



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

December 5, 2019

NOTE

This document contains recommendations and reports to the State Regents regarding items on the December 5, 2019 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on December 5, 2019.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

Thursday, December 5, 2019 – 9:15 a.m. or
Immediately following the special meeting
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Joseph L. Parker, Jr., Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.
4. **Report of the Chairman.** A brief comment on current activities. (No Action, No Discussion).
5. **Report of Chancellor.** Report of the Chancellor's activities on behalf of the State Regents. (No Action, No Discussion). Page 1.

STUDENTS

6. **Students.** A student reports on higher education's impact. Page 3.

AWARDS

7. **Oklahoma Campus Compact.** Oklahoma Campus Compact 2019 Voter Registration Contest Awards. Page 5.

FACULTY

8. **Faculty Advisory Council.**
 - a. Acceptance of the 2019 Faculty Advisory Council Annual Report. Page 7.
 - b. **Membership.** Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty. Page 11.

ACADEMIC

9. **New Programs.**
 - a. University of Oklahoma Health Sciences Center. Approval to offer the Graduate Certificate in Clinical and Translational Science. Page 13.
 - b. Oklahoma State University Center for Health Sciences. Approval to offer the Graduate Certificate in Health Care Administration, the Graduate Certificate in Health Care Administration-Global Health, and the Graduate Certificate in Health Care Administration-Finance. Page 21.
10. **Academic Policy.**
 - a. Approval of a policy exception request to the Concurrent Enrollment policy from Oklahoma City Community College. Page 35.
 - b. Approval of a policy exception request to the Concurrent Enrollment policy from Connors State College. Page 37.
11. **Scholars for Excellence in Child Care.** Approval of contract modification between the Oklahoma Department of Human Services and the Oklahoma State Regents for the Scholars for Excellence in Child Care Program. Page 41.
12. **Summer Academies.** Approval of 2020 Summer Academy Grants. Page 45.
13. **Teacher Education.** Approval of incentives to increase graduation and retention of secondary mathematics and science teachers through the Teacher Shortage Employment Incentive Program. Page 49.

FISCAL

14. **E&G Budget.**
 - a. Approval of the allocation of Cigarette and Tobacco Tax Revenue. Page 51.
 - b. Approval of the allocation of Concurrent Enrollment Waiver for Juniors for the Fall 2019 Semester. Page 53.
15. **Policy.** Approval of Investment Policy revisions. Page 57.
16. **Revenue Bond.** Review and approval for transmittal to the Attorney General the University of Oklahoma's Statement of Essential Facts for a 2020A Refunding Bond. Page 67.
17. **EPSCoR.** Approval of the allocation for EPSCoR/IDeA Coalition Dues. Page 69.
18. **Contracts and Purchases.** Approval of FY2020 Purchases in excess of \$100,000. Page 71.

19. **Investments.** Approval of investment managers. Page 73.

EXECUTIVE

20. **Rule Revisions.**
- a. Oklahoma's Promise. Posting of proposed rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program. Page 75.
 - b. Academic Scholars Program. Posting of proposed rule revisions for the Academic Scholars Program. Page 81.
 - c. Posting of proposed rule revisions to the Administrative Policy. Page 87.
21. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 89.
22. **Executive Session.** Page 91.
- a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
 - b. Enter into executive session.
 - c. Open session resumes.
 - d. Vote to exit executive session.

CONSENT DOCKET

23. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
- a. Programs.
 - (1) Program Modifications. Approval of institutional requests. Page 93.
 - (2) Suspensions. Approval of institutional requests. Page 99.

- b. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs. Page 101.
- c. Reconciliation. Approval of institutional requests. Page 135.
- d. Academic Nomenclature. Ratification of institutional requests. Page 137.
- e. Cooperative Agreements. Ratification of institutional request. Page 139.
- f. Electronic Delivery. Oklahoma State University. Approval to offer the Doctor of Education in Applied Educational Studies via electronic delivery. Page 141.
- g. State Authorization Reciprocity Agreement.
 - (1) Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement. Page 145.
 - (2) Ratification of an institutional request to begin participation in the State Authorization Reciprocity Agreement. Page 147.
- h. Operations.
 - (1) Ratification of purchases in excess of \$25,000 for FY2019. Page 149.
 - (2) Audit. Acceptance of the FY2019 Annual Audit Report. Page 151. (Supplement)
- i. Non-Academic Degrees.
 - (1) Ratification of a request from Oklahoma State University to award honorary degrees. Page 153.
 - (2) Ratification of a request from Oklahoma State University to award a posthumous degree. Page 157.
- j. Resolution. Approval of a resolution honoring retiring staff. Page 159.

REPORTS

- 24. **Reports.** Acceptance of reports listed.
 - a. Programs. Current Status Report on Program Requests. Page 161. (Supplement)
 - b. Report. Acceptance of the Financial and Long-Term Viability Assessments. Page 163.
 - c. Annual Reports.
 - (1) Oklahoma Tuition Aid Grant. Acceptance of the 2018-2019 Oklahoma Tuition Aid Grant Year-End Report. Page 169.

- (2) Oklahoma Tuition Equalization Grant. Acceptance of the 2018-2019 Oklahoma Tuition Equalization Grant Year-End Report. Page 177.
- (3) Regional University Baccalaureate Scholarships. Acceptance of the 2018-2019 Regional University Baccalaureate Scholarships Year-End Report. Page 183.
- (4) ACT Annual Report. Acceptance of the Annual Report on the ACT Scores for the 2019 graduating class. Page 189.
- (5) FY20 Tuition and Analysis Report. Approval of the 2020 Tuition and Analysis Report. Page 193.
- (6) Financial Operations Report. Acceptance of the June 30, 2019 Financial Operations Report. Page 195.

25. **Report of the Committees.** (No Action, No Discussion).

- a. Academic Affairs and Social Justice and Student Services Committees.
- b. Budget and Audit Committee.
- c. Strategic Planning and Personnel Committee and Technology Committee.
- d. Investment Committee.

26. **Announcement of Next Regular Meeting** — The next regular meetings are scheduled to be held Wednesday, February 5, 2020 at 10:30 a.m. and Thursday, February 6, 2020 at 9 a.m. at the State Regents Office in Oklahoma City.

27. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #5:

Report of the Chancellor.

SUBJECT: Report of the Chancellor's activities on behalf of the State Regents for the period of October 11, 2019 through November 21, 2019.

RECOMMENDATION:

This is an information item only.

ANALYSIS:

The following are the activities that Chancellor Glen D. Johnson has participated in on behalf of the State Regents for the period of October 11, 2019 through November 21, 2019:

- Attended grand opening of the McKnight Performing Arts Center at Oklahoma State University (OSU) in Stillwater).
- Participated in conference call with Secretary of State and Education Michael Rogers to discuss higher education issues.
- Met with Senate President Pro Tempore Greg Treat in Oklahoma City to discuss higher education issues.
- Met with Representative Emily Virgin in Oklahoma City to discuss higher education issues.
- Attended Jasmine Moran Tribute Banquet at the National Cowboy Hall of Fame and Western Heritage Museum in Oklahoma City.
- Met with State Superintendent of Public Instruction Joy Hofmeister to discuss K-12 and higher education issues.
- Met with Senator Brenda Stanley in Del City to discuss higher education issues.
- Met with Senator Roger Thompson in Oklahoma City to discuss higher education issues.
- Participated in conference call with Southern Regional Education Board (SREB) President Stephen Pruitt to discuss SREB issues.
- Met with Senator George Young in Oklahoma City to discuss higher education issues.
- Met with Representative Chelsey Branham in Oklahoma City to discuss higher education issues.
- Met with Cameron University (CU) President John McArthur to discuss higher education issues.
- Participated in conference call with State Superintendent of Public Instruction Joy Hofmeister to discuss K-12 and higher education issues.
- Hosted and served as emcee for State Regents' Annual Fall Picnic at the State Regents' office in Oklahoma City.
- Met with Gene Rainbolt in Oklahoma City to discuss higher education issues.
- Participated in conference call with Southwestern Oklahoma State University (SWOSU) President Randy Beutler in Oklahoma City to discuss higher education issues.
- Met with University of Central Oklahoma (UCO) President Emeritus Don Betz in Oklahoma City to discuss higher education issues.

- Participated in conference call with Secretary of Digital Transformation and Administration David Ostrowe to discuss higher education and OneNet issues.
- Participated in conference call with Oklahoma State University (OSU) Vice President of Administration and Finance Joe Weaver to discuss higher education issues.
- Attended Greater Oklahoma City Chamber's Chairman's Breakfast featuring Congresswoman Kendra Horn at Oklahoma Christian University in Oklahoma City.
- Attended and chaired State Regents' Campus Safety and Security Task Force meeting.
- Attended dinner with Regional University System of Oklahoma (RUSO) Board of Regents at Vast in Oklahoma City.
- Participated in conference call with Carl Albert State College (CASC) President Jay Falkner to discuss higher education issues.
- Met with Oklahoma A&M Board of Regents Executive Director Jason Ramsey in Oklahoma City to discuss higher education issues.
- Met with Oklahoma State Chamber President Fred Morgan in Oklahoma City to discuss higher education issues.
- Attended Carolyn and Carl Renfro Lectureship at Northern Oklahoma City (NOC) in Tonkawa.
- Met with Senator Adam Pugh in Oklahoma City to discuss higher education issues.
- Participated in conference call with Eastern Oklahoma State College (EOSC) President Steve Smith to discuss higher education issues.
- Attended Oklahoma Educational Television Authority (OETA) Board of Directors meeting at OETA in Oklahoma City.
- Met with Tulsa Community College (TCC) President Emeritus Tom McKeon in Oklahoma City to discuss higher education issues.
- Participated in conference call with Secretary of Budget Mike Mazzei to discuss higher education issues.
- Attended State Fair Board of Directors meeting at the State Fair Administrative Office in Oklahoma City.
- Participated in conference call with Secretary of State and Education Michael Rogers to discuss higher education issues.
- Attended Oklahoma Hall of Fame VIP Reception at the Gaylord Pickens Museum in Oklahoma City.
- Met with Senator Carrie Hicks in Oklahoma City to discuss higher education issues.
- Met with Attorney General Mike Hunter in Oklahoma City to discuss higher education issues.
- Attended Oklahoma Hall of Fame Awards Banquet and Induction Ceremony at the Cox Convention Center in Oklahoma City.

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AGENDA ITEM #6:

Students.

SUBJECT: A student reports on higher education's impact.

This is an oral presentation.

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AGENDA ITEM #7:

Oklahoma Campus Compact.

SUBJECT: Oklahoma Campus Compact 2019 Voter Registration Contest Awards.

RECOMMENDATION:

Presentation of awards to the institutions that won the annual Oklahoma Campus Compact Voter Registration Contest.

BACKGROUND:

Colleges and universities are vital agents and architects of preparing students for democratic engagement. Oklahoma Campus Compact (OKCC) sponsors an annual Voter Registration Contest for its 36 member institutions. The contest began with summer student orientation sessions and continued up to the middle of October. The contest recognizes the greatest proportion of in-state students registered by four categories of institutions by size of enrollment, along with the runner up in each category; and it provides recognition for the most out-of-state students registered and the greatest proportion of out-of-state students registered to vote.

Research shows a strong correlation between college experience and political engagement, with college-educated young people much more likely to vote than youth with no college experience. Research also shows that when young people learn the voting process and vote, they are more likely to do so when they are older.

POLICY ISSUES:

No policy issues are related to this item.

ANALYSIS:

A total of 15 institutions registered 2,374 in-state and 175 out-of-state students, for a total of 2,549 students. The institutions winning the Voter Registration Contest in 2019 are:

In-State Students

DEMOCRACY Category (0-1,500 FTE)

- Eastern Oklahoma State College – Winner
- Seminole State College – Runner Up

LIBERTY Category (1,501 to 3,000 FTE)

- Langston University – Winner
- Northern Oklahoma College – Runner Up

EQUALITY Category (3,001 to 7,000 FTE)

- East Central University - Winner
- Rose State College – Runner Up

INDEPENDENCE Category (7,001 to 30,000 FTE)

- University of Oklahoma – Winner
- Oklahoma City Community College – Runner Up

Out-of-State Students

STARS (most students registered)

- University of Oklahoma

STRIPES (highest proportion of students registered)

- Seminole State College.

Campuses employed many approaches to register students to vote, including a Speak Up Speak Out Advocacy Panel; welcome week activities and freshmen orientation sessions; focus during National Voters Registration Day and Constitution Day; contacting faculty to distribute forms; bonus credit for political science students; a Fourth of July in September Cookout on Voter Registration Day; tables and booths in student centers, libraries, residence halls and outdoors; campus emails on how and where to register; media spots with the campus radio station; game night with voter registration tables; and student groups such as student government association, and College Democrats and College Republicans, Voto Latino, and Student Leftist Union.

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AGENDA ITEM #8-a:

Faculty Advisory Council.

SUBJECT: Acceptance of the 2019 Faculty Advisory Council Annual Report.

RECOMMENDATION:

It is recommended that the State Regents accept the 2019 Annual Faculty Advisory Report.

BACKGROUND:

On June 26, 1990, the Chancellor nominated seven representatives from a statewide assembly of faculty. Bylaws for the first Faculty Advisory Committee were approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council (FAC). FAC members serve two-year terms. On February 7, 2008, the State Regents expanded membership to double the representation from each type of institution from two to four members representing the research tier (two from the University of Oklahoma and two from Oklahoma State University), from two to four representing the regional tier, from two to four representing the community colleges and from one to two representing the Oklahoma independent institutions.

POLICY ISSUES:

This report details annual activities of the FAC for 2019 as required by the State Regents' Faculty Advisory Council policy.

ANALYSIS:

In 2019, the FAC work plan included the following items:

1. Diversity and inclusivity on campus including gender equality and gender identity;
2. Weapons on campus;
3. Mental health resources and new laws with regards to how alcohol and drugs are packaged;
4. Student retention efforts; and
5. Post-tenure review practices and the system budget.

Additional information about each of these issues and other activities is provided in the attached annual report.

Attachment

**Oklahoma State Regents for Higher Education
Faculty Advisory Council
2019 Annual Report**

Purpose. The purpose of the Faculty Advisory Council (FAC) is to communicate to the Chancellor and the State Regents the views and interests of all Oklahoma college and university faculty on those issues that relate to the constitutional and statutory responsibilities of the State Regents. In representing faculty, the Faculty Advisory Council shall attempt to accurately represent the positions of faculty and develop recommendations to the State Regents.

Creation. In 1990, seven representatives were nominated and held its first meeting. Bylaws were drafted by the first Faculty Advisory Committee and approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council. FAC members serve two-year terms. Until 2008, two members represented the research universities (one from OU and one from OSU); two represent the regional universities; two represent the community colleges; and one represents the independent institutions. In February 2008, the State Regents approved expanding membership to a total of fourteen with the same proportional representation.

2019 MEMBERS

Research Universities

Carol Jones, Oklahoma State University
Anne Weil, Oklahoma State University Center for Health Sciences
Sarah Ellis, University of Oklahoma
Katherine O'Neal, University of Oklahoma Health Sciences Center

Regional Universities

Kristi Archuleta, University of Central Oklahoma
Jerry Dunn, Southwestern Oklahoma State University
Frank Elwell, Rogers State University
Edward Manyibe, Langston University

Community Colleges

Tracey Gregg-Boothby, Rose State College
Dana Glencross, Oklahoma City Community College
Dan Moore, Murray State College
Timothy O'Neal, Eastern Oklahoma State College

Independent Colleges

Will Blanchard, Oklahoma Christian University
Ray Dillman, Mid-America Christian University

CHAIRMEN

January – March 2019	Tracey Gregg-Boothby
April, May & September 2019	Edward Manyibe
October – December 2017	Will Blanchard

During the 2019 year, Chancellor Glen D. Johnson worked in partnership with the FAC to serve the interests of higher education faculty and institutions of Oklahoma. Dr. Rachel Bates, Associate Vice Chancellor for Educational Partnerships, served as advisor and liaison.

2019 WORK PLAN

In October 2018, the annual statewide survey of higher education faculty leaders was administered. Results were compiled and discussed during the Faculty Assembly held November 3, 2018. The 2018 FAC members used this information to design a work plan that focused on issues of most concern to higher education faculty in Oklahoma.

In 2019, the FAC addressed the following work plan items:

1. **Diversity and inclusivity on campus**, including gender equality and gender identity, regarding how to create an inclusive environment for students, faculty and staff was discussed with Dr. Monique Bruner, Director, Center for Success, Inclusion and Diversity at Rose State College and by Dr. Christine Pappas, Professor of Political Science, Chair, Department of Politics, Law & Society at East Central University;
2. **Understanding Oklahoma's new gun laws and weapons on campus** was addressed by OUHSC Police Chief Nathaniel Tarver;
3. **Mental health services and training modules** were discussed by Ms. Angela Caddell, Associate Vice Chancellor for Communications, Oklahoma State Regents for Higher Education (OSRHE). OSRHE and the Oklahoma Department of Mental Health and Substance Abuse Services are partnering to extend access to online suicide prevention education training modules. These modules are designed to help staff and students recognize warning signs of psychological distress – in others and in themselves - and build skills to encourage help-seeking, refer to assistance, and offer a warm hand-off to support services and providers. Potential audiences will include faculty and staff, student councils and student leaders, resident advisors, academic advisors, teaching assistances, Greek organizations, student activities, and any viable touchpoint of engagement or connection;
4. **Student retention efforts** related to career exploration and identifying a college major were discussed by Ms. Lisa Nelson, Director of Student Preparation, OSRHE. OSRHE also provided an update on the progress the state system has made with regards to Mathematics Pathways and alternative general education mathematics courses;
5. **Oklahoma State System budget** was discussed by Dr. Debbie Blanke, Senior Vice Chancellor for Academic and Student Affairs, OSRHE. A follow-up discussion will be scheduled after the new legislative session begins (Spring, 2020).

Additionally, in 2019, the FAC addressed the following topics:

- **Collegiate Food Pantries** were discussed by Debbie Terlip, Executive Director, OK Campus Compact, OSRHE.
- **Mental Health** article from *Diverse Issues in Education* was discussed by FAC members.
- **Online Consortium of Oklahoma** was discussed with Kyle Foster, Assistant Director of Academic and Student Affairs Degree Completion Initiatives, Oklahoma State Regents for Higher Education.

2019 ACTIVITIES

The FAC holds monthly meetings to discuss the work plan items and matters affecting all higher education institutions in Oklahoma. Copies of the minutes are on the FAC web site at <http://www.okhighered.org/fac>.

Delivered annual report and introduced incoming and outgoing members at December 2019 State Regents' meeting.

Shared ideas with the Student Advisory Board on FAC work plan; faculty responsibilities as teaching, research, and service; academic advising, and gun resolutions.

Participated in Higher Education Day at the State Capitol in February, 2019.

Conducted Faculty Opinion Survey of faculty leaders at all Oklahoma public and independent colleges and universities in October 2019.

Hosted annual Faculty Assembly on November 2, 2019 for discussion with faculty leaders at all Oklahoma public and independent colleges and universities. Dr. Debbie Blanke, Senior Vice Chancellor for Academic and Student Affairs presented the Oklahoma State System of Higher Education report.

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AGENDA ITEM #8-b:

Faculty Advisory Council.

SUBJECT: Membership. Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #9-a:

New Programs.

SUBJECT: University of Oklahoma Health Sciences Center. Approval to offer the Graduate Certificate in Clinical and Translational Science.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma Health Sciences Center's request to offer the Graduate Certificate in Clinical and Translational Science, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Graduate Certificate in Clinical and Translational Science.** Continuation beyond Fall 2022 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 10 students in Fall 2021; and
Graduates: a minimum of 13 students in 2021-2022.

BACKGROUND:

Academic Plan

The University of Oklahoma's (OU) 2019-2020 Academic Plan lists the following institutional priorities and new funding initiatives:

- We will continue our aggressive recruitment of large freshmen classes and improve the processing of graduate student applicants for admission. We have been using the Common Application for undergraduates and joined the Coalition Application last year to expand our reach even further. We also have an internally built "OU application" hosted by our CRM product, Slate, if students would prefer to only apply to OU. For graduate admissions, we have been using CollegeNET software as our application platform but are in the process of transitioning to the OU application in Slate. This will save money and be more user friendly. and we are currently implementing a transition from College-Net to Slate software and in the fourth year of using the College-Net software for processing applications for graduate students. This will create efficiencies in communication, marketing and recruitment of prospective graduate students, save money, and create shared services between undergraduate and graduate admissions.
- We will continue an intense focus on undergraduate retention and graduation rates by 1) utilizing data from holistic admissions to provide early invention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increasing the coordination of undergraduate academic advising across campus, and 3) enhancing course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4/5 year timeline to degree completion.

- Several retention analyses are being undertaken at the university, including broad cohort analyses by University College and the Provost's Office.
- We will continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors. We have identified a director position in University College (George Bogaski). This process has been steadily improved and has increased in impact – more deans, chairs, and directors are responding to identify needs in order to avert enrollment crises.
- We continue to collect mid-semester grades at the end of the eighth week of the Fall and Spring semesters in order to help students and advisors understand how the students are performing academically. Grades are required of instructors to submit for students in all 1000 level courses, but grading is available in the system for all courses. The following week, University College and other academic advisement/coaching units are provided with a list of students and their mid-semester grades. Appropriate contact and interventions follow. Mid-semester grades are available to all students in ONE.
- We will continue to support undergraduate retention and graduate rates by providing data from the student systems to provide early detection of at-risk students.
- The Office of Admissions and Recruitment (OAR) has implemented a Customer Relationship Management (CRM) system, Slate by Technolutions. Slate has provided greatly enhanced ability to communicate with prospective students and track events and ongoing communication through the point of enrollment. It has also allowed OAR to create its own branded, easy-to-manage application for admission, which is adaptable by type of student, as well as a post-admission portal so that the tasks that need to be performed after a student is admitted are easily known and can be acted upon. Slate has also become the primary admissions tool for the office, creating additional efficiencies and consistency in making admission decisions.
- The Office of Admissions and Recruitment has engaged with an econometric-centered enrollment management firm that assists with financial aid strategy, revenue optimization, and recruitment and admission strategy for incoming freshmen.
- The Office of Admissions and Recruitment piloted an artificial intelligence web bot, Ivy, to be even more responsive to the needs of prospective students and with the goal of connecting students with their admission counselor earlier on in the process.
- OAR transformed its National Scholars Programs recruitment strategy to be more inclusive of high achieving students who were not quite National Merit level. This has worked to great effect and OU is enrolling more non-National Merit but high achieving students, by a large margin, than ever before.

Future Plans

- In 2019, OU plans to make the switch of the graduate application and CRM from CollegeNET to Slate. This will create efficiencies in communication, marketing and recruitment of prospective graduate students, save money, and create shared services between undergraduate and graduate admissions. OAR is also assisting PACS and OU-Tulsa with a switch to Slate in 2019. With our transition from CollegeNet to Slate, we will improve the student experience with the application portal, and departments will have new and more powerful tools for marketing and communication with students.
- We are actively finding ways to better connect students with the Health Sciences Center, Law School, etc. as incoming freshmen. Strong programs such as these help make the university attractive to prospective freshmen, and the more we can work together to promote programs and find new pathways for earlier integration and completion of two degrees, the better.

- We are actively working on new ways to enhance the personalized student experience through Slate. We have a Slate portal for admitted students, but are working to back the personalization up earlier so that students and their parents at the point of first interest in OU have a portal-like, individualized experience.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, the OU Health Sciences Center (OUHSC) has taken the following program actions in response to APRA:

22	Degree and/or certificate programs deleted
21	Degree and/or certificate programs added

Program Review

OUHSC offers 62 degree and/or certificate programs as follows:

4	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
8	Baccalaureate Degrees
25	Master’s Degrees
14	Doctoral Degrees
11	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OUHSC’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

OUHSC’s faculty developed the proposal, which was reviewed and approved by institutional officials. OU’s governing board approved delivery of the Graduate Certificate in Clinical and Translational Science at their May 10, 2019 meeting. OUHSC requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval policy.

ANALYSIS:

Graduate Certificate in Clinical and Translational Science

Program purpose. The proposed program will provide students with a strong foundation in the design, conduct, analysis, and reporting of clinical and translational research.

Program rationale and background. The objective of the proposed graduate certificate is to provide a foundation in clinical and translational research methods through didactic course work and to facilitate interdisciplinary clinical and translational research. Graduates of the proposed program will be able to apply the knowledge acquired to a wide range of biomedical, clinical, and community settings, including practice-based research, large-scale clinical trials, and basic research leading to new pharmaceuticals, devices, interventions, and diagnostic techniques. The proposed program will be an integral component of the training for the Oklahoma Shared Clinical and Translational Resources (OSCTR) grant and will support research career development for residents, fellows, and junior faculty at OUHSC, OU-Norman, OU-Tulsa, and other partnering OSCTR institutions. A SWOT analysis was conducted in 2014-2015 to inform the OUHSC Research Strategic Plan. The analysis revealed weaknesses in collaborations among researchers across all six professional colleges and limited collaborations between basic science and clinical scientists. The proposed certificate includes coursework in clinical and translational methods that can be used to address these weaknesses and will facilitate more research collaborations among the sciences.

Employment opportunities. The proposed certificate is not designed to lead to employment but will serve as an added credential for researchers. To be successful for promotion and tenure, faculty are required to generate research and scholarly products. Similarly, fellowship and residency programs are required to maintain a certain level of research activity in order to meet the criteria for accreditation by the Accreditation Council for Graduate Medical Education and other accrediting bodies. Additionally, the competencies gained from the certificate will better enable applicants to compete for research grant funding from the National Institute of Health and other agencies. Therefore, the knowledge, skills, and products that will be gained through the certificate will be valued by department chairs and fellowship/residency program directors as they seek to fill positions.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	10	Fall 2021
Minimum Graduates from the program	13	2021-2022

Duplication and impact on existing programs. There are no Graduate Certificate in Clinical and Translational Science programs offered in Oklahoma. A system wide letter of intent was communicated by email on July 2, 2019. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 15 total credit hours as shown in the following table. Two new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Required Course	15
Total	15

Faculty and staff. Existing faculty will teach the proposed program.

Support services. The library, facilities, and equipment are adequate for this program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Clinical and Translational Science are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$30,333	\$30,333	\$30,333	\$30,333	\$30,333
<i>Narrative/Explanation: The amounts above reflect funds from the Oklahoma Shared Clinical and Translational Resources grant, which will be used to offset costs of salary and benefits.</i>					
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$71,694	\$73,944	\$73,944	\$73,944	\$73,944
<i>Narrative/Explanation: The amounts above reflect current funds being allocated to support salaries.</i>					
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$6,437	\$8,996	\$8,996	\$8,996	\$8,996
<i>Narrative/Explanation: The amounts above reflect the estimated tuition from an enrollment of 7 students in year 1 and 10 students in years 2 through 5. OUHSC anticipates both resident and non-resident students to enroll in the program.</i>					
TOTAL	\$108,464	\$113,273	\$113,273	\$113,273	\$113,273

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$26,945	\$26,945	\$26,945	\$26,945	\$26,945
<i>Narrative/Explanation: The amounts above reflect a percentage of the salary for the Program Coordinator and Instructional Designer.</i>					
Faculty	\$74,807	\$74,807	\$74,807	\$74,807	\$74,807
<i>Narrative/Explanation: The amounts above are a percentage of faculty salary to teach the proposed program.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0

Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$2,785	\$2,785	\$2,785	\$2,785	\$2,785
<i>Narrative/Explanation: The amounts above are budgeted for software licenses and server storage space.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$1,080	\$1,080	\$1,080	\$1,080	\$1,080
<i>Narrative/Explanation: The amount above is budgeted for telephone and internet.</i>					
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$105,617	\$105,617	\$105,617	\$105,617	\$105,617

Attachment

ATTACHMENT A

**UNIVERSITY OF OKLAHOMA CENTER FOR HEALTH SCIENCES
GRADUATE CERTIFICATE IN CLINICAL AND TRANSLATIONAL SCIENCE**

Program Requirements		Credit Hours
Required Courses		15
CTS 5143	Foundations of Clinical Research	3
CTS 5133	Foundations of Translational Research	3
BSE 5163	Biostatistics Methods	3
BSE 5113	Principles of Epidemiology	3
*CTS 5xx1	Practicum Preparation Course	1
*CTS 5950	Clinical and Translational Sciences Practicum	2
Total		15

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #9-b:

New Programs.

SUBJECT: Oklahoma State University Center for Health Sciences. Approval to offer the Graduate Certificate in Health Care Administration, the Graduate Certificate in Health Care Administration-Global Health, and the Graduate Certificate in Health Care Administration-Finance.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University Center for Health Sciences' requests to offer the Graduate Certificate in Health Care Administration, via online delivery, and the Graduate Certificate in Health Care Administration-Global Health, via online delivery, and the Graduate Certificate in Health Care Administration-Finance, via online delivery, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Graduate Certificate in Health Care Administration.**

Continuation beyond Fall 2024 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 8 students in Fall 2023; and
Graduates: a minimum of 7 students in 2023-2024.

- **Graduate Certificate in Health Care Administration-Global Health.** Continuation beyond Fall 2024 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 8 students in Fall 2023; and
Graduates: a minimum of 7 students in 2023-2024.

- **Graduate Certificate in Health Care Administration-Finance.**

Continuation beyond Fall 2024 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 8 students in Fall 2023; and
Graduates: a minimum of 7 students in 2023-2024.

BACKGROUND:

Academic Plan

Oklahoma State University Center for Health Sciences' (OSUCHS) 2019-2020 Academic Plan lists the following institutional priorities and new funding initiatives:

Main academic priorities at OSUCHS are to increase the quality of graduate education and to expand academic programs through both the addition of new programs and an increase in headcount and credit hours in existing programs. Acknowledging that, services for graduate students will need to be formalized to support the growth in academic programs. Examples of this growth are that an inaugural cohort of 35

students in the Graduate Certificate in Medical Sciences program begins in summer 2019 and a class of 50 students will begin at the Cherokee Nation campus in Tahlequah in fall 2020.

OSUCHS is planning a Doctor of Philosophy in Health Care Administration and a Doctor of Philosophy in Athletic Training. Additionally, an interdisciplinary certificate in Behavioral Neuroscience will be proposed with the intention of developing a Master of Science and/or a Doctor of Philosophy in Behavioral Neuroscience. This will strengthen the research capacity for the Center for Wellness and Recovery. OSUCHS is also planning an interdisciplinary Doctor of Philosophy in Research on Substance Use. With these new graduate programs, the OSUCHS School of Biomedical Sciences is exploring the possibility of modifying its name to better encompass its evolving research efforts in behavioral sciences. For example, School of Biomedical and Behavioral Sciences, is a viable name. A new Behavioral Sciences Department would also be created for the school.

Other new programs under discussion include a Master of Science in Criminology and a Graduate Certificate in Forensic Investigative Sciences. Also under consideration are a Master of Science in Applied Behavioral Analysis, a Doctor in Physical Therapy, a Master of Science in Nursing, and a Doctor of Nursing Practice. Other new programs could include specializations or options in Clinical Research, Native American Health, Pharmaceutical Sales and Marketing, and Health Insurance and Administration.

The Death Scene Investigation specialization/track will likely change its title to Forensic Investigative Science to better encompass the emerging curriculum, student interest, and careers in the field. The School of Health Care Administration is also collaborating with the Spears School of Business on a dual degree.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSUCHS has taken the following program actions in response to APRA:

1	Degree and/or certificate program deleted
11	Degree and/or certificate programs added

Program Review

OSUCHS offers 11 degree and/or certificate programs as follows:

2	Certificate
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
0	Baccalaureate Degrees
6	Master's Degrees
2	Doctoral Degrees
1	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review

schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSUCHS's faculty developed the proposals, which were reviewed and approved by institutional officials. OSUCHS's governing board approved delivery of the Graduate Certificate in Health Care Administration, the Graduate Certificate in Health Care Administration-Global Health, and the Graduate Certificate in Health Care Administration-Finance at their June 27, 2019 meeting.

OSUCHS is currently approved to offer the following degree programs via electronic media:

- Graduate Certificate in Forensic Arson and Explosives Investigation (008);
- Master of Science in Health Care Administration (006);
- Master of Athletic Training in Athletic Training (007);
- Master of Science in Physician Assistant Studies (012) and
- Master of Science in Global Health (011).

OSUCHS requests authorization to offer these certificate programs, as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Graduate Certificate in Health Care Administration

Program purpose. The proposed graduate certificate is designed to provide professionals with degrees in other disciplines the opportunity to gain a foundational knowledge of health care administration concepts.

Program rationale and background. Many students who have undergraduate degrees in majors unrelated to health care will find employment in a health care system or health organization. Individuals who have a background in business, finance, information systems, and analytics can pursue the proposed program and prepare for positions within the health care industry.

Employment opportunities. According to the U.S. Bureau of Labor Statistics, health care occupations are projected to add more jobs than any other occupation groups. Nationally, employment of health care occupations is projected to grow 18 percent through 2026, adding approximately 2.4 million new jobs. At the state level, the employment outlook provided by the Oklahoma Employment Security Commission indicates that 2 out of every 5 jobs in the next decade will be in the health services sector. Many individuals who earned degrees in technical fields or business disciplines will ultimately find themselves employed within the health care field. These individuals often lack academic preparation to familiarize themselves with the inner workings of the health care system. The proposed graduate certificate will serve as an added credential for these individuals and provide a distinct advantage over others competing for the same job who do not have this knowledge.

Student demand. The proposed degree program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	8	Fall 2023
Minimum Graduates from the program	7	2023-2024

Duplication and impact on existing programs. There are no Graduate Certificate in Health Care Administration programs offered in Oklahoma. A system wide letter of intent was communicated via email on June 10, 2019. The University of Oklahoma (OU) requested a copy of the proposal, which was sent August 15, 2019. Neither OU nor any other State System institution notified State Regents' staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed degree program will consist of 12 total credit hours each as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Required Courses	12
Total	12

Faculty and staff. Existing faculty will teach the proposed program.

Delivery method and support services. Courses for the proposed program will be delivered via the Canvas learning management system. The Canvas platform allows students to access course materials, readings, PowerPoint slides and recorded lectures from computers and mobile devices. The library, classroom, and lab space are adequate for the degree program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the degree program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Health Care Administration are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$9,007	\$15,102	\$18,014	\$21,016	\$24,019

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
<i>Narrative/Explanation: The amounts shown above are based on the assumption that students will complete the proposed graduate certificate in one academic year. Tuition of \$250.20 per credit hour was used in the calculation. OSUCHS anticipates admitting 3, 5, 6, 7, and 8 students in years 1 through 5.</i>					
TOTAL	\$9,007	\$15,102	\$18,014	\$21,016	\$24,019

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$3,250	\$3,250	\$6,500	\$6,500	\$6,500
<i>Narrative/Explanation: The amounts shown above will be used for salary expenses for an administrative staff at .05 FTE of \$65,000 in years 1 and 2 and .10 FTE in years 3 through 5.</i>					
Faculty	\$5,400	\$10,800	\$10,800	\$10,800	\$10,800
<i>Narrative/Explanation: The amounts shown above will be used for salary expenses for an administrative faculty at .05 FTE of \$108,000 in year 1 and .10 FTE in years 2 through 5.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$300	\$300	\$300	\$300	\$300
<i>Narrative/Explanation: The amounts shown are budgeted for costs of printing promotional materials and materials for course work.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$8,950	\$14,350	\$17,600	\$17,600	\$17,600

Graduate Certificate in Health Care Administration-Global Health

Program purpose. The proposed graduate certificate is designed to provide professionals with degrees in other disciplines the opportunity to gain a foundational knowledge of international health systems, global infectious diseases, and health aspects of disasters to be able to work in global health related agencies and organizations.

Program rationale and background. Many students who have undergraduate degrees in majors unrelated to health care will find employment in a health care system or health organization. Individuals who have a

background in business, finance, information systems, and analytics can pursue the proposed program and prepare for positions within the health care industry.

Employment opportunities. According to the U.S. Bureau of Labor Statistics, health care occupations are projected to add more jobs than any other occupation groups. Students completing the proposed graduate certificate will be able to find employment in government agencies, international organizations, such as the World Health Organization and Centers for Disease Control, and in private research. Nationally, employment of health care occupations is projected to grow 18 percent through 2026, adding approximately 2.4 million new jobs. A recent search of USA Jobs.gov revealed nearly 200 vacancies for global health related careers. At the state level, the employment outlook provided by the Oklahoma Employment Security Commission indicates that 2 out of every 5 jobs in the next decade will be in the health services sector. Many individuals who earned degrees in technical fields or business disciplines will ultimately find themselves employed within the health care field. These individuals often lack academic preparation to familiarize themselves with the inner workings of the health care system. The proposed graduate certificate will serve as an added credential for these individuals and provide a distinct advantage over others competing for the same job who do not have this knowledge.

Student demand. The proposed degree program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	8	Fall 2023
Minimum Graduates from the program	7	2023-2024

Duplication and impact on existing programs. The proposed Graduate Certificate in Health Care Administration-Global Health programs may share similar content with the following program:

Institution	Existing Program
Northeastern State University	Graduate Certificate in Global Health (168)

A system wide letter of intent was communicated via email on June 10, 2019. The University of Oklahoma (OU) requested a copy of the proposal, which was sent August 15, 2019. Neither OU nor any other State System institution notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed degree program will consist of 12 total credit hours each as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
Required Courses	12
Total	12

Faculty and staff. Existing faculty will teach the proposed program.

Delivery method and support services. Courses for the proposed program will be delivered via the Canvas learning management system. The Canvas platform allows students to access course materials, readings, PowerPoint slides and recorded lectures from computers and mobile devices. The library, classroom, and lab space are adequate for the degree program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the degree program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Health Care Administration are shown in the following tables.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$9,007	\$15,102	\$18,014	\$21,016	\$24,019
<i>Narrative/Explanation: The amounts shown above are based on the assumption that students will complete the proposed graduate certificate in one academic year. Tuition of \$250.20 per credit hour was used in the calculation. OSUCHS anticipates admitting 3, 5, 6, 7, and 8 students in years 1 through 5.</i>					
TOTAL	\$9,007	\$15,102	\$18,014	\$21,016	\$24,019

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$3,250	\$3,250	\$6,500	\$6,500	\$6,500
<i>Narrative/Explanation: The amounts shown above will be used for salary expenses for an administrative staff at .05 FTE of \$65,000 in years 1 and 2 and .10 FTE in years 3 through 5.</i>					
Faculty	\$5,400	\$10,800	\$10,800	\$10,800	\$10,800
<i>Narrative/Explanation: The amounts shown above will be used for salary expenses for an administrative faculty at .05 FTE of \$108,000 in year 1 and .10 FTE in years 2 through 5.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0

Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$300	\$300	\$300	\$300	\$300
<i>Narrative/Explanation: The amounts shown are budgeted for costs of printing promotional materials and materials for course work.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$8,950	\$14,350	\$17,600	\$17,600	\$17,600

Graduate Certificate in Health Care Administration-Finance

Program purpose. The proposed graduate certificate is designed to provide professionals with degrees in other disciplines the opportunity to gain a foundational knowledge of health care financial concepts, specifically in the areas of analytics and business information systems.

Program rationale and background. Many students who have undergraduate degrees in majors unrelated to health care will find employment in a health care system or health organization. Individuals who have a background in business, finance, information systems, and analytics can pursue the proposed program and prepare for positions within the health care industry.

Employment opportunities. According to the U.S. Bureau of Labor Statistics, health care occupations are projected to add more jobs than any other occupation groups. Nationally, employment of health care occupations is projected to grow 18 percent through 2026, adding approximately 2.4 million new jobs. At the state level, the employment outlook provided by the Oklahoma Employment Security Commission indicates that 2 out of every 5 jobs in the next decade will be in the health services sector. Many individuals who earned degrees in technical fields or business disciplines will ultimately find themselves employed within the health care field. These individuals often lack academic preparation to familiarize themselves with the inner workings of the health care system. The proposed graduate certificate will serve as an added credential for these individuals and provide a distinct advantage over others competing for the same job who do not have this knowledge.

Student demand. The proposed degree program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	8	Fall 2023
Minimum Graduates from the program	7	2023-2024

Duplication and impact on existing programs. There are no Graduate Certificate in Health Care Administration programs offered in Oklahoma. A system wide letter of intent was communicated via email on June 10, 2019. The University of Oklahoma (OU) requested a copy of the proposal, which was sent August 15, 2019. Neither OU nor any other State System institution notified State Regents' staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed degree program will consist of 12 total credit hours each as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment C).

Content Area	Credit Hours
Required Courses	12
Total	12

Faculty and staff. Existing faculty will teach the proposed program.

Delivery method and support services. Courses for the proposed program will be delivered via the Canvas learning management system. The Canvas platform allows students to access course materials, readings, PowerPoint slides and recorded lectures from computers and mobile devices. The library, classroom, and lab space are adequate for the degree program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the degree program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Health Care Administration-Finance are shown in the following tables.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$9,007	\$15,102	\$18,014	\$21,016	\$24,019
<i>Narrative/Explanation: The amounts shown above are based on the assumption that students will complete the proposed graduate certificate in one academic year. Tuition of \$250.20 per credit hour was used in the calculation. OSUCHS anticipates admitting 3, 5, 6, 7, and 8 students in years 1 through 5.</i>					
TOTAL	\$9,007	\$15,102	\$18,014	\$21,016	\$24,019

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$3,250	\$3,250	\$6,500	\$6,500	\$6,500
<i>Narrative/Explanation: The amounts shown above will be used for salary expenses for an administrative faculty at .05 FTE of \$65,000 in years 1 and 2 and .10 FTE in years 3 through 5.</i>					
Faculty	\$5,400	\$10,800	\$10,800	\$10,800	\$10,800

Narrative/Explanation: The amounts shown above will be used for salary expenses for an administrative staff at .05 FTE of \$108,000 in year 1 and .10 FTE in years 2 through 5.

Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$300	\$300	\$300	\$300	\$300
<i>Narrative/Explanation: The amounts shown are budgeted for costs of printing promotional materials and materials for course work.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$8,950	\$14,350	\$17,600	\$17,600	\$17,600

Attachments

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN HEALTH CARE ADMINISTRATION**

Degree Requirements	Credit Hours
Required Courses	
HCA 5013 Survey of Health Care Administration	3
HCA 5123 Research and Evaluation Methods in Healthcare	3
HCA 5033 Legal Issues in Health Care Administration	3
HCA 5063 Healthcare Compliance	2
Total	12

ATTACHMENT B

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN HEALTH CARE ADMINISTRATION-GLOBAL HEALTH**

Degree Requirements	Credit Hours
Required Courses	12
HCA 5013 Introduction to Global Health	3
HCA 5143 Relief and Development in Global Health	3
HCA 5153 International Health Systems	3
HCA 5173 Emerging Global Infectious Diseases	3
Total	12

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN HEALTH CARE ADMINISTRATION-FINANCE**

Degree Requirements	Credit Hours
Required Courses	12
HCA 5083 Financial Structures of Healthcare Organizations	3
HCA 5213 Advanced Cases in Healthcare Finance	3
HCA 5163 Healthcare Accounting and Auditing	3
HCA 5063 Healthcare Compliance	3
Total	12

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #10-a:

Academic Policy.

SUBJECT: Approval of a policy exception request to the Concurrent Enrollment policy from Oklahoma City Community College.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma City Community College's request for an exception to the Concurrent Enrollment policy.

BACKGROUND:

In 1977, the State Regents adopted policies for institutions to offer concurrent enrollment opportunities to high school seniors. In 1989, the State Regents expanded the policy to permit qualified high school juniors to concurrently enroll and to allow the offering of off-campus and electronic media courses for concurrent enrollment.

In 1993, the State Regents approved several revisions to the concurrent enrollment criteria, including new language specifying that off-campus concurrent enrollment should be taught by a regular faculty member whose primary employment was a faculty member of the institution delivering the course.

In 1996, the State Regents expanded the criteria to further delineate the definition and requirements of providing a collegiate experience for concurrently enrolled students.

In 2002, to meet the rising demand for concurrent course offerings at off-campus sites, new language was added to provide flexibility to the regular faculty member requirement. The changes specified that "exceptions (to the regular faculty requirement) may be considered upon request to the Chancellor." This change provided a mechanism for qualified individuals, who are not regular faculty, to teach off-campus concurrent enrollment courses with approval from the Chancellor.

In 2005, the State Regents approved revisions to the Student Tuition and Fees policy to align with amendments to 70 O.S. §628.23. This statutory amendment established a program for high school seniors to receive a tuition waiver for up to six hours of concurrent coursework per academic term.

On May 26, 2017, the State Regents approved revisions that moved the concurrent enrollment policy language from the Institutional Admission and Retention policy to a new stand-alone Concurrent Enrollment policy. Revisions were made to the admission and course placement criteria to expand access to concurrent enrollment. Additionally, new off-campus concurrent enrollment standards were established to increase guidance to institutions wishing to offer concurrent enrollment at high schools and other off-campus locations.

POLICY ISSUES:

This proposed action is an exception to the State Regents' Concurrent Enrollment policy.

ANALYSIS:

While the new Concurrent Enrollment policy has increased access, the policy limits concurrent enrollment to high school juniors and seniors.

The proposed exception would allow Oklahoma City Community College (OCCC) to admit qualified sophomores from Pathways Middle College High School (PMCHS) to participate in concurrent enrollment during the Spring 2020 semester.

As background, PMCHS is housed on OCCC's campus; thus, this arrangement is designed to foster college preparation because it integrates college level norms and values into the high school experience. As such, by being on a college campus, PMCHS students gain experience utilizing college resources, attending college programming events, and interacting with college professors. These experiences provide them with a realistic view of the expectations and demands of college.

All PMCHS sophomores who wish to be admitted through this proposed exception must meet the admission and course placement requirements that are detailed within the Concurrent Enrollment policy.

OCCC anticipates that it will admit approximately 27 PMCHS sophomores through this proposed exception. At the conclusion of the Spring 2020 semester, OCCC will submit a report detailing the course grades and semester grade point averages earned by PMCHS sophomores.

Based on staff analysis, it is recommended the State Regents approve OCCC's request as described above.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #10-b:

Academic Policy.

SUBJECT: Approval of a policy exception request to the Concurrent Enrollment policy from Connors State College.

RECOMMENDATION:

It is recommended that the State Regents approve a pilot project proposed by Connors State College (CSC) beginning Spring 2020 and ending Spring 2025 that allows temporary policy exceptions for concurrent enrollment, assessment and remediation, as described below. A report on the pilot project is required annually.

BACKGROUND:

In June 2015, the State Regents approved a request by Connors State College (CSC) to launch a concurrent enrollment pilot project, the Accelerate Concurrent Enrollment Pilot Project, which expanded concurrent enrollment access through policy exceptions for Muskogee High School (MHS) and Warner High School (WHS) students, effective Fall 2015 and concluding Spring 2018. The purpose of the Accelerate pilot was to expand collegiate learning opportunities to capable but underserved rural students from diverse backgrounds, and increase college degree and certificate attainment in Oklahoma. The CSC Accelerate pilot expanded concurrent enrollment opportunities for high school students residing in rural areas. The State Regents accepted CSC's final report on the pilot at their September 5, 2019 meeting. The report indicated that the Accelerate program significantly increased access to college for African American and Native American students as well as for all high school students. The findings suggested that removing some barriers to access were successful in helping increase the number of students of color and rural students enrolled in CSC courses. The greatest gains for students came directly from the alternative admission and placement policy exception granted to the Accelerate program, which expanded access for African American students to attend college courses and which represented 18.6 percent of all Muskogee Accelerate students, and .04 percent of traditionally admitted students who enrolled in courses on the Muskogee High School Site. The comparison of African American students on the college campus of 0.2 percent to MHS total of 17.5 percent indicated a gain served by both the alternative admission and placement measures, as well as the location of classes on the high school site in serving this population. Student performance was particularly impressive because the admissions exceptions of the pilot program resulted in students being included in concurrent enrollment who would not have qualified otherwise. Based on the results of the first pilot, CSC requests to begin a second pilot beginning Spring 2020 and concluding Spring 2025.

POLICY ISSUES:

CSC requests an exception to the Concurrent Enrollment policy. Specifically, the proposed exceptions involve:

- Admission of concurrent enrollment students;

- Admission requirements;
- Assessment; and
- Remediation.

The proposed policy exceptions are detailed below.

ANALYSIS:

CSC will utilize specific guidelines, which are based on proven standards for administering concurrent programs, to ensure there is additional structure and accountability within the Accelerate pilot. By adhering to these guidelines, CSC is committed to providing the support services, assessment mechanisms, and administrative measures needed to operate an off-site concurrent enrollment program. CSC plans to offer ten courses, which are taught by qualified high school instructors or CSC faculty, onsite at the two participating high school campuses. A CSC department chair will be responsible for hiring, training, mentoring, and evaluating the high school faculty who teach CSC courses. To ensure that a high school faculty member is academically qualified to teach a college course, a high school faculty must have a Master's degree with at least 18 credit hours in the discipline of instruction.

At the beginning of each Fall semester, CSC will hold an Accelerate student orientation to provide important information and help students acclimate to the collegiate level environment. To emulate a more authentic collegiate experience, the high school sites will designate specific classrooms as "college" rooms. Instructors will utilize the college rooms rather than regular classrooms to differentiate a collegiate setting from a high school setting. Outside of the classroom, CSC will provide Accelerate students with online-based academic and support services. These services will include, but may not be limited to, online-based academic and career advising, tutoring, and access to library resources.

The pilot program will create an opportunity to expand access, within structured concurrent enrollment guidelines, to rural populations and assess whether the proposed standards are an effective measure of determining college readiness. Tuition for senior students will be funded by the State Regents' concurrent enrollment tuition waiver; tuition for high school juniors will be funded from CSC's tuition waiver allotment of 3.5 percent. CSC wishes to use a requisite ACT score, which differs from existing policy, and utilize alternative measures, which are not permissible in existing policy, to allow students be admitted and enroll in specific courses. The policy exceptions requested are outlined in detail below.

State Regents' Policy	Proposed Exception
<p>Concurrent enrollment admission requirements:</p> <ul style="list-style-type: none"> • Juniors and Seniors – meet one of the following criteria <ul style="list-style-type: none"> ○ 19 National ACT (composite) ○ 19 Pre-ACT (10th grade, composite) ○ 19 Residual ACT (composite) ○ 990 SAT (composite) ○ 990 PSAT 10 or PSAT/NMSQT (composite) ○ Unweighted high school GPA of 3.0 	<p>Allow juniors and seniors who meet one of the following to be admissible:</p> <ul style="list-style-type: none"> • 18 (composite) ACT <p>Rationale: CSC cites that there is no significant statistical difference in the success and completion rate among CSC students who earned a 19 ACT composite score compared to an 18 ACT composite score.</p>
<p>Concurrent enrollment course placement requirements for juniors and seniors:</p> <p>To enroll in English meet one of the following:</p> <ul style="list-style-type: none"> • 19 English ACT • 19 English Pre-ACT (10th grade) • 19 English Residual ACT • 510 Evidence-Based Reading and Writing SAT • 510 Evidence-Based Reading and Writing PSAT 10 or PSAT/NMSQT • Satisfy an English assessment and course placement measure that is in accordance with the institution's State Regents' approved assessment plan <p>To enroll in Math meet one of the following:</p> <ul style="list-style-type: none"> • 19 Math ACT • 19 Math Pre-ACT (10th grade) • 19 Math Residual ACT • 510 Math SAT • 510 Math PSAT 10 or PSAT/NMSQT • Satisfy a math assessment and course placement measure that is in accordance with the institution's State Regents' approved assessment plan <p>To enroll in Science meet one of the following:</p> <ul style="list-style-type: none"> • 19 Science ACT • 19 Science Pre-ACT (10th grade) • 19 Science Residual ACT • Satisfy an assessment and course placement measure that is in accordance with the institution's State Regents' approved assessment plan 	<p>Allow juniors and seniors who meet one of the following to enroll in college subject areas outside of English and Math (e.g., EDUC 1113, HIST 1483, HIST 1493, SPCH 1113, PSYC 1113, AND POLS 1113):</p> <ul style="list-style-type: none"> • 18 Reading ACT; or • 3.0 overall high school GPA. <p>Allow seniors who meet one of the following to enroll in college level Math:</p> <ul style="list-style-type: none"> • 18 Math ACT; or • no grade lower than a “B” in three units of high school Math (must include Algebra II). <p>Allow seniors who meet one of the following to enroll in a college level English course:</p> <ul style="list-style-type: none"> • 18 English ACT; or • no grade lower than a “B” in three units of high school English. <p>Rationale: CSC cites that there is no significant statistical difference in the success and completion rate among CSC students who earned a 19 ACT composite score compared to an 18 ACT composite score.</p> <p>Some studies show that multiple measures beyond traditional ACT/SAT scores can be used as a reliable predictive measure to estimate college readiness. Utilizing the successful completion of high school coursework will provide students who have performed well academically, but are ineligible to enroll based on the current policy, an opportunity to enroll in specific courses.</p>

State Regents' Policy	Proposed Exception
<p>To enroll in any other college subjects outside of English, Math, and Science:</p> <ul style="list-style-type: none"> • 19 Reading ACT • 19 Reading Pre-ACT (10th grade) • 19 Reading Residual ACT • 510 Evidence-Based Reading and Writing SAT • 510 Evidence-Based Reading and Writing PSAT 10 or PSAT/NMSQT • Satisfy a reading assessment and course placement measure that is in accordance with the institution's State Regents' approved assessment plan 	
<p>Current policy does not permit the use of ACT Aspire scores.</p>	<p>Allow entering high school juniors who earn a 425 composite score on the ACT Aspire to be admissible. Additionally, allow entering juniors who earn an Aspire subscore equivalent to CSC's minimum Accuplacer cut score to enroll in corresponding college level courses. In order to utilize an ACT Aspire score for admission/enrollment within this policy exception, the score must be from an Aspire test taken prior to the student's junior year.</p> <p>Rationale: Provided academic progress is made, ACT Aspire scores are a reliable predictor of ACT score outcomes. A 425 ACT Aspire score predicts an ACT score of 18-23.</p>

The pilot project and the involved policy exceptions outlined above will be effective Spring 2020 and conclude immediately following the Spring 2025 semester. Data will be collected over the eleven semesters of the pilot and an annual report, which will be detailed in a prescribed format, will be due following each academic year. The pilot project data will be analyzed and incorporated into a final report to be submitted to the State Regents after the Spring 2025 semester concludes.

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AGENDA ITEM #11:

Scholars for Excellence in Child Care.

SUBJECT: Approval of contract modification between the Oklahoma Department of Human Services and the Oklahoma State Regents for the Scholars for Excellence in Child Care Program.

RECOMMENDATION:

It is recommended that the State Regents approve the Scholars for Excellence in Child Care Program scholarship contract modification to modify the contract budget per Attachment A, for FY20. The budget is increased to \$891,988 (eight hundred ninety-one thousand nine hundred eighty-eight dollars) for FY20 due to a software upgrade.

BACKGROUND:

Since June 2000, the Oklahoma State Regents for Higher Education (OSRHE) and the Oklahoma Department of Human Services (DHS) have contracted to allow State System community colleges to participate in the Scholars for Excellence in Child Care (Scholars) program. Seven community colleges and Oklahoma State University-Oklahoma City have a Scholars program in place.

POLICY ISSUES:

This action is consistent with the State Regents' commitment to the enhancement of educational opportunities, as well as coordination/cooperation between State System institutions and other state agencies.

ANALYSIS:

The Scholars for Excellence in Child Care program FY20 budget is increasing by \$19,200 (nine-teen thousand two hundred dollars) for the software upgrade of the Scholarship Tracker application by Social Realm, Inc.

Contract Modification

The State of Oklahoma Department of Human Services (hereinafter “DHS”) and the Oklahoma State Regents for Higher Education (hereinafter “OSRHE”) hereby mutually agree to amend the current contract, PA# 20000526, PO# 0600526 effective 12/5/2019.

This modification serves to modify the contract budget per Attachment A, for FY20. The budget increased from \$870,258 (eight hundred seventy thousand two hundred fifty-eight dollars) to \$891,988 (eight hundred ninety-one thousand nine hundred eighty-eight dollars) for FY20.

All terms, conditions and provisions of the contract as enacted shall remain in full force and effect except as modified by this amendment.

Approval:

Approval:

Authorized Representative
Oklahoma Department of Human Services

Glen D. Johnson, Chancellor
Oklahoma State Regents for Higher Education

ATTACHMENT A
Oklahoma State Regents for Higher Education
Scholars for Excellence in Child Care
Scholarship Program (356)
FY20 Budget

Personnel Costs	\$195,511
Operating Costs	\$53,650
Indirect Cost Rate @ 13.175%	\$32,827
Scholarships	\$610,000
Total:	\$891,988

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AGENDA ITEM #12:

Summer Academies.

SUBJECT: Approval of 2020 Summer Academy Grants.

RECOMMENDATION:

It is recommended that the State Regents approve the 2020 Summer Academy proposals recommended for funding, as described below.

BACKGROUND:

Since 1990, Oklahoma institutions of higher education have been awarded Summer Academies grants designed to reach students who will be entering the eighth through twelfth grades with emphasis on the introduction of students to hands-on mathematics, science and multidisciplinary topics, as well as demonstration of academic links with Oklahoma business and industry. All accredited Oklahoma higher education institutions are eligible to submit proposals.

Due to continued budget reductions, the allocation for the 2018 Summer Academies was reduced by 50 percent. Because there was not an increase in state appropriations to higher education in FY19, there was no call for proposals for 2019 Summer Academies. Thanks to an increased appropriation in FY20, Summer Academies are able to be funded on a one-year basis.

Over the years, State Regents' staff have received many appreciative messages relative to the Summer Academies program. This is a small but representative sample of feedback received from students and staff.

Comments from students:

- “You may be the determining factor in the career I pursue. Thank you for allowing me to attend this camp and please continue to fund it so others may experience what I experienced and get to learn more about forensic sciences and careers. I greatly enjoyed this camp.”
- “Cool to learn how animals help so many people.”
- “Meteorology is a diverse and evolving field with many opportunities to suit everyone, including me.”
- “I really liked them all. It was fun learning about time and space and the math was interesting.”

Comments from the staff at institutions:

- “We have delivered the *Get Green for Blue Summer Academy* for many years thanks to the funding provided by OSRHE. We have published about our work in the past and now have also received an invitation to present the results of this work at the 50th Rocky Mountain Educational Research Association Annual Conference.”
- “This week I had the privilege of teaching four students all about the science behind forensic analysis. Their job was to collect and analyze hair samples at a ‘crime scene’ in order to determine which suspect was guilty. Throughout the week they performed several biological experiments and excelled at each and every one! I am so proud to have been their mentor. Good job guys!”
- “Camp TURF 2018 made a segment for the OETA show, “Oklahoma Gardening” that is part of the full show at <https://youtu.be/NuqoxvyOvv4>. All other years of Camp TURF segments are also available on the Oklahoma Gardening YouTube channel.”

POLICY ISSUES:

No State Regents’ policies are impacted by this action.

ANALYSIS:

Prior to 2004, the State Regents’ Summer Academies program included in-depth learning experiences through one-, two-, three- and even four-week Academies. Due to a severe cut in grant funding, Academies are now limited to one or two weeks. The Summer Academies grant program will be on a year-to-year basis depending on the funds available. The Oklahoma State Department of Education provided subgrant funding of \$50,000 from their New Skills for Youth (NSFY) grant for the 2020 Summer Academies.

The attached list includes 24 academies being recommended for the 2020 Summer Academies grant program.

Attachment

2020 Summer Academy Recommended Grant Recipients

Institution	Project Title	Grades Served	Student Slots	2020 Recommended Funding
Cameron University	NanoExplorers: A High School Summer Science Academy	9-12	24	\$36,000
Cameron University	Engineering and Applied Mathematics Summer Academy	9-12	24	\$18,000
East Central University	Molecules of Nature: Make and Analyze Molecules of Importance in the Fields of Medicine, Food, Processing and Agriculture	8-9	20	\$15,000
East Central University	Explorations in Computer Science and Robotics	8-12	50	\$37,500
Langston University	Intensive Academy for Math, Science and Technology	10-12	36	\$54,000
Murray State College	Exploring Biotechnology	8-9	50	\$30,000
Northeastern Oklahoma A&M College	E.D.U.C.A.T.E. M.E. Exceptional Direction United in Culture, Academics, Technology, and Excitement in Medical Education	9-10	30	\$22,500
Northeastern State University – Broken Arrow	Get Green for Blue: Outdoor STEM Investigations Connecting Water to You	8-10	24	\$14,400
Northeastern State University – Tahlequah	RACE to Space with NASA	8-12	40	\$24,000
Oklahoma State University	Camp TURF (Tomorrow's Undergraduates Realizing the Future)	9-10	25	\$37,470
Oklahoma State University	It's a Polymer Life – Polymers of Everyday Life Summer Academy	10-12	20	\$13,890
Oklahoma State University Institute of Technology	Emerging and Converging Technologies Academy	8-10	34	\$25,510
Oral Roberts University	Summer Math and Science Academy	8-9	40	\$30,000
Seminole State College	Peek Into Engineering	9-12	44	\$33,000

Institution	Project Title	Grades Served	Student Slots	2020 Recommended Funding
Seminole State College	Engineering Construction Management	11-12	22	\$16,500
Southwestern Oklahoma State University	Summer Science and Mathematics Academy	10-12	32	\$47,450
University of Central Oklahoma	The Engineering Workshop Academy	8-10	30	\$15,900
University of Oklahoma	The Oklahoma Mesonet-Meteorology Sweeping Down the Plains	9-10	30	\$22,500
University of Oklahoma	Earth Cycles: The Geology of Carbon, Water and Life	8-10	30	\$22,500
University of Oklahoma	Design in Action: Creativity, Innovation and Sustainability Shaping the Built Environment	9-10	30	\$22,500
University of Science and Arts in Oklahoma	Where Does Our Food Come From and How Did it Get There?	8-9	24	\$18,000
University of Tulsa	Summer Engineering Academy at the University of Tulsa	8-12	20	\$12,000
University of Tulsa	Technology Education and Collaborative (TEC) Academy	8-9	35	\$25,500
University of Tulsa	The Ultimate Technology, Engineering and Cryptography (U-TEC) Academy	8-9	32	\$24,300
Grand Total 2020 Summer Academy Awards			746	\$618,420

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AGENDA ITEM #13:

Teacher Education.

SUBJECT: Approval of incentives to increase graduation and retention of secondary mathematics and science teachers through the Teacher Shortage Employment Incentive Program.

RECOMMENDATION:

It is recommended that the State Regents approve the Teacher Shortage Employment Incentive Program benefit of \$7,617.28 for each teacher eligible in 2020.

BACKGROUND:

Senate Bill 1393, passed in 2000, called for the Oklahoma State Regents for Higher Education to establish a financial incentive program to recruit and retain math and science teachers who commit to teaching in either one or both subjects for five consecutive full years in an Oklahoma public secondary school. House Bill 1499 amended Senate Bill 1393 in 2001 by specifying a formula for the incentive amount. The formula stipulates the award cannot exceed three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment at institutions with teacher education programs in the Oklahoma State System of Higher Education.

Current rules require eligible students to sign a Participation Agreement with their college of education before graduation. After teaching secondary mathematics or science for five consecutive full years at Oklahoma Public Schools, participants return the required documentation to be reviewed for eligibility to receive the Teacher Shortage Employment Incentive Program (TSEIP) incentive payment. The TSEIP incentive amount is paid directly to the employing school district for disbursement to eligible candidates. Recipients must apply the funding towards their eligible education loans. If recipients do not have student loans, they may retain the incentive award amount.

POLICY ISSUES:

Procedures for TSEIP awards are guided by Administrative Procedures Act rules. The State Regents recognized the importance of providing incentives to recruit teachers into teaching shortage areas in the 2002 Teacher Supply and Demand Study, which included among its recommendations that “teachers should be paid salary supplements in high demand subject areas.” The 2015 and 2018 Teacher Supply and Demand Studies continue to identify major shortages in secondary mathematics and science.

ANALYSIS:

Since 2006, when the first round of eligible recipients was awarded the TSEIP incentive, 405 teachers have received cash incentives for teaching secondary mathematics and/or science in an Oklahoma public school. Since its inception, 1,057 teachers have enrolled in the Teacher Shortage Employment Incentive Program, with on average, less than half meeting the requirements, including teaching in Oklahoma for the five years.

The total disbursement amount to the school district for each eligible participant will be \$8,200. The award amount of \$7617.28 will be distributed to the teacher with a FICA reimbursement to the school district in the amount of \$582.72.

The FY20 budget allowed for this year’s program incentive amount to remain the same as in FY19; however, this award is still not meeting the obligation intended in the law. As stated in legislation, the incentive award is to be three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment at institutions with teacher education programs in the Oklahoma State System of Higher Education. The FY20 award, as a factor of funds available to higher education, is 57 percent of the actual average tuition formula set forth in statute. Based on this calculation, students eligible in 2020 should receive an award of \$17,868. However, with current budget restrictions, in an effort to disburse the incentive amount equitably, the award amount was reduced to \$7,617.28. No supplemental funds are available to augment the award to the average tuition costs as stated above.

Table 1. Teacher Shortage Employment Incentive Program (TSEIP) disaggregated data and yearly distribution.

TSEIP Year	Teachers			Total Payout	Incentive Amount	Employer Share of FICA	Total Incentive
	Mathematics	Science	Math/Sci				
2006	18	24	0	42	\$10,347.00		\$434,574.00
2007	10	19	0	29	\$11,148.00		\$323,292.00
2008	5	16	0	21	\$12,168.00		\$255,528.00
2009	9	14	0	23	\$13,602.00		\$312,846.00
2010	8	12	1	21	\$13,602.00		\$285,642.00
2011	22	20	0	42	\$14,362.00		\$603,204.00
2012	26	13	0	39	\$15,267.00		\$595,413.00
2013	28	18	0	46	\$16,227.00		\$746,442.00
2014	15	11	0	26	\$16,936.00		\$440,336.00
2015	17	11	0	28	\$17,868.00		\$500,304.00
2016	15	12	0	27	\$14,362.00	\$1,098.69	\$417,438.63
2017	13	11	0	24	\$9,220.00	\$705.33	\$238,207.92
2018	13	8	0	21	\$7,379.13	\$564.60	\$166,818.33
*2019	9	7	0	16	\$7,617.28	\$582.72	\$131,200.00
2020					\$7,617.28	\$582.72	
Total	208	196	1	405			

*Year Not Complete

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AGENDA ITEM #14-a:

E&G Budget.

SUBJECT: Approval of the allocation of Cigarette and Tobacco Tax Revenue.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$1,398,568.67 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,398,568.67 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the “Comprehensive Cancer Center Debt Service Revolving Fund,” at the Health Sciences Center and the “Oklahoma State University College of Osteopathic Medicine Revolving Fund,” at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the “Comprehensive Cancer Center Debt Service Revolving Fund” to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$2,797,137.34. This amount is sufficient for a transfer of \$1,398,568.67 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$85,966,379.12.

A five-year history of allocations by fiscal year is included below:

5-Year History of Allocations	Amount to Each Entity
FY2016 Total	\$5,704,842.55
FY2017 Total	\$5,707,375.33
FY2018 Total	\$6,185,257.93
FY 2019 Total	\$5,170,195.74
FY 2020 Y-T-D	\$2,332,771.39

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AGENDA ITEM #14-b:

E&G Budget.

SUBJECT: Approval of the allocation of Concurrent Enrollment Waiver for Juniors for the Fall 2019 Semester.

RECOMMENDATION:

It is recommended that the State Regents approve allocations to the institutions for reimbursement of tuition waivers awarded to high school junior students during the fall 2019 term.

BACKGROUND:

The allocation made to the Concurrent Enrollment Waiver Program in May 2019, provided funding through increased appropriations, to cover 100 percent of the waivers awarded to seniors in high school. The tuition waiver policy for concurrently enrolled students allows that once 100 percent of the awards are reimbursed for seniors, any residual allocation would be available to cover reimbursement for awards granted to high school juniors. This is the first semester that any residual funding has been available to reimburse our institutions for concurrent enrollment waivers awarded to high school juniors.

In June 2019, the State Regents approved reimbursements to fully-fund the waivers reported by the institutions awarded to senior high school students in the previous academic year. The reporting process for the spring 2020 term will be expanded to include waivers for both senior and juniors and will be reimbursed, as funding is available, in FY2021 allocation process. By policy, the reimbursement for juniors will always be subordinate to fully-funded reimbursement for senior waivers. This item will cover reimbursements for waivers awarded to high school junior students during the fall 2019 term only.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

ANALYSIS:

For the fall 2019 term, high school junior students received waivers totaling \$1,426,347. The total number of hours waived totaled 11,660 and the number of students totaled 2,601. The fall 2019 semester is the first semester that residual funding has been available to reimburse our institutions for tuition waivers awarded to high school juniors. This reimbursement represents tuition costs only, as the students are responsible for payment of fees, books and supplies.

The reimbursement to our institutions has been allocated on a pro-rata basis from the remaining funding available (\$1,074,308) and represents 75 percent of the total dollars waived. The budget need request approved at the November 7, 2019, meeting included as request for additional funding for the continued expansion of the concurrent enrollment waiver program in FY2021, with the hope that additional funding

will be provided to fully-fund our institutions for both senior and junior high school students on an on-going basis.

Oklahoma State Regents for Higher Education
Concurrently Enrolled High School Waivers
Fall 2019 Report
High School Juniors - Only

Institution	Fall 2019					
	Total Dollars Waived	% of Total	Total to be received as reimbursement	Total Number of Juniors	Total Hours Waived	Average Amount Per Hour
Ardmore Higher Ed. Center	\$ 4,141	0.29%	\$ 3,119	28	101	41.00
Cameron University	30,968	2.17%	23,325	42	196	158.00
Carl Albert State College	66,248	4.64%	49,897	151	726	91.25
Connors State College	51,940	3.64%	39,121	112	530	98.00
East Central University	22,214	1.56%	16,731	31	118	188.25
Eastern Oklahoma State College	42,543	2.98%	32,043	129	387	109.93
Langston University	-	0.00%	-	-	-	-
Murray State College	76,720	5.38%	57,785	131	548	140.00
Northeastern Oklahoma A&M College	21,087	1.48%	15,882	55	213	99.00
Northeastern State University	46,713	3.27%	35,183	57	237	197.10
Northern Oklahoma College	24,952	1.75%	18,793	55	245	101.84
Northwestern Oklahoma State	36,918	2.59%	27,806	49	168	219.75
Oklahoma City Community College	184,033	12.90%	138,612	309	1,825	100.84
Oklahoma Panhandle State University	47,432	3.33%	35,725	46	308	154.00
Oklahoma State University	3,750	0.26%	2,824	5	21	178.55
Oklahoma State University - OKC	26,955	1.89%	20,302	56	211	127.75
Oklahoma State University - Okm	56,260	3.94%	42,374	73	388	145.00
Redlands Community College	104,672	7.34%	78,838	190	676	154.84
Rogers State University	75,544	5.30%	56,899	114	497	152.00
Rose State College	55,889	3.92%	42,095	133	464	120.45
Seminole State College	25,064	1.76%	18,878	47	241	104.00
Southeastern Oklahoma State	30,576	2.14%	23,029	43	147	208.00
Southwestern Oklahoma State University	22,140	1.55%	16,676	36	108	205.00
Tulsa Community College	325,720	22.84%	245,328	610	2,894	112.55
University of Central Oklahoma	-	0.00%	-	-	-	-
University of Oklahoma	-	0.00%	-	-	-	-
University of Science and Arts	5,112	0.36%	3,850	4	24	213.00
Western Oklahoma State	38,758	2.72%	29,192	95	387	100.15
TOTAL	\$ 1,426,347	100.00%	\$ 1,074,308	2,601	11,660	\$ 122.33

*Note: OSU-Tulsa is reported with the OSU Main Campus. NOC reported two juniors attending OSU Gateway.

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AGENDA ITEM #15:

Policy.

SUBJECT: Approval of Investment Policy revisions.

RECOMMENDATION:

It is recommended that the State Regents approve the revisions to the investment policy.

BACKGROUND:

The investment policy outlines the responsibility of the State Regents to determine a recommended asset allocation policy and approval of investment managers. Our investment consultant, Pavilion/Mercer, has recommended that the investment policy be reviewed at least annually, and have proposed the following changes to help ensure our investment policy is current allowing for any necessary adjustments to the market environment and to meet long-term policy objectives.

POLICY ISSUES:

This item is consistent with Regents' practice on adoption of policy revisions.

ANALYSIS:

Policy Recommendations:

The following changes in the investment policy are recommended to update the permissible asset classes and their corresponding comparative indices in Table A and to make minor Scrivener's updates throughout the policy.

4.1 *Statement Of Investment Policy For The Funds Administered By The Oklahoma State Regents For Higher Education*

4.1.1 Statement of Purpose

The intent of this statement is to design an investment environment with specific parameters that reflects the philosophy of the Regents, thereby providing the Investment Committee, administration, and the Consultant with clearly defined policies and objectives. Although these policies and objectives are intended to govern the investment activity, they are designed to be sufficiently flexible to be practical.

- A. Define the investment policies, guidelines and objectives of the Endowment Fund (the “Endowment.”)
- B. Create a framework from which the Investment Committee can evaluate performance, explore new opportunities and make recommendations to the Oklahoma State Regents for Higher Education (the “Regents.”)
- C. Provide guidance for, expectations of, and limitations on all parties bearing responsibilities related to the Endowment Fund of the Oklahoma State Regents for Higher Education.

4.1.2 Roles and Responsibilities

A. Board of Regents

The Regents, ultimately, are responsible as fiduciaries for managing the Endowment (70 O.S. 2001, §3951.) Therefore, the Regents’ specific responsibilities are as follows:

- 1. Set overall policies for the investment of the endowment and approve a written Investment Policy Statement;
- 2. Establish the spending rate;
- 3. Establish the real return need and delegate the performance oversight to the Investment Committee; and
- 4. Oversee activities of the Investment Committee as they relate to the investment of the Endowment.

B. Investment Committee

The Investment Committee’s responsibilities are as follows:

- 1. Review and recommend to the Regents an appropriate Investment Policy.
- 2. Ensure that the Investment Policy is being implemented.
- 3. Recommend to the Board appropriate Investment Policy guidelines, to include:
 - 1. The spending rate and calculation thereof.
 - 2. The Endowment’s real return need (i.e. sum of

spending rate, management costs and desired growth rate, if any.)

3. New guidelines as appropriate.
4. Establish appropriate implementation guidelines, to include:
 1. The time horizon for the portfolio.
 2. The acceptable level of volatility for the portfolio.
 3. The acceptable asset classes for investment (e.g. U.S. large-cap stocks, U.S. small-cap stocks, emerging markets stocks, etc.)
 4. The allocation of assets among the available asset classes (e.g. 15% to U.S. large-cap stocks, 10% to U.S. small-cap stocks, etc.)
5. Recommend and evaluate the Investment Consultant.
6. Establish investment practices, including:
 1. Determine criteria for hiring and terminating investment managers (e.g. past performance relative to benchmark, within allowable tracking error, etc.)
 2. Determine the portfolio's rebalancing rules.
7. Monitor, review and evaluate investment results in the context of predetermined performance standards.
8. Monitor the performance of the individual fund managers, recommend manager changes to the Regents as appropriate.
9. Ensure that adequate and appropriate research is being conducted concerning the future performance of the portfolio and its investments.
10. Confer at least quarterly to review the performance of the portfolio and the managers, interface with the administration and Consultant to address current issues, and develop recommendations for policy changes to be reviewed and presented for adoption to the Regents.
11. Report regularly on the status of the Endowment to the Regents.

C. Chancellor and Staff

The responsibilities of the Chancellor and staff are as follows:

1. Implement the decisions approved by the Regents.
2. Invest new gifts made to the Endowment according to established guidelines.
3. Sell assets as needed to fund the spending allowance.

4. Rebalance the portfolio as directed by the Investment Policy.
5. Serve as the primary communication link with the Investment Committee and Investment Consultant.

D. Consultant.

The consultant's responsibilities are as follows:

1. Assist in the development and implementation of investment policies, objectives and guidelines.
2. Prepare an asset allocation analysis and recommend an asset allocation strategy with respect to the Endowment's objectives.
3. Review investment managers – including search, selection and recommendation.
4. Prepare and present performance evaluation reports in accordance with CFA Institute standards.
5. Attend Investment Committee meetings to present evaluation reports on a quarterly basis. Attend other meetings on an "as needed" basis.
6. Review contracts and fees for both current and proposed investment managers.
7. Review and ~~develop~~ recommend special investment strategies that complement existing asset classes or strategies to be considered.
8. Notify the Investment Committee and staff of any changes in personnel or ownership of the consulting firm.
9. Notify the staff and Investment Committee immediately of any litigation or violation of securities regulations in which any Investment Manager utilized by the Endowment is involved.
10. Notify staff and Investment Committee of any significant changes in portfolio managers, personnel or ownership of any investment management firm, which is utilized by the Endowment.
11. Adhere to all regulatory agency guidelines.

E. Investment Managers

The investment managers' responsibilities are as follows:

1. Invest assets under their management
2. Exercise discretionary authority over the assets entrusted to them.
3. Provide written documentation of portfolio activity, portfolio valuations, performance data, and portfolio

characteristics on a quarterly basis in addition to other information as requested by the Investment Committee or Investment Consultant.

4. Vote proxies vigorously in the best interest of the Endowment, where possible.

F. Custodian

The custodian's responsibilities are as follows:

1. Provide timely reports detailing investment holdings and account transactions monthly and an annual report summarizing the following to be submitted to the administration within 21 days following each fiscal year end.
2. The reports will include the following:
 1. Statement of all securities and other assets on hand.
 2. Statement of all property received representing contributions to the accounts.
 3. Statement of all sales, redemptions, and principal payments.
 4. Statement of all distributions from the account.
 5. Statement of all expenses paid.
 6. Statement of all purchases.
 7. Statement of all income.
3. Establish and maintain an account(s) for each Investment Manager of the Endowment.
4. Provide all normal custodial functions including security safekeeping, collection of income, settlement of trades, collection of proceeds of maturing securities, daily investment of uninvested cash, etc.
5. Prepare additional accounting reports as requested by the Administration or Investment Consultant.

4.1.3 Investment Policies and Objectives

- A. General Investment Philosophy – Providing for future spending needs while meeting current spending needs is the objective of the funds administered by the Oklahoma State Regents for Higher Education.
 1. Time Horizon: The Endowment has an infinite life.
 2. Return: The long-term minimum need of the Endowment is to achieve a total return averaging at least the spending rate of approximately 4.5%, plus inflation, fees, and costs. Returns experienced in excess of the need provide for the long-term growth of the Endowment.

3. Risk: The overall level of risk in the investment portfolio will be primarily mitigated by attention to asset allocation. The focus is on overall portfolio risk, not risk related to specific asset classes.
4. Taxes: The Endowment is owned by a tax-exempt organization.

B. Return Measurement Objectives.

The investment objectives of the Endowment are based upon a long-term investment horizon allowing interim fluctuations to be viewed in an appropriate perspective. While there cannot be complete assurance that the defined objectives will be realized, it is believed that the likelihood of their realization is enhanced by the Investment Policy Statement of the Endowment.

Over time, the Endowment will aim to achieve the return goal while maintaining acceptable risk levels. To accomplish this goal, the Endowment will diversify its assets among several asset classes. The table ~~below~~ included as part of this statement provides permissible asset classes and appropriate index measures of these classes. Active managers will be expected to provide returns greater than or equal to their appropriate benchmark while utilizing acceptable risk levels.

All return objectives described are understood to be net of (after) investment expense. To evaluate the progress of the portfolio, the Investment Committee will review performance at least quarterly. It is not anticipated that the goals defined below will be satisfied in every single quarter or year. It is, however, expected that performance goals will be met over a full market cycle, normally defined as a three- to five-year period. Analysis of performance should always be within the context of the prevailing investment environment and the manager's particular investment style. The investment performance of the Fund will be evaluated relative to the following standards:

1. Investment portfolio assets should return, over a full business market cycle (expected to be 3 to 5 years,) an annualized nominal rate of return greater than or equal to the long-term return objective plus the rate of inflation, net after all fees and costs.
2. Investment portfolio assets should return, over rolling sixty-month periods, a nominal rate of return greater than or equal to a composite index created by combining various indices in the same proportion as the Endowment's policy allocation.
3. Each investment manager should return, over rolling sixty-month periods, a nominal rate of return greater than or equal to the appropriate market

index for that asset class, with not more than commensurate risk.

TABLE A

PERMISSABLE ASSET CLASSES AND COMPARATIVE INDICES FOR INVESTMENT MANAGERS	
ASSET CLASS	COMPARATIVE INDEX
<p><u>GROWTH ASSETS:</u> <u>Domestic Equity</u> <u>U.S. All Cap Stocks</u> <u>U.S. Large Stocks</u> <u>U.S. Large Cap Quality Stocks</u> <u>U.S. Large Cap Growth Stocks</u> <u>U.S. Large Cap Value Stocks</u> <u>U.S. Mid Cap Stocks</u> <u>U.S. Small Cap Stocks</u> <u>International Equity</u> <u>Int'l Large Stocks</u> <u>Int'l Small Stocks</u> <u>Emerging Mkt Stocks</u> <u>Global Equity</u> <u>Private Equity</u>¹ <u>Opportunistic Fixed Income</u></p>	<p><u>Dow Jones US Total Stock Market Index</u> <u>S&P 500</u> <u>NASDAQ US Dividend Achieves Index</u> <u>Russell 1000 Growth Index</u> <u>Russell 1000 Value Index</u> <u>Russell Mid Cap</u> <u>Russell 2000 Index</u> <u>MSCI ACWI ex US Index</u> <u>MSCI EAFE</u> <u>MSCI EAFE Small Cap Index</u> <u>MSCI Emerging Markets Index</u> <u>MSCI ACWI Index</u> <u>Burgiss Global Private Equity Index</u> <u>50% Bank of America Merrill Lynch High Yield Master Index/50% Credit Suisse Leveraged Loans Index</u></p>
<p><u>RISK REDUCTION ASSETS:</u> <u>Domestic Fixed Income</u> <u>Int'l Fixed Income</u> <u>Cash Equivalents</u> <u>Hedge Funds</u>²</p>	<p><u>Bloomberg Barclays US Aggregate Index</u> <u>FTSE World Gov't Bond</u> <u>U.S. Treasury Bills</u> <u>HFR Fund of Funds</u></p>
<p><u>INFLATION PROTECTED ASSETS:</u> <u>Public Natural Resources</u> <u>Global Listed Infrastructure</u> <u>REITs</u> <u>Private Real Estate</u> <u>Private Natural Resources</u></p>	<p><u>S&P NA Natural Resources Index</u> <u>Custom Infrastructure Index</u> <u>S&P Global Property Index</u> <u>NCREIF Townsend Blended Index</u> <u>Mercer Illiquid Natural Resources Index</u></p>

¹ Private equity managers will additionally be monitored against a cost of capital benchmark, the Wilshire 5000 Dow Jones US Total Stock Market Index + 5%.

² Hedge fund managers will also be monitored against a cost of capital benchmark, T-Bills + 4%.

C. Volatility and Risk

Risk is defined as the probability of failing to meet the Endowment's objectives over the time horizon. Therefore, in order to minimize the probability of failure, thereby minimizing

risk, the following variables should be considered in all aspects of the decision-making process with regards to the Endowment's investable assets:

1. Probability of missing the goal return
2. Inflation
3. Asset/Style Allocation

D. Spending Policy

The purpose of the Endowment Fund is to provide in perpetuity. The Investment Committee shall recommend to the Regents the distribution at the end of each fiscal year. The distribution will not necessarily be equivalent to actual earnings during the year, but to maintain a distribution rate from year to year that, as a goal, will approximate four and one-half percent of the asset values based on an average of the past three years for the endowment trust fund.

E. Asset Allocation

The single most important decision that affects the Endowment is the asset allocation decision. Investment research has determined that a significant portion of an Endowment's investment behavior can be attributed to (1) the asset classes/styles employed by the Endowment, and (2) the weighting of each asset class/style. Given its importance, the policy asset allocation should be reviewed periodically and revised as necessary.

The target asset allocation is based on a comprehensive allocation study completed by the Investment Consultant. The target asset allocation of the Endowment is designed to give balance to the overall structure of the Endowment's investment program over a long-term horizon. Asset allocation decisions will not be based on market timing. However, some factors may impact the policy allocation, thereby requiring an asset allocation review and possible rebalancing. Some of these factors include a change in the assessment of the intermediate or long-term outlook for different types of asset classes and styles or divergence in the performance of the different asset classes and styles. The following table outlines the target asset allocation policy for the Endowment.

TABLE B

<u>TARGET POLICY ASSET ALLOCATION AND ALLOWABLE RANGES</u>			
<u>Asset Class</u>	<u>Target Allocation</u>	<u>Minimum Allocation</u>	<u>Maximum Allocation</u>
<i>GROWTH ASSETS:</i>			
Domestic Equity	18	12	45
International Equity	15	5	25
Global Equity	10	0	10
Growth Fixed Income	5	0	10
Private Equity	15	0	15
<i>Total, Growth Assets</i>	63	20	85
<i>RISK REDUCTION ASSETS:</i>			
Domestic/Fixed Income	7	5	30
International Fixed Income	2	0	10
Absolute Return (Hedge Funds)	15	0	25
Cash	1	0	15
<i>Total, Risk Reduction Assets</i>	25	5	60
<i>INFLATION PROTECTED ASSETS:</i>			
Domestic Inflation Protected Fixed	0	0	10
REITS/Real Assets	12	0	15
<i>Total, Inflation Protected Assets</i>	12	0	25
<i>TOTAL:</i>	100		

F. Portfolio Rebalancing

Since asset allocation is the most critical component of the Endowment's return, the portfolio will be rebalanced at least annually. In addition, the Endowment will be rebalanced in the event any asset class allocation differs from policy by more than 20% of the target weight, but with a 2% minimum deviation threshold (before rebalancing is required.) Alternative asset classes may require a longer period of time to achieve target allocation due to their illiquid structure. Please refer to the table above for allowable target asset allocation ranges.

Approved March 12, 1992. Revised June 29, 1994, May 30, 1997, May 25, 2001, April 3, 2003, April 27, 2006, February 8, 2007, September 13, 2007, and December 5, 2019.

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AGENDA ITEM #16:

Revenue Bond.

SUBJECT: Review and approval for transmittal to the Attorney General, the University of Oklahoma's Statement of Essential Facts for a 2020A Refunding Bond.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statement of Essential Facts for the University of Oklahoma General Obligation Revenue Refunding Bond, Series 2020A in an amount of approximately \$83,695,000 (taxable) is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., 2011, Sections 3305(n) and 3980.1 *et seq.*, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. This series represents the thirty-eight series to be issued under the "General Obligation" legislation for University of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2020A bonds will be used (1) to advance refund a portion of the Series 2011B and 2011D Bonds, and (2) to pay costs of issuance. An amount necessary for the payment of the non-callable portion of these bonds due at July 1, 2020, and July 1, 2021, for the 2011B and 2011D Series, will be placed in escrow with an escrow agent pursuant to the terms of an escrow agreement.

The bonds, to be issued as fully registered bonds, will be payable each January 1 and July 1 each of the years 2020 through 2041, with interest payments commencing on July 1, 2020, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents for the University of Oklahoma. These bonds are being issued on parity with the following general obligation bond issuances: 2010B, 2011A, 2011B, 2011C, 2011D, 2011E, 2012A, 2012D, 2013A, 2013B, 2013D, 2014A, 2014B, 2014C, 2015A, 2015B, 2015C, 2015D, 2016A, 2016B, 2016C, 2017A, 2017B and 2017C. These bonds are the thirty-eighth series issued under the University's General Bond Obligation authorization.

The University has pledged, as security for the bonds, the General Revenues of the University Financing System. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University's Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents' "Debt Policy," and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

The original projects for these refunded series included the Multi-tenant Office Facility and the Chilled Water Plant #4. Both of these projects were originally financed through taxable issuances and were anticipated to be largely self-funded through revenue generated from the lease of the facility and energy efficiencies in the upgraded water plant.

The 2020A Refunding Series is expected to generate approximately \$17.3 million in net present value savings and represents 21.7 percent savings.

A copy of the Preliminary Official Statement is available for review.

Financial data was provided by the University of Oklahoma and reviewed by Mr. Adam Pope, Financial Consultant to the University, Terry Henson, Senior Associate Vice President & Chief Accounting Officer for the University of Oklahoma, and internally reviewed by Sheri Mauck, Interim Vice Chancellor for Budget and Finance.

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AGENDA ITEM #17:

EPSCoR.

SUBJECT: Approval of the allocation for EPSCoR/IDeA Coalition Dues.

RECOMMENDATION:

It is recommended that the State Regents ratify the payment of annual EPSCoR/IDeA Coalition dues in the amount of \$37,500 for the calendar year 2020.

BACKGROUND:

The Oklahoma EPSCoR program helps build the research competitiveness of Oklahoma's universities through strategic support of research instruments and facilities, research collaborations, integrated education and research programs, and high-performance computer networks. Five federal agencies participate in EPSCoR Programs: the National Science Foundation, the National Institutes of Health, the Department of Energy, the National Aeronautics and Space Administration, and the United States Department of Agriculture. The Coalition of EPSCoR states include Alabama, Alaska, Arkansas, Delaware, Guam, Hawaii, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, New Hampshire, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, Vermont, West Virginia, Wyoming, and the US Virgin Islands.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy.

ANALYSIS:

The EPSCoR/IDeA Coalition serves as an advocate to Congress on behalf of the EPSCoR states to secure federal funding. Their activities include congressional and public outreach on the need for broadly based research support. The work of the Coalition is evident in the growth of federal funding awarded to the participant states.

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AGENDA ITEM #18:

Contracts and Purchases.

SUBJECT: Approval of FY2020 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve FY2020 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases over \$100,000

Core

- 1) SAS in the amount of \$307,675.00 for SAS software to provide a visual analytics, cloud-based business intelligence program with dashboard and scorecard capabilities, online analytical processing, query and reporting writing, data mining, predictive analytics, and data warehousing. This upgrade will allow the Strategic Planning and Analysis department to modernize and enhance how the Oklahoma State Regents for Higher Education will exchange data with our institutions for the Unitized Data System. (Funded from 210-Core).

OneNet

- 2) Vendor to be determined in the amount of \$1,600,000.00 for Juniper equipment to add 100 Gigabit capacities to the Oklahoma City Datacenter core site located at 655 Research Parkway Oklahoma City, Oklahoma. The costs for this project will be recovered through OneNet customer user fees. (Funded from 718-OneNet).

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AGENDA ITEM #19:

Investments.

SUBJECT: Approval of investment managers.

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AGENDA ITEM #20-a:

Rule Revisions.

SUBJECT: Oklahoma’s Promise. Posting of proposed rule revisions for Oklahoma’s Promise – Oklahoma Higher Learning Access Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Oklahoma’s Promise – Oklahoma Higher Learning Access Program (Oklahoma’s Promise) and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

Oklahoma’s Promise was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.50 GPA in the core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$55,000 or less at the time of application to the program (the income limit will increase to \$60,000 beginning in 2021-2022). The student’s family income must also not exceed \$100,000 while the student is enrolled in college.

POLICY ISSUES:

Oklahoma’s Promise plays an important role in the efforts of Oklahoma State Regents for Higher Education to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students with limited financial resources to aspire to attend college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed permanent rule revisions are necessary for two reasons:

1. Incorporation of recent changes in ACT’s testing policy: On October 8, 2019, ACT announced that beginning in September 2020, ACT will calculate and officially report a student’s “superscore” if the student takes the test more than once. The “superscore” will be calculated based on the student’s highest score on each individual section (English, math, reading, science) taken from the multiple tests. In addition, after a student has taken the complete test a first time, the student will be able to retest in one or more of the individual sections without having to retake the entire test.

The Oklahoma's Promise statutes require that homeschool students and students graduating from a nonaccredited high school achieve a composite score of 22 or higher on the ACT test. The proposed rule revision specifies that a student's "superscore" as reported by ACT will be considered for purposes of eligibility for the Oklahoma's Promise award.

2. Correction of "scrivener's error": In the most recent version of the Oklahoma's Promise rules published by the office of the Secretary of State, a phrase stating, "through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education," which was deleted in 2018 due to legislation passed in 2017, was inadvertently restored to the rules. Per discussions with the Office of Administrative Rules, the proposed amendment to delete this phrase in 610:25-23-7 is necessary to return the rule to its correct wording.

Title 610 - State Regents for Higher Education

Chapter 25 - Student Financial Aid and Scholarships

Subchapter 23 – Oklahoma Higher Learning Access Program

610:25-23-1. Purpose [no changes]

610:25-23-2. Eligibility of participants [no changes]

610:25-23-3. Applications [no changes]

610:25-23-4. Program requirements

(a) Students shall agree to abide by the following provisions throughout the remainder of their school years or educational program:

- (1) Attend school regularly and to do homework regularly, meaning the student was in attendance at least eighty percent (80%) of each school year, excluding absences excused by the school;
- (2) Refrain from substance abuse, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law for an offense involving a controlled dangerous substance, as defined by 63 O.S. § 2-101(8);
- (3) Refrain from commission of crimes or delinquent acts, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law;
- (4) Have school work and school records reviewed by mentors designated pursuant to the program;
- (5) Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and
- (6) Participate in program activities. [70 O.S. § 2605]

(b) The student's parent(s), custodial parent(s), or guardian(s) shall witness the student's agreement and further agree to:

- (1) Assist the student in achieving compliance with the agreements;
- (2) Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;
- (3) Provide information requested by the OSRHE or the State Board of Education; and
- (4) Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships. [70 O.S. § 2605]

(c) Students in the program graduating high school in 2010 and thereafter must complete the following 17-unit core curriculum with a minimum 2.50 grade-point-average (GPA) on a 4.00 grading scale, by the time they graduate from high school. For the purpose of calculating the required core curriculum GPA, core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas must be transcribed with a letter grade that has a corresponding numerical value. If the school district assigns a course a grade of "pass" without a numerical value, the OSRHE will assign a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be accepted and excluded from the required core curriculum GPA calculation.

- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
 - (2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
 - (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement Statistics);
 - (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture):
 - (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
 - (6) One additional unit, or year, of subjects listed above, or any Advanced Placement course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
 - (7) One unit, year, or set of competencies of fine arts (music, art, or drama) or speech.
- (d) The program curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the OSRHE to the curricular requirements for college admission shall also apply to the program curricular requirements.
- (e) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.
- (f) Strict parameters regulate the substitution of applied courses (OSRHE policy on Institutional Admission and Retention).
- (g) Exceptions to the required core curriculum will be considered according to the following:
- (1) Students attending schools, or homeschool students participating in other educational programs, which do not offer all the core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:
 - (A) Core curriculum requirements which are also required for regular college admission (OSRHE policy on Institutional Admission and Retention) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.
 - (B) Any other core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.
 - (2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.
 - (3) Any other requests for exceptions to the core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for program benefits; provided, such approval may require the satisfaction of any core curriculum requirements omitted in high school or other educational program.
- (h) Students must attain a minimum 2.50 cumulative GPA on a 4.00 grading scale for all work attempted in grades nine through twelve.
- (i) Homeschool students and students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. Only ACT and SAT test scores reported on an official test report issued by ACT from for tests-administered on national test dates prior to the student's high school graduation will be considered. Beginning September 1, 2020, all test scores reported by ACT, including "superscores" as defined by ACT, will be considered.

Scores from ACT residual tests will not be considered. SAT test scores will be considered in a manner comparable to ACT test scores.

610:25-23-5. Securing Program benefits [no changes]

610:25-23-6. Retaining eligibility in postsecondary education [no changes]

610:25-23-7. Payment of awards; policies and limitations

- (a) Eligible students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident nonguaranteed tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];
- (b) Eligible students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident nonguaranteed tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;
- (c) Eligible students enrolled in a postsecondary career technology program that meets the requirements to be eligible for federal student financial aid and is offered by a technology center school supervised by the State Board of Career and Technology Education ~~through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education~~ shall have an award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;
- (d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;
- (e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;
- (f) Beginning with students graduating high school in 2017-2018 and thereafter, payment will be limited to 129 semester credit hours, or the equivalent, except as provided in the following. Students enrolled in a baccalaureate degree program that requires in excess of 129 semester credit hours or the equivalent, may receive payment for the number of semester credit hours required by the degree program. Students without a baccalaureate degree who are enrolled in a first professional degree program that does not require completion of a baccalaureate degree and that requires in excess of 129 semester credit hours or the equivalent, may receive payment for the number of semester credit hours required by the degree program up to a maximum of 150 semester credit hours or the equivalent. The Chancellor may approve exceptions to the limit for extraordinary or hardship circumstances including, but not limited to, sickness and injury.
- (g) Students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;
- (h) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;

- (i) Students who have previously received awards shall have priority over students applying for initial awards;
- (j) The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards [70 O.S. § 2604]. Award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.
- (k) Beginning with the 2018-2019 academic year, an award shall not include payment for non-credit remedial courses.
- (l) If a student withdraws from a class in which he or she has received an award from the Oklahoma Higher Learning Access Program, the awarded funds shall be returned to the Oklahoma Higher Learning Access Program. This provision shall only apply to awarded funds when the student withdraws prior to the end of the add/drop period for the session in which the student is enrolled.

610:25-23-8. Administrative responsibilities [no changes]

610:25-23-9. “Heroes Promise” [no changes]

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AGENDA ITEM #20-b:

Rule Revisions.

SUBJECT: Academic Scholars Program. Posting of proposed rule revisions for the Academic Scholars Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Academic Scholars Program and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

The Academic Scholars Program was created in 1988 by the Oklahoma Legislature and provides scholarships to academically outstanding students who attend an Oklahoma college or university. The program is intended to keep Oklahoma’s best high school students in state for college. Resident students can qualify for the program by achieving designation as a National Merit Scholar, National Merit Finalist, or United States Presidential Scholar. They may also qualify by scoring at or above the 99.5 percentile on the ACT or SAT test. These categories of eligibility are referred to as “Automatic Qualifiers.”

1. In 1999, legislation authorized an additional category called “Institutional Nominees” which allowed state system colleges and universities to submit a limited number of scholarship nominees based upon minimum criteria established by the State Regents and the institution. Institutional Nominees must meet one of the two minimum qualifying criteria shown below.

2.

Minimum Criteria Options	Research Universities	Regional Universities	Community Colleges
ACT or SAT Equivalent	32 ACT	30 ACT	29 ACT
GPA/Class Rank	3.9 GPA and either top 2percent or rank of #1 or #2	3.8 GPA and either top 4 percent or rank of #1 or #2	3.7 GPA and either top 5 percent or rank of #1 or #2

3.

4. The program provides participants a scholarship for up to four years of study at accredited institutions of higher education in Oklahoma. State system institutions also provide the scholarship recipient a tuition waiver.

POLICY ISSUES:

The statutes and policy authorizing the Academic Scholars Program state that the objectives of the program are to:

- (1) retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;
- (2) attract high caliber out-of-state students to attend Oklahoma colleges and universities *[no longer funded as of 2018-2019]*; and
- (3) enhance academic quality in Oklahoma colleges and universities.

ANALYSIS:

This posting replaces the posting of proposed permanent rule revisions for the Academic Scholars Program at the State Regents’ October 24 meeting. The difference from the October 24 posting is the inclusion of a correction of a “scrivener’s error” as explained below. The emergency rule revisions approved at the October 24 meeting are not affected by this posting.

The proposed permanent rule revisions address three items – (1) the addition of a third minimum eligibility criterion option for Institutional Nominees, (2) incorporation of recent changes in ACT’s testing policy, and (3) the correction of a “scrivener’s error” from an earlier policy amendment.

1. Addition of a third minimum eligibility criterion option for Institutional Nominees.

The recommendation to add a third minimum eligibility criterion option for Institutional Nominees would address the following issues:

- The combination of a student’s high school GPA and ACT score is a stronger predictor of college success than GPA or ACT alone. There is currently no eligibility criterion based on a combination of these two factors.
- The current eligibility option based on GPA/Class Rank requires a student to graduate from a high school that calculates class rank. However, there are currently at least eighteen public and private high schools in Oklahoma that do not calculate class rank. This puts students at these schools at a disadvantage to meet the eligibility requirements for the Institutional Nominee award. Graduates of these schools may only use the ACT option for eligibility purposes. Some of the public schools include: Jenks HS, Classen School of Advanced Studies (OKC), Putnam City West HS, Oklahoma School for Science and Mathematics, Harding Fine Arts Academy (OKC), and the Tulsa School of Arts and Sciences.
- The addition of a third criterion option would provide more flexibility for colleges and universities to select qualified applicants while maintaining high academic standards. The minimum ACT scores required for the recommended third option are within the top ten percent of ACT scores – Research Universities, 30 ACT, top three percent; Regional Universities, 28 ACT, top six percent; Community Colleges, 26 ACT, top nine percent.

Minimum Criteria Options	Research Universities	Regional Universities	Community Colleges
<u>Current Option1</u> ACT or SAT Equivalent	32 ACT	30 ACT	29 ACT

Minimum Criteria Options	Research Universities	Regional Universities	Community Colleges
<u>Current Option 2</u> GPA/Class Rank	3.9 GPA and either top 2 percent or rank of #1 or #2	3.8 GPA and either top 4 percent or rank of #1 or #2	3.7 GPA and either top 5 percent or rank of #1 or #2
<u>Proposed Option 3</u> GPA and ACT or SAT Equivalent	3.9 GPA and 30 ACT or SAT Equivalent	3.8 GPA and 28 ACT or SAT Equivalent	3.7 GPA and 26 ACT or SAT Equivalent

2. Incorporation of recent changes in ACT’s testing policy.

On October 8, 2019, ACT announced that beginning in September 2020, ACT will calculate and officially report a student’s “superscore” if the student takes the test more than once. The “superscore” will be calculated based on the student’s highest score on each individual section (English, math, reading, science) taken from the multiple tests. In addition, after a student has taken the complete test a first time, the student will be able to retest in one or more of the individual sections without having to retake the entire test. The proposed rule revision specifies that a student’s “superscore” will be considered for purposes of eligibility for the Academic Scholars Program.

3. Correction of “scrivener’s error”

In the most recent version of the Academic Scholars Program rules published by the office of the Secretary of State, an existing phrase stating, “4 percent Class Rank or rank of first or second in their graduating class,” was inadvertently moved from its original location to the line below. Per discussions with the Office of Administrative Rules, the proposed amendment is necessary to return the phrase to its correct location.

Proposed amendments:

610:25-1-3. General principles for operation of program

- (a) Recipients of award must attend a regionally or State Regents' accredited public, independent or proprietary higher education institution in Oklahoma.
- (b) The program is designed to adhere to the State Regents' Policy on Social Justice by encouraging all potential applicants to the Oklahoma State Regents' Academic Scholars Program to enter national scholarship competition.
- (c) Concurrently enrolled high school students are not eligible for this program.
- (d) Only ACT test scores reported ~~on an official test report issued~~ by ACT prior to college entry, excluding concurrently enrolled students and students enrolled for the summer term following high school graduation, will be considered for admission to the program. Scores from ACT residual tests will not be considered. SAT test scores will be considered in a manner comparable to ACT test scores. Qualifying test scores obtained after college enrollment are invalid for applying to the program. Until August 31, 2020, partial ~~Partial~~ scores from more than one examination will not be considered. Beginning September 1, 2020, all test scores reported by ACT, including “superscores” as defined by ACT, will be considered.
- (e) A student must enter the program the fall semester immediately after his/her class graduates from high school, except for students admitted under the State Regents' Opportunity Admission Category. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.
- (f) Disability Provision. Provisions contained in this section are consistent with 70 O.S. 1991, Section 2403, as amended, and federal legislation affecting disabled persons. If a person identifies himself or herself

as a student with a disability and requests consideration for a scholarship under the Academic Scholars Program by means other than standard testing procedures, the State Regents shall permit the student to be examined under the special testing arrangements provided by either ACT or The College Board provided that he or she meets the qualifications specified by ACT and SAT respectively to be examined. Performance percentile requirements for participation in the Academic Scholars Program remain the same as for other students. Students taking such tests and receiving Academic Scholarship awards will be expected to meet the same retention standards as other students. Special provisions may be considered in determining full-time enrollment for students falling in this category.

610:25-1-4. Eligibility Requirements and Term of Scholarship Award

- (a) There are five avenues by which to qualify for the Academic Scholars Program. Each is defined below:
- (1) An Individual Applicant Qualified Student, which shall mean a student who is a resident of the State of Oklahoma whose ACT test score or whose Scholastic Aptitude Test score falls within the 99.5 to 100.0 percentile levels as administered in the State of Oklahoma and whose grade-point average and/or class rank is exceptional, as determined by the State Regents,
 - (2) A Presidential Scholar, which shall mean a student selected by the Commission on Presidential Scholars pursuant to the Presidential Scholars Program administered by the United States Department of Education,
 - (3) A National Merit Scholar, which shall mean a student designated as a National Merit Scholar by the National Merit Scholarship Corporation,
 - (4) A National Merit Finalist, which shall mean a student designated as a National Merit Finalist by the National Merit Scholarship Corporation.
 - (5) An Institutional Nominee, which shall mean a student nominated by an institution in The Oklahoma State System of Higher Education whose ACT test score or whose Scholastic Aptitude Test score falls within the 95.0 to 99.49 percentile levels, or who shows exceptional academic achievement as evidenced by factors including but not limited to grade point average, class rank, national awards, scholastic achievements, honors, and who shows exceptional promise based on documentation that may include but not be limited to teacher recommendations, extracurricular activities, and evidence of overcoming economic and social obstacles as determined by the State Regents. The State Regents shall ensure that standards of high academic ability are documented. Scholarship awards to institutional nominees become effective when appropriate documentation is verified by the State Regents.
 - (A) Effective with the Fall ~~2006~~ 2020 semester, Institutional Nominees are required to meet at least one of the ~~two~~ three minimum criteria outlined below to be considered eligible for application as an Institutional Nominee:
 - (i) Research universities:
 - (I) ACT: 32 or SAT equivalent
 - (II) GPA 3.9 and either Top 2 percent Class Rank or rank of first or second in their graduating class
 - (III) GPA 3.9 and 30 ACT or SAT equivalent
 - (ii) Regional universities:
 - (I) ACT: 30 or SAT equivalent
 - (II) GPA 3.8 and either Top 4 percent Class Rank or rank of first or second in their graduating class
 - (III) GPA 3.8 and 28 ACT or SAT equivalent
 - (iii) Two-year colleges: ~~4 percent Class Rank or rank of first or second in their graduating class~~
 - (I) ACT: 29 or SAT equivalent
 - (II) GPA 3.7 and either Top 5 percent Class Rank or rank of first or second in their graduating class

(III) GPA 3.7 and 26 ACT or SAT equivalent

~~(B) Students graduating from high schools that do not provide class rank and home-educated~~ Home-educated students shall be considered for eligibility as an Institutional nominee based on their ACT or SAT test scores minimum criteria (I) and (III) in sections (a)(5)(A)(i), (a)(5)(A)(ii), and (a)(5)(A)(iii), above.

(C) Students are eligible for consideration as an Institutional Nominee no later than the fall semester immediately following the graduation of their high school class. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.

(D) Institutional Nominees may be Oklahoma residents or nonresidents.

(E) Students receiving the scholarship as an Institutional Nominee of a two-year college are eligible for transfer to a four-year public or private Oklahoma institution after completion of an associate's degree or the accumulation of at least 48 credit hours. In addition, the Institutional Nominee of a two-year college must attend the nominating institution for the first year.

(F) Students receiving the scholarship as an Institutional Nominee of a four-year university are eligible for transfer to another Oklahoma institution after one year of attendance at the nominating institution.

(G) For any year that the State Regents provide less than full funding of the total cost of all awards for nonresident students participating in the program, nonresident students may transfer the scholarship to another institution only upon approval of the institution to which they intend to transfer.

(H) Students who fail to enroll the first semester upon nomination forfeit their scholarship eligibility.

(I) Institutions may not replace students who forfeit their scholarship or are removed from the program due to failure to meet continuing eligibility requirements with another nominee.

(b) Students receiving the scholarship are eligible for eight semesters of scholarship at Oklahoma colleges and universities. Additional semesters of award, up to ten semesters, are available upon approval by the President or appropriate academic officer of the institution and the Chancellor. Additional semesters are intended only for extraordinary circumstances or for undergraduate academic programs that cannot be completed within eight semesters.

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AGENDA ITEM #20-c:

Rule Revisions.

SUBJECT: Posting of proposed rule revisions to the Administrative Policy.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions to 610:1-7-14. Organization of Agenda and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

State Regents' Administrative Rules, among other things, outline the procedures for creation of meeting agendas for each State Regents meeting.

Section (e) of Rule 610:1-7-14 addresses the "Reports" section of the meeting agenda, which contains items of a general reporting nature. Current State Regents' policy requires that State Regents "accept" the reports listed under the "Reports" section of the agenda unless "their consideration is essential to the understanding of subsequent action items. According to Section (e) of Rule 610:1-7-14, the "Reports" section shall include items such as:

- matters for study and consideration with action to be taken at some future meeting,
- routine periodic program/activity reports,
- special informational reports to the State Regents,
- published reports, and
- communications.

Furthermore, Section (f) of Rule 610:1-7-14 provides the Chairman with the authority to receive oral presentations on all reports prior to their acceptance or the authority to forego oral reports should additional clarification not be needed for the items listed in the "Reports" section of the agenda.

POLICY ISSUES:

Upon discussion with the State Regents regarding terminology and legal definitions of the terms "accept" and "acceptance," the Regents decided that their actions under Sections (e) and (f) are more accurately defined and described as an acknowledgement of receipt. Therefore, in order to avoid confusion and mischaracterization of their actions, it is recommended that State Regents' Rule be revised as follows to more accurately reflect the action taken by the State Regents with regard to reports.

ANALYSIS:

State Regents' Policy 2.2.5 Organization of the Agenda was adopted as a permanent rule under the Administrative Procedures Act (see Title 610, Chapter 1 – Administrative Operations, Subchapter 7 Rules of Operation, Section 14 Organization of Agenda). Before State Regents' policy can be revised, permanent rule revisions must be made.

Proposed rule amendments:

610:1-7-14. Organization of agenda

- (a) The agenda for a State Regents' meeting will contain items of business categorized under the following topics:
 - (1) Academic Affairs
 - (2) Fiscal Affairs
 - (3) Executive
 - (4) Consent Docket
 - (5) Reports
- (b) The order in which the items of business are listed may vary although academic items are normally considered first.
- (c) Items requiring State Regents' action will generally be scheduled at the first of the agenda.
- (d) Items of a routine nature that require State Regents' action and that are consistent with State Regents' policies and previous action will be placed on a Consent Docket. These items normally will be handled with one vote and little, if any, discussion.
- (e) Items of a reporting nature requiring only ~~general acceptance~~ acknowledgement of receipt by the State Regents will generally be listed under "Reports" and scheduled at the end of the agenda for one ~~general acceptance~~ acknowledgement action by the Regents unless, for instance, their consideration is essential to the understanding of subsequent action items. The "Reports" section shall include such items as:
 - (1) matters for study and consideration with action to be taken at some future meeting,
 - (2) routine periodic program/activity reports,
 - (3) special informational reports to the State Regents,
 - (4) published reports, and
 - (5) communications.
- (f) The Chairman may elect to receive oral presentations on all or selected reports prior to their general ~~acceptance~~ acknowledgement of receipt or may elect to proceed with ~~acceptance~~ acknowledgement of receipt and forego oral reports should additional clarification not be needed.

[Source: Amended at 10 Ok Reg 4603, eff 9-8-93 (emergency); Amended at 11 Ok Reg 1885, eff 5-12-94]

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AGENDA ITEM #21:

Commendations.

SUBJECT: Recognition of State Regents' staff for service and recognitions on state and national projects.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Kyle Foster**, assistant vice chancellor for academic affairs, successfully defended his dissertation and earned his PhD in Educational Leadership and Policy Studies from Oklahoma State University.
- **Chancellor Glen D. Johnson**, Presented to Woodward Rotary in Woodward; presented at the Bartlesville Friday Forum at Arvest Bank in Bartlesville; attended and provided remarks at Southeastern Oklahoma State University's (SEOSU) Distinguished Alumni Award Banquet at SEOSU in Durant; provided welcoming remarks at Complete College America's Momentum Year Summit at the University of Central Oklahoma (UCO) in Edmond; provided remarks at the Oklahoma Higher Education Hall of Fame award ceremony and banquet at the University of Central Oklahoma (UCO) in Edmond; provided remarks and presented 2019 Higher Education Distinguished Service Award to Senator Dewayne Pemberton at the State Regents' office in Oklahoma City; presented at the Oklahoma Association of College and University Business Officers (OACUBO) Fall Conference at the Hyatt Regency in Tulsa; videotaped welcoming remarks for Reach Higher's Hispanic Convening; provided welcoming remarks for the Economic Development Council's Executive Session for Higher Education Administrators at the State Regents' office in Oklahoma City; presented and served as panel moderator for State Regents' annual Legislative Forum at the Petroleum Club Event Center in Oklahoma City; served as guest speaker on taping for *Flash Point*; provided remarks at NextGen Under 30 Awards Ceremony at the Embassy Suites in Norman; provided remarks and presented 2019 Higher Education Distinguished Service Award to Representative Jon Echols at Oklahoma City Community College (OCCC) in Oklahoma City.
- **Landis Tindell**, OCAP Digital Communications Specialist, will be honored at the PRNEWS PR People Awards Luncheon on Dec. 12 in Washington, D.C. as one of the *PRNEWS 30 Under 30*. The program recognizes budding public relations leaders and creative practitioners. Landis has also been elected to serve as Treasurer for the southwestern district of PRSA, the Public Relations Society of America, for 2020.

- **Goldie Thompson**, assistant vice chancellor for teacher preparation and special programs, was invited to participate as a panelist sponsored by the Council of Chief State Schools Officers (CCSSO) and the Center for American Progress. The webinar, “Increasing Teacher Diversity by Alleviating Student Loan Debt.” took place on September 24, 2019. As a panelist, Dr. Thompson discussed the Oklahoma Teacher Shortage Incentive Program, the process of getting it started, what the program currently does, and some successes and lessons that the Regents have had along the way. The webinar was targeted to state education agency employees and policy makers who are in the best position to consider new programming and implement change.
- The Student Preparation Team, **Lisa Nelson**, director, and **Annette Long**, coordinator, held four conferences for PK-12 school personnel during the months of October and November. **Theresa Shaklee**, student portal coordinator, OCAP, provided training for the Individual Career Academic Plan (ICAP) on OKcollegestart at each conference. At Fin and Feather Resort near Gore, counselors from the following school districts were in attendance: Berryhill, Davenport, Depew, Fort Gibson, Midway, Moss, Sapulpa, Sperry, Tahlequah and Town and Country School. At Lake Murray Lodge near Ardmore, counselors, coordinators and administrators from the following school districts were in attendance: Battiest, Enid, Grandfield, Okmulgee and Turner. At Long Lake Resort near Poteau, counselors and curriculum coordinators from the following school districts were in attendance: Boswell, Calera, Caney, Crooked Oak, Howe, Poteau, Rock Creek, Spiro, Stilwell, Tishomingo and Wister. At Tatanka Ranch near Stroud, counselors, coordinators and administrators from the following school districts/agencies were in attendance: Choctaw, Chouteau-Maize, Copan, Enid, Henryetta, Miami, Moore/Norman Technology Center, Oklahoma Department of Career Tech and Tulsa Technology Center.

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AGENDA ITEM #22:

Executive Session.

SUBJECT: Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning a pending investigation, claim, or action if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

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AGENDA ITEM #23-a (1):

Programs.

SUBJECT: Program Modifications. Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

Oklahoma State University (OSU)
5 degree program requirement changes
4 degree program option additions
5 degree program name changes
1 degree program designation change

Northeastern State University (NSU)
2 degree program requirement changes

Southwestern Oklahoma State University (SWOSU)
1 degree program requirement change

Rose State College (RSC)
1 degree program option addition

Western Oklahoma State College (WOSC)
1 degree program modification
1 degree program option addition

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

OSU – Master of Science in Agricultural Education (008)

Degree program name change

- Change program name to Agricultural Education and Leadership.
- The proposed name change better reflects the scope of the degree.
- No new courses will be added and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Master of Science in Mass Communications (140)

Degree program requirement changes

- Remove the Graduate Record Examination as an admission requirement.
- Remove MC 5223 as a Core Course.
- Remove the following concentration areas:
Media Management.
Strategic Communication Management.
Sports Management.
- Add the following concentration areas:
Global Communication.
Brand Communication.
Sports Communication.
- For students completing a thesis:
Require MC 5223 or other OSU advanced research methods course.
- Add a Non-Thesis Advanced Practicum option and require 6 credit hours of MC 5040 and 1 credit hour of MC 5000.
- Add a Non-Thesis Study Abroad option and require 6 credit hours of MC 5040 and 1 credit hour of MC 5000.
- The proposed changes will enhance recruitment and retention of students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will change from 34-35 to 31-32.
- No funds are requested from the State Regents.

OSU – Doctor of Philosophy in Plant Science (033)

Degree program name change

- Change program name to Plant Biology.
- The proposed name change aligns the degree name with the department name and will reduce confusion with the Plant and Soil Sciences degree.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Business Administration in General Business (447)

Degree program requirement changes

- For students pursuing the 3+3 plan:
Remove 3 credit hours of LSB courses.
Change credit hours required for upper-division business courses from 6 to 9.
- The proposed changes update the curriculum to better prepare students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Business Administration in Management (449)

Degree program requirement changes

- For all options:
Add BCOM 3443 as an alternative course to BCOM 3113.

- Remove ENGL 3323.
- For the main program:
 - Change credit hours required for upper-division MGMT courses from 12 to 15.
 - Change credit hours required for Electives from 16 to 13.
- For the Business Sustainability option:
 - Change credit hours required for upper-division MGMT courses from 12 to 9.
 - Change credit hours required for upper-division business courses from 12 to 6.
 - Change credit hours required for Electives from 16 to 13.
- For the Human Resource Management option:
 - Add 3 credit hours of upper-division business courses.
 - Change credit hours required for Electives from 16 to 13.
- For the Nonprofit Management option:
 - Change credit hours required for upper-division MGMT courses from 6 to 9.
 - Change credit hours required for Electives from 16 to 13.
- For the Sports Management option:
 - Change credit hours required for upper-division MGMT courses from 3 to 6.
 - Change credit hours required for upper-division business courses from 9 to 6.
- The proposed changes will provide students with more relevant management-related course work.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Master of Science in Business Analytics (505)

Degree program requirement changes, degree program name change, and degree program option additions

- Change program name to Business Analytics and Data Science.
- Add options:
 - Marketing Analytics.
 - Advanced Data Science.
 - Health Analytics.
 - Cybersecurity Analytics.
- Remove MKTG 6413, BAN 5763, STAT 5023, IEM 5013, MSIS 5643, MBA 5100, and BAN 5100.
- Add MSIS 5633, MSIS 5503, 2 credit hours of MSIS 5600, 1 credit hour of BAN 5560 (Research and Communication I), and 1 credit hour of BAN 5560 (Research and Communication II).
- Remove MKTG 5983 as an alternative to BAN 5733.
- Remove MKTG 5963 as an alternative to BAN 5743.
- Remove MKTG 5883 as an alternative to BAN 5753.
- Remove MBA 5400 as an alternative to BAN 5400.
- Change credit hours required for Electives from 12 to 15.
- The proposed changes will better serve industry needs.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Doctor of Philosophy in Fire and Emergency Management Administration (470)

Degree program requirement changes

- Change credit hours required for Core Courses from 12 to 15.
- Remove POLS 5303, POLS 6003, POLS 5653, and POLS 5353.
- Add FEMP 5113, FEMP 5123, FEMP 6103, and POLS 6123.
- Remove POLS 5103, POLS 5013, POLS 6013, and POLS 6123.
- Add FEMP 5013 and 9 credit hours to be selected from: FEMP 5023, FEMP 6013, FEMP 6023, or courses selected in consultation with the advisor.
- Remove International Core Courses, Emergency Core Courses, and Fire Administration Core Courses.
- Change credit hours required for Electives from 9 to 18.
- The proposed changes are the result of moving the program to the College of Engineering, Architecture, and Technology and will align the curriculum to industry needs.
- Ten new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Master of Science in Veterinary Biomedical Sciences (202)

Doctor of Philosophy in Veterinary Biomedical Sciences (203)

Degree program name changes

- Change program names to Comparative Biomedical Sciences.
- The proposed name changes align the program name with that of peer institutions, will assist with student recruitment, and incorporate the breadth of research that occurs within the program.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU - Bachelor of Science in Human Sciences in Hospitality and Tourism Management (130)

Degree designation change and degree program requirement changes

- Change degree designation to a Bachelor of Science in Business Administration.
- Remove HS 1112/HS 3112, HDFS 2113.
- Add BADM 1111 and BADM 2111.
- The proposed changes are the result of moving the School of Hospitality and Tourism Management from the College of Human Sciences to the Spears School of Business.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Master of Education in Special Education – Autism Spectrum Disorders (154)

Degree program requirement changes

- Change admission criteria to the following:
Admission to the Graduate College.
Have a 2.5 overall grade point average or 2.75 in the last 60 credit hours of undergraduate course work, or a scaled score above the 25th percentile on the Graduate Record Examination or the Miller Analogies Test prior to first enrollment.
- Change credit hours required for Enrichment Courses from 6 to 4.
- Change credit hours required for Capstone from 1 to 3.
- The proposed changes will remove barriers to admission and will better prepare students for employment.
- One new course will be added and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU - Master of Science in Physician Assistant Studies (155)

Degree program requirement changes

- Remove PAS 5203, PAS 5244, PAS 5254, PAS 5282, PAS 5512, PAS 5421, PAS 5431, PAS 5774, PAS 5784, PAS 5794, PAS 5854, and PAS 5814.
- Add PAS 5133, PAS 5233, PAS 5293, PAS 5501, PAS 5551, PAS 5611, PAS 5631, and PAS 5651.
- For admissions into the program:
Require all prerequisites to be completed at a regionally accredited college or university.
Remove the requirement that applicants must be a U.S. Citizen, U.S. national, or legal permanent resident alien.
A single prerequisite course cannot satisfy more than one prerequisite course.
Advanced placement or exemption from course work is not allowed.
CLEP examination or advanced placement cannot be used to meet program prerequisite requirements.
Experiential learning experience cannot substitute for prerequisite requirements.
Remove the Graduate Record Examination requirement.
Remove the Biology prerequisite requirement.
- The proposed changes are recommended by the Accreditation Review Commission on Education for the Physician Assistant, Inc.
- Eight new courses will be added and thirteen courses will be deleted.
- Total credit hours for the degree will change from 118 to 110.
- No funds are requested from the State Regents.

SWOSU - Bachelor of Science in Parks and Wildlife Law Enforcement (146)

Degree program requirement changes

- For the CLEET Option:
Remove PRM 4421.
Add PRM 4462.
- The proposed changes will better prepare students for CLEET certification.
- One new course will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSC - Associate in Applied Science in Business Administration (008)

Degree program option addition

- Add option Supply Chain Management and Logistics.
- The proposed option is in response to the need for qualified personnel in the discipline to serve the growing aerospace industry.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

WOSC - Associate in Science in Mathematics and Science (068)

Degree program option addition

- Add option Pre-Dental Professional.

- The proposed option is designed to meet the needs of students who plan to apply for admission into a Dental Hygiene or Pre-Dental program.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

WOSC - Associate in Science in Agricultural Science (070)

Degree program requirement changes

- Add BIOL 2224, CHEM 2014, PHYS 1115, and PHYS 1215.
- Remove MATH 1613 and add MATH 2013/BUSI 2013.
- The proposed changes will better serve students when they transfer to a four year institution.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #23-a (2):

Programs.

SUBJECT: Suspensions. Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the institutional request to suspend the existing academic degree program, as described below.

BACKGROUND:

Oklahoma State University (OSU) requested authorization to suspend the program listed below:

- Master of Science in Environmental Engineering (029)

POLICY ISSUES:

Suspending a program is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

OSU requested authorization to suspend the Master of Science in Environmental Engineering (029).

- OSU reports decreased enrollment and suspension of the program will give them time to determine the future of the program.
- This suspension is effective beginning the 2019-2020 academic year.
- OSU will reinstate or delete the program by December 31, 2022.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #23-b:

Post Audit.

SUBJECT: Approval of institutional requests for final approval and review schedule extensions for existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval and extension of the review schedule of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents' approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE's); accreditation from a regional or national accrediting agency; post-graduation employment rates; specific academic achievement profile; and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity, and recommendation for each degree program.

University of Oklahoma (OU)
4 final approvals
7 review schedule extensions

University of Oklahoma Law (OU Law)
2 final approvals

University of Oklahoma Health Sciences Center (OUHSC)
1 review schedule extension

Oklahoma State University (OSU)
1 final approval
6 review schedule extensions

Cameron University (CU)
1 final approval

East Central University (ECU)
1 review schedule extension

Northeastern State University (NSU)

1 final approval
4 review schedule extensions

Northwestern Oklahoma State University (NWOSU)
1 review schedule extension

Oklahoma Panhandle State University (OPSU)
1 final approval
2 review schedule extensions

Rogers State University (RSU)
1 review schedule extension

Southeastern Oklahoma State University (SEOSU)
1 final approval

Southwestern Oklahoma State University (SWOSU)
1 review schedule extension

University of Central Oklahoma (UCO)
1 final approval
9 review schedule extensions

Connors State College (CSC)
1 final approval

Carl Albert State College (CASC)
1 final approval

Murray State College (MSC)
1 review schedule extension

Northeastern Oklahoma A&M College (NEOAMC)
2 final approvals
1 review schedule extension

Oklahoma State University Institute of Technology (OSUIT)
5 final approvals
5 review schedule extensions

Rose State College (RSC)
2 review schedule extensions

Seminole State College (SSC)
1 final approval
1 review schedule extension

Tulsa Community College (TCC)
1 final approval
3 review schedule extensions

POLICY ISSUES:

These actions are consistent with the State Regents' Academic Program Approval policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, and recommendation for the program.

Recommendation: Final Approval

OU - Bachelor of Science in Biomedical Engineering (413)

This program exceeded the productivity criteria for enrollment (achieved 245 of the 75 required) and for graduates (achieved 22 of the 10 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU - Graduate Certificate in Secondary Transition Education Specialist (402)

This program exceeded the productivity criteria for enrollment (achieved 21 of the 12 required) and for graduates (achieved 13 of the 6 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU - Graduate Certificate in Applied Behavior Analysis (403)

This program exceeded the productivity criteria for enrollment (achieved 17 of the 4 required) and for graduates (achieved 19 of the 3 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU - Bachelor of Arts in History of Science, Technology, and Medicine (385)

This program exceeded the productivity criteria for enrollment (achieved 23 of the 12 required) and for graduates (achieved 7 of the 5 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU-Law - Master of Legal Studies in Indigenous Peoples Law (158)

This program exceeded the productivity criteria for enrollment (achieved 152 of the 26 required) and for graduates (achieved 75 of the 12 required). OU-Law has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OU-Law - Master of Legal Studies in Oil, Gas, and Energy Law (157)

This program exceeded the productivity criteria for enrollment (achieved 142 of the 26 required) and for graduates (achieved 57 of the 12 required). OU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU - Bachelor of Science in Nursing: RN to BSN (515)

This program exceeded the productivity criteria for enrollment (achieved 27 of the 25 required) and for graduates (achieved 16 of the 10 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

CU - Bachelor of Arts in Journalism and Media Production (141)

This program exceeded the productivity criterion for enrollment (achieved 56 of the 15 required) and met the productivity criterion for graduates (achieved 5 of the 5 required). CU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

NSU - Bachelor of Business Administration in Supply Chain Management (145)

This program did not meet the productivity criteria for enrollment (enrolled 29) or for graduates (graduated 8). The program received provisional approval at the February 8, 2007 State Regents' meeting. Since implementation, the program has either met or exceeded the productivity criteria for enrollment or graduates, but not both in the same academic year. However, since the last review in Fall 2016, the average number of students enrolled and graduates has exceeded the productivity criteria (average 39 students enrolled and average 13 graduates). NSU reports the program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP) and students have been successful in finding employment, often before graduating. NSU has demonstrated a strong program, is meeting area needs, and requests approval of the program with the next review to be scheduled for Fall 2020 to align with ACBSP's review cycle. Final approval is recommended.

OSPU - Bachelor of Science in Criminal Justice (063)

This program exceeded the productivity criterion for enrollment (achieved 27 of the 15 required) and met the productivity criterion for graduates (achieved 5 of the 5 required). OPSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

SEOSU - Master of Education in Curriculum and Instruction (110)

This program exceeded the productivity criteria for enrollment (achieved 92 of the 10 required) and for graduates (achieved 20 of the 10 required). SEOSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

UCO - Bachelor of Science in Software Engineering (211)

This program exceeded the productivity criteria for enrollment (achieved 59 of the 14 required) and for graduates (achieved 8 of the 5 required). UCO has demonstrated a strong program and is meeting area needs. Final approval is recommended.

CSC - Associate in Applied Science in Physical Therapist Assistant (096)

This program did not meet the productivity criterion for enrollment (achieved 15 of the 17 required) but exceeded the productivity criterion for graduates (achieved 15 of the 10 required). CSC also reports the program is meeting accreditation criteria with the Commission on Accreditation in Physical Therapy Education (CAPTE). Additionally, this program is offered through a contractual arrangement with Indian Capital Technology Center (ICTC). CSC reports they are confident they would be able to exceed the minimum productivity indicators (MPI) as required by section 3.7.5.B.3 of the Academic Program Review policy; however, to ensure appropriate student to faculty ratio and promote student success, requests an exception to the MPI to admit 16 students per year, which is a recommendation from CAPTE. Due to the collaborative efforts with ICTC and to allow the program to continue meeting CAPTE's faculty-student ratio standards, final approval is recommended.

CASC - Associate in Applied Science in Occupational Health and Safety (107)

This program exceeded the productivity criteria for enrollment (achieved 45 of the 24 required) and for graduates (achieved 12 of the 7 required). CASC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

NEOAMC - Certificate in Natural Resource Ecology and Management (124)

This program exceeded the productivity criteria for enrollment (achieved 25 of the 2 required) and for graduates (achieved 9 of the 2 required). NEOAMC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

NEOAMC - Associate in Science in Sports Management (122)

This program exceeded the productivity criteria for enrollment (achieved 56 of the 25 required) and for graduates (achieved 15 of the 5 required). NEOAMC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSUIT -- Associate in Applied Science in Diesel and Heavy Equipment/Truck Technician (110)

This program exceeded the productivity criteria for enrollment (achieved 38 of the 19 required) and for graduates (achieved 12 of the 8 required). OSUIT has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSUIT -- Associate in Applied Science in Diesel and Heavy Equipment/WEDA Technician (111)

This program met the productivity criterion for enrollment (achieved 28 of the 28 required) and exceeded the productivity criterion for graduates (achieved 12 of the 11 required). OSUIT has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSUIT -- Associate in Applied Science in Power Plant Technology (100)

This program exceeded the productivity criteria for enrollment (achieved 49 of the 24 required) and for graduates (achieved 15 of the 14 required). OSUIT has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSUIT -- Associate in Applied Science in Automotive Service Technologies/Toyota T-Ten (105)

This program exceeded the productivity criterion for enrollment (achieved 23 of the 22 required) and met the productivity criterion for graduates (achieved 11 of the 11 required). OSUIT has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSUIT -- Associate in Applied Science in Diesel and Heavy Equipment/CAT Dealer Prep (108)

This program exceeded the productivity criteria for enrollment (achieved 37 of the 31 required) and for graduates (achieved 14 of the 12 required). OSUIT has demonstrated a strong program and is meeting area needs. Final approval is recommended.

SSC - Associate in Applied Science in Physical Therapist Assistant (233)

This program did not meet the productivity criterion for enrollment (achieved 12 of the 32 required) but met the productivity criterion for graduates (achieved 12 of the 12 required). SSC reports the program received approval from the Commission on Accreditation in Physical Therapy Education (CAPTE) in April 2019 and is limited to admitting no more than 12 students. Due to receiving accreditation from CAPTE, the student enrollment limit, and meeting productivity for graduates, final approval is recommended.

TCC - Associate in Arts in American Sign Language (283)

This program exceeded the productivity criterion for enrollment (achieved 80 of the 55 required) and met the productivity criterion for graduates (achieved 8 of the 8 required). TCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Recommendation: Review Schedule Extension

OU - Bachelor of Arts in Art (398)

This program received provisional approval at the June 26, 2014 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 30 students in Fall 2018 and graduating 10 students in 2018-2019. This program exceeded the productivity criterion for enrollment (achieved 100 of the 30 required) but did not meet the productivity criterion for graduates (achieved 4 of the 10 required). OU reports that all students enter the School of Visual Arts as Bachelor of Arts in Art candidates. After one year of study, students may apply to enter the Bachelor of Fine Arts in Visual Communication (399)

program, or after two years of study, apply to enter the Bachelor of Fine Arts in Art (268) program. Students may also choose to continue with the Bachelor of Arts in Art (398) program. OU also reports that in Fall 2019, 118 students were enrolled in the Bachelor of Arts in Art (398) program with 23 students at senior standing and 28 students at junior standing. OU believes these numbers strongly suggest the program is on track to meet productivity within two years. Based on current enrollment and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 30 in Fall 2020; and
- Graduates: 10 in 2020-2021.

OU - Doctor of Philosophy in Planning, Design, and Construction (396)

This program received provisional approval at the October 17, 2013 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 16 students in Fall 2018 and graduating 3 students in 2018-2019. This program did not meet the productivity criteria for enrollment (achieved 11 of the 16 required) or for graduates (achieved 0 of the 3 required). OU reports they have slowed admissions the past two years to allow for restructuring of the curriculum and no students have been admitted during the transition. Curricular changes to the program were approved at the September 5, 2019 State Regents' meeting and the department has begun readmitting students. Based on current enrollment, curricular restructuring, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 16 in Fall 2020; and
- Graduates: 3 in 2020-2021.

OU - Master of Arts in Global Affairs (404)

This program received provisional approval at the March 5, 2015 State Regents' meeting with continuation of the program beyond Fall 2017 dependent upon enrolling 20 students in Fall 2016 and graduating 10 students in 2016-2017. The program did not meet the productivity criteria for enrollment (achieved 15 of the 20 required) or for graduates (achieved 0 of the 10 required) and at their December 7, 2017 meeting the State Regents granted an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 20 students in Fall 2018 and graduating 10 students in 2018-2019. This program exceeded the productivity criterion for enrollment (achieved 64 of the 20 required) but did not meet the productivity criterion for graduates (achieved 9 of the 10 required). OU reports that their assumption of students completing the degree in two years was incorrect and has found that most students typically enroll in fewer than 8 credit hours each semester. Applications to the program continue to be steady and the admissions committee is able to be selective in admitting students most likely to succeed in the program. Although students are making a slower progress toward degree completion than originally projected, OU is confident they will meet or exceed the required number of graduates. Based on students enrolled, length of time needed for degree completion, and expected number of graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2019 and
- Graduates: 10 in 2019-2020.

OU - Doctor of Philosophy in Biomedical Engineering (354)

This program was provisionally approved at the June 30, 2003 State Regents' meeting with continuation of the program beyond Fall 2008 dependent upon enrolling 13 students in Fall 2007 and graduating 5 students in 2007-2008. This program exceeded the productivity criterion for enrollment (achieved 20 of the 13

required) but did not meet the productivity criterion for graduates (achieved 2 of the 5 required). At their December 4, 2008 meeting the State Regents granted an extension of the review schedule with revised criteria, with continuation of the program beyond Fall 2013 dependent upon enrolling 13 students in Fall 2012 and graduating 3 students in 2012-2013. This program did not meet the productivity criterion for enrollment (achieved 12 of the 13 required) but exceeded the productivity criterion for graduates (achieved 5 of the 3 required). At their December 5, 2013 meeting, the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2016 dependent upon enrolling 13 students in Fall 2015 and graduating 3 students in 2015-2016. The program did not meet the productivity criteria for enrollment (achieved 8 of the 13 required) or for graduates (achieved 0 of the 3 required) and at their December 1, 2016 meeting the State Regents granted a third extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 13 students in Fall 2018 and graduating 3 students in 2018-2019. This program exceeded the productivity criterion for enrollment (achieved 15 of the 13 required) but did not meet the productivity criterion for graduates (achieved 2 of the 3 required). OU reports that the Stephenson School of Biomedical Engineering was created in June 2016 and the oversight of the program was moved to this school. Nine new students started in the Fall 2019 semester and over the last year, two new faculty members were hired. OU reports they anticipate a higher graduation rate within the next 2-3 years. Based on students enrolled, growth of the program and expected number of graduates, a final extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent meeting the following criteria:

- Majors enrolled: 13 in Fall 2020; and
- Graduates: 3 in 2020-2021.

OU - Graduate Certificate in Applications of Educational Research and Evaluation (400)

This program received provisional approval at the June 26, 2014 State Regents' meeting with continuation of the program beyond Fall 2017 dependent upon enrolling 10 students in Fall 2016 and graduating 6 students in 2016-2017. The program did not meet the productivity criteria for enrollment (achieved 4 of the 10 required) or for graduates (achieved 2 of the 6 required). At their December 7, 2017 meeting the State Regents granted an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 10 students in Fall 2018 and graduating 6 students in 2018-2019. This program did not meet the productivity criteria for enrollment (achieved 4 of the 10 required) or for graduations (achieved 3 of the 6 required). OU reports the Instructional Psychology and Technology department is conducting an extensive review and revision of the program and is unable to market the program until these have been completed. During this time, OU indicates the intention of suspending the program. Based upon OU's intention and time needed for the suspension process, an extension of the review schedule is recommended. Should the program not be suspended by Fall 2020, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 10 in Fall 2019 and
- Graduates: 6 in 2019-2020.

OU - Graduate Certificate in College Teaching (392)

This program received provisional approval at the October 25, 2012 meeting with continuation of the program beyond Fall 2014 dependent upon enrolling 5 students in Fall 2013 and graduating 3 students in 2013-2014. The program exceeded the productivity criterion for enrollment (achieved 8 of the 5 required) but did not meet the productivity criterion for graduates (achieved 1 of the 3 required). At their December 4, 2014 meeting, the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2017 dependent upon enrolling 5 students in Fall 2016 and graduating 3 students in 2016-2017. The program exceeded the productivity criterion for enrollment (achieved 12 of the 5 required) but did not meet the productivity criterion for graduates (achieved 0 of the 3 required). At their December

7, 2017 meeting the State Regents granted another extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 5 students in Fall 2018 and graduating 3 students in 2018-2019. This program did not meet the productivity criteria for enrollment (achieved 3 of the 5 required) or for graduates (achieved 2 of the 3 required). OU reports the program is no longer an efficient use of institutional resources due to low demand and intends to submit a deletion request in Fall 2019. Based upon OU's intention and time needed for the deletion process, an extension of the review schedule is recommended. Should the program not be deleted by Fall 2020, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 5 in Fall 2019; and
- Graduates: 3 in 2019-2020.

OU - Graduate Certificate in Music Performance (408)

This program received provisional approval at the April 9, 2015 State Regents' meeting with continuation of the program beyond Fall 2017 dependent upon enrolling 3 students in Fall 2016 and graduating 5 students in 2016-2017. The program did not meet the productivity criteria for enrollment (achieved 0 of the 3 required) or for graduates (achieved 0 of the 5 required). At their December 7, 2017 meeting the State Regents granted an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 3 students in Fall 2018 and graduating 5 students in 2018-2019. This program did not meet the productivity criteria for enrollment (achieved 0 of the 3 required) or for graduates (achieved 0 of the 5 required). OU reports the program failed to attract students and intends to submit a deletion request in Fall 2019. Based upon OU's intention and time needed for the deletion process, an extension of the review schedule is recommended. Should the program not be deleted by Fall 2020, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 3 in Fall 2019; and
- Graduates: 5 in 2019-2020.

OUHSC - Graduate Certificate in Healthcare Administration (091)

This program received provisional approval at the September 7, 2017 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 15 students in Fall 2018 and graduating 5 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 7) or for graduates (graduated 3). OUHSC reports they are seeking to increase enrollment by leveraging newly-established relationships with the Price College of Business (PCOB) and the OU College of Arts and Sciences Public and Community Health Programs (PCHP). Working collaboratively with the PCOB, the program has already enrolled 9 students, including 3 who have completed the certificate. Faculty also intend to recruit these students to be ambassadors for the program. Additionally, the department's plans include working with other accredited graduate business programs in the region to offer their students an opportunity to complement their degree with specialized healthcare knowledge. OUHSC reports that one student has already enrolled for this purpose. Based on current enrollment, recruitment initiatives, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 15 in Fall 2020; and
- Graduates: 5 in 2020-2021.

OSU - Doctor of Philosophy in Fire and Emergency Management Administration (470)

This program received provisional approval at the May 23, 2008 State Regents' meeting with the continuation of the program beyond Fall 2013 dependent upon enrolling 14 students in Fall 2012 and graduating 5 students in 2012-2013. This program exceeded the productivity criterion for enrollment

(achieved 30 of the 14 required) but did not meet the productivity criterion for graduates (achieved 2 of the 5 required). At their December 5, 2013 meeting the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2016 dependent upon enrolling 14 students in Fall 2015 and graduating 5 students in 2015-2016. The program exceeded the productivity criterion for enrollment (achieved 25 of the 14 required) but did not meet the productivity criterion for graduates (achieved 4 of the 5 required). At their December 1, 2016 meeting the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 14 students in Fall 2018 and graduating 5 students in 2018-2019. This program exceeded the productivity criterion for enrollment (enrolled 27) but did not meet the productivity criterion for graduates (graduated 3). OSU reports that students are progressing through the program; however, they are primarily full-time working professionals in high stress careers. This means they take fewer hours per semester and need a longer than average time to complete their degree. Additionally, the department has implemented several changes designed to help students graduate in a timely manner. These changes include the way in which the exams are administered, updates to the curriculum, hiring new faculty to replace retiring faculty. OSU reports there are 8 students that are in the pipeline to take qualifying exams and/or begin work on their dissertation. Based on current enrollment, strategies to increase graduation rates, and expected number of graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 14 in Fall 2020; and
- Graduates: 5 in 2020-2021.

OSU - Graduate Certificate in International Disaster and Emergency Management (503)

This program received provisional approval at the May 29, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 8 students in Fall 2018 and graduating 5 students in 2018-2019. This program did not meet the productivity criteria for enrollment (achieved 0) or for graduates (achieved 1). OSU reports that following State Regents' approval in 2015, the School of International Studies experienced unexpected faculty changes, which eventually resulted in structural changes and transformation into the School for Global Studies and Partnerships. This extensive upheaval, along with other complications of not receiving applications from the Graduate College, led to the lack of growth for the program. Moving forward, the faculty and program head are in the process of updating the program requirements to align with the new structure of the Master of Science in Global Studies (410) and Master of Science in Fire and Emergency Management Administration (414) programs. With these changes, the department will be able to aggressively market the program to the target audience. Additionally, the department has gained access to applications and currently has 8 in queue, with 4 new admissions. Based and anticipated enrollments, changes to the program, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 8 in Fall 2020; and
- Graduates: 5 in 2020-2021.

OSU - Graduate Certificate in Bioinformatics (481)

This program received provisional approval at the June 24, 2010 State Regents' meeting with the continuation of the program beyond Fall 2013 dependent upon enrolling 6 students in Fall 2012 and graduating 3 students in 2012-2013. This program exceeded the productivity criterion for enrollment (achieved 7 of the 6 required) but did not meet the productivity criterion for graduates (achieved 2 of the 3 required). At their December 5, 2013 meeting the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2016 dependent upon enrolling 6 students in Fall 2015 and graduating 3 students in 2015-2016. The program did not meet the productivity criterion for

enrollment (achieved 3 of the 6 required) but met the productivity criterion for graduates (achieved 3 of the 3 required). At their December 1, 2016 meeting the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 6 students in Fall 2018 and graduating 3 students in 2018-2019. This program did not meet the productivity criteria for enrollment (enrolled 0) or for graduates (graduated 1). OSU reports additional faculty have been hired that are able to teach courses in data science application and that new courses will attract new students to the program. The department believes that these factors will significantly increase interest and enrollment in the next few years. Based on changes within the program and expected enrollment and graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 6 in Fall 2020; and
- Graduates: 3 in 2020-2021.

OSU - Master of Engineering in Electrical Engineering (524)

This program received provisional approval at the June 29, 2017 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 6 students in Fall 2018 and graduating 3 students in 2018-2019. This program did not meet the productivity criteria for enrollment or graduates (enrolled 0, graduated 0). OSU reports that approval of the program late in the academic year did not allow sufficient time to advertise and recruit students in the first year. Additionally, although the School of Electrical and Computer Engineering approved four students to be enrolled into the program, they were misclassified into another program and, therefore, not properly accounted for. The school reports they are actively advertising the program and numerous undergraduate students have expressed interest and a strong intent to apply. Based on anticipated enrollments, strong efforts to recruit students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 6 in Fall 2020; and
- Graduates: 3 in 2020-2021.

OSU - Master of Arts in Art History (485)

This program received provisional approval at the June 23, 2011 State Regents' meeting with continuation of the program beyond Fall 2016 dependent upon enrolling 6 students in Fall 2015 and graduating 3 students in 2015-2016. The program exceeded the productivity criterion for enrollment (achieved 7 of the 6 required) but did not meet the productivity criterion for graduates (achieved 2 of the 3 required). At their December 1, 2016 meeting the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 6 students in Fall 2018 and graduating 3 students in 2018-2019. This program did not meet the productivity criterion for enrollment (achieved 5 of the 6 required) but exceeded the productivity criterion for graduates (achieved 4 of the 3 required). OSU reports that recruitment of high quality students in large numbers remains the greatest challenge; however, the quality of students continues to rise and the program is attracting regional, national, and international applicants. Faculty are actively recruiting while attending conferences or speaking at other universities. The department notes that once admitted, the student dropout rate is very low. The most common reasons students do not graduate in a timely manner is because they have not yet completed their thesis. With the implementation of a non-thesis option, students complete in an average of 2.5 years. The department is also considering creating an accelerated 4+1 art history program, which has the potential to increase student enrollment. Based on current enrollment, efforts to increase graduation rates, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 6 in Fall 2020; and
- Graduates: 3 in 2020-2021.

OSU - Graduate Certificate in Grassland Management (488)

This program received provisional approval at the June 21, 2012 State Regents’ meeting with continuation of the program beyond Fall 2016 dependent upon enrolling 20 students in Fall 2015 and graduating 10 students in 2015-2016. The program did not meet the productivity criteria for enrollment (achieved 1 of the 20 required) or for graduates (achieved 0 of the 10 required). At their December 1, 2016 meeting the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 20 students in Fall 2018 and graduating 10 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 0) or for graduates (graduated 0). OSU reports this program is part of the AG*IDEA distance education consortium program and is supported by five institutions who share the instructional load. The faculty are working with an advisory committee to better promote the certificate and are considering targeting some scholarship support to build enrollment. Based on the structure of the program, increased efforts for recruitment, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2020; and
- Graduates: 10 in 2020-2021.

ECU - Graduate Certificate in Human Resources-Addictions Counseling (099)

This program received provisional approval at the September 5, 2013 State Regents’ meeting with continuation beyond Fall 2015 dependent upon enrolling 14 students in Fall 2014 and graduating 2 students in 2014-2015. The program did not meet the productivity criterion for enrollment (achieved 11 of the 14 required) but exceeded the productivity criterion for graduates (achieved 4 of the 2 required). At their December 3, 2015 meeting, the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2017 dependent upon enrolling 14 students in Fall 2016 and graduating 2 students in 2016-2017. The program did not meet the productivity criterion for enrollment (achieved 8 of the 14 required) but exceeded the productivity criterion for graduates (achieved 4 of the 2 required). At their December 7, 2017 meeting, the State Regents approved another extension of the review schedule with continuation of the program beyond Fall 2019 dependent upon enrolling 14 students in Fall 2018 and graduating 2 students in 2018-2019. The program did not meet the productivity criterion for enrollment (achieved 2) but exceeded the productivity criterion for graduates (achieved 3). ECU reports intentions to suspend the program within the next academic year and requests a one year extension to work through the suspension process. Based on this request, an extension of the review schedule is recommended. Should the program not be deleted by Fall 2020, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 14 in Fall 2019; and
- Graduates: 2 in 2019-2020.

NSU - Bachelor of Science in Nutritional Sciences (153)

This program received provisional approval at the October 16, 2014 State Regents’ meeting, with continuation of the program beyond Fall 2019 dependent upon enrolling 42 students in Fall 2018 and graduating 15 students in 2018-2019. The program exceeded the productivity criterion for enrollment (achieved 88 of the 42 required) but did not meet the productivity criterion for graduates (achieved 14 of the 15 required). NSU reports the program is accredited by the Accreditation Council for Education in Nutrition and Dietetics and that the demand for the program is high, with a 21 percent increase in employment opportunities in the next 10 years. Although the program did not meet the productivity

criterion for graduates, it is noted that they are short by only one graduate. Based on current enrollment, demand for the program and expected graduates, an extension of the review schedule is recommended with continuation of the program beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 42 in Fall 2021; and
- Graduates: 15 in 2021-2022

NSU - Master of Science in Education in Special Education – Autism Spectrum Disorders (154)

This program received provisional approval at the October 16, 2014 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 28 students in Fall 2018 and graduating 12 students in 2018-2019. The program exceeded the productivity criterion for enrollment (achieved 42 of the 28 required) but did not meet the productivity criterion for graduates (achieved 10 of the 12 required). NSU reports that the program did not begin offering courses until Fall 2015. Additionally, the program has been modified to reflect current best practices and to respond to changes in state requirements and Council on Exceptional Children standards. Due to the number of students diagnosed with Autism Spectrum Disorders in the state and the shortage of special education teachers and administrators, the program is critical in addressing the need for experienced professionals. Based on current enrollment, demand for the program, and expected graduates, an extension of the review schedule is recommended with continuation of the program beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 28 in Fall 2021; and
- Graduates: 12 in 2021-2022

NSU - Master of Science in Natural Science (150)

This program received provisional approval at the May 27, 2011 meeting with continuation of the program beyond Fall 2015 dependent upon enrolling 15 students in Fall 2014 and graduating 5 students in 2014-2015. The program did not meet the productivity criteria for enrollment (achieved 11 of the 15 required) or for graduates (achieved 1 of the 5 required). At their December 3, 2015 meeting the State Regents granted an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 15 students in Fall 2018 and graduating 5 students in 2018-2019. The program did not meet the productivity criteria for enrollment (achieved 12) or for graduates (achieved 2). NSU reports several strategies to increase enrollment and completion rates. First, the accelerated Bachelor of Science in Chemistry (014)/Master of Science in Natural Science (150) degrees were recently implemented and aggressive, targeted advertising will reach all chemistry majors. Second, enhanced advertising to other undergraduate science degrees will be implemented. Third, recruitment efforts at regional technical meetings will be revived. Finally, intervention strategies for at-risk students, primarily those struggling to complete the thesis/capstone, will be implemented. Based on current enrollment, plans to recruit and retain students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 based upon meeting the following criteria:

- Majors enrolled: 15 in Fall 2021; and
- Graduates: 5 in 2021-2022.

NSU - Master of Science in Physician Assistant Studies (155)

This program received provisional approval at the October 16, 2014 State Regents' meeting, with continuation of the program beyond Fall 2019 dependent upon enrolling 32 students in Fall 2018 and graduating 16 students in 2018-2019. This program did not meet the productivity criteria for enrollment (enrolled 0) or for graduates (graduated 0). NSU reports the program received approval from the Oklahoma Board of Medical Licensure and Supervision in July 2015. After this approval, the department began

preparing for review by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). On April 11, 2019, the ARC-PA notified NSU that the application for consideration of *Accreditation-Provisional* was withheld due to deficiencies within the curriculum. The faculty are currently working to address these deficiencies and will submit a new application in November 2019 with an anticipated site visit in February 2020. NSU anticipates being awarded *Accreditation-Provisional* approval and enrolling students in the inaugural class Fall 2020. The program will matriculate 20 students each fall and will require 27 months to complete. NSU projects the first graduating class in 2023. Based on anticipated accreditation, estimated enrollments, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2023 dependent upon meeting the following criteria:

- Majors enrolled: 32 in Fall 2022; and
- Graduates: 16 in 2022-2023.

NWOSU - Bachelor of Science in Agriculture Education (065)

This program received provisional approval at the September 11, 2008 State Regents' meeting with continuation of the program beyond Fall 2013 dependent upon enrolling 15 students in Fall 2012 and graduating 7 students in 2012-2013. This program exceeded the productivity criterion for enrollment (achieved 29 of the 15 required) but did not meet the productivity criterion for graduates (achieved 4 of the 7 required). At their December 5, 2013 meeting the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2016 dependent upon enrolling 15 students in Fall 2015 and graduating 7 students in 2015-2016. The program exceeded the productivity criterion for enrollment (achieved 23 of the 15 required) but did not meet the productivity criterion for graduates (achieved 1 of the 7 required). At their December 1, 2016 meeting the State Regents approved another extension of the review schedule with continuation of the program beyond Fall 2019 dependent upon enrolling 15 students in Fall 2018 and graduating 7 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 10) or for graduates (graduated 2). NWOSU reports that it should be noted that, while 10 students were officially declared as Agriculture Education majors during the fall of 2018, other expected Agriculture Education students may still have been categorized as "undeclared" in university records, thereby resulting in an underestimation of the number of students enrolled in the program. NWOSU also reports that a contributing factor to lower-than-expected numbers of Agriculture Education majors has been program attrition related to difficulties in passing certification exams in preparation for admission into the Teacher Education program and/or the Professional Semester. Moreover, the ease of entry into the education profession via non-traditional routes, such as alternative and emergency certification, has played a significant role in the loss of students from the program. Several steps are being taken in an attempt to remedy these issues; including: 1) certification exam preparation sessions hosted by Agriculture Education faculty; 2) advisement of students into specific general education humanities courses such as Art in Life and General Humanities I; and 3) advisement of students to take full advantage of the NWOSU General Education curriculum revision that allows for strategic choices of humanities and liberal arts courses integral to success on the Oklahoma General Education Test. In addition, recent administrative changes made by the NWOSU Teacher Education Committee should also increase student continuance in the program. Based on current enrollment, strategies to increase retention, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 15 in Fall 2020; and
- Graduates: 7 in 2020-2021.

OPSU Bachelor of Music in Music (057)

This program received provisional approval at the July 1, 2005 State Regents' meeting with continuation of the program beyond Fall 2007 dependent upon the program enrolling 15 students in Fall 2006 and graduating 6 students in 2006-2007. The program did not meet the productivity criteria (enrolled 14 of the 15 required; graduated 2 of the 6 required). At their February 7, 2008 meeting the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2011 dependent upon enrolling 15 students in Fall 2010 and graduating 6 students in 2010-2011. The program again did not meet the productivity criteria (enrolled 14 of the 15 required; graduated 2 of the 6 required). At their December 1, 2011 meeting the State Regents approved another extension of the review schedule with continuation of the program beyond Fall 2014 dependent upon enrolling 15 students in Fall 2013 and graduating 6 students in 2013-2014. This program did not meet the productivity criteria for enrollment (achieved 11 of the 15 required) or for graduates (achieved 1 of the 6 required). At their December 4, 2014 meeting the State Regents approved an additional extension of the review schedule with continuation of the program beyond Fall 2016 dependent upon enrolling 15 students in Fall 2015 and graduating 6 students in 2015-2016. The program did not meet the productivity criteria for enrollment (achieved 5 of the 15 required) or for graduates (achieved 0 of the 6 required). At their December 1, 2016 meeting the State Regents approved a fourth extension of the review schedule with continuation of the program beyond Fall 2019 dependent upon enrolling 15 students in Fall 2018 and graduating 6 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 11) or for graduates (graduated 1). OPSU reports that in 2017, new administration in the office of Academic and Student Affairs and a new Dean of the College of Arts and Education were hired. Since these appointments, trends in the number of majors and graduates are beginning an upward trajectory and faculty are confident the strategic enrollment plan will provide for organized and achievable growth. Based on current enrollment, strategic enrollment plans, and expected graduates, a final extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 15 in Fall 2021; and
- Graduates: 6 in 2021-2022.

OSPU - Associate in Science in Criminal Justice (062)

This program received provisional approval at the January 28, 2010 State Regents' meeting with continuation of the program beyond Fall 2014 dependent upon enrolling 20 students in Fall 2013 and graduating 6 students in 2013-2014. This program did not meet the productivity criteria for enrollment (achieved 19 of the 20 required) or for graduates (achieved 3 of the 6 required). At their December 4, 2014 meeting, the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2016 dependent upon enrolling 20 students in Fall 2015 and graduating 6 students in 2015-2016. The program did not meeting the productivity criteria for enrollment (achieved 11 of the 20 required) or for graduates (achieved 4 of the 6 required). At their December 1, 2016 meeting the State Regents approved another extension of the review schedule with continuation of the program beyond Fall 2019 dependent upon enrolling 20 students in Fall 2018 and graduating 6 students in 2018-2019. The program did not meeting the criteria for enrollment (achieved 12) or for graduates (achieved 2). OPSU reports that an analysis of students and outcomes revealed that the curriculum was not a good fit for OPSU students, many of whom were out-of-state residents. This issue prompted a program modification, which was completed in 2017-2018, to better align the curriculum with the Bachelor of Science in Criminal Justice (063). Additionally, in Fall 2018, the Department of Social Sciences hired its first director dedicated to the program. These changes, in addition to modifications in advising and retention strategies for associate degree seeking students, are expected to increase enrollment in the program. Based on current enrollment, curricular and administrative changes within the program, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2021; and
- Graduates: 6 in 2021-2022.

RSU - Bachelor of General Studies in General Studies (126)

This program received provisional approval at the October 16, 2014 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 20 students in Fall 2018 and graduating 9 students in 2018-2019. The program exceeded the productivity criterion for enrollment (achieved 32 of the 20 required) but did not meet the productivity criterion for graduates (achieved 3 of the 9 required). RSU reports that at its inception, the program did not have dedicated advisors. Now, five advisors are assigned to work with students interested in pursuing this degree. In addition, the department is planning to launch a four-member committee designed to manage the program. RSU also reports that in the Fall 2019 semester, 16 students were enrolled in the Junior Seminar. If these students pass the course, they will move on to the Senior Seminar and potentially graduate in Spring 2020. Based on current enrollment, implementation of dedicated advisors, and expected graduations, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2020; and
- Graduates: 9 in 2020-2021.

SWOSU - Associate in Science in Wildland Firefighting (156)

This program received provisional approval at the May 22, 2009 State Regents' meeting with continuation of the program beyond Fall 2012 dependent upon enrolling 30 students in Fall 2012 and graduating 15 students in 2012-2013. The program did not meet the productivity criteria for enrollment (achieved 16 of the 30 required) or for graduates (achieved 8 of the 15 required). At their December 5, 2013 meeting the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2016 dependent upon enrolling 30 students in Fall 2015 and graduating 15 students in 2015-2016. The program exceeded the productivity criterion for enrollment (achieved 45 of the 30 required) but did not meet the productivity criterion for graduates (achieved 9 of the 15 required). At their December 1, 2016 meeting the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2019 dependent upon enrolling 30 students in Fall 2018 and graduating 15 students in 2018-2019. The program exceeded the productivity criteria for enrollment (achieved 34 of the 30 required) but did not meet the productivity criteria for graduates (achieved 14 of the 15 required). SWOSU reports that enrollment in the program has remained strong since implementation of the program; however, a review of the program revealed that students take about three years to complete the degree requirements. SWOSU reports that at this rate, a group of 30 students would not produce 15 graduates per year and request the productivity criteria for graduates be reduced to 10. SWOSU believed the program is cost-efficient and sustainable and are confident they can consistently maintain these criteria. Based on current and consistent enrollment and expected number of graduates, an extension of the review schedule, with revised graduate criterion, is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 30 in Fall 2020; and
- Graduates: 10 in 2020-2021.

UCO - Master of Education in Secondary Education (200)

This program received provisional approval at the April 19, 2012 State Regents' meeting with continuation of the program beyond Fall 2016 dependent upon enrolling 150 students in Fall 2014 and graduating 30 in 2014-2015. The program did not meet the productivity criteria for enrollment (achieved 70 of the 150 required) or for graduates (achieved 14 of the 30 required). At their December 1, 2016 meeting the State

Regents approved an extension of the review schedule with continuation of the program beyond Fall 2019 dependent upon enrolling 150 students in Fall 2019 and graduating 30 students in 2019-2020. The program did not meet the productivity criteria for enrollment (achieved 41 of the 150 required) or for graduates (achieved 13 of the 30 required). UCO reports this program was elevated from an option to a stand-alone program but that their projected productivity for the program was based on erroneous data that over-reported student enrollment. Additionally, the program has experienced a decline in interest due to low teacher pay and changes to requirements for alternative certification for teachers. In spite of these issues, the program has maintained strong enrollment and graduates, well above the minimum productivity required by policy. For this reason, UCO requests a modification of the productivity criteria to better align with current student demand. Based on current enrollment, changes in certification requirements, and expected graduates, an extension of the review schedule, with revised criteria, is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 50 in Fall 2019 and
- Graduates: 10 in 2019-2020.

UCO - Associate in Applied Science in Contemporary Music Business (198)

This program received provisional approval at the May 27, 2011 State Regents' meeting with continuation of the program beyond Fall 2013 dependent upon enrolling 70 students in Fall 2012 and graduating 40 students in 2012-2013. This program did not meet the productivity criteria for enrollment (achieved 51 of the 70 required) or for graduates (achieved 18 of the 40 required). At their December 5, 2013 meeting the State Regents approved an extension of the review schedule with revised criteria, with continuation of the program beyond Fall 2016 dependent upon enrolling 35 students in Fall 2015 and graduating 20 in 2015-2016. The program exceeded the productivity criterion for enrollment (achieved 52 of the 35 required) but did not meet the productivity criterion for graduates (achieved 2 of the 20 required). At their December 1, 2016 meeting the State Regents approved another extension of the review schedule with continuation of the program beyond Fall 2019 dependent upon enrolling 35 students in Fall 2018 and graduating 20 students in 2018-2019. The program exceeded the productivity criterion for enrollment (achieved 52 of the 35) but did not meet the productivity criterion for graduates (achieved 13 of the 20 required). UCO reports that enrollment in the program remains strong; however, struggles with the number of graduates, as students who are planning to have the degree included as part of a larger four-year Bachelor of Applied Technology degree plan will often not apply for graduation. Implementation of the Bachelor of Applied Technology in Commercial Music (236) and the Bachelor of Applied Technology in Audio Production (237) programs, both of which require completion of an Associate in Applied Science degree, will boost the number of graduates. Based on current enrollment and expected graduates, an extension of the review schedule, with revised criteria, is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 35 in Fall 2020 and
- Graduates: 20 in 2020-2021.

UCO - Function Change

As stated in the May 27, 2011 agenda item, UCO's request for a function change is required to be reviewed in conjunction with the final review of the Associate in Applied Science in Contemporary Music Business (198). The function change was approved based on the specialized nature of the program and with the understanding that no additional two-year programs for any discipline would be proposed by UCO. This review for continuation of the function change will consider productivity, academic quality, student outcomes, and fiscal viability.

UCO - Bachelor of Arts in Humanities (193)

This program received provisional approval at the May 23, 2008 State Regents' meeting with continuation of the program beyond Fall 2013 dependent upon enrolling 50 students in Fall 2012 and graduating 12 students in 2012-2013. This program did not meet the productivity criteria for enrollment (achieved 35 of the 50 required) or for graduates (achieved 6 of the 12 required). At their December 5, 2013 meeting the State Regents approved an extension of the review schedule with continuation of the program beyond Fall 2016 dependent upon enrolling 50 students in Fall 2015 and graduating 12 students 2015-2016. The program did not meet the productivity criteria for enrollment (achieved 25 of the 50 required) or for graduates (achieved 4 of the 12 required). At their December 1, 2016 meeting the State Regents approved another extension of the review schedule with revised criteria, continuation of the program beyond Fall 2019 dependent upon enrolling 35 students in Fall 2018 and graduating 7 students in 2018-2019. The program did not meet the productivity criterion for enrollment (enrolled 23 of the 35 required) but exceeded the productivity criterion for graduates (graduated 8 of the 7 required). UCO reports that a departmental enrollment committee was established and ensures faculty are present at campus major fairs, freshman orientation events, and student activities fairs. The committee has also developed promotional materials to educate both current and potential students about career opportunities. Based on current enrollment, recruitment efforts, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 35 in Fall 2020; and
- Graduates: 7 in 2020-2021.

UCO - Master of Arts in Teaching English as a Second Language (217)

This program received provisional approval at the May 27, 2016 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 25 students in Fall 2018 and graduating 8 students in 2018-2019. The program did not meet the productivity criterion for enrollment (enrolled 10 of the 25 required) but exceeded the productivity criterion for graduates (graduated 9 of the 8 required). UCO reports this program was elevated from an option to a stand-alone degree. Because it would have delayed their graduation, the department chose to not require students enrolled in the option to change to the new program, which impacted the number of students enrolled. An additional problem facing enrollment is the change in federal policy regarding the approval of student visas, which has been a prominent recruiting area. To address this problem, the department created a promotional video to be shared on social media and to be used by the Office of Global Affairs. UCO is confident these efforts, along with potential changes in federal policy will help increase enrollment numbers. Based on current enrollment, recruitment efforts, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 25 in Fall 2020; and
- Graduates: 8 in 2020-2021.

UCO - Master of Arts in Composition and Rhetoric (216)

This program received provisional approval at the May 27, 2016 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 12 students in Fall 2018 and graduating 3 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 11 of the 12 required) or for graduates (enrolled 2 of the 3 required). UCO reports that although it is possible for students to complete the degree within two years, most of the students have full-time jobs, family obligations, and transportation issues. Additionally, majority of the students cannot afford to attend school full-time. These factors delay students' progress in the program by up to three years. UCO also reports they have taken several steps to recruit and retain students, including alignment of the courses with other programs to ensure sufficient student enrollment and hiring a new faculty member with specialized content

knowledge. Based on current enrollment, strategies to recruit and retain students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 12 in Fall 2020; and
- Graduates: 3 in 2020-2021.

UCO - Master of Arts in Literature (215)

This program received provisional approval at the May 27, 2016 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 20 students in Fall 2018 and graduating 8 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 14 of the 20 required) or for graduates (graduated 1 of the 8 required). UCO reports that although it is possible for students to complete the degree within two years, most of the students have full-time jobs, family obligations, and transportation issues. Additionally, majority of the students cannot afford to attend school full-time. These factors delay students' progress in the program by up to three years. UCO also reports they have taken several steps to recruit and retain students, including alignment of the courses with other programs to ensure sufficient student enrollment and hiring a new faculty member with specialized content knowledge. Based on current enrollment, strategies to recruit and retain students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2020; and
- Graduates: 8 in 2020-2021.

UCO - Master of Arts in Creative Writing (214)

This program received provisional approval at the May 27, 2016 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 20 students in Fall 2018 and graduating 3 students in 2018-2019. The program did not meet the productivity criteria for enrollment (achieved 10 of the 20 required) or for graduates (achieved 2 of the 3 required). UCO reports that although it is possible for students to complete the degree within two years, most of the students have full-time jobs, family obligations, and transportation issues. Additionally, majority of the students cannot afford to attend school full-time. These factors delay students' progress in the program by up to three years. UCO also reports they have taken several steps to recruit and retain students, including alignment of the courses with other programs to ensure sufficient student enrollment and hiring a new faculty member with specialized content knowledge. Based on current enrollment, strategies to recruit and retain students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2020; and
- Graduates: 3 in 2020-2021.

UCO - Master of Arts in Liberal Studies (210)

This program received provisional approval at the April 24, 2014 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 35 students in Fall 2018 and graduating 4 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 5 of the 35 required) or for graduates (graduated 0 of the 4 required). UCO reports that although they were unable to meet their goal, they are encouraged the program is beginning to show growth with 3 additional students admitted for Spring 2020. UCO also reports several plans for improvement, including establishing a presence at campus events, continuing collaboration with the Graduate College for funding opportunities for students, pursuing grants for advertising, and recruiting at community events, such as public lectures,

alumni events, and conferences. Based on current enrollment, strategies to recruit and retain students, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 35 in Fall 2020; and
- Graduates: 4 in 2020-2021.

UCO - Bachelor of Arts in Global Art and Visual Culture (209)

This program received provisional approval at the April 24, 2014 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 40 students in Fall 2018 and graduating 12 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 4 of the 12 required) or for graduates (graduated 2 of the 40 required). UCO reports that an accreditation review revealed two fundamental issues with the program. The first is the lack of brand recognition. The review team noted that the program name did not adequately define the content and recommended a change to Art History. Second, the review team suggested the curriculum was too prescriptive and did not allow for many electives. The department intends to update the curriculum using existing courses to address the accreditor's concerns. Based on current enrollment, anticipated curricular changes, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 40 in Fall 2020; and
- Graduates: 12 in 2020-2021.

MSC - Associate in Applied Science in Custom Gunmaking Technology (067)

This program received provisional approval at the March 3, 2016 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 24 students in Fall 2018 and graduating 12 students in 2018-2019. The program did not meet the productivity criteria for enrollment (achieved 6 of the 24 required) or for graduates (achieved 5 of the 12 required). MSC reports that the Associate in Applied Science in Custom Gunmaking Technology (067) program is currently able to accept only 12 students due to facility constraints. Admission into the program is difficult, with only the best students meeting the eligibility requirements. The Custom Gunmaking program currently has a 96 percent job placement for graduates, and students are getting the very best jobs available. MSC is confident that the curriculum and capstone projects are excellent and with updated facilities and advertising, the program will begin to grow and gain additional popularity within the industry. Currently, plans are being discussed about new facilities for the program, which will open the door to further expansion. Additionally, the MSC Marketing Department has begun a marketing program to advertise the program. Based on current enrollment, success of graduates, and facility expansion plans, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 24 in Fall 2020; and
- Graduates: 12 in 2020-2021.

NEOAMC - Associate in Applied Science in Process Technology (123)

This program received provisional approval at the September 8, 2011 State Regents' meeting with continuation of the program beyond Fall 2016 dependent upon enrolling 17 students in Fall 2015 and graduating 5 students in 2015-2016. The program exceeded the productivity criterion for enrollment (achieved 32 of the 17 required) but did not meet productivity criterion for graduates (achieved 4 of the 5 required). At their December 1, 2016 meeting, the State Regents approved an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 17 students in Fall 2018 and graduating 5 students in 2018-2109. The program did not meet the productivity criteria for

enrollment (achieved 6 of the 17 required) or for graduates (achieved 3 of the 5 required). NEOAMC the program has experienced challenges in finding a qualified faculty member who would not only teach classes, but also recruit students, develop relationships with prospective employers, and identify internship opportunities. In Fall 2017, a full-time faculty member was hired to oversee these responsibilities. Additionally, the college has experienced challenges in promoting the program. NEOAMC notes that many people do not know what types of jobs process technicians can perform. The Shawnee Tribe received a federal grant that funded a week-long summer program for high school students to teach them about process technology careers. NEOAMC is confident that these actions will help to increase visibility of the program and that enrollment will increase. Based on current enrollment, strategies to market and recruit students and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 17 in Fall 2020; and
- Graduates: 5 in 2020-2021.

OSUIT -- Associate in Applied Science in Diesel and Heavy Equipment/Komatsu ACT (109)

This program received provisional approval at the September 3, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 19 students in Fall 2018 and graduating 8 students in 2018-2019. The program did not meet the productivity criteria for enrollment (achieved 17 of the 19 required) or for graduates (achieved 6 of the 8 required). OSUIT reports the current dean of the program has invested a great deal of effort into revitalizing the program's advisory committee. As a result of this effort, the program is slowly growing and there now is a network of dealerships available to place interns and graduates. Current efforts are now focusing on recruiting students. Based on current enrollments, partnerships with local industry and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 19 in Fall 2021; and
- Graduates: 8 in 2021-2022.

OSUIT -- Associate in Applied Science in Automotive Service Technologies/Ford Asset (102)

This program received provisional approval at the September 3, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 26 students in Fall 2018 and graduating 14 students in 2018-2019. The program exceeded the productivity criterion for enrollment (achieved 32 of the 26 required) but did not meet the productivity criterion for graduates (achieved 11 of the 14 required). OSUIT reports the program experienced multiple leadership changes after the curriculum had been developed and approved. This instability was compounded by the uncertainty surrounding the campus-wide academic realignment process. OSUIT notes that the current dean has invested a great deal of effort into building the program and has worked to re-establish positive relationships with OSUIT's corporate partners. The faculty anticipates that the long-term effects of these efforts will increase interest in the program and improve retention rates. Based on current enrollments, partnerships with local industry, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 26 in Fall 2021; and
- Graduates: 14 in 2021-2022.

OSUIT -- Associate in Applied Science in Construction Technologies/High Voltage Lineman (106)

This program received provisional approval at the September 3, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 100 students in Fall 2018 and graduating 50 students in 2018-2019. The program exceeded the productivity criterion for enrollment

(achieved 141 of the 100 required) but did not meet the productivity criterion for graduates (achieved 44 of the 50 required). OSUIT reports the program is operating at maximum capacity during the fall and spring terms and accepts 30 students in each new cohort. However, program completion rates are a challenge as many students are offered employment once they complete the major course work and fail to graduate because they do not complete their remaining general education requirements. Program faculty and administrators continue to stress the importance of completion and industry partners and have started to see an upward trend. Based on current enrollments, partnerships with local industry and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 100 in Fall 2021; and
- Graduates: 50 in 2021-2022.

OSUIT -- Associate in Applied Science in Automotive Service Technologies/General Motors ASEP (103)

This program received provisional approval at the September 3, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 24 students in Fall 2018 and graduating 12 students in 2018-2019. The program exceeded the productivity criterion for enrollment (enrolled 30 of the 24 required) but did not meet the productivity criterion for graduates (graduated 8 of the 12 required). OSUIT reports the program experienced multiple leadership changes after the curriculum had been developed and approved. This instability was compounded by the uncertainty surrounding the campus-wide academic realignment process. OSUIT notes that the current dean has invested a great deal of effort into building the program and has worked to re-establish positive relationships with OSUIT's corporate partners. The faculty anticipates that the long-term effects of these efforts will increase interest in the program and improve retention rates. Based on current enrollments, partnerships with local industry, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 24 in Fall 2021; and
- Graduates: 12 in 2021-2022

OSUIT -- Associate in Applied Science in Diesel and Heavy Equipment/Aggreko SelecTech (107)

This program received provisional approval at the September 3, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 32 students in Fall 2018 and graduating 13 students in 2018-2019. The program did not meet the productivity criterion for enrollment (enrolled 1 of the 32 required) but exceeded the productivity criterion for graduates (graduated 14 of the 13 required). OSUIT indicates that although the program exceeded the criterion for graduates, a change in workforce needs identified by the program's corporate sponsor, the last cohort of students was admitted in Fall 2016. OSUIT is currently exploring the development of a partnership with other corporate entities who may be interested in reviving the program as a non-manufacturer specific program. While this exploration is ongoing, OSUIT intends to suspend the program. Based upon OSUIT's intention and time needed for the suspension process, an extension of the review schedule is recommended. Should the program not be suspended by Fall 2020, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 32 in Fall 2019; and
- Graduates: 13 in 2019-2020.

OSUIT -- Associate in Applied Science in Industrial Maintenance Technologies (112)

This program received provisional approval at the September 3, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 70 students in Fall 2018 and

graduating 23 students in 2018-2019. The program did not meet the productivity criteria for enrollment or graduates (enrolled 56 of the 70 required; graduated 18 of the 23 required). OSUIT reports that the program requirements were updated in Fall 2016 and the number of credit hours required to complete the degree was reduced from 89 to 73. This change was based on a recommendation from the program's advisory committee. In Fall 2017, the program name was changed and options in Natural Gas Compression and Plant Maintenance were added. At this time, the program is meeting current industry needs; however, can only accept 30 new students each fall. Faculty are exploring programming options and other enrollment strategies that would positively impact the productivity of the program. Based on current enrollments, meeting area workforce needs, anticipated enrollment strategies, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 70 in Fall 2021; and
- Graduates: 23 in 2021-2022.

OSUIT -- Associate in Applied Science in Automotive Service Technologies/Chrysler Mopar CAP (104)

This program received provisional approval at the September 3, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 24 students in Fall 2018 and graduating 16 students in 2018-2019. The program did not meet the productivity criteria for enrollment or for graduates (enrolled 21 of the 24 required; graduated 11 of the 16 required). OSUIT reports the program experienced multiple leadership changes after the curriculum had been developed and approved. This instability was compounded by the uncertainty surrounding the campus-wide academic realignment process. OSUIT notes that the current dean has invested a great deal of effort into building the program and has worked to re-establish positive relationships with OSUIT's corporate partners. The faculty anticipates that the long-term effects of these efforts will increase interest in the program and improve retention rates. Based on current enrollments, partnerships with local industry, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2022 dependent upon meeting the following criteria:

- Majors enrolled: 24 in Fall 2021; and
- Graduates: 16 in 2021-2022.

RSC - Associate in Science in Emergency Management (144)

This program received provisional approval at the May 27, 2016 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 25 students in Fall 2018 and graduating 5 students in 2018-2019. The program did not meet the productivity criterion for enrollment (enrolled 17 of the 25 required) but met the productivity criterion for graduates (graduated 5 of the 5 required). RSC reports that enrollment in the program started strong; however, faculty did not anticipate the dependence that prospective students had on federal/state funding for tuition and fees. The Oklahoma Department of Emergency Management (OEM) was supportive of the program and provided scholarship reimbursements that averaged about 10 awards per semester. Staffing changes at OEM require new connections but RSC is confident that due to the nature and frequency of the various types of disasters that occur in Oklahoma, they will be able to continue to receive support from OEM. Additionally, the program is approved for online delivery and increased efforts to promote the program throughout Oklahoma and nationally are underway. Based on current enrollment, recruitment efforts, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2020 dependent upon meeting the following criteria:

- Majors enrolled: 25 in Fall 2019; and

- Graduates: 5 in 2019-2020.

RSC - Associate in Applied Science in Technology (132)

This program received provisional approval at the May 25, 2012 State Regents' meeting with continuation of the program beyond Fall 2016 dependent upon enrolling 20 students in Fall 2015 and graduating 7 students in 2015-2016. The program did not meet the productivity criteria for enrollment (achieved 8 of the 20 required) or for graduates (achieved 0 of the 7 required). At their December 1, 2016 meeting the State Regents granted an extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 20 students in Fall 2018 and graduating 7 students in 2018-2019. The program did not meet the productivity criteria for enrollment (enrolled 9 of the 20 required) or for graduates (graduated 0 of the 7 required). RSC reports the program has been revised to add an Aerospace option to meet the local demand for engineering technicians with understanding of the principles and practices of the aerospace industry. Additionally, increased marketing and targeted recruiting are being implemented to reach more potential students. Based on current enrollment, program updates, increased recruitment efforts, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 20 in Fall 2020 and
- Graduates: 7 in 2020-2021.

SSC - Associate in Science in Agriculture (234)

This program received provisional approval at the June 30, 2016 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 30 students in Fall 2018 and graduating 15 students in 2018-2019. The program did not meet the productivity criteria for enrollment (achieved 28 of the 30 required) or for graduates (achieved 2 of the 15 required). SSC reports that once the program was approved by the State Regents, they had to delay implementation while waiting on approval from the Higher Learning Commission. The first full year the program was operational was 2017-2018. With the high number of students enrolled and the support from both the institution and the community, SSC is confident that the program will succeed. Based current enrollment, support for the program, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent upon meeting the following criteria:

- Majors enrolled: 30 in Fall 2020; and
- Graduates: 15 in 2020-2021.

TCC - Associate in Applied Science in Healthcare Specialist/Paramedic (361)

This program received provisional approval at the May 26, 2017 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 40 students in Fall 2018 and graduating 20 students in 2018-2019. This program did not meet the productivity criteria for enrollment (achieved 30 of the 40 required) or for graduates (achieved 13 of the 20 required). TCC reports the program is continuing through the accreditation process and that initial site assessments occurred in Fall 2018, with the intention of obtaining full accreditation in the 2019-2020 academic year. TCC also reports that a concerted effort of recruiting new students will be undertaken and will enlist the Marketing and Communications office to assist with the development of a marketing/advertising campaign to entice potential students. Based on current enrollment, increased marketing efforts, anticipated accreditation, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent meeting the following criteria:

- Majors enrolled: 40 in Fall 2020; and
- Graduates: 20 in 2020-2021.

TCC - Associate in Arts in Paralegal Studies (284)

This program received provisional approval at the April 9, 2015 State Regents' meeting with continuation of the program beyond Fall 2019 dependent upon enrolling 50 students in Fall 2018 and graduating 7 students in 2018-2019. The program exceeded the productivity criterion for enrollment (achieved 53 of the 50 required) but did not meet the productivity criterion for graduates (achieved 3 of the 7 required). TCC reports that enrollment in the program is strong and that the department anticipates at least 16 graduates in 2019-2020. Additionally, the program has obtained approval from the American Bar Association (ABA) and is in compliance with their Guidelines for Paralegal Education. TCC is the only institution in the area with an ABA approved program. Based on current enrollment, uniqueness of the program in the area, and expected graduates, an extension of the review schedule is recommended, with continuation beyond Fall 2021 dependent meeting the following criteria:

- Majors enrolled: 50 in Fall 2020; and
- Graduates: 7 in 2020-2021.

TCC - Certificate in Biotechnology (261)

This program received provisional approval at the June 29, 2006 State Regents' meeting with continuation of the program beyond Fall 2011 dependent upon the program enrolling 7 students in Fall 2010 and graduating 5 students in 2010-2011. The program did not meet the productivity criterion for enrollment (enrolled 2 of the 7 required) and did not meet the productivity criterion for graduates (graduated 1 of the 5 required). At their December 1, 2011 meeting, the State Regents granted an extension of the review schedule, with continuation of the program beyond Fall 2012 dependent upon enrolling 7 students in Fall 2012 and graduating 5 students in 2012-2013. The program did not meet the productivity criteria for enrollment (achieved 2 of the 7 required) or for graduates (achieved 1 of the 5 required). At their December 5, 2013 meeting, the State Regents approved another extension of the review schedule, with continuation of the program beyond Fall 2016 dependent upon enrolling 7 students in Fall 2015 and graduating 5 in 2015-2016. The program did not meet the productivity criteria for enrollment (achieved 0 of the 7 required) or for graduates (achieved 1 of the 5 required). At their December 1, 2016 meeting the State Regents granted a third extension of the review schedule, with continuation of the program beyond Fall 2019 dependent upon enrolling 7 students in Fall 2018 and graduating 5 students in 2018-2019. The program did not meet the productivity criterion for enrollment (achieved 0 of the 7 required) but exceeded the productivity criterion for graduates (achieved 6 of the 5 required). TCC indicates the intention of suspending the certificate. Based upon TCC's intention and time needed for the suspension process, a final extension of the review schedule is recommended. Should the program not be suspended by Fall 2020, continuation of the program will be dependent upon meeting the following criteria:

- Majors enrolled: 7 in Fall 2019; and
- Graduates: 5 in 2019-2020.

Attachment

ATTACHMENT A
Productivity Criteria

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OU - Bachelor of Science in Biomedical Engineering (413)	September 3, 2015	75 F2018	245	10 2018-19	22	2019	2024	Final Approval
OU - Graduate Certificate in Secondary Transition Education Specialist (402)	September 4, 2014	12 F2018	21	6 2018-19	13	2019	2024	Final Approval
OU - Graduate Certificate in Applied Behavior Analysis (403)	October 16, 2014	4 F2018	17	3 2018-19	19	2019	2024	Final Approval
OU - Bachelor of Arts in History of Science, Technology, and Medicine (385)	June 23, 2011	12 F2018	23	5 2018-19	7	2019	2024	Final Approval
OU - Bachelor of Arts in Art (398)	June 26, 2014	30 F2018	100	10 2018-19	4	2019	2021	Review Schedule Extension
OU - Doctor of Philosophy in Planning, Design, and Construction (396)	October 17, 2013	16 F2018	11	3 2018-19	0	2019	2021	Review Schedule Extension
OU - Master of Arts in Global Affairs (404)	March 5, 2015	20 F2018	64	10 2018-19	9	2019	2020	Review Schedule Extension
OU - Doctor of Philosophy in Biomedical Engineering (354)	June 30, 2003	13 F2018	15	3 2018-19	2	2019	2021	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OU - Graduate Certificate in Applications of Educational Research and Evaluation (400)	June 26, 2014	10 F2018	4	6 2018-19	3	2019	2020	Review Schedule Extension
OU - Graduate Certificate in College Teaching (392)	October 25, 2012	5 F2018	3	3 2018-19	2	2019	2020	Review Schedule Extension
OU - Graduate Certificate in Music Performance (408)	April 9, 2015	3 F2018	0	5 2018-19	0	2019	2020	Review Schedule Extension
OU-Law - Master of Legal Studies in Indigenous Peoples Law (158)	October 20, 2016	26 F2018	152	12 2018-19	75	2019	2024	Final Approval
OU-Law - Master of Legal Studies in Oil, Gas, and Energy Law (157)	April 21, 2016	26 F2018	142	12 2018-19	57	2019	2024	Final Approval
OUHSC - Graduate Certificate in Healthcare Administration (091)	September 7, 2017	15 F2018	7	5 2018-19	3	2019	2021	Review Schedule Extension
OSU - Bachelor of Science in Nursing: RN to BSN (515)	June 30, 2016	25 F2018	27	10 2018-2019	16	2019	2024	Final Approval
OSU - Doctor of Philosophy in Fire and Emergency Management Administration (470)	May 23, 2008	14 F2018	27	5 2018-19	3	2019	2021	Review Schedule Extension
OSU - Graduate Certificate in International Disaster and Emergency Management (503)	May 29, 2015	8 F2018	0	5 2018-19	1	2019	2021	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OSU - Graduate Certificate in Bioinformatics (481)	June 24, 2010	6 F2018	0	3 2018-19	1	2019	2021	Review Schedule Extension
OSU - Master of Engineering in Electrical Engineering (524)	June 29, 2017	6 F2018	0	3 2018-19	0	2019	2021	Review Schedule Extension
OSU - Master of Arts in Art History (485)	June 23, 2011	6 F2018	5	3 2018-19	4	2019	2021	Review Schedule Extension
OSU - Graduate Certificate in Grassland Management (488)	June 21, 2012	20 F2018	0	10 2018-19	0	2019	2021	Review Schedule Extension
CU - Bachelor of Arts in Journalism and Media Production (141)	September 4, 2014	15 F2018	56	5 2018-19	5	2019	2024	Final Approval
ECU - Graduate Certificate in Human Resources-Addictions Counseling (099)	September 5, 2013	14 F2018	2	2 2018-19	3	2019	2020	Review Schedule Extension
NSU - Bachelor of Science in Nutritional Sciences (153)	October 16, 2014	42 F2018	88	15 2018-19	14	2019	2022	Review Schedule Extension
NSU - Master of Science in Education in Special Education - Autism Spectrum Disorders (154)	October 16, 2014	28 F2018	42	12 2018-19	10	2019	2022	Review Schedule Extension
NSU - Bachelor of Business Administration in Supply Chain Management (145)	February 8, 2007	30 F2018	29	12 2018-19	8	2019	2028	Final Approval

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
NSU - Master of Science in Natural Science (150)	May 27, 2011	15 F2018	12	5 2018-19	2	2019	2022	Review Schedule Extension
NSU - Master of Science in Physician Assistant Studies (155)	October 16, 2014	32 F2018	0	16 2018-19	0	2019	2023	Review Schedule Extension
NWOSU - Bachelor of Science in Agriculture Education (065)	September 11, 2008	15 F2018	10	7 2018-19	2	2019	2021	Review Schedule Extension
OPSU - Bachelor of Music in Music (057)	July 1, 2005	15 F2018	11	6 2018-19	1	2019	2022	Review Schedule Extension
OPSU - Bachelor of Science in Criminal Justice (063)	January 30, 2014	15 F2018	27	5 2018-19	5	2019	2024	Final Approval
OPSU - Associate in Science in Criminal Justice (062)	January 28, 2010	20 F2018	12	6 2018-19	2	2019	2022	Review Schedule Extension
RSU - Bachelor of General Studies in General Studies (126)	October 16, 2014	20 F2018	32	9 2018-19	3	2019	2021	Review Schedule Extension
SEOSU - Master of Education in Curriculum and Instruction (110)	October 20, 2011	10 F2018	92	10 2018-19	20	2019	2024	Final Approval
SWOSU - Associate in Science in Wildland Firefighting (156)	May 22, 2009	30 F2018	34	15 2018-19	14	2019	2021	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
UCO - Bachelor of Science in Software Engineering (211)	May 30, 2014	14 F2018	59	5 2018-19	8	2019	2024	Final Approval
UCO - Master of Education in Secondary Education (200)	April 19, 2012	150 F2018	41	30 2018-19	13	2019	2020	Review Schedule Extension
UCO - Associate in Applied Science in Contemporary Music Business (198)	May 27, 2011	35 F2018	52	20 2018-19	13	2019	2021	Review Schedule Extension
UCO - Bachelor of Arts in Humanities (193)	May 23, 2008	35 F2018	23	7 2018-19	8	2019	2021	Review Schedule Extension
UCO - Master of Arts in Teaching English as a Second Language (217)	May 27, 2016	25 F2018	10	8 2018-19	9	2019	2021	Review Schedule Extension
UCO - Master of Arts in Composition and Rhetoric (216)	May 27, 2016	12 F2018	11	3 2018-19	2	2019	2021	Review Schedule Extension
UCO - Master of Arts in Literature (215)	May 27, 2016	20 F2018	14	8 2018-19	1	2019	2021	Review Schedule Extension
UCO - Master of Arts in Creative Writing (214)	May 27, 2016	20 F2018	10	3 2018-19	2	2019	2021	Review Schedule Extension
UCO - Master of Arts in Liberal Studies (210)	April 24, 2014	35 F2018	5	4 2018-19	0	2019	2021	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
UCO - Bachelor of Arts in Global Art and Visual Cultures (209)	April 24, 2014	40 F2018	4	12 2018-19	2	2019	2021	Review Schedule Extension
CSC - Associate in Applied Science in Physical Therapist Assistant (096)	October 20, 2016	17 F2018	15	10 2018-19	15	2019	2024	Final Approval
CASC - Associate in Applied Science in Occupational Health and Safety (107)	March 5, 2015	24 F2018	45	7 2018-19	12	2019	2024	Final Approval
MSC - Associate in Applied Science in Custom Gunmaking Technology (067)	March 3, 2016	24 F2018	6	12 2018-19	5	2019	2021	Review Schedule Extension
NEOAMC - Certificate in Natural Resource Ecology Management (124)	April 19, 2012	2 F2018	25	2 2018-19	9	2019	2024	Final Approval
NEOAMC - Associate in Science in Sports Management (122)	September 8, 2011	25 F2018	56	5 2018-19	15	2019	2024	Final Approval
NEOAMC - Associate in Applied Science in Process Technology (123)	September 8, 2011	17 F2018	6	5 2018-10	3	2019	2021	Review Schedule Extension
OSUIT - Associate in Applied Science in Diesel and Heavy Equipment/Komatsu ACT (109)	September 3, 2015	19 F2018	17	8 2018-19	6	2019	2022	Review Schedule Extension
OSUIT - Associate in Applied Science in Automotive Service Technologies/Ford ASSET (102)	September 3, 2015	26 F2018	32	14 2018-19	11	2019	2022	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OSUIT - Associate in Applied Science in Construction Technologies/High Voltage Lineman (106)	September 3, 2015	100 F2018	141	50 2018-19	44	2019	2022	Review Schedule Extension
OSUIT - Associate in Applied Science in Diesel and Heavy Equipment/Truck Technician (110)	September 3, 2015	19 F2018	38	8 2018-19	12	2019	2024	Final Approval
OSUIT - Associate in Applied Science in Automotive Service Technologies/General Motors ASEPT (103)	September 3, 2015	24 F2018	30	12 2018-19	8	2019	2022	Review Schedule Extension
OSUIT - Associate in Applied Science in Diesel and Heavy Equipment/WEDA Technician (111)	September 3, 2015	28 F2018	28	11 2018-19	12	2019	2024	Final Approval
OSUIT - Associate in Applied Science in Power Plant Technology (100)	April 17, 2008	24 F2018	49	14 2018-19	15	2019	2024	Final Approval
OSUIT - Associate in Applied Science in Automotive Service Technologies/Toyota T-TEN (105)	September 3, 2015	22 F2018	23	11 2018-19	11	2019	2024	Final Approval
OSUIT - Associate in Applied Science in Diesel and Heavy Equipment/Aggreko SelecTech (107)	September 3, 2015	32 F2018	1	13 2018-19	14	2019	2020	Review Schedule Extension
OSUIT - Associate in Applied Science in Industrial Maintenance Technologies (112)	September 3, 2015	70 F2018	56	23 2018-19	18	2019	2022	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
OSUIT - Associate in Applied Science in Automotive Service Technologies/Chrysler Mopar CAP (104)	September 3, 2015	24 F2018	21	16 2018-19	11	2019	2022	Review Schedule Extension
OSUIT - Associate in Applied Science in Diesel and Heavy Equipment/CAT Dealer Prep (108)	September 3, 2015	31 F2018	37	12 2018-19	14	2019	2024	Final Approval
RSC - Associate in Science in Emergency Management (144)	May 27, 2016	25 F2018	17	5 2018-19	5	2019	2020	Review Schedule Extension
RSC - Associate in Applied Science in Technology (132)	May 25, 2012	20 F2018	9	7 2018-19	0	2019	2021	Review Schedule Extension
SSC - Associate in Applied Science in Physical Therapist Assistant (233)	June 30, 2016	32 F2018	12	12 2018-19	12	2019	2024	Final Approval
SSC - Associate in Science in Agriculture (234)	June 30, 2016	30 F2018	28	15 2018-19	2	2019	2021	Review Schedule Extension
TCC - Associate in Arts in American Sign Language (283)	March 5, 2015	55 F2018	80	8 2018-19	8	2019	2024	Final Approval
TCC - Associate in Applied Science in Healthcare Specialist/Paramedic (361)	May 26, 2017	40 F2018	30	20 2018-19	13	2019	2021	Review Schedule Extension
TCC - Associate of Arts in Paralegal Studies (284)	April 9, 2015	50 F2018	53	7 2018-19	3	2019	2021	Review Schedule Extension

Program Name	Date Approved	Headcount Enrollment		Graduates		Last Review	Next Review	Action
		Criteria	Achieved	Criteria	Achieved			
TCC - Certificate in Biotechnology (261)	June 29, 2006	7 F2018	0	5 2018-19	6	2019	2020	Review Schedule Extension

Meeting of the
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AGENDA ITEM #23-c:

Reconciliation.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the requests for degree program inventory reconciliations as described below.

BACKGROUND:

Oklahoma State University (OSU) requested degree program modifications for the Bachelor of Science in Nursing: RN to BSN (515) to reconcile institutional practice with official degree program inventory.

The University of Oklahoma (OU) requested degree program modifications for the Master of Arts in Administrative Leadership (373) and the Bachelor of Business Administration in Marketing/Supply Chain Management (152) to reconcile institutional practice with official degree program inventory.

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

OSU requested degree program modifications for the Bachelor of Science in Nursing: RN to BSN, which were approved by the State Regents at their September 5, 2019 meeting. Specifically, OSU reports an error on the proposed degree sheet submitted by the department, which indicated adding NURS 3033. The correct course to be added is NURS 3043. This action will correct this error and reconcile institutional practice with official degree program inventory.

OU requested degree program modifications for the Master of Arts in Administrative Leadership (373), which were approved by the State Regents at their September 5, 2019 meeting. Specifically, the modification indicated to add LSAD 5013. The correct course to be added is LSAL 5013. This action will correct this error and reconcile institutional practice with official degree program inventory.

OU requested degree program modifications for the Bachelor of Business Administration in Marketing/Supply Chain Management (152), which were approved by the State Regents at their September 5, 2019 meeting. Specifically, the modification indicated HCB 4633 was required. OU reports that HCB 4633 is to be removed. Additionally, the modification omitted the removal of SCM 3323. This action will correct this error and reconcile institutional practice with official degree program inventory.

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AGENDA ITEM #23-d:

Academic Nomenclature.

SUBJECT: Ratification of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved academic nomenclature change as described below.

BACKGROUND:

Northeastern State University (NSU) requested authorization to eliminate the Department of Teacher Education. NSU's governing board approved the request at their September 6, 2019 meeting.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Approval of Changes in Academic Structure and Nomenclature policy.

ANALYSIS:

NSU requested approval to eliminate the Department of Teacher Education and move the faculty and the professional teacher education course sequence to the Department of Curriculum and Instruction. Currently the Department of Teacher Education has no stand-alone degree programs and only houses teacher education professional courses, which all teacher education candidates complete as part of their degree requirements. Moving the five faculty from the Department of Teacher Education into the Department of Curriculum and Instruction will provide improved opportunities for collaboration among faculty. No additional funding is requested from the State Regents for this change.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

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AGENDA ITEM #23-e:

Cooperative Agreements.

SUBJECT: Ratification of institutional request.

RECOMMENDATION:

It is recommended that the State Regents ratify Northern Oklahoma College's request to delete a cooperative agreement program, as described below.

BACKGROUND:

In 1988, the State Regents approved the Cooperative Alliances Between Higher Education Institutions and Technology Centers policy. The policy was designed to expand Oklahomans' educational opportunities and to encourage colleges and technology centers to develop resource-sharing partnerships. The policy guides the creation of cooperative agreements between Oklahoma's colleges and technology centers for associate in applied science degrees.

At the February 12, 2009 meeting, the State Regents adopted revisions to the policy including the title of the policy; outlined the rationale behind the formation of Cooperative Alliances; and added definitions pertinent to the policy and requirements for cooperative agreement programs (CAP) regarding curriculum, quality assurance, criteria for admission, student support services, marketing and outreach, institutional reporting, and financial arrangements. There were also revisions to the reporting requirements for alliances.

In February 2013, State Regents' staff had meetings with the Higher Learning Commission (HLC) staff in Chicago which directed changes to CAPs to align with HLC criteria and assumed practices. At the January 29, 2015 meeting, the State Regents approved policy revisions to the Contractual Arrangements Between Higher Education Institutions and Other Entities, and the Credit for Prior Learning policies to ensure alignment with HLC standards. At the May 26, 2017 meeting the State Regents approved revisions to the technical course Undergraduate Transfer and Articulation policy to establish the statewide Articulation Agreement for transfer credit from Oklahoma technology centers.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review, Contractual Arrangements Between Higher Education Institutions and Other Entities, Undergraduate Transfer and Articulation, and Credit for Prior Learning policies.

ANALYSIS:

Northern Oklahoma College (NOC) submitted a request to delete a CAP with one or more technology centers, as specified in Attachment A.

It is understood that NOC will be able to continue to offer the program in a partnership with Autry Technology Center through a sponsored faculty position, with the courses taught by NOC.

**CAP Deletion
Attachment A**

Institution	Program (program code)	Career Technology Center	Delete Program	Delete CAP
NOC	Associate in Applied Science in Respiratory Care (073)	Autry Technology Center	No	Yes

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AGENDA ITEM #23-f:

Electronic Delivery.

SUBJECT: Oklahoma State University. Approval to offer the Doctor of Education in Applied Educational Studies via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's request to offer the following existing program via electronic delivery: Doctor of Education in Applied Educational Studies.

BACKGROUND:

Oklahoma State University (OSU) is currently approved to offer the following degree programs via online delivery:

- Master of Science in Engineering and Technology Management (411);
- Master of Science in Management Information Systems (412);
- Master of General Agriculture (302);
- Master of Science in Agriculture Education (008);
- Master of Science in Human Environmental Science (427);
- Graduate Certificate in Family Financial Planning (441);
- Master of Science in Industrial Engineering and Management (135);
- Graduate Certificate in Business Data Mining (464);
- Master of Science in Entrepreneurship (474);
- Graduate Certificate in Biobased Products and Bioenergy (484);
- Graduate Certificate in Grassland Management (488);
- Graduate Certificate in Business Sustainability (490);
- Graduate Certificate in Non-Profit Management (491);
- Graduate Certificate in Entrepreneurship (492);
- Graduate Certificate in Marketing Analytics (494);
- Master of Public Health in Public Health (500);
- Certificate in Public Health (499);
- Master of Science in Business Analytics (505);
- Master of Science in Applied Statistics (507);
- Certificate in Sustainable Business Management (508);
- Bachelor of Science in Business Administration in Marketing (451);
- Bachelor of Science in Applied Exercise (514);
- Master of Business Administration in Business Administration (035);
- Master of Science in Chemical Engineering (042);
- Master of Science in Mechanical and Aerospace Engineering (145);

- Master of Science in Electrical Engineering (072);
- Master of Science in Fire and Emergency Management Administration (414);
- Master of Science in Telecommunications Management (403);
- Master of Science in Biosystems Engineering (011);
- Master of Science in Computer Science (053);
- Bachelor of Science in Electrical Engineering Technology (077);
- Graduate Certificate in College Teaching (513);
- Bachelor of Science in Nursing (515);
- Bachelor of Science in Business Administration in General Business (447);
- Bachelor of Science in Business Administration in Management (449);
- Graduate Certificate in Developmental Disabilities (518);
- Graduate Certificate in Human Resource Management (517);
- Graduate Certificate in Infant Mental Health (516);
- Doctor of Philosophy in Fire and Emergency Management Administration (470);
- Master of Science in Engineering Technology (519);
- Bachelor of Arts in Global Studies (520);
- Graduate Certificate in Health Analytics (521);
- Bachelor of Science in Liberal Studies (442);
- Bachelor of Arts in Liberal Studies (443);
- Master of Science in Educational Leadership and Policy Studies (437);
- Master of Agriculture in International Agriculture (496);
- Master of Science in International Agriculture (497);
- Master of Engineering in Electrical Engineering (524);
- Graduate Certificate in Integrative Design of the Building Envelope (525);
- Bachelor of University Studies in University Studies (025);
- Master of Science in Education Technology (462);
- Master of Science in Education Psychology (068);
- Graduate Certificate in Museum and Curatorial Studies (531);
- Certificate in Interface Excellence (495);
- Graduate Certificate in Program Evaluation (538);
- Graduate Certificate in Workforce and Adult Education (539);
- Bachelor of Science in Early Child Care and Development (537);
- Graduate Certificate in Elementary Mathematics Specialist (548);
- Graduate Certificate in Effective Teaching in Secondary Schools (551);
- Graduate Certificate in Comparative and International Education (554);
- Certificate in Communication Sciences and Disorders (265);
- Bachelor of Science in Psychology (176);
- Master of Science in Interdisciplinary Studies (155); and
- Bachelor of Science in Computer Science (052).

OSU's governing board approved offering online the existing Doctor of Education in Applied Educational Studies (069) at their September 13, 2019 meeting. OSU requests authorization to offer this existing program via online delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online

delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

OSU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Doctor of Education in Applied Educational Studies (069)

Demand. OSU notes that while all options available under the Doctor of Education in Applied Educational Studies (069) degree may have some online courses, the primary focus for online delivery will be the Aviation and Space option. According to OSU, there is a strong demand within the global aviation/aerospace industry for distance learning opportunities. The Aviation and Space option is designed to meet the demands of the private and commercial aviation/aerospace industries, governmental organizations, educational institutions, and the U.S. military. Military promotion boards encourage candidates to have graduated from or be enrolled in a graduate program when appearing before the board. Additionally, for captains to be competitive for promotion to the rank of major, they are expected to have a graduate degree. Additionally, the prominence and continued growth of the aviation/aerospace industry has created a high demand for a doctoral degree in this field. Furthermore, the existing aviation and space option has been utilized by the OSU NASA Education projects office and has been highlighted by students who work at the NASA Field Centers. Offering the program online will provide even greater opportunities and benefits to both military and private sector professionals employed in the aviation/aerospace profession.

Delivery method. Courses required for the program will be delivered primarily through Online Classroom, video conferencing, and Zoom/Skype interactions. OSU faculty can also utilize the Institute for Teaching and Learning Excellence to assist with the development of high quality instructional videos, graphics, and animations, as well as provide instructional design and consultation services to ensure that faculty are effectively prepared for online teaching. The library, classroom, and lab space are adequate for the degree program.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure and no new funding from the State Regents will be required to deliver the existing degree program through online delivery.

Duplication and impact on existing programs. A system wide letter of intent was communicated by email on June 10, 2019. None of the State System institutions notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve OSU's request to offer the existing degree program through online delivery, as described above.

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AGENDA ITEM #23-g (1):

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). The Southern Regional Education Board approved Oklahoma as a SARA state on June 29, 2015, and most recently renewed that approval on June 5, 2019.

As the state portal entity, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

POLICY ISSUES:

This action is consistent with the State Regents' Distance Education and Traditional Off-Campus Courses and Programs policy, specifically section 3.16.9, which states the eligibility requirements for SARA as follows:

“To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC-SARA permits states to grant provisional acceptance, may seek conditional approval.”

STAFF ANALYSIS:

Prior to December 5, 2019, State Regents' staff received SARA a renewal application from the following institutions:

- Oklahoma Wesleyan University;
- Southern Nazarene University; and
- University of Oklahoma.

As a result of meeting the SARA eligibility requirements, these institutions were approved by the Chancellor for annual renewal of their participation in SARA. State Regents' ratification is requested.

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #23-g (2):

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of an institutional request to begin participation in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify Phillips Theological Seminary's request to participate in the State Authorization Reciprocity Agreement.

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma's participation in the State Authorization Reciprocity Agreement (SARA). The Southern Regional Education Board approved Oklahoma as a SARA state on June 29, 2015, and most recently renewed that approval on June 5, 2019.

As the state portal agency, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutions are approved. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

POLICY ISSUES:

Section 3.16.9 in the Distance Education and Traditional Off-Campus Courses and Programs policy states the eligibility requirements for SARA as follows:

"To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC- SARA permits states to grant provisional acceptance, may seek conditional approval."

STAFF ANALYSIS:

Prior to December 5, 2019, State Regents' staff received a SARA application from Phillips Theological Seminary (PTS). As a result of meeting the SARA eligibility requirements, PTS was approved by the Chancellor to participate in SARA. State Regents' ratification is requested.

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AGENDA ITEM #23-h (1):

Operations.

SUBJECT: Ratification of purchases in excess of \$25,000 for FY2019.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between September 25, 2019 and November 1, 2019.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between September 25, 2019 and November 1, 2019, there are 5 purchases in excess of \$25,000 but not in excess of \$100,000.

OCAP

- 1) Staplegun Design Incorporated in the amount of \$40,000.00 to develop and execute a digital advertising plan. The digital advertising plan will be used to promote the timely completion of the Free Application for Federal Student Aid, also known as the FAFSA application. Target audiences for this campaign are Oklahoma students in the 12th grade, their parents and other adults with influence. (Funded from 701-OCAP, non-state appropriated funds).

OneNet

- 2) Norlem Technology Consulting Incorporated in the amount of \$58,838.00 for Palo Alto Virtual Machines to be used for OneNet customer turn-ups. The costs for these products are recovered from OneNet customer user fees. (Funded from 718-OneNet, non-state appropriated funds).
- 3) Dobson Technologies Transport and Telecommunications in the amount of \$44,965.00 for the relocation of fiber optic cable at East 2nd Street and South Bryant Avenue in Edmond, Oklahoma due to a current City of Edmond street project. The costs for these services are recovered through OneNet customer user fees. (Funded from 718-OneNet, non-state appropriated funds).
- 4) Presidio Holdings Incorporated in the amount of \$72,982.18 for additional enterprise storage that is needed for the Oklahoma City, Oklahoma and Tulsa, Oklahoma datacenters. The costs for these

services are recovered through OneNet customer user fees. (Funded from 718-OneNet, non-state appropriated funds).

- 5) Apple Incorporated in the amount of \$28,009.85 for new MacBook Pro laptops to replace those MacBook Pro laptops that are at the end of life and to supply MacBook Pro laptops for OneNet employees, which are needed to execute their work duties. The costs for these services are recovered through OneNet customer user fees. (Funded from 718-OneNet, non-state appropriated funds).

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AGENDA ITEM #23-h (2):

Operations.

SUBJECT: Audit. Acceptance of the FY2019 Annual Audit Report.

RECOMMENDATION:

It is recommended that the State Regents accept the annual FY2019 Audit Report.

BACKGROUND:

The State Regents are required by statute to conduct an annual financial audit by an outside independent auditor. This is the third year of a five-year engagement that Arledge & Associates, P.C. has served our agency as independent auditor.

POLICY ISSUES:

This item is consistent with State Regents' policy.

ANALYSIS:

For the fiscal year ended June 30, 2019, the State Regents' independent auditor, Arledge & Associates, P.C., has completed the annual audit of the financial statements on the governmental activities, the business-type activities, each major fund and the aggregated remaining fund information of the Oklahoma State Regents for Higher, and the related notes to the financial statements. The discussion and analysis section of the Oklahoma State Regents for Higher Education financial statements provides an overview of the Regents' financial performance during the fiscal year.

The following reports are included with this item:

- Independent Auditor's Report on Financial Statements for the State Regents Operations including Compliance Reports, Schedule of Expenditures of Federal Awards required under Uniform Guidance, and a Schedule of Findings and Questioned Costs, if any.

Based upon the requirements of Governmental Accounting Standards Board (GASB) Statement 34, the federal student loan reserve fund meets the requirements of assets held in a trustee or agency capacity for the benefit of others and are presented as a fiduciary fund. Also, under the GASB 34 guidelines, the Regents' Endowment Fund and William P. Willis Trust Fund are properly classified as permanent funds.

The financial statements report the Oklahoma State Regents for Higher Education Supplemental Retirement Plan (*OSRHE Supplemental Retirement Plan, as amended and restated July 1, 2014*) and The Oklahoma State Regents for Higher Education Retiree Medical Plan (*OSRHE Retiree Medical Plan, as approved June 25, 2015*), as fiduciary funds. The assets of these two plans are held in a trustee or agency capacity for the

benefit of others. The audit for the Oklahoma College Access Program (OCAP) has been consolidated into the Regents' report to more concisely present the OSRHE's audit as one agency, with a federal schedule included in order to meet OCAP's federal reporting requirements and other needs.

The Compliance Reports required by Uniform Guidance relate only to programs funded by the federal government. These reports focus on internal controls and compliance with the requirements of laws, regulations, and grants and contracts rules as applicable to the federal programs. There were no findings or questioned costs.

Professional standards also require the auditors to communicate certain matters concerning the financial reporting process. There were no concerns on the financial reporting process.

It is recommended that the State Regents acknowledge receipt of the FY2019 Audit Report.

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AGENDA ITEM #23-i (1):

Non-Academic Degrees.

SUBJECT: Ratification of a request from Oklahoma State University to award honorary degrees.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University's request to award Honorary Degrees.

STAFF ANALYSIS:

A request has been made from Oklahoma State University (OSU) to award Honorary Doctor of Humane Letters degrees to Mrs. Anne Greenwood, Mr. Michael Greenwood, and Mrs. Ann Hargis.

The request for Mrs. Anne Greenwood and Mr. Michael Greenwood is consistent with State Regents' policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees;
- conferral of honorary degrees that are distinguishable from earned degrees;
- conferral of honorary degrees not to exceed the number specified in the policy;
- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy; and
- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, or professional accomplishments.

Aside from one criterion noted above, the request for Mrs. Ann Hargis is consistent with State Regents' policy. An exception was requested for Mrs. Hargis, who is an official associated with the institution. In consideration of her outstanding leadership, significant contributions to OSU and the Stillwater community as well as the recommendation of the chair of the Board of Regents for the Oklahoma A&M Colleges, an exception to State Regents' policy was approved to award an honorary Doctor of Humane Letters degree to Mrs. Hargis. State Regents' ratification is recommended.

The proposed diplomas for the honorary degrees are attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Anne Greenwood

to the Honorary Degree of

Doctor of Humane Letters

*in recognition of distinguished achievements
with all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.*

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
fourteenth day of December, two thousand nineteenth*

For the Regents

Joseph L. Fisher, Jr.

Chairman

Joseph W. Smith

Secretary

Robert J. Turner

President

For the University

Stanley G. Smith

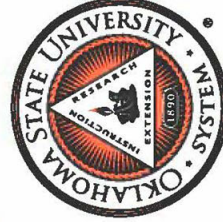
Chairman, Board of Regents

V. Bruce Sturgis

President of the University

Margaret A. Tucker

Dean of Students



The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Michael Greenwood

to the Honorary Degree of

Doctor of Humane Letters

in recognition of distinguished achievements

with all the honors, privileges and obligations belonging thereto,

and in witness thereof have authorized the issuance of

this Diploma duly signed and sealed.

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
fourteenth day of December, two thousand nineteenth*

For the Regents

Joseph L. Fisher, Jr.

Chairman

Henry W. Leib

Secretary

Robert Johnson

Chairman

For the University

Frederick Ford

Chairman, Board of Regents

V. Burn Sturgis

Director of the University

Sheryl A. Sicker

Dean of Women



The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Ann Hargis

to the Honorary Degree of

Doctor of Humane Letters

in recognition of distinguished achievements

with all the honors, privileges and obligations belonging thereto,

and in witness thereof have authorized the issuance of

this Diploma duly signed and sealed.

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
fourteenth day of December, two thousand nineteenth*

For the Regents

Joseph D. Fisher, Jr.

Chairman

Henry W. Leitch

Secretary

Robert Johnson

Chairman

For the University

St. Tucker Guild

Chairman, Board of Regents

V. Bruce Sturgis

President of the University

Marjory A. Tucker

Chairman of Finance



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AGENDA ITEM #23-i (2):

Non-Academic Degrees.

SUBJECT: Ratification of a request from Oklahoma State University to award a posthumous degree.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University's request to award a posthumous degree.

STAFF ANALYSIS:

A request has been made from Oklahoma State University (OSU) to award a Bachelor of Science in Business Administration degree posthumously to Mr. John Delbert Starrett. At the time of his death, Mr. Starrett had earned a retention GPA of 2.0 for 114 credit hours and was in his last semester at OSU, Spring 1969, when he was drafted to serve in the Vietnam War and killed in the fall of 1970.

POLICY ISSUES:

The request for posthumous degrees is consistent with State Regents' policy which states such degrees are generally given to a student deceased in their last semester of study.

The proposed diplomas for the posthumous degrees are attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

John Belbert Starrett

to the degree of

Bachelor of Science in Business Administration

**General Business
Awarded Posthumously**

*and all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of*

this Diploma duly signed and sealed.

*Issued at the Oklahoma State University at Stillwater, Oklahoma on the
twenty-fifth day of May, nineteen hundred and sixty-nine*

For the Regents

Joseph L. Baker, Jr.

Chairman

Henry W. Leitch

Secretary

Robert Johnson

Chairman



For the University

Stanley Gail

Chairman, Board of Regents

V. Brown Sturgis

President of the University

Donath E. Estimer

Dean of Education



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AGENDA ITEM #23-j:

Resolution.

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AGENDA ITEM #24-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2019 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2019-2020).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Electronic Delivery for Existing Program Requests Under Review
4. Approved New Program Requests
5. Approved Electronic Media Requests
6. Requested Degree Program Deletions
7. Approved Degree Program Deletions
8. Requested Degree Program Name Changes
9. Approved Degree Program Name Changes
10. Requested Degree Designation Changes
11. Approved Degree Designation Changes
12. Cooperative Agreements
13. Suspended Programs
14. Reinstated Programs
15. Inventory Reconciliations
16. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #24-b:

Report.

SUBJECT: Acceptance of the Financial and Long-Term Viability Assessments for Carl Albert State College, East Central University, Eastern Oklahoma State College, Oklahoma State University and Tulsa Community College.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Oklahoma State Regents for Higher Education established the Task Force on the Future of Higher Education in March 2017 to conduct a systematic review of higher education. The Task Force examined existing initiatives and best practices and reported findings and recommendations on strategies that best support improving quality, access, affordability and efficiency in the Oklahoma State System of Higher Education. The Task Force voted to approve all subcommittee recommendations on December 6, 2017.

The work of the Task Force was conducted primarily through four subcommittees: 1) College Degree Completion and Workforce Development Initiatives, 2) Academic Program Innovations and Online Education, 3) System Structure, and 4) Fiscal Solutions, Efficiencies, Affordability and Technology.

One of the recommendations made by the Fiscal Solutions, Efficiencies, Affordability and Technology subcommittee and approved by the Task Force included the implementation of financial fiscal reviews and long-term viability assessments of each college and university.

The Task Force determined that to survive and thrive, colleges and universities must not only address the current financial environment, but also plan for the future. Long-term viability assessments require institutions to not only look at their current financial status but also strategically assess their capability to address fundamental changes facing higher education in future years. Long-term viability assessments force institutions to examine their business models to ensure that they are sustainable and promote future growth.

In November 2018, Huron Consulting Group was selected through a Request for Proposal process to conduct the reviews and report to the State Regents their findings.

POLICY ISSUES:

This action is consistent with the State Regents' policy.

ANALYSIS:

The methodology that was utilized during these assessments included the following three major themes: (1) review historic and projected financial and operational health; (2) assessment of the long-term viability, inclusive of budgetary and planning capabilities, and (3) analysis on strategic capabilities and flexibility to address demographic and industry changes.

Huron has indicated that they used a holistic approach that included both quantitative and qualitative analyses in diagnosing financial and operational challenges, and in implementing solutions to ensure sustainability and lasting fiscal health.

The second cohort to be reviewed and presented includes the following institutions: Carl Albert State College, East Central University, Eastern Oklahoma State College, Oklahoma State University, and Tulsa Community College. A summary of key findings is included below by institution.

Carl Albert State College (CASC) -

Financial Assessment

- The overall financial net position of Carl Albert State College has increased from 2014 to 2018 due to the pay down of debt and expense reductions in response to declining state appropriations.
- Sustained improvements in net position have allowed CASC to grow its unrestricted reserves, allowing flexibility for strategic investments or adaptations to declining economic conditions.

Operational Assessment

- Responses to cuts in state appropriations have emphasized leaner operations through consolidation of academic programs and reduction of administrative expenses.
- Earnings before interest and depreciation are consistently positive, indicating that operations are generating cash.
- While total enrollment has declined at CASC, the institution has sought opportunities to expand offerings to non-traditional student groups, including workforce certification programs and growth in concurrent enrollment.
- Increasing graduation and persistence rates are consistently higher than the averages of peer Oklahoma schools.

Capital and Debt

- CASC has grown its cash reserve due to limited capital expenditures and debt service, but may need to consider future capital investments to manage deferred maintenance.
- The institution has a strong debt service coverage ratio and very low debt leverage.

Strategic Plan

- CASC should continue to pursue opportunities to enroll alternative students (concurrent, part-time, work-force certificates, and non-degree seeking) as a means of growing enrollment and increasing community engagement.

East Central University (ECU) –

Financial Assessment

- The net position of ECU has increased from \$74.4 million to \$79.6 million due to investment in capital assets and growth of cash reserves.
- Continued declines in enrollment, accompanied by decreases in tuition revenue, represent the greatest threat to ECU's future fiscal health; reserves are healthy to support investment in high-growth programs as part of an effort to reverse enrollment trends.

Operational Assessment

- Declines in enrollment (25% over 5 years) coupled with state appropriations that have fallen from \$17.8 million to \$13.5 million have forced ECU to re-evaluate revenue streams and operational expenses, including engaging in program cost analyses and rightsizing initiatives.
- Cash-positive operations have led to positive EBIDA margins averaging 5.9% over the past five years, contributing to the growth in unrestricted reserves.
- Adjusting operating revenues continue to decline faster than operating expenses despite expense management.

Capital and Debt

- Strategic capital investments have focused on replacing aging facilities, including a new residence hall and academic building renovations.
- ECU has taken on debt in recent years to fund capital improvements, but is not heavily leveraged.
- Moderate improvements in operating margins will help ensure operating income is sufficient to cover debt service.

Strategic Plan

- Strategic plan objectives are closely aligned with, and measured by KPI's related to, initiatives to promote student recruitment, retention, and success, offer programs that meet student and workforce needs, and drive greater engagement with the Foundation.

Eastern Oklahoma State College (EOSC) –

Financial Assessment

- Eastern Oklahoma State College implemented budget cuts and constrained expenses in response to state appropriation cuts, limiting the impact on net position. However, the institution has faced limited liquidity between FY14 and FY18.
- The college is heavily reliant on state appropriations to fund day-to-day operations and continues to evaluate and identify opportunities to grow reserves without reducing the quality of instruction and student services.

Operational Assessment

- EOSC has faced declines in total enrollment, although growth in concurrent enrollment coupled with improved reimbursement rates will help grow future revenue.
- Despite constrained margins, the institution has been active in pursuing grants and contracts to supplement revenues and increase programmatic offerings.
- The utilization of zero-based budgeting has helped inform and drive expense reductions and prioritize investments.
- The institution has a proud history of funding programs through Department of Education grants, including NASNTI Pathways to Success, Gear Up for Success, and TRIO Student Support Services.

Capital and Debt

- Narrow margins and limited reserves represent barriers to making greater investments in capital assets and addressing deferred maintenance.
- Support from the state for OCIA master lease payments had been an integral element in allowing for capital investments while limiting the cost of debt service.

Strategic Plan

- EOSC's strategic plan aligns with its mission and informs its approach to maintaining and improving educational outcomes while seeking to remain efficient and effective in its delivery of administrative services.

Oklahoma State University (OSU) –

Financial Assessment

- General University unrestricted net position has declined over \$100 million, to \$188 million since FY2014 and capital debt has increased from \$667 million to \$887 million. These changes have contributed to below-target primary reserve and viability ratios.
- The Oklahoma State University Foundation plays a critical role in bringing CFI ratios above target; with inclusion of the OSU Foundation component, the General University is in good financial health.
- Moody's affirmed AA3 and A1 bond ratings with a stable outlook in May 2016, citing an *“established market position... enrollment, sound operating cash flow..., and on-going philanthropic support.”*

Operational Assessment

- Non-capital gifts, along with capital appropriations, capital gifts, and capital-related restricted revenue have helped maintain positive increases in net position even as operating measures have trended negative.
- State appropriations have declined significantly: state appropriations support 17% of operating expenditures, down 25% in FY2014.
- Total enrollment has fallen: undergraduate enrollment has remained stable, but graduate enrollment has fallen by 2,000 students (annual headcount) since FY14. The institution faces a competitive landscape for recruiting undergraduate students.

Capital and Debt

- Debt proceeds and funds restricted for capital purposes have supported investment in capital expenditures, but overall cash reserves have fallen 13%, from \$258 million in FY14 to \$224 million in FY18.
- Proceeds from the sale of investments have also helped to offset capital expenditures and volatility in cash from operating activities.
- The debt service coverage ratio remains above 1.0, but the institution's leverage had increased as bond and capital lease-related debt has grown faster than net position.

Strategic Plan

- The Stillwater campus strategic plan is underpinned by campus, school and college-specific plans, and is aligned with a \$375 million Brighter Orange, Brighter Future campaign focused on student scholarships and success initiatives.

Tulsa Community College (TCC) –

Financial Assessment

- The overall net position of TCC has decreased by \$13.7 million (12%) since 2014 due to large cuts in state appropriations as well as capital assets depreciating at a faster rate than new investment in capital.
- Narrow operating margins are offset by strong primary reserve and viability ratios, due to a growing unrestricted asset base, strong Foundation support, and a successful fundraising campaign.

Operational Assessment

- Operating expenses have been reduced in response to declining operating revenues.
- State appropriations have fallen by \$13.4 million (32%) over the past five years; however, TCC maintains good revenue diversity drawn from state appropriations, ad valorem property taxes, and tuition and fees.
- Ad valorem property tax revenue provides TCC a unique advantage and serves as an increasing revenue stream as Tulsa property values are expected to rise.
- Enrollment has decreased by 4,486 (16%) since 2014, but TCC expects a positive enrollment outlook for 2019-2020.

Capital and Debt

- Limited investment in ongoing capital needs has created a backlog of \$50-\$60 million of deferred maintenance; TCC has engaged with a third-party facilities firm to assist with a capital plan approach to prioritize projects.
- Low debt leverage and debt service and strong cash operating margins have helped grow TCC's unrestricted cash reserves.
- TCC has the flexibility to consider taking on additional debt or deploying reserves to increase its rate of capital investments.

Strategic Plan

- TCC's strategic plan aligns with its mission and informs its approach to maintaining and improving educational outcomes while seeking to remain efficient and effective in its delivery of administrative services.
- TCC has made consistent, incremental progress towards meeting or exceeding Key Performance Indicators reflecting strategic plan goals.

Supplemental Reports

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AGENDA ITEM #24-c (1):

Annual Reports.

SUBJECT: Oklahoma Tuition Aid Grant. Acceptance of the 2018-2019 Oklahoma Tuition Aid Grant Year-End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 1971 Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Act authorizing the establishment of a need-based state tuition aid grant program. Congress amended the Federal Higher Education Act of 1965 to provide incentive grants to states to assist them in providing grants to students. However, those federal matching funds were discontinued in 2011-2012. The program awards grants up to \$1,000 per academic year for attendance at public institutions and \$1,300 per year at private non-profit institutions. The maximum award for students attending public institutions has been \$1,000 since 1982.

POLICY ISSUES:

This report reflects end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2018-2019 end of year report reflects information regarding the disbursement of OTAG awards to 20,098 individual students totaling \$17,066,501.

All funds expended for the 2018-2019 Oklahoma Tuition Aid Grant Program came from state appropriations.

Following are a few highlights for the 2018-2019 report year:

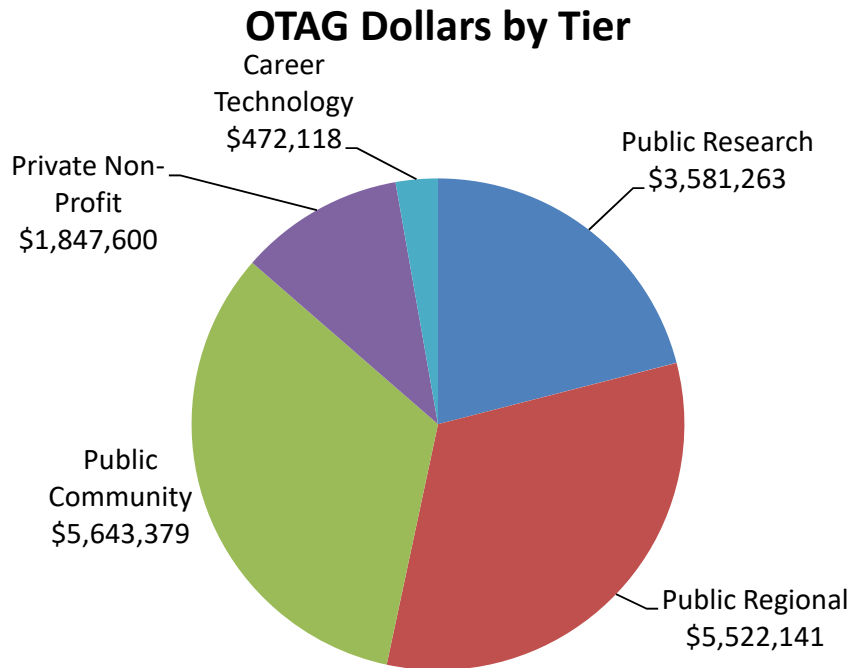
- Funds expended for the 2018-2019 Oklahoma Tuition Aid Grant Program came from the following sources:

\$14,996,715	State Appropriated Funds
<u>\$2,069,786</u>	Carryover from 2017-2018
\$17,066,501	Funds Expended

Distribution of funds by type of institution:

Institution Type	Dollars Awarded	Percent of Total	Number of Awards	Percent of Total
Public Colleges and Universities	\$14,746,783	86.4%	17,751	88.1%
Private Colleges and Universities	\$1,847,600	10.8%	1,660	8.2%
Career-Technology Centers	\$472,118	2.8%	744	3.7%
Total	\$17,066,501	100.0%	20,155*	100.0%

*Number of Recipients is a duplicated number due to 57 students attending more than one type of institution during the year.

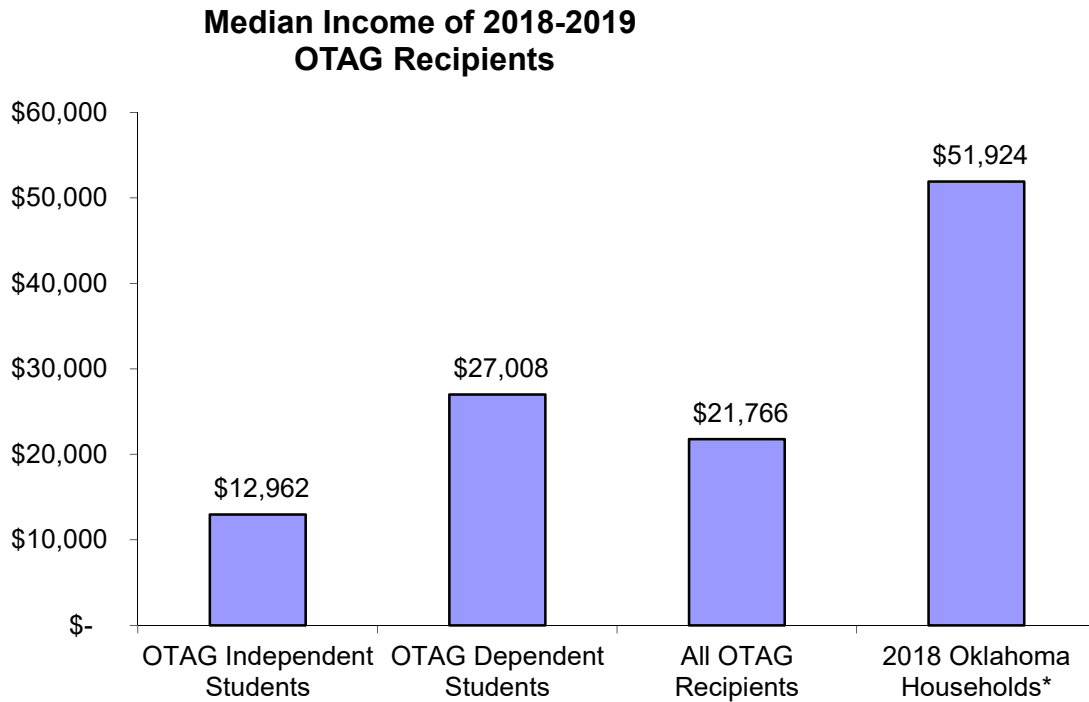


- The *average* household income of OTAG recipients was:

Independent Students	\$17,501
Dependent Students	\$24,246
All Students	\$22,234

Independent students include those students at least 24 years old and students under age 24 that are defined by federal standards as financially independent. Dependent students are students under age 24 that are defined by federal standards as financially dependent.

The following chart shows the *median* household income of OTAG recipients in 2018-2019.

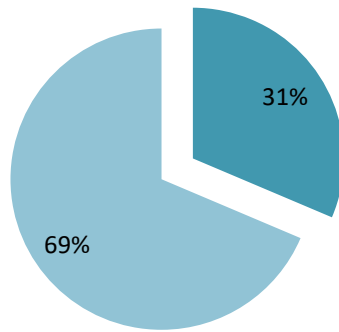


*Data for Oklahoma Households from U.S. Census Bureau, 2018 American Community Survey.

- Of students receiving an award, 69 percent were “traditional” students under age 24 and 31 percent were “non-traditional” students age 24 and older.

Distribution of OTAG Awards Traditional vs. Non-Traditional

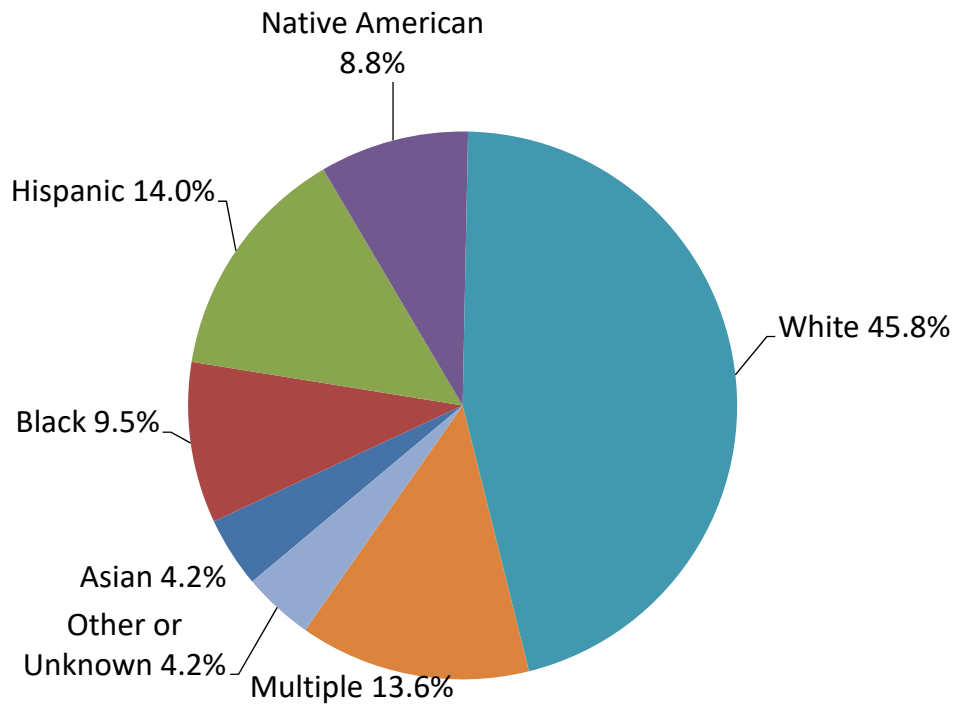
■ Adult Students (24 and Over) ■ Traditional Students (Under Age 24)



Of the 2018-2019 award recipients for whom institutions provided data to the OSRHE Unitized Data System, the following information is provided:

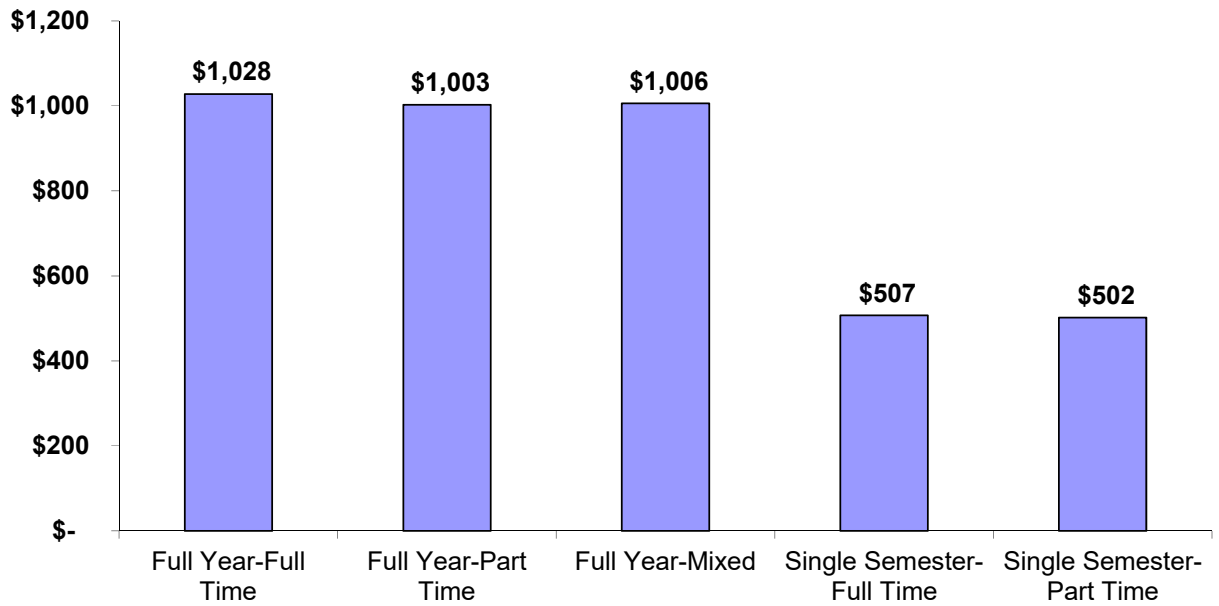
- Approximately 72 percent of award recipients were lower classmen (freshmen and sophomores), and approximately 28 percent were upper classmen (juniors and seniors).
- Female students received 68 percent of the awards and male students received 32 percent.
- The distribution of awards by race was:

Distribution of OTAG Awards by Race

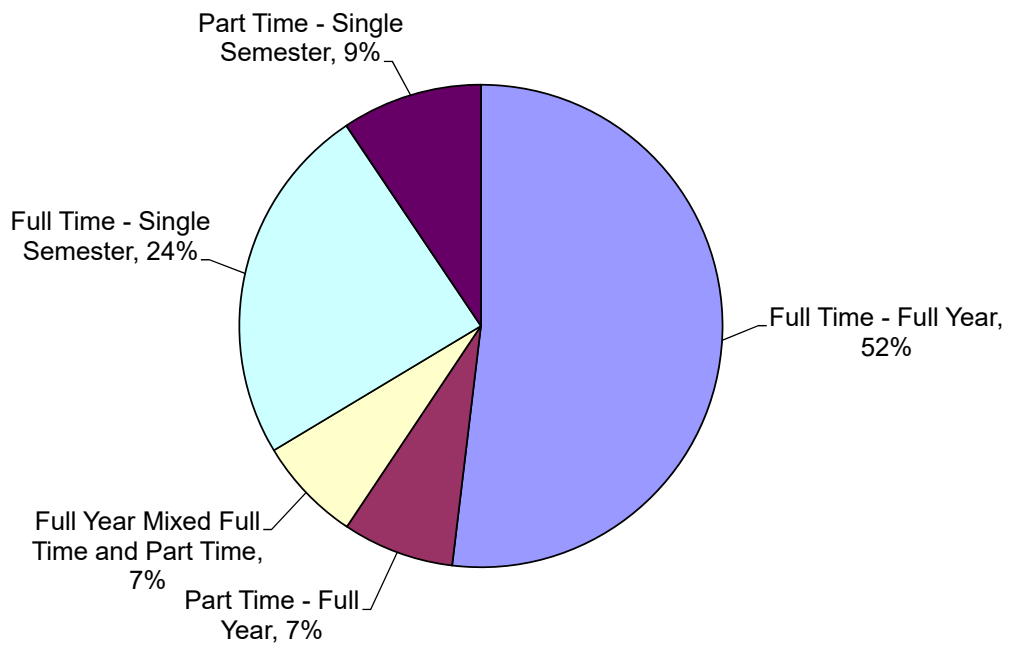


- **Undocumented Immigrant Students**
2018-2019 was the thirteenth year in which OTAG funds were available to undocumented immigrant students in accordance with Senate Bill 596 enacted by the 2003 Oklahoma Legislature. No funds were disbursed to undocumented immigrant students in 2018-2019. The enactment of House Bill 1804 in the 2007 legislative session brought stricter eligibility requirements for undocumented students, and the volume of applicants and awards declined considerably beginning in 2009-2010.

Average OTAG Awards by Enrollment Status



Enrollment Status Distribution of OTAG Awardees 2018-2019



Oklahoma State Regents for Higher Education				
Oklahoma Tuition Aid Grant Program				
Two-Year Comparison of Awards				
2017-2018 and 2018-2019				
10/31/2019				
Institution	2017-2018	2017-2018	2018-2019	2018-2019
	FINAL	FINAL	10/31/2019	10/31/2019
	# of Awards	\$ Paid	# of Awards	\$ Paid
Research Universities				
Oklahoma State University	1,611	\$ 1,448,060	2,366	\$ 2,046,763
University of Oklahoma	1,287	\$ 1,178,000	1,811	\$ 1,471,500
University of Oklahoma Health Sciences Ctr.	53	\$ 51,500	67	\$ 63,000
Total Research Universities	2,951	\$ 2,677,560	4,244	\$ 3,581,263
Regional Universities				
Cameron University	456	\$ 401,127	683	\$ 573,063
East Central University	328	\$ 280,836	521	\$ 432,152
Langston University	146	\$ 123,000	272	\$ 217,500
Northeastern State University	814	\$ 728,027	1,153	\$ 972,781
Northwestern Oklahoma State University	89	\$ 75,928	170	\$ 153,672
Oklahoma Panhandle State University	30	\$ 24,000	56	\$ 43,500
Rogers State University	332	\$ 284,500	507	\$ 428,000
Southeastern Oklahoma State University	239	\$ 203,000	438	\$ 362,000
Southwestern Oklahoma State University	419	\$ 371,142	597	\$ 511,500
University of Central Oklahoma	1,160	\$ 1,022,500	2,035	\$ 1,692,000
University of Science & Arts of Oklahoma	103	\$ 91,500	155	\$ 135,973
Total Regional Universities	4,116	\$ 3,605,560	6,587	\$ 5,522,141
Community Colleges				
Carl Albert State College	246	\$ 207,277	328	\$ 245,773
Connors State College	224	\$ 179,000	359	\$ 280,000
Eastern Oklahoma State College	143	\$ 122,000	230	\$ 186,500
Murray State College	193	\$ 167,500	323	\$ 246,500
Northeastern Oklahoma A&M College	182	\$ 156,000	287	\$ 236,500
Northern Oklahoma College	322	\$ 273,376	482	\$ 393,111
Oklahoma City Community College	829	\$ 669,000	1,228	\$ 967,380
Oklahoma State University, Oklahoma City	442	\$ 372,000	679	\$ 528,263
OSU Institute of Technology, Okmulgee	298	\$ 257,375	361	\$ 307,000
Redlands Community College	101	\$ 80,500	158	\$ 116,000
Rose State College	450	\$ 376,500	634	\$ 482,578
Seminole State College	209	\$ 171,500	286	\$ 232,000
Tulsa Community College	1,198	\$ 981,500	1,679	\$ 1,291,000
Western Oklahoma State College	102	\$ 86,880	160	\$ 130,774
Total Community Colleges	4,939	\$ 4,100,408	7,194	\$ 5,643,379
Tribal Colleges				
College of Muscogee Nation	13	\$ 11,000	34	\$ 25,000
Comanche Nation College				
Total Tribal Colleges	13	\$ 11,000	34	\$ 25,000

	2017-2018	2017-2018	2018-2019	2018-2019
	8/28/2018	8/28/2018	10/31/2019	10/31/2019
	# of Awards	\$ Paid	# of Awards	\$ Paid
Independent Institutions				
Bacone College	34	\$ 39,650	36	\$ 43,550
Community Care College	77	\$ 67,600	142	\$ 115,050
Family of Faith University	1	\$ 650	2	\$ 1,950
Randall University	22	\$ 24,700	36	\$ 39,650
Mid-America Christian University	99	\$ 104,000	178	\$ 195,000
Oklahoma Baptist University	260	\$ 307,450	274	\$ 319,800
Oklahoma Christian University	66	\$ 77,350	85	\$ 94,900
Oklahoma City University	52	\$ 63,050	80	\$ 96,200
Oklahoma Wesleyan University	96	\$ 108,550	112	\$ 124,800
Oral Roberts University	78	\$ 94,250	175	\$ 211,250
St. Gregory's University	56	\$ 36,400		
Southern Nazarene University	89	\$ 98,800	203	\$ 228,150
Southwestern Christian University	50	\$ 57,850	57	\$ 66,950
The University of Tulsa	162	\$ 202,150	247	\$ 285,350
Total Independent Institutions	1,142	\$ 1,282,450	1,627	\$ 1,822,600
Career Technology Centers				
Autry Technology Center	18	\$ 11,981	29	\$ 17,109
Caddo Kiowa Technology Center	4	\$ 2,144	8	\$ 4,906
Canadian Valley Technology Center	13	\$ 8,832	30	\$ 17,577
Central Oklahoma Technology Center	21	\$ 11,364	30	\$ 17,491
Chisholm Trail Technology Center	0	\$ -	5	\$ 3,468
Eastern OK Technology Center	6	\$ 3,930	2	\$ 1,500
Francis Tuttle Technology Center	45	\$ 26,880	79	\$ 44,731
Gordon Cooper Technology Center	27	\$ 21,710	40	\$ 27,872
Great Plains Technology Center	9	\$ 5,642	20	\$ 14,915
Green Country Technology Center	5	\$ 3,875	15	\$ 11,000
High Plains Technology Center	2	\$ 806	6	\$ 2,848
Indian Capital Technology Center	28	\$ 18,750	74	\$ 53,500
Kiamichi Technology Center	29	\$ 15,526	28	\$ 21,250
Meridian Technology Center	13	\$ 8,262	22	\$ 15,778
Metro Technology Center	26	\$ 18,955	41	\$ 31,312
Mid-America Technology Center	3	\$ 2,000	9	\$ 6,520
Mid-Del Technology Center	2	\$ 734	11	\$ 8,592
Moore Norman Technology Center	14	\$ 11,500	27	\$ 21,622
Northeast Technology Center	14	\$ 12,100	34	\$ 21,900
Northwest Technology Center	7	\$ 4,376	4	\$ 2,000
Pioneer Technology Center	7	\$ 5,500	6	\$ 2,389
Pontotoc Technology Center	4	\$ 2,936	11	\$ 7,500
Red River Technology Center	7	\$ 5,053	5	\$ 2,000
Southern Oklahoma Technology Center	23	\$ 14,920	22	\$ 13,580
Southwest Technology Center	9	\$ 5,000	8	\$ 4,000
Tulsa Technology Center	50	\$ 28,489	137	\$ 74,760
Wes Watkins Technology Center	13	\$ 7,000	21	\$ 11,016
Western Oklahoma Technology Center	9	\$ 5,517	21	\$ 10,982
Total Career Technology Centers	408	\$ 263,782	745	\$ 472,118
Grand Total of All Institutions	13,569	\$ 11,940,760	20,431	\$ 17,066,501

Notes:

In 2017-2018 the award cutoff is FAFSA receipt dates through 12/01/2016 and 1700 EFC.

2017-2018: St. Gregory's ceased operations in December

2017-2018 - Chisholm Trail did not have any eligible students

In 2018-2019 the award cutoff is FAFSA receipt dates through January 15, 2018 and 1700 EFC.

The award cutoff was extended to February 15, 2018 for spring only awards.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #24-c (2):

Annual Reports.

SUBJECT: Oklahoma Tuition Equalization Grant. Acceptance of the 2018-2019 Oklahoma Tuition Equalization Grant Year-End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2003, the Oklahoma Legislature enacted the Oklahoma Tuition Equalization Grant (OTEG) Act to provide grants to Oklahoma residents attending not-for-profit, independent institutions in Oklahoma. At that time, institutional eligibility was limited to institutions that were accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. A statutory amendment enacted in the 2008 Oklahoma legislative session expanded the accreditation requirements to include institutions accredited by any national accrediting body recognized by the United States Department of Education. Recipients must have family incomes of no more than \$50,000. Grants of \$2,000 per academic year (\$1,000 per semester) can be awarded to students for up to five consecutive years of full-time undergraduate study. Funding was provided for the program to award students beginning in 2004-2005.

POLICY ISSUES:

This report reflects 2018-2019 end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

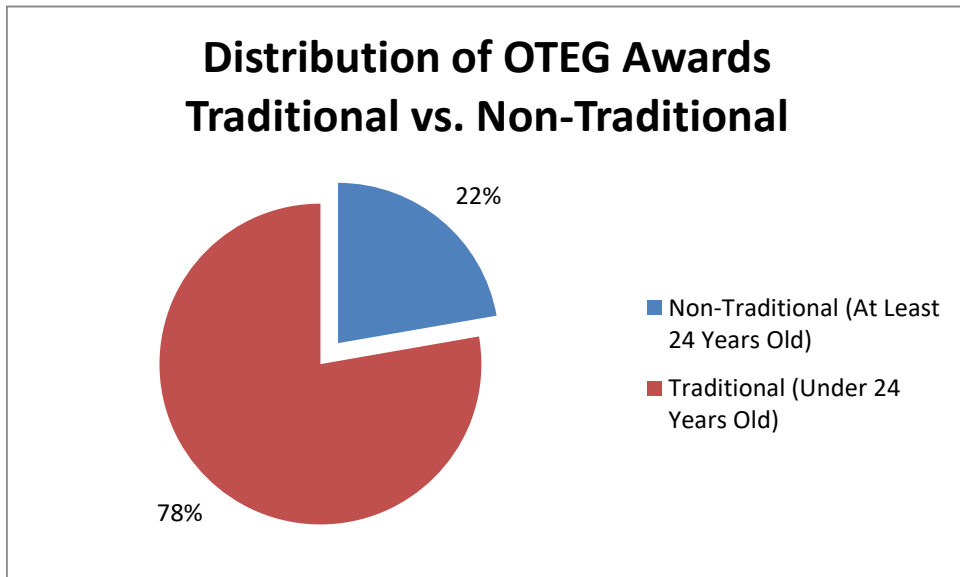
The 2018-2019 end-of-year report reflects information regarding the allocation of OTEG funds to institutions and the disbursement of funds to students. The amount allocated to each institution was based on the institution's actual percentage of the total program awards for the prior year. A total of \$2,716,000 was allocated to the institutions, and \$2,682,000 was disbursed to 1,559 eligible students. A summary of the distribution of funds and awards at each institution is included in this report.

Following is a summary of the disposition of 2018-2019 OTEG funds:

Final FY2019 State Appropriation	\$2,625,301
Funds allocated to Institutions	\$2,716,000
Funds Expended by Institutions	<u>-\$2,682,000</u>
Unexpended funds	\$34,000

Highlights for the 2018-2019 report year include:

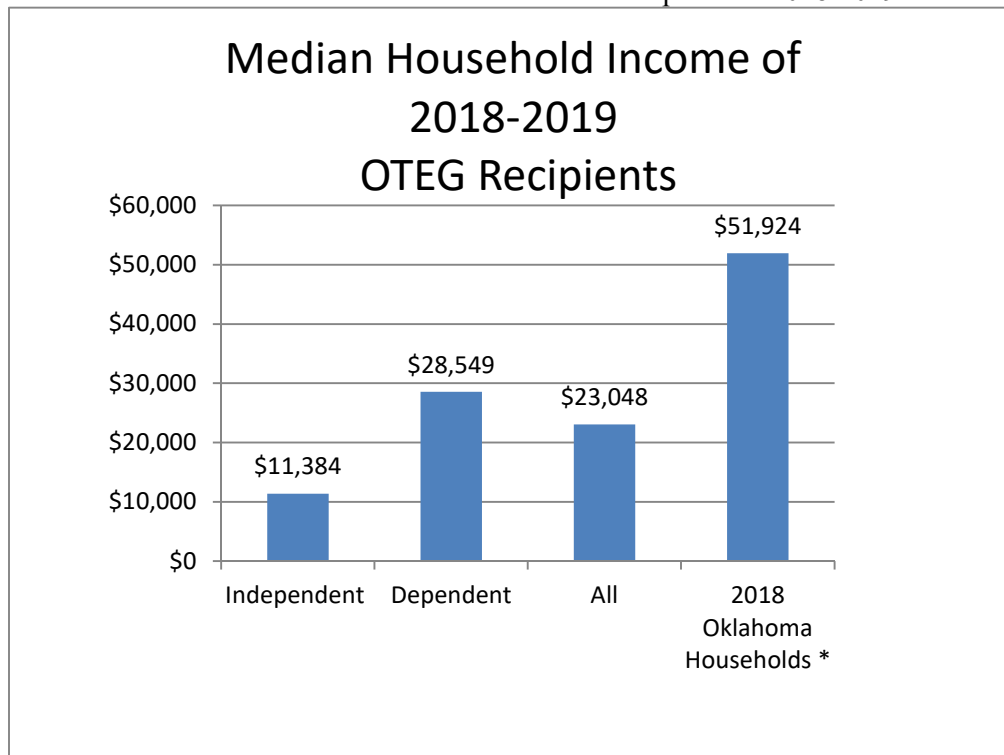
- Independent students (generally adult students over age 24 that are defined by federal standards as financially independent) received 34 percent of the awards; dependent students (generally students under 24 that are defined by federal standards as financially dependent on parents) received 66 percent.
- Non-traditional students (age 24 and older) received 22 percent of the awards. Traditional students (under age 24) received 78 percent of the awards. This is based strictly on age without reference to dependent/independent status.



- The average household income of OTEG recipients was:

Independent Students	\$15,206
Dependent Students	\$25,797
All Students	\$22,230

- This chart shows the median household income of OTEG recipients in 2018-2019.



*Data for Oklahoma Households from U.S. Census Bureau, 2018 American Community Survey.

- Institutions were directed to award their allocation of OTEG funds to qualified students who had the highest unmet financial need in meeting their cost of attendance after all other financial aid resources were considered. The average unmet financial need of recipients in 2018-2019 was:

Independent Students	\$14,941
Dependent Students	\$13,230
All Students	\$13,806

- Approximately 53 percent of the award recipients were freshmen and sophomores; approximately 47 percent were juniors and seniors.
- Female students received 61 percent of the awards, and male students received 39 percent.
- The average cumulative GPA for all 2018-2019 recipients was 2.97.

- The State Regents’ Unitized Data System contains records on the status of 14,010 individual students who have received the OTEG award since the program’s inception in 2004-2005.* These students show the following statuses as of the end of 2018-2019.

Bachelor’s degree (or above) received by 2018-2019		5,117	37%
Enrolled 2018-2019	Associates degree received	190	1%
	No degree	1,141	8%
Not enrolled 2018-2019	Associates degree received	1,016	7%
	No degree	6,546	47%
		**14,010	100%

* Four institutions had not submitted all 2018-2019 enrollment records at the creation of this report (October 29, 2019): Southern Nazarene University, Oral Roberts University, Oklahoma Wesleyan University, and Southwestern Christian University.

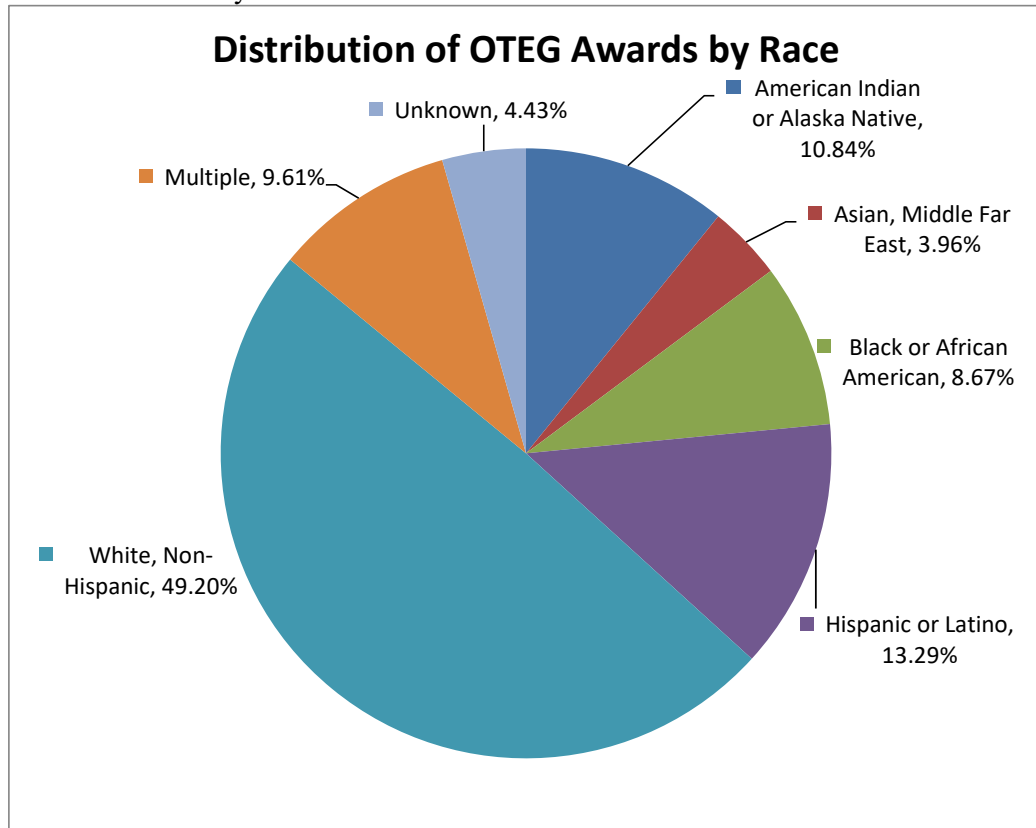
Also, as of the date of the creation of this report, degree submission records for the 2018-2019 academic year are incomplete for five schools: Southwestern Christian University, Oklahoma Wesleyan University, Southern Nazarene University, Oral Roberts University and Randall University.

**Neither enrollment records nor degree submission records are submitted by Family of Faith Christian University. Student recipients from this institution were excluded from this analysis.

Five hundred eleven total students did not appear in the State Regents’ Unitized Data System.

- Forty-six percent of the 2018-2019 recipients received the award during a previous academic year. Because initial recipients of the award are not required to be entering freshmen and recipients must meet eligibility criteria each year to receive the award, persistence rates are difficult to determine; however approximately 81 percent of the recipients prior to 2018-2019 have returned to an OSRHE reporting institution during a later academic year.

- The distribution of awards by race was:



2018-2019 End of Year Report

Institution	Initial Allocation to Institutions ¹	Reallocated Funds Received	Total Funds Disbursed	Number of Recipients	Carryover to 2019-2020 ²
Bacone College	\$214,000	\$0	\$191,000	113	\$23,000
Family of Faith Christian University	\$6,000	\$0	\$5,000	3	\$1,000
Randall University	\$76,000	\$0	\$76,000	43	-
Mid America Christian University	\$172,000	\$0	\$172,000	112	-
Oklahoma Baptist University	\$506,000	\$0	\$506,000	289	-
Oklahoma Christian University	\$204,000	\$0	\$204,000	115	-
Oklahoma City University	\$214,000	\$0	\$212,000	111	\$2,000
Oklahoma Wesleyan University	\$142,000	\$0	\$138,000	83	\$4,000
Oral Roberts University	\$354,000	\$0	\$354,000	205	-
Southern Nazarene University	\$374,000	\$0	\$370,000	228	\$4,000
Southwestern Christian University	\$72,000	\$0	\$72,000	42	-
The University of Tulsa	\$382,000	\$0	\$382,000	215	-
Totals	\$2,716,000	\$0	\$2,682,000	1,559	\$34,000

Notes:

¹\$2,625,301 was provided for the OTEG program in 2018-2019. Available 2017-2018 carryover allowed \$2,716,000 to be allocated to institutions for awards to students.

²Five institutions did not award all of their allocated funds to eligible students. A total of \$34,000 remained unexpended at the end of the year.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #24-c (3):

Annual Reports.

SUBJECT: Regional University Baccalaureate Scholarships. Acceptance of the 2018-2019 Regional University Baccalaureate Scholarships Year-End Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

The scholarship provides academically promising students awards of \$3,000 per year to assist with tuition, fees, room and board, and required textbooks or materials for up to four years of undergraduate study at the eleven regional universities in The Oklahoma State System of Higher Education. In addition, the institutions provide awardees with a tuition waiver scholarship. Participants in the program must be residents of Oklahoma.

For 2018-2019, the State Regents allocated \$746,517 for the Regional University Baccalaureate Scholarship, a reduction of \$4,512, or less than 1 percent, from 2017-2018. Program expenditures for 2018-2019 were \$669,750.

POLICY ISSUES:

The program is intended to enhance the academic quality of the state's public regional universities by attracting high performing students. To be eligible, students must achieve either a composite score of 30 on the ACT or be designated as a National Merit Semifinalist or National Merit Commended Student by the National Merit Scholarship Corporation. Historically, each regional university has been authorized to award a maximum of 15 freshmen awards each year. Due to budget cuts, freshman awards were reduced to three in 2017-2018. The State Regents have subsequently acted to increase to freshman awards to six in 2018-2019 and to twelve in 2019-2020. To retain the scholarship in college, students must remain enrolled full-time and maintain a 3.25 cumulative GPA.

ANALYSIS:

Program Participation levels

As shown in the table below, in 2018-2019 a total of 230 recipients received awards with a total cost of \$669,750. This compares to 253 total recipients and a cost of \$739,500 in 2017-2018.

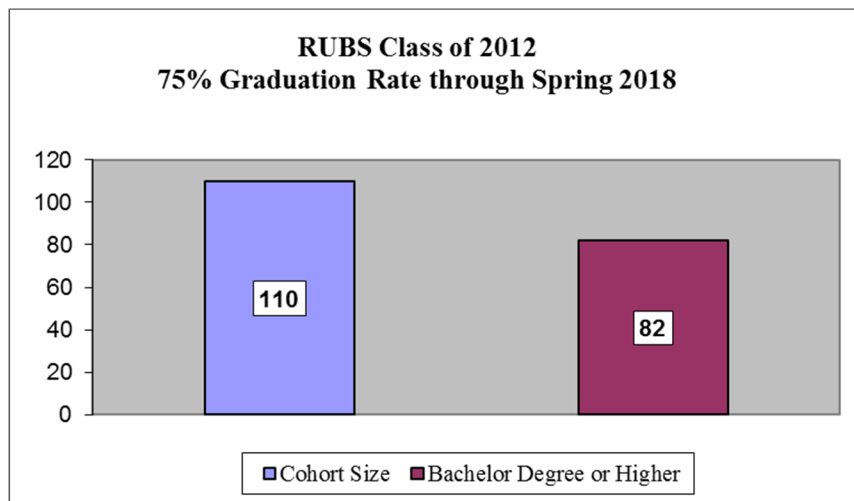
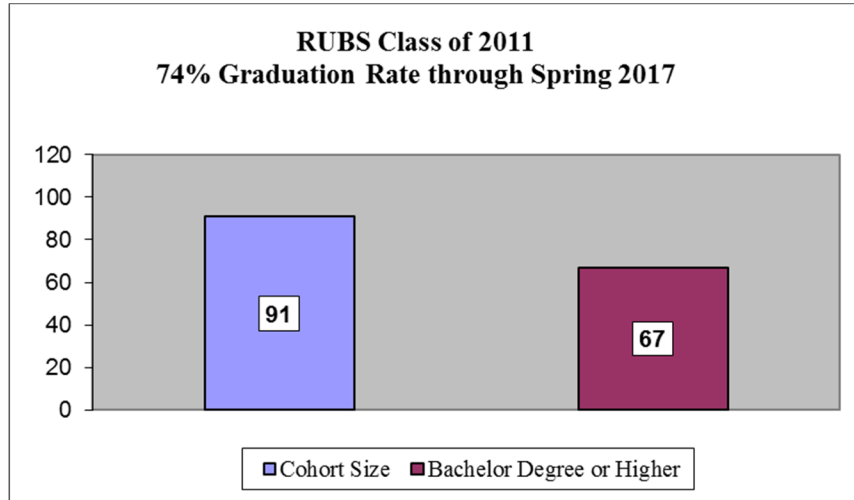
About 85 percent of the program's participants attended one of seven institutions—Southwestern Oklahoma State University (15 percent), University of Central Oklahoma (14 percent), East Central University (13 percent), University of Science & Arts of Oklahoma (13 percent), Northeastern State University (11 percent), Rogers State University (10 percent) or Southeastern Oklahoma State University (9 percent).

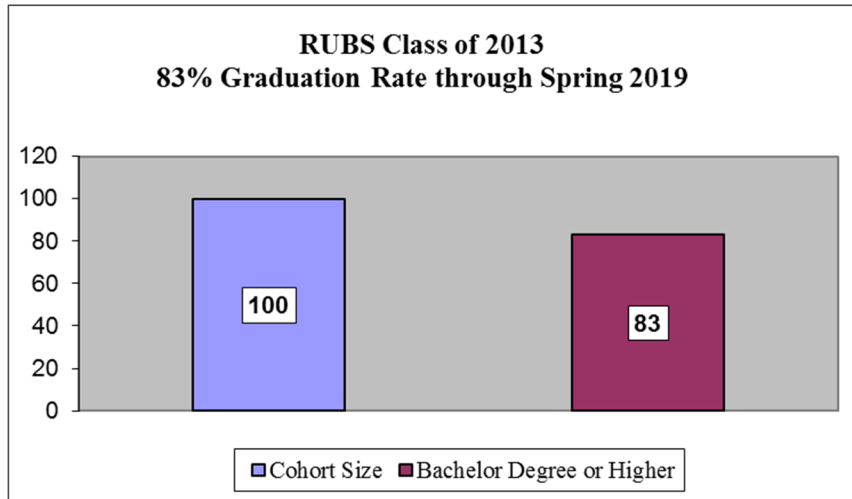
Oklahoma State Regents for Higher Education
Regional University Baccalaureate Scholarship
2018-2019 Year End Report

Regional University	Student Count	2018-2019 Awards
Cameron University	14	\$39,750
East Central University	30	\$87,000
Langston University	3	\$7,500
Northeastern State University	25	\$72,000
Northwestern Oklahoma State University	15	\$45,000
Oklahoma Panhandle State University	2	\$6,000
Rogers State University	22	\$66,000
Southeastern Oklahoma State University	21	\$60,000
Southwestern Oklahoma State University	35	\$102,750
University of Central Oklahoma	32	\$93,750
University of Science and Arts of Oklahoma	31	\$90,000
TOTAL	230	\$669,750

Completion Rates

For the 301 participants entering into the program between 2011-2013, 77 percent (232) earned at least a baccalaureate degree within 6 years.





Funding and Expenditure History

The following table shows a history of appropriations and expenditures for the program in recent years. Deficits in FY2007 to FY2010 were funded from program carryover funds and internal agency transfers from other programs. The deficit in FY2016 and FY2017 was funded from previous year program carryover.

Regional University Baccalaureate Scholarship
Recent Funding & Expenditures History by Fiscal Year

	July 1 Beginning Balance	Deposits (Appropriations)	Net Earnings/ Transfers In/(Out)	Scholarship Payments	June 30 Ending Balance
FY2006 actual	\$86,895	\$800,229	\$16,320	(\$786,000)	\$117,444
FY2007 actual	\$117,444	\$800,229	\$18,777	(\$831,000)	\$105,450
FY2008 actual	\$105,450	\$800,229	\$19,335	(\$848,250)	\$76,764
FY2009 actual	\$76,764	\$800,229	\$82,445	(\$906,000)	\$53,438
FY2010 actual	\$53,438	\$800,229	\$9,913	(\$923,250)	(\$59,670)
FY2011 actual	(\$59,670)	\$1,046,146	\$10,309	(\$953,250)	\$43,535
FY2012 actual	\$43,535	\$975,746	\$9,050	(\$931,250)	\$97,081
FY2013 actual	\$97,081	\$986,068	\$18,834	(\$974,250)	\$127,733
FY2014 actual	\$127,733	\$986,068	\$9,725	(\$919,500)	\$204,026
FY2015 actual	\$204,026	\$986,068	\$10,559	(\$918,000)	\$282,653
FY2016 actual	\$282,653	\$912,164	\$10,912	(\$987,750)	\$217,979
FY2017 actual	\$217,979	\$789,057	\$4,462	(\$951,750)	\$59,748
FY2018 actual	\$59,748	\$751,029	\$564	(\$739,500)	\$71,841
FY2019 actual	\$71,841	\$746,517	\$5,321	(\$672,000)	\$151,679

Total Regional University Baccalaureate Scholars, 2008-2018

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Cameron University	21	31	30	27	33	22	26	28	20	17	14
East Central University	38	41	40	39	43	40	47	51	49	39	30
Langston University	0	0	0	0	1	1	1	1	0	0	3
Northeastern State University	47	46	52	49	52	47	50	48	45	32	25
Northwestern Oklahoma State University	8	13	15	13	14	18	13	11	13	11	15
Oklahoma Panhandle State University	2	1	1	1	1	3	2	3	2	0	2
Rogers State University	21	18	20	21	32	35	34	38	36	20	22
Southeastern Oklahoma State University	20	16	21	22	23	20	19	22	22	22	21
Southwestern Oklahoma State University	58	52	47	49	51	50	50	55	51	42	35
University of Central Oklahoma	52	54	53	44	47	44	48	50	49	39	32
University of Science and Arts of Oklahoma	36	40	44	46	38	34	28	31	36	31	31
Total	303	312	323	311	335	314	318	338	323	253	230

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #24-c (4):

ACT Annual Report.

SUBJECT: Acceptance of the Annual Report on the ACT Scores for the 2019 graduating class.

RECOMMENDATION:

It is recommended that the State Regents accept the Annual Report on ACT scores for the 2019 graduating class.

BACKGROUND:

ACT scores can serve as a predictive measure of success in the first year of college and as indicators of preparation for college. For more than twenty-five years, the State Regents have been involved with ACT as partners in the Educational Planning and Assessment System (EPAS); ACT retired the EXPLORE and PLAN assessments in 2015. During the final year of EXPLORE and PLAN testing, ninety-eight percent of public school students attended a school which participated in EPAS, and more than 90 private schools and two Bureau of Indian Affairs schools also participated. Since fall 2016, the PreACT has been used as the EPAS assessment for Oklahoma's tenth graders. Since spring 2016, Oklahoma high schools have provided juniors an ACT assessment funded by the State Department of Education.

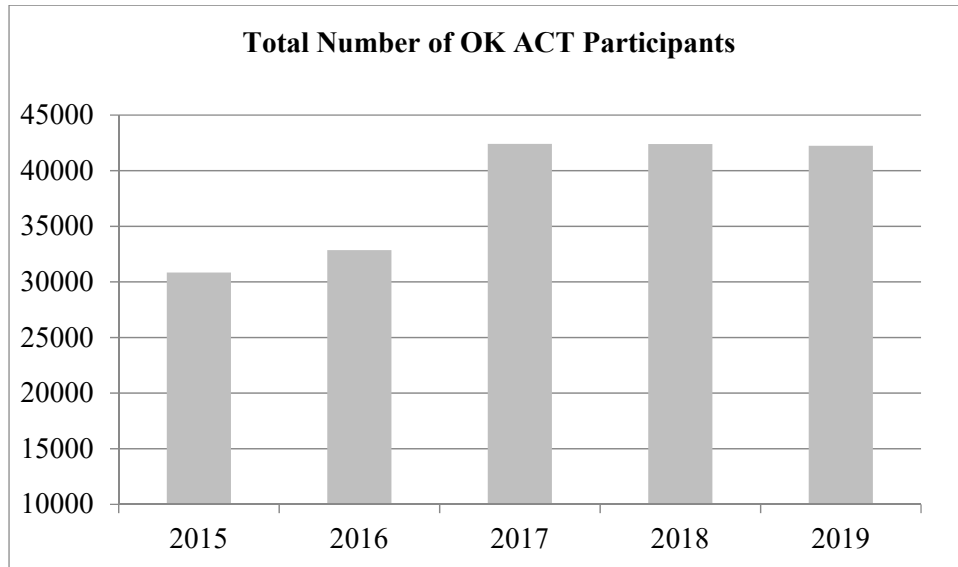
Oklahoma's PK-12 accountability system includes ACT scores as one piece of the School Report Card. Because of the inclusion of ACT scores and participation in this system, more school districts are availing themselves of the technical assistance in guidance, professional development and curriculum improvement afforded to them through the State Regents' Student Preparation team.

POLICY ISSUES:

No State Regents' policies are impacted by this action.

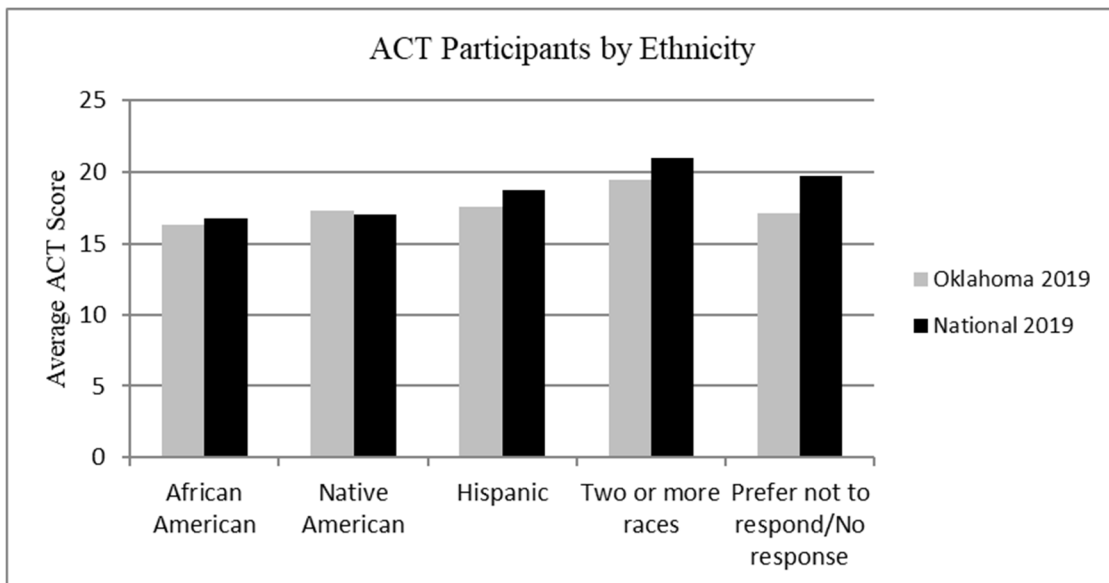
ANALYSIS:

As a result of the Oklahoma State Department of Education's statewide ACT testing program, the number of Oklahoma students taking an ACT increased from 30,844 in 2015 to 42,234 in 2019. As expected, scores have declined during this period, reflecting increased participation in the ACT and capturing students who may have never considered college previously. Because each of these students represents an Oklahoman, the Student Preparation Team seeks to ensure students see college as an option after high school and to know they can succeed in the higher education environment. This year the team has expanded efforts to work more directly with Oklahoma's other two education agencies, the Oklahoma State Department of Education and the Oklahoma Department of Career Tech.



Ethnic Groups

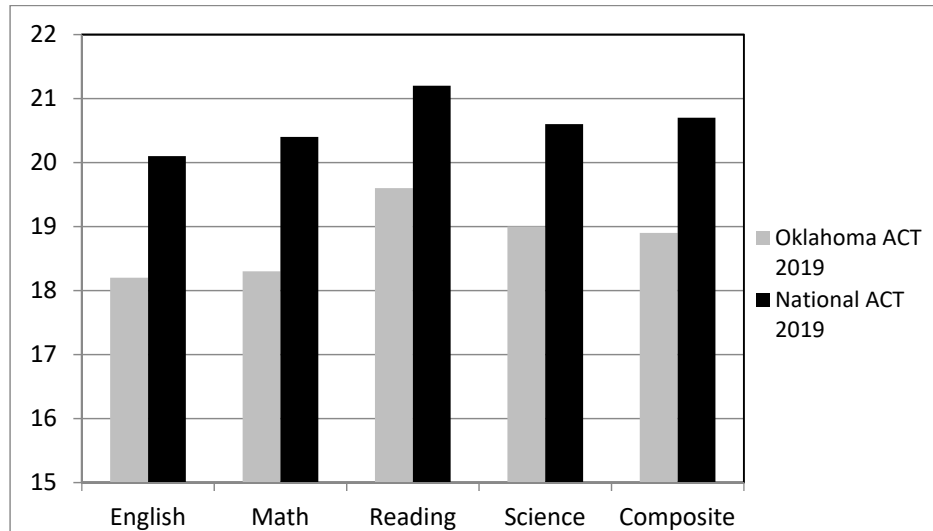
While the total group of Oklahoma ACT testers continues to lag behind the national average, Oklahoma's American Indian students continue to out-perform their national counterparts.



For the Oklahoma graduating high school class of 2019, 42,234 students took an ACT test. In Oklahoma, 2019 graduates who took the ACT two or more times (50.4 percent of test takers) had an average Composite score of 21.0, compared to an average of 16.8 for single time testers (49.6 percent of test takers). Broadly, the results show the following:

- Oklahoma's ACT Composite score dropped from 19.3 in 2018 to 18.9 in 2019. The national composite dropped from 20.8 in 2018 to 20.7 in 2019.
- Oklahoma's English score decreased from 18.4 in 2018 to 18.2 in 2019. Nationally, English scores decreased from 20.2 in 2018 to 20.1 in 2019.

- Oklahoma’s Mathematics score decreased from 18.8 in 2018 to 18.3 in 2019. Nationally, mathematics scores decreased from 20.5 in 2018 to 20.4 in 2019.
- Oklahoma’s Reading score decreased from 20.1 in 2018 to 19.6 in 2019. Nationally, reading scores decreased from 21.3 in 2018 to 21.2 in 2019.
- Oklahoma’s Science Reasoning score decreased from 19.4 in 2018 to a 19.0 in 2019. Nationally, the Science Reasoning score decreased from 20.7 in 2018 to 20.6 in 2019.



Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #24-c (5):

Annual Reports.

SUBJECT: FY20 Tuition and Analysis Report. Approval of the 2020 Tuition and Analysis Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

Oklahoma Statutes (Title 70, Section 3218.2) recognize the authority of the State Regents to prescribe and coordinate student fees and tuition at institutions in The State System and requires the annual reporting of tuition and fees approved for the current academic year to the Governor, the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the minority floor leaders and education chairs of both houses of the Oklahoma Legislature prior to January 1 each year.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

ANALYSIS:

The *FY20 Tuition Impact Analysis Report* documents institutions' considerations in setting tuition and fees. Included in their consideration is the impact on students' ability to pay, the impact on enrollment, the availability of financial aid, the implementation of cost-effective measures, and institutions' communication with students. Additional information documents the portion of costs students pay, State Regents' initiatives, and the national perspective. Attachments are included documenting public hearings, legislative peer limits, and detailed listings of the tuition and fee rates. Following are observations from the report:

- All tuition and mandatory fees are within the legislatively prescribed limits.
- Institutions have seen average increases in undergraduate resident tuition and mandatory fees for FY20 of 0.0 percent at Research Universities, 2.8 percent at Regional Universities and 2.9 percent at the two-year Community Colleges.
- The average national published rate for FY20 tuition and mandatory fees is \$10,440 for undergraduate resident students attending a four-year institution and \$3,730 for those attending a two-year institution. Oklahoma's average rates are \$7,481 and \$4,499 respectively.

- Enrollments have shown slight decreases for the fall 2019 term with preliminary figures showing enrollment headcount of 169,740; a decrease of 1.9 percent from the fall 2018 semester.
- Financial aid is readily available and institutions are committed to assisting eligible students to discover all sources of financial aid available to meet the costs associated with pursuing a college degree.
- Institutions continuously monitor administrative and programmatic costs in order to maximize their operational budgets and are implementing energy conservation programs to reduce utility costs and the impact on the environment and increase sustainability.
- Institutions presented information to students in a variety of ways and on a continuing basis. Students overall were supportive of reasonable increases for the purposes of improved and/or expanded student services, uncompromised quality of instruction, and recruitment and retention of quality faculty and staff.
- The investment in higher education has a significant return on investment for the individual and society as a whole, including higher lifetime earnings, increased level of civic participation, and an increase in contributions to tax revenues, among other things.

It is recommended that the State Regents approve the *FY20 Tuition Impact Analysis Report* and authorize its distribution to the Governor and legislative leaders.

(Supplement)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2019

AGENDA ITEM #24-c (6):

Annual Report.

SUBJECT: Financial Operations Report. Acceptance of the June 30, 2019 Financial Operations Report.

RECOMMENDATION:

This item is for information only.

ANALYSIS:

Enclosed you will find the financial report for all operations and cost centers directly administered by the State Regents for the period July 1, 2018 through June 30, 2019. The financial statements presented in the report are prepared in accordance with fund accounting principles, and the statements are presented on a modified accrual basis.

There are currently 73 separate cost centers contained in the State Regents' accounting system. A brief description of the purpose and nature of some of the larger cost centers is contained in the report. Financial statements present information regarding each cost center, and all funds are accounted for by both cost center and cash fund.

The cash and investment balance of all funds at June 30, 2019, was \$883,812,586. State Regents previously directed that all funds be invested to the fullest extent possible. As of June 30, 2019, 84.52%, \$747.0 million of all funds was invested. The remaining amount of cash was necessary for working capital, was not within State Regents' authority to be invested, or was maintained in interest bearing cash accounts at the State Treasurer's Office. The majority of the invested funds pertain to the Regents' Endowment Fund, the Academic Scholars Fund, and the Regents Investment and Retirement Fund. Of the total \$747.0 million in investments, \$450,315,922 is invested in Equities and Fixed Income, \$95,458,958 is invested in Real Assets, \$85,681,197 in Private Equities, and \$115,516,986 in Hedge Funds.

State Regents' operations fall into two categories: (1) Core Administrative Operations involve those activities directly related to carrying out the State Regents' constitutional assignments, and (2) Special Programs Administration includes numerous programs (statutory, federal, other) assigned to the State Regents for administration and oversight, including Adult Degree Completion, Gear Up Grant, Information Technology, Lumina Adult Program, Oklahoma Teacher Connection Program, Scholarship Administration, Student Preparation, Scholars in Excellence in Child Care (SECC) and the State's Telecommunications Network (OneNet.) These programs contain personnel related expenses, while all other special programs' operations contain only direct non-personnel expenses of the program.

Oklahoma College Assistance Program - Total loans guaranteed from program inception to the ending of OCAP's authority to guaranty new loans was approximately \$8.1 billion of which approximately \$1.0 billion remains outstanding and for which OCAP continues to provide services and receive associated revenue streams.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

MINUTES

Eight Hundred and First Meeting



October 24, 2019

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

Minutes of the Eight Hundred and First Meeting
October 24, 2019

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

**Minutes of the Eight Hundred and First Meeting
of the
Oklahoma State Regents for Higher Education
October 24, 2019**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a special meeting at 9:15 a.m. on Thursday, October 24, 2019, in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on September 18, 2018 and was amended on October 16, 2019. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Chairman Jody Parker called the meeting to order and presided. Present for the meeting were State Regents Jody Parker, Ann Holloway, Toney Stricklin, Jay Helm, Jeff Hickman, Ron White, Michael C. Turpen, and Steven W. Taylor.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Turpen made a motion, seconded by Regent Holloway, to approve the minutes of the State Regents' regular meeting on September 5, 2019. Voting for the motion were Regents Stricklin, White, Helm, Parker, Holloway, Hickman, Turpen, and Taylor. Voting against the motion were none.

4. **REPORT OF THE CHAIRMAN.** Chairman Parker shared personal thoughts on the challenges and benefits of serving on the State Regents board. He commented on his friendship with Andrew W. “Andy” Lester who resigned from the State Regents on Tuesday, October 15, 2019.

5. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson provided Regents with a summary of engagements that he attended on behalf of the State Regents. Chancellor Johnson mentioned the Regents Education Program Annual Conference held on October 3 and discussed the possibility of restructuring the afternoon sessions. He mentioned the upcoming State Regents Special Budget Meeting on Thursday, November 7 and provided brief details about the agenda and reception to be held prior to the meeting. Chancellor Johnson concluded by mentioning the Fall Legislative Forum on Wednesday, November 13, highlighting invited panelists and details about the event.

Regents then took an item out of order to honor former State Regent Andrew W. “Andy” Lester. Chancellor Johnson provided comments and thanked him for his service to the board. Former State Regent Andy Lester then provided remarks, commenting on his time as a State Regent and thanking his former colleagues. Regent Stricklin read the resolution honoring former State Regent Andy Lester.

6. **STUDENTS.** Ms. Amber James, a student at Western Oklahoma State College (WOSC), spoke about her higher education experience. Sharing that she suffered from pediatric epilepsy, Ms. James stated that her experience inspired her to pursue a nursing degree. Despite being a successful student in high school, she found college overwhelming and

dropped out two different times before finally deciding to try the nursing program at WOSC. She now has her LPN and thanks to the encouraging staff and opportunities at WOSC, she will become a RN in May 2020.

7. **NEW PROGRAMS.**

- a. Regent Taylor made a motion, seconded by Regent Stricklin, to approve a request from the University of Oklahoma to offer the Bachelor of Science in Information and Science Technology in Tulsa, with the stipulation that general education course will be completed at Tulsa Community College or transferred from another institution, and continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents. Voting for the motion were Regents White, Helm, Parker, Holloway, Hickman, Turpen, Taylor, and Stricklin. Voting against the motion were none.
- b. Regent Holloway made a motion, seconded by Regent Turpen, to approve a request from Oklahoma State University to offer the Graduate Certificate in Special Education, in both Stillwater and Tulsa, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents. Voting for the motion were Regents Helm, Parker, Holloway, Hickman, Turpen, Taylor, Stricklin, and White. Voting against the motion were none.

8. **PROGRAM DELETIONS.** Regent Turpen made a motion, seconded by Regent Helm, to approve the following requests for program deletions:

- a. A request from Southeastern Oklahoma State University to delete the Bachelor of Science in Organizational Leadership.
- b. A request from Eastern Oklahoma State College to delete the Certificate in Administrative

Office Technology.

Voting for the motion were Regents Parker, Holloway, Hickman, Turpen, Taylor, Stricklin, White, and Helm. Voting against the motion were none.

9. **INTENSIVE ENGLISH PROGRAMS.** Regent Turpen made a motion, seconded by Regent Helm, to approve the ELS Language Centers in Oklahoma City, Oklahoma for five years. Voting for the motion were Regents Holloway, Hickman, Turpen, Taylor, Stricklin, White, Helm, and Parker. Voting against the motion were none.

10. **POLICY.** Regent Turpen made a motion, seconded by Regent Holloway, to approve revisions to the Undergraduate Transfer and Articulation Policy. Voting for the motion were Regents Hickman, Turpen, Taylor, Stricklin, White, Helm, Parker, and Holloway. Voting against the motion were none.

11. **OKLAHOMA'S PROMISE.** Regent Hickman made a motion, seconded by Regent Helm, to provide to the State Board of Equalization a funding estimate of \$72.4 million for the Oklahoma's Promise scholarship program for fiscal year 2021 and further recommended that \$70 million of the funding estimate be allocated from the General Revenue Fund with the remaining \$2.4 million funded from the program's trust fund reserves. Voting for the motion were Regents Turpen, Taylor, Stricklin, White, Helm, Parker, Holloway, and Hickman. Voting against the motion were none. Mr. Bryce Fair, Associate Vice Chancellor for Scholarships and Grants, gave a brief update on the Oklahoma's Promise Scholarship Program. He stated that the \$72.4 million was nearly \$5 million less than the current year funding level for FY2020 due to the implementation of statutory fiscal reforms approved by the Legislature in 2017 and an increase in the number of state system institutions not raising tuition.

12. **ACADEMIC SCHOLARS PROGRAM.** Regent Turpen made a motion, seconded by Regent Taylor, to authorize Freshman Institutional Nominees for Fall 2020 and Program Modifications. Voting for the motion were Regents Taylor, Stricklin, White, Helm, Parker, Holloway, Hickman, and Turpen. Voting against the motion were none. Mr. Bryce Fair, Associate Vice Chancellor for Scholarships and Grants provided a brief overview of the Academic Scholars Program and stated that after making significant program reductions over the past two years, the program is in a position to restore some of those reductions if state funding remains stable over the next several fiscal years.
13. **SCHOLARS FOR EXCELLENCE IN CHILD CARE.** Regent Turpen made a motion, seconded by Regent Taylor, to approve the FY20 allocation for Murray State College's Scholars for Excellence in Childcare Program pursuant to the contract between the Oklahoma Department of Human Services (DHS) and the Oklahoma State Regents for Higher Education. Voting for the motion were Regents Stricklin, White, Helm, Parker, Holloway, Hickman, Turpen, and Taylor. Voting against the motion were none.
14. **ENDOWMENT.** Regent Stricklin made a motion, seconded by Regent Holloway, to approve a distribution of 4.5 percent of the rolling average of June 30th market values totaling to the amount of \$26.95 million for fiscal year 2019, and \$4.1 million for prior years' carryover-- totaling approximately \$31.1 million-- for institutional expenditure from eligible Endowment Trust Fund accounts and approve the corresponding account reports for the year-ending June 30, 2019. Voting for the motion were Regents White, Helm, Parker, Holloway, Hickman, Turpen, Taylor, and Stricklin. Voting against the motion were none.
15. **POLICY.**

- a. The Regents reviewed proposed revisions to the Investment Policy. This item was for posting only.
- b. Regent Stricklin made a motion, seconded by Regent Holloway, to approve the revisions to the Tuition and Fees Policy. Voting for the motion were Regents Helm, Parker, Holloway, Hickman, Turpen, Taylor, Stricklin, and White. Voting against the motion were none.

16. **CONTRACTS AND PURCHASES.** Regent Stricklin made a motion, seconded by Regent Helm, to approve FY2020 Purchases in excess of \$100,000.

- a. Purchases over \$100,000.
 - (1) Gigapop Internet Services LLC in the amount of \$160,000 for primary and diverse Indefeasible Right of Use (IRU) fiber optic path routes from the state fiber hut located at State Highway 51 and Garnett Rd. intersection in Tulsa, Oklahoma to the Tierpoint Datacenter #2 located at 12151 State Farm Drive in Tulsa, Oklahoma. The costs for this project will be recovered through OneNet customer user fees.
- b. Change Orders to Previously Approved Purchases
 - (1) At their meeting on May 31, 2019, the State Regents approved a FY20 purchase for Panhandle Telephone Cooperative in the amount of \$125,425.00 for circuits to provide services to OneNet customers. An additional amount of \$122,422.08 is needed due to Panhandle Telephone Cooperative's cost to deliver last mile services have increased for tariffed rates that have been filed with the Oklahoma Corporation Commission and the Federal Communications Commission. Panhandle is a local exchange carrier and sets tariffs annually. The new total of this purchase order will be \$247,847.08. The costs for these services will be

recovered through OneNet user fees.

Voting for the motion were Regents Parker, Holloway, Hickman, Turpen, Taylor, Stricklin, White, and Helm. Voting against the motion were none.

17. **INVESTMENTS.** Regent White made a motion, seconded by Regent Taylor to approve a new investment manager and allocation of funds for the Endowment Trust Fund. The committee's recommendation is for The Column Group – Fund IV -\$5 million. This manager will continue to diversify the fund portfolio and meet the objectives of realignment to the policy asset class targets. This item will be considered as a “preliminary” approval pending the final due diligence of the fund expected by Mercer by the end of October and prior to closing of the fund. Voting for the motion were Regents Holloway, Hickman, Turpen, Taylor, Stricklin, White, Helm, and Parker. Voting against the motion were none.

18. **2019 FALL PRELIMINARY ENROLLMENT.** Regent Helm made a motion, seconded by Regent Taylor to accept the Fall 2019 Preliminary Enrollment Survey. Voting for the motion were Regents Hickman, Turpen, Taylor, Stricklin, White, Helm, Parker, and Holloway. Voting against the motion were none. Mr. Tony Hutchison, Senior Vice Chancellor for Strategic Planning, Analysis, Workforce & Economic Development, discussed the Western Interstate Commission on Higher Education (WICHE) report and described demographic changes impacting preliminary enrollment, concurrent enrollment, and that there is expected to be an enrollment decline in coming years, creating the need to start strategizing in terms of enrollment and retainment.

19. **COMMENDATIONS.** Regent Helm made a motion, seconded by Regent Stricklin, to recognize State Regents' staff for their service and recognitions on state and national projects. Voting for

the motion were Regents Turpen, Taylor, Stricklin, White, Helm, Parker, Holloway, and Hickman. Voting against the motion were none.

20. **EXECUTIVE SESSION.** Mr. Robert Anthony, General Counsel for the Oklahoma State Regents for Higher Education, advised Regents that an executive session was not needed.

21. **CONSENT DOCKET.** Regent Holloway made a motion, seconded by Regent Stricklin, to approve the following consent docket items:

- a. Programs. Approval of institutional requests for program modifications.
- b. Cooperative Agreements. Ratification of Oklahoma State University Institute of Technology's requests to add and delete cooperate agreement programs.
- c. State Authorization Reciprocity Agreement. Ratification of institutional requests to renew participation in the State Authorization Reciprocity Agreement. Approval of institutional requests for degree program inventory reconciliation.
- d. Operations.
 - (1) Ratification of purchases in excess of \$25,000 for FY2019.
 - (2) Ratification of appointments of the Director of Online Learning Initiatives and the Director of Academic Programs and Innovation.
- e. Resolutions. Approval of resolutions honoring retiring staff.
- F. Resolution. Approval of a resolution honoring an outgoing member.

Voting for the motion were Regents Taylor, Stricklin, White, Helm, Parker, Holloway, Hickman, and Turpen. Voting against the motion were none.

22. **REPORTS.** Regent Helm made a motion, seconded by Regent Stricklin, to accept the following reports:

- a. Programs. Current status report on program requests. (Supplement)
- b. Acceptance of the Teacher Education Program Admission Study.
- c. Annual Reports.
 - (1) Acceptance of the Early College Pilot Projects Annual Report.
 - (2) Acceptance of the USAO Holistic Admission Pilot Project Annual Report.
 - (3) Acceptance of the OU Concurrent Math Pilot Project Annual Report.
 - (4) Acceptance of the Academic Policy Exceptions Quarterly Report.
 - (5) Acceptance of the Preparing for College mass mailing report.
 - (6) Acceptance of the Financial and Long-Term Viability Assessment. (Supplement).

Agenda Item 2#22-c (6) was deleted and a revised version of the item will be presented in December.

Voting for the motion were Regents Stricklin, White, Helm, Parker, Holloway, Hickman, Turpen, and Taylor. Voting against the motion were none.

23. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

24. **OFFICERS.** Election of a replacement office for 2019-2020. Regent Helm made a motion, seconded by Regent Taylor, to move Regent Jeff Hickman from Assistant Secretary to the position of Secretary and to appoint Regent Mike Turpen as Assistant Secretary. Voting for the motion were Regents White, Helm, Parker, Holloway, Turpen, Taylor, and Stricklin. Regent Hickman was not present for the vote. Voting against the motion were none.
25. **NEW BUSINESS.** No new business was brought before the Board.
26. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Parker announced that the next regular meetings are scheduled to be held Thursday, November 7, 2019 at 10:30 a.m., Wednesday, December 4, 2019 at 10:30 a.m. and Thursday, December 5, 2019 at 9:00 a.m. at the State Regents Office in Oklahoma City.
27. **ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

Jody Parker, Chairman

Jeff Hickman, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES OF THE
COMMITTEE-OF-THE-WHOLE
Wednesday, October 23, 2019

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, October 23, 2019, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on September 18, 2018. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Jody Parker, Ann Holloway, Toney Stricklin, Jay Helm, Michael C. Turpen, Ron White, and Steven W. Taylor. Absent from the meeting was Regent Jeff Hickman. Regent Parker called the meeting to order.
3. **ONENET.** Mr. Von Royal, Executive Director of OneNet and Higher Education Chief Information Officer, provided Regents with an update on OneNet Operations. Mr. Royal stated that October is National Cybersecurity Month and OneNet hosted a Cybersecurity Forum at Oklahoma City Community College on October 9, 2019, which was well attended and provided OneNet a platform to promote cybersecurity awareness. He mentioned that OneNet is in the last phase of their SOC 2 Audit. Mr. Royal stated that OneNet is on track with their participation in the State Real ID project. OneNet is helping upgrade sites, providing support, and providing network connectivity in this project, and it is anticipated that all sites will be completed by November 15, 2019. He also mentioned Ms. Sonja Wall's appointment as the State Broadband Coordinator.

Regent White asked Mr. Royal for an explanation of OneNet and its customers for the Representative Mark McBride and Representative Toni Hasenback, who were present at the meeting. Mr. Royal stated that OneNet is a non-appropriated entity, where its revenue is driven by user fees and that they work with last-mile providers to provide connectivity to educational entities. He stated that they are re-investing over \$11-12 million annually into the state. As an educational entity, OneNet leverages discounts when purchases are made, ultimately saving the state money – around \$4-5 million annually.

4. **GEAR UP.** Ms. Jolynn Horn, Assistant Vice Chancellor for GEAR UP, explained that the goal of GEAR UP is to prepare high school students earlier in high school for college success. She provided background information on the GEAR UP program, beginning in 1999, as a dollar for dollar match program. She mentioned two different types of grants – state grants and partnership grants – and their guideline differences, with state grants having more freedom than partnership grants.

Ms. Horn discussed the 2011 grant, a seven-year grant. She mentioned that an external evaluation was conducted at the close of the grant to find out what the program did well and what needed to be improved on. The Grant III evaluation deliverables were won by a bid from a North Carolina institute. The North Carolina external evaluator not only took data provided by GEAR UP but also randomly surveyed the public to ask their opinions on GEAR UP. Ms. Horn provided Regents an overview of the feedback and recommendations from the external evaluator, who had looked at 24 school districts that participated in GEAR UP and compared them to 24 districts without GEAR UP.

Ms. Horn focused on some information provided by the evaluation that is now influencing GEAR UP's work. She stated that they now know that 2.5 hours of contact counseling is the point where students' perception of college changes, and it has caused school specialists to interact with students differently. She stated that three college visits is the turning point for college enrollment and that in Grant IV they are now requiring schools to do three college visits. She also mentioned a platform for college coaches in Grant IV. She stated that the evaluated grant was \$5 million a year from the federal government to support the program, supporting 18 employees and serving 20,000 students. Mr. Horn concluded by mentioning that Congressman Tom Cole would receive a copy of GEAR UP's impact sheet, which is updated twice a year.

5. **EXECUTIVE SESSION.** Oklahoma State Regents for Higher Education General Counsel Mr. Bob Anthony stated that there was no need for Executive Session.
6. **FISCAL VIABILITY REVIEWS.** Chancellor Glen D. Johnson explained that the Task Force on the Future of Higher Education recommended that a fiscal viability review and assessment be conducted for each of the 25 colleges and universities within the State System of Higher Education. Mr. John Curry and Mr. Glen McLaurin from the Huron Consulting Group presented their reports on five institutions – Carl Albert State College, East Central University, Eastern Oklahoma State University, Tulsa Community College, and Oklahoma State University. CASC President Jay Falkner, ECU President Katricia Pierson, EOSC President Steve Smith, and TCC President Leigh Goodson were also present to answer any questions from the Regents.

Regent White asked how many studies such as this were going on in the United States, to which Mr. Curry responded nothing this thorough. He stated that this was a first for Huron Consulting for financial diving and cross-comparison for an entire system. Mr. Curry stated that each campus had taken a different strategy to create revenue due to a decrease in state appropriations and that one of the advantages of this system-wide review is that the institutions can collaborate with one another.

Mr. McLaurin explained that the reports would focus on four main components – financial assessment, operational assessment, capital and debt, and their strategic plans.

- a. **Carl Albert State College.** Mr. McLaurin began by stating that Carl Albert State College (CASC) has responded to the decreasing state revenues with strategic expenditure reductions, a focus on college efficiency, and exploration of alternative enrollment revenue.
 - **Financial Assessment.** The overall financial net position of CASC has increased from 2014 to 2018 due to the pay down of debt and expense reductions in response to declining state appropriations. Sustained improvements in net position have allowed CASC to grow its unrestricted reserves, allowing flexibility for strategic investments or adaptations to declining economic conditions.
 - **Operational Assessment.** Responses to cuts in state appropriations have emphasized leaner operations through consolidation of academic programs and reductions of administrative expenses. Earnings before interest and depreciation are consistently positive, indicating that operations are generating cash. While total enrollment has declined at CASC, the institution has sought opportunities to expand offerings to non-traditional student groups, including workforce certification programs and growth in concurrent enrollment. Increasing graduation and persistence rates are consistently higher than the average of peer Oklahoma colleges.

- **Capital and Debt.** CASC has grown its cash reserve due to limited capital expenditures and debt service but may need to consider future capital investments to manage deferred maintenance. The institution has a strong debt service coverage ratio and very low debt leverage.
- **Strategic Plan.** CASC should continue to pursue opportunities to enroll alternative students (concurrent, part-time, workforce certificates, and non-degree seeking) as a means of growing enrollment and increasing community engagement.

President Jay Falkner briefly discussed CASC's deferred maintenance plan. He thanked the Regents for the opportunity to display the hard work and dedication of everyone at CASC. He stated that the experience with Huron was exceptional and that due to the continuing decreases in state funding, CASC's philosophy is to function more like a private institution in order to survive and thrive in the current economy. He stated that they will shrink their reliance on state allocations and increase revenue streams.

- b. **East Central University.** Mr. McLaurin stated that East Central University (ECU) has made difficult financial decisions, but a focus on strategic planning, workforce development, and the strengthening of program offerings has allowed the institution to be successful.

- **Financial Assessment.** The net position of ECU has increased from \$74.4 million to \$79.6 million due to investment in capital assets and growth of cash reserves. Continued declines in enrollment, accompanied by decreases in tuition revenue, represent the greatest threat to ECU's future fiscal health. Reserves are healthy to support investment in high-growth programs as part of an effort to reverse enrollment trends.
- **Operational Assessment.** Decline in enrollment (25% over 5 years) coupled with state appropriations that have fallen from \$17.8 million to \$13.5 million have forced ECU to re-evaluate revenue streams and operational expenses, including engaging in program cost analyses and right-sizing initiatives. Cash-positive operations have led to positive EBIDA margins averaging 5.9% over the past five years, contributing to the growth in unrestricted reserves. Adjusting operating revenues continue to decline faster than operating expenses despite expense management.
- **Capital and Debt.** Strategic capital investments have focused on replacing aging facilities, including a new residence hall and academic building renovations. ECU has taken on debt in recent years to fund capital improvements but is not heavily leveraged. Moderate improvements in operating margins will help ensure operating income is sufficient to cover debt service.
- **Strategic Plan.** Strategic plan objectives are closely aligned with and measured by KPI's related to initiatives to promote student recruitment, retention, and success, offer programs that meet student and workforce needs, and drive greater engagement with the ECU Foundation.

President Katricia Pierson discussed ECU's cost and tuition analysis of every program offered by the institution and how this analysis has helped them right-size these programs. Mr. Curry congratulated President Pierson and ECU with this analysis as it demonstrated they understood the financial dynamics operating within their campus. President Pierson stated that the experience with Huron was exceptional and is optimistic that ECU can continue working with them to help the institution move toward responsibility-centered management. She stated that once the programs at ECU knew what they were generating, it created an entrepreneurial spirit and that the deans began looking at what they could do differently. Regents discussed ECU's nursing program format and generated revenue with

their partnership with Southeastern Oklahoma State University with President Pierson. President Pierson concluded by stating that ECU has to look at the short-term while also looking at the long-term.

- c. **Eastern Oklahoma State College.** Mr. McLaurin stated that Eastern Oklahoma State College (EOSC) has made difficult financial decisions, but a focus on strategic planning and online education has allowed the college to offer successful new programs, operate with a smaller number of faculty, and manage expenses.
- **Financial Assessment.** EOSC implemented budget cuts and constrained expenses in response to state appropriation cuts, limiting the impact on net position. However, the institution has faced limited liquidity between FY14 and FY18. The college is heavily reliant on state appropriations to fund day-to-day operations and continues to evaluate and identify opportunities to grow reserves without reducing the quality of instruction and student services.
 - **Operational Assessment.** EOSC has faced declines in total enrollment, although growth in concurrent enrollment coupled with improved reimbursement rates will help grow future revenue. Despite constrained margins, the institution has been active in pursuing grants and contracts to supplement revenues and increase programmatic offerings. The utilization of zero-based budgeting has helped inform and drive expense reductions and prioritize investments. The institution has a proud history of funding programs through U.S. Department of Education grants, including NASNTI Pathways to Success, GEAR UP for Success, and TRIO Student Support Services.
 - **Capital and Debt.** Narrow margins and limited reserves represent barriers to making greater investments in capital assets and addressing deferred maintenance. Support from the state for OCIA master lease payments had been an integral element in allowing for capital investments while limiting the cost of debt service.
 - **Strategic Plan.** EOSC's strategic plan aligns with its mission and informs its approach to maintaining and improving educational outcomes while seeking to remain efficient and effective in its delivery of administrative services.

President Steve Smith discussed the difficulties that institutions face when enrollment decreases and the challenges created by the decrease in faculty at EOSC. He mentioned EOSC's great success in grant awards but also having to close their development office. He stated that although EOSC is met with challenges each year caused by shifting economics and demographics, they continue to meet their mission. He discussed the fact that rural community colleges receive no ad valorem funding and how EOSC's close proximity to Connors State College and Carl Albert State College causes challenges for all three colleges.

- d. **Tulsa Community College.** Mr. McLaurin stated that Tulsa Community College (TCC) has made difficult financial decisions, but a focus on student success and strategic planning has allowed the college to offer successful programs, manage expenses, and reestablish its reserves.
- **Financial Assessment.** The overall net position of TCC has decreased by \$13.7 million (12%) since 2014 due to large cuts in state appropriations as well as capital assets depreciating at a faster rate than new investment in capital. Narrow operating margins are offset by strong primary reserve and viability ratios due to a growing unrestricted asset base, strong Foundation support, and a successful fundraising campaign.

- **Operational Assessment.** Operating expenses have been reduced in response to declining operating revenues. State appropriations have fallen by \$13.4 million (32%) over the past five years; however, TCC maintains good revenue diversity drawn from state appropriations, ad valorem property taxes, and tuition and fees. Ad valorem property tax revenue provides TCC a unique advantage and serves as an increasing revenue stream as Tulsa property values are expected to rise. Enrollment has decreased by 4,486 (16%) since 2014, but TCC expects a positive enrollment outlook for 2019-2020.
- **Capital and Debt.** Limited investment in ongoing capital needs has created a backlog of \$50-60 million for deferred maintenance. TCC has engaged with a third-party facilities firm to assist with a capital plan approach to prioritize projects. Low debt leverage and debt service and strong cash operating margins have helped grow TCC's unrestricted cash reserves. TCC has the flexibility to consider taking on additional debt or deploying reserves to increase its rate of capital investments.
- **Strategic Plan.** TCC's strategic plan aligns with its mission and informs its approach to maintaining and improving educational outcomes while seeking to remain efficient and effective in its delivery of administrative services. TCC has made consistent, incremental progress towards meeting or exceeding key performance indicators that reflect strategic plan goals.

President Leigh Goodson thanked the Regents and Huron for the experience. She discussed TCC's \$50-60 million in deferred maintenance, including both deferred maintenance and what they deem as necessities relating to safety and security. She pointed at TCC's capital profile and how the community is very invested and supportive of the college. She mentioned the challenges of the two smaller campuses, the west campus and the northeast campus, which serve populations that have a real need for access. She further stated that enrollment is up at both of those campuses. President Goodson also mentioned the development of four concurrent enrollment centers and getting out of the high schools. She mentioned that TCC is growing their online infrastructure, though they prefer to have a blended environment and therefore have put a lot of emphasis on faculty development and have increased the number of full-time faculty.

e. **Oklahoma State University.**

- **Financial Assessment.** General University unrestricted net position has declined over \$100 million, to \$188 million since FY2014 and capital debt has increased from \$667 to \$887 million. These changes have contributed to below-target primary reserve and viability ratios. The Oklahoma State University Foundation plays a critical role in bringing CFI ratios above target; with inclusion of the OSU Foundation component, the General University is in good financial health. Moody's affirmed AA3 and A1 bond ratings with a stable outlook in May 2016, citing an "*established market position...enrollment, sound operating cash flow..., and on-going philanthropic support.*"
- **Operational Assessment.** Non-capital gifts, along with capital appropriations, capital gifts, and capital-related restricted revenue, have helped maintain positive increases in net position even as operating measures have trended negative. State appropriations have declined significantly. State appropriations support 17% of operating expenditures, down from 25% in FY2014. Total enrollment has fallen. While undergraduate enrollment has remained stable, graduate enrollment has fallen by 2,000 students (annual headcount) since FY14. The institution faces a competitive landscape for recruiting undergraduate students.

- Capital and Debt. Debt proceeds and funds restricted for capital purposes have supported investment in capital expenditures, but overall cash reserves have fallen 13%, from \$258 million in FY14 to \$224 million in FY18. Proceeds from the sale of investments have also helped to offset capital expenditures and volatility in cash from operating activities. The debt service coverage ratio remains above 1.0, but the institution's leverage has increased as bond and capital lease-related debt has grown faster than net position.
- Strategic Plan. The Stillwater campus strategic plan is underpinned by campus, school, and college-specific plans, and is aligned with a \$375 million Brighter Orange, Brighter Future campaign focused on student scholarships and success initiatives.

There was discussion among the Regents with Mr. McLaurin about adding back state appropriations as a separate line in order to know to what extent the institutions are having to go to looking for money over state appropriations. Regent Taylor wanted to know what institutions are receiving via state support on a nation-wide scale, while Regent Stricklin wanted data on border states.

7. **TASK FORCE ON THE FUTURE OF HIGHER EDUCATION.** Chancellor Glen D. Johnson began by stating that this item was a follow-up on discussion with the Regents to provide a way of tracking progress on Task Force recommendations.

Oklahoma State Regents for Higher Education Vice Chancellor for Administration Ms. Kylie Smith presented the draft document to the Regents, stating that they were looking for the best ways to present the information visually to Regents and other stakeholders. She noted that the draft listed categories and subcategories, the full recommendation, who the lead staff for the recommendation is, a place to add notes and that there would also be a place to put whether the recommendation was in the concept development phase, project development, or whether the implementation had been completed. Ms. Smith stated that after receiving feedback about the draft document, she would send the document to OSRHE's communications department to make it more presentable.

Regents mentioned adding the following columns: a financial cost savings column which was then decided could be titled "Outcomes" as not all recommendations will have cost savings; items requiring legislative approval and a column to track where those items are; and a benefits column. Ms. Smith concluded that she would work on the next draft to be presented to the Regents in December.

8. **PREDICTIVE ANALYTICS.** Mr. Tony Hutchison, Senior Vice Chancellor for Strategic Planning, Analysis, Workforce & Economic Development, presented a proposal for the use of predictive analytics system-wide. He began by reminding Regents of a recommendation made in 2018 from the Task Force on the Future of Higher Education and then explained predictive analytics. He stated that they wanted to create a predictive analytics student success score and discussed what could be included in configuring that score. Mr. Hutchison stated that it was important to make predictive analytics more routine and real-time in order to be able to feed scores back to K-12 to be able to inform them earlier about what they can do to make a student more successful in higher education. Mr. Hutchison commented on analytics while on college campuses, looking at student profiles to be able to provide personalized recommendations and individualized academic and career plans to be successful. He highlighted the outcomes of using predictive analytics, including: higher graduation and retention rates, decreasing the time it takes to achieve a degree, graduating students with less debt, better matching to major and degree plans, and better

workforce outcomes. He noted that a 2 percentagepoint increase in retention throughout the system would generate \$38 million more in revenue for the system.

Mr. Hutchison discussed SAS Analytics and their products, which could be used system-wide. He mentioned that with SAS Product Suite, they would be able to do away with some other products and stated that it would be a significant new investment for the Regents at \$307,675 for the first year and \$136,678 annually thereafter. Chancellor Johnson mentioned that with the upcoming budget request, he thought it was a significant enough investment to present to the Regents and that OSRHE believes that SAS Analytics fulfills the tenants of the Task Force, will save additional money in the long-run, and will also provide services to the smaller institutions. After a discussion, the State Regents strongly supported including the proposal in the budget request.

9. **BUDGET REPORT AND REVENUE UPDATE.** Interim Vice Chancellor for Budget and Finance Sheri Mauck provided Regents with a budget and revenue update. She stated that the first quarter revenue outlook was slightly below the estimate, at 0.4 percent and was driven by gross production in natural gas and oil revenue source. Ms. Mauck stated that gross production was 73.2 percent below the estimate, natural gas was 62.5 percent below the current estimate, and oil was 99.6 percent below the estimate, and that the quarter was \$6.4 million behind the estimate.

She stated that the trend in the three revenue sources will continue to decline. She also briefly mentioned the upcoming November 7 Special Budget Meeting.

10. **LEGISLATIVE UPDATE.** Vice Chancellor for Governmental Relations LeeAnna McNally provided the legislative update. She stated that they are continuing to follow interim studies and that they are beginning to see some pre-filed legislation by Senator Smalley, who wants to fund the junior year of concurrent enrollment, which would be a pipeline for STEM and engineering enrollment. Ms. McNally mentioned that they are continuing to meet with legislators one-on-one to answer their questions about budget needs. She also discussed Senator Dewayne Pemberton's Distinguished Service Award on October 24 and provided a description of his advocacy for higher education.

11. **TASK FORCE REPORTS.**

- a. **Online Education Task Force.** Senior Vice Chancellor for Academic and Student Affairs Debbie Blanke stated that there would be a full meeting of the Online Education Task Force on October 24, 2019. She provided a preview of the meeting, stating that they would give a brief update on online performance, a Council of Online Learning Excellence update, and an Online Consortium of Oklahoma (OCO) update. She stated they would discuss OCO deliverables through an annual report and memberships. They will also discuss next steps and goals for the task force at the meeting.
- b. **State Regents Campus Safety and Security Task Force.** Associate Vice Chancellor for Communications Angela Caddell provided an update on the Campus Safety and Security Task Force, mentioning the expanding partnership with the Oklahoma Department of Mental Health and Substance Abuse Services. She stated that they were partnering on a new project to extend access to suicide prevention online course models free of charge and that the Oklahoma Department of Mental Health and Substance Abuse Services would be covering the charges for the first two years. Ms. Caddell provided information about the coursework and said that they would provide training to faculty, staff, and students. She concluded by stating that every campus has been asked to provide a liaison and that the

next step would be for the liaisons to meet in late November or early December to kick-off this project.

12. **“BEST OF HIGHER EDUCATION.”** Regents received the October 2019 update on institutional activities via e-mail on Tuesday, October 22.
13. **CALENDAR OF EVENTS.** Vice Chancellor for Administration Kylie Smith distributed the calendar of events in written form to the Regents.
14. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

Jody Parker, Chairman

Jeff Hickman, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Special Meeting
of the
Oklahoma State Regents for Higher Education**
Thursday, November 7, 2019

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a special meeting at 10:30 a.m. on Thursday, November 7, 2019, in the Presbyterian Health Foundation Conference Center in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on September 18, 2018 and was amended on November 1, 2019. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.

2. **CALL TO ORDER.** Chairman Jody Parker called the meeting to order and presided. Present for the meeting were State Regents Jody Parker, Ann Holloway, Toney Stricklin, Jay Helm, Jeff Hickman, Ron White, Michael C. Turpen, and Steven W. Taylor.

3. **COMMENTS.**
 - a. **COMMENTS FROM THE CHAIRMAN.** Chairman Parker thanked the legislators present and welcomed them to the meeting. He commended the Oklahoma State Regents for Higher Education (OSRHE) staff for their work to prepare the FY21 system budget request.

 - b. **COMMENTS FROM THE CHANCELLOR.** Chancellor Glen D. Johnson recognized the governing board Regents, the presidents of the institutions, and members of the higher education legislative network for their support in preparing the FY21 system budget. He then highlighted the upcoming Legislative Forum on Wednesday, November 13 and a

regional legislative meeting on Monday, December 16 at the University of Central Oklahoma.

- 4. E&G BUDGET NEEDS FOR FY2021.** Chancellor Johnson presented the State System of Higher Education's budget needs request for FY2021. The request totals approximately \$927.1 million and is specifically tied to STEM workforce development initiatives, operational cost increases, deferred maintenance, the concurrent enrollment program, and state matching funds for the Endowed Chairs program. The request reflects an increase of \$125 million or 15.6 percent over the FY2020 appropriation. Regent Turpen made a motion, seconded by Regent Holloway, to approve the request for state appropriations for FY2021 in the amount of \$927.1 million for support of the State System of Higher Education. Voting for the motion were Regents Stricklin, White, Helm, Parker, Holloway, Hickman, Turpen, and Taylor. Voting against the motion were none.
- 5. 2020 PUBLIC AGENDA.** Chancellor Johnson presented the 2020 Public Agenda. The 2020 Public Agenda identifies the objectives and key initiatives that will allow Oklahoma to increase its number of college graduates, enhance access and improve the quality of public higher education, and strengthen student preparation to meet the challenges of a global economy. Regent Turpen made a motion, seconded by Regent Holloway, to approve the 2020 Public Agenda. Voting for the motion were Regents White, Helm, Parker, Holloway, Hickman, Turpen, Taylor, and Stricklin. Voting against the motion were none.
- 6. 2020 LEGISLATIVE AGENDA.** Chancellor Johnson presented the State Regents' 2020 Legislative Agenda. The 2020 Legislative Agenda sets forward the issues of interest to the Oklahoma state system of higher education, which may be brought before the Oklahoma Legislature during the 2020 Legislative Session. The issues outlined in the legislative agenda for 2020 were concurrent enrollment, the Endowed Chairs program, STEM and workforce

development initiatives, additional funding for faculty salaries, the Oklahoma's Promise program, maintaining the current law regarding weapons on campus, implementation of cost saving and innovative strategies recommended by the Task Force on the Future of Higher Education to increase degree completion in our state, and the Complete College America initiative. Regent Turpen made a motion, seconded by Regent Holloway, to approve the 2020 Legislative Agenda. Voting for the motion were Regents Helm, Parker, Holloway, Hickman, Turpen, Taylor, Stricklin, and White. Voting against the motion were none.

7. **COMMENTS FROM THE PRESIDENTS.** State Regents heard comments in support of the proposed budget need request from University of Oklahoma Interim President Joe Harroz, Chairman of the Oklahoma A&M Board of Regents Tucker Link, Chairman of the Council of Presidents and President of Rose State College Jeanie Webb, and Senior Vice President for Administration and Finance at Oklahoma State University Mr. Joe Weaver.

8. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chairman Parker announced that the next regular meeting of the State Regents would be held on Wednesday, December 4 at 10:30 a.m., and Thursday, December 5 at 9:00 a.m. at the State Regents office in Oklahoma City.

9. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

Jody Parker, Chairman

Jeff Hickman, Secretary

