



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

October 21, 2021

NOTE

This document contains recommendations and reports to the State Regents regarding items on the October 21, 2021 special meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on October 21, 2021.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

A G E N D A

655 Research Parkway, Suite 200
Oklahoma City, Oklahoma
Thursday, October 21, 2021 at 9 a.m.
Chair Jeffrey W. Hickman, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.
4. **Comments from the Chair.** A brief comment on current activities. (No Action, No Discussion.)
5. **Report of the Chancellor.** Report of the Chancellor's activities on behalf of the State Regents. (No Action, No Discussion.) Page 1.
6. **Higher Education Distinguished Service Award.** Presentation of Higher Education Distinguished Service Award. Page 3.

STUDENTS

7. **Student Advisory Board.** Recognition of the outgoing Student Advisory Board and installation of incoming members of the Student Advisory Board. Page 5.

ACADEMIC

8. **New Programs.**
 - a. University of Oklahoma Health Sciences Center. Approval to offer the Doctor of Dental Surgery in Dentistry in Tulsa. Page 7.
 - b. Oklahoma State University. Approval to offer the Bachelor of Professional Studies in Organizational Leadership in Tulsa, the Bachelor of Professional Studies in Public Safety in Tulsa, the Graduate Certificate in Hospitality and Tourism Analytics, the Graduate Certificate in Facilitating Career Development, the Master of Engineering in Materials Science and Engineering, and the Certificate in Property and Real Estate Management. Page 19.
 - c. Rogers State University. Approval to offer the Bachelor of Arts in Environmental Studies. Page 53.

- d. University of Central Oklahoma. Approval to offer the Master of Science in Data Science. Page 63.
9. **Program Deletions.** Approval of institutional requests for program deletions. Page 71.
10. **Policy.**
- a. Approval of a Policy Exception Request from Oklahoma Panhandle State University. Page 73.
 - b. Approval of revisions to the Academic Program Approval policy. Page 75.
 - c. Approval of revisions related to the University Center of Southern Oklahoma. Page 93.
 - d. Approval of revisions to the Teacher Education policy. Page 103.
 - e. Posting of Revisions to the Credit for Prior Learning policy. Page 113.
11. **Oklahoma's Promise.**
- a. FY2023 Official Funding Estimate for the Oklahoma's Promise Scholarship Program. Page 121.
 - b. Posting of Proposed Permanent Administrative Rule Revisions. Page 133.
12. **Oklahoma Tuition Aid Grant.** Oklahoma Tuition Aid Grant Proposed Administrative Rule Revisions and Revocations. Page 139.
13. **Scholars for Excellence in Child Care.** Allocation of funds to Oklahoma community colleges participating in the Scholars for Excellence in Child Care Program pursuant to the contract with the Oklahoma Department of Human Services. Page 145.

FISCAL

14. **Endowment.**
- a. Approval of "Use of Proceeds" Agreement on Endowed Chairs Bond 2021 and approval of new accounts. Page 147.
 - b. Approval of June 30, 2021 market values, distribution schedules and reports. Page 175.
15. **Master Lease.** Approval of listing of projects for submission to the Council of Bond Oversight for the Series 2021C Equipment issuance. Page 199.
16. **Purchasing Policy.** Posting of purchasing policy and rules amendments. Page 203.
17. **EPSCoR.** Acknowledge the appointment of the new Oklahoma State EPSCoR Director and approve the allocation of funding. Page 209.

18. **Contracts and Purchases.** Approval of contracts over \$100,000 for FY2022. Page 251.
19. **Investments.** Approval of new investments managers. Page 253.

EXECUTIVE

20. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 255.
21. **Administrative Operations.** Approval of revisions to the State Regents' Administrative Operations policy regarding delegation of authority to the Chancellor. Page 257.
22. **Policy.** Approval of State Regents' Policy 5.19 *Chancellor Glen D. Johnson Scholarship in Leadership and Public Service* and allocation of funding. Page 265.
23. **Deleted Item.** Page 271.

CONSENT DOCKET

24. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
 - a. **Programs.** Program Modification. Approval of an institutional request. Page 273.
 - b. **Electronic Delivery.** Oklahoma State University. Approval to offer the existing Bachelor of Science in Business Administration in Accounting via electronic delivery. Page 275.
 - c. **State Authorization Reciprocity Agreement.** Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement. Page 279.
 - d. **Operations.**
 - (1) **Ratification of purchases over \$25,000.** Page 281.
 - (2) **Personnel.** Ratification of compensation adjustment for Director of Online Learning Initiatives. Page 283.

REPORTS

25. **Reports.**
 - a. **Programs.** Current Status Report on program requests. Page 289. (Supplement)
 - b. **Annual Reports.**
 - (1) **Teacher Education Admission Study.** Page 291.

(2) Current Income and Expenditure Report, FY2020. Page 305.

(3) Fall 2021 Preliminary Enrollment Survey. Page 313.

26. **Report of the Committees.** (No Action, No Discussion.)

- a. Academic Affairs and Social Justice and Student Services Committee.
- b. Budget and Audit Committee.
- c. Strategic Planning and Personnel Committee and Technology Committee.
- d. Investment Committee.

27. **Proposed Executive Session.** Page 321.

- a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning *Shepherd v. Oklahoma State Regents for Higher Education*, CJ-2020-2383, Oklahoma County District Court, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
- b. Enter into executive session.
- c. Open session resumes.
- d. Vote to exit executive session.

28. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."

29. **Announcement of Next Regular Meeting – the next regular meetings are scheduled to be held on, Wednesday, December 8, 2021 at 10:30 a.m. and Thursday, December 9, 2021 at 9:00 a.m. at the State Regents Office in Oklahoma City.**

30. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #5:

Report of the Chancellor.

SUBJECT: Report of the Chancellor's activities on behalf of the State Regents for the period of August 27, 2021 through October 11, 2021.

RECOMMENDATION:

This is an information item only.

ANALYSIS:

The following are the activities that Chancellor Glen D. Johnson has participated in on behalf of the State Regents for the period of August 27, 2021 through October 11, 2021:

- Participated conference call with Langston University (LU) President Kent Smith to discuss higher education issues.
- Participated in meeting with University of Oklahoma (OU) President Joseph Harroz and Vice President for Executive Affairs Sean Burrage at the OU Health Sciences Center campus in Oklahoma City.
- Received Key Contributor Award from the Oklahoma Academy during the annual Academy Salute at the Renaissance Tulsa Hotel and Convention Center in Tulsa.
- Participated in a conference call with University of Oklahoma (OU) Chief COVID-19 Officer and Dr. Dale Bratzler to discuss the impact of COVID-19 on higher education institutions.
- Chaired Oklahoma EPSCoR State Director Search Committee meeting and interviews at the State Regents' office in Oklahoma City.
- Participated in conference call with Oklahoma State University (OSU) President Kayse Shrum to discuss higher education issues.
- Participated in conference call with Representative Cyndi Munson to discuss higher education issues.
- Chaired the State Regents' Campus Safety and Security Task Force virtual meeting by Zoom.
- Presented House Appropriations and Budget Subcommittee on Education Chair Mark McBride with the 2021 Higher Education Distinguished Service Award at the State Regents' Committee-of-the-Whole meeting on September 8, 2021, at the State Regents' office in Oklahoma City.
- Presented Senate Appropriations Committee Chair Roger Thompson with the 2020 and 2021 Higher Education Distinguished Service Award at the State Regents' meeting on September 9, 2021, at the State Regents' office in Oklahoma City.
- Participated in the Association of Governing Boards (AGB) Council of Presidents virtual board meeting.
- Hosted a virtual "New President Orientation" for Southwestern Oklahoma State University (SWOSU) President Diana Lovell, Eastern Oklahoma State College (EOSC) President Janet Wansick, Northern Oklahoma College (NOC) President Clark Harris, and Oklahoma City Community College (OCCC) Interim President Jeremy Thomas by Zoom.

- Attended and presented with State Regents' Chair Jeff Hickman at the Joint Committee on Pandemic Relief Funding Workforce & Economic Development Working Group meeting at the State Capitol in Oklahoma City.
- Met with Oklahoma City Mayor David Holt in Oklahoma City to discuss higher education issues.
- Chaired Oklahoma EPSCoR Advisory Committee virtual meeting by Zoom.
- Served as emcee and presented an overview of the Oklahoma state system of higher education at the annual Regents Education Program conference in the Presbyterian Health Foundation Conference Center located on the first floor of the State Regents' office in Oklahoma City.
- Participated in the State Higher Education Executive Officers Association (SHEEO) Executive Committee Meeting to discuss SHEEO issues from Oklahoma's perspective.
- Provided remarks on behalf of the State Regents at the OSRHE's Annual Reading Conference, which was held virtually by Zoom.
- Attended the Northern Oklahoma College (NOC) Renfro Lectureship dinner and program featuring award-winning journalist Mike Boettcher at the NOC campus in Tonkawa.
- Participated in the State Higher Education Executive Officers Association (SHEEO) Business Meeting to discuss SHEEO issues from Oklahoma's perspective.
- Participated in transition meetings with Chancellor-Elect Allison Garrett.
- Participated in the Council of Presidents Task Force on Pandemic Relief Funding with Senate Appropriations Committee Chair and Joint Committee on Pandemic Relief Funding Co-Chair Roger Thompson.
- Participated in radio interview with former Representative Harold Wright to discuss higher education issues.

Meeting of the
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AGENDA ITEM #6:

Higher Education Distinguished Service Award.

SUBJECT: Presentation of Higher Education Distinguished Service Award.

This is an oral presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #7:

Student Advisory Board.

SUBJECT: Recognition of the outgoing Student Advisory Board and installation of incoming members of the Student Advisory Board.

RECOMMENDATION:

This is an information item recommended for the State Regents' acknowledgement of receipt.

BACKGROUND:

In 1988, the Oklahoma Legislature enacted House Bill 1801, creating the Student Advisory Board (SAB). The purpose of the Student Advisory Board is to communicate to the Oklahoma State Regents for Higher Education the views and interests of all Oklahoma colleges and university students on issues that relate to the constitutional and statutory responsibilities of the State Regents. In representing students, the Student Advisory Board combines the opinions of students with quality research to develop the best proposals and recommendations for the Oklahoma State System of Higher Education. Seven members are elected annually by delegates to the Oklahoma Student Government Association. Members represent the public tier and independent colleges, and they serve a one-year term (May through April).

In the past, SAB members were installed at the May State Regents meetings and outgoing SAB members were recognized, however, the pandemic has modified this practice for 2020 and 2021.

POLICY ISSUES:

This action is consistent with the State Regents' Student Advisory Board policy.

ANALYSIS:

The SAB usually provides recognition of outgoing members and installation, with oath of office, at the May State Regents' meetings in-person. Due to COVID-19 and the unusual strains on students to participate in extracurricular activities, the Oklahoma Student Government Association (OSGA) was not able to elect the full slate of SAB members until this fall. Many of these students are not back to a regular semester routine, so they will not be in attendance for recognition or installment. SAB members will be installed and take their oath of office at their first meeting which will be held virtually over Zoom.

2021-2022 SAB MEMBERS:

| Tier | Name | Institution | Classification | Major |
|----------------------|-------------------|--------------------|-----------------------|---|
| Research | Naomi Tamez | OU | Junior | French |
| Research | Audrey Fleschute | OSU | Sophomore | Political Science Pre-Law |
| Regional | Christian Coleman | UCO | Senior | International Business, Finance & Financial Management Services |
| Regional | Celois Moore | LU | Senior | Biology |
| Community College | Grace Newton | RSC | Sophomore | Criminal Justice |
| Community College | VACANT | | | |
| Private | Grace Minter | OBU | Senior | Global Marketplace Engagement-Political Science |

Meeting of the
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AGENDA ITEM #8-a:

New Programs.

SUBJECT: University of Oklahoma Health Sciences Center. Approval to offer the Doctor of Dental Surgery in Dentistry in Tulsa.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma Health Sciences Center's request to offer the Doctor of Dental Surgery in Dentistry via traditional and electronic delivery at OU-Tulsa, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Doctor of Dental Surgery in Dentistry.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
 - Majors enrolled: a minimum of 16 students in Fall 2025; and
 - Graduates: a minimum of 8 students in 2025-2026.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The University of Oklahoma's (OU) 2021-2022 Academic Plan lists the following institutional priorities and new funding initiatives:

- We will continue our aggressive recruitment of large freshmen classes and improve the processing of graduate student applications for admission. We have been using the Common Application for undergraduates and joined the Coalition Application last year to expand our reach even further. We also have an internally built "OU application" hosted by our CRM product, Slate, if students would prefer to only apply to OU. For graduate admissions, we have been using CollegeNET software as our application platform, but are in the process of transitioning to the OU application in Slate. This will save money and be more user friendly, and we are currently implementing a transition from College-Net to Slate software and in the fourth year of using the College-Net software for processing applications for graduate students. This will create efficiencies in communication, marketing and recruitment of prospective graduate students, save money, and create shared services between undergraduate and graduate admissions.
- We will continue an intense focus on undergraduate retention and graduation rates by 1) utilizing data from holistic admissions to provide early invention/mentoring/tutoring for students whose profiles suggest they will profit from aggressive intervention, 2) increasing the coordination of undergraduate academic advising across campus, and 3) enhancing course offerings during summer session. Additionally, we will continue to work to get undergraduate students taking 30 or more hours per year via the flat rate tuition policy to get them on a 4 or 5-year timeline to

degree completion.

- Several retention analyses are being undertaken at the university, including broad cohort analyses by University College and the Provost's Office.
- We will continue to manage undergraduate course offerings to adequately meet student needs for courses by requiring course sections to be close to fully enrolled and by adding sections (or increasing course size) as needed to meet student demand by utilizing qualified instructors, lecturers, and other adjunct instructors. We have identified a director position in University College (George Bogaski). This process has been steadily improved and has increased in impact – more deans, chairs, and directors are responding to identify needs in order to avert enrollment crises.
- We continue to collect mid-semester grades at the end of the eighth week of the Fall and Spring semesters in order to help students and advisors understand how the students are performing academically. Grades are required of instructors to submit for students in all 1000 level courses, but grading is available in the system for all courses. The following week, University College and other academic advisement/coaching units are provided with a list of students and their mid-semester grades. Appropriate contact and interventions follow. Mid-semester grades are available to all students in ONE.
- We will continue to support undergraduate retention and graduate rates by providing data from the student systems to provide early detection of at-risk students.
- The Office of Admissions and Recruitment (OAR) has implemented a Customer Relationship Management (CRM) system, Slate by Technolutions. Slate has provided greatly enhanced ability to communicate with prospective students and track events and ongoing communication through the point of enrollment. It has also allowed OAR to create its own branded, easy-to manage-application for admission, which is adaptable by type of student, as well as a post-admission portal so that the tasks that need to be performed after a student is admitted are easily known and can be acted upon. Slate has also become the primary admissions tool for the office, creating additional efficiencies and consistency in making admission decisions.
- The Office of Admissions and Recruitment has engaged with an econometric-centered enrollment management firm that assists with financial aid strategy, revenue optimization, and recruitment and admission strategy for incoming freshmen.
- The Office of Admissions and Recruitment piloted an artificial intelligence web bot, Ivy, to be even more responsive to the needs of prospective students and with the goal of connecting students with their admission counselor earlier on in the process.
- OAR transformed its National Scholars Programs recruitment strategy to be more inclusive of high achieving students who were not quite National Merit level. This has worked to great effect and OU is enrolling more non-National Merit but high achieving students, by a large margin, than ever before.
- Graduation and Persistence Services collaborates with units across campus to bring financial, belonging, and academic resources to support students in persistence and graduation.
- OU Online is expanding online professional graduate programs with an aggressive growth plan.
- Academic Affairs will continue to expand opportunities for internships, undergraduate research, community engagement, and study abroad as part of Pillar 2 of the Lead On Strategic Plan.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, the University of Oklahoma Health Sciences Center (OUHSC) has taken the following program actions in response to APRA:

| | |
|---|--|
| 0 | Degree and/or certificate programs deleted |
| 0 | Degree and/or certificate programs added |

Program Review

OUHSC offers 62 degree and/or certificate programs as follows:

| | |
|----|--------------------------------------|
| 5 | Certificates |
| 0 | Associate in Arts or Science Degrees |
| 0 | Associate in Applied Science Degrees |
| 7 | Baccalaureate Degrees |
| 27 | Master's Degrees |
| 17 | Doctoral Degrees |
| 6 | First Professional Degrees |

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OUHSC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OUHSC's faculty developed the proposal, which was reviewed and approved by institutional officials. OUHSC's governing board approved delivery of the Doctor of Dental Surgery in Dentistry at OU-Tulsa at their May 27, 2021 meeting. OUHSC is currently approved to offer the following degree programs and certificates through electronic delivery:

- Master of Science in Rehabilitation Sciences (052);
- Bachelor of Science in Dental Hygiene (013);
- Bachelor of Science in Radiation Sciences (078);
- Certificate in Public Health (079);
- Bachelor of Science in Nursing (026);
- Master of Science in Nursing in Clinical Nurse Leader (085);
- Master of Science in Nursing (027);
- Post-Master's Certificate in Nursing (068);
- Doctor of Nursing Practice (090);
- Doctor of Philosophy in Nursing (087);
- Graduate Certificate in Healthcare Administration (091);
- Master of Arts in Nutritional Sciences (093); and
- Graduate Certificate in Clinical and Translational Science (092).

OUHSC requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Doctor of Dental Surgery in Dentistry

Program purpose. The proposed program will prepare highly-qualified dental practitioners who can provide dental care in a variety of clinical settings.

Program rationale and background. The College of Dentistry began dental student operations in the fall of 1972, with the first graduating class in 1976. Since inception, the college has graduated 2,314 dentists. As of 2019, over 73 percent of dental practitioners in Oklahoma were graduates from the college. The college currently has a high number of applicants. Since 2010, 13,294 individuals have applied for admission to the Doctor of Dental Surgery in Dentistry (014) program. The College accepted and matriculated 635 dentists from this pool of applicants.

All graduates complete the four-year program, which includes several community-based learning experiences as required by the Commission on Dental Accreditation. Some of these externships occur in rural areas of Oklahoma, including federally-qualified health centers and tribal health facilities. There are several externship site rotations in Tulsa that current OUHSC dentistry students attend. Information from the Oklahoma Board of Registered Dentists and the Oklahoma Dental Association indicates that an average of 7 percent (or 162) of graduates from the Doctor of Dental Surgery in Dentistry (014) program have been practicing in the Tulsa area in each of the last four years. In addition, almost 30 percent of graduates from the program practice in the surrounding areas of Tulsa and northeastern Oklahoma. OUHSC anticipates that allowing a select group of predoctoral students to complete their clinical training in Tulsa during their third and fourth years of the program will ultimately increase the number of dentists practicing in the Tulsa area. The students in Tulsa will complete the same curriculum as those assigned to OUHSC's main campus in Oklahoma City.

Employment opportunities. According to data from the Oklahoma Bureau of Labor Statistics, the Oklahoma Employment Security Commission, the Oklahoma Department of Labor, and the US Census Bureau, in 2019, the average dental office in Oklahoma employed 5.6 personnel for every one practicing dentist. This equates to over 4,650 personnel employed by dentists in eastern Oklahoma. Data from Oklahoma Works related to healthcare workers shows an increase in the average of 7.1 percent to 8.6 percent in critical demand jobs that are in affiliation or direct work with the dental profession.

Currently, Oklahoma ranks 49th in the nation for access to dental care and the availability of dental services. The College of Dentistry served over 65,000 patients in 2019 and 34.3 percent of these patients came from the eastern half of Oklahoma. Over the last five years, the College of Dentistry has provided dental and emergency care to 285,164 patients, with 65,227 coming from the northeastern part of the state. Adding the Doctor of Dental Surgery in Dentistry (014) program in Tulsa will enable OUHSC to contribute significantly to increasing the number of dental offices and expanding patient access to care in eastern Oklahoma.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by

the established deadline prior to final approval by the State Regents as shown in the following table.

| Productivity Category | Criteria | Deadline |
|---|----------|-----------|
| Minimum Enrollment of majors in the program | 16 | Fall 2025 |
| Minimum Graduates from the program | 8 | 2025-2026 |

Duplication and impact on existing programs. Consistent with the OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this proposal has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the Academic Program Approval policy and involves consideration of student demand for the degree, employer demand for the degree, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether it is a new program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

There are no other Doctor of Dental Surgery in Dentistry programs in Oklahoma. A systemwide letter of intent was communicated by email on June 23, 2021. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Approval will not constitute unnecessary duplication to offer the degree in Tulsa.

Curriculum. The existing Doctor of Dental Surgery in Dentistry (014) consists of 189.5 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

| Content Area | Credit Hours |
|------------------|--------------|
| Required Courses | 189.5 |
| Total | 189.5 |

Faculty and staff. Existing faculty will teach the courses in the proposed program.

Delivery method and support services. Desire2Learn is the learning management system used by the OUHSC. Content will be placed in course websites, including recorded lectures. This will allow students to access lectures asynchronously. Synchronous lectures and discussions will be delivered via Zoom to engage students with each other and with the instructor. The library and classrooms at OU-Tulsa are adequate for the proposed program. A new 5,000 square foot dental clinic will be added to the 3rd floor of the OU Health Physicians Schusterman Center Clinic building to accommodate students for hands-on clinical training.

Financing. The proposed program will be offered on a self-supporting basis and the tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Doctor of Dental Surgery in Dentistry (014) are shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$2,216,668 | \$301,391 | \$413,336 | \$421,603 | \$430,035 |
| <i>Explanation: A private donation of \$2 million in year 1 will cover the costs of initial build out, furniture, fixtures, and equipment for a new dental training clinic in Tulsa. Also, in year 1, \$10,000 of reserve funding is anticipated to be utilized from the existing Doctor of Dental Surgery in Dentistry (014) degree program to cover a small operating deficit. The additional funds above represent estimated clinical revenue that will be derived from programmatic patient care delivery.</i> | | | | | |
| Existing State Resources | \$130,600 | \$133,212 | \$135,876 | \$138,594 | \$141,366 |
| <i>Explanation: The salary funding for the existing clinical director will be utilized in the Tulsa clinic.</i> | | | | | |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Tuition | \$20,604,941 | \$23,717,892 | \$28,758,924 | \$28,758,924 | \$28,758,924 |
| <i>Explanation and Calculations: Calculations estimated assuming enrollments by year of 12, 14, 16, 16 and 16, tuition and mandatory fees of \$33,115 for residents and \$74,141 for non-residents, and each student taking 47 credit hours per year. The historic average distribution of enrollment in the Doctor of Dental Surgery in Dentistry (014) degree program has been 90 percent resident and 10 percent non-resident.</i> | | | | | |
| TOTAL | \$22,952,209 | \$24,152,495 | \$29,308,136 | \$29,319,121 | \$29,330,325 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year |
| Administrative/Other Professional Staff | \$143,488 | \$146,358 | \$149,285 | \$152,270 | \$155,316 |
| <i>Explanation: Estimated salary/fringe expenses for a front office manager (1.0 FTE), staff member responsible for sterilization/dispensing (1.0 FTE), lab technician (1.0 FTE), and information technology specialist (.25 FTE).</i> | | | | | |
| Faculty | \$316,865 | \$323,202 | \$329,666 | \$336,260 | \$342,985 |
| <i>Explanation: Estimated salary/fringe expenses for several faculty members that will provide patient care oversight and clinical education in Tulsa. More specifically, the estimates will cover a portion of the compensation for a faculty member in each of the following divisions: comprehensive care (1.2 FTE); pediatric dentistry (.2 FTE); periodontics (.2 FTE); oral and maxillofacial surgery (.2 FTE); endodontics (.1 FTE); and dental hygiene (.2 FTE).</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$1,861,050 | \$67,342 | \$91,188 | \$93,012 | \$94,872 |
| <i>Explanation: Estimated expenses for initial capital investment (first year) and ongoing repair and replacement costs including; a dental clinic chair, dental assistant chair, doctor's stool, overhead light, portable x-ray units, handpieces, and other dental instruments and equipment needed for delivery of patient care.</i> | | | | | |

| | | | | | |
|--|--------------------|------------------|------------------|------------------|------------------|
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |
| Contractual Services | \$14,168 | \$14,451 | \$14,740 | \$15,035 | \$15,336 |
| <i>Explanation: Estimated expenses for patient statements, personnel services, professional services, equipment maintenance, and laundry services.</i> | | | | | |
| Other Support Services | \$103,755 | \$120,365 | \$139,766 | \$142,561 | \$145,413 |
| <i>Explanation: Estimated expenses for billing services, clinical lab services, employee health, and postage/freight.</i> | | | | | |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$676 | \$690 | \$704 | \$718 | \$732 |
| <i>Explanation: Estimated expenses for copy services and patient communication.</i> | | | | | |
| Telecommunications | \$2,096 | \$2,138 | \$2,181 | \$2,225 | \$2,269 |
| <i>Explanation: Estimated expenses for network and communication systems, local phone units as required throughout the clinic, inter-communications for clinic operations, and interactive programs between electronic health records and patient communication.</i> | | | | | |
| Travel | \$36,450 | \$37,179 | \$37,923 | \$38,681 | \$39,455 |
| <i>Explanation: Estimated expenses for faculty and staff travel to Tulsa as necessary and student travel to the Oklahoma City campus for hands-on rotations.</i> | | | | | |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$2,478,548 | \$711,725 | \$765,453 | \$780,762 | \$796,378 |

Attachment

**UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER
DOCTOR OF DENTAL SURGERY IN DENTISTRY**

| Degree Requirements | | Credit Hours |
|----------------------------|---|---------------------|
| Required Courses | | 189.5 |
| CELLD 7195 | Human Structure for Dental Students | 5 |
| BIOCD 7194 | Biochemistry | 4 |
| DMS 7191 | Introduction to Principles of Materials Science | 1 |
| DSA 7592 | Behavioral Sciences I | 2 |
| DSA 7791 | Introduction to Ethics | 1 |
| DSA 7891 | Community Dentistry | 1 |
| DSA 7991 | Evidence-Based Dentistry | 1 |
| OCCL 7101 | Dental Morphology | 1 |
| OCCL 7215 | Dental Morphology Lab | 1.5 |
| OD 7191 | Oral Radiology | 1 |
| OD 7291 | Cariology and Fluorides | 1 |
| PERI 7194 | Preventative Dentistry | 4 |
| PHYOD 7196 | Physiology | 6 |
| BIOCD 7291 | Dental Biochemistry | 1 |
| CELLD 7425 | General Histology | 2.5 |
| CELLD 7525 | Oral Histology | 2.5 |
| DMS 7291 | Applied Dental Materials I | 1 |
| OCCL 7225 | Articulation and Occlusion | 2.5 |
| OD 7225 | Radiographic Interpretation/Technique | 2.5 |
| OD 7392 | Oral Diagnosis | 2 |
| OPDT 7192 | Operative Dent I-Preclinic Theory | 2 |
| OPDT 7293 | Operative Dent I-Preclinic Lab | 3 |
| PERI 7305 | Oral Prophylaxis Clinic | 0.5 |
| DMS 7391 | Applied Dental Materials II | 1 |
| MID 7135 | Microbiology/Immunology for Dental Surgery | 0 |
| OD 7405 | Adult Preventive Clinic | 0.5 |
| OP 7192 | General Pathology for Dental Students | 2 |
| OPDT 7491 | Operative Dentistry II: Preclinic Theory | 0 |
| OPDT 7591 | Operative Dentistry II: Preclinic Lab | 0 |

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| PERI 7592 | Clinical Periodontics I | 0 |
| RD 7105 | Alginate Impressions | 0.5 |
| RD 7205 | Digital Dentistry | 0.5 |
| ENDO 7115 | Endodontics I: Pre-Clinic Lecture | 0 |
| ENDO 7225 | Endodontics I Pre-Clinic Lab | 0 |
| FPRO 7125 | Fixed Prosthodontics I | 2.5 |
| MID 7135 | Microbiology and Immunology for Dental Surgery | 3.5 |
| OD 7625 | Patient Contact | 0 |
| OD 7891 | Radiographic Interpretation | 0 |
| OP 7293 | Systemic Pathology | 3 |
| OPDT 7491 | Operative Dentistry II: Preclinic Theory | 1 |
| OPDT 7591 | Operative Dentistry II: Preclinic Lab | 1 |
| OS 7192 | Comprehensive Control of Pain and Anxiety | 2 |
| OS 8291 | Medical Emergencies in the Dental Office | 1 |
| PERI 7592 | Clinical Periodontics I | 0 |
| RP 7125 | Removable Prosthodontics | 2.5 |
| ENDO 7115 | Endodontics I: Pre-Clinic Lecture | 1 |
| ENDO 7225 | Endodontics I: Pre-Clinic Lab | 1.5 |
| FPRO 7293 | Fixed Prosthodontics II | 3 |
| OCCL 7305 | Clinical Occlusion I | 0.5 |
| OD 7625 | Patient Contact | 2.5 |
| OD 7891 | Radiographic Interpretation | 1 |
| OP 7294 | Oral and Maxillofacial Pathology | 4 |
| OPDT 7391 | Operative Clinic I | 1 |
| OS 7292 | Principles of Oral Surgery I | 2 |
| PERI 7592 | Clinical Periodontics I | 2 |
| PERI 7491 | Periodontics I | 1 |
| PHARMD 7194 | Pharmacology I | 4 |
| RP 7392 | Removable Partial Prosthodontics | 2 |
| ENDO 8191 | Endodontics II | 1 |
| FPRO 8215 | Clinical Fixed Prosthodontics I | 0 |
| OD 8105 | Treatment Planning I | 0.5 |
| OD 8115 | Clinical Oral Diagnosis I | 0 |
| OPDT 8193 | Operative Dentistry Clinic II | 0 |
| PEDO 7192 | Basic Pediatric Dentistry | 2 |

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| PERI 8105 | Periodontics II | 0.5 |
| PERI 8292 | Clinical Periodontics II | 0 |
| PHARMD 8191 | Special Subjects in Pharmacy and Therapeutics | 1 |
| RP 8191 | Immediate Dentures | 1 |
| RP 8291 | Clinical Removable Prosthodontics | 0 |
| DSA 8105 | Clinical Recordkeeping/Patient Management I | 0.5 |
| ENDO 8291 | Clinical Endodontics | 0 |
| FPRO 8215 | Clinical Fixed Prosthodontics I | 0 |
| IMPL 8192 | Oral Implantology I | 2 |
| OD 7505 | Alcohol and Drug Education | 0.5 |
| OD 8115 | Clinical Oral Diagnosis I | 1.5 |
| OD 8292 | Oral Medicine/Therapeutics | 2 |
| OPDT 8193 | Operative Dentistry Clinic II | 0 |
| ORTH 8191 | Orthodontics Lectures I | 1 |
| ORTH 8291 | Clinical Orthodontics I | 1 |
| OS 8205 | Clinical Oral Surgery I | 0.5 |
| PEDO 8191 | Applied Pediatric Dentistry I | 1 |
| PEDO 8291 | Clinical Pediatric Dentistry I | 1 |
| PERI 8292 | Clinical Periodontics II | 0 |
| RD 8191 | Restorative Lectures I | 1 |
| RP 8291 | Clinical Removable Prosthodontics | 0 |
| DSA 8291 | Introduction to Practice Management | 1 |
| DSA 8305 | Clinical Recordkeeping/Patient Management II | 0.5 |
| DSA 8691 | Psychological Basis for Dental Practice | 1 |
| ENDO 8291 | Clinical Endodontics I | 0 |
| FPRO 8215 | Clinical Fixed Prosthodontics I | 1.5 |
| OCCL 8105 | Clinical Occlusion II | 0.5 |
| OD 8215 | Clinical Oral Diagnosis II | 0 |
| OD 8491 | Geriatric Dentistry | 1 |
| OPDT 8193 | Operative Dentistry Clinic II | 3 |
| ORTH 8391 | Orthodontics Lectures II | 1 |
| ORTH 8491 | Clinical Orthodontics II | 1 |
| OS 8391 | Principles of Oral Surgery II | 1 |
| OS 8405 | Clinical Oral Surgery II | 0.5 |
| OS 8591 | Hospital Clerkship | 1 |

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| PEDO 8391 | Applied Pediatric Dentistry II | 1 |
| PEDO 8491 | Clinical Pediatric Dentistry II | 1 |
| PERI 8191 | Periodontics III | 1 |
| PERI 8292 | Clinical Periodontics II | 2 |
| RD 8320 | Digital Dentistry II | 2 |
| RP 8291 | Clinical Removable Prosthodontics | 1.0 |
| DSA 9345 | Senior Externship I | 0 |
| ENDO 8291 | Clinical Endodontics I | 0 |
| ENDO 9191 | Endodontics III | 1 |
| OD 8215 | Clinical Oral Diagnosis II | 1.5 |
| ORTH 9305 | Clinical Orthodontics III | 0.5 |
| PEDO 9105 | Clinical Pediatric Dentistry III | 0.5 |
| PERI 9105 | Periodontics IV | 0.5 |
| RD 8291 | Restorative Lectures II | 1 |
| RD 9265 | Comprehensive Care | 6.5 |
| DSA 8592 | Advanced Practice Management | 2 |
| DSA 9105 | Clinical Recordkeeping/Patient Management III | 0.5 |
| DSA 9291 | Ethical and Legal Aspects of Dentistry | 1 |
| DSA 9345 | Senior Externship | 0 |
| ENDO 8291 | Clinical Endodontics I | 1 |
| IMPL 9105 | Oral Implantology II Clinic | 0 |
| OD 9193 | Correlation Seminar | 3 |
| ORTH 9105 | Clinical Orthodontics IV | 0.5 |
| OS 9205 | Clinical Oral Surgery III | 0.5 |
| PEDO 9191 | Clinical Pediatric Dentistry IV | 1 |
| RD 9265 | Comprehensive Care | 11.5 |
| DSA 9505 | Clinical Recordkeeping/Patient Management IV | 0.5 |
| DSA 9345 | Senior Externship | 4.5 |
| ENDO 9215 | Clinical Endodontics II | 1.5 |
| IMPL 9105 | Oral Implantology II Clinic | 0.5 |
| ORTH 7225 | Developmental Dentistry/Orthodontics | 2.5 |
| OS 9305 | Surgical Implantology | 0.5 |
| PEDO 9205 | Clinical Pediatric Dentistry V | 0.5 |
| RD 9265 | Comprehensive Care | 12.0 |

Total**189.5**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #8-b:

New Programs.

SUBJECT: Oklahoma State University. Approval to offer the Bachelor of Professional Studies in Organizational Leadership in Tulsa, the Bachelor of Professional Studies in Public Safety in Tulsa, the Graduate Certificate in Hospitality and Tourism Analytics, the Graduate Certificate in Facilitating Career Development, the Master of Engineering in Materials Science and Engineering, and the Certificate in Property and Real Estate Management.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's requests to offer the Bachelor of Professional Studies in Organizational Leadership and the Bachelor of Professional Studies in Public Safety at OSU-Tulsa, via traditional and electronic delivery, with lower division courses for the bachelor degrees at OSU-Tulsa to be delivered by Tulsa Community College, the Graduate Certificate in Hospitality and Tourism Analytics at OSU-Stillwater and OSU-Tulsa via traditional and electronic delivery, the Graduate Certificate in Facilitating Career Development via traditional and electronic delivery, the Master of Engineering in Materials Science and Engineering via traditional and electronic delivery, and the Certificate in Property and Real Estate Management via traditional and electronic delivery, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Professional Studies in Organizational Leadership.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 40 students in Fall 2025; and
Graduates: a minimum of 20 students in 2025-2026.
- **Bachelor of Professional Studies in Public Safety.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 40 students in Fall 2025; and
Graduates: a minimum of 20 students in 2025-2026.
- **Graduate Certificate in Hospitality and Tourism Analytics.** Continuation beyond Fall 2024 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 6 students in Fall 2023; and
Graduates: a minimum of 2 students in 2023-2024.
- **Graduate Certificate in Facilitating Career Development.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 5 students in Fall 2025; and

Graduates: a minimum of 2 students in 2025-2026.

- **Master of Engineering in Materials Science and Engineering.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 6 students in Fall 2025; and
Graduates: a minimum of 3 students in 2025-2026.
- **Certificate in Property and Real Estate Management.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 13 students in Fall 2025; and
Graduates: a minimum of 5 students in 2025-2026.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Oklahoma State University's (OSU) 2021-2022 Academic Plan lists the following institutional priorities and new funding initiatives:

College Arts and Sciences (CAS)

Student retention and degree progression remain academic priorities within the College of Arts and Sciences. Senior college leadership frequently discuss strategies for improving retention and progression including: scholarship funding for economically disadvantaged students, course enrollment management to address bottlenecks, efforts to upgrade and improve academic facilities, and instructional technologies, and methods to improve the quality and effectiveness of instruction and student advising. The CAS Dean's Office has developed a dashboard system useful for making strategic decisions aimed at improving retention and student progression.

Tulsa based programs are a high priority for the coming year. CAS is working closely with the OSU-Tulsa Administration on plans to offer a BS in Psychology, BA in History, and BA/BS in Sociology. Recent approval has been given to offer the BA in Strategic Communication at OSU-Tulsa with an option in Entertainment Media and offering the existing BFA in Graphic Design and BA in Global Studies are under consideration. At the graduate level, approval for Oklahoma's first Professional Science Masters (PSM) in Geology has been requested from OSRHE. This program is intended to serve demand within Tulsa-based energy companies.

College of Education and Human Sciences (CEHS)

The year 2020 brought both excitement and challenge in the newly formed CEHS. The college was formed through the merger of the College of Education, Health and Aviation and the College of Human Sciences, a search for an inaugural dean began, and the COVID-19 pandemic hit. These challenges made progress on planned activities difficult.

The first pressing academic priority for CEHS is to determine the optimal size and arrangement of the undergraduate programs, given the recent merger. Synergies and overlap in current programs within the college will be identified. These data will be shared with the leadership team and the faculty advisory committee for discussion. Using a set of established criteria, these groups will review proposals for the development of new programs or reorganization of current programs into new units, if needed.

The second academic priority for CEHS is to increase enrollment in the online and face-to-face undergraduate and graduate programs, especially for students from underrepresented and marginalized backgrounds. Plans to develop programming that will not only bring students from underrepresented and marginalized groups to the college, but will also increase their opportunity to be involved in leadership development and success initiatives are underway. The collaboration with EAB Research Group and Hanover Research Group will help focus the efforts on the following high growth potential undergraduate majors: Human Development and Family Science, Family and Community Services option, Elementary Education online, Recreation Therapy, Applied Exercise Science, and Public Health. At the graduate level, the focus will be on growth in the following programs: Family Financial Planning; Educational Psychology; Aviation and Space; Dietetics; Special Education; Educational Technology; and Design, Housing and Merchandising. A capacity study will be conducted to determine the optimal size and arrangement of these programs, given the current resources.

The third academic priority for CEHS is comprehensive internationalization. Strategies include increasing student mobility as a means to re-establish and expand academic travel, both international and domestic; developing web-based opportunities for global engagement, such as, COIL projects, international seminars and conferences, and virtual internships; establishing in-person opportunities to facilitate intercultural learning and engagement; and re-establishing an International Programs Advisory Committee, representing all 7 of the college's academic units, to guide these efforts.

College of Engineering, Architecture and Technology (CEAT)

CEAT's highest overarching academic priorities continue to focus on student and faculty success and increasing the number of highly qualified graduates as related to the needs of industry. More engineering graduates are needed in all disciplines, but the greatest and most urgent needs are related to software engineering and electrical and computer engineering. CEAT will strive to increase the number of new students with focused recruiting in Oklahoma and Texas, new articulation agreements with Oklahoma community colleges, programs to stimulate an interest in STEM for K-12 students, and an expansion of scholarships to attract qualified students. Expanding the diversity of students and faculty in CEAT, including more females and underrepresented populations, will remain a priority. A significant limitation is the continuing budget reductions. For current CEAT students, priority will be on increasing retention, graduation rates, and diversity and inclusion initiatives. The new DISCOVERY facility in Oklahoma City will be leveraged to support the above priorities.

Ferguson College of Agriculture (FCA)

FCA's first academic priority is to improve undergraduate student academic success, particularly among first generation college students. Work on this priority includes continuing to evaluate student success across the curriculum to identify courses where significant opportunity gaps exist. FCA teaching workshops and faculty peer coaching programs will be used to encourage faculty use of inclusive and experiential course pedagogy to strengthen student learning. Expansion of student peer tutoring and other academic support collaborations to meet student needs is planned. Also, FCA will continue the college's increased investment in experiential learning opportunities, including department and college-level undergraduate research programs, additional honors add-on courses, service-learning connections, student employment programs, and student organization activities.

Another academic priority of FCA is to increase enrollment in undergraduate and graduate programs where capacity is available. Potential growth programs include horticulture, landscape architecture, plant and soil sciences, food science, international agriculture, environmental science, biosystems engineering, agricultural systems technology, forestry, and agricultural leadership. At the undergraduate level, updates and expansion of the transfer guides with Oklahoma's 2-year institutions is underway, along with an

increase in the number of FCA degree programs approved for inclusion in the Academic Common Market (ACM). Graduate program strategies for this priority include development of 3+2 and 4+1 undergraduate to graduate degree agreements, and formalized agreements with international institutions, such as dual degree and bridge programs.

Another important FCA academic priority is updates and maintenance on facilities and equipment to support high-quality instruction. Plans include renovation of the teaching lab space to support the newly approved Agricultural Systems Technology major and review of current animal and plant facilities used in instruction to determine critical needs and opportunities for program efficiency.

Spears School of Business (SSB)

An academic priority in SSB is to improve learner performance by addressing issues of under-performance, reducing DFW and academic-alert rates, and identifying academically at-risk learners early. Initiatives in this area include: undertaking a pre-business admission process that will require that undergraduate learners complete several core classes and earn a GPA threshold before full admittance to business majors and creating the Department of Business Administration to provide academic support early to academically at-risk learners and to offer a highly flexible, personalized business degree.

Another SSB priority is to increase learner knowledge of technology and analytics throughout SSB. Initiatives in this area include adding a required business analytics course for undergraduate majors, revisiting existing technology courses in the undergraduate core to ensure relevance and a smooth transition between the three technology-related courses to optimize learner knowledge and retention, encouraging each discipline to ensure appropriate integration of technology in the upper-division courses and in the graduate programs, and ensuring that faculty technology training is up-to-date.

An additional priority is to oversee the launch of three new centers/institutes to magnify the social impact of SSB. The Center for Financial Health and Wellness will address the problem of financial illiteracy and students graduating with excessive student loans and credit card debt. The Institute for Predictive Medicine, a unit of the Center for Health Systems Innovation, is a collaboration of OSU Center for Health Sciences (OSU-CHS) and the Spears School of Business. The objectives of the institute are to expand OSU's research capacity in data science and artificial intelligence (AI), further develop predictive medicine technologies, develop text-mining technologies to process medical documents, provide data and analytic support for medical studies, contribute to the invention and commercialization of AI health workers, and develop workforce training in health data science and AI. The Spears Center for Social and Business Impact will bring together the departments within the college for a coordinated effort to impact businesses and society by combining the research power with data for good efforts.

School of Global Studies and Partnerships (SGSP)

The SGSP academic priorities continue to focus around obtaining additional financial resources, which will allow additional faculty to be hired and help to retain current faculty and staff. One SGSP priority is more faculty-led study abroad. SGSP faculty will make available at least three short-term study abroad trips for students in spring/summer 2022. These programs will greatly expand study abroad opportunities for students across OSU and will create programs that expose students to regions and nations that are not normally available. Another priority is job placement and career coaching. A career coaching speaker series is planned along with networking events, both virtual and face-to-face, and workshops for the coming year will resume. Another academic goal for SGSP is to revise the international studies minor.

Center for Health Sciences (OSU-CHS)

OSU-CHS is prioritizing the employability of its graduates; collaborating academically with OSU-Tulsa and Stillwater campuses; and enhancing diversity, equity, and inclusion (DEI) efforts in the campus community. To address employment needs of graduates, the graduate programs office recently deployed a professional development arm to better prepare students for the workforce. To address collaborations, conversations with campus leaders are ongoing to help enhance undergraduate pathways toward advanced graduate and medical education. To address DEI efforts, all campus units are partnering with the recently created Office of DEI, which includes an assistant dean and coordinator, for ongoing programming, recruitment, and retention efforts of faculty, staff, and students.

College of Veterinary Medicine (CVM)

Academic priorities in CVM include adopt and execute a revised pre-clinical curriculum, improve the clinical year experience for 4th year students, and institute a required CVM Scholarship of Teaching for new faculty and promote it to existing faculty. Activities that are planned to achieve these priorities include feedback to revised curriculum proposals – April-August 2021 and development and planning of the new curriculum – August 2021-August 2022. An ongoing committee will address concerns and work with faculty and students to improve facilities, IT support, culture, and pedagogy. CVM is working with ITLE to develop programs for the fall 2021 semester.

New Programs:

College Arts and Sciences (CAS)

CAS will propose several new degrees and certificates. The Boone Pickens School of Geology will propose a BS in Environmental Geoscience on the Stillwater campus using a face-to-face format. The Department of Geography will propose a BS in Global Studies to be offered on the Stillwater and Tulsa campuses using face-to-face and online formats. The BA in Global Studies in Tulsa will also be offered face-to-face and online. The Department of Integrative Biology will propose to offer the BS in Biology in Tulsa using the face-to-face format. The Department of Philosophy will propose an undergraduate Certificate in Ethics to be offered on the Stillwater campus using face-to-face and online formats. An undergraduate Certificate in Biblical Studies will be proposed as a face-to-face program on the Stillwater campus. The Department of Plant Biology, Ecology and Evolution will offer an undergraduate Certificate in Biotechnology on both the Stillwater and Tulsa campuses via face-to-face and online delivery. The Gender and Women's Studies Program and Center for African Studies will offer an undergraduate Certificate in Interdisciplinary Diversity Studies using face-to-face and online formats on the Stillwater campus. The Department of History will offer an undergraduate Certificate in Middle East Studies on the Stillwater campus using a face-to-face format.

College of Education and Human Sciences (CEHS)

CEHS proposes to separate the Recreation Management and Recreational Therapy BS degree into two degrees. Once it is a separate degree, Recreational Therapy has an opportunity to focus on preparing students for careers in the allied health fields. Undergraduate certificates are proposed in Fashion Design, Product Development for Apparel, and Public Health. Also proposed are, a PhD in Health and Human Performance and a PhD in Community Health Sciences; these currently exist as emphasis areas within the existing umbrella PhD in Health, Leisure, and Human Performance. Under discussion is an Applied Exercise Science option in Sport and Tactical Training and an MS in Social Work. A graduate certificate in Sport and Tactical Training is being explored.

College of Engineering, Architecture and Technology (CEAT)

New programs to be proposed in CEAT are a Master of Civil Engineering to replace the non-thesis MS Civil Engineering, the minor in Environmental Engineering in the School of Civil and Environmental Engineering, the Mechatronics and Robotics (MERO) Mechanical Engineering Technology (MET) Program, the MERO minor in EET for MAE students, MERO minor in MET for ECE students, Design and Manufacturing minor in MET for MAE students, and Master of Engineering in MSE already submitted for approval and in process.

Ferguson College of Agriculture (FCA)

Undergraduate and graduate certificates in various specialized areas of study are under consideration in FCA, including food safety, extension education, agricultural leadership, agritourism, ag systems management, sustainable ag production, urban horticulture, regenerative horticultural production, precision agriculture management, biosecurity and bioforensics applications in agriculture and the environment, environmental science, plant protection and data science in agriculture. Most certificate programs will not require additional faculty resources.

Multiple departments are examining undergraduate and/or graduate dual degree and transfer degree opportunities with international institutions located in China, Mexico, Ethiopia, and with other strategic partners. At the graduate level, departments are considering 3+2 and 4+1 programs, both within similar disciplinary areas (such as agricultural economics, agribusiness, biochemistry and molecular biology, biosystems engineering, environmental science, entomology), and across disciplines (entomology to OSU-CHS forensic science, agricultural economics to industrial engineering and management, environmental science to international agriculture) and institutions (FCA departments and international institutions).

The Biochemistry and Molecular Biology department is evaluating opportunities for a new professional master's degree that would meet the needs of industry and government. The department is also considering an MS and a PhD, in agricultural data science and bioinformatics. The department is looking at grant program opportunities that may support startup of these new degrees.

The Department of Agricultural Education, Communications and Leadership has proposed a Teacher Certification option to the current Master of Agriculture degree program. The department may also develop a graduate certificate to support professional licensure of alternately certified teachers. A Master of Agriculture in Teacher Certification program is also under consideration.

A possible development is a wildlife management degree to focus more on management and less on basic ecology. Oklahoma Department of Wildlife Conservation (ODWC) wants graduates who are more capable to conduct field activities and understand the practical aspects of wildlife management. These are desired skills needed by agencies such as ODWC or Natural Resources Conservation Service (NRCS).

Spears School of Business (SSB)

The degree options, minors, and certificates in varying states of discussion, development, approvals, or completion in SSB are described below.

Collaborative efforts include areas such as: Property and Real Estate Management Certificate, between Hospitality and Tourism Management and Finance; a joint five-year degree between the School of Accounting and the Department of Management Science and Information Systems; development of a Doctor of Business Administration degree, which is a college-wide collaboration; undergraduate and graduate Supply Chain certificates between Management, Marketing, Management Science & Information

Systems, and potentially other colleges; and options or certificates in technopreneurship or predictive medicine between Management Science and Information Systems and the Institute for Predictive Medicine.

The School of Accounting is considering an undergraduate certificate, such as Accounting for Corporate Decision Making, a post-baccalaureate certificate focused on learners who do not have an accounting degree, but would like to sit for the CPA exam, a new track in the MS program based on current course offerings, and a BSBA in Accounting at OSU-Tulsa.

The Department of Finance is planning an undergraduate Finance and Investment Banking certificate and a Certified Financial Planner track; a replacement of the undergraduate Commercial Bank Management option with two new options, such as a Financial Analyst option and/or an Investment Banking option; and a degree plan for risk management.

The School of Hospitality and Tourism Management is developing an Event Management minor, a Hospitality Business Management minor, a Travel and Tourism Management Certificate, and a Beverage Management option.

The School of Marketing and International Business is preparing a certificate in International Business.

School of Global Studies and Partnerships (SGSP)

No new programs are under discussion. There are plans to revise the international studies minor for undergraduates by requiring a core course in Global Studies. On-line programs and certificates in Tulsa are under consideration, but due to restrained resources, those priorities are on hold.

Center for Health Sciences (OSU-CHS)

OSU-CHS is committed to enhancing existing degree programs as well as successfully launching new programs currently under review by OSRHE. Recently approved programs included five graduate certificate programs: Forensic Investigative Sciences, Forensic Psychology, Health Care Administration, Health Care Administration in Finance, and Health Care Administration in Global Health. The Master of Science in Physician Assistant Studies (PA) was awarded national accreditation recently; the first cohort of 25 graduate students began in the summer of 2021. Currently proposed programs include an interdisciplinary Graduate Certificate in Neuroscience, which is a collaborative effort among the Stillwater, Tulsa, and CHS campuses to advance the goals of OSU's Brain Initiative. Also, two specialty doctoral programs, a Doctor of Forensic Sciences (DFS) and a Doctor of Healthcare Administration (DHA) are pending OSRHE approval. Other discussions include CHS helping fill gaps in undergraduate curriculum by providing practical experiences for students moving up through health-related programs from TCC and OSU-Tulsa. CHS is currently engaged with collaborative nursing programs with Langston University in Tulsa and Connors State on the Cherokee Nation Campus in Tahlequah. In addition, graduate certificate options in the School of Health Care Administration in Healthcare Compliance and Health Systems Science are being explored. Other programs under discussion include graduate degree programs in Indigenous & Rural Health, Medical Informatics, Criminology, Health Related Clinical Research, Doctorate in Physical Therapy, and a Professional Doctoral degree in Athletic Training.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OSU has taken the following program actions in response to APRA:

| | |
|---|--|
| 1 | Degree and/or certificate programs deleted |
| 5 | Degree and/or certificate programs added |

Program Review

OSU offers 322 degree and/or certificate programs as follows:

| | |
|-----|--------------------------------------|
| 82 | Certificates |
| 0 | Associate in Arts or Science Degrees |
| 0 | Associate in Applied Science Degrees |
| 108 | Baccalaureate Degrees |
| 82 | Master's Degrees |
| 50 | Doctoral Degrees |
| 0 | First Professional Degrees |

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU's faculty developed the proposals, which were reviewed and approved by institutional officials. OSU's governing board approved delivery of the Bachelor of Professional Studies in Organizational Leadership at OSU-Tulsa, the Bachelor of Professional Studies in Public Safety at OSU-Tulsa, the Graduate Certificate in Hospitality and Tourism Analytics at OSU-Stillwater and OSU-Tulsa, the Graduate Certificate in Facilitating Career Development, the Master of Engineering in Materials Science and Engineering, and the Certificate in Property and Real Estate Management at their April 23, 2021 meeting. OSU is currently approved to offer the following degree programs through online delivery:

- Master of Science in Engineering and Technology Management (411);
- Master of Science in Management Information Systems (412);
- Master of General Agriculture (302);
- Master of Science in Agriculture Education (008);
- Master of Science in Human Environmental Science (427);
- Graduate Certificate in Family Financial Planning (441);
- Master of Science in Industrial Engineering and Management (135);
- Graduate Certificate in Business Data Mining (464);
- Master of Science in Entrepreneurship (474);
- Graduate Certificate in Biobased Products and Bioenergy (484);
- Graduate Certificate in Grassland Management (488);

- Graduate Certificate in Business Sustainability (490);
- Graduate Certificate in Non-Profit Management (491);
- Graduate Certificate in Entrepreneurship (492);
- Graduate Certificate in Marketing Analytics (494);
- Master of Public Health in Public Health (500);
- Certificate in Public Health (499);
- Master of Science in Business Analytics (505);
- Master of Science in Applied Statistics (507);
- Certificate in Sustainable Business Management (508);
- Bachelor of Science in Business Administration in Marketing (451);
- Bachelor of Science in Applied Exercise (514);
- Master of Business Administration in Business Administration (035);
- Master of Science in Chemical Engineering (042);
- Master of Science in Mechanical and Aerospace Engineering (145);
- Master of Science in Electrical Engineering (072);
- Master of Science in Fire and Emergency Management Administration (414);
- Master of Science in Telecommunications Management (403);
- Master of Science in Biosystems Engineering (011);
- Master of Science in Computer Science (053);
- Bachelor of Science in Electrical Engineering Technology (077);
- Graduate Certificate in College Teaching (513);
- Bachelor of Science in Nursing (515);
- Bachelor of Science in Business Administration in General Business (447);
- Bachelor of Science in Business Administration in Management (449);
- Graduate Certificate in Developmental Disabilities (518);
- Graduate Certificate in Human Resource Management (517);
- Graduate Certificate in Infant Mental Health (516);
- Doctor of Philosophy in Fire and Emergency Management Administration (470);
- Master of Science in Engineering Technology (519);
- Bachelor of Arts in Global Studies (520);
- Graduate Certificate in Health Analytics (521);
- Bachelor of Science in Liberal Studies (442);
- Bachelor of Arts in Liberal Studies (443);
- Master of Science in Educational Leadership and Policy Studies (437);
- Master of Agriculture in International Agriculture (496);
- Master of Science in International Agriculture (497);
- Master of Engineering in Electrical Engineering (524);
- Graduate Certificate in Integrative Design of the Building Envelope (525);
- Bachelor of University Studies in University Studies (025);
- Master of Science in Education Technology (462);
- Master of Science in Education Psychology (068);
- Graduate Certificate in Museum and Curatorial Studies (531);
- Certificate in Interface Excellence (495);
- Graduate Certificate in Program Evaluation (538);
- Graduate Certificate in Workforce and Adult Education (539);
- Bachelor of Science in Early Child Care and Development (537);
- Graduate Certificate in Elementary Mathematics Specialist (548);
- Graduate Certificate in Effective Teaching in Secondary Schools (551);

- Graduate Certificate in Comparative and International Education (554);
- Certificate in Communication Sciences and Disorders (265);
- Bachelor of Science in Computer Science (052);
- Graduate Certificate in K-12 STEM Educator (266);
- Graduate Certificate in Effective Teaching in Elementary Schools (267);
- Master of Science in Dietetics (264);
- Bachelor of Science in Psychology (176);
- Master of Science in Interdisciplinary Studies (155);
- Doctor of Education in Applied Educational Studies (069);
- Graduate Certificate in Environmental Science with Regulatory Certification (272);
- Graduate Certificate in Health Care Administration (276);
- Graduate Certificate in Health Care Administration-Global Health (278);
- Graduate Certificate in Health Care Administration-Finance (277);
- Graduate Certificate in Forensic Arson and Explosives Investigation (275);
- Certificate in Learning and Motivation (280);
- Graduate Certificate in Dietetics (281);
- Bachelor of Science in Agricultural Sciences and Natural Resources in Agricultural Leadership (458);
- Graduate Certificate in Forensic Psychology (282);
- Graduate Certificate in Aviation/Aerospace Administration (283);
- Graduate Certificate in Forensic Investigative Sciences (284);
- Graduate Certificate in Hidden Student Populations (286);
- Master of Science in Aging Studies (287);
- Bachelor of Science in Elementary Education (074);
- Bachelor of Science in Engineering Technology in Fire Protection and Safety Engineering Technology (079);
- Bachelor of Science in Business Administration in Management Information Systems (452);
- Bachelor of Science in Human Sciences in Nutritional Sciences (097);
- Bachelor of Science Business Administration in Finance (446);
- Doctor of Philosophy in Health, Leisure and Human Performance (428);
- Certificate in Business Essentials (295);
- Certificate in Business Financial Essentials (296);
- Master of Science in Family and Community Services (304);
- Graduate Certificate in Neuroscience (299);
- Graduate Certificate in Business (298);
- Bachelor of Arts in History (120);
- Bachelor of Science in Sociology (184);
- Bachelor of Arts in Sociology (258);
- Certificate in Food Safety (306);
- Graduate Certificate in Geographic Information Systems (309);
- Certificate in Travel and Tourism Management (308); and
- Professional Science Masters in Geoscience (310).

OSU requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Academic Program Approval and Distance Education and Traditional

Off-Campus Courses and Programs policies.

ANALYSIS:

Bachelor of Professional Studies in Organizational Leadership

Program purpose. The proposed program will enable working adults with some college credit to obtain a bachelor’s degree in a workforce-responsive area of study and is aligned with the needs of Tulsa’s industries and agencies.

Program rationale and background. According to the Tulsa Chamber of Commerce, there are approximately 160,122 adults with some college credit, but no degree. These individuals will be the target population for OSU-Tulsa’s bachelor degree programs in professional studies. The proposed program was developed in coordination with Tulsa Teacher’s Credit Union (TTCU). As a result, the major requirements were developed specifically for TTCU employees. If the proposed program is approved, OSU will continue to work diligently with business and agency partners in Tulsa to develop degree plans in different fields of study related to professional studies.

Employment opportunities. TTCU requested a bachelor’s degree for current employees who would like to advance in the organization. OSU anticipates admitting approximately 20 current employees of TTCU to the initial cohort of the proposed program. There are also seven other credit unions that have expressed interest in the proposed program for their employees.

According to Oklahoma Employment Security Commission (OESC) data, employment for financial managers is projected to grow 14.8 percent in the Tulsa metropolitan area and 14.2 percent across Oklahoma from 2018 to 2028. Moreover, financial manager is considered a critical occupation in Oklahoma by Oklahoma Works. OSU is confident that graduates of the proposed program will have increased career opportunities and higher incomes that will generate economic growth in Tulsa and across the state.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Bachelor of Professional Studies in Organizational Leadership

| Productivity Category | Criteria | Deadline |
|---|-----------------|-----------------|
| Minimum enrollment of majors in the program | 40 | Fall 2025 |
| Minimum graduates from the program | 20 | 2025-2026 |

Duplication and impact on existing programs. Consistent with the OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this proposal has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the Academic Program Approval policy and involves consideration of student demand for the degree, employer demand for the degree, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether it is a new program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

The proposed program may duplicate the following programs:

| Institution | Existing Program |
|--|--|
| University of Oklahoma | Bachelor of Arts in Organizational Leadership (375) |
| Cameron University | Bachelor of Science in Organizational Leadership (775) |
| Langston University | Bachelor of Science in Organizational Leadership (775) |
| Northeastern State University | Bachelor of Science in Organizational Leadership (775) |
| Northwestern Oklahoma State University | Bachelor of Science in Organizational Leadership (775) |
| Rogers State University | Bachelor of Science in Organizational Leadership (775) |
| Southwestern Oklahoma State University | Bachelor of Science in Organizational Leadership (775) |
| University of Central Oklahoma | Bachelor of Science in Organizational Leadership (775) |

A system wide letter of intent was communicated by email on July 22, 2021. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Due to employment demand and collaboration with local businesses, approval to offer the degree in Tulsa will not constitute unnecessary duplication.

Curriculum. The Bachelor of Professional Studies in Organizational Leadership will consist of 120 total credit hours, as shown in the following table. Three new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Bachelor of Professional Studies in Organizational Leadership

| Content Area | Credit Hours |
|-----------------------------------|---------------------|
| General Education | 40* |
| College/Departmental Requirements | 9 |
| Major Requirements | 54 |
| Electives | 17 |
| Total | 120 |

*Typically, lower-division course work in the Tulsa metropolitan area should not duplicate that offered by TCC. Therefore, unless it is a unique course, it is expected that all general education and lower-division course work required in the program will be completed at TCC or transferred to OSU from another institution.

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. Canvas will be the primary platform used to deliver content in online courses. This system will be used to deliver course materials, to submit course assignments, and for grading. Additional programs such as Zoom, Microsoft Teams, and Skype for Business will be used to complement the Canvas system as needed. Instructors will be available for assistance over email or during

live virtual office hours. Lectures will be available as either pre-recorded videos or as livestream feeds. The library, classrooms, and equipment at OSU-Tulsa are adequate for the proposed program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Professional Studies in Organizational Leadership program is shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Tuition | \$217,632 | \$326,448 | \$435,264 | \$435,264 | \$435,264 |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 20, 30, 40, 40, and 40, 24 credit hours of enrollment per year, and in-state tuition plus fees of \$453.40 per credit hour.</i> | | | | | |
| TOTAL | \$217,632 | \$326,448 | \$435,264 | \$435,264 | \$435,264 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Administrative/Other Professional Staff | \$0 | \$0 | \$0 | \$0 | \$0 |
| Faculty | \$72,000 | \$126,000 | \$162,000 | \$162,000 | \$234,000 |
| <i>Explanation: The faculty who teach in the proposed program will be paid \$6,000 for College of Professional Studies (CPS) courses and \$9,000 for all other courses. In year one, 8 non-CPS courses will be offered. In year two, 12 non-CPS courses and three CPS courses will be offered. In years three and four, 16 non-CPS courses and three CPS courses will be offered. In year five, 24 non-CPS courses plus three CPS courses will be offered.</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Support Services | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| <i>Explanation: The amount above will cover estimated recruiting expenses related to building partnerships with Tulsa employers for the proposed program.</i> | | | | | |

| | | | | | |
|---|-----------------|------------------|------------------|------------------|------------------|
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$0 | \$0 | \$0 | \$0 | \$0 |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$1,000 | \$2,000 | \$3,000 | \$3,000 | \$3,000 |
| <i>Explanation: The amounts above will cover estimated expenses for faculty to travel between Stillwater and Tulsa, and within the Tulsa metropolitan area to meet with industry leaders and employers.</i> | | | | | |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$78,000 | \$133,000 | \$170,000 | \$170,000 | \$242,000 |

Bachelor of Professional Studies in Public Safety

Program purpose. The proposed program will enable working adults with some college credit to obtain a bachelor’s degree in a workforce-responsive area of study and is aligned with the public safety needs of Tulsa’s industries and agencies.

Program rationale and background. The proposed program was developed in coordination with the Tulsa Police Department (TPD) and its leadership team. TPD requires all officers to have a bachelor’s degree. The TPD requested a degree program that will provide content which assists police officers with creating positive interactions with the community it serves. To meet this need, the curriculum for the proposed program was developed with content from multiple disciplines (i.e. Counseling Psychology, Sociology, Political Science, Health, and Human Development and Family Sciences). Moreover, the Tulsa Police Academy, which is 28 weeks long (approximately 1,200 total work hours), will be used to satisfy the 24 hours of Occupational Specialization in the program. Other four-year degree programs in the Tulsa metropolitan area do not count the TPD Academy as part of the program requirements and this has been a deterrent to potential candidates for the TPD.

The TPD will recruit applicants for the Tulsa Police Academy and those applicants will comprise the initial cohort of the proposed program. Each year, 20 new prospects participate in the Tulsa Police Academy in the fall and in the spring. As a result, OSU anticipates admitting at least 20 new students each fall and spring semester to the proposed program. Many students in the proposed program will complete coursework at Tulsa Community College (TCC), then transfer to OSU. It will also be possible for students who already have an associate’s degree from TCC or another community college to apply for the proposed program.

Employment opportunities. According to OESC data, employment for police and sheriff’s patrol officers is projected to grow 9.34 percent in the Tulsa metropolitan area and 7.5 percent across Oklahoma between 2018 and 2028. Moreover, police and sheriff’s patrol officers are considered critical occupations in Oklahoma by Oklahoma Works. The employment demand for police and sheriff’s patrol officers in Tulsa and across the state suggests that the proposed program will fare well at OSU-Tulsa.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Bachelor of Professional Studies in Public Safety

| Productivity Category | Criteria | Deadline |
|---|----------|-----------|
| Minimum enrollment of majors in the program | 40 | Fall 2025 |
| Minimum graduates from the program | 20 | 2025-2026 |

Duplication and impact on existing programs. Consistent with the OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this proposal has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the Academic Program Approval policy and involves consideration of student demand for the degree, employer demand for the degree, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether it is a new program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

The proposed program may share similar content with the following program:

| Institution | Existing Program |
|---|--|
| Oklahoma State University – Oklahoma City | Bachelor of Technology in Public Safety Management (102) |

A system wide letter of intent was communicated by email on July 22, 2021. The University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent on August 12, 2021. Neither UCO nor any other State System institution notified State Regents’ staff of a protest to the proposed program. Due to employment demand, approval to offer the degree in Tulsa will not constitute unnecessary duplication.

Curriculum. The Bachelor of Professional Studies in Public Safety will consist of 120 total credit hours, as shown in the following table. Three new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Bachelor of Professional Studies in Public Safety

| Content Area | Credit Hours |
|-----------------------------------|--------------|
| General Education | 40* |
| College/Departmental Requirements | 9 |
| Major Requirements | 54 |
| Electives | 17 |
| Total | 120 |

*Typically, lower-division course work in the Tulsa metropolitan area should not duplicate that offered by TCC. Therefore, unless it is a unique course, it is expected that all general education and lower-division course work required in the program will be completed at TCC or transferred to OSU from another institution.

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. Canvas will be the primary platform used to deliver content in online courses. This system will be used to deliver course materials, to submit course assignments, and for grading. Additional programs such as Zoom, Microsoft Teams, and Skype for Business will be used to complement the Canvas system as needed. Instructors will be available for assistance over email or during live virtual office hours. Lectures will be available as either pre-recorded videos or as livestream feeds. The library, classrooms, and equipment at OSU-Tulsa are adequate for the proposed program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Professional Studies in Public Safety program is shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Tuition | \$217,632 | \$326,448 | \$435,264 | \$435,264 | \$435,264 |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 20, 30, 40, 40, and 40, 24 credit hours of enrollment per year, and in-state tuition plus fees of \$453.40 per credit hour.</i> | | | | | |
| TOTAL | \$217,632 | \$326,448 | \$435,264 | \$435,264 | \$435,264 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Administrative/Other Professional Staff | \$0 | \$0 | \$0 | \$0 | \$0 |
| Faculty | \$72,000 | \$126,000 | \$162,000 | \$162,000 | \$234,000 |
| <i>Explanation: The faculty who teach in the proposed program will be paid \$6,000 for CPS courses and \$9,000 for all other courses. In year one, 8 non-CPS courses will be offered. In year two, 12 non-CPS courses and three CPS courses will be offered. In years three and four, 16 non-CPS courses and three CPS courses will be offered. In year five, 24 non-CPS courses and three CPS courses will be offered.</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |

| | | | | | |
|---|-----------------|------------------|------------------|------------------|------------------|
| Other Support Services | \$5,000 | \$5,000 | \$5,000 | \$5,000 | \$5,000 |
| <i>Explanation: The amount above will cover estimated recruiting expenses related to building partnerships with Tulsa employers for the proposed program.</i> | | | | | |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$0 | \$0 | \$0 | \$0 | \$0 |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$1,000 | \$2,000 | \$3,000 | \$3,000 | \$3,000 |
| <i>Explanation: The amounts above will cover estimated expenses for faculty to travel between Stillwater and Tulsa, and within the Tulsa metropolitan area to meet with industry leaders and employers.</i> | | | | | |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$78,000 | \$133,000 | \$170,000 | \$170,000 | \$242,000 |

Graduate Certificate in Hospitality and Tourism Analytics

Program purpose. The proposed certificate will prepare students for managerial roles in the hospitality and tourism industry by providing knowledge and skills needed to capture, organize, store, search, transfer, and analyze data sets.

Program rationale and background. In 2019, graduates from OSU’s Bachelor of Science in Business Administration in Hospitality and Tourism Management (HTM) (130) program and industry professionals who were members of OSU’s HTM Advisory Board were surveyed to identify important skills that were in demand by the HTM industry. Two hundred graduates and 24 board members responded to the survey, which identified analytical skills, data management, and revenue management as top competencies needed after graduation. These results suggested that OSU should develop a graduate certificate providing those skills. Another indication of potential demand for the certificate is the inquiries received by the HTM graduate coordinator from potential students. On average, over the last several years, the coordinator has received approximately 40 formal inquiries (i.e., phone calls, emails, and questions at promotional meetings) about a data analytics certificate. In addition, HTM 5503: Big Data Analytics in Hospitality and Tourism Management, one of the required courses in the proposed certificate, is one of the most popular graduate courses offered by the School of HTM at OSU. Although the course is an elective, in the last three years, 100 percent of the students in the Master of Science in in Hospitality and Tourism Management (404) program and 50 percent of the students in the Doctor of Philosophy in Business Administration, Hospitality and Tourism Management option (036) have taken the course. Additionally, graduate students from the School of Marketing and International Business within Spears School of Business and the College of Education and Human Sciences have taken the course as well as 12 visiting scholars from China.

Employment opportunities. Employers who participated in OSU’s 2020 HTM career fair expressed a need for students with analytics knowledge and skills and confirmed that they would immediately hire students who completed a certificate focused on data analytics. Some of the employers that participated in the career fair, who were hiring for sales and marketing positions that relied on analytics knowledge and skills included:

- Marriott International
- Omni Hotel and Resorts
- Coury Hospitality
- Hilton Revenue Management
- Weidner Apartment Homes

- Kriya RevGen
- Southern Glazer’s Wine and Spirits
- Hal Smith Restaurants

Several of these companies (i.e., Marriott International, Omni Hotel and Resorts, Coury Hospitality, and Hal Smith Restaurants) have operations in the Tulsa area.

According to Chip Rogers, president and chief executive of the American Hotel and Lodging Association, an advocacy group for the tourism industry, new graduates will need advanced skills to compete with employees who lost their positions as a result of the COVID-19 pandemic. Professionals who can convert data repositories into actionable insights that can enhance effectiveness and efficiency will be highly sought after by Hospitality and Tourism industry employers to address their current challenges and corresponding needs.

According to the OESC, employment in the leisure and hospitality industry is projected to grow 9.88 percent between 2018 and 2028. OSU anticipates that the proposed certificate will elevate graduates’ marketability in the hospitality and tourism field and increase their competitiveness for various leadership roles such as sales and marketing managers. OESC data project that employment for marketing managers will grow 5.7 percent across Oklahoma, 7.67 percent in the Oklahoma City metropolitan area, and 4.86 percent in the Tulsa metropolitan area between 2018 and 2028.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

| Productivity Category | Criteria | Deadline |
|---|----------|-----------|
| Minimum enrollment of majors in the program | 6 | Fall 2023 |
| Minimum graduates from the program | 2 | 2023-2024 |

Duplication and impact on existing programs. There are no Graduate Certificate in Hospitality and Tourism Analytics programs in Oklahoma. A system wide letter of intent was communicated by email on July 22, 2021. None of the State System institutions notified State Regents’ staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

Curriculum. The Graduate Certificate in Hospitality and Tourism Analytics will consist of 12 total credit hours, as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment C).

Graduate Certificate in Hospitality and Tourism Analytics

| Content Area | Credit Hours |
|------------------|--------------|
| Required Courses | 6 |
| Electives | 6 |
| Total | 12 |

Faculty and staff. Existing faculty will teach courses in the proposed certificate.

Delivery method and support services. All courses will utilize Canvas to maximize flexibility with

student schedules. Online learning will be facilitated using discussion boards, prerecorded lectures, small teams facilitated via Skype, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone or Zoom conferences as needed. The library, classrooms, and equipment are adequate for the certificate.

Financing. The proposed certificate will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Hospitality and Tourism Analytics are shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Tuition | \$21,774 | \$38,649 | \$50,625 | \$55,524 | \$67,500 |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 3 (2 in-state and 1 out-of-state), 5 (3 in-state and 2 out-of-state), 6 (3 in-state and 3 out-of-state), 7 (4 in-state and 3 out-of-state), and 8 (4 in-state and 4 out-of-state), 12 credit hours of enrollment, and in-state tuition and fees as follows: \$196.00 (tuition) + \$105.25 (fees) + \$12.00 (Spears School of Business fees) + \$95.00 (distance learning fees), which equals \$408.25 per credit hour and out-of-state tuition and fees as follows: \$785.75 (tuition) + \$105.25 (fees) + \$12.00 (SSB fees) + \$95.00 (distance learning fees), which equals \$998.00 per credit hour.</i> | | | | | |
| TOTAL | \$21,774 | \$38,649 | \$50,625 | \$55,524 | \$67,500 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year |
| Administrative/Other Professional Staff | \$0 | \$0 | \$0 | \$0 | \$0 |
| Faculty | \$17,800 | \$24,920 | \$32,040 | \$38,270 | \$44,500 |
| <i>Explanation: Funds will cover a portion of 1 faculty member's average salary of \$89,000 (i.e., .2 FTE in year 1, .28 FTE in year 2, .36 FTE in year 3, .43 FTE in year 4, and .5 FTE in year 5).</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |

| | | | | | |
|------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Other Support Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$0 | \$0 | \$0 | \$0 | \$0 |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$0 | \$0 | \$0 | \$0 | \$0 |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$17,800 | \$24,920 | \$32,040 | \$38,270 | \$44,500 |

Graduate Certificate in Facilitating Career Development

Program purpose. The proposed certificate will expose students to career development models and theories, and enable them to develop career planning processes for secondary and postsecondary students and professionals and basic helping and facilitation skills geared toward career development.

Program rationale and background. On a recent survey, ten current graduate students in Higher Education and Student Affairs programs at OSU indicated interest in the proposed certificate. In addition, 8 students were enrolled in HESA 5223: Career Development in Summer 2021. The HESA 5223 course is required for staff who work in Career Services at OSU and many other Career Services departments across the United States who need or want to obtain the Certified Career Counselor, Certified Career Services Provider, and/or Global Career Development Facilitator credentials. Career development credentials are growing in popularity, because of their portability and the increasing demand from college students and the general public for career development assistance and/or career transitions coaching. As a result, OSU anticipates interest in pursuing the proposed certificate among:

- Existing OSU graduate students pursuing graduate degrees in higher education, student affairs, counseling, and psychology;
- College-level career consultants and career services staff;
- Academic advisors and other student affairs professionals;
- Staff at non-profit and state government agencies who work with justice-involved individuals;
- Secondary school educators and leaders;
- Community-based professionals in workforce development; and
- Clinical psychologists and counselors.

Employment opportunities. There are many organizations that seek employees and volunteers who possess career development knowledge including: universities, workforce development agencies, Oklahoma Career Technology centers, community colleges, secondary schools, and the court system. OESC data project that employment for educational, guidance, school, and vocational counselors will grow 7.9 percent between 2018 and 2028. In addition, the U.S. Bureau of Labor Statistics suggests that employment of school and career counselors and advisors is projected to grow 8 percent from 2019 to 2029, which is much faster than the average for all occupations. OSU anticipates steady enrollment in the proposed certificate considering the statewide and nationwide demand for career development professionals.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

| Productivity Category | Criteria | Deadline |
|---|----------|-----------|
| Minimum enrollment of majors in the program | 5 | Fall 2025 |
| Minimum graduates from the program | 2 | 2025-2026 |

Duplication and impact on existing programs. There are no Graduate Certificate in Facilitating Career Development programs in Oklahoma. A system wide letter of intent was communicated by email on July 22, 2021. The University of Central Oklahoma (UCO) and the University of Oklahoma (OU) requested copies of the proposal, which were sent on April 19, 2021 and May 17, 2021, respectively. Neither UCO, OU, nor any other State System institution notified State Regents' staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

Curriculum. The Graduate Certificate in Facilitating Career Development will consist of 12 total credit hours, as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment D).

Graduate Certificate in Facilitating Career Development

| Content Area | Credit Hours |
|------------------|--------------|
| Required Courses | 9 |
| Elective | 3 |
| Total | 12 |

Faculty and staff. Existing faculty will teach courses in the proposed certificate.

Delivery method and support services. All courses will utilize Canvas to maximize flexibility with student schedules. Online learning will be facilitated using discussion boards, prerecorded lectures, small teams facilitated via Skype, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone or Zoom conferences as needed. The library, classrooms, and equipment are adequate for the certificate.

Financing. The proposed certificate will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Graduate Certificate in Facilitating Career Development are shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and | \$0 | \$0 | \$0 | \$0 | \$0 |

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Reallocation | | | | | |
| Student Tuition | \$2,806 | \$5,611 | \$8,417 | \$11,222 | \$14,028 |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 1, 2, 3, 4, and 5, 12 credit hours of enrollment, and an in-state tuition rate of \$233.80 per credit hour.</i> | | | | | |
| TOTAL | \$2,806 | \$5,611 | \$8,417 | \$11,222 | \$14,028 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Administrative/Other Professional Staff | \$200 | \$400 | \$600 | \$800 | \$1,000 |
| <i>Explanation: Funds will cover a portion of the department staff member's \$25,000 salary that will support the proposed certificate (i.e., .008 FTE in year 1, .016 FTE in year 2, .024 FTE in year 3, .032 FTE in year 4, and .04 FTE in year 5).</i> | | | | | |
| Faculty | \$990 | \$1,650 | \$3,300 | \$4,950 | \$6,600 |
| <i>Explanation: Funds will cover a portion of 1 faculty member's average salary of \$55,000 (i.e., .018 FTE in year 1, .03 FTE in year 2, .06 FTE in year 3, .09 in year 4, and .12 in year 5).</i> | | | | | |
| Graduate Assistants | \$337 | \$1,591 | \$1,744 | \$1,989 | \$2,356 |
| <i>Explanation: Funds will cover a portion of the graduate teaching assistants' 9-month salary of \$30,600 (i.e., .011 FTE in year 1, .052 FTE in year 2, .057 FTE in year 3, .065 FTE in year 4, and .077 FTE in year 5).</i> | | | | | |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$400 | \$600 | \$800 | \$1,000 | \$1,200 |
| <i>Explanation: Funds will cover the estimated costs for instructor manuals, instructor credential maintenance costs, and other materials.</i> | | | | | |
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Support Services | \$533 | \$600 | \$800 | \$1000 | \$1000 |
| <i>Explanation: Funds will cover the estimated costs for subscriptions to Camtasia recording software for lectures, workshops and webinars for course instructors, and other services.</i> | | | | | |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$200 | \$500 | \$700 | \$900 | \$1,000 |
| <i>Explanation: Funds will cover estimated costs to print recruiting materials and course materials.</i> | | | | | |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$0 | \$0 | \$0 | \$0 | \$0 |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$2,660 | \$5,341 | \$7,944 | \$10,639 | \$13,156 |

Master of Engineering in Materials Science and Engineering

Program purpose. The proposed program will equip working professionals with advanced technical preparation useful in engineering fieldwork practice in industrial settings.

Program rationale and background. OSU reports that several materials engineers from Tinker Air Force Base in Oklahoma City need to complete a master’s degree in materials science in order to retain their positions. Tinker Air Force Base provides both military and civilian employees with short term educational funding that could be used towards completion of the proposed program. OSU has also received several requests for a non-thesis master’s degree from currently employed engineers at companies within the aerospace and energy sectors such as John Zink, American Airlines, Nordam and the Army Corps of Engineers. Additionally, OSU has had many students who initially entered the Master of Science in Materials Science and Engineering (493) program, which requires a thesis, switch to the non-thesis track once they recognized that the latter path is more suitable to their professional goals. The proposed program will be independent of the existing research-oriented Master of Science in Materials Science and Engineering (493) program and specifically meet the needs of engineers seeking career advancement.

Employment opportunities. Graduate assessment data show that students who completed the non-thesis track of the existing Master of Science in Materials Science and Engineering (493) degree program have had a high success rate in obtaining employment upon graduation or continuing their employment with their current employers in an advanced position. OESC data indicate that employment for materials engineers is projected to grow 3.9 percent across Oklahoma and 3.45 percent in the Tulsa metropolitan area between 2018 and 2028. OESC also reports that the median annual wage for materials engineers in Oklahoma is \$92,010.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

| Productivity Category | Criteria | Deadline |
|---|----------|-----------|
| Minimum enrollment of majors in the program | 6 | Fall 2025 |
| Minimum graduates from the program | 3 | 2025-2026 |

Duplication and impact on existing programs. There are no Master of Engineering in Materials Science and Engineering programs in Oklahoma. A system wide letter of intent was communicated by email on July 22, 2021. None of the State System institutions notified State Regents’ staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

Curriculum. The Master of Engineering in Materials Science and Engineering will consist of 32 total credit hours, as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment E).

Master of Engineering in Materials Science and Engineering

| Content Area | Credit Hours |
|--------------|--------------|
| Program Core | 15 |
| Electives | 15 |
| Capstone | 2 |
| Total | 32 |

Faculty and staff. Existing tenure-track and adjunct faculty will teach courses in the proposed program.

Delivery method and support services. All courses will utilize Canvas to maximize flexibility with student schedules. Online learning will be facilitated using discussion boards, prerecorded lectures, small teams facilitated via Skype, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone or Zoom conferences as needed. The library, classrooms, and equipment at OSU-Tulsa are adequate for the proposed program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Master of Engineering in Materials Science and Engineering are shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Tuition | \$19,923 | \$39,845 | \$59,770 | \$59,770 | \$59,770 |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 2, 4, 6, 6, and 6, 18 credit hours of enrollment, and in-state tuition of \$230.45 and out-of-state tuition of \$876.40 per credit hour. The amounts for each year reflect an estimated split of approximately 50 percent tuition from in-state students and 50 percent tuition from out-of-state students.</i> | | | | | |
| TOTAL | \$19,923 | \$39,845 | \$59,770 | \$59,770 | \$59,770 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Administrative/Other Professional Staff | \$0 | \$0 | \$0 | \$0 | \$0 |
| Faculty | \$12,750 | \$25,500 | \$38,250 | \$38,250 | \$38,250 |
| <i>Explanation: Funds will cover a portion of 1 assistant professor's average salary of \$85,000 (i.e., .15 FTE in year 1, .3 FTE in year 2, and .45 FTE in years 3-5).</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |

| | | | | | |
|------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Support Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$0 | \$0 | \$0 | \$0 | \$0 |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$0 | \$0 | \$0 | \$0 | \$0 |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$12,750 | \$25,500 | \$38,250 | \$38,250 | \$38,250 |

Certificate in Property and Real Estate Management

Program purpose. The proposed certificate will prepare students to manage and maintain real estate properties and assets owned by others in residential, commercial, industrial, and other business segments in a profitable manner.

Program rationale and background. The School of Hospitality and Tourism Management (HTM) and the Department of Finance (FIN) in the Spears School of Business will partner to offer the proposed certificate. Weidner Property Management, LLC, a company with investments in Oklahoma, has gifted \$1 million to HTM to address the dire need for skilled employees in the real estate, rental, and leasing industry sector. A significant portion of the gift (i.e. \$15,200 each year) will be disbursed towards internship-based scholarships for students who pursue the proposed certificate. Therefore, students who pursue the proposed certificate will have the opportunity to complete internships and to attend national industry events and conferences.

Employment opportunities. Graduates of the proposed certificate program will be eligible to pursue various positions in the residential and commercial sectors such as apartment manager, community association manager, community manager, leasing manager, occupancy director, property manager, and resident manager. According to OESC, employment for property, real estate, and community association managers is projected to grow 6.5 percent between 2018 and 2028. OESC data also indicate that the median annual wage for these types of managers is \$75,370 in Oklahoma. The high employment demand and earning potential for property managers across the state suggest that the proposed certificate will attract a university-wide student audience at OSU.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

| Productivity Category | Criteria | Deadline |
|---|----------|-----------|
| Minimum enrollment of majors in the program | 13 | Fall 2025 |
| Minimum graduates from the program | 5 | 2025-2026 |

Duplication and impact on existing programs. The proposed certificate may share similar content with the following program:

| Institution | Existing Program |
|------------------------|---|
| University of Oklahoma | Certificate in Entrepreneurship and Real Estate Development (463) |

A system wide letter of intent was communicated by email on July 22, 2021. None of the State System institutions notified State Regents' staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

Curriculum. The Certificate in Property and Real Estate Management will consist of 16 total credit hours, as shown in the following table. Two new courses will be added and the curriculum is detailed in the attachment (Attachment F).

Certificate in Property and Real Estate Management

| Content Area | Credit Hours |
|------------------|--------------|
| Required Courses | 6 |
| Electives | 10 |
| Total | 16 |

Faculty and staff. Existing faculty will teach courses in the proposed certificate.

Delivery method and support services. All courses will utilize Canvas to maximize flexibility with student schedules. Online learning will be facilitated using discussion boards, prerecorded lectures, small teams facilitated via Skype, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone or Zoom conferences as needed. The library, classrooms, and equipment are adequate for the certificate.

Financing. The proposed certificate will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Certificate in Property and Real Estate Management are shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$100,000 | \$100,000 | \$100,000 | \$100,000 | \$100,000 |
| <i>Explanation: A portion of the monetary gift from Weidner Property Management, LLC to the HTM department to help initiate the proposed certificate.</i> | | | | | |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Student Tuition | \$ 7,230 | \$10,845 | \$18,075 | \$28,920 | \$46,995 |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 2, 3, 5, 8, 12, and 13 credit hours of enrollment, and in-state tuition and fees of \$301.25 per credit hour.</i> | | | | | |
| TOTAL | \$ 107,230 | \$110,845 | \$118,075 | \$128,920 | \$146,995 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Administrative/Other Professional Staff | \$0 | \$0 | \$0 | \$0 | \$0 |
| Faculty | \$89,000 | \$89,000 | \$89,000 | \$89,000 | \$89,000 |
| <i>Explanation: Funds will cover 1 faculty member's salary who will be teaching courses in the proposed certificate.</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$10,800 | \$21,600 |
| <i>Explanation: Funds will cover pay for 1 graduate assistant in year 4 and two graduate assistants in year 5.</i> | | | | | |
| Student Employees | \$0 | \$2,800 | \$5,600 | \$5,600 | \$8,400 |
| <i>Explanation: Funds will cover pay for 1 undergraduate teaching assistant in year 2, two teaching assistants in years 3 and 4, and 3 teaching assistants in year 5.</i> | | | | | |
| Equipment and Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Support Services | \$2,000 | \$2,800 | \$3,200 | \$3,300 | \$6,200 |
| <i>Explanation: Funds will cover the estimated costs for supplies for the major fair, supplies needed for the ambassadors of the program, promoting the program, etc.</i> | | | | | |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,500 |
| <i>Explanation: Funds will cover the estimated expenses of printing associated with advertising events for the proposed certificate.</i> | | | | | |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$0 | \$0 | \$4,000 | \$4,000 | \$5,000 |
| <i>Explanation: Funds will cover program faculty travel to cultivate internship opportunities and to attend conferences associated with the proposed certificate.</i> | | | | | |
| Awards and Grants | \$15,200 | \$15,200 | \$15,200 | \$15,200 | \$15,200 |
| <i>Explanation: Portion of Weidner Property Management, LLC gift that will cover internship-based scholarships for students pursuing the proposed certificate.</i> | | | | | |
| TOTAL | \$107,200 | \$110,800 | \$118,000 | \$128,900 | \$146,900 |

Attachments

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF PROFESSIONAL STUDIES IN ORGANIZATIONAL LEADERSHIP**

| Program Requirements | Credit Hours |
|---|---|
| General Education | 40 |
| Typically, lower-division course work in the Tulsa metropolitan area should not duplicate that offered by TCC. Therefore, unless it is a unique course, it is expected that all general education and lower-division course work required in the program will be completed at TCC or transferred to OSU from another institution. | |
| College/Departmental Requirements | 9 |
| *CPS 3013 | Inclusive Leadership 3 |
| *CPS 3513 | Experiential Learning and Civic Engagement 3 |
| *CPS 4013 | Case Study in Organizational Leadership 3 |
| Major Requirements | 54 |
| Complete courses in an occupational specialization in consultation with academic advisor that will achieve career goals. | |
| ACCT 2003 or ACCT 2103 and ACCT 2203 | Survey of Accounting Financial Accounting Managerial Accounting 3-6 |
| MGMT 3013 | Fundamentals of Management 3 |
| MGMT 4073 | Management and Ethical Leadership 3 |
| SPCH 4763 | Organization Communication 3 |
| CPSY 4443 | Cultural Diversity in Professional Life 3 |
| EPSY 3063 | Critical Thinking, Problem Solving and Creative Processes 3 |
| FIN 3113 | Finance 3 |
| BADM 3113 | Interpersonal Skills 3 |
| MGMT 4713 | Negotiation Skills 3 |
| ENGL 3323 | Technical Writing 3 |
| SPCH 3723 | Business and Professional Communication 3 |
| Electives | 17 |
| Select courses from an approved list. | |
| Total | 120 |

*Denotes new course

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF PROFESSIONAL STUDIES IN PUBLIC SAFETY**

| Program Requirements | Credit Hours |
|---|---|
| General Education | 40 |
| Typically, lower-division course work in the Tulsa metropolitan area should not duplicate that offered by TCC. Therefore, unless it is a unique course, it is expected that all general education and lower-division course work required in the program will be completed at TCC or transferred to OSU from another institution. | |
| College/Departmental Requirements | 9 |
| *CPS 3013 | Inclusive Leadership 3 |
| *CPS 3513 | Experiential Learning and Civic Engagement 3 |
| *CPS 4013 | Case Study in Organizational Leadership 3 |
| Major Requirements | 54 |
| Complete courses in an occupational specialization in consultation with academic advisor that will achieve career goals. | |
| SOC 3133 | Racial and Ethnic Relations 3 |
| SOC 4383 | Social Stratification 3 |
| CPSY 4443 | Cultural Diversity in Professional Life 3 |
| SPCH 4753 | Intercultural Communication 3 |
| BADM 3113 | Interpersonal Skills 3 |
| BCOM 3113 or ENGL 3323 | Written Communication Technical Writing 3 |
| BCOM 3223 or SPCH 3723 | Oral Communication Business and Professional Communication 3 |
| Select courses from the list below: | |
| CPSY 3023 | Mental Health in Schools and the Community |
| SOC 4333 | Criminology |
| SOC 3523 | Juvenile Delinquency |
| POLS 3893 | Terrorism and Counterterrorism |
| HLTH 3113 | Health Issues in Diverse Populations |
| HDFS 4473 | Policy, Law and Advocacy |
| HDFS 4793 | The Family: A World Perspective |
| MGMT 4713 | Negotiation Essentials |
| Other courses in CPS, CPSY, HDFS, POLS, PSYC, or SOC as approved by academic advisor | |
| Electives | 17 |
| Select courses from an approved list. | |
| Total | 120 |

*Denotes new course

ATTACHMENT C

OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN HOSPITALITY AND TOURISM ANALYTICS

| Degree Requirements | | Credit Hours |
|-------------------------------------|--|--------------|
| Required Courses | | 6 |
| HTM 5503 | Big Data Analytics in Hospitality and Tourism Management | 3 |
| HTM 5263 | Applied Revenue Management in Hospitality and Tourism Management | 3 |
| Electives | | 6 |
| Select courses from the list below. | | |
| HTM 5323 | Hospitality and Tourism Financial Management | 3 |
| BAN 5511 | Web Analytics and Digital Marketing | 1 |
| BAN 5521 | GIS Applications in Marketing Analytics | 1 |
| MKTG 5733 | Introduction to Marketing Analytics | 3 |
| MKTG 5743 | Advanced Marketing Analytics | 3 |
| BADM 5513 | Fundamentals of Business Analytics | 3 |
| MSIS 5673 | Descriptive Analytics and Visualization | 3 |
| MSIS 5623 | Information and Network Technology Management | 3 |
| MSIS 5633 | Predictive Analytics Technologies | 3 |
| MSIS 5643 | Advanced Database Management | 3 |
| MGMT 5543 | Human Resource Analytics | 3 |
| Total | | 12 |

**OKLAHOMA STATE UNIVERSITY
GRADUATE CERTIFICATE IN FACILITATING CAREER DEVELOPMENT**

| Degree Requirements | | Credit Hours |
|---|--|---------------------|
| Required Courses | | 9 |
| HESA 5223 | Career Development | 3 |
| HESA 5213 | Student Development Theory | 3 |
| HESA 5320 | Helping Skills | 3 |
| Elective | | 3 |
| Select a course from the list below: | | |
| HESA 5463 or HESA 5813 or HESA 5343 | Legal Issues Leadership and Ethical Decision-Making Assessment Techniques in Higher Education and Student Affairs | 3 |
| Total | | 12 |

**OKLAHOMA STATE UNIVERSITY
MASTER OF ENGINEERING IN MATERIALS SCIENCE AND ENGINEERING**

| Degree Requirements | | Credit Hours |
|-------------------------------------|--|---------------------|
| Program Core | | 15 |
| MSE 5093 | Fundamentals of Materials Science | 3 |
| MSE 5013 | Advanced Thermodynamics of Materials | 3 |
| MSE 5023 | Diffusion and Kinetics | 3 |
| MSE 5043 | Advanced Materials Characterization | 3 |
| MSE 5193 | Advanced Materials Processing | 3 |
| Electives | | 15 |
| Select courses from the list below. | | |
| MSE 5053 | Smart Materials | 3 |
| MSE 5123 | Composite Manufacturing: Materials, Methods and Applications | 3 |
| MSE 5153 | Crystal Physics and Materials Properties | 3 |
| MSE 5063 | Biomedical Materials | 3 |
| MSE 5073 | Tissue Engineering | 3 |
| MSE 5103 | Electrical and Optical Properties of Ceramics | 3 |
| MSE 5133 | Solid Oxide Fuel Cells | 3 |
| MSE 5143 | Batteries and Supercapacitors for Energy Storage | 3 |
| MSE/MAE 5583 | Corrosion Engineering | 3 |
| MSE/MAE 5553 | Fatigue and Fracture Mechanics | 3 |
| MSE/MAE 5683 | Thermodynamics and Thermostatistics of Materials | 3 |
| MSE/EE 5200 | Applied Innovations I | 3 |
| MSE 5223 | Additive Manufacturing: Materials, Methods and Applications | 3 |
| MAE 5503 | Mechanics of Advanced Composites for Structural Design | 3 |
| MAE 5543 | Modern Materials | 3 |
| ECEN 5843 | Microelectronic Fabrication | 3 |
| ECEN 6843 | Advanced Microelectronic Fabrication | 3 |
| MAE 5003 | Advanced Biomaterials Science and Engineering | 3 |
| CHEM 5223 | Polymer Chemistry | 3 |
| CHEM 5263 | Foundations of Inorganic Chemistry | 3 |
| CHEM 5283 | Solid State Chemistry | 3 |
| CHEM 6113 | Analytical Spectroscopy | 3 |

| | | |
|-----------------|---|-----------|
| CHEM 5623 | Quantum Chemistry I | 3 |
| CHEM 5963 | Advanced Inorganic Chemistry | 3 |
| PHYS 5613 | Quantum Mechanics I | 3 |
| PHYS 5663 | Solid State Physics I | 3 |
| PHYS 5713 | Solid State Physics II | 3 |
| PHYS 5960 | Problems in Chemical Physics | 3-6 |
| PHYS 6243 | Semiconductors I | 3 |
| PHYS 6313 | Quantum Mechanics II | 3 |
| BIOM 6175 | Molecular and Cellular Biology | 3 |
| CHE 5283 | Advanced Bioprocess Engineering | 3 |
| CHE 5293 | Advanced Biomedical Engineering | 3 |
| ECEN 6843 | Advanced Microelectronic Fabrication | 3 |
| ECEN 6840 | Photonics III: Microscopy I | 1 |
| ECEN 6850 | Photonics III: Microscopy II | 1 |
| ECEN 6860 | Photonics III: Microscopy III and Image Processing | 1 |
| ECEN 6890 | Photonics IV: Semiconductor Synthesis and Devices III | 1 |
| MAE 5143 | Tribology | 3 |
| MAE 5243 | Microflows | 3 |
| MAE 5573 | Continuum Mechanics | 3 |
| MAE 5663 | Advanced Finite Element Analysis | 3 |
| MAE 5993 | Microstructural Mechanics | 3 |
| MAE 6133 | Surface Mechanics | 3 |
| Capstone | | 2 |
| MSE 5022 | Masters of Engineering Capstone Project | 2 |
| Total | | 32 |

**OKLAHOMA STATE UNIVERSITY
CERTIFICATE IN PROPERTY AND REAL ESTATE MANAGEMENT**

| Degree Requirements | | Credit Hours |
|-----------------------------|--|---------------------|
| Required Courses | | 6 |
| *FIN 2713 | Real Estate Principles and Practices | 3 |
| *HTM 3813 | Principles of Property Management | 3 |
| Electives | | 10 |
| Select from the list below: | | |
| HTM 3473 | Mechanical Equipment and Facility Management | 3 |
| HTM 3543 | Lodging Property Management | 3 |
| HTM 4850 | Leadership Practicum - Property and Real Estate Management | 3 |
| FIN 3713 | Real Estate Investment and Finance | 3 |
| LSB 3213 | Legal and Regulatory Environment of Business | 3 |
| LSB 4523 | Law of Real Property | 3 |
| MKTG 3473 | Professional Selling | 3 |
| MKTG 3653 | Marketing Analytics | 3 |
| MKTG 4773 | Services Marketing | 3 |
| MGMT 3313 | Human Resource Management | 3 |
| MGMT 4713 | Negotiation Essentials | 3 |
| BADM 3111 | Professional Development for Business Success | 1 |
| DHM 4021 | Sustainability in the Built Environment | 1 |
| DHM 4433 | Facility Management and Design | 3 |
| DHM 4533 | Diversity Issues in Facility Management and Design | 3 |
| Total | | 16 |

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #8-c:

New Programs.

SUBJECT: Rogers State University. Approval to offer the Bachelor of Arts in Environmental Studies.

RECOMMENDATION:

It is recommended that the State Regents approve Rogers State University's request to offer the Bachelor of Arts in Environmental Studies via electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Arts in Environmental Studies.** Continuation beyond Fall 2025 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 25 students in Fall 2024; and
Graduates: a minimum of 9 students in 2024-2025.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Rogers State University's (RSU) 2021-2022 Academic Plan lists the following institutional priorities and new funding initiatives:

Goal 1: Inspire Student Learning and Development

Objective 1: Promote Student Success

Initiative 1: Increase persistence and graduation rates

- Implement a comprehensive first-year experience program (FTF and transfer students)
- Implement persistence initiatives
- Improve RSU's advisement system
- Increase pursuit of federal (e.g., TRiO) and other grant opportunities
- Mine data to inform institutional decision making

Objective 2: Enhance Transformational Learning Experiences Across the University

Initiative 1: Integrate quality principles across the curriculum

- Implement the Quality Matters plan in online and blended courses

Initiative 2: Strengthen internship and civic engagement programs

- Expand community service opportunities

Initiative 3: Emphasize diversity, inclusion, and global awareness

- Enhance and promote a welcoming environment for all students, including underrepresented and

- diverse students through recruitment, retention, and support programs
- Provide appropriate co-curricular learning and involvement opportunities

Goal 2: Enhance Institutional Excellence, Innovation and Traditions

Objective 1: Enhance Organizational Culture and Strengthen Internal Communication Systems

Initiative 1: Promote a culture that celebrates innovation, values human resources, and embraces positive change

- Establish/Develop a faculty + staff cultural innovation committee
- Create a single sign-on to RSU computing systems
- Apply for Best Places to Work in Oklahoma status and/or Great Colleges to Work For status
- Create an environment of inclusion for new faculty and staff and one that promotes the recruitment and retention of diverse employees

Initiative 2: Strengthen internal communication systems

- Implement an internal communication plan
- Improve RSU's website (external) and the MyRSU portal (internal)
- Automate university forms

Initiative 3: Establish and celebrate RSU traditions

- Identify and promote RSU's unique traditions

Objective 2: Support Professional Growth and Employee Well-Being

Initiative 1: Ensure competitive salaries for faculty and staff (full-time and part-time)

- Increase university-sponsored professional development opportunities
- Incentivize scholarly and creative research and activities

Objective 3: Create and maintain a safe, secure, and healthy university environment, making RSU a great place to live, learn and teach.

Initiative 1: Create an environment that encourages engagement and acceptance of the shared responsibility for university safety, cooperation, and collaboration with active participation from the community

- Augment the COVID-19 Leadership Team by creating a permanent university-wide safety and security committee
- Increase access to safety and security resources such as the COVID webpage and communications, through training and presentations provided by university safety and security professionals

Initiative 2: Update the comprehensive safety and security plan for RSU involving internal and external resources.

- Develop, implement and use results of a University climate survey to measure student and employee perceptions
- Provide frequent, professional training for the university community on matters relevant to safety and security

Goal 3: Engage Relevant Stakeholders

Objective 1: Enhance RSU's Image and Build Brand Awareness

Initiative 1: Develop a comprehensive brand identity and marketing plan

- Implement brand management measures to protect use of RSU marks
- Increase RSU presence/visibility in service area

- Formalize and implement university marketing and branding plan

Initiative 2: Actively engage alumni and community supporters

- Build a statewide community of learners by collaborating with schools, community colleges, and tribal nations to connect students and citizens (Pryor Innovation Center)
- Increase communication with alumni
- Expand the alumni base

Initiative 3: Enhance external communication

- Refine effectiveness of RSU digital presence
- Leverage RSU TV and RSU Radio media assets (concurrent course work)

Initiative 4: Strengthen RSU Foundation Endowments and Donor Base

- Increase RSU Foundation assets by more than 15 percent annually

Goal 4: Enhance Enrollment Growth and Development

Objective #1: Strengthen Operational and Student Service Systems

Initiative 1: Maximize the implementation and use of the new administrative services and associated technology systems.

- Identify and capture resource efficiencies

Objective #2: Increase Institutional Enrollment

Initiative 1: Develop a comprehensive Strategic Enrollment Plan

- Conduct internal/external SWOT analysis on enrollment (THE Consortium)
- Identify RSU enrollment goals and OSRHE enrollment mandates
- Establish enrollment metrics and key performance indicators
- Establish data analytics structure

Initiative 2: Accelerate academic program development

- Advance development of online programs and courses within in demand subjects and emerging disciplines
- Add certificate and credential offerings in line with core institutional competencies
- Establish one complete degree/certificate/credential program at each satellite campus location

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, RSU has taken the following program actions in response to APRA:

| | |
|---|--|
| 0 | Degree and/or certificate programs deleted |
| 0 | Degree and/or certificate programs added |

Program Review

RSU offers 34 degree and/or certificate programs as follows:

| | |
|----|--------------------------------------|
| 2 | Certificates |
| 10 | Associate in Arts or Science Degrees |
| 2 | Associate in Applied Science Degrees |
| 18 | Baccalaureate Degrees |
| 2 | Master's Degree |
| 0 | Doctoral Degrees |
| 0 | First Professional Degrees |

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with RSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

RSU's faculty developed the proposal, which was reviewed and approved by institutional officials. RSU's governing board approved delivery of the Bachelor of Arts in Environmental Studies at their October 1, 2020 meeting. RSU is currently approved to offer the following degree programs and certificates through electronic delivery:

- Associate in Science in Computer Science (097);
- Associate in Arts in Business Administration (004);
- Associate in Arts in Liberal Arts (023);
- Bachelor of Technology in Applied Technology (107);
- Bachelor of Science in Business Information Technology (108);
- Bachelor of Arts in Liberal Arts (109);
- Bachelor of Science in Business Administration (113);
- Master of Business Administration in Business Administration (213);
- Bachelor of Science in Nursing: RN to BSN (118); and
- Associate in Applied Science in Applied Technology (875).

RSU requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Bachelor of Arts in Environmental Studies

Program purpose. The proposed program will prepare students to examine local, national, and global environmental problems and relationships between the environment and life on the planet including such issues as climate change, natural disasters, loss of biodiversity, resource depletion, and sustainability.

Program rationale and background. According to RSU, current enrollment in degree programs related to the proposed program is strong. For example, the Environmental Conservation option in the Bachelor of Science in Biology (112) degree program currently has 67 enrolled students. In addition, enrollment in online sociology courses that focus on environmental issues has been strong. For example, an average of 23 students enrolled in SOC 3053: Cultural Ecology in Fall 2018 and Fall 2019, 31 students enrolled in SOC 3333: Demography in Spring 2020, and 19 students enrolled in SOC/POLS 4213: Environmental Policy and Regulation in Fall 2019. Moreover, 20 students enrolled in SOC 2213: Environmental Sociology, which was offered in-person, in Spring 2019. These enrollment trends suggest that a significant number of RSU students will have interest in the proposed program. Therefore, SOC 3053, SOC/POLS 4213, and SOC 2213 will be required courses in the proposed program.

Employment opportunities. The proposed program will prepare students for careers in environmental policy, conservation, and safety within government, nonprofit, and corporate settings, as well as serve as an excellent foundation for students interested in pursuing a career in environmental law. According to the Oklahoma Employment Security Commission, employment for environmental scientists and specialists is projected to grow 7.6 percent across Oklahoma between 2018 and 2028 and 11.8 percent in the Tulsa metropolitan area between 2016 and 2026. In addition, the U.S. Bureau of Labor Statistics indicates that employment of environmental scientists and specialists is projected to grow 8 percent from 2019 to 2029, which is much faster than the average for all occupations.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table:

| Productivity Category | Criteria | Deadline |
|---|----------|-----------|
| Minimum Enrollment of majors in the program | 25 | Fall 2024 |
| Minimum Graduates from the program | 9 | 2024-2025 |

Duplication and impact on existing programs. The proposed Bachelor of Arts in Environmental Studies may duplicate the following programs:

| Institution | Existing Program |
|---------------------------|---|
| Oklahoma State University | Bachelor of Science in Agricultural Sciences and Natural Resources in Environmental Science (401) |
| University of Oklahoma | Bachelor of Arts in Environmental Studies (422) |
| University of Oklahoma | Bachelor of Arts in Environmental Sustainability (381) |
| University of Oklahoma | Bachelor of Science in Environmental Sustainability (382) |
| East Central University | Bachelor of Science in Environmental Health Sciences (016) |

| | |
|--|---|
| Northeastern State University | Bachelor of Science in Environmental Health and Safety Management (076) |
| University of Science and Arts of Oklahoma | Bachelor of Science in Environmental Science (026) |

A system wide letter of intent was communicated by email on July 22, 2021. The University of Oklahoma (OU) requested a copy of the proposal, which was sent on August 20, 2021. Neither OU, nor any other State System institutions notified State Regents’ staff of a protest to the proposed program. Due to employment demand, approval to offer the degree will not constitute unnecessary duplication.

Curriculum. The Bachelor of Arts in Environmental Studies will consist of a total of 120 total credit hours, as shown in the following table. Three new courses will be added and the curriculum is detailed in the attachment (Attachment A).

| Content Area | Credit Hours |
|---------------------------|--------------|
| General Education | 43 |
| Program Core Requirements | 43 |
| Guided Electives | 9 |
| General Electives | 25 |
| Total | 120 |

Faculty and staff. Existing faculty and adjuncts will teach courses in the proposed program.

Delivery method and support services. RSU currently uses Jenzabar for eLearning. Learning through the platform will be facilitated using discussion forums, Tutor.com (which RSU offers free of charge to students), virtual office hours provided by faculty, and Zoom for faculty-student interactions. The library and equipment are adequate for the proposed program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Arts in Environmental Studies are shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Tuition | \$60,960 | \$60,960 | \$85,344 | \$97,536 | \$152,400 |

| A. Funding Sources | Year of Program | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 10, 10, 14, 16, and 25, 24 credit hours of enrollment, and in-state tuition and fees of \$254 per credit hour.</i> | | | | | |
| TOTAL | \$60,960 | \$60,960 | \$85,344 | \$97,536 | \$152,400 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Administrative/Other Professional Staff | \$0 | \$0 | \$0 | \$0 | \$0 |
| Faculty | \$17,600 | \$17,600 | \$17,600 | \$17,600 | \$17,600 |
| <i>Explanation: Four adjuncts will be hired each semester at a rate of \$1,950 per course to teach the four courses that the lead program faculty member will no longer teach due to teaching courses for the proposed program. The cost for the academic year will be \$15,600. Full-time faculty will also receive a stipend of \$1,000 to obtain Quality Matters certification for two courses in the proposed program each year.</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$0 | \$0 | \$0 | \$0 | \$0 |
| Library | \$0 | \$0 | \$0 | \$0 | \$0 |
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Support Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$0 | \$0 | \$0 | \$0 | \$0 |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$0 | \$0 | \$0 | \$0 | \$0 |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$17,600 | \$17,600 | \$17,600 | \$17,600 | \$17,600 |

Attachment

**ROGERS STATE UNIVERSITY
BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES**

| Degree Requirements | Credit Hours |
|---|--------------|
| General Education | 43 |
| UNIV 1152 The University Experience | 2 |
| Communications (9 hours) | |
| ENGL 1113 Composition I | 3 |
| ENGL 1213 Composition II | 3 |
| SPCH 1113 Speech Communication | 3 |
| Social and Behavioral Sciences (9 hours) | |
| HIST 2483 or HIST 2493 American History to 1877 American History since 1877 | 3 |
| POLS 1113 American Federal Government | 3 |
| ECON 2113 or ECON 2123 or PSY 1113 or SOC 1113 Principles of Macroeconomics Principles of Microeconomics Introduction to Psychology Introduction to Sociology | 3 |
| Science and Mathematics (11 hours) | |
| <i>Physical Science</i> | |
| 4 | |
| Select from the following: | |
| CHEM 1315 or GEOL 1014 or GEOL 1114 or GEOL 1124 or GEOL 1224 or GEOL 2124 or PHYS 1014 or PHYS 1114 General Chemistry I Earth Science Physical Geology Physical Geography Historical Geology Astronomy General Physical Science General Physics I | 4 |
| <i>Biological Science</i> | |
| 4 | |
| Select from the following: | |
| BIOL 1114 or BIOL 1134 or BIOL 1144 General Biology General Environmental Biology General Cellular Biology | 3 |
| <i>Mathematics</i> | |
| 3 | |
| Select from the following: | |
| MATH 1413 or MATH 1503 or MATH 1513 or MATH 1613 or MATH 1715 or Introduction to Statistics Mathematics for Critical Thinking College Algebra Trigonometry Pre-Calculus | 3 |

| | | |
|--|---|-----------|
| MATH 2264 | Analytical Geometry and Calculus I | |
| Humanities (6 hours) | | |
| Select two courses from the following: | | |
| ART 1113 | Art Appreciation | |
| COMM 2413 | Theatre Appreciation | |
| ENGL 2613 | Introduction to Literature | 3 |
| HUM 2893 | Cinema | |
| MUS 2573 | Music Appreciation | |
| PHIL 1113 | Introduction to Philosophy | |
| Global Studies (3 hours) | | |
| Select from the following: | | |
| BIOL 3103 or | Plants and Civilization | |
| ECON 3003 or | International Economic Issues and Policies | |
| GEOG 2243 or | Human Geography | |
| GERM 1113 or | Beginning German I | |
| HIST 2013 or | World Civilization I | |
| HIST 2023 or | World Civilization II | |
| HUM 3633 or | Comparative Religion | 3 |
| LANG 1113 or | Foundations of World Languages | |
| MGMT 3033 or | Conflict Resolution: I'm Always Right! | |
| NAMS 1143 or | Native Americans of North America | |
| NAMS 2503 or | Cherokee I | |
| PHIL 1313 or | Values and Ethics | |
| POLS 3053 or | International Relations | |
| SOC 3213 or | Minority Groups | |
| SPAN 1113 | Beginning Spanish I | |
| Elective (3 hours) | | |
| Select three additional hours from the courses listed above and not previously selected. | | 3 |
| Program Core Requirements | | 43 |
| GEOL 1014 | Earth Science | 4 |
| MGMT 3013 | Principles of Management | 3 |
| MGMT 3303 | Organizational Behavior | 3 |
| TECH 3203 | Introduction to Risk Management | 4 |
| ORGL 3333 | Data Analysis and Interpretation | 3 |
| POLS 3033 | Introduction to Public Policy | 3 |
| SOC 2213 | Environmental Sociology | 5 |
| SOC 3053 | Cultural Ecology | 4 |
| *SOC 3553 | Environment and Sustainability | 3 |
| *SOC 4313 | Climate Change and Mitigation | 3 |
| SOC 4113 | Social Movements | 3 |
| SOC/ORGL 4223 | The Individual, The Organization, and Society | 3 |

| | | |
|--|--|------------|
| SOC/POLS 4213 | Environmental Policy and Regulation | 3 |
| *SOC 4503 | Environmental Internship and Capstone | 3 |
| Guided Electives | | 9 |
| Select three courses from the following: | | |
| BIOL 3103 | Plants and Civilization | |
| BIOL 3203 | Bioethics | |
| ECON 2123 | Principles of Microeconomics | |
| ECON 3003 | International Economic Issues and Policies | 3 |
| GEOG 3043 | Environmental Geography | |
| SOC 2353 | General Anthropology | |
| SOC 3333 | Demography | |
| SOC 3413 | Food and Society | |
| General Electives | | 25 |
| <i>Option I</i> | | |
| | Minor | 18-24 |
| | Free Electives | 1-7 |
| <i>Option II</i> | | |
| | Free Electives | 25 |
| Total | | 120 |

* Denotes new course

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #8-d:

New Programs.

SUBJECT: University of Central Oklahoma. Approval to offer the Master of Science in Data Science.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Central Oklahoma's request to offer the Master of Science in Data Science, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Master of Science in Data Science.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
 - Majors enrolled: a minimum of 12 students in Fall 2025; and
 - Graduates: a minimum of 6 students in 2025-2026.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The University of Central Oklahoma's (UCO) 2021-2022 Academic Plan lists the following institutional priorities and new funding initiatives:

Academic Affairs Plans for AY 2021-2022 were presented to the *President's Cabinet* in spring 2021. Budgets are approved by the President with input from the President's Cabinet. UCO has provided more learning spaces and improvements to the physical environment over the past 10 years. All priorities listed, including facilities, are managed through a tiered-system of shared governance and budget priority discussions. The **Four Pillars** and **Strategic Goal(s)** connected to these activities can be found in **Appendix A**.

1) Beginning in summer 2021, Academic Affairs will continue the comprehensive strategic analysis, development and planning process to optimize academic program strengths and address risks, weaknesses, opportunities, and threats. The framework for these efforts will build on the same model that was used during spring 2021, in which 18 faculty lines were eliminated through a ranking system stemming from hundreds of hours of discussions with deans, chairs, and faculty senate executive team. Data from the university *Alignment and Allocation* tool will be used in addition to market data from Burning Glass and other related platforms. The goal of this effort is to develop a compelling and effective academic strategy for the future and align available resources to support the strategy.

2) Continue to invest in executing, growing and expanding the metropolitan mission of the university. This includes the newly completed renovation of One Santa Fe Plaza that provides classroom and laboratory space for students and faculty. In addition, it is used for faculty and staff offices for those who work

downtown and for academic program spaces. In addition, the UCO Connected Campus initiative continues to expand access to high-quality and affordable education opportunities through online degree offerings. Currently, the university is implementing the Online Learning Strategy approved by the President's Cabinet in June 2020.

3) Faculty compensation remains an issue in hiring and retaining faculty in certain fields. Approximately 6 million dollars will be required to bring all faculty salaries to 92% of CUPA. While this goal seems unattainable in light of additional budget cuts in FY'23, Academic Affairs is committed to fair and transparent compensation of faculty.

4) Restore and increase tuition waivers and graduate assistant stipends to recruit and retain talented students.

Facilities - This includes academic and non-academic facilities.

- **Human Environmental Sciences Food Labs:** In April 2021, construction began on the renovation of two food laboratories located in the HES Building. One of the labs is home to UCO Central Station, a student run food service facility, and the other is a teaching lab. Work will upgrade outdated facilities and equipment and is scheduled to be complete in January 2022.
- **Major Repairs and Maintenance:** Multiple projects, including: the replacement of Liberal Arts, Coyner Health Services, and Math & Computer Science roofs, replacement of the Chambers Library and Math and Computer Science generators, the upgrade of Howell Hall electrical service, ice storm damage removal, as well as multiple smaller projects, have been completed or are currently underway.
- **Covid-19 Response:** As a response to the pandemic, work related to making the campus a safer environment included: installation of barriers and hand sanitizing stations, seating allocation calculations and guidelines, placement of directional and awareness signage, upgrades to building air filtration, and procurement and distribution of Personal Protective Equipment. Additionally, the university set up a vaccination and testing site on campus, with the vaccination administration being coordinated by the UCO School of Nursing.

Academic Affairs operational priorities:

- Mandatory Cost Items (added to the mandatory cost request)
- To address the increases in accreditation costs, retention, and transformative learning initiatives, a \$0.25 increase to "other special instruction" of the academic service fee was requested and approved by the president. We are waiting for a decision by OSRHE.
- Other proposed increases in academic service fees to bolster fee accounts that directly impact students and operations included (assessed per credit hour):
 - College of Education and Professional Studies - \$0.40
 - College of Liberal Arts - \$2.50
 - College of Mathematics and Science - \$2.00
- Development of the 2021-2022 Academic Affairs budget, including a comprehensive and collaborative process across the division to manage an annual projected budget reduction of \$4,187,711 (6% of Academic Affairs budget). Data for open positions, facilities, and operations were analyzed by each college and college-specific reports were developed to create an environmental scan of the budget landscape. College reports and presentations were then shared with several working groups comprised of college, faculty, and Academic Affairs leaders to prioritize budget decisions and assess risk in a collaborative process. The budget reduction package was shared with and reviewed by the working groups to validate the comprehensive data, analysis, and decisions. The budget reduction proposal was presented to the President's Cabinet, which resulted in reducing the loss of faculty positions to include positions categorized as low or moderate risk. This resulted in the final reduction of 18 faculty positions

and 3 staff positions and an overall reduction of \$3,533,931.

- Part of the budget reduction plan included converting temporary lecturer positions to continuing lines. This cost was addressed through the colleges and the Center for eLearning and Connected Environments budget plans.
- TL Scholars. The Transformative Learning Scholars Program is a faculty development initiative designed to promote student engagement in high impact practices, while simultaneously developing opportunities to increase external funding. The pilot project began in fall 2014 with each college invited to recommend two to three faculty members. Scholars were provided funds for reassignment, travel, and undergraduate research assistant wages in exchange for developing and submitting a student-centered grant proposal to an external funding agency annually. There are currently 11 Scholars in the program, encompassing all of the academic colleges.
- In fall 2014, UCO created an **Office of High Impact Practices (OHIP)** to promote high-impact practices such as undergraduate research and global studies. This office oversees the Research, Creative, and Scholarly Activity Grant Program (RCSA), a program initiated in 2007 that awards 150 to 160 grants per year to students working with faculty mentors. OHIP administers the Student Presentation Travel Grants, which award funding for student travel to present at academic conferences. The office averages 40 travel awards per year. OHIP also manages the Undergraduate Research Abroad Grant Program, which awards 1 or 2 grants per year funding to teams of faculty and students conducting research outside the U.S. In addition to the grant programs, the office coordinates participation in regional and national student conferences including Oklahoma Research Day. For reference, 222 UCO faculty and students attended this one-day virtual event in 2021. The office also supported the travel of 100 UCO students and faculty to the National Conference on Undergraduate Research (NCUR). OHIP has been working on collaborative projects with the Centre for Global Competency, College of Liberal Arts, and New Plains Student Publishing in the Department of English.
- **RCSA Grants/Student Travel.** Four of the five colleges have funds to assist students in presenting research and creative achievement at professional conferences. A faculty mentor sponsors each student.
- **STLR.** The Student Transformative Learning Record (STLR) was launched in 2014 to track student progress, assess beyond-disciplinary learning outcomes, and collect artifacts of student engagement with Transformative Learning practices. STLR continues to benefit students: Fall 2015 through Fall 2020 cohorts of first-time, full-time students' retention and academic achievement correlate strongly to STLR engagement, with the near elimination of the achievement and retention gaps between targeted student populations (1st-generation, low-income, underrepresented) and non-targeted populations. UCO has continued its STLR scale-up, with over 70% of full-time faculty trained in STLR by Sept. 30, 2020. STLR student projects continuing through Sept. 30, 2020, again show impressive benefits to students occurring from their STLR project work with faculty and staff outside of the classroom: one example is the Hispanic Success Initiative (HSI), which has produced fall-to-fall retention among HSI students at 90% compared to the national average of around 50%. (Inclusion of Dr. Melissa Peet's Integrative Knowledge Portfolio Process as part of STLR activity for HSI, the Black Male Initiative, LGBTQ+ Success Initiative, Native American Success Initiative, and GEARUP, has created a strong synergy that continues to amplify STLR results.) Continuing expansion of STLR at other institutions now includes Universidade Presbiteriana Mackenzie, a 37,000-student, highly regarded institution in São Paulo, Brazil, among other additions to a growing list in the U.S., Canada, and abroad. Two recently released higher education press books feature STLR prominently: *Transformative Learning Language and Teaching* (Cambridge University Press) and *Pursuing Quality, Access, and Affordability: A Field Guide to Improving Higher Education* (Stylus Publishing). STLR has attracted support from the U.S. Department of Education, the Gates/Educause Breakthrough Models Incubator, the Lumina Foundation Comprehensive Student Record project, the Lumina EEQ initiative, and the Lumina Experiential Learning initiative.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, UCO has taken the following program actions in response to APRA:

| | |
|---|--|
| 0 | Degree and/or certificate programs deleted |
| 1 | Degree and/or certificate programs added |

Program Review

UCO offers 134 degree and/or certificate programs as follows:

| | |
|----|--------------------------------------|
| 11 | Certificates |
| 0 | Associate in Arts or Science Degrees |
| 3 | Associate in Applied Science Degrees |
| 72 | Baccalaureate Degrees |
| 48 | Master's Degrees |
| 0 | Doctoral Degrees |
| 0 | First Professional Degrees |

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with UCO's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

UCO's faculty developed the proposal, which was reviewed and approved by institutional officials. UCO's governing board approved delivery of the Master of Science in Data Science at their February 26, 2021 meeting. UCO requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

Master of Science in Data Science

Program purpose. The proposed program will prepare students to apply knowledge, principles and techniques of statistics and computer science to acquire, clean, and analyze data in project-oriented exercises for various industries (e.g., business, medicine, engineering, etc.).

Program rationale and background. The Department of Mathematics and Statistics and the Department of Computer Science will collaboratively offer the proposed program. From 2014 through 2018, there were more than 450 students enrolled in the following undergraduate programs in these two departments that are potential feeder programs for the proposed master's program: Bachelor of Science in Computer Science (027), Bachelor of Science in Mathematics (122), and Bachelor of Science in Software Engineering (211). During the fall semester of 2018, a survey of UCO students enrolled in selected classes offered by the two departments was conducted in order to evaluate student interest in data science. There were 151 responses from students in computer science classes and 428 responses from students in mathematics and statistics classes. Overall, 291 students (approximately 50 percent) indicated that they were interested in data science. More specifically, 91 students in the computer science classes expressed interest in data science, while 200 students in the mathematics and statistics classes expressed interest. In addition, a letter of support sent to the Departments of Mathematics and Statistics and Computer Science by UCO's Office of Global Affairs confirmed that a graduate degree in data science is currently one of the top five degrees requested by prospective international students. The survey results and high level of interest from international students suggest there will be a strong potential pool of applicants for the proposed program.

Employment opportunities. LinkedIn's 2020 Emerging Jobs Report identified data science as number three on the list of top emerging jobs in the United States with 37 percent annual growth. The U.S. Bureau of Labor Statistics does not collect employment data specifically about data scientists. Instead, these employees are included with statisticians, mathematicians, and computer-related professionals. According to the U.S. Bureau of Labor Statistics, employment of mathematicians and statisticians is projected to grow 33 percent and employment for software developers is projected to grow 24 percent from 2019 to 2029, which is much faster than the average for all occupations. The job outlook for these professions at the state-level is also very promising. The Oklahoma Employment Security Commission suggests that employment for statisticians will grow 23.6 percent, employment for software developers, applications will grow 21.1 percent, and employment for software developers, systems software will grow 8.2 percent. Many employers in the Oklahoma City metropolitan area such as American Fidelity Insurance, Paycom, Loves, and Devon Energy all regularly post data scientists positions. The number of innovative startups, such as Exaptive, that have a focus on data analytics is also growing in the metropolitan area. The high employment demand for data scientists in Oklahoma and across the United States suggests that the proposed program will fare well at UCO.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

| Productivity Category | Criteria | Deadline |
|--|----------|-----------|
| Minimum enrollment of majors in the programs | 12 | Fall 2025 |
| Minimum graduates from the programs | 6 | 2025-2026 |

Duplication and impact on existing programs. The proposed program may duplicate the following program:

| Institution | Existing Program |
|------------------------|---|
| University of Oklahoma | Master of Science in Data Science and Analytics (406) |

A system wide letter of intent was communicated by email on April 26, 2021. The University of Oklahoma (OU) requested a copy of the proposal, which was sent on July 21, 2021. Neither OU nor any other State System institutions notified State Regents’ staff of a protest to the proposed program. Due to employment demand, approval will not constitute unnecessary duplication.

Curriculum. The Master of Science in Data Science will consist of 36 total credit hours, as shown in the following table. One new course will be added and the curriculum is detailed in the attachment (Attachment A).

Master of Science in Data Science

| Content Area | Credit Hours |
|---------------------------|--------------|
| Required Courses | 24 |
| Electives | 9 |
| Thesis/Project/Internship | 3 |
| Total | 36 |

Faculty and staff. Existing faculty will teach courses in the proposed program.

Support services. The library, classrooms, and equipment are adequate for the proposed program.

Financing. The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Master of Science in Data Science are shown in the following table.

| A. Funding Sources | Year of Program | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1 st Year | 2 nd Year | 3 rd Year | 4 th Year | 5 th Year |
| Total Resources Available from Federal Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Total Resources Available from Other Non-State Sources | \$0 | \$0 | \$0 | \$0 | \$0 |
| Existing State Resources | \$0 | \$0 | \$0 | \$0 | \$0 |
| State Resources Available through Internal Allocation and Reallocation | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Tuition | \$23,558 | \$47,116 | \$58,896 | \$58,896 | \$70,675 |
| <i>Narrative/Explanation: Tuition was estimated assuming enrollments by year of 4, 8, 10, 10, and 12, 18 credit hours of enrollment, and tuition of \$327.20 per credit hour.</i> | | | | | |
| TOTAL | \$23,558 | \$47,116 | \$58,896 | \$58,896 | \$70,675 |

| B. Breakdown of Budget Expenses/Requirements | Year of Program | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year |
| Administrative/Other Professional Staff | \$2,378 | \$2,378 | \$2,378 | \$2,378 | \$2,378 |
| <i>Explanation: The total salary and benefits of the existing administrative staff for the two departments hosting the proposed program combined is \$71,340. Approximately two thirds of the workloads of the administrative staff is dedicated to the 596 students currently enrolled in programs within the departments. Two thirds of the staff pay is \$47,560. The administrative staff cost will be approximately 5 percent of that amount, since there will be an expected maximum of 30 students enrolled in the proposed program.</i> | | | | | |
| Faculty | \$2,745 | \$2,745 | \$2,745 | \$2,745 | \$2,745 |
| <i>Explanation: The above funds include the cost to pay an adjunct with a PhD to teach one course (\$915/credit hour multiplied by 3 hours per year).</i> | | | | | |
| Graduate Assistants | \$0 | \$0 | \$0 | \$0 | \$0 |
| Student Employees | \$0 | \$0 | \$0 | \$0 | \$0 |
| Equipment and Instructional Materials | \$3,443 | \$3,443 | \$3,443 | \$3,443 | \$3,443 |
| <i>Explanation: The current expense for equipment and instructional materials for the two departments that will host the proposed program combined is \$68,856. The estimated expenses for the proposed program will be 5 percent of that amount. Funds will cover the estimated costs of computers and technology for labs and classrooms and guided notes/handouts for classes.</i> | | | | | |
| Library | \$854 | \$854 | \$854 | \$854 | \$854 |
| <i>Explanation: The current expense for library resources for the two departments combined is \$17,077. The estimated corresponding expenses for the proposed program will be 5 percent of that amount. Funds will cover the estimated costs of books and journal subscriptions related to data science such as Elements of Statistical Learning and Statistical Analysis and Data Mining.</i> | | | | | |
| Contractual Services | \$0 | \$0 | \$0 | \$0 | \$0 |
| Other Support Services | \$1,000 | \$1,000 | \$1,000 | \$1,000 | \$1,000 |
| <i>Explanation: The estimated costs to advertise the proposed program including the mailing of flyers.</i> | | | | | |
| Commodities | \$0 | \$0 | \$0 | \$0 | \$0 |
| Printing | \$637 | \$637 | \$637 | \$637 | \$637 |
| <i>Explanation: The current expense for printing for the two departments that will host the proposed program combined is \$12,722. The estimated corresponding expenses for the proposed program will be 5 percent of that amount. Funds will cover the estimated costs to print informational flyers, event announcements, communications with students, etc.</i> | | | | | |
| Telecommunications | \$0 | \$0 | \$0 | \$0 | \$0 |
| Travel | \$1,900 | \$1,900 | \$1,900 | \$1,900 | \$1,900 |
| <i>Explanation: The current expenses for travel for the two departments that will host the proposed program combined is \$38,000. The estimated corresponding expense for the proposed program will be 5 percent of that amount and will cover student and faculty travel to professional conferences.</i> | | | | | |
| Awards and Grants | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$12,957 | \$12,957 | \$12,957 | \$12,957 | \$12,957 |

Attachment

**UNIVERSITY OF CENTRAL OKLAHOMA
MASTER OF SCIENCE IN DATA SCIENCE**

| | | |
|--|--------------------------------------|-----------|
| Required Courses | | 24 |
| CMSC 5033 | Concepts of Artificial Intelligence | 3 |
| CMSC 5043 | Applications Database Systems | 3 |
| CMSC 5283 | Software Engineering I | 3 |
| *CMSC 5143 | Algorithms for Machine Learning | 3 |
| STAT 5213 | Applied Regression Analysis | 3 |
| STAT 5263 | Computer Applications in Statistics | 3 |
| STAT 5413 | Data Visualization and Exploration | 3 |
| STAT 5533 | Data Mining and Statistical Learning | 3 |
| Electives | | 9 |
| Select courses in consultation with departmental graduate advisor | | |
| Any graduate level MATH or STAT course | | 3-6 |
| Any graduate level CMSC or SE course | | 3-6 |
| Thesis/Project | | 3 |
| Select one course in consultation with departmental graduate advisor | | |
| CMSC 5990 | Graduate Thesis | 3 |
| STAT 5990 | Graduate Thesis | 3 |
| CMSC 5980 | Graduate Project | 3 |
| STAT 5980 | Graduate Project | 3 |
| CMSC 5950 | Internship in Computer Science | 3 |
| STAT 5950 | Internship in Statistics | 3 |
| Any graduate level CMSC, SE, STAT course | | 3 |
| Total | | 36 |

*Denotes new course

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #9:

Program Deletions.

SUBJECT: Approval of institutional requests for program deletions.

RECOMMENDATION:

It is recommended that the State Regents approve the following request for program deletion as described below.

BACKGROUND:

The University of Oklahoma Health Sciences Center (OUHSC) requests authorization to delete the program below:

- Doctor of Public Health in Public Health (007)

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy.

ANALYSIS:

OUHSC requests authorization to delete the Doctor of Public Health in Public Health (007) effective immediately. This program was approved prior to 1990. OUHSC reports:

- This program was approved for suspension at the October 31, 2017 State Regents' meeting and OUHSC has no plans to reactivate.
- There are currently no students enrolled in the program.
- Three courses will be deleted.
- No funds are available for reallocation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #10-a:

Policy.

SUBJECT: Approval of a Policy Exception Request from Oklahoma Panhandle State University.

RECOMMENDATION:

It is recommended that the State Regents approve the extension of a policy exception through the 2021-2022 academic year for a pilot project at Oklahoma Panhandle State University (OPSU) that allows OPSU to admit high school sophomores.

BACKGROUND:

In 1977, the State Regents adopted policies for institutions to offer concurrent enrollment opportunities to high school seniors. In 1989, the State Regents expanded the policy to permit qualified high school juniors to concurrently enroll and to allow the offering of off-campus and electronic media courses for concurrent enrollment.

In 1993, the State Regents approved several revisions to the concurrent enrollment criteria, including new language specifying that off-campus concurrent enrollment should be taught by a regular faculty member whose primary employment a faculty member of the institution delivering the course.

In 1996, the State Regents expanded the criteria to further delineate the definition and requirements of providing a collegiate experience for concurrently enrolled students.

In 2002, to meet the rising demand for concurrent course offerings at off-campus sites, new language was added to provide flexibility to the regular faculty member requirement. The changes specified that “exceptions (to the regular faculty requirement) may be considered upon request to the Chancellor.” This change provided a mechanism for qualified individuals who are not regular faculty to teach off-campus concurrent enrollment courses with approval from the Chancellor.

In 2005, the State Regents approved revisions to the Student Tuition and Fees policy to align with amendments to 70 O.S. §628.23. This statutory amendment established a program for high school seniors to receive a tuition waiver for up to six hours of concurrent coursework per academic term.

On May 26, 2017, the State Regents approved revisions that moved the concurrent enrollment policy language from the Institutional Admission and Retention policy to a new stand-alone Concurrent Enrollment policy. Revisions were made to the admission and course placement criteria to expand access to concurrent enrollment. Additionally, new off-campus concurrent enrollment standards were established to increase guidance to institutions wishing to offer concurrent enrollment at high schools and other off-campus locations. The State Regents revised this policy in April 2021 to add policy language regarding service areas and in May 2021, a new section on Early College programs was added to the policy.

POLICY ISSUES:

This action is an exception to the Concurrent Enrollment policy.

ANALYSIS:

At their June 2018 meeting, the State Regents approved a three-year pilot which allowed OPSU to admit tenth-grade students from local partner high schools. The approved pilot program allowed OPSU to admit qualified sophomores from Guymon High School, Hooker High School, and Goodwell High School. The pilot allowed students who are traditionally underserved due to rural travel constraints, lower socioeconomic backgrounds, and minority group status to attend college and potentially earn an associate in science degree in general education by the time they graduate high school. To date, OPSU is monitoring the pilot with positive outcomes. The pilot was scheduled to conclude in Spring 2021.

In May 2021, the State Regents approved a new section of the Concurrent Enrollment policy which created a framework for State System institutions to create Early College programs. This policy section was created as a collaborative effort of a working group of institutions with successful Early College programs (OPSU, Tulsa Community College, and Oklahoma City Community College), the Council on Instruction, and State Regents' staff. The goal of this policy is to set expectations for institutions and to create a uniform process for the creation of Early College programs. Due to the timing of the policy approval, the process was not ready to be rolled out for the Fall 2021 semester. Therefore, OPSU requests a one-year extension of their Early College pilot program, with a request for a longer-term program forthcoming under the new policy framework.

Based on the success of the program and staff analysis, it is recommended that the State Regents extend the approval of OPSU's Early College program through the 2021-2022 academic year.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #10-b:

Policy.

SUBJECT: Approval of revisions to the Academic Program Approval policy.

RECOMMENDATION:

It is recommended that the State Regents approve the revised Academic Program Approval policy, as described below.

BACKGROUND:

Revisions to the Academic Program Approval policy adopted by the State Regents in previous years are summarized below:

- September 5, 1997 – Revisions included provisions to raise the visibility and importance of integrating technology into program delivery and also provisions for criteria designed to avoid unnecessary duplication.
- January 29, 1999 – Revisions included a new section on program suspension. The revisions were designed to allow an institution to recommend an academic program be placed on suspension, but be reinstated with State Regents' re-approval as was current practice. Additionally, certificates were better defined and eliminated the requirement of course modification reporting.
- June 29, 2006 – Moved some procedural information to the Procedures Handbook.
- February 7, 2008 – Revisions included increased guidance to better inform State System institutions and provide consistent practices relative to comments, questions, protests regarding new programs, and sequence of steps were specified with timelines. These efforts provided appropriate time and process for institutions to voice and resolve issues prior to the consideration of a new program by the State Regents.
- June 21, 2012 – Revisions included the addition of definitions for academic plan, consortial agreement, dual degree program, joint degree program, and reverse transfer. Substantive changes were also added to guide institutions seeking to establish collaborative efforts regarding alternative forms of program delivery. Additionally, language was added which specifies the information required when institutions submit new program requests that are outside of their current approved programmatic function.
- June 29, 2017 – Revisions included the addition of guidance to State System institutions when submitting requests for new program/s and provide guidance in linking academic planning with resource allocation.
- June 27, 2019 – Revisions included non-substantive changes to better represent program level nomenclature and updated language to align with the Functions of Public Institutions policy.
- April 15, 2021 – Revisions included adding a definition for pre-requisite and updating the definition of reverse transfer. Additionally, language was added to ensure transparency in all course requirements for the completion of a degree and clarified requirements for embedded certificates.

In Summer 2020, a committee of State Regents' staff crafted the first draft of the Academic Program Approval policy to add definitions for micro-credential and digital badge. Additionally, a first draft of policy to provide guidance for the approval of micro-credentials and digital badges was added. Subsequently, the Council on Instruction (COI) Academic Programs Committee continued work on revisions to the policy over the following months and made other changes as described below.

The Academic Program Approval draft policy was approved by COI in August 2021 via an electronic vote and approved by the Council of Presidents at their September 1, 2021 meeting.

POLICY ISSUES:

The primary purpose of the Academic Program Approval policy is to provide guidance to State System institutions when submitting requests for new programs and provide guidance in linking academic planning with resource allocation. The policy requirements are designed to match the internal institutional processes where possible, so that institutions are not required to duplicate effort. Specific changes to the policy are summarized below.

ANALYSIS:

Proposed policy changes include incorporating language to provide guidance to institutions wanting to award micro-credentials and digital badges. Additionally, definitions for and clarification of the post-audit process was added. Finally, updates were made to the approval process for credentials 15 or fewer credit hours to allow for Chancellor approval and ratification by the State Regents. The draft policy that includes underscores for added language and strikeouts for proposed deletions is attached.

| | |
|---|---|
| 3.4.1 – Purpose | No changes. |
| 3.4.2 – Definitions | Added definition for Digital Badge, Micro-credential, Post Audit, and Provisional Approval. Updated definitions of embedded certificate and stand-alone certificate. |
| 3.4.3. – Instructional Programs and Courses | Non-substantive language clarification. |
| 3.4.4 – Program Request Procedures | Added language to allow for Chancellor approval of certificates of 15 or few credit hours. Added language to describe the post audit process. Non-substantive language clarification. |
| 3.4.5 – New Program Request Criteria | Non-substantive language clarification. Added language to better define requirements for citing employer demand. |
| 3.4.6 – Micro-credential Request Procedure | New section to outline the process for submitting micro-credential requests to be included in the statewide inventory. |

3.4.7 – Digital Badge Request Procedures

New section to outline the process for requesting a digital badge to be included on the statewide platform.

It is recommended that the State Regents approve the proposed policy revisions to the Academic Program Approval policy.

[Policy Excerpt]

3. ACADEMIC AFFAIRS POLICY

3.4 Academic Program Approval

3.4.1 Purpose

Policies regulating the criteria and procedures for program approval detail the State Regents' and the institutions' respective roles in the process. These roles are successive and complementary. In carrying out their constitutional responsibilities, the State Regents recognize the primary role of institutional faculty, administrators, and governing boards in initiating and recommending needed changes in educational programs. The institutional faculty are the discipline experts responsible for developing and teaching the curriculum. The institutional administrators and governing board view the proposed program in light of the institution's priorities. The State Regents provide the system perspective and their review should add value to the evaluation process. The State Regents consider the statewide capacity for each new program request as well as linking academic planning with resource allocation. The State Regents also must ensure that requests and mandates are applied consistently.

To facilitate the discharge of these responsibilities, the following policy will be used in submitting and evaluating requests for new academic programs as defined below. The policy requirements are designed to match the internal institutional processes where possible, so that institutions are not required to duplicate efforts.

Program initiation is one method by which the State Regents and the institutions keep the academic curriculum current and relevant in terms of meeting present and future needs of the state and the region. These needs are both societal and occupational in nature. The State System recognizes and supports the tradition of liberal arts education and the need for higher education programs which offer individual and societal benefits that are independent of market demand considerations. Such programs provide immeasurable returns to the state by instilling in citizens a capacity for advanced learning and an understanding of the fundamentals of civilization. Similarly, the State System recognizes and supports providing the educational services to meet the occupational needs of the state and its citizenry.

The primary purposes of this policy are:

- A. To maintain and enhance the quality of instruction, research, and public service conducted at state colleges and universities.
- B. To respond to existing and emerging technological, social, cultural, scientific, business/industry, and economic needs.
- C. To provide to citizens a variety of high-quality opportunities for intellectual growth.

- D. To make programs reasonably accessible to academically qualified citizens of the state.
- E. To utilize the state's and the institutions' resources effectively and efficiently.
- F. To delineate the procedures to request approval of addition, modification, and deletion of instructional programs.

3.4.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Academic Plan” is an annual report submitted to the State Regents by institutions that provides a mechanism to view each institution’s accomplishments, priorities, and aspirations about current and future plans including, but not limited to, academic efficiencies and priorities, learning sites, strategic plan, enrollment projections, and technology.

“Consortial Agreement” is an agreement between two or more institutions enabling a student to take coursework simultaneously at a “host institution” and have those courses count toward a certificate or the academic degree program at the “home institution” for the purpose of completing a degree. For the purpose of this policy, the student’s home institution is the institution that will grant the student’s certificate or degree and the host institution is the institution that offers coursework toward an academic program in an agreement with another institution, but will not award the certificate or degree.

“Course of Study” is a sequentially organized series of educational experiences designed to culminate in the awarding of an academic degree or certificate. For the purpose of this policy, instructional programs and courses of study will be considered synonymous.

“Digital Badge” is a web-based artifact that contains metadata that documents students’ completion of a credential and which can be shared and verified electronically.

“Dual Degree Program” is a program in which a student is enrolled in two or more institutions and is awarded separate degrees bearing the names, seals, and signatures of each individual institution.

“Embedded Certificate” is a credit-bearing postsecondary credential comprised of a course of study in which the curriculum required is a subset of a single existing undergraduate or graduate degree and is designed to provide specific

skills and knowledge that can be readily transferred to the ~~workforce~~ workplace and is typically in response to a specific workforce need.

“Joint Degree Program” is a program in which a student may study at two or more institutions and is awarded a single academic degree bearing the names, seals, and signatures of each of the participating institutions.

“Program” is a sequentially organized series of courses and other educational experiences designed to culminate in an academic degree or certificate. For purposes of this policy, instructional program, academic program, and course of study will be considered synonymous.

“Micro-credential” is a short-term, postsecondary credential comprised of a coherent set of measurable non-credit bearing activities or projects, and/or up to 9 hours of credit bearing courses that provide specific career critical skills, competencies, and knowledge that can be readily transferred to the workplace.

“Post Audit” is the process during which provisionally approved degree programs and certificates are reviewed according to the productivity criteria requested by the institution and approved by the State Regents.

“Provisional Approval” is a designation of time given to new academic degree programs or certificates during which the degree program or certificate must meet minimum productivity criteria as requested by the institution and approved by the State Regents.

“Reverse Transfer” is a process in which credit hours earned by students after transfer to another institution may be applied to certificate or degree requirements at a previously attended institution or institutions. State Regents’ policies regarding requirements and standards for awarding an undergraduate certificate or degree shall apply.

“Related Courses” for this policy refers to courses that share the same two-digit Classification of Instructional Program code.

“Stand-alone Certificate” is a credit-bearing postsecondary credential comprised of a course of study and is not identified as a subset of courses that are required for completion of a single existing undergraduate or graduate degree program.

“Substantive Change” is a modification to academic certificate or degree program requirements from those that were last approved by the State Regents, which will change the requirements for a student to complete the program of study. Substantive changes include, but are not limited to, changes in total number of required credit hours for the program, changes in required courses for the program, and changes in admission standards for the program.

3.4.3 Instructional Programs and Courses

Instructional programs require State Regents' approval for any program of study that results in a certificate or degree, and any designated pattern of courses within an existing major including a new option, specialization and concentration that will be identified on the transcript, diploma, or degree. Minors are a coherent set

of courses in a discipline or interdisciplinary grouping other than a student's degree program, and are exempt from this policy.

The terminology for the aggregation of courses into different levels of academic offerings varies from institution to institution. Within the State System, no consistent or uniform use of the terms "major," "option," "emphasis," or "degree" exists. In the interest of clarity, this policy will use the following terminology in referring to different levels of aggregation levels of courses.

A. Levels of Instructional Programs

1. Level I

Aggregations of courses referenced in State Regents' policy. These are (inclusive): Certificate, Associate in Arts, Associate in Science, Associate in Applied Science, Bachelor of Arts, Bachelor of Science, Bachelor of (Specialty), Graduate Certificate, Master of Arts, Master of Science, Master of (Specialty), Doctor of Philosophy, Doctor of (Specialty), and First Professional Degree.

2. Level II

Aggregations of courses that appear in the institutional catalog or on the student's diploma. These vary greatly from institution to institution and include (not inclusive): Certificate, Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Recreation, Master of Education, Associate in Applied Science and Doctor of Engineering.

3. Level III

Aggregations of courses with an institutionally-unique instructional program code, as listed in the State Regents' inventory of degree programs, appear in the institutional catalog, and may be listed on the student's diploma. The nomenclature includes the discipline area. Examples include: (Certificate in) Horticulture, (Bachelor of Arts in) English, (Associate in Science in) Physical Science, (Graduate Certificate in) Cybersecurity Technology, (Master of Education in) Secondary Education, and (Doctor of Philosophy) in Engineering.

4. Level IV

Aggregations of courses under an umbrella degree program (Level III) that reflect subsets of the larger discipline, as listed in the State Regents' inventory of degree programs as options, appears in the institutional catalog, may be listed on the student's diploma, and will usually share a common core of related course requirements (approximately 50 percent) exclusive of general education, as well as having objectives consistent with the objectives of the Level III program. For example, a Level III Bachelor of Business Administration degree program might have the following Level IV options: Finance, Management, Accounting, Information Systems, and General; or the Bachelor

of Arts in English might allow options in Literature, Creative Writing, and English Education.

All four levels of courses of study require approval from the institutional governing board and the State Regents. Substantive changes in programs, including deletion, require approval from the institutional governing board and the State Regents. Modifications to programs, excluding program deletion or suspension, will not be considered for recommendation if the program is out of compliance with the *Academic Program Review* policy. Substantive changes in programs that impact an embedded certificate must be submitted simultaneously. Non-substantive changes may be approved by the chief academic officer of the institution, but must be reported to the State Regents in a timely manner.

Alternative forms of delivery, including but not limited to consortial, dual, or joint degrees, are encouraged. Guidelines for proposing consortial, dual, or joint degree programs are provided in the State Regents' *Academic Affairs Procedures Handbook*.

B. Addition, Modification, and Deletion of Courses

The State Regents recognize the primary role of the institution in initiating, reviewing, and authorizing course additions, modifications, and deletions. These course changes are subject to all other applicable State Regents' policies including the institutional function and program approval policies. The institutions are to exercise this authority in the spirit of Academic Planning and Resource Allocation (APRA) and are to avoid course proliferation and de facto program expansion.

Upon request, institutions shall submit a current list of courses offered.

C. Deletion, Suspension, and Reinstatement of Programs

Deletion of existing programs requires institutional governing board and State Regents approval. Requests for deletion must include: 1) the reason for the deletion, 2) a summary of the teach-out plan, if applicable, and 3) the number of students enrolled, when applicable, and an expected graduation date for the last cohort of students. Any request for an exception to this policy must be made in writing to the Chancellor.

Requests for suspension of existing programs require institutional governing board approval. Suspension requests are approved by the Chancellor and ratified by the State Regents. If the program is recommended for suspension it will be placed in an inactive status. While suspended no students may be recruited or admitted to the program, and the program will not be listed in the institutional catalog. The program will be reinstated or deleted within three years.

To reinstate a suspended program, the institutional President must submit a letter request to the Chancellor requesting reactivation of the program. The letter request must include steps taken during inactivation that addresses the reasons behind the initial suspension request.

D. Uniform Course Numbering

In order to provide for a more effective and efficient system of the transfer of student's credits among institutions of Oklahoma higher education, the State Regents adopted the following uniform system of numbering for identification of courses offered at all institutions in the State System.

A course number will consist of four digits as follows:

1. The first digit will denote the course level.
2. The second and third digits will be used to identify the course within a department.
3. The fourth digit will denote the number of semester hours credit of the course.

All courses offered at institutions should be numbered consistent with the course numbering system unless they are exempt by State Regents' action.

3.4.4 Program Request Procedures

The following procedures will be followed by the submitting institution for the State Regents to consider a new academic program:

A. Letter of Intent ~~for New Program Requests~~

1. New Program Requests

The institutional President must submit a "letter of intent" to initiate a new program, ~~including and~~ stand-alone ~~and~~ or embedded certificates of 16 or more credit hours, to the Chancellor. The Chancellor will then inform the other institutional Presidents of this request and provide the opportunity to request copies of the new program proposal ~~when received, as well as submit comments, questions and protests~~. Institutions will have 45 calendar days from the date of the systemwide "letter of intent" to request a copy of the new program request proposal for review. Once received, the requesting institution will have 30 calendar days to submit comments, questions and protests. The "letter of intent" does not entail a commitment on the part of an institution to establish the program or on the part of the State Regents to approve the program. The "letter of intent" will be active for a period of one year following the receipt of the letter and must be received by the Chancellor at least 30 days prior to the new program ~~request~~ proposal. The "letter of intent" must indicate the locations or campuses where the program will be offered and the delivery method. ~~The "letter of intent" will remain active for one year following the receipt of the letter of intent.~~ If the institution's program request is not received during the one-year time period following the receipt of the "letter of intent," a new "letter of intent" must be initiated. After received, program proposals not acted upon by the State Regents within two years will be declared inactive and require a new "letter of intent" to be initiated.

B. Governing Board Approval

The institutional governing board does not need to approve the “letter of intent” prior to submission to the State Regents. The institutional governing board must approve the program request prior to ~~the institutional president~~ State Regents’ staff formally submitting the program proposal to the Chancellor for the State Regents’ consideration.

C. Submission of a New Program Request

Upon the Chancellor’s receipt of the New Program Request from an institution, copies of the New Program Request will be provided to institutions that have asked for a copy. Institutions will have 30 calendar days from the date the copy is sent to provide written comments, submit questions, or protest the proposed program. All written comments, questions, and protests must be submitted by the President to the Chancellor.

Upon the Chancellor’s receipt of requests for certificates of 15 or fewer credit hours, State Regents’ staff will review the request as outlined in section 3.4.4.E of this policy.

Requests for an embedded certificate will not be considered for recommendation if the main program in which the certificate is embedded is out of compliance with the *Academic Program Review* policy.

D. Content of the New Program Request Submission

The submission will include a description of the Institution's Program Development Process, and will individually address each of the criteria in the New Program Request Criteria section of this policy and include supporting data and documentation.

For programs that will use an alternative form of delivery, including but not limited to consortial, dual, or joint degrees, refer to the Academic Program Request Form in the State Regents’ Academic Affairs Procedures Handbook and the Academic Program Request Form which are available online.

E. State Regents’ Staff Review of the Program Request

1. The State Regents’ staff will review the institution’s program request and will submit a recommendation for State Regents’ action. The State Regents may take one of four actions:
 - a. Disapprove the program; or
 - b. Defer the program request until the institution meets specified criteria or provides additional information; or
 - c. Provisionally approve the program which will place the program in post-audit status for ~~include~~ a specified period of time for the program's operation with and include certain specific enrollment and graduate criteria developed in cooperation with the institution to be met if the program is to continue beyond the specified date; or

- d. Approve the program without qualification.
2. Should an institution's request for a program be approved provisionally by the State Regents for a specified time period, there will be a window of one year to initiate the program without the year counting toward the provisional time period.
- Institutions receiving provisional approval for a function exception request with the associated degree program request may not submit another function exception request until the function exception's operation and associated degree program's operation has received final approval.
- Should the State Regents defer or disapprove the program, the institution will have the opportunity to appeal directly to the State Regents.
- Should there be no action on the program within 2 years of submission, the proposal will become inactive.
3. Doctorate program requests require an external evaluation. The proposal will be reviewed by a team of out-of-state qualified external evaluators. Team members will be selected from a list of potential evaluators submitted by the two research institutions and, if applicable, the institution requesting the program. Team members will be required to sign a conflict of interest form verifying that the individual team member has no direct or indirect association with the institution proposing the doctoral program. Evaluators will be supplied with the necessary documents needed to conduct a desk review of the proposed program. The team may take one of the following three actions:
- a. Support approval of the program without recommendations.
 - b. Support approval of the program with recommendations.
 - c. Recommend disapproval of the program.
- The institution requesting the proposed doctoral program will be responsible for the costs associated with the review.
4. New requests for certificates comprised of 15 or fewer credit hours will be reviewed by State Regents' staff and submitted to the Chancellor for approval as allowed in section 2.8.2 of the *Administrative Operations* policy.

Detailed forms for program requests and reviews are available in the State Regents' *Academic Affairs Procedures Handbook* and are available online.

3.4.5 New Degree and Certificate Program Request Criteria

- A. Centrality of the Proposed Program to the Institution's Mission and Approved Function(s)

A program should adhere to the role and scope of the institution as set forth in its mission statement and as complemented by the institution's

academic plan. The institution should list the objectives of the proposed program and explain how the proposed program relates to the institutional mission, academic plan and approved function(s). An evaluation will be made as to the centrality of the program to the institution's mission.

There are certain circumstances when institutions may request approval to offer programs outside their current function stated in the *Functions of Public Institutions* policy. For example, regional universities offer associate degrees, technical branches offer bachelor of technology degrees, etc. However, budget constraints, system efficiency and concerns about institutional capacity and priorities may further limit expansion of programmatic functions. Requests of this nature should be on a limited basis. Institutions requesting programs outside their approved programmatic function must thoroughly address all criteria specified in section 3.2.6 of the *Functions of Public Institutions* policy.

1. Provide detailed and documented local demand beyond general state and national labor department industry and occupational projections.
2. Regional institutions requesting new or additional degrees outside of the institution's programmatic function must address the areas as indicated in this section. Program requests above the master's level must address, in detail, considerations including accreditation standards, budget, faculty, institutional infrastructure (i.e., faculty credentials, library resources, student services, etc.). Regarding associate degrees, there must be evidence the program is outside the capacity and expertise of the community college(s) or technical branches within the same service area. The program proposal must include a statement that documents consortial, joint, or partnerships were explored with community colleges or technical branches and are not feasible.
3. Community colleges seeking to offer baccalaureate degree(s) or technical branches seeking to offer transfer or baccalaureate degrees must address significant considerations including capacity and infrastructure to increase the level of degree offerings. Particular considerations including accreditation standards, budget, faculty, institutional infrastructure (faculty credentials, library resources, student services, etc.) must be addressed. In addition, there must be evidence the program is outside the capacity and expertise of a regional university within the same service area. There must be a statement and documentation that consortial, joint, or partnerships with regional universities are not feasible.
4. For new program requests outside approved programmatic functions, full and sustained funding resources must be demonstrated and documented.

B. Curriculum

The curriculum should be structured to meet the stated objectives of the program, and the institution must explain how the curriculum achieves the objectives of the program by describing the relationship between the overall curriculum or the major curricular components and the program objectives. The proposed program must meet the State Regents' minimum curricular standards including the total credit hour requirements for program completion, liberal arts and sciences, general education, and area of specialization credit hour requirements. The curriculum should be compatible with accreditation or certification standards, where available. Any clinical, practicum, field work, thesis, or dissertation requirements should be included in the new program request. Where appropriate, the new program request will also include a description of how technology is used to accomplish educational objectives.

Where appropriate, the new program request must describe how the proposed program will articulate with related programs in the state. It should describe the extent to which student transfer has been explored and coordinated with other institutions.

The curriculum required for an embedded certificate shall be a subset of required courses in a single existing degree. Up to 50 percent of the coursework required in an embedded certificate shall come from related or guided elective courses and/or general education courses.

C. Academic Standards

The admission, retention, and graduation standards should be clearly stated, must be equal to or higher than the State Regents' *policy requirements*, and should be designed to encourage high quality. At least 25 percent of the coursework applied to the embedded certificate must be satisfactorily completed at the awarding institution.

D. Faculty

Faculty resources will be demonstrated to be adequate and appropriate for the proposed program, given the institution's mission, approved function and the character of the program to be developed. The number of faculty will meet external standards where appropriate. The qualifications of faculty will support the objectives and curriculum of the proposed program. Faculty qualifications such as educational background, non-collegiate and collegiate experience, and research and service interests and contributions which relate to the proposed program will be summarized. The institution must demonstrate that core programmatic faculty possess the academic and research credentials appropriate to support the program.

E. Support Resources

Access to qualitative and quantitative library resources must be appropriate for the proposed program, given the institution's mission, approved function and the character of the program, and should meet recognized standards for study at a particular level or in a particular field where such standards are available.

Books, periodicals, microfilms, microfiche, monographs, and other collections will be sufficient in number, quality, and currency to serve the program. Adequacy of electronic access, library facilities, and human resources to service the proposed program in terms of students and faculty will be considered.

The integration of instructional technology in the program's delivery is often appropriate for further engaging the student as an active learner and enhancing the overall learning experience. Access to global sources of information as well as to other students and faculty through computing networks has become an important learning tool for all students, regardless of program. Where appropriate, the new program request will include a description of how instructional and information technology resources are incorporated into this program.

Physical facilities and instructional equipment must be adequate to support a high quality program. The new program request must address the availability of classroom, laboratory, and office space, as well as, any equipment needs.

F. Demand for the Program

Proposed programs must respond to the needs of the larger economic and social environment. Thus, the institution should demonstrate demand for the proposed program.

1. Student Demand

Evidence of student demand, normally in the form of surveys of potential students and/or enrollments in related programs at the institution, should be adequate to expect a reasonable level of productivity.

2. Employer Demand

Evidence of sufficient employer demand, normally in the form of anticipated openings in an appropriate service area in relation to existing production of graduates for that area should be provided. Such evidence may include employer surveys, current labor market analyses, and future manpower projections. Where appropriate, evidence should demonstrate employers' preferences for graduates of the proposed program over persons having alternative existing credentials and employers' willingness to pay higher salaries to graduates of the proposed program.

Certificate programs designed to meet specific employer needs should provide evidence of employers' willingness to hire completers of the certificate, as well as any additional incentives provided for students (e.g. tuition reimbursement).

G. Complement Existing Programs

The proposed program should complement and strengthen existing programs at the institution. Existing programs can be strengthened and enriched when appropriate new courses and degree programs are added to the curriculum. It is preferable that a proposed program be based on the existing strengths of the institution rather than be composed entirely

of new courses. An interdependence among degree programs helps to strengthen and broaden the educational base of the institution.

H. Unnecessary Duplication

The prevention and elimination of unnecessary program duplication is a high priority of the State Regents. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program is sufficiently different from the existing programs or that access to the existing programs is sufficiently limited to warrant initiation of a new program. Where appropriate, technology will be used to reduce or eliminate duplication of effort and utilize existing resources more efficiently.

Normally, proposed programs in undergraduate core areas consisting of basic liberal arts and sciences disciplines would not be considered unnecessarily duplicative. Unnecessary duplication is a more specific concern in vocational/technical, occupational, and graduate and professional programs which meet special manpower needs. The institution submitting the new program request has the responsibility to provide evidence that the proposed program is not unnecessarily duplicative of similar offerings in the state.

In considering a program whose title or content implies duplication, the proposed program will be examined to determine the extent to which it duplicates existing programs. If duplication is found to exist, then the proposed program will be evaluated to determine whether the duplication is unnecessary. In making this determination, the following criteria will be evaluated:

1. Demand for the Program

Evidence should be presented demonstrating that there is sufficient unmet demand for the program in one or more of the following areas to justify duplication:

a. Student Demand

Present evidence demonstrating student demand for the program and the extent to which that demand is not being adequately met by existing programs.

b. Employer Demand

Present evidence demonstrating demand from employers for graduates of this program and the degree to which that demand is not being adequately met by existing programs.

c. Demand for Services or Intellectual Property of the Program

Present evidence demonstrating the demand for the services (e.g., contracts, consulting, or community service) or the intellectual property (e.g., inventions and creative works) that would be produced by the students and faculty of the program and the degree to which this

demand is not being adequately met by existing programs.

2. Alternative Forms of Delivery and Consortial, Dual, or Joint Degree Programs

The new program or certificate request should address the feasibility of meeting the demand for the program through alternative forms of delivery, including electronic and on-site delivery of the program. When duplication is evident, the new program request should address the feasibility of consortial, dual, or joint degree approaches, including through electronic means, or program delivery in order to improve quality and more effectively utilize resources.

Embedded certificates may be offered through alternative forms of delivery, including electronic delivery, even if the main program is not approved for distance education. Institutions requesting online delivery of an embedded certificate are required to follow the procedures outlined in the *Distance Education and Traditional Off-Campus Courses and Programs* policy.

I. Cost and Funding of the Proposed Program

The resource requirements and planned sources of funding of the proposed program must be detailed in order to assess the adequacy of the resources to support and sustain a quality program. This assessment is to ensure that the program will be efficient in its resource utilization and to assess the impact of this proposed program on the institution's overall need for funds.

Proposed programs may be financially supported in several ways. Institutions must provide evidence of adequate funding which may include, but not be limited to:

1. Reallocation of Existing Resources

The institution must provide evidence of campus funds to be reallocated to the proposed program. The source and process of reallocation must be specifically detailed. An analysis of the impact of the reduction on existing programs and/or organization units must be presented.

2. Tuition and Fees from Students New to the Institution

The institution must provide evidence of a projected increase in total student enrollments to the campus.

3. Discontinuance or Downsizing of an Existing Program or Organizational Unit

The institution must provide adequate documentation to demonstrate sufficient savings to the state to offset new costs and justify approval for the proposed program.

J. Program Review and Assessment

The institution must set forth program evaluation procedures for the proposed program. These procedures may include evaluation of courses and faculty by students, administrators, and departmental personnel as appropriate. Plans to implement program review and program outcomes level student assessment requirements as established by State Regents' policies should be detailed. Program review procedures will include standards and guidelines for the assessment of student outcomes implied by the program objectives and consistent with the institutional mission.

3.4.6 Micro-credential Request Procedures

Institutions have the ability to create and issue micro-credentials for the completion of a specific set of activities and/or courses. Micro-credentials that meet the State Regents' policy definition may be submitted to the State Regents for approval and inclusion on a statewide electronic inventory. Institutions wanting to include a micro-credential on the statewide inventory must adhere to the following process:

A. New Micro-credential Request Process

1. Submit a New Micro-credential request form.
2. Once a request for a new micro-credential is received, State Regents' staff will review the request to ensure all required criteria, listed in section 3.4.6.B of this policy, are included in the request. State Regents' staff will take one of the following actions:
 - a. Submit a recommendation to the Chancellor for approval as allowed in section 2.8.2 of the *Administrative Operations* policy; or
 - b. Defer the request until the institution has submitted requested criteria or additional information; or
 - c. Submit a recommendation to the Chancellor for disapproval of the request.

3.4.7 Digital Badge Request Procedures

Institutions have the ability to create and issue digital badges to represent a student's completion of a micro-credential, certificate or degree. Institutions wanting to create a digital badge to be included on the statewide inventory must adhere to the following process:

A. New Digital Badge Request Process

1. Submit a New Digital Badge request form.
2. Criteria required for requesting a Digital Badge may be found in the *Academic Affairs Procedures Handbook*.
3. Once a request for a new Digital Badge is received, State Regents' staff will review the request to ensure all required criteria listed in the *Academic Affairs Procedures Handbook* are included in the request. State Regents' staff will take one of the

following actions:

- a. Submit a recommendation to the Chancellor for approval as allowed in section 2.8.2 of the *Administrative Operations* policy; or
- b. Defer the request until the institution has submitted requested criteria or additional information; or
- c. Submit a recommendation to the Chancellor for disapproval of the request.

Approved May 31, 1995. Revised September 5, 1997; January 29, 1999 and February 7, 2008. Revised June 21, 2012; June 29, 2017. Revised June 27, 2019, Revised April 15, 2021, Revised XXXX ##, 2021

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #10-c:

Policy.

SUBJECT: Approval of revisions related to the University Center of Southern Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents approve revisions to academic policies to reflect the disestablishment of the University Center of Southern Oklahoma, as described below.

BACKGROUND:

The University Center of Southern Oklahoma (UCSO), formerly known as the Ardmore Higher Education Program (AHEP) was created by the 1975 Oklahoma Legislature, as amended, for the purpose of delivering higher education to citizens within the Ardmore service area.

Revisions to the UCSO policy adopted by the State Regents in previous years are summarized below:

- February 25, 1974 – The State Regents adopted a report of a study of higher education needs in Ardmore, approved the principles of operation and standards of education for the Ardmore program and authorized staff to implement the AHEP consistent with the provisions established by the 1974 Oklahoma Legislature.
- July 29, 1981 – Revisions to policy and procedures for operation of the AHEP and Idabel Higher Education Center, and institutions providing services to students enrolled at these centers. These revisions incorporated into policy Section 3213 of Title 70 of the Oklahoma Statutes.
- October 20, 1982 – Revisions to policy created the Advisory Board of Citizens for the AHEP and established board policy guidelines and operating procedures.
- August 30, 1984 – State Regents’ ratification of the AHEP lease agreement with Ardmore City Schools.
- January 22, 1986 – Revisions to policy updating AHEP operating principles and procedures to align with Senate Bill (SB) 304 passed by the 40th Oklahoma Legislature.
- May 30, 1997 – Extensive revisions related to administration and operation to eliminate duplicative statutory language and more accurately reflect the operational structure of the AHEP.
- May 2012 – Senate Bill 1111 changed the AHEP to the *University Center of Southern Oklahoma*. The name change did not affect any legal relationships, bonds, contracts, title to property, obligations, authority of the board of trustees as set forth in Section 3213 of Title 70 of the Oklahoma Statutes, or any other aspect of the legal status of the named program for any purpose.
- March 2019 – Revised policy to reflect UCSO’s functions and relationships with participating institutions.

POLICY ISSUES:

These revisions delete references to the University Center of Southern Oklahoma and insert references to the new branch campus of Murray State College in Ardmore.

ANALYSIS:

In March 2021, the UCSO Board of Trustees voted to approve a proposal by Murray State College (MSC) that all properties and finances of UCSO be transferred to MSC. On May 18, 2021, Governor Stitt signed House Bill 2943, which amended 70 O.S. 2011 with the following effects:

- Renamed the University Center of Southern Oklahoma to Murray State College at Ardmore;
- Transferred control of UCSO funds and accounts to MSC;
- Designated the MSC Board of Regents as the governing body of the entity formerly known as UCSO;
- Added a requirement that the MSC Board of Regents must include a resident of Ardmore;
- Transferred title of physical assets and real property of UCSO to MSC.

Since UCSO no longer exists and a new branch campus was created by statute, the following OSRHE Academic Affairs policies must be revised:

| | |
|--|--|
| 3.2.8-Functions of Public Institutions--Branch Campuses | Add MSC at Ardmore to the list of legislatively-created branch campuses. |
| 3.17.2-Distance Education and Traditional Off-Campus Courses and Programs—Definitions | Delete a reference to UCSO in the definition of “Learning Site.” |
| 3.17.13 – Distance Education and Traditional Off-Campus Courses and Programs—Off-Campus Geographical Service Areas | Delete 2 references to UCSO in Section G. |
| 3.17.16 – Distance Education and Traditional Off-Campus Courses and Programs—Designation and Operation of Learning Sites | Delete reference to UCSO. |
| 3.25-University Center of Southern Oklahoma | Delete entire policy section. |

Attachments

[POLICY EXCERPT]

3. **ACADEMIC AFFAIRS POLICY**

3.2 Functions of Public Institutions

3.2.8 Branch Campuses

The Oklahoma legislature has created the following branch campuses:

CASC-Sallisaw
CSC-Muskogee
CU-Duncan
EOSC-McAlester
LU-Tulsa
MSC at Ardmore
NOC-Enid
NSU-Broken Arrow and Muskogee
NWOSU-Enid and Woodward
OSU-Tulsa
RSU-Bartlesville and Pryor
SEOSU-McCurtain County
SWOSU-Sayre

A. General functions of branch campuses include:

1. Assessing the community's higher education needs.
2. Providing courses and programs that are part of the institution's assigned functions within limits of available resources.
3. Offering community services through programs of continuing education and public service.
4. Providing concurrent enrollment opportunities for area high school students.
5. Coordinating and facilitating the delivery of courses and programs from other institutionally accredited colleges and universities as necessary.

B. Branch Campus Standards

All State Regents' policies relating to the offering of academic courses and programs, including program approval and review, admission and retention, student and program assessment, and electronic media apply. Colleges and universities may offer any courses or programs approved by the State Regents at both the home campus and branch campus without seeking State Regents' further approval, except as noted in section 3.2.8.C. Credit earned at branch campuses is considered resident credit.

C. Branch Campus Individual Functions

The following branch campuses have site-specific functions:

1. EOSC-McAlester

EOSC is authorized to offer lower division courses and programs in McAlester. Institutions having a historical presence in McAlester (East Central University, Southeastern Oklahoma State University, the University of Oklahoma, and Oklahoma State University) may have first opportunity to serve the upper-division and graduate needs.

2. LU-Tulsa

LU-Tulsa is authorized to offer upper division undergraduate and graduate programs consistent with Senate Bill No. 1426 of the 1998 Oklahoma legislature.

3. NSU-Broken Arrow

NSU-Broken Arrow may offer upper-division undergraduate and graduate programs.

4. NSU-Muskogee

NSU is authorized to offer upper-division programs in Muskogee.

5. NWOSU-Enid

NWOSU-Enid is authorized to offer upper division and graduate courses and programs within its stated function. NWOSU-Enid will provide lower-division courses supporting its teacher education programs.

6. OSU-Tulsa

OSU-Tulsa is authorized to offer upper-division undergraduate courses and baccalaureate degree programs consistent with Senate Bill No. 1426 of the 1998 Oklahoma legislature.

7. Murray State College at Ardmore

Murray State College at Ardmore is authorized to offer lower division courses and programs in Ardmore.

~~The State Regents are responsible for the coordination and approval of courses and programs offered at the UCSO. The purpose of the UCSO is to deliver public higher education opportunities to the people in the Ardmore area. Participating institutions at UCSO are authorized to offer courses and programs within their assigned functions. ECU and SEOSU are authorized to offer upper division and graduate courses and programs. ECU and SEOSU will coordinate courses and programs to avoid duplication. MSC is authorized to offer lower division courses and programs. (See the State Regents' *University Center of Southern Oklahoma* policy)~~

[POLICY EXCERPT]**3. ACADEMIC AFFAIRS POLICY****3.17 Distance Education and Traditional Off-Campus Courses and Programs****3.17.2 Definitions**

“Learning Site” is a site designated by the State Regents with the function and responsibility of ensuring that higher education needs are met either through programs offered by the designated institution or importing courses from sister institutions. Designated learning sites include the 25 public colleges and universities and the ~~University Centers of Southern Oklahoma (UCSO)~~ and Ponca City (UCPC).

3.17.13 Off-Campus Geographic Service Areas

This section outlines principles and procedures that institutions will use to coordinate traditional off-campus offerings. Coordination with nearby institutions should take place prior to proceeding with traditional off-campus offerings, particularly as it relates to duplication. The geographic service area maps for two-year and four-year institutions shall serve as a reference to detail each institution’s geographic service area perimeters.

The primary criterion is that each state institution will have first priority for offering programs and courses consistent with its mission within its approved service area. However, no institution shall deliver higher education services at any site whose location is closer to another institution than the institution desiring to offer the service ("home rule") without having an off-campus agreement on file with the State Regents.

A. Community Colleges

A map is on file at the State Regents’ office that defines the service areas in which the community colleges will have first priority for offering programs and courses consistent with their respective missions.

B. Regional Universities

A map is on file at the State Regents’ office that defines the service areas in which regional universities will have first priority for offering programs and courses consistent with their respective missions.

C. Research Universities

The research universities will have first priority for offering courses and programs consistent with their respective missions. In addition, to the extent resources are available, research universities are authorized to offer programs and courses on a national and international scale.

D. Branch Campuses and Constituent Agencies

Courses and programs generally may not be extended off campus from branch sites or constituent agencies. The technical branches have a statewide responsibility for offering unique technical or specialized programs when expressed need is documented and when the institution's resources permit the meeting of that need.

E. Unique Programs

Institutions with unique programs will also have statewide geographic responsibility for offering courses and programs when need is documented and resources are available.

F. Historical Presence

Existing authorization for programs that have a historical presence in a service area other than in the assigned service area of the institution offering the program will be honored.

G. ~~UCSO and~~ UCPC

Requests for traditional off campus courses in the proximity of the ~~UCSO or~~ UCPC shall be coordinated with these centers.

When geographical conflicts occur, institutional officials with sufficient authority will meet to resolve the geographical conflict prior to proceeding with the course offering. Any geographical conflict not resolved at this level will be submitted to the Chancellor who may refer the issue to the Presidents' Academic Affairs Committee, which is advisory to the Chancellor. The State Regents will ultimately be responsible for conflict resolution.

3.17.16 Designation and Operation of Learning Sites

The 25 public colleges and universities, ~~the UCSO~~ and the UCPC are officially designated as learning sites. To most effectively meet the educational needs of the state, the institutional branch campuses must play active roles. At this time, the branch campuses are not officially designated as learning sites. Nonetheless, the home institutions should exercise the philosophy inherent in the learning site initiatives at their branch campuses and work aggressively to meet community educational needs.

3. ACADEMIC AFFAIRS POLICY

~~3.25 — University Center of Southern Oklahoma~~

~~3.25.1 — Purpose~~

~~Legislation (70 O.S. §3213) creating the Ardmore Higher Education Program (AHEP) was passed in 1975. The legislation was subsequently amended several times, most recently in 2012 (70 O.S., Supp. 1996, §3213), which changed the name to the University Center of Southern Oklahoma. The State Regents are responsible for the coordination and approval of courses and programs offered at the UCSO. The purpose of the UCSO is to deliver public higher education opportunities to the people in the Ardmore area. All provisions in State Regents' policy which refer to the AHEP shall be deemed to refer to the UCSO.~~

~~3.25.2 — Administrative Principles~~

- ~~A. — The president of each institution will designate a representative to work with the UCSO administration.~~
- ~~B. — The UCSO administration, in cooperation with the institutions, will coordinate the development, printing, and distribution of the course schedule each semester or term. To the extent possible, institutional calendars should be coordinated.~~
- ~~C. — The UCSO administration will provide staff and computer support required for on-line registration, collecting enrollment fees, and generating selected student and class reports.~~
- ~~D. — Institutions will provide the UCSO Chief Executive Officer (CEO) with a copy of all enrollment and grade records of students enrolled.~~
- ~~E. — The Board of Trustees (BOT) in cooperation with the State Regents will provide the structure for a periodic evaluation of the UCSO's activities and services.~~

~~3.25.3 — Participating Institutions~~

~~A. — Lower Division~~

~~Murray State College (MSC) has priority for all lower division courses that are part of its assigned function and programs approved for offering at the UCSO.~~

~~B. — Upper Division and Graduate~~

~~East Central University (ECU) and Southeastern Oklahoma State University (SEOSU) will provide all upper division and graduate courses that are part of their assigned functions and programs approved for offering at the UCSO. ECU and SEOSU will coordinate courses and programs to avoid duplication.~~

~~3.25.4 — Program Approval Process~~

- ~~A. — The primary criterion for consideration of new program requests will be academic quality, which includes student support services provided by~~

the proposing institution. The second criterion will be cost-effectiveness and availability of resources.

- B. The BOT will recommend new programs for State Regents' consideration as indicated in this section. For existing programs offered on the participating institutions' main campuses, the recommendation from the BOT will include the following information:
 - 1. Demonstration of the academic quality of the program as evidenced by the program's objectives, accreditation status, curriculum, academic standards, and faculty.
 - 2. A description of the need for the program, including the number of students expected to enroll and graduate.
 - 3. Documentation that the proposed offering institution's board has approved the offering of the program at the AHEP.
 - 4. The arrangements for resources to support the program request, including any special arrangements for fees and other financial arrangements.
 - 5. Documentation that all designated participating institutions were involved in the discussion and planning of the new program to ensure efficient use of resources and prevent duplication.
- C. The BOT may recommend approval of courses and programs by non-participating institutions with unique or unduplicated programs unavailable from the designated participating institutions. If the program is offered on the institution's main campus, the recommendation will include the same information required in number 3.26.4.B above.
- D. Both participating and non-participating institutions seeking approval for programs not approved for offering on the main campuses will follow the procedures outlined in the State Regents' *Academic Program Approval* policy and then follow the procedures in number 3.26.4.B.
- E. If the proposed program request is from an out-of-state institution, the recommendation from the BOT will contain the information required in number 3.26.4.B. and in the State Regents' *Institutional Accreditation* policy.
- F. Institutions are encouraged to collaborate and share resources for the efficient delivery of programs to the UCSO.
- G. Requests for off-campus courses or programs in the Ardmore area will be coordinated with the UCSO administration.

3.25.5 State Regents' Policies, Academic Standards, and Program Support

- A. All State System academic policies applicable at the main campuses are applicable at the UCSO. These include admission and retention standards; transfer requirements; standards of education; distance learning; degree requirements, etc.
- B. Courses should be taught by an individual who meets the standards for a regular faculty member of the institution awarding the credit. Whenever

~~possible, courses should be taught on an in-load basis as part of the faculty member's regular teaching assignment.~~

- ~~C. — Institutions are responsible for providing admission and enrollment services, academic counseling, and financial aid services for students enrolled in their programs on a basis comparable to the students enrolled on the main campus.~~
- ~~D. — The UCSO will provide a basic library collection and access to other library materials. The institutions will augment the collection to ensure students have access to learning materials (library, electronic media, tapes, etc.) on essentially the same basis as students in the same courses taught at the main campuses.~~
- ~~E. — Courses should be offered in proper sequence to allow students to make systematic progress toward completion of degree or certificate objectives.~~
- ~~F. — Institutions will not distinguish between resident credit awarded for courses completed through the UCSO and credit awarded for courses completed on the main campuses.~~
- ~~G. — Institutions will include programs offered at the UCSO in their program review process as outlined in the State Regents' *Academic Program Review* policy. The UCSO administration will provide input as appropriate and receive a copy of the final document submitted to the State Regents. Additionally, programmatic accrediting agencies and the Higher Learning Commission evaluate periodically institutions and their off-campus sites for quality and policy compliance. The UCSO should receive accreditation reports on programs or institutions that include an evaluation of programs offered at the UCSO.~~

~~*Adopted March 25, 1974. Revised May 24, 1975; July 29, 1981; December 14, 1982; August 30, 1984; January 22, 1986; May 30, 1997; April 18, 2013; May 28, 2021.*~~

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #10-d:

Policy.

SUBJECT: Approval of revisions to the Teacher Education policy.

RECOMMENDATION:

It is recommended that the State Regents approve the proposed revisions to the Teacher Education policy, as described below.

BACKGROUND:

The Oklahoma State Regents for Higher Education established the Teacher Education policy to enhance the quality of teacher education within the State System. The policy sets the minimum admission standards for entry into teacher education programs, as well as the guidelines for facilitating the transfer of course work for teacher education students. Also included in the policy are general education curriculum requirements for early childhood, elementary, and special education students, requirements for secondary education students, suggested teacher education program requirements, and guidelines for the preparation of teachers by teacher education program faculty.

The Teacher Education policy has three primary segments which outline the provisions listed above: (1) Criteria for Admission to Teacher Education, (2) Degree Requirements and Guidelines for Articulation, and (3) Professional Teacher Education Guidelines. These segments, once separate policies, were revised over the years and eventually combined on June 29, 2006 to create the overall Teacher Education policy. The Criteria for Admission to Teacher Education requires students to meet one of six performance criteria to enter a teacher education program. The Degree Requirements and Guidelines for Articulation outline the articulation of courses between community colleges and universities with teacher preparation programs, as well as the course requirements for teacher preparation students. Lastly, the Professional Teacher Education Guidelines address requirements for teacher education faculty to help them remain effective practitioners in the classroom.

POLICY ISSUES:

The recommended policy changes are pursuant to 70 O.S. §6-185, and align with provisions found in the Office of Educational Quality and Accountability Administrative Code, Title 218 Chapter 10. The policy adds a section recently added in statute that requires teacher candidates to study the philosophy, overarching framework, components, and implementation of multi-tiered systems of support (MTSS). Additionally, the policy changes reflect prior statutory requirements that specifies other criteria that must be incorporated into the teacher education program curriculum.

ANALYSIS:

The Teacher Education policy is reflective of the high quality expected in teacher preparation programs

within the State System. Modifications to the policy are driven by statutory and accreditation requirements, professional standards, and effective practice.

Teacher preparation faculty and students are held to high levels of accountability to ensure that Oklahoma has the most well-prepared and effective teachers for its classrooms.

A copy of the proposed revisions is attached. A summary of the proposed revisions is provided below.

3.21.4 F – Degree Requirements and Guidelines
for Articulation of Teacher Education
Programs

Adds language regarding coursework and training requirements for teacher education students as set forth by statute.

It is recommended that the State Regents approve the proposed revisions to the Teacher Education policy.

Attachment

[POLICY EXCERPT]**3. ACADEMIC AFFAIRS POLICY****3.21 Teacher Education****3.21.1 Purpose**

In order to provide the best possible education for teachers prepared within the State System, the State Regents have adopted this policy to enhance the quality of teacher education. This policy includes the State Regents' teacher education admission policies and program requirements; guidelines for facilitating the transfer of course work for teacher education majors; general education curriculum required for early childhood, elementary, and special education majors; requirements for secondary education majors; and guidelines for the preparation of teachers by teacher education program faculty.

3.21.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Cumulative Grade Point Average (CGPA)” is the average of a student’s earned grades calculated by point values assigned to letter grades that includes grades for all attempted regularly-graded course work, including activity courses and forgiven course work. The use of the CGPA on the transcript is optional, but it may be used to determine financial aid eligibility, admission to graduate or professional programs, or for graduation honors.

“General Education” is a standard curriculum required in all undergraduate programs. The general education curriculum provides broad exposure to multiple disciplines and emphasizes the learning of facts, values, understandings, skills, attitudes, and appreciations believed to be meaningful concerns that are common to all students by virtue of their involvement as human beings living in a global society.

“Inductee” is any certified teacher who is employed to teach in an accredited school and whom the school district has elected to place under the guidance and assistance of a mentor teacher or induction committee. Inductees shall include those individuals having completed the program of the college or school of education of the accredited institution of higher education from which the person has been graduated, and shall have successfully completed the competency examination in areas of approval in which the inductee seeks certification, those individuals eligible for the alternative placement teaching certificate, and those individuals issued an emergency or provisional certificate.

“Induction” is a program in a school district for the purpose of providing professional support, mentorship and coaching to educators at the beginning of their careers or as they transition to new roles within a school or district.

“Mentor Teacher” is any teacher who has been appointed to provide guidance, support, coaching, and assistance to an inductee (novice teacher) employed by the school district. A mentor teacher shall be a current or former classroom

teacher and have a minimum of two (2) years of classroom teaching experience as a certified teacher.

“Professional Teacher Education Courses” are upper division courses that include specialized or advanced professional learning intended to help teachers, administrators and other educators improve their professional knowledge, competence, skills and effectiveness. These courses include, but are not limited to: pedagogy, classroom management, professional methods, and other coursework leading toward certification as a public school teacher, administrator or other school professional.

“Retention/Graduation Grade Point Average (hereinafter referred to as GPA unless preceded by another descriptor such as ‘high school’)” is the average of a student’s earned grades calculated by point values assigned to letter grades that is used to determine a student’s eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven course work are not calculated in the GPA. Refer to the State Regents’ Grading policy. This GPA may be used to determine financial aid or eligibility, admission to graduate or professional programs, or for graduation honors.

“Teacher Candidate / Teacher Education Student (unless presented in the context of P-12 descriptors)” are used interchangeably and refer to a current college level student, not yet graduated, who has been admitted into a professional teacher education program and is being prepared to become a certified teacher.

3.21.3 Criteria for Admission to Teacher Education Programs

This section includes the criteria for admission to teacher education programs. Students may qualify for admission to teacher education in Oklahoma system institutions of higher education by meeting one of the six performance criteria described below:

- A. Achieve a GPA of 3.0 or higher in all general education courses.
Students qualify for admission if they achieve a minimum GPA of 3.0 or higher on a 4.0 scale in all general education courses (a minimum of 30 hours) as defined in the State Regents’ Undergraduate Degree Requirements policy and the Office of Educational Quality and Accountability Administrative Code, Title 218 Chapter 10.
- B. Score at or above 22 on the American College Testing (ACT), an approved assessment of general knowledge, in accordance with the Office of Educational Quality and Accountability Administrative Code, Title 218 Chapter 10. The Writing portion of the test must be included.
- C. Score at or above 1120 on the Scholastic Aptitude Test (SAT), an approved assessment of general knowledge, in accordance with the Office of Educational Quality and Accountability Administrative Code, Title 218 Chapter 10. The Essay portion of the test must be included with no less than a 5 on Reading, a 4 on Analysis, and a 5 on Writing.
- D. Score at or above the level designated by the State Regents for math, reading, and writing on the PRAXIS Core Academic Skills for Educators Test (PRAXIS). Students who score below the designated level on any section(s) of the PRAXIS test will be permitted to retest.

The PRAXIS test is an acceptable performance measure for students who

have completed at least 30 credit hours.

- E. Achieve a passing score at the performance benchmark required by the Oklahoma Office of Educational Quality and Accountability (OEQA) for state certification on the Oklahoma General Education Test (OGET).
- F. Possess a Baccalaureate degree from an institution accredited by an organization recognized by the U.S. Department of Education for the purpose of accrediting institutions of higher education and approved by the Oklahoma State Regents for Higher Education.

Baccalaureate degree graduates from universities accredited by an organization recognized by the U.S. Department of Education for the purpose of accrediting institutions of higher education in the United States are assumed to have the basic skill competencies tested by the OGET and PRAXIS. These graduates may be exempt from ~~this~~ these testing requirements.

Institutional and individual programs admission policies should be considered minimum. Institutions are encouraged to propose more rigorous standards for approval by the State Regents. These standards should be based on indices which have been shown to be related to success in teacher education programs.

3.21.4 Degree Requirements and Guidelines for Articulation of Teacher Education Programs

The offering of courses and programs classified as professional teacher education is reserved to those universities with approved degree programs leading toward certification as a public school teacher, administrator, or other school professional.

Universities with approved teacher education programs may accept transfer coursework from community colleges and/or other universities at their discretion, according to the State Regents Undergraduate Transfer and Articulation policy.

Community colleges are approved to offer paraprofessional programs in areas related to, but not identical with, teacher education. Such programs, including early childhood education and child development, frequently utilize course content which is similar to that of professional teacher education courses; however, these courses may not be equivalent. Articulation of courses between community colleges and universities with teacher education programs is at the discretion of the teacher preparation program at the university and must adhere to teacher preparation requirements.

The course requirements listed below are mandatory for teacher education candidates. Community colleges are encouraged to have an active role in providing the general education courses necessary for teacher education candidates to meet these requirements. Select requirements are listed:

- A. Students majoring in early childhood, elementary, and special education are required to successfully complete a minimum of 12 credit hours in general education course work in each of the academic core areas: English, mathematics, science, and social sciences. These courses may be taken at either a community college or university.
- B. Students majoring in secondary and elementary/secondary education are required to have an undergraduate major, or its equivalent, in a subject

area, pursuant to the OEQA Administrative Code, Title 218 Chapter 10 and 70 O.S. §6-185. Additionally, teacher candidates in early childhood, elementary, and special education must have subject area concentrations which allow qualification as a generalist.

- C. Institutional officials are permitted to select the course work in each of the core areas (English, mathematics, science, and social sciences) that is appropriately suited to meet the established teacher preparation competencies, standards, and related assessments. OEQA has final approval in determining if the subject area concentration meets accreditation requirements.
- D. College and university officials are to review the mathematics curriculum and develop and/or modify courses that will meet the standards proposed by the National Council of Teachers of Mathematics.
- E. Teacher preparation programs at the preservice level shall require students to meet one of two criteria addressing foreign language or Emergent Bilingual / English Learning in P-12 schools:
 - 1. Teacher candidates demonstrate listening and speaking skills at the novice-high level, as defined by the American Council on the Teaching of Foreign Languages, for a language other than English, including American Sign Language. The assessment for such competency may occur at any point in the teacher candidate's program and does not require specified course work or credit hours except as may be required by the institution.
 - 2. Teacher candidates demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area. The assessment for such competency may occur at any point in the teacher candidate's program through specified course work, approved by the Office of Educational Quality and Accountability (OEQA), and as may be required by the institution.
- F. The following requirements are pursuant to 70 O.S. §1210.508F:
 - 1. Teacher preparation programs shall ensure that all teacher education students majoring in early childhood, elementary and special education are provided quality training in intervention, instruction, and remediation strategies in order to meet the needs of students in kindergarten through third grade who are determined to be at risk of reading difficulties. These prospective teachers shall receive quality education in research-based instructional strategies for instruction, assessment and intervention for literacy development for all students, including advanced readers, typically developing readers and struggling readers who are coping with a range of challenges, including, but not limited to, English learners and learners with handicapping conditions and learning disabilities (including dyslexia). Quality

training for teacher candidates shall include guidance from professional resources such as the:

- a. Report of the National Reading Panel
 - b. Response to Intervention Guidelines
 - c. Council for Exceptional Children
 - d. International Dyslexia Association
 - e. International Literacy Association
 - f. National Council of Teachers of English
 - g. National Association for the Education of Young Children
2. Teacher education programs that offer elementary, early childhood or special education programs shall incorporate into those programs the requirement that teacher education students study the five elements of reading instruction which are phonemic awareness, phonics, reading fluency, vocabulary, and comprehension. Strategies including, but not limited to, instruction that is explicitly taught, sequenced, multimodal, multidisciplinary and reflective to adapt for individual learners, must be addressed.
3. Teacher education students enrolled in a special education program shall pass, prior to graduation, a comprehensive assessment to measure their teaching skills in the area of reading instruction. The assessment shall be developed and administered by the institutions that offer special education programs that lead to certification. The assessment shall measure the knowledge and understanding of the teacher candidate in the teaching of the five elements of reading instruction. The results of the assessment shall be reported annually by the institution to the OEQA.
- ~~4. Teacher Education programs shall incorporate into those programs the requirement that teacher education students study or have training in the following areas:~~
- ~~a. Substance abuse symptoms identification and prevention~~
 - ~~b. Mental illness symptoms identification and mental health issues~~
 - ~~c. Classroom management skills~~
 - ~~d. Classroom safety and discipline techniques~~
 - ~~e. The use of digital and other instructional technology~~
 - ~~f. Trauma informed responsive instruction~~

Pursuant to 70 O.S. §6-185, students majoring in early childhood, elementary, secondary, and special education are required to study the philosophy, overarching framework, components, and implementation of multi-tiered systems of support (MTSS) designed to address the core academic and

nonacademic needs of all students. The program shall provide for training that utilizes evidence-based assessment, intervention, and data-based decision-making procedures within a tiered system of support to identify students at risk for negative academic or nonacademic outcomes. This training shall include, but not be limited to, the following areas as appropriate by grade band:

- a. a structured literacy approach that includes phonological awareness, phonemic awareness, decoding letters into sound and its relationship to printed material, rapid-naming skills, oral fluency, vocabulary and comprehension;
- b. an evidence-based approach to mathematics instruction that includes understanding key mathematical concepts, fluency of basic facts, fluent and flexible use of standard and non-standard algorithms, and application of these mathematical principles to solving problems;
- c. the application of the behavioral sciences to classroom management that includes instruction on prevention of problematic behaviors, teaching appropriate behaviors, reinforcing appropriate behaviors, responding to problematic behaviors and evaluating the effect of classroom management on student outcomes; and
- d. the identification and impact of trauma on student learning and trauma-informed responsive instruction.

5. Additionally, pursuant to 70 O.S. §6-185, Teacher Education programs shall incorporate into those programs the requirement that teacher education students study or have training in the following areas:

- a. the individuality of students, the capacity of students to learn and the process of learning;
- b. the integration of curriculum from other disciplines with the education curriculum;
- c. experiences and personal contact with parents, guardians or custodians of school-age children;
- d. community involvement;
- e. the structuring of courses to require teamwork activities;
- f. substance abuse symptoms identification and prevention;
- g. mental illness symptoms identification and mental health issues;
- h. classroom safety and discipline techniques; and
- i. the use of digital and other instructional technology.

3.21.5 Professional Teacher Education Guidelines

- A. Professional teacher education courses are developed by universities to meet required Oklahoma teaching competencies. Universities with teacher education programs are encouraged to develop articulation agreements with community colleges. Such agreements must be consistent with state and national program accreditation standards.
- B. Area of specialization courses for early childhood, elementary education, and special education majors must be offered by a university with an approved teacher education program.
- C. Paraprofessional courses, such as those designed for early childhood care and similar career programs, may or may not substitute for required area of specialization courses in early childhood education, library education, and similar teacher education programs.
- D. Awarding credit for prior learning (i.e., CLEP, AP, IB) will follow guidelines established in the State Regents' Credit for Prior Learning policy.

3.21.6 Guidelines for Teacher Preparation Faculty

The following guidelines are necessary to keep teacher education faculty attuned to and cognizant of the realities of today's public education classrooms and schools. These guidelines address the concern that teachers preparing teachers should be aware of and sensitive to the variety of environments of today's classrooms.

- A. Pursuant to Title 70 § 6-186, teacher education faculty, including the deans/directors of the colleges of education, must: (1) teach regularly scheduled classes in a state accredited P-12 school(s); and/or (2) perform a professionally appropriate role at the school site(s) which involves direct and meaningful contact with students. A minimum of 10 clock hours per school year is required.
- B. It is recommended that this experience be scheduled in blocks of time longer than one hour, so that the classroom experience is one of greater depth. Ideally, the classroom experience should be active teaching rather than entry-year observation time and in a variety of diverse school environments, ranging from large, urban to small, rural.
- C. Faculty members are expected to incorporate their varied common school classroom experiences into their teacher preparation at the university level. Specifically, faculty members have the responsibility to make students aware of and to provide teaching strategies for maximizing student learning in the multitude of various classroom environments. These efforts should include empowering students with an awareness of and teaching strategies for maintaining classroom order and appreciating the diversity in students' ethnicity, language, family environments and relationships, and socioeconomic circumstances. It should be noted that these teaching skills are required for students to be successful teachers regardless of the size of the community in which they teach and should be modeled for these students. Additionally, students

should have successfully acquired these teaching skills and strategies prior to assuming responsibility for a classroom.

3.21.7 Guidelines for Participation on Induction Committees

The following requirements are pursuant to 70 O.S. §6-182:

- A. Induction programs may involve a committee of one or more mentor teachers, the principal or an assistant principal of the employing school, one or more administrators designated by the school district board of education, a teacher educator in a college or school of education of an institution of higher education, or an educator in a department or school outside the institution's teacher education unit.
- B. Teacher education faculty may serve on novice teacher induction committees. It is recommended that teacher education faculty who participate on these committees have expertise and experience in the teaching field of the teacher inductee.

Criteria for Admission to Teacher Education Programs: Approved December 1989; revised May 29, 1992, May 28, 1993, January 26, 1996, May 24, 2002, May 29, 2020, April 15, 2021.

Degree Requirements and Guidelines for Articulation of Teacher Education Programs: Approved September 26, 1977, June 27, 2019; revised October 15, 1999, May 29, 2020, April 15, 2021.

Professional Teacher Education Guidelines: Approved May 27, 1994; revised January 29, 2015, April 26, 2018.

Guidelines for Participation on Induction Committees: Approved January 29, 2015; revised October 25, 2018.

Definitions: Revised May 29, 2020.

Updated language related to institutional accreditation May 28, 2021.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #10-e:

Policy.

SUBJECT: Posting of Revisions to the Credit for Prior Learning policy.

RECOMMENDATION:

It is recommended that the State Regents post revisions to the Credit for Prior Learning policy.

BACKGROUND:

The Credit for Prior Learning policy provides the framework through which students can demonstrate learning achieved through non-traditional learning environments, and provides a systematic process of validating and awarding credit on a course-by-course basis. The policy ensures the maintenance of uniform academic standards with regard to the evaluation of experiences leading to the awarding of credit for prior learning and provides for uniform transfer of prior learning credit among institutions of the system.

Revisions to the Credit for Prior Learning policy adopted by the State Regents in recent years are summarized below:

- July 28, 1975 – Revisions to the fee requirement for examinations.
- October 23, 1985 – Revisions removed the limits on the number of credits that can be awarded, added the procedures by which institutions can validate extracurricular learning, removed minimum scores for advanced standing exams, and removed the statement regarding fees.
- July 8, 1995 – Revisions updated terminology, reinstated the 12 hour requirement for validation of credit awarded, updated nationally recognized methods for assessing extracurricular learning, and added a statement regarding what can be charged by institutions for the assessment.
- June 29, 2006 – Revisions updated the nomenclature and publications referenced in the policy.
- January 29, 2015 – Revisions updated nomenclature and publications referenced in policy to align with language used nationally relative to credit for prior learning. Additionally, the changes to policy were made to align with the revisions to the cooperative alliance policy. Lastly, the policy title was changed from Credit for Extracurricular Learning to Credit for Prior Learning.
- May 27, 2016 – Revisions established a minimum required score on an Advanced Placement (AP) examination for granting course credit for a particular lower-division course. Colleges and universities within the State System were prohibited from requiring an AP score of more than three. These revisions allowed institutions to request an exception to the policy to require a higher AP score if institutions can demonstrate the higher score is necessary for a student to be successful in a related and more advanced course for which the lower-division course is a prerequisite.

POLICY ISSUES:

The Credit for Prior Learning policy sets the principles, definitions, criteria and guidelines to assist institutional officials in validating learning achieved through non-traditional learning environments.

ANALYSIS:

The proposed revisions affect several portions of the Credit for Prior Learning policy.

- Over the past year, State Regents' staff have worked with State System institutions and the U.S. Army to streamline the process for awarding college credit for military experience. As a result of this work, the Credit for Prior Learning policy must be updated to reflect new opportunities for veterans of the armed forces to gain credit for their military training.
- For many years, Oklahoma State University and the University of Oklahoma have worked with the Oklahoma School of Science and Mathematics (OSSM) to provide college credit opportunities to OSSM graduates. Proposed revisions to the Credit for Prior Learning policy create a framework for any State System institution to grant college credit for OSSM coursework.
- Governor Stitt signed House Bill 2750 into law during the 2021 legislative session. This new statute requires State System institutions to grant college credit for an Advanced Placement (AP) test score of three. The section of the Credit for Prior Learning policy must be updated to match the statutory requirements.
- State System institutions frequently utilize third-party assessments and nationally-recognized certifications to grant college credit, thereby lessening the time it takes for students to earn a degree. Updates to the Credit for Prior learning policy make improvements to this process, making it more streamlined for both institutions and students.

Specific changes are described in the table below.

| Policy Section | Description of Proposed Revision |
|---|--|
| 3.16.3 Principles | <ul style="list-style-type: none">• Clarifies that military training need not necessarily be reviewed by the American Council on Education (ACE) to be considered for college credit.• Adds new section detailing how students can receive college credit for coursework taken on the main campus of OSSM.• Clarifies that technical assessments are not required to be associated with a technology center to be eligible for college credit.• Replaces language regarding required granting of credit for AP tests with new statutory language.• Adds new language about the review of the Technical Assessment Inventory. |
| 3.16.4 Prior Learning Credit for Military Experience | <ul style="list-style-type: none">• Creates a new framework for institutions to grant college credit for military training outside of credit recommendation services such as ACE. |
| 3.16.6 Compliance with Policy | <ul style="list-style-type: none">• Adds to the policy a new reporting requirement created by HB 2750. |

The proposed revisions to the Credit for Prior Learning policy were approved by the Council on Instruction June 10, 2021 and by the Council of Presidents on September 1, 2021.

Attachment.

3. ACADEMIC AFFAIRS POLICY

3.16 Credit for Prior Learning

3.16.1 Purpose

In recognition of the need to evaluate learning acquired from other sources, such as work experience, non-degree granting institutions, professional training, military training or open source learning, the State Regents have adopted the following policy. State System institutions shall provide a systematic and comparable means through which students may be awarded credit for prior learning. State System policy should assure the maintenance of uniform academic standards with regard to the evaluation of experiences leading to the awarding of credit for prior learning, and provide for uniform transfer of credit for prior learning among State System institutions. State System institutions shall provide students with a means of evaluation of prior learning and shall develop institutional policies and procedures consistent with this policy. These policies should include provisions for oversight and periodic evaluation to protect the integrity and credibility of this program and academic credits.

3.16.2 Definitions

The following words and terms, when used in the policy, shall have the following meaning, unless the context clearly indicates otherwise:

“Prior Learning” is acquired outside the sponsorship of legally authorized postsecondary and higher education institutions accredited as degree-granting institutions. The term applies to learning acquired from, but not limited to, work and life experiences, non-degree granting institutions, professional training, military training, or open source learning.

“Transcript” is the official document issued by an institution with student information that is a complete and accurate reflection of a student’s academic career. It includes information such as GPA, semesters of attendance, courses taken, grades and credit hours awarded, degrees received, academic standing, academic honors, and transfer information. The transcript may also include the CGPA.

3.16.3 Principles

- A. Students eligible to receive credit for prior learning must be enrolled or eligible to re-enroll at the institution awarding the credit.
- B. Credit awarded to a student for prior learning must be validated by successful completion of 12 or more semester hours at the awarding institution before being placed on the student's official transcript. An institutional policy exception to this provision must be requested by the institution and approved by the State Regents.
- C. State System institutions awarding credit for prior learning shall review and validate the learning on an individual basis using State Regents’ recognized or approved methods. The following publications and methods are among acceptable options for validating prior learning for awarding credit:

1. American Council on Education (ACE) Guide to Evaluation of Educational Experiences in the Armed Forces, National Guide to College Credit for Workforce Training, and ACE recommendations of college credit by examination, as well as ACE credit recommendations on the Joint Service Transcript, and other publications as recommended by ACE. Military credit not reviewed for ACE may be included on the systemwide military assessment inventory.
2. Use of the systemwide assessment inventory of industry, technical, and other assessments associated with a Military MOS/Navy Rating/Air Force Specialty Code that have been evaluated for college credit.
3. The University of the State of New York's National College Credit Recommendation Service (CCRS).
4. Standardized examinations such as College Board Advanced Placement (AP) or College Level Examination Program (CLEP) and the Defense Activity for Non-Traditional Education Support (DANTES).
5. Degree-relevant prior learning credit awarded and transcribed by other institutions accredited as degree-granting institutions.
6. Assessment of individual student portfolios using Council for Adult and Experiential Learning (CAEL) or other standardized guidelines.
7. Courses delivered on the main campus and transcribed by the Oklahoma School of Science and Mathematics (OSSM). OSSM offers a high-level curriculum delivered by faculty possessing graduate degrees in the content area of instruction and has highly competitive admission criteria. OSSM has a legislatively mandated statewide mission, and a legislatively prescribed board of trustees which requires scientists, mathematicians, and those who hold graduate degrees as members. Institutional faculty shall annually review and approve OSSM prior learning credit. Each institution shall provide information on its website specifying which courses have been reviewed for college credit. All other Oklahoma public and private high schools are not included in this provision. These high schools may utilize AP and concurrent enrollment opportunities, similar to the OSSM satellite campuses connected to a school district.
8. Higher Level courses in the International Baccalaureate Organization Diploma Program.
9. Institutionally prepared assessments developed by qualified faculty with content expertise.
10. Use of the systemwide prior learning assessment inventory of industry recognized, technical, and other assessments, which are typically, but not associated necessarily, associated with

technology center programs that have been evaluated for college credit.

- D. ~~In establishing the minimum required score on an AP examination for granting course credit for a particular lower division course, State System institutions shall not require an AP score of more than three.~~
~~Policy exceptions may be granted if a State System institution determines, based on evidence, that a higher score on the examination is necessary for a student to be successful in a related and more advanced course for which the lower division course is a prerequisite.~~
~~The process for requesting a policy exception is outlined in the *Academic Affairs Procedures Handbook*.~~
In accordance with 70 O.S. § 3207.1, State System institutions shall not require an Advanced Placement Exam score of more than three, except the requirement of an Advanced Placement Exam score of more than three shall be permitted for granting additional course credit for a lower division course or courses sequenced with the initial lower division course.
1. Credit policy regarding all Advanced Placement Exams shall be posted on institutional websites.
 2. State System institutions shall conduct biennial reviews of their Advanced Placement policy.
- E. Neither the ACT nor the SAT shall be utilized by State System institutions for awarding credit.
- F. Direct instruction or coursework from technology centers shall not be utilized by State System institutions for awarding credit through this policy.
- G. Through a faculty driven process a systemwide prior learning assessment inventory shall be maintained and updated as needed by the State Regents. The inventory shall consist of State Regents approved industry, technical, and alternative assessment instruments and methods, which are typically, but not necessarily, associated with technology center programs that have been evaluated for credit. The inventory of approved prior learning assessments is maintained online, reviewed at least annually, and updated as needed by the State Regents through a college faculty-driven process detailed in the *Academic Affairs Procedures Handbook*.
- H. Credit awarded for prior learning may be applied to a degree program subject to meeting the requirements of the institution conferring the degree.
- I. Credit awarded for prior learning (number of semester hours and level) shall not exceed HLC standards and ACE recommendations.
- J. Examination scores, used to validate prior learning, must meet or exceed the minimums recommended by ACE for national examinations, at least a four (on a seven-point scale) in the Higher Level course in the International Baccalaureate Organization Diploma Program, and a grade

level of C or better for locally developed examinations that validate non-technical coursework. Cutoff scores for locally developed and administered advanced standing examinations shall be established by means of standard setting examinations.

- K. The institutional procedures used to validate prior learning should be objective to the extent that external evaluators would reach the same conclusion.
- L. Institutional prior learning assessments, to validate learning from non-degree granting entities and other sources not associated with technology centers, shall be developed by qualified faculty. ~~These assessments may be submitted to the State Regents for review and, if approved by the State Regents, be listed on the systemwide technical assessment inventory.~~
- M. Institutions shall only award credit for prior learning in programs for which they are approved to offer by the State Regents. Institutions shall assign their own course title and number to the credit awarded and the neutral grades of pass (P) or satisfactory (S) shall be utilized to designate credit awarded for prior learning. Conventional letter grades shall not be used. All awarded credit for prior learning shall be appropriately identified by source and method on the transcript.
- N. Costs to students to assess credit should be comparable throughout the State System, and reflect as closely as possible the actual costs for institutional administration. Institutional charges for evaluating prior learning, by means other than nationally developed examination, shall be based upon the actual costs of the evaluations. Charges for administration and recording of credit for prior learning based on nationally developed examinations shall be at the rate established by the national testing agency for the particular test. No other charges shall be made for the administration or recording of this credit.
- O. Credit for prior learning, once recorded at a State System institution, is transferable on the same basis as if the credit had been earned through regular study at the awarding institution.

3.16.4. Prior Learning Credit for Military Experience

Through a faculty driven process, a systemwide military experience inventory shall be maintained and updated as needed by the State Regents. The inventory shall consist of State Regents approved prior military training that have been evaluated for credit. Detailed information regarding the process may be found in the *Academic Affairs Procedures Handbook*.

3.16.4.5. Oversight and Evaluation

To protect the integrity and credibility of this policy, State System institutions shall report the following information:

1. Documentation for all credit awarded for prior learning, to include the method(s) used, the amount of credit awarded by each method, and the total number of credit hours awarded through this policy. Detailed information on reporting is available in the *Academic Affairs Procedures Handbook*.

2. Summary information of credit awarded through prior learning assessments will be regularly reported to the State Regents.

3.16.5-6. Compliance with Policy

1. This policy shall apply at all State System institutions. It is also recommended for the consideration and use of independent institutions in order that standards of education relating to credit for prior learning be comparable for students at all institutions of Oklahoma higher education.
2. Institutions may establish higher standards or use other validation methods to meet these standards, as approved by the State Regents.
3. As required by 70 O.S. § 3207.1, the State Regents shall report noncompliance of State System Institutions with section 3.16.3(D) to the Oklahoma House of Representatives Common Education Committee, the Oklahoma House of Representatives Higher Education and Career Tech Committee, the Oklahoma Senate Education Committee, or a similarly named House committee if the named committees no longer exist, annually by December 1.

Approved July 24, 1972. Revised July 28, 1975; October 23, 1985; February 8, 1995; January 29, 2015, May 27, 2016, XXX XX, 2021.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #11-a:

Oklahoma's Promise.

SUBJECT: FY2023 Official Funding Estimate for the Oklahoma's Promise Scholarship Program.

RECOMMENDATION:

It is recommended that the State Regents provide to the State Board of Equalization a funding estimate of \$64.8 million for the Oklahoma's Promise scholarship program for fiscal year 2023 and further recommended that \$58.8 million of the funding estimate be allocated from the General Revenue Fund with the remaining \$6 million funded from the program's trust fund reserves.

BACKGROUND:

Oklahoma's Promise was created by the Oklahoma Legislature in 1992. The program is designed to increase the education attainment level of Oklahoma's population by providing an incentive for more students to aspire for college, prepare themselves academically in high school, and ultimately earn a college degree or other postsecondary credential.

Students from families with incomes of \$60,000 or less must enroll in the program in the 8th, 9th, 10th or 11th grade. To earn the scholarship, students must complete a 17-course college preparatory curriculum, achieve at least a 2.50 GPA in the required core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from substance abuse or delinquent acts. Students completing the requirements are eligible for a scholarship equal to public college tuition. In college, students are subject to an annual family income check at \$100,000. To retain the scholarship in college, students must also meet certain academic and conduct requirements.

During the 2007 session, the Oklahoma Legislature passed SB 820 providing a dedicated funding process to ensure full and stable financial support for the program. The implementation of a dedicated funding process for the Oklahoma's Promise program was a long-standing legislative goal of the State Regents.

By statute, the State Regents must provide a funding estimate to the State Board of Equalization no later than November 1 of each year. The funding estimate is for the fiscal year that begins the following July 1. The seven-member State Board of Equalization is comprised of the Governor, Lieutenant Governor, State Auditor and Inspector, State Treasurer, Attorney General, Superintendent of Public Instruction, and the President of the Board of Agriculture. The Board is responsible for certifying the total amount of funds that the Legislature can appropriate from the state's General Revenue Fund. The Board also has the responsibility to determine the amount of revenue necessary to fund the Oklahoma's Promise scholarships and subtract that amount from the total funds available for appropriation from the General Revenue Fund.

POLICY ISSUES:

The Oklahoma's Promise program plays an important role in the State Regents' goal to increase the proportion of Oklahoma's population earning a college degree or other postsecondary credential.

ANALYSIS:Fiscal Year 2022-2023 Funding Estimate

Based on current data and projections, the funding estimate for the Oklahoma's Promise program in 2022-2023 is \$64.8 million, a reduction of \$4.6 million or 6.6 percent from the 2021-2022 funding level of \$69.4 million. The number of students expected to receive an Oklahoma's Promise award in 2022-2023 is about 14,500.

Factors taken into consideration to calculate the estimate include:

- enrollment rates of 8th, 9th, 10th, and 11th grade students in the program
- the rate at which Oklahoma's Promise students complete the high school requirements to be eligible for the scholarship
- high school-to-college-going rates
- student enrollment patterns at colleges in Oklahoma
- student persistence/award-retention rates in college
- the number of college semester credit hours in which students enroll
- the tuition rates at each institution
- estimated tuition increases for 2022-2023

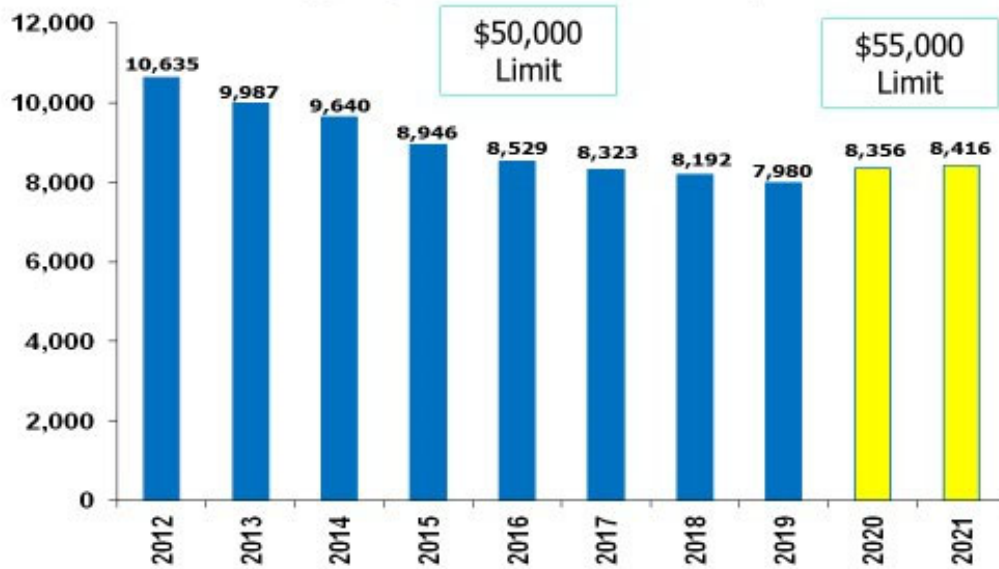
High School Student Enrollment in Oklahoma’s Promise

The number of high school students enrolling in Oklahoma’s Promise had been steadily declining since 2012. However, the high school graduating classes of 2020 and thereafter reflect the increase in the application family income limit from \$50,000 to \$55,000. The classes of 2020 and 2021 each enrolled about 8,400 students, an increase of about 400 students or five percent over the 2019 graduating class.



OKPromise High School Enrollment

(By High School Graduation Year)



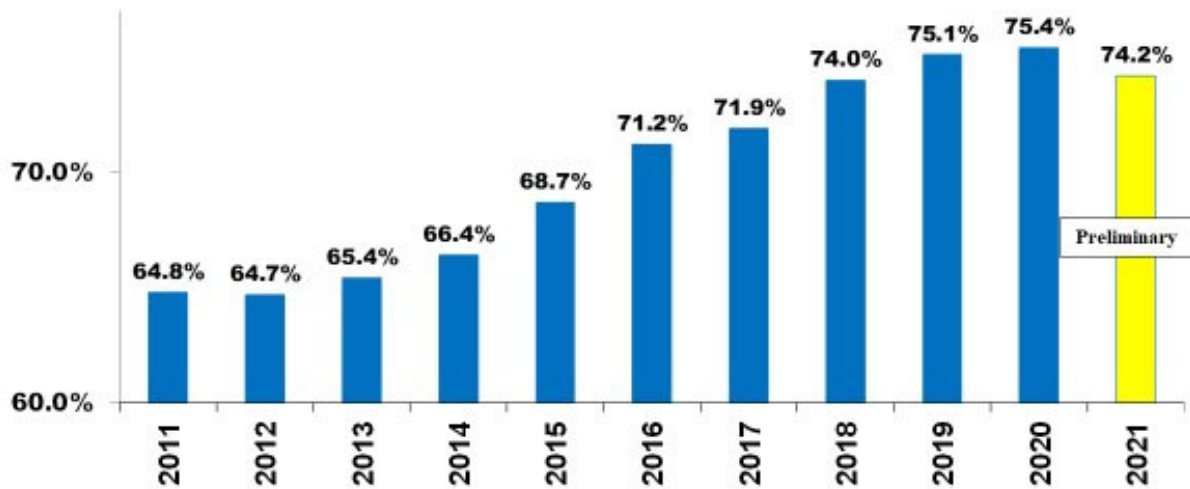
As of 10/5/2021

High School Requirement Completion Rates of Oklahoma's Promise Students

Over the past seven years the proportion of enrolled students who successfully complete the program's high school requirements to be eligible for the scholarship has increased by ten percentage points. Since 2019, about 75 percent of Oklahoma's Promise students have completed the high school requirements. A similar final completion rate is expected for the 2021 graduating class.



High School Requirement Completion Rates (by grad year)



As of 10/5/2021

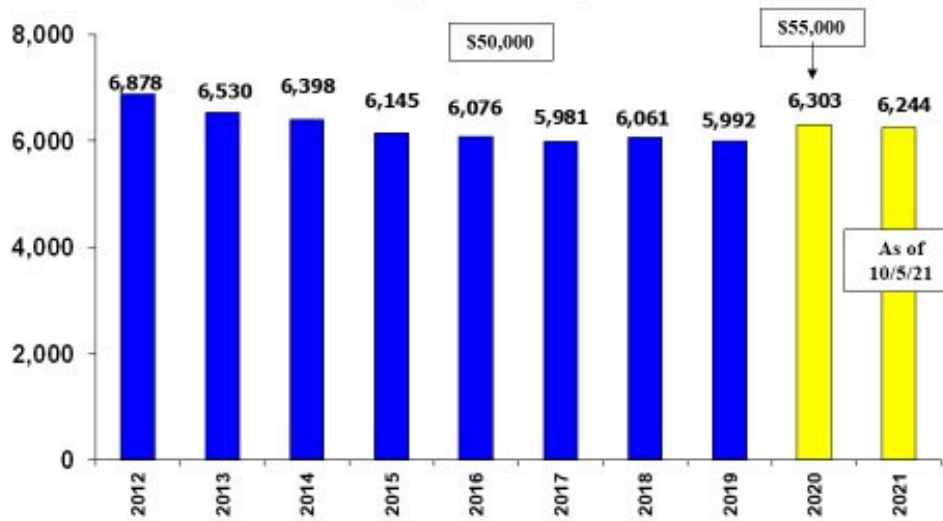
Number of High School Students Completing the Program Requirements

The number of Oklahoma's Promise students in the 2021 high school graduating class meeting the requirements to be eligible for the scholarship is expected to be similar to the 2019 graduating class.



High School Students Completing OKPromise Requirements

(by Grad Year)



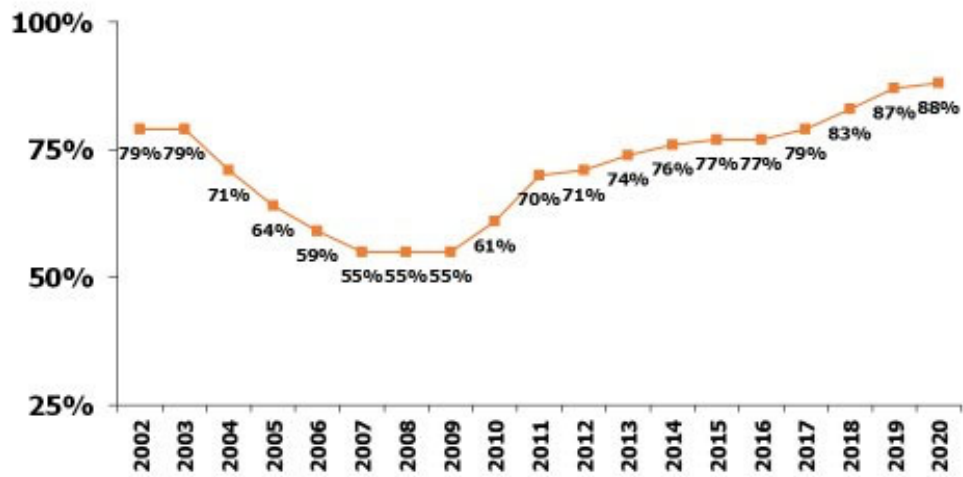
As of 10/5/2021

Percentage of Oklahoma's Promise Recipients Eligible for the Federal Pell Grant

An increasing proportion of Oklahoma's Promise scholarship recipients are students with significant financial need. As the chart below shows, the percentage of recipients eligible for the federal needs-based Pell Grant has increased from 55 percent in 2009 to 88 percent in 2020.



% of OKPromise Recipients Eligible for Federal Pell Grants



Program Cost Savings

Since 2017-2018, total actual scholarship expenditures have decreased by \$8.1 million or eleven percent. Two primary factors have contributed to the cost savings – (1) the implementation of statutory fiscal reforms approved by the Legislature in 2017, and (2) an increase in the number of state system institutions not raising tuition.



Scholarship Expenditures

(In \$ millions, by academic year)



As of 10/1/2021

- (1) Two of the significant fiscal reforms from the 2017 legislation went into effect in 2018-2019:
- The prohibition of any award payment for noncredit remedial courses.
 - The application of the \$100,000 family income limit to every Oklahoma's Promise college student every year. Previously, the \$100,000 limit was applied only once when the student first entered college.

- (2) As the table below shows, the number of colleges and universities not increasing tuition has grown significantly in the past four years. For 2021-2022, 15 institutions, or 60 percent of state system institutions, did not increase tuition rates. These actions have resulted in cost savings for the program.

Number of Institutions with No Tuition Increase

(Resident Tuition Only; Not Tuition & Fees)

2009-10 to Present, 25 Institutions

| Year | # of Institutions With No Tuition Increase | % of Institutions With No Tuition Increase | Institutions With No Tuition Increase |
|-----------|--|--|---|
| 2009-2010 | All 25 (tuition freeze) | 100% | All 25 |
| 2010-2011 | 0 | 0% | |
| 2011-2012 | 0 | 0% | |
| 2012-2013 | 1 | 4% | CSC |
| 2013-2014 | 2 | 8% | OU, OSU |
| 2014-2015 | 2 | 8% | OSU, WOSC |
| 2015-2016 | 1 | 4% | WOSC |
| 2016-2017 | 0 | 0% | |
| 2017-2018 | 2 | 8% | OPSU, USAO |
| 2018-2019 | 6 | 24% | OU, SEOSU, OPSU USAO, EOSC, MSC |
| 2019-2020 | 12 | 48% | OU, OSU CU, OPSU, SEOSU CASC, CSC, EOSC, MSC OCCC, RCC, WOSC |
| 2020-2021 | 17 | 68% | OU, OSU, UCO, ECU, NSU, RSU, SEOSU, CU, OPSU, USAO, CASC, MSC, NEO A&M, OCCC, RCC, SSC, TCC |
| 2021-2022 | 15 | 60% | NWOSU, SWOSU, CU, LU OPSU, USAO, CSC, EOSC, MSC, NEO A&M, OCCC, RCC, RSC, SSC, TCC |

Oklahoma's Promise Award as a Percentage of College Costs

The Oklahoma's Promise award pays the student's actual tuition costs at state system colleges and universities (the award for students attending private colleges is limited to the comparable public college tuition). The award amount does not cover fees, books, supplies, or room and board. The table below provides examples of the proportion of average total college costs covered the Oklahoma's Promise award for full-time students enrolled at state system colleges in 2021-2022.



Tuition as Proportion of Average College Cost Oklahoma Public Colleges, 2021-22*

| Cost | Research Universities | Regional Universities | Community Colleges |
|--|------------------------------|------------------------------|---------------------------|
| Average Total Cost of Attendance (tuition, fees, books, supplies, room and board) | \$23,518 | \$15,407 | \$12,496 |
| Tuition as % of Total (OKPromise Award) | 22% | 37% | 27% |

*State Regents' Student Costs Report, Sept. 2021; based on 30 credit hours.

Other Recent Factors Impacting Oklahoma's Promise Cost Projections

Some recent circumstances and actions have an impact on cost projections and future funding needs for Oklahoma's Promise, including:

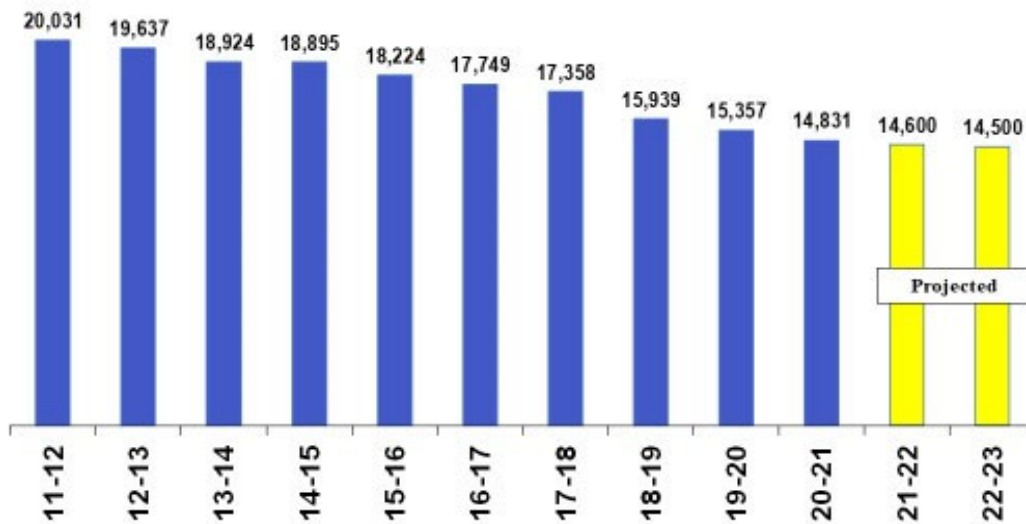
- COVID-19: During 2020-2021, COVID-19 appears to have negatively impacted the postsecondary education participation rates of the 2020 high school graduating class of Oklahoma's Promise students. The participation rate of 2020 high school graduates in 2020-2021 was 68%, down 5% from the 73% rate of 2019 high school graduates in 2019-2020. This is the largest single year decline for recent high school graduates in the history of the program. The college-continuation rates for Oklahoma's Promise students from previous high school graduation classes also trended down but these persistence changes were of a much smaller magnitude.
- Legislation Extending the Oklahoma's Promise Application Period to the 11th Grade: SB 132, passed during the 2021 legislative session, extended the program's application period from the 8th-10th grade to also include the 11th grade, effective beginning in 2021-2022. Previous legislation increased the family income application limit from \$55,000 to \$60,000, also effective in 2021-2022. One result of SB 132 is that the first class of students enrolled at the \$60,000 income limit will graduate high school in 2023 rather than 2024 under the previous law. This change will add additional recipients and costs to the projections beginning with FY2024 rather than FY2025.
- Implementation of 129 Credit Hour Limit on Award Benefits: A third legislative fiscal reform from SB 529 of the 2017 legislative session required the State Regents to set a limit on the number of credit hours for which the award will be paid in college. The State Regents set the limit at 129, with exceptions allowed for undergraduate degree programs that require more than 129 credit hours. The limit applies to students graduating high school in 2018 and thereafter. Since the 2018 graduates entered their fourth year of college in 2021-2022, this legislative cost reform is anticipated to produce program savings in the next few years.

Projected Scholarship Recipients

Due in large part to the 2017 legislative fiscal reforms, the number of scholarship recipients in 2018-2019 declined by 1,450 or eight percent compared to 2017-2018. Since then, the number of scholarship recipients has continued to decline to about 14,800 in 2020-2021. The projected number of scholarship recipients in 2021-2022 is expected to be about 14,600 with little change in 2022-2023.



Scholarship Recipients



As of 10/5/21

Sources of Funding and Year End Trust Fund Balances

As shown below, the program’s trust fund had a balance of \$29.1 million at the end of FY2021. The FY2022 funding estimate includes \$4 million budgeted from the trust fund balance. It is recommended that \$6 million be budgeted from the trust fund balance for FY2023 scholarship expenditures. It is further recommended that the State Regents plan to use \$6 million from trust fund balances in both FY2024 and FY2025 to keep General Revenue funding needs under \$65 million and to target a reserve fund balance of approximately ten percent by the end of FY2025.

Oklahoma's Promise
Funding Sources / Year End Trust Fund Balances

| | Funding Estimate | From General Revenue | Budgeted From Trust Fund | June 30 Trust Fund Balance | Balance as % of Funding |
|---|------------------|----------------------|--------------------------|----------------------------|-------------------------|
| FY'2011 actual | \$57,000,000 | \$57,000,000 | | \$15,626,849 | 27.4% |
| FY'2012 actual | \$63,200,000 | \$63,200,000 | | \$20,121,256 | 31.8% |
| FY'2013 actual | \$63,000,000 | \$57,000,000 | \$6,000,000 | \$19,852,259 | 31.5% |
| FY'2014 actual | \$62,700,000 | \$57,000,000 | \$5,700,000 | \$12,400,074 | 19.8% |
| FY'2015 actual | \$61,000,000 | \$57,000,000 | \$4,000,000 | \$4,910,968 | 8.1% |
| FY'2016 actual | \$61,700,000 | \$59,000,000 | \$2,700,000 | \$649,223 | 1.1% |
| FY'2017 actual | \$67,800,000 | \$67,800,000 | \$0 | \$521,449 | 0.8% |
| FY'2018 actual | \$74,300,000 | \$74,300,000 | \$0 | \$2,120,053 | 2.9% |
| FY'2019 actual | \$76,800,000 | \$76,800,000 | \$0 | \$10,867,838 | 14.2% |
| FY'2020 actual | \$77,300,000 | \$77,300,000 | \$0 | \$22,600,628 | 29.2% |
| FY'2021 actual | \$72,400,000 | \$70,000,000 | \$2,400,000 | \$29,066,612 (1) | 40.1% |
| FY'2022 estimated | \$69,400,000 | \$65,400,000 | \$4,000,000 | \$25,066,612 | 36.1% |
| Total Budgeted From Trust Fund FY'13 to FY'22 | | | \$24,800,000 | | |
| FY'2023 estimated | \$64,800,000 | \$58,800,000 | \$6,000,000 | \$19,066,612 | 29.4% |
| FY'2024 estimated | \$67,200,000 | \$61,200,000 | \$6,000,000 | \$13,066,612 | 19.4% |
| FY'2025 estimated | \$69,600,000 | \$63,600,000 | \$6,000,000 | \$7,066,612 | 10.2% |

(1) The final FY2021 funding deposit of \$4.6 million from OMES was actually not made until after June 30, 2021 but is reflected in the 6/30/2021 trust fund balance for budget planning purposes.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #11-b:

Oklahoma's Promise.

SUBJECT: Administrative Operations - Purchasing -- Posting of Proposed Permanent Administrative Rule Revisions

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program (Oklahoma's Promise) and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th, 10th, or 11th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.50 GPA in the core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$55,000 or less at the time of application to the program (the income limit will increase to \$60,000 beginning in 2021-2022). The student's family income must also not exceed \$100,000 while the student is enrolled in college.

During the 2021 legislative session, the State Regents recommended legislation to expand the application period to the 11th grade. Legislation to make this change, SB 132 by Sen. David Bullard and Rep. Rhonda Baker, passed the Senate and House on unanimous votes.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the efforts of Oklahoma State Regents for Higher Education to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students with limited financial resources to aspire to attend college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed permanent rule revisions address the three following items:

1. Incorporating the statutory change to extend the application period to the 11th grade.
2. Modifying the program's high school curricular requirements to reflect changes in the college admission curricular requirements recently approved by the State Regents.
3. Deleting an obsolete reference to cooperative agreements between a public career technology center and an institution of The Oklahoma State System of Higher Education.

TITLE 610. STATE REGENTS FOR HIGHER EDUCATION
CHAPTER 25. STUDENT FINANCIAL AID AND SCHOLARSHIPS
SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

610:25-23-2. Eligibility of participants [AMENDED]

Eligibility to participate in the program must be established by both the student and his/her parent(s), custodial parent(s), or guardian(s). Students enrolled in the eighth, ninth, ~~tenth grade~~, tenth, or eleventh grade at a public or private school and whose parents' income meets the financial need criteria are eligible to apply to become a program participant. Students educated by other means who are between the ages of thirteen (13) and ~~fifteen (15)~~ sixteen (16) are eligible to apply to become a program participant. Eligibility requirements to participate in the program include the following:

- (1) The student must be a resident of the state of Oklahoma or be enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes; and
- (2) The student's parent(s), custodial parent(s), or guardian(s) must establish financial need.
 - (A) To meet the program's financial need criteria, the income of the student's parent(s) from taxable and nontaxable sources shall not exceed \$50,000 per year at the time the student applies for participation in the program. Beginning in 2017-2018, the federal adjusted gross income of the student's parent(s) shall not exceed \$55,000 per year at the time the student applies for participation in the program. Beginning in 2021-2022, the federal adjusted gross income of the student's parent(s) shall not exceed \$60,000 per year at the time the student applies for participation in the program. A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall not be subject to the determination of financial qualification at the time the student applies for participation in the program.
 - (B) Parents of students making application to the program must use one of the following options to establish financial need eligibility:
 - (i) Documentation of their most recent calendar (tax) year income. Parents of ~~tenth grade~~ eleventh-grade applicants may use the calendar (tax) year income that coincides with the spring semester of the ~~tenth grade~~ eleventh grade if the application is submitted by the required deadline; or
 - (ii) Documentation of current yearly income from an officially approved application for free or reduced price school meals or other state or federal means-tested programs as determined by the State Regents. The State Regents may limit use of this option to pilot projects as determined by the State Regents. If requested by the State Regents, parents may be required to provide additional documentation of income.
 - (iii) The Oklahoma State Regents for Higher Education shall review the determination of financial need eligibility of the student as set forth in section (2)(A) above if the income from taxable and nontaxable sources of the student's parent(s) includes income received from nontaxable military benefits or income received from the federal Social Security Administration due to the death or disability of the student's parent(s). If the income of the student's parent(s), excluding income received from nontaxable military benefits or income received from the federal Social Security Administration due to the death or disability of the student's parent(s), does not exceed the limitations set forth in section (2)(A) above, the student shall be determined to have met the financial need eligibility [70 O.S. § 2605(D)(6)]
 - (C) For students that are subject to court-ordered joint custody arrangements, the OSRHE shall use guidelines consistent with regulations for federal Title IV student financial aid programs to determine which parent(s) shall meet the financial need criteria.

610:25-23-4. Program requirements [AMENDED]

(a) Students shall agree to abide by the following provisions throughout the remainder of their school years or educational program:

- (1) Attend school regularly and to do homework regularly, meaning the student was in attendance at least eighty percent (80%) of each school year, excluding absences excused by the school;
- (2) Refrain from substance abuse, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law for an offense involving a controlled dangerous substance, as defined by 63 O.S. § 2-101(8);
- (3) Refrain from commission of crimes or delinquent acts, meaning the student was not adjudicated delinquent as a juvenile nor convicted of a crime as an adult by a court of law;
- (4) Have school work and school records reviewed by mentors designated pursuant to the program;
- (5) Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and
- (6) Participate in program activities. [70 O.S. § 2605]

(b) The student's parent(s), custodial parent(s), or guardian(s) shall witness the student's agreement and further agree to:

- (1) Assist the student in achieving compliance with the agreements;
- (2) Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;
- (3) Provide information requested by the OSRHE or the State Board of Education; and
- (4) Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships. [70 O.S. § 2605]

(c) Students must complete the following 17-unit core curriculum with a minimum 2.50 grade-point-average (GPA) on a 4.00 grading scale, by the time they graduate from high school. For the purpose of calculating the required core curriculum GPA, core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas must be transcribed with a letter grade that has a corresponding numerical value. If the school district assigns a course a grade of "pass" without a numerical value, the OSRHE will assign a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be accepted and excluded from the required core curriculum GPA calculation. The Chancellor may approve exceptions to the grading policy for pass/fail courses for extraordinary circumstances.

- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
- (2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
- (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement Statistics);
- (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture);
- (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
- (6) One additional unit, or year, of subjects listed above, or any Advanced Placement course, psychology, sociology, or any concurrent liberal arts and sciences course at a State System institution that is not being used to fulfill any curricular requirement previously listed. ~~any Advanced Placement~~

course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);

- (7) One unit, year, or set of competencies of fine arts (music, art, or drama) or speech.
- (d) The program curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the OSRHE to the curricular requirements for college admission shall also apply to the program curricular requirements.
- (e) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.
- (f) Strict parameters regulate the substitution of applied courses (OSRHE policy on Institutional Admission and Retention).
- (g) Exceptions to the required core curriculum will be considered according to the following:
 - (1) Students attending schools, or homeschool students participating in other educational programs, which do not offer all the core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:
 - (A) Core curriculum requirements which are also required for regular college admission (OSRHE policy on Institutional Admission and Retention) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.
 - (B) Any other core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.
 - (2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.
 - (3) Any other requests for exceptions to the core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for program benefits; provided, such approval may require the satisfaction of any core curriculum requirements omitted in high school or other educational program.
- (h) Students must attain a minimum 2.50 cumulative GPA on a 4.00 grading scale for all work attempted in grades nine through twelve.
- (i) Homeschool students and students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. Only ACT scores reported by ACT for tests-administered prior to the student's high school graduation will be considered. Beginning September 1, 2020, all test scores reported by ACT, including "superscores" as defined by ACT, will be considered. Scores from ACT residual tests will not be considered except under extraordinary circumstances as determined and approved by the Chancellor. SAT test scores will be considered in a manner comparable to ACT test scores.

610:25-23-7. Payment of awards; policies and limitations [AMENDED]

- (a) Eligible students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident nonguaranteed tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];
- (b) Eligible students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident nonguaranteed tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;
- (c) Eligible students enrolled in a postsecondary career technology program that meets the requirements to be eligible for federal student financial aid and is offered by a technology center school supervised by the State Board of Career and Technology Education ~~through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education~~ shall have an

award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;

(d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;

(e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;

(f) Beginning with students graduating high school in 2017-2018 and thereafter, payment will be limited to 129 semester credit hours, or the equivalent, except as provided in the following. Students enrolled in a baccalaureate degree program that requires in excess of 129 semester credit hours or the equivalent, may receive payment for the number of semester credit hours required by the degree program. Students without a baccalaureate degree who are enrolled in a first professional degree program that does not require completion of a baccalaureate degree and that requires in excess of 129 semester credit hours or the equivalent, may receive payment for the number of semester credit hours required by the degree program up to a maximum of 150 semester credit hours or the equivalent. The Chancellor may approve exceptions to the limit for extraordinary or hardship circumstances including, but not limited to, sickness and injury.

(g) Students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;

(h) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;

(i) Students who have previously received awards shall have priority over students applying for initial awards;

(j) The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards [70 O.S. § 2604]. Award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.

(k) Beginning with the 2018-2019 academic year, an award shall not include payment for non-credit remedial courses.

(l) If a student withdraws from a class in which he or she has received an award from the Oklahoma Higher Learning Access Program, the awarded funds shall be returned to the Oklahoma Higher Learning Access Program. This provision shall only apply to awarded funds when the student withdraws prior to the end of the add/drop period for the session in which the student is enrolled.

610:25-23-8. Administrative responsibilities [AMENDED]

The Oklahoma Higher Learning Access Act established administrative roles and responsibilities for the Oklahoma State Regents for Higher Education (OSRHE) and the State Board of Education.

(1) Every public school district shall designate at least one contact person at each Oklahoma public school site in which eighth, ninth- ~~or tenth-grade~~, tenth- or eleventh-grade classes are taught. When requested by the OSRHE, the State Board of Education shall assist the OSRHE to ensure the designation of contact persons. Private schools shall also designate at least one school official as a

contact person. For students who are educated by other means, a parent or guardian or other person approved by the OSRHE shall be designated as the contact person. [70 O.S. § 2605]

(A) The contact person shall be responsible for processing student applications for the program according to the rules and regulations established by the OSRHE.

(B) The contact person shall maintain the agreements, which shall be executed on forms provided by the OSRHE.

(C) The local contact person shall:

(i) monitor the student's compliance with the terms of the agreement;

(ii) document transfer out of state, death, and other conditions; and

(iii) report on circumstances of noncompliance to the OSRHE.

(D) Compliance or noncompliance with the program requirements for attending school regularly [610:25-23-4(a)(1)], refraining from substance abuse [610:25-23-4(a)(2)], and refraining from criminal or delinquent acts [610:25-23-4(a)(3)] shall be reported to the OSRHE by the local school district.

(E) The local district contact person shall report program participants who transfer into or out of the district to the OSRHE and identify the local education agency (LEA) and site from which or to which the student transferred.

(F) Beginning in April of the student's year of graduation, the local contact person shall gather from the program participants and his/her records, information which substantiates whether or not the program requirements have been met.

(G) The student's program verification form should be completed, signed, dated, and forwarded to the OSRHE as soon after the student's graduation as possible.

(2) The local school district where an Oklahoma Higher Learning Access Program student is attending when the student begins participation in the program and any subsequent school district where the student attends shall forward information regarding the student's participation in the program to a school to which the student transfers upon the school's request for the student's records. [70 O.S. § 2605]

(3) The Oklahoma State Regents for Higher Education shall:

(A) designate personnel to coordinate tracking of program records for the years when students participating in the program are still in the public schools, provide staff development for contact persons in the public schools, and provide liaison with the State Board of Education and local organizations and individuals participating in the program [70 O.S. § 2605];

(B) coordinate and develop policies and procedures to implement the Oklahoma Higher Learning Access Act;

(C) coordinate the publication and distribution of program awareness information and materials;

(i) Each school year, every fifth- through ~~ninth-grade~~ eleventh-grade student in the public and private schools of Oklahoma and students educated by other means who are in the equivalent of the fifth through ~~ninth~~ eleventh grade shall be apprised, together with his/her parents, custodial parent, or guardian, of the student's opportunity for access to higher learning under the Oklahoma Higher Learning Access Program [70 O.S. § 2605];

(ii) The OSRHE and the State Board of Education shall develop, promote, and coordinate a public awareness program to be utilized in making students and parents aware of the program [70 O.S. § 2605];

(D) coordinate the provision of technical assistance to local school districts and individual participants;

(E) administer the Oklahoma Higher Learning Access Trust Fund;

(F) process applications submitted directly to the OSRHE;

(G) determine final eligibility for the program award.

610:25-23-9. "Heroes Promise" [AMENDED]

HB 1343 of the 2011 Oklahoma legislative session amended the Oklahoma Higher Learning Access Act to authorize certain persons to participate in the Oklahoma Higher Learning Access Program and to qualify for the program benefits. This category of program participation shall be referred to as the "Heroes Promise" program. Except as otherwise provided in this section, the administrative rules of the Oklahoma Higher Learning Access Program shall apply to participants in the Heroes Promise program.

(1) Eligibility: A student shall be eligible to participate in the Heroes Promise program if the student meets the following criteria:

(A) The student is a child of any person killed after January 1, 2000, in the line of duty in any branch of the United States Armed Forces or who died after January 1, 2000, as a result of an injury sustained while in the line of duty in any branch of the United States Armed Forces and the person who was killed or died filed an individual or joint Oklahoma income tax return for the tax year prior to the year during which the person was killed or died.

(B) The student is a resident of Oklahoma or is enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes.

(C) The student executes an agreement to participate in the program.

(2) Application and Enrollment:

(A) Eligible students enrolled in a public or private school in the eighth-, ninth-, ~~or tenth-grade,~~ tenth-, or eleventh-grade and eligible students educated by other means between the ages of thirteen (13) and ~~sixteen (16)~~ seventeen (17) may apply to participate in the program.

(B) Eligible students who have completed the ~~tenth~~ eleventh grade or who have reached age ~~sixteen (16)~~ seventeen (17) shall be given the opportunity to apply to participate in the program prior to reaching the age of twenty-one (21).

(C) An eligible student shall not be required to establish financial need as described in 610:25-23-2(2).

(D) To apply, the student and/or their parent, custodial parent, or guardian shall submit appropriate documentation of eligibility including, but not limited to:

(i) A copy of an individual or joint Oklahoma income tax return filed by the parent of the student for the tax year prior to the year during which the parent was killed or died.

(ii) Documentation of the parent's death after January 1, 2000 while in the line of duty or as a result of injury sustained while in the line of duty in any branch of the United States Armed Forces.

(iii) Documentation that the student is a resident of Oklahoma or is enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes.

(3) Exemption from Oklahoma Higher Learning Access Program Requirements: Students eligible for the Heroes Promise program shall not be subject to the program requirements contained in 610:25-23-4 (Program requirements).

(4) Securing Program Benefits: An eligible student may qualify for a Heroes Promise award which includes payment of an amount equivalent to resident tuition or other tuition pursuant to Section 2604 of Title 70 of the Oklahoma Statutes for the first semester or other academic unit of postsecondary enrollment if the student meets the following criteria:

(A) The student has satisfied admission standards as determined by the Oklahoma State Regents for Higher Education for first-time-entering students for the appropriate type of institution, or, if attending a private institution, has satisfied admission standards as determined by the private institution. No student participating in the Heroes Promise program shall be admitted into an institution of higher education by special admission standards.

(B) The student has secured admission to, and, prior to reaching the age of twenty-one (21), has enrolled in an institution which is a member of The Oklahoma State System of Higher Education, a postsecondary career technology program that meets the requirements to be eligible for federal student financial aid and is offered by a technology center school supervised by the State Board of Career and Technology Education, or a private institution of higher learning located within this state and accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes. The Oklahoma State Regents for Higher Education may award the Heroes Promise benefit for a student's first semester or other academic unit of postsecondary enrollment taken after the student turns twenty-one (21) years of age if the student is a member of the Armed Forces of the United States, the Reserve Corps of the Armed Forces of the United States, or the Oklahoma National Guard, and is ordered to active duty or active duty for special work or training and due to the duty commitment the student is unable to enroll before the student reaches twenty-one (21) years of age. The period of the extension shall be the length of the term of duty.

(C) Except as otherwise provided in this section, students eligible for the Heroes Promise award benefits shall not be subject to the provisions of 610:25-23-5 (Securing Program benefits).

(D) Except as otherwise provided in this section, the payment of Heroes Promise award benefits shall be subject to the provisions of 610:25-23-7 (Payment of awards; policies and limitations).

(E) A student that qualifies for the Oklahoma Higher Learning Access Program benefit based on both their Heroes Promise eligibility and completion of the regular program requirements shall only receive a single program benefit.

(5) Retaining Eligibility in Postsecondary Education: To retain eligibility for the Heroes Promise award while pursuing a program of higher learning at an eligible Oklahoma institution, the student must maintain compliance with the provisions of 610:25-23-6 (Retaining eligibility in postsecondary education).

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #12:

Oklahoma Tuition Aid Grant.

SUBJECT: Oklahoma Tuition Aid Grant Proposed Administrative Rule Revisions and Revocations.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule revisions and revocations for the Oklahoma Tuition Aid Grant Program and initiate the process for adoption of permanent rule revisions as described below.

BACKGROUND:

The Oklahoma Tuition Aid Grant (OTAG) program was created in 1971. OTAG provides grant assistance to resident students with the least financial resources. During the 2021 legislative session, the State Regents requested amendments to the OTAG statutes in HB 1821 to create greater flexibility and focus in the awarding of the OTAG grants. The goal of the changes is to enhance student retention and graduation rates through more effective allocation of the awards at the institution level. HB 1821 passed with near unanimous votes in both the House and Senate.

Until now, the OTAG grant has been awarded directly by the State Regents to lower-income students primarily on a "first-come, first-served" basis without regard to other financial aid the student is receiving (federal Pell Grants, Oklahoma's Promise, Academic Scholars Program, Regional Baccalaureate Scholarship, tuition waivers, foundation scholarships, other scholarships, etc.). To increase student retention and graduation rates, the new changes will allow OTAG awardees to be selected by the institution based on the student's overall financial need and other priority factors. These changes will become effective for the 2022-2023 academic year.

POLICY ISSUES:

The proposed rule changes are intended to support the State Regents' goals of increasing student retention and graduation rates while meeting the employment needs of the state economy. The changes allow institutions to consider the following factors when awarding the grants: unmet financial need, continuous enrollment, nearness to completion of a degree or certificate, state employment needs, and eligibility for other state or institutional student financial aid.

ANALYSIS:

The proposed rule changes address the following items:

- Incorporating statutory changes authorized by HB 1821.
 - Allowing greater flexibility in the awarding of the grants.
 - Removing restrictions on the State Regents' authority to set maximum award amounts.
 - Identifying priority factors that may be used in awarding the grants.
- Deleting obsolete language referring to federal legislation and programs that are no longer in effect.

- Deleting text citing the state legislative history of the program (this information is readily available and kept current on the Oklahoma Legislature's website).

**TITLE 610. STATE REGENTS FOR HIGHER EDUCATION
CHAPTER 25. STUDENT FINANCIAL AID AND SCHOLARSHIPS
SUBCHAPTER 7. OKLAHOMA TUITION AID GRANT PROGRAM**

610:25-7-1. Program purpose [AMENDED]

(a) The purpose of the Oklahoma Tuition Aid Grant Program is to provide need-based grant assistance to eligible Oklahoma resident students and to serve the state's most needy students in a fair and equitable fashion using funds made available pursuant to the Oklahoma Higher Education Tuition Aid Act ~~and in conjunction with the Leveraging Educational Assistance Partnership Program administered by the U.S. Department of Education.~~

(b) The Oklahoma Tuition Aid Grant Program was established to assist Oklahoma college students with demonstrated financial need to meet the cost of attendance at postsecondary institutions in Oklahoma through reimbursement of a portion of their costs of attendance. ~~Congress amended the Higher Education Act of 1965 to provide incentive grants to states for the implementation or expansion of state grant programs. Accordingly, the purpose of the Leveraging Educational Assistance Partnership Program (LEAP) is to provide matching funds to encourage operation of state grant programs to improve student access and choice in higher education. States pay all administrative costs and match federal allotment dollars from non-federal resources. Funds not used by one state may be reallocated to others in proportion to their higher education enrollments.~~

610:25-7-2. Legislative authority [REVOKED]

~~(a) Federal. Leveraging Educational Assistance Partnership Program is authorized under Title IV, Part A, Subpart 3 of the Higher Education Act of 1965, as added by P.L. 92-318, and amended by P.L. 94-482, P.L. 95-43, P.L. 95-566, P.L. 95-96, P.L. 96-374, P.L. 97-35, and P.L. 105-244.~~

~~(b) State. The 1971 Oklahoma Legislature enacted Senate Bill No. 191 authorizing the establishment of a Tuition Aid Grant Program to be administered by the Oklahoma State Regents for Higher Education. Senate Bill No. 400 of the 1982 Legislature amended O.S. 1981, Title 70, Sections 626.1 through 626.10 related to tuition aid grants. Senate Bill No. 770 of the 1990 Legislature amended O.S. 1981, Title 70, Section 626.2 related to tuition aid grants and Section 626.7 related to student eligibility qualifications and amount of grant. House Bill No. 1075 of the 1995 Legislature amended O.S. 1991, Title 70, Section 626.6 related to student eligibility qualifications. Senate Bill No. 196 of the 1999 Legislature amended O.S. 1991, Title 70, Sections 626.4 and 626.7 related to student eligibility requirements and the awarding of grants.~~

610:25-7-6. Eligibility; amount of grant; application procedures and deadlines; disbursement of funds [AMENDED]

(a) *A college tuition aid grant shall may be awarded annually to each eligible, qualified full-time or part-time undergraduate or graduate student enrolled in a curriculum leading to a degree or certificate in an institution of collegiate grade or postsecondary institution providing a program of training to prepare students for employment in a recognized occupation in Oklahoma approved or accredited by the Oklahoma State Regents for Higher Education or appropriate postsecondary agency in accordance with the following [70 O.S. § 626.7]:*

(1) Eligibility.

(A) Each full-time or part-time resident student's financial eligibility will be based on their Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. A resident student is one who meets the current Policy on Residence Status of Enrolled Students in the Oklahoma State System of Higher Education. ~~Full time and part time status will be defined in accordance with the current definition for full time or half time enrollment status for federal Title IV student financial aid eligibility.~~

(B) *The Oklahoma State Regents for Higher Education shall determine by rules and regulations the maximum number of semesters a student may be eligible for grants. [70 O.S. § 626.7] An*

otherwise eligible undergraduate student can continue to receive awards as long as they are eligible for funding from the federal Pell grant program. Graduate students can receive a maximum of eight full-time disbursements.

(C) *No student shall be eligible for grants unless he maintains such minimum standards of academic performance as are required by the institution in which the student is enrolled.* [70 O.S. § 626.7] The minimum standards of academic performance shall be those required by the institution for federal Title IV financial aid recipients.

(D) Students who are incarcerated are not eligible to receive tuition aid grants. Incarceration will be defined in accordance with the current definition for federal Pell grant eligibility.

(E) Students must be enrolled in a postsecondary institution eligible to participate in the federal Title IV student financial aid programs.

(F) Students must meet all general eligibility requirements for recipients of federal Title IV student financial aid. The school of attendance will report each student's completed application status through a reporting system provided by the Oklahoma State Regents for Higher Education.

(G) *In the event a student for any reason ceases to continue to be enrolled during the course of an academic year, the student shall cease to be eligible for tuition aid.* [70 O.S. § 626.7]

(2) Amount of grant.

(A) *The amount of tuition aid grant to any student under this act [70 O.S. § 626.1 et seq.] for any semester shall represent a percentage not greater than seventy-five percent (75%) of the ~~previous year's~~ tuition and enrollment fees normally charged to residents of the State of Oklahoma by the institution of attendance.* [70 O.S. § 626.7] ~~The tuition and enrollment fees used in calculating the award will be based on standards as follows: full-time undergraduate—30 credit hours per academic year; part-time undergraduate and graduate—12 credit hours per academic year; full-time graduate—18 credit hours per academic year; full-time career technology—at least 900 clock hours; and part-time career technology—at least 450 clock hours. If the Oklahoma State Regents for Higher Education determine that funds are available to offer awards for summer enrollments, institutions will be notified. At the time of the notification, summer award amounts will be announced.~~

(B) *The percentage of aid awarded shall be based on a need analysis system that is consistent with federal student financial aid regulations.* [70 O.S. § 626.7] ~~The percentage of aid awarded shall be based on the student's Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. The Oklahoma State Regents for Higher Education will issue an annual award payment schedule identifying the maximum eligible EFC and identifying the percentage of aid to be awarded according to EFC ranges.~~

(C) *The Oklahoma State Regents for Higher Education shall determine by rules the annual maximum award based on an annual assessment of funds availability. ~~The State Regents shall not increase the annual maximum award amount unless funding is sufficient to serve at least the same number of students as the previous academic year.~~* [70 O.S. § 626.7]

(D) The minimum amount of grant to be awarded is \$200 per academic year or \$100 per semester or other enrollment period.

(E) The award must be included in the student's financial aid package managed by the institution. If the inclusion of the tuition aid grant award results in the student receiving more financial assistance than is needed to meet their cost of education as determined by the institution, the institution will resolve the over-award in accordance with federal Title IV student financial aid regulations. The institution may reduce or revoke the award if necessary to resolve the over-award.

(3) *Application procedures and deadlines. The Oklahoma State Regents for Higher Education may adopt rules and regulations, prescribe and provide appropriate forms for application and employ such persons, contract for such services and make such additional expenditures as may be necessary or appropriate for effectuating the provisions of this act.* [70 O.S. § 626.7]

(A) Students will apply for tuition aid grant award consideration by completing the federal student financial aid application. A separate application may be provided for students eligible for state financial aid under 70 O.S. § 3242. The Oklahoma State Regents for Higher Education will receive

application data from the federal Title IV student financial aid application system for those students who indicate their legal state of residence is Oklahoma. Applications with at least one eligible Oklahoma institution selected by the student will be processed for tuition aid grant award consideration.

(B) ~~If necessary, the~~ The application receipt deadline will be reflected in the application document provided annually by the federal Title IV student financial aid application system.

(4) Disbursement of funds.

(A) Funds will be disbursed to students after the institution confirms enrollment status and eligibility in each ~~the fall and spring semesters~~ semester or other enrollment period. ~~For standard fall and spring semester enrollment, one half of the award will be disbursed in the fall semester, and one half of the award will be disbursed in the spring semester. For non-standard enrollment, disbursements will be made consistent with federal Pell Grant regulations.~~

(B) Funds for eligible students will be delivered to the institution for disbursement to students in accordance with the institution's student financial aid disbursement policies.

(b) The Oklahoma State Regents for Higher Education are hereby authorized to determine priorities for participation in this tuition aid program ~~by full-time, part-time, undergraduate and graduate students~~ based on factors including, but not limited to, full-time or part-time enrollment status, undergraduate or graduate enrollment status, unmet financial need, continuous enrollment, nearness to completion of a degree or certificate, state employment needs, eligibility for other state or institutional student financial aid and available state funding. [70 O.S. § 626.8]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #13:

Scholars for Excellence in Child Care.

SUBJECT: Allocation of funds to Oklahoma community colleges participating in the Scholars for Excellence in Child Care Program pursuant to the contract with the Oklahoma Department of Human Services.

RECOMMENDATION:

It is recommended that the State Regents approve the community college Scholars for Excellence in Child Care Program FY22 allocations in the amounts set forth below pursuant to the contract between the Oklahoma Department of Human Services and the Oklahoma State Regents for Higher Education. The contract amount was approved at the June 24, 2021 Oklahoma State Regents' meeting.

BACKGROUND:

Since June 2000, the Oklahoma State Regents for Higher Education (OSRHE) and the Oklahoma Department of Human Services (DHS) have contracted to allow State System community colleges to participate in the Scholars for Excellence in Child Care (Scholars) program. Twelve community colleges and Oklahoma State University-Oklahoma City have a Scholars program in place, of which eight house a scholar coordinator with a program operating budget. Eight college allocations were approved at the June 24, 2021 Oklahoma State Regents meeting, and two more college programs, were approved at the September 9, 2021 Oklahoma State Regents meeting. Two new college programs, one at Northeastern Oklahoma A&M College, and the second at Connors State College will now house a scholar coordinator with an operating budget, increasing the total number of colleges who house a scholar coordinator and operating budget to twelve.

POLICY ISSUES:

This action is consistent with the State Regents' commitment to the enhancement of educational opportunities, as well as coordination/cooperation between State System institutions and other state agencies. No State Regents' policies are impacted by this action.

ANALYSIS:

A review of the community college Scholars program continuation applications by DHS and State Regents' staff resulted in the following recommendations for FY22:

| Community College | FY22 Allocation |
|-----------------------------------|----------------------------|
| Northeastern Oklahoma A&M College | \$76,395 |
| Connors State College | \$81,950 |
| Total FY22 Allocation | \$158,345 |

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #14-a:

Endowment.

SUBJECT: Approval of “Use of Proceeds” Agreement on Endowed Chairs Bond 2021 and approval of new accounts.

RECOMMENDATION:

It is recommended that the State Regents approve the following: (1.) the endowed chairs Use of Proceeds Agreement with the Oklahoma Capitol Improvement Authority (OCIA) for the funding of the state matching portion for the private gifts already on hand in the Endowed Chairs Program (2.) approve new accounts, increases to existing accounts and (3.) approve reallocations and renaming of accounts within the portfolio as requested by the University of Oklahoma and Oklahoma State University.

BACKGROUND:

During the 2020 legislative session, the Fifty-seventh Oklahoma State Legislature passed House Bill No. 2750, codified as 70 O.S. §4019, which increased the bonding authorization for the Oklahoma State Regents Endowed Chairs Trust Fund and authorized the Oklahoma Capitol Improvement Authority (OCIA) to secure up to \$164 million in bond proceeds to be used for the state matching portion for the State Regents’ Endowed Chairs Program. Although the legislature expanded the bonding authorization sufficient debt service funding wasn’t appropriated.

In May 2021 the State Regents provided an allocation from additional appropriations provided by the legislature of \$10.4 million to the endowed chairs program to cover the required debt service for a new bond issuance. On September 8, 2021, the OCIA adopted a bond resolution for the sale of the bonds and Use of Proceeds Agreement for the Oklahoma State System for Higher Education’s endowed chairs program.

The State Regents are now required to enter into an agreement with the OCIA for use of the bond proceeds to fund the match of private gifts that have already been made to the program. The OCIA accepted the proposed agreement at their meeting on September 8, 2021. The Council of Bond Oversight granted approval for the endowed chairs bond issuance at its September 30, 2021, meeting.

POLICY ISSUES:

This recommended action follows State Regents’ policy.

ANALYSIS:

Use of Proceeds Agreement:

In 2008, the legislature adopted a new state-matching requirements that resulted in a significant influx in private donations that included several large gifts just prior to the June 30, 2008, effective date of the new state-matching requirements. The program currently has a backlog in private donations that exceeds \$163 million with many of the private donations having been in the queue since 2008.

The attached “Use of Proceeds Agreement” will allow the backlog to be funded using bond proceeds and provides for the use of the base allocation to the Endowment Trust made in May 2021 to fund the retirement of the debt obligation. The agreement with the Oklahoma Capitol Improvement Authority will result in the deposit of bond proceeds upon closing for the purpose of providing the state-matching component for the remaining accounts in the backlog.

Approval of Reallocation of Existing Accounts:

The University of Oklahoma and Oklahoma State University have requested the following changes to their existing, approved endowment accounts based upon discussion with the donors. The State Regents are asked to ratify these changes which will not change the amounts of the original matches but results in a reallocation and renaming certain accounts as noted:

University of Oklahoma:

- a. Delete the Shannon Self Debate Chair and replace with the following professorships: (1.) Harold W. Conner Professorship of Construction Science, (2.) Construction Science Board of Visitors Professorship, (3.) Susan K. Mallinson Professorship, and (4.) William J. Welch Professorship of Bibliography
- b. Split the Michael F. Price Chair #3 into (1.) Michael F. Price Professorship of Entrepreneurship #1, and (2.) Michael F. Price Professorship of Entrepreneurship #2.

Oklahoma State University:

- a. Split the Jess L. and Miriam B. Stevens Endowed Agricultural Chair in Biotechnology into two chairs accounts named (1.) Jess L. and Miriam B. Stevens Chair in Agricultural Biotechnology I and (2.) Jess L. and Miriam B. Stevens Chair in Agricultural Biotechnology II.
- b. Renamed the George Kaiser Family Foundation Chair in Family Resiliency II to the George Kaiser Family Foundation Chair in Developmental Neurosciences.

Approval of New Accounts:

The bond proceeds and unallocated interest earnings will be utilized to fully match new accounts or increases to existing accounts at 17 of the State System institutions and constituent agencies totaling \$163.4 million. The new accounts include: 170 at the University of Oklahoma; 159 at OUHSC; 387 at Oklahoma State University; ten (10) at OSU-Center for Health Sciences; thirteen (13) at OSU-Oklahoma City; eleven (11) at OSU-Okmulgee; fifteen (15) at OSU-Tulsa; five (5) at OSU College of Veterinary Medicine; twenty-six (26) at Cameron University; ten (10) at University of Central Oklahoma; ten (10) at East Central University; four (4) at Northeastern State University; sixty-one (61) Northwestern Oklahoma State University; five (5) at Southeastern Oklahoma State University; eight (8) at Carl Albert State College; four (4) at Northern Oklahoma College; fourteen (14) at Western Oklahoma State College.

Private donors have given the entire private amounts, making them eligible for state matching funds. The accounts are eligible to accrue earnings on the public matching funds upon receipt of the bond proceeds,

and if approved, academic departments could begin recruiting efforts to appoint a faculty member as holders of the chair or professorship.

Upon approval of this item, the full queue will be funded and the program will adhere to an effective sunset provision for state-matching funds that was included in H.B. 2749 of the Fifty-Seventh Oklahoma Legislature.

AMENDED AGREEMENT FOR USE OF BOND PROCEEDS

THIS AMENDED AGREEMENT FOR USE OF BOND PROCEEDS, dated as of the ____ day of _____, 2021, by and between the OKLAHOMA CAPITOL IMPROVEMENT AUTHORITY (hereinafter referred to as the “Authority”), as party of the first part, and the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION (the “State Regents”), party of the second part, is entered into as a continuation of and replacement for that certain Agreement for Use of Bond Proceeds dated as of February 1, 2006, as amended as of July 1, 2010, by and between the same parties:

RECITALS

WHEREAS, for the purpose of providing for the advance funding of the contribution of the State of Oklahoma (the “State”) to the Oklahoma State Regents’ Endowment Trust Fund (the “Trust Fund”) established by Title 70 Oklahoma Statutes 2011, Section 3951 *et seq.* (the “Endowment Trust Fund Act”), the Authority issued its “Oklahoma Capitol Improvement Authority State Regents for Higher Education Endowed Chairs Funding Program Bonds, Federally Taxable Series 2006”, in the aggregate principal amount of \$50,000,000 (herein referred to as the “2006 Bonds”), pursuant to the provisions of Title 70, Oklahoma Statutes 2011, Section 4019 and a resolution dated September 29, 2004 (the “2004 Bond Resolution”); and

WHEREAS, the Legislature of the State of Oklahoma by passage of Senate Bill No. 1373 of the Second Regular Session of the Fifty-first Legislature (the “First New Funds Amendment”) provided for the funding of an additional \$100,000,000 of the State’s matching funds for deposit to the Trust Fund by the issuance of the Authority’s “Oklahoma Capitol Improvement Authority State Regents for Higher Education Endowed Chairs Funding Program Bonds, Federally Taxable Series 2010” (herein referred to as the “2010 Bonds” and together with the 2006 Bonds the “Prior Bonds”), pursuant to the provisions of Title 70, Oklahoma Statutes 2011, Section 4019 and a resolution dated April 21, 2010 (the “2010 Bond Resolution”); and

WHEREAS, the Legislature of the State of Oklahoma by the passage of House Bill No. 2750 of the Second Regular Session of the Fifty-Seventh Legislature (the “Second New Funds Amendment” and together with the First New Funds Amendment the “Amendments”) expanded and amended the authorized aggregate principal amount of obligations to a total principal amount of obligations not to exceed in the aggregate \$314,400,000, including the 2006 Bonds and the 2010 Bonds, for the purposes of funding endowed chairs; and

WHEREAS, the Authority has determined to provide additional funds for deposit in the Endowment Trust Fund and pay costs of issuance through the issuance of its “Oklahoma Capitol Improvement Authority Oklahoma State Regents for Higher Education Endowed Chairs Funding Program Bonds, Federally Taxable Series 2021” in an amount aggregate principal amount of not to exceed One Hundred Sixty-Four Million Dollars (\$164,000,000) (herein collectively with the 2006 Bonds and the 2010 Bonds, called “Bonds), all pursuant to the provisions of the Endowment Trust Fund Act and the Amendments as well as Title 73, Oklahoma Statutes 2011, Section 151 *et seq.*, as amended (all, hereinafter called the “Act”); and

WHEREAS, the Authority desires to enter into this Amended Agreement for Use of Bond Proceeds (the “Agreement”) with the Oklahoma State Regents for Higher Education (the “State Regents”) for the purpose of providing security for the Bonds; and

WHEREAS, pursuant to Title 70, Oklahoma Statutes 2011, Section 3951 *et seq.* (the “Endowment Trust Fund Act”), the State Regents are directed to make payments in sufficient amounts to pay the debt

service on the Bonds with funds made available to the State Regents from appropriations; and

WHEREAS, pursuant to the Endowment Trust Fund Act, the State Regents are required to maintain, as trustees, the Oklahoma State Regents' Endowment Trust Fund (the "Trust Fund") comprised of funds derived from private and other sources matched by State deposits and used as provided in Title 70, Oklahoma Statutes 2011, Section 3952; and

WHEREAS, pursuant to the Endowment Trust Fund Act, the State Regents are directed to deposit in a special separate account of the Trust Fund the proceeds of the Bonds made available by the Authority; and

NOW, THEREFORE, THIS AGREEMENT WITNESSETH:

In consideration of the respective agreements herein contained and subject to all the provisions hereof, and the agreement of the Authority to finance a portion of the State's matching contribution to the Trust Fund in the aggregate amount of \$150,000,000 provided by the Prior Bonds and up to \$164,000,000 provided by the Bonds (the "Bond Proceeds") and in further consideration of the covenants, agreements, duties and obligations of each of the parties hereto as hereinafter set forth, the Authority and State Regents do hereby agree as follows:

1. Funding. The Authority does hereby agree to provide funds to the State Regents the net amount of Bond Proceeds after payment of the costs related to the issuance of the Bonds, including Bond insurance premiums, if any. The State Regents agree to use the funds derived from Bond Proceeds as directed by the Endowment Trust Fund Act and the Amendments, including the provisions relating to fifty percent (50%) of the funded endowed chair, professorship or lectureship positions shall involve research and development.

2. Payments by State Regents. The State Regents shall pay to the Authority on the 10th day of each month an amount equal to a monthly portion (the "Payments") of the debt service requirements for the Bonds as determined by the Authority in accordance with this Agreement and the Resolution; PROVIDED, HOWEVER, it is understood that the obligation of the State Regents to make payments is conditioned upon funds being legally available from legislative appropriations or some other legally available source for such purpose. Such Payments are subject to adjustment from time to time as hereinafter provided. The Authority shall notify the State Regents on or before the 15th day of January of each year during which any of the Bonds are outstanding, of the amount of payments to be made under this Agreement, for the next fiscal year (July 1 - June 30) based on the estimated need of the Authority, PROVIDED HOWEVER, the amount to be paid by the State Regents shall be subject to adjustment by increasing or decreasing the amounts hereinbefore specified whenever the Authority determines and notifies the State Regents that the aggregate amount being paid is more or less than the amount required to pay the principal and interest requirements for the Bonds. The Payments shall be as set forth on Exhibit "A" hereto unless notice is otherwise provided.

It is recognized and agreed by the parties to this Agreement that the amount to be paid by the State Regents under this Agreement as hereinbefore provided shall produce sufficient revenue to pay as and when due the principal of and interest on the Bonds. It is specifically understood and agreed that the obligation of the State Regents is an obligation to pay for the use of the Bond proceeds for the State Regents' Endowment Trust Fund program and the obligation to make payments shall not abate under any circumstances other than as specifically set forth in Section 2 hereof; PROVIDED, that such obligation to make payments on the part of the State Regents is contingent upon funds being available for such purpose or legislative appropriation. The State Regents agree to include in the annual budget for Oklahoma higher education an appropriation request in an amount sufficient to pay the required Payments hereunder.

3. Oklahoma State Regents for Higher Education Endowment Trust Fund Series 2021 Bond Endowment Account. The State Regents hereby establish as a separate account within the Trust Fund to be named Oklahoma State Regents for Higher Education Series 2021 Bonds Endowment Account (the “Series 2021 Endowment Account”). The Series 2021 Endowment Account shall be maintained by the State Regents in trust as security for the Bonds at all times until the Bonds are fully retired. If for any reason the State Regents fail to make any Payment hereunder when due and arrangements have not been made within ten days of the due date of such Payment to correct such failure, the State Regents shall transfer from the Series 2021 Endowment Account to the State Treasurer for deposit in the Sinking Fund established under the Bond Resolution the amount determined by the Authority and the State Treasurer to be necessary to pay the principal of and interest on the Bonds and other costs related to the redemption of the Bonds on the first date of redemption available to the Authority.

4. Security for Bonds. It is agreed and understood that the payments to the Authority hereinabove specified and the Series 2021 Endowment Account are to be pledged and used by the Authority as security and a source of payment of the Bonds and so long as any of the Bonds are outstanding the terms of this Agreement shall not be reduced, revised or suspended to the detriment of the security and source of payment of the Bonds and the payments by the State Regents shall not abate, other than as provided herein.

5. Events of Default. The following shall constitute events of default hereunder:

(a) Failure by the State Regents to make any Payment or other sum of money payable hereunder or under any other agreement between the Authority and the State Regents when due.

(b) Failure by the State Regents to comply with any term, provision or covenant of this Agreement, other than failure to make payments for a period of twenty (20) days after written notice thereof to the State Regents specifying such failure and requesting that it be remedied.

6. Remedies. Upon the occurrence of any of the aforesaid events of default, the Authority may pursue any remedies provided by law, or in equity and no such pursuit of any remedy shall constitute a forfeiture or waiver of any payments or other financial obligations due to the Authority hereunder or of any damages accruing to the Authority by reason of the violation of any of the terms, provisions and covenants herein contained. Failure or delay by the Authority to enforce one or more of the remedies herein provided or provided by law upon an event of default shall not be deemed or construed to constitute a waiver thereof or preclude the exercise thereof during the continuation of any default hereunder or be deemed or construed to constitute a waiver of any other violation or breach of any of the terms, provisions and covenants herein contained.

7. Notices. Except as otherwise specifically provided herein to the contrary, all notices required or permitted under this Agreement shall be given in writing, and shall be deemed to be properly given and effective on the date (i) when the same shall have been deposited in the United States mail, registered or certified mail with postage thereon prepaid, or (ii) when personally delivered to the address hereinafter identified. The parties hereto shall not refuse to accept delivery of any such notice.

(a) Address of Authority. Until changed in a written notice to the State Regents and the State Regents, the address of the Authority shall be:

Authority: Oklahoma Capitol Improvement Authority
2300 N. Lincoln Blvd., Room 217

Oklahoma City, Oklahoma 73105

(b) Address of State Regents. Until changed in a written notice to the Authority, the address of the State Regents shall be:

State Regents: Oklahoma State Regents for Higher Education
655 Research Parkway, Suite 200
Oklahoma City, Oklahoma 73104-6266

(c) Payment Address. Until changed by thirty (30) days prior written notice to the State Regents, payments hereunder shall be made to the Authority either by mail or otherwise as follows:

Oklahoma Capitol Improvement Authority
2401 North Lincoln, Suite 204-1
Oklahoma City, Oklahoma 73105

8. Authority. Each party hereto affirms and states that it has full right and authority to enter into this Agreement.

9. Partial Invalidity. Should any paragraph, subparagraph, clause or provision of this Agreement be invalid or void for any reason, such invalid or void paragraph, subparagraph, clause or provision shall not affect the whole of this instrument, but the balance of the provisions hereof shall remain in full force and effect.

10. Amendments and Modifications. Except as otherwise provided in this Agreement, this Agreement shall not be amended, changed, modified, altered or terminated except by an instrument in writing executed by the parties hereto.

11. Survival of Covenants, Agreements, Representations and Warranties. All covenants, agreements, representations and warranties made by the State Regents in this Agreement shall survive the execution of this Agreement and shall continue in full force and effect as long as any amounts payable hereunder remain unpaid.

12. Binding Effect. All of the terms, stipulations, covenants, conditions, provisions and agreements contained in this Agreement shall extend to and be binding upon and inure to the benefit of the successors and assigns of the respective parties hereto.

13. Applicable Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma.

14. Descriptive Headings. The descriptive headings of the paragraphs of this Agreement are for convenience only and shall not be used in the construction of the contents hereof.

IN WITNESS WHEREOF, the Authority has caused this Agreement to be executed for and on its behalf by its Chairman and Secretary and its corporate seal to be hereunto affixed and the State Regents have caused this Agreement to be executed for and on their behalf by an authorized representative, respectively, all done this ____ day of _____, 2021.

OKLAHOMA CAPITOL IMPROVEMENT
AUTHORITY

(SEAL)

Chair

ATTEST:

Secretary of Oklahoma Capitol Improvement
Authority

OKLAHOMA STATE REGENTS FOR HIGHER
EDUCATION

Authorized Representative

Fully Funded Accounts for Approval Awaiting Matching Funds

| Date Requested | Institution | Name of the Account | Amount of Private Donation | Match | Total by Institution |
|----------------|-------------|---|----------------------------|---------|----------------------|
| 2/2/2009 | Cameron | Increase and Upgrade to the Dorothy S. Tobias Endowed Chair in Chemistry | 75,000 | 75,000 | |
| 3/26/2009 | Cameron | Odessa Drinnon Lectureship in Pre-Engineering Technology | 25,000 | 25,000 | |
| 3/26/2009 | Cameron | Ajesh Bhargava Lectureship in Computing Science | 25,000 | 25,000 | |
| 3/26/2009 | Cameron | Evelyn Parrish Endowed Lectureship in Pre-Engineering Studies | 25,000 | 25,000 | |
| 10/7/2009 | Cameron | Dr. Gilbert "Gib" Gibson Lectureship in Community Banking | 25,000 | 25,000 | |
| 2/15/2010 | Cameron | The Frontiers in Chemistry Endowed Lectureship | 26,070 | 26,070 | |
| 2/15/2010 | Cameron | Dr. Wayne and Cassandra Johnson Endowed Lectureship in Business | 25,000 | 25,000 | |
| 5/12/2016 | Cameron | The Joye R. Lentz Professorship in Music | 125,000 | 125,000 | |
| 5/12/2016 | Cameron | The Davis Family Endowed Lectureship in Communications | 25,000 | 25,000 | |
| 5/12/2016 | Cameron | Dr. Theodore and Linda Snider Endowed Lectureship in Chemistry | 25,415 | 25,415 | |
| 1/4/2017 | Cameron | Southwestern Medical Center Endowed Lectureship in Sports & Exercise Science | 34,615 | 34,615 | |
| 1/4/2017 | Cameron | Holmes, Morris and Newell Endowed Lectureship in Classic Films | 26,490 | 26,490 | |
| 3/23/2020 | Cameron | Jeneanne Lawson Endowed Professorship in Communication | 125,000 | 125,000 | |
| 3/23/2020 | Cameron | Robert Harmon Endowed Professorship in Mathematical Sciences | 125,000 | 125,000 | |
| 5/25/2020 | Cameron | T.K. Bhattacharya Endowed Chair in Finance | 250,000 | 250,000 | |
| 5/25/2020 | Cameron | Albert Johnson Sr. and Josephine Johnson Endowed Lectureship in Social Change | 25,500 | 25,500 | |
| 5/25/2020 | Cameron | Netherland Family Lectureship in Biology | 25,835 | 25,835 | |
| 5/25/2020 | Cameron | Francis Peay Endowed Lectureship in Athletic Training | 50,000 | 50,000 | |
| 5/25/2020 | Cameron | Increase to the Jimmy and Virgie Staton Endowed Lectureship in Physical Science | 12,650 | 12,650 | |
| 5/25/2020 | Cameron | Increase to the Jeff and Kevin Graham Endowed Lectureship in Depression Awareness | 13,150 | 13,150 | |
| 5/25/2020 | Cameron | Increase to the Albert Johnson Sr. and Josephine Johnson Endowed Lectureship in Social Change | 26,500 | 26,500 | |
| 5/25/2020 | Cameron | Increase to the Edward and Lenora Hamra Lectureship in Retail Marketing | 7,020 | 7,020 | |
| 5/25/2020 | Cameron | Increase to the Dr. Wayne and Cassandra Johnson Endowed Lectureship in Business | 5,000 | 5,000 | |
| 5/25/2020 | Cameron | Increase to the Dr. Bobby Gene Vowell Endowed Lectureship in Physical and Biological Science | 27,000 | 27,000 | |
| 5/25/2020 | Cameron | Increase to the James E. Phillips Endowed Lectureship in Mathematical Sciences | 2,100 | 2,100 | |
| 5/25/2020 | Cameron | Increase to the Ted Owens Endowed Lectureship in Health and Physical Education | 1,375 | 1,375 | 1,158,720 |
| 1/19/2011 | Carl Albert | Increase to the Jodi Hoffman Endowed Lectureship | 5,000 | 5,000 | |
| 3/12/2012 | Carl Albert | Veronica Ann LaFevers Endowed Lectureship | 25,000 | 25,000 | |
| 4/6/2015 | Carl Albert | Delores O'Guin Mitchell Endowed Lectureship | 50,000 | 50,000 | |
| 10/27/2015 | Carl Albert | J.T. Stites Endowed Lectureship | 25,000 | 25,000 | |
| 7/31/2017 | Carl Albert | Albert H. and Patsy (Hicks) Brigance Endowed Lectureship | 30,000 | 30,000 | |
| 12/1/2017 | Carl Albert | Jerry and Georgia Hetherington Endowed Lectureship | 25,000 | 25,000 | |
| 12/1/2017 | Carl Albert | Increase to the J.C. and Linda Holton Endowed Lectureship | 5,000 | 5,000 | |
| 2/7/2019 | Carl Albert | Increase to the J.C. and Linda Holton Endowed Lectureship | 5,000 | 5,000 | 170,000 |
| 5/26/2015 | ECU | Dr. Stanley and Diana Wagner Lectureship in Chorale Music | 25,000 | 25,000 | |
| 5/26/2015 | ECU | Stringfield Lectureship in Physics - Travel | 25,000 | 25,000 | |
| 5/26/2015 | ECU | Stringfield Lectureship in Physics - Equipment | 25,000 | 25,000 | |
| 5/26/2015 | ECU | Jane Muntz Lectureship in Music | 25,000 | 25,000 | |
| 5/26/2015 | ECU | Morgan Family Foundation Lectureship in Cartography | 25,000 | 25,000 | |
| 5/26/2015 | ECU | Vinita June (Shirley) Oliver Lectureship in Fine Arts | 25,000 | 25,000 | |
| 5/26/2015 | ECU | Jim Gray Stonecipher School of Business (SSoB) Center for Student Excellence Lectureship | 25,000 | 25,000 | |
| 8/21/2019 | ECU | Duane C. Anderson Hedgehog and Fox Lectureship | 25,000 | 25,000 | |
| 11/1/2019 | ECU | Lee Shaw and Marguerite Hawkinson Lectureship in Music | 25,000 | 25,000 | |
| 1/7/2020 | ECU | Devon Energy ECU Alumni Accounting Professorship | 125,000 | 125,000 | 350,000 |
| 12/8/2011 | NOC | Ima Faythe Berglund Science Chair | 250,000 | 250,000 | |

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|------------|-------|--|---------|---------|-----------|
| 9/17/2012 | NOC | Leora E. Calkins Agriculture and Life Sciences Chair | 250,000 | 250,000 | |
| 3/23/2019 | NOC | BF Trust Process Technology Chair | 250,000 | 250,000 | |
| 3/23/2019 | NOC | Ima Faythe Berglund Engineering and Physical Science Chair | 250,000 | 250,000 | 1,000,000 |
| 9/17/2015 | NSU | The Tom J. and Edna M. Carson Endowed Professorship for Liberal Arts | 125,000 | 125,000 | |
| 1/13/2017 | NSU | Dr. Betsy Brackett Endowed Chair of Science | 250,000 | 250,000 | |
| 1/13/2017 | NSU | The Gregg Wadley Endowed Chair of Science | 250,000 | 250,000 | |
| 6/18/2019 | NSU | Speaker William P. Willis and Zelma Bynum Willis Endowed Lectureship on History and American Indian Studies at NSU | 47,480 | 47,480 | 672,480 |
| 10/9/2009 | NWOSU | The Gwendolyn Hollis Anderson Faculty Development Lectureship | 25,000 | 25,000 | |
| 10/20/2009 | NWOSU | Increase to the Helen Irene Patterson Lectureship in Music | 6,114 | 6,114 | |
| 4/15/2010 | NWOSU | The NWOSU Masonic Institute for Citizenship Studies Lectureship | 100,000 | 100,000 | |
| 7/28/2010 | NWOSU | The Donovan Reichenberger Theater Lectureship | 52,000 | 52,000 | |
| 8/17/2010 | NWOSU | The Grace V. Wisdom Endowed Chair in Visual Arts II | 250,000 | 250,000 | |
| 1/4/2011 | NWOSU | Increase to the Donovan Reichenberger Theater Lectureship | 73,000 | 73,000 | |
| 1/5/2012 | NWOSU | Increase to the Donovan Reichenberger Theater Lectureship | 63,000 | 63,000 | |
| 2/22/2013 | NWOSU | Increase to the Donovan Reichenberger Theater Chair (upgrade) | 62,000 | 62,000 | |
| 11/5/2013 | NWOSU | The Donovan Reichenberger Theater Endowed Chair II | 250,000 | 250,000 | |
| 11/21/2013 | NWOSU | The Stock Exchange Bank/Bruce and Sheryl Benbrook Lectureship | 25,000 | 25,000 | |
| 1/21/2014 | NWOSU | The Ryerson Family Endowed Chair in Business II | 250,000 | 250,000 | |
| 1/21/2014 | NWOSU | The J.Louis Bouchard Endowed Professorship in Biology (upgraded to Chair) | 125,734 | 125,734 | |
| 7/10/2014 | NWOSU | Increase to the J. Louis Bouchard Endowed Chair in Biology (upgrade) | 125,000 | 125,000 | |
| 7/10/2014 | NWOSU | The Beisel Family Endowed Chair in Mathematics | 250,000 | 250,000 | |
| 7/10/2014 | NWOSU | The Ryerson Family Endowed Chair in Business III | 250,000 | 250,000 | |
| 9/16/2014 | NWOSU | The Alice Criswell-Schnitzer Memorial Library Lectureship | 46,122 | 46,122 | |
| 1/27/2015 | NWOSU | The Rick and Janet Cunningham Family Endowed Lectureship in Criminal Justice | 25,000 | 25,000 | |
| 1/27/2015 | NWOSU | The Rick and Janet Cunningham Family Endowed Lectureship in Accounting | 25,000 | 25,000 | |
| 1/27/2015 | NWOSU | The Friends of Choral Music Lectureship | 25,001 | 25,001 | |
| 2/2/2015 | NWOSU | The Douglas P. VanMeter Professorship in Accounting | 75,000 | 75,000 | |
| 4/20/2015 | NWOSU | Increase to The Douglas P. VanMeter Professorship in Accounting | 50,245 | 50,245 | |
| 10/23/2015 | NWOSU | The Endowment for Academic Enrichment Lectureship | 100,000 | 100,000 | |
| 10/23/2015 | NWOSU | The Sue Hildreth Fellers Endowed Chair for Vocal Music | 250,000 | 250,000 | |
| 10/23/2015 | NWOSU | The Kenneth L. Fellers Endowed Chair for Mathematics | 250,000 | 250,000 | |
| 2/15/2016 | NWOSU | Nay Family Lectureship | 25,000 | 25,000 | |
| 2/15/2016 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #1 | 250,000 | 250,000 | |
| 2/15/2016 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #2 | 250,000 | 250,000 | |
| 2/15/2016 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #3 | 250,000 | 250,000 | |
| 2/15/2016 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #4 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #1 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #2 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #3 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #4 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #5 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #6 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #7 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #8 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #9 | 250,000 | 250,000 | |
| 3/7/2016 | NWOSU | Wisdom Family Endowed Doctor in Nursing Practice Chair #10 | 250,000 | 250,000 | |
| 8/11/2016 | NWOSU | John and Margaret Barton Lectureship | 30,000 | 30,000 | |
| 11/18/2016 | NWOSU | Dr. Charles and Jane Tucker Computer Science Lectureship | 25,000 | 25,000 | |

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|------------|-------|---|-----------|-----------|-----------|
| 2/7/2017 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #5 | 250,000 | 250,000 | |
| 2/7/2017 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #6 | 250,000 | 250,000 | |
| 2/7/2017 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #7 | 250,000 | 250,000 | |
| 2/7/2017 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #8 | 250,000 | 250,000 | |
| 2/7/2017 | NWOSU | The William R. and Billie D. Buckles Computer Science Lectureship | 40,000 | 40,000 | |
| 2/7/2017 | NWOSU | Increase to The Douglas P. VanMeter Professorship in Accounting | 25,266 | 25,266 | |
| 2/23/2018 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #9 | 250,000 | 250,000 | |
| 2/23/2018 | NWOSU | Charles Morton Share Trust Doctor of Nursing Practice Chair #10 | 250,000 | 250,000 | |
| 2/23/2018 | NWOSU | Increase to The Douglas P. VanMeter Professorship in Accounting | 24,908 | 24,908 | |
| 2/23/2018 | NWOSU | Chad and Kimberly Moore Accounting Lectureship for Academic Enrichment | 30,000 | 30,000 | |
| 2/23/2018 | NWOSU | Keith Vermillion Literacy Center Lectureship for Academic Enrichment | 25,000 | 25,000 | |
| 2/23/2018 | NWOSU | Roy Vayle and Leah Bisel Evans Literacy Center Chair for Academic Excellence | 250,000 | 250,000 | |
| 9/7/2018 | NWOSU | Donovan Reichenberger Theater Endowed Chair #3 | 250,000 | 250,000 | |
| 9/7/2018 | NWOSU | Donovan Reichenberger Theater Endowed Chair #4 | 250,000 | 250,000 | |
| 9/26/2018 | NWOSU | Increase to the Douglas P. VanMeter Chair (formerly Professorship) in Accounting | 34,432 | 34,432 | |
| 11/20/2018 | NWOSU | Myrna Lee Carney Lectureship in Education | 25,000 | 25,000 | |
| 9/20/2019 | NWOSU | Increase to The Douglas P. VanMeter Professorship in Accounting (upgrading to Chair) | 35,356 | 35,356 | |
| 1/14/2020 | NWOSU | Brown Family Chair in Leadership | 250,000 | 250,000 | |
| 1/27/2020 | NWOSU | Reichenberger Chair in Instrumental Music | 250,000 | 250,000 | |
| 7/6/2020 | NWOSU | Increase to the Douglas P. VanMeter Endowed Chair in Accounting | 5,000 | 4,949 | 9,328,106 |
| 6/26/2008 | OSU | Wilton T. Anderson Chair in Accounting II, formerly Accounting Chair II** | 500,000 | 500,000 | |
| 6/26/2008 | OSU | Patrick Dorr Professorship II, formerly Accounting B Chair II** | 400,798 | 400,798 | |
| 6/26/2008 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 25 | 6 | |
| 6/26/2008 | OSU | Increase to the Wilton T. Anderson Chair in Accounting | 150 | 38 | |
| 6/26/2008 | OSU | Oklahoma Agriculture Leadership Professorship | 252,750 | 250,688 | |
| 6/26/2008 | OSU | Increase to the Endowed Prof. in Structural/Household Pest Control | 4,239 | 1,060 | |
| 6/26/2008 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 700 | 175 | |
| 6/26/2008 | OSU | Increase to the Totusek Chair in Animal Science | 50 | 13 | |
| 6/26/2008 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 250 | 63 | |
| 6/26/2008 | OSU | Increase to the Glenn Stinchcomb Family Professorship | 9,295 | 2,324 | |
| 6/26/2008 | OSU | Increase to Bollenbach Chair in Wildlife Management | 50 | 13 | |
| 6/26/2008 | OSU | Increase to Totusek Chair in Animal Science | 500 | 125 | |
| 6/26/2008 | OSU | Increase to the Totusek Chair in Animal Science | 200 | 50 | |
| 6/26/2008 | OSU | Donald & Cathey Humphreys Chair in Industrial Engineering & Mgmt. II formerly Botany A Chair II** | 500,000 | 211,573 | |
| 6/26/2008 | OSU | Center for Innovation & Economic Development Chair in Sensor Tech II, formerly Botany B Chair II** | 500,000 | 500,000 | |
| 6/26/2008 | OSU | Johnny Pope Chair in Entrepreneurship II, formerly Entrepreneurship Chair II** | 4,000,000 | 4,000,000 | |
| 6/26/2008 | OSU | Mike and Robbie Holder Chair in Entrepreneurship II, formerly Data Mining Chair II** | 1,000,000 | 1,000,000 | |
| 6/26/2008 | OSU | Puterbaugh Foundation Chair II, formerly Industrial Economics Chair II** College of Arts & Sciences | 500,000 | 500,000 | |
| 6/26/2008 | OSU | Daniel White Jordan Chair II, formerly Entrepreneurship Chair #1 II, formerly Leadership Chair II** | 4,000,000 | 4,000,000 | |
| 6/26/2008 | OSU | Professor Fran Jabara Chair in Business II, formerly Information Assurance Chair II** | 500,000 | 500,000 | |
| 6/26/2008 | OSU | Ed Keller Endowed Professorship in Finance II, formerly Strategic Management Chair II** | 250,000 | 250,000 | |
| 6/26/2008 | OSU | Norman Stevenson Chair in Entrepreneurship II, formerly Sustainability in Business Chair II** | 4,000,000 | 4,000,000 | |
| 6/26/2008 | OSU | Chuck and Kim Watson Chair in Business II, formerly Energy Chair II** | 250,000 | 250,000 | |
| 6/26/2008 | OSU | Increase to the Lanphere Professorship in Hotel & Restaurant Admn. | 300 | 300 | |
| 6/26/2008 | OSU | Increase to the Lanphere Prof. in Hotel & Restaurant Admn | 150 | 150 | |
| 6/26/2008 | OSU | Increase to the Lanphere Professorship in Hotel & Restaurant Admn. | 150 | 150 | |
| 6/26/2008 | OSU | Construction Management Advisory Board Chair II, formerly Communication Sciences & Disorders Chair II** | 378,386 | 378,386 | |
| 6/26/2008 | OSU | Halliburton Professorship in Engineering II, formerly Computer Science A Chair II** | 250,000 | 250,000 | |
| 6/26/2008 | OSU | John Brammer Professorship in Mechanical Engineering II, formerly Computer Science B Chair II** | 250,000 | 250,000 | |

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| 6/26/2008 | OSU | Increase to Farm Credit Professorship in Ag. Economics | 250,000 | 62,500 |
| 6/26/2008 | OSU | Elizabeth Jacques Munroe Professorship in Reading & Literacy Education II, formerly Science Education in Reading/Literacy Education Professorship II** | 277,350 | 277,350 |
| 6/26/2008 | OSU | Alice Phillips Professorship in Elementary Education II, formerly Elementary Education in Diversity Chair II** | 250,050 | 250,050 |
| 6/26/2008 | OSU | Myron Ledbetter & Bob Lemon Counseling Psych Professorship II, formerly Leisure Studies Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Joan Donaldson Jacques Health Promotion Professorship II, formerly Health Promotion Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Jennifer Jacques Flanery Community Counseling Professorship II, formerly Lifelong Learnings/Adult Education Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Anderson, Farris & Halligan College Student Development Prof. II, formerly Occupational Education in College Student Development Professorship II** | 251,900 | 251,900 |
| 6/26/2008 | OSU | Dr. Jim Puckette Geoscience Education Chair II | 500,000 | 500,000 |
| 6/26/2008 | OSU | Increase to the PSO-Albrecht Naeter Professorship in Elect. Engineering | 40 | 10 |
| 6/26/2008 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 40 | 10 |
| 6/26/2008 | OSU | OG&E Energy Technology Chair II, formerly Transportation Technologies Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Harold Courson Chair in Petroleum Engineering II, formerly Power and Energy Technologies Chair II** | 1,000,000 | 750,000 |
| 6/26/2008 | OSU | Alternative Energy Systems Professorship II** | 253,154 | 253,154 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | SAS Professorship in Marketing Analytics II (reallocation from Alternative Energy Systems II) | 300,000 | 300,000 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Bill and Billie Dean Buckles Innovation in Technology Professorship (reallocation from Alternative Energy Systems II) | 250,000 | 250,000 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | OK Farm Credit Professorship in Agriculture Economics II | 250,000 | 250,000 |
| 1/7/2015 (reallocated from 6/2008 gift) | OSU | Increase to the Vennerberg Professorship in Art II | 259,613 | 259,613 |
| 1/7/2015 (reallocated from 6/2008 gift) | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English II | 840 | 840 |
| 1/7/2015 (reallocated from 6/2008 gift) | OSU | Increase to the 4-H Centennial Professorship II | 105 | 105 |
| 1/7/2015 (reallocated from 6/2008 gift) | OSU | Increase to the Wildlife Conservation Chair II | 5,000 | 5,000 |
| 1/7/2015 (reallocated from 6/2008 gift) | OSU | Increase to the Wilton T. Anderson Chair in Accounting II | 100 | 100 |
| 1/7/2015 (reallocated from 6/2008 gift) | OSU | Increase to the Dale Janes Prof in Fire Protection & Safety II | 150 | 150 |
| 3/13/2015 reallocated from 6/2008 gift | OSU | J.D. (Scotty) Scott Horticulture Research Endowed Professorship II | 250,684 | 250,684 |
| 3/13/2015 reallocated from 6/2008 gift | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English II | 840 | 840 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Iranian & Persian Gulf Studies Chair II | 600,000 | 600,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Iranian & Persian Gulf Studies Prof. A. II | 250,000 | 250,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Iranian & Persian Gulf Studies Prof. B II | 250,000 | 250,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Iranian & Persian Gulf Studies Prof. C II | 250,000 | 250,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Iranian & Persian Gulf Studies Prof. D II | 250,000 | 250,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Judy Freeman Johnson Professorship in Accounting II | 250,000 | 250,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Eastin Center for Talent Development Chair II | 500,000 | 500,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English II | 840 | 840 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Charles & Linda Shackelford Professorship in Horticulture II | 100 | 100 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the J.D. (Scotty) Scot Horticulture Research Professorship II | 1,552 | 1,552 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Laurence & Georgia Dressor Professorship/Rural Soc II | 400 | 400 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Burns and Ann Hargis Endowed Professorship I | 100 | 100 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Daniel White Jordan Chair II, formerly Entrepreneurship Chair #1 II | 50 | 50 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Laurence & Georgia Dressor Professorship/Rural Tech II | 400 | 400 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Dale Janes Professorship in Fire Protection & Safety II | 500 | 500 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English II | 1,040 | 1,040 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Patrick P. Dorr Professorship II | 500 | 500 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | McLaughlin Family Safety Chair II | 1,000,000 | 1,000,000 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English II | 420 | 420 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the 4-H Centennial Professorship II | 15 | 15 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Pickens Chair in Geoscience Fund II | 79,095 | 79,095 |

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| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Student Ventures Chair II | 50 | 50 |
| 6/26/2015 reallocated from 6/2008 gift | OSU | Increase to the Janes Professorship in Fire Protection & Safety II | 1,500 | 1,500 |
| | | Centennial Professorship in Architecture & Architectural Engineering II, formerly Engineering Biotechnologies Chair II** | 429,450 | 429,450 |
| 6/26/2008 | OSU | Sarson Investment Co. Chair in Petroleum Engineering II, formerly Biomedical Engineering Chair II** | 1,000,000 | 1,000,000 |
| 6/26/2008 | OSU | John Hendrix Chair in Engineering II, formerly Nanotechnology Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Jim & Lynne Williams Professorship in Energy Technologies II, formerly Biochemical Engineering Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Edward Joullian Chair in Engineering II, formerly Engineering Education - Teaching and Learning Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Williams Foundation Professorship in Civil Engineering II, formerly Supply Chain Management Chair II** | 350,000 | 350,000 |
| 6/26/2008 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 200 | 50 |
| 6/26/2008 | OSU | Decker Dawson Chair in Civil Engineering Fund II (formerly Professorship Fund II) | 632,026 | 632,026 |
| 6/26/2008 | OSU | ONEOK Foundation Chair in Finance II, formerly Applied Finance Chair II** | 1,000,000 | 1,000,000 |
| 6/26/2008 | OSU | Increase to the OBA Chair in Commercial Bank Management | 300 | 75 |
| 6/26/2008 | OSU | Increase to the OBA Chair in Commercial Bank Management | 350 | 88 |
| 6/26/2008 | OSU | Increase to the Dale F. Janes Prof. in Fire Protection & Safety | 200 | 50 |
| 6/26/2008 | OSU | Increase to the Dale Janes Prof in Fire Protection & Safety | 450 | 113 |
| | | Don & Cathey Humphreys Business Chair in School of Global Studies (formerly in International Studies C II, formerly Social Entrepreneurship Chair II**) | 500,000 | 500,000 |
| 6/26/2008 | OSU | Don & Cathey Humphreys Human Sciences Chair in Global Studies (formerly Chair in International Studies E II, formerly International Visiting Chair II** | 500,000 | 500,000 |
| | | Don & Cathey Humphreys Education Chair in School of Global Studies (formerly in International Studies F II, formerly Obesity Prevention/Intervention Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Wes and Lou Watkins Endowed Chair in International Trade & Development II, formerly Global and Sustainable Merchandising Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Rainbolt Chair of Agriculture Finance II, formerly Agricultural Finance Chair II** | 500,200 | 500,200 |
| | | Roger Howell Memorial Professorship in Ag. Education II, formerly Precision Agriculture Technologies Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Nutrients for Life Foundation Prof. of Soil & Food Crop Nutrition II, formerly Host Plant Resistance Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Cline Family Equine Science Professorship II, formerly Equine Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | 4-H Centennial Professorship II, formerly Food Safety Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Advance Foods/S.E. Gilliland Professorship in Microbial Food Safety II, formerly Food Processing Chair II** | 288,550 | 288,550 |
| | | Charles & Linda Shackelford Professorship in Floriculture II, formerly Environmental Landscape Horticulture Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Dillon & Lois Hodges Professorship in Plant & Soil Sciences II, formerly Horticulture Natural Products Professorship II** | 250,000 | 250,000 |
| | | Orville and Helen Buchanan Chair in Biosystems & Agri. Engineering II, formerly Fire Ecology/Mgmt in the Urban/Wildland Interface Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | George Chiga Animal Science Endowed Professorship II, formerly Animal Systems Management Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | OK Agricultural Leadership Professorship Fund II formerly Animal Behavior and Welfare Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Howard & Adene Harrington Chair in Animal Science II, formerly Oklahoma Studies Chair II** | 606,460 | 606,460 |
| 6/26/2008 | OSU | Masonic Chair in Gender Studies II, formerly Women's Studies Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Wheat Genetics in Agriculture II, formerly Muscle Biology and Muscle Foods Chair II** | 300,000 | 300,000 |
| | | Meibergen Family Professorship in Plant Breeding II, formerly Bioinformatics and Computational Biology Professorship II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | OK Farm Credit Professorship in Agric. Economics II formerly Animal Biochemistry and Molecular Biology Professorship II** | 250,000 | 250,000 |
| | | Laurence & Georgia Dresser Professorship in Rural Teacher Education II, formerly Teacher Education Professorship II** | 414,164 | 414,164 |
| 6/26/2008 | OSU | Wildlife Conservation Chair II, formerly Geography A Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Virgil & Marge Jurgensmeyer Research Professorship II, formerly Geography B Chair II** | 250,000 | 250,000 |

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| 6/26/2008 | OSU | T. Boone Pickens Chair of Geoscience Fund formerly Geology Chair A II | 3,000,000 | 3,000,000 |
| 6/26/2008 | OSU | Endowed Professorship in Parenting II, formerly Parent-Child Relationships Chair II** | 350,000 | 350,000 |
| 6/26/2008 | OSU | Burns and Ann Hargis Endowed Professorship II, formerly Family Financial Security Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Don & Cathey Humphreys International Studies Chair in Global Studies (formerly Chair in International Studies B II, formerly Library Service and OSU Women's Archive Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Increase to Hitch Family Professorship in Ruminant Feedlot Nutrition | 6,739 | 1,685 |
| 6/26/2008 | OSU | Don & Cathey Humphreys Business Chair in School of Global Studies (formerly in International Studies - C) | 500,000 | 312,500 |
| 6/26/2008 | OSU | Welch/Bridgewater Chair in Sports Journalism II, formerly Journalism and Broadcasting Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Increase to the Heath-Tulsa Tribune Prof. in Journalism & Broadcasting | 60 | 15 |
| 6/26/2008 | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English | 1,260 | 1,260 |
| 6/26/2008 | OSU | Claud Kruffin Professorship in Library Service & Educ. II, formerly Library Service and Education Professorship II** (partial) | 250,000 | 166,578 |
| 6/26/2008 | OSU | Student Ventures Chair Fund II, formerly Entrepreneurship Chair #3 II, formerly Microbiology & Molecular Genetics B Chair II** | 2,000,000 | 2,000,000 |
| 6/26/2008 | OSU | Hitch Family Professorship in Ruminant Feedlot Nutrition II, formerly Physics A Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | William S. Spears Chair in Business Administration IV II, formerly Physics B Chair II** | 2,000,000 | 2,000,000 |
| 6/26/2008 | OSU | Joe Synar Endowed Chair II, formerly Physics C Chair II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | International Entrepreneurship Chair #2 II, formerly Entrepreneurship II, formerly Physics D Chair II** | 4,000,000 | 4,000,000 |
| 6/26/2008 | OSU | Vernerberg Professorship in Developmental Disabilities in Psych II, formerly Psychology A Chair II** | 516,960 | 516,960 |
| 6/26/2008 | OSU | Watson Family Endowed Chairs Fund II, formerly Psychology C Chair II** | 10,000,000 | 10,000,000 |
| 6/26/2008 | OSU | Mary Lou Lemon Professorship for Underrepresented Voices II, formerly Sociology B Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Doug & Nickie Burns Professorship in Vocal Music II, formerly Zoology B Chair II** | 250,000 | 250,000 |
| 6/26/2008 | OSU | Temple Grandin Professorship in Animal Behavior Well Being II, formerly Zoology C Chair II** | 251,025 | 251,025 |
| 6/26/2008 | OSU | Don & Cathey Humphreys A&S Chair in School of Global Studies (formerly in International Studies D II, formerly Library Service Professorship II** | 500,000 | 500,000 |
| 6/26/2008 | OSU | Dale F. Janes Professorship in Fire Protection & Safety II, formerly Philosophy A Chair II** | 371,360 | 371,360 |
| 6/26/2008 | OSU | Wilson Bentley Professorship in Industrial Engineering & Mgmt II, formerly Philosophy B Chair II** | 269,000 | 269,000 |
| 6/26/2008 | OSU | Laurence & Georgia Dresser Professorship in Rural Sociology II, formerly Sociology A Chair II** | 414,164 | 414,164 |
| 6/26/2008 | OSU | Vernerberg Professorship in Art II, formerly Zoology A Chair II** | 251,916 | 1,916 |
| 6/26/2008 | OSU | Wildlife Conservation Chair, formerly John D. Groendyke Wildlife Chair | 509,866 | 314,967 |
| 6/26/2008 | OSU | Houston-Truax-Wentz Endowed Professorship in English | 256,660 | 251,665 |
| 11/19/2012 | OSU | Increase to the Heath-Tulsa Tribune Prof. in Journalism & Broadcasting | 50 | 13 |
| 2/22/2013 | OSU | Don & Cathey Humphreys A&S Chair in the School of Global Studies (formerly Chair in International Studies - D) | 500,000 | 312,500 |
| 10/10/2013 | OSU | Increase to the Rhea Oklahoma International Women Forum Prof. | 50 | 13 |
| 10/10/2013 | OSU | Increase to the Hyle Family Endowed Professorship | 25 | 6 |
| 10/10/2013 | OSU | Increase to the Patrick Dorr Professorship | 500 | 125 |
| 10/10/2013 | OSU | Increase to the Chris Salmon Professorship | 150 | 38 |
| 10/10/2013 | OSU | SAS Professorship in Marketing Analytics | 300,000 | 262,500 |
| 2/28/2014 | OSU | Bill and Billie Dean Buckles Innovation in Teaching Professorship | 250,000 | 250,000 |
| 2/28/2014 | OSU | Increase to the Wildlife Conservation Chair | 10,000 | 2,500 |
| 2/28/2014 | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English | 2,520 | 2,520 |
| 2/28/2014 | OSU | Increase to the Professorship in Structural and Household Pest Control | 6,500 | 1,625 |
| 2/28/2014 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 50 | 13 |
| 2/28/2014 | OSU | Increase to the Dennis & Marta White Chair in Animal Science | 500 | 125 |
| 2/28/2014 | OSU | Increase to the Totusek Chair in Animal Science | 100 | 25 |
| 2/28/2014 | OSU | Increase to the Orville and Helen Buchanan Chair in Biosys & Ag Erg | 220 | 55 |
| 2/28/2014 | OSU | Increase to the Temple Grandin Professorship in Animal Behavior | 100 | 20 |
| 2/28/2014 | OSU | Increase to the Heath-Tulsa Tribune Prof. in Journalism & Broadcasting | 530 | 133 |
| 2/28/2014 | OSU | Increase to the Burns and Ann Hargis Endowed Professorship | 100 | 25 |

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| 2/28/2014 | OSU | Increase to the Mary L. Lemon Prof. in Under-represented Voices | 50,000 | 12,500 |
| 2/28/2014 | OSU | Increase to the Glenn Stinchcomb Family Professorship | 30,000 | 7,500 |
| 2/28/2014 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 100 | 20 |
| 2/28/2014 | OSU | Increase to the Patrick Dorr Professorship | 575 | 144 |
| 2/28/2014 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 240 | 60 |
| 2/28/2014 | OSU | Increase to the Janes Prof. in Fire Protection and Safety | 350 | 88 |
| 2/28/2014 | OSU | Increase to the Gilbert, Cooper, W&W Steel Professorship | 1,000 | 250 |
| 2/28/2014 | OSU | Increase to the Wilson Bentley Prof. in Industrial Engineering | 200 | 50 |
| 2/28/2014 | OSU | Increase to the Arthur Andersen Prof. in Accounting | 1,000 | 1,000 |
| 6/27/2014 | OSU | Don and Cathey Humphreys Human Sciences Chair in School of Global Studies (formerly in International Studies E | 500,000 | 312,500 |
| 6/27/2014 | OSU | Don and Cathey Humphreys Education Chair in School of Global Studies (formerly Chair in International Studies F | 500,000 | 312,500 |
| 6/27/2014 | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English | 1,460 | 365 |
| 10/8/2014 | OSU | Bill and Billie Dean Buckles Innovation in Teaching Professorship | 250,000 | 250,000 |
| 10/8/2014 | OSU | Increase to the Houston-Truax-Wentz Endowed Professorship in English | 840 | 210 |
| 10/8/2014 | OSU | Increase to the Vennerberg Professorship in Developmental Disabilities Professorship | 265,044 | 66,261 |
| 10/8/2014 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 100 | 25 |
| 10/8/2014 | OSU | Increase to the Totusek Chair in Animal Science | 100 | 25 |
| 10/8/2014 | OSU | Increase to the Cline Family Equine Science Professorship | 25 | 6 |
| 10/8/2014 | OSU | Increase to the 4-H Centennial Professorship | 105 | 26 |
| 10/8/2014 | OSU | Increase to the Patrick Dorr Professorship | 500 | 125 |
| 10/8/2014 | OSU | Increase to the Wilton T. Anderson Chair in Accounting | 100 | 25 |
| 10/8/2014 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 40 | 10 |
| 10/8/2014 | OSU | Increase to the Janes Prof. in Fire Protection and Safety | 770 | 193 |
| 10/8/2014 | OSU | Increase to the Animal Science Graduates of Distinction Professorship | 40 | 40 |
| 1/7/2015 | OSU | J.D. (Scotty) Scott Horticulture Research Endowed Professorship | 251,210 | 250,302 |
| 1/7/2015 | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English | 1,260 | 315 |
| 1/7/2015 | OSU | Increase to the Dennis & Marta White Chair in Animal Science | 500 | 125 |
| 1/7/2015 | OSU | Increase to the Totusek Chair in Animal Science | 200 | 50 |
| 1/7/2015 | OSU | Increase to the Vennerberg Professorship in Art | 259,613 | 64,903 |
| 1/7/2015 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 100 | 25 |
| 1/7/2015 | OSU | Increase to the Animal Science Graduates of Distinction Professorship | 120 | 120 |
| 1/7/2015 | OSU | Eastin Center for Talent Development Chair | 500,000 | 312,500 |
| 3/13/2015 | OSU | Increase to the J.D. (Scotty) Scott Horticultural Research Endowed Professorship | 250 | 63 |
| 3/13/2015 | OSU | Increase to the Houston-Truax-Wentz Endowed Professorship in English | 1,260 | 315 |
| 3/13/2015 | OSU | Increase to the Endowed Prof. in Structural/Household Pest Control | 5,280 | 1,320 |
| 3/13/2015 | OSU | Increase to the Charles and Linda Shackelford Prof in Floriculture | 100 | 20 |
| 3/13/2015 | OSU | Increase to the Ann & Burns Hargis Endowed Professorship | 100 | 20 |
| 3/13/2015 | OSU | Increase to the Laurence & Georgia Dresser Professorship of Rural Sociology | 400 | 100 |
| 3/13/2015 | OSU | Increase to the Judy Freeman Johnson Professorship in Accounting | 250,000 | 62,500 |
| 3/13/2015 | OSU | Increase to the Daniel White Jordan Chair, formerly Entrepreneurship Chair #1 | 50 | 13 |
| 3/13/2015 | OSU | Increase to the Laurence & Georgia Dresser Professorship in Teacher Education | 400 | 100 |
| 3/13/2015 | OSU | Increase to the Janes Prof. in Fire Protection and Safety | 500 | 125 |
| 3/13/2015 | OSU | Increase to the Chris Salmon Professorship in Interior Design | 50 | 13 |
| 3/13/2015 | OSU | Increase to the Animal Science Graduates of Distinction Professorship | 120 | 120 |
| 3/13/2015 | OSU | Increase to the Charles Lanphere Prof. in Hotel & Restaurant Administration | 200 | 50 |
| 4/21/2015 | OSU | Iranian and Persian Gulf Studies Chair | 600,000 | 337,500 |
| 4/21/2015 | OSU | Iranian and Persian Gulf Studies Professorship A | 250,000 | 250,000 |

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| 4/21/2015 | OSU | Iranian and Persian Gulf Studies Professorship B | 250,000 | 250,000 |
| 4/21/2015 | OSU | Iranian and Persian Gulf Studies Professorship C | 250,000 | 250,000 |
| 4/21/2015 | OSU | Iranian and Persian Gulf Studies Professorship D | 250,000 | 250,000 |
| 6/26/2015 | OSU | Oklahoma Farm Bureau 4-H Professorship | 250,000 | 250,000 |
| 6/26/2015 | OSU | Ralph F. and Leila W. Boulware Endowed Chair Fund | 1,740,537 | 622,634 |
| 6/26/2015 | OSU | Increase to the Houston Truax-Wentz Endowed Professorship in English II | 840 | 840 |
| 6/26/2015 | OSU | Increase to the Charles & Linda Shackelford Professorship in Horticulture II | 100 | 100 |
| 6/26/2015 | OSU | Increase to the J.D. (Scotty) Scot Horticulture Research Professorship II | 1,552 | 1,552 |
| 6/26/2015 | OSU | Increase to the Laurence & Georgia Dressor Professorship/Rural Soc II | 400 | 400 |
| 6/26/2015 | OSU | Increase to the Burns and Ann Hargis Endowed Professorship li | 100 | 100 |
| 6/26/2015 | OSU | Increase to the Daniel White Jordan II, formerly Entrepreneurship Chair #1 II | 50 | 50 |
| 6/26/2015 | OSU | Increase to the Laurence & Georgia Dressor Professorship/Rural Tech II | 400 | 400 |
| 6/26/2015 | OSU | Increase to the Dale Janes Professorship in Fire Protection & Safety II | 500 | 500 |
| 6/26/2015 | OSU | Increase to the Heath-Tulsa Tribune Prof. in Journalism & Broadcasting | 500 | 125 |
| 6/26/2015 | OSU | Increase to the Glenn Stinchcomb Family Professorship | 30,000 | 7,500 |
| 6/26/2015 | OSU | Increase to the Patrick Dorr Professorship | 500 | 125 |
| 6/26/2015 | OSU | Increase to the Animal Science Graduates of Distinction Professorship | 120 | 120 |
| 6/26/2015 | OSU | Increase to the Sun Co. Clyde Wheeler Chair in Hydrogeology | 125,000 | 125,000 |
| 6/26/2015 | OSU | Increase to the Lanphere Professorship in Hotel & Restaurant Admin. | 200 | 200 |
| 6/26/2015 | OSU | Increase to the Margaret Brock Lectureship | 30 | 30 |
| 9/21/2015 | OSU | Earl & Carolyn Glimp Professorship for Electrical & Computer Engineering | 251,000 | 250,250 |
| 11/6/2015 | OSU | Increase to the Oklahoma Agricultural Leadership Professorship | 250 | 250 |
| 11/6/2015 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 100 | 25 |
| 11/6/2015 | OSU | Increase to the Totusek Chair in Animal Science | 150 | 38 |
| 11/6/2015 | OSU | Increase to the 4-H Centennial Professorship | 15 | 4 |
| 11/6/2015 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 325 | 81 |
| 11/6/2015 | OSU | Increase to the Student Ventures Chair, formerly Entrepreneurship #1 | 50 | 13 |
| 11/6/2015 | OSU | Increase to the Janes Prof. in Fire Protection and Safety | 1,500 | 375 |
| 11/6/2015 | OSU | Increase to the Animal Science Graduates of Distinction Professorship | 120 | 120 |
| 3/28/2016 | OSU | McLaughlin Family Safety Chair | 1,000,000 | 437,500 |
| 3/28/2016 | OSU | John Garey Endowed Chair | 500,000 | 312,500 |
| 3/28/2016 | OSU | Increase for the Oklahoma Agriculture Leadership Professorship | 1,420 | 1,420 |
| 3/28/2016 | OSU | Increase for he J.D. Scott Horticulture Research Endowed Professorship | 150 | 150 |
| 3/28/2016 | OSU | Increase for the Houston-Traux-Wentz Endowed Professorship in English | 6,580 | 6,580 |
| 3/28/2016 | OSU | Increase to the Earl & Carolyn Glimp Professorship for Electrical & Computer Engineering | 1,000 | 1,000 |
| 3/28/2016 | OSU | Increase to the Burns and Ann Hargis Professorship | 100 | 25 |
| 3/28/2016 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 100 | 25 |
| 3/28/2016 | OSU | Increase to the Totusek Chair in Animal Science | 250 | 63 |
| 3/28/2016 | OSU | Increase to the 4-H Centennial Professorship | 5 | 1 |
| 3/28/2016 | OSU | Increase to the Heath-Tulsa Tribune Prof. in Journalism & Broadcasting | 550 | 138 |
| 3/28/2016 | OSU | Increase to the CBA Associates Chair | 300 | 75 |
| 3/28/2016 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 950 | 238 |
| 3/28/2016 | OSU | Increase to the Patrick Dorr Professorship | 500 | 125 |
| 3/28/2016 | OSU | Increase to the Daniel White Jordan Chair, formerly Entrepreneurship Chair #1 | 100 | 25 |
| 3/28/2016 | OSU | Increase to the Student Ventures Chair, formerly Entrepreneurship #1 | 100 | 25 |
| 3/28/2016 | OSU | Increase to the Francis Tuttle Endowed Chair | 50 | 13 |
| 3/28/2016 | OSU | Increase to the Christine Cashel Professorship | 50 | 13 |
| 3/28/2016 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 100 | 25 |
| 3/28/2016 | OSU | Increase to the Janes Prof. in Fire Protection and Safety | 1,600 | 400 |

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| 3/28/2016 | OSU | Increase to the Centennial Prof. in Architecture & Arch. Engineering | 500 | 125 |
| 3/28/2016 | OSU | Increase to the Chris Salmon Professorship | 460 | 115 |
| 3/28/2016 | OSU | Increase to the Animal Science Graduates of Distinction Professorship | 120 | 120 |
| 11/21/2016 | OSU | Edward E. Bartlett Professorship of Pedagogy in Chemistry | 250,000 | 250,000 |
| 11/21/2016 | OSU | Increase to the Animal Science Graduates of Distinction Professorship | 60 | 60 |
| 11/21/2016 | OSU | Increase to the Wilton T. Anderson Professorship in Accounting | 1,000 | 1,000 |
| 11/21/2016 | OSU | Increase to the FNB-Okmulgee Leaner-Centered Lectureship | 40 | 40 |
| 11/21/2016 | OSU | Increase to the Margaret Brock Lectureship | 70 | 70 |
| 11/21/2016 | OSU | Increase to the Professorship in Structural and Household Pest Control | 5,884 | 1,471 |
| 11/21/2016 | OSU | Increase to the 4-H Centennial Professorship | 150 | 38 |
| 11/21/2016 | OSU | Increase to the Glenn Stinchcomb Family Professorship | 30,000 | 7,500 |
| 11/21/2016 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 380 | 95 |
| 11/21/2016 | OSU | Increase to the Patrick Dorr Professorship | 1,000 | 250 |
| 11/21/2016 | OSU | Increase to the International Entrepreneurship Chair | 50 | 13 |
| 11/21/2016 | OSU | Increase to the Williams Chair in Higher Education | 100 | 25 |
| 11/21/2016 | OSU | Increase to the Christine Cashel Professorship | 50 | 13 |
| 11/21/2016 | OSU | Increase to the Elizabeth Jacques Munroe Prof. in Reading & Literacy | 250 | 63 |
| 11/21/2016 | OSU | Increase to the A.J. & Susan Jacques Prof. in Special Education | 10 | 3 |
| 11/21/2016 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 40 | 10 |
| 11/21/2016 | OSU | Increase to the Janes Prof. in Fire Protection and Safety | 300 | 75 |
| 11/21/2016 | OSU | Increase to the Gary Trennepohl Endowed Chair in Finance | 13 | 3 |
| 11/21/2016 | OSU | Increase to the George Kaiser Chair in Family Risk & Resiliency | 50 | 13 |
| 11/21/2016 | OSU | Endowed Professorship in Applied Business Ethics | 270,155 | 255,039 |
| 6/21/2017 | OSU | Frank Morsani Distinguished Chair in Leadership/Education | 1,972,207 | 680,552 |
| 6/21/2017 | OSU | Increase to the Ann & Burns Hargis Endowed Professorship | 100 | 25 |
| 6/21/2017 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 1,000 | 250 |
| 6/21/2017 | OSU | Increase to the Dr. Robert "Bob" Totusek Chair | 100 | 25 |
| 6/21/2017 | OSU | Increase to the 4-H Centennial Professorship | 100 | 25 |
| 6/21/2017 | OSU | Increase to the Heath-Tulsa Tribune Prof. in Journalism & Broadcasting | 525 | 131 |
| 6/21/2017 | OSU | Increase to the Mary L. Lemon Prof. in Under-represented Voices | 250 | 63 |
| 6/21/2017 | OSU | Increase to the Glenn Stinchcomb Family Professorship | 30,000 | 7,500 |
| 6/21/2017 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 100 | 25 |
| 6/21/2017 | OSU | Increase to the Jay Helm Professorship in Business | 50,000 | 125,000 |
| 6/21/2017 | OSU | Increase to the Patterson Foundation Chair | 7,500 | 1,875 |
| 6/21/2017 | OSU | Increase to the Jennifer Jacques Flannery Comm. Counsel Professorship | 50 | 13 |
| 6/21/2017 | OSU | Increase to the A.J. & Susan Jacques Prof. in Special Education | 90 | 23 |
| 6/21/2017 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 240 | 60 |
| 6/21/2017 | OSU | Increase to the Janes Prof. in Fire Protection and Safety | 100 | 25 |
| 6/21/2017 | OSU | Increase to the Centennial Prof. in Architecture & Arch. Engineering | 50 | 13 |
| 6/21/2017 | OSU | Increase to the Endowed Prof. in Parenting | 19 | 5 |
| 6/21/2017 | OSU | Increase to the Margaret Brock Lectureship | 90 | 90 |
| 8/18/2017 | OSU | Increase to the Charles Breedlove Professorship in Agriculture | 100 | 25 |
| 8/18/2017 | OSU | Increase to the A.J. & Susan Jacques Prof. in Special Education | 10 | 3 |
| 6/5/2018 | OSU | The Neustadt-Sarkeys Distinguished Professorship | 250,000 | 250,000 |
| 6/5/2018 | OSU | The Leo and Kathy Noltensmeyer Endowed Research Professorship | 300,000 | 262,500 |
| 6/5/2018 | OSU | Increase to the Wildlife Conservation Chair | 5,000 | 1,250 |
| 6/5/2018 | OSU | Increase to the Houston-Truax-Wentz Endowed Professorship in English | 9,500 | 2,375 |
| 6/5/2018 | OSU | Increase to the Endowed Professorship in Applied Business Ethics | 13,897 | 3,474 |
| 6/5/2018 | OSU | Increase to the Earl & Carolyn Glimp Professorship for Electrical & Computer Engineering | 2,950 | 738 |

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| 6/5/2018 | OSU | Increase to the P.E. Harrill Professorship in Crop Science | 95 | 95 |
| 6/5/2018 | OSU | Increase to the Wilton T. Anderson Professorship in Accounting | 95 | 95 |
| 6/5/2018 | OSU | Increase to the Krull/Ewing Professorship in Parasitology | 48 | 48 |
| 6/5/2018 | OSU | Increase to the Ann & Burns Hargis Endowed Professorship | 95 | 24 |
| 6/5/2018 | OSU | Increase to the Wheat Genetics Chair | 475 | 119 |
| 6/5/2018 | OSU | Increase to the Endowed Professorship in Structural/Household Pest Control | 6,175 | 1,544 |
| 6/5/2018 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 2,648 | 662 |
| 6/5/2018 | OSU | Increase to the Harry Heath-Tulsa Tribune Professorship | 475 | 119 |
| 6/5/2018 | OSU | Increase to the Glenn M. Stinchcomb Family Professorship | 28,500 | 7,125 |
| 6/5/2018 | OSU | Increase to the Richard W. Poole Professorship in Accounting | 190 | 48 |
| 6/5/2018 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 98 | 25 |
| 6/5/2018 | OSU | Increase to the Jay Helm Professorship in Business | 50,000 | 12,500 |
| 6/5/2018 | OSU | Increase to the A.J. & Susan Jacques Prof. in Special Education | 96 | 24 |
| 6/5/2018 | OSU | Increase to the Gorman Gilbert, Bert Cooper and W&W Steel Chair | 950 | 238 |
| 6/5/2018 | OSU | Increase to the Chris Salmon Endowed Professorship in Interior Design | 38 | 10 |
| 6/20/2019 | OSU | Tracy Kyle Chair in Small Animal Veterinary Medicine | 950,000 | 425,000 |
| 6/20/2019 | OSU | Increase to the Ralph and Leila Boulware Endowment Fund | 398,400 | 99,600 |
| 6/20/2019 | OSU | Increase to the Endowed Professorship in Applied Business Ethics | 28,094 | 7,024 |
| 6/20/2019 | OSU | Increase to the Earl & Carolyn Glimp Professorship for Electrical & Computer Engineering | 1,900 | 475 |
| 6/20/2019 | OSU | Increase to the Ann & Burns Hargis Endowed Professorship | 95 | 24 |
| 6/20/2019 | OSU | Increase to the Endowed Professorship in Structural/Household Pest Control | 30,020 | 7,505 |
| 6/20/2019 | OSU | Increase to the Charles Breedlove Professorship in Agriculture | 190 | 48 |
| 6/20/2019 | OSU | Increase to the Dennis & Marta White Chair in Animal Science | 5,700 | 1,425 |
| 6/20/2019 | OSU | Increase to the Thomas Berry Prof. in Water Research & Management | 475 | 119 |
| 6/20/2019 | OSU | Increase to the Vernerberg Chair in Developmental Disabilities | 9,500 | 2,375 |
| 6/20/2019 | OSU | Increase to the Doug & Nickie Burns Professorship in Choral Music | 24 | 6 |
| 6/20/2019 | OSU | Increase to the Glenn Stinchcomb Family Professorship | 32,300 | 8,075 |
| 6/20/2019 | OSU | Increase to the Richard W. Poole Professorship in Accounting | 285 | 71 |
| 6/20/2019 | OSU | Increase to the Lanny Chasteen Chair in Accounting | 95 | 24 |
| 6/20/2019 | OSU | Increase to the Patrick Dorr Professorship | 95 | 24 |
| 6/20/2019 | OSU | Increase to the Wilton T. Anderson Chair in Accounting | 59,948 | 14,987 |
| 6/20/2019 | OSU | Increase to the Jay Helm Professorship in Business | 50,000 | 12,500 |
| 6/20/2019 | OSU | Increase to the A.J. & Susan Jacques Prof. in Special Education | 124 | 31 |
| 6/20/2019 | OSU | Increase to the PSO-Albrecht Naeter Prof. in Electrical Engineering | 38 | 10 |
| 6/20/2019 | OSU | Increase to the Dale Janes Professorship in Fire Protection & Safety II | 285 | 71 |
| 6/20/2019 | OSU | Increase to the Gorman Gilbert, Bert Cooper and W&W Steel Chair | 950 | 238 |
| 6/20/2019 | OSU | Increase to the Oxley Equine Sports Medicine Chair | 95 | 24 |
| 6/20/2019 | OSU | Increase to the Stillwater National Bank Professorship in Masters of Healthcare Administration | 24 | 6 |
| 6/20/2019 | OSU | Increase to the Wilton T. Anderson Professorship in Accounting | 95 | 95 |
| 6/20/2019 | OSU | Increase to the Krull/Ewing Professorship in Parasitology | 64,077 | 64,077 |
| 8/19/2019 | OSU | Increase to the Temple Grandin Professorship in Animal Behavior | 1,025 | 256 |
| 6/26/2015 | OSU | Geoscience Education Professorship in honor of Dr. Jim Puckette | 440,861 | 297,715 |
| 6/20/2019 | OSU | Dean Stringer Endowed Professorship in Political Science | 265,000 | 253,750 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Houston-Truax-Wentz Professorship in English II | 14,000 | 14,000 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Greg Massey Prof in Finance II | 1,325 | 1,325 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II John & Donnie Brock Prof/Ed Leadership II | 2,600 | 2,600 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Rainbolt Chair in Agriculture Finance II | 200 | 200 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Cline Family Equine Science Prof II | 25 | 25 |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II 4-H Centennial Professorship II | 1,168 | 1,168 |

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|--|--------|---|-----------|-----------|------------|
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Charles & Linda Shackelford Prof in Floriculture II | 500 | 500 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Orville & Helen Buchanan Chair in Bio & Ag Eng. II | 220 | 220 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II OK Agricultural Leadership Prof Fund II | 2,850 | 2,850 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Temple Grandin Prof in Animal Behavior II | 100 | 100 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Wildlife Conservation Chair II | 19,866 | 19,866 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Hitch Family Prof Ruminant Feedlot Nutrition II | 6,739 | 6,739 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Mary Lou Lemon Prof Under-represented Voices II | 50,000 | 50,000 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Laurence/Georgia Dress Prof Rural Sociology II | 7,153 | 7,153 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Burns & Ann Hargis Endowed Professorship II | 100 | 100 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II William S. Spears Chair in Bus Admin IV II | 5,000 | 5,000 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Wilton T. Anderson Chair in Accounting II | 150 | 150 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Patrick Dorr Professorship II | 12,590 | 12,590 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Laurence/Georgia Dress Prof Rural Teach Ed II | 7,153 | 7,153 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Elizabeth Jacques Munroe Prof Reading & Literacy II | 100 | 100 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Alice Phillips Professorship in Elem Education II | 6,180 | 6,180 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Myron Ledbetter & Bob Lemon Counseling Prof II | 2,000 | 2,000 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II Anderson Farris & Halligan College Student Dev Prof II | 20,000 | 20,000 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II AJ & Susan Jacques Prof Special Education II | 2,000 | 2,000 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Centennial Prof in Arch & Arch Engineering II | 30,700 | 30,700 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Dale James Prof in Fire Protection & Safety II | 70,755 | 70,755 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Wilson Bentley Prof Industrial Eng & Mgmt II | 33,580 | 33,580 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Jack & June Jacobs Chair in Vet Med II | 193 | 193 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Laurence/Georgia Dresser Chair in Rural Medicine II | 8,944 | 8,944 | |
| 10/8/2014 (reallocated from 6/2008 gift) | OSU | Increase/Reallocation from Alternative Energy II to Laurence/Georgia Dresser Chair in Rural Health II | 8,944 | 8,944 | |
| 6/26/2008 | OSU | Increase to the OBA Chair in Commercial Bank Management | 150 | 38 | |
| 10/10/2013 | OSU | Increase to the Glenn Stinchcomb Family Professorship | 19 | 5 | |
| 6/27/2014 | OSU | Increase to the Bollenbach Chair in Wildlife Management | 50 | 13 | |
| 6/27/2014 | OSU | Increase to the William S. Spears Chair in Business Administration | 173 | 43 | |
| 6/27/2014 | OSU | Increase to the Patrick Dorr Professorship | 200 | 50 | |
| | | Increase to the OK Farm Credit Professorship in Agric. Economics II formerly Animal Biochemistry and Molecular Biology Professorship II** | 250,000 | 250,000 | |
| 10/8/2014 | OSU | Increase to the Wildlife Conservation Chair | 5,000 | 1,250 | |
| 11/6/2015 | OSU | Increase to the Houston-Truax-Wentz Endowed Professorship in English | 1,460 | 1,460 | |
| 6/21/2017 | OSU | Increase to the Wildlife Conservation Chair | 500,000 | 125,000 | |
| 6/21/2017 | OSU | Increase to the Earl & Carolyn Gimp in Electrical & Computer Engineering | 3,000 | 750 | |
| 6/5/2018 | OSU | Carol Dewitt Morsani Endowed Professorship in Design | 500,000 | 312,500 | |
| 6/20/2019 | OSU | Increase to the Leo and Kathy Noltensmeyer Endowed Research Professorship | 100,000 | 25,000 | 75,538,694 |
| 12/22/2011 | OSUCHS | Increase to the Integris Bass Baptist Center Prof. Family Medicine | 1,585 | 396 | |
| 6/26/2008 | OSUCHS | Integris Bass Baptist Health Center Professorship of Family Medicine II, formerly Family Medicine Chair II** | 250,000 | 250,000 | |
| 6/26/2008 | OSUCHS | George Kaiser Family Foundation Chair (B), formerly Obstetrics & Gynecology Chair II** | 1,000,000 | 1,000,000 | |
| 6/26/2008 | OSUCHS | George Kaiser Family Foundation Chair C, formerly Pediatrics Chair II** | 1,000,000 | 1,000,000 | |
| 6/26/2008 | OSUCHS | St. Francis Health System Chair in Pediatrics II, formerly Psychiatry Chair II** | 1,000,000 | 1,000,000 | |
| 6/26/2008 | OSUCHS | Laurence & Georgia Dresser Chair in Rural Medicine II, formerly Rural Medicine Chair II** | 517,798 | 517,798 | |
| 6/26/2008 | OSUCHS | Tahlequah Hospital Professorship of Rural Grad Medical Educ. II, formerly Emergent Disease Research Professorship II** | 250,000 | 250,000 | |
| 6/26/2008 | OSUCHS | SNB Professorship in Masters of Healthcare Administration II, formerly Integrative Neuroscience Professorship II** | 250,000 | 250,000 | |
| 6/26/2008 | OSUCHS | Laurence and Georgia Dresser Chair in Rural Health II, formerly Rural Health Policy and Research Professorship II** | 517,798 | 517,798 | |

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| | 6/26/2008 | OSUCHS | George Kaiser Family Foundation Chair (D) II, formerly Radiology Chair II** | 1,000,000 | 1,000,000 | 5,785,992 |
| | 3/28/2016 | OSU-IT | Increase to the Caterpillar Dealer Lectureship | 3,000 | 3,000 | |
| | 3/28/2016 | OSU-IT | Increase to the FNB-Okmulgee Leaner-Centered Lectureship | 50 | 13 | |
| | 6/20/2019 | OSU-IT | Increase to the Caterpillar Dealer Lectureship | 8,313 | 8,313 | |
| | 6/20/2019 | OSU-IT | Increase to the FNB-Okmulgee Leaner-Centered Lectureship | 5 | 5 | |
| | 6/26/2012 | OSU-IT | George Kaiser Family Foundation Chair OSU IT II, formerly Surgery Chair II** | 1,000,000 | 1,000,000 | |
| | 2/22/2013 | OSU-IT | Increase to the Caterpillar Dealer Lectureship | 3,000 | 3,000 | |
| | 6/18/2013 | OSU-IT | Increase to the Caterpillar Dealer Lectureship | 5,000 | 5,000 | |
| | 2/28/2014 | OSU-IT | Increase to the Caterpillar Dealer Lectureship | 12,500 | 3,125 | |
| | 3/13/2015 | OSU-IT | Increase to the Caterpillar Dealer Lectureship | 10,000 | 10,000 | |
| | 11/6/2015 | OSU-IT | Increase to the First National Bank Okmulgee Learner-Centered Lectureship | 20 | 20 | |
| | 6/27/2014 | OSU-IT | Increase to the Caterpillar Dealer Lectureship | 500 | 500 | 1,032,976 |
| | 11/19/2012 | OSUOKC | Increase to the Margaret Brock Endowed Lectureship | 130 | 130 | |
| | 6/18/2013 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 20 | 20 | |
| | 8/6/2013 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 60 | 60 | |
| | 10/10/2013 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 40 | 40 | |
| | 2/28/2014 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 70 | 18 | |
| | 6/27/2014 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 10 | 10 | |
| | 1/7/2015 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 10 | 10 | |
| | 3/13/2015 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 30 | 30 | |
| | 11/6/2015 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 40 | 40 | |
| | 3/28/2016 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 50 | 13 | |
| | 8/18/2017 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 10 | 3 | |
| | 6/5/2018 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 173 | 173 | |
| | 6/20/2019 | OSU-OKC | Increase to the Margaret Brock Endowed Lectureship | 157 | 157 | 703 |
| | 6/26/2008 | OSU-Tulsa | George Kaiser Family Foundation Chair (D) II, formerly Equine Health and Performance Chair II** | 1,000,000 | 1,000,000 | |
| | 6/26/2008 | OSU-Tulsa | George Kaiser Family Foundation Chair C, formerly Nanotoxicology Chair II** | 1,000,000 | 1,000,000 | |
| | 6/26/2008 | OSU-Tulsa | George Kaiser Family Foundation Chair in Ethical Leadership II, formerly Risk Management Chair II** | 1,000,000 | 1,000,000 | |
| | 10/24/2011 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 51 | 13 | |
| | 11/19/2012 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 102 | 26 | |
| | 5/8/2008 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 68 | 17 | |
| | 5/8/2008 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 34 | 9 | |
| | 2/28/2014 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 119 | 29 | |
| | 6/27/2014 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 34 | 9 | |
| | 10/8/2014 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 68 | 17 | |
| | 1/7/2015 | OSU-Tulsa | Increase to the Gary Trennepohl in Finance | 34 | 9 | |
| | 3/13/2015 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 151 | 38 | |
| | 6/26/2015 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 51 | 13 | |
| | 11/6/2015 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 168 | 42 | |
| | 3/28/2016 | OSU-Tulsa | Increase to the Gary Trennepohl Endowed Chair in Finance | 40 | 10 | 3,000,230 |
| | 6/26/2008 | OSUVET | Clinical Professorship in Bio-Medical Laser Surgery II, formerly Interdisciplinary Comparative Biomedical Research Chair II** | 250,000 | 250,000 | |
| | 6/28/2008 | OSUVET | Jack and June Jacobs Chair in Vet Med. II (reallocation from Alternative Energy II) | 500,529 | 500,529 | |
| | 11/19/2012 | OSUVET | Jack and June Jacobs Chair in Vet Med. | 500,723 | 313,404 | |
| 10/8/2014 (reallocated from 6/2008 gift) | | OSUVET | Increase/Reallocation from Alternative Energy II to Animal Internal Med Chair II (Henthorne Prof II) | 54,302 | 54,302 | |
| | 6/5/2018 | OSU VET | Increase to the June Jacobs Chair in Vet Med. | 48 | 48 | 1,118,283 |
| | 11/4/2005 | OU | Increase to the Floyd & Irma Calvert Chair in Law & Liberty | 198,149 | 198,149 | |
| | 4/18/2013 | OU | Gerald N. and Marian A. Eason Professorship in Accounting | 500,000 | 312,500 | |
| | 12/7/2005 | OU | Increase to the Michael F. Price Chair #1 | 65,059 | 65,059 | |

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| 12/7/2005 | OU | Increase to the Michael F. Price Chair #2 | 174,179 | 174,179 |
| 12/7/2005 | OU | Increase to the Michael Price International Business Chair #1 | 16,378 | 16,378 |
| 12/7/2005 | OU | Increase to the Michael Price International Business Chair #2 | 354,723 | 354,723 |
| 12/7/2005 | OU | Increase to the Tilley Chair in Electrical Engineering | 330,815 | 330,815 |
| 12/7/2005 | OU | Increase to the Reach for Excellence Professorship in Honors #5 | 30,000 | 30,000 |
| 12/7/2005 | OU | Increase to the Reach for Excellence Professorship in Honors #1 now Chair formerly #6 Professorship | 30,000 | 30,000 |
| 1/17/2006 | OU | Increase to the Eugene Knutz Chair in Law | 172,258 | 172,258 |
| 4/10/2006 | OU | Increase to the Floyd & Martha Norris Chair in Law | 41,249 | 41,249 |
| 9/1/2006 | OU | Increase to the Alumni Professorship of Petroleum & Geological Engineering | 93,872 | 93,872 |
| 9/8/2006 | OU | Increase to the H. Russell Pitman Professorship in Urban Design | 37,496 | 37,496 |
| 9/8/2006 | OU | Increase to the Weitzenhoffer Professorship of Musical Theatre #2 | 32,612 | 32,612 |
| 9/8/2006 | OU | Increase to the Lissa & Cy Wagner Professorship of Geology & Geophysics | 134,510 | 134,510 |
| 9/8/2006 | OU | Increase to the H. Russell Pitman Professorship in Art & Art History | 25,287 | 25,287 |
| 9/8/2006 | OU | Increase to the Donald Keith Jones Professorship of Honors | 42,852 | 42,852 |
| 9/8/2006 | OU | Increase to the Case-Hooper Professorship of Zoology | 116,132 | 116,132 |
| 9/14/2006 | OU | Increase to the McCasland Foundation Professorship of American Free Enterprise | 158,162 | 158,162 |
| 9/14/2006 | OU | Increase to the Helen Robson Walton Chair Marketing | 582,954 | 582,954 |
| 9/14/2006 | OU | Increase to the Eberly Family Chair in Petroleum and Geological Engineering | 147,644 | 147,644 |
| 9/14/2006 | OU | Increase to the Gene Braught Chair in Music | 96,580 | 96,580 |
| 9/14/2006 | OU | Increase to the Frieda Derdeyn Bambas Professorship in Piano | 25,249 | 25,249 |
| 9/14/2006 | OU | Increase to the Henry Bellmon Chair in Public Service | 137,446 | 48,538 |
| 10/11/2006 | OU | Increase to the William J. Alley Professorship in Law | 38,717 | 38,717 |
| 10/11/2006 | OU | William J. Welch Professorship of Bibliography (becomes increase only) | 275,310 | 75,310 |
| 10/11/2006 | OU | Increase to the Thomas Sherman Grant and Lizzie Oter Grant Chair in Music | 396,441 | 396,441 |
| 11/17/2006 | OU | Increase to the Steed Professorship in Accounting #2 | 6,775 | 6,775 |
| 11/17/2006 | OU | Increase to the Steed Professorship in Accounting #1 | 6,775 | 6,775 |
| 11/17/2006 | OU | Increase to the David C. Steed Chair in Accounting | 27,099 | 20,324 |
| 11/17/2006 | OU | Increase to the John T. Steed Chair in Accounting | 20,324 | 20,324 |
| 11/17/2006 | OU | Increase to the Reach for Excellence Professorship of Honors #9 | 67,643 | 44,847 |
| 11/17/2006 | OU | Increase to the Reach for Excellence Professorship of Honors #1 now Chair, formerly #3 Professorship | 26,559 | 26,559 |
| 11/17/2006 | OU | Increase to the Reach for Excellence Professorship of Honors #1 now Chair formerly #2 Professorship | 25,429 | 25,429 |
| 11/17/2006 | OU | Increase to the Reach for Excellence Professorship of Honors #1 | 35,542 | 35,542 |
| 11/17/2006 | OU | Increase to the Judge Fred Daugherty Chair in Law | 40,000 | 40,000 |
| 11/22/2006 | OU | Increase to the Siegfried Centennial Chair in Marketing and Supply Chain Management | 81,585 | 81,585 |
| 11/30/2006 | OU | Increase to the Edward and Thelma Gaylord Chair in Journalism and Mass communications | 74,014 | 74,014 |
| 11/30/2006 | OU | Increase to the Charles E. Foster Chair | 47,808 | 47,808 |
| 1/5/2007 | OU | Increase to the Kenneth E. McAfee Chair in Law | 100,000 | 100,000 |
| 1/5/2007 | OU | Increase to the American Airlines Professorship of Meteorology | 39,824 | 39,824 |
| 1/5/2007 | OU | Increase to the Thomas Sherman Grant and Lizzie Lou Oter Grant Chair in Music | 88,517 | 88,517 |
| 2/2/2007 | OU | Increase to the Eugene Kuntz Chair in Law | 51,400 | 51,400 |
| 4/18/2007 | OU | Increase to the Donald Keith Jones Professorship of Honors | 21,023 | 21,023 |
| 4/18/2007 | OU | Increase to the Reach for Excellence Professorship of Honors #1 formerly #6 Professorship | 32,586 | 32,586 |
| 4/18/2007 | OU | Increase to the Reach for Excellence Professorship of Honors #9 | 10,255 | 10,255 |
| 4/18/2007 | OU | Increase to the Reach for Excellence Professorship of Honors #10 | 10,256 | 10,256 |
| 5/1/2007 | OU | Increase to partial Conoco Phillips Visiting Chair in Petroleum Geology/Geophysics | 100,000 | 100,000 |
| 9/4/2007 | OU | Increase to the Floyd & Martha Norris Chair in Law | 50,000 | 50,000 |
| 9/4/2007 | OU | Increase to the Case-Hooper Professorship of Zoology | 13,996 | 13,996 |
| 9/21/2007 | OU | Increase to the Michael Price International Chair in Business #2 | 168,891 | 168,891 |
| 9/21/2007 | OU | Increase to the Michael Price Chair in Business #3 | 50,751 | 50,751 |

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| 9/21/2007 | OU | Increase to the Michael Price Chair in Business #4 | 51,677 | 51,677 |
| 9/21/2007 | OU | Increase to the Floyd & Martha Norris Chair in Law | 35,000 | 35,000 |
| 10/16/2007 | OU | Increase to the David C. Steed Chair in Accounting | 89,292 | 89,292 |
| 10/16/2007 | OU | Increase to the William J. Welch Professorship in Bibliography | 28,027 | 28,027 |
| 1/15/2008 | OU | Increase to the Floyd and Irma Calvert Chair In Law and Liberty | 28,880 | 28,880 |
| 1/29/2008 | OU | Increase to partial ONEOK Chair in Natural Gas Engineering and Management | 50,000 | 50,000 |
| 3/7/2008 | OU | Increase to the William J. Welch Professorship in Bibliography | 35,967 | 35,967 |
| 3/24/2008 | OU | Increase to the John T. Steed Chair in Accounting | 29,612 | 29,612 |
| 3/24/2008 | OU | Increase to the David C. Steed Chair in Accounting | 67,836 | 57,966 |
| 3/24/2008 | OU | Increase to the Steed Professorship in Accounting #1 | 9,870 | 9,870 |
| 3/24/2008 | OU | Increase to the Steed Professorship in Accounting #2 | 9,870 | 9,870 |
| 3/24/2008 | OU | Increase to the Michael F. Price Professorship of Finance | 24,096 | 24,096 |
| 5/8/2008 | OU | Increase to the A. Blaine Imel, Jr. Professorship of Architecture | 32,000 | 32,000 |
| 5/8/2008 | OU | Increase to the Charles Marion Russell Memorial Chair in Art of the American West | 13,815 | 13,815 |
| 5/8/2008 | OU | Increase to the J.C. Penney Co. Business Leadership Chair | 46,219 | 46,219 |
| 5/13/2008 | OU | Kimmell-Bernard Chair in Engineering | 500,000 | 500,000 |
| 6/11/2008 | OU | Increase to the ConocoPhillips Visiting Chair in Petroleum Geology and Geophysics | 500,000 | 500,000 |
| 6/25/2008 | OU | Increase to the Dale Looper Chair in Accounting | 1,090 | 1,090 |
| 6/25/2008 | OU | Increase to the Jerome M. and Wanda Otey Westheimer Distinguished Visiting Artist Chair in Art | 100 | 100 |
| 6/25/2008 | OU | Increase to the Schusterman/Josey Chair in Judaic History | 250 | 250 |
| 6/25/2008 | OU | Increase to Charles L. Blackburn Chair | 4,464 | 4,464 |
| 6/25/2008 | OU | Increase to the Charles and Jean Smith Chair in Electrical Engineering | 5,121 | 5,121 |
| 6/25/2008 | OU | Increase to Welcome D. and DeVier Pierson Professorship of Law | 4,788 | 4,788 |
| 6/25/2008 | OU | Increase to the Engleman-Livermore Professorship of Community Journalism | 5,000 | 5,000 |
| 6/25/2008 | OU | Increase to Ruby K. Powell Professorship of Marketing | 100 | 100 |
| 6/25/2008 | OU | Increase to the John A. Myers Professorship | 1,314 | 1,314 |
| 6/25/2008 | OU | Increase to Gene and Elaine Edwards Family Chair in Law | 4,500 | 4,500 |
| 6/26/2008 | OU | Increase to the Francis W. Winn Professorship of Chemical Engineering and Materials Science | 7,320 | 7,320 |
| 6/26/2008 | OU | Increase to the John A. and Donnie Brock Chair in Energy Economics and Policy | 590,703 | 590,703 |
| 6/26/2008 | OU | Increase to the Lester Day Family Chair | 7,971 | 7,971 |
| | | Increase to partial ConocoPhillips Professorship in Arabic Language (formerly of International and Area Studies #5) | | |
| 6/26/2008 | OU | | 19,430 | 19,430 |
| 6/26/2008 | OU | Increase to the Larry Brummett/ONEOK Chair in Rock Mechanics | 30,000 | 30,000 |
| 6/26/2008 | OU | Increase to the Harold and Ruth Newman Chair in US-China Issues | 8,070 | 8,070 |
| 6/26/2008 | OU | Increase to the James Harlow, Jr. Chair in Business Ethics & Community Service | 8,467 | 8,467 |
| 6/27/2008 | OU | Increase to the William J. Welch Professorship in Bibliography | 25,000 | 25,000 |
| 6/27/2008 | OU | Increase to the Mewbourne Chair in Petroleum Engineering #5 | 22,000 | 22,000 |
| 6/27/2008 | OU | Increase to the Mewbourne Chair in Petroleum Engineering #6 | 22,000 | 22,000 |
| 6/27/2008 | OU | W.K. Newton Chair in Accounting | 897,132 | 897,132 |
| 6/30/2008 | OU | Increase to the Case-Hooper Professorship of Zoology | 18,041 | 18,041 |
| 6/30/2008 | OU | Increase to the Kenneth E. McAfee Chair in Law | 50,817 | 50,817 |
| 6/30/2008 | OU | Increase to the John and Mary Moore Chair in Engineering | 25,215 | 25,215 |
| 6/30/2008 | OU | Increase to the Henry J. Freede, M.D. Professorship of Engineering | 49,979 | 49,979 |
| 6/30/2008 | OU | Increase to the OG&E Professorship of Electrical Engineering | 114,758 | 114,758 |
| 6/30/2008 | OU | Increase to the Luke R. Corbett Chair in Exploration and Development Geosciences | 25,574 | 25,574 |
| 6/30/2008 | OU | Increase to the Bob and Doris Klabzuba Chair in Geology and Geophysics | 25,000 | 25,000 |
| 6/30/2008 | OU | Increase to the H. Russell Pitman Professorship of Urban Design | 31,329 | 31,329 |
| 6/30/2008 | OU | Increase to the Construction Science Board of Visitors Professorship of Construction Science | 253,000 | 3,000 |
| 12/22/2011 | OU | Robert & Virginia Bell Endowed Chair in Anthropological Archaeology | 1,000,000 | 401,672 |

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| 12/22/2011 | OU | Iranian and Persian Gulf Studies Chair, formerly Farzaneh Family Chair in Iranian Studies | 1,000,000 | 437,500 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship of Fine Arts | 500,000 | 312,000 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship in the Honors College #1 | 500,000 | 312,000 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship in the Honors College #2 | 500,000 | 312,000 |
| 12/22/2011 | OU | James Roy Maxey Professorship of Geology | 500,000 | 312,000 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship at The Center for America's Constitutional Heritage #2 | 500,000 | 181,934 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship of International Studies #1 | 500,000 | 312,000 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship for the Director at the Institute for Quality Communities | 500,000 | 312,000 |
| 12/22/2011 | OU | John B. Turner LLM Program Chair | 1,000,000 | 437,500 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship of International Studies #2 | 500,000 | 312,000 |
| 12/22/2011 | OU | Drusa B. Cable Chair in Elementary Education | 1,000,000 | 437,500 |
| 12/22/2011 | OU | Haskell & Irene Lemon Chair in Construction Science | 500,000 | 312,500 |
| 12/22/2011 | OU | Chesapeake Energy Professorship of Climate Systems Science | 500,000 | 312,000 |
| 12/22/2011 | OU | Wick Cary Endowed Professorship of International Studies #3 | 500,000 | 312,000 |
| 10/23/2012 | OU | Increase to the Kerr McGee Centennial Professorship of Petroleum Engineering | 229,703 | 229,703 |
| 10/23/2012 | OU | Increase to the Robert and Virginia Bell Endowed Chair in Anthropological Archeology | 1,000,000 | 250,000 |
| 11/9/2012 | OU | Increase to the Haskell & Irene Lemon Chair in Construction Science | 500,000 | 125,000 |
| 11/9/2012 | OU | Carl T. Bush Professorship of Theoretical Physics | 500,000 | 312,500 |
| 8/13/2014 | OU | Wick Cary Endowed Professorship #4 | 506,345 | 314,086 |
| 8/13/2014 | OU | Wick Cary Endowed Professorship #5 | 500,000 | 312,500 |
| 8/13/2014 | OU | Wick Cary Endowed Professorship #6 | 500,000 | 312,500 |
| 8/13/2014 | OU | Increase to the Engleman-Livermore Professorship of Community Journalism | 250,000 | 62,500 |
| 9/2/2014 | OU | Dick and Shirley O'Shields Professorship in Engineering | 750,051 | 375,003 |
| 9/2/2014 | OU | Paul D. Massad Chair in Strategic Communication | 1,006,328 | 439,082 |
| 12/18/2014 | OU | Humphreys Dean's Chair for the College of Education | 1,000,000 | 437,500 |
| 2/4/2015 | OU | Chickasaw Nation Native American Law Chair | 1,000,000 | 437,500 |
| 8/9/2017 | OU | Gallogly Chair in Engineering #1 | 2,000,000 | 687,500 |
| 8/9/2017 | OU | Gallogly Chair in Engineering #2 | 2,000,000 | 687,500 |
| 8/9/2017 | OU | Gallogly Chair in Engineering #3 | 2,000,000 | 687,500 |
| 8/9/2017 | OU | Gallogly Chair in Engineering #4 | 2,000,000 | 687,500 |
| 8/9/2017 | OU | Stephenson Chair in Biomedical Engineering #1 | 1,000,000 | 437,500 |
| 8/9/2017 | OU | Stephenson Chair in Biomedical Engineering #2 | 1,000,000 | 437,500 |
| 8/9/2017 | OU | Sandra Mackey Chair in Middle East Studies | 1,000,000 | 437,500 |
| 8/9/2017 | OU | Stephenson Chair in Biomedical Engineering #3 | 1,000,000 | 437,500 |
| 8/9/2017 | OU | Stephenson Chair in Biomedical Engineering #4 | 1,000,000 | 437,500 |
| 8/9/2017 | OU | Stephenson Chair in Biomedical Engineering #5 | 1,000,000 | 437,500 |
| 8/9/2017 | OU | Stephenson Professorship #1 of Biomedical Engineering | 500,000 | 312,500 |
| 8/9/2017 | OU | Stephenson Professorship #2 of Biomedical Engineering | 500,000 | 312,500 |
| 8/9/2017 | OU | Stephenson Professorship #3 of Biomedical Engineering | 500,000 | 312,500 |
| 8/9/2017 | OU | Colin Mackey & Patricia Molina de Mackey Professorship of Middle East Studies | 500,000 | 312,500 |
| 10/12/2018 | OU | C.S. Trosper Endowed Chair in Entrepreneurship | 3,836,737 | 1,146,684 |
| 10/12/2018 | OU | Lloyd and Joyce Austin Professorship in Engineering | 445,000 | 298,750 |
| 10/12/2018 | OU | Farzaneh Family Professorship in Iranian Architecture & Culture | 250,000 | 250,000 |
| 10/12/2018 | OU | Farzaneh Family Professorship in Persian Literature, Language & Culture | 500,000 | 312,500 |
| 10/12/2018 | OU | David D. Moffett Professorship of Corporate Finance | 501,284 | 312,821 |
| 1/10/2019 | OU | Rod and Nancy Sanders Endowed Chair in Law & Liberty | 1,000,000 | 437,500 |
| 8/14/2019 | OU | Michael F. Price Chair in Entrepreneurship | 3,961,375 | 1,177,844 |
| 8/14/2019 | OU | Horizon Foundation Chair in Native American Spirituality and the Environment | 1,500,000 | 562,500 |
| 8/14/2019 | OU | Horizon Foundation Chair in Native American History and Culture | 1,500,000 | 562,500 |

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| 8/14/2019 | OU | Atomic, Molecular and Optical Physics (AMO) Endowed Chair #1 | 1,500,000 | 562,500 | |
| 8/14/2019 | OU | Atomic, Molecular and Optical Physics (AMO) Endowed Chair #2 | 1,500,000 | 562,500 | |
| 8/14/2019 | OU | Condensed Matter Physics Endowed Chair #1 | 1,500,000 | 562,500 | |
| 8/14/2019 | OU | Condensed Matter Physics Endowed Chair #2 | 1,500,000 | 562,500 | |
| 8/14/2019 | OU | Nancy Kay Hall Endowed Chair in Medical Education | 2,000,000 | 687,500 | |
| 8/14/2019 | OU | Adrian Mackey Molina Professorship of Middle Eastern Studies | 517,007 | 316,752 | |
| 8/14/2019 | OU | L.R. Brammer, Jr. Presidential Professorship in History | 250,000 | 250,000 | |
| 8/14/2019 | OU | Ted. S. Webb, Ph.D. Memorial Presidential Professorship in Physics | 250,000 | 250,000 | |
| 8/14/2019 | OU | Increase to the Case-Hooper Professorship of Zoology | 174,485 | 43,621 | |
| 8/14/2019 | OU | Increase to the Lloyd & Joyce Austin Endowed Professorship | 70,000 | 17,500 | |
| 11/25/2019 | OU | Faraneh Family Professorship of Iranian Studies | 700,000 | 362,500 | |
| 3/20/2020 | OU | Harold Hamm Chair in Diabetes | 1,000,000 | 437,500 | |
| 3/20/2020 | OU | Cyrdy Ellis-Purgason Endowment for Faculty Support in Child Health | 1,000,000 | 437,500 | |
| 3/20/2020 | OU | Orpha & Maurice Merrill Chair in Law | 834,833 | 396,208 | |
| 1/22/2021 | OU | Ada Lois Sipuel Fisher Chair in Civil Rights, Race and Justice | 1,058,558 | 452,140 | |
| 1/22/2021 | OU | Charles R. Jones Endowed Chair in Data Science & Analytics | 2,125,989 | 718,997 | |
| 1/22/2021 | OU | Madelaine Pfau Endowed Chair in Enterprise Leadership for Industrial & Systems Engineering | 2,000,000 | 687,500 | |
| 2/23/2021 | OU | Increase James Roy Maxey Professorship of Geology | 891,980 | 222,995 | |
| 12/7/2005 | OU | Increase to the Michael Price Chair #4 | 26,561 | 26,561 | |
| 12/7/2005 | OU | Increase to the Michael F. Price Student Investment Fund Professorship | 5,667 | 5,667 | |
| 1/9/2008 | OU | Increase to the Nettie Vincent Boggs Professorship of Engineering | 19,035 | 19,035 | 36,388,525 |
| 9/30/2004 | OUHSC | Increase and Upgrade to Elam-Plowman Chair of Physical Therapy | 144,060 | 144,060 | |
| 12/1/2004 | OUHSC | Increase to the CHF (formerly CMRI) Ben Johnson Chair in Hematology/Oncology | 30,547 | 30,547 | |
| 3/31/2005 | OUHSC | Increase to CHF (formerly CMRI) #12/Walmart Sam's | 234,839 | 234,839 | |
| 5/16/2005 | OUHSC | Upgrade to Ann Taylor Chair in Pediatrics & Developmental Disabilities in Physical Therapy | 250,000 | 250,000 | |
| 5/20/2005 | OUHSC | Increase to the Stewart Wolf Chair in Internal Medicine | 256,846 | 256,846 | |
| 7/28/2005 | OUHSC | Increase to the CHF (formerly CMRI)/Paul & Ruth Jonas Chair in Diabetes | 51,048 | 51,048 | |
| 8/8/2005 | OUHSC | Increase Warren Jackman Chair in Electrophysiology | 130,501 | 130,501 | |
| 9/30/2005 | OUHSC | Increase to Stewart Wolf Chair in Internal Medicine | 40,517 | 40,517 | |
| 9/30/2005 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 27,590 | 27,590 | |
| 11/4/2005 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 23,675 | 23,675 | |
| 11/4/2005 | OUHSC | Increase to Chair in Perinatal Research | 350,000 | 350,000 | |
| 12/7/2005 | OUHSC | Increase to the Warren M. Crosby Chair in Obstetrics & Gynecology | 31,004 | 31,004 | |
| 12/7/2005 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 32,550 | 32,550 | |
| 12/7/2005 | OUHSC | Increase to the Harris Family Foundation Professorship in Surgery Library Science | 10,399 | 10,399 | |
| 1/17/2006 | OUHSC | Increase to the Rainbolt Family Chair in Child Psychiatry | 159,368 | 159,368 | |
| 1/17/2006 | OUHSC | Increase to the Arnold and Bess Ungerman Chair in Psychiatry | 615,244 | 615,244 | |
| 1/17/2006 | OUHSC | Increase to the Ethelyn McElwee Chair in Alzheimer's Disease Research | 1,000,000 | 1,000,000 | |
| 1/17/2006 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 44,175 | 44,175 | |
| 1/17/2006 | OUHSC | Increase to the Carl Herzog Chair in Dermatology | 382,498 | 382,498 | |
| 1/17/2006 | OUHSC | Increase to the Paul & Ruth Jonas Chair in Cancer | 81,156 | 81,156 | |
| 1/17/2006 | OUHSC | Increase to the Paul & Ruth Jonas Chair in Mental Health | 332,120 | 332,120 | |
| 1/25/2006 | OUHSC | Increase to the CHF (formerly CMRI) Paul & Ruth Jonas Chair in Diabetes | 83,084 | 83,084 | |
| 3/15/2006 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 19,999 | 19,999 | |
| 3/15/2006 | OUHSC | Increase to the Warren M. Crosby Chair in Obstetrics & Gynecology | 25,000 | 25,000 | |
| 3/30/2006 | OUHSC | Increase CHF (formerly CMRI) #14/Presbyterian Health Pediatric Chair in Graduate Education | 16,995 | 16,995 | |
| 4/10/2006 | OUHSC | Increase to the Joanne I. Moore Professorship of Pharmacology | 2,050 | 2,050 | |
| 5/16/2006 | OUHSC | Increase Warren Jackman Chair in Electrophysiology | 96,146 | 96,146 | |
| 6/6/2006 | OUHSC | Increase to the Ethelyn McElwee Chair in Alzheimer's Disease Research | 685,655 | 685,655 | |

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| 9/8/2006 | OUHSC | Increase to the John H. Holliman Professorship of Pathology Undergrad Med. Educ. | 37,053 | 37,053 |
| 9/8/2006 | OUHSC | Increase to the Jill Pitman Jones Professorship of Physical Therapy | 107,365 | 107,365 |
| 9/8/2006 | OUHSC | Increase to the John Flack Burton, M.D. Professorship of Medical Humanities | 27,393 | 27,393 |
| 9/14/2006 | OUHSC | Increase to the John S. Gammill Chair in Polycystic Kidney Disease | 744,910 | 744,910 |
| 11/17/2006 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 24,041 | 24,041 |
| 11/17/2006 | OUHSC | Increase to the Carl Herzog Chair in Dermatology | 323,422 | 323,422 |
| 11/17/2006 | OUHSC | Increase to the Alfred M. Shidler Professorship of Pathology | 114,741 | 114,741 |
| 11/17/2006 | OUHSC | Increase to the H.D. and Ida Mosier Centennial Chair in Pharmacy | 359,904 | 359,904 |
| 11/30/2006 | OUHSC | Increase to the Frances and Malcolm Robinson Chair in Gastroenterology | 172,819 | 172,819 |
| 11/30/2006 | OUHSC | Increase to the John Records Chair in OB/GYN | 63,103 | 63,103 |
| 11/30/2006 | OUHSC | Increase to the Virginia Briscoe Rumsey & Jean Hulsey Rumsey Chair In Pulmonary Disease | 94,427 | 94,427 |
| 11/30/2006 | OUHSC | Increase to the Laureate Chair in Molecular Medicine | 14,998 | 14,998 |
| 11/30/2006 | OUHSC | Increase to the James R. McEldowney Chair in Immunology | 30,331 | 30,331 |
| 1/5/2007 | OUHSC | Increase to the CHF (formerly CMRI)/Presbyterian Health Foundation Chair in Pediatric Grad. Med. Education | 39,193 | 39,193 |
| 1/16/2007 | OUHSC | Increase to the CHF (formerly CMRI) Chickasaw Nation Chair in Pediatric Diabetes | 200,000 | 63,321 |
| 2/2/2007 | OUHSC | Increase to the James Carter Todd Chair in Cancer Research | 25,182 | 25,182 |
| 2/28/2007 | OUHSC | Increase to the Virginia Kerley Cade Chair in Cancer Development | 1,000,000 | 1,000,000 |
| 3/30/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Geriatric Medicine #2 | 200,000 | 200,000 |
| 3/30/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Geriatric Medicine #4 | 75,000 | 75,000 |
| 3/30/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Geriatric Medicine #5 | 150,000 | 150,000 |
| 3/30/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Geriatric Medicine #7 | 80,000 | 80,000 |
| 3/30/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Geriatric Medicine #9 | 70,000 | 70,000 |
| 3/30/2007 | OUHSC | Increase to the E.L. and Thelma Gaylord CHF (formerly CMRI)# Hematology/Oncology | 125,000 | 125,000 |
| 3/30/2007 | OUHSC | Increase to the CHF (formerly CMRI)/Griffin Family Chair in Pediatric Gastroenterology | 200,000 | 200,000 |
| 4/10/2007 | OUHSC | Increase to the Bob G. Eaton Chair in Radiological Sciences | 8,025 | 8,025 |
| 4/10/2007 | OUHSC | Increase to the G. Rainey Williams Research Chair in Department of Surgery (UPGRADE) | 34,100 | 34,100 |
| 4/18/2007 | OUHSC | Increase to partial Donald D. Albers, MD Chair in Urology | 50,000 | 50,000 |
| 4/18/2007 | OUHSC | Increase to the CHF (formerly CMRI)/Reba McEntire Chair in Neonatology | 200,000 | 200,000 |
| 4/18/2007 | OUHSC | Increase to the CHF (formerly CMRI) Jean Gumerson Endowed Chair in Child Psychology | 50,000 | 50,000 |
| 5/18/2007 | OUHSC | Increase to the Virginia Cade Kerley Endowed Chair in Cancer Development | 1,000,000 | 1,000,000 |
| 5/28/2007 | OUHSC | Increase to the Sandra K. and David Gilliland Chair in Nuclear Pharmacy | 250,000 | 250,000 |
| 6/12/2007 | OUHSC | Increase to the CHF (formerly CMRI) Tripp Lewallen Hematology/Oncology Chair | 27,195 | 27,195 |
| 6/12/2007 | OUHSC | Increase to the CHF (formerly CMRI) Paul and Ann Milburn in Pediatric Diabetes (formerly Edith Kinney Gaylord CHF (formerly CMRI)) | 200,000 | 200,000 |
| 8/1/2007 | OUHSC | Increase to the John H. Holliman Professorship of Pathology Undergraduate Medical Education | 24,499 | 24,499 |
| 8/1/2007 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 14,748 | 14,748 |
| 8/1/2007 | OUHSC | Increase to the J. Andy Sullivan Chair in Orthopedic Surgery for Resident Ed. (formerly Department of Orthopedics Chair) | 34,833 | 34,833 |
| 8/1/2007 | OUHSC | Increase to the Warren M. Crosby Chair in Obstetrics & Gynecology | 28,750 | 28,750 |
| 8/1/2007 | OUHSC | Increase to the CHF (formerly CMRI)/C.R. Anthony Chair in Pediatrics | 20,000 | 20,000 |
| 8/1/2007 | OUHSC | Increase to the Donna Wong Professorship of Pediatric Nursing Research | 15,250 | 15,250 |
| 9/4/2007 | OUHSC | Increase to the James D. Funnell and Gary Strelbel Professorship in Obstetrics & Gynecology | 7,413 | 7,413 |
| 9/4/2007 | OUHSC | Increase to the Virginia Kerley Cade Chair in Cancer Development | 114,068 | 114,068 |
| 9/4/2007 | OUHSC | Increase to the CRMI Jean Gumerson Endowed Chair in Clinical Child Psychology | 12,373 | 12,373 |
| 9/4/2007 | OUHSC | Increase to the Hille Foundation Chair in Diabetes | 35,509 | 35,509 |
| 9/4/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Aging Research #1 | 41,612 | 41,612 |
| 9/4/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Aging Research #2 | 41,612 | 41,612 |
| 9/4/2007 | OUHSC | Increase to the Don W. Reynolds Chair in Aging Research #3 | 41,612 | 41,612 |
| 9/4/2007 | OUHSC | Increase to the James H. Little M.D. Chair in Neurology | 20,846 | 20,846 |

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| 9/21/2007 | OUHSC | Increase to the Nancy Gullatt Professorship of Speech Pathology | 1,531 | 1,531 |
| 9/21/2007 | OUHSC | Increase to the CHF (formerly CMRI) Choctaw Nation Research Chair in Pediatric Endocrinology (Diabetes) | 31,837 | 31,837 |
| 9/21/2007 | OUHSC | Increase to the Chickasaw Nation Endowed Chair for the Director of the OK Diabetes Center | 1,000,000 | 1,000,000 |
| 9/21/2007 | OUHSC | Increase to the J. Andy Sullivan Chair in Orthopedic Surgery for Resident Education (formerly Department of Orthopedics Chair) | 20,083 | 20,083 |
| 10/22/2007 | OUHSC | Increase to the J. Andy Sullivan Chair in Orthopedic Surgery for Resident Education (formerly Department of Orthopedics Chair) | 31,056 | 31,056 |
| 11/6/2007 | OUHSC | Increase to the CHF (formerly CMRI)/Paula Milburn Miller Chair in Pediatric Surgery | 10,821 | 10,821 |
| 1/15/2008 | OUHSC | Increase to the Warren M. Crosby Chair in Obstetrics & Gynecology | 26,000 | 26,000 |
| 1/29/2008 | OUHSC | Increase to partial Graduate Alumni Professorship in Orthodontics (upgrade to Chair) | 50,000 | 50,000 |
| 1/29/2008 | OUHSC | Increase to the J. Andy Sullivan Chair in Orthopedic Surgery for Resident Education | 50,964 | 50,964 |
| 1/29/2008 | OUHSC | Increase to the Julian Rothbaum Chair in Internal Medicine | 263 | 263 |
| 4/1/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Stratton-Muskogee Endowed Chair in Pediatrics | 500,000 | 500,000 |
| 5/2/2008 | OUHSC | CHF (formerly CMRI) Paul and Ann Milburn Endowed Research Chair in Pediatric Nephrology | 333,333 | 333,333 |
| 5/8/2008 | OUHSC | Increase to the Ethelyn McElwee Chair in Alzheimer's Disease Research | 11,851 | 11,851 |
| 5/8/2008 | OUHSC | Increase to the Mary Louise Todd Chair in Cardiovascular Research | 13,617 | 13,617 |
| 5/8/2008 | OUHSC | Increase and Upgrade to Lorene Cooper Hasbrouck Chair in Rural Health (formerly Professorship) | 111,000 | 111,000 |
| 5/8/2008 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 15,873 | 15,873 |
| 5/13/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Ben Johnson Chair in Pediatric Oncology | 33,155 | 33,155 |
| 5/13/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Shaun Walters Chair in Adolescent Medicine | 470,000 | 470,000 |
| 5/13/2008 | OUHSC | Increase to the CHF (formerly CMRI)/C.R. Anthony Chair in Pediatrics | 52,850 | 52,850 |
| 5/13/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Kim V. Talley Chair in Medical Genetics | 17,020 | 17,020 |
| 5/15/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Jean Gumerson Chair in Clinical Psychology | 20,000 | 20,000 |
| 6/24/2008 | OUHSC | Increase to the Jim and Christy Everest Endowed Chair in Cancer Research | 484,121 | 484,121 |
| 6/24/2008 | OUHSC | Increase to the Jim and Christy Everest Endowed Chair in Cancer Developmental Therapeutic Research | 1,984,121 | 1,984,121 |
| 6/24/2008 | OUHSC | Increase to the Warren Crosby Chair | 27,000 | 27,000 |
| 6/24/2008 | OUHSC | Increase to the Elizabeth Merrick Coe Chair in Breast Imaging | 26,340 | 26,340 |
| 6/25/2008 | OUHSC | Increase to the Sandra K. and David Gilliland Chair in Nuclear Pharmacy | 75,000 | 75,000 |
| 6/25/2008 | OUHSC | Increase to the Ann Taylor Chair in Pediatric & Developmental Disabilities in Physical Therapy | 100 | 100 |
| 6/25/2008 | OUHSC | Increase to the Virginia Kerley Cade Chair in Cancer Treatment | 285 | 285 |
| 6/25/2008 | OUHSC | Increase to the Paul A. Tietze M.D. Chair in Family Medicine | 1,048 | 1,048 |
| 6/26/2008 | OUHSC | Increase to the Patricia Browne CHF (formerly CMRI) # Chair in Pediatrics | 144,165 | 144,165 |
| 6/26/2008 | OUHSC | Increase to the Julian Rothbaum Chair in Internal Medicine | 200,000 | 200,000 |
| 6/30/2008 | OUHSC | Increase to the J. Andy Sullivan Chair in Orthopedic Surgery | 87,600 | 87,600 |
| 6/30/2008 | OUHSC | Increase to the G. Rainey Williams Research Chair in Surgical Research | 4,441 | 4,441 |
| 6/30/2008 | OUHSC | Increase to partial CHF (formerly CMRI) Endowed Research Professorship in Research formerly Unnamed | 100,000 | 100,000 |
| 6/30/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Arthritis Foundation, Oklahoma Chapter Endowed Research Chair in Pediatric Rheumatology | 500,000 | 500,000 |
| 6/30/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Claire Gordon Duncan Research Chair in Pediatric Medical Genetics | 500,000 | 500,000 |
| 6/30/2008 | OUHSC | Increase to the CHF (formerly CMRI)/R.A. Herring/J.R. Sealey/R.K.Chiles Endowed Research Chair Pediatric Medical Genetics | 500,000 | 500,000 |
| 6/30/2008 | OUHSC | Increase to the CHF (formerly CMRI)/Inasmuch Foundation Endowed Research Chair in Pediatric Hematology/Oncology | 350,000 | 350,000 |
| 6/30/2008 | OUHSC | Increase to the Steven Moore Chair in Head and Neck Cancer | 13,737 | 13,737 |
| 6/30/2008 | OUHSC | Increase to the Donna Wong Professorship of Pediatric Nursing Research | 725 | 725 |
| 6/30/2008 | OUHSC | Increase to the Harold L. Boyer/Mark Allen Everett Chair in Dermatology | 50,000 | 50,000 |
| 6/30/2008 | OUHSC | Increase to the Richard T. Anderson Chair in Neuroscience | 22,249 | 22,249 |
| 6/30/2008 | OUHSC | Increase to the Sandra K. and David Gilliland Chair in Nuclear Pharmacy | 46,755 | 46,755 |
| 6/30/2008 | OUHSC | Increase to the Henry D. and Ida Mosier Centennial Chair in Pharmacy | 68,806 | 68,806 |
| 6/30/2008 | OUHSC | Increase to the John Saxon III, M.D. Professorship of Anesthesiology | 23,636 | 23,636 |

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| 6/30/2008 | OUHSC | Increase to the Funnell-Strebel Professorship of Obstetrics and Gynecology | 32,272 | 32,272 | |
| 6/30/2008 | OUHSC | Increase to the Choctaw Nation Chair in Adult Endocrinology | 25,040 | 25,040 | |
| 6/30/2008 | OUHSC | Increase to the Dr. Henry James Freede Chair in Orthopedic Surgery | 44,515 | 44,515 | |
| 6/30/2008 | OUHSC | Increase to the Elizabeth Merrick Coe Chair in Breast Imaging | 56,072 | 56,072 | |
| 6/30/2008 | OUHSC | Increase to the Virginia Kerley Cade Endowed Chair in Cancer Development | 72,027 | 72,027 | |
| 6/30/2008 | OUHSC | Increase to the Esther and Ted Greenberg Chair in Neurosurgery | 85,621 | 85,621 | |
| 6/30/2008 | OUHSC | Increase to the Chair in Gynecologic Oncology | 92,327 | 92,327 | |
| 6/30/2008 | OUHSC | Increase to the Rainbolt Family Chair in Cancer | 100,167 | 100,167 | |
| 6/30/2008 | OUHSC | Increase to the Warren Jackman Chair in Electrophysiology | 123,576 | 123,576 | |
| 6/30/2008 | OUHSC | Increase to the Paul and Ruth Jonas Chair in Diabetes | 109,189 | 109,189 | |
| 6/30/2008 | OUHSC | Increase to the Endowed Chair in Perinatal Research | 164,647 | 164,647 | |
| 6/30/2008 | OUHSC | Increase to the CHF (formerly CMRI)/James Paul Linn Chair in Pediatrics | 175,421 | 175,421 | |
| 6/30/2008 | OUHSC | Increase to the Presbyterian Health Foundation Endowed Chair in Pathology | 210,728 | 210,728 | |
| 6/30/2008 | OUHSC | Increase to the Ethelyn McElwee Chair in Alzheimer's Disease Research | 213,008 | 213,008 | |
| 6/30/2008 | OUHSC | Increase to the College of Medicine (Tulsa) Gussman/Adelson Chair in Internal Medicine | 20,000 | 20,000 | |
| 6/30/2008 | OUHSC | Increase to the Patricia Browne CHF (formerly CMRI) # Chair in Pediatrics | 3,000 | 3,000 | |
| 9/4/2008 | OUHSC | Increase to the Don W. Reynolds Chair in Aging Research #4 | 41,612 | 41,612 | |
| 6/25/2012 | OUHSC | Peggy and Charles Stephenson Chair in Translational or Clinical Trials Research | 1,011,350 | 440,338 | |
| 6/25/2012 | OUHSC | CHF (formerly CMRI) Dr. Webb M. Thompson Jr. and Alma Thompson Chair Pediatric Cardiology | 500,000 | 312,500 | |
| 6/25/2012 | OUHSC | Increase to the CHF (formerly CMRI) Patricia Price Browne Endowed Chair in Pediatrics | 10,000 | 2,500 | |
| 6/25/2012 | OUHSC | Increase to the CHF (formerly CMRI) Ben Johnson Endowed Research Chair in Pediatric Hematology/Oncology | 6,515 | 1,629 | |
| 6/25/2012 | OUHSC | Increase to the CHF (formerly CMRI) Bobby Murcer Endowed Research Chair in Pediatric Hematology/Oncology | 100 | 25 | |
| 6/25/2012 | OUHSC | Increase to the CHF (formerly CMRI) Patricia Price Browne Endowed Chair in Pediatrics | 10,000 | 2,500 | |
| 6/25/2012 | OUHSC | Increase to the CHF (formerly CMRI) Paul & Ann Milburn Endowed Research Chair in Pediatric Nephrology | 1,000 | 250 | |
| 6/25/2012 | OUHSC | Increase to the CHF (formerly CMRI) Bobby Murcer Endowed Research Chair in Pediatric Hematology/Oncology | 100 | 25 | |
| 10/23/2012 | OUHSC | Increase to the CHF (formerly CMRI) Patricia Price Browne Endowed Chair in Pediatrics | 5,000 | 1,250 | |
| 10/23/2012 | OUHSC | Increase to the CHF (formerly CMRI) Dr. Webb M. Thompson and Alma Thompson Chair in Pediatric Cardiology | 250,000 | 62,500 | |
| 10/23/2012 | OUHSC | Increase to the Barry A. Gray MD Professorship of Pulmonary and Critical Care Medicine | 333,750 | 333,750 | |
| 7/2/2013 | OUHSC | CHF (formerly CMRI) Richard Kasterke/Connie Griggs/McLaughlin Family Chair in Adolescent Medicine formerly Endowed Professorship of Pediatrics | 500,000 | 312,500 | |
| 7/2/2013 | OUHSC | Increase to CHF (formerly CMRI) Richard Kasterke/Connie Griggs/McLaughlin Family Chair in Adolescent Medicine formerly Endowed Chair in Pediatrics (upgrade to Chair) | 500,000 | 125,000 | |
| 8/6/2013 | OUHSC | Peggy and Charles Stephenson Chair in Cancer Laboratory Research | 1,500,000 | 562,500 | |
| 8/6/2013 | OUHSC | Increase Peggy and Charles Stephenson Chair in Translational or Clinical Trials Research | 492,128 | 123,032 | |
| 8/6/2013 | OUHSC | Increase to the Paul and Ann Milburn CHF (formerly CMRI) Chair in Pediatric Diabetes (requested 8/6/2013) | 51,048 | 51,048 | |
| 2/4/2015 | OUHSC | Increase to the CHF (formerly CMRI) Patricia Price Browne Endowed Chair in Pediatrics | 11,100 | 2,775 | |
| 2/4/2015 | OUHSC | Increase to the CHF (formerly CMRI) Richard Kasterke/Connie Griggs/ McLaughlin Family Endowed Chair in Adolescent Medicine formerly Pediatric Genetics | 500 | 125 | |
| 5/13/2015 | OUHSC | Peggy and Charles Stephenson Chair in Cancer #3 | 1,500,000 | 562,500 | |
| 5/13/2015 | OUHSC | Peggy and Charles Stephenson Chair in Cancer #4 | 1,500,000 | 562,500 | |
| 1/22/2021 | OUHSC | Stephenson Chair in Cancer | 1,058,558 | 452,140 | |
| 6/26/2008 | OUHSC | Increase to the G. Rainey Williams Research Professorship | 39,900 | 39,900 | 25,103,605 |
| 6/7/2011 | SEOSU | Albert H. Brigance Endowment Fund | 50,000 | 50,000 | |
| 6/7/2011 | SEOSU | Albert H. Brigance Lectureship | 50,000 | 50,000 | |
| 6/13/2012 | SEOSU | Chickasaw Nation Native American Center for Business Research Professorship | 125,000 | 125,000 | |
| 12/5/2012 | SEOSU | Evert Tigner Shakespearean Collection Endowment Fund | 30,000 | 30,000 | |
| 12/5/2012 | SEOSU | Increase to the Sullivan Family Lectureship | 10,000 | 10,000 | 265,000 |

| | | | | | |
|------------|---------|---|--------------------|--------------------|--------------------|
| 12/12/2012 | UCO | Increase to the Michael Metzger Chair in Economics | 377,341 | 94,335 | |
| 1/18/2013 | UCO | MidFirst Bank Endowed Chair in Finance | 250,000 | 250,000 | |
| 11/24/2015 | UCO | Cheryl Myers Endowed Chair in Interior Design | 250,000 | 250,000 | |
| 4/3/2017 | UCO | The Robert Terrill Endowed Professorship | 126,000 | 126,000 | |
| 9/4/2018 | UCO | Dr. Robert Curley Endowed Chair in Nursing Research | 250,000 | 250,000 | |
| 1/7/2019 | UCO | Don Betz Endowed Chair in International Studies | 500,000 | 312,500 | |
| 3/29/2019 | UCO | Increase to the Don Betz Endowed Chair in International Studies | 100,000 | 25,000 | |
| 6/17/2019 | UCO | Dr. Joann McCarthy Endowed Chair in Educational Leadership | 250,000 | 250,000 | |
| 2/22/2001 | UCO | Venkateswara Endowed Lectureship in Indian Studies | 100,619 | 100,619 | |
| 6/17/2019 | UCO | Increase to the Don Betz Endowed Chair in International Studies | 125,000 | 31,250 | 1,689,704 |
| 2/3/2009 | Western | Increase and Upgrade to The Great Plains Regional Medical Center Professorship in Nursing | 50,000 | 50,000 | |
| 5/12/2012 | Western | Eunice Griffin Lectureship in Business | 138,176 | 138,176 | |
| 10/20/2014 | Western | Increase to the Ken and Mary Ann Ferguson Lectureship in OnLine Education | 12,500 | 12,500 | |
| 10/20/2014 | Western | The Lucille O. Brewer Lectureship in Early Childhood/Childhood Development | 25,000 | 25,000 | |
| 12/16/2015 | Western | The Carl and Mildred Shadrick Endowed Chair in Agriculture | 250,000 | 250,000 | |
| 8/25/2016 | Western | The Duffy Family Lectureship in Music | 25,000 | 25,000 | |
| 2/28/2018 | Western | The Masonic Fraternity of Oklahoma Lectureship in Student Support Services | 50,000 | 50,000 | |
| 6/19/2018 | Western | AgPreference Distinguished Professorship in Math | 62,500 | 62,500 | |
| 5/23/2019 | Western | Increase AgPreference Distinguished Professorship in Math | 31,250 | 31,250 | |
| 10/7/2019 | Western | Larry Duffy Lectureship in Performing Arts | 50,000 | 50,000 | |
| 6/23/2020 | Western | Increase AgPreference Distinguished Professorship in Math | 31,250 | 31,250 | |
| 8/14/2007 | Western | Ken and Mary Ann Ferguson Lectureship in On Line Education | 25,000 | 25,000 | |
| 4/30/2010 | Western | Increase to the Great Plains Regional Medical Center Lectureship in Nursing | 50,000 | 50,000 | |
| 6/8/2010 | Western | The Randy Cumby Lectureship in Distance Learning | 25,000 | 25,000 | 825,676 |
| | | Total | 216,557,949 | 163,428,693 | 163,428,693 |

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #14-b:

Endowment.

SUBJECT: Approval of June 30, 2021 market values, distribution schedules and reports.

RECOMMENDATION:

It is recommended that the State Regents approve a distribution of 4.5 percent of the rolling average of June 30th market values totaling to the amount of \$31.4 million for fiscal year 2021, and \$3.9 million for prior years' carryover-- totaling approximately \$35.4 million-- for institutional expenditure from eligible Endowment Trust Fund accounts and approve the corresponding account reports for the year-ended June 30, 2021.

BACKGROUND:

With the allocation at the May 29, 2020 meeting, the State Regents have allocated a total of approximately \$451.8 million to the Endowment Trust Fund for chairs, professorships and lectureships and from state appropriations since inception of the program in 1988. The last several years' allocations are dedicated to bond debt service with the exception of the one-time transfer in FY2012 of \$146.9 million from the EDGE Trust. The 2008 legislature increased the debt service for endowed chairs bonding authority by \$4,899,645. The current total allocation is \$11.4 million in state appropriations.

These allocations are to support the establishment of faculty chairs and professorships and for related activities to improve the quality of instruction and research at colleges and universities in the State System. State Regents allocated \$30 million for the Langston University Endowment beginning in 1999 and completed the full commitment with the FY2015 allocation. In addition to state funding, the trust fund contains some private matching funds and unrestricted gifts.

In September 2003, the endowment distribution policy was revised to allow for 4.5 percent of the three-year average market value at June 30 to be available for distribution. This revision became effective with the FY04 distribution. It has been a long-standing practice that our distribution approval has included previous year's carryover funds. This item includes only one-half of those carryover funds as available distribution for FY2022, to ensure the earnings of the trust are sufficient to continue this practice over time.

POLICY ISSUES:

Investments for the Endowment Trust Fund have been made in compliance with the State Regents' investment policy and relevant State Statutes.

STAFF ANALYSIS:

The market value of the total trust fund was \$941.5 million, as of June 30, 2021. In FY21, the fund posted an increase of approximately 27.7 percent, in unitized asset value.

The State Regents' current investment policy provides that "the investment committee shall determine the distribution...The distribution will not necessarily be equivalent to actual earnings during the year, but to maintain a distribution rate from year to year that, as a goal, will approximate 4.5 percent of the asset values based on an average of the past three years for the endowment trust fund." The attached distribution schedule reflects the distribution available for each eligible Endowment Trust Fund account and is presented for approval.

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|--------------------------------|--------|-----------------------------|----------------|------------------------------|------------------------|
| University of Oklahoma | | | | | | | | | |
| 760001 David A. Burr Chair in Letters | 1,400,732.62 | 1,096,282.66 | 1,133,720.52 | 1,210,245.27 | 4 | 54,461.04 | 39,629 | 94,090 | |
| 760002 Helen Robson Walton Centennial Chair in Marketing Strategy | 1,326,884.51 | 1,080,649.48 | 1,162,635.21 | 1,190,066.40 | 4 | 53,552.54 | | 53,553 | |
| 760003 Paterbaugh Chair in American Enterprise | 520,511.70 | 423,772.63 | 425,846.18 | 466,710.17 | 4 | 21,001.96 | (0) | 21,002 | |
| 760004 Hitachi Ltd. Chair in Computer Science | 1,166,974.84 | 913,332.26 | 944,522.39 | 1,008,276.49 | 4 | 45,372.44 | 38,035 | 78,407 | |
| 760005 Asahi Glass Company Chair in Chemical Engineering | 1,040,897.97 | 847,442.83 | 911,590.61 | 983,307.13 | 4 | 41,998.82 | (0) | 41,999 | |
| 760006 Gnyce B. Kerr Centennial Chair - Chemistry and Biochemistry (Public) | 993,114.43 | 808,541.92 | 869,765.61 | 890,478.99 | 4 | 40,071.33 | (0) | 40,071 | |
| 760007 Gnyce B. Kerr Centennial Chair - Chemistry and Biochemistry (Private) | 1,007,996.28 | 820,657.95 | 882,799.39 | 903,817.87 | 4 | 40,671.80 | (0) | 40,672 | |
| 760008 Eberly Family Chair in Geology and Geophysics | 976,804.49 | 795,261.45 | 855,450.10 | 876,888.68 | 4 | 39,412.74 | (0) | 39,413 | |
| 760009 Eberly Family Chair in Petroleum & Geological Engineering | 976,947.11 | 795,377.40 | 855,574.85 | 876,986.45 | 4 | 39,418.49 | (0) | 39,419 | |
| 760010 G.T. and Libby Blankenship Chair in the History of Liberty (formerly Freed) | 1,421,542.30 | 1,157,342.86 | 1,244,935.72 | 1,274,606.96 | 4 | 57,357.31 | (0) | 57,357 | |
| 760011 Henry Bellmon Chair in Public Service | 564,235.93 | 459,360.55 | 494,085.78 | 506,894.09 | 4 | 22,765.23 | (0) | 22,766 | |
| 760012 Charles and Peggy Stephenson Chair in Petroleum Engineering | 1,002,942.26 | 837,389.13 | 865,985.82 | 902,106.73 | 4 | 40,694.76 | (0) | 40,695 | |
| 760013 Benjamin H. Perkinson Chair in Aerospace & Mechanical Engineering | 190,144.12 | 154,805.06 | 166,521.35 | 170,490.17 | 4 | 7,672.06 | (0) | 7,672 | |
| 760014 Robert Edwards Lowry Chair in Meteorology | 957,195.81 | 779,331.80 | 838,294.13 | 868,278.91 | 4 | 38,622.33 | (0) | 38,622 | |
| 760015 Fenslon Boesche Law Dean's Chair | 649,999.21 | 538,620.00 | 557,013.78 | 581,877.66 | 4 | 26,184.49 | (0) | 26,185 | |
| 760016 John A. & Donnie Brock Chair in Energy Economics and Policy | 909,538.32 | 740,496.69 | 796,540.40 | 816,526.14 | 4 | 36,698.63 | (0) | 36,699 | |
| 760017 Schusterman/Josey Chair in Judaic History | 1,354,072.88 | 1,102,412.90 | 1,185,848.39 | 1,214,111.89 | 4 | 54,635.01 | (0) | 54,635 | |
| 760018 L. A. Comp Chair in Aerospace and Mechanical Engineering | 1,539,025.64 | 1,252,991.44 | 1,347,823.46 | 1,379,948.85 | 4 | 62,097.61 | (0) | 62,098 | |
| 760019 William J. Crowe, Jr. Chair in Geopolitics | 1,861,232.22 | 1,538,141.17 | 1,600,360.49 | 1,666,574.96 | 4 | 74,995.37 | (0) | 74,996 | |
| 760020 Edward Lamb McCollough Chair in Geology and Geophysics | 1,903,506.90 | 1,549,741.66 | 1,667,446.92 | 1,706,898.60 | 4 | 76,810.43 | (0) | 76,810 | |
| 760021 J.C. Penney Company Chair in Business Leadership | 3,240,822.60 | 2,638,502.35 | 2,838,196.05 | 2,906,840.83 | 4 | 130,762.81 | (0) | 130,763 | |
| 760022 McCasland Chair in Petroleum Engineering | 1,803,930.12 | 1,468,662.42 | 1,579,816.99 | 1,617,469.84 | 4 | 72,786.14 | (0) | 72,786 | |
| 760023 Gene and Elaine Edwards Family Chair in Law | 679,379.91 | 595,196.31 | 609,284.67 | 609,284.67 | 4 | 27,417.81 | (0) | 27,418 | |
| 760024 George L. Cross Chair in Botany & Microbiology | 1,038,515.50 | 812,793.63 | 840,550.38 | 897,286.60 | 4 | 40,377.89 | 26,084 | 66,462 | |
| 760025 Floyd & Martha Norris Chair in Law | 1,262,296.70 | 987,935.86 | 1,021,673.69 | 1,090,685.42 | 4 | 49,078.59 | 31,704 | 80,783 | |
| 760026 Paul H. and Doris Eaton Travis Chair in Modern American History | 1,212,495.50 | 987,148.25 | 1,061,859.59 | 1,087,167.78 | 4 | 48,922.55 | (0) | 48,923 | |
| 760027 Sun Company Chair in Civil Engineering & Environmental Science (former | 341,287.71 | 277,858.01 | 298,888.14 | 306,011.29 | 4 | 13,770.51 | (0) | 13,771 | |
| 760028 Rainbolt Chair in Finance (12/14/95) | 798,193.67 | 649,845.82 | 699,028.44 | 716,869.31 | 4 | 32,206.02 | (0) | 32,206 | |
| 760029 Rath Chair in Strategic Management | 1,479,608.42 | 1,235,299.29 | 1,277,484.54 | 1,380,797.41 | 4 | 59,885.88 | (0) | 59,886 | |
| 760030 Rath Chair in Accounting | 1,004,610.51 | 817,909.44 | 880,139.23 | 900,886.39 | 4 | 40,639.89 | (0) | 40,640 | |
| 760031 Charles B. Jr. & Jean Smith Chair in Electrical & Computer Engineering | 857,365.10 | 698,020.28 | 750,849.47 | 768,744.95 | 4 | 34,698.52 | (0) | 34,699 | |
| 760032 Kenneth E. McAfee Chair in Law | 563,313.70 | 458,709.87 | 493,373.14 | 506,182.24 | 4 | 22,730.95 | (0) | 22,731 | |
| 760033 Carol Elizabeth Young Chair in Honors | 1,321,368.30 | 1,075,782.17 | 1,157,128.70 | 1,184,769.72 | 4 | 53,314.19 | (0) | 53,314 | |
| 760034 Tilley Chair in Electrical Engineering | 754,722.90 | 614,454.57 | 660,959.27 | 676,712.25 | 4 | 30,452.05 | (0) | 30,452 | |
| 760035 James G. Harlow, Jr. Chair in Bus. Ethics and Community Service | 830,010.86 | 675,749.91 | 726,893.94 | 744,218.24 | 4 | 33,489.82 | (0) | 33,490 | |
| 760036 Charles Marion Russell Memorial Chair | 952,449.81 | 775,433.13 | 834,120.81 | 864,001.25 | 4 | 38,430.06 | (0) | 38,430 | |
| 760037 Michael F. Price Chair #1 | 2,498,132.89 | 2,033,844.57 | 2,187,775.20 | 2,289,917.55 | 4 | 100,798.29 | (0) | 100,798 | |
| 760038 Bruce Alonzo Goff Chair in Creative Architecture | 622,302.31 | 506,644.86 | 544,989.17 | 557,978.78 | 4 | 25,109.05 | (0) | 25,109 | |
| 760039 Anadarko (formerly Kerr-McGee) Centennial Professorship of Geology | 562,442.04 | 457,920.42 | 500,988.85 | 507,117.10 | 4 | 22,820.27 | (0) | 22,821 | |
| 760040 Anadarko (formerly Kerr-McGee) Cent. Professorship of Petroleum Engine | 659,806.36 | 516,397.11 | 534,031.98 | 570,078.48 | 4 | 25,658.53 | 18,735 | 44,388 | |
| 760041 Siegfried Centennial Chair of Marketing and Supply Chain Management (q | 962,653.78 | 753,420.48 | 810,442.48 | 842,172.25 | 4 | 37,897.75 | 16,851 | 54,748 | |
| 760042 McMahen Centennial Professorship of News Communication | 547,920.55 | 446,087.29 | 479,849.44 | 491,286.76 | 4 | 22,107.86 | (0) | 22,108 | |
| 760043 Earl Sneed Professorship of Law | 430,218.75 | 350,261.22 | 376,770.39 | 386,760.12 | 4 | 17,358.76 | (0) | 17,359 | |
| 760044 Conoco/Dupont Centennial Professorship of Chemical Engineering | 481,882.05 | 392,322.31 | 422,015.34 | 432,078.24 | 4 | 19,448.30 | (0) | 19,448 | |
| 760045 KPMG Peat Marwick Centennial Professorship of Accounting | 494,390.80 | 394,365.33 | 424,217.30 | 434,324.48 | 4 | 19,544.60 | (0) | 19,544 | |
| 760046 C.M. Slipovich Centennial Professorship of Chemical Engineering and M | 484,290.20 | 394,282.89 | 424,124.29 | 434,282.46 | 4 | 19,540.46 | (0) | 19,540 | |
| 760047 O&AE Professorship of Electrical Engineering | 527,681.29 | 429,609.55 | 462,123.76 | 478,188.20 | 4 | 21,291.22 | (0) | 21,291 | |
| 760048 ATT (formerly SW Bell Foundation) Chair of Engineering (upgraded) | 1,109,052.24 | 902,930.34 | 971,267.78 | 994,416.78 | 4 | 44,748.76 | (0) | 44,749 | |
| 760049 Lesch Centennial Chair in Mechanical Engineering (upgraded) | 917,228.93 | 717,868.75 | 742,383.83 | 792,498.84 | 4 | 35,662.22 | 25,965 | 61,627 | |
| 760050 McCasland Foundation Professorship of American Free Enterprise | 580,625.67 | 472,714.00 | 508,491.31 | 520,610.83 | 4 | 23,427.46 | (0) | 23,427 | |
| 760051 Joe & Robert E. Klabzuba Chair of Geology and Geophysics (upgraded) | 612,630.90 | 498,993.90 | 552,019.19 | 564,628.00 | 4 | 24,953.76 | (0) | 24,954 | |
| 760052 C. E. Page Professorship of Aviation/Aerospace Studies | 473,257.05 | 385,300.37 | 414,461.87 | 424,389.76 | 4 | 19,095.29 | (0) | 19,095 | |
| 760053 John Saxon Chair in Ancient History (upgraded) | 824,101.08 | 670,940.40 | 723,157.87 | 789,899.78 | 4 | 33,272.99 | (0) | 33,273 | |
| 760054 John F. Y. Stambaugh Centennial Professorship in Accounting | 540,535.84 | 440,088.84 | 473,614.16 | 484,746.28 | 4 | 21,813.58 | (0) | 21,814 | |
| 760055 Unocal Centennial Professorship of Engineering and Geosciences | 501,953.72 | 392,853.82 | 406,269.71 | 435,692.42 | 4 | 19,516.16 | 14,218 | 33,734 | |
| 760056 Glenn R. Watson Centennial Chair in Law (upgraded) | 917,862.43 | 747,309.93 | 804,045.71 | 823,072.69 | 4 | 37,088.27 | (0) | 37,089 | |
| 760057 MAPCO Professorship of Environmental Quality | 512,132.48 | 400,820.22 | 414,508.16 | 442,486.95 | 4 | 19,911.91 | 14,497 | 34,409 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND—2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qtrs | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|----------------|---------------------------------|---------------------------|
| 760050 Floyd and Irma Calvert Chair in Law and Liberty (upgraded) | 483,453.73 | 393,601.66 | 483,391.69 | 483,482.86 | 4 | 19,606.71 | 0 | 19,607 | |
| 760059 Jeanne Hoffman Smith Professorship of Film & Video Studies | 644,158.40 | 504,150.24 | 521,366.88 | 558,558.51 | 4 | 26,045.19 | 19,189 | 44,234 | |
| 760060 Engleman/Livemore Professorship of Community Journalism | 463,279.39 | 377,177.41 | 405,723.26 | 415,398.35 | 4 | 18,692.70 | (0) | 18,692 | |
| 760061 Dolores K. & Walter Neustadt, Jr. Professorship of Comparative Literature | 468,891.94 | 381,746.45 | 410,638.30 | 420,425.57 | 4 | 18,919.15 | (0) | 18,919 | |
| 760062 Ruth Veme Davis Resugh Professorship of Music | 426,592.58 | 347,585.52 | 373,891.85 | 382,808.82 | 4 | 17,226.15 | (0) | 17,226 | |
| 760063 Welcome D. Pierson & W. Devier Pierson Professorship of Law | 454,976.24 | 370,416.90 | 398,451.78 | 407,948.31 | 4 | 18,367.87 | (0) | 18,368 | |
| 760064 Coca Cola Professorship of Native American Studies | 327,702.66 | 266,797.83 | 286,990.86 | 293,830.45 | 4 | 19,222.37 | 0 | 19,222 | |
| 760065 John W. Jr. & Barbara J. Branch Prof. of Accounting (12/15/95) | 419,166.74 | 328,060.63 | 352,912.23 | 368,713.20 | 4 | 16,502.09 | 7,828 | 23,840 | |
| 760066 Morris R. Pitman Professorship of Engineering | 391,101.86 | 318,413.98 | 342,512.60 | 350,678.15 | 4 | 15,780.43 | (0) | 15,780 | |
| 760067 Reach for Excellence Professorship of Honors #1 | 1,572,467.26 | 349,263.63 | 361,190.92 | 760,973.95 | 4 | 84,243.83 | 11,962 | 48,196 | |
| 760068 Reach for Excellence Professorship of Honors #2 | 0.00 | 330,790.56 | 342,087.00 | 224,292.52 | 4 | 10,098.18 | 10,616 | 20,709 | |
| 760069 Judge Haskell A. Holloman Professorship of Law | 398,610.71 | 324,526.88 | 349,089.19 | 357,408.59 | 4 | 16,083.39 | 0 | 16,084 | |
| 760070 Ruby K. Powell Professorship of Marketing | 349,159.20 | 294,266.05 | 305,780.58 | 313,068.61 | 4 | 14,088.09 | 0 | 14,088 | |
| 760071 Lisa and Cy Wagner Professorship of Geology and Geophysics | 352,741.94 | 292,304.26 | 302,286.39 | 315,777.55 | 4 | 14,209.99 | (0) | 14,210 | |
| 760072 W.P. Wood Professorship of Management Information Systems | 294,102.08 | 230,178.84 | 247,599.67 | 257,298.53 | 4 | 11,578.21 | 5,148 | 16,726 | |
| 760073 Michael F. Price Student Investment Fund Professorship | 312,251.63 | 254,218.85 | 273,459.90 | 279,978.79 | 4 | 12,598.96 | (0) | 12,599 | |
| 760074 Reach for Excellence Professorship of Honors #3 | 289,794.04 | 235,994.96 | 253,791.76 | 259,840.25 | 4 | 11,892.81 | (0) | 11,893 | |
| 760075 Hugh Roff Professorship of Law | 386,740.51 | 314,862.18 | 338,679.59 | 348,780.78 | 4 | 15,804.23 | 0 | 15,804 | |
| 760076 Sam A. Wilson Professorship of Chemical Engineering | 396,287.90 | 322,636.16 | 347,054.40 | 355,598.15 | 4 | 15,989.83 | 0 | 15,990 | |
| 760077 Reach for Excellence Professorship of Honors #4 | 326,483.64 | 265,805.52 | 285,322.98 | 292,737.38 | 4 | 15,173.18 | (0) | 15,173 | |
| 760078 Charles E. Foster Chair in Aerospace & Mechanical Engineering (upgraded) | 580,719.41 | 472,790.34 | 508,573.17 | 520,694.31 | 4 | 23,431.24 | (0) | 23,431 | |
| 760079 Dale Looper Chair in Accounting | 860,489.69 | 733,461.81 | 724,432.72 | 752,794.74 | 4 | 33,875.76 | 15,062 | 48,958 | |
| 760080 W. Ross Johnston Chair in Finance | 780,376.95 | 635,340.27 | 683,425.66 | 699,714.29 | 4 | 31,487.14 | 0 | 31,487 | |
| 760081 Edward L. & Thelma Gaylord Chair of Journalism & Mass Media (upgrade) | 952,914.50 | 775,813.26 | 834,542.03 | 854,429.28 | 4 | 38,449.05 | 0 | 38,449 | |
| 760082 Martin G. Miller Chair in Petroleum & Geological Engineering | 1,052,160.17 | 856,632.48 | 937,200.08 | 943,664.24 | 4 | 42,689.89 | (0) | 42,690 | |
| 760083 Case-Hooper Professorship of Zoology | 373,258.19 | 303,886.64 | 326,886.31 | 334,677.04 | 4 | 15,080.47 | (0) | 15,080 | |
| 760084 Rudolph C. Bambas Professorship of English | 452,631.19 | 368,506.43 | 396,375.27 | 405,887.85 | 4 | 18,282.69 | (0) | 18,283 | |
| 760085 Glen McLaughlin Chair of Business Ethics | 733,652.89 | 574,193.06 | 593,801.65 | 638,882.53 | 4 | 28,524.71 | 20,768 | 49,298 | |
| 760086 John W. and Mary D. Nichols Chair in Dance (upgraded) | 739,194.68 | 601,812.56 | 647,360.22 | 662,789.15 | 4 | 29,825.61 | (0) | 29,825 | |
| 760087 Reach for Excellence Professorship of Honors #5 | 312,291.62 | 254,251.00 | 273,494.12 | 280,012.25 | 4 | 12,800.55 | (0) | 12,801 | |
| 760088 Reach for Excellence Professorship of Honors #6 | 0.00 | 262,925.62 | 271,904.48 | 178,278.70 | 4 | 8,022.45 | 8,458 | 16,460 | |
| 760089 Reach for Excellence Professorship of Honors #7 | 0.00 | 287,755.15 | 297,581.94 | 195,112.38 | 4 | 8,780.06 | 9,882 | 18,662 | |
| 760090 Alumni Professorship of Petroleum and Geological Engineering | 308,566.92 | 251,218.25 | 270,231.80 | 278,672.82 | 4 | 12,450.25 | 0 | 12,450 | |
| 760091 Mavis C. Pitman Professorship of Music History | 370,590.98 | 301,707.26 | 324,541.39 | 332,278.54 | 4 | 14,962.44 | (0) | 14,962 | |
| 760092 Michael F. Price Chair in International Business #1 | 1,339,841.23 | 1,090,848.86 | 1,173,764.42 | 1,201,484.84 | 4 | 54,066.82 | 0 | 54,067 | |
| 760093 Michael F. Price Professorship of Finance | 344,465.02 | 269,595.37 | 278,802.00 | 297,620.80 | 4 | 13,992.94 | 9,768 | 23,146 | |
| 760094 Lester Wilkonson Chair of Engineering (upgraded) | 593,402.48 | 483,116.22 | 519,681.03 | 532,068.58 | 4 | 23,943.00 | (0) | 23,943 | |
| 760095 A. Blaine Inel, Jr., Professorship of Architecture | 275,883.63 | 224,609.54 | 241,609.51 | 247,387.56 | 4 | 11,131.54 | 0 | 11,132 | |
| 760096 Thomas Sherman Grant and Lizzie Lou Oter Grant Chair in Music | 639,247.40 | 520,440.75 | 559,829.96 | 573,172.70 | 4 | 25,792.77 | (0) | 25,793 | |
| 760097 Zarrow Chair in Learning Enrichment | 608,275.86 | 495,225.32 | 532,706.68 | 545,402.82 | 4 | 24,543.12 | (0) | 24,543 | |
| 760098 Francis W. Wynn Chair of Chemical Biological & Materials Engineering | 851,587.06 | 693,316.12 | 745,788.88 | 763,564.02 | 4 | 34,380.38 | (0) | 34,380 | |
| 760099 Francis W. Wynn Professorship in Chemical, Biological, and Materials Engi | 304,138.48 | 247,613.09 | 266,353.30 | 272,701.85 | 4 | 12,271.67 | (0) | 12,272 | |
| 760100 The Newbome Chair in Petroleum Engineering #1 | 730,027.59 | 594,349.07 | 639,331.71 | 654,589.46 | 4 | 29,455.83 | (0) | 29,456 | |
| 760101 Reach for Excellence Professorship of Honors #8 | 392,514.71 | 319,629.57 | 343,787.15 | 351,971.14 | 4 | 15,838.97 | (0) | 15,839 | |
| 760102 Michael F. Price Chair #2 | 2,659,665.21 | 2,165,355.77 | 2,329,238.97 | 2,384,753.82 | 4 | 107,313.90 | (0) | 107,314 | |
| 760103 Michael F. Price Chair in International Business #2 | 1,316,986.89 | 1,072,219.87 | 1,153,370.12 | 1,180,868.96 | 4 | 59,138.85 | (0) | 59,138 | |
| 760104 Victor E. Monnett Chair in Energy Resources | 498,127.15 | 405,548.51 | 436,241.79 | 448,639.15 | 4 | 20,098.76 | (0) | 20,099 | |
| 760105 Herman George Kaiser Chair of International Law (upgraded) | 744,929.15 | 607,613.50 | 650,912.02 | 667,818.22 | 4 | 30,051.82 | 0 | 30,052 | |
| 760106 Hudson Family Professorship in History | 0.00 | 0.00 | 0.00 | 0.00 | 4 | - | - | - | |
| 760107 Judge Fred Daugherty Chair in Law | 708,392.20 | 576,734.63 | 620,384.96 | 655,170.80 | 4 | 28,582.88 | (0) | 28,583 | |
| 760108 J.R. Morris Professorship in Psychology | 435,001.28 | 354,153.62 | 380,944.01 | 390,032.97 | 4 | 17,551.48 | (0) | 17,551 | |
| 760109 Reach for Excellence Professorship of Honors #9 | 381,219.05 | 298,360.89 | 320,936.34 | 338,505.45 | 4 | 15,007.74 | 6,878 | 21,681 | |
| 760110 Reach for Excellence Professorship of Honors #10 | 449,056.75 | 365,662.94 | 393,281.53 | 402,687.07 | 4 | 18,120.02 | 0 | 18,120 | |
| 760111 Irene and Julian Rothbaum Professorship of History | 366,175.38 | 298,120.19 | 320,683.54 | 328,828.37 | 4 | 14,774.89 | 0 | 14,775 | |
| 760112 R. W. Dick Moore Chair of Finance and Econ. Dev. (upgraded) | 999,713.28 | 782,425.08 | 809,144.76 | 863,761.04 | 4 | 38,889.25 | 31,222 | 70,081 | |
| 760113 John A. Myers Professorship | 383,247.93 | 299,948.80 | 310,191.99 | 331,129.57 | 4 | 14,900.88 | 9,828 | 24,527 | |
| 760114 The Newbome Chair in Petroleum Engineering #3 (formerly listed as Visi | 1,204,213.65 | 980,405.94 | 1,054,606.93 | 1,079,742.17 | 4 | 46,558.40 | (0) | 46,558 | |
| 760115 Tom and Mary Dugan Professorship of Engineering | 354,195.52 | 288,366.84 | 310,191.99 | 317,584.79 | 4 | 14,291.52 | 0 | 14,291 | |
| 760116 William J. Alley Professorship of Law | 401,290.56 | 326,710.75 | 351,454.22 | 359,818.51 | 4 | 16,191.85 | (0) | 16,192 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|--------------------------------|--------|-----------------------------|----------------|------------------------------|------------------------|
| 760117A Michael Price Professorship Entrepreneurship #1, formerly listed as Chair # | 1,458,607.36 | 1,187,519.17 | 1,277,395.73 | 1,307,840.76 | 4 | 68,852.83 | \$ - | 68,853 | |
| 760117B Michael Price Professorship Entrepreneurship #2, formerly listed as Chair # | 1,458,607.36 | 1,187,519.18 | 1,277,395.74 | 1,307,840.76 | 4 | 68,852.83 | \$ - | 68,853 | |
| 760118 ConocoPhillips Petroleum Professorship of Arabic Language, Literature & | 417,055.62 | 339,543.97 | 365,242.28 | 378,947.29 | 4 | 16,827.63 | \$ 0 | 16,828 | |
| 760119 The Mewbourne Chair in Petroleum Engineering #4 (formerly listed as #3) | 1,417,605.96 | 1,109,488.57 | 1,147,377.41 | 1,224,828.98 | 4 | 55,117.08 | \$ 42,260 | 97,377 | |
| 760120 W. Edwin Bryan, Jr. Professorship of Architecture | 397,285.02 | 323,528.47 | 348,179.75 | 366,381.08 | 4 | 16,084.90 | \$ 0 | 16,085 | |
| 760121 Kenneth and Bernadine Russell Professorship of Music (History or Theory) | 347,545.56 | 282,952.98 | 304,368.39 | 311,622.31 | 4 | 14,023.00 | \$ (0) | 14,023 | |
| 760122 H. Russell Pitman Professorship of Urban Design | 344,774.70 | 280,696.91 | 301,941.26 | 309,187.62 | 4 | 13,911.19 | \$ 0 | 13,911 | |
| 760123 H. Russell Pitman Professorship of Art and Art History | 347,545.56 | 282,952.98 | 304,368.39 | 311,622.31 | 4 | 14,023.00 | \$ (0) | 14,023 | |
| 760124 Milus E. Hindman Professorship of Banking and Finance | 347,545.56 | 282,952.98 | 304,368.39 | 311,622.31 | 4 | 14,023.00 | \$ (0) | 14,023 | |
| 760125 Donald Keith Jones Professorship of Honors | 346,982.40 | 282,494.06 | 303,874.41 | 311,116.96 | 4 | 14,000.26 | \$ 0 | 14,000 | |
| 760126 Arch B. and Jo Anne Gilbert Professorship of Law | 347,545.56 | 282,952.98 | 304,368.39 | 311,622.31 | 4 | 14,023.00 | \$ (0) | 14,023 | |
| 760127 Gene Braught Chair in Music | 695,463.82 | 566,208.89 | 609,062.65 | 623,678.45 | 4 | 28,061.03 | \$ 0 | 28,061 | |
| 760128 Ruth G. Hardman Chair in Education | 1,480,241.91 | 1,205,131.77 | 1,296,324.10 | 1,327,282.59 | 4 | 59,726.47 | \$ (0) | 59,726 | |
| 760129 Gaylord Family Visiting Professional Journalism Professorship | 542,111.52 | 441,357.51 | 474,761.39 | 486,076.81 | 4 | 21,873.46 | \$ 0 | 21,874 | |
| 760130 Gaylord Family Endowed Professorship #1 | 497,454.56 | 405,119.84 | 435,813.99 | 446,129.46 | 4 | 20,076.83 | \$ 0 | 20,076 | |
| 760131 Gaylord Family Endowed Professorship #2 | 466,376.66 | 379,698.36 | 408,435.94 | 418,170.32 | 4 | 18,817.66 | \$ 0 | 18,818 | |
| 760132 Gaylord Family Chair #1 | 695,900.71 | 566,564.66 | 609,445.11 | 623,970.16 | 4 | 28,078.66 | \$ 0 | 28,079 | |
| 760133 Gaylord Family Chair #2 | 724,491.89 | 589,847.05 | 634,511.18 | 649,616.70 | 4 | 29,232.75 | \$ 0 | 29,233 | |
| 760134 Larry W. Brunnett/ONEOK Chair in Rock Mechanics (formerly Prof. in F | 747,493.13 | 608,568.52 | 654,627.97 | 670,228.88 | 4 | 30,160.34 | \$ (0) | 30,160 | |
| 760135 Williams Professorship of Telecommunications Networking | 545,479.68 | 444,099.97 | 497,711.87 | 489,097.17 | 4 | 22,009.37 | \$ 0 | 22,009 | |
| 760136 Lester A. Day Family Chair for the Dean of the College Earth & Energy for | 727,385.55 | 592,198.25 | 637,018.28 | 662,200.69 | 4 | 29,349.03 | \$ (0) | 29,349 | |
| 760137 American Airlines Professorship of Meteorology | 393,481.72 | 307,958.26 | 318,474.98 | 339,971.66 | 4 | 15,298.72 | \$ 9,888 | 25,182 | |
| 760138 ConocoPhillips Petroleum Professorship of Chinese and Asian Studies (for | 472,135.55 | 384,387.17 | 413,479.68 | 423,334.13 | 4 | 19,050.04 | \$ 0 | 19,050 | |
| 760139 Williams Professorship of Engineering | 392,960.12 | 319,928.87 | 344,140.16 | 362,542.38 | 4 | 15,856.41 | \$ 0 | 15,856 | |
| 760140 Clyde Becker, Sr. Endowed Chair in Geology & Geophysics | 781,190.42 | 636,002.88 | 684,138.03 | 700,443.77 | 4 | 31,519.97 | \$ 0 | 31,520 | |
| 760141 Williams Chair in Meteorology | 868,406.39 | 679,657.82 | 731,496.48 | 759,858.56 | 4 | 34,193.41 | \$ 15,209 | 49,402 | |
| 760142 Gregory D. Kunesch (formerly Weitzenhoffer) Endowed Department Chair | 789,725.94 | 642,971.20 | 703,593.17 | 712,098.77 | 4 | 32,044.35 | \$ 0 | 32,044 | |
| 760143 Weitzenhoffer Professorship of Musical Theater | 427,778.96 | 348,273.88 | 374,624.08 | 383,658.97 | 4 | 17,260.15 | \$ 0 | 17,260 | |
| 760144 Weitzenhoffer Professorship of Musical Theater #2 | 377,138.67 | 307,046.34 | 330,284.76 | 338,158.59 | 4 | 15,217.05 | \$ (0) | 15,217 | |
| 760145 Weitzenhoffer Professorship of Arts Management | 367,670.12 | 299,337.40 | 321,992.72 | 329,688.75 | 4 | 14,838.00 | \$ (0) | 14,838 | |
| 760146 Michael Price Chair #4 | 4,074,510.22 | 3,425,359.33 | 3,542,334.74 | 3,680,734.76 | 4 | 165,688.06 | \$ 0 | 165,688 | |
| 760147 Carl E. and Thelma J. Gungoll Family Chair in Petroleum Geology & Geop | 765,545.18 | 623,265.17 | 670,436.14 | 686,415.50 | 4 | 30,888.70 | \$ 0 | 30,889 | |
| 760148 Kingfisher College Chair in Philosophy of Religion and Ethics | 107,616.43 | 87,615.49 | 94,246.92 | 96,492.95 | 4 | 4,342.18 | \$ (0) | 4,342 | |
| 760149 Bob & Doris Klabzuba Chair in Geology & Geophysics | 1,110,908.26 | 904,919.11 | 1,008,676.33 | 1,008,167.90 | 4 | 45,967.66 | \$ 0 | 45,968 | |
| 760150 Dr. Frieda Derdeyn Barnes Professorship of Piano | 383,839.39 | 312,501.68 | 336,153.19 | 344,164.75 | 4 | 15,487.41 | \$ (0) | 15,487 | |
| 760151 Kandi & Mark McClasland Chair for the Director of the School of Meteor | 767,679.80 | 625,003.29 | 672,306.31 | 688,329.60 | 4 | 30,974.84 | \$ 0 | 30,975 | |
| 760152 Weathernews Chair in Applied Meteorology | 767,679.80 | 625,003.29 | 672,306.31 | 688,329.60 | 4 | 30,974.84 | \$ 0 | 30,975 | |
| 760153 Williams Chair in Telecommunications Networking | 1,620,144.81 | 1,319,034.27 | 1,418,864.51 | 1,462,681.20 | 4 | 65,370.65 | \$ 0 | 65,371 | |
| 760154 Chong K. Liew Chair in Economics | 1,031,467.64 | 839,771.38 | 903,328.31 | 924,856.77 | 4 | 41,616.51 | \$ (0) | 41,619 | |
| 760155 Frank Eklouri and Edna Asper Eklouri Professorship of Law | 444,915.43 | 362,226.27 | 389,641.25 | 398,927.65 | 4 | 17,961.74 | \$ (0) | 17,962 | |
| 760156 The Mewbourne Chair in Petroleum Engineering #2 (formerly listed as #4) | 909,907.77 | 740,803.14 | 797,084.11 | 815,931.67 | 4 | 36,716.93 | \$ (0) | 36,717 | |
| 760157 Aaron Alexander Professorship in Civil Engineering | 424,297.01 | 345,439.67 | 371,583.56 | 380,440.08 | 4 | 17,119.80 | \$ (0) | 17,120 | |
| 760158 James Garner Chair in Drama | 835,057.11 | 679,858.49 | 731,313.41 | 748,748.01 | 4 | 33,693.44 | \$ (0) | 33,693 | |
| 760159 ConocoPhillips Petroleum Company Chair of Latin American Studies | 940,679.06 | 788,109.68 | 815,023.48 | 847,937.41 | 4 | 38,157.18 | \$ (0) | 38,157 | |
| 760160 Gaylord Family Chair #3 | 811,273.11 | 660,496.71 | 710,489.86 | 727,419.89 | 4 | 32,738.90 | \$ 0 | 32,739 | |
| 760161 Gaylord Family Endowed Professorship #3 | 487,366.95 | 396,788.89 | 426,822.48 | 436,992.77 | 4 | 19,664.67 | \$ 0 | 19,665 | |
| 760162 Gaylord Family Endowed Professorship #4 | 506,733.95 | 412,677.27 | 443,944.49 | 454,451.90 | 4 | 20,450.34 | \$ (0) | 20,450 | |
| 760163 Gaylord Family Endowed Professorship #5 | 569,558.86 | 445,764.95 | 497,502.52 | 498,276.44 | 4 | 22,422.39 | \$ 9,970 | 32,392 | |
| 760164 Gaylord Family Endowed Professorship #6 | 598,822.92 | 487,534.66 | 524,450.99 | 536,938.19 | 4 | 24,162.13 | \$ (0) | 24,162 | |
| 760165 Gaylord Family Endowed Professorship #7 | 587,495.58 | 478,310.41 | 514,521.14 | 526,776.71 | 4 | 23,704.91 | \$ 0 | 23,705 | |
| 760166 Dr. Henry J. Freede Professorship in Engineering | 348,595.67 | 283,807.73 | 305,287.22 | 312,663.54 | 4 | 14,066.36 | \$ 0 | 14,066 | |
| 760167 Douglas and Hilda Bourne Chair in Chemical Engineering | 757,656.84 | 616,843.21 | 663,528.34 | 679,342.79 | 4 | 30,670.43 | \$ 0 | 30,670 | |
| 760168 Tommy C. Craighead Professorship in Meteorology | 728,469.64 | 593,080.44 | 637,967.42 | 663,172.50 | 4 | 29,392.76 | \$ 0 | 29,393 | |
| 760169 John Steed Chair in Accounting (formerly David C Steed Chair) | 923,194.39 | 751,614.45 | 808,500.13 | 827,769.66 | 4 | 37,249.63 | \$ - | 37,250 | |
| 760170 Steed Professorship in Accounting #1 | 322,506.40 | 262,567.33 | 282,439.48 | 289,171.07 | 4 | 13,012.70 | \$ (0) | 13,013 | |
| 760171 Steed Professorship in Accounting #2 | 395,682.12 | 309,680.41 | 330,255.94 | 341,872.32 | 4 | 15,884.28 | \$ 12,072 | 27,956 | |
| 760172 Robert M. Zinke Chair in Energy Management | 1,131,647.47 | 885,683.31 | 915,929.23 | 977,763.84 | 4 | 43,998.30 | \$ 88,711 | 132,709 | |
| 760173 Sara Louise Welsh Chair in History | 861,031.82 | 673,886.11 | 696,899.20 | 743,939.04 | 4 | 33,477.26 | \$ 24,371 | 57,848 | |
| 760174 Peggy V. Helmerich Visiting Professorship in Drama | 479,287.16 | 390,209.24 | 419,741.91 | 429,746.10 | 4 | 19,338.57 | \$ 0 | 19,339 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|-------------------------------|---------------------------|--------------------------------|--------|-----------------------------|-------------------|------------------------------|------------------------|
| 760175 Mary Lou Milner Carver Chair (Fine Arts) | 679,735.46 | 553,403.53 | 595,286.93 | 609,475.31 | 4 | 27,426.39 | 0 | 27,427 | |
| 760176 The Mewbourne Chair in Petroleum Engineering #5 | 644,917.16 | 525,056.35 | 564,795.08 | 578,256.20 | 4 | 26,021.53 | 0 | 26,022 | |
| 760177 Max Berry International Programs Center Chair | 650,165.50 | 529,329.15 | 569,391.16 | 582,901.94 | 4 | 26,283.29 | 0 | 26,284 | |
| 760178 Jerome M. & Wanda Otey Westheimer Distinguished Visiting Chair in the F | 676,816.54 | 565,064.39 | 584,361.23 | 608,747.39 | 4 | 27,893.63 | 0 | 27,894 | |
| 760179 Norman R. Gelpman Professorship of Geology & Geophysics | 392,078.42 | 324,895.05 | 335,990.16 | 350,987.88 | 4 | 15,794.45 | (0) | 15,794 | |
| 760180 Charles L. Blackbum Char | 780,333.12 | 635,305.02 | 683,387.26 | 699,875.13 | 4 | 31,485.38 | (0) | 31,485 | |
| 760181 Robert E. Busch Professorship of Construction Science | 326,140.10 | 265,526.75 | 285,629.84 | 292,432.23 | 4 | 13,169.45 | (0) | 13,169 | |
| 760182 Homer L. Dodge Endowed Chair in High Energy Physics | 1,363,894.31 | 1,110,408.13 | 1,194,435.54 | 1,222,912.66 | 4 | 55,081.07 | (0) | 55,081 | |
| 760183 Harold J. & Ruth Newman Chair in U.S. China Issues | 1,409,521.98 | 1,180,910.61 | 1,221,238.49 | 1,270,657.03 | 4 | 57,175.07 | (0) | 57,175 | |
| 760184 Susan E. Brackett Distinguished Visiting Artist Chair in the School of Dan | 645,013.11 | 525,134.91 | 564,879.23 | 578,342.42 | 4 | 26,025.41 | (0) | 26,025 | |
| 760185 Mr. & Mrs. Laurence S. Youngblood Chair for Energy Librarian | 754,430.45 | 590,454.60 | 610,618.52 | 651,884.52 | 4 | 29,882.55 | 22,474 | 51,807 | |
| 760188 Peggy V. Helmenich Chair for the Dean of Libraries | 1,428,640.03 | 1,192,745.98 | 1,233,478.04 | 1,284,954.68 | 4 | 57,822.96 | (0) | 57,823 | |
| 760187 Lew & Myra Ward Chair in Reservoir Characterization | 645,013.11 | 525,134.91 | 564,879.23 | 578,342.42 | 4 | 26,025.41 | (0) | 26,025 | |
| 760188 Ted A. Kritikos Professorship of Civil Engineering | 647,153.83 | 526,877.63 | 566,754.15 | 580,261.87 | 4 | 26,111.78 | 0 | 26,112 | |
| 760189 Wylodean & Bill Saxon Chair for the Director of the Fred Jones Jr. Musae | 678,122.91 | 552,091.18 | 593,891.97 | 608,036.35 | 4 | 27,361.59 | (0) | 27,362 | |
| 760190 Schusterman Chair in Modern Israel Studies | 660,766.74 | 537,961.65 | 578,694.51 | 592,474.50 | 4 | 26,661.34 | (0) | 26,661 | |
| 760191 Schusterman Professorship of Jewish Religious and Intellectual History | 314,776.13 | 256,274.71 | 275,675.13 | 282,241.99 | 4 | 12,700.89 | 0 | 12,701 | |
| 760192 Homer L. Dodge Endowed Chair in Atomic, Molecular & Chemical Physic | 1,377,434.89 | 1,121,449.81 | 1,226,512.95 | 1,241,799.22 | 4 | 55,880.96 | 0 | 55,881 | |
| 760193 Homer L. Dodge Chair in Astrophysics | 1,767,785.72 | 1,383,556.58 | 1,430,804.79 | 1,527,382.36 | 4 | 68,782.21 | 44,415 | 118,147 | |
| 760194 Howard & Suzanne Kauffmann Chair in Engineering | 1,290,363.10 | 1,090,543.84 | 1,130,053.47 | 1,156,986.80 | 4 | 52,064.41 | (0) | 52,064 | |
| 760195 Netti Vincent Boggs Professorship of Engineering | 322,506.48 | 262,567.33 | 282,439.48 | 289,171.10 | 4 | 13,012.70 | 0 | 13,013 | |
| 760196 John and Mary Moore Chair in Engineering | 645,013.11 | 525,134.91 | 564,879.23 | 578,342.42 | 4 | 26,025.41 | (0) | 26,025 | |
| 765004 Kaiser Family Foundation/Tulsa Community Chair in Infant/Toddler Educa | 3,106,932.19 | 2,528,652.53 | 2,700,632.95 | 2,778,739.92 | 4 | 125,043.27 | - | 125,043 | |
| 760197 David C. Steed Chair in Accounting (formerly Steed Professorship #3) | 1,099,612.21 | 911,160.68 | 942,276.65 | 984,349.85 | 4 | 44,296.74 | 0 | 44,296 | |
| 760198 Dr. David W. Franke Professorship on Computer Science | 356,691.56 | 290,398.99 | 312,377.86 | 319,822.80 | 4 | 14,392.03 | (0) | 14,392 | |
| 760199 Luke R. Corbett Chair in Exploration and Development to Geosciences | 717,347.28 | 598,913.09 | 619,365.86 | 645,208.75 | 4 | 29,034.39 | 0 | 29,034 | |
| 760200 Mary Lou Milner Carver Professorship #1 (Fine Arts) | 465,799.06 | 364,557.39 | 377,006.96 | 402,454.47 | 4 | 18,110.45 | 14,677 | 32,787 | |
| 760201 Mary Lou Milner Carver Professorship #2 (Fine Arts) | 356,686.44 | 290,395.08 | 312,373.82 | 319,818.45 | 4 | 14,391.83 | (0) | 14,392 | |
| 760202 The Mewbourne Chair in Petroleum Engineering #6 | 805,527.28 | 676,617.30 | 699,723.66 | 727,289.41 | 4 | 32,728.02 | 0 | 32,728 | |
| 760203 Conoco Phillips Visiting Chair in Petroleum Geology/Geophysics | 603,484.31 | 491,487.33 | 543,895.74 | 546,289.13 | 4 | 24,568.01 | 0 | 24,568 | |
| 760204 ONEOK Chair in Natural Gas Engineering and Management | 654,031.00 | 511,877.02 | 550,618.08 | 572,175.37 | 4 | 25,747.89 | 11,448 | 37,196 | |
| 760205 Conoco Phillips Professorship of International and Area Studies #5 | 372,722.38 | 308,855.24 | 319,402.59 | 333,660.07 | 4 | 15,014.70 | 0 | 15,015 | |
| 760206 Chesapeake Energy Corporation Chair #1 | 1,022,614.44 | 832,557.18 | 895,569.23 | 916,918.62 | 4 | 41,261.11 | 0 | 41,261 | |
| 760207 Shannon Self Chair in Debate (reallocated 4th quarter FY2021) | 0.00 | Reallocation to 760213-760216 | | | 4 | - | (0) | (0) | |
| 760208 Wick Cary Endowed Prof. at The Center for America's Constitutional Heri | 635,220.23 | 517,139.99 | 556,182.90 | 589,614.97 | 4 | 25,828.15 | (0) | 25,828 | |
| 760209 Wick Cary Endowed Prof. at The Institute for Quality Communities | 444,393.65 | 361,802.45 | 389,187.45 | 398,461.18 | 4 | 17,980.75 | 0 | 17,981 | |
| 760210 Charles C. & Virginia Ann Weddle Prof. in Accounting | 317,290.42 | 258,324.18 | 277,931.25 | 284,616.28 | 4 | 12,808.19 | 0 | 12,809 | |
| 760211 Drusa B. Cable Chair in Elementary Education | 699,728.38 | 584,239.22 | 604,190.88 | 629,386.16 | 4 | 28,322.38 | (0) | 28,322 | |
| 760212 Robert and Virginia Bell Endowed Chair in Anthropological Archaeology | 56,701.54 | 46,163.12 | 49,655.71 | 50,840.12 | 4 | 2,287.81 | (0) | 2,288 | |
| 760213 Harold W. Conner Professorship of Construction Science | 356,683.72 | 290,399.24 | 312,377.88 | 319,820.28 | 4 | 14,391.91 | (0) | 14,392 | |
| 760214 Construction Science Board of Visitors Professorship | 356,683.72 | 290,399.24 | 312,377.88 | 319,820.28 | 4 | 14,391.91 | (0) | 14,392 | |
| 760215 Susan K. Mallison Professorship in Sustainable Resources | 356,683.72 | 290,399.24 | 312,377.88 | 319,820.28 | 4 | 14,391.91 | (0) | 14,392 | |
| 760216 William J. Welch Professorship of Bibliography | 356,683.72 | 290,399.24 | 312,377.88 | 319,820.28 | 4 | 14,391.91 | (0) | 14,392 | |
| Subtotal, OU: | 162,672,198.67 | 131,967,088.81 | 140,817,242.07 | 145,118,824.65 | | 6,580,847.12 | 626,873.24 | 7,157,220.36 | 0.00 |
| OU Health Sciences Center | | | | | | | | | |
| 770001 Carl J. Herzog Chair in Dermatology | 1,378,500.73 | 1,127,102.63 | 1,212,572.18 | 1,299,891.88 | 4 | 55,772.68 | 0.00 | 55,772.68 | |
| 770002 Laureate Psychiatric Chair in Molecular Medicine #1 | 2,025,756.77 | 1,666,291.30 | 1,781,802.94 | 1,821,283.87 | 4 | 81,957.77 | 0.00 | 81,957.76 | |
| 770003 Laureate Psychiatric Chair in Molecular Medicine #2 | 2,324,029.94 | 1,900,164.05 | 2,044,148.26 | 2,089,447.42 | 4 | 94,025.13 | 0.00 | 94,025.13 | |
| 770004 Hobbs-Recknagel Cent Chair in Pediatric Research | 1,569,177.83 | 1,282,984.89 | 1,380,202.58 | 1,410,788.43 | 4 | 63,485.48 | 0.00 | 63,485.48 | |
| 770005 C.R. Anthony Centennial Chair in Pediatrics | 2,868,914.12 | 1,480,882.38 | 1,531,454.22 | 1,980,418.90 | 4 | 88,218.76 | 53,177.42 | 141,896.18 | |
| 770006 James A. Merrill Chair of Obstetrics and Gynecology | 1,035,674.38 | 848,791.88 | 910,999.58 | 951,155.27 | 4 | 41,901.99 | 0.00 | 41,901.99 | |
| 770007 Mosier Centennial Chair in Pharmaceutical Sciences | 1,871,434.31 | 1,532,119.18 | 1,672,956.68 | 1,692,170.06 | 4 | 76,147.65 | (0.00) | 76,147.65 | |
| 770008 Lloyd Rader Chair in Pathology | 309,849.12 | 253,387.60 | 272,584.16 | 278,578.62 | 4 | 12,535.81 | 0.00 | 12,535.81 | |
| 770009 Frances & Malcolm Robinson Chair in Gastroenterology | 1,040,904.58 | 851,120.62 | 915,919.52 | 955,881.57 | 4 | 42,114.67 | 0.00 | 42,114.67 | |
| 770010 James R. McDowd Chair of Immunology | 1,415,240.05 | 1,157,122.98 | 1,245,117.71 | 1,272,493.58 | 4 | 57,262.21 | 0.00 | 57,262.21 | |
| 770011 John S. Gammill Chair in Polyostic Kidney Disease | 2,208,266.77 | 1,805,614.24 | 1,942,528.40 | 1,985,589.14 | 4 | 89,341.61 | 0.00 | 89,341.61 | |
| 770012 Dean A. McGehee Chair in Ophthalmology | 944,719.63 | 772,417.68 | 830,947.55 | 849,361.68 | 4 | 38,221.28 | 0.00 | 38,221.28 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkrt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|----------------|---------------------------------|---------------------------|
| 770013 Arnold & Bess Ungerman Chair in Psychiatry | 1,068,412.16 | 873,550.87 | 939,743.86 | 960,568.97 | 4 | 43,225.60 | 0.00 | 43,225.60 | |
| 770014 Richard and Adeline Fleischaker Chair of Dermatology Research | 1,378,912.45 | 1,127,993.59 | 1,237,023.99 | 1,247,976.88 | 4 | 56,156.96 | 0.00 | 56,156.96 | |
| 770015 John W. Records Chair in Obstetrics & Gynecology | 986,350.50 | 806,460.80 | 872,970.03 | 888,590.38 | 4 | 39,986.67 | 0.00 | 39,986.67 | |
| 770016 Chair in Child Neurology | 948,170.03 | 775,243.07 | 833,995.27 | 852,469.46 | 4 | 38,361.13 | 0.00 | 38,361.13 | |
| 770017 Lawrence N. Upjohn Chair in Medicine (6/21/93) | 992,188.93 | 805,220.24 | 842,507.31 | 879,972.16 | 4 | 39,598.76 | 11,853.75 | 51,452.50 | |
| 770018 Kimberly V. Talley Chair in Medical Genetics (formerly Childreer | 1,533,026.30 | 1,253,426.18 | 1,355,582.92 | 1,380,678.47 | 4 | 62,130.63 | 0.00 | 62,130.63 | |
| 770019 Natalie O. Warren Chair of Medicine | 1,201,806.51 | 1,002,855.48 | 1,037,102.81 | 1,080,588.27 | 4 | 48,626.47 | (0.00) | 48,626.47 | |
| 770020 Chair in Orthodontics | 969,066.24 | 792,324.05 | 852,362.10 | 871,260.80 | 4 | 39,206.29 | 0.00 | 39,206.29 | |
| 770021 Francis Duffy Professorship of Oncology | 503,557.39 | 417,110.24 | 437,180.96 | 452,616.20 | 4 | 20,367.73 | (0.00) | 20,367.73 | |
| 770022 Virginia Brisco Rumsey-Jean Hulsey Rumsey Chair in Pulmona | 937,993.15 | 766,969.40 | 830,768.86 | 845,243.80 | 4 | 38,085.97 | 0.00 | 38,085.97 | |
| 770023 Don H. O'Donoghue Chair in Orthopedic Surgery | 677,802.79 | 554,182.41 | 596,175.37 | 609,386.86 | 4 | 27,422.41 | 0.00 | 27,422.41 | |
| 770024 Ben Johnson Chair in Pediatric Cancer Research (formerly Child | 1,578,304.90 | 1,290,447.32 | 1,388,230.48 | 1,418,994.23 | 4 | 63,864.74 | 0.00 | 63,864.74 | |
| 770025 Founders of Doctors Hospital Chair in Family Medicine | 1,644,652.83 | 1,344,694.46 | 1,446,588.16 | 1,478,645.15 | 4 | 66,589.03 | 0.00 | 66,589.03 | |
| 770026 Paul and Ruth Jonas Chair in Cancer | 1,346,817.96 | 1,101,180.17 | 1,184,622.90 | 1,210,873.68 | 4 | 54,489.32 | 0.00 | 54,489.32 | |
| 770027 Paul and Ruth Jonas Chair in Diabetes | 1,529,419.42 | 1,207,897.02 | 1,303,075.08 | 1,346,797.18 | 4 | 60,605.87 | 21349.88 | 81,955.70 | |
| 770028 Paul and Ruth Jonas Chair in Mental Health | 1,350,293.36 | 1,104,021.45 | 1,187,678.31 | 1,213,997.71 | 4 | 54,629.90 | 0.00 | 54,629.90 | |
| 770029 Presbyterian Health Foundation Chair in Pathology | 1,885,287.46 | 1,543,767.13 | 1,718,082.89 | 1,715,705.83 | 4 | 77,206.76 | (0.00) | 77,206.76 | |
| 770030 John L. Plewes Chair in Anesthesiology | 1,527,409.24 | 1,195,426.05 | 1,286,009.01 | 1,336,281.43 | 4 | 60,132.66 | 26765.05 | 86,897.71 | |
| 770031 William E. Brown Professorship of Dentistry | 910,708.22 | 744,609.61 | 801,082.11 | 818,738.31 | 4 | 36,845.25 | 0.00 | 36,845.25 | |
| 770032 Shepard Thompson Clingan Chair in Surgery (6/27/96) | 1,362,336.46 | 1,085,376.95 | 1,113,832.27 | 1,138,515.23 | 4 | 51,233.19 | 0.00 | 51,233.19 | |
| 770033 Hillcrest Chair of Obstetrics and Gynecology (Tulsa) | 839,473.58 | 686,387.03 | 738,376.23 | 754,738.95 | 4 | 33,963.25 | 0.00 | 33,963.25 | |
| 770034 Gore Prof of Otorhinolaryngology | 737,113.90 | 576,901.81 | 620,616.33 | 644,877.35 | 4 | 29,019.48 | 12916.57 | 41,936.05 | |
| 770035 Ed Miller Chair in Molecular Biology (formerly MOST) | 1,702,272.84 | 1,388,134.20 | 1,435,538.73 | 1,608,648.59 | 4 | 67,889.19 | 20,988.19 | 88,877.37 | |
| 770036 William K. Warren Chair of Diabetes Studies | 1,802,157.25 | 1,475,472.82 | 1,585,125.78 | 1,620,251.95 | 4 | 72,911.34 | 0.00 | 72,911.34 | |
| 770037 Alfred M. Shideler Professorship of Pathology | 471,330.71 | 385,367.60 | 414,569.16 | 423,755.82 | 4 | 19,069.01 | 0.00 | 19,069.01 | |
| 770038 Herbert&Dorothy Langsam Chr in Geniatric Pharmacy (11/17/94 | 765,887.92 | 626,340.42 | 682,962.63 | 691,736.99 | 4 | 31,128.16 | 0.00 | 31,128.16 | |
| 770039 Edward L. Gaylord Chair in Ophthalmology | 1,457,393.92 | 1,191,588.58 | 1,281,880.75 | 1,310,287.75 | 4 | 58,962.95 | 0.00 | 58,962.95 | |
| 770040 James P. Luton Chair in Ophthalmology | 736,148.89 | 601,887.11 | 647,494.87 | 661,843.62 | 4 | 29,782.96 | 0.00 | 29,782.96 | |
| 770041 Reba McIntire Chair in Neonatal Research #5 (formerly #3) | 1,173,982.15 | 918,816.53 | 950,193.94 | 1,014,330.87 | 4 | 46,844.89 | 28,525.98 | 75,370.87 | |
| 770042 Jordan/Hearthland Professorship of Pathology Housestaff Educat | 530,600.61 | 458,998.22 | 469,817.39 | 488,137.07 | 4 | 21,516.17 | 0.00 | 21,516.17 | |
| 770043 G. Rainey Williams Research Professorship | 576,410.48 | 471,282.42 | 506,998.68 | 518,228.86 | 4 | 23,320.30 | 0.00 | 23,320.30 | |
| 770044 Kathryn G. and Doss Owen Lynn M.C. Chair in Neurology | 725,742.31 | 593,378.51 | 638,341.54 | 652,487.45 | 4 | 29,361.94 | 0.00 | 29,361.94 | |
| 770045 G. Rainey Williams, M.D. Chair in Surgical Breast Oncology | 3,044,109.14 | 2,488,912.32 | 2,677,508.70 | 2,736,343.39 | 4 | 123,157.95 | 0.00 | 123,157.95 | |
| 770046 Rainbolt Family Chair in Child Psychiatry | 574,386.87 | 469,628.02 | 505,214.10 | 516,409.67 | 4 | 23,238.43 | 0.00 | 23,238.43 | |
| 770047 Donald W. Reynolds Professorship of Geriatrics | 1,624,530.90 | 1,271,438.27 | 1,314,857.66 | 1,403,608.94 | 4 | 63,162.40 | 42,358.62 | 105,520.93 | |
| 770048 Esther & Ted Greenberg Professorship of Neurosurgery | 1,051,455.66 | 822,921.23 | 865,508.84 | 914,295.24 | 4 | 41,143.29 | 22,704.60 | 63,847.89 | |
| 770049 Jill Pitman Jones Professorship of Physical Therapy | 441,367.43 | 360,942.97 | 388,722.12 | 397,010.84 | 4 | 17,865.49 | 0.00 | 17,865.49 | |
| 770050 M.G. McCool Chair in Ophthalmology | 597,811.73 | 483,780.45 | 525,817.71 | 537,489.96 | 4 | 24,186.15 | 0.00 | 24,186.15 | |
| 770051 Founders & Associates Professorship of Family Medicine | 309,863.30 | 242,514.85 | 260,890.78 | 271,089.43 | 4 | 12,199.03 | 5429.79 | 17,628.81 | |
| 770052 James Carter Todd Professorship of Cancer Research | 636,151.78 | 497,883.86 | 514,836.50 | 549,640.71 | 4 | 24,733.83 | 16,183.01 | 40,916.84 | |
| 770053 Lorene Cooper Hasbrouck Professorship of Rural Health | 459,821.87 | 375,957.72 | 404,445.82 | 413,408.47 | 4 | 18,603.38 | 0.00 | 18,603.38 | |
| 770054 Mary Louise Todd Professorship of Cardiovascular Research | 634,027.54 | 518,808.52 | 558,710.11 | 570,448.72 | 4 | 25,670.19 | 0.00 | 25,670.19 | |
| 770056 CHF (formerly CMRD) #8/Paula Milburn Miller Chair I Pediatric | 1,500,381.89 | 1,226,736.23 | 1,319,691.70 | 1,348,936.61 | 4 | 60,702.15 | 0.00 | 60,702.15 | |
| 770059 CHF (formerly CMRD) Griffin Family Chair in Gastroenterology | 937,357.44 | 684,653.88 | 736,894.95 | 752,985.75 | 4 | 33,883.69 | 0.00 | 33,883.69 | |
| 770060 Russell J. Stratton Professorship of Dentistry | 610,015.18 | 498,768.17 | 536,551.38 | 548,441.57 | 4 | 24,679.87 | 0.00 | 24,679.87 | |
| 770061 The Morningside Endowed Leadership (Hillcrest) Chair in Medi | 1,264,225.20 | 1,038,660.75 | 1,111,975.25 | 1,136,617.07 | 4 | 51,147.77 | 0.00 | 51,147.77 | |
| 770062 OK State Assoc. of Pathologists Professorship in Pathology | 379,867.56 | 310,645.64 | 334,434.35 | 341,685.85 | 4 | 15,374.96 | 0.00 | 15,374.96 | |
| 770063 formerly Drumback | 290,321.68 | 240,568.87 | 252,359.87 | 261,149.94 | 4 | 11,761.76 | 0.00 | 11,761.76 | |
| 770064 Dr. Henry Freede Chair in Orthopedic Surgery | 601,335.53 | 491,625.07 | 529,092.92 | 540,517.84 | 4 | 24,336.80 | 0.00 | 24,336.80 | |
| 770065 CHF (formerly CMRD) #6/Jean Gumerson Endowed Chair in Clih | 1,121,683.18 | 917,106.16 | 986,599.76 | 1,008,463.03 | 4 | 45,380.84 | 0.00 | 45,380.84 | |
| 770066 A. Earl and Frances Ziegler Prof. in Nursing | 927,133.89 | 726,620.86 | 750,400.69 | 801,051.31 | 4 | 36,047.53 | 27,619.28 | 63,666.81 | |
| 770067 CHF (formerly CMRD) /Shaun Walters Pediatric Research #7 | 1,946,895.77 | 1,691,813.12 | 1,712,432.16 | 1,750,380.35 | 4 | 78,787.12 | 0.00 | 78,787.12 | |
| 770068 Warren Crosby Chair in Obstetrics & Gynecology | 657,844.98 | 537,864.53 | 578,621.06 | 591,443.54 | 4 | 26,814.96 | 0.00 | 26,814.96 | |
| 770069 Chair in Neurosciences | 594,790.57 | 472,301.37 | 508,069.84 | 525,080.59 | 4 | 23,827.73 | 7020.46 | 30,648.19 | |
| 770070 Donald W. Reynolds Chair of Geriatrics #2 | 1,319,451.11 | 1,073,118.52 | 1,154,433.76 | 1,182,334.47 | 4 | 53,205.05 | 2849.40 | 56,054.45 | |
| 770071 Donald W. Reynolds Chair in Geriatrics #3 | 1,311,507.89 | 1,072,309.96 | 1,153,564.40 | 1,179,127.41 | 4 | 53,080.73 | 0.00 | 53,080.73 | |
| 770072 Donald W. Reynolds Chair in Geriatrics #4 | 1,497,424.53 | 1,203,587.81 | 1,296,168.83 | 1,332,066.96 | 4 | 59,942.66 | 10600.75 | 70,543.31 | |
| 770073 Donald W. Reynolds Chair in Geriatrics #5 | 1,285,566.20 | 1,061,099.49 | 1,130,746.17 | 1,155,303.96 | 4 | 52,011.18 | 0.00 | 52,011.18 | |
| 770074 Paul E. Tietze, M.D. Chair in Family Medicine | 1,067,712.48 | 873,405.43 | 939,917.29 | 960,345.07 | 4 | 43,215.63 | 0.00 | 43,215.63 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|--------------------------------|--------|-----------------------------|----------------|------------------------------|------------------------|
| 770075 The Henry J. Freese, M.D. Professorship in Medical-Surgical N | 709,984.06 | 680,494.33 | 624,481.07 | 638,319.32 | 4 | 28,724.39 | 0.00 | 28,724.39 | |
| 770076 Edward and Helen Bartlett Foundation Chair in Public Health | 707,572.40 | 686,621.22 | 610,347.94 | 634,847.19 | 4 | 28,568.12 | 2,264.23 | 30,832.35 | |
| 770078 CHF (formerly CMRI) Patricia Browne Chair in Pediatrics #11 (publ | 1,990,314.63 | 1,627,313.08 | 1,750,622.11 | 1,789,416.61 | 4 | 80,523.75 | 0.00 | 80,523.75 | |
| 770000 CHF (formerly CMRI) #12 (public) Wal-Mart/Sam's Club Chair in N | 1,471,550.79 | 1,203,224.88 | 1,295,617.56 | 1,828,467.08 | 4 | 59,556.02 | 0.00 | 59,556.02 | |
| 770082 CMIR #13 (public) Tripp Lewallen | 1,847,063.88 | 1,445,603.60 | 1,494,970.70 | 1,595,879.39 | 4 | 71,814.57 | 56,999.38 | 128,813.95 | |
| 770084 CHF (formerly CMRI) #14, Chair in Pediatrics-College of Medicine i | 967,011.78 | 790,644.30 | 850,555.07 | 869,408.72 | 4 | 39,123.17 | 0.00 | 39,123.17 | |
| 770085 Virginia Kerley Cade Chair in Cancer Treatment 6/02 | 1,733,791.83 | 1,417,646.97 | 1,525,408.66 | 1,558,949.15 | 4 | 70,152.71 | 0.00 | 70,152.71 | |
| 770086 Dr. & Mrs. WW Kerley & Mr. & Mrs. Cash Cade Chair in Canc | 1,531,619.08 | 1,252,277.06 | 1,347,177.55 | 1,377,024.56 | 4 | 61,966.11 | 0.00 | 61,966.11 | |
| 770087 Presbyterian Health Foundation Chair in Otorhinolaryngology | 1,594,340.93 | 1,295,488.46 | 1,398,669.95 | 1,426,149.78 | 4 | 64,176.74 | 0.00 | 64,176.74 | |
| 770088 The Donald Walk, DDS Professorship in Restorative Dentistry | 345,211.39 | 282,250.36 | 303,637.77 | 310,366.51 | 4 | 13,966.49 | 0.00 | 13,966.49 | |
| 770089 CHF (formerly CMRI) #9/Dewayne Muroer Endowed Chair in H | 1,583,747.77 | 1,239,619.37 | 1,281,848.74 | 1,368,871.96 | 4 | 61,576.74 | 54,920.27 | 116,497.01 | |
| 770090 The C. S. Lewis Jr., M.D. Professorship on Internal Medicine-Tu | 377,663.96 | 307,768.22 | 332,910.26 | 339,587.48 | 4 | 15,281.44 | 0.00 | 15,281.44 | |
| 770091 Elizabeth Merrick Coe Chair in Breast Imaging | 775,982.13 | 684,458.59 | 682,639.97 | 697,691.67 | 4 | 31,396.12 | 0.00 | 31,396.12 | |
| 770093 CHF (formerly CMRI) #15 Edith Kinney Gaylord Chair in Pediatric N | 1,343,065.26 | 1,098,111.64 | 1,181,320.63 | 1,207,499.18 | 4 | 54,337.46 | 0.00 | 54,337.46 | |
| 770094 Donald W. Reynolds Char in Geriatrics #6 | 1,327,183.89 | 1,085,143.89 | 1,167,579.96 | 1,193,302.58 | 4 | 53,696.62 | 0.00 | 53,696.62 | |
| 770095 Donald W. Reynolds Char in Geriatrics #7 | 1,251,342.50 | 979,362.57 | 1,053,577.22 | 1,094,760.78 | 4 | 49,264.23 | 21,927.72 | 71,191.96 | |
| 770096 Donald W. Reynolds Char in Geriatrics #8 | 1,316,862.85 | 1,047,988.00 | 1,127,466.80 | 1,164,105.38 | 4 | 52,384.76 | 14,889.81 | 68,774.58 | |
| 770097 Donald W. Reynolds Char in Geriatrics #9 | 1,225,726.07 | 1,002,173.51 | 1,078,114.39 | 1,102,004.65 | 4 | 49,590.21 | 0.00 | 49,590.21 | |
| 770098 Donald W. Reynolds Char in Geriatrics #10 | 1,537,820.09 | 1,257,460.72 | 1,353,941.68 | 1,308,074.16 | 4 | 62,238.34 | 0.00 | 62,238.34 | |
| 770102 CHF (formerly CMRI) #16/James Paul Linn Chair in Pediatrics (Public) | 1,367,502.02 | 1,118,091.53 | 1,202,814.49 | 1,229,469.35 | 4 | 55,326.12 | 0.00 | 55,326.12 | |
| 770103 Will and Helen Webster Char in Arhythmia Research | 1,389,469.58 | 1,136,052.56 | 1,222,136.51 | 1,249,219.65 | 4 | 66,214.88 | 0.00 | 66,214.88 | |
| 770104 Stuart Colter Miller Professorship in Allied Health | 447,690.31 | 366,038.76 | 393,775.20 | 402,501.42 | 4 | 18,112.66 | 0.00 | 18,112.66 | |
| 770105 Paul H. & Doris Eaton Travis Chair in Endocrinology | 1,695,020.14 | 1,385,332.37 | 1,492,216.96 | 1,524,589.82 | 4 | 68,597.54 | 0.00 | 68,597.54 | |
| 770106 Paul H. & Doris Eaton Travis Chair in Thoracic Surgery | 1,337,417.13 | 1,093,496.11 | 1,176,456.03 | 1,202,466.42 | 4 | 54,110.54 | 0.00 | 54,110.54 | |
| 770107 The Founders and Associates Endowed Chair in Family Medicine | 612,114.14 | 509,474.32 | 538,397.67 | 560,328.71 | 4 | 24,764.79 | 0.00 | 24,764.79 | |
| 770108 Nancy Gullatt Professorship in Speech Pathology | 400,026.94 | 327,075.55 | 352,043.50 | 369,715.38 | 4 | 16,187.19 | 0.00 | 16,187.19 | |
| 770109 Chair in Hematology | 1,443,072.74 | 1,179,879.48 | 1,269,284.99 | 1,297,412.40 | 4 | 58,388.56 | 0.00 | 58,388.56 | |
| 770110 Thomas Acres Chair in Ophthalmology (formerly Low Vision Rehab) | 1,436,114.99 | 1,174,191.01 | 1,263,169.15 | 1,291,168.38 | 4 | 58,102.13 | 0.00 | 58,102.13 | |
| 770111 Elam-Flowman Professorship in Physical Therapy | 555,203.84 | 465,498.15 | 481,394.82 | 500,698.94 | 4 | 22,581.45 | 624.02 | 23,155.48 | |
| 770112 John Flack Burton M.D. Professorship in Medical Humanities | 516,553.27 | 422,584.64 | 469,490.27 | 469,542.73 | 4 | 21,129.42 | 0.00 | 21,129.42 | |
| 770113 Harris Family Foundation Surgery Library Professorship | 473,050.95 | 389,945.14 | 421,005.68 | 428,000.69 | 4 | 19,280.03 | 0.00 | 19,280.03 | |
| 770114 John H. Holliman Professorship of Pathology Undergrad Medical Ed | 542,084.57 | 443,398.73 | 481,334.94 | 488,859.41 | 4 | 22,002.27 | 0.00 | 22,002.27 | |
| 770115 Harry Wilkins Chair in Neurosurgery | 632,882.72 | 517,455.04 | 556,664.99 | 569,000.92 | 4 | 25,605.04 | 0.00 | 25,605.04 | |
| 770116 Bob G. Eaton Chair in Radiological Sciences | 765,107.91 | 625,564.52 | 672,966.69 | 687,879.70 | 4 | 30,964.59 | 0.00 | 30,964.59 | |
| 770117 The H. T. Shillingsburg, D.D.S. Professorship in Fixed Prosthodontics | 439,393.90 | 359,255.48 | 386,477.93 | 395,042.44 | 4 | 17,776.91 | 0.00 | 17,776.91 | |
| 770118 Chair in Gynecologic Oncology | 851,269.44 | 696,006.71 | 752,872.32 | 766,716.16 | 4 | 34,502.23 | 0.00 | 34,502.23 | |
| 770119 Stewart Wolf Char Internal Medicine | 1,703,912.40 | 1,360,870.76 | 1,464,010.50 | 1,509,597.89 | 4 | 67,931.90 | 16174.72 | 84,106.63 | |
| 770120 Professorship of Psychiatric Education | 380,080.18 | 301,146.86 | 324,018.45 | 335,061.83 | 4 | 15,078.68 | 4817.99 | 19,896.68 | |
| 770121 Endowed Chair for the College of Pharmacy | 1,366,975.96 | 1,069,863.03 | 1,106,398.66 | 1,181,079.22 | 4 | 53,148.56 | 46,148.82 | 99,297.39 | |
| 770122 Oxley Foundation Chair in Program for Assertive Community Treatment | 1,406,125.81 | 1,149,927.83 | 1,242,806.05 | 1,286,268.56 | 4 | 56,982.90 | 0.00 | 56,982.90 | |
| 770123 Robert G. Gordon, Jr. Chair in Surgery | 676,478.56 | 553,099.69 | 595,010.60 | 608,198.28 | 4 | 27,368.83 | 0.00 | 27,368.83 | |
| 770124 Endowed Professorship in Developmental Disabilities | 390,852.99 | 319,573.45 | 343,986.84 | 361,471.76 | 4 | 16,816.23 | 0.00 | 16,816.23 | |
| 770125 Chair in Perinatal Research | 1,013,468.62 | 819,926.50 | 874,711.03 | 902,702.05 | 4 | 40,621.69 | 6,088.17 | 48,704.77 | |
| 770126 Robert and Doris Klazuba Chair in Nursing (transfer from OU acct funde | 379,489.55 | 310,290.23 | 334,106.11 | 341,295.30 | 4 | 15,368.29 | 0.00 | 15,368.29 | |
| 770127 CHF (formerly CMRI)YE L. & Thelma Gaylord Research Chair in Hemato | 1,169,478.97 | 956,184.69 | 1,028,639.25 | 1,061,434.30 | 4 | 47,314.54 | 0.00 | 47,314.55 | |
| 770128 Samuel Nobel Foundation Chair in Cancer Research | 2,202,218.67 | 1,800,569.32 | 1,937,007.26 | 1,979,931.75 | 4 | 89,096.93 | 0.00 | 89,096.93 | |
| 770129 CHF (formerly CMRI)/Chickasaw Nation Research Chair for Pediatric Dial | 1,297,381.47 | 1,060,771.95 | 1,141,199.41 | 1,166,460.94 | 4 | 52,490.29 | 0.00 | 52,490.29 | |
| 770130 Chickasaw Nation Chair in Diabetes | 1,559,494.56 | 1,297,324.41 | 1,391,845.39 | 1,416,221.45 | 4 | 63,729.97 | 0.00 | 63,729.97 | |
| 770131 Rainbolt Family Chair in Cancer Research | 2,547,818.61 | 2,083,138.04 | 2,240,996.25 | 2,290,660.96 | 4 | 103,079.29 | 0.00 | 103,079.29 | |
| 770132 Choctaw Nation Chair in Adult Endocrinology | 724,115.85 | 596,705.22 | 617,082.60 | 645,967.89 | 4 | 29,068.66 | 5,889.46 | 34,958.01 | |
| 770133 Don W. Reynolds Chair in Aging Research #1 | 1,276,942.29 | 1,044,048.44 | 1,123,160.91 | 1,148,060.55 | 4 | 51,682.27 | 0.00 | 51,682.28 | |
| 770134 Don W. Reynolds Chair in Aging Research #2 | 1,264,419.98 | 1,033,811.18 | 1,112,162.33 | 1,136,797.83 | 4 | 51,155.90 | 0.00 | 51,155.90 | |
| 770135 Don W. Reynolds Chair in Aging Research #3 | 1,275,906.16 | 1,043,201.28 | 1,122,249.49 | 1,147,118.98 | 4 | 51,620.85 | 0.00 | 51,620.86 | |
| 770136 Don W. Reynolds Chair in Aging Research #4 | 1,308,647.78 | 1,069,977.84 | 1,151,079.77 | 1,176,568.47 | 4 | 52,945.58 | 0.00 | 52,945.58 | |
| 770137 Nancy Johnston Records Chair in Oncology | 3,355,201.90 | 2,743,310.65 | 2,951,638.09 | 3,016,716.88 | 4 | 136,752.26 | 0.00 | 136,752.26 | |
| 770138 Jim and Christy Everest Chair in Cancer Research | 3,233,064.25 | 2,530,356.07 | 2,616,767.27 | 2,793,895.86 | 4 | 126,702.81 | 81,348.26 | 207,051.07 | |
| 770139 Jim and Christy Everest Chair in Cancer Development & Therapy Research | 659,429.34 | 539,159.98 | 580,014.62 | 592,867.98 | 4 | 26,679.06 | 0.00 | 26,679.06 | |
| 770140 Harold Hamm Chair in Adult Diabetes Research | 1,732,060.61 | 1,421,659.55 | 1,544,094.23 | 1,565,938.13 | 4 | 70,487.22 | 0.00 | 70,487.22 | |
| 770141 Harold Hamm Chair in Clinical Diabetes Research | 1,450,566.05 | 1,219,147.14 | 1,260,780.79 | 1,310,164.66 | 4 | 58,967.41 | 0.00 | 58,967.41 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|-------------------|---------------------------------|---------------------------|
| 770142 Harold Hamm Chair in Adult Diabetes Clinical Care | 2,916,565.11 | 2,354,898.47 | 2,435,317.83 | 2,668,927.14 | 4 | 116,601.72 | 59,882.70 | 174,984.48 | |
| 770143 Presbyterian Health Foundation Professorship in Micro & Immunology | 319,031.81 | 260,845.51 | 280,611.03 | 286,829.45 | 4 | 12,907.88 | 0.00 | 12,907.88 | |
| 770144 CHF (formerly CMRI) Paul and Ann Milburn Endowed Research Chair in I | 240,667.01 | 188,357.91 | 194,790.30 | 207,988.40 | 4 | 9,867.28 | 6,812.80 | 16,170.08 | |
| 770145 Virginia Kerley Cade Chair in Cancer Development | 2,556,870.93 | 2,090,541.38 | 2,248,950.46 | 2,298,787.59 | 4 | 109,445.44 | 0.00 | 109,445.44 | |
| 770146 CHF (formerly CMRI) Choctaw Nation Chair for Pediatric Endocrinology | 1,277,707.23 | 1,044,682.79 | 1,123,905.40 | 1,148,765.14 | 4 | 51,694.43 | 0.00 | 51,694.43 | |
| 770147 CHF (formerly CMRI) Express Personnel Pediatric Emergency Medicine C | 1,360,959.89 | 1,112,761.33 | 1,197,158.10 | 1,228,626.44 | 4 | 55,068.19 | 0.00 | 55,068.19 | |
| 770148 CHF (formerly CMRI) C.R. Anthony #2 Pediatric Pulmonology | 0.00 | 764,510.19 | 811,772.61 | 625,427.60 | 4 | 23,644.24 | 26,792.58 | 50,436.83 | |
| 770149 Bozalis-Miller Professorship in Rheumatology, Immunology & Allergy | 653,819.99 | 534,587.69 | 575,441.56 | 587,949.75 | 4 | 26,467.74 | 0.00 | 26,467.74 | |
| 770150 Donna L. Wong Professorship in Pediatric Nursing | 412,392.33 | 325,299.08 | 350,158.84 | 362,616.75 | 4 | 16,317.75 | 5,967.57 | 22,275.33 | |
| 770151 Robert W. and Elsie B. Lykins Chair in Anesthesiology | 1,366,934.58 | 1,117,627.57 | 1,202,315.29 | 1,228,969.15 | 4 | 55,308.16 | 0.00 | 55,308.16 | |
| 770152 Warren Jackman Chair in Electrophysiology | 983,555.54 | 804,191.21 | 865,622.78 | 884,466.51 | 4 | 39,800.54 | 0.00 | 39,800.54 | |
| 770153 Sandra K. and David L. Gilliland Chair in Nuclear Pharmacy | 888,467.28 | 558,813.78 | 601,157.64 | 614,479.57 | 4 | 27,661.58 | 0.00 | 27,661.58 | |
| 770154 Funnell-Strebel Professorship in Obstetrics & Gynecology | 349,049.85 | 285,385.94 | 310,382.47 | 314,989.42 | 4 | 14,172.27 | 0.00 | 14,172.28 | |
| 770155 J. Andy Sullivan Chair in Orthopedic Resident Education (formerly Dept of | 755,965.39 | 618,889.39 | 664,924.83 | 679,669.87 | 4 | 30,584.69 | 0.00 | 30,584.69 | |
| 770156 Ethelyn McElwee Chair in Alzheimer's Disease Research | 1,366,934.58 | 1,117,627.57 | 1,202,315.29 | 1,228,969.15 | 4 | 55,308.16 | 0.00 | 55,308.16 | |
| 770157 John H. Saxon III, MD Professorship in Anesthesiology | 341,733.63 | 279,406.89 | 300,578.82 | 307,239.78 | 4 | 18,826.79 | 0.00 | 18,826.79 | |
| 770158 CHF (formerly CMRI) #19 Department of Pediatrics - Paul Milburn (Publi | 772,083.06 | 604,270.41 | 624,906.13 | 667,088.53 | 4 | 30,018.89 | 21,856.09 | 51,874.99 | |
| 770159 Richard T. Anderson Chair in Neuroscience | 797,119.16 | 645,495.36 | 685,228.94 | 709,281.15 | 4 | 31,917.65 | 5,381.76 | 37,299.41 | |
| 770160 Joanne I Moore Professorship in Pharmacology | 398,023.92 | 326,044.39 | 356,512.45 | 360,198.59 | 4 | 16,208.71 | (0.00) | 16,208.71 | |
| 770161 Harold L. Boyer/Mark Allen Eyeret Chair in Dermatology | 758,013.20 | 619,771.27 | 666,756.56 | 681,513.68 | 4 | 30,688.12 | 0.00 | 30,688.12 | |
| 770162 James Park Dewar, M.D. Professorship in Pathology | 390,137.38 | 305,340.82 | 326,328.47 | 340,602.22 | 4 | 15,327.10 | 7,861.51 | 22,688.61 | |
| 770163 CHF (formerly CMRI) #21 Emil Stratton, M.D. Endowed Research Chair i | 960,356.31 | 753,187.67 | 778,908.90 | 831,484.29 | 4 | 37,416.79 | 30,304.89 | 67,721.19 | |
| 770164 CHF (formerly CMRI) #24 Inasmuch Endowed Research Chair | 1,251,063.21 | 979,143.98 | 1,012,581.57 | 1,080,929.68 | 4 | 45,641.88 | 59,886.71 | 88,087.64 | |
| 770165 CHF (formerly CMRI) #25 R.A. Herring/J.R. Seely MD /R.K. Chiles Endo | 888,396.49 | 753,187.67 | 778,908.90 | 806,681.02 | 4 | 36,307.40 | (0.00) | 36,307.40 | |
| 770166 Donald D. Albers, MD Chair in Urology | 1,479,265.99 | 1,209,503.21 | 1,301,934.99 | 1,350,234.75 | 4 | 59,680.66 | 0.00 | 59,680.66 | |
| 770167 James H. Little, MD Chair in Neurology | 699,339.81 | 568,662.16 | 611,715.11 | 625,239.03 | 4 | 28,186.76 | 0.00 | 28,186.76 | |
| 770168 CHF (formerly CMRI) #27/Clare Gordon Duncan Endowed | 683,467.28 | 558,813.78 | 601,157.64 | 614,479.57 | 4 | 27,661.58 | 0.00 | 27,661.58 | |
| 770169 Libby Warren Blankenship Professorship of Medical Breast Oncology | 481,178.16 | 376,593.84 | 389,454.45 | 416,742.16 | 4 | 18,708.40 | 16,162.20 | 33,880.59 | |
| 770170 Graduate Alarini Chair in Orthodontics (upgrade from Prof) | 530,220.78 | 435,517.05 | 466,366.87 | 476,701.57 | 4 | 21,461.57 | 0.00 | 21,461.57 | |
| 770171 CHF (formerly CMRI) Cash Family Chair in Pediatric Diabetes | 1,392,619.43 | 1,138,607.30 | 1,242,587.86 | 1,267,988.20 | 4 | 56,607.22 | 0.00 | 56,607.22 | |
| 770172 CHF (formerly CMRI) Arthritis Foundation, O.E. Chapter Endowed Resear | 888,396.49 | 753,187.67 | 778,908.90 | 806,881.02 | 4 | 36,307.40 | (0.00) | 36,307.40 | |
| 770173 Donald W. Reynolds Char in Aging Reseach #6 | 1,264,898.39 | 1,034,201.62 | 1,112,573.00 | 1,187,224.34 | 4 | 51,175.10 | 0.00 | 51,175.10 | |
| 770173A Donald W. Reynolds Char in Aging Reseach #6 | 1,408,166.73 | 1,151,341.42 | 1,238,596.43 | 1,266,034.86 | 4 | 56,971.57 | 0.00 | 56,971.57 | |
| 770174 Inasmuch Endowed Chair in Cancer Screening Outreach & Education | 1,400,246.37 | 1,144,872.65 | 1,231,658.94 | 1,266,926.99 | 4 | 56,661.87 | 0.00 | 56,661.87 | |
| 770175 Professorship of Microbiology | 306,072.80 | 250,250.02 | 269,212.74 | 276,178.52 | 4 | 12,388.08 | 0.00 | 12,388.08 | |
| 770176-77 Gaylord Foundation Endowed Chair in Cancer Palliative Care | 2,775,163.12 | 2,268,892.16 | 2,440,586.63 | 2,494,880.64 | 4 | 112,269.63 | 0.00 | 112,269.63 | |
| 770178 Steven E. Moore Chair in Head and Neck Cancer | 1,780,294.74 | 1,455,597.43 | 1,565,894.47 | 1,600,595.55 | 4 | 72,026.80 | 0.00 | 72,026.80 | |
| 770179 Gary McKinney Chair in Bone Marrow Diseases | 679,434.96 | 555,523.44 | 597,637.79 | 610,865.40 | 4 | 27,488.94 | 0.00 | 27,488.94 | |
| 770180 Mai Eager Anderson Chair in Cancer Clinical Trials | 1,418,096.37 | 1,159,458.25 | 1,247,315.52 | 1,274,966.71 | 4 | 57,373.05 | 0.00 | 57,373.05 | |
| 770181 Phil and Fern Ashby Professorship | 421,034.69 | 344,244.74 | 370,329.93 | 378,536.45 | 4 | 17,084.14 | 0.00 | 17,084.14 | |
| 770183 Louise and Clay Bennett Char in Cancer | 0.00 | 1,884,422.18 | 2,028,334.88 | 1,804,262.35 | 4 | 58,691.36 | 0.00 | 58,691.36 | |
| 770184 Jesus E. Medina MD Char in Otorhinolaryngology | 2,304,539.75 | 616,125.08 | 662,804.89 | 1,194,469.91 | 4 | 53,762.05 | 0.00 | 53,762.05 | |
| 770185 CHF (formerly CMRI) Dr. Geoffrey P. Altschuler Founder Endowed Resear | 753,563.48 | 1,473,852.76 | 1,524,184.56 | 1,250,588.60 | 4 | 56,274.01 | (0.00) | 56,274.01 | |
| 770186 CHF (formerly CMRI) Harris D. Riley Jr. MD Endowed Research Chair I J | 1,738,220.18 | 588,713.73 | 633,317.11 | 968,760.34 | 4 | 44,408.77 | 13,180.86 | 57,684.62 | |
| 770187/77 CHF (formerly CMRI) Endowed Chair Richard Kasterke/Connie Griggs/M | 720,037.39 | 1,924,778.52 | 1,370,457.88 | 1,388,424.59 | 4 | 60,229.11 | 47,291.39 | 107,620.50 | |
| 770188A CHF (formerly CMRI) Endowed Research Professorship (split and rename | 737,611.15 | 587,547.21 | 632,061.87 | 652,406.74 | 4 | 29,368.30 | 7785.24 | 37,143.56 | |
| 770188 CHF (formerly CMRI) Endowed Research Professorship in Pediatrics form | 1,599,113.68 | 1,355,737.81 | 1,402,036.01 | 1,462,295.83 | 4 | 65,363.81 | - | 65,363.81 | |
| Subtotal, OUHSC | 201,960,049.46 | 164,236,818.44 | 175,038,947.57 | 180,821,823.66 | | 8,136,982.06 | 898,379.40 | 9,058,361.47 | 0.00 |
| OU- Tulsa | | | | | | | | | |
| 765001 Gussman Chair in Internal Medicine | 1,272,579.37 | 1,040,481.77 | 1,119,329.86 | 1,144,130.34 | 4 | 51,485.87 | 0.00 | 51,485.87 | |
| 765002 Julian Rothbaum Chair in Community Health Research | 1,291,898.82 | 1,056,277.14 | 1,136,316.14 | 1,161,497.37 | 4 | 52,267.38 | (0.00) | 52,267.38 | |
| 765003 The Oxley Foundation Chair in Neuroscience Research | 1,297,768.40 | 1,061,081.18 | 1,141,508.10 | 1,166,785.89 | 4 | 52,505.37 | (0.00) | 52,505.37 | |
| 765004 Kaiser Family Foundation Chair in Medical Informatics - formerly #1 | 1,278,263.59 | 1,045,128.75 | 1,124,322.99 | 1,149,238.44 | 4 | 51,715.73 | 0.00 | 51,715.73 | |
| 765005 Kaiser Family Foundation Chair in Community Medicine Research- Chair # | 1,531,555.33 | 1,252,743.53 | 1,387,692.52 | 1,390,683.79 | 4 | 62,579.87 | (0.00) | 62,579.87 | |
| 765006 Kaiser Family Foundation Chair in Emergency Medicine - Chair #3 | 1,289,881.49 | 1,054,630.00 | 1,134,638.26 | 1,159,716.58 | 4 | 52,187.26 | (0.00) | 52,187.26 | |
| 765007 Steven Langgarten Chair in Medical Leadership/Kaiser Family Foundation | 1,278,263.59 | 1,045,128.76 | 1,124,323.00 | 1,149,238.45 | 4 | 51,715.73 | 0.00 | 51,715.73 | |
| 765008 George Kaiser Family Foundation in Internal Medicine formerly Kaiser Fan | 1,365,267.60 | 1,116,278.76 | 1,201,277.65 | 1,227,608.00 | 4 | 55,242.36 | (0.00) | 55,242.36 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND-2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|---------------------|---------------------------------|---------------------------|
| 765009 Hille Foundation Chair in Diabetes | 1,278,263.63 | 1,045,128.79 | 1,124,323.03 | 1,149,288.48 | 4 | 51,715.73 | 0.00 | 51,715.73 | |
| 765010 George Kaiser Family Foundation Chair in Medical Education (formerly #6 | 1,386,851.32 | 1,133,895.82 | 1,233,543.76 | 1,251,480.30 | 4 | 56,314.86 | (0.00) | 56,314.86 | |
| 765011 George Kaiser Family Foundation Professorship #7A Public Health, in Pop | 683,467.29 | 558,813.78 | 601,157.65 | 614,479.57 | 4 | 27,661.68 | 0.00 | 27,661.68 | |
| 765011B George Kaiser Family Foundation Professorship #7B Public Health, in Pop | 714,002.60 | 558,813.77 | 601,157.64 | 624,666.00 | 4 | 20,109.61 | 12,611.69 | 40,621.20 | |
| 765012 George Kaiser Family Foundation in Internal Medicine #2 formerly ir | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765013 George Kaiser Family Foundation Chair in Internal Medicine #3 formerly ir | 1,632,170.01 | 1,335,134.99 | 1,436,932.47 | 1,468,079.16 | 4 | 66,068.66 | (0.00) | 66,068.66 | |
| 765014 George Kaiser Family Foundation Chair in Community Medicine (formerly | 1,366,934.58 | 1,117,627.57 | 1,202,315.29 | 1,228,969.16 | 4 | 56,308.16 | 0.00 | 56,308.16 | |
| 765015 George Kaiser Family Foundation Chair in Obstetrics formerly in Urology (| 1,546,191.44 | 1,210,125.93 | 1,278,381.30 | 1,344,899.56 | 4 | 60,520.48 | 82,693.98 | 93,214.41 | |
| 765016 George Kaiser Family Foundation Professorship #12A, Chair in Public Hea | 785,852.65 | 642,750.44 | 691,702.47 | 706,768.52 | 4 | 31,804.68 | (0.00) | 31,804.68 | |
| 765016B George Kaiser Family Foundation Professorship #12B, Chair in Public Hea | 785,852.67 | 642,750.45 | 691,702.48 | 706,768.53 | 4 | 31,804.68 | (0.00) | 31,804.68 | |
| 765017 George Kaiser Family Foundation Chair in Surgery (formerly #13) | 1,562,128.23 | 1,275,203.07 | 1,361,052.67 | 1,399,461.52 | 4 | 62,975.76 | 3,723.09 | 66,698.85 | |
| 765018 George Kaiser Family Foundation Chair in Pediatrics (formerly #14) | 1,363,994.70 | 1,115,224.07 | 1,199,730.98 | 1,226,816.58 | 4 | 56,184.25 | (0.00) | 56,184.25 | |
| 765019 George Kaiser Family Foundation Chair in Psychiatry (formerly #15) | 1,392,336.24 | 1,138,394.55 | 1,230,903.05 | 1,258,877.95 | 4 | 56,424.51 | 0.00 | 56,424.51 | |
| 765020 George Kaiser Family Foundation in Obstetrics and Gynecology #2 formerl | 1,580,381.25 | 1,292,368.42 | 1,391,059.95 | 1,421,269.87 | 4 | 69,957.14 | (0.00) | 69,957.14 | |
| 765021 George Kaiser Family Foundation in Emergency Medicine #2 formerly Cha | 1,639,939.21 | 1,341,550.70 | 1,443,814.14 | 1,475,101.35 | 4 | 66,379.66 | (0.00) | 66,379.66 | |
| 765022 George Kaiser Family Foundation in Pediatrics #2 formerly Chair #18 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765023 George Kaiser Family Foundation in Medical Informatics #2 formerly Chair | 1,715,297.60 | 1,405,295.36 | 1,557,817.79 | 1,559,470.25 | 4 | 70,176.16 | 0.00 | 70,176.16 | |
| 765024 George Kaiser Family Foundation Professorship #20A, in Clinical Educatio | 842,062.27 | 688,820.92 | 756,547.25 | 762,476.81 | 4 | 34,311.46 | 0.00 | 34,311.46 | |
| 765024B George Kaiser Family Foundation Professorship #20B, in Clinical Educatio | 842,062.19 | 688,820.86 | 756,547.10 | 762,476.72 | 4 | 34,311.46 | 0.00 | 34,311.46 | |
| 765025 George Kaiser Family Foundation Professorship #21A, in Clinical Educatio | 796,787.83 | 651,632.10 | 701,373.53 | 715,697.82 | 4 | 32,246.90 | 0.00 | 32,246.90 | |
| 765025B George Kaiser Family Foundation Professorship #21B, in Clinical Educatio | 808,348.97 | 661,075.39 | 719,500.81 | 729,641.73 | 4 | 32,888.88 | 0.00 | 32,888.88 | |
| 765026 George Kaiser Family Foundation Professorship #22A, Chair in Clinical Ed | 805,894.87 | 659,152.59 | 709,440.20 | 724,829.22 | 4 | 32,617.31 | 0.00 | 32,617.31 | |
| 765026B George Kaiser Family Foundation Professorship #22B, Chair in Clinical Ed | 821,593.18 | 671,975.17 | 734,054.35 | 742,540.90 | 4 | 33,414.34 | 0.00 | 33,414.34 | |
| 765027 George Kaiser Family Foundation Professorship #23A, formerly Chair in Cl | 805,738.04 | 659,022.59 | 709,300.27 | 724,866.97 | 4 | 32,610.91 | (0.00) | 32,610.91 | |
| 765027B George Kaiser Family Foundation Professorship #23B, formerly Chair in Cl | 823,787.79 | 673,765.86 | 737,601.35 | 745,051.67 | 4 | 33,527.38 | 0.00 | 33,527.38 | |
| 765028 George Kaiser Family Foundation Chair #24 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765029 George Kaiser Family Foundation Chair #25 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765030 George Kaiser Family Foundation Professorship #26A | 962,356.31 | 753,187.67 | 778,908.90 | 831,484.80 | 4 | 37,416.79 | 30,804.89 | 67,721.19 | |
| 765030B George Kaiser Family Foundation Professorship #26B | 962,356.31 | 753,187.67 | 778,908.90 | 831,484.80 | 4 | 37,416.79 | 30,804.89 | 67,721.19 | |
| 765031 George Kaiser Family Foundation Chair #27 Moved to Family 765004 OU | 0.00 | 0.00 | 0.00 | - | 4 | | | | |
| 765032 George Kaiser Family Foundation Chairn OU-Tulsa #28 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765033 George Kaiser Family Foundation Chair in OU-Tulsa #29 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765034 George Kaiser Family Foundation Chair in OU-Tulsa #30 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765035 George Kaiser Family Foundation Chair in OU-Tulsa #31 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765036 George Kaiser Family Foundation Chair in OU-Tulsa #32 | 1,924,712.63 | 1,506,375.35 | 1,557,817.79 | 1,662,968.59 | 4 | 74,888.69 | 60,808.79 | 135,442.37 | |
| 765037 Oxley Foundation Endowed Chair in Child & Adolescent Psychiatric Resea | 1,362,284.77 | 1,113,826.17 | 1,198,229.92 | 1,224,780.29 | 4 | 56,115.11 | 0.00 | 56,115.11 | |
| 765038 Oxley Foundation Endowed Chair in Child & Adolescent Psychiatric Educ | 1,364,399.86 | 1,115,555.29 | 1,200,086.64 | 1,226,680.60 | 4 | 56,200.63 | (0.00) | 56,200.63 | |
| 765039 Oxley Foundation Endowed Chair in Child Psychiatry (formerly Imaging Ps | 1,366,934.58 | 1,117,627.57 | 1,202,315.29 | 1,228,969.16 | 4 | 56,308.16 | 0.00 | 56,308.16 | |
| Sub-Total OU Tulsa | 59,926,162.23 | 48,249,855.62 | 51,418,177.87 | 53,198,066.24 | | 2,898,912.94 | 666,016.49 | 3,048,929.48 | 0.00 |
| TOTAL OU: | 424,468,410.86 | 344,468,707.87 | 367,274,367.51 | 379,158,718.76 | | 17,061,242.12 | 2,178,269.14 | 19,239,611.26 | - |
| Oklahoma State University | | | | | | | | | |
| 010001 Wheat Genetics | 1,449,678.81 | 1,180,258.59 | 1,269,608.08 | 1,299,846.83 | 4 | 58,498.11 | 0.00 | 58,498.11 | |
| 010002 Sun Co. Wheeler Chair in Hydrogeology | 301,268.59 | 250,116.97 | 264,720.10 | 272,056.22 | 4 | 12,241.69 | 0.00 | 12,241.69 | |
| 010003 Kerr McGee Accounting | 660,287.09 | 516,778.56 | 534,421.07 | 570,498.83 | 4 | 26,672.22 | 19,368.12 | 46,040.34 | |
| 010004 Kerr McGee Chair in Chemical Engineering | 638,872.82 | 520,196.45 | 560,548.15 | 575,206.48 | 4 | 26,794.25 | 0.00 | 26,794.25 | |
| 010005 Noble Foundation Chair in Web Handling | 1,180,616.52 | 961,269.56 | 1,056,585.84 | 1,059,085.91 | 4 | 47,668.78 | 0.00 | 47,668.78 | |
| 010006 Ardmore - Business Administration | 516,559.94 | 420,578.24 | 453,382.15 | 468,490.11 | 4 | 20,857.05 | 0.00 | 20,857.05 | |
| 010007 OBA Associates Chair in Business Administration | 651,842.47 | 539,402.50 | 566,786.89 | 586,010.62 | 4 | 26,370.48 | (2.50) | 26,367.98 | |
| 010008 OBA Banking | 686,543.74 | 569,087.47 | 604,569.80 | 616,718.51 | 4 | 27,762.11 | 0.00 | 27,762.11 | |
| 010009 McCasland Foundation Chair in Veterinary Medicine | 530,261.70 | 431,781.14 | 465,169.72 | 475,720.85 | 4 | 21,407.44 | 0.00 | 21,407.44 | |
| 010010 Grayce B. Kerr Chair in Mathematics (Public) | 1,116,975.78 | 901,826.68 | 970,845.91 | 996,882.45 | 4 | 44,837.21 | 5,123.67 | 49,960.78 | |
| 010011 Grayce B. Kerr Chair in Mathematics (Private) | 1,119,464.04 | 901,810.88 | 970,845.95 | 997,206.95 | 4 | 44,874.31 | 6,268.29 | 51,132.60 | |
| 010012 Conoco/Dupont - Technology Management | 567,376.20 | 461,947.12 | 497,665.94 | 508,968.09 | 4 | 22,908.34 | 0.00 | 22,908.34 | |
| 010013 Noble Foundation - Laser Research | 826,715.91 | 676,378.71 | 742,847.14 | 748,645.59 | 4 | 33,689.05 | (0.00) | 33,689.05 | |
| 010014 Bellmon Chair in Optoelectronic Systems & Devices (Public) | 1,255,032.36 | 998,097.95 | 1,088,968.98 | 1,095,896.43 | 4 | 49,306.34 | 28,063.16 | 77,369.50 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|----------------------------------|--------|--------------------------------|----------------|---------------------------------|---------------------------|
| 010015 Bellmon Chair in Optoelectronic Systems & Devices (Private) | 1,255,717.67 | 998,643.11 | 1,059,633.31 | 1,096,298.03 | 4 | 49,338.41 | 28,066.88 | 77,424.24 | |
| 010016 Hardesty Chair & Lectureship in Aviation Science | 685,390.48 | 583,268.14 | 619,968.28 | 622,378.97 | 4 | 28,029.55 | 0.00 | 28,029.56 | |
| 010017 AMOCO Chair in Chemical Engineering | 542,058.27 | 441,350.10 | 476,077.17 | 486,495.18 | 4 | 21,892.28 | 0.00 | 21,892.28 | |
| 010018 Carson Chair in Business Administration | 770,757.97 | 627,541.78 | 675,949.47 | 691,416.41 | 4 | 31,113.74 | 0.00 | 31,113.74 | |
| 010019 Noble Foundation - Marketing Strategy Chair | 590,956.61 | 486,338.22 | 512,052.46 | 529,782.43 | 4 | 23,840.21 | 0.00 | 23,840.21 | |
| 010020 Herrington Intelligent Machines & Robotics Chair | 575,593.26 | 468,642.64 | 504,846.57 | 516,360.49 | 4 | 23,236.22 | 0.00 | 23,236.22 | |
| 010021 Williams (formerly MAPCO) Chair in Higher Education | 490,187.14 | 399,123.45 | 430,778.19 | 440,029.59 | 4 | 19,801.33 | 0.00 | 19,801.33 | |
| 010022 OG&E Chair in Regional Economic Analysis | 571,035.86 | 465,025.34 | 508,095.74 | 513,052.32 | 4 | 23,087.35 | 0.00 | 23,087.35 | |
| 010023 Endowed Chair in Agriculture | 1,381,557.56 | 1,101,389.64 | 1,173,810.00 | 1,218,919.07 | 4 | 54,861.36 | 19,914.37 | 74,765.73 | |
| 010024 Endowed Chair in Veterinary Medicine | 1,308,628.38 | 1,024,197.33 | 1,101,716.52 | 1,144,847.41 | 4 | 51,518.13 | 22,907.88 | 74,426.01 | |
| 010025 Albert H. Nelson Chair in Robotics | 596,881.12 | 485,972.91 | 523,601.68 | 535,451.91 | 4 | 24,095.34 | 0.00 | 24,095.34 | |
| 010026A Stevens (MCGT) Chair in Agricultural Biotechnology I | 1,100,625.98 | 896,126.74 | 965,289.91 | 987,347.54 | 4 | 44,430.64 | 0.00 | 44,430.64 | |
| 010026B Stevens (MCGT) Chair in Agricultural Biotechnology II | 1,100,625.98 | 896,126.75 | 965,289.91 | 987,347.55 | 4 | 44,430.64 | 0.00 | 44,430.64 | |
| 010027 Endowed Chair in Agriculture II | 872,154.27 | 710,062.72 | 763,817.07 | 782,011.35 | 4 | 36,190.51 | 0.00 | 36,190.51 | |
| 010028 Cohn Chair in Veterinary Medicine (Mercy Works Donor) | 815,569.16 | 684,025.51 | 715,345.12 | 731,646.60 | 4 | 32,924.10 | 0.00 | 32,924.10 | |
| 010029 Neustadt Chair in Agriculture Economics | 517,197.97 | 421,092.42 | 453,666.84 | 463,952.41 | 4 | 20,877.86 | 0.00 | 20,877.86 | |
| 010030 Irvin Bollenback Endowed Chair in Wildlife Biology | 935,493.01 | 761,687.84 | 821,473.60 | 839,551.48 | 4 | 37,779.82 | 0.01 | 37,779.83 | |
| 010031 Walter E. Sitington Endowed Chair in Food & Fiber Animal Me | 2,322,913.46 | 1,891,271.80 | 2,037,138.92 | 2,083,778.06 | 4 | 93,769.79 | 0.00 | 93,769.79 | |
| 010032 Walter E. Sitington Endowed Chair in Veterinary Medicine II | 2,342,999.83 | 1,907,636.00 | 2,064,969.97 | 2,101,868.60 | 4 | 94,584.09 | 0.00 | 94,584.09 | |
| 010033 William Davis Chair in Human Environmental Sciences | 839,228.53 | 673,234.91 | 725,390.74 | 745,951.39 | 4 | 33,567.31 | 5,692.16 | 39,259.47 | |
| 010034 Edward E. Bartlett Endowed Chair in Chemical Engineering | 842,490.43 | 673,711.63 | 724,767.75 | 746,989.94 | 4 | 33,614.55 | 6,791.04 | 40,405.59 | |
| 010035 Paul C. Wise Chair in Finance | 1,447,907.92 | 1,178,932.49 | 1,272,459.28 | 1,299,766.56 | 4 | 58,489.50 | 0.00 | 58,489.50 | |
| 010036 Hannah D. Atkins Professorship of Public Service & Govt Info | 624,046.49 | 508,083.49 | 546,373.70 | 559,987.39 | 4 | 25,185.06 | 0.00 | 25,185.06 | |
| 010037 Sarkey's Professorship in Entomology | 296,978.46 | 237,269.73 | 265,566.07 | 283,271.09 | 4 | 11,847.20 | 2514.66 | 14,361.76 | |
| 010038 Sarkey's Professorship in Agricultural Engineering | 229,481.10 | 229,481.10 | 247,322.73 | 252,884.97 | 4 | 11,379.82 | 0.00 | 11,379.82 | |
| 010039 Arthur Andersen - Accounting | 252,083.20 | 205,241.54 | 221,066.98 | 226,130.58 | 4 | 10,175.38 | 0.00 | 10,175.38 | |
| 010040 Maddox Professorship - Chemical Engineering | 334,512.40 | 272,369.69 | 293,696.16 | 300,166.05 | 4 | 13,507.02 | 0.00 | 13,507.02 | |
| 010041 Centennial Professorship in Engineering - A | 331,895.66 | 273,030.79 | 299,683.52 | 301,636.66 | 4 | 13,569.15 | (0.00) | 13,569.15 | |
| 010042 Noble Foundation Professorship for Tech. Enhanced Learning S | 402,278.60 | 329,019.69 | 346,154.62 | 359,150.97 | 4 | 16,181.79 | 1,293.33 | 17,455.13 | |
| 010043 Reynolds - Journalism & Broadcasting | 292,804.93 | 229,163.82 | 236,989.52 | 252,968.02 | 4 | 11,384.37 | 7,868.52 | 18,752.89 | |
| 010044 John And Sue Taylor Professorship in Human Environmental S | 331,855.57 | 286,440.52 | 286,982.37 | 295,092.32 | 4 | 13,279.18 | 2,083.59 | 15,362.76 | |
| 010045 Southwestern Bell Professorship in Mathematics | 259,307.69 | 211,122.29 | 227,398.19 | 232,809.39 | 4 | 10,467.42 | 0.00 | 10,467.42 | |
| 010046 Southwestern Bell - Electro-Optical Systems (Engineering) | 268,928.72 | 218,961.40 | 236,004.34 | 241,298.15 | 4 | 10,858.42 | 0.00 | 10,858.42 | |
| 010047 Animal Science Graduates of Distinction | 256,585.77 | 208,906.87 | 225,015.89 | 230,169.51 | 4 | 10,357.63 | 0.00 | 10,357.63 | |
| 010048 Tom J. Cunningham Chair in Mechanical Engineering | 519,319.11 | 422,319.25 | 465,420.76 | 485,853.04 | 4 | 20,983.39 | 0.00 | 20,983.39 | |
| 010049 PSO/Albrecht Naeter in Electrical Engineering | 586,604.78 | 469,105.93 | 475,224.79 | 506,978.50 | 4 | 22,814.03 | 14,688.06 | 37,452.09 | |
| 010050 Sarkey's Professorship in Agriculture Sciences | 261,922.00 | 213,279.20 | 230,821.79 | 235,341.00 | 4 | 10,590.34 | 0.00 | 10,590.34 | |
| 010051 Warth Professorship in Crop Sciences | 249,740.36 | 202,745.59 | 218,408.09 | 223,831.35 | 4 | 10,063.41 | 326.64 | 10,390.05 | |
| 010052 COM Alumni Professorship in Rural Medicine | 292,994.79 | 240,860.88 | 264,412.31 | 282,752.66 | 4 | 11,823.87 | (0.00) | 11,823.87 | |
| 010053 P.E. Harrill Professorship in Crop Sciences | 276,132.35 | 224,829.06 | 242,156.67 | 247,706.02 | 4 | 11,146.77 | 0.00 | 11,146.77 | |
| 010054 W. Paul Miller Professorship of Business Administration | 274,682.68 | 223,644.91 | 240,959.76 | 246,429.11 | 4 | 11,089.31 | 0.00 | 11,089.31 | |
| 010055 Clarence E. Page Professorship of Aviation Sciences | 613,058.15 | 497,268.06 | 535,900.06 | 548,738.09 | 4 | 24,693.21 | 1,103.78 | 25,796.99 | |
| 010056 Krull Professorship in Parasitology | 451,758.84 | 387,301.69 | 395,736.76 | 405,099.06 | 4 | 18,229.46 | 0.00 | 18,229.46 | |
| 010057 Simplex Professorship in Fire Protection | 292,200.30 | 235,033.04 | 243,059.38 | 256,764.24 | 4 | 11,554.39 | 5,606.38 | 17,160.77 | |
| 010058 W.P. Wood Professorship for Library Science | 259,141.04 | 210,989.13 | 228,240.62 | 232,790.27 | 4 | 10,475.56 | 0.00 | 10,475.56 | |
| 010059 Doris Neustadt Professorship for Library Science (Public) | 292,597.28 | 233,421.32 | 261,970.86 | 269,329.82 | 4 | 11,669.34 | 2,848.49 | 14,513.33 | |
| 010060 Doris Neustadt Professorship for Library Science (Private) | 284,792.81 | 226,197.23 | 244,180.21 | 251,723.42 | 4 | 11,327.55 | 3,321.60 | 14,649.16 | |
| 010061 Santelmann/Warth Endowed Prof. in Agronomy (Private) | 244,107.70 | 194,004.07 | 200,367.65 | 214,826.47 | 4 | 9,667.19 | 3,308.06 | 12,975.25 | |
| 010062 Santelmann/Warth Professorship of Agronomy (Public) | 253,895.44 | 201,734.03 | 214,643.41 | 223,440.98 | 4 | 10,054.84 | 3,440.04 | 13,494.89 | |
| 010063 McCasland Foundation Professorship in Veterinary Medicine | 284,052.25 | 231,273.32 | 249,476.97 | 254,936.68 | 4 | 11,472.11 | 0.00 | 11,472.11 | |
| 010064 Puterbaugh Professorship for Library Science (12/31/93) | 414,271.92 | 337,297.29 | 363,516.49 | 371,696.23 | 4 | 16,726.29 | 0.00 | 16,726.29 | |
| 010065 Wilton T. Anderson Professorship of Accounting (12/2/93) | 255,430.17 | 207,361.27 | 214,432.28 | 225,737.91 | 4 | 10,168.21 | 2,367.49 | 12,515.69 | |
| 010066 Oscar S. Gellein/Deloitte & Touche Prof. in Accounting (3/94) | 239,353.32 | 194,875.97 | 209,899.54 | 214,709.61 | 4 | 9,661.98 | 0.00 | 9,661.98 | |
| 010067 Wayman & Donna Spence Professorship in Wellness | 260,049.11 | 216,260.66 | 223,368.18 | 233,389.28 | 4 | 10,502.52 | (0.00) | 10,502.52 | |
| 010068 V. Brown Monnett Professorship in Geology (Private) | 376,975.36 | 300,530.60 | 317,951.05 | 331,819.00 | 4 | 14,931.86 | 6,456.52 | 21,388.37 | |
| 010069 V. Brown Monnett Professorship in Geology (Public) | 978,302.18 | 779,897.38 | 824,960.38 | 861,053.31 | 4 | 38,747.40 | 16,731.69 | 55,479.09 | |
| 010070 Vaughn Foundation Professorship in Number Theory (Private) | 137,693.11 | 109,580.22 | 115,172.46 | 117,472.46 | 4 | 5,436.69 | 2,100.14 | 7,536.83 | |
| 010071 Vaughn Foundation Professorship in Number Theory (Public) | 257,476.39 | 204,907.44 | 215,384.47 | 225,916.10 | 4 | 10,166.22 | 3,927.00 | 14,093.22 | |
| 010072 Equine Sports Medicine Professorship | 905,363.29 | 737,164.34 | 795,176.43 | 812,564.69 | 4 | 36,565.41 | 0.00 | 36,565.41 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|--------------------------------|--------|-----------------------------|----------------|------------------------------|------------------------|
| 010073 Norris Professorship of Humanities | 357,664.40 | 284,090.76 | 306,760.86 | 316,336.17 | 4 | 14,212.68 | 3948.28 | 18,160.86 | |
| 010074 Lanphere Professorship in Hotel and Restaurant Administration | 295,621.29 | 242,871.41 | 269,209.65 | 265,900.76 | 4 | 11,966.63 | 0.00 | 11,966.63 | |
| 010075 Endowed Professorship in Animal Medicine | 835,889.32 | 664,208.84 | 678,649.44 | 722,216.70 | 4 | 82,489.71 | 24,169.76 | 66,669.46 | |
| 010076 Fleming Professorship of Management Technology | 216,512.67 | 176,284.08 | 189,967.60 | 194,251.42 | 4 | 8,741.31 | 0.00 | 8,741.32 | |
| 010077 Carroll M. Leonard Professorship (6/30/96) | 242,496.45 | 197,617.79 | 214,311.84 | 218,108.69 | 4 | 9,814.89 | 0.00 | 9,814.89 | |
| 010078 Maciula Professorship in Engineering (9/6/97) | 188,074.73 | 166,289.99 | 160,672.43 | 167,972.38 | 4 | 7,668.76 | 1,488.22 | 8,998.98 | |
| 010079 M.R. Lohman Professorship in Engineering | 392,763.11 | 322,880.20 | 360,209.24 | 366,287.62 | 4 | 16,987.04 | 0.00 | 16,987.04 | |
| 010080 Richard W. Poole Professorship for Excellence (Business) | 356,380.31 | 290,328.46 | 324,828.36 | 323,844.04 | 4 | 14,672.98 | 0.00 | 14,672.98 | |
| 010081 Mel and Mary Jones Professorship in Plant Genetics | 157,171.61 | 128,694.81 | 137,439.92 | 141,101.96 | 4 | 6,349.69 | 0.00 | 6,349.69 | |
| 010082 Norman and Suzanne Myers Chair in Business | 617,333.17 | 489,448.00 | 626,608.38 | 644,428.19 | 4 | 24,489.27 | 7810.63 | 31,809.90 | |
| 010083 Kerr Foundation Chair in Biomedical Laser and Eiphonotics Res | 577,518.22 | 470,208.12 | 506,464.79 | 518,068.71 | 4 | 28,312.64 | 0.00 | 28,312.64 | |
| 010084 Bill Fitzwater Cooperative Chair in Ag. Economics | 1,213,961.18 | 988,889.97 | 1,076,859.49 | 1,093,163.66 | 4 | 49,191.91 | 0.00 | 49,191.91 | |
| 010085 Robert Sirsney Prof. Ag. Biochemistry (MOST Optical) | 304,669.15 | 248,066.87 | 267,181.79 | 273,302.27 | 4 | 12,298.60 | 0.00 | 12,298.60 | |
| 010086 Wayne and Jean Huffine Prof. Turfgrass (MOST Optical) | 300,502.76 | 244,677.13 | 264,047.74 | 269,742.54 | 4 | 12,138.41 | 0.00 | 12,138.41 | |
| 010087 W. Haskell Cudd Professorship in Business | 329,530.51 | 268,299.89 | 289,079.63 | 296,636.51 | 4 | 18,308.64 | 0.00 | 18,308.64 | |
| 010088 Professorship in Structural and Household Pest Control/urban E | 598,497.54 | 487,329.50 | 626,010.86 | 636,946.97 | 4 | 24,162.57 | 0.00 | 24,162.57 | |
| 010089 Ricks-Rapp Professorship in Musculoskeletal Research | 325,742.14 | 266,218.22 | 286,682.20 | 292,206.85 | 4 | 13,149.26 | 0.00 | 13,149.26 | |
| 010090 Sparks Endowed Chair in Agriculture | 1,405,888.69 | 1,144,797.82 | 1,241,929.66 | 1,264,206.39 | 4 | 56,889.24 | 0.00 | 56,889.24 | |
| 010091 Glenn Bullock Endowed Professorship in Equine Reproduction | 303,895.78 | 247,426.70 | 266,606.25 | 272,608.91 | 4 | 12,287.40 | 0.00 | 12,287.40 | |
| 010092 Watson Chair in Financial Risk Management | 1,192,171.84 | 968,606.88 | 1,066,609.47 | 1,070,396.71 | 4 | 48,167.81 | 4162.54 | 52,320.34 | |
| 010093 Christine Galmon Endowed Professorship in Interior Design | 392,316.62 | 307,046.62 | 317,631.17 | 338,964.14 | 4 | 16,268.39 | 9,870.17 | 26,128.56 | |
| 010094 Endowed Chair in Geophysics | 372,044.11 | 302,899.04 | 326,829.79 | 333,690.98 | 4 | 16,011.59 | 0.00 | 16,011.59 | |
| 010095 Heath Endowed Professorship in Journalism | 582,931.52 | 466,281.06 | 471,811.26 | 503,667.94 | 4 | 22,664.61 | 16,632.04 | 38,296.65 | |
| 010096 Browning Professorship in Agriculture 6/02 | 454,209.13 | 389,727.58 | 400,267.42 | 408,091.37 | 4 | 18,864.11 | 110.50 | 18,474.61 | |
| 010097 Williams Chair in Information Technology (OSU-Tulsa) 6/02 | 1,835,558.51 | 1,494,664.66 | 1,620,818.02 | 1,660,310.40 | 4 | 74,268.97 | 0.00 | 74,268.97 | |
| 010098 Fran D. Jabara Professorship in Entrepreneurship Studies | 1,515,751.10 | 1,284,919.97 | 1,381,231.96 | 1,360,634.34 | 4 | 61,228.55 | 0.00 | 61,228.55 | |
| 010099 Don Bratton Endowed Professorship in Business | 449,146.21 | 365,857.72 | 394,317.61 | 403,107.18 | 4 | 18,139.82 | 0.00 | 18,139.82 | |
| 010100 Spears Chair in Business Administration | 3,976,145.08 | 3,136,239.82 | 3,378,417.71 | 3,496,934.20 | 4 | 157,382.04 | 66166.96 | 213,518.99 | |
| 010101 Francis Tuttle Professorship in Occupational and Adult Education | 958,841.54 | 750,781.92 | 776,420.99 | 828,681.48 | 4 | 37,290.67 | 29,418.97 | 66,704.63 | |
| 010102 Glenn M. Stinchcomb Family Professorship | 482,934.88 | 393,234.19 | 424,916.58 | 433,896.22 | 4 | 19,616.28 | 0.00 | 19,616.28 | |
| 010103 Breedlove Professorship in Agribusiness | 849,813.80 | 687,588.90 | 740,642.58 | 769,348.43 | 4 | 34,170.68 | 2896.46 | 36,867.14 | |
| 010104 Bryan Close Endowed Professorship | 434,381.57 | 353,753.45 | 381,087.49 | 389,740.84 | 4 | 17,638.34 | 0.00 | 17,638.34 | |
| 010105 Hyle Family Endowed Professorship | 458,205.34 | 373,137.39 | 402,009.80 | 411,117.61 | 4 | 18,600.29 | 0.00 | 18,600.29 | |
| 010106 Morsani Endowed Chair in Math, Science and Tech. Education | 1,602,936.74 | 1,283,992.41 | 1,383,399.26 | 1,428,442.80 | 4 | 64,064.93 | 11781.09 | 75,836.02 | |
| 010107 Arthur L. Reed Chair | 1,341,745.25 | 1,092,597.81 | 1,177,130.77 | 1,203,824.61 | 4 | 54,172.11 | 0.00 | 54,172.11 | |
| 010108 Totusek Chair in Animal Science | 669,954.14 | 545,474.17 | 598,001.21 | 601,145.17 | 4 | 27,061.44 | 0.00 | 27,061.44 | |
| 010109 White Animal Science Chair | 661,900.39 | 538,931.16 | 587,744.13 | 606,191.89 | 4 | 28,828.64 | 0.00 | 28,828.64 | |
| 010110 Peggy Layman Welch Chair | 755,074.87 | 614,763.14 | 661,852.96 | 677,230.32 | 4 | 30,476.36 | 0.00 | 30,476.36 | |
| 010111 Sports Media Professorship | 682,056.44 | 555,319.11 | 598,366.15 | 611,919.90 | 4 | 27,638.13 | 0.00 | 27,638.13 | |
| 010112 Judy Johnson Professorship in Accounting | 320,414.24 | 260,919.04 | 282,766.33 | 288,085.20 | 4 | 12,961.49 | 0.00 | 12,961.49 | |
| 010113 Larry Chasteen Professorship in Accounting | 376,843.64 | 306,872.85 | 330,522.10 | 338,079.63 | 4 | 16,218.68 | 0.00 | 16,218.68 | |
| 010114 Futerbaugh Legal Studies & Ethics in Business Professorship | 495,105.74 | 403,180.94 | 436,359.73 | 444,882.14 | 4 | 20,019.70 | 0.00 | 20,019.70 | |
| 010115 Rhea Oklahoma International Women Forum Professorship | 329,763.38 | 268,227.87 | 288,529.56 | 296,606.94 | 4 | 13,297.81 | 137.84 | 13,435.65 | |
| 010116 Spears in Administrative and Academic Leadership | 2,016,294.69 | 1,578,052.00 | 1,631,942.20 | 1,742,096.30 | 4 | 78,594.33 | 66,140.49 | 143,834.82 | |
| 010117 Spears Chair in Business Administration II | 2,935,359.29 | 2,396,923.46 | 2,580,839.59 | 2,637,707.45 | 4 | 118,698.84 | 0.00 | 118,698.84 | |
| 010118 Williams Chair in Business | 1,466,561.43 | 1,194,305.82 | 1,289,958.50 | 1,318,941.92 | 4 | 59,282.39 | 0.00 | 59,282.39 | |
| 010119 Spears Chair in Business Administration III | 1,824,152.37 | 1,485,395.00 | 1,607,561.73 | 1,659,036.37 | 4 | 73,766.64 | -0.18 | 73,766.46 | |
| 010120 Raymond Young Chair | 903,167.30 | 746,032.50 | 790,137.47 | 815,112.42 | 4 | 36,690.06 | (0.00) | 36,690.06 | |
| 010121 Christine Cashel Professorship | 326,667.26 | 313,592.63 | 337,917.19 | 348,069.02 | 4 | 16,662.66 | 3484.26 | 19,096.91 | |
| 010122 Stella Anderson Professorship | 425,642.15 | 340,395.98 | 373,990.96 | 380,009.70 | 4 | 17,100.44 | 3486.30 | 20,586.73 | |
| 010123 Gorman Gilbert, Bert Cooper, W&W Steel Professorship in Civil & Environ | 642,073.74 | 523,083.93 | 564,372.91 | 576,610.20 | 4 | 26,942.96 | (0.00) | 26,942.96 | |
| 010124 Marilyn Thoma Chair in Human Environmental Services | 653,845.24 | 532,327.18 | 572,636.62 | 608,289.68 | 4 | 26,382.14 | 0.00 | 26,382.14 | |
| 010125 Dr. Lawrence Boger Distinguished Professorship in International Studies | 431,810.08 | 354,038.68 | 382,166.00 | 389,338.26 | 4 | 17,620.22 | 0.00 | 17,620.22 | |
| 010126 Thomas E. Berry Professorship in Water Research | 343,212.41 | 280,362.42 | 300,665.34 | 308,080.06 | 4 | 16,863.80 | (0.00) | 16,863.80 | |
| 010127 Hodges Professorship in Plant & Soil Research | 349,040.81 | 274,186.72 | 291,891.30 | 306,039.61 | 4 | 18,726.78 | 6,270.98 | 19,997.77 | |
| 010128 A. J. and Susan Jacques Chair in Ag. Economics | 1,317,941.87 | 1,054,107.12 | 1,135,370.52 | 1,169,139.84 | 4 | 52,611.29 | 10620.20 | 63,181.49 | |
| 010129 Chesapeake Energy Chair in Petroleum Geosciences | 1,295,820.06 | 1,055,027.21 | 1,136,367.65 | 1,162,404.98 | 4 | 52,308.22 | 0.00 | 52,308.22 | |
| 010130 Geology A Chair II | 1,295,820.06 | 1,055,027.21 | 1,136,367.65 | 1,162,404.98 | 4 | 52,308.22 | 0.00 | 52,308.22 | |
| 010131 Devon Energy Chair for Basin Research | 1,298,353.47 | 1,057,094.09 | 1,140,097.98 | 1,166,181.86 | 4 | 52,488.18 | 0.00 | 52,488.18 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkrt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|----------------|---------------------------------|---------------------------|
| 010132 Vennerberg Chair in Bioinformatics and Molecular Genetics | 672,744.04 | 542,395.62 | 589,359.42 | 601,183.03 | 4 | 27,062.94 | 2978.90 | 30,029.28 | |
| 010133 Vennerberg Professorship in Art | 352,150.92 | 286,724.27 | 308,903.77 | 315,928.32 | 4 | 14,218.88 | 0.00 | 14,218.88 | |
| 010134 N. Malone Mitchell, Jr. Chair in Entrepreneurship | 5,142,898.49 | 4,187,462.67 | 4,520,016.90 | 4,618,792.88 | 4 | 207,765.87 | 0.00 | 207,765.87 | |
| 010135 Norman G. Stevenson Chair in Entrepreneurship | 5,277,139.74 | 4,284,661.21 | 4,637,805.29 | 4,783,202.08 | 4 | 212,994.09 | 0.00 | 212,994.10 | |
| 010136 Ruterbaugh Foundation Professorship Fund | 920,022.48 | 720,055.12 | 744,644.87 | 794,907.49 | 4 | 95,770.84 | 28,661.28 | 64,432.12 | |
| 010137 John A. & Donnie Erok Professorship in Educational Leadership | 338,568.17 | 275,753.40 | 300,238.69 | 304,868.42 | 4 | 13,718.40 | 0.00 | 13,718.40 | |
| 010138 Ferris, Anderson, Halligan College Student Development Professorship | 391,450.00 | 313,118.26 | 343,167.72 | 349,245.92 | 4 | 15,718.04 | 0.00 | 15,718.04 | |
| 010139 Ledbetter & Lemon Counseling Psych Diversity Professorship | 341,990.63 | 267,658.79 | 287,921.29 | 290,190.24 | 4 | 13,468.56 | 6,987.29 | 19,455.85 | |
| 010140 A.J. and Susan Jacques Professorship in Special Education | 423,672.86 | 331,587.35 | 352,961.31 | 369,407.17 | 4 | 16,623.92 | 8,369.23 | 24,992.56 | |
| 010141 Chuck and Kim Watson | 673,108.93 | 537,762.82 | 579,626.70 | 698,892.82 | 4 | 26,867.48 | 6,719.94 | 32,671.41 | |
| 010142 Harold Courson Chair in Petroleum Engineering | 1,447,138.70 | 1,151,068.54 | 1,240,169.46 | 1,279,488.90 | 4 | 67,875.86 | 16,148.79 | 72,724.44 | |
| 010143 Continental Resources Chair in Petroleum Engineering | 1,324,712.92 | 1,081,943.59 | 1,154,605.65 | 1,187,064.05 | 4 | 53,417.43 | 1,084.91 | 54,452.34 | |
| 010144 Ray and Linda Booker Professorship in Aerospace Engineering | 334,112.63 | 271,403.46 | 292,015.22 | 299,177.11 | 4 | 13,462.97 | 1,064.00 | 14,518.97 | |
| 010145 Donald and Cathy Humphreys Chair in Industrial Engineering & Mngmt | 680,902.14 | 554,359.51 | 596,339.75 | 610,588.80 | 4 | 27,474.02 | 0.00 | 27,474.02 | |
| 010146 Donald and Cathy Humphreys Chair in CEAT | 854,534.89 | 687,653.43 | 741,606.37 | 761,284.89 | 4 | 34,266.92 | 7,289.43 | 41,490.35 | |
| 010147 O&E Energy Technology Chair | 715,490.06 | 582,577.73 | 628,103.39 | 642,087.06 | 4 | 28,892.67 | 0.00 | 28,892.67 | |
| 010148 Sanson Investment Chair in Petroleum Engineering | 1,361,674.73 | 1,103,133.87 | 1,219,476.82 | 1,228,095.14 | 4 | 55,284.28 | 9,295.17 | 68,559.45 | |
| 010149 Lew Ward Chair in Petroleum Engineering | 781,527.52 | 633,963.86 | 705,834.81 | 707,108.73 | 4 | 31,819.89 | 1,511.86 | 33,331.24 | |
| 010150 Bryan Close Professorship in Adulthood & Aging | 624,049.07 | 275,825.51 | 298,463.01 | 306,445.86 | 4 | 13,745.06 | 1,408.88 | 15,243.95 | |
| 010151 Endowed Professorship in Parenting | 478,866.77 | 387,833.46 | 418,219.69 | 428,306.64 | 4 | 19,273.80 | 1,178.87 | 20,452.67 | |
| 010152 Doug and Nickie Burns Endowed Professorship in Vocal Music | 323,572.74 | 263,446.02 | 283,756.97 | 290,268.68 | 4 | 13,061.84 | 0.00 | 13,061.84 | |
| 010153 Joan Kirkpatrick Clinic Professorship in Small Animal Internal Medicine | 787,857.09 | 634,482.21 | 684,471.38 | 702,270.29 | 4 | 31,602.16 | 3,904.79 | 35,506.95 | |
| 010154 Clarrizo Family Chair in Library Excellence | 1,444,432.07 | 1,172,230.09 | 1,262,709.37 | 1,293,128.84 | 4 | 68,190.67 | 2,168.61 | 69,959.19 | |
| 010155 George Kaseer Family Foundation Chair "A" in Health Sciences | 1,297,768.55 | 1,056,591.71 | 1,137,228.02 | 1,163,882.76 | 4 | 62,873.82 | 0.00 | 62,873.82 | |
| 010156 George Kaseer Family Foundation Chair "B" in Health Sciences | 1,522,517.60 | 1,294,997.42 | 1,356,582.96 | 1,366,582.96 | 4 | 61,048.23 | 13,807.42 | 74,855.66 | |
| 010157 Northwest Oklahoma Osteopathic Foundation Grad Education | 333,641.62 | 265,430.63 | 285,524.06 | 294,885.43 | 4 | 13,288.94 | 8,447.49 | 18,718.43 | |
| 010158 Harrison Bartlett Professorship in Chemistry | 660,872.32 | 542,369.12 | 580,805.57 | 604,682.34 | 4 | 26,780.71 | (0.00) | 26,780.71 | |
| 010159 Masonic Foundation Chair in Gender Studies | 751,843.21 | 614,074.24 | 665,738.52 | 677,218.86 | 4 | 30,474.84 | (0.00) | 30,474.84 | |
| 010160 Laurence and Georgia Ina Dresser Professorship in Rural Sociology | 644,887.22 | 566,608.19 | 529,443.22 | 560,312.88 | 4 | 26,114.08 | (0.00) | 26,114.08 | |
| 010161 Vennerberg Professorship in Developmental Disabilities Psychology | 354,687.01 | 288,779.28 | 311,046.06 | 318,170.79 | 4 | 14,317.69 | 0.00 | 14,317.69 | |
| 010162 Construction Management Technology Advisory Board Professorship | 768,198.59 | 608,578.37 | 640,324.54 | 672,387.17 | 4 | 30,266.62 | 16,774.48 | 47,081.00 | |
| 010163 John Hendrix Chair in Engineering Fund | 729,277.08 | 593,819.44 | 639,766.75 | 654,287.06 | 4 | 29,442.95 | 0.00 | 29,442.95 | |
| 010164 Center for Innovation and Economic Development Chair in Sensor Techno | 622,963.36 | 666,733.35 | 713,533.55 | 784,410.09 | 4 | 33,048.45 | 5,310.95 | 38,359.40 | |
| 010165 Jim and Lynne Williams Professorship in Energy Technologies | 388,666.63 | 304,189.74 | 314,577.76 | 336,611.38 | 4 | 15,111.61 | 10,154.80 | 25,266.31 | |
| 010166 James Professorship in Fire Protection and Safety | 715,640.06 | 570,577.06 | 590,062.16 | 626,428.43 | 4 | 28,144.19 | 13,009.23 | 41,153.42 | |
| 010167 Williams Companies Professorship in Civil Engineering | 540,083.40 | 434,040.07 | 448,862.46 | 477,528.64 | 4 | 21,479.79 | 13,726.94 | 35,206.73 | |
| 010168 Wilson Bentley Professorship in Industrial Engineering & Management | 423,759.07 | 345,018.58 | 371,626.50 | 380,134.72 | 4 | 17,108.06 | 0.00 | 17,108.06 | |
| 010169 Centennial Professorship in Architecture & Architectural Engineering | 667,383.86 | 543,878.06 | 592,479.80 | 601,247.24 | 4 | 27,068.13 | 0.00 | 27,068.13 | |
| 010170 Halliburton Professorship in Engineering | 361,035.62 | 293,238.38 | 316,263.77 | 323,746.92 | 4 | 14,668.67 | 0.00 | 14,668.67 | |
| 010171 Audrey E. Oaks Professorship | 382,768.73 | 301,243.27 | 322,242.15 | 336,418.05 | 4 | 15,098.81 | 6,220.01 | 21,318.82 | |
| 010172 Jennifer Flanery Jacques Professorship in Community Counseling | 368,952.04 | 288,760.13 | 312,425.68 | 323,879.28 | 4 | 14,552.07 | 6,487.59 | 21,039.46 | |
| 010173 Joan Donelson Jacques Professorship in Health Promotion | 360,668.66 | 282,709.58 | 304,604.43 | 315,994.22 | 4 | 14,219.74 | 6,206.63 | 20,426.62 | |
| 010174 Elizabeth Jacques Monroe Professorship in Reading and Literacy | 396,650.80 | 314,187.17 | 339,306.58 | 350,048.18 | 4 | 15,752.17 | 4,875.24 | 20,627.41 | |
| 010175 M. B. Stetson Endowed Professorship in Wellness | 361,016.97 | 283,012.44 | 303,248.46 | 315,769.29 | 4 | 14,209.17 | 6,981.24 | 20,690.41 | |
| 010176 Alice Phillips Endowed Professorship in Elementary Education | 376,928.29 | 298,679.61 | 321,709.67 | 332,489.19 | 4 | 14,969.76 | 4,594.65 | 19,564.61 | |
| 010177 Laurence and Georgia Ina Dresser Professorship in Rural Teacher Educatio | 711,956.45 | 564,344.32 | 610,386.45 | 628,895.74 | 4 | 28,300.81 | 8,690.09 | 36,990.40 | |
| 010178 Jim and Lynne Williams Professorship in Nutritional Sciences | 368,081.74 | 294,065.73 | 318,525.00 | 327,027.49 | 4 | 14,718.24 | 3,864.65 | 18,580.69 | |
| 010179 Johnny Pope Chair in Entrepreneurship | 5,608,079.76 | 4,565,990.78 | 4,918,967.03 | 5,090,712.62 | 4 | 226,382.06 | 0.00 | 226,382.06 | |
| 010180 Entrepreneurship Chair #1 | 5,633,230.18 | 4,586,935.31 | 4,936,912.58 | 5,063,879.88 | 4 | 227,387.07 | 0.00 | 227,387.07 | |
| 010181 Entrepreneurship Chair #2 | 5,944,252.57 | 4,839,755.76 | 5,214,030.92 | 5,382,689.76 | 4 | 239,971.04 | 0.00 | 239,971.04 | |
| 010182 Entrepreneurship Chair #3 | 2,926,610.89 | 2,382,710.66 | 2,563,123.56 | 2,624,148.37 | 4 | 113,088.68 | 0.00 | 113,088.68 | |
| 010183 Willton T. Anderson Chair in Accounting | 744,619.44 | 606,448.76 | 660,346.76 | 670,471.85 | 4 | 30,171.22 | 0.00 | 30,171.22 | |
| 010184 Greg Massey Professorship in Finance | 395,078.99 | 311,567.56 | 337,232.44 | 347,969.66 | 4 | 15,653.13 | 6,661.74 | 21,319.93 | |
| 010185 Chuck and Kim Watson Chair in Business | 747,734.89 | 596,682.84 | 645,295.12 | 666,237.62 | 4 | 29,846.69 | 8,031.80 | 37,878.50 | |
| 010186 Patrick B. Dorr Professorship | 693,283.70 | 556,788.04 | 590,054.47 | 613,376.40 | 4 | 27,801.89 | 9,826.73 | 37,628.62 | |
| 010187 Jay and Fayenelle Helm Professorship | 391,440.66 | 314,180.66 | 333,800.35 | 346,476.77 | 4 | 15,591.45 | 20,689.91 | 36,281.36 | |
| 010188 ONEOK Foundation Chair in Finance | 1,769,139.87 | 1,418,116.25 | 1,466,344.66 | 1,661,286.92 | 4 | 69,807.01 | 35,623.72 | 105,430.73 | |
| 010189 Holder Family Chair in Entrepreneurship | 1,416,679.81 | 1,153,438.85 | 1,242,401.23 | 1,270,689.86 | 4 | 67,187.80 | 0.00 | 67,187.80 | |
| 010190 Claud D. Kniffin Professorship of Library Science & Education | 361,428.19 | 296,708.08 | 315,002.60 | 324,379.63 | 4 | 14,697.08 | 0.00 | 14,697.08 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkrt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|----------------|---------------------------------|---------------------------|
| 010191 Burns and Ann Hargis Endowed Professorship | 423,446.39 | 342,362.31 | 356,845.49 | 374,218.06 | 4 | 16,639.81 | 5,895.52 | 22,785.14 | |
| 010192 Madeleine Pickens Chair #A | 1,427,186.16 | 1,161,952.71 | 1,250,239.14 | 1,279,792.87 | 4 | 57,690.67 | 0.00 | 57,690.67 | |
| 010193 Madeleine Pickens Chair #B | 1,427,186.16 | 1,161,952.71 | 1,250,239.15 | 1,279,792.87 | 4 | 57,690.67 | 0.00 | 57,690.67 | |
| 010194 Madeleine Pickens Chair #C | 1,427,186.16 | 1,161,952.71 | 1,250,239.15 | 1,279,792.87 | 4 | 57,690.67 | 0.00 | 57,690.67 | |
| 010195 Madeleine Pickens Chair #D | 1,427,186.16 | 1,161,952.71 | 1,250,239.15 | 1,279,792.87 | 4 | 57,690.67 | 0.00 | 57,690.67 | |
| 010196 Madeleine Pickens Chair #E | 1,427,186.16 | 1,161,952.71 | 1,250,239.14 | 1,279,792.87 | 4 | 57,690.67 | 0.00 | 57,690.67 | |
| 010197 Rambolt Family Chair in Agricultural Finance | 720,070.86 | 583,220.98 | 627,364.35 | 648,552.06 | 4 | 28,969.84 | 2,836.58 | 31,796.48 | |
| 010198 George Chiga Animal Science Endowed Professorship Fund | 347,834.29 | 283,203.60 | 305,040.86 | 312,028.25 | 4 | 14,041.18 | 0.00 | 14,041.18 | |
| 010199 Oklahoma Farm Credit Professorship in Agricultural Economics | 352,298.37 | 286,834.44 | 308,952.66 | 318,028.49 | 4 | 14,221.28 | 0.00 | 14,221.28 | |
| 010200 Meibergen Family Professorship in Plant and Soil Sciences | 362,814.06 | 295,412.47 | 318,860.88 | 325,695.51 | 4 | 14,666.31 | 0.00 | 14,666.31 | |
| 010201 Cline Family Equine Science Professorship | 355,902.32 | 289,769.26 | 312,115.99 | 319,262.52 | 4 | 14,366.81 | 0.00 | 14,366.82 | |
| 010202 Nutrients for Life Foundation Professorship in Soil and Food Crop Nutritic | 342,352.45 | 278,741.21 | 300,398.71 | 307,164.12 | 4 | 13,822.39 | 0.00 | 13,822.39 | |
| 010203 Advance Foods/S.E. Gilliland Professorship in Microbial Food | 404,298.95 | 329,195.16 | 355,545.99 | 363,013.37 | 4 | 16,336.60 | 0.00 | 16,336.60 | |
| 010204 Roger Howell Endowed Professorship in Agricultural Education | 352,031.10 | 286,620.29 | 310,815.39 | 316,488.93 | 4 | 14,242.00 | 0.00 | 14,242.00 | |
| 010205 4-H Centennial Professorship | 380,948.13 | 310,164.15 | 334,192.07 | 341,788.12 | 4 | 15,879.67 | 0.00 | 15,879.67 | |
| 010206 Charles and Linda Shackleford Professorship in Floriculture | 354,578.58 | 288,690.32 | 310,951.58 | 318,073.49 | 4 | 14,313.31 | 0.00 | 14,313.31 | |
| 010207 Barry Pollard MD/P&K Equipment Inc. Professorship in Agribusiness | 355,014.42 | 289,071.26 | 312,445.81 | 318,848.83 | 4 | 14,847.97 | 0.00 | 14,847.97 | |
| 010208 Mary Lou Lemon Endowed Professorship for Under-represented Voices | 379,916.95 | 309,383.18 | 333,298.04 | 340,868.06 | 4 | 15,338.97 | 0.00 | 15,338.97 | |
| 010209 Cal and Marilyn Vogt Professorship in CEAT | 349,510.00 | 284,575.97 | 307,016.68 | 313,700.88 | 4 | 14,116.54 | 0.00 | 14,116.54 | |
| 010210 John Brammer Endowed Professorship in Mechanical & Aerospace Engine | 346,206.78 | 281,862.98 | 303,195.93 | 310,421.90 | 4 | 13,968.99 | 0.00 | 13,968.99 | |
| 010211 Ed Keller Endowed Professorship in Finance (formerly Endowed Professor | 347,409.00 | 282,842.49 | 304,274.18 | 311,608.66 | 4 | 14,017.89 | 0.00 | 14,017.89 | |
| 010212 Joe Synar Endowed Chair | 883,377.11 | 719,398.82 | 779,106.16 | 793,960.70 | 4 | 35,728.23 | 0.00 | 35,728.23 | |
| 010213 William S. Spears Chair in Business Administration IV | 995,062.90 | 810,198.60 | 874,050.93 | 898,104.14 | 4 | 40,189.69 | 0.00 | 40,189.69 | |
| 010215 Ralph and Peggy Breneman Professorship Fund | 362,910.97 | 299,203.10 | 320,095.07 | 327,403.05 | 4 | 14,738.14 | (0.00) | 14,738.14 | |
| 010216 Don and Cathy Humphreys Chair in International Studies | 436,186.58 | 355,134.95 | 382,519.79 | 391,280.44 | 4 | 17,607.62 | 0.00 | 17,607.62 | |
| 010217 Don and Cathy Humphreys Chair in International Studies - B | 442,832.10 | 347,879.61 | 374,704.20 | 388,471.97 | 4 | 17,481.24 | 7,088.72 | 24,519.96 | |
| 010218 Orville and Helen Buchanan Chair in Biosystems and Agricultural Engineer | 707,887.18 | 576,349.65 | 620,793.88 | 635,010.24 | 4 | 28,576.46 | 0.00 | 28,576.46 | |
| 010219 Howard and Adene Harrington Chair in Animal Science | 840,275.34 | 684,138.57 | 737,026.45 | 768,813.45 | 4 | 33,921.61 | 0.00 | 33,921.61 | |
| 010220 Virgil and Marge Jurgensmeyer Research Professorship/Product Developm | 381,947.38 | 311,049.41 | 335,791.21 | 342,929.34 | 4 | 15,481.82 | 0.00 | 15,481.82 | |
| 010221 Temple Gradin Professorship in Animal Behavior and Well Being | 380,391.41 | 304,767.76 | 334,742.06 | 341,633.74 | 4 | 15,373.52 | 0.00 | 15,373.52 | |
| 010222 Hitch Family Professorship in Ruminant Feedlot Nutrition | 362,414.55 | 288,480.72 | 305,676.01 | 318,857.10 | 4 | 14,348.57 | 4,917.29 | 19,265.86 | |
| 010223 Devon Energy Chair/Basin Research II (formerly Homeland Security Sens | 1,390,430.84 | 1,132,060.85 | 1,220,904.67 | 1,247,798.78 | 4 | 56,150.95 | 0.00 | 56,150.95 | |
| 010224 Vernerberg Chair in Bioinformatics and Molecular Genetics II (formerly M | 720,051.81 | 580,526.39 | 629,729.64 | 648,436.95 | 4 | 28,954.62 | 3,186.21 | 32,140.83 | |
| 010225 Don and Cathy Humphreys Chair CEAT II (formerly Botany A II**) | 834,305.26 | 671,323.03 | 723,069.30 | 742,899.20 | 4 | 33,480.46 | 7,042.48 | 40,472.94 | |
| 010226 Continental Resources Chair in Petroleum Engineering II (formerly Indoor | 1,410,842.12 | 1,152,177.15 | 1,229,655.28 | 1,264,224.85 | 4 | 56,890.12 | 1,102.08 | 57,992.20 | |
| 010227 Lew and Myra Ward Chair in Petroleum Engineering II (formerly Electrom | 832,865.39 | 675,603.87 | 752,021.04 | 768,496.77 | 4 | 33,907.85 | 1,610.32 | 35,517.68 | |
| 010228 John and Donnie Brock Professorship in Education Leadership & Policy II | 358,199.47 | 291,742.30 | 317,610.49 | 322,517.42 | 4 | 14,513.28 | 0.00 | 14,513.28 | |
| 010229 Bryan Close Professorship in Adulthood & Aging II (formerly Family Gero | 364,234.25 | 293,714.87 | 317,820.66 | 325,256.60 | 4 | 14,688.56 | 1,695.99 | 16,283.54 | |
| 010231 N. Malone Mitchell, Jr. Chair in Entrepreneurship II (formerly Health/Soc | 5,498,885.20 | 4,477,314.28 | 4,832,885.71 | 4,936,361.73 | 4 | 222,136.28 | 0.00 | 222,136.28 | |
| 010232 Don and Cathy Humphreys Chair in International Studies A II (formerly L | 698,106.77 | 568,385.43 | 612,214.12 | 626,235.44 | 4 | 28,180.59 | 0.00 | 28,180.60 | |
| 010233 Clerico Family Chair in Library Excellence II (formerly Lib Ser & Electroni | 1,531,483.58 | 1,242,875.83 | 1,338,808.32 | 1,371,055.91 | 4 | 61,697.52 | 2,299.26 | 63,996.77 | |
| 010234 Madeleine Pickens Chair A II (formerly Social Marketing Chair II**) | 7,136,307.99 | 5,810,070.63 | 6,251,526.09 | 6,399,301.57 | 4 | 287,968.57 | 0.00 | 287,968.57 | |
| 010235 A. J. and Susan Jacques Chair in Agric. Economic II (formerly Henry Belm | 1,408,535.62 | 1,126,746.30 | 1,213,609.01 | 1,249,630.31 | 4 | 56,283.36 | 11,142.60 | 67,375.97 | |
| 010236 Edward Joulain Endowed Chair in Engineering | 820,469.33 | 654,273.28 | 676,616.59 | 717,119.78 | 4 | 32,270.39 | 18,252.51 | 50,522.90 | |
| 010237 Houston, Truax, Wentz Prof. in English II** | 348,457.80 | 283,718.39 | 305,590.79 | 312,588.99 | 4 | 14,066.50 | 0.00 | 14,066.50 | |
| 010238 Cal and Marilyn Vogt Professorship in CEAT II** | 343,207.90 | 279,444.72 | 301,480.79 | 308,044.47 | 4 | 13,862.00 | 0.00 | 13,862.00 | |
| 010239 Chuck and Kim Watson Chair in Education II** | 354,054.80 | 282,108.01 | 304,069.33 | 313,410.71 | 4 | 14,108.48 | 3,424.98 | 17,528.46 | |
| 010240 Jim & Lynne Williams Prof. in Nutritional Sciences II** | 364,480.87 | 282,578.76 | 312,987.09 | 322,015.57 | 4 | 14,490.70 | 5,074.21 | 19,564.91 | |
| 010241 Greg Massey Professorship in Finance II** | 385,751.20 | 304,211.46 | 329,270.23 | 339,744.30 | 4 | 15,288.49 | 5,628.06 | 20,816.55 | |
| 010242 Thomas E. Berry Professorship in Water Research * Mgmt II** | 358,881.29 | 293,161.54 | 314,388.85 | 322,143.90 | 4 | 14,496.48 | 0.00 | 14,496.48 | |
| 010243 Claud D. Kniffin Professorship of Library Science & Education II** (partia | 118,113.06 | 96,962.31 | 102,939.41 | 106,004.93 | 4 | 4,770.22 | 0.00 | 4,770.22 | |
| 010244 Barry Pollard MD/P&K Equipment Inc. Professorship in Agribusiness II** | 354,918.86 | 288,993.46 | 312,361.70 | 318,758.01 | 4 | 14,344.11 | 0.00 | 14,344.11 | |
| 010245 Vernerberg Professorship in Art II** | 364,102.02 | 296,453.46 | 319,353.33 | 326,636.94 | 4 | 14,696.66 | 0.00 | 14,696.66 | |
| 010246 Ray and Linda Booker Professorship in Aerospace Engineering II** | 359,178.46 | 290,138.95 | 312,163.72 | 319,827.04 | 4 | 14,892.22 | 1,126.64 | 15,818.86 | |
| 010247 M. B. Seretean Endowed Professorship in Wellness II** | 361,513.00 | 282,937.96 | 303,168.65 | 315,873.20 | 4 | 14,214.29 | 6,646.99 | 20,861.28 | |
| 010248 Jay and Fayenelle Helm Professorship in Business II** | 409,140.08 | 328,362.07 | 348,766.38 | 362,089.51 | 4 | 16,294.03 | 5,265.39 | 21,559.42 | |
| 010249 Harold Courson Chair in Petroleum Engineering III** | 387,799.75 | 308,456.73 | 332,325.78 | 342,860.75 | 4 | 15,428.73 | 4,057.01 | 19,485.74 | |
| 010250 Oklahoma Farm Bureau 4-H Professorship II | 370,612.68 | 301,744.26 | 325,546.75 | 332,654.57 | 4 | 14,968.56 | 2.73 | 14,971.29 | |
| 010251 Don & Cathy Humphreys Chair in International Studies C II** | 444,533.24 | 347,913.71 | 374,732.67 | 389,059.87 | 4 | 17,607.69 | 7,788.53 | 25,296.22 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkrt. Value | # Qtrs | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|-------------------|---------------------------------|---------------------------|
| 010252 A.J. & Susan Jacques Professorship in Special Education II** | 400,235.87 | 313,244.40 | 333,275.45 | 348,918.57 | 4 | 15,701.34 | 7,880.42 | 23,581.75 | |
| Subtotal, OSU: | 208,697,802.09 | 168,821,259.28 | 181,402,665.34 | 186,278,893.90 | | 8,582,826.46 | 871,100.47 | 9,263,426.92 | 0.00 |
| OSU Technical Branch, Okmulgee | | | | | | | | | |
| 013001 First National Bank of Okmulgee Lectureship | 68,194.27 | 53,372.21 | 57,025.70 | 59,530.72 | 4 | 2,878.88 | 1,288.99 | 3,967.87 | |
| 013002 Wayne Clark Memorial Lectureship | 58,758.09 | 46,365.76 | 49,642.68 | 51,558.34 | 4 | 2,321.50 | 882.44 | 3,203.98 | |
| 013003 Toyota T-Ten Lectureship | 126,486.19 | 100,726.90 | 104,166.70 | 110,469.93 | 4 | 4,970.70 | 2,975.33 | 7,944.02 | |
| 013004 C. Mabrey, Jr., Memorial Lectureship | 63,621.02 | 49,792.96 | 51,977.99 | 55,130.66 | 4 | 2,460.88 | 1,494.08 | 3,974.96 | |
| 013005 Davis/Walker Lectureship | 59,592.85 | 48,620.70 | 52,268.32 | 53,467.29 | 4 | 2,406.03 | 0.00 | 2,406.03 | |
| 013006 Pat Hannigan Lectureship (Private) | 123,177.10 | 96,404.49 | 99,696.69 | 106,426.09 | 4 | 4,789.17 | 3,117.82 | 7,907.00 | |
| 013007 Pat Hannigan Lectureship (Public) | 134,679.17 | 106,408.53 | 109,006.20 | 116,363.98 | 4 | 6,236.38 | 3,413.00 | 8,649.38 | |
| 013008 Excellence in Hospitality Education | 88,741.64 | 69,462.59 | 74,762.12 | 77,662.12 | 4 | 3,494.36 | 1,849.48 | 5,043.82 | |
| 013009 First National Bank of Okmulgee Lectureship #2 | 69,528.77 | 64,416.65 | 66,274.97 | 69,073.47 | 4 | 2,703.31 | 2,071.16 | 4,774.47 | |
| 013010 Donald W. Reynolds Lectureship for Visual Communications | 244,736.42 | 191,544.05 | 198,086.24 | 211,456.24 | 4 | 9,616.49 | 8,065.69 | 17,681.18 | |
| 013011 Taylor Lectureship in Human Rights (9/6/96) | 71,842.75 | 66,227.69 | 68,147.86 | 62,072.77 | 4 | 2,793.27 | 2,402.27 | 5,195.55 | |
| 013012 1st Natl Bank of Okm. Lect. for Telecom. (12/1/95) | 87,731.02 | 68,662.64 | 71,007.46 | 75,800.37 | 4 | 3,411.02 | 2,326.02 | 5,737.04 | |
| 013013 1st Natl Bank of Okm. Lect. for Cyber Technology (12/1/95) | 70,444.20 | 55,133.11 | 57,016.90 | 60,864.40 | 4 | 2,738.90 | 1,824.08 | 4,662.98 | |
| 013014 1st Natl Bank of Okm. Lect. For Advanced Telecommunications | 78,384.19 | 61,608.88 | 63,604.22 | 67,897.43 | 4 | 3,056.38 | 2,276.33 | 5,330.71 | |
| 013015 1st Natl Bank of Okm. Lect. For Integrated Learning Technology | 78,416.60 | 61,372.71 | 63,468.58 | 67,752.63 | 4 | 3,048.87 | 2,266.72 | 5,315.58 | |
| 013016 Fred Jones Lectureship in Automotive Technology | 61,211.33 | 48,068.41 | 49,699.60 | 52,989.78 | 4 | 2,384.54 | 1,918.39 | 4,302.93 | |
| 013017 1st Natl Bank of Okm. Lectureship for DWR Technology | 117,601.97 | 92,041.12 | 95,184.31 | 101,609.13 | 4 | 4,672.41 | 3,388.54 | 7,960.95 | |
| 013018 First National Bank of Okmulgee Student Success Lectureship | 85,069.65 | 66,679.72 | 68,053.40 | 73,600.92 | 4 | 3,007.54 | 2,166.34 | 5,473.88 | |
| 013019 Donald W. Reynolds Technology Center Lectureship | 124,818.89 | 97,689.44 | 101,026.52 | 107,844.62 | 4 | 4,853.01 | 3,516.43 | 8,369.44 | |
| 013020 Caterpillar Dealer Lectureship | 115,165.40 | 94,413.97 | 97,638.19 | 102,405.36 | 4 | 4,608.26 | (0.00) | 4,608.26 | |
| 013021 First National Bank of Okmulgee Learner Centered Lect. | 64,338.37 | 60,364.39 | 55,791.98 | 56,828.25 | 4 | 2,657.27 | 1,931.76 | 4,489.02 | |
| 013022 Pedorthic Technology Lectureship | 56,747.48 | 44,413.39 | 45,980.10 | 49,030.32 | 4 | 2,206.36 | 1,904.40 | 4,110.76 | |
| 013023 Auto Body Endowed Lectureship | 92,294.06 | 77,496.87 | 80,148.38 | 83,311.44 | 4 | 3,749.01 | (0.00) | 3,749.01 | |
| 013024 Central & Southwest Lectureship for the Donald W. Reynolds Tr | 49,446.65 | 38,699.39 | 40,020.97 | 42,722.34 | 4 | 1,922.61 | 1,428.60 | 3,351.11 | |
| 013025 LG Scott PSO Lectureship in Advanced Technological Education | 48,544.77 | 37,993.64 | 39,291.01 | 41,943.11 | 4 | 1,887.44 | 1,400.27 | 3,287.71 | |
| 013026 Howard Armstrong/Bette Davidson PSO Lectureship in Adv. Tex | 49,436.72 | 38,691.62 | 40,012.98 | 42,713.76 | 4 | 1,922.12 | 1,427.97 | 3,350.09 | |
| 013027 Sabre Lectureship in Information Technology | 46,709.57 | 36,557.22 | 37,806.64 | 40,357.48 | 4 | 1,816.09 | 1,448.64 | 3,264.73 | |
| 013028 Scholars Center Lectureship | 43,470.80 | 34,022.40 | 35,184.26 | 37,559.15 | 4 | 1,690.16 | 1,238.66 | 2,928.82 | |
| 013029 College Readiness Center Lectureship | 46,634.25 | 37,987.54 | 42,059.60 | 42,227.13 | 4 | 1,900.22 | 0.00 | 1,900.22 | |
| 013030 Leadership Lectureship in Advanced Technology Education | 50,879.03 | 39,820.44 | 41,180.30 | 43,959.92 | 4 | 1,978.20 | 1,544.88 | 3,523.02 | |
| 013031 Title III/Information Technology Professorship (Private) | 274,646.21 | 229,865.56 | 237,715.42 | 247,409.06 | 4 | 11,188.41 | 0.00 | 11,188.41 | |
| 013032 Mentorship in Advanced Technological Education Lectureship | 48,885.94 | 38,260.56 | 40,919.63 | 42,688.71 | 4 | 1,920.99 | 999.30 | 2,920.30 | |
| 013033 Citizens Bank & Trust Company of Okmulgee Lectureship | 44,303.38 | 35,143.61 | 36,343.76 | 38,796.92 | 4 | 1,746.86 | 1,277.89 | 3,028.25 | |
| 013034 George Kaiser Family Foundation Professorship in Engineering Tech | 1,577,921.78 | 1,285,123.15 | 1,405,421.37 | 1,422,822.10 | 4 | 64,026.99 | 0.00 | 64,027.00 | |
| 013035 Don Locke Memorial Lectureship | 50,148.00 | 39,248.31 | 40,588.63 | 43,328.31 | 4 | 1,949.77 | 1,620.13 | 3,569.91 | |
| 013036 First National/Citizens Security Professorship II (formerly Bus. Of Med. Cl | 279,275.96 | 227,381.24 | 244,916.02 | 260,524.41 | 4 | 11,278.60 | (0.00) | 11,278.60 | |
| 013037 First National/Citizens Security Professorship | 281,914.54 | 229,529.52 | 247,229.95 | 262,891.33 | 4 | 11,380.11 | 0.00 | 11,380.11 | |
| Subtotal, OSU Technical Branch, Okmulgee: | 5,084,699.02 | 4,088,284.34 | 4,289,116.62 | 4,468,999.99 | | 200,480.00 | 68,162.04 | 268,592.04 | 0.00 |
| OSU College of Veterinary Medicine | | | | | | | | | |
| 014001 Mildred Lundberg-Kienlen Professorship in Biomedical Research | 1,178,692.85 | 959,826.31 | 1,039,995.53 | 1,059,504.89 | 4 | 47,877.72 | 0.00 | 47,877.72 | |
| 014002 Heathrone Clinical Professorship in Small Animal Medicine | 442,274.64 | 357,746.66 | 389,484.29 | 396,501.86 | 4 | 17,842.58 | 1,827.89 | 19,170.48 | |
| 014003 Clinical Professorship in Bio-Medical Laser Surgery | 347,904.74 | 283,256.66 | 305,097.06 | 312,086.15 | 4 | 14,043.88 | 0.00 | 14,043.88 | |
| 014004 Joan Kirkpatrick Chair in Small Animal Internal Medicine II (formerly Infex | 780,615.56 | 626,608.38 | 675,968.24 | 694,397.39 | 4 | 31,247.88 | 4,993.68 | 36,241.56 | |
| 014005 Animal Internal Medicine Chair II ** | 356,810.76 | 288,616.61 | 314,198.28 | 319,875.22 | 4 | 14,894.38 | 1,071.28 | 15,466.66 | |
| Subtotal, OSU Vet. Med. | 3,106,298.55 | 2,516,054.61 | 2,724,748.40 | 2,782,366.52 | | 126,206.46 | 7,892.86 | 132,699.30 | 0.00 |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkt. Value | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|----------------------------------|--------------------------------|---------------------|---------------------------------|---------------------------|
| OSU COMS | | | | | | | | |
| 773001 COM Professorship in Telemedicine | 426,331.67 | 347,096.51 | 373,966.08 | 382,265.54 | 4 | 17,201.94 | (0.00) | 17,201.94 |
| 773002 Integris Baptist Health Center Endowed Professorship in Family Medicine | 364,344.27 | 285,153.85 | 304,589.11 | 318,029.08 | 4 | 14,311.31 | 6,882.66 | 21,193.87 |
| 773003 Tahlequah Hospital Foundation Endowed Professorship in Rural Graduate | 429,177.33 | 360,728.00 | 373,046.79 | 387,650.71 | 4 | 17,444.28 | (0.00) | 17,444.28 |
| 773004 Laurence L. and Georgia Ina Dresser Chair in Rural Health Policy | 873,792.48 | 724,910.23 | 749,665.78 | 782,789.49 | 4 | 35,226.53 | 962.98 | 36,189.51 |
| 773005 Laurence L. and Georgia Ina Dresser Chair in Rural Medicine | 736,415.06 | 599,554.16 | 644,942.61 | 660,308.94 | 4 | 29,715.68 | (0.00) | 29,715.68 |
| 773006 George Kaiser Family Foundation Chair C | 1,671,436.52 | 1,361,464.44 | 1,481,279.21 | 1,504,728.72 | 4 | 67,712.70 | (0.00) | 67,712.70 |
| 773007 George Kaiser Family Foundation Chair D | 1,471,733.99 | 1,198,222.32 | 1,289,004.87 | 1,319,768.73 | 4 | 59,534.42 | 0.00 | 59,534.42 |
| 773008 Stillwater National Bank Professorship in Masters of Healthcare Administr | 348,095.93 | 283,413.30 | 305,266.49 | 312,258.58 | 4 | 14,051.64 | 0.00 | 14,051.64 |
| 773009 Saint Francis Health System Endowed Chair in Pediatrics | 630,234.28 | 493,252.54 | 530,585.54 | 551,367.46 | 4 | 24,811.09 | 11,032.08 | 35,843.17 |
| 773010 George Kaiser Family Foundation Chair A II, formerly Behavioral Sci Chair | 1,388,989.22 | 1,130,859.08 | 1,217,156.94 | 1,245,068.42 | 4 | 58,065.08 | 0.00 | 58,065.08 |
| 773011 Northwest OK Osteopathic Prof. of Primary Care Program II** | 346,394.09 | 275,575.79 | 296,434.94 | 306,184.94 | 4 | 13,776.07 | 8,579.16 | 17,355.23 |
| Subtotal, OSU COMS | 8,686,944.83 | 7,080,280.02 | 7,666,340.83 | 7,770,838.39 | | 349,687.73 | 22,446.77 | 372,134.50 |
| OSU Tulsa | | | | | | | | |
| 018001 George Kaiser Family Foundation Chair in Family Risk & Resiliency | 1,426,211.57 | 1,161,420.85 | 1,265,562.56 | 1,284,398.33 | 4 | 57,797.92 | (0.00) | 57,797.92 |
| 018002 C. F. Colcord Chair | 1,801,201.54 | 1,409,709.46 | 1,457,850.78 | 1,556,265.93 | 4 | 70,081.43 | 56,466.26 | 126,487.68 |
| 018003 Gary Trennepohl Chair in Finance | 1,505,322.52 | 1,265,624.48 | 1,308,845.33 | 1,369,980.78 | 4 | 61,196.88 | 1,506.81 | 62,703.50 |
| 018004 Varnado Chair | 1,390,260.35 | 1,119,021.90 | 1,196,554.47 | 1,236,278.90 | 4 | 55,587.56 | 12,749.05 | 68,336.61 |
| 018005 Helmench Family Chair | 3,198,771.54 | 2,604,827.09 | 2,812,707.10 | 2,872,101.91 | 4 | 129,244.59 | 0.00 | 129,244.59 |
| 018006 George Kaiser Family Foundation Chair in Ethical Leadership (formerly Ch | 1,509,814.78 | 1,229,419.25 | 1,324,487.72 | 1,364,673.92 | 4 | 60,966.83 | 0.00 | 60,966.83 |
| 018007 George Kaiser Family Foundation Chair C | 1,582,679.76 | 1,277,927.58 | 1,369,772.02 | 1,410,126.46 | 4 | 63,466.69 | 8,646.85 | 72,113.54 |
| 018008 George Kaiser Family Foundation Chair D | 1,591,475.45 | 1,291,851.34 | 1,392,135.23 | 1,426,164.01 | 4 | 64,131.93 | 2,270.28 | 66,402.21 |
| 018009 George Kaiser Family Foundation Chair in Developmental Neurosciences (| 1,475,992.61 | 1,201,951.44 | 1,309,479.54 | 1,329,141.20 | 4 | 59,811.36 | 0.00 | 59,811.36 |
| 018010 Gary Trennepohl Chair in Finance II** | 434,779.40 | 364,854.41 | 377,314.12 | 392,316.98 | 4 | 17,654.22 | 422.93 | 18,077.15 |
| Subtotal, OSU Tulsa | 15,916,509.51 | 12,926,607.80 | 13,814,708.88 | 14,219,276.40 | | 639,887.39 | 82,060.97 | 721,918.37 |
| OSU Technical Branch, Oklahoma City | | | | | | | | |
| Margaret Brook Lectureship in Nursing | 46,248.55 | 36,196.40 | 37,454.97 | 39,966.64 | 4 | 1,798.50 | 1,165.64 | 2,964.14 |
| 015002 Phil Daugherty Arts & Sciences Endowed Lectureship 6/02 | 89,253.98 | 69,854.68 | 72,240.10 | 77,116.22 | 4 | 3,470.23 | 3,099.14 | 6,569.37 |
| 015003 Horticulture Technology Lectureship | 50,729.72 | 39,703.59 | 41,059.46 | 43,880.92 | 4 | 1,972.39 | 1,688.93 | 3,611.32 |
| Subtotal, OSU Technical Branch, Oklahoma City: | 186,232.24 | 146,754.67 | 160,754.53 | 160,913.78 | | 7,241.12 | 5,908.70 | 13,144.82 |
| TOTAL, OSU: | 241,628,886.24 | 196,608,170.62 | 209,947,319.09 | 216,661,291.98 | | 9,704,758.14 | 1,052,066.82 | 10,756,814.96 |
| University of Central Oklahoma | | | | | | | | |
| 012001 Inez Miller Chair for Speech and Hearing | 315,545.78 | 262,061.78 | 270,180.68 | 279,246.08 | 4 | 12,566.07 | 4,013.04 | 16,579.11 |
| 012002 Barnabus Chair in Management Information Systems | 397,911.86 | 322,603.10 | 348,712.96 | 356,409.31 | 4 | 16,038.42 | 3,228.08 | 19,266.50 |
| 012003 Harold and Juanita Swiegard Artist-In-Residence | 380,990.30 | 298,181.86 | 308,364.72 | 329,178.96 | 4 | 14,813.05 | 11,348.47 | 26,161.53 |
| 012004 Barnabus Lectureship in Emerging Technologies | 37,275.85 | 30,836.80 | 33,667.27 | 33,726.64 | 4 | 1,517.70 | (0.00) | 1,517.70 |
| 012005 Edith Kinney Gaylord Endowed Chair of Journalism 6/02 | 420,407.68 | 348,626.25 | 376,738.60 | 380,222.18 | 4 | 17,110.00 | (0.00) | 17,110.00 |
| 012006 Michael Metzger Professorship in Economics | 368,648.20 | 299,699.92 | 325,027.63 | 331,126.25 | 4 | 14,900.64 | 2,462.87 | 17,363.30 |
| 012007 Roy Cecil (Ike) and Marjorie Crews Endowed Prof. in Educ & Prof. Studis | 193,637.59 | 151,550.36 | 170,611.94 | 171,983.30 | 4 | 7,737.00 | 3,466.92 | 11,193.91 |
| 012008 The Sarkeys Endowed Chair in Nursing | 314,119.75 | 255,905.40 | 293,966.28 | 288,008.81 | 4 | 12,980.17 | (0.00) | 12,980.17 |
| 012009 John Taylor Beresford Endowed Chair in Computer Science #1 | 343,481.90 | 279,926.02 | 325,737.51 | 316,381.81 | 4 | 14,237.18 | (0.00) | 14,237.18 |
| John Taylor Beresford Endowed Chair in Mathematical Statistics | 370,758.86 | 302,176.19 | 352,475.69 | 341,808.68 | 4 | 15,381.16 | (0.00) | 15,381.16 |
| TOTAL, UCO: | 3,142,777.77 | 2,636,966.67 | 2,805,948.27 | 2,826,080.90 | | 127,261.39 | 24,509.18 | 151,770.57 |
| East Central University | | | | | | | | |
| 230001 Robert S. Kerr Endowed Chair for Environmental Health Science | 353,515.80 | 288,679.05 | 310,486.44 | 317,626.76 | 4 | 14,288.70 | 76.87 | 14,365.37 |
| 230002 Marvin Stokes Lectureship | 110,935.37 | 90,648.54 | 96,613.57 | 99,399.16 | 4 | 4,472.96 | 385.21 | 4,858.18 |
| 230003 Col. Tom A. Thomas Chair in Human Resources | 299,235.11 | 244,396.29 | 264,219.96 | 269,283.79 | 4 | 12,117.77 | 216.41 | 12,334.18 |
| 230004 Lou Watkins Endowed Lectureship | 70,121.25 | 57,090.38 | 61,909.40 | 63,040.34 | 4 | 2,836.82 | 99.34 | 2,936.16 |
| 230005 Julian Rothbaum Lectureship in Political Science | 28,295.85 | 22,910.74 | 24,726.12 | 25,510.90 | 4 | 1,138.99 | 87.80 | 1,226.79 |
| 230006 Leonard Limes Lectureship in Entrepreneurship | 35,131.38 | 28,615.57 | 30,866.68 | 31,604.54 | 4 | 1,417.70 | 77.27 | 1,494.98 |
| 230007 Valley View Regional Hospital Endowed Chair in Nursing 6/02 | 424,543.37 | 345,868.76 | 374,896.49 | 381,769.54 | 4 | 17,179.63 | 26.51 | 17,206.14 |
| 230008 East Central University Nursing Faculty Endowed Chair | 363,026.05 | 295,172.24 | 319,699.29 | 325,982.53 | 4 | 14,666.96 | 484.05 | 15,151.01 |
| 230009 Sadie KnottsMcClasland Chair in Nursing | 416,218.24 | 338,608.09 | 369,674.80 | 374,766.38 | 4 | 16,864.44 | 488.37 | 17,302.81 |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qtrs | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|-----------------|---------------------------------|---------------------------|
| 230010 The Chickasaw Nation Endowed Chair in Native American Studies | 733,229.70 | 596,812.03 | 645,887.01 | 656,642.91 | 4 | 29,638.98 | \$ 332.42 | 29,971.55 | |
| 230011 George Nigh Lectureship in Government | 39,085.06 | 31,864.91 | 34,330.40 | 35,093.46 | 4 | 1,879.21 | \$ 17.49 | 1,696.69 | |
| 230012 R. Darryl Fisher Lectureship in Government | 118,631.40 | 96,246.83 | 104,698.56 | 106,825.60 | 4 | 4,793.65 | \$ 198.55 | 4,992.20 | |
| 230013 Tom and Diane Criswell Endowed Professorship in Nursing | 199,925.37 | 162,421.54 | 174,854.75 | 179,067.22 | 4 | 8,068.02 | \$ 482.19 | 8,510.21 | |
| 230014 Adolph Linschied Distinguished Teaching Professorship | 211,293.12 | 171,743.50 | 186,216.70 | 189,761.10 | 4 | 8,538.80 | \$ 872.39 | 9,211.18 | |
| 230015 The Crabtree Family Professorship in Business | 215,931.31 | 176,223.58 | 190,849.77 | 194,554.69 | 4 | 8,745.07 | \$ 66.66 | 8,811.73 | |
| 230016 Choctaw Nation Endowed Professorship in Nursing | 208,920.58 | 169,886.64 | 184,296.42 | 187,701.21 | 4 | 8,446.55 | \$ 244.66 | 8,691.21 | |
| 230017 Hallie Ford Chair in Fine Arts | 341,398.18 | 277,395.19 | 300,067.40 | 306,288.92 | 4 | 13,782.91 | \$ 372.97 | 14,156.88 | |
| 230018 Shirley Pogue Lectureship in Business | 35,943.83 | 29,151.42 | 31,524.25 | 32,208.60 | 4 | 1,449.29 | \$ 98.56 | 1,547.84 | |
| 230019 Gene Nelson Chair in Business Administration | 388,239.11 | 316,605.24 | 344,059.74 | 349,634.70 | 4 | 15,733.56 | \$ 280.46 | 16,014.02 | |
| 230020 David A. Lockmiller Lectureship in Art History | 33,110.61 | 26,934.01 | 29,001.56 | 29,882.06 | 4 | 1,336.89 | \$ 65.96 | 1,391.65 | |
| 230021 Chickasaw Nation Professorship in Accounting | 192,187.62 | 156,365.59 | 170,313.63 | 172,965.61 | 4 | 7,783.00 | \$ 283.60 | 8,066.60 | |
| 230022 Horne and Company Professorship in Accounting | 186,797.02 | 152,146.64 | 165,950.61 | 168,298.09 | 4 | 7,673.41 | \$ 73.36 | 7,646.78 | |
| 230023 Vision Bank Professorship in Banking and Finance | 183,282.47 | 148,970.97 | 162,666.49 | 164,973.31 | 4 | 7,423.30 | \$ 163.34 | 7,687.14 | |
| 230024 Chickasaw Nation Professorship in Business Administration | 191,198.27 | 155,591.27 | 169,512.87 | 172,100.80 | 4 | 7,744.64 | \$ 68.08 | 7,812.61 | |
| TOTAL, ECU: | 6,880,196.06 | 4,380,044.01 | 4,747,121.90 | 4,856,787.32 | | 217,610.43 | 5,272.30 | 222,882.73 | 0.00 |
| Northeastern State University | | | | | | | | | |
| 485001 Endowed Chair of Teaching Excellence (Public) | 724,517.94 | 600,397.85 | 620,901.32 | 648,605.70 | 4 | 29,187.26 | 0.00 | 29,187.26 | |
| 485002 Endowed Chair of Teaching Excellence (Private) | 706,059.72 | 585,110.83 | 605,092.26 | 632,087.60 | 4 | 28,448.94 | 0.00 | 28,448.94 | |
| 485003 Southwestern Bell Distinguished Lectureship | 153,273.96 | 126,974.88 | 131,311.05 | 137,186.63 | 4 | 6,178.40 | 0.00 | 6,178.40 | |
| 485004 William Frank Tolbert Chair in Business | 358,038.71 | 296,606.34 | 306,735.40 | 320,460.15 | 4 | 14,420.71 | 0.00 | 14,420.71 | |
| 485005 L.P. Woods Endowed Lectureship for Math | 65,583.82 | 54,329.06 | 56,184.39 | 58,699.09 | 4 | 2,841.48 | 0.00 | 2,841.48 | |
| 485006 Endowed Chair in College of Education | 367,454.66 | 304,387.46 | 314,782.24 | 323,874.79 | 4 | 14,799.37 | 0.00 | 14,799.37 | |
| 485007 Jesse and Marilyn Gailey Professorship in the College of Business | 226,545.91 | 187,654.39 | 194,062.75 | 202,754.85 | 4 | 9,128.95 | 0.00 | 9,128.95 | |
| 485008 Dr. Susan Erackett Endowed Chair in Reading in College of Education | 423,477.62 | 350,770.36 | 362,749.10 | 373,999.02 | 4 | 17,054.96 | 0.00 | 17,054.96 | |
| 485009 Dr. Kirk Boatright Endowed Professorship in College of Optometry | 197,075.13 | 163,213.79 | 168,787.51 | 176,368.81 | 4 | 7,936.15 | 0.00 | 7,936.15 | |
| 485010 Entrepreneurial Lectureship Series in the College of Business | 52,511.23 | 43,495.52 | 44,980.88 | 46,995.88 | 4 | 2,114.81 | 0.00 | 2,114.81 | |
| TOTAL, NSU: | 8,274,688.69 | 2,712,940.48 | 2,805,686.91 | 2,981,022.08 | | 181,896.99 | - | 181,896.99 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND—2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkrt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|-------------------|---------------------------------|---------------------------|
| Northwestern Oklahoma State University | | | | | | | | | |
| 505001 Charles Morton Chair in Education | 507,367.73 | 413,092.85 | 444,480.75 | 464,973.61 | 4 | 20,473.81 | 0.00 | 20,473.81 | |
| 505002 Pearl Louise Marlatt Walch Alumni Chair in Business | 461,092.91 | 375,413.12 | 403,859.83 | 413,456.29 | 4 | 18,805.49 | 0.00 | 18,805.49 | |
| 505003 Jake and Jayne Lindsay Lectureship | 337,385.21 | 274,696.37 | 295,589.88 | 302,567.09 | 4 | 13,615.07 | 0.00 | 13,615.07 | |
| 505004 Bert H. Mackie Chair in Business | 272,290.32 | 221,693.82 | 238,492.32 | 244,168.75 | 4 | 10,987.14 | 0.00 | 10,987.14 | |
| 505005 Harold G. Hamm Chair in Business | 272,290.52 | 221,693.78 | 238,492.60 | 244,168.93 | 4 | 10,987.15 | 0.00 | 10,987.15 | |
| 505006 Endowed Chair #1 | 276,502.19 | 225,122.85 | 242,181.40 | 247,936.48 | 4 | 11,157.10 | 0.00 | 11,157.10 | |
| 505007 Endowed Chair #2 | 276,502.19 | 225,122.85 | 242,181.40 | 247,936.48 | 4 | 11,157.10 | 0.00 | 11,157.10 | |
| 505008 Endowed Chair #3 | 276,502.19 | 225,122.85 | 242,181.40 | 247,936.48 | 4 | 11,157.10 | 0.00 | 11,157.10 | |
| 505009 Endowed Chair #4 | 276,502.19 | 225,122.85 | 242,181.40 | 247,936.48 | 4 | 11,157.10 | 0.00 | 11,157.10 | |
| 505010 Endowed Chair #5 | 312,122.85 | 254,126.37 | 273,421.83 | 279,890.35 | 4 | 12,595.07 | 0.00 | 12,595.07 | |
| 505011 Endowed Chair #6 | 312,122.86 | 254,126.38 | 273,421.83 | 279,890.36 | 4 | 12,595.07 | 0.00 | 12,595.07 | |
| 505012 Endowed Chair #7 | 312,122.86 | 254,126.38 | 273,421.83 | 279,890.36 | 4 | 12,595.07 | 0.00 | 12,595.07 | |
| 505013 Endowed Chair #8 | 312,122.86 | 254,126.38 | 273,421.83 | 279,890.36 | 4 | 12,595.07 | 0.00 | 12,595.07 | |
| 505014 J.T. and Jaynie Lindsey Endowed Chair | 311,754.35 | 253,824.49 | 273,057.90 | 279,545.58 | 4 | 12,579.55 | 0.00 | 12,579.55 | |
| 505015 J.T. and Jaynie Lindsey Endowed Professorship | 245,083.32 | 199,542.20 | 214,662.39 | 219,762.64 | 4 | 9,889.32 | 0.00 | 9,889.32 | |
| 505016 Marvel/Smith Academic Performance Enrichment Lectureship | 64,506.24 | 52,519.76 | 56,499.42 | 57,841.81 | 4 | 2,802.88 | 0.00 | 2,802.88 | |
| 505017 Dorothy J. Reichenberger Endowed Chair in Music | 322,531.17 | 262,598.77 | 282,497.03 | 289,208.99 | 4 | 13,014.40 | 0.00 | 13,014.40 | |
| 505018 Dr. Anna B. Fisher Endowed Chair in Biology | 322,531.14 | 262,598.77 | 282,497.03 | 289,208.98 | 4 | 13,014.40 | 0.00 | 13,014.40 | |
| 505019 William Donald Campbell Family Chair in Agriculture | 322,531.17 | 262,598.77 | 282,497.03 | 289,208.99 | 4 | 13,014.40 | 0.00 | 13,014.40 | |
| 505020 Grace V. Wisdom Endowed Chair in Visual Arts | 343,770.44 | 279,891.38 | 301,099.97 | 308,253.93 | 4 | 13,871.43 | 0.00 | 13,871.43 | |
| 505021 Wisdom Family Endowed Chair in Agriculture | 343,770.44 | 279,891.38 | 301,099.97 | 308,253.93 | 4 | 13,871.43 | 0.00 | 13,871.43 | |
| 505022 The Eyerson Family Chair in Business | 343,770.44 | 279,891.38 | 301,099.97 | 308,253.94 | 4 | 13,871.43 | 0.00 | 13,871.43 | |
| 505023 The Helen Irene Patterson Lectureship in Music | 123,757.41 | 100,760.91 | 108,395.98 | 110,971.44 | 4 | 4,993.71 | 0.00 | 4,993.71 | |
| TOTAL, NWOSU: | 6,948,988.04 | 5,657,703.96 | 6,086,714.71 | 6,251,117.24 | | 280,400.28 | - | 280,400.28 | 0.00 |
| Southeastern Oklahoma State University | | | | | | | | | |
| 660001 Dr. Linnie Ruth Hall Distinguished Lectureship (n Business) (F | 137,951.96 | 107,968.03 | 111,655.12 | 119,191.70 | 4 | 5,363.63 | 4,885.84 | 10,249.47 | |
| 660002 Dr. Linnie Ruth Hall Distinguished Lectureship (n Business) (F | 137,412.59 | 107,546.89 | 111,218.66 | 118,726.68 | 4 | 5,342.66 | 4,865.67 | 10,198.32 | |
| 660003 Massey Family Lectureship in Business and Public Policy (Priva | 232,432.29 | 181,918.02 | 188,125.81 | 200,823.54 | 4 | 9,037.06 | 7,615.92 | 16,652.97 | |
| 660004 Massey Family Lectureship in Business and Public Policy (Publi | 333,617.99 | 261,105.95 | 270,022.67 | 288,248.87 | 4 | 12,971.20 | 11,486.96 | 24,457.56 | |
| 660005 Don W. Sands Lectureship in Business Administration | 165,257.55 | 129,388.74 | 133,755.83 | 142,789.97 | 4 | 6,425.28 | 5,653.57 | 12,078.85 | |
| 660006 Ruth Steger Lectureship in Music | 92,452.29 | 72,567.74 | 74,828.74 | 79,879.59 | 4 | 3,594.53 | 2,452.43 | 6,047.08 | |
| 660007 Engles Family Endowed Chair in Biomedical Science | 395,184.75 | 321,527.34 | 348,764.27 | 355,158.79 | 4 | 15,982.15 | 2,604.83 | 18,586.98 | |
| 660008 John Massey Chair in Business No. 1 | 367,712.32 | 287,788.86 | 297,617.83 | 317,708.67 | 4 | 14,296.80 | 10,951.91 | 25,248.71 | |
| 660009 Medical Center Professorship in Biomedical Sciences | 225,619.89 | 178,832.85 | 188,093.39 | 197,496.33 | 4 | 8,887.29 | 5,238.77 | 14,124.06 | |
| 660010 Julian J. Rothbaum Lectureship | 67,596.69 | 52,904.51 | 54,711.19 | 58,404.13 | 4 | 2,823.19 | 2,346.85 | 4,975.04 | |
| 660011 Sullivan Lectureship in Business | 69,855.02 | 54,671.99 | 56,539.03 | 60,355.35 | 4 | 2,715.99 | 2,384.83 | 5,100.82 | |
| 660012 John Massey Chair in Business No. 2 | 376,106.32 | 298,101.77 | 312,119.49 | 323,775.88 | 4 | 14,794.91 | 8,420.46 | 23,215.37 | |
| 660013 John Massey Chair in Business No. 3 | 376,572.81 | 308,497.69 | 322,120.34 | 333,396.95 | 4 | 15,227.86 | 0.00 | 15,227.86 | |
| 660014 John Massey Chair in Business No. 4 6/02 | 413,331.40 | 334,301.64 | 352,216.42 | 370,149.82 | 4 | 16,656.74 | 988.99 | 17,645.67 | |
| 660015 John Massey Chair in Business No. 5 | 398,357.76 | 317,535.85 | 335,931.19 | 350,641.60 | 4 | 15,774.37 | 5,437.54 | 21,211.91 | |
| 660016 John Massey Chair in Business No. 6 | 482,176.84 | 377,375.45 | 406,686.48 | 421,745.92 | 4 | 19,376.57 | 10,137.20 | 29,513.77 | |
| 660017 John Massey Chair in Business No. 7 | 506,103.31 | 396,106.19 | 409,633.14 | 437,382.88 | 4 | 19,677.73 | 16,517.02 | 36,194.75 | |
| 660018 John Massey Professorship in Business #1 | 180,749.45 | 147,539.00 | 160,135.72 | 162,806.00 | 4 | 7,326.36 | 906.15 | 8,232.51 | |
| 660019 John Massey Professorship in Business #2 | 233,603.39 | 188,906.61 | 202,915.85 | 208,476.95 | 4 | 9,381.42 | 1,794.21 | 11,175.63 | |
| 660020 Chickasaw Nation Endowed Chair in Business Management | 527,370.42 | 412,746.18 | 426,941.39 | 456,662.60 | 4 | 20,804.37 | 17,029.03 | 37,833.40 | |
| 660021 Donna Massey Professorship in Music | 125,890.75 | 111,030.55 | 112,464.34 | 113,128.55 | 4 | 6,090.78 | (0.00) | 6,090.78 | |
| 660022 Kay Massey Professorship in Business | 177,380.42 | 144,790.59 | 157,315.42 | 169,828.81 | 4 | 7,192.30 | 867.86 | 8,059.16 | |
| 660023 Chickasaw Nation Professorship in Business Management | 259,597.05 | 203,173.50 | 210,111.84 | 224,294.13 | 4 | 10,093.24 | 8,667.89 | 18,761.13 | |
| 660024 Clark and Wanda Bass Lectureship in Piano Music | 118,484.56 | 92,731.88 | 95,898.66 | 102,371.70 | 4 | 4,906.73 | 3,773.79 | 8,680.52 | |
| 660025 John L. Massey Chair in Business No. 8 | 501,480.02 | 392,483.08 | 405,886.31 | 433,283.13 | 4 | 19,497.74 | 16,201.33 | 35,699.07 | |
| 660026 Oklahoma Masonic Foundation Institute for Professional Dev. & Lectures | 192,471.26 | 150,637.53 | 155,781.78 | 166,296.86 | 4 | 7,483.36 | 6,060.88 | 13,544.24 | |
| TOTAL, SEOSU: | 7,094,777.09 | 5,621,747.23 | 5,918,895.34 | 6,211,806.55 | | 279,631.29 | 157,240.31 | 436,771.60 | 0.00 |
| Southwestern Oklahoma State University | | | | | | | | | |
| 665001 Lectureship #1 (Public) | 172,478.68 | 134,990.35 | 139,600.24 | 149,023.09 | 4 | 6,706.04 | 5,630.74 | 12,336.78 | |
| 665002 Lectureship #1 (Private) | 156,483.57 | 122,471.79 | 126,654.18 | 135,203.18 | 4 | 6,084.14 | 5,108.60 | 11,192.74 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|-------------------|---------------------------------|---------------------------|
| 865003 Lectureship #2 (Public) | 171,571.20 | 134,280.11 | 138,865.76 | 148,239.02 | 4 | 6,870.76 | 5,601.15 | 12,271.91 | |
| 865004 Lectureship #2 (Private) | 155,513.49 | 121,712.55 | 125,869.02 | 134,365.02 | 4 | 6,046.48 | 5,076.88 | 11,123.36 | |
| 865005 Lectureship #3 (Public) | 100,994.39 | 79,043.21 | 81,742.52 | 87,260.04 | 4 | 3,926.70 | 3,297.08 | 7,223.79 | |
| 865006 Lectureship #3 (Private) | 81,469.79 | 63,182.29 | 65,939.76 | 70,390.61 | 4 | 3,167.58 | 2,659.68 | 5,827.26 | |
| 865007 Dobson Chair in Business | 291,288.41 | 237,085.13 | 257,945.68 | 262,109.74 | 4 | 11,794.94 | (0.00) | 11,794.94 | |
| 865008 Foundation-Flossie Hagin Lectureship | 58,509.05 | 45,792.08 | 47,855.87 | 50,552.33 | 4 | 2,274.85 | 1,910.10 | 4,184.95 | |
| 865009 Ed and Winnie Ola Berrong Endowed Chair in Department of M | 373,415.94 | 292,263.80 | 316,985.85 | 327,535.03 | 4 | 14,739.08 | 6,577.87 | 21,316.94 | |
| 865010 Flossie Hagin Chair in Chemistry | 413,066.49 | 326,687.55 | 350,096.19 | 363,263.41 | 4 | 16,347.75 | 7,091.77 | 23,439.53 | |
| 865011 Guy Hagin Chair in Biology | 443,937.51 | 351,550.00 | 372,003.16 | 389,164.22 | 4 | 17,512.99 | 8,556.12 | 26,069.11 | |
| 865012 David and Dianne Hunter | 149,668.58 | 117,138.04 | 121,138.28 | 129,314.97 | 4 | 5,819.17 | 4,138.37 | 10,007.55 | |
| 865013 Foundation-Harvey Minton Lectureship | 63,226.60 | 49,484.27 | 51,174.15 | 54,623.34 | 4 | 2,456.28 | 2,042.88 | 4,500.94 | |
| 865014 Everett Dobson Chair in Accounting | 399,093.61 | 322,975.49 | 348,352.02 | 356,807.04 | 4 | 16,056.32 | 2,068.81 | 18,124.93 | |
| 865015 Everett Dobson Chair in Management | 399,093.61 | 322,975.49 | 348,352.02 | 356,807.04 | 4 | 16,056.32 | 2,068.81 | 18,124.93 | |
| 865016 Everett Dobson Chair in Finance | 434,593.52 | 350,759.48 | 377,084.83 | 387,479.28 | 4 | 17,436.57 | 3,673.82 | 21,110.38 | |
| 865017 Everett Dobson Chair in Marketing | 403,531.10 | 326,448.49 | 351,943.62 | 360,641.07 | 4 | 16,228.86 | 2,269.26 | 18,498.11 | |
| 865018 The Nelson Sims Endowed Chair in Pharmacy | 431,659.86 | 339,691.04 | 359,026.17 | 376,792.35 | 4 | 16,956.66 | 9,696.34 | 26,651.99 | |
| 865019 The H.F. Tirrmons Endowed Chair in Pharmacy | 226,632.25 | 177,373.61 | 186,778.90 | 196,928.25 | 4 | 8,881.77 | 6,378.52 | 15,240.29 | |
| 865020 The Horner Ryan Professorship in Accounting | 191,340.15 | 149,752.27 | 154,866.28 | 165,319.56 | 4 | 7,439.38 | 5,981.36 | 13,370.73 | |
| 865021 The Don Weeks Professorship in Accounting | 190,107.30 | 154,738.94 | 167,694.61 | 170,846.95 | 4 | 7,688.11 | (0.00) | 7,688.11 | |
| 865022 The Mike Jones Professorship in Accounting | 96,235.63 | 75,318.77 | 77,890.89 | 83,148.43 | 4 | 3,741.68 | 3,030.44 | 6,772.12 | |
| 865023 Ed & Winnie Ola Berrong Chair in Engineering Technology | 416,494.56 | 326,169.90 | 354,297.15 | 365,653.87 | 4 | 16,454.42 | 7,262.89 | 23,717.31 | |
| TOTAL, SWOSU: | 5,820,406.30 | 4,622,464.63 | 4,921,808.65 | 5,121,492.86 | | 230,467.18 | 100,120.91 | 330,688.09 | 0.00 |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkrt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|----------------|---------------------------------|---------------------------|
| Cameron University | | | | | | | | | |
| 100001 Lawton Independent Insurance Agents Chair | 609,536.20 | 496,178.84 | 588,947.30 | 548,220.61 | 4 | 24,669.93 \$ | 18.26 | 24,688.18 | |
| 100002 McCasland/Amquest Bank Endowed Chair | 678,155.04 | 580,757.69 | 548,882.97 | 586,931.90 | 4 | 26,366.94 \$ | 20,429.87 | 46,796.81 | |
| 100003 Clarence E. Page Chair in Mathematics | 622,527.29 | 606,686.82 | 549,239.73 | 569,484.28 | 4 | 26,178.79 \$ | 21.98 | 26,198.18 | |
| 100004 Honors Program Lectureship | 148,907.48 | 121,132.40 | 181,237.39 | 135,769.09 | 4 | 6,019.16 \$ | 82.21 | 6,061.37 | |
| 100005 President's Partners Lectureship | 606,410.70 | 474,607.02 | 490,814.77 | 525,944.16 | 4 | 23,577.49 \$ | 21,867.01 | 44,934.50 | |
| 100006 Joseph H. Mullin Chair in Agriculture | 678,008.15 | 561,892.90 | 601,729.41 | 610,543.48 | 4 | 27,474.46 \$ | 69.06 | 27,633.51 | |
| 100007 Mary Dixie Mullin Chair in the Sciences | 742,712.10 | 581,283.24 | 601,133.96 | 641,709.77 | 4 | 28,876.94 \$ | 23,765.29 | 52,642.23 | |
| 100008 Virginia Brewczynski Chair in Business | 520,803.29 | 423,766.65 | 469,461.29 | 468,007.05 | 4 | 21,060.32 \$ | 167.17 | 21,217.49 | |
| 100009 Harold & Elizabeth Hackler Lectureship in Teaching Excellence | 81,026.02 | 66,879.99 | 71,349.61 | 72,749.84 | 4 | 3,273.74 \$ | 46.77 | 3,319.61 | |
| 100010 SWB Endowed Lectureship in Telecommunications | 45,121.03 | 36,673.96 | 39,762.79 | 40,519.26 | 4 | 1,823.37 \$ | 81.46 | 1,854.82 | |
| 100011 Helen C. Shultz Lectureship in the Study & Application of Engl | 46,884.54 | 36,694.16 | 39,783.67 | 41,120.79 | 4 | 1,850.44 \$ | 83.68 | 2,068.12 | |
| 100012 R.H. Drewry Lectureship in Telecommunications | 38,020.55 | 31,466.78 | 32,631.02 | 34,002.78 | 4 | 1,630.13 \$ | 21.91 | 1,652.03 | |
| 100013 Buck and Irene Clements Lectureship in Agriculture | 44,439.02 | 34,780.18 | 37,689.65 | 38,969.68 | 4 | 1,763.63 \$ | 961.62 | 2,716.25 | |
| 100014 Mary Kate Wallman Drew Endowed Lectureship | 98,767.68 | 81,295.51 | 85,334.27 | 88,465.82 | 4 | 3,980.96 \$ | 82.70 | 4,013.66 | |
| 100015 B.H. and Flora Brewer Endowed Professorship in Instruction Te | 150,149.94 | 122,189.81 | 132,101.36 | 134,813.70 | 4 | 6,066.62 \$ | 70.23 | 6,136.85 | |
| 100016 PSO Lectureship in Instructional Technology and Multimedia D | 65,920.96 | 53,633.02 | 58,104.43 | 59,219.47 | 4 | 2,664.88 \$ | 29.66 | 2,694.44 | |
| 100017 James O. "Diz" and June Pursley Barnett Endowed Lectureship | 34,658.39 | 27,125.87 | 28,061.70 | 29,945.16 | 4 | 1,347.63 \$ | 876.65 | 2,224.19 | |
| 100018 John C. Paynter Endowed Lectureship in Communications | 39,827.77 | 33,041.20 | 34,399.10 | 35,766.02 | 4 | 1,609.02 \$ | 83.45 | 1,642.47 | |
| 100019 Harvard and Judith Tomlinson Lectureship in Phy. Sciences | 70,377.25 | 61,290.78 | 62,001.82 | 63,223.27 | 4 | 2,845.05 \$ | 12.02 | 2,857.07 | |
| 100020 Southwest Oklahoma Opera Guild Lectureship | 31,422.88 | 26,528.11 | 27,662.42 | 28,204.47 | 4 | 1,269.20 \$ | 39.83 | 1,309.03 | |
| 100021 Tuck and Anna Pittman Lectureship in Instruct. Tech. | 38,451.16 | 31,283.79 | 33,844.21 | 34,263.38 | 4 | 1,568.69 \$ | 21.89 | 1,576.08 | |
| 100022 Dr. Robert H. Drewry Endowed Lectureship in Chemistry | 32,724.67 | 26,631.95 | 28,808.96 | 29,386.86 | 4 | 1,322.41 \$ | 19.34 | 1,341.75 | |
| 100023 Jack Bryan Endowed Lectureship in Art | 98,230.79 | 76,880.28 | 83,622.88 | 86,211.32 | 4 | 3,879.61 \$ | 1,778.89 | 5,668.39 | |
| 100024 Katherine D. Lacy Endowed Lectureship in History | 35,473.79 | 28,188.54 | 29,839.83 | 31,167.39 | 4 | 1,402.63 \$ | 638.33 | 1,936.86 | |
| 100025 Home Savings Bank Endowed Chair in Organizational Leadersh | 37,633.11 | 29,463.54 | 31,148.02 | 32,744.89 | 4 | 1,473.62 \$ | 822.43 | 2,295.95 | |
| 100026 Kerr Endowed Lectureship In Physical Sciences | 39,594.64 | 32,178.78 | 34,884.49 | 35,562.82 | 4 | 1,599.87 \$ | 86.26 | 1,636.12 | |
| 100027 McCasland Foundation Chair in Educational Leadership | 474,420.46 | 386,180.04 | 418,879.91 | 426,493.47 | 4 | 19,192.21 \$ | 84.29 | 19,276.49 | |
| 100028 Louise McMahon Endowed Chair in Music | 321,339.96 | 261,626.63 | 283,666.94 | 288,841.18 | 4 | 12,997.85 \$ | 18.23 | 13,016.08 | |
| 100029 Dr. Bobby Gene Vowell Lectureship in Physical & Biological Sciences | 37,669.72 | 31,669.72 | 40,792.55 | 41,582.33 | 4 | 1,871.20 \$ | 16.31 | 1,888.62 | |
| 100030 Jack and Joyce Amyx Lectureship in Business | 40,650.83 | 31,815.35 | 34,279.15 | 35,581.78 | 4 | 1,601.18 \$ | 764.66 | 2,366.84 | |
| 100031 Edward and Lenore Hamra/Edward's Menswear Lectureship in Retail Mar | 48,620.78 | 38,053.03 | 39,352.53 | 42,008.78 | 4 | 1,890.40 \$ | 1,233.09 | 3,123.48 | |
| 100032 Ajay and Shiren Bhargava Lectureship in India Studies | 39,407.78 | 30,842.48 | 33,387.83 | 34,546.03 | 4 | 1,564.67 \$ | 703.88 | 2,268.45 | |
| 100033 Philip J. Jones Lectureship in Business | 54,381.77 | 42,561.86 | 44,589.22 | 47,177.62 | 4 | 2,122.99 \$ | 1,270.44 | 3,393.43 | |
| 100034 Clodus and Pauline Smith Lectureship | 61,149.81 | 48,028.86 | 49,669.04 | 52,949.24 | 4 | 2,382.72 \$ | 1,666.89 | 4,039.61 | |
| 100035 Trent Patton Endowed Lectureship | 41,680.66 | 32,621.35 | 35,916.10 | 36,739.37 | 4 | 1,663.27 \$ | 767.65 | 2,410.92 | |
| 100036 Richard T. Brittingham, M.D. Music Theatre Lectureship | 40,171.20 | 32,884.98 | 35,040.98 | 36,032.39 | 4 | 1,621.46 \$ | 7.11 | 1,628.57 | |
| 100037 Bhargava Endowed Lectureship in International Studies | 40,480.38 | 31,681.95 | 34,255.97 | 35,472.76 | 4 | 1,596.27 \$ | 736.03 | 2,331.30 | |
| 100038 Jimmy and Virgie Stanton Endowed Lectureship in Physical Sciences | 48,291.54 | 37,795.35 | 42,299.77 | 42,795.65 | 4 | 1,925.80 \$ | 876.66 | 2,804.46 | |
| 100039 BancFirst Lectureship in Finance | 37,590.64 | 29,420.30 | 30,425.00 | 32,478.65 | 4 | 1,461.54 \$ | 950.29 | 2,411.83 | |
| 100040 BancFirst Lectureship in Investments | 39,751.71 | 31,111.65 | 32,174.11 | 34,845.82 | 4 | 1,545.66 \$ | 1,132.19 | 2,677.75 | |
| 100041 Buck and Irene Clements Lectureship in Child Development | 35,731.51 | 28,730.25 | 31,088.69 | 31,880.15 | 4 | 1,433.26 \$ | 215.15 | 1,648.41 | |
| 100042 Herb and Dorothy Pitman Carter Lectureship in Physical Sciences | 43,841.12 | 35,672.24 | 38,497.31 | 39,386.89 | 4 | 1,770.16 \$ | 40.78 | 1,810.94 | |
| 100043 Marguerite Wee Wilkinson Lecturshp in Music | 71,059.70 | 57,484.86 | 60,251.38 | 62,981.98 | 4 | 2,831.94 \$ | 599.50 | 3,431.44 | |
| 100044 Mary Sue Silk Endowed Lectureship in Agricultural Science | 38,083.02 | 30,995.67 | 33,546.25 | 34,208.31 | 4 | 1,539.37 \$ | 15.41 | 1,554.78 | |
| 100045 James Eddie Phillips Endowed Lectureship in Mathematical Science | 38,992.96 | 30,517.82 | 33,166.86 | 34,225.88 | 4 | 1,540.16 \$ | 696.88 | 2,237.00 | |
| 100046 Gladys "Slats" Patton Endowed Lectureship in Health & Physical Ed. | 35,211.02 | 27,557.89 | 29,761.52 | 30,843.48 | 4 | 1,387.96 \$ | 644.92 | 2,032.87 | |
| 100047 Tina Solomon Endowed Lectureship | 42,285.64 | 34,369.85 | 37,265.21 | 37,973.66 | 4 | 1,708.81 \$ | 32.95 | 1,741.76 | |
| 100048 Jeff and Kevin Graham Endowed Lectureship for Depression Awareness | 34,271.79 | 27,842.81 | 30,170.94 | 30,761.85 | 4 | 1,384.28 \$ | 89.82 | 1,424.11 | |
| 100049 GEO Group Endowed Lectureship in Criminal Justice and Sociology | 49,077.91 | 40,535.82 | 41,920.11 | 45,844.61 | 4 | 1,973.01 \$ | 227.14 | 2,200.15 | |
| 100050 Todd and Cindy Sanner Endowed Lectureship in Chemistry | 53,945.04 | 43,835.07 | 47,512.77 | 48,490.96 | 4 | 2,179.39 \$ | 47.45 | 2,226.84 | |
| 100051 Doyce and Sarmy Croy Endowed Lectureship in Criminal Justice & Soc. | 36,570.29 | 28,621.72 | 32,009.44 | 32,400.48 | 4 | 1,458.02 \$ | 668.25 | 2,124.28 | |
| 100052 Flora Brewer Endowed Chair in Education | 425,156.85 | 346,348.89 | 375,393.02 | 382,299.69 | 4 | 17,203.48 \$ | 12.27 | 17,215.75 | |
| 100053 B.H. Brewer Endowed Chair in Education | 409,698.00 | 333,400.03 | 362,001.95 | 368,366.66 | 4 | 16,576.60 \$ | 75.66 | 16,652.06 | |
| 100054 Ted Owens Endowed Lectureship in Health & Physical Education | 37,536.78 | 29,378.14 | 30,381.40 | 32,432.11 | 4 | 1,469.44 \$ | 978.41 | 2,437.85 | |
| 100055 John and JoAnn Sterling Endowed Lectureship in Accounting & Auditing | 35,258.11 | 27,849.74 | 30,178.11 | 31,095.32 | 4 | 1,399.29 \$ | 489.66 | 1,888.95 | |
| 100056 Ajay and Shiren Bhargava Lectureship in Pre-Nursing | 33,907.75 | 27,557.89 | 29,761.52 | 30,409.05 | 4 | 1,368.41 \$ | 44.92 | 1,413.32 | |
| 100057 Bill G. Taylor Endowed Lectureship in Mathematical Sciences | 35,472.15 | 27,932.26 | 30,263.45 | 31,222.82 | 4 | 1,405.02 \$ | 634.90 | 1,940.01 | |
| 100058 Burgess Family Lectureship in Business | 100,296.00 | 78,496.62 | 81,177.26 | 86,666.83 | 4 | 3,889.65 \$ | 3,240.27 | 7,139.81 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|-------------------|---------------------------------|---------------------------|
| 100059 Jane Godlove Endowed Lectureship | 60,177.60 | 47,097.97 | 48,706.36 | 61,998.98 | 4 | 2,339.73 | 1,944.16 | 4,283.89 | |
| 100060 Frances Jo Richardson Endowed Lectureship in Chemistry | 35,139.47 | 28,946.90 | 30,279.76 | 31,456.38 | 4 | 1,416.49 | 86.63 | 1,462.02 | |
| 100061 JoAnne Hudson Lectureship in Health Education | 37,388.62 | 29,262.18 | 30,261.48 | 32,304.09 | 4 | 1,453.68 | 962.92 | 2,406.61 | |
| 100062 Dorothy S.Tobias Endowed Professorship in Chemistry | 277,346.05 | 225,904.81 | 245,097.00 | 249,449.29 | 4 | 11,226.22 | 8.82 | 11,229.04 | |
| 100063 Gerald Paul and Kay Anne Laursen Lectureship in Mathematical Science | 35,894.78 | 28,093.03 | 30,429.71 | 31,472.61 | 4 | 1,416.26 | 688.59 | 2,064.85 | |
| 100064 Charles and Edythe Holmes Endowed Lectureship in English | 41,111.65 | 34,216.03 | 35,384.50 | 36,904.06 | 4 | 1,660.68 | 4.45 | 1,665.13 | |
| 100065 The Bhattacharya Endowed Lectureship for Excellence in Research | 41,440.74 | 33,708.58 | 36,810.91 | 37,320.08 | 4 | 1,679.40 | 24.08 | 1,703.48 | |
| 100066 BG Charles B. Allen Endowed Lectureship in Military Science & Leadersh | 43,114.27 | 33,743.36 | 36,043.45 | 37,633.70 | 4 | 1,693.52 | 1,038.28 | 2,731.79 | |
| 100067 Dr. William L. and Barbara Scarce Endowed Lectureship in Political Sci | 36,539.80 | 29,872.87 | 30,893.02 | 32,436.23 | 4 | 1,459.59 | 213.96 | 1,673.54 | |
| TOTAL, Cameron | 9,134,666.28 | 7,336,666.48 | 7,845,228.35 | 8,105,483.37 | | 864,746.75 | 95,700.62 | 460,447.27 | 0.00 |
| Langston University | | | | | | | | | |
| 420001 Endowment | 52,945,831.32 | 43,136,307.22 | 46,808,989.90 | 47,630,376.15 | 4 | 2,143,366.93 | - | 2,143,366.93 | |
| 420002 PSO Lectureship (Public) | 149,211.10 | 116,779.99 | 120,768.01 | 128,919.70 | 4 | 5,801.39 | 5,254.84 | 11,056.23 | |
| 420003 PSO Lectureship (Private) | 148,679.13 | 116,363.65 | 120,337.44 | 128,460.07 | 4 | 5,780.70 | 5,303.78 | 11,084.48 | |
| 420004 Southwestern Bell Endowed Lectureship | 254,445.16 | 217,637.17 | 225,069.44 | 232,383.92 | 4 | 10,457.28 | 0.00 | 10,457.28 | |
| 420005 William Henri Hale Lectureship | 146,171.98 | 114,401.48 | 118,308.21 | 126,298.37 | 4 | 5,683.22 | 5,258.65 | 10,941.87 | |
| 420006 J. C. Penney Professorship of Business | 258,284.17 | 202,145.97 | 209,049.22 | 223,159.78 | 4 | 10,042.19 | 9,049.46 | 19,091.65 | |
| 420007 T. M. Crisp Professorship in Recreation & Good Sportsmanship | 823,424.73 | 644,452.94 | 666,480.89 | 711,448.19 | 4 | 32,015.08 | 28,896.21 | 60,911.29 | |
| 420008 James A. Close Endowed Chair | 791,873.88 | 619,769.68 | 640,924.37 | 684,185.98 | 4 | 30,788.37 | 27,411.31 | 58,199.68 | |
| 420009 Lillian Johnson Hemmitt Endowed Chair | 2,005,920.08 | 1,569,932.31 | 1,623,545.22 | 1,733,132.54 | 4 | 77,990.96 | 64,805.32 | 142,796.28 | |
| 420010 Delta Sigma Theta Sorority Distinguished Professorship | 384,942.53 | 301,275.07 | 311,563.56 | 332,693.72 | 4 | 14,966.72 | 12,121.76 | 27,088.47 | |
| TOTAL, Langston | 67,908,784.06 | 47,039,056.43 | 50,846,016.26 | 51,930,951.92 | | 2,336,892.84 | 158,101.32 | 2,494,994.16 | 0.00 |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mkrt. Value | # Qrts | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|--|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|---|------------------|---------------------------------|---------------------------|
| University of Science & Arts of Oklahoma | | | | | | | | | |
| 150001 Mary Jo Ragan Professorship of Interdisciplinary Studies | 835,539.03 | 716,105.22 | 740,560.08 | 764,068.11 | 4 | 34,388.07 | 0.00 | 34,388.07 | |
| 150002 Budlow Grigsby Lectureship | 449,520.35 | 385,122.70 | 398,274.57 | 410,972.54 | 4 | 18,498.76 | 0.00 | 18,498.76 | |
| 150003 Jessie Desiring Kinley Chair in Interdisciplinary Studies | 696,438.96 | 596,854.55 | 616,908.10 | 656,828.54 | 4 | 28,648.19 | 0.00 | 28,648.19 | |
| 150004 Dorothy Gilkey Wilcox Professorship in Interdisc. Studies | 440,645.63 | 377,530.76 | 390,423.38 | 402,867.92 | 4 | 18,129.06 | 0.00 | 18,129.06 | |
| 150005 Dorothy Cusick Professorship in Interdisc. Studies | 396,779.60 | 339,944.71 | 351,563.78 | 362,769.36 | 4 | 16,324.17 | 0.00 | 16,324.17 | |
| 150006 Professorship in Biology | 346,156.49 | 295,515.20 | 305,608.99 | 315,769.56 | 4 | 14,209.18 | 0.00 | 14,209.18 | |
| 150007 Lectureship Program | 231,239.76 | 196,793.51 | 203,513.97 | 210,516.75 | 4 | 9,473.21 | 0.00 | 9,473.21 | |
| 150008 Bradford Abelson Chair in Religious Reconciliation | 432,507.86 | 366,312.43 | 378,821.93 | 392,547.41 | 4 | 17,664.63 | 0.00 | 17,664.63 | |
| TOTAL, USAO: | 3,828,681.88 | 3,278,869.07 | 3,385,860.77 | 3,496,117.17 | | 157,525.27 | - | 157,525.27 | |
| Carl Albert State College | | | | | | | | | |
| 108001 Charles L. Ward Endowed Teaching Lectureship | 66,580.74 | 54,208.32 | 58,317.34 | 59,702.30 | 4 | 2,688.60 | 0.00 | 2,688.60 | |
| 108002 George Bush Professorship for Teaching Excellence | 48,051.42 | 39,122.59 | 42,087.71 | 45,087.24 | 4 | 1,938.93 | 0.00 | 1,938.93 | |
| 108003 Hanford Farrell Senior Lectureship | 48,029.59 | 39,104.81 | 42,068.59 | 45,067.66 | 4 | 1,938.04 | 0.00 | 1,938.04 | |
| 108004 Jack Gedosh Endowed Lectureship | 43,690.91 | 35,672.34 | 38,268.39 | 39,177.21 | 4 | 1,762.97 | 0.00 | 1,762.97 | |
| 108005 R. L. Winters Endowed Lectureship | 93,317.23 | 75,977.18 | 81,738.54 | 83,676.65 | 4 | 3,766.46 | 0.00 | 3,766.46 | |
| 108006 Jodi Hoffman Lectureship in Business Technology | 39,743.45 | 32,368.39 | 34,810.86 | 35,637.57 | 4 | 1,603.69 | 0.00 | 1,603.69 | |
| 108007 F. L. Holton Endowed Lectureship in Business Technology | 78,215.95 | 63,682.00 | 68,608.50 | 70,136.48 | 4 | 3,166.10 | 0.00 | 3,166.10 | |
| 108008 Macy R. McEe Endowed Lectureship in Natural Science | 36,016.43 | 29,323.91 | 31,646.40 | 32,296.58 | 4 | 1,463.30 | 0.00 | 1,463.30 | |
| 108009 Julian J. Rothbaum Lectureship in History | 33,851.04 | 27,660.90 | 29,649.78 | 30,365.90 | 4 | 1,386.93 | 0.00 | 1,386.93 | |
| 108010 Walter White Endowed Lectureship in Early Childhood Educati | 46,801.39 | 38,104.83 | 40,992.83 | 41,966.35 | 4 | 1,888.49 | 0.00 | 1,888.49 | |
| 108011 Walter White Endowed Lectureship in Excellence | 47,057.25 | 38,318.15 | 41,216.93 | 42,196.78 | 4 | 1,898.81 | 0.00 | 1,898.81 | |
| 108012 Gerald Ford Lectureship in Academic Excellence | 39,627.30 | 32,263.32 | 34,709.12 | 35,533.41 | 4 | 1,699.00 | 0.00 | 1,699.00 | |
| 108013 Dave and Beverly McMillen Endowed Lectureship | 108,831.09 | 88,808.27 | 95,828.96 | 97,687.77 | 4 | 4,391.46 | 0.00 | 4,391.46 | |
| 108014 Jimmy and Pearl Orr Endowed Lectureship | 61,360.97 | 49,968.98 | 53,746.41 | 55,021.79 | 4 | 2,476.98 | 0.00 | 2,476.98 | |
| 108015 Phillip and Wanda Freeman Endowed Lectureship | 31,505.80 | 25,861.45 | 27,696.58 | 28,260.94 | 4 | 1,271.29 | 0.00 | 1,271.29 | |
| 108016 Roy and Jeanne Reed Endowed Lectureship in Academic Leader | 67,074.62 | 54,810.92 | 58,749.92 | 60,146.15 | 4 | 2,706.53 | 0.00 | 2,706.53 | |
| 108017 Victor L. Cary Endowed Lectureship in Arts and Sciences | 33,949.25 | 27,840.88 | 29,736.78 | 30,441.96 | 4 | 1,369.89 | 0.00 | 1,369.89 | |
| 108018 Oxley Foundation Endowed Lectureship | 35,730.17 | 29,090.85 | 31,296.67 | 32,038.90 | 4 | 1,441.75 | 0.00 | 1,441.75 | |
| 108019 Dean Worley Endowed Lectureship | 65,022.65 | 52,940.24 | 56,952.61 | 58,306.17 | 4 | 2,623.73 | 0.00 | 2,623.73 | |
| 108020 Dick LaFevre Endowed Lectureship | 35,982.62 | 29,296.39 | 31,516.78 | 32,266.27 | 4 | 1,451.94 | 0.00 | 1,451.94 | |
| 108021 J.C. and Linda Holton Endowed Lectureship | 34,311.74 | 27,935.99 | 30,053.27 | 30,767.00 | 4 | 1,384.52 | 0.00 | 1,384.52 | |
| TOTAL, CASC: | 1,094,761.61 | 891,828.70 | 968,880.93 | 981,663.08 | | 44,174.89 | - | 44,174.89 | 0.00 |
| Eastern Oklahoma State College | | | | | | | | | |
| 240001 Julian J. Rothbaum Lectureship | 96,765.46 | 75,733.44 | 78,319.72 | 83,606.20 | 4 | 3,762.28 | 3,234.34 | 6,996.62 | |
| 240002 Choctaw Nation Endowed Professorship in Nursing | 245,664.56 | 196,593.58 | 203,307.21 | 215,188.45 | 4 | 9,688.48 | 6,723.47 | 15,406.95 | |
| TOTAL, EOCS: | 342,430.02 | 272,327.01 | 281,626.93 | 298,794.65 | | 13,446.76 | 8,957.81 | 22,403.57 | |
| Oklahoma City Community College | | | | | | | | | |
| 633001 Lectureship | 275,251.57 | 215,426.50 | 222,782.24 | 237,819.77 | 4 | 10,701.89 | 9,687.90 | 20,389.79 | |
| TOTAL, OCCC: | 275,251.57 | 215,426.50 | 222,782.24 | 237,819.77 | | 10,701.89 | 9,687.90 | 20,389.79 | |
| Rogers State University | | | | | | | | | |
| 461001 Herrington Lectureship | 142,942.04 | 111,873.52 | 115,693.98 | 128,503.18 | 4 | 5,557.64 | 4,648.84 | 10,206.48 | |
| 461002 Maurice Meyer Lectureship in Liberal Arts | 52,384.53 | 40,988.73 | 42,398.83 | 45,260.70 | 4 | 2,086.73 | 1,742.06 | 3,778.79 | |
| 461003 John W. Norman Endowed Chair in Business Information Tech | 225,044.11 | 345,338.01 | 374,250.80 | 381,544.14 | 4 | 17,169.49 | 306.69 | 17,476.17 | |
| 461004 Greg Kruze Endowed Chair in Communications | 460,099.24 | 372,746.38 | 402,740.58 | 411,862.06 | 4 | 18,633.79 | 2,817.92 | 21,351.71 | |
| 461005 Starkeys Endowed Char | 436,915.63 | 354,620.02 | 383,969.87 | 391,836.17 | 4 | 1,982.58 | 1,982.55 | 19,615.14 | |
| 461006 Oliver Dewey Mayor Chair | 312,298.98 | 254,198.38 | 278,627.27 | 281,708.21 | 4 | 12,876.87 | (0.00) | 12,876.87 | |
| 461007 Board of Visitors Endowed Char | 440,051.02 | 357,131.23 | 386,575.35 | 394,666.37 | 4 | 17,756.36 | 3,296.82 | 21,053.19 | |
| 461008 Grace and Franklin Bensen Foundation Endowed Professorship in Nursing | 200,949.02 | 163,603.44 | 177,788.84 | 180,780.43 | 4 | 8,136.12 | 96.90 | 8,232.02 | |
| TOTAL, Rogers: | 2,470,684.58 | 2,000,609.70 | 2,162,046.00 | 2,211,079.76 | | 99,496.59 | 14,891.77 | 114,390.86 | 0.00 |
| Tulsa Community College | | | | | | | | | |
| 750001 Natalie O. Warren Chair of Nursing (Public) | 550,807.57 | 481,089.26 | 445,810.88 | 475,902.57 | 4 | 21,416.62 | 13,854.82 | 35,270.44 | |
| 750002 Natalie O. Warren Chair of Nursing (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | | | |
| 750003 John W. Sublett Professorship (Public) | 247,574.21 | 193,788.82 | 200,380.82 | 213,908.29 | 4 | 9,825.78 | 6,227.39 | 15,853.17 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND-2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qtrs | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|--------------------------------|--------|---|-------------------|------------------------------|------------------------|
| 750004 John W. Sublett Professorship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | 1,924.43 | 1,245.01 | 3,169.44 |
| 750005 T. Oscar Chappelle Lectureship (Public) | 49,496.14 | 38,738.13 | 40,061.03 | 42,766.10 | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750006 T. Oscar Chappelle Lectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750007 Founders Incorporated (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750008 Founders & Assoc. Chair in Allied Health | 267,250.67 | 209,163.80 | 216,306.50 | 230,906.92 | 4 | Transferred Private Account to TCC Foundation | 10,390.81 | 7,845.24 | 17,736.05 |
| 750009 Julian Rothbaum Distinguished Lectureship in Public Affairs (t | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750010 Julian Rothbaum Distinguished Lectureship in Public Affairs | 33,542.83 | 26,262.28 | 27,148.79 | 28,981.30 | 4 | Transferred Private Account to TCC Foundation | 1,304.16 | 843.72 | 2,147.88 |
| 750011 Vesta Van Trease Endowed Lectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750012 Vesta Van Trease Endowed Lectureship (Public) | 33,497.02 | 26,216.43 | 27,111.71 | 28,941.72 | 4 | Transferred Private Account to TCC Foundation | 1,302.38 | 842.67 | 2,144.95 |
| 750013 Unit Corporation Lectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | 333.49 | 333.49 |
| 750014 Unit Corporation Lectureship (Public) | 33,331.20 | 26,086.65 | 26,977.50 | 28,798.45 | 4 | Transferred Private Account to TCC Foundation | 1,295.93 | 838.40 | 2,134.33 |
| 750015 PSO Electronic Engineering Tectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750016 Grace and Franklin Bensen Lectureship in Entrepreneurial Leadership (Pri | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750017 JP Morgan Chase Lectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750018 George Kaser Family Foundation/TCC Infant (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750019 Midfirst Bank Endowed Lectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750020 ONEOK Endowed Professorship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750021 Walton Family Foundation Lectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750022 Blue Cross and Blue Shield Lectureship (Private) | 0.00 | 0.00 | 0.00 | - | 4 | Transferred Private Account to TCC Foundation | - | - | - |
| 750023 PSO Electronic Engineering Tectureship (Public) | 34,639.23 | 27,110.38 | 28,036.19 | 29,926.60 | 4 | Transferred Private Account to TCC Foundation | 1,346.79 | 871.30 | 2,218.09 |
| 750024 Grace and Franklin Bensen Lectureship in Entrepreneurial Leadership (Pul | 34,639.23 | 27,110.38 | 28,036.19 | 29,926.60 | 4 | Transferred Private Account to TCC Foundation | 1,346.79 | 871.30 | 2,218.09 |
| 750025 JP Morgan Chase Lectureship (Public) | 34,639.23 | 27,110.38 | 28,036.19 | 29,926.60 | 4 | Transferred Private Account to TCC Foundation | 1,346.79 | 871.30 | 2,218.09 |
| 750026 George Kaser Family Foundation/TCC Infant (Public) | 173,196.20 | 135,551.92 | 140,180.99 | 149,645.04 | 4 | Transferred Private Account to TCC Foundation | 6,733.94 | 4366.61 | 11,090.45 |
| 750027 Midfirst Bank Endowed Lectureship (Public) | 34,639.23 | 27,110.38 | 28,036.19 | 29,926.60 | 4 | Transferred Private Account to TCC Foundation | 1,346.79 | 871.30 | 2,218.09 |
| 750028 ONEOK Endowed Lectureship (Public) | 34,639.23 | 27,110.38 | 28,036.19 | 29,926.60 | 4 | Transferred Private Account to TCC Foundation | 1,346.79 | 871.30 | 2,218.09 |
| 750029 Walton Family Foundation Lectureship (Public) | 34,639.23 | 27,110.38 | 28,036.19 | 29,926.60 | 4 | Transferred Private Account to TCC Foundation | 1,346.79 | 871.30 | 2,218.09 |
| 750030 Blue Cross and Blue Shield Lectureship (Public) | 34,639.23 | 27,110.38 | 28,036.19 | 29,926.60 | 4 | Transferred Private Account to TCC Foundation | 1,346.79 | 871.30 | 2,218.09 |
| 750031 George Kaser Family Foundation Chair #1 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750032 George Kaser Family Foundation Chair #2 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750033 George Kaser Family Foundation Chair #3 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750034 George Kaser Family Foundation Chair #4 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750035 George Kaser Family Foundation Chair #5 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750036 George Kaser Family Foundation Chair #6 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750037 George Kaser Family Foundation Chair #7 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750038 George Kaser Family Foundation Chair #8 | 370,563.15 | 290,021.06 | 299,925.22 | 320,169.81 | 4 | Transferred Private Account to TCC Foundation | 14,407.64 | 9,320.98 | 23,728.62 |
| 750039 George Kaser Family Foundation Chair #9 (partial) | 220,887.57 | 172,877.54 | 178,781.28 | 190,848.80 | 4 | Transferred Private Account to TCC Foundation | 8,568.20 | 5,562.46 | 14,140.66 |
| 750040 State Farm Lectureship | 37,056.32 | 29,002.11 | 29,992.52 | 32,016.98 | 4 | Transferred Private Account to TCC Foundation | 1,440.76 | 862.10 | 2,372.86 |
| TOTAL, TCC: | 4,863,619.55 | 3,798,682.84 | 3,928,407.17 | 4,193,569.88 | | | 183,710.64 | 128,058.89 | 311,749.33 |
| Rose State College | | | | | | | | | |
| 531001 Henry Croak Endowed Professorship (Public) | 186,482.83 | 160,975.64 | 162,418.30 | 166,275.42 | 4 | 7,482.89 | 0.00 | 7,482.89 | |
| 531002 Henry Croak Endowed Professorship (Private) | 197,438.27 | 160,760.63 | 172,934.94 | 177,041.28 | 4 | 7,968.88 | 0.00 | 7,968.88 | |
| 531003 Hudiburg Student Services Endowment (Public) | 166,807.78 | 130,662.02 | 136,010.36 | 144,128.38 | 4 | 6,465.65 | 4,723.08 | 11,208.63 | |
| 531004 Hudiburg Student Services Endowment (Private) | 166,141.10 | 130,080.26 | 134,470.76 | 143,847.37 | 4 | 6,469.63 | 4,704.20 | 11,163.83 | |
| 531005 Don S. Reynolds Lectureship (Private) | 29,301.10 | 23,866.42 | 26,064.53 | 28,274.02 | 4 | 1,182.33 | 0.00 | 1,182.33 | |
| 531006 Don S. Reynolds Lectureship (Public) | 29,866.60 | 24,084.48 | 26,889.16 | 28,503.41 | 4 | 1,192.65 | 0.00 | 1,192.65 | |
| 531007 James F. Howell "Country Lawyer" (Public) | 34,534.83 | 27,028.27 | 29,671.30 | 30,377.97 | 4 | 1,387.01 | 604.88 | 1,971.88 | |
| 531008 James F. Howell "Country Lawyer" (Private) | 29,784.48 | 23,810.81 | 26,504.07 | 28,199.79 | 4 | 1,178.99 | 621.68 | 1,700.67 | |
| 531009 Ray M. Hardin-Kelley & Kevin Miller Professorship in Small Bu | 218,868.70 | 171,140.96 | 176,986.38 | 188,931.67 | 4 | 8,501.93 | 6,191.49 | 14,693.42 | |
| 531010 Ray M. Hardin-Kelley & Kevin Miller Professorship in Small Bu | 217,998.71 | 170,616.53 | 176,443.11 | 188,362.80 | 4 | 8,475.83 | 6,172.52 | 14,648.40 | |
| 531011 Endowed Excellence in Teaching and Learning Professorship (p | 176,190.90 | 143,461.42 | 164,323.82 | 167,968.71 | 4 | 7,109.49 | 0.00 | 7,109.49 | |
| 531012 Endowed Excellence in Teaching and Learning Professorship (p | 173,846.30 | 141,541.63 | 152,269.33 | 155,586.44 | 4 | 7,014.84 | 0.00 | 7,014.85 | |
| 531013 W.P. "Bill" and Rubye Atkinson Endowed Char (Private) | 419,363.27 | 341,437.95 | 367,316.03 | 376,039.08 | 4 | 16,921.76 | 0.00 | 16,921.76 | |
| 531014 W.P. "Bill" and Rubye Atkinson Endowed Char (Public) | 424,244.25 | 345,412.00 | 371,591.27 | 380,416.84 | 4 | 17,118.71 | 0.00 | 17,118.71 | |
| TOTAL, RSC: | 2,469,307.12 | 1,984,169.09 | 2,110,392.36 | 2,187,966.19 | | 98,468.03 | 22,917.86 | 121,375.89 | 0.00 |
| NEO A&M College | | | | | | | | | |
| 480001 Endowed Lectureship in Educational Excellence (Private) | 109,816.85 | 85,948.10 | 88,883.21 | 94,882.72 | 4 | 4,269.72 | 3,461.60 | 7,721.32 | |
| 480002 Endowed Lectureship in Educational Excellence (Public) | 273,729.71 | 214,284.41 | 221,560.48 | 236,604.87 | 4 | 10,642.72 | 8,979.64 | 19,622.26 | |

OKLAHOMA STATE REGENTS' ENDOWMENT TRUST FUND--2021 DISTRIBUTION SCHEDULE

| Account | Account Balance 6/30/2021 | Account Balance 6/30/2020 | Account Balance 6/30/2019 | Three-year Average Mrkt. Value | # Qtrs | FY21 Available Distribution | FY20 Carryover | Total Available Distribution | Distribution Requested |
|---|---------------------------|---------------------------|---------------------------|-----------------------------------|--------|--------------------------------|---------------------|---------------------------------|---------------------------|
| TOTAL, NEO A&M: | 888,648.66 | 800,182.51 | 810,488.69 | 881,887.69 | | 14,912.44 | 12,481.18 | 27,393.62 | |
| Northern Oklahoma College | | | | | | | | | |
| 490001 Joe Lewis Lectureship in Social Science | 81,278.00 | 25,573.00 | 27,508.80 | 28,120.20 | 4 | 1,266.41 | 0.00 | 1,266.41 | |
| 490002 Sam Leonard Lectureship in Business Administration | 38,928.45 | 31,827.03 | 34,236.35 | 34,997.28 | 4 | 1,674.88 | 0.00 | 1,674.88 | |
| 490003 Dick Lambert Lectureship in Business | 38,928.45 | 31,827.03 | 34,236.35 | 34,997.28 | 4 | 1,674.88 | 0.00 | 1,674.88 | |
| 490004 Don Westfall Lectureship in Social Sciences | 38,928.45 | 31,827.03 | 34,236.35 | 34,997.28 | 4 | 1,674.88 | 0.00 | 1,674.88 | |
| 490005 Carl and Carolyn Renfro Lectureship (Private) | 118,494.17 | 92,790.28 | 99,814.56 | 102,083.00 | 4 | 4,591.48 | 0.00 | 4,591.48 | |
| 490006 Carl and Carolyn Renfro Lectureship (Public) | 118,494.12 | 92,790.25 | 99,814.53 | 102,083.97 | 4 | 4,591.48 | 0.00 | 4,591.48 | |
| 490007 Ima Faythe Berglund Mathematics Chair | 327,141.80 | 267,810.79 | 300,667.29 | 298,639.96 | 4 | 18,434.30 | 0.00 | 18,434.30 | |
| TOTAL, Northern: | 702,194.44 | 674,446.40 | 680,614.82 | 686,718.06 | | 28,607.81 | - | 28,607.81 | 0.00 |
| Western Oklahoma State College | | | | | | | | | |
| 041001 JCMH Health Care Corporation Professorship in Nursing | 169,130.68 | 130,101.52 | 139,947.85 | 148,069.85 | 4 | 6,437.69 | 0.00 | 6,437.69 | |
| 041002 JCMH Health Care Corporation Prof. in Radiologic Technology | 169,130.72 | 130,101.55 | 139,947.88 | 148,069.88 | 4 | 6,437.69 | 0.00 | 6,437.69 | |
| 041003 JCMH Health Care Corporation Prof. in Physical Therapy Assis | 169,130.70 | 130,101.54 | 139,947.88 | 148,069.88 | 4 | 6,437.69 | 0.00 | 6,437.69 | |
| 041004 Jeff and Kim Wilmes Lectureship | 26,608.65 | 21,668.76 | 23,308.61 | 23,827.00 | 4 | 1,072.22 | 0.00 | 1,072.22 | |
| 041005 Winston and Ethelda Higgs Lectureship in Business | 28,861.23 | 23,698.27 | 25,381.98 | 25,946.49 | 4 | 1,167.69 | 0.00 | 1,167.69 | |
| 041006 Jack and Jewell Walker Lectureship in Aviation | 86,169.64 | 29,668.28 | 31,800.67 | 32,607.83 | 4 | 1,462.65 | 0.00 | 1,462.65 | |
| 041007 Doughty Family Lectureship in Business | 30,988.73 | 25,335.65 | 27,253.00 | 27,869.18 | 4 | 1,263.66 | 0.00 | 1,263.66 | |
| 041008 Great Plains Medical Center Lectureship in Nursing | 195,176.51 | 159,571.73 | 171,647.75 | 176,466.83 | 4 | 7,896.94 | 0.00 | 7,896.94 | |
| 041009 Chesser Family Lectureship | 33,931.34 | 27,741.47 | 29,840.90 | 30,604.67 | 4 | 1,372.71 | 0.00 | 1,372.71 | |
| 041010 Russell Kirchoff Lectureship in Agriculture | 32,043.03 | 26,190.28 | 28,100.93 | 28,807.68 | 4 | 1,296.85 | 0.00 | 1,296.85 | |
| TOTAL, WOSC: | 861,067.01 | 708,980.06 | 767,266.88 | 774,097.63 | | 34,834.39 | - | 34,834.39 | |
| Systemwide Totals | 781,978,198.01 | 688,883,376.26 | 677,945,206.24 | 688,343,891.67 | | 31,426,476.13 | 3,968,196.84 | 35,388,670.77 | - |

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #15:

Master Lease.

SUBJECT: Approval of listing of projects for submission to the Council of Bond Oversight for the Series 2021C Equipment issuance.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2021C Equipment Master Lease Series. The total projects from one institution total \$1.975 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards will have given prior approval of all equipment purchases submitted under this program before bonds are issued.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The second equipment series for 2021 includes one system institution with an estimated total of \$1.975 million in new equipment purchases. The following table summarizes this series of project totals.

| Institution | Total Amount to be Financed in This Issue for New Projects |
|--|---|
| Southeastern Oklahoma State University | \$1,975,000 |
| Total for this issue | \$1,975,000 |

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2022**

| Name of Institution: Southeastern Oklahoma State University | | | | | | | | | | |
|---|---|---|----------------|--|-------------------------------------|--------------------------------|---|---|--|---|
| Item # | State Regents' Campus Master Plan Project # | Description--Be Specific (i.e., size, model, series) | Estimated Cost | Number of Years you wish to finance the debt service | Estimated Date Funding Needed mm/dd | Estimated Useful Life in Years | Estimated Replacement Strategy Life* in Years | Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity) | Point of Contact (Name and Phone Number) | Remarks |
| 1 | | Two (2) 2022 Piper Seminole Nx1 airplanes | \$1,700,000 | 25.00 | Nov-21 | 30 | | No | Dennis Westman, 580-745-2148 | Each plane is estimated to be \$850,000 |
| 2 | | Flight Training Simulator; FDS-B737MAX Flight Training Device | \$275,000 | 10.00 | Nov-21 | 15 | | No | Dennis Westman, 580-745-2148 | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 7 | | | | | | | | | | |
| 8 | | | | | | | | | | |
| 9 | | | | | | | | | | |
| 10 | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 12 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 15 | | | | | | | | | | |
| | | Total (Subtotal if multiple sheets) | \$1,975,000 | | | | | | | |

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #16:

Purchasing Policy.

SUBJECT: Posting of purchasing policy and rules amendments.

RECOMMENDATION:

It is recommended that the State Regents post permanent rule revisions for the Administrative Operations – Purchasing and initiate the process for adoption of permanent rule revisions as described.

BACKGROUND:

The Purchasing Department of the Oklahoma State Regents for Higher Education (OSRHE) is responsible for the acquisition of all goods, equipment and services for the operation of the Oklahoma State Regents for Higher Education, authorized by 70 O.S. §3206. The State Regents is exempted from all provisions of the Oklahoma Central Purchasing Act by 74 O.S. 85.3A. All acquisitions of the State Regents are made pursuant to the State Regents' approved Purchasing Policy and in accordance with the permanent rules as defined in the Administrative Procedures Act.

POLICY ISSUES:

The proposed rules changes set forth and clarify the necessary instructions and guidelines for vendors or other interested parties regarding the purchasing processes for the OSRHE. The purposes of the rules are:

- To establish consistent purchasing practices and procedures for operations of the Oklahoma State Regents for Higher Education;
- To achieve economies and efficiencies and make the most effective use of public funds;
- To encourage competition and ensure fair and equitable treatment among vendors; and
- To insure the quality and integrity of the purchasing process.

ANALYSIS:

As an outcome of the financial viability reviews and work with Huron, an area of opportunity for improved efficiencies in combined purchasing power became evident. The proposed changes to the State Regents' Purchasing Policy will allow for competitive bidding and economy-of-scale to be achieved in shared purchasing models for the state system as a whole. These proposed rule changes expand the consortium model beyond the existing rules for OneNet to allow for general contracting powers through the Oklahoma State Regents for Higher Education on behalf of the State System.

The amendments to the Administrative Operations – Purchasing rules include edits, clarification of terminology and the following proposed changes to modernized the policy:

1. Addition of a new section to authorize State System consortium purchasing opportunities to provide efficiency and savings for our public colleges and universities. - **610:1-11-21**

The proposed new section of the policy will provide specific authorization for the Oklahoma State Regents for Higher Education to conduct competitive solicitations on behalf of the State System with the purpose of achieving efficiencies and savings.

2. Changing the requirements for purchases of \$5,000 or less - **610:1-11-12**

The revised rule will increase the threshold to \$5,000 from \$2,500 for competitive bid requirements. This increase will adjust the minimum dollar threshold for conducting competitive bids and will account for general price increases since the adoption of the original rules in 2003 and the inflation in the purchasing power of the dollar that has decreased 48.7% for the period 2003 - 2021.

3. Changing the requirements for purchases between \$5,001 and \$25,000. - **610:1-11-13**

The rule change will allow informal bids to be solicited for purchases greater than \$5,000. The rule maintains an informal bid process from three (3) vendors with a minimum of two (2) price quotations being received to allow for the consideration of “no-bid” responses.

4. Several clerical updates in language to provide consistency and update references as necessary.

The proposed changes include minor updates to clean-up the language for consistency and to provide updated references to the Office of Management and Enterprise Services, removing references to the Department of Central Services, now a division of OMES. Also, the changes include the necessary renumbering requirements to add the proposed consortium section and to reference renumbered state statutes.

**TITLE 610. STATE REGENTS FOR HIGHER EDUCATION
CHAPTER 1. ADMINISTRATIVE OPERATIONS
SUBCHAPTER 11. PURCHASING**

610:1-11-3. Definitions [AMENDED]

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

"Acquisition" means all type of purchases and rental necessary to perform the duties assigned to the Oklahoma State Regents for Higher Education, whether bought or leased by contract or otherwise, and includes every means by which the Oklahoma State Regents for Higher Education obtains any materials, supplies, service or equipment.

"Award" means when the Authority, Chief Executive Officer, department, Purchasing Director, or other person authorized to make the acquisition, agree on a suitable vendor for a competitive bid and the Purchasing Director, or designee, notifies the successful vendor.

"Bidders list" means a list of individuals or business entities that desire notification of solicitations for specified commodity codes.

"Chancellor" means the Chief Executive Officer at the Oklahoma State Regents for Higher Education.

"Commodity Code" means a group of like products or services.

"Competitive Bidding" means a process of acquisition wherein bidders submit bids to the Purchasing Director pursuant to terms, conditions and other requirements of a solicitation.

"Days" means calendar days unless otherwise specified.

"Department" means a department within the Oklahoma State Regents for Higher Education

"EEOC" means Equal Employment Opportunity Commission.

"Emergency acquisition" means an acquisition made by the Purchasing Director without seeking competitive bids to relieve an unforeseen condition believed to endanger human life or safety or pose imminent danger to significant property.

"Equipment" means all personal property acquired for the Oklahoma State Regents for Higher Education's use which is in the nature of a tool, device, or machine and shall be deemed to include all personal property used or consumed by The Oklahoma State Regents for Higher Education and is not included within the category of materials and supplies.

"Fiscal Year" means the period of time from July 1 of a calendar year through June 30 of the succeeding calendar year.

"Goods" means products, material, supplies and includes all property except real property acquired by the Oklahoma State Regents for Higher Education for its use or consumption, except equipment.

"Invitation to Bid" or **"ITB"** means a document issued which describes the goods or services for which offers are being solicited.

"Professional Services" means services which are predominantly advisory or intellectual in character, or involve support rather than supplying equipment, supplies or other merchandise. Professional services include those services requiring special, usually advanced education or skill.

"Purchasing" means the Purchasing Department of the Oklahoma State Regents for Higher Education.

"Purchasing Director" means the Purchasing Director of the Oklahoma State Regents for Higher Education.

"Request for proposal" or "RFP" means a type of solicitation the Purchasing Director sends to suppliers requesting submission of proposal for acquisitions.

"Request for quotation" or "RFQ" means a simplified written or oral solicitation the Purchasing Director sends to suppliers requesting submission of a quote.

"Services" means labor rendered by a person to another as distinguished from providing tangible goods. It shall include any type of personal or professional service, employment or undertaking except the employment of regular officers and employees by a state agency or such extra seasonal help as is authorized by law and is regularly use.

"Solicitation" means a request or invitation by the Purchasing Director for a supplier to submit a priced offer to sell acquisitions to the state. A solicitation may be an invitation to bid, request for proposal or request for quotation.

"State Regents" means the Oklahoma State Regents for Higher Education.

"Vendor registration" means a process a supplier uses to register with the Purchasing Division to receive solicitations for specified commodities for a specified period of time.

610:1-11-12. Purchases ~~\$2,500~~ \$5,000 or less [AMENDED]

Purchases ~~\$2,500~~\$5,000 or less are not subject to competitive bidding and may be made from vendors capable of providing the required good(s) or services(s) in a quality and timely manner.

610:1-11-13. Purchases between ~~\$2,501~~ \$5,001 and \$25,000 [AMENDED]

Purchases between ~~\$2,501~~ \$5,001 and \$25,000 may be made on the basis of an informal bid process. Purchases made on this basis require price solicitations from a minimum of three (3) vendors, with a minimum of two (2) price quotations being received. All price quotations must be supported by documentation of emailed solicitations and responses, telephone solicitations or facsimile transmission from the vendors.

610:1-11-14. Purchases in excess of \$25,000 [AMENDED]

Purchases in excess of \$25,000 must be reported to the Budget & Audit Committee. These purchases shall be made on the basis of one of the following processes:

- (1) Formal Solicitation process.
- (2) Alternatives to the formal bid process. Purchases may be made from purchase orders or purchase contracts or at a price equivalent to purchase order or purchase contracts that have been awarded to a vendor(s) on the basis of competitive bids by any of the following entities:
 - (A) ~~Oklahoma Department of Central Services~~ The Office of Management and Enterprise Services;
 - (B) Colleges, universities, and other entities within the state system;
 - (C) General Services Administration; and
 - (D) ~~Educational~~ Purchasing consortia.

610:1-11-20. Purchasing Authority for OneNet Statewide contracts [AMENDED]

(a) ~~The Department of Central Services~~ The Office of Management and Enterprise Services shall recognize as a statewide contract an unencumbered contract consummated in behalf of the telecommunications network known as OneNet by the Oklahoma State Regents for Higher Education or any other state entity assigned responsibility for OneNet,; provided, said recognition shall require recommendation by the Information Services Division of the Office of State Finance. The ~~Department of Central Services~~ Office of Management and Enterprise Services shall not subject purchases pursuant to said contracts to any quantity limit. ~~{74 O.S., §85.9E. A.}~~{62 O.S. §34.20.1.A}

(b) The Oklahoma State Regents for Higher Education and any other state entity assigned responsibility for OneNet are authorized to negotiate for education or government discounts from published price listings and to make contracts at such prices subject to adjustment for price increases nationally published. ~~{74 O.S., §85.9E. C.}~~{62 O.S., §34.20.1 C}

610:1-11-21 Higher Education Purchasing Consortium [NEW]

The Oklahoma State Regents for Higher Education shall have the authority to issue competitive solicitations on behalf of the Oklahoma State System of Higher Education including institutions, centers, or other constituent agencies of The Oklahoma State Regents for Higher Education in an effort to obtain the maximum value and savings for the Oklahoma State System of Higher Education.

610:1-11-242. Contract Renewals [RENUMBERED]

The Chancellor or the Chancellor's designee may waive bidding requirements for renewals and renegotiations of contracts when the extension or reinstatement of an existing contract would prove more cost effective or beneficial.

The requesting unit must provide a written statement of justification supporting that (1) the continuance of the existing business relationship remains advantageous to the State Regents and/or institutions; and (2) a conversion to a competing vendor would be financially impractical both in terms of the prohibitive cost of the conversion and the market place vulnerability that would likely result.

[Source: Added at 23 Ok Reg 3038, eff 7-13-06]

610:1-11-223. Negotiation Authority [RENUMBERED]

The Purchasing Director or Purchasing Director's designee may negotiate contracts on behalf of the Oklahoma State Regents and OneNet per 610:1-11-20 and 610:1-11-21. The Purchasing Director shall designate a negotiator or negotiation team, and will serve as the lead negotiator for the negotiation process.

[Source: Added at 23 Ok Reg 3038, eff 7-13-06]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #17:

EPSCoR.

SUBJECT: Acknowledge the appointment of the new Oklahoma State EPSCoR Director and approve the allocation of funding.

RECOMMENDATION:

It is recommended that the State Regents acknowledge the appointment of the new State EPSCoR Director and approve the allocation of \$25,000 of administrative support funding to Oklahoma State University-Tulsa.

BACKGROUND:

In July 2000, the Oklahoma Established Program to Stimulate Competitive Research (EPSCoR) Advisory Committee was codified by statute as an advisory committee to the State Regents. The Committee is chaired by the Chancellor. The purpose of the Committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director.

The current EPSCoR director is retiring from the position in 2021; therefore, in accordance with its statutory responsibilities, the State EPSCoR Advisory Committee, chaired by the Chancellor, carried out an open statewide search and has selected Dr. Raman Singh to be the new director effective October 1, 2021.

POLICY ISSUES:

None

ANALYSIS:

Dr. Raman P. Singh serves as the Associate Dean for Engineering at OSU-Tulsa and as the Head of the School of Materials Science and Engineering in the College of Engineering, Architecture and Technology at Oklahoma State University (OSU). He also serves as the Director of the Helmerich Advanced Technology Research Center on the OSU-Tulsa campus and is appointed as the Helmerich Family Endowed Chair Professor of Engineering. Raman holds M.S. and Ph.D. degrees in Mechanical Engineering and Applied Mechanics from the University of Rhode Island, and a B.Tech. degree in Mechanical Engineering from the Indian Institute of Technology--Kanpur, India. Prior to joining OSU in 2006 he was a faculty member at the State University of New York at Stony Brook, and before that a post-doctoral scholar at the California Institute of Technology.

Raman's research interests are in the failure mechanics of advanced and complex material systems, with an emphasis on the development of new techniques for material failure characterization. His academic interests are in recruiting, mentorship, and retention of non-traditional and underrepresented student groups. His

research has been funded by the National Science Foundation, NASA, the Oklahoma Center for the Advancement of Science & Technology, the Oklahoma Transportation Commission, the US Army Research Office, the Department of Energy, and industry. He has authored or co-authored several archival journal publications and conference proceedings, and holds two patents. He is an active member of the Society of Experimental Mechanics (SEM) and the American Society of Mechanical Engineers (ASME). He serves as an Associate Technical Editor for Experimental Mechanics.

EPSCoR grant funding in the amount of \$25,000 is awarded to Oklahoma State University – Tulsa in support of the administrative costs associated with the director. The University may internally allocate the funding to cover expenses in support of the state director position to include travel and administrative costs.



Oklahoma State EPSCoR Director Job Description

Background:

Oklahoma entered the National Science Foundation (NSF) EPSCoR Program in 1985. Since that date, EPSCoR or equivalent programs have been established by other federal agencies including the National Institutes of Health, The National Aeronautics & Space Administration, and the Departments of Defense, Energy, and Agriculture. By statute (70 O.S. 2001, §3230.1 et seq.), the state legislature established the Oklahoma EPSCoR Advisory Committee as an advisory committee to the Oklahoma State Regents for Higher Education and charged this Committee with selecting the EPSCoR State Director.

The position of Oklahoma EPSCoR State Director has direct oversight of all EPSCoR and equivalent programs within Oklahoma. This includes coordination with sitting directors of specific programs, which currently includes the directors of NSF EPSCoR, NIH IDeA/INBRE, and NASA EPSCoR. This role also includes direct administration of EPSCoR programs at other federal agencies (such as DOE and DOD), each of which could potentially evolve to the point of requiring a program-specific director. Should that come to pass, the EPSCoR State Director will assist the Oklahoma EPSCoR Advisory Committee in identifying and on-boarding the program-specific director, then continue oversight and coordination at the higher level.

The position reports to the Chancellor of the Oklahoma state system of higher education who, by the above-referenced statute serves as Chair of the EPSCoR Advisory Committee. A grant award of \$25,000 will be provided to the State Director's institution in support of the duties and activities required to fulfill the position of the Oklahoma EPSCoR State Director.

Duties:

- Work with administration, faculty, and students of Oklahoma's higher education system, including both public and private universities and colleges, to implement the prime directive of all EPSCoR programs: to enhance Oklahoma's national competitiveness for research funding.
- Establish EPSCoR research topics with equitable input and representation by all participating stakeholders for enhanced delivery of outcomes beneficial to the state.

- Manage statewide competitions to select projects to be submitted to federal EPSCoR or equivalent programs when this task is delegated to the State EPSCoR Advisory Committee in federal solicitations.
- Report on EPSCoR activities to the Oklahoma EPSCoR Advisory Committee.
- Represent Oklahoma EPSCoR to the Oklahoma State Regents for Higher Education, including the processing of requests for state matching funds.
- Represent Oklahoma as the designated voting member of the national EPSCoR/IDeA Coalition, and serve on the EPSCoR/IDeA Coalition or Foundation Board of Directors, if elected.
- Work with other EPSCoR and non-EPSCoR states in the region to establish coalitions in response to major federal opportunities requiring regional partnerships.
- Support diversity and inclusion goals to increase participation of under-represented communities (women and minorities) in EPSCoR activities.
- Coordinate the efforts and priorities of the EPSCoR and equivalent programs with the State of Oklahoma's science and technology strategic plan or its equivalent (currently termed the "2021 to 2026 Science and Innovation Strategic Plan").
- Work in partnership with Oklahoma's congressional delegation to develop support for authorizations and appropriations for EPSCoR and EPSCoR-equivalent programs.
- Work in partnership with the state legislature and other state and private entities to foster research and development in Oklahoma (e.g., OCAST, i2E, & state and local chambers of commerce).
- Perform other duties as assigned by the Oklahoma Chancellor for Higher Education, Chair of the State EPSCoR Advisory Committee.

Preferred Education & Experience:

- An earned doctorate in a science or engineering discipline relevant to EPSCoR.
- A tenured faculty position at a private or public Oklahoma university or college.
- Administrative experience including the management or co-management of large, multi-disciplinary, multi-institutional research programs.
- Leadership skills and other personal attributes consistent with carrying out the duties of this position.

Submission of Applications or Nominations:

Please submit resume and cover letter to:

Amanda Winge
 Oklahoma State Regents for Higher Education
 655 Research Parkway, Suite 200
 Oklahoma City, OK 73104
 Phone: 405-225-9237
 E-mail: awinge@osrhe.edu

Closing date for submitting applications: Submissions by July 23, 2021 will receive priority consideration, but applications will be accepted until the position is filled.

The appointment to this position will be made by the Oklahoma State EPSCoR Advisory Committee, with ratification by the Oklahoma State Regents for Higher Education, and will be effective on September 1, 2021.



OKLAHOMA STATE REGENTS
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COLLEGE OF
Engineering, Architecture, and Technology

Raman P. Singh
Associate Dean for Engineering at OSU-Tulsa
Director, Helmerich Advanced Technology Research Center
Helmerich Family Endowed Chair Professor of Engineering
Professor and Head, School of Materials Science and Engineering
Professor, School of Mechanical and Aerospace Engineering

College of Engineering, Architecture and Technology
Oklahoma State University
700 N. Greenwood Avenue
Tulsa, OK 74106

raman.singh@okstate.edu
(918) 594-8339
www.ceat.okstate.edu

July 22, 2021

Oklahoma State EPSCoR Advisory Committee
Oklahoma State Regents for Higher Education
655 Research Parkway, Suite 200
Oklahoma City, OK 73104

Dear EPSCoR Advisory Committee Members:

I am applying for the position of the Oklahoma State EPSCoR Director. As a faculty member at Oklahoma State University, since 2006, I have held multiple administrative positions including two associate dean appointments and department head. Concomitantly, I have also directed a very active research program with career funding of \$9.6M, 57 archival journal publications, 3 patents, and 13 doctoral and 41 masters students graduated to date. Much of my grant funding has been through multi-university and multi-disciplinary research programs across several federal and state funding agencies. I hope to bring this experience to continue to grow Oklahoma's national competitiveness for research funding.

As evidenced by my research collaborations and administrative responsibilities, I believe in building partnerships, fostering shared governance, and promoting diversity and inclusion. Finally, I have a deep love for the state of Oklahoma and it has been my home since I moved here in 2006. As a testament, both my daughters are now college students in engineering at Oklahoma State University.

This position represents a natural progression in my academic career. I am humbled with your consideration and will be honored to serve the EPSCoR program and the research mission of the State of Oklahoma.

Sincerely,

A handwritten signature in black ink that reads 'Raman P. Singh'.

Raman P. Singh, Ph.D.

Raman P. Singh

College of Engineering, Architecture and Technology
Oklahoma State University
526 N. Elgin Ave., 247 HRC
Tulsa, OK 74106

Office: (918) 594-8155
raman.singh@okstate.edu
<http://mse.okstate.edu>

Professional Appointments and Experience

Associate Dean for Engineering at OSU–Tulsa, College of Engineering, Architecture, and Technology, Oklahoma State University, August 2016–present

Professor and Head, School of Materials Science and Engineering, College of Engineering, Architecture and Technology, Oklahoma State University, August 2016–present

Helmerich Family Endowed Chair Professor of Engineering, College of Engineering, Architecture and Technology, Oklahoma State University, August 2016–present

Director, Helmerich Research Center, College of Engineering, Architecture, and Technology, Oklahoma State University, July 2013–present

Associate Dean for Academic Affairs, College of Engineering, Architecture, and Technology, Oklahoma State University, July 2013–July 2016

C.F. Colcord Endowed Chair, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2011–July 2016

Professor, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2011–present

Associate Professor, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2006–June 2011

Associate Professor, Department of Mechanical Engineering, State University of New York at Stony Brook, September 2004–July 2006

Assistant Professor, Department of Mechanical Engineering, State University of New York at Stony Brook, October 1998–August 2004

Postdoctoral Scholar, Graduate Aeronautical Laboratories, California Institute of Technology, October 1995–September 1998

University Graduate Fellow, Department of Mechanical Engineering and Applied Mechanics, University of Rhode Island, September 1993–August 1995

Research Assistant, Department of Mechanical Engineering and Applied Mechanics, University of Rhode Island, January 1991–August 1993

Project Assistant, Department of Mechanical Engineering, Indian Institute of Technology, Kanpur, India, June 1990–December 1990

Executive and Professional Service

Vice President, Executive Board, Society of Experimental Mechanics, 2021–2022.

Governor Stitt’s Science and Innovation Council, Member, State of Oklahoma, 2021–present.

Committee on Science, Space and Technology, Subcommittee on Energy, Expert Witness, House of Representatives, Congress of the United States, Hearing on “The Energy Water Nexus: Drier Watts and Cheaper Drops,” March 7th, 2019.

Board of Directors, Member, Tulsa Regional STEM Alliance, Tulsa, Oklahoma, 2019–2021.

Engineering Advisory Board, Member, University of Mount Union, Alliance, Ohio, October 2015–present.

Tulsa Research Partners, Member, Oklahoma Innovation Institute (OII), Tulsa, Oklahoma, October 2014–2017.

Oklahoma Clean Energy Independence Commission, Appointee, Appointed by Speaker Chris Benge, to serve on the commission created by Senate Bill No. 953. July 2009–June 2010.

Technical Editor, Experimental Mechanics, 2004–2008, 2017–present

Education

Ph.D. Mechanical Engineering and Applied Mechanics, University of Rhode Island, 1995
Dissertation: *Catastrophic Failure of Bimaterial Interfaces*
Advisor: Professor Arun Shukla

M.S. Mechanical Engineering and Applied Mechanics, University of Rhode Island, 1992
Thesis: *Effect of Particle Shape and Particle Damage on Stress Wave Propagation in Granular Media*
Advisor: Professor Arun Shukla

B.Tech. Mechanical Engineering, Indian Institute of Technology, Kanpur, India, 1990

Honors and Awards

OSU-Tulsa President’s Outstanding Research Award, Oklahoma State University, 2019

Graduation Grand Marshall, Oklahoma State University, 2010

Halliburton Outstanding Young Faculty, Oklahoma State University, 2008

Promising Inventor Award, Research Foundation of the State University of New York, 2003

Outstanding Article, Journal of Testing and Evaluation, with Arun Shukla, 1998

Certificate of Recognition, National Aeronautics and Space Administration, 1997

University Graduate Fellowship, University of Rhode Island, 1994–1995

University Graduate Fellowship, University of Rhode Island, 1993–1994

Proficiency Award for Academic Excellence, Indian Institute of Technology, Kanpur, 1988

Research Interests

My research interests are in *experimental mechanics*, *multifunctional materials*, and *fracture mechanics*. Currently active research projects include multifunctional polymer composites and dynamic failure of rock and shale.

Funded Grants and Contracts

Extramural funding received to date over academic career since 1998 is \$9.6M (\$5.7M as PI and \$3.9M as co-PI) of which \$7.5M has been received while at Oklahoma State University since 2006 (\$4.4M as PI and \$3.1M as co-PI).

Currently Ongoing Awards

Large -Volume Stimulation of Rock for Greatly Enhanced Fluids Recovery Using Targeted Stress Wave Assisted Hydraulic Fracturing, \$1,875,000, September 2019–August 2022, U.S. Department of Energy, *Principal Investigator* with Pankaj Sarin and Rami Younis (University of Tulsa).

Structural Supercapacitors for Onboard Energy Storage and Delivery in Manned or Unmanned Surface Vessels \$600,000, July 2020–June 2023, U.S. Department of Defense, *Principal Investigator* with Pradeep R. Guduru (Brown University).

SBIR Phase II: Tough Polymer Composite Materials through “ILAMB,” or Interlaminar Modifications through Master Batching, \$256,171, MITO Material Solutions, August 2019–July 2021, co-Principal investigator with Ranji Vaidyanathan (PI).

Past Awards

Addressing the Global Nitrate Ticking Time-bomb with Direct Implications for Rural Oklahoma Farms and Rangelands: Materials & Nanotechnology Solutions for Chicken Litter and Hog Farm Waste Treatment to Prevent Ground Water Contamination \$30,000, July 2019–June 2020, College of Engineering Architecture and Technology, OSU, *Principal Investigator* with Pankaj Sarin, Duane Gill, and Ed Kirtley.

Structural Supercapacitors for Energy Storage in Mobile Electronics and Portable Power Applications, \$25,000, July 2019–June 2019, Technology and Business Development Program (TBDP), *Principal Investigator* with Kunal Mishra.

Structural Supercapacitor with Extremely High Power and Energy Density Using Novel Technique of Preferential Wetting and Graphene Alignment on Carbon Fibers \$6,000, November 2017–April 2019, Technology and Business Development Program (TBDP), *Principal Investigator*.

Loading-rate and Constraint Dependent Hydraulic Fracturing of Shale: Optimizing Resource Extraction, \$89,969, Oklahoma Center for the Advancement of Science and Technology (OCAST-OARS), July 2017–January, 2020, *Principal Investigator* with James Puckette.

Electromagnetic Strategies for Locatable Plastic Pipe \$30,000, October 2015–September 2018, U.S. Department of Transportation (US DOT), Subaward Through the University of Tulsa, co-Principal Investigator, with Michael W. Keller (PI).

Radiation Smart Structures with H-rich Nanostructured Multifunctional Materials \$637,500, October 2014–September 2019, NASA EPSCoR, co-Principal Investigator with Victoria Duca-Snowden (PI), Ranji Vaidyanathan (Science Investigator), and Eric Benton.

Radiation Smart Structures with H-rich Nanostructured Multifunctional Materials \$127,500, October 2014–September 2019, Oklahoma State Regents for Higher Education (OSRHE), co-Principal Investigator with Victoria Duca-Snowden (PI), Ranji Vaidyanathan (Science Investigator), and Eric Benton.

SBIR phase I: Tough Polymer Composite Materials through “ILAMB,” or Interlaminar Modifications through Master Batching, \$70,661, MITO Material Solutions, January 2018–December 2018, co-Principal investigator with Ranji Vaidyanathan (PI).

EAGER: Damage Evolution at the Fiber-Matrix Interphase for Early Failure Characterization in Composites, \$99,578, National Science Foundation, August 2016–July, 2018, *Principal Investigator*.

Static Coupon Level Testing and Reporting \$11,194, The NORDAM Group, March 2018, *Principal Investigator*

Structural Supercapacitor with Extremely High Power and Energy Density \$3,000, October 2017–March 2018, NSF-I-Corps fall cohort, co-Principal Investigator, with Kunal Mishra (PI).

Energy Absorbing 3D Structure \$3,000, NSF I-Corps Summer Cohort, June 2017–December 2017, *Principal Investigator*.

Nanostructured Ceramics For Spacecraft Structures: Travel Grant to NASA GRC \$2,012, October 2015–January 2016, NASA Space Grant Consortium/NASA EPSCoR, *Principal Investigator*.

Atomistic Dynamics of Acoustic Emission (AE) Generation in Ultra-Precision Machining (UPM) for Incipient Anomaly Detection \$199,997. June 2013–May 2016, NSF, co-Principal Investigator, with Satish Bukkapatnam (PI) and Zhenyu Kong.

Testing for Enhancement of Combustion Efficiency for Natural Gas and Propane Using Your Energy Saver (YES) Technology \$15,675, September 2015–December 2015, Your Energy Saver, LLC, *Principal Investigator*.

Fabrication of Synthetic Wood Fiber-Crumb Rubber Panels \$5,000, October 2012–November 2011, Technology and Business Development Program (TBDP), *Principal Investigator*.

Failure via Three-Dimensional Cracking in Fuel Cladding for Advanced Nuclear Fuels \$159,545, February 2012–September 2013, DOE through UT-Dallas, *Principal Investigator*, with Sandip Harimkar and Satish Bukkapatnam.

MRI: Acquisition of a High Performance Computer Cluster for Multidisciplinary Research \$908,812, September 2011–August 2014, National Science Foundation (NSF), co-Principal Investigator, with Dana Brunson (PI), Lan Zhu, Sohun Sohoni, and Peter Hoyt.

Next Generation Composite Materials for Aerospace and Exploration Systems \$637,500, October 2009–September 2013, NASA EPSCoR, *Science Investigator*, with Victoria Duca-Snowden (PI), Ranji Vaidyanathan, Kevin Ausman, and A. Kaan Kalkan.

Next Generation Composite Materials for Aerospace and Exploration Systems \$127,500, October 2009–September 2013, Oklahoma State Regents for Higher Education (OSRHE), *Science Investigator*, with Victoria Duca-Snowden (PI), Ranji Vaidyanathan, Kevin Ausman, and A. Kaan Kalkan.

Nano-modified Composite Tanks for Natural Gas and Fuels \$499,924, October 2009–May 2013, Oklahoma Center for the Advancement of Science and Technology (OCAST-OARS), co-Principal Investigator with Ranji Vaidyanathan, Kevin Ausman, and Daniel Tilley.

Multifunctional Composite Panels with Foam Core Sandwich \$118,178, March 2009–February 2011, Oklahoma Center for the Advancement of Science and Technology (OCAST-OARS), *Principal Investigator* with Ranji Vaidyanathan.

SEAM: Identifying Research and Infrastructure Needs in Oklahoma for Maintenance, Repair and Overhaul (MRO) of Aerospace Parts \$98,000, March 2009–December 2010, University of Oklahoma, *Principal Investigator* with Ranji Vaidyanathan.

Structural Materials from Recycled Carpet \$89,950, January 2009–December 2010, Oklahoma Center for the Advancement of Science and Technology (OCAST-OARS), *co-Principal Investigator* with Ranji Vaidyanathan.

Recycled Carpet Materials for Infrastructure Applications \$300,000, July 2009–June 2012, Oklahoma Transportation Center, *co-Principal Investigator* with Ranji Vaidyanathan (PI) and Tyler Ley.

High Pressure/High Temperature Quartz Transducer, Oklahoma Center for the Advancement of Science and Technology (OCAST-OARS) through the Geophysical Research Company LLC (GRC), \$57,622, February 2010–January 2012, *Principal Investigator*.

Degradation at the Fiber-matrix Interphase and Effects on Long-term Performance of Composites, \$116,649, September 2006–August 2010, Subcontracted by The Research Foundation of the State University of New York for the National Science Foundation, *Principal Investigator*

Vacuum-assisted Fabrication of Absorber Materials for RF and Acoustic Insulation \$29,436, May 2009–April 2010, Technology Business Assessment Group (TBAG), *Principal Investigator* with Ranji Vaidyanathan.

Fellowship NSF Summer Institute on Nano-mechanics, Nano-materials and Micro/Nanomanufacturing, June 2008, National Science Foundation. June 2009.

Shear Testing of Composite Materials \$54,598, December 2008–May 2009, Beeken TechQuest, *Principal Investigator*.

Direct Molding of RF and Acoustic Absorber Materials \$4,977, December 2008–May 2009, Entrepreneur's Business Assistance, Support, Incubation, and Collaboration (E-BASIC), *Principal Investigator*.

Structural materials from recycled carpet \$25,000, December 2008–November 2009, Technology Business Assessment Group (TBAG), *co-Principal Investigator* with Ranji Vaidyanathan.

Recycled Rubber Composites For Aerospace, Defense, and Infrastructure Applications \$27,668, May 2008–May 2009, Technology Business Assessment Group (TBAG), *Principal Investigator* with Ranji Vaidyanathan.

Effect of Moisture Absorption on Fiber Adhesion in Fluorinated Epoxies: A Micromechanical Study, \$21,000, February 2008–July 2008, NASA Space Grant Consortium/NASA EPSCoR, *Principal Investigator*

Development of Polymer Systems and Composites for Space Exploration and Radiation Shielding: Grant for Travel to LaRC, \$1,035, October 2007–December 2007, NASA Space Grant Consortium/NASA EPSCoR, *Principal Investigator*

Degradation at the Fiber-matrix Interphase and Effects on Long-term Performance of Composites, International Research and Education in Engineering (IREE) Supplement, \$18,250, September 2007–August 2008, Subcontracted by The Research Foundation of the State University of New York for the National Science Foundation, *Principal Investigator*

Degradation at the Fiber-matrix Interphase and Effects on Long-term Performance of Composites, Research Experiences for Undergraduates (REU) Supplement, \$5,000, July 2007–August 2007, Subcontracted by The Research Foundation of the State University of New York for the National Science Foundation, *Principal Investigator*

Novel Processing of Unique Ceramic-Based Nuclear Materials and Fuels, \$229,500, July 2006–April 2008, Subcontracted by The Research Foundation of the State University of New York for the Department of Energy, *Principal Investigator*

Novel Processing of Unique Ceramic-Based Nuclear Materials and Fuels, \$188,930, April 2005–July 2006, Department of Energy, *Principal Investigator* with Hui Zhang

Multifunctional Nanostructured/Microporous Materials, \$227,927, March 2003–February 2005, Bethpage Technologies Inc. (NASA Phase II STTR), *Principal Investigator*

Nanoscale Characterization of Failure Processes in Polymer Nanocomposites, \$196,309, September 2002–August 2005, U.S. Army Research Office, *Principal Investigator*

Synergistic Effects Of Multiple Environments On Composite Degradation, \$313,933, August 2002–July 2006, National Science Foundation, *Principal Investigator* with Toshio Nakamura, Clive Clayton and Gary Halada

Low-Cost, Closed-Cell Ceramic Foams, \$43,150, January 2003–June 2003, Bethpage Technologies (NSF Phase I SBIR), *Co-Principal Investigator* with John Metzger (PI)

Light-weight Materials Process Demonstration, \$5,341, May 2002–September 2002, Bethpage Technologies Inc., *Principal Investigator*

2002 Graduate Student Symposium, Northeast Region, \$1,500, May 2002, Society of Experimental Mechanics Education Foundation

Multifunctional Nanostructured/Microporous Materials, \$66,960, November 2001–December 2002, Bethpage Technologies Inc. (NASA Phase I STTR), *Principal Investigator*

Nanoindentation System for Advanced Material Characterization, \$100,000, September 2001–December 2001, U.S. Army Research Office, *Co-Principal Investigator* with Toshio Nakamura (PI)

Toughening of Thermosetting Polymers through Nanoparticle Reinforcement, \$225,644, June 2001–May 2004, National Science Foundation, *Principal Investigator*

Testing of High-Tech Wind Turbines, \$9,595, January 2001–December 2001, Fostick Hi-Tech Inc., *Principal Investigator*

Ultra-Reliability Evaluation Based on Multi-Property Degradation Mechanisms, \$399,867, October 2000 to September 2002, U.S. Army Research Office, *Co-Principal Investigator* with Toshio Nakamura (PI)

Development of Coherent Gradient Sensing Tomographic Interferometer: Application to 3D Transient Temperature, Concentration and Refractive Index Measurement, \$232,401, June 2000–December 2003, National Science Foundation, *Co-Principal Investigator* with Jon Longtin (PI), Vish Prasad and Harbans Dadhwal

Professional Contributions

Journal Editing

Guest Editor, Special Issue on “Optical Methods for Time Resolved Measurements of Short Duration Events in Solids,” Journal of Optics and Lasers in Engineering, Issue 40, No. 1, 2003. (With Vikas Prakash, Case Western Reserve University).

Conference and Conference Track Organization

Co-Chair: Track 1: Experimentation and Modeling at the Nanoscale, SEM Annual Conference on Experimental and Applied Mechanics, Charlotte, North Carolina, June, 2003. (With Craig S. Hartley, Air Force Office of Scientific Research, and James M. Larsen, Air Force Research Laboratory)

Conference Organizer: Society of Experimental Mechanics Graduate Student Symposium, Stony Brook, New York, May 2002.

Symposia Organization

Panel on Mid-career Professional Development, SEM Annual Conference and Exposition on Experimental and Applied Mechanics, Indianapolis, Indiana June 2017.

Panel on Mid-career Professional Development, SEM XIII International Congress, Orlando, Florida, June 2016.

2nd International Symposium on the Mechanics of Composite and Multifunctional Materials, SEM XIII International Congress, Orlando, Florida, June 2016. (With Carter Ralph, Southern Research Institute and Piyush Thakre, The Dow Chemical Company).

Panel on Mid-career Professional Development, SEM Annual Conference and Exposition on Experimental and Applied Mechanics, Costa Mesa, California, June 2015.

1st International Symposium on the Mechanics of Composite and Multifunctional Materials, SEM Annual Conference and Exposition on Experimental and Applied Mechanics, Costa Mesa, California, June 2015. (With Carter Ralph, Southern Research Institute and Piyush Thakre, The Dow Chemical Company).

Panel on Junior Faculty Development, SEM XI International Congress & Exposition on Experimental and Applied Mechanics, Orlando, Florida, June 2008. (With Ioannis Chasiotis, University of Illinois at Urbana-Champaign, and Hugh Bruck, University of Maryland at College Park).

Symposium on the Durability of Composites, SEM XI International Congress & Exposition on Experimental and Applied Mechanics, Orlando, Florida, June 2008. (With Chad Korach, State University of New York at Stony Brook).

Symposium on the Micro/Nanoindentation of Time-Dependent Materials, SEM Annual Conference and Exposition, Springfield, Massachusetts, June 2007. (With Hongbing Lu, Oklahoma State University).

Symposium on Failure Phenomena of Inhomogeneous Materials, ASME International Mechanical Engineering Congress and Exposition, Orlando, Florida, November 2005. (With Toshio Nakamura, Stony Brook University).

Symposium on Integrated Experimental/Computational Failure Analysis, ASME International Mechanical Engineering Congress and Exposition, Washington, DC, November 2003.

Symposium on Damage in Heterogeneous Structures, ASME International Mechanical Engineering Congress and Exposition, New Orleans, Louisiana, November 2002.

Symposium on Hybrid Methods for Failure Analysis, USNCTAM14: Fourteenth U.S. National Congress of Theoretical and Applied Mechanics, Blacksburg, Virginia USA, June 2002. (With Toshio Nakamura, Stony Brook University).

Symposium on Deformation and Failure in Advanced Polymers, USNCTAM14: Fourteenth U.S. National Congress of Theoretical and Applied Mechanics, Blacksburg, Virginia, June 2002. (With Vikas Prakash, Case Western Reserve University).

Failure of Nano/Micro-Structured Materials, SEM Annual Conference and Exposition, Milwaukee, Wisconsin, June 2002. (With Mark Walter, Ohio State University).

Failure Due to Environmental Degradation, Mechanics and Materials Conference, San Diego, California, June 2001. (With Toshio Nakamura, Stony Brook University).

Fracture of Multi-Layered Material Systems, Mechanics and Materials Conference, San Diego, California, June 2001. (With Vikas Prakash, Case Western Reserve University).

Recent Advances in the Dynamic Behavior of Materials, ASME International Mechanical Engineering Congress and Exposition, Orlando, Florida, November 2000. (With Philippe Geubelle, University of Illinois at Urbana-Champaign and Vikas Prakash, Case Western Reserve University).

Micromechanics of Fracture and Fatigue, SEM IX International Congress, Orlando, Florida, June 2000. (With Tim Miller, Air Force Research Laboratory).

Session Chair for several SEM and ASME Conferences

Professional Society Contributions

Chair, Education Committee, SEM, June 2016–present

Chair, Fracture and Fatigue Technical Division, SEM, June 2018–present

Vice-Chair, Fracture and Fatigue Technical Division, SEM, June 2016–June 2018

Vice-Chair, Education Committee, SEM, June 2014–June 2016

Secretary, Composite, Hybrid, and Multifunctional Technical Division, SEM, June 2014–June 2016

Chair, Fracture and Fatigue Technical Division, SEM, June 2008–June 2010

Secretary, Research Committee, SEM, June 2007–June 2009

Vice-Chair, Fracture and Fatigue Technical Division, SEM, June 2006–June 2008

Secretary, Fracture and Fatigue Technical Division, SEM, June 2004–June 2006

Chair, Papers Review Committee, Fracture and Fatigue Technical Division, SEM, June 2002–May 2004

Member, Fracture and Fatigue Technical Division, SEM, 1995–present

Member, Fracture and Failure Mechanics Technical Committee, AMD, ASME, 1995–2001

Member, American Society of Mechanical Engineers (ASME), 1995–2001

Member, Society of Experimental Mechanics (SEM), 1991–present

Paper Reviews for Refereed Journals

ASTM Journal of Testing and Evaluation, Composites Science and Technology, Experimental Mechanics, International Journal of Solids and Structures, International Journal of Fracture, Journal of Composite Materials, Journal of Engineering Materials Technology, Journal of Materials Science, Journal of the American Ceramic Society, Journal of Thermoplastic Composite Materials, Materials Science and Engineering A, Mechanics of Materials, Metallurgical and Materials Transactions A, Optics and Lasers in Engineering, Polymer Engineering and Science, and Strain.

Technical Review Panels

NSF Proposal Review Panel, Mechanics of Materials and Structures Program (MOMS), Division of Civil, Mechanical and Manufacturing Innovation (CMMI) Mechanics of Composite Materials, April 2018.

NSF Proposal Review Panel, Mechanics of Materials and Structures Program (MOMS), Division of Civil, Mechanical and Manufacturing Innovation (CMMI) Mechanics of Composite Materials, December 2015.

Proposal Reviewer, Deutsche Forschungsgemeinschaft (DFG), German Research Foundation, June 2008.

NSF Proposal Mail/Ad-hoc Merit Review, Centers for Research Excellence in Science & Technology (CREST), HBCU Research Infrastructure in Science & Engineering (HBCU-RISE), Division of Human Resource Development, Directorate for Education and Human Resources, May 2008

Proposal Reviewer, Idaho National Laboratory, Advanced Test Reactor National Scientific User Facility (ATR NSUF), March 2008

Proposal Reviewer, University Committee on Research Awards, City University of New York, October 2007

NSF Proposal Review Panel, Centers for Research Excellence in Science & Technology (CREST), HBCU Research Infrastructure in Science & Engineering (HBCU-RISE), Division of Human Resource Development, Directorate for Education and Human Resources, May, 2007

NSF Proposal Review Panel, Infrastructure Materials Applications and Structural Mechanics, Division of Civil, Mechanical, and Manufacturing Innovation, Directorate for Engineering, December 2006

NSF Proposal Review Panel, Infrastructure Materials and Structural Mechanics, Division of Civil and Mechanical Systems, Directorate for Engineering, March 2005

NSF Proposal Review Panel, Infrastructure Materials and Structural Mechanics, Division of Civil and Mechanical Systems, Directorate for Engineering, February 2004

NSF Proposal Review Panel, Surface Engineering and Material Design, Division of Civil and Mechanical Systems, Directorate for Engineering, February 2003

Book Proposal Reviews

Theory and Applications of Elasticity, Martin H. Sadd, CRC Press, Boca Raton, Florida, 2003 Essentials of Mechanical Stress Analysis, Amir Javidinejad, Wiley, Hoboken, New Jersey, 2008

Service

University College Council, Founding Member Oklahoma State University, April 2016–August 2017.

Instruction Council, Member Oklahoma State University, July 2013–August 2017.

Strategic Planning Committee, Member Oklahoma State University (Tulsa), 2010

Radiation Safety Committee (RSC), Chair Oklahoma State University, July 2009–June 2010

Radiation Safety Committee (RSC), Member Oklahoma State University, March 2007–June 2009

Niblack Research Scholars Review Committee, Oklahoma State University, 2008

ENSC 2113 (Statics) Oversight Committee, College of Engineering, Architecture, and Technology, Oklahoma State University, January 2009–August 2013

Graduate Advisory Committee (GAC), Member, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2006–August 2013

Laboratory Committee (LC), Member, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2006–August 2013

Solid Mechanics and Design Faculty Search Committee, Member, School of Mechanical and Aerospace Engineering, Oklahoma State University, Member, August 2007–May 2008

Materials Science Faculty Search Committee, Member, School of Mechanical and Aerospace Engineering, Oklahoma State University, February 2008–December 2008

Solid Mechanics and Design Faculty Search Committee, Chair, School of Mechanical and Aerospace Engineering, Oklahoma State University, 2009

Faculty Advisor, SUNY Louis Stokes Alliance for Minority Participation, Stony Brook University, September 1999–May 2006

Research Mentor, Minority Access to Research Careers, Stony Brook University, September 1999–May 2006

Faculty Advisor, Alliances for the Graduate Education and the Professoriate, Stony Brook University, June–August 2000

Research Advisor, BP Amoco EngiPrep Program, Stony Brook University, June–August 1999

Undergraduate Program Committee (UPC), Department of Mechanical Engineering, Stony Brook University, September 1998 – July 2006

Facilities Committee, Department of Mechanical Engineering, Stony Brook University, September 1999–August 2004

Committee on Academic Standing and Appeals (CASA), College of Engineering, Stony Brook University, September 1998 – August 1999

Solid Mechanics Faculty Search Committee, Department of Mechanical Engineering, Stony Brook University, September 1998–May 1999

Industrial Collaboration

ETS-Lindgren, Durant, Oklahoma

KT Plastics, Calera, Oklahoma

TD Williamson, Tulsa, Oklahoma

ExxonMobil Research and Engineering, Annandale, New Jersey

RL Hudson, Broken Arrow, Oklahoma

Fosdick Hi-Tek Wind Turbines, Port Jefferson Station, New York

Engineering and Technology Associates, Hauppauge, New York

Hughes-Treitler Manufacturing, Garden City, New York

Bethpage Technologies, Melville, New York

Cytec Engineered Materials, Anaheim, California

Patents

Awarded

1. Coherent Gradient Sensing Method and System for Measuring Surface Curvature: US Patent No. 6031611.
2. Fabrication Method of Multi-functional Composites from Pre/post-consumer Carpet, US Patent No. 8562887 B2.
3. Graphene Alignment in Solid Polymer Electrolyte, US Patent No. 11,011,322.

Disclosures on File

1. Singh R. P., K. Mishra, and S. U. Hamim, "Energy Absorbing 3D Structure to Prevent Traumatic Brain Injury," Disclosure no. 2016-019, Office of Intellectual Property Management, Oklahoma State University, Submitted October 2015.
2. Singh R. P., and P. Sarin, "Active Energy Absorbing Material System for Protection From Traumatic Brain Injury" Disclosure no. 2015-041, Office of Intellectual Property Management, Oklahoma State University, Submitted March 2015.
3. Mishra K., Sanjay O., and Singh R. P., "Fabrication of Synthetic Wood Fiber-Crumb Rubber Panels," Disclosure no. 2014-016, Office of Intellectual Property Management, Oklahoma State University, Submitted September 2013.

Refereed Journal Publications

1. Mishra K., D. Gidley, and R. P. Singh, "Influence of self-assembled compliant domains on the polymer network and mechanical properties of POSS-epoxy nanocomposites under cryogenic conditions," *European Polymer Journal*, Vol. 116C, pp. 283–290, 2019.
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2. Babu L. K., K. Mishra, S. U. Hamim and R. P. Singh, "Effect of silane on the viscoelastic response of epoxy under hygrothermal conditions," *SAMPE 2017*, May 22-25, 2017, Seattle, Washington.
3. K. Mishra, S. U. Hamim, Babu L. K., and R. P. Singh, "Effect of Crumb Rubber Reinforcement on the Mechanical Properties of Medium Density Fiber," *SAMPE 2017*, May 22-25, 2017, Seattle, Washington.
4. Babu L. K., K. Mishra, S. U. Hamim and R. P. Singh, "Influence of Silane on Viscoelastic Behavior of Epoxy Under Hygrothermal Conditions," *XIII SEM International Student Paper Competition*, June 6-9, 2016, Orlando, Florida.
5. Babu L. K., K. Mishra, S. U. Hamim and R. P. Singh, "Investigating Effect of Silane on Viscoelastic Properties of Epoxy After Hygrothermal Degradation," *36th Oklahooma AIAA - ASME Symposium*, April 16, 2016, University of Oklahoma, Oklahoma.
6. Hamim, S. U., and R. P. Singh, "Parameter Identification of Nonlinear Viscoelastic Material Model using Finite Element-based Inverse Analysis," *XIII SEM International Congress and Exposition on Experimental and Applied Mechanics*, June 6–9, 2016, Orlando, Florida.
7. Subramanian, V., and R. P. Singh, "Experimental Observation of Slip Pulses During Onset of Sliding Friction," *SEM 2014 Annual Conference on Experimental and Applied Mechanics*, 2014.
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9. K. P. Bastola, A. Laney, T. Temesgen, K. Mishra, R. P. Singh, R. Vaidyanathan, "Interlaminar fracture toughness improvements in carbon fiber laminates through polyhedral oligomeric silsesquioxane (POSS) nanoparticles dispersed in a polymer carrier," *proceedings of the Annual Society for Advanced Manufacturing and Processing Engineering (SAMPE) Meeting*, Long Beach, CA, May 5-9, 2013.
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13. Mishra K., and Singh R. P., "Reinforcement of Epoxy resins with POSS for enhancing fracture toughness", *OSU-Tulsa Research Day*, April 4, 2012.
14. Mishra K, and Singh R. P., "Mechanical Properties of POSS-Epoxy Nanocomposites Under Cryogenic Conditions", *23rd Annual Research Symposium*, Oklahoma State University, February 23, 2012.
15. Mishra K, and Singh R. P., "POSS-Epoxy Nanocomposites: Synthesis and Characterization", *Oklahoma Research Day*, University of Central Oklahoma, Lawton, OK, April 11, 2011.
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21. Mishra K., and R. P. Singh, "The Mechanics of Polymer Nanocomposites", *Nanofocus*, Oklahoma City, Oklahoma, 2010.
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 27. Kumar, D. J., R. P. Singh, "Effect of surface treatments on environmental degradation of carbon fibers," *SEM XII International Congress and Exposition on Experimental and Applied Mechanics*, Albuquerque, New Mexico, June 1-4, 2009.
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Teaching Experience, Oklahoma State University (2006–Present)

Undergraduate Courses

- Engineering Analysis, MAE 3013 (Fall 2019, Fall 2020)
- Measurements and Instrumentation, MAE 3113 (Spring 2020)
- Introduction to Engineering, ENGR 1111 (Fall 2014, Spring 2015, Fall 2015)
- Domestic Scholars Experience, ENGR 3061 (Spring 2014)
- Mechanical Design I, MAE 3323 (Fall 2006, Fall 2007, Fall 2008)

Mechanical Design I, MAE 3324 (Fall 2019)

Mechanical Design II, MAE 4353 (Spring 2007, Spring 2008, Spring 2009)

Advanced Methods in Design, MAE 4363 (Spring 2013)

Graduate Courses

Mechanics of Advanced Composites For Structural Design, MAE 5503 (Fall 2007, Fall 2008, Fall 2009, Fall 2011)

Analysis of Structural Systems, MAE 5533 (Spring 2010, Spring 2012)

Fatigue and Fracture Mechanics, MAE 5553 (Spring 2010, Spring 2012, Spring 2013, Fall 2018, Spring 2021)

Advanced Experimental Mechanics, MAE 5753 (Fall 2010, Fall 2020)

Continuum Mechanics, MAE 5573 (Fall 2009, Fall 2010, Fall 2011, Fall 2012)

Teaching Experience, Stony Brook University (1998–2006)

Undergraduate Courses

Introduction to Stony Brook, EAS 101 (Fall 2001)

Technical Communication in Mechanical Engineering–I, MEC 200 (Spring 2003)

Engineering Statics, MEC 260 (Spring 2005)

Solid Mechanics Project Advisor for Sensors and Instrumentation–I, MEC 316 (Fall 1998, 1999)

Mechanics of Solids, MEC 363 (Spring 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006)

Design and Analysis of Machine Elements, MEC 410 (Fall 1999, 2000)

Graduate Courses

Mechanics of Solids, MEC 536 (Fall 2001, 2002, 2003, 2005)

Elasticity, MEC 541 (Fall 2004)

Mechanics of Composite Materials, MEC 552 (Spring 2001, 2004)

Optical Methods in Experimental Stress Analysis, MEC 671 (Fall 1998)

Advising for Senior Design Projects

Accessible Medication Dispensing Device, 2005–2006

Awarded best senior design project

Selected as one of the five US teams invited to compete as finalists in the Second International Student Capstone Design Fair, EXCO Convention Center in Taegue, South Korea, November 30–December 2, 2006.

Handicap-Assisted Treadmill, 2005–2006

Recreational Hovercraft for Handicapped Individuals , 2005–2006

The Cleaning Assistant, 2004–2005

Design of a Power Assisted Pedalo, 2002–2003

Design of a Handicapped Wheelchair Lift, 2000–2001
Awarded best senior design project

Supported Personnel

Ph.D. Dissertations in Progress (3)

High Strain Rate Constitutive and Failure Characterization of Orthotropic and Bimodulus Materials, Achyuth Thumbalam Guthai, School of Materials Science and Engineering, Oklahoma State University, degree expected 2022

Using Aligned Graphene Nanoplatelets to Induce Multifunctional Properties in Carbon Fiber Reinforced Polymer Composites, Sai Tharun Kotikalapudi, School of Mechanical and Aerospace Engineering, Oklahoma State University, degree expected 2022

Functionalization of Carbon Fiber Electrodes for Structural Supercapacitors, Deviprakash Jyothishmathi, School of Mechanical and Aerospace Engineering, Oklahoma State University, degree expected 2023.

M.S. Theses in Progress (2)

Full-field Experimental Characterization of Stress-wave Interactions with Flaws in Shale materials with Preeexisting Damage, Kyle Messer, School of Materials Science and Engineering, Oklahoma State University, degree expected December 2021.

Effect of Phase-Separation on Ionic Conductivity in Epoxy Polyethylene Glycol Solid Polymer Electrolytes, Alan J. Austin, School of Materials Science and Engineering, Oklahoma State University, degree expected December 2021.

Current Postdoctoral Scholars and Research Associates

Dr. Ali Fahem, School of Materials Science and Engineering, Oklahoma State University, November 2019–present

Ph.D. Dissertations Completed (13)

POSS-based Carbon Fiber Treatment for Enhanced Durability of Composites, Blaze Heckert, School of Materials Science and Engineering, Oklahoma State University, July 2020

The Use of AFM Indentation to Quantify Mechanical Properties of the Interphase Region in Fiber-reinforced Composites, Libin Babu, School of Mechanical and Aerospace Engineering, Oklahoma State University, June 2019

Parameter Estimation of a Nonlinear Burgers Model Using Nanoindentation and FEA-based Inverse Analysis, Salah Uddin Ahmad Hamim, School of Mechanical and Aerospace Engineering, Oklahoma State University, February 2016

Fracture Behavior and Time Dependent Properties of POSS-Epoxy Nanocomposites, Kunal Mishra, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2015

Mechanisms Governing Onset of Sliding Friction, Vijay Subramanian, School of Mechanical and Aerospace Engineering, Oklahoma State University, January 2015

- Effect of Graphene Nanoplatelets as Reinforcing Agent on Mechanical Properties of Polymer Derived SiC Sintered Using Spark Plasma Sintering Technique*, Arif Rahman, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2014
- Nanoscale Characterization of Carbon Fiber-Matrix Interphase with AFM Indentation*, Leila Seyed Faraji, School of Mechanical and Aerospace Engineering, Oklahoma State University, February 2013
- Measurement of Viscoelastic Properties at Small Length Scales For Heterogeneous and Nonlinear Materials*, Fang Wang, School of Mechanical and Aerospace Engineering, Oklahoma State University, January 2013
- Processing of Ceramic-Based Nuclear Materials and Fuels*, Abhishek Singh, School of Mechanical and Aerospace Engineering, Oklahoma State University, January 2009
- Polymer Precursor Derived Ceramics: Processing-Structure-Property Relationships*, Suraj Zunjarrao, School of Mechanical and Aerospace Engineering, Oklahoma State University, May 2008
- Damage Growth and Fracture in Composites Exposed to Multiple Environments*, Pavankiran Vaddadi, Department of Mechanical Engineering, Stony Brook University, August 2006, Co-advised with Toshio Nakamura
- Viscoelastic Characterization using Instrumented Indentation*, Sehaj P. Singh, Department of Mechanical Engineering, Stony Brook University, August 2006
- A Study of Novel SiC Composites: Design, Fabrication, Characterization and Modeling*, Mei Zhang, Department of Mechanical Engineering, Stony Brook University, August 2003

M.S. Degrees Completed (41)

- Scalability and Effect of Graphene Nanoplatelets on Flexural and Compressive Properties of Carbon Fiber Reinforced Composites*, Joshua Gonya, School of Mechanical and Aerospace Engineering, Oklahoma State University, December 2019
- Tensile Strength Characterization of Fiber-Matrix Interface in Composites*, Ravi Raja Naidu Akula Venkata, School of Mechanical and Aerospace Engineering, Oklahoma State University, May 2018
- Improving Mechanical and Electrical Properties of Epoxy Nanocomposites by Aligning Graphene Nanoplatelets*, Shamim Mondal, School of Mechanical and Aerospace Engineering, Oklahoma State University, May 2018
- Effect Of Silane On Viscoelastic Behavior Of Epoxy Under Hygrothermal Conditions*, Libin Babu, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2015
- Effect Of Agglomeration On The Modulus Of Poss-Epoxy Nanocomposite*, Surendra Koritala, School of Mechanical and Aerospace Engineering, Oklahoma State University, December 2014
- Effect of Silane Coupling Agent on Mechanical Properties of Epoxy*, Sandip Gilalla, School of Mechanical and Aerospace Engineering, Oklahoma State University, December 2014
- Comparison of Mechanical Properties of Obsidian with Glass*, Venkatesh Meesala, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2014
- Investigation of Failure and Durability of Ultrananocrystalline Diamond in MEMS Resonators*, Nitesh Yalavarthi, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2014

Energy Absorption in Crumb Rubber Reinforced Composites, Sanjay Omer, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2014

Nanolithography and Acoustic emissions in Ultra Precision Machining, Nikunj Vihari Settipalli, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2014

Polishing of Bio-Medical Implants, Thiagarajan Nagarajan, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2014

Impact Properties of Nanoclay-Carbon Fiber Composites in a Marine Environment, David Haury, School of Mechanical and Aerospace Engineering, Oklahoma State University, December 2013

Acoustic Testing of Recycled Carpet Laminates as an Alternative Noise Barrier, Vidyullatha Reddy Marreddy, School of Mechanical and Aerospace Engineering, Oklahoma State University, December 2013

Synergistic Degradation Mechanisms in Epoxy-Clay Nanocomposites, Salah Uddin Ahmad Hamim, School of Mechanical and Aerospace Engineering, Oklahoma State University, June 2011

Impact of nanoclay on the fire retardancy and durability of post consumer carpet composite, Sarat Das, School of Mechanical and Aerospace Engineering, Oklahoma State University, November 2012

Fracture Toughness in an Epoxy-POSS Nanocomposite at Low Temperatures, Brisia Hermosillo, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2012

Effect of Nanofiller on the Gas Permeability of Epoxy Nanocomposite, Sadia Nasrin, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2011

Nonlinear finite element modeling of quartz crystal resonators, Austin Beerwinkle, School of Mechanical and Aerospace Engineering, Oklahoma State University, June 2011

Characterization of Adhesion at Carbon Fiber-Fluorinated Epoxy Interface and Effect of Environmental Degradation, Suman Dasgupta, School of Mechanical and Aerospace Engineering, Oklahoma State University, May 2011

Mechanical Properties of Carbon Fiber-Nanoclay Reinforced Plastics After Environmental Degradation, Philip Rogers, School of Mechanical and Aerospace Engineering, Oklahoma State University, March 2011

Scrap reduction and conductivity improvement on multifunctional composite panels with foam core sandwiches, Balaji Ramanujakannan, School of Mechanical and Aerospace Engineering, Oklahoma State University, December 2010

The Effect of Excess Surfactant on the Thermo-mechanical Behavior of Epoxy-Clay Nanocomposites, Chaitnaya Viswanadha, School of Mechanical and Aerospace Engineering, Oklahoma State University, December 2010

Virgin Carpet-Polymer Structural Laminates, Vasudevan Rajagopalan, School of Mechanical and Aerospace Engineering, Oklahoma State University, November 2010

A Study on Developing of Epoxy/POSS Nanocomposites and To Investigate Their Thermo-mechanical Behavior, Kunal Mishra, School of Mechanical and Aerospace Engineering, Oklahoma State University, October 2010

Effect of Fiber Surface Treatment in Carpet Recycling, Abhishek Jain, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2010

- An Experimental Study on the Microstructure–Mechanical Property Relationship of Crumb Rubber–Polyurethane Foam Composites*, Abhishek Bhadra, School of Mechanical and Aerospace Engineering, Oklahoma State University, June 2010
- Fracture Behavior and Mechanical Characterization of Obsidian: Naturally Occurring Glass*, Mohammed Husien, School of Mechanical and Aerospace Engineering, Oklahoma State University, May 2010
- Effect of Surface Treatment on Environmental Degradation of Carbon Fibers*, Dhivakar Jeevan Kumar, School of Mechanical and Aerospace Engineering, Oklahoma State University, October 2009
- Interfacial Micromechanics and Effect of Moisture on Fluorinated Epoxy Carbon Fiber Composites*, Chirag H. Kareliya, School of Mechanical and Aerospace Engineering, Oklahoma State University, August 2009
- Bulk and Nano-scale Characterization of Polymer Derived Silicon Carbide and Comparison with Sintered Silicon Carbide*, Arif Rahman, School of Mechanical and Aerospace Engineering, Oklahoma State University, July 2009
- Characterization of Environmental Degradation Mechanism in Epoxy-Clay Nanocomposites*, Mikhail Khait, Department of Mechanical Engineering, Stony Brook University, May 2007, Co-advised with Chad Korach
- Title?*, Abhishek K. Singh, Department of Mechanical Engineering, Stony Brook University,
- PMMA–Clay Nanocomposites: Fabrication, Characterization and Mechanical Properties*, Yuqin Liu, Department of Mechanical Engineering, Stony Brook University, May 2006
- Processing Methodologies and Characterization of Polymer Derived Refractory Ceramic Composites*, Jesse Fite, Department of Mechanical Engineering, Stony Brook University, May 2006, Co-advised with Chad Korach
- Failure Characterization of Brittle Materials Using Nanoindentation and Acoustic Emission*, Pawel Dyjak, Department of Mechanical Engineering, Stony Brook University, August 2005
- Characterization of the Fracture Behavior of Epoxy-Aluminum and Epoxy-Clay Nanocomposites*, Suraj C. Zunjarrao, Department of Mechanical Engineering, Stony Brook University, May 2005
- Fabrication and Characterization of Ceramic Foams Based on Silicon Carbide Matrix and Alumino-Silicate Spheres*, Engin Ozcivici, Department of Mechanical Engineering, Stony Brook University, May 2005
- Effects of Dispersion Techniques on Particle Agglomeration and Mechanical Properties in Aluminum-Unsaturated Polyester Nanocomposites*, Vasil S. Tasovski, Department of Mechanical Engineering, Stony Brook University, May 2003
- Degradation of Carbon Fiber Reinforced Epoxy Composites by UV Radiation and Condensation*, Bhavesh G. Kumar, Department of Mechanical Engineering, Stony Brook University, November 2002, Co-advised with Toshio Nakamura
- Inverse Analysis for Transient Moisture Diffusion through Fiber Reinforced Composites and Transient Hygrothermal Stress Analysis: A Heterogeneous Characterization Approach*, Pavankiran Vaddadi, Department of Mechanical Engineering, Stony Brook University, November 2002, Co-advised with Toshio Nakamura
- Toughening of Brittle Polymer: Effects of Reinforcement Particle Size and Volume Fraction*, Mei Zhang, Department of Mechanical Engineering, Stony Brook University, December 2000

Past Undergraduate Researchers (19)

School of Mechanical and Aerospace Engineering, Oklahoma State University

Victor Ornelas-Perez, Fall 2017–Fall 2018
Michael Riviera, Spring 2018–Fall 2018
Chris Jones, Spring 2009–Spring 2010
Matt Duncan, Summer 2009–Spring 2010
Philip Rogers, Fall 2007–Spring 2009
Bradley (Chuan Fang) Chai, Spring 2007–Spring 2008
Andrew Byrd, Spring 2007–Spring 2008

Department of Mechanical Engineering, Stony Brook University

Mikhail Khait, Summer 2004–Spring 2006
Moris Behar, Fall 2005
Li Ching Chin, Summer 2003, Fall 2003
Eric Pflug, Summer 2003
Lorens Goskels, Summer 2002
Joochi Garg, Summer 2001
Vasil S. Tasovski, Fall 2000, Spring 2001
Gary Rosene, Summer 2000, Fall 2000, Spring 2001
Alains Gratien, Summer, 2000, Fall 2000, Spring 2001
David Chan, Summer 2000, Fall 2000
Vivian Shao, Summer 2000
Eric Alvarez, Summer 1999, Fall 1999
Jose Otero, Summer 1999
Panagiotis Gogas, Spring 1999

Past Postdoctoral Scholars and Research Associates (7)

Dr. Masataka Uraguo, co-supported with Toshio Nakamura, Department of Mechanical Engineering, Stony Brook University, 2001–2002.
Dr. Ravi Sriraman, Department of Mechanical Engineering, Stony Brook University, 2002–2003
Dr. Gajendra Pandey, School of Mechanical and Aerospace Engineering, Oklahoma State University, 2007–2009
Ms. Seshumani Vorrey, School of Mechanical and Aerospace Engineering, Oklahoma State University, 2009–2011

Dr. Pranav Nawani, School of Mechanical and Aerospace Engineering, Oklahoma State University,
2010-2011

Dr. Kunal Mishra, School of Mechanical and Aerospace Engineering, Oklahoma State University,
2015-2017

Dr. Parvaneh Rouhani, School of Materials Science and Engineering, Oklahoma State University,
2020-2021

Referees

C. Michael Carolina

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Arun Shukla, Ph.D. (M.S. and Ph.D. Advisor)

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Ares J. Rosakis, Ph.D. (Postdoctoral Advisor)

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Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #18:

Contracts and Purchases.

SUBJECT: Approval of contracts over \$100,000 for FY2022.

RECOMMENDATION:

It is recommended that the State Regents approve FY-2022 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

OneNet

- 1) Dobson Technologies in the amount of \$210,000.00 for fiber optic cable construction projects to connect the Oklahoma City University Campus and the Cameron University Fires Innovation Science and Technology Accelerator (FISTA) Center to the Oklahoma Friction Free Network (OFFN). Funded by National Science Foundation (NSF) Grant.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #19:

Investments.

SUBJECT: Approval of new investments managers.

RECOMMENDATION:

It is recommended that the State Regents approve new investment managers and allocation of funds for the endowment trust fund.

BACKGROUND:

Pavilion Mercer, investment consultants for the fund, has suggested new manager recommendations for consideration. These managers will continue to diversify our fund portfolio and meet the objectives of realignment to the policy asset class targets. Funding will come from cash on-hand and reallocations within the portfolio.

POLICY ISSUES: This action is consistent with Regents' asset allocation policy.

ANALYSIS:

Mercer is recommending the following managers for the portfolio:

Great Hill Equity Partners Fund VIII -- \$12,000,000 This fund will execute a strategy as a buyout in software, digital commerce, financial technology, healthcare and digital infrastructure sectors. Great Hill takes a very proactive approach to sourcing investment deals by applying its "initiative" process. This process involves the identification of themes which help to determine subsectors of focus with its defined industry sectors. The firm will seek to accelerate growth to build premier assets for corporate acquisitions, large private equity investors and public markets.

Lead Edge Capital VI – \$10,000,000 This private equity firm will utilize this fund to focused investments on global growth stage high-revenue recurring business models in software, internet and tech-enabled consumer industries. The portfolio is expected to consist of 15 to 25 core portfolio companies, with initial investment sizes ranging from \$15 to \$150 million. The firm pursues varying investment types, which consist of growth lead, growth syndicate, platform and public transactions.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #20:

Commendations.

SUBJECT: Recognition of State Regents' staff for service and recognitions on state and national projects.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Chancellor Glen D. Johnson** received Key Contributor Award from the Oklahoma Academy during the annual Academy Salute at the Renaissance Tulsa Hotel and Convention Center in Tulsa; attended and presented with State Regents' Chair Jeff Hickman at the Joint Committee on Pandemic Relief Funding Workforce & Economic Development Working Group meeting at the State Capitol in Oklahoma City; served as emcee and presented an overview of the Oklahoma state system of higher education at the annual Regents Education Program conference in the Presbyterian Health Foundation Conference Center located on the first floor of the State Regents' office in Oklahoma City; provided remarks on behalf of the State Regents at the OSRHE's Annual Reading Conference, which was held virtually by Zoom, and attended the Northern Oklahoma College (NOC) Renfro Lectureship dinner and program featuring award-winning journalist Mike Boettcher at the NOC campus in Tonkawa.
- **Sarah Kimball**, director of central services and business continuity, led agency efforts to complete the consolidation of staff located in Building 840 of the University Research Park complex into vacant space currently leased by the OSRHE in Building 655, which will result in an annual savings of over \$200,000. The consolidation process could not have been successful without significant assistance from the following divisions:
 - **Central Services:** **Teresa Broughton-Anderson**, central services coordinator; **Chelsea Sparks**, central services specialist III; **Lauren Gandy**, central services specialist III; **Hurkayla Reed**, central receptionist
 - **Information Technology (IT):** **Chris Evans**, assistant director of applications and systems for information systems; **Ronnie Nguyen**, systems support server administrator III; **Doyle White**, systems support servers administrator II; **Nikunj Damani**, systems support server administrator I; **Chad Fuston**, assistant director of support, training and maintenance; **Matthew Sykes**, conference support engineer; **Trang Bui**, system support technician III; **Angel Phillips**, systems support technician II; **Michael Wunder**, systems support technicians II; **Loc Do**, systems support technician I; **Mary Ray**, assistant director of software development; **Chris Grillo**, applications system analyst III; **Austin Sloan**, applications system analyst III; **Bob Gakou**, application system analyst II

- **OneNet: Andrew Laubach**, senior network architect

These staff all played a critical role in the coordination and implementation of the relocation of 32 members of staff from the GEARUP, OCAP and OneNet divisions located at 840 Research Park to their new home in building 655. Their efforts made the move a seamless and very successful effort.

- **Lisa Nelson**, director of Student Preparation, and **Annette Long**, coordinator of Student Preparation, coordinated two virtual and eight in-person Student Preparation Workshops across the state in September. The Student Preparation Team shared OSRHE resources and facilitated a concurrent enrollment panel. Staff from the Oklahoma College Assistance Program also presented at the workshops. OCAP representatives were **Theresa Shaklee**, Student Portal coordinator for OKcollegestart, **Letha Huddleston**, Outreach Services specialist III for UCanGo2 and **Sara Lorenzen**, Outreach specialist for Oklahoma Money Matters. Attendees included counselors and administrators from PK-12 schools and staff from career technology centers and higher education institutions.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #21:

Administrative Operations.

SUBJECT: Approval of revisions to the State Regents' Administrative Operations policy regarding delegation of authority to the Chancellor.

RECOMMENDATION:

It is recommended the State Regents approve the proposed revisions to the State Regents' Delegation of Authority to Chancellor policy.

BACKGROUND:

In 1994 the State Regents approved an amendment to the Delegation of Authority to Chancellor policy within the Administrative Operations, delegating authority to the Chancellor to approve specific actions as listed in the policy, with objective guidelines and standards for the delegated authority.

Revisions to the Academic Program Approval policy are also recommended for approval within the October 21, 2021 State Regents' meeting agenda. The revisions to the Academic Program Approval policy establish definitions, parameters, and procedures for the development of micro-credentials for Oklahoma higher education institutions to offer students.

The State Regents have delegated authority to the Chancellor on a variety of matters, as detailed in the policy. This action would be would add micro-credential approval to this list of delegated authority.

In addition to the revision for micro-credential approval, a revision to the "accreditation" authority not delegated to the Chancellor and reserved for the State Regents is required as a result of the October 2016 federal legislation (34 CFR § 600.9) which required state authorization in lieu of state accreditation.

POLICY ISSUES:

The posted proposed revisions within the Academic Program Approval policy that are also recommended for approval within the October 21, 2021 State Regents' meeting agenda provide guidance for development, submission, and approval of micro-credentials. To facilitate implementation of changes to the Academic Program Approval policy, the Delegation of Authority to Chancellor policy revisions are simultaneously needed. In addition, updating is needed regarding accreditation versus authorization to reflect current federal statute and practice.

ANALYSIS:

Based on the extended time periods between State Regents' meetings during certain points of the year, relying on the State Regents to approve micro-credentials could significantly delay the timeframe in which these micro-credentials approved to meet employer workforce needs. To make the approval process more

efficient, the Administrative Operations policies must be revised and, in addition, the authorization policy language needs updated as follow:

| | |
|--|---|
| 2.8.2 Delegation of Authority to Chancellor | Under DEGREES – revise to read “CREDENTIALS AND DEGREES” |
| | Adding the following text: (Academic-Credit-based Micro-credentials) Approval of micro-credentials of 15 or fewer credit hours. Must be consistent with policy. Must be ratified by State Regents on consent docket at next meeting. |
| 2.8.3 Authority not delegated to the Chancellor is reserved for the State Regents, including but not limited to: A. ACCREDITATION | Delete a reference to “accreditation” and insert “authorization” consistent with federal statute. |

It is recommended that the State Regents approve a revision to policy to grant the Chancellor the authority, within the Delegation of Authority to Chancellor section of policy, to approve micro-credentials of 15 or fewer credit hours. This will ensure a more efficient and responsive process for institutions to work with employer workforce demands. As outlined in the proposed revision, the Chancellor’s approval must be consistent with policy and must be ratified by the State Regents on the consent docket at the next meeting.

It is also recommended that the State Regents approve clarification to policy reflecting that authorization of institutions is reserved for the State Regents.

Attachment

[Policy Excerpt]

2.8 DELEGATION OF AUTHORITY TO CHANCELLOR

Purpose

For purposes of achieving greater efficiencies and more timely interactions with institutions and providing more public meeting time for the discussion of broader public policy issues, the State Regents have delegated authority to the Chancellor as detailed in this section. The State Regents have set objective guidelines and standards for the delegated authority as indicated.

With respect to contracts entered into by the State Regents, specific authority is delegated as set out in section 2.8.2. The Chancellor is authorized to establish internal office procedures for sub-delegation of this authority and for insuring that all State Regents' contracts conform to applicable legal requirements.

Authority delegated to Chancellor

| Item | Restrictions/Provisions |
|---|--|
| <p>ACADEMIC CALENDAR</p> <ul style="list-style-type: none"> - Approval of annual and interim academic calendar requests from institutions | <p>Must be consistent with policy. Must be ratified on consent docket at next State Regents' meeting.</p> |
| <p>ACADEMIC COMMON MARKET</p> <ul style="list-style-type: none"> - Approval of institutions requests to offer programs in Common Market | <p>Must be an approved, quality program. Must be ratified on consent docket at next State Regents' meeting.</p> |
| <p>ADVISORY BODIES</p> <ul style="list-style-type: none"> - Establishing, structuring, and operating advisory bodies to the State Regents | <p>Establishment of advisory groups should be reported to the State Regents. Annual reports of the work of the advisory body should be reported to the Regents.</p> |
| <p>CAPITAL IMPROVEMENTS</p> <ul style="list-style-type: none"> - Approval of requests for campus master plan changes | <p>Changes must be of a routine nature (generally not representing more than the lower of a 25% change or \$750,000 in cost). Changes must be consistent with the institution's mission and academic plan. Must be ratified on consent docket at next State Regents' meeting</p> |
| <ul style="list-style-type: none"> - Approval of allotments of funds | <p>Allocation and allotment of funds must be consistent with any State Regents' funding designation and approved campus master plan. An annual report on allotment of state funds and Section 13 and New College Funds must be accepted by the State Regents.</p> |

| | |
|--|--|
| <ul style="list-style-type: none"> - Approval of requests for capital projects to be included for funding through the Master Lease Purchase Program. | <p>The projects to be included must be emergency in nature and must meet the requirements as outlined in Oklahoma Statutes as acceptable for funding through the Master Lease Purchase Program. Must be ratified on consent docket at next State Regents' Meeting.</p> |
| <p>CONTRACTS</p> <ul style="list-style-type: none"> - Contracts for an amount less than \$100,000; all routine renewal and extension contracts | <p>All contracts for amounts in excess of \$25,000 must be reported to the Budget & Audit Committee which may choose to forward them to the full board for action.</p> |
| <p>COOPERATIVE AGREEMENTS</p> <ul style="list-style-type: none"> - Approval of cooperative agreements | <p>Must be ratified on consent docket at next State Regents' meeting.</p> |
| <p>COURSES FOR COLLEGE ADMISSION</p> <ul style="list-style-type: none"> - Approval of high school courses for college admission. | <p>Must be consistent with policy. Must be ratified by State Regents on consent docket at next meeting.</p> |
| <p><u>DEGREES AND ACADEMIC CREDENTIALS</u> (Nonacademic—Posthumous and Honorary)</p> <ul style="list-style-type: none"> - Approval of nonacademic awards | <p>Must be consistent with policy. Must be ratified by State Regents on consent docket at next meeting.</p> |
| <p><u>(Academic-Credit-based Micro-credentials)</u></p> <ul style="list-style-type: none"> - <u>Approval of micro-credentials of 15 or fewer credit hours.</u> | <p><u>Must be consistent with policy. Must be ratified by State Regents on consent docket at next meeting.</u></p> |
| <p>ENTRY-YEAR ASSISTANCE PROGRAM</p> <ul style="list-style-type: none"> - Approve allocations to private institutions | <p>Must be consistent with policy and with State Regents' allocation decisions. Must be ratified by State Regents on consent docket at next meeting.</p> |
| <p>EISENHOWER PROGRAM</p> <ul style="list-style-type: none"> - Approval of projects and allocation of federal funds to institutions | <p>Must be consistent with policy. Must be ratified by State Regents on consent docket at next meeting.</p> |
| <p>INTERAGENCY AGREEMENTS</p> <ul style="list-style-type: none"> - Approve agreements | <p>Must be consistent with policy. Must be ratified by State Regents on consent docket at next meeting.</p> |
| <p>OUTREACH</p> <ul style="list-style-type: none"> - Approval of existing courses/programs through off-campus, electronic, or other nontraditional media | <p>Must be existing programs/courses and actions must be consistent with policy. Must be ratified by State Regents on consent docket at next</p> |

| | |
|--|--|
| <p>PERSONNEL/OFFICE BUDGET</p> <ul style="list-style-type: none"> - Approval of any personnel action below the Director’s level. Approval of routine expenditures. Approval of routine funding transfers between office functions/programs <p>POLICY EXCEPTIONS</p> <ul style="list-style-type: none"> - Approval of minor exceptions/clarifications to State Regents’ policy that will not result in a broad-scale circumvention of policy <p>PROGRAMS</p> <ul style="list-style-type: none"> - Approval of all routine program modifications and name changes <p>REGENTS EDUCATION PROGRAM</p> <ul style="list-style-type: none"> - Approval of REP credit events <p>REMEDICATION</p> <ul style="list-style-type: none"> - Approval of individual institution’s instruments for remediation of curricular deficiencies <p>RESEARCH MATCHING PROGRAM</p> <ul style="list-style-type: none"> - Approval of allocation of funds to institutions <p>SCHOLARSHIP/MINORITY INCENTIVE GRANT PROGRAMS</p> <ul style="list-style-type: none"> - Approval of awards for all scholarship programs. <p>STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA)</p> | <p>meeting. Conflict or unusual situations should be taken to the State Regents.</p> <p>Must not expand FTE or enlarge the salary/benefit portion of the budget approved for the fiscal year. A quarterly report must be made to the B&A Committee on the office budget, and an annual report must be presented to the State Regents for acceptance.</p> <p>All policy exceptions/clarifications must be reported quarterly to the State Regents.</p> <p>Must be ratified on consent docket at next State Regents’ meeting</p> <p>Must be consistent with policy. Subject to Regents’ ratification on consent docket at next meeting</p> <p>Must be consistent with policy. An annual report to the State Regents is required.</p> <p>Must be consistent with policy. Subject to Regents’ ratification on consent docket at next meeting.</p> <p>Must be consistent with policy or previous board action, otherwise State Regents approval is required. Awards are subject to Regents’ ratification on consent docket at next meeting.</p> <p>Must be consistent with policy. Must be ratified by State Regents on consent docket at next meeting.</p> |
|--|--|

| | |
|---|--|
| <ul style="list-style-type: none"> - Approval of eligible institutions to participate in SARA. | |
| <p>SUMMER ACADEMIES</p> <ul style="list-style-type: none"> - Approval of summer academies and allocation of funds to institutions. | <p>Must be consistent with policy. Subject to Regents' ratification on consent docket at next meeting.</p> |
| <p>SUPPLEMENTAL ALLOCATIONS</p> <ul style="list-style-type: none"> - Approval of supplemental allocations | <p>Subject to Regents' ratification on consent docket at next meeting</p> |

2.8.3. Authority not delegated to the Chancellor is reserved for the State Regents, including but not limited to:

- A. ~~ACCREDITATION AUTHORIZATION~~. Regents must take all action ~~accrediting/reaccrediting/denying accreditation to~~ authorizing an institution.
- B. ADMINISTRATIVE PROCEDURES ACT. Regents must take all action relating to APA matters as required by law. Action will generally be taken, however, on the consent docket.
- C. AUDITS. Regents will take all action to accept audit reports of State Regents' accounts. Regents will take initial action to employ an audit firm not to exceed the limits provided by law.
- D. BUDGET NEEDS/ALLOCATION & PRINCIPLES/BUDGET APPROVALS. Regents will take all action relating to determining budget needs of the System and each institution, determining the allocation for each institution and each special program, and approving the budgets of each institution. (Authority for budget modifications throughout the year has already been delegated to the Chancellor)
- E. BYLAWS. State Regents will take all action relating to their Rules of Operation.
- F. CAPITAL IMPROVEMENTS. Regents will take action relating to the prioritization of capital improvement projects for institutions and designation of state funds for the projects. (Allocation and allotment of funds has been delegated to the Chancellor as indicated above.)
- G. CONTRACTS. All contracts not delegated to the Chancellor.
- H. ELECTION OF OFFICERS. Regents will take all action relating to Election of Officers. (However, the Chancellor may act, subject to board ratification, designating a regent to serve as officer for the explicit purpose of signing a degree)
- I. ENDOWMENT PROGRAM. Regents must take all action establishing or modifying endowment accounts.
- J. EVALUATIONS. Regents must take all action relating to authorizing the operation of English Proficiency Schools and operation of technical-occupational programs under federal requirements.
- K. GRANTS/ASSIGNMENTS. Regents will take first-time action accepting all grants/assignments. The Chancellor may accept subsequent

grants and will notify the board in the event of a substantial grant amount change or cessation.

- L. FEES AND TUITION. Regents will take all action relating to fees and tuition (although charges will not be specified for the "at cost" types of fees.
- M. FUNCTION. Regents will take all action relating to the function/mission of every institution and constituency agency. Academic Plans will also be reviewed and acknowledged by the Regents because of their relationship to the institution's mission and goals of the System.
- N. GOALS. Regents will take all action relating to "goals for the Chancellor" or other goals/vision for the System.
- O. MEETING DATES (ANNUAL ANNOUNCEMENT). State Regents will announce annual meeting dates for the coming year at their October or November meeting for public purposes. The Chancellor is authorized to make modifications in consultation with the board chairman and with appropriate legal notice.
- P. OFFICE BUDGET. Regents must take all action to approve the fiscal year budget for the State Regents' operations and the allocation of funds for each special program operated by the State Regents. Authority for personnel decisions and routine budget modification throughout the year is already been delegated to the Chancellor as indicated above.
- Q. POLICY. Regents must take all action relating to any change in the State System Policy Book.
- R. PROGRAMS. Regents will approve all new programs, deletion of programs, and major program modifications, and academic restructuring. Routine issues relating to programs are delegated to the Chancellor as described above.
- S. GRANTS. State Regents will approve all Grants, e.g., (Quality initiative, Economic Development). The Chancellor may allocate funds consistent with State Regents' action.
- T. REVENUE BONDS. State Regents will approve Statements of Essential Facts as required by state law.
- U. STUDIES/PROJECTS. State Regents will take action to initiate and authorize all substantive studies/projects and approve the use of external consultants for such studies/projects.

2.8.4. Compliance With the ADMINISTRATIVE PROCEDURES Act (610:1- 7-19).

State Regents shall follow all applicable portions of the Administrative Procedures Act.

2.8.5. AMENDMENT OF RULES OF OPERATION.

These rules of operation may be amended at any regular meeting of the State Regents by a two-thirds vote, provided that the amendment has been submitted in writing at the previous regular meeting.

Approved August 28, 1989. Revised May 27, 1994; February 8, 1995; January 26, 1996; September 5, 1997; January 28, 2016; XXX, 2021.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #22:

Policy.

SUBJECT: Approval of State Regents' Policy 5.19 *Chancellor Glen D. Johnson Scholarship in Leadership and Public Service* and allocation of funding.

RECOMMENDATION:

It is recommended that the State Regents approve a new policy section 5.19 establishing the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service, as described below, and allocate funding.

BACKGROUND:

Chancellor Glen D. Johnson retires from his role as the chief executive officer for the Oklahoma State System of Higher Education on September 30, 2021, after 14.5 years of service to the State Regents. As Chancellor, Johnson provided leadership on matters relating to standards for Oklahoma higher education, courses and programs of study, budget allocations for institutions, fees and tuition, and strategic planning. He was responsible for an annual higher education budget in excess of \$2.4 billion, and oversaw numerous programs, which are integral to the support of Oklahoma's higher education system

Chancellor Johnson has been recognized both statewide and nationally as a strong advocate for higher education. Under Chancellor Johnson's leadership, the Oklahoma State Regents for Higher Education:

- Developed and received national recognition for Oklahoma's Complete College America five-point plan to increase the number of degrees and certificates earned in Oklahoma by 67 percent by 2023.
- Increased college access for low-income students through the Oklahoma's Promise scholarship program by working with policy leaders and elected officials to create a dedicated funding source for the scholarship, increase the family income limit for program eligibility to adjust for inflation; and extend enrollment to students in the 11th grade.
- Secured full-funding for the concurrent enrollment tuition waiver program for high school seniors and expanded opportunities for high school juniors to receive concurrent enrollment tuition waivers.
- Expanded efforts to meet the needs of nontraditional students through the Reach Higher adult degree completion initiative, which has awarded over 10,000 degrees since 2007.
- Implemented a nationally-recognized performance funding formula to incentivize colleges and universities to adopt initiatives that increase college degree and certificate completion.
- Strengthened higher education's partnerships with business and industry through the Regents Business Partnership Excellence Award Program, awarding over \$180,000 to more than 365 business and college/university partnerships since its inception.
- Increased Oklahoma's college degree and certificate production in critical, high-demand workforce areas over the last decade, including 54 percent in STEM disciplines and 75 percent in engineering.
- Conducted a comprehensive and systematic assessment of Oklahoma's state system of higher

education through the 67-member Task Force on the Future of Higher Education.

- Received over \$460 million in state funds to match private donations through the Endowed Chairs program.
- Worked with Governor and Legislature to annualize a total of \$58.2 million from American Recovery and Reinvestment Act stimulus funding into higher education's ongoing base appropriation.
- Created the Online Education Task Force to eliminate barriers to online education, encourage educational innovation while maintaining academic rigor across multiple learning platforms, provide professional development for faculty teaching online, and facilitate access to open educational resources to reduce costs for students.
- Established the Campus Safety and Security Task Force to support best practices for the ongoing safety of students, faculty, staff and visitors at Oklahoma's public and private institutions and technology centers.
- Maintained the current law regarding weapons on campus, which provides college and university presidents the discretion to authorize who may carry weapons on campus based on individual circumstances.
- Coordinated and assisted colleges and universities in responding to the COVID-19 pandemic to keep students, faculty, staff and visitors safe while continuing to provide a top-quality educational experience.
- Achieved significant cost savings and efficiencies for the state system through OneNet and higher education's exemption from IT consolidation.
- U.S. News and World Report ranks Oklahoma tuition and fees as 12th-lowest in the nation and student debt at graduation as 13th-lowest in the nation.
- Received four consecutive federal Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant awards.
- Maintained college affordability for students and their families, with U.S. News and World Report consistently ranking Oklahoma among the best states in the nation for low tuition and fees and low student debt at graduation.

As a result of his dedicated service and accomplishments, Chancellor Johnson has been the recipient of numerous awards and recognitions throughout his career, including induction into the Oklahoma Hall of Fame, Oklahoma's highest honor, in 2006 and induction into the Oklahoma Higher Education Hall of Fame in 2016. He also was the recipient of the State Higher Education Executive Officers' Association (SHEEO) Exceptional Leader Award honoring the outstanding higher education chancellor/system-head in the nation in 2019; Leadership Oklahoma's Lifetime Achievement Award in 2020; and the Oklahoma Academy's Key Contributor Award in 2021.

POLICY ISSUES:

To honor Chancellor Johnson's commitment to improving college access, maintaining college affordability, and increasing the number of college graduates in Oklahoma to meet the state's current and future workforce needs, the State Regents are establishing the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service.

The State Regents have committed \$100,000 in one-time funds from the FY22 appropriation to start the scholarship fund and private funds are being contributed to grow the fund's corpus. To date, over \$202,000 have been received from private individuals and organizations for donation the scholarship fund.

Chapter 5 of the State Regents' *Policy and Procedures Manual* outlines policies related to scholarships administered by the State Regents. Section 5.19 is being added to create the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service.

ANALYSIS:

The proposed new policy section, 5.19 Chancellor Glen D. Johnson Scholarship in Leadership and Public Service is attached.

5.19 CHANCELLOR GLEN D. JOHNSON SCHOLARSHIP IN LEADERSHIP AND PUBLIC SERVICE

5.19.1 Purpose

The Chancellor Glen D. Johnson Scholarship in Leadership and Public Service honors Chancellor Johnson's commitment to increasing the number of college graduates in Oklahoma to meet the state's current and future workforce needs in today's knowledge-based, global economy. The scholarship is awarded each year to outstanding college students attending one of Oklahoma's public colleges or universities who demonstrate strong leadership potential, a significant commitment to community engagement activities, and interest in pursuing a career in public service.

5.19.2 Eligibility Requirements

- A. Recipients of the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service shall meet the following eligibility requirements:
1. Oklahoma resident.
 2. Enrolled full-time (minimum of 12 credit hours per semester) at a public institution within the Oklahoma State System of Higher Education.
 3. In good academic standing with a minimum GPA of 3.0 at the time of nomination.
 4. Completed at least 30 hours of college coursework/credits and will be classified as a sophomore, junior, or senior for the academic year in which the scholarship will be received.

5.19.3 Award Process

- A. Each year, a total of six scholarships will be awarded as follows:
- i. two (2) scholarships to students attending Oklahoma's public two-year colleges;
 - ii. two (2) scholarships to students attending Oklahoma's public regional universities (including the University of Science and Arts of Oklahoma); and
 - iii. two (2) scholarships to students attending Oklahoma's public research universities.
- B. The award amount is determined annually based on the investment earnings from the Chancellor Glen D. Johnson Scholarship fund each year.
- C. Recipients of the award will be selected from nominations received from Oklahoma's state system institutions.

- i. Two-year community colleges and regional universities may submit only 1 nomination each year. Nominations must be submitted by the institution's president.
 - ii. Oklahoma State University and the University of Oklahoma may submit up to 2 nominations each for the 2 scholarships to be awarded to the research institutions.
- D. A call for nominations and application materials will be sent to institutions no later than November 30th each year. Nominations must be received by the Oklahoma State Regents for Higher Education by February 28th each year.
- E. Recipients will be selected from the nominations received from Presidents by a committee appointed by the State Regents based on the following criteria:
 - i. Leadership experience;
 - ii. Demonstrated interest in public service, community engagement and civic participation;
 - iii. A short essay on the importance and value of public service; and
 - iv. A letter of recommendation from an individual who can attest to the student's leadership potential and commitment to public service (e.g., professor, dean, advisor, president, community leader, etc.).

5.19.4 Fiscal Aspects of the Program

- B. The State Regents are allocating one-time funds in the amount of \$100,000 to establish the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service fund.
- C. Private donations to the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service will be added to the fund's corpus.
- D. The scholarship award amount will be determined by the State Regents each year based on the available investment earnings from the scholarship fund.
- E. Funds made available to the student as part of the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service will be paid directly to the student's institution on behalf of the student. Disbursement of funds will occur the first week of August, prior to the start of the fall semester.

Posted September 9, 2021.

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AGENDA ITEM #23:

Deleted Item.

Meeting of the
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October 21, 2021

AGENDA ITEM #24-a:

Programs.

SUBJECT: Program Modifications. Approval of an institutional request.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to the existing programs, as described below.

BACKGROUND:

University of Oklahoma Health Sciences Center (OUHSC)
2 degree program requirement changes

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

OUHSC - Master of Health Science in Physician Associate (036)

Degree program requirement changes

Change admission criteria:

Remove requirement to submit Graduate Record Examination (GRE) scores.

Add requirement to submit Computer-Based Assessment for Sampling Personal Characteristics (CASPer) test scores.

The proposed change will remove a barrier to program admission and more effectively screen applicants' situational decision-making.

No new courses will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

OUHSC – Bachelor of Science in Nursing (026)

Degree program requirement changes

Add UCOL 1523.

Change credit hours for Free Electives from 8-10 to 5-7.

The proposed changes will expose students to topics of diversity, cultural fluency, and civil discourse.

One new course will be added and no courses will be deleted.

Total credit hours for the degree program will not change.

No funds are requested from the State Regents.

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AGENDA ITEM #24-b:

Electronic Delivery.

SUBJECT: Oklahoma State University. Approval to offer the existing Bachelor of Science in Business Administration in Accounting via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's request to offer the existing Bachelor of Science in Business Administration in Accounting via electronic delivery.

BACKGROUND:

Oklahoma State University (OSU) is currently approved to offer the following degree programs via electronic delivery:

- Master of Science in Engineering and Technology Management (411);
- Master of Science in Management Information Systems (412);
- Master of General Agriculture (302);
- Master of Science in Agriculture Education (008);
- Master of Science in Human Environmental Science (427);
- Graduate Certificate in Family Financial Planning (441);
- Master of Science in Industrial Engineering and Management (135);
- Graduate Certificate in Business Data Mining (464);
- Master of Science in Entrepreneurship (474);
- Graduate Certificate in Biobased Products and Bioenergy (484);
- Graduate Certificate in Grassland Management (488);
- Graduate Certificate in Business Sustainability (490);
- Graduate Certificate in Non-Profit Management (491);
- Graduate Certificate in Entrepreneurship (492);
- Graduate Certificate in Marketing Analytics (494);
- Master of Public Health in Public Health (500);
- Certificate in Public Health (499);
- Master of Science in Business Analytics (505);
- Master of Science in Applied Statistics (507);
- Certificate in Sustainable Business Management (508);
- Bachelor of Science in Business Administration in Marketing (451);
- Bachelor of Science in Applied Exercise (514);
- Master of Business Administration in Business Administration (035);
- Master of Science in Chemical Engineering (042);
- Master of Science in Mechanical and Aerospace Engineering (145);

- Master of Science in Electrical Engineering (072);
- Master of Science in Fire and Emergency Management Administration (414);
- Master of Science in Telecommunications Management (403);
- Master of Science in Biosystems Engineering (011);
- Master of Science in Computer Science (053);
- Bachelor of Science in Electrical Engineering Technology (077);
- Graduate Certificate in College Teaching (513);
- Bachelor of Science in Nursing (515);
- Bachelor of Science in Business Administration in General Business (447);
- Bachelor of Science in Business Administration in Management (449);
- Graduate Certificate in Developmental Disabilities (518);
- Graduate Certificate in Human Resource Management (517);
- Graduate Certificate in Infant Mental Health (516);
- Doctor of Philosophy in Fire and Emergency Management Administration (470);
- Master of Science in Engineering Technology (519);
- Bachelor of Arts in Global Studies (520);
- Graduate Certificate in Health Analytics (521);
- Bachelor of Science in Liberal Studies (442);
- Bachelor of Arts in Liberal Studies (443);
- Master of Science in Educational Leadership and Policy Studies (437);
- Master of Agriculture in International Agriculture (496);
- Master of Science in International Agriculture (497);
- Master of Engineering in Electrical Engineering (524);
- Graduate Certificate in Integrative Design of the Building Envelope (525);
- Bachelor of University Studies in University Studies (025);
- Master of Science in Education Technology (462);
- Master of Science in Education Psychology (068);
- Graduate Certificate in Museum and Curatorial Studies (531);
- Certificate in Interface Excellence (495);
- Graduate Certificate in Program Evaluation (538);
- Graduate Certificate in Workforce and Adult Education (539);
- Bachelor of Science in Early Child Care and Development (537);
- Graduate Certificate in Elementary Mathematics Specialist (548);
- Graduate Certificate in Effective Teaching in Secondary Schools (551);
- Graduate Certificate in Comparative and International Education (554);
- Certificate in Communication Sciences and Disorders (265);
- Bachelor of Science in Computer Science (052);
- Graduate Certificate in K-12 STEM Educator (266);
- Graduate Certificate in Effective Teaching in Elementary Schools (267);
- Master of Science in Dietetics (264);
- Bachelor of Science in Psychology (176);
- Master of Science in Interdisciplinary Studies (155);
- Doctor of Education in Applied Educational Studies (069);
- Graduate Certificate in Environmental Science with Regulatory Certification (272);
- Graduate Certificate in Health Care Administration (276);
- Graduate Certificate in Health Care Administration-Global Health (278);
- Graduate Certificate in Health Care Administration-Finance (277);
- Graduate Certificate in Forensic Arson and Explosives Investigation (275);

- Certificate in Learning and Motivation (280);
- Graduate Certificate in Dietetics (281);
- Bachelor of Science in Agricultural Sciences and Natural Resources in Agricultural Leadership (458);
- Graduate Certificate in Forensic Psychology (282);
- Graduate Certificate in Aviation/Aerospace Administration (283);
- Graduate Certificate in Forensic Investigative Sciences (284);
- Graduate Certificate in Hidden Student Populations (286);
- Master of Science in Aging Studies (287);
- Bachelor of Science in Elementary Education (074);
- Bachelor of Science in Engineering Technology in Fire Protection and Safety Engineering Technology (079);
- Bachelor of Science in Business Administration in Management Information Systems (452);
- Bachelor of Science in Human Sciences n Nutritional Sciences (097);
- Bachelor of Science Business Administration in Finance (446);
- Doctor of Philosophy in Health, Leisure and Human Performance (428);
- Certificate in Business Essentials (295);
- Certificate in Business Financial Essentials (296);
- Master of Science in Family and Community Services (304);
- Graduate Certificate in Neuroscience (299);
- Graduate Certificate in Business (298);
- Bachelor of Arts in History (120);
- Bachelor of Science in Sociology (184);
- Bachelor of Arts in Sociology (258);
- Certificate in Food Safety (306);
- Graduate Certificate in Geographic Information Systems (309);
- Certificate in Travel and Tourism Management (308); and
- Professional Science Masters in Geoscience (310).

OSU's governing board approved offering the existing Bachelor of Science in Business Administration in Accounting (444) online at their January 29, 2021 meeting. OSU requests authorization to offer this existing program via electronic delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

OSU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Bachelor of Science in Business Administration in Accounting (444)

Demand. According to the OSRHE Productivity Reports for 2015-2020, the five-year average headcount in Tulsa Community College's (TCC) Associate in Applied Science in Accounting (017) program was 94 students. OSU anticipates that many graduates from this program will transfer to OSU-Tulsa to pursue the Bachelor of Science in Business Administration in Accounting (444) degree. In addition, there are currently 68 working adults living in Tulsa enrolled in the Bachelor of Science in Business Administration in Accounting (444) program who commute to Stillwater. Offering the program online will make the program more accessible to current students in the program who are working, as well as to prospective students graduating from TCC who desire to continue working after transferring to OSU.

According to the Oklahoma Employment Security Commission (OESC), employment for accountants and auditors is projected to grow 4.54 percent in the Tulsa metropolitan area and 6 percent statewide between 2018 and 2028. OESC data also suggests that the medium annual wage in Oklahoma for accountants and auditors is \$65,030. In addition, accountants and auditors are currently identified as critical occupations by Oklahoma Works. Considering the high demand and high earning potential for accountants and auditors in Oklahoma, OSU is confident that employment for the Bachelor of Science in Business Administration in Accounting (444) program graduates will continue to be strong.

Delivery method. Coursework will be delivered online using Canvas. Learning will be facilitated using prerecorded lectures, video integration for lectures, video conferencing for synchronous class meetings and group work, online exams, written assignments submitted via drop box, course textbooks, and one-on-one phone conferences as needed. In addition, Zoom will be utilized for designated course meetings in which students will interact with each other and the instructor.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure. No new funding from the State Regents will be required to deliver the existing degree program through electronic delivery.

Duplication and impact on existing programs. A system wide letter of intent for electronic delivery of the Bachelor of Science in Business Administration in Accounting (444) was communicated by email on April 13, 2021. The University of Central Oklahoma (UCO) and the University of Oklahoma (OU) requested copies of the proposal, which were sent on May 12, 2021 and July 23, 2021, respectively. Neither UCO, OU, nor any other State System institution notified State Regents' staff of a protest to the proposed delivery method of the existing program. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve OSU's request to offer the existing degree program through electronic delivery, as described above.

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AGENDA ITEM #24-c:

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

RECOMMENDATION:

It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

BACKGROUND:

On May 29, 2015, the State Regents approved Oklahoma’s participation in the State Authorization Reciprocity Agreement (SARA). The Southern Regional Education Board approved Oklahoma as a SARA state on June 29, 2015, and most recently renewed that approval on June 9, 2021.

As the state portal entity, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents’ meetings during certain points of the year, relying on State Regents’ approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents’ ratification.

POLICY ISSUES:

This action is consistent with the State Regents’ Distance Education and Traditional Off-Campus Courses and Programs policy, specifically section 3.16.9, which states the eligibility requirements for SARA as follows:

“To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year’s review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year’s financial review, but receive a score within the range which NC-SARA permits states to grant provisional acceptance, may seek conditional approval.”

STAFF ANALYSIS:

Prior to October 21, 2021, State Regents’ staff received a SARA renewal application from the institutions listed below:

- University of Oklahoma;
- Oklahoma City Community College;
- Western Oklahoma State College;
- Carl Albert State College;
- Eastern Oklahoma State College; and
- Phillips Theological Seminary.

As a result of meeting the SARA eligibility requirements, these institutions were approved by the Chancellor for annual renewal of their participation in SARA. State Regents' ratification is requested.

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AGENDA ITEM #24-d (1):

Operations.

SUBJECT: Ratification of purchases over \$25,000.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between August 8, 2021 and September 20, 2021.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between August 8, 2021 and September 20, 2021, there are 6 purchases in excess of \$25,000 but not in excess of \$100,000.

Core

- 1) Dell Marketing in the amount of \$41,206.60 for 20 Laptop replacements for the Oklahoma State Regents for Higher Education staff. (Funded From 210-Core).
- 2) Quadient in the amount of \$75,000.00 for annual postage meter fees. (Funded from 210-Core).

OneNet

- 3) Copper River Information Technology in the amount of \$40,398.56 for replacement spares for equipment placed into services on new optical connections from the Tulsa hub to the University of Oklahoma Schusterman on a new fiber path. Costs will be recovered through OneNet user fees. (718-OneNet).
- 4) Nationwide Power Solutions Incorporated in the amount of \$41,765.72 for battery replacement for UPS systems located at Cameron University's Center for Emerging Technology & Entrepreneurial Studies (CETES) in Lawton, OneNet's Educational Telecommunication Network (ETN) at 1500

N Philips Oklahoma City and OneNet's Oklahoma State University (OSU) Hub. Cost recovered through OneNet user fees. (Funded From 718-OneNet).

GEAR UP

- 5) Koch Communications in the amount of \$71,499.92 for the implementation of the GEAR UP Media Campaign for FY22 will include communication efforts for the 10 Grant IV specified school districts through video, social media campaigns and website development aimed at increasing student education aspirations thru postsecondary education by means of financial aid awareness as well as foster and improve parental involvement in preparing for college. (Funded from 730-GEARUP).
- 6) Solution Tree Incorporated in the amount of \$33,700.00 to provide professional development services through the PLC@Work series for the Grant IV school districts administration and Oklahoma GEAR UP staff. (Funded from 730-GEARUP).

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AGENDA ITEM #24-d (2):

Operations.

SUBJECT: Personnel. Ratification of compensation adjustment for Director of Online Learning Initiatives.

RECOMMENDATION:

It is recommended that the State Regents ratify the personnel change as noted below.

BACKGROUND/POLICY ISSUES:

State Regents' personnel policy (2.8.2) requires Regents' ratification of decisions relating to director level and above personnel.

ANALYSIS OF DIRECTOR-AND-ABOVE ACTIONS.

It is recommended that the State Regents' ratify the following personnel action regarding State Regents Staff:

Director of Online Learning Initiatives. It is recommended that the State Regents ratify a market-based compensation adjustment for Mr. Bradley Griffith, Director of Online Learning Initiatives, for the assumption of additional duties related to the State Regents' online education and micro-credentialing initiatives.

Current Position Description: The Director of Online Learning initiatives provides a high-level of support to the Senior Vice Chancellor for Academic and Student Affairs and is responsible for the oversight and development of academic innovations and online education initiatives for the Oklahoma state system of higher education. Responsibilities include the coordination of system-wide professional development opportunities for online learning, teaching, assessment and research efforts; the facilitation and research of academic innovations for the state system; and the identification of external funding sources to assist with state system efforts to improve the delivery of online education and implement innovations. The Director of Online Learning Initiatives also provides oversight and leadership for the Online Consortium of Oklahoma and the Council of Online Learning Excellence. The Director of Online Learning Initiatives reports to the Senior Vice Chancellor for Academic and Student Affairs.

Background: Interest in and demand for the delivery of collegiate academic programs in alternative formats has steadily increased over the last decade, but the COVID-19 pandemic quickly accelerated the growth in student demand for online and hybrid higher education delivery models. In March 2020, the vast majority of colleges and universities across the nation transitioned from traditional face-to-face course delivery formats to virtual delivery options in an effort to mitigate the spread of COVID-19. In Oklahoma, for example, state system institutions transitioned over 173,000 students to virtual delivery formats following Spring Break (March 2020). Given the significant disruption to higher education's business model during the COVID-19 pandemic, forecasts from higher education experts regarding the long-term implications of

COVID-19 for colleges and universities have focused on increased student demand for more flexible delivery models in higher education (e.g., online, hybrid, self-paced, etc.) and a transition from the more traditional, residential college campus to what has been termed “the hybrid campus,” which mirrors what current and prospective students have come to expect in services outside of the college campus during the COVID-19 pandemic. In addition to expected changes in student demand for flexible delivery formats and remote access of traditionally on-campus student support services (e.g., academic advising, tutoring, writing centers, registrar, bursar, etc.), it is expected that interest in alternative academic programs outside the traditional 2-year or 4-year degree will continue to grow, especially given the negative impact of the pandemic on employment and the subsequent need for many displaced workers to retrain and upskill in order to find employment. Micro-credentials

Recommendation: Given the expanding role that the State Regents’ are playing in providing expertise and professional development opportunities related to online teaching, learning, assessment and research to state system institutions and the implementation of industry-recognized micro-credentials and digital badges that assist our state’s workforce development efforts, it is recommended that the Director of Online Learning Initiatives position officially assume additional duties related to these initiatives as outlined in the attached job description. The Director of Online Learning Initiatives will now serve as staff liaison for workforce innovations in online learning, included but not limited to micro-credentials, digital badging, and leveraging learning technologies, such as Coursera. Mr. Griffith possesses the requisite skills, experience, and education to successfully perform these additional duties, and he has a very positive performance record. Mr. Griffith has been employed by the State Regents since October 2019 and possesses significant experience in managing online education initiatives at the institutional level and as an adjunct instructor. He holds a Master of Arts in Italian Studies from Florida State University and a Bachelor of Arts in International and Area Studies from the University of Oklahoma. Additionally, Mr. Griffith possesses skills and certifications in several relevant areas related to the development and management of online education programs. To compensate for the increase in job duties and responsibilities related to the expansion of online education initiatives and implementation of workforce innovations, including the development of industry-recognized micro-credentials and digital badges, an adjustment of \$4,750 (6.1%) in annual salary, made retroactive to August 1, 2021, is being recommended for Mr. Griffith to maintain a competitive market salary for the Director of Online Learning Initiatives position. Mr. Griffith’s new salary will be \$82,000 per year. A copy of the Director of Online Learning Initiatives job description and Mr. Griffith’s resume are attached.



JOB DESCRIPTION

Director of Online Learning Initiatives

FLSA: Exempt

Position #100372

Grade 13

Cost Center: APRA

Worker's Comp Code: 8810

ESSENTIAL FUNCTION

Professional staff position providing a high-level of support for the Vice Chancellor for Academic and Student Affairs. Responsible for oversight of academic innovations and online learning in Oklahoma higher education, including coordination of system wide professional development for online learning, teaching, assessment, and research efforts, for facilitating and researching academic innovations for the State System, and other special and ongoing projects. Responsible for seeking and writing grants to support these initiatives, and conducts research and writes periodically as assigned. Provide leadership in the area of academic innovations and online learning resources as they relate to the Online Consortium of Oklahoma (OCO), recommendations of the State Regents' Task Force on the Future of Higher Education, State Regents' policies, OneNet initiatives, and workforce development efforts with supervision of professional and/or administrative staff.

RESPONSIBILITIES AND DUTIES

- Provide system leadership in online learning, instructional technology and design, electronic media, and distance education, including the development of system wide goals and implementation plans for online innovation in Oklahoma.
- Facilitate the creation, execution, and implementation of a public-private partnership to enhance and expand academic and online education innovations.
- Work with academic programs, planning, and policy as they relate to online and/or electronically-enhanced instruction, specifically reviewing online course and degree program requests and dispositions.
- Draft correspondence, reports, and State Regents agenda items in related areas.
- Plan, execute, and manage internal and external development and adoption of Open Educational Resources (OER), including professional development opportunities for faculty and staff in the use and/or development of OER.
- Create and maintain a repository of free or low-cost educational materials for teaching, learning, assessment, and research (OER) developed internally or externally.
- Keep abreast of new developments and research in online education, and share this information with faculty and staff as appropriate.
- Serve as staff liaison for workforce innovations in online learning, included but not limited to micro-credentials, digital badging, and leveraging learning technologies, such as Coursera.
- Serve as staff liaison to institutional representatives for academic innovation and online and/or distance education and traditional off-campus courses and programs.
- Serve as staff liaison for academic and online educational innovations with the Online Consortium of Oklahoma Steering Committee, the Council for Online Learning Excellence, the Council on Instruction,

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the Oklahoma Council of Academic Library Directors, the Council on Information Technology, the chief operating officer of OneNet, and other relevant stakeholders.

- Research issues/practices and academic topics and compile reports for briefings used by advisory groups, staff, legislators, and State Regents, with special attention to the recommendations of the State Regents' 2017-18 Task Force on the Future of Higher Education and Online Education Task Force.
- Make presentations to the State Regents and local, state and national organizations on State Regents' programs, policies and initiatives as requested.
- Interact with the public, students, faculty, and administrators.
- Serve as staff liaison to local, state, and national organizations as needed.
- Provide staff assistance to agency divisions, other agencies, advisory groups, and professional organizations, as delegated by the Vice Chancellor for Academic Affairs.
- Act or perform in the absence of Vice Chancellor or serve as Vice Chancellor's designee, when needed.
- Additional academic assignments as delegated by the Vice Chancellor for Academic Affairs.
- Other similar duties as assigned.

MINIMUM QUALIFICATIONS

Master's degree required from a regionally accredited university. Must have a minimum of five (5) years related experience at a college, university, or higher education system. Must have thorough knowledge and understanding of academic innovation, and instructional design and technology (including learning management systems) in higher education. Must have experience in online course development, demonstrated experience in teaching in online environments, and experience providing professional development to faculty and staff. Must have thorough knowledge and understanding of higher education issues, as well as proven analytical, problem solving, organizational skills, and excellent writing and interpersonal skills. Demonstrated leadership skills and the ability to work effectively with internal and external constituencies required.

PREFERRED QUALIFICATIONS

Doctorate degree preferred.

PHYSICAL REQUIREMENTS

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

SUPERVISION

The employee performs work under the supervision of the Senior Vice Chancellor for Academic and Student Affairs.

Position is funded by the Online Consortium of Oklahoma membership dues.

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BRAD GRIFFITH

EDUCATION

Florida State University, Tallahassee, FL
Master of Arts, Italian Studies, April 2014

University of Oklahoma, Norman, OK
Bachelor of Arts, International and Area Studies, May 2010
Minors, Architecture, Italian

PROFESSIONAL EXPERIENCE

University of Central Oklahoma, Edmond, OK
Manager eLearning Retention Initiatives, February 2017 - Present

- * Serve as e-learning representative on Student Success and Persistence Team (SSPT)
- * Lead short-term, retention-focused campaigns to address student types
- * Consult, plan, develop, and implement online learning communities (academic/service)
- * Train staff/faculty leaders to manage online learning communities
- * Consult among Student Affairs, Academic Affairs, and Information Technology divisions to digitize student services and processes auxiliary processes
- * Manage Interactive Video Education (IVE) program and classrooms
- * Manage UCO Connected Campus web page content
- * Promote augmented and virtual reality experiences among student and academic affairs

Strategist for Institute for Learning Environment Design (ILED), October 2016 - February 2017

- * Represented ILED at DevLearn 2017, OLC Accelerate 2018
- * Consulted with Oklahoma State Department of Education on Oklahoma EDGE K12 project
- * Edited conference materials, books, articles

Adjunct Instructor, August 2014 - Present

- * Department of Modern Languages, Italian I/II, Face-to-Face (2019-Present)
- * Organizational Leadership, Data Analysis & Interpretation, Online (2019-Present)
- * Family and Consumer Science Ed, Problems of Today's Consumers, Online (2018-Present)
- * First Year Experience, Success Central, Online/Hybrid/F2F (2016-2018)

Manager Strategic Planning and Programs, April 2016 - February 2017

- * Facilitated blended learning strategy sessions for academic departments
- * Managed the correspondence Self-Paced Online Course (SPOC) program
- * Managed UCO eStudio video production team and space
- * Managed Interactive Video Education (IVE) program
- * Coordinated annual department strategic plan among e-learning strategy, instructional design, and technology teams
- * Facilitated eLearning Community of Practice events

Learner Experience Manager, December 2015 - April 2016

- * Coordinated scheduling and enrollment for Self-Paced Online Courses

- * Established student outreach procedures for correspondence students
- * Researched and proposed implementation of early alert CRM case management system
- * Researched and promoted Open Educational Resource (OER) opportunities

Student Success Advisor, November 2013 - December 2015

- * Trained peer advisors on newly acquired DegreeWorks system
- * Conducted quality assurance verification of degree audits in DegreeWorks
- * Counseled undergraduate students on degree progress and requirements
- * Planned course sequences through graduation
- * Forged student-faculty relationships among academic programs
- * Facilitated student recruitment events

Florida State University, Tallahassee, FL

Adjunct/Graduate Instructor, August 2010 - July 2012

- * Instructed four levels of Italian language
- * Served as teaching assistant for upper-division courses
- * Faciliated Italian student club, La Societa' Italiana

Assistant for Florence Study Abroad Program, Summer 2011

- * Supervised 120 study abroad students in campus residence
- * Created intercultural integration opportunities for students
- * Served students in university-owned historical library

RELEVANT SKILLS AND CERTIFICATIONS

- | | |
|---|--------------------------------|
| * Certified Learning Environment Architect (2016) | * 360/Virtual Reality |
| * Assessment | * Adobe CS |
| * Data Analytics | * Articulate 360/Storyline |
| * Faculty Development | * Augmented Reality Consulting |
| * Financial Analysis/Forecasting | * Banner/SIS |
| * Graphic Design | * Blackboard Analytics |
| * Instructional Design | * Desire2Learn/LMS |
| * Mentorship | * Interactive Video Learning |
| * Program Management | * Office 365 |
| * Strategic Planning | * Pyramid |
| * Student Development | * Web Content Accessibility |

CAMPUS COMMUNITY INVOLVEMENT

- * UCO Staff Senator (2019 - Present)
- * UCO Healthy Campus Initiative (2019 - Present)
- * Presenter at 2019 Transformative Learning Conference
- * Edmond Mobile Meals Route Carrier (2016 - Present)
- * Leadership UCO graduate and program mentor
- * Educators Leadership Academy (ELA) graduate
- * UCO Management Development Program graduate

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #25-a:

Reports.

SUBJECT: Programs. Current Status Report on program requests.

RECOMMENDATION:

This is an information item recommended for the State Regents' acknowledgement of receipt of this report.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2021 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2021-2022).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Electronic Delivery for Existing Program Requests Under Review
4. Approved New Program Requests
5. Approved Electronic Media Requests
6. Requested Degree Program Deletions
7. Approved Degree Program Deletions
8. Requested Degree Program Name Changes
9. Approved Degree Program Name Changes
10. Requested Degree Designation Changes
11. Approved Degree Designation Changes
12. Cooperative Agreements
13. Suspended Programs
14. Reinstated Programs
15. Inventory Reconciliations
16. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #25-b (1):

Annual Reports.

SUBJECT: Teacher Education Admission Study.

RECOMMENDATION:

This is an information item recommended for the State Regents' acknowledgement of receipt of this report.

BACKGROUND:

In response to the legislature in 1985, the State Regents selected the Pre-Professional Skills Test (PPST), now called the PRAXIS Core Academic Skills for Educators Test, as one criterion for admission to teacher education programs. In September 1997, a general education teacher certification test was added as a licensing requirement by the legislature. In May 2002, this Oklahoma General Education Test (OGET) was added to the admission criteria.

In 2020, the American College Testing (ACT) and Scholastic Aptitude Test (SAT) were also added as options, in lieu of the OGET, for meeting licensure requirements. These options have been included in the admissions criteria for teacher education programs.

In policy, the admission criteria are 1) earning a GPA of 3.00 or higher in all general education courses (a minimum of 30 hours), 2) scoring at or above 22 on the ACT (the writing portion included), 3) scoring at or above 1120 on the SAT (with no less than a 5 on reading, a 4 on Analysis, and a 5 on Writing), 4) scoring at or above the level designated by the State Regents on the PRAXIS exam, 5) passing the OGET, or 6) holding a baccalaureate degree from an institution accredited by a national or regional accrediting agency recognized by the Secretary of the United States Department of Education and approved by the State Regents.

This is the seventeenth study of teacher education program admission since the policy was implemented in 1990. This report focuses on the period of time from 2019-2020, the most recent data available.

POLICY ISSUES:

The State Regents' policy, Criteria for Admission to Teacher Education (3.21.3), regulates admission standards to teacher education programs and requires a review of data to evaluate its impact.

FINDINGS:

During 2019-2020, the twenty-three Oklahoma universities with teacher education programs reported a total of 1,056 students admitted to teacher education (Chart 1a). The twelve public universities reported 917 (Chart 1b) admissions and of the eleven private universities, nine reported a total of 139 (Chart 1c) students admitted to teacher education. The number of public university students admitted in the past five years has decreased 35 percent from 1,407 in 2015-16 to 917 in 2019-20.

For 2019-2020, most of the students admitted were White Non-Hispanic (64 percent). The next largest group identified as multiple ethnicities and comprised 11 percent of admissions. The third and fourth largest groups were American Indian/Alaska Native and Hispanic/Latino at seven percent each. The Hispanic/Latino admissions increased by 17 percent, while the American Indian/Alaska Native group decreased by 25 percent from 2018-19 to 2019-2020 (Chart 2a.)

Males comprised 20 percent of admissions with females making up 79 percent (Chart 3a).

In 2019-2020, 97 percent of the students were admitted to teacher education programs by passing the OGET and two (2) percent by achieving a GPA of 3.00 or higher (Chart 4).

An analysis of 2019-2020 OGET test-takers by the Office of Educational Quality and Accountability (OEQA) showed that approximately 50 percent of individuals plan to seek initial certification via an approved educator preparation program, with the remaining seeking certification via an alternative route (Chart 5). In 2015-2016, approximately 65 percent of OGET test-takers were getting their initial license/certification and 35 percent an alternative certification.

CONCLUSIONS:

- Overall admissions to teacher education programs have decreased 12 percent from 1,201 in 2018-2019 to 1,056 in 2019-2020, which includes the 139 private institution admissions.
- Male admissions decreased 7 percent from 233 in 2018-2019 to 216 in 2019-2020. Female admission has also decreased with a high of 967 in 2018-2019 to a current admission count of 832, a 14 percent decline in 2019-2020.
- African American admissions have decreased by 58 percent from 40 in 2018-2019 to 17 in 2019-2020.
- American Indian/Alaska Native admissions have decreased by 25 percent from 97 in 2018-19 to 73 in 2019-2020.

RECOMMENDATIONS:

1. Continue to monitor and address the effects of alternative certification on teacher education admissions.
2. Increase teacher recruitment and retention initiatives, as well as funding for these initiatives, to help meet the demand of the teaching workforce.
3. Increase emphasis on and support for diversity in teacher recruitment to meet the demands of changing student demographics.
4. Provide support to educator preparation programs in meeting the academic and scholarship needs of students.
5. The recruitment of teachers, especially those teachers from underrepresented groups, should continue to be a priority for educator preparation programs.
6. Students who take the OGET or PRAXIS should have continued advisement in the general education core curriculum before taking the test. If necessary, students are provided with remediation. The subject matter competency course requirements in English, math, sciences, and social studies for early

childhood, elementary, and special education students should continue to increase the general academic preparation of many teacher education students.

Chart 1a
Students Admitted to All Teacher Education Programs at Oklahoma Universities
2019-2020

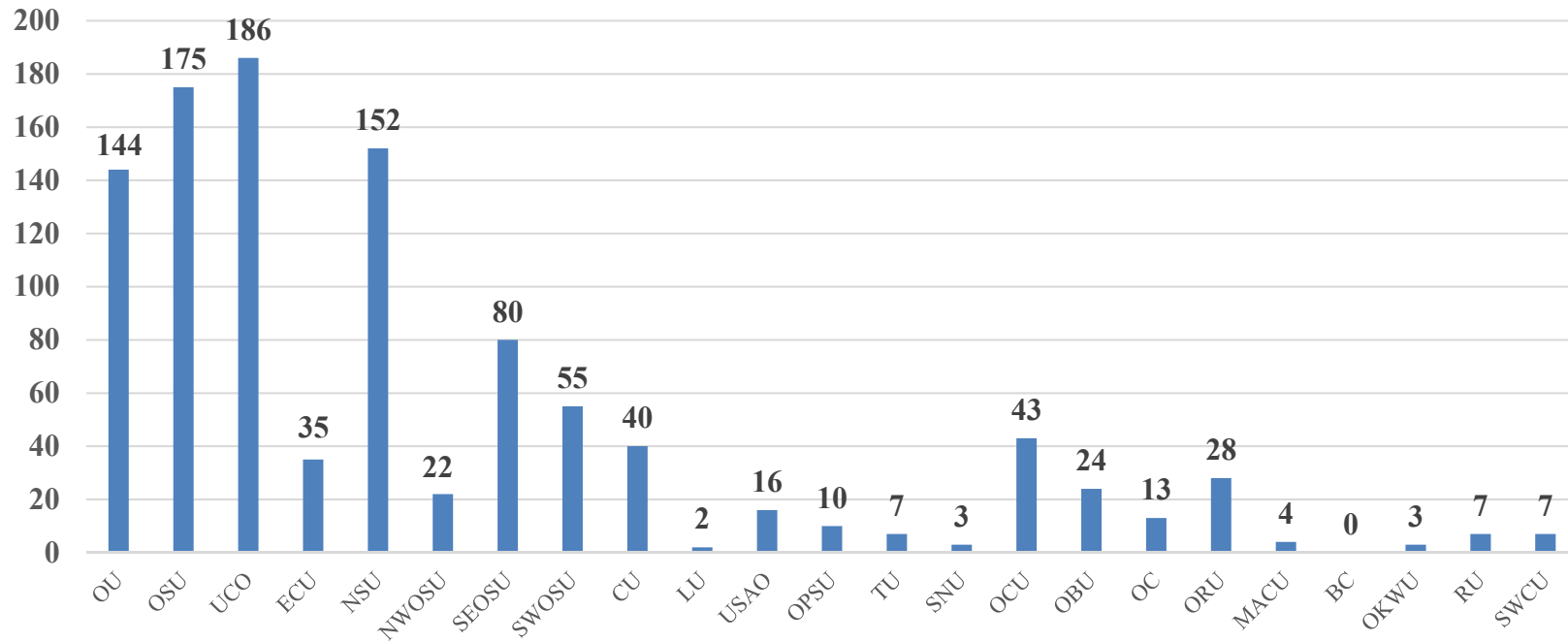


Chart 1b
Students Admitted to Public Teacher Education Programs
2019-2020

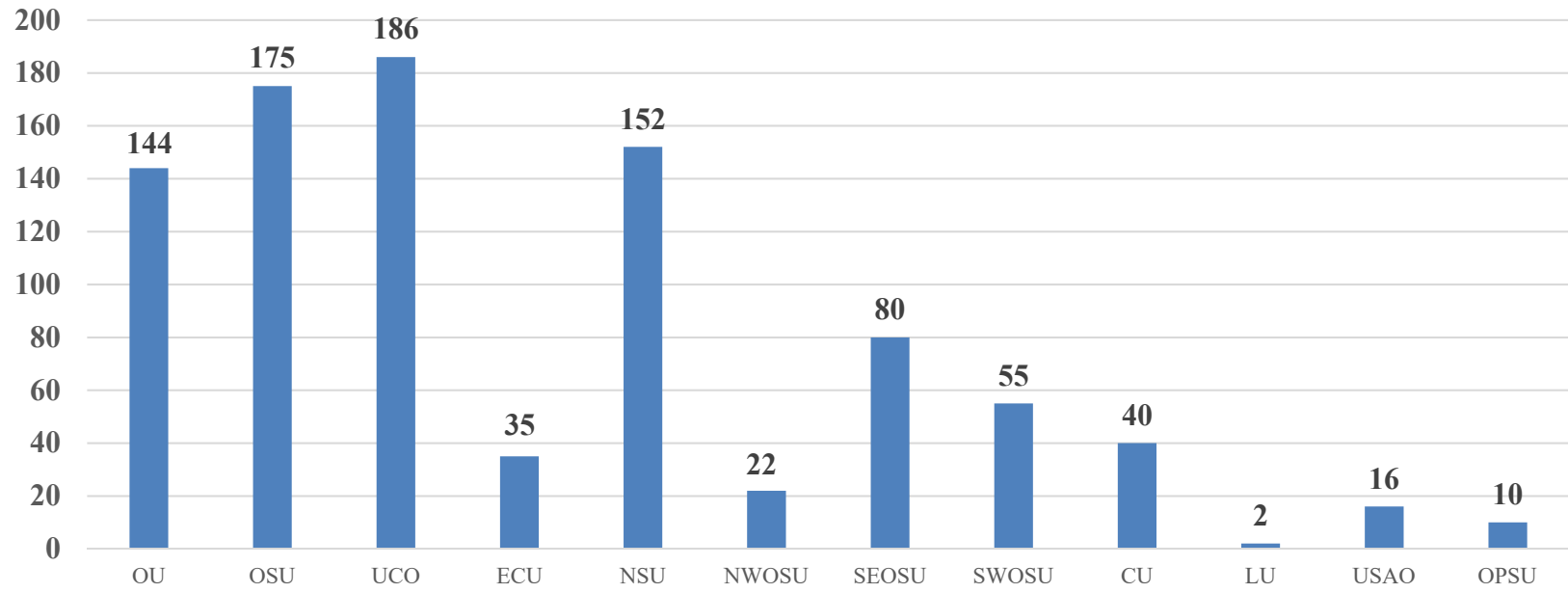


Chart 1c
Students Admitted to Private Teacher Education Programs
2019-2020

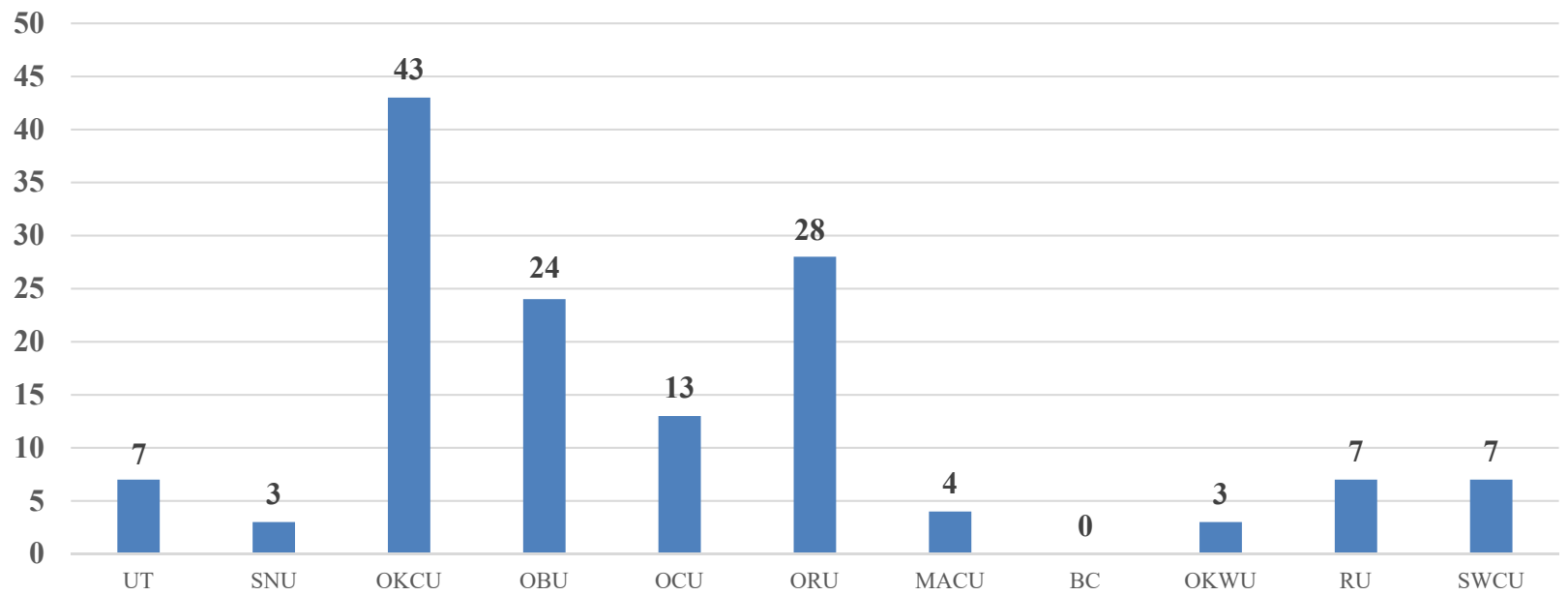


Chart 2a
Students Admitted to All Teacher Education Programs by Ethnic Group
2015-2020

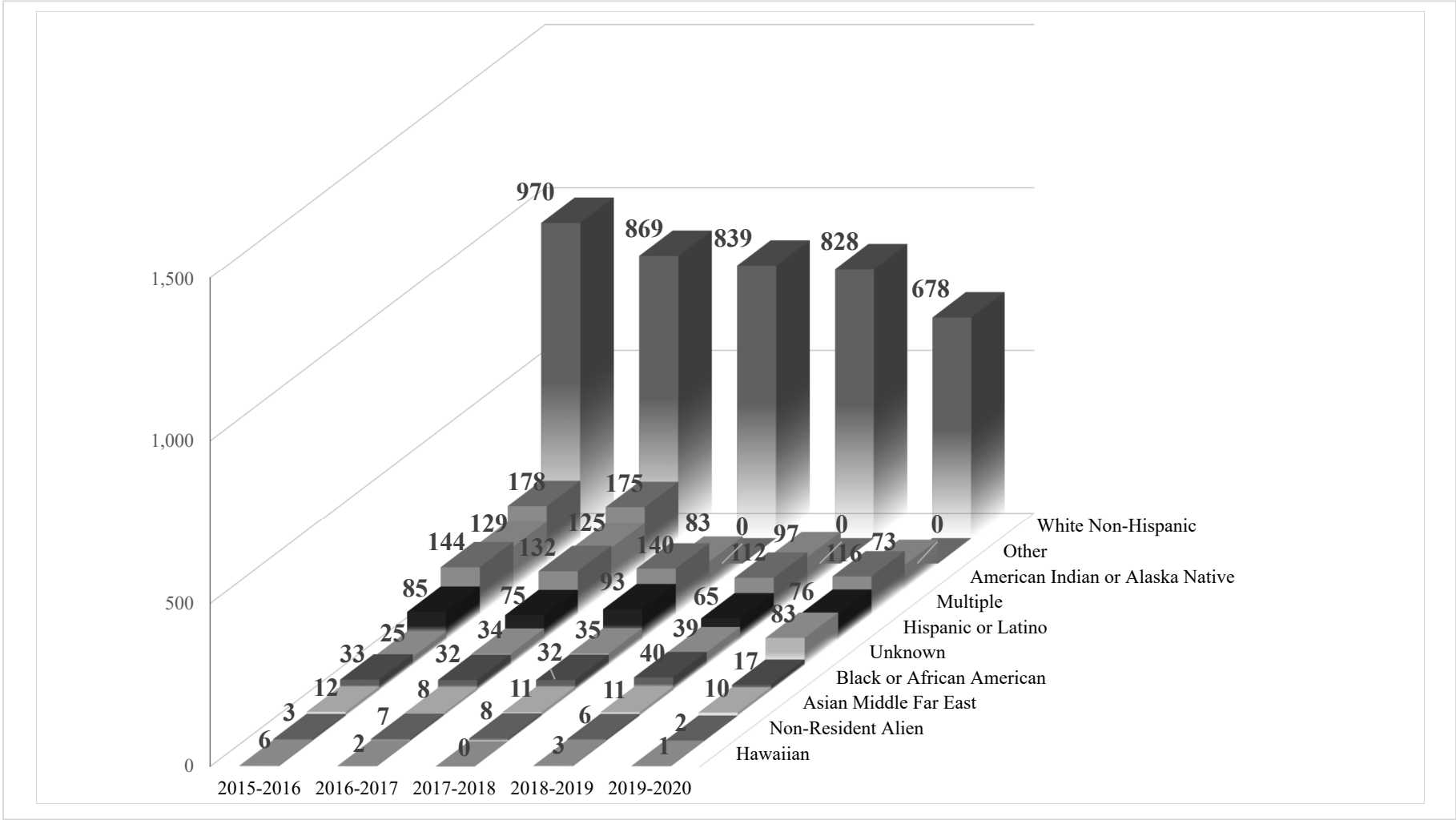


Chart 2b
Students Admitted to Public Teacher Education Programs by Ethnic Group
2019-2020

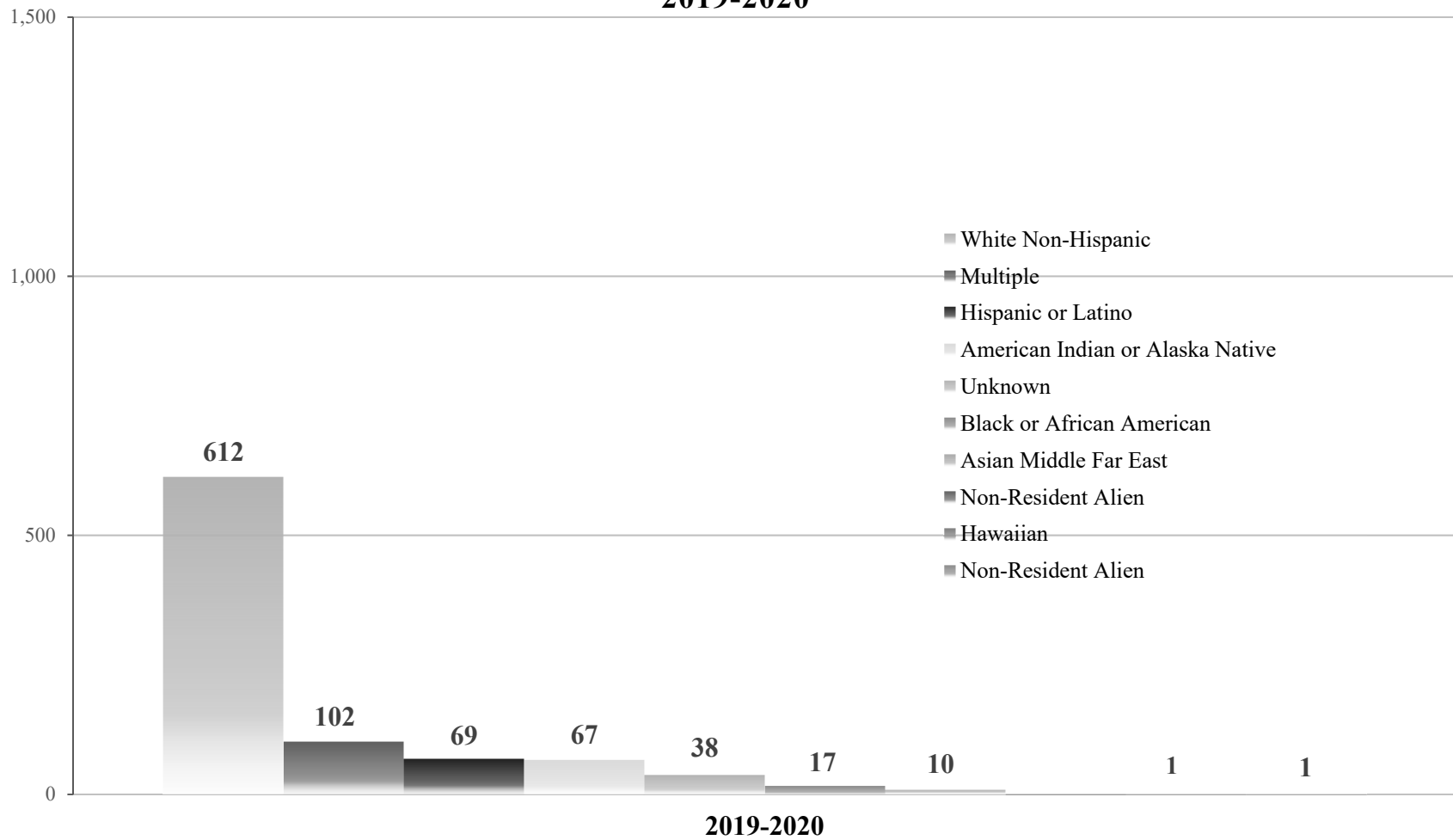


Chart 2c
Students Admitted to Private Teacher Education Programs by
Ethnic Group
2019-2020

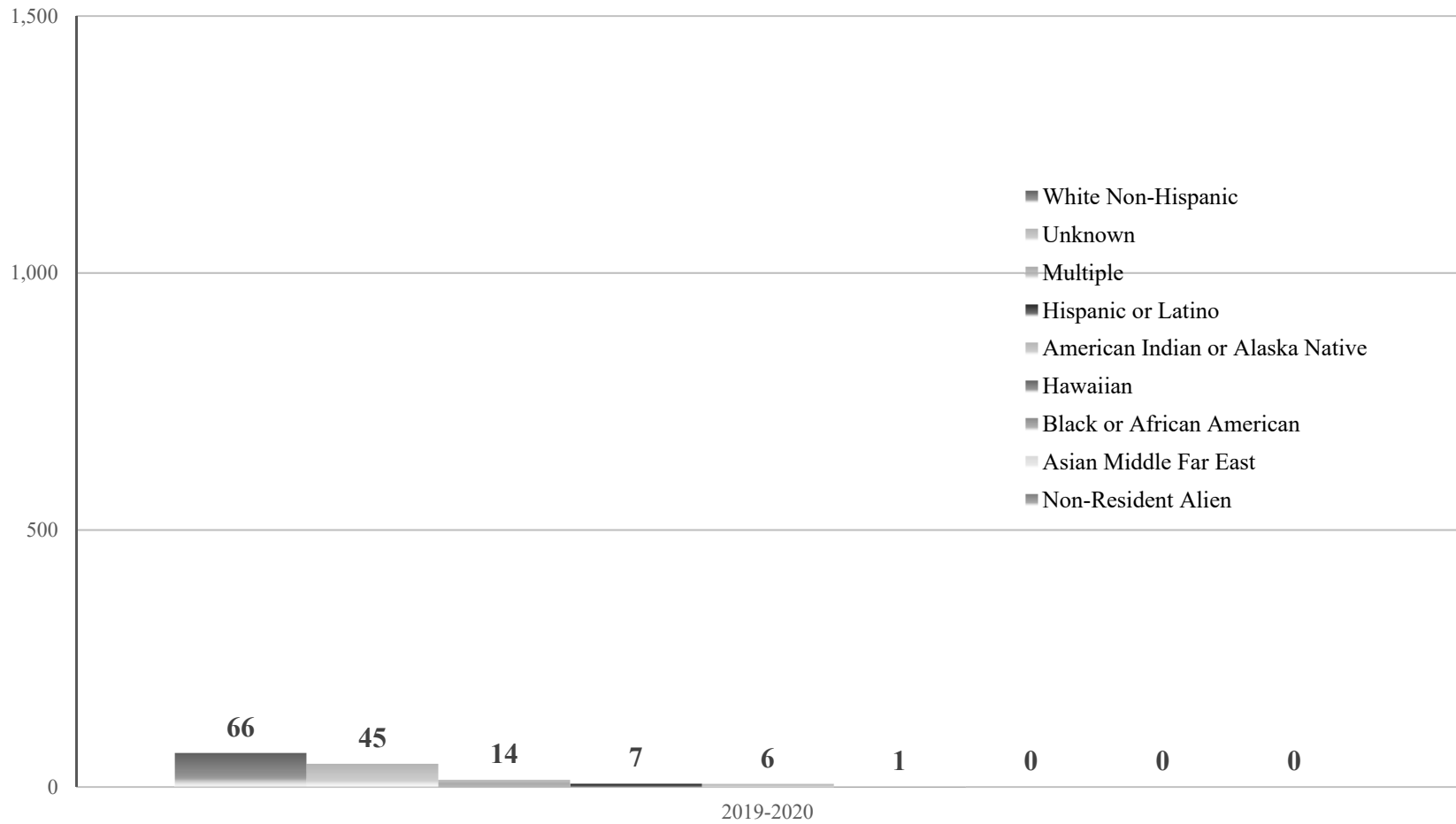


Chart 3a
Students Admitted to All Teacher Education Programs by Gender
2015-2020

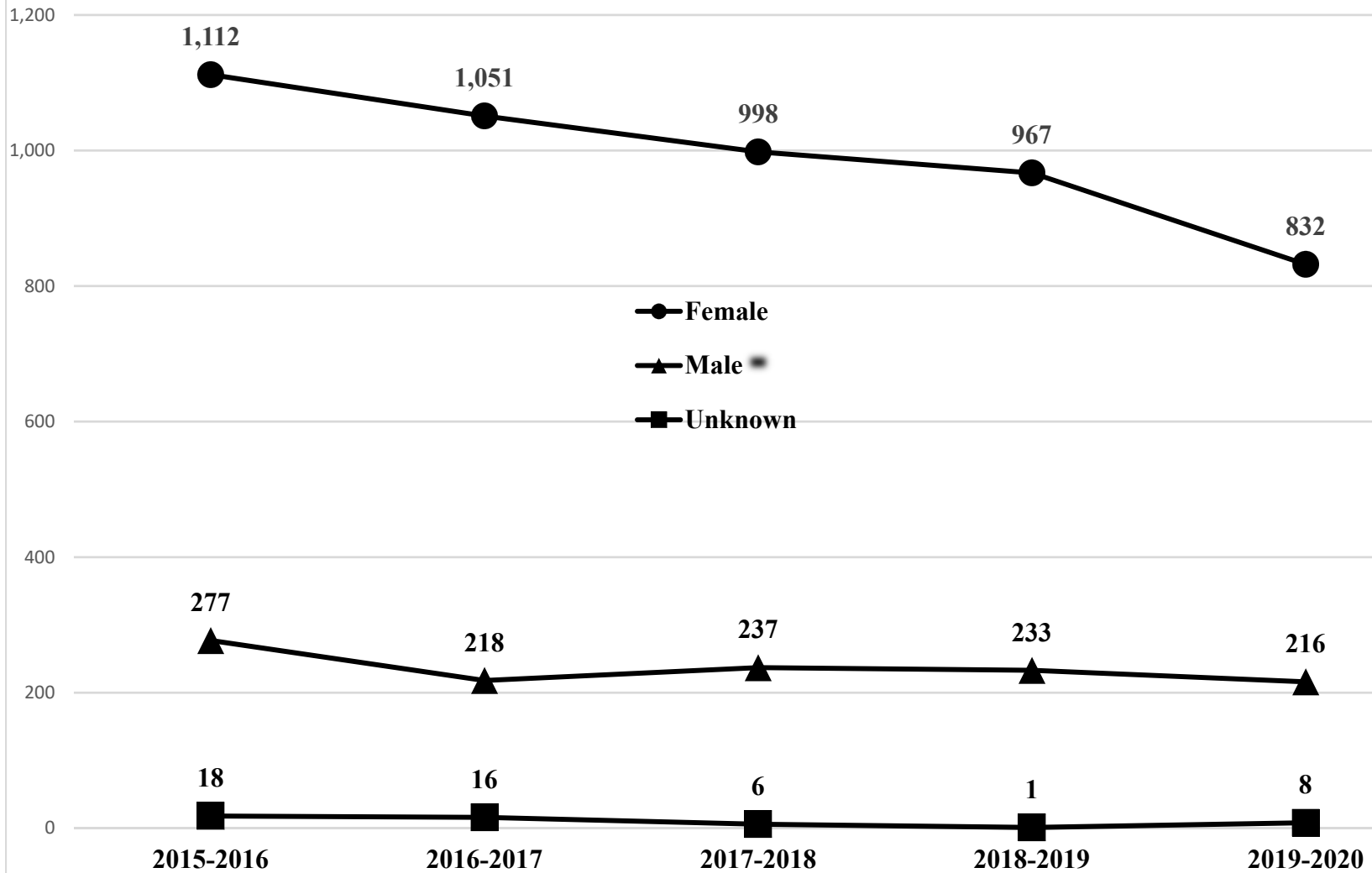


Chart 3b
Students Admitted to Public Teacher Education Programs by Gender
2019-2020

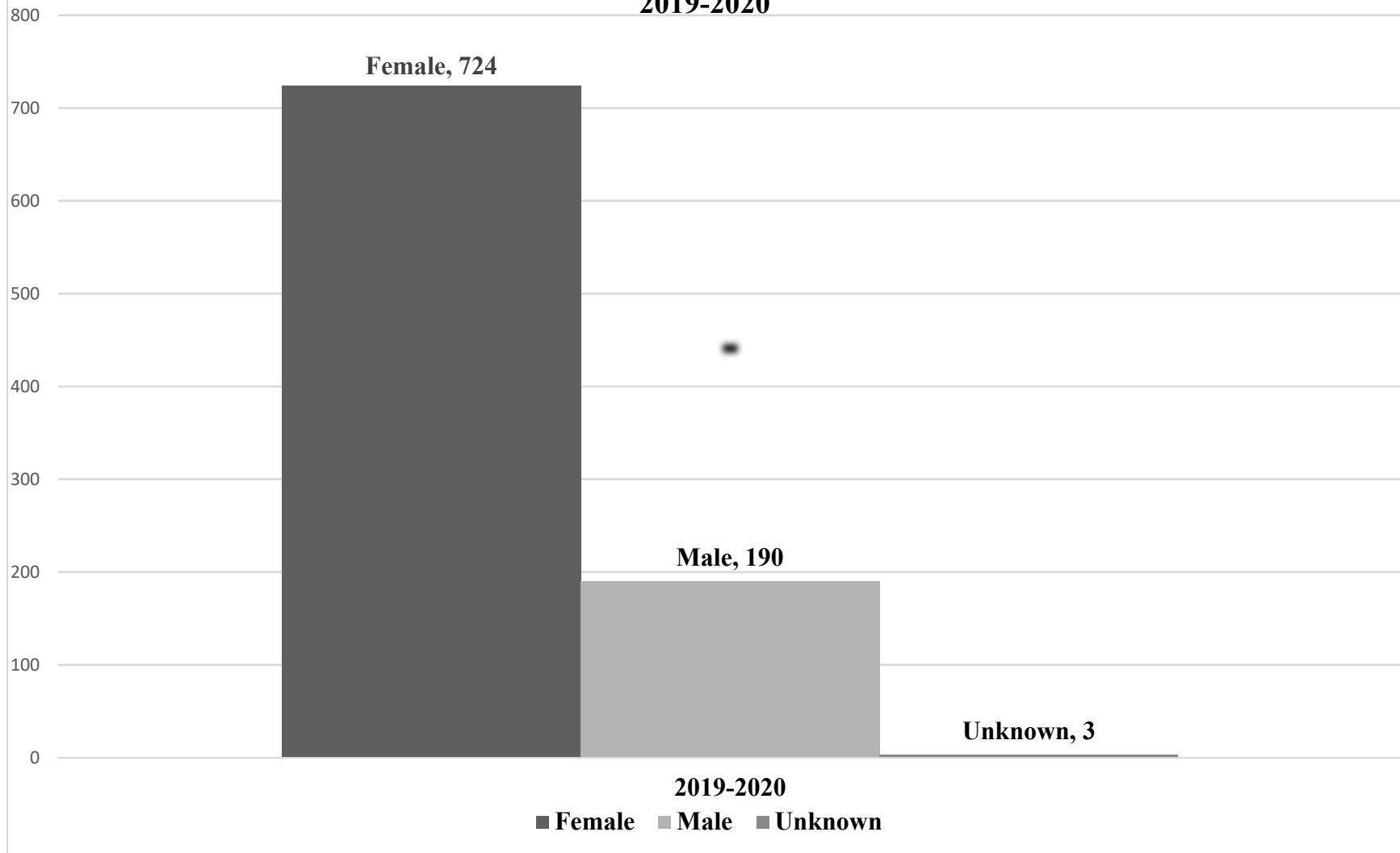


Chart 3c
Students Admitted to Private Teacher Education Programs by Gender
2019-2020

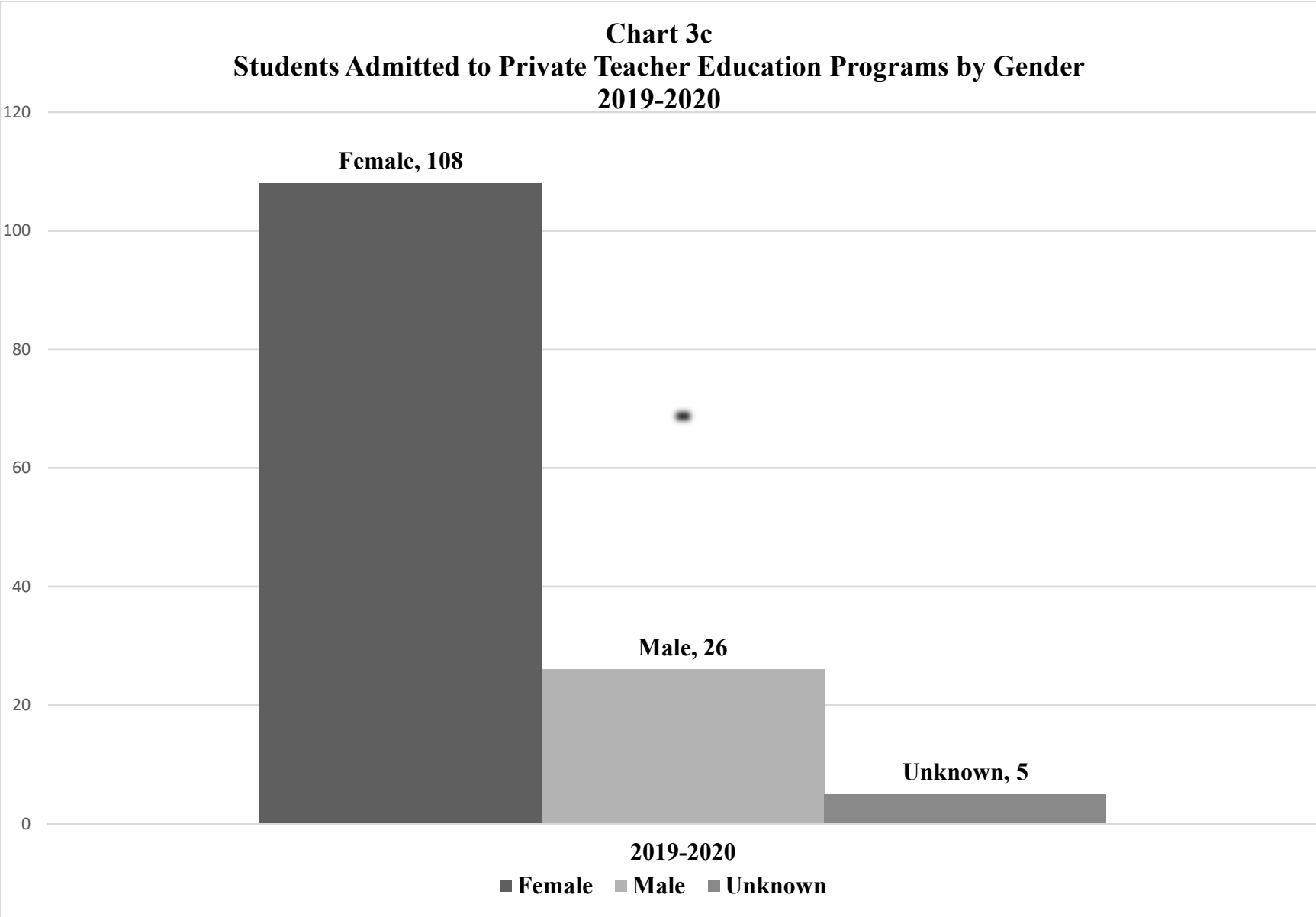
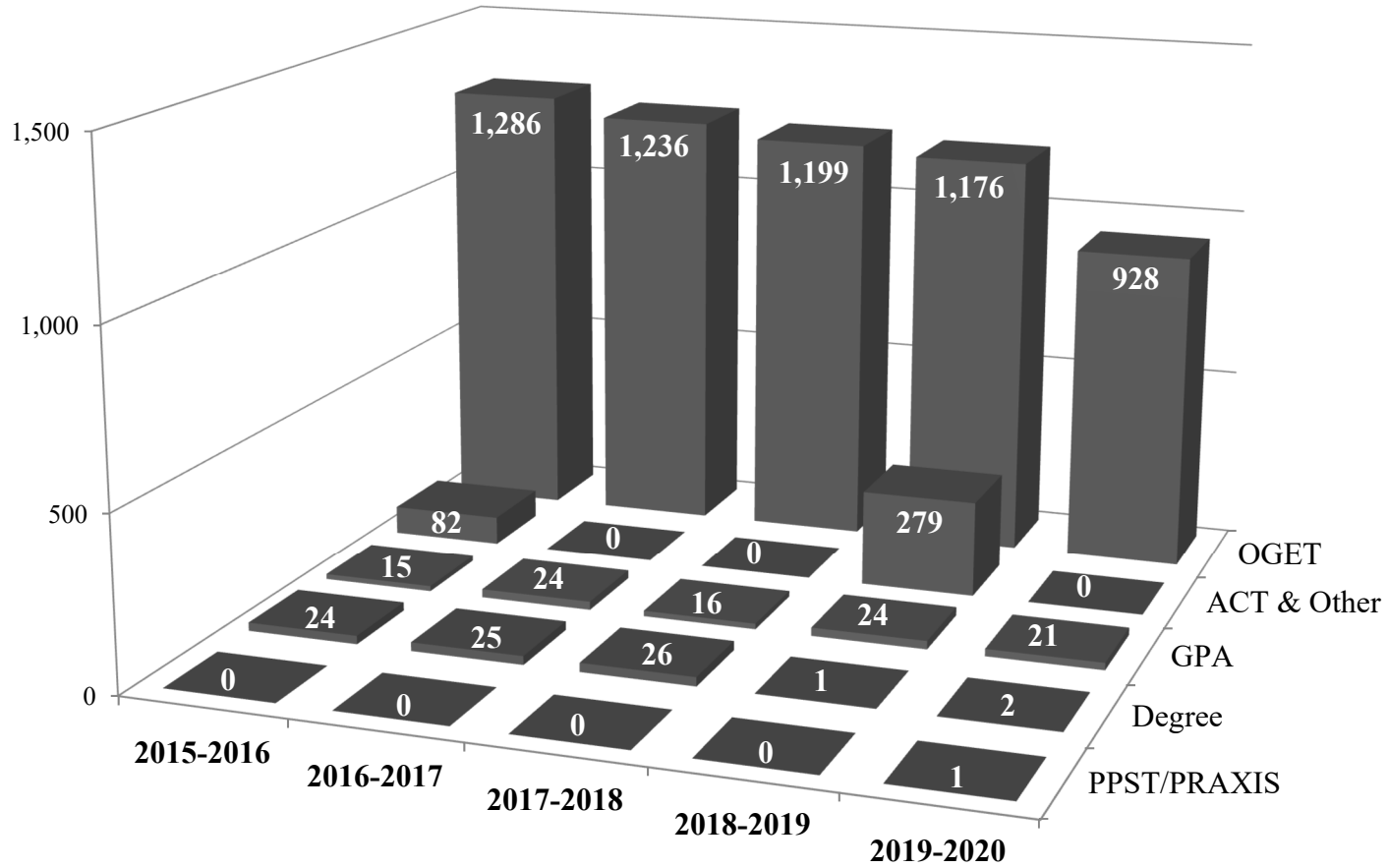
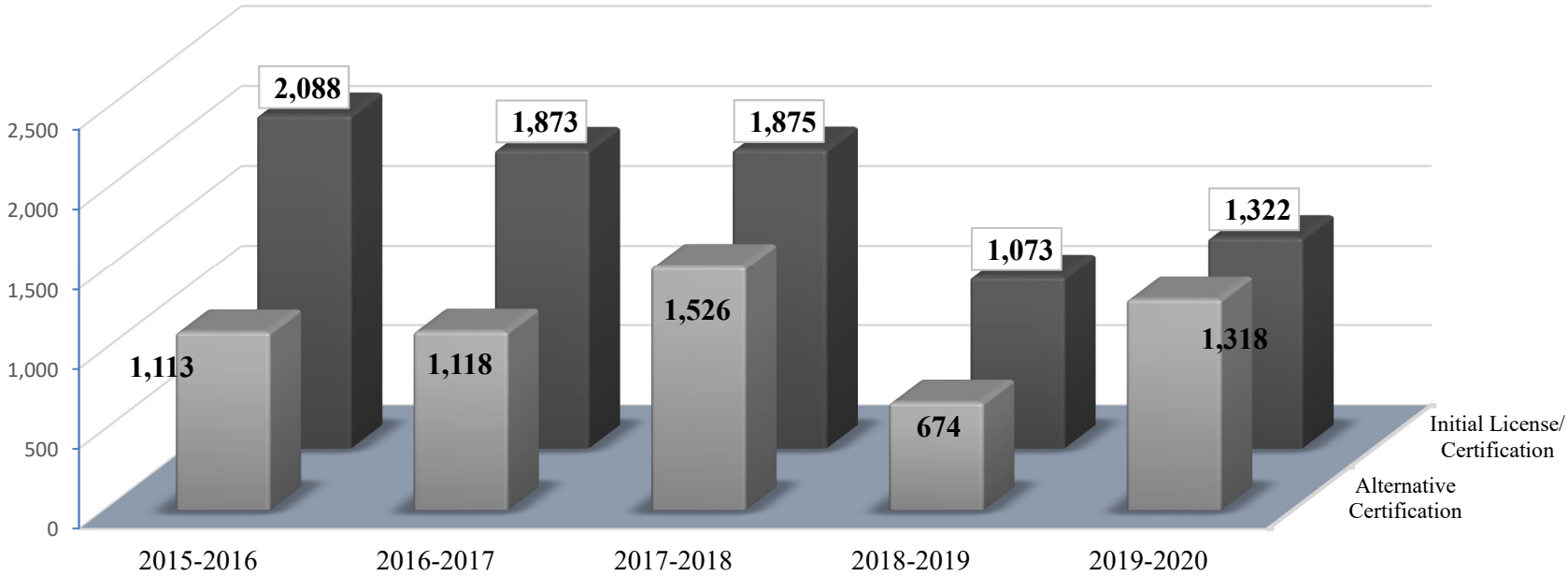


Chart 4
Number of Students Admitted to All Teacher Education Programs by Admission Criterion
2015-2020



Reported by the Office of Educational Quality and Accountability (OEQA)

Chart 5
OGET Test Takers by Route to Certification
2015-2020



Reported by the Office of Educational Quality and Accountability (OEQA)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #25-b (2):

Annual Reports.

SUBJECT: Current Income and Expenditure Report, FY2020.

RECOMMENDATION:

This is an information item recommended for the State Regents' acknowledgement of receipt of this report.

BACKGROUND:

The report, Financing Current Operating Costs of Higher Education in Oklahoma, first published by the State Regents in 1963, was the culmination of a detailed study of the financial operations of Oklahoma's state, private and municipal colleges and universities. This landmark study involved analyses of current operating income and expenditures, future financial needs, instructional salary costs, budget building procedures, student costs, and student assistance programs.

One of the recommendations of the report was: "...that the State Regents continue to compile, analyze, and disseminate educational financial data...in order that up-to-date and reliable information will be available for continuous long-range planning."

In keeping with this recommendation, income and expenditure data from state-supported colleges and universities has been gathered, analyzed and published for every fiscal year since 1963 following the same general pattern of earlier years.

This publication reports the income and expenditures for FY2020 with comparisons to FY2019 and FY2017.

POLICY ISSUES:

This report is consistent with the State Regents policy.

ANALYSIS:

This Income and Expenditure Report for FY2020 details institutions' total income and expenditures for Educational and General Part I, Auxiliary Enterprises, Student Aid, Sponsored Research and Other Sponsored Programs, Hospitals and Clinics and Agency Special Activities. The following tables summarize data from this report.

Twenty-Five Colleges and Universities:

| <i>Total Educational and General Part I Income: FY2020 Compared to FY2019</i> | | | | |
|---|-----------------------------|-----------------------------|--------------------------|--------------------|
| <i>25 Colleges and Universities</i> | | | | |
| <i>Income:</i> | <i>FY2020</i> | <i>FY2019</i> | <i>\$ Change</i> | <i>% Chg</i> |
| <i>Tuition and Student Fees</i> | 1,221,628,483 | 1,213,444,948 | 8,183,535 | 0.7% |
| <i>State Appropriations</i> | 498,346,414 | 482,299,007 | 16,047,407 | 3.3% |
| <i>Federal Stimulus</i> | 23,073,196 | 0 | 23,073,196 | - |
| <i>Gifts and Grants</i> | 90,577,737 | 73,949,054 | 16,628,683 | 22.5% |
| <i>Other Sources</i> | 173,348,406 | 148,437,418 | 24,910,988 | 16.8% |
| <i>Total Income</i> | <i>2,006,974,236</i> | <i>1,918,130,427</i> | <i>88,843,809</i> | <i>4.6%</i> |
| <i>Columns May Not Add Due to Rounding</i> | | | | |

| <i>Total Educational and General Part I Expenditures: FY2020 Compared to FY2019</i> | | | | |
|---|-----------------------------|-----------------------------|---------------------------|--------------------|
| <i>25 Colleges and Universities</i> | | | | |
| <i>Expenditures</i> | <i>FY2020</i> | <i>FY2019</i> | <i>\$ Change</i> | <i>% Chg</i> |
| <i>Instruction</i> | 794,911,659 | 777,180,308 | 17,731,351 | 2.3% |
| <i>Research</i> | 88,495,925 | 82,015,832 | 6,480,093 | 7.9% |
| <i>Public Service</i> | 33,545,354 | 26,117,869 | 7,427,485 | 28.4% |
| <i>Academic Support</i> | 240,244,894 | 245,834,912 | -5,590,018 | -2.3% |
| <i>Student Services</i> | 133,488,367 | 128,049,400 | 5,438,967 | 4.2% |
| <i>Institutional Support</i> | 165,344,646 | 122,987,857 | 42,356,789 | 34.4% |
| <i>Physical Plant</i> | 228,106,651 | 226,451,791 | 1,654,860 | 0.7% |
| <i>Scholarships</i> | 296,237,991 | 268,193,401 | 28,044,590 | 10.5% |
| <i>Total</i> | <i>1,980,375,487</i> | <i>1,876,831,370</i> | <i>103,544,117</i> | <i>5.5%</i> |
| <i>Columns May Not Add Due to Rounding</i> | | | | |

For the fiscal year ending on June 30, 2020, Educational and General – Part I income for the twenty-five colleges and universities were reported at \$2,006,974,236, an increase of \$88.8 million (4.6 percent) over fiscal year 2018-2019. In FY2020, total income was comprised of \$1,221,628,483 (60.9 percent) from tuition and student fees, \$498,346,414 (24.8 percent) in state appropriations, \$23,073,196 (1.1 percent) in Federal Stimulus CARES Funds, \$90,577,737 (4.5 percent) in gifts and grants, and \$173,348,406 (8.6 percent) from other income sources.

From FY2019 to FY2020, tuition and student fees increased \$8.1 million (0.7 percent). State appropriations increased \$16.0 million (3.3 percent), Federal Stimulus increase \$23.0 million, gifts and grants increased \$16.6 million (22.5 percent), and other sources increased 24.9 million (16.8 percent).

For the fiscal year ending on June 30, 2020, Educational and General Part I expenditures for the twenty-five institutions were reported at \$1,980,375,487, an increase of \$103.5 million (5.5 percent) over fiscal year 2018-2019. In FY2020, total expenditures were comprised of \$794.9 million (40.1 percent) for instruction, \$88.4 million (4.5 percent) for research, \$33.5 million (1.7 percent) for public service, \$240.2 million (12.1 percent) for academic support, \$133.4 million (6.7 percent) for student services, \$165.3 million (8.3 percent) for institutional support, \$228.1 million (11.5 percent) for physical plant, and \$296.2 million (15.0 percent) for scholarships.

From FY2019 to FY2020, expenditures for instruction increased \$17.7 million (2.3 percent), research increased \$6.4 million (7.9 percent), public service increased \$7.4 million (28.4 percent), academic support decreased \$5.5 million (-2.3 percent), student services increased \$5.4 million (4.2 percent), institutional

support increased \$42.3 million (34.4 percent), physical plant increased \$1.6 million (0.7 percent) and scholarships increased \$28.0 million (10.5 percent).

| Total Educational and General Part I Expenditures: FY2020 Compared to FY2019 | | | | |
|---|----------------------|----------------------|--------------------|--------------|
| 25 Colleges and Universities | | | | |
| <i>Expenditures</i> | <i>FY2020</i> | <i>FY2019</i> | <i>\$ Change</i> | <i>% Chg</i> |
| <i>Teaching Salaries</i> | 422,920,231 | 403,959,864 | 18,960,367 | 4.7% |
| <i>Professional Salaries</i> | 301,132,719 | 274,870,858 | 26,261,861 | 9.6% |
| <i>Other Salaries & Wages</i> | 172,515,293 | 182,344,348 | (9,829,055) | -5.4% |
| <i>Fringe Benefits</i> | 309,886,966 | 291,807,668 | 18,079,298 | 6.2% |
| <i>Sub-Total</i> | 1,206,455,209 | 1,152,982,738 | 53,472,471 | 4.6% |
| <i>Professional Services</i> | 40,277,008 | 26,701,878 | 13,575,130 | 50.8% |
| <i>Travel</i> | 17,916,585 | 23,527,350 | (5,610,765) | -23.8% |
| <i>Utilities</i> | 62,003,820 | 67,289,927 | (5,286,107) | -7.9% |
| <i>Supplies & Other Operating Expenses</i> | 224,448,660 | 199,791,694 | 24,656,966 | 12.3% |
| <i>Property, Furniture & Equipment</i> | 57,054,267 | 55,652,328 | 1,401,939 | 2.5% |
| <i>Library Books & Periodicals</i> | 24,239,026 | 23,018,804 | 1,220,222 | 5.3% |
| <i>Scholarships & Other Assistance</i> | 301,566,536 | 267,369,993 | 34,196,543 | 12.8% |
| <i>Transfers & Other Disbursements</i> | 46,414,376 | 39,671,698 | 6,742,678 | 17.0% |
| <i>Sub-Total</i> | 773,920,278 | 703,023,672 | 70,896,606 | 10.1% |
| <i>Total</i> | 1,980,375,487 | 1,856,006,410 | 124,369,077 | 6.7% |
| <i>Columns May Not Add Due to Rounding</i> | | | | |

For FY2020, salaries and fringe benefits totaled \$1,206,455,209, an increase of \$53,472,471 (4.6 percent) over FY2019. Other operating costs total \$773,920,278, an increase of \$70,896,606 (10.1 percent) over FY2019.

- Teaching salaries total \$422,920,231, an increase of \$18.9 million (4.7 percent) over FY2019.
- Professional Salaries total \$301,132,719, an increase of \$26.2 million (9.6 percent) over FY2019.
- Other Salaries and Wages total \$172,515,293, a decrease of \$9.8 million (-5.4 percent) over FY2019.
- Fringe Benefits total \$309,886,966, an increase of \$18.0 million (6.2 percent) over FY2019.
- Professional Services total \$40,277,008, an increase of \$13.5 million (50.8 percent) from FY2019.
- Travel expenditures total \$17,916,585, a decrease of \$5.6 million (-23.8 percent) over FY2019.
- Utilities total \$62,003,820, a decrease of \$5.2 million (-7.9 percent) over FY2019.
- Supplies and Other Operating Expenses total \$224,448,660, an increase of \$24.6 million (12.3 percent) from FY2019.
- Property, Furniture & Equipment total \$57,054,267 an increase of \$1.4 million (2.5 percent) over FY2019.
- Library Books and Periodicals total \$24,239,026 an increase of \$1.2 million (5.3 percent) from FY2019.
- Scholarships and Other Assistance total \$301,566,536, an increase of \$34.1 million (12.8 percent) over FY2019.
- Transfers and Other Disbursements total \$46,414,376, an increase of \$6.7 million (17.0 percent) over FY2019.

Ten Constituent Agencies:

| <i>Total Educational and General Part I Income: FY2020 Compared to FY2019</i> | | | | |
|---|--------------------|--------------------|--------------------|--------------|
| <i>10 Constituent Agencies</i> | | | | |
| <i>Income:</i> | <i>FY2020</i> | <i>FY2019</i> | <i>\$ Change</i> | <i>% Chg</i> |
| <i>Tuition and Student Fees</i> | 172,520,433 | 169,043,134 | 3,477,299 | 2.1% |
| <i>State Appropriations</i> | 182,635,122 | 174,014,799 | 8,620,323 | 5.0% |
| <i>Federal Stimulus</i> | 14,681,256 | 10,724,922 | 3,956,334 | 36.9% |
| <i>Gifts and Grants</i> | 23,868,202 | 63,845,950 | -39,977,748 | -62.6% |
| <i>Other Sources</i> | 74,464,922 | 82,143,286 | -7,678,364 | -9.3% |
| <i>Total Income</i> | 468,169,935 | 499,772,091 | -31,602,156 | -6.3% |
| <i>Columns May Not Add Due to Rounding</i> | | | | |

| <i>Total Educational and General Part I Expenditures: FY2020 Compared to FY2019</i> | | | | |
|---|--------------------|--------------------|------------------|--------------|
| <i>10 Constituent Agencies</i> | | | | |
| <i>Expenditures</i> | <i>FY2020</i> | <i>FY2019</i> | <i>\$ Change</i> | <i>% Chg</i> |
| <i>Instruction</i> | 197,150,490 | 194,266,022 | 2,884,468 | 1.5% |
| <i>Research</i> | 46,815,182 | 46,254,960 | 560,222 | 1.2% |
| <i>Public Service</i> | 53,697,831 | 54,604,336 | -906,505 | -1.7% |
| <i>Academic Support</i> | 49,516,103 | 51,508,288 | -1,992,185 | -3.9% |
| <i>Sub-Total</i> | 347,179,606 | 346,633,606 | 546,000 | 0.2% |
| <i>Student Services</i> | 15,684,260 | 15,207,197 | 477,063 | 3.1% |
| <i>Institutional Support</i> | 49,314,212 | 46,931,879 | 2,382,333 | 5.1% |
| <i>Physical Plant</i> | 51,204,155 | 47,722,094 | 3,482,061 | 7.3% |
| <i>Scholarships</i> | 17,119,375 | 16,207,949 | 911,426 | 5.6% |
| <i>Sub-Total</i> | 133,322,002 | 126,069,119 | 7,252,883 | 5.8% |
| <i>Total</i> | 480,501,608 | 472,702,725 | 7,798,883 | 1.6% |

For the fiscal year ending on June 30, 2020, Educational and General – Part I income for the ten constituent agencies were reported at \$468,169,935, a decrease of \$31.6 million (-6.3 percent) over FY2019.

In FY2020, total income was comprised of \$172,520,433 (36.8 percent) from tuition and student fees, \$182,635,122 (39.0 percent) in state appropriations, \$14,681,256 (3.1 percent) in federal appropriations, \$23,868,202 (5.1 percent) in gifts and grants, and \$74,464,922 (15.9 percent) from other income sources.

From FY2019 to FY2020, tuition and student fees increased \$3.4 million (2.1 percent). State appropriations increased \$8.6 million (5.0 percent), federal appropriations increased \$3.9 million (36.9 percent), gifts and grants decreased \$39.9 million (-62.6 percent) and other sources decreased \$7.6 million (-9.3 percent).

For the fiscal year ending on June 30, 2020, Educational and General Part I expenditures for the ten constituent agencies were reported at \$480,501,608, an increase of \$7.7 million (1.6 percent) over fiscal year 2018-2019. In FY2020, total expenditures were comprised of \$197.1 million (41.0 percent) for instruction, \$46.8 million (9.7 percent) for research, \$53.6 million (11.2 percent) for public service, \$49.5 million (10.3 percent) for academic support, \$15.6 million (3.3 percent) for student services, \$49.3 million (10.3 percent) for institutional support, \$51.2 million (10.7 percent) for physical plant, and \$17.1 million (3.6 percent) for scholarships.

| Total Educational and General Part I Expenditures: FY2020 Compared to FY2019 | | | | |
|---|--------------------|--------------------|--------------------|--------------|
| 10 Constituent Agencies | | | | |
| Expenditures | FY2020 | FY2019 | \$ Change | % Chg |
| <i>Teaching Salaries</i> | 94,563,319 | 91,878,171 | 2,685,148 | 2.9% |
| <i>Professional Salaries</i> | 104,239,227 | 98,130,559 | 6,108,668 | 6.2% |
| <i>Other Salaries & Wages</i> | 50,476,458 | 49,446,802 | 1,029,656 | 2.1% |
| <i>Fringe Benefits</i> | 86,161,649 | 84,428,775 | 1,732,874 | 2.1% |
| Sub-Total | 335,440,653 | 323,884,307 | 11,556,346 | 3.6% |
| <i>Professional Services</i> | 7,576,168 | 6,931,018 | 645,150 | 9.3% |
| <i>Travel</i> | 3,627,410 | 4,573,852 | (946,442) | -20.7% |
| <i>Utilities</i> | 13,636,203 | 13,409,567 | 226,636 | 1.7% |
| <i>Supplies & Other Operating Expenses</i> | 68,928,586 | 70,764,184 | (1,835,598) | -2.6% |
| <i>Property, Furniture & Equipment</i> | 8,425,201 | 9,439,111 | (1,013,910) | -10.7% |
| <i>Library Books & Periodicals</i> | 6,304,028 | 5,420,533 | 883,495 | 16.3% |
| <i>Scholarships & Other Assistance</i> | 17,526,119 | 16,628,010 | 898,109 | 5.4% |
| <i>Transfers & Other Disbursements</i> | 19,037,240 | 21,652,143 | (2,614,903) | -12.1% |
| Sub-Total | 145,060,955 | 148,818,418 | (3,757,463) | -2.5% |
| Total | 480,501,608 | 472,702,725 | 7,798,883 | 1.6% |

For FY2020, salaries and fringe benefits totaled \$323,884,307, an increase of \$11.5 million (3.6 percent) from FY2019. Other operating costs total \$145,060,955, a decrease of \$3.7 million (-2.5 percent) over FY2019.

- Teaching salaries total \$94,563,319, an increase of \$2.6 million (2.9 percent) from FY2019.
- Professional Salaries total \$104,239,227, an increase of \$6.1 million (6.2 percent) over FY2019.
- Other Salaries and Wages total \$50,476,458, an increase of \$1.0 million (2.1 percent) over FY2019.
- Fringe Benefits total \$86,161,649, an increase of \$1.7 million (2.1 percent) over FY2019.
- Professional Services total \$7,576,168, an increase of \$645,150 (9.3 percent) over FY2019.
- Travel expenditures total \$3,627,410 a decrease of \$946,442 (-20.7 percent) over FY2019.
- Utilities total \$13,636,203 an increase of \$226,636 (1.7 percent) from FY2019.
- Supplies and Other Operating Expenses total \$68,928,586, a decrease of \$1.8 million (-2.6 percent) from FY2019.
- Property, Furniture & Equipment total \$8,425,201, a decrease of \$1.0 million (-10.7 percent) over FY2019.
- Library Books and Periodicals total \$6,304,028, an increase of \$883,495 (16.3 percent) from FY2019.
- Scholarships and Other Assistance total \$17,526,119, an increase of \$898,109 (5.4 percent) over FY2019.
- Transfers and Other Disbursements total \$19,037,240, a decrease of \$2.6 million (-12.1 percent) over FY2019.
- Total FY2020 expenditures total \$480,501,608, an increase of \$7.7 million (1.6 percent) over FY2019.

Summary - Twenty-Five Colleges and Universities and the Ten Constituent Agencies:

| Total Income for the 25 College and Universities and the 10 Constituent Agencies | | | | |
|---|----------------------|----------------------|-------------------|--------------|
| FY2020 Compared to FY2019 | | | | |
| Income | FY2020 | FY2019 | \$ Change | % Chg |
| <i>E&G Part I</i> | 2,475,144,171 | 2,417,902,518 | 57,241,653 | 2.4% |
| <i>Sponsored Research</i> | 561,618,168 | 557,555,748 | 4,062,420 | 0.7% |
| <i>Student Aid</i> | 371,472,363 | 365,067,646 | 6,404,717 | 1.8% |
| <i>Auxiliary Services</i> | 732,744,129 | 774,469,154 | -41,725,025 | -5.4% |
| <i>Hospitals and Clinics</i> | 863,164,591 | 828,464,377 | 34,700,214 | 4.2% |
| <i>Agency Special</i> | 102,061,740 | 131,816,257 | -29,754,517 | -22.6% |
| Total | 5,106,205,162 | 5,075,275,700 | 30,929,462 | 0.6% |

| Total Expenditures for the 25 College and Universities and the 10 Constituent Agencies | | | | |
|---|----------------------|----------------------|--------------------|--------------|
| FY2020 Compared to FY2019 | | | | |
| Expenditures | FY2020 | FY2019 | \$ Change | % Chg |
| <i>E&G Part I</i> | 2,460,877,095 | 2,349,534,095 | 111,343,000 | 4.7% |
| <i>Sponsored Research</i> | 561,618,168 | 557,576,925 | 4,041,243 | 0.7% |
| <i>Student Aid</i> | 441,096,557 | 348,091,315 | 93,005,242 | 26.7% |
| <i>Auxiliary Enterprises</i> | 605,677,509 | 645,826,611 | -40,149,102 | -6.2% |
| <i>Hospitals and Clinics</i> | 778,475,810 | 708,891,972 | 69,583,838 | 9.8% |
| <i>Agency Special</i> | 87,746,778 | 99,353,858 | -11,607,080 | -11.7% |
| Total | 4,935,491,917 | 4,709,274,776 | 226,217,141 | 4.8% |

For the fiscal year ending on June 30, 2020, the total operating income for the twenty-five colleges and universities and ten constituent agencies totaled \$5,106,205,162, an increase of \$30.9 million (0.6 percent) over fiscal year 2018-2019. Income made in fiscal year 2019-2020 include \$2.4 billion (48.5 percent) for Educational and General Part I, \$561.6 million (11.0 percent) for Sponsored Research and Other Sponsored Programs, \$371.4 million (7.3 percent) for Student Aid, \$732.7 million (14.4 percent) for Auxiliary Enterprises, \$863.1 million (16.9 percent) for Hospitals and Clinics and \$102.0 million (2.0 percent) for Agency Special.

From fiscal year 2018-2019 to fiscal year 2019-2020, total income increased by 30,929,462 (0.6 percent). Income for Educational and General Part I increased \$57.2 million (2.4 percent), Sponsored Research and Other Sponsored Programs increased \$4.0 million (0.7 percent), Student Aid increased \$6.4 million (1.8 percent), Auxiliary Enterprises decreased \$41.7 million (-5.4 percent), Hospitals and Clinics increased \$34.7 million (4.2percent) and Agency Special decreased \$29.7million (-22.6 percent).

For the fiscal year ending on June 30, 2020, the total operating expenditures for the twenty-five colleges and universities and ten constituent agencies totaled \$4,935,491,917, an increase of \$226.2 million (4.8 percent) over fiscal year 2018-2019. Expenditures made in fiscal year 2019-2020 include \$2.4 billion (49.9 percent) for Educational and General Part I, \$561.6 million (11.4 percent) for Sponsored Research and Other Sponsored Programs, \$441.0 million (8.9 percent) for Student Aid, \$605.6 million (12.3 percent) for Auxiliary Enterprises, \$778.4 million (15.8 percent) for Hospitals and Clinics and \$87.7 million (1.8 percent) for Agency Special.

From fiscal year 2018-2019 to fiscal year 2019-2020, total expenditures increased by \$226,217,141 (4.8 percent). Expenditures for Educational and General Part I increased \$111.3 million (4.7 percent), Sponsored Research and Other Sponsored Programs increased \$4.0 million (0.7 percent), Student Aid increased \$93.0 million (26.7 percent), Auxiliary Enterprises decreased \$40.1 million (-6.2 percent),

Hospitals and Clinics increased \$69.5 million (9.8 percent) and Agency Special decreased \$11.6 million (-11.7 percent.)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #25-b (3):

Annual Reports.

SUBJECT: Fall 2021 Preliminary Enrollment Survey.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the Fall 2021 Preliminary Enrollment Survey.

BACKGROUND:

Since 1941, enrollment data has been collected and reported by the Oklahoma State Regents for Higher Education from state system institutions. Since its implementation in 1981, the Unitized Data System (UDS) has been used to collect enrollment data from Oklahoma's public colleges and universities at the end of each semester and to report unduplicated official enrollments. While official enrollment data that is reported to the National Center for Education Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS), the original enrollment survey developed in 1941 continues to collect preliminary enrollment information that can be reviewed and analyzed closer to the beginning of each semester rather than after the semester has concluded.

POLICY ISSUES:

This activity is consistent with the State Regents' reporting responsibilities.

FINDINGS:

Fall 2021 Preliminary Enrollment – Headcount Enrollment (Table 1)

The total number of students (headcount) attending Oklahoma colleges and universities decreased by 3,825 students (-2.1 percent) from the Fall 2020 semester (182,332) to the Fall 2021 semester (178,507).

Public Colleges and Universities

- Preliminary headcount enrollment at Oklahoma's public colleges and universities decreased by 4,138 (2.5 percent) students from the Fall 2020 semester (165,069) to the Fall 2021 semester (160,931).
- Headcount Enrollment Increases
 - Preliminary headcount enrollment at the research universities increased by 648 students (1.1 percent) from the Fall 2020 semester (56,478 to 57,126 students).
 - Preliminary headcount enrollment at the public liberal arts university increased by 114 students (15.6 percent) from the Fall 2020 semester (733 to 847 students).
- FTE Enrollment Decreases
 - Preliminary headcount enrollment at the regional universities decreased by 2,271 students (-4.8 percent) from the Fall 2020 semester (47,463 to 45,192 students).

- Preliminary headcount enrollment at the community colleges decreased by 2,629 students (-4.4 percent) from the Fall 2020 semester (60,395 to 57,766 students).

Private Institutions

- Of those reporting, preliminary headcount enrollment at private institutions increased by 313 students (1.8 percent) from the Fall 2020 semester (17,263) to the Fall 2021 semester (17,576).

Fall 2021 Preliminary Enrollment – Full-Time Equivalent (FTE) Enrollment (Table 2)

The number of full-time equivalent (FTE) students attending Oklahoma colleges and universities decreased by 4,498 students (-3.2 percent) from the Fall 2020 semester (138,596) to the Fall 2021 semester (134,098).

Public Colleges and Universities

- Preliminary full-time equivalent (FTE) enrollment at Oklahoma’s public colleges and universities decreased by 4,279 students (3.5 percent) from the Fall 2020 semester (123,534) to the Fall 2021 semester (119,255).
- FTE Enrollment Increases
 - Preliminary FTE enrollment at the research universities increased by 210 students (0.4 percent) from the Fall 2020 semester (49,537 to 49,747 students).
 - Preliminary FTE enrollment at the public liberal arts university increased by 96 students (14.3 percent) from the Fall 2020 semester (672 to 768 students).
- FTE Enrollment Decreases
 - Preliminary FTE enrollment at the regional universities decreased by 2,399 students (-6.4 percent) from the Fall 2020 semester (37,387 to 34,988 students).
 - Preliminary FTE enrollment at the community colleges decreased by 2,186 students (-6.1 percent) from the Fall 2020 semester (35,939 to 33,753 students).

Private Institutions

- Of those reporting, preliminary FTE enrollment at private institutions decreased by 219 students (-1.5 percent) from the Fall 2020 semester (15,062) to the Fall 2021 semester (14,834).

Fall 2021 Preliminary Enrollment – First-Time Entering Enrollment (Table 3)

The number of first-time entering students attending Oklahoma colleges and universities increased by 678 (2.1) percent from the Fall 2020 semester (32,026) to the Fall 2021 semester (32,704).

Public Colleges and Universities

- Preliminary first-time entering enrollment at Oklahoma’s public colleges and universities increased by 710 students (2.4 percent) from the Fall 2020 semester (29,373) to the Fall 2021 semester (30,083).
- First-Time Entering Enrollment Increases
 - Preliminary first-time entering enrollment at the research universities increased by 283 students (3.3 percent) from the Fall 2020 semester (134 to 248 first-time entering students).
 - Preliminary first-time entering enrollment at the public liberal arts university increased by 114 students (85.1 percent) from the Fall 2020 semester (134 to 248 first-time entering students).

- Preliminary first-time entering enrollment at the community colleges increased by 795 students (5.6 percent) from the Fall 2020 semester (14,215 to 15,010 first-time entering students).
- First-Time Entering Enrollment Decreases
 - Preliminary first-time entering enrollment at the regional universities decreased by 482 students (-7.5 percent) from the Fall 2020 semester (6,458 to 5,976 first-time entering students).

Private Institutions

- Preliminary first-time entering enrollment at Oklahoma’s private institutions decreased by 32 students (-1.2 percent) from the Fall 2020 semester (2,653) to the Fall 2021 semester (2,621).

Fall 2021 Preliminary Enrollment – Concurrent Enrollment (Table 4 and Table 5)

Table 4 shows that concurrent headcount enrollment at Oklahoma public colleges and universities increased by 97 students (1.0 percent) from the Fall 2020 semester (12,138) to the Fall 2021 semester (12,235).

Table 4 also shows that the total number of credit hours attempted by concurrently enrolled students at Oklahoma public colleges and universities increased by 713 credit hours (1.1 percent) from the Fall 2020 semester (66,961) to the Fall 2021 semester (67,674) in fall 2021.

Table 5 shows that the average number of credit hours per concurrently enrolled student increased by 0.01 credit hours (0.01%) from the Fall 2020 Semester (5.52 credit hours) to the Fall 2021 semester (5.53 credit hours).

METHODOLOGY NOTE:

Due to a change in the reporting process, some institutions submitted revisions to their preliminary concurrent headcount enrollment and their concurrent enrollment credit hours for the Fall 2020 semester. In order to remedy this situation, revisions were accepted and values were updated to the Fall 2020 Preliminary Enrollment Survey (originally presented to the State Regents on October 9, 2020) to reflect the values the institutions intended to report for that semester. The revisions resulted in an overall increase of 467 students for Fall 2020 preliminary headcount enrollment and of 458 students for Fall 2020 preliminary FTE enrollment at public institutions.

Table 1: Fall 2021 Preliminary Enrollment Survey – Total Headcount Enrollment

| Institution | Institution Code | ENROLLMENT | | CHANGE | |
|---|------------------|----------------|----------------|-----------------|----------------|
| | | 2020 (Fall) | 2021 (Fall) | Absolute Change | Percent Change |
| UNIVERSITY OF OKLAHOMA | 110 | 26,624 | 26,853 | 229 | 0.9% |
| OKLAHOMA STATE UNIVERSITY | 111 | 23,997 | 24,244 | 247 | 1.0% |
| OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY | 150 | 4,949 | 4,456 | -493 | -10.0% |
| OSU INSTITUTE OF TECHNOLOGY - OKMULGEE | 151 | 2,331 | 2,295 | -36 | -1.5% |
| UNIVERSITY OF OKLAHOMA - HEALTH SCIENCES CENTER | 160 | 3,152 | 3,238 | 86 | 2.7% |
| OKLAHOMA STATE UNIVERSITY - CENTER FOR HEALTH SCIENCES | 161 | 1,331 | 1,329 | -2 | -0.2% |
| UNIVERSITY OF OKLAHOMA - LAW CENTER | 162 | 966 | 1,046 | 80 | 8.3% |
| OKLAHOMA STATE UNIVERSITY - SCHOOL OF VETERINARY MEDICINE | 163 | 408 | 416 | 8 | 2.0% |
| UNIVERSITY OF CENTRAL OKLAHOMA | 120 | 14,132 | 13,250 | -882 | -6.2% |
| EAST CENTRAL UNIVERSITY | 121 | 3,592 | 3,300 | -292 | -8.1% |
| NORTHEASTERN STATE UNIVERSITY | 122 | 7,291 | 7,006 | -285 | -3.9% |
| NORTHWESTERN OKLAHOMA STATE UNIVERSITY | 123 | 1,835 | 1,789 | -46 | -2.5% |
| SOUTHEASTERN OKLAHOMA STATE UNIVERSITY | 124 | 5,339 | 5,328 | -11 | -0.2% |
| SOUTHWESTERN OKLAHOMA STATE UNIVERSITY | 125 | 4,698 | 4,651 | -47 | -1.0% |
| CAMERON UNIVERSITY | 130 | 3,741 | 3,451 | -290 | -7.8% |
| LANGSTON UNIVERSITY | 131 | 2,038 | 1,960 | -78 | -3.8% |
| UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA | 132 | 733 | 847 | 114 | 15.6% |
| OKLAHOMA PANHANDLE STATE UNIVERSITY | 133 | 1,353 | 1,264 | -89 | -6.6% |
| CONNORS STATE COLLEGE | 140 | 2,051 | 1,877 | -174 | -8.5% |
| EASTERN OKLAHOMA STATE COLLEGE | 141 | 1,342 | 1,357 | 15 | 1.1% |
| MURRAY STATE COLLEGE | 142 | 2,148 | 2,128 | -20 | -0.9% |
| NORTHEASTERN OKLAHOMA A&M COLLEGE | 143 | 1,712 | 1,736 | 24 | 1.4% |
| NORTHERN OKLAHOMA COLLEGE | 144 | 3,371 | 3,106 | -265 | -7.9% |
| ROGERS STATE UNIVERSITY | 145 | 3,444 | 3,193 | -251 | -7.3% |
| TULSA COMMUNITY COLLEGE | 146 | 15,206 | 14,213 | -993 | -6.5% |
| WESTERN OKLAHOMA STATE COLLEGE | 240 | 1,281 | 1,251 | -30 | -2.3% |
| REDLANDS COMMUNITY COLLEGE | 241 | 1,890 | 1,808 | -82 | -4.3% |
| CARL ALBERT STATE COLLEGE | 242 | 1,951 | 1,798 | -153 | -7.8% |
| SEMINOLE STATE COLLEGE | 244 | 1,458 | 1,514 | 56 | 3.8% |
| ROSE STATE COLLEGE | 245 | 8,651 | 8,881 | 230 | 2.7% |
| OKLAHOMA CITY COMMUNITY COLLEGE | 246 | 12,054 | 11,346 | -708 | -5.9% |
| Total Research | | 56,478 | 57,126 | 648 | 1.1% |
| Total Liberal Arts | | 733 | 847 | 114 | 15.6% |
| Total Regional | | 47,463 | 45,192 | -2,271 | -4.8% |
| Total Community | | 60,395 | 57,766 | -2,629 | -4.4% |
| Total Public | | 165,069 | 160,931 | -4,138 | -2.5% |
| THE UNIVERSITY OF TULSA | 310 | 3,970 | 3,809 | -161 | -4.1% |
| OKLAHOMA CITY UNIVERSITY | 321 | 2,614 | 2,550 | -64 | -2.4% |
| OKLAHOMA BAPTIST UNIVERSITY | 330 | 1,763 | 1,510 | -253 | -14.4% |
| OKLAHOMA CHRISTIAN UNIVERSITY | 331 | 1,973 | 2,142 | 169 | 8.6% |
| ORAL ROBERTS UNIVERSITY | 332 | 4,303 | 4,753 | 450 | 10.5% |
| MID-AMERICA CHRISTIAN UNIVERSITY | 337 | 1,850 | 2,034 | 184 | 9.9% |
| RANDALL UNIVERSITY | 342 | 307 | 295 | -12 | -3.9% |
| SOUTHWESTERN CHRISTIAN UNIVERSITY | 343 | 483 | 483 | 0 | 0.0% |
| Total Private | | 17,263 | 17,576 | 313 | 1.8% |
| GRAND Total | | 182,332 | 178,507 | -3,825 | -2.1% |

Table 2: Fall 2021 Preliminary Enrollment Survey – Full-Time Equivalent (FTE) Enrollment

| Institution | Institution Code | FULL-TIME EQUIVALENCE | | CHANGE |
|---|------------------|-----------------------|----------------|----------------|
| | | 2020 (Fall) | 2021 (Fall) | Percent Change |
| UNIVERSITY OF OKLAHOMA | 110 | 22,503 | 22,351 | -0.7% |
| OKLAHOMA STATE UNIVERSITY | 111 | 20,462 | 20,563 | 0.5% |
| OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY | 150 | 2,759 | 2,415 | -12.5% |
| OSU INSTITUTE OF TECHNOLOGY - OKMULGEE | 151 | 1,745 | 1,691 | -3.1% |
| UNIVERSITY OF OKLAHOMA - HEALTH SCIENCES CENTER | 160 | 3,583 | 3,628 | 1.2% |
| OKLAHOMA STATE UNIVERSITY - CENTER FOR HEALTH SCIENCES | 161 | 1,462 | 1,587 | 8.6% |
| UNIVERSITY OF OKLAHOMA - LAW CENTER | 162 | 891 | 970 | 8.9% |
| OKLAHOMA STATE UNIVERSITY - SCHOOL OF VETERINARY MEDICINE | 163 | 636 | 648 | 1.9% |
| UNIVERSITY OF CENTRAL OKLAHOMA | 120 | 10,844 | 10,160 | -6.3% |
| EAST CENTRAL UNIVERSITY | 121 | 2,916 | 2,595 | -11.0% |
| NORTHEASTERN STATE UNIVERSITY | 122 | 5,620 | 5,361 | -4.6% |
| NORTHWESTERN OKLAHOMA STATE UNIVERSITY | 123 | 1,510 | 1,431 | -5.3% |
| SOUTHEASTERN OKLAHOMA STATE UNIVERSITY | 124 | 3,794 | 3,676 | -3.1% |
| SOUTHWESTERN OKLAHOMA STATE UNIVERSITY | 125 | 4,092 | 3,901 | -4.7% |
| CAMERON UNIVERSITY | 130 | 2,791 | 2,540 | -9.0% |
| LANGSTON UNIVERSITY | 131 | 2,006 | 1,857 | -7.4% |
| UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA | 132 | 672 | 768 | 14.3% |
| OKLAHOMA PANHANDLE STATE UNIVERSITY | 133 | 1,204 | 1,100 | -8.6% |
| CONNORS STATE COLLEGE | 140 | 1,469 | 1,316 | -10.4% |
| EASTERN OKLAHOMA STATE COLLEGE | 141 | 907 | 915 | 0.9% |
| MURRAY STATE COLLEGE | 142 | 1,381 | 1,340 | -3.0% |
| NORTHEASTERN OKLAHOMA A&M COLLEGE | 143 | 1,397 | 1,386 | -0.8% |
| NORTHERN OKLAHOMA COLLEGE | 144 | 1,767 | 1,774 | 0.4% |
| ROGERS STATE UNIVERSITY | 145 | 2,610 | 2,367 | -9.3% |
| TULSA COMMUNITY COLLEGE | 146 | 8,796 | 8,241 | -6.3% |
| WESTERN OKLAHOMA STATE COLLEGE | 240 | 799 | 764 | -4.3% |
| REDLANDS COMMUNITY COLLEGE | 241 | 1,008 | 917 | -9.1% |
| CARL ALBERT STATE COLLEGE | 242 | 1,378 | 1,335 | -3.1% |
| SEMINOLE STATE COLLEGE | 244 | 1,053 | 1,055 | 0.2% |
| ROSE STATE COLLEGE | 245 | 4,341 | 4,291 | -1.2% |
| OKLAHOMA CITY COMMUNITY COLLEGE | 246 | 7,139 | 6,314 | -11.6% |
| Total Research | | 49,537 | 49,747 | 0.4% |
| Total Liberal Arts | | 672 | 768 | 14.3% |
| Total Regional | | 37,387 | 34,988 | -6.4% |
| Total Community | | 35,939 | 33,753 | -6.1% |
| Total Public | | 123,534 | 119,255 | -3.5% |
| THE UNIVERSITY OF TULSA | 310 | 3,729 | 3,540 | -5.1% |
| OKLAHOMA CITY UNIVERSITY | 321 | 2,545 | 2,512 | -1.3% |
| OKLAHOMA BAPTIST UNIVERSITY | 330 | 1,676 | 1,413 | -15.7% |
| OKLAHOMA CHRISTIAN UNIVERSITY | 331 | 1,769 | 1,869 | 5.6% |
| ORAL ROBERTS UNIVERSITY | 332 | 3,090 | 3,448 | 11.6% |
| MID-AMERICA CHRISTIAN UNIVERSITY | 337 | 1,561 | 1,383 | -11.4% |
| RANDALL UNIVERSITY | 342 | 275 | 257 | -6.6% |
| SOUTHWESTERN CHRISTIAN UNIVERSITY | 343 | 417 | 421 | 0.9% |
| Total Private | | 15,062 | 14,843 | -1.5% |
| GRAND Total | | 138,596 | 134,098 | -3.2% |

Table 3: Fall 2021 Preliminary Enrollment Survey – First-Time Entering Enrollment

| Institution | Institution Code | FIRST-TIME ENTERING | | CHANGE | |
|---|------------------|---------------------|-------------|-----------------|----------------|
| | | 2020 (Fall) | 2021 (Fall) | Absolute Change | Percent Change |
| UNIVERSITY OF OKLAHOMA | 110 | 4,422 | 4,582 | 160 | 3.6% |
| OKLAHOMA STATE UNIVERSITY | 111 | 4,144 | 4,267 | 123 | 3.0% |
| OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY | 150 | 1,333 | 673 | -660 | -49.5% |
| OSU INSTITUTE OF TECHNOLOGY - OKMULGEE | 151 | 597 | 570 | -27 | -4.5% |
| UNIVERSITY OF OKLAHOMA - HEALTH SCIENCES CENTER | 160 | N/A | N/A | N/A | N/A |
| OKLAHOMA STATE UNIVERSITY - CENTER FOR HEALTH SCIENCES | 161 | N/A | N/A | N/A | N/A |
| UNIVERSITY OF OKLAHOMA - LAW CENTER | 162 | N/A | N/A | N/A | N/A |
| OKLAHOMA STATE UNIVERSITY - SCHOOL OF VETERINARY MEDICINE | 163 | N/A | N/A | N/A | N/A |
| UNIVERSITY OF CENTRAL OKLAHOMA | 120 | 1,782 | 1,728 | -54 | -3.0% |
| EAST CENTRAL UNIVERSITY | 121 | 445 | 424 | -21 | -4.7% |
| NORTHEASTERN STATE UNIVERSITY | 122 | 676 | 700 | 24 | 3.6% |
| NORTHWESTERN OKLAHOMA STATE UNIVERSITY | 123 | 325 | 279 | -46 | -14.2% |
| SOUTHEASTERN OKLAHOMA STATE UNIVERSITY | 124 | 502 | 351 | -151 | -30.1% |
| SOUTHWESTERN OKLAHOMA STATE UNIVERSITY | 125 | 789 | 659 | -130 | -16.5% |
| CAMERON UNIVERSITY | 130 | 533 | 505 | -28 | -5.3% |
| LANGSTON UNIVERSITY | 131 | 656 | 574 | -82 | -12.5% |
| UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA | 132 | 134 | 248 | 114 | 85.1% |
| OKLAHOMA PANHANDLE STATE UNIVERSITY | 133 | 317 | 266 | -51 | -16.1% |
| CONNORS STATE COLLEGE | 140 | 514 | 416 | -98 | -19.1% |
| EASTERN OKLAHOMA STATE COLLEGE | 141 | 370 | 915 | 545 | 147.3% |
| MURRAY STATE COLLEGE | 142 | 457 | 402 | -55 | -12.0% |
| NORTHEASTERN OKLAHOMA A&M COLLEGE | 143 | 587 | 541 | -46 | -7.8% |
| NORTHERN OKLAHOMA COLLEGE | 144 | 672 | 432 | -240 | -35.7% |
| ROGERS STATE UNIVERSITY | 145 | 433 | 490 | 57 | 13.2% |
| TULSA COMMUNITY COLLEGE | 146 | 3,078 | 2,958 | -120 | -3.9% |
| WESTERN OKLAHOMA STATE COLLEGE | 240 | 246 | 258 | 12 | 4.9% |
| REDLANDS COMMUNITY COLLEGE | 241 | 299 | 288 | -11 | -3.7% |
| CARL ALBERT STATE COLLEGE | 242 | 412 | 798 | 386 | 93.7% |
| SEMINOLE STATE COLLEGE | 244 | 462 | 312 | -150 | -32.5% |
| ROSE STATE COLLEGE | 245 | 2,730 | 3,090 | 360 | 13.2% |
| OKLAHOMA CITY COMMUNITY COLLEGE | 246 | 2,458 | 3,357 | 899 | 36.6% |
| Total Research | | 8,566 | 8,849 | 283 | 3.3% |
| Total Liberal Arts | | 134 | 248 | 114 | 85.1% |
| Total Regional | | 6,458 | 5,976 | -482 | -7.5% |
| Total Community | | 14,215 | 15,010 | 795 | 5.6% |
| Total Public | | 29,373 | 30,083 | 710 | 2.4% |
| THE UNIVERSITY OF TULSA | 310 | 489 | 607 | 118 | 24.1% |
| OKLAHOMA CITY UNIVERSITY | 321 | 326 | 264 | -62 | -19.0% |
| OKLAHOMA BAPTIST UNIVERSITY | 330 | 417 | 302 | -115 | -27.6% |
| OKLAHOMA CHRISTIAN UNIVERSITY | 331 | 363 | 417 | 54 | 14.9% |
| ORAL ROBERTS UNIVERSITY | 332 | 684 | 750 | 66 | 9.6% |
| MID-AMERICA CHRISTIAN UNIVERSITY | 337 | 189 | 128 | -61 | -32.3% |
| RANDALL UNIVERSITY | 342 | 32 | 37 | 5 | 15.6% |
| SOUTHWESTERN CHRISTIAN UNIVERSITY | 343 | 153 | 116 | -37 | -24.2% |
| Total Private | | 2,653 | 2,621 | -32 | -1.2% |
| GRAND Total | | 32,026 | 32,704 | 678 | 2.1% |

Table 4: Fall 2021 Preliminary Enrollment Survey – Concurrent Enrollment

| Institution | Institution Code | NUMBER OF HIGH SCHOOL STUDENTS ENROLLED | | | | TOTAL SEMESTER CREDIT HOURS | | | |
|--|------------------|---|---------------|-----------------|----------------|-----------------------------|---------------|-----------------|----------------|
| | | 2020 (Fall) | 2021 (Fall) | Absolute Change | Percent Change | 2020 (Fall) | 2021 (Fall) | Absolute Change | Percent Change |
| UNIVERSITY OF OKLAHOMA | 110 | 192 | 153 | -39 | -20.3% | 1,058 | 710 | -348 | -32.9% |
| OKLAHOMA STATE UNIVERSITY | 111 | 467 | 286 | -181 | -38.8% | 2,332 | 1,442 | -890 | -38.2% |
| OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY | 150 | 666 | 698 | 32 | 4.8% | 3,769 | 3,777 | 8 | 0.2% |
| OSU INSTITUTE OF TECHNOLOGY - OKMULGEE | 151 | 254 | 297 | 43 | 16.9% | 1,452 | 1,755 | 303 | 20.9% |
| UNIVERSITY OF CENTRAL OKLAHOMA | 120 | 538 | 371 | -167 | -31.0% | 2,598 | 1,953 | -645 | -24.8% |
| EAST CENTRAL UNIVERSITY | 121 | 117 | 140 | 23 | 19.7% | 621 | 625 | 4 | 0.6% |
| NORTHEASTERN STATE UNIVERSITY | 122 | 223 | 189 | -34 | -15.2% | 1,124 | 961 | -163 | -14.5% |
| NORTHWESTERN OKLAHOMA STATE UNIVERSITY | 123 | 150 | 181 | 31 | 20.7% | 660 | 817 | 157 | 23.8% |
| SOUTHEASTERN OKLAHOMA STATE UNIVERSITY | 124 | 186 | 177 | -9 | -4.8% | 1,097 | 904 | -193 | -17.6% |
| SOUTHWESTERN OKLAHOMA STATE UNIVERSITY | 125 | 180 | 205 | 25 | 13.9% | 916 | 1,032 | 116 | 12.7% |
| CAMERON UNIVERSITY | 130 | 318 | 351 | 33 | 10.4% | 1,713 | 1,868 | 155 | 9.0% |
| LANGSTON UNIVERSITY | 131 | 2 | 2 | 0 | 0.0% | 30 | 27 | -3 | -10.0% |
| UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA | 132 | 6 | 4 | -2 | -33.3% | 38 | 24 | -14 | -36.8% |
| OKLAHOMA PANHANDLE STATE UNIVERSITY | 133 | 97 | 99 | 2 | 2.1% | 583 | 540 | -43 | -7.4% |
| CONNORS STATE COLLEGE | 140 | 369 | 386 | 17 | 4.6% | 1,983 | 2,020 | 37 | 1.9% |
| EASTERN OKLAHOMA STATE COLLEGE | 141 | 338 | 319 | -19 | -5.6% | 1,596 | 1,575 | -21 | -1.3% |
| MURRAY STATE COLLEGE | 142 | 607 | 683 | 76 | 12.5% | 3,058 | 3,454 | 396 | 12.9% |
| NORTHEASTERN OKLAHOMA A&M COLLEGE | 143 | 225 | 228 | 3 | 1.3% | 1,157 | 1,240 | 83 | 7.2% |
| NORTHERN OKLAHOMA COLLEGE | 144 | 308 | 344 | 36 | 11.7% | 1,666 | 1,774 | 108 | 6.5% |
| ROGERS STATE UNIVERSITY | 145 | 412 | 437 | 25 | 6.1% | 1,970 | 2,045 | 75 | 3.8% |
| TULSA COMMUNITY COLLEGE | 146 | 2,214 | 2,133 | -81 | -3.7% | 13,009 | 12,671 | -338 | -2.6% |
| WESTERN OKLAHOMA STATE COLLEGE | 240 | 328 | 339 | 11 | 3.4% | 1,772 | 1,862 | 90 | 5.1% |
| REDLANDS COMMUNITY COLLEGE | 241 | 889 | 961 | 72 | 8.1% | 4,410 | 4,840 | 430 | 9.8% |
| CARL ALBERT STATE COLLEGE | 242 | 500 | 428 | -72 | -14.4% | 2,759 | 3,218 | 459 | 16.6% |
| SEMINOLE STATE COLLEGE | 244 | 308 | 360 | 52 | 16.9% | 1,869 | 2,216 | 347 | 18.6% |
| ROSE STATE COLLEGE | 245 | 630 | 786 | 156 | 24.8% | 3,352 | 3,920 | 568 | 16.9% |
| OKLAHOMA CITY COMMUNITY COLLEGE | 246 | 1,614 | 1,678 | 64 | 4.0% | 10,369 | 10,404 | 35 | 0.3% |
| Total Research | | 659 | 439 | -220 | -33% | 3,390 | 2,152 | -1,238 | -36.5% |
| Total Liberal Arts | | 6 | 4 | -2 | -33% | 38 | 24 | -14 | -36.8% |
| Total Regional | | 2,223 | 2,152 | -71 | -3% | 11,312 | 10,772 | -540 | -4.8% |
| Total Community | | 9,250 | 9,640 | 390 | 4% | 47,920 | 50,189 | 2,269 | 4.7% |
| Grand Total Public | | 12,138 | 12,235 | 97 | 1% | 66,961 | 67,674 | 713 | 1.1% |

Table 5: Fall 2021 Preliminary Enrollment Survey – Average Concurrent Enrollment Credit Hours per Student

| AVERAGE CONCURRENT ENROLLMENT CREDIT HOURS PER STUDENT | | | |
|---|-------------|------------------------|-----------------------|
| 2020 | 2021 | Absolute Change | Percent Change |
| 5.52 | 5.53 | 0.01 | 1.45% |

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2021

AGENDA ITEM #27:

Executive Session.

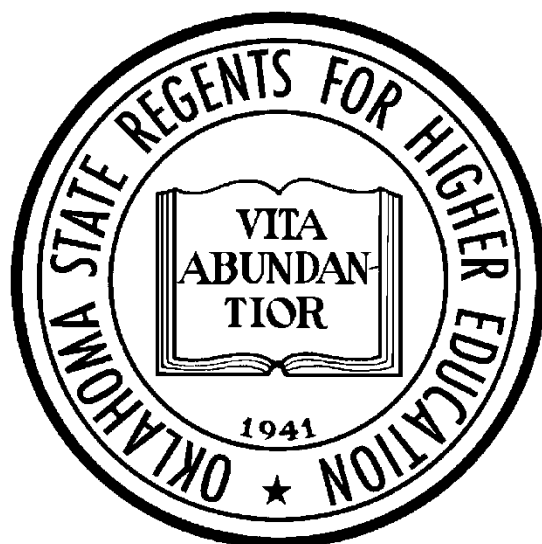
SUBJECT: Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning *Shepherd v. Oklahoma State Regents for Higher Education*, CJ-2020-2383, Oklahoma County District Court, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

MINUTES

Eight Hundred and Fifteenth Meeting



September 9, 2021

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

Minutes of the Eight Hundred and Fifteenth Meeting
September 9, 2021

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

**Minutes of the Eight Hundred and Fifteenth Meeting
of the
Oklahoma State Regents for Higher Education
September 9, 2021**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9:00 a.m. on Thursday, September 9 2021 in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on December 3, 2021. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Chair Jeffrey W. Hickman called the meeting to order and presided. Present for the meeting were State Regents Jack Sherry, Courtney Warmington, Jody Parker, Ann Holloway, Dennis Casey, Jeff Hickman, Michael C. Turpen, and Steven W. Taylor. Regent Helm joined the meeting in progress at 10:24 a.m.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Taylor made a motion, seconded by Regent Casey, to approve the minutes of the State Regents' meeting on June 24, 2021. Voting for the motion were Regents Sherry, Warmington, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
4. **COMMENTS FROM THE CHAIR.** Chair Hickman began by stating that it was an honor to be sitting in the position of chair of the board. He stated that the State Regents have a great task ahead of them in transitioning to a new chancellor and he provided remarks on the Chancellor Glen D. Johnson's 14.5 years of leadership and service as the Chancellor of the Oklahoma State System of
19984

Higher Education. Chair Hickman then discussed the changes that have occurred in the past year and a half and discussed some of the ongoing efforts and tasks that the State Regents will continue to work on, noting that ultimately the work is being done for the students. He concluded by stating that he was looking forward to working with the board and staff throughout the next year.

5. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson provided Regents with a summary of presentations and engagements that he participated in on behalf of the State Regents from June 11, 2021 through August 26, 2021.

6. **HIGHER EDUCATION DISTINGUISHED SERVICE AWARD.** This item was taken after the Call to Order. Chancellor Glen D. Johnson and the State Regents presented Senator Roger Thompson (Okemah) with the 2020 Higher Education Distinguished Service Award for his support during the 2020 legislative session and thanked him for his service. Senator Thompson provided remarks.

7. **STUDENT ADVISORY BOARD.** This item was deleted.

8. **NEW PROGRAMS.**
 - a. Regent Parker made a motion, seconded by Regent Turpen, to approve a request from the Oklahoma State University to offer the Certificate in Food Safety, the Certificate in eSports, the Certificate in Travel and Tourism Management, the Graduate Certificate in Geographic Information Systems, and the Professional Science Masters in Geoscience. Voting for the motion were Regents Warmington, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.
 - b. Regent Turpen made a motion, seconded by Regent Casey, to approve a request from Oklahoma State University Center for Health Sciences to offer the Doctor of Healthcare

Administration in Healthcare Administration. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.

- c. Regent Casey made a motion, seconded by Regent Turpen, to approve a request from the University of Central Oklahoma to offer the Education Specialist in School Psychology. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Parker. Voting against the motion were none.
- d. Regent Parker made a motion, seconded by Regent Holloway, to approve a request from Rose State College to offer the Certificate in Leadership. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Parker, and Holloway. Voting against the motion were none.

9. **PROGRAM DELETIONS.** Regent Casey made a motion, seconded by Regent Parker, to approve a request from Oklahoma State University to delete the Graduate Certificate in University Faculty Preparation, a request from The University of Oklahoma to delete the Bachelor of Science in Environmental Studies, several requests from Oklahoma State University-Oklahoma City, and a request from Western Oklahoma State College to delete the Associate in Arts in Music. Voting for the motion Regents Hickman, Turpen, Taylor, Sherry, Warmington, Parker, Holloway, and Casey. Voting against the motion were none.

10. **POLICY**

- a. Regent Casey made a motion, seconded by Regent Turpen, to approve the University of Oklahoma's request for a policy exception for a pilot project to add the Duolingo and PTE assessments beginning Fall 2021 and ending Spring 2026. Voting for the motion were Regents Turpen, Taylor, Sherry, Warmington, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.

- b. Regent Casey made a motion, seconded by Regent Turpen, to approve the University of Oklahoma's request for a policy exception for a pilot project to establish the Graduate English Pathway program. Voting for the motion were Regents Taylor, Sherry, Warmington, Parker, Holloway, Casey, Hickman, and Turpen. Voting against the motion were none.
 - c. Posting of revisions to the Academic Program Approval policy. This item was for posting only.
 - d. Posting of revisions related to the University Center of Southern Oklahoma policy. This item was for posting only.
 - e. Posting of revision to the Teacher Education policy. This item was for posting only.
11. **ACADEMIC PLANS.** Regent Casey made a motion, seconded by Regent Parker, to acknowledge receipt of 2021-2022 academic plans submitted by institutions. Voting for the motion were Sherry, Warmington, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
12. **DEGREE COMPLETION PLANS.** Regent Casey made a motion, seconded by Regent Turpen, to acknowledge receipt of 2021-2022 institutional degree completion plans submitted by institutions. Voting for the motion were Regents Warmington, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.
13. **COURSE TRANSFER MATRIX.** Regent Casey made a motion, seconded by Regent Parker, to approve transfer courses from Oklahoma Technology Centers for technical degree programs. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.

14. **OKLAHOMA TUITION AID GRANT.** Regent Casey made a motion, seconded by Regent Taylor, to approve changes to the Oklahoma Tuition Aid Grant for 2022-2023 based on statutory amendments approved in HB 1821 of the 2021 legislative session. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Parker. Voting against the motion were none.

15. **ACADEMIC SCHOLARS PROGRAM.** Regent Casey made a motion, seconded by Regent Turpen, to approve the number of authorized freshman Institutional Nominees for each institution for 2022-2023. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Parker, and Holloway. Voting against the motion were none.

16. **REGIONAL UNIVERSITY BACCALAUREATE SCHOLARSHIP PROGRAM.** Regent Casey made a motion, seconded by Regent Holloway, to authorize ten freshmen scholarship slots for each institution participating in the Regional University Baccalaureate Scholarship program for Fall 2022. Voting for the motion were Regents Hickman, Turpen, Taylor, Sherry, Warmington, Parker, Holloway, and Casey. Voting against the motion were none.

17. **GRANTS.** Regent Casey made a motion, seconded by Regent Turpen, to approve the grant of \$25,000 to support concurrent enrollment programs for a one-year period funded through the KnowledgeWorks Foundation. Voting for the motion were Regents Turpen, Taylor, Sherry, Warmington, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.

18. **OKLAHOMA TEACHER CONNECTION.** Regent Casey made a motion, seconded by Regent Turpen, to approve the proposed OTC Pre-Collegiate and Collegiate Program expenditures in the amount of \$46,867.59. Voting for the motion were Regents Taylor, Sherry, Warmington, Parker, Holloway, Casey, Hickman, and Turpen. Voting against the motion were

none.

19. **SCHOLARS FOR EXCELLENCE IN CHILD CARE.** Regent Casey made a motion, seconded by Regent Parker, to approve the allocation of funds to Oklahoma community colleges participating in the Scholars for Excellence in Child Care Program pursuant to the contract with the Oklahoma Department of Human Services. Voting for the motion were Regents Sherry, Warmington, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

20. **E&G BUDGET.** Regent Taylor made a motion, seconded by Regent Casey, to approve an allocation of \$1,434,152.91 from Cigarette and Tobacco Tax Revenue for Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center. The current accumulated allocation to each institution, including this allocation, totals to \$95,585,876.26. Voting for the motion were Regents Warmington, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.

21. **EPSCoR.** Regent Holloway made a motion, seconded by Regent Turpen, to approve the appointment of individuals to the EPSCoR Advisory Committee. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.

22. **REVENUE BONDS.** Regent Taylor made a motion, seconded by Regent Turpen, to certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma, General Revenue Bonds, Series 2021A an amount not to exceed \$185,600,000, is substantially accurate. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Parker. Voting against the motion were none.

23. **CONTRACTS AND PURCHASES.**

- a. Regent Taylor made a motion, seconded by Regent Turpen, to approve FY-2022 purchases for amounts that are in excess of \$100,000. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Parker, and Holloway. Voting against the motion were none.
- b. Regent Taylor made a motion, seconded by Regent Turpen, to ratify the Career Tech Carl Perkins Contract with the Oklahoma Board of Career and Technology Education for FY2022. Voting for the motion were Regents Regents Hickman, Turpen, Taylor, Sherry, Warmington, Parker, Holloway, and Casey. Voting against the motion were none.
- c. Chancellor Glen D. Johnson provided background on the Coursera contract and discussed the goal of providing badging and micro-credentials. He then introduced guests present for the Coursera signing ceremony, including Oklahoma Secretary of Commerce and Workforce Scott Mueller, several state system institution presidents, and Coursera CEO Jeff Maggioncalda who joined the meeting via Zoom videoconference. Secretary Mueller, Mr. Maggioncalda, Chair of the Council of Presidents and Carl Albert State College President Jay Falkner, and University of Science and Arts of Oklahoma President John Feaver provided remarks. Regent Taylor made a motion, seconded by Regent Parker, to approve the Coursera Contract. Voting for the motion were Regents Turpen, Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.
- d. Regent Taylor made a motion, seconded by Regent Helm, to approve the terms as they have been presented to the State Regents in the Budget Committee meeting on Tuesday, September 6, 2021 and at the Committee-of-the-Whole meeting on Wednesday, September 7, 2021, and that the written agreement conforms to those terms or the agreement is not approved. Voting for the motion were Regents Taylor, Sherry,

Warmington, Helm, Parker, Holloway, Casey, Hickman, and Turpen. Voting against the motion were none.

24. **INVESTMENTS.** Regent Taylor made a motion, seconded by Regent Parker, to approve new investments managers. Voting for the motion were Regents Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
25. **STATE REGENTS' MEETINGS.** Regent Turpen made a motion, seconded by Regent Casey, to approve the proposed 2022 meeting dates and authorization to file with the Secretary of State in accordance with the Open Meeting Act. Voting for the motion were Regents Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.
26. **ADMINISTRATIVE OPERATIONS.** Posting of revisions to the State Regents' Administrative Operations policy regarding delegation of authority to the Chancellor. This item was for posting only.
27. **POLICY.** Posting of new policy section 5.19 establishing the Chancellor Glen D. Johnson Scholarship in Leadership and Public Service and allocation of funding. This item was for posting only.
28. **ADMINISTRATIVE RULES.** This item was deleted.
29. **HIGH SCHOOL INDICATORS REPORT FALL 2019.** Regent Turpen made a motion, seconded by Regent Parker, to acknowledge receipt of the Remediation Rates report of the High

School Indicators Project. Voting for the motion were Regents Helm, Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.

30. **COMMENDATIONS.** Regent Taylor made a motion, seconded by Regent Parker, to accept the report and commend staff for state and national recognitions. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Taylor, Sherry, Warmington, and Helm. Regent Turpen left the room before the vote but returned before the next item. Voting against the motion were none.
31. **CONSENT DOCKET.** Regent Helm made a motion, seconded by Regent Parker, to accept the following recommendations in the Consent Docket:
- a. Programs.
 - (1) Program Modifications. Approval of institutional requests.
 - (2) Suspension. Approval of institutional request.
 - b. Reconciliation. Approval of institutional requests.
 - c. Electronic Delivery.
 - (1) Oklahoma State University-Oklahoma City. Approval to offer the existing Associate in Applied Science in Accounting via electronic delivery.
 - (2) Seminole State College. Approval to offer the existing Applied Science in Nursing via electronic delivery.
 - (3) Tulsa Community College. Approval to offer the existing Certificate in Geographic Information Systems via electronic delivery.
 - d. State Authorization Reciprocity Agreement. Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.
 - e. Operations.
 - (1) Ratification of purchases over \$25,000.
 - (2) Reconciliation. Approval of Tuition and Mandatory Fees.

- (3) Ratification of acceptance of Elementary and Secondary School Emergency Relief III (ESSER III) federal relief funds in the amount of \$6,337,500 over three years (through 2024) as needed to fund the Paid Student Teaching Program.
 - (4) Personnel.
- f. Non-Academic Degrees.
- (1) Ratification of a request from Oklahoma State University to award a posthumous degree.
 - (2) Ratification of a request from Oklahoma City Community College to award a posthumous degree.
- g. Resolution. Approval of resolution honoring Chancellor Glen D. Johnson.

Voting for the motion were Regents Holloway, Casey, Hickman, Sherry, Warmington, Helm, and Parker. Regent Turpen was not present in the room at the time of voting. Regent Taylor voted in favor of all items but abstained from the vote for purchases from American Telephone and Telegraph. Voting against the motion were none.

32. **REPORTS.** Regent Parker made a motion, seconded by Regent Helm, to acknowledge receipt of the following reports:

- a. Programs. Current Status Report on Program Requests. (Supplement)
- b. Quarterly Policy Exception Report. Acknowledge receipt of the Quarterly Policy Exception Report.
- c. Annual Reports.
 - (1) Annual reports of Program Requests.
 - (2) Degrees conferred Academic Year 2019-2020.
 - (3) High School Indications Reports Fall 2019.
 - (a) College Going Rates.
 - (b) GPA and Credit Hours.

(c) ACT.

- (4) Tuition and Fees Rate Book, FY2022.
- (5) Student Cost Survey, FY2022.
- (6) Cash Reserve Report for FY2022.
- (7) Faculty Salary Report FY2021.
- (8) Concurrent Enrollment Annual report, 2019-20.

Voting for the motion were Regents Hickman, Turpen, Taylor, Sherry, Warmington, Helm, Parker, and Holloway. Regent Casey was not present in the room at the time of voting. Voting against the motion were none.

33. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

34. PROPOSED EXECUTIVE SESSION.

- a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(1) for the purpose of discussing applicants for the position of Chancellor. Regent Turpen made a motion, seconded by Regent Parker to enter executive session for confidential communications between the board and its attorneys concerning

pending investigations, claims, or actions. Voting for the motion were Regents Turpen, Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.

- b. Enter into executive session.
 - c. Open session resumes.
 - d. Vote to exit executive session. Regent Taylor made a motion, seconded by Regent Helm to exit executive session. Voting for the motion were Regents Taylor, Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, and Turpen. Voting against the motion were none.
35. **NEW BUSINESS.** Consideration of “any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda.”
36. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chair Hickman announced that the next regular meetings are scheduled to be held Wednesday, October 20, 2021 at 10:30 a.m. and Thursday, October 21, 2021 at 9:00 a.m. at the State Regents Office in Oklahoma City.
37. **ADJOURNMENT.** With no additional items to address, the meeting was adjourned.

ATTEST:

Jeffrey W. Hickman, Chair

Steven W. Taylor, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES OF THE
COMMITTEE-OF-THE-WHOLE
Wednesday, September 8, 2021

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Committee-of-the-Whole met at 10:00 a.m. on Wednesday, September 8, 2021 in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on September 3, 2021. A copy of the agenda had been posted as required by the Open Meeting Act.
2. **CALL TO ORDER.** Participating in the meeting were Regents Jack Sherry, Courtney Warmington, Jody Parker, Ann Holloway, Dennis Casey, Jeff Hickman, Michael C. Turpen, and Steven Taylor. Regent Hickman called the meeting to order.
3. **HIGHER EDUCATION DISTINGUISHED SERVICE AWARD.** Chancellor Glen D. Johnson and the State Regents presented House Appropriations and Budget Subcommittee on Education Chair Mark McBride with the Higher Education Distinguished Service Award for his support during the 2021 legislative session and thanked him for his service. Representative McBride provided remarks.
4. **COVID-19.** Chancellor Glen D. Johnson introduced Dr. Johnny Stephens, Interim President of OSU-Tulsa and Interim President of the OSU Center for Health Sciences, and Dr. Dale Bratzler, OU's Chief COVID-19 Officer and OU Health's Chief Quality Officer.

Dr. Stephens began by providing a brief overview of the State's numbers positivity numbers, hospitalization numbers, and vaccine numbers, both across the state and by county. He provided current data on by region and at OSU's campuses and discussed the measures that the university has taken. He discussed the services that the campus provides, noting that they would be promoting the booster vaccines for the community once they were available. He mentioned that OSU's facilities have been utilizing RestoreAir in the larger classrooms and were looking at ways to utilize the latest technologies on their campuses. Dr. Stephens stated that they were going to start implementing the Healthy Together app that OU has been using and he also discussed the planning that is currently underway for the Spring 2022 semester.

Dr. Bratzler began by stating that the day's numbers are down, which is encouraging, though he added that health experts will be closely watching numbers in the coming weeks to see the impact of Labor Day activities. He then discussed the challenges that healthcare workers have faced during the pandemic. Dr. Bratzler highlighted a study that discusses what has made this current surge so difficult to control. He discussed that hospitalization is greatly reduced in those who are fully vaccinated, but that vaccinated people can still become infected which is why it remains important to wear masks in indoor settings. He also discussed the Mu variant, noting that it was present in 49 states and that health officials are watching it carefully. Dr. Bratzler then discussed OU's protocols, mitigation efforts, and health services available for students.

5. **STEM WORKFORCE DEVELOPMENT.** This item was taken out of order after the Higher Education Distinguished Service Award. Chancellor Johnson provided background on the State

Regents' allocation of \$12.9 million in FY22 for initiatives to increase the production of pre-engineering and engineering graduates at Oklahoma colleges and universities with the ultimate goal of being able to produce 3,000 more engineers each year. Chancellor Johnson introduced Dean of the College of Engineering, Architecture and Technology at Oklahoma State University Dr. Paul Tikalsky.

Dr. Tikalsky presented an update to the State Regents on engineering initiatives at state system institutions. He stated that Oklahoma has a growing aerospace and defense economy and discussed the pipeline for creating engineers, noting that it needs to be a systemwide approach including partnerships with CareerTech centers, community colleges, and thR1 institutions. He then discussed some of the STEM programs available at state system institutions, the difficulties with recruiting and retaining qualified staff, and the industries that are served by STEM graduates. Dr. Tikalsky, Dr. Lyn Kent from Tulsa Community College, Dean Ryan Stoddard from Rose State College, Dean Max Simmons from Oklahoma City Community College, and Dr. Vincent Bridges from Oklahoma City Community College concluded by discussing the partnerships with CareerTech centers and community colleges, the STEM camps that are available to students, and addressing some of the issues they have had with the flow of students.

6. **ONENET.** OneNet Executive Director and Higher Education Chief Information Officer Von Royal provided an update on OneNet's 25 years of service to Oklahoma's researchers, schools, higher education institutions and their provision of high-speed internet services. He discussed the history of OneNet, the various partnerships that OneNet has, and how they provide their services. Mr. Royal added that through working with the Office of Management and Enterprise Services and other state agencies, OneNet has been able to provide a level of service and see a cost savings of close to \$6.2 million annually. He stated that OneNet is a member of Internet2, a computer networking consortium, The Quilt, a national collaboration consortium of state networks, and is a member of the Great Plains Network. Mr. Royal concluded by discussing OneNet's next steps in advancing technology on campuses.
7. **FUNCTION CHANGE/MISSION EXPANSION.** Chancellor Glen D. Johnson provided background to the Function Change/Mission Expansion moratorium, noting that at the State Regents' meeting on June 24, 2021, the State Regents voted to end the moratorium on institutional requests for function change or mission expansion and to establish a process by which such requests could be made.

Senior Vice Chancellor for Academic and Student Affairs Dr. Debbie Blanke discussed the draft process for review of these requests with the State Regents. She stated that the Academic Affairs staff first looked at how other states handle this process and then used that information to help them draft their proposal. Dr. Blanke discussed the requirements that institutions would need to submit in order for their requests to be considered, as well as the tentative timeline for these actions. She noted that one significant change to this process is the involvement of the requesting institution's governing board and their review of the request. She discussed the process for review and analysis, explaining the rubric for review that would be used and noted that there could be possible site visits if deemed necessary.

Regents stated that in regard to the review, they would prefer for the Academic Affairs Committee to further vet the process before it is recommended to the full board. Regents added that after requests have gone through the Academic Affairs Committee, they would prefer to have presentations done by the requesting institutions at the Committee-of-the-Whole meeting so in order to have time to discuss the request and ask questions before taking action.

8. **BUDGET REPORT AND REVENUE UPDATE.** Interim Vice Chancellor for Budget and Finance Sheri Mauck provided State Regents with a budget and revenue update. Ms. Mauck began by stating that the July collections (first month of FY22) were up 10 percent above the estimate, representing about \$59.1 million. She stated that individual income taxes were down but corporate taxes were up 230.5 percent and net income taxes were up 2.1 percent. She added that sales tax collections were up 13.3 percent or \$24.4 million. Ms. Mauck stated that in regard to the gross production tax, natural gas collections were up 73 percent for July, which is an encouraging sign for the state. She added that for the institutions, 22 percent has been collected in one month from that revenue source. She then provided an update on CARES money, noting that as of July 31, institutions have reported spending \$261.4 million of the federal stimulus money that was available to them, not just direct allocations but also grants they may have received. Ms. Mauck then updated the State Regents on the schedule for the endowed chairs, adding that OCIA met earlier in the morning to consider the bond resolution. She concluded by stating that if they stayed on schedule, the anticipated closure would be late October or early November and the State Regents will have a use of proceeds agreement presented to them at their October meeting. Regent Taylor then discussed the work that the Investment Committee had done with Mercer to develop a schedule and allocation model for the money that will come from the Endowed Chairs.

Vice Chancellor for Administration Ms. Kylie Smith then provided State Regents with an update on the building lease renewal and an update on moving staff from Building 844 to 655. She stated that the consolidation would create over \$209,000 annually in savings. In relation to the building lease renewal that will be on the State Regents' agenda on Thursday, Ms. Smith discussed the building lease renewal contract that had been negotiated with OUHSC. She concluded that their hope is that the building consolidation will be complete by September 30, 2021.

9. **LEGISLATIVE UPDATE.** This item was taken out of order after the Proposed Executive Session. Dr. Tom McKeon, Governmental Relations and Workforce Development Coordinator, provided State Regents with the legislative update. He began by discussing the Concurrent Enrollment Task Force which was created by Senate Bill 292, describing the purpose of the Task Force and its members. He summarized the presentations that were made and some of the topics that were discussed at the first meeting of the Concurrent Enrollment Task Force on August 25, 2021. He stated that the committee is in place until November 30, 2022 and will then submit its findings and report to the legislature. Dr. McKeon then mentioned interim studies and discussed how OSRHE legislative staff were prioritizing the interim studies. He briefly discussed some of the topics of interest that higher education would have a stake in. He stated that the first interim study that OSRHE would be presenting at would be on September 20. Dr. McKeon concluded his update by discussing the American Rescue Plan Act (ARPA), with \$3.19 billion available to the State of Oklahoma for investment into projects that will benefit all Oklahomans. Dr. McKeon then stated that there were four working groups, with higher education being part of the Workforce and Economic Development group. He noted that the four working groups held their first meeting on August 25. Dr. McKeon then discussed how higher education could focus on building on areas that the Governor had outlined and how to leverage funding for possibilities. Dr. McKeon stated that the Council of Presidents had formed a task force to begin developing proposals and ideas for the state system. Dr. McKeon then discussed the ARPA proposal process.

10. **TASK FORCE REPORTS.**

- a. **Online Education Task Force.** This item was taken out of order after the Budget and Revenue Update. Senior Vice Chancellor for Academic and Student Affairs Debbie Blanke began by stating that they had a summer planning retreat and an OER summit is tentatively planned for later this fall to work on open educational resources. She stated that

membership renewals went out and they are hoping to have full membership once again. Dr. Blanke then discussed a virtual reality toolkits that the Council on Online Learning Excellence and OneNet are working on with four institutions – Southeastern Oklahoma State University, Southwestern Oklahoma State University, Rogers State University and the University of Central Oklahoma. She added that they received a grant from the American Association of Colleges and Universities and Open Educational Institute to learn how to have faculty develop open resources so that students will not have significant textbook costs. She added that once they are developed they will be open to all institutions and they will be targeting course equivalency. She concluded by discussing work on a proctoring managed contract.

- b. **State Regents Campus Safety and Security Task Force.** Associate Vice Chancellor for Communications Angela Caddell provided an update on the Campus Safety and Security Task Force. She began by stating that the Campus Safety and Security Summit which was originally scheduled for November 1, was moved to a virtual event this year after discussions with presidents. She discussed ongoing work with some of the summit partners to structure their content plan for virtual delivery. Ms. Caddell added that they are anticipating holding the virtual summit kickoff and keynote address on the originally scheduled date of November 1 and that all presenters are willing to present virtually. She said the plan is to hold one to two concurrent workshops per day through the month of November. She stated that in a virtual environment they have to take a different approach, but that they have the advantage of cost savings from not having facilities or catering and that by moving to virtual, they are able to offer the event free of charge with as more campus staff in attendance than if they were in-person. She concluded by stating that the next task force meeting will be Wednesday, November 3.

11. **PROPOSED EXECUTIVE SESSION.**

- a. This item was taken out of order after the item on Function Change/Mission Expansion. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(1) to discuss the employment of Matt Stangl as General Counsel; and pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4) for confidential communications between the board and its attorneys concerning Knox v. Oklahoma State Regents for Higher Education, CJ-2020-2383, Oklahoma County District Court, and concerning U.S. Department of Education – Office of Civil Rights Complain No. 06032021, regarding Langston University-Tulsa, if the board, with advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest. Regent Parker made a motion, seconded by Regent Casey to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents Sherry, Warmington, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- b. Enter into executive session.
- c. Open session resumes.
- d. Vote to exit executive session. Regent Taylor made a motion, seconded by Regent Parker to exit executive session. Voting for the motion were Regents Sherry, Warmington, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

12. **“BEST OF HIGHER EDUCATION.”** Regents received the September 2021 update on institutional activities via e-mail on Tuesday, September 7, 2021.
13. **CALENDAR OF EVENTS.** The calendar of events was distributed in written form to the Regents.
14. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

Jeffrey W. Hickman, Chair

Steven W. Taylor, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Special Meeting
of the
Oklahoma State Regents for Higher Education
Friday, September 24, 2021**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a special meeting at 12:30 p.m. on Friday, September 24, 2021 in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the special meeting was filed with the Secretary of State on Wednesday, September 22, 2021. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.

2. **CALL TO ORDER.** Chair Jeffrey W. Hickman called the meeting to order and presided. Present for the meeting were State Regents Jack Sherry, Courtney Warmington, Jay Helm, Jody Parker, Ann Holloway, Dennis Casey, Jeff Hickman, Michael C. Turpen, and Steven W. Taylor.

3. **PROPOSED EXECUTIVE SESSION.**
 - a. Possible discussion and vote to enter into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(1) for the purpose of discussing applicants for the position of Chancellor.

 - b. Regent Parker made a motion, seconded by Regent Helm, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion via roll call were Regents Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen and Taylor. Voting against the motion were none.

- c. Following executive session discussion, open session resumes.
- d. Regent Taylor made a motion, seconded by Regent Turpen, to exit executive session. Voting for the motion were Regents Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

4. CONSIDER OR TAKE ANY ACTION WITH REFERENCE TO THE MATTERS CONTAINED IN THE IMMEDIATELY PRECEDING ITEM. Regent Holloway made a motion, seconded by Regent Warmington, to appoint Emporia State University President Allison Garrett as the ninth chancellor of the Oklahoma State System of Higher Education. Chancellor-Elect Garrett will take office as Oklahoma’s ninth chancellor on November 8, 2021. Voting for the motion were Regents Sherry, Warmington, Helm, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.

5. ADJOURNMENT. With no additional items to discuss, the meeting was adjourned.

ATTEST:

Jeffrey W. Hickman, Chair

Steven W. Taylor, Secretary