the General Revenue shortfall combined is a 1.3 percent mid-year reduction for FY17.

7. **LEGISLATIVE UPDATE.** Vice Chancellor for Governmental Relations Todd Pauley gave a brief synopsis of the 2017 legislative session. He stated that there were 49 bills filed related to campus safety or weapons on campus and six of those were signed into law but do not change the current law regarding weapons on campus.

SB 529 filed by Representative Katie Henke and Senator Jason Smalley raised the income limit for the Oklahoma's Promise program, allowing more students to be eligible for the program. At the same time, SB 529 eliminates payments for remedial courses in college, applies the second family income check every year in college, and caps the number of credit hours paid in college, with exceptions granted based on certain degree programs.

Vice Chancellor Pauley stated that the next step will be to focus on upcoming Interim Studies.

## 8. TASK FORCE REPORTS.

- a. **Online Education Task Force.** Vice Chancellor Blanke stated that the next meeting of the Online Education Task Force will be June 29, 2017 and the year-end report will be presented at that meeting.
  - b. **State Regents Safety and Security Task Force.** Associate Vice Chancellor Angela Caddell updated the Regents on the status of the Campus Safety and Security Task Force. She stated that the task force is currently working to ensure campuses have free or low cost training opportunities this summer.
9. **"BEST OF HIGHER EDUCATION" REPORT.** Regents received the June 2017 update on institutional activities via e-mail.

## 10. CALENDAR OF EVENTS.

Chancellor Johnson discussed several upcoming events:

- Wednesday, September 6, 2017 – State Regents Meeting – 10:30 a.m. at the State Regents office in Oklahoma City.
- Wednesday, September 6, 2017 – State Regents Task Force on the Future of Higher Education meeting – 1:00 p.m. in the PHF Conference Center Colloquium Room.
- Wednesday, September 6, 2017 – State Regents Dinner – 6:00 p.m. – location TBA.
- Thursday, September 7, 2017 – State Regents Meeting – 9 a.m. at the State Regents office in Oklahoma City.
- Tuesday, September 19, 2017 – Regents Education Program Annual Conference – 8:00 a.m. in the PHF Conference Center Colloquium Room.
- Wednesday, October 18, 2017 – State Regents Meeting – 10:30 a.m. at the State Regents office in Oklahoma City.
- Wednesday, October 18, 2017 – State Regents Task Force on the Future of Higher Education meeting – 1:00 p.m. in the PHF Conference Center Colloquium Room.

- Wednesday, October 18, 2017 – State Regents Dinner – 6:00 p.m. – location TBA.
- Thursday, October 19, 2017 – State Regents Meeting – 9 a.m. at the State Regents office in Oklahoma City.
- Thursday, November 2, 2017 - – State Regents Special Budget Meeting – 10:30 a.m. at the State Regents office in Oklahoma City.
- Wednesday, November 15, 2017 – Legislative Forum – 8 a.m. at the Jim Thorpe Museum and Oklahoma Sports Hall of Fame in Oklahoma City.
- Wednesday, December 6, 2017 – State Regents Meeting – 10:30 a.m. at the State Regents office in Oklahoma City.
- Wednesday, December 6, 2017 – State Regents Task Force on the Future of Higher Education meeting – 1:00 p.m. in the PHF Conference Center Colloquium Room.
- Wednesday, December 6, 2017 – State Regents Dinner – 6:00 p.m. – location TBA.
- Thursday, December 7, 2017 – State Regents Meeting – 9 a.m. at the State Regents office in Oklahoma City.

**11. ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

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John Massey, Chairman

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Jay Helm, Secretary

## TUITION PRESENTATIONS

June 28, 2017

10:30 a.m.

**Time Limit – 7 minutes per institution**

<b><u>Institution In Person</u></b>	<b><u>10:30 a.m.</u></b>	
1. Tulsa Community College	President Leigh Goodson	In Person
2. Oklahoma City Community College	President Jerry Steward	In Person
3. East Central University	President Katricia Pierson	In Person
4. Northeastern State University	President Steve Turner	In Person
5. Northwestern OK State University	President Janet Cunningham	In Person
6. Southwestern OK State University	President Randy Beutler	In Person

<b><u>Institution In Person</u></b>	<b><u>11:15 a.m.</u></b>	
7. University of Science and Arts of OK	President John Feaver	In Person
8. Murray State College	President Joy McDaniel	In Person
9. Rose State College	President Jeanie Webb	In Person
10. Northern Oklahoma College	President Cheryl Evans	In Person
11. Eastern Oklahoma State College	President Stephen Smith	In Person
12. University of Central Oklahoma	President Don Betz	In Person

**LUNCH BREAK 12:00 p.m. – 1:00 p.m.**

<b><u>Institution In Person</u></b>	<b><u>1:00 p.m.</u></b>	
13. Southeastern Oklahoma State University	President Sean Burrage	In Person
14. Western Oklahoma State College	President Phil Birdine	In Person
15. Rogers State University	President Larry Rice	In Person
16. Oklahoma Panhandle State University	President Tim Faltyn	In Person
17. Carl Albert State College	President Jay Falkner	In Person
18. Cameron University	President John McArthur	In Person

<b><u>Institution In Person</u></b>	<b><u>1:45 p.m.</u></b>	
19. Oklahoma State University	President Burns Hargis	In Person
20. Langston University	Dr. Sharon Burnett	In Person
21. Northeastern Oklahoma A&M College	President Jeff Hale	In Person
22. Seminole State College	President Jim Utterback	In Person
23. Redlands Community College	President Jack Bryant	In Person
24. Connors State College	President Ron Ramming	In Person
25. University of Oklahoma	Nick Hathaway	In Person