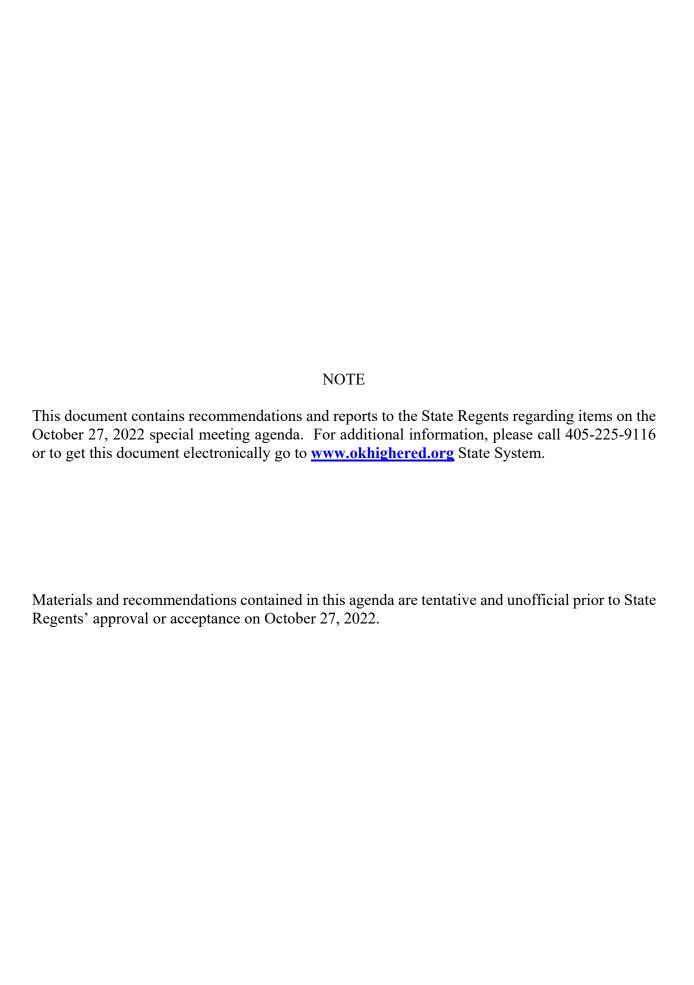


# Agenda

**October 27, 2022** 



#### OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

### AGENDA

University of Oklahoma Headington Hall, 6th Floor Banquet Room 100 E. Lindsey St., Norman, OK 73019 Thursday, October 27, 2022 at 9 a.m. Chair Michael C. Turpen, Presiding

- 1. Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.
- 2. **Call to order.** Roll call and announcement of quorum.
- 3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.
- 4. **Comments from the Chair.** A brief comment on current activities. (No Action, No Discussion.)
- 5. **Comments from the Chancellor.** A brief comment on current activities. (No Action, No Discussion.)
- 6. **President's Welcome.** Welcome from President Joe Harroz of the University of Oklahoma. Page 1. (Oral Presentation)

#### **ACADEMIC**

#### 7. **New Programs.**

- a. Oklahoma State University. Approval to offer the Education Specialist in Language, Literacy, and Culture Education. Page 3.
- b. University of Oklahoma. Approval to offer the Master of Arts in Arts Management. Page 9.
- c. University of Oklahoma College of Law. Approval to offer the Master of Legal Studies in Legal Studies. Page 15.
- d. Connors State College. Approval to offer the Associate in Science in Computer Science, the Associate in Applied Science in Applied Technology, the Certificate in Computer Science, the Certificate in Mental Health, the Certificate in Child Advocacy, and the Certificate in Corrections. Page 21.
- e. Oklahoma State University-Oklahoma City. Approval to offer the Associate in Science in Pre-Professional Studies. Page 41.

- f. Rose State College. Approval to offer the Associate in Applied Science in Film Studies and Digital Media. Page 49.
- 8. **Student Assessment.** Approval of institutional request for changes to approved student assessment plan. Page 57.

#### 9. **Policy.**

- a. Posting of revisions to the In-state/Out-of-state Status of Enrolled Students policy. Page 59.
- b. Posting of revisions to the Functions of Research in the State System policy. Page 65.

#### 10. Launch Years Initiative Grants.

- a. Approval of Dana Center Launch Years Initiative technical assistance grant. Page 71.
- b. Acceptance of a Schusterman Family Philanthropies grant for funding to support the Dana Center Launch Years Initiative. Page 73.

#### 11. Oklahoma's Promise.

- a. Posting of Proposed Permanent Administrative Rule Revisions. Page 77.
- b. FY2024 Official Funding Estimate for the Oklahoma's Promise Scholarship Program. Page 81.
- 12. **Teacher Education.** Approval of incentives to increase graduation and retention of secondary mathematics and science teachers through the Teacher Shortage Employment Incentive Program. Page 83.
- 13. **State Authorization.** Request to re-authorize an out-of-state institution to operate in Oklahoma. Page 85.

#### **FISCAL**

- 14. **E&G Budget.** FY2024 Budget Needs Request. Page 89.
- 15. **Endowment.** Approval of June 30, 2022, market values, distribution schedules and reports. Page 91.

- 16. **EPSCoR.** 
  - a. Approval of Matching Funds for NASA. Page 119.
  - b. Appointment of Members to the Oklahoma EPSCoR Advisory Committee. Page 121.
- 17. **Investments.** Approval of Investment Managers. Page 123.

#### **EXECUTIVE**

- 18. **Free Speech Committee Policy**. Approval of the State Regents' Free Speech Committee Policy. Page 125.
- 18.1 **2023** Legislative Agenda. Approval of the State Regents' 2023 Legislative Agenda. Page 129.1

#### CONSENT DOCKET

- 19. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
  - a. Programs.
    - (1) Program Modifications. Approval of institutional requests. Page 131.
    - (2) Program Suspension. Ratification of institutional request. Page 135.
  - b. Certificates of 15 or Fewer Credit Hours. Ratification of institutional request. Page 137.
  - c. Micro-credentials. Ratification of institutional requests. Page 139.
  - d. Reconciliations. Ratification of institutional request. Page 141.
  - e. Academic Nomenclature.
    - (1) The University of Oklahoma. Ratification of a request for an organizational modification. Page 143.
    - (2) Southeastern Oklahoma State University. Ratification of a request to establish a new department. Page 145.
  - f. High School Courses for College Admission. Ratification of a request to approve high school courses for college admission. Page 147.
  - g. State Authorization Reciprocity Agreement. Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement. Page 149.
  - h. Operations.

- (1) Ratification of purchases over \$25,000. Page 151.
- (2) Personnel. Ratification of personnel. Page 153.
- i. Non-academic Degrees. Ratification of a request from Oklahoma State University to award a posthumous degree. Page 159.

#### REPORTS

#### 20. Reports.

- a. Programs. Current Status Report on program requests. Page 161. (Supplement)
- b. Annual Report. Fall Preliminary Enrollment Report. Acknowledgement of the Fall Preliminary Enrollment Report. Page 163.
- 21. **Report of the Committees.** (No Action, No Discussion.)
  - a. Academic Affairs and Social Justice and Student Services Committee.
  - b. Budget and Audit Committee.
  - c. Strategic Planning and Personnel Committee and Technology Committee.
  - d. Investment Committee.
- 22. **Proposed Executive Session.** Page 173.
  - a. Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; and (2) Black Emergency Response Team, et al. v. O'Connor, et al., Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma; if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
  - b. Enter into executive session.
  - c. Open session resumes.
  - d. Vote to exit executive session.

23. Announcement of Next Regular Meeting – the next regular meetings are scheduled to be held on Thursday, December 8, 2022 at 10:30 a.m. and Friday, December 9, 2022 at 9 a.m. at Oklahoma City Community College in Oklahoma City.

#### 24. Adjournment.

The Oklahoma State Regents for Higher Education are committed to ensuring that persons with disabilities are able to access the State Regents' public meetings. If you will need specialized assistance for an upcoming State Regents' meeting, please e-mail your request to <a href="mailto:accessibility@osrhe.edu">accessibility@osrhe.edu</a> or call 405.225.9116 at least 24 hours prior to the meeting. We will make every reasonable effort to accommodate your needs.

# Meeting of the **OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION** October 27, 2022

**AGENDA ITEM #6:** 

President's Welcome.

Oral Presentation.

## Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #7-a:**

New Programs.

SUBJECT: Oklahoma State University. Approval to offer the Education Specialist in Language,

Literacy, and Culture Education.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve Oklahoma State University's request to offer the Education Specialist in Language, Literacy, and Culture Education, via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

• Education Specialist in Language, Literacy, and Culture Education. Continuation beyond Fall 2027 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 2 students in Fall 2026; and Graduates: a minimum of 2 students in 2026-2027.

#### **BACKGROUND:**

#### **Academic Plan**

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The Oklahoma State University's (OSU) 2022-2023 Academic Plan is available at: https://okhighered.org/complete-college-america/degree-completion-plans.shtml.

#### **APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OSU has taken the following program actions in response to APRA:

2	Degree and/or certificate programs deleted
24	Degree and/or certificate programs added

#### **Program Review**

OSU offers 340 degree and/or certificate programs as follows:

91	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
114	Baccalaureate Degrees
84	Master's Degrees
51	Doctoral Degrees
0	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

#### **Program Development Process**

OSU's faculty developed the proposal, which was reviewed and approved by institutional officials. OSU's governing board approved delivery of the Education Specialist in Language, Literacy, and Culture Education, via traditional and electronic delivery, at their March 25, 2022 meeting. OSU is currently approved to offer 120 degree and certificate programs through electronic delivery. OSU requests authorization to offer this program as outlined below.

#### **POLICY ISSUES:**

This action is consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

#### **ANALYSIS:**

#### **Education Specialist in Language, Literacy, and Culture Education**

**Program purpose.** The proposed program is designed to provide a degree path beyond the master's degree for individuals who want to explore the teaching and learning of language and literacy in sociocultural contexts. Through this program students will better understand the complex digital and global perspectives of language and literacy education and be able to effectively facilitate learning engagements for society.

**Program rationale and background.** The proposed program will provide a degree completion option for students who begin a Ph.D. in Education (435), Language, Literacy, and Culture option, and then decide they do not want to engage in the dissertation research. This program serves the University's mission of providing access to advanced studies and supporting successful degree completion.

**Employment opportunities.** The Education Specialist degree is an advanced terminal degree in the United States designed for educators who wish to develop advanced knowledge of theory, research, and practice beyond the master's degree level but do not wish to pursue a degree at the doctoral level. Often, leadership in school systems desire school leaders who hold more than a master's degree for positions such as district curriculum specialist or district professional development director.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	2	Fall 2026
Minimum graduates from the program	2	2026-2027

**Duplication and impact on existing programs.** There are no Education Specialist in Language, Literacy, and Culture Education programs in Oklahoma. A system wide letter of intent was communicated by email on April 7, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Approval to offer the program will not constitute unnecessary duplication.

**Curriculum.** The proposed Education Specialist in Language, Literacy, and Culture Education will consist of 51 total credit hours as shown in the following table. No new courses will be added. The curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Program Core	9
Option/Specialization	24
Major Electives	15
Research	3
Total	51

**Faculty and staff.** The faculty for this program are the same as the Ph.D. faculty, and include a total of 10 faculty with doctoral degrees and active research/scholarship agendas. The faculty have complementary areas of study and expertise that provide a wide range of backgrounds for teaching courses and advising students.

**Delivery method and support services.** The proposed Education Specialist in Language, Literacy, and Culture Education will be offered traditionally and electronically through Canvas, Zoom, and face-to-face course options. Faculty teach both synchronous and half synchronous courses using Zoom for synchronous coursework and Canvas for asynchronous modules. The libraries, classrooms, and equipment are adequate for the proposed program.

**Online Pedagogy and Training.** Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques.

**Financing and program resource requirements.** The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. Tuition and fees will be the same as the Ph.D. in Education program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Education Specialist in Language, Literacy, and Culture Education are shown in the following table.

A. Funding Sources	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$4,606.02	\$4,606.02	\$9,214.40	\$9,214.40	\$9,214.40
Explanation: Y1 and Y2: \$383.85 hours per student).	per credit hou	r (12 hours per	student); Y3-Y5	: \$383.85 per o	credit hour (12
TOTAL	\$4,606.02	\$4,606.02	\$9,214.40	\$9,214.40	\$9,214.40

Year of	Program
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B. Breakdown of Budget Expenses/Requirements	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$500	\$500	\$1,000	\$1,000	\$1,000

Explanation: A typical 1 course allocation for a faculty member (or adjunct) would be \$5,000, and we are estimating 1 student in 2 classes for the first 2 years (1 student per class would be 0.05 of the maximum enrollment capacity of 20 students) and 2 students in 2 classes the third through fifth years in this program, per semester. Y1-Y2: (\$10,000x0.10)=\$500; Y3-Y5: (\$10,000x0.10)x2=\$1,000.

Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0

Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$500	\$500	\$1,000	\$1,000	\$1,000

#### ATTACHMENT A

### OKLAHOMA STATE UNIVERSITY EDUCATION SPECIALIST IN LANGUAGE, LITERACY, AND CULTURE EDUCATION

Program Requirer	ments C	redit Hours
Common Progr	am Core	9
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
CIED 6503	Doctoral Seminar	3
Research Metho	ods (select 3 hours from courses such as these)	3
CIED 6073	Advanced Pedagogical Research	3
CIED 6253	Designing and Conducting Mixed Methods Research	3
REMS 6003	Analysis of Variance	3
SCFD 6123	Qualitative Research I	3
Language, Lite courses such as	eracy, & Culture Specialization/Option (select 24 hours from these)	n 24
CIED 5473	Reading & Writing Difficulties	3
CIED 5733	History of Reading	3
LLCE 6083	Seminar in Writing Pedagogy	3
LLCE 6093	English Language Learners: Theory, Research, Policy & Practic	ee 3
LLCE 6193	21st Century Literacies: Theory, Research, & Practice	3
LLCE 6513	Staff Development in Literacy Education	3
LLCE 6653	Issues and Trends in Adolescent Literacy	3
LLCE 6673	Theory & Research on Contemporary Children's & YA Literatur	re 3
LLCE 6683	Language, Literacy, & Culture	3
CIED 6060	Advanced Special Topics in Literacy Education	3
CIED 6880	Internship in Education: Literacy Teacher Education	3
CIED 6880	Internship in Education: Literacy Research Methodologies	3
Major Electives		15
	e chosen from any of the LLC specialization courses offered or from I levels in any related program area, as approved by the stud	
Total		51

### Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #7-b:**

#### New Programs.

**SUBJECT:** University of Oklahoma. Approval to offer the Master of Arts in Arts Management.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve the University of Oklahoma's request to offer the Master of Arts in Arts Management, via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

• Master of Arts in Arts Management. Continuation beyond Fall 2026 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 62 students in Fall 2025; and Graduates: a minimum of 28 students in 2025-2026.

#### **BACKGROUND:**

#### **Academic Plan**

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The University of Oklahoma's (OU) 2022-2023 Academic Plan is available at: https://okhighered.org/complete-college-america/degree-completion-plans.shtml.

#### **APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OU has taken the following program actions in response to APRA:

3	Degree and/or certificate programs deleted
4	Degree and/or certificate programs added

#### **Program Review**

OU offers 338 degree and/or certificate programs as follows:

59	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
124	Baccalaureate Degrees
98	Master's Degrees
57	Doctoral Degrees
0	First Professional Degree

All of these programs were reviewed in the past seven years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

#### **Program Development Process**

OU's faculty developed the proposal, which was reviewed and approved by institutional officials. OU's governing board approved delivery of the Master of Arts in Arts Management, via traditional and electronic delivery, at their May 13, 2022 meeting. OU is currently approved to offer 69 degree and certificate programs through electronic delivery. OU requests authorization to offer this program as outlined below.

#### **POLICY ISSUES:**

This action is consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

#### **ANALYSIS:**

#### **Master of Arts in Arts Management**

**Program purpose.** The proposed program is designed for students interested in building a career in the arts in an exciting but ever-changing marketplace. The program is built on a flexible structure of fine arts, arts entrepreneurship, and business courses that develop the skills needed for career success and creative impact.

**Program rationale and background.** OU recognizes the universal language of the arts and its crucial role in creating and sustaining a vibrant, culturally diverse environment. The Weitzenhoffer Family College of Fine Arts is committed to a standard of excellence in the fine arts encompassing the University's mandate for teaching, research/creative activity, and service. The faculty, staff and students are dedicated to the promotion of the arts within the state of Oklahoma, the nation, and the international community. The proposed program is a 30 credit hour program that combines coursework with two immersive practicum experiences that can be completed within a 15-month time frame. Thus, the program culminates with two significant practicums rooted in real-market work experience, allowing students to expand their personal network with successful arts entrepreneurs, artists, arts organizations, and philanthropists, while applying the knowledge, skills, and frameworks learned throughout the program to the workplace.

**Employment opportunities.** A job posting analysis was conducted based on potential program graduates in the broader roles of art administrator and creative director, with titles such as: Director of Performing

Arts, Stage Director, Art Director, Executive Director or CEO, and Vice-President positions in Marketing, Creative Directors, and other relevant positions to determine the size of the job market for potential program graduates. In 2020, there were 13,370 total postings for art management professionals, with a median employer-advertised annual salary of \$84,400.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	62	Fall 2025
Minimum graduates from the program	28	2025-2026

**Duplication and impact on existing programs.** There are no Master of Arts in Arts Management programs in Oklahoma. A system wide letter of intent was communicated by email on April 26, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Approval to offer the program will not constitute unnecessary duplication.

**Curriculum.** The proposed Master of Arts in Arts Management will consist of 30 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Program Core	18
Fine Arts Electives	6
Practicum Electives	6
Total	30

**Faculty and staff.** Existing faculty will teach courses in the proposed program.

**Delivery method and support services.** The proposed Master of Arts in Arts Management will be offered traditionally and electronically through Canvas, Zoom, and face to face course options. Canvas will allow students to access voiced presentations and videos, submit assignments online, receive feedback from instructors, and contact peers. Canvas can host the documents and interactive activities that will be utilized during asynchronous sessions. Zoom will allow classes to meet using webcams and sound systems. Live discussions with the instructor, office hours, and small group learning sessions and discussions will be facilitated through Zoom. The libraries, online learning center services, classrooms, and equipment are adequate for the proposed program.

Online pedagogy and training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing and program resource requirements. The proposed program will be offered on a self-

supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. Initial start-up costs will be funded through the Provost's Office from profits of other online master's programs. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Master of Arts in Arts Management are shown in the following table.

Year of P	rogram
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A. Funding Sources	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$231,511	\$14,873	\$0	\$0	\$0
Explanation: Support from central	l administration	to support the	launch of the ne	w program.	
Student Tuition	\$142,825	\$768,300	\$1,034,250	\$1,034,250	\$1,034,250

Explanation: The tuition estimates assume 3 starts per academic year with a Spring 2023 start. The Spring 2023 class is estimated to have 10 students, while subsequent summer, fall, and spring starts will have 15 new enrollments. Using a 70 percent retention rate (for budgeting purposes, the retention rate is applied in June for spring starts, in August for summer starts, and in January for fall starts), the headcount enrollments align with the Estimated Student Demand reported (10, 33, 62, 62, and 62). Tuition was calculated at a rate of \$985 per credit hour.

TOTAL \$374,336 \$783,173 \$1,034,250 \$1,03	34,250 \$1,034,250
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#### **Year of Program**

B. Breakdown of Budget Expenses/Requirements	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4th Year	5 <sup>th</sup> Year
Administrative/Other Professional Staff	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000

Explanation: 0.5 FTE staff position split between other online programs to provide administration support to faculty and students enrolled in the online program.

Faculty	\$161,256	\$334,522	\$415,800	\$415,800	\$415,800
1 000 0010)	Ψ-0- <del>,-0</del> 0	400.,0	Ψ.10,000	Ψ.10,000	Ψ.10,000

Explanation: Faculty will be paid \$3,333 + fringe per credit hour to teach on an overload basis in the program. Some faculty costs may eventually be absorbed by full-time instructional faculty, but the total budget would remain the same. Also, includes \$16,000 per year as a stipend for a faculty program coordinator and course development costs to create initial online offerings. Also, Year 1 includes \$85,345 for course development support to create new online courses.

Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$1,500	\$3,000	\$3,000	\$3,000	\$3,000

Explanation: Estimated cost of equipment and materials for use in course preparation and delivery and research related to this program. Future year increases are based on projected enrollment increases. Costs could include

TOTAL	\$374,336	\$783,173	\$929,609	\$929,609	\$929,609
Awards and Grants	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Explanation: Estimated cost Future year increases are base	· ·	, 0	*	ternet, etc.) for	this program.
Telecommunications	\$500	\$1,000	\$1,000	\$1,000	\$1,000
Explanation: Estimated cost of increases are based on project			l class delivery	for this prograi	n. Future year
Printing	\$1,000	\$2,000	\$2,000	\$2,000	\$2,000
Commodities	\$0	\$0	\$0	\$0	\$0
Explanation: Internal suppor maintenance of online courses		the Office of L	Digital Learning	g to support the	e creation and
Other Support Services	\$46,550	\$46,550	\$46,550	\$46,550	\$46,550
Explanation: Digital marketing to OU.	g costs; third-party	support for stud	lent recruitment	infrastructure a	nd onboarding
Contractual Services	\$131,030	\$361,101	\$426,259	\$426,259	\$426,259
Explanation: Estimated cost of to this program. Future year in				•	esearch related
Library	\$2,500	\$5,000	\$5,000	\$5,000	\$5,000
classroom supplies, handouts,	data sets, in-class	equipment (whit	teboards, projec	ctors, etc.), etc.	

#### ATTACHMENT A

#### UNIVERSITY OF OKLAHOMA MASTER OF ARTS IN ARTS MANAGEMENT

### Program Requirements Credit Hours

Common Progra	am Core	18
AMGT 5013	Overview of Arts Management and Entrepreneurship	3
AMGT 5033	Entrepreneurial Mindset in the Arts	3
AMGT 5223	Marketing in the Arts	3
AMGT 5233	Financial Management and Budgeting in the Arts	3
AMGT 5263	Fundraising and Development in the Arts	3
AMGT 5243	Leadership and Strategic Thinking in the Arts	3
Fine Arts Electiv	ves (select 6 hours)	6
DRAM 4853	Theatre Management	3
ARTC 5943	Business of Art	3
AMGT 5173	Artists Management	3
LSMS 5163	Museum Management and Leadership	3
Practicum Elect	ives (select 6 hours)	6
AMGT 5030	Internship	3
AMGT 5213	Arts Incubation Lab	3
AMGT 5970	Special Topics	3
Total		30

## Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #7-c:**

New Programs.

**SUBJECT:** University of Oklahoma College of Law. Approval to offer the Master of Legal Studies in

Legal Studies.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve the University of Oklahoma College of Law's request to offer the Master of Legal Studies in Legal Studies, via electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

• Master of Legal Studies in Legal Studies. Continuation beyond Fall 2026 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 14 students in Fall 2025; and

Graduates: a minimum of 9 students in 2025-2026.

#### **BACKGROUND:**

#### **Academic Plan**

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The University of Oklahoma College of Law's (OU-Law) 2022-2023 Academic Plan is available at: https://okhighered.org/complete-college-america/degree-completion-plans.shtml.

#### **APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OU-Law has taken the following program actions in response to APRA:

0	Degree and/or certificate programs deleted
0	Degree and/or certificate programs added

#### **Program Review**

OU-Law offers 17 degree and/or certificate programs as follows:

7	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
0	Baccalaureate Degrees
9	Master's Degrees
0	Doctoral Degrees
1	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU-Law's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

#### **Program Development Process**

OU-Law's faculty developed the proposal, which was reviewed and approved by institutional officials. OU's governing board approved delivery of the Master of Legal Studies in Legal Studies, via electronic delivery, at their May 13, 2022 meeting. OU-Law is currently approved to offer 11 degree and certificate programs through electronic delivery. OU-Law requests authorization to offer this program as outlined below.

#### **POLICY ISSUES:**

This action is consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

#### **ANALYSIS:**

#### **Master of Legal Studies in Legal Studies**

**Program purpose.** The proposed program is meant to provide graduate level education to students with a solid grounding in the study of law while allowing additional flexibility in areas of relevant specialization.

**Program rationale and background.** The University of Oklahoma College of Law seeks to provide a dynamic intellectual community dedicated to teaching and learning, research, and service in the pursuit of law and justice as its students incorporate their legal training in preparation for the practice of law, judicial service, and other leadership positions in Oklahoma, the nation, and the world. This general Master of Legal Studies program addresses the current need for broad graduate legal education for individuals who wish to have a better understanding of the law but do not want to practice law.

Employment opportunities. The proposed Master of Legal Studies (MLS) offers working professionals with an additional credential and will provide a level of legal expertise that benefits current and future employers. Some of these benefits are familiarity with contemporary legal issues facing the business organizations, learning the practical and theoretical implications of the law and legal process, and conducting legal and interdisciplinary research relevant to professional practices. In addition to legal skills, some of the most sought-after skills by employers are skills that are taught methodically in graduate level legal education programs such as critical analysis, writing, and professional communication. An MLS will help equip professionals with the legal knowledge they need, and to think critically about legal issues and the consideration of legal factors of various solutions, and will help develop skills needed to communicate about legal and regulatory issues with internal and external organizational stakeholders.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	14	Fall 2025
Minimum graduates from the program	9	2025-2026

**Duplication and impact on existing programs.** There are no Master of Legal Studies in Legal Studies programs in Oklahoma. A system wide letter of intent was communicated by email on April 7, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Approval to offer the program will not constitute unnecessary duplication.

**Curriculum.** The proposed Master of Legal Studies in Legal Studies will consist of 32 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
Program Core	18
Major Electives	14
Total	32

**Faculty and staff.** Existing faculty will teach courses in the proposed program.

**Delivery method and support services.** The proposed Master of Legal Studies in Legal Studies will be offered electronically through Canvas and Zoom options. Canvas will allow students to access presentations and videos, submit assignments online, receive feedback from instructors, and contact peers. Canvas can also host the documents and interactive activities that will be utilized during asynchronous sessions. Zoom will allow classes to meet using webcams and sound systems. Live discussions with the instructor, office hours, and small group learning sessions and discussions will be facilitated through Zoom as well. The libraries, online learning center services, classrooms, and equipment are adequate for the proposed program.

Online pedagogy and training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality

standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing and program resource requirements. The proposed program will be offered on a selfsupporting basis and the current tuition and fee structure will be sufficient to adequately fund the program.

Program resource requirements. Program resource requirements for the Master of Legal Studies in Legal Studies are shown in the following table.

#### Year of Program

**Year of Program** 

\$2,000

\$750

\$2,000

\$1,000

\$2,000

\$1,250

A. Funding Sources	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$152,374	\$190,468	\$228,561	\$266,655	\$304,748

Explanation: Tuition is calculated assuming 8 students in Year 1, 10 students in Year 2, 12 students in Year 3, 14 students in Year 4, and 16 students in Year 5. OU has estimated 75 percent non-resident and 25 percent resident and used a non-resident and resident tuition rate of \$964.50 per credit hour and \$550 per credit hour, respectively. Additionally, there is a \$186 per credit hour fee structure and a \$101.50 per semester fee (assumes 2 semesters each academic year). Each academic year, it is assumed students will take 18 credit hours.

TOTAL	\$152,374	\$190,468	\$228,561	\$266,655	\$304,748
	4	4	4,	4,	4

В.

Materials

Library

the online program.

#### Breakdown of Budget 1st Year 2nd Year 3rd Year 5th Year 4th Year **Expenses/Requirements** Administrative/Other \$3,414 \$4,374 \$5,407 \$6,497 \$7,648 **Professional Staff** Explanation: Costs represent an allocation of cost for staff salaries and benefits supporting this program compared to the total program. \$48,037 \$59,374 Faculty \$36,487 \$71,348 \$83,987 Explanation: Costs represent an allocation of cost for faculty instruction salaries and benefits supporting this program compared to the total program. **Graduate Assistants** \$0 \$0 \$0 \$0 \$0 \$29 Student Employees \$15 \$20 \$24 \$34 Explanation: Costs represent an allocation of cost for student employee salaries and benefits supporting this program compared to the total program. Equipment and Instructional

\$2,000

\$500

Explanation: Estimated cost of computers, software, printing paper, copier usage, and other materials to support

\$1,000

\$250

TOTAL	\$92,760	\$120,548	\$149,195	\$172,538	\$196,606
Awards and Grants	\$0	\$0	\$0	\$0	\$0
Explanation: Costs represent t	travel costs for faci	ılty for conferen	ces and other pr	rofessional deve	elopment.
Travel	\$1,000	\$2,000	\$3,000	\$3,000	\$3,000
Explanation: Costs represent	phone and other co	ommunication co	osts associated v	vith managing t	he program.
Telecommunications	\$250	\$500	\$750	\$1,000	\$1,250
Explanation: Costs represent	printing and postag	ge associated wi	th managing the	e program.	
Printing	\$250	\$500	\$750	\$1,000	\$1,250
Commodities	\$0	\$0	\$0	\$0	\$0
Explanation: Costs represent of with recruitment and student s	v	lopment and con	tractual paymer	nts to third-part	y firm assisting
Other Support Services	\$38,094	\$47,617	\$57,140	\$66,664	\$76,187
Explanation: Costs represent	estimated marketin	g costs for stude	ent recruitment.		
Contractual Services	\$12,000	\$15,000	\$20,000	\$20,000	\$20,000
Explanation: Books, periodica	ıls, and other subsc	riptions utilized	by faculty and	students in the p	program.

#### ATTACHMENT A

### UNIVERSITY OF OKLAHOMA COLLEGE OF LAW MASTER OF LEGAL STUDIES IN LEGAL STUDIES

Program Require	<b>Credit Hours</b>			
Program Core		18		
LSG 5222	Foundations of the U.S. Legal System	2		
LSG 5001	Legal Research & Sources of Law	1		
LSG 5013	Business Organizational Structures & Governance	3		
LSG 5043	Processes in Dispute Resolution	3		
LSG 5023	Regulatory & Administrative Law	3		
LSG 5233	Written & Oral Communication	3		
LSG 5033	Contract Law	3		
Program Electi	ves	14		
Select 14 hours of LSG, LSO, LSH, LSIB, or LSI Electives				
Total		32		

### Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #7-d:**

#### New Programs.

**SUBJECT:** 

Connors State College. Approval to offer the Associate in Science in Computer Science, the Associate in Applied Science in Applied Technology, the Certificate in Computer Science, the Certificate in Mental Health, the Certificate in Child Advocacy, and the Certificate in Corrections.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve Connors State College's requests to offer, via traditional and electronic delivery, the Associate in Science in Computer Science, the Associate in Applied Science in Applied Technology, the Certificate in Computer Science, the Certificate in Mental Health, the Certificate in Child Advocacy, and the Certificate in Corrections with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

• Associate in Science in Computer Science. Continuation beyond Fall 2025 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 20 students in Fall 2024; and Graduates: a minimum of 10 students in 2024-2025.

• Associate in Applied Science in Applied Technology. Continuation beyond Fall 2027 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 17 students in Fall 2026; and

Graduates: a minimum of 5 students in 2026-2027.

- Certificate in Computer Science. This certificate will be embedded within the proposed Associate in Science in Computer Science and will be included in the initial program review due in 2025.
- Certificate in Mental Health. This certificate will be embedded within the Associate of Arts in Psychology (046) and will be included in the 5-year program review due in 2026.
- Certificate in Child Advocacy. This certificate will be embedded within the Associate of Arts in Child Development (086) and will be included in the 5-year program review due in 2026.
- Certificate in Corrections. This certificate will be embedded within the Associate in Arts in Sociology (038) and will be included in the 5-year program review due in 2026.

#### **BACKGROUND:**

#### Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Connors State College's (CSC) 2022-2023 Academic Plan is available at: <a href="https://okhighered.org/complete-college-america/degree-completion-plans.shtml">https://okhighered.org/complete-college-america/degree-completion-plans.shtml</a>.

#### **APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, CSC has taken the following program actions in response to APRA:

1	Degree and/or certificate program deleted
7	Degree and/or certificate programs added

#### **Program Review**

CSC offers 31 degree and/or certificate programs as follows:

12	Certificates
16	Associate in Arts or Science Degrees
3	Associate in Applied Science Degrees
0	Baccalaureate Degrees
0	Master's Degrees
0	Doctoral Degrees
0	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with CSC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

#### **Program Development Process**

CSC's faculty developed the proposals, which were reviewed and approved by institutional officials. CSC's governing board approved delivery of the Associate in Science in Computer Science, the Associate in Applied Science in Applied Technology, the Certificate in Computer Science, the Certificate in Mental Health, the Certificate in Child Advocacy, and the Certificate in Corrections at their January 25, 2022 meeting. CSC is currently approved to offer 25 degree and certificate programs through electronic delivery. CSC requests authorization to offer these programs as outlined below.

#### **POLICY ISSUES:**

These actions are consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

#### **ANALYSIS:**

#### **Associate in Science in Computer Science**

**Program purpose.** The proposed program is designed to prepare students for transfer to a baccalaureate program in Computer Science. The curricular focus is a set of courses concentrating on the skills necessary for the development of algorithms and data structures to solve problems using computers.

Program rationale and employment opportunities. The proposed program will provide students relevant learning opportunities that will assist them with the continually evolving advancements in a global society. Employment of computer science and information technology occupations are projected to grow 13 percent through 2026, faster than the average for all occupations, and add approximately 557,100 new jobs according to the US Bureau of Labor Statistics (BLS). According to Oklahoma Works, Computer Science is listed on the 2020-2022 Critical Occupations for Oklahoma. Some of the high demand occupations projected to have positive future growth include: Computer User Support Specialists – Certification, Computer & Internet Systems Managers, and Network Computer Systems Administrators. Oklahoma Employment Security Commission (OESC) data indicate that career opportunities related to computer science should increase through 2028. In-demand occupations include Computer System Analysts, Computer Network Support Specialists, Computer User Support Specialists, Computer Network Architects, Network & Computer Systems Administrators, Computer Programmers, Software Developers, and Web Developers & Digital Interface Designers.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	20	Fall 2024
Minimum graduates from the program	10	2024-2025

**Duplication and impact on existing programs.** The proposed Associate of Science in Computer Science may share similar content with the following programs:

Institution	Existing Program
Southwestern Oklahoma State University	Associate in Science in Computer Science (140)
Murray State College	Associate in Science in Computer Science (051)
Northern Oklahoma College	Associate in Science in Computer Science Pre- Professional (049)
Rogers State University	Associate in Science in Computer Science (097)
Seminole State College	Associate in Science in Computer Science (226)
Oklahoma City Community College	Associate in Science in Computer Science (106)

A systemwide letter of intent was communicated by email on April 12, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

**Curriculum.** The Associate in Science in Computer Science will consist of 62 total credit hours, as shown in the following table. Twenty new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	37
Major Requirements	25
Total	62

**Faculty and staff.** CSC is actively in the recruitment process of hiring a full-time Computer Science instructor. Until a full-time Computer Science instructor is hired, the current courses are being taught by two well-qualified adjunct instructors.

Delivery method and support services. All courses will be delivered in a traditional or electronic format. The success of this program is contingent upon renovation of existing classroom space to accommodate development of two computer science laboratories. Both laboratories will be equipped with 30 student computer workstations. Network infrastructure is in place (gateways, routers, network bridges, modems, wireless access points, networking cables, line drivers, switches, hubs, and repeaters) to allow for the development of the two computer science laboratories in addition to one high density server and digital smartboards. CSC received a Title III NASNTI grant that will provide funding for these laboratories. The current library resources are adequate for the proposed program. Electronic delivery will be facilitated utilizing Canvas. Features will include instructor recorded lectures/presentations, teaching demonstration videos, digital tools to promote inclusive learning experiences of class problems and individual problems, and discussion boards.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. CSC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

**Financing.** CSC has received a 5-year \$1.5 million Title III NASNTI grant "Expanding Opportunities for Success" of which this funding will be used to help in the development of new computer science courses. CSC expects this program to be self-sustaining after the Title III NASNTI grant expires. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Associate in Science in Computer Science are shown in the following table.

Year of Program

-			cur or rrogram		
A. Funding Sources	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4th Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$299,980	\$299,940	\$299,928	\$299,740	\$299,517
Explanation: NASNTI Title III gra	int.				
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$0	\$36,720	\$73,440	\$110,160	\$146,880
•	Explanation & Calculations: In-state tuition and fees = \$153/credit hour, average load of 24 credit hours = \$3,672/student. CSC anticipates and enrollment of 0, 10, 20, 30, and 40 students in years 1 through 5.				
TOTAL	\$299,980	\$336,660	\$373,368	\$409,900	\$446,397
B. Breakdown of Budget	Year of Program				
Expenses/Requirements	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year
Administrative/Other Professional Staff	\$95,000	\$97,850	\$100,786	\$99,220	\$97,468
Explanation: Yearly totals includ positions/salaries will not continu			Specialist, & A	dministrative A	ssistant. These
Faculty	\$0	\$37,800	\$37,800	\$37,800	\$37,800
Explanation: Grant funds 1 full-t	ime faculty men	ıber. Average fa	culty salary is \$	37,800.	
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$8,000	\$20,000	\$36,000	\$36,000
Explanation: Provide tutors for students in the program.					
Equipment and Instructional Materials	\$53,980	\$54,530	\$65,820	\$37,983	\$44,480
Explanation: Includes purchases	of computers an	d other equipme	ent for classroom	ns.	
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000

TOTAL	\$161,130	\$210,880	\$238,606	\$225,203	\$229,948
Awards and Grants	\$0	\$0	\$0	\$0	\$0
Explanation: Professional dev	velopment conferenc	ces.			
Travel	\$7,200	\$7,200	\$7,200	\$7,200	\$7,200
Explanation: These expenses	are covered as part	of the institutio	n's telecommun	ications.	
Telecommunications	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
Explanation: Includes grant f	orms and document	processing.			
Printing	\$950	\$1,500	\$3,000	\$3,000	\$3,000
Commodities	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0

#### Associate in Applied Science in Applied Technology

**Program purpose.** The proposed Associate in Applied Science in Applied Technology and supporting degree options will facilitate degree completion by Oklahomans who have earned an industry recognized credential to fulfill a career goal by combining general education course work with specific technical knowledge and skills in preparation for employment or career advancement. This initiative is designed for institutions to grant college credit for industry recognized credential(s) related to a program of study available at the institution. Students completing this program will have the skill sets most requested by Oklahoma employers and relevant to future occupations and career paths.

Program rationale and employment opportunities. The proposed program is a statewide pilot initiative following Tulsa Community College's pilot Associate in Applied Science in Applied Technology (875), which was approved by the State Regents at their April 22, 2020 meeting. Chief Academic Officers from CASC, CSC, EOSC, MSC, NOC, OSUIT, RCC, RSU, RSC, SSC, and WOSC worked to develop pathways for students who have earned a nationally recognized credential, completed previous college credit in a technical field, or require specialized interdisciplinary training to earn an associate's degree. Care was given to ensure that all general education courses required for the degree program were courses currently listed on the Course Equivalency Project Matrix to guarantee transferability among institutions. The proposals for all other schools were reviewed and approved by institutional officials at each participating institution and subsequently approved by the State Regents at their May 28, 2021 meeting. The nature of the collaborative program proposal will utilize a unique program code identifier for tracking and measuring success of the initiative.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	17	Fall 2026
Minimum graduates from the program	5	2026-2027

**Duplication and impact on existing programs.** The proposed Associate in Applied Science in Applied Technology is part of a statewide pilot initiative and may share similar content with the following programs:

Institution	Existing Program
Panhandle State University	Associate in Applied Science in Technology (050)
Eastern Oklahoma State College	Associate in Applied Science in Applied Technology (875)
Murray State College	Associate in Applied Science in Applied Technology (875)
Northern Oklahoma College	Associate in Applied Science in Applied Technology (875)
Rogers State University	Associate in Applied Science in Applied Technology (111)
Tulsa Community College	Associate in Applied Science in Applied Technology (875)
Oklahoma State University – Oklahoma City	Associate in Applied Science in Applied Technology (080)
Oklahoma State University – Institute of Technology	Associate in Applied Science in Applied Technology (875)
Western Oklahoma College	Associate in Applied Science in Applied Technology (875)
Redlands Community College	Associate in Applied Science in Applied Technology (875)
Carl Alberts State College	Associate in Applied Science in Applied Technology (875)
Seminole State College	Associate in Applied Science in Applied Technology (875)
Rose State College	Associate in Applied Science in Applied Technology (875)

A systemwide letter of intent was communicated by email on April 12, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed program. Due to the proposed program being part of a state-wide initiative, approval will not constitute unnecessary duplication.

**Curriculum.** The Associate in Applied Science in Applied Technology will consist of 60 total credit hours, as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
General Education	19-21
Technical - Occupational Specialty	9-42
Support & Related Courses	0-33
Total	60

Faculty and staff. Existing faculty will teach courses in the proposed program.

**Delivery method and support services.** All courses will be delivered in a traditional or electronic format. Electronic delivery will be facilitated utilizing Canvas, Zoom, and Tutor.com. Features will include instructor recorded lectures/presentations, teaching demonstration videos, digital tools to promote inclusive learning experiences of class problems and individual problems, and discussion boards. A new writing lab and library resources are also available on campus. The current resources are adequate for the proposed program.

**Financing and program resource requirements.** The proposed program is part of the statewide Associate of Applied Science in Applied Technology (875) initiative and will be funded through tuition generated and existing state resources. All courses, faculty, and support resources are currently available at all participating institutions. No reallocation of existing resources is necessary. Tuition and fees are set by each individual participating institution and will align with other programs. No additional funding is requested from the State Regents to support the program.

#### **Certificate in Computer Science**

**Program purpose.** The proposed embedded Certificate in Computer Science is a stackable credential that allows students to earn a credential in computer science while also working on their Associate in Science in Computer Science (new proposed program). The curricular focus is a set of courses concentrating on the skills necessary for the development of algorithms and data structures to solve those problems using computers.

**Program rationale and employment opportunities.** The primary goal of the proposed certificate is to prepare students for the ongoing studies in continuing their education as they seek a Computer Science degree and provide current relevant curriculum knowledge for the working world in their present vocations. Students earning a credential in computer science can find employment in a variety of industries. According to the Bureau of Labor Statistics, computer science and information technology occupations are projected to grow 13 percent through 2026. They also report that the demand for computer engineers is projected to increase 6 percent by 2028 with approximately 4,000 new jobs created nationwide.

**Student demand.** The proposed certificate is expected to fulfill student demand within the new proposed Associate in Science in Computer Science program.

**Duplication and impact on existing programs.** The proposed Certificate in Computer Science may share similar content with the following programs:

Institution	Existing Program
Eastern Oklahoma State College	Certificate in Computer Coding (079)
Oklahoma State University – Oklahoma City	Certificate in Computer Support Technician (120)
Rose State College	Certificate in Computer Programming (135)
Rose State College	Certificate in Computer Programming & Software
	Specialist (329)
Oklahoma City Community College	Certificate in Computer-Aided Technology &
	Computer-Aided Design (084)
Oklahoma City Community College	Certificate in Computer Networking Support (121)
Oklahoma City Community College	Certificate in Computer Systems Support (122)

A systemwide letter of intent was communicated by email on April 12, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Certificate in Computer Science will consist of 16 total credit hours as shown in the following table. Twenty new courses will be added and the curriculum is detailed in the attachments (Attachment C).

Content Area	Credit Hours
General Education	3
Program Requirements	13
Total	16

#### **Certificate in Mental Health**

**Program purpose.** The proposed embedded certificate is a stackable credential that allows students to take classes in psychology and criminal justice while also working towards their Associate in Arts in Psychology (046).

**Program rationale and employment opportunities**. The Certificate in Mental Health is intended to address employer needs specifically in the criminal justice field. Many law enforcement agencies require mental health training and job-related training as part of the CLEET continuing education. CSC serves the Oklahoma Department of Mental Health and Substance Abuse Services organization in their area. This state organization requires continuing education and will allow related college credit courses to count towards this requirement while students are earning credits towards a credential. The proposed certificate will also support and partner with the organization's work on Case Management and Peer Recovery Support Specialists.

**Student demand.** The proposed certificate is expected to fulfill student demand within the Associate in Arts in Psychology (046) program. The certificate will help serve students in communities surrounding CSC to pursue their studies in mental health.

**Duplication and impact on existing programs.** There are no Certificate in Mental Health programs offered in Oklahoma. A systemwide letter of intent was communicated by email on April 12, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Certificate in Mental Health will consist of 16 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachments (Attachment D).

Content Area	Credit Hours
General Education	3
Program Requirements	13
Total	16

#### **Certificate in Child Advocacy**

**Program purpose.** The proposed embedded certificate is a stackable credential that allows students to take classes in sociology, child development, and criminal justice while also working towards their Associate in Arts in Child Development (086).

**Program rationale and employment opportunities.** The proposed certificate provides options for students to develop critical thinking skills, to be analytical managers, and obtain similar positions requiring problem-solving abilities. The certificate will allow students to choose courses related to the critical fields of elementary education, early childhood education, and education management.

**Student demand.** The proposed certificate is expected to fulfill student demand within the Associate in Arts in Child Development (086) program. The certificate will prepare students to work in local childcare facilities or for graduates to transfer to a university to earn a bachelors degree in child development.

**Duplication and impact on existing programs.** The proposed Certificate in Child Advocacy may share similar content with the following programs:

Institution	Existing Program
Cameron University	Certificate in Early Childhood Administration (256)
Connors State College	Certificate in Child Development (090)
Eastern Oklahoma State College	Certificate in Child Development Assistant (063)
Northeastern Oklahoma A&M College	Certificate in Child Development (121)
Tulsa Community College	Certificate in Child Development (206)
Western Oklahoma State College	Certificate in Child Development Assistant (053)
Redlands Community College	Certificate in Child Development (061)
Carl Albert State College	Certificate in Child Development (048)
Seminole State College	Certificate in Child Development (229)
Rose State College	Certificate in Child Development (305)
Oklahoma City Community College	Certificate in Child Development (077)

A systemwide letter of intent was communicated by email on April 12, 2022. None of the State System institutions notified State Regents' staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Certificate in Child Advocacy will consist of 16 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachments (Attachment E).

Content Area	Credit Hours
General Education	3
Program Requirements	13
Total	16

#### **Certificate in Corrections**

**Program purpose.** The proposed embedded certificate is a stackable credential that allows students to take classes in sociology and criminal justice while also working towards their Associate in Arts in Sociology (038).

**Program rationale and employment opportunities**. The Certificate in Corrections is intended to address employer needs specifically in the criminal justice field. Many law enforcement agencies require job-related training as part of the CLEET continuing education. CSC serves the Oklahoma Department of Mental Health and Substance Abuse Services organization in their area. This state organization requires continuing education and will allow related college credit courses to count towards this requirement while students are earning credits towards a credential. The proposed certificate will also support and partner with the organization's work on Case Management and Peer Recovery Support Specialists.

**Student demand.** The proposed certificate is expected to fulfill student demand within the Associate in Arts in Sociology (038) program. The certificate will help serve students in communities surrounding CSC to pursue their studies in sociology, criminal justice, and social work.

**Duplication and impact on existing programs.** The proposed Certificate in Corrections may share similar content with the following programs:

Institution	Existing Program
University of Oklahoma	Certificate in Restorative Justice (456)
Redlands Community College	Certificate in Criminal Justice – Corrections (108)
Redlands Community College	Certificate in Criminal Justice – Law Enforcement (109)

A systemwide letter of intent was communicated by email on April 12, 2022. The University of Central Oklahoma (UCO) requested a copy of the proposal, which was sent on July 6, 2022. Neither UCO nor any other State System institutions notified State Regents' staff of a protest to the proposed certificate. Due to the specific curricular focus of the certificate, approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Certificate in Corrections will consist of 16 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachments (Attachment F).

Content Area	Credit Hours
General Education	3
Program Requirements	13
Total	16

**Delivery method and support services.** The proposed certificates will be offered via traditional and electronic delivery. CSC utilizes Canvas as its learning management system to deliver program content for online courses. The following features in Canvas help facilitate student learning: discussion board, assignment submission, resources, and direct messaging between instructors and students. In addition, CSC utilizes Zoom, Office 365, and VidGrid to enhance virtual learning. CSC also uses Respondus for locking

down browsers and preventing cheating, as well as ExamSoft for some programs. The libraries, classrooms, and equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. CSC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing and program resource requirements. The proposed Certificate in Computer Science will be embedded within the Associate in Science in Computer Science (new proposed program). The proposed Certificate in Mental Health will be embedded within the Associate of Arts in Psychology (046). The proposed Certificate in Child Advocacy will be embedded within the Associate of Arts in Child Development (086). The proposed Certificate in Corrections will be embedded within the Associate in Arts in Sociology (038). Program resource requirements are supported through their main program and the proposed certificates will be offered on a self-supporting basis. Current tuition and fee structure will be sufficient to adequately fund the certificates. No additional funding is requested from the State Regents to support the certificates.

Attachments

#### ATTACHMENT A

### CONNORS STATE COLLEGE ASSOCIATE IN SCIENCE IN COMPUTER SCIENCE

#### **Program Requirements Credit Hours** 37 **General Education** (minimum) Fundamentals of Computer Usage 3 **COMS 1133** 3 **ENGL 1113** Composition I 3 ENGL 1213 Composition II Introduction to Oral Communication 3 **SPCH 1113** HIST 1483 or US History to 1865 or 3 HIST 1493 US History since 1865 **POLS 1113** American Federal Government 3 3 MATH 1513 PreCalculus Algebra **SCIENCE** Science with a lab 4-5 **SCIENCE** Science without a lab 3-5 6 **HUMN** Any Humanities course designated with an H One course from the following: Psychology, Sociology, ELECTIVE 3 Foreign Language, or Fine Arts 25 **Program Requirements** (minimum) **EDUC 1111** 1 College Orientation Select a minimum of 24 credit hours from the following: 3 \*COMS 1203 **Introduction to Computer Programming** Introduction to Java 3 \*COMS 2133 Introduction to Unix 3 \*COMS 1483 \*COMS 2473 3 C Language \*COMS 2843 C++ Language 3 3 \*COMS 2283 Visual Basic 3 \*COMS 1013 HTML & CSS 3 \*COMS 2023 A+I3 A+ II \*COMS 2143 3 \*COMS 2463 **PHP Programming** \*COMS 2643 Database & Design SQL 3 Mobile Dev – Android 3 \*COMS 2793 Mobile Dev – iOS 3 \*COMS 1793

*COMS	2743	Python	3
*COMS	2613	C#	3
*COMS	2683	Data Structures	3
*COMS	2033	JavaScript	3
*COMS	1263	Network Fundamentals	3
*COMS	2163	Windows Operating Systems	3
*COMS	2783	Advanced UNIX (Linux)	3
Recommended Electives (not required)			6
MATH 2	2013	Elementary Statistics	3
ENGL 23	333	Technical/Professional Writing	3
Total			62

<sup>\*</sup>denotes new courses

# CONNORS STATE COLLEGE ASSOCIATE IN APPLIED SCIENCE IN APPLIED TECHNOLOGY

#### **Program Requirements Credit Hours General Education** 19-21 3 **ENGL 1113 English Composition I** 3 ENGL 1213 **English Composition II** HIST 1483 or US History to 1865 or 3 HIST 1493 US History since 1865 **POLS 1113** 3 American Federal Government Elective Any course designated with (H), (S), (N), and/or (L). 6 **EDUC** 1111 or College Orientation or Agriculture Orientation or 1-3 AGRI 1111 or **EDUC 1113** Strategies for Success **Technical – Occupational Specialty** 9-42

Technical Block Credit. Consult with the Office of the Registrar to ensure qualification.

### **Support & Related Courses**

0-33

Additional specialized credit hours can be taken from the following CSC course disciplines to complete the 42-credit hour requirement:

ACGM, AGEC, AGED, AGEN, AGEQ, AGLE, AGRI, AGRM, AGRO, ANSI, BIOL, BUSN, CHEM, CHER, CHDV, COMS, CJPS, ENGL, ENGR, FCSE, GPS, GEOG, GEOL, HLTH, HIST, HORT, HUMN, JORN, MATH, NREM, NURS, OTAT, PHIL, PHED, PHYS, POLS, PSYC, PTAT, RADT, RELI, SOCI, SPAN, SPCH, and STAT.

Total 60

# CONNORS STATE COLLEGE CERTIFICATE IN COMPUTER SCIENCE

Program Requirem	nents	<b>Credit Hours</b>
General Educati	on	3
COMS 1133	Fundamentals of Computer Usage	3
Program Requir	rements	13
EDUC 1111	College Orientation	1
	Select 12 credit hours from the following:	
*COMS 1203	Intro to Computer Programming	3
*COMS 2133	Introduction to Java	3
*COMS 1483	Introduction to UNIX	3
*COMS 2473	C Language	3
*COMS 2843	C++ Language	3
*COMS 2283	Visual Basic	3
*COMS 1013	HTML & CSS	3
*COMS 2023	A+ I	3
*COMS 2143	A+ II	3
*COMS 2463	PHP Programming	3
*COMS 2643	Database & Design SQL	3
*COMS 2793	Mobile Dev – Android	3
*COMS 1793	Mobile Dev – iOS	3
*COMS 2743	Python	3
*COMS 1263	Network Fundamentals	3
*COMS 2613	C#	3
*COMS 2683	Data Structures	3
*COMS 2033	Java Script	3
*COMS 2163	Windows Operation Systems	3
*COMS 2783	Advanced UNIX (Linux)	3
Total		16

<sup>\*</sup>denotes new courses

### ATTACHMENT D

## CONNORS STATE COLLEGE CERTIFICATE IN MENTAL HEALTH

#### **Program Requirements Credit Hours General Education** 3 **PSYC 1113** Introduction to Psychology 3 **Program Requirements** 13 **EDUC 1111** College Orientation 1 Select 12 credit hours from the following: Developmental Psychology 3 **PSYC 2313** PSYC 2183 Introduction to Counseling 3 3 **PSYC 2300** Special Topics in Psychology Introduction to Juvenile Justice & Delinquency CJPS 1143 3 Internship in Psychology 3 **PSYC 2400** Total 16

#### ATTACHMENT E

### CONNORS STATE COLLEGE CERTIFICATE IN CHILD ADVOCACY

#### **Credit Hours Program Requirements General Education** 3 SOCI 1113 Principles of Sociology 3 **Program Requirements** 13 1 **EDUC 1111** College Orientation Select 12 credit hours from the following courses: **SOCI 2323** Social Problems 3 SOCI 2523 Social Psychology 3 3 CHDV 1113 Professional Preparation I 3 CHDV 1323 Health & Safety of Young Children CJPS 1143 Introduction to Juvenile Justice & Delinquency 3 3 **CHDV 2300** Special Topics in Child Development **CHDV 2400** 3 Internship in Child Development Total 16

#### ATTACHMENT F

# CONNORS STATE COLLEGE CERTIFICATE IN CORRECTIONS

#### **Program Requirements Credit Hours General Education** 3 SOCI 1113 Principles of Sociology 3 **Program Requirements** 13 **EDUC 1111** College Orientation 1 Select 12 credit hours from the following courses: 3 **SOCI 2323** Social Problems CJPS 1303 Introduction to Criminal Justice 3 CJPS 1103 Introduction to Corrections 3 CJPS 1143 Introduction to Juvenile Justice & Delinquency 3 **CJPS 2300** Special Topics in Criminal Justice 3 **CJPS 2090** 3 Internship in Criminal Justice **Total** 16

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #7-e:**

New Programs.

SUBJECT: Oklahoma State University-Oklahoma City. Approval to offer the Associate in Science in

Pre-Professional Studies.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve the Oklahoma State University-Oklahoma City's request to offer the Associate in Science in Pre-Professional Studies, via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

• Associate in Science in Pre-Professional Studies. Continuation beyond Fall 2028 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 35 students in Fall 2027; and

Graduates: a minimum of 18 students in 2027-2028.

#### **BACKGROUND:**

#### **Academic Plan**

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The Oklahoma State University-Oklahoma City's (OSU-OKC) 2022-2023 Academic Plan is available at: https://okhighered.org/complete-college-america/degree-completion-plans.shtml.

#### **APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OSU-OKC has taken the following program actions in response to APRA:

10	Degree and/or certificate programs deleted
0	Degree and/or certificate programs added

### **Program Review**

OSU-OKC offers 44 degree and/or certificate programs as follows:

14	Certificates
6	Associate in Arts or Science Degrees
23	Associate in Applied Science Degrees
1	Baccalaureate Degrees
0	Master's Degrees
0	Doctoral Degrees
0	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU-OKC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

### **Program Development Process**

OSU-OKC's faculty developed the proposal, which was reviewed and approved by institutional officials. OSU-OKC's governing board approved delivery of the Associate in Science in Pre-Professional Studies, via traditional and electronic delivery, at their June 17, 2022 meeting. OSU-OKC is currently approved to offer 15 degree and certificate programs through electronic delivery. OSU-OKC requests authorization to offer this program as outlined below.

#### **POLICY ISSUES:**

This action is consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

#### **ANALYSIS:**

#### **Associate in Science in Pre-Professional Studies**

**Program purpose.** The proposed program will focus on offering students opportunities for dual credentialing in high-demand workforce occupations.

**Program rationale and background.** The proposed program pairs well with existing certificates and associate degrees and will position students to be able to continue their education while working in their desired fields of study. By combining general education courses and program courses that OSU-OKC already offers into an academic plan of study that aligns with transfer programs across the state, OSU-OKC can provide students a dual pathway that meets their immediate needs for employment while earning the credentials that expedite their completion of advanced degrees.

Employment opportunities. The proposed program will serve as a pathway for area students interested in completing a transfer degree before continuing their baccalaureate studies in STEM, business, and allied health, all high demand workforce needs represented on Oklahoma's Critical Occupations list. One of the areas of highest needs in Oklahoma's Critical Occupations is healthcare providers with 1,591 new positions for registered nurses by 2025. Students completing an Associate of Applied Science (AAS) degree in allied health fields such as nursing often take the science, math, and other general education courses that would meet not only the requirements for admission into an associate degree in nursing program but that are also building blocks for a bachelor's degree in pre-professional programs such as physical therapy, dietetics, chemical engineering, and medical fields. Similarly, students earning an AAS in Business Administration for direct-to-workforce credentialing in office positions are completing courses in their technical occupation specialty that could be paired with select electives to prepare them for a bachelor's degree and open additional pathways to jobs in Critical Occupations, such as Human Resources Specialists, Financial Analysts, Accountants, and Managers. With a 3.6 percent increase in professional and business services in the last year and a 7.4 percent increase in education and health services, these are areas in the labor market that higher education institutions could be supporting with multiple pathways for student success.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	35	Fall 2027
Minimum graduates from the program	18	2027-2028

**Duplication and impact on existing programs.** The proposed Associate in Science in Pre-Professional Studies may share similar content with the following programs:

Institution	Existing Program
Northern Oklahoma College	Associate in Science in Pre-Professional (053)
Tulsa Community College	Associate in Science in Pre-Professional Health Sciences (010)
Oklahoma State University – Institute of Technology	Associate in Science in Pre-Professional Studies (127)
Redlands Community College	Associate in Science in Pre-Professional Science (028)

A system wide letter of intent was communicated by email on April 7, 2022. The University of Oklahoma (OU) requested a copy of the proposal, which was sent on July 6, 2022. Neither OU nor any other State System institution notified State Regent's staff of a protest to the proposed program. Due to the specific curricular focus of the program and employment needs in OSU-OKC's service area, approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Associate in Science in Pre-Professional Studies will consist of 60 total credit hours as shown in the following table. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	37
Program Requirements	23
Total	60

Faculty and staff. Existing faculty will teach courses in the proposed program.

**Delivery method and support services.** The proposed Associate in Science in Pre-Professional Studies will be offered traditionally and electronically through Canvas, Zoom, and face to face course options. Canvas will allow students access to presentations, the virtual classroom, group discussions, and assignment submissions tools. Zoom will support conferencing space with the instructor and peers. The libraries, online learning center services, classrooms, and equipment currently in place are adequate for the proposed program.

Online pedagogy and training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSU-OKC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

**Financing.** No reallocation of funds will be required as the coursework for the degree is currently offered and there is capacity for additional enrollment in most courses. However, if additional sections of general education courses are required, the tuition increase from students completing additional credits for transfer will offset the cost of those sections.

**Program resource requirements.** Program resource requirements for the Associate in Science in Pre-Professional Studies are shown in the following table.

	Year of Program				
A. Funding Sources	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4th Year	5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$91,950	\$114,937	\$137,925	\$160,912	\$183,900
Explanation: Tuition dollars are e It is estimated 20 students in year					s per semester.
TOTAL	\$91,950	\$114,937	\$137,925	\$160,912	\$183,900

Year of	Program
---------	---------

B. Breakdown of Budget Expenses/Requirements	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year	
Administrative/Other Professional Staff	\$25,000	\$25,750	\$25,922	\$26,699	\$27,500	
Explanation: Estimates are base additional enrollment through a institutional effectiveness, departs potential cost of living increases.	ssessment rep	orting, progran	n reviews, and	advising for	3 positions in	
Faculty	\$9,750	\$10,725	\$11,797	\$12,976	\$14,273	
Explanation: No new courses will be offered for this degree program and current enrollment would allow for capacity to meet initial needs without adding sections based on 20 new students in year 1 with possible exceptions in science laboratories. With sufficient full-time faculty coverage in all areas, additional sections that are needed could be taught by adjuncts at current rate of \$1,950 per section with a maximum of 5 additional sections anticipated for year 1 and an average increase of 10 percent per year.						
Graduate Assistants	\$0	\$0	\$0	\$0	\$0	
Student Employees	\$0	\$0	\$0	\$0	\$0	
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0	
Library	\$0	\$0	\$0	\$0	\$0	
Contractual Services	\$0	\$0	\$0	\$0	\$0	
Other Support Services	\$0	\$0	\$0	\$0	\$0	
Commodities	\$0	\$0	\$0	\$0	\$0	
Printing	\$500	\$750	\$1,000	\$1,250	\$1,500	
Explanation: Instructional resource offered in online or hybrid format, sections.						
Telecommunications	\$0	\$0	\$0	\$0	\$0	
Travel	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	
Explanation: Figures are based on professional development.	the costs expe	nded by faculty	and staff for rec	ruitment, intern	ship visits, and	
Awards and Grants	\$0	\$0	\$0	\$0	\$0	
TOTAL	\$37,250	\$39,225	\$40,719	\$42,295	\$45,273	

## ATTACHMENT A

# OKLAHOMA STATE UNIVERSITY – OKLAHOMA CITY ASSOCIATE IN SCIENCE IN PRE – PROFESSIONAL STUDIES

# Program Requirements Credit Hours

rrogram Kequiremo	ents	realt nours
General Education	on	37
ENGL 1113	English Composition I	3
ENGL 1213	English Composition II	3
HIST 1483 or HIST 1493	U.S. History to 1877 U.S. History since 1877	3
MATH 1483 or MATH 1513	Mathematical Functions & Their Uses or Precalculus I	3
POLS 1113	American Government	3
HUMN	Select 6 credit hours of humanities courses	6
BIOL 1303/1311 or CHEM 1315 or PHYS 1204	Principles of Biology & Lab General Chemistry I General Physical Science	3-5
ELECTIVES		8-9
	Select 8-9 credit hours from General Education electives, at lea 1 of which must be PSYC 1113 or SOC 1113.	st
PSYC 1113	Introductory Psychology	3
SOC 1113	Introductory Sociology	3
	Recommended Computer course, Med Term, Intro to Business, Intro to Speech Communication	Varies
Technical Occupa	ation Specialty	23
	In consultation with advisor, choose from courses below	
MCRO 2124	Microbiology	4
BIOL 2214	Human Anatomy	4
PSIO 2314	Human Physiology	4
BIOL 1604	Animal Biology	4
CHEM 1154	General Organic and Biochemistry	4
CHEM 1515	General Chemistry II	5
MATH 1613	Pre-Calculus II	3
STAT 2013	Elementary Statistics	3
MATH 2103	Business Calculus	3
MATH 2123	Calculus I	3
MATH 2133	Calculus II	3
ACCT 2103	Financial Accounting	3

ACCT 2203	Managerial Accounting	3
ECON 2013	Microeconomics	3
ECON 2023	Macroeconomics	3
MGMT 2103	Principles of Management	3
MKT 2273	Marketing Principles	3
MGMT 2003	Small Business Management	3
BUS 2113	Business Communications	3
NSCI 1113	Basic Human Nutrition	3
PSYC 2213	Lifespan Human Development	3
PHYS 1114	General Physics I	4
PHYS 1214	General Physics II	4
Total		60

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #7-f:**

New Programs.

SUBJECT: Rose State College. Approval to offer the Associate in Applied Science in Film Studies

and Digital Media.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve Rose State College's request to offer the Associate in Applied Science in Film Studies and Digital Media, via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

• Associate in Applied Science in Film Studies and Digital Media. Continuation beyond Fall 2027 will depend upon meeting the following criteria:

Majors enrolled: a minimum of 48 students in Fall 2026; and Graduates: a minimum of 12 students in 2026-2027.

#### **BACKGROUND:**

#### **Academic Plan**

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. The Rose State College's (RSC) 2022-2023 Academic Plan is available at: https://okhighered.org/complete-college-america/degree-completion-plans.shtml.

#### **APRA Implementation**

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, RSC has taken the following program actions in response to APRA:

6	Degree and/or certificate programs deleted
1	Degree and/or certificate programs added

### **Program Review**

RSC offers 71 degree and/or certificate programs as follows:

29	Certificates
25	Associate in Arts or Science Degrees
17	Associate in Applied Science Degrees
0	Baccalaureate Degrees
0	Master's Degrees
0	Doctoral Degrees
0	First Professional Degree

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with RSC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

### **Program Development Process**

RSC's faculty developed the proposal, which was reviewed and approved by institutional officials. RSC's governing board approved delivery of the Associate in Applied Science in Film Studies and Digital Media, via traditional and electronic delivery, at their February 15, 2022 meeting. RSC is currently approved to offer 17 degree and certificate programs through electronic delivery. RSC requests authorization to offer this program as outlined below.

#### **POLICY ISSUES:**

This action is consistent with the Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

#### **ANALYSIS:**

#### Associate in Applied Science in Film Studies and Digital Media

**Program purpose.** The goal of the proposed program is to provide basic film and digital media production knowledge and skills. This will be achieved through instruction of theory, technology, equipment operation, production, directing, audio, and post-production as a foundation for students who want to pursue professional opportunities in the traditional film industry and also those who intend to work for small companies in the creation of online digital content.

**Program rationale and background.** The overall goal of the proposed program is to prepare students for employment in filmmaking or content creation. Upon degree completion, students will be able to: 1) develop the skills necessary to succeed in film and digital media related jobs in various industries; 2) develop written and organizational skills specific to film and digital media production; 3) utilize camera, lighting, and sound equipment specific to film and digital video production; 4) utilize software for computer

design and layout specific to digital media production; 5) utilize post-production software specific to film and digital media production; and 6) effectively communicate through various media. Given the state of Oklahoma's economic emphasis on expanding the film industry in the state, this degree will allow students in RSC's geographic area to prepare to support and engage in careers to help grow this expansion.

**Employment opportunities.** A job posting analysis was conducted based on graduates in the broader field of film and digital media. Potential job opportunities included titles such as: Camera Operators, Digital Consultant, Film and Video Editors, Graphic Designers, Multimedia Artists and Animators, Producers, Directors, Set and Exhibit Designers, and Webinar and Podcast Producers. The Oklahoma State Regents for Higher Education (OSRHE) article "Workforce Trends and Award Production" projects 7,832 position opportunities to be available in 2024 with the median annual pay of \$48,250.

**Student demand.** The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum enrollment of majors in the program	48	Fall 2026
Minimum graduates from the program	12	2026-2027

**Duplication and impact on existing programs.** The proposed Associate in Applied Science in Film Studies and Digital Media may share similar content with the following programs:

Institution	Existing Program
Carl Albert State College	Associate in Applied Science in Digital Media Technology (046)
Northern Oklahoma College	Associate in Applied Science in Digital Media Animation & Design (071)
Oklahoma City Community College	Associate in Applied Science in Digital Media Design (006)
Oklahoma City Community College	Associate in Applied Science in Digital Cinema Production (129)
Oklahoma City Community College	Associate in Arts in Digital Cinema Production (144)
Rose State College	Associate in Applied Science in Multimedia Digital Design (113)
Tulsa Community College	Associate in Applied Science in Digital Media (216)
Tulsa Community College	Associate in Arts in Liberal Arts with Film Emphasis (009)

A system wide letter of intent was communicated by email on October 19, 2021. The University of Oklahoma (OU) requested a copy of the proposal, which was sent on June 20, 2022. Neither OU nor any other State System institution notified State Regent's staff of a protest to the proposed program. Due to the specific curricular focus of the program and employment needs in RSC's service area, approval will not constitute unnecessary duplication.

**Curriculum.** The proposed Associate in Applied Science in Film Studies and Digital Media will consist of 60 total credit hours as shown in the following table. Eight new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	21
Program Requirements	18
Separate Track Requirements	12
Support and Related Courses	9
Total	60

**Faculty and staff.** Existing faculty will teach courses in the proposed program.

**Delivery method and support services.** The proposed Associate in Applied Science in Film Studies and Digital Media will be offered traditionally and electronically through Canvas, Zoom, Panopto, and face to face course options. Canvas will allow students access to presentations, the virtual classroom, group discussions, and assignment submissions tools. Zoom will support conferencing space with the instructor and peers and Panopto will provide video posting opportunities. All classrooms to be used for this degree contain microphones, cameras, and dual monitors for recording and interactive flex attendance. The libraries, online learning center services, classrooms, and equipment are adequate for the proposed program.

Online pedagogy and training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. RSC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

**Financing.** The proposed program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. Eight courses will be created for this degree and students will need production and post-production equipment and software, which will be shared in use among the various courses. Equipment will be requested through Technical District funds for the first year, with grant requests supplementing any unmet needs, and Perkins funding in future years. Purchase of the equipment is based on a suggested course rotation schedule and intended usage of existing equipment in the RSC Mass Communications Department. RSC currently holds Adobe licenses for 18 Mac computers and AVID editing programs that are considered to be the industry standard. The list of equipment was developed with input from the Advisory Board of industry professionals.

**Program resource requirements.** Program resource requirements for the Associate in Applied Science in Film Studies and Digital Media are shown in the following table.

Vear of Program

	rear of riogram				
A. Funding Sources	1st Year	2 <sup>nd</sup> Year	2 <sup>nd</sup> Year 3 <sup>rd</sup> Year		5 <sup>th</sup> Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$39,367	\$16,203	\$18,098	\$52,464	\$0

Explanation: Funds in years 1 through 3 will be from local Ad Valorem taxes and auxiliary funds. The funds needed for year 4 will come from Technology Advisory Committee funds that are received from student technology fees. Funds will be used for the purchase of new iMac computers.

## **Year of Program**

A. Funding Sources	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4th Year	5 <sup>th</sup> Year
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$23,351	\$46,702	\$46,702	\$46,702	\$46,702

Explanation: Figures calculated on resident tuition only, with 3 percent increase over current 2021-2022 rate, no fees added to equal \$129.73 per credit hour, 15 credit hours per semester at \$1,945.93. It is assumed that approximately 50 percent of students will be transfers from other disciplines and thus not add income to the college; thus only half of enrollees are counted above.

TOTAL	\$62,718	\$62,905	\$64,800	\$99,166	\$46,702

	Year of Program					
B. Breakdown of Budget Expenses/Requirements	1st Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year	
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0	
Faculty	\$10,500	\$10,500	\$10,500	\$10,500	\$10,500	
Explanation: Existing faculty, or 15 credit hours offered per semest						
Graduate Assistants	\$0	\$0	\$0	\$0	\$0	
Student Employees	\$0	\$0	\$0	\$0	\$0	
Equipment and Instructional Materials	\$52,218	\$52,405	\$54,300	\$88,666	\$3,000	
Explanation: Funds are being microphones, 24 iMac computers,	_	urchase media	equipment (i.e.:	licenses, ca	ımeras, cables,	
Library	\$0	\$0	\$0	\$0	\$0	
Contractual Services	\$0	\$0	\$0	\$0	\$0	
Other Support Services	\$0	\$0	\$0	\$0	\$0	
Commodities	\$0	\$0	\$0	\$0	\$0	
Printing	\$0	\$0	\$0	\$0	\$0	
Telecommunications	\$0	\$0	\$0	\$0	\$0	
Travel	\$0	\$0	\$0	\$0	\$0	
Awards and Grants	\$0	\$0	\$0	\$0	\$0	
TOTAL	\$62,718	\$62,905	\$64,800	\$99,166	\$13,500	

#### ATTACHMENT A

### ROSE STATE COLLEGE ASSOCIATE IN APPLIED SCIENCE IN FILM STUDIES AND DIGITAL MEDIA

#### **Program Requirements Credit Hours General Education** 21 3 **ENGL 1113 English Composition I** ENGL 1213 or English Composition II or 3 **ENGL 2053** Technical Report Writing U.S. History to 1877 HIST 1483 or 3 HIST 1493 U.S. History since 1877 **POLS 1113** American Federal Government 3 3 MCOM 1213 **Public Speaking** 3 ECON 2103 Personal Finance 1000 level or higher MATH course, excluding MATH 2013, 3 **MATH** MATH 2023, MATH 2033, and MATH 2091-6 **Program Requirements** 18 3 FSDM 1503 Production I 3 FSDM 1103 **Production Design** 3 MCOM 2093 Screenwriting 3 \*FSDM 1213 Directing & Media Aesthetics 3 \*FSDM 1313 Cinematography \*FSDM 1223 3 **Basic Editing** Separate Track Requirements (12 credit hours per track) 12 Film Studies Track (12 credit hours) \*FSDM 2503 Production II 3 3 \*FSDM 1413 Sound Recording and Design 3 \*FSDM 2223 Advanced Editing & After Effects \*FSDM 2913 3 Capstone: Film Project Digital Media Track (12 credit hours) MCOM/MULT **Digital Marketing Essentials** 3 2113 MCOM 2333 or Layout & Graphic Design or 3 **MULT 1613** Computer Illustration Sound Recording & Design or \*FSDM 1413 or 3 Advanced Editing & After Effects **FSDM 2223** \*FSDM 2923 Capstone: Digital Media 3 3 AMGT 5970 **Special Topics** 9 **Support and Related Courses**

Total		60
FSDM 2800	Film and Digital Media Internship	1-3
FSDM 1913	Classical Hollywood Cinema	3
FSDM 1833	Film History	3
FSDM 2093	Special Topics in Film	3
TH 1533	Voice and Diction	3
TH 1513	Acting I	3
MULT 1913	Animation	3
MGMT 2503	Project Management	3
MCOM/MULT 2413	Digital Photography	3
MCOM 1207	Media Writing	3
MCOM/MULT 1123	Social Media Tools and Strategies	3
ENGL 2123	Introduction to Cinema	3
ART 2413	Survey of Art, Technology and Culture	3

<sup>\*</sup>Denotes new courses.

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #8:**

#### Student Assessment.

**SUBJECT:** Approval of institutional request for changes to approved student assessment plan.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve changes to Oklahoma State University – Oklahoma City's Student Assessment Plan as required by the Student Assessment and Remediation policy.

#### **BACKGROUND:**

In the late 1980s and early 1990s, the State Regents implemented Assessment and Remediation policies to demonstrate a commitment to educational achievement and improvement through ongoing assessment of student learning and remediation of student educational needs. The Assessment policy was implemented to fulfill two purposes: (1) improvement of teaching and learning and (2) accountability and institutional effectiveness. Remediation is designed to assist students who have not completed the required high school courses and students who lack the requisite academic skills necessary to enroll and succeed in college-level courses.

Beginning in 2009, the Council on Instruction (COI) Assessment, Retention and Transfer Committee revised and combined the Assessment and Remediation policies into a single policy. The policy revisions provide increased guidance to institutions regarding the assessment of student learning outcomes and an improved process for course placement of students who demonstrate the need for remediation or developmental education. Additionally, the revisions outline the requirements for institutional assessment plans and reporting requirements to accomplish an effective and coordinated State System effort of assessment that will facilitate a model of continuous improvement for institutions.

In October 2015, the State Regents approved the revised Student Assessment and Remediation policy (3.20). The revisions to policy became effective in Fall 2016. All State System institutions have submitted assessment plans to the State Regents which were approved in February 2017 for a five-year period.

#### **POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Student Assessment and Remediation policy, specifically section 3.20.8, Planning and Reporting:

To achieve the purposes of this policy and to accomplish effective and innovative State System assessment, every institution will maintain a current assessment plan that includes a minimum of the assessments required in this policy. The plan will be submitted to the State Regents for approval every five years or when substantive changes are made.

### **ANALYSIS:**

Oklahoma State University – Oklahoma City submitted changes to their Student Assessment Plan that were approved in February 2017. The changes described below are substantive and therefore require State Regents' approval. Following staff review, it is recommended that the State Regents approve these changes.

Oklahoma State University - Oklahoma City Proposed Revisions

Oklahoma State University – Oklahoma City Proposed Revisions					
Approved	Revised				
February 2017	Fall 2022				
ENTRY LEVEL	ENTRY LEVEL ASSESSMENT				
ASSESSMENT					
Upon initial admission, OSU-	Course placement is determined by one of the following multiple				
OKC used the multiple measures	measures: ACT/SAT, Accuplacer NextGen, the College Career				
of ACT, COMPASS,	Math Ready course, high school GPA or institutionally developed				
ACCUPLACER, and HS GPA	assessment.				
with established cut-off scores to					
determine placement and	Students will be placed based on meeting one of the following				
remediation. When scores fell	criteria:				
below the required cut-off	Traditional Student Placement:				
standards, students were placed	English: if graduated within the last 10-years				
into remedial courses or into the	• 70 percent on in-house essay assessment equals				
new fast-track co-requisite	proficiency.				
courses.	• GPA $\geq$ 3.0				
	• GPA of 2.5 - 2.9: Co-requisite with Comp I				
Fall 2018: Discontinuation of	• GPA of 2.0 - 2.4: Reading & Writing II				
Accuplacer product resulted in	• GPA < 2.0: Reading & Writing I				
our transition to Accuplacer					
NextGen as an entry level	➤ Math: if graduated within the last 2 years				
assessment tool.	• 70 percent on in-house math assessment equals				
E 11 2020 : 1	proficiency.				
Fall 2020 implementation: OSU-	<ul> <li>High school GPA of 3.0 or higher</li> </ul>				
OKC concurs with the OSRHE	• GPA of 2.5 - 2.9: Co-requisite with MATH 1483 or Co-				
and the Oklahoma State	requisite with MATH 1513, 1303, 1413, or 1103				
Department of Education on the	GPA 2.0 - 2.4: Co-requisite with MATH 1303 or Co-				
importance of a senior-year math	requisite with MATH 1413 or Co-requisite with STAT				
course for collegiate math	1103 or ICSM 0234				
success. As such, OSU-OKC	• GPA < 2.0: ICSM 0104				
proposes to accept completion of					
the College Career Math Ready	Science:				
course with a B or higher, as	<ul> <li>Proficiency in Math AND Reading or English is required.</li> </ul>				
placement in any college level	J & & 1				
math course up to, and	Concurrent Student Placement:				
including, Pre-calculus I.	Reading placement equivalency:				
Accumlance out coores provided					
Accupiacci cui scores provided.					
	- · · · · · · · · · · · · · · · · · · ·				
	<u> </u>				
	• GPA ≥ 3.0: college-level science				
Accuplacer cut scores provided.	<ul> <li>GPA ≥ 3.0: college-ready placement</li> <li>English placement equivalency:         <ul> <li>GPA ≥ 3.0: ENGL 1113</li> </ul> </li> <li>Math placement equivalency:         <ul> <li>GPA ≥ 3.0: college-level math</li> </ul> </li> <li>Science placement equivalency:</li> </ul>				

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION October 27, 2022

#### **AGENDA ITEM #9-a:**

Policy.

**SUBJECT:** Posting of revisions to the In-state/Out-of-state Status of Enrolled Students policy.

#### **RECOMMENDATION:**

This item is for posting only.

#### **BACKGROUND:**

Revisions to the In-State/Out-of-State Status of Enrolled Students policy adopted by the State Regents in recent years are summarized below:

- April 1, 2004 Revisions aligned with Senate Bill 596, which allowed an equitable system of determining residence status for undocumented students, Oklahoma high school graduates, military dependents, and full-time professional practitioners or workers' dependents. Additional revisions included updating language and updating the introduction to reflect legislative changes regarding the way tuition is determined by institutions.
- June 29, 2006 A comprehensive revision to Chapter 2 (now Chapter 3) Academic Affairs Policies and Procedures necessitated non-substantive changes to the Residence Status of Enrolled Students policy including format, definitions, and separating policy from procedures into the Academic Affairs Procedures Handbook to include detailed information regarding admission standards scores, frequently asked questions, and other useful information pertinent to policy application.
- October 25, 2007 Revisions to the policy were required due to enacted legislation regarding undocumented students according to state law, Title 70, O.S. Section 3242 (2007), that requires a postsecondary student without lawful immigration status to establish eligibility to pay resident tuition by filing an affidavit upon admission or an application for permanent resident status in order to qualify for state financial aid.
- April 22, 2010 Revisions included new provisions providing clarification to confusing passages, reduction to ambiguities in the policy language and clear guidance to State System institutions regarding residence status. The revisions also included a title change from Residence Status of Enrolled Students to In-State/Out-of-State Status of Enrolled Students.
- June 24, 2010 Revisions pertained to an amendment adding language to policy section 3.17.7 Military Personnel to allow institutions better flexibility and provide clarity to better serve members of the armed forces.
- May 25, 2012 Revisions clarified and linked Chapter 3 Academic Affairs In-State/Out-of-State Status of Enrolled Students policy with the Chapter 4 Budget and Fiscal Affairs Student Tuition and Fees policy pertaining to the Oklahoma National Guard tuition waiver.
- December 6, 2012 Revisions aligned with House Bill 2689 that included provisions for dependent children of members of the military reserve.

- September 4, 2014 Revisions aligned with Senate Bill 1829 that included resident tuition provisions for students who participate in the Reserve Officer Training Corps.
- May 29, 2015 Revisions aligned with the Veterans Access, Choice, and Accountability Act of 2014, which was codified as Section 3679 of Title 38 of United States Code, and Senate Bill 138. These legislative directives required that certain military personnel and their dependent children and spouses, who meet certain conditions, be classified as in-state.
- April 20, 2017 Revisions aligned with public law 114-315, which modified section 3679(c) of Title 38 of United States Code. These legislative directives created more opportunities for military personnel and their dependent children and spouses to be classified as in-state.
- January 24, 2019 Revisions were made based on public law 115-251, which amended section 3679(c) of Title 38 of the United States Code. The revisions specified that individuals who meet certain criteria and use educational assistance under chapter 31 are eligible for in-state status.
- March 28, 2019 Revised section 3.18.7.B.1, which required a student to have been discharged or released from a period of not fewer than ninety (90) days of active duty uniformed service, less than five (5) years before the date of enrollment in the course(s) concerned. Changes to federal law caused this section to become inapplicable to Chapter 31 VA benefit recipients.
- April 15, 2021 Revised section 3.18.7.B.1 to align with guidance issued by the U.S. Department of Veterans Affairs (VA) to remove time limits for students to be classified as in-state if they receive VA education benefits.
- April 28, 2022 Revised section 3.18.7.B.1 to align with the Colonel John M. McHugh Tuition Fairness for Survivors Act of 2021, adding recipients of Chapter 35 VA Education benefits to the list of those entitled to in-state status.
- June 23, 2022 Revised section 3.18.7 to add members of the Oklahoma National Guard and uniformed service members who were stationed in Oklahoma for one year during the previous ten years to those entitled to in-state status. Increased the time limit for students released from active duty service from five years to 10 years to be entitled to in-state status.

#### **POLICY ISSUES:**

The In-State/Out-of-State Status of Enrolled Students policy sets the principles, definitions, criteria and guidelines to assist institutional officials in the classification of students as in-state or out-of-state for tuition and scholarship purposes. Because this policy revision reflects a change required by federal law, the normal posting period for policy revisions is not applicable in this case.

#### **ANALYSIS:**

On November 30, 2021, President Biden approved the Colonel John M. McHugh Tuition Fairness for Survivors Act of 2021. This new federal law added recipients of Chapter 35 VA education benefits to the category of students entitled to in-state tuition. Chapter 35 covers recipients of Marine Gunnery Sergeant John David Fry Scholarship, who are already afforded in-state status under current policy, and the Survivors' and Dependents' Educational Assistance (DEA) program, who currently do not automatically receive in-state status under current policy. On April 28, 2022, the State Regents approved revisions to the policy to reflect these requirements. The revisions presented here are intended to clarify that students receiving Chapter 35 benefits do not need to be released from active duty service in order to be receive instate status, as these benefits are only available to spouses and dependents of service members.

A summary of the proposed changes is provided below.

Policy Section	Summary of Proposed Revisions		
3.18.7.	Moves portion of subsection "B" dealing with Chapter 35 VA		
Uniformed Services	Education beneficiaries to a separate section to clarify that they		
and Other Military	are not required to meet the same active duty service		
Service/Training	requirements as recipients of Chapter 30 or 33 benefits.		
	• Updated references in subsection "H" to reflect these changes.		

Attachment.

## [POLICY EXCERPT]

#### 3. ACADEMIC AFFAIRS POLICY

3.18.7 Uniformed Services and Other Military Service/Training

The following section is compliant with 38 U.S.C, Section 3679(c) and 70, O.S., Section 3247.

A. Active Uniformed Services

The following shall be eligible for in-state status:

- 1. Members of the uniformed services, along with their dependent children and spouse, who provide evidence that they are full-time active duty status of more than thirty (30) days in the uniformed services stationed in Oklahoma or temporarily present through military orders. Further, when members of the armed services are transferred out-of-state, the member, their spouse and dependent children shall continue to be classified as in-state as long as they remain continuously enrolled.
- 2. Regardless of the residency of the student, dependent children or spouse of a person who is currently serving as a member of the active uniformed services of the United States on full-time active duty status of more than thirty (30) days for whom Oklahoma is the home of record.
- 3. A person who files with the institution within the State system at which he/she intends to register a letter of intent to establish residence in the state and who
  - a. is entitled to educational or training assistance under Section 3319 of Title 38 of the United States Code by virtue of a relationship to a person who is currently serving on active duty; and
  - b. resides in the state while enrolled in the institution, regardless of the student's formal state of residence state or the active service member's home of record.
- 4. Former full-time active uniformed services personnel who remain in Oklahoma after their service may retain their in-state status without the 12 month requirement if they establish domicile as defined in this policy.
- B. Discharged or Released from Active Uniformed Service (Regardless of the Home of Record)

A student who files with the institution within the State System at which the student intends to register a letter of intent to establish residence in the state and who resides in the state while enrolled in the institution shall be eligible for in-state status (i.e., in-state tuition), regardless of the residency of the student or home of record, if the student:

#### 1. Is a person who:

- a. was discharged or released from a period of not fewer than ninety (90) days of active duty uniformed service, and
- b. is pursuing a course of education with educational assistance under Chapters 30, or 33 or 35 of Title 38 of the United States Code;

### 2. Is a person who:

- a. is entitled to assistance under Section 3319 of Title 38 of the United States Code by virtue of a relationship to a person who was discharged or released from a period of not fewer than ninety (90) days of active duty uniformed services; or
- b. is pursuing a course of education with educational
   assistance under Chapter 35 of Title 38 of the United
   States Code;

#### 3. Is a person who:

- a. is pursuing a course of education with educational assistance under Chapter 31 of Title 38 of the United States Code.
- 4. Is a member of the uniformed services, or the spouse or dependent of a member of the uniformed services, who has been stationed for more than one (1) year in Oklahoma at any time in the previous ten (10) years before the date of enrollment in the course(s) concerned.
- C. Discharged or Released from Active Uniformed Service (Oklahoma Home of Record)

A person, or dependent children or spouse of a person, who was discharged or released from a period of not fewer than ninety (90) days of active uniformed service, less than ten (10) years before the date of enrollment in the course(s) concerned and for whom Oklahoma is the home of record shall be eligible for in-state status.

D. Military Reserve Member on Full-Time Active Duty

Regardless of the residency of the student, dependent children or a spouse of a person who is currently serving as a member of the military reserve on full-time active duty of more than thirty (30) days and for whom Oklahoma is the home of record shall be eligible for in-state status.

E. Reserve Officer Training Corps (ROTC)

A person who is participating in or has received a partial or full scholarship from the Air Force, Army, or the Navy/Marines ROTC shall be eligible for in-state status.

F. Oklahoma National Guard

- A person who is a current member of the Oklahoma National Guard shall be eligible for in-state status.
- G. To be eligible for in-state status as provided in 3.18.7.A, 3.18.7.B, 3.18.7.C, 3.18.7.D, 3.18.7.E, and 3.18.7.F and to maintain eligibility, the student shall:
  - 1. Have secured admission to and enrolls full-time or part-time in a program of study; and
  - 2. Satisfy admission and retention standards.
- H. A student who meets the eligibility requirements for in-state status shall maintain in-state status if the student remains continuously enrolled at an institution within the State System after the student:
  - 1. As described in 3.18.7.A or 3.18.7.D, is discharged or released from active duty service;
  - 2. As described in 3.18.7 B.4 or 3.18.7.C, exceeds the ten-year period after being discharged or released from active duty uniformed service;
  - 3. As described in 3.18.7.B.1 or 3.18.7.B.3 has exhausted education assistance provided under Chapter 30, 31, or 33, or 35 of Title 38 of the United States Code; or
- 2. As described in 3.18.7.A.3 or 3.18.7.B.2 has exhausted education assistance provided under Section 3319 or Chapter 35 of Title 38 of the United States Code.

Approved: July 1958. Revised March 28, 1967; December 16, 1974; June 29, 1977; July 25, 1984; December 5, 1988; October 23, 1989; March 24, 1993; June 28, 1996; June 30, 2003; April 1, 2004; October 25, 2007 (effective November 1, 2007); April 22, 2010 (Approved revised policy effective Fall 2011- earlier implementation is possible through an exception requested by the President and approved by the Chancellor; revised June 24, 2010 (approved slight change to the Military Personnel section of the policy (implementation Fall 2011 unless approved by exception by the Chancellor); May 25, 2012 (Approved slight change to the Definitions section of the policy). December 6, 2012 (Approved slight change to the Military Personnel section). September 4, 2014; May 29, 2015, April 20, 2017, January 24, 2019, March 28, 2019, April 15, 2021, April 28, 2022, June 23, 2022, XXX XX, 2022.

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION October 27, 2022

**AGENDA ITEM #9-b:** 

Policy.

**SUBJECT:** Posting of revisions to the Functions of Research in the State System policy.

## **RECOMMENDATION:**

This item is for posting only.

## **BACKGROUND:**

This policy was approved December 15, 1970. To date, there have been no revisions.

The Functions of Research in the State System policy serves as the guide to the State Regents and institutions of the State System with respect to the function of research among the various public institutions and agencies, and guides the use of grant funds to support and apply research.

#### **POLICY ISSUES:**

To maintain compliance with the U.S. Office of Management of Budget (OMB) "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards" (also known as "Uniform Guidance" or "2 CFR 200"), the proposed policy updates are provided.

#### **ANALYSIS:**

Periodically, OMB provides updated guidance on the administration and conduct of federally sponsored award activities. It is critical that the agency and State System Institutions remain current in these regulations to ensure that the agency and institutions are eligible recipients and good stewards of federal funds.

A summary of the proposed changes is provided below.

<b>Policy Section</b>	Summary of Proposed Revisions
3.3.6 External Grant	Establishes an external grant policy for the agency.
Acquisition Policy and	
Procedures	
3.3.6. A Federal Awards and	Describes grant compliance with federal regulations.
Compliance with Uniform	
Guidance	
3.3.6. B State Regents'	Process for internal review of grant submissions.
Internal Approval	

<b>Policy Section</b>	Summary of Proposed Revisions
3.3.6. C State Regents'	Identifies the authorized official representative (AOR) for
Authorized Official	the agency to submit grant applications and provide follow
Representative	up information as requested.
3.3.6. D Public Disclosure of	Requirement for federally funded grants to provide a set of
an Awarded Grant's Policies	public policies and procedures.
and Procedures	
3.3.6. E Integrity	Outlines integrity duties in all grant projects.
3.3.6. F State Regents'	• Outlines records retention requirements for grant awards.
Records	
3.3.6. G Monitoring State	Informs recipients of grants from the State Regents
Regents' Grant Awards and	regarding compliance to the Uniform Grant Guidance.
Subawards	
3.3.6. H State Regents' Grant	Information on mandatory grant training.
Training	

It is recommended that the State Regents post the revisions to policy as outlined above. Attachment.

## [POLICY EXCERPT]

#### 3. ACADEMIC AFFAIRS POLICY

#### 3.3 Function of Research in the State System

## 3.3.1 Purpose

Research is an activity closely allied with progress in all fields of endeavor, being a necessary ingredient to the discovery of new knowledge and the application of existing knowledge to new situations. Research therefore rightfully takes its place alongside teaching and public service as a primary activity in higher education. Although all higher education institutions should be involved in research to some degree, the level and scope of involvement are necessarily different for different kinds of institutions and agencies. This policy will serve to guide the State Regents and institutions of the State System with respect to the function of research among the various public institutions and agencies.

#### 3.3.2 Research Universities

The research universities are responsible for the conduct of departmental research to improve instruction in the various academic disciplines, for institutional research leading to greater efficiency and effectiveness in both academic and non-instructional aspects of their internal operations, and for the conduct of organized research. In addition, the unutilized research potentials of the research universities may be brought to bear upon the research and training problems of government and industry through the conduct of externally financed contract research to the extent that the primary functions of the university are properly preserved.

## 3.3.3 Regional Universities

The regional universities are responsible for the conduct of departmental research to improve instruction in the various academic disciplines and for institutional research leading to greater efficiency and effectiveness in both academic and non-instructional aspects of their internal operations. In addition, these universities may, to the extent that faculty resources are unutilized and basic institutional functions are properly protected, respond to the needs of government and industry for the conduct of education and training activities requiring certain elements of evaluation and research.

## 3.3.4 Community Colleges

The community colleges are responsible for the conduct of departmental research to improve instruction in the various academic disciplines and for institutional research leading to greater efficiency and effectiveness in both academic and non-instructional aspects of their internal operations.

## 3.3.5 State Regents

The State Regents are responsible for the conduct of research with regard to overall coordination and planning in Oklahoma higher education, including the formulation of goals and objectives, functions and programs of institutions,

standards of education, degrees, finances, student fees, and other research involving the coordination of two or more institutions or types of institutions in the State System pursuant to Article XIII-A of the Constitution of Oklahoma.

## 3.3.6 External Grant Acquisition Policy and Procedures

In order to establish and maintain effective internal control over externally funded awards, the following grant policy outlines procedures related to the administration of proposals, awards, and funded programs through the State Regents.

## A. Federal Awards and Compliance with Uniform Guidance

All grants representing federal funds received and distributed by the State Regents will be processed in accordance with the U.S. Office of Management of Budget (OMB) "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards" (also known as "Uniform Guidance" or "2 CFR 200"). Accordingly, all individuals involved with the administration and conduct of federally sponsored award activities, including central and departmental sponsored project administrators, principal investigators, subrecipients, and other research personnel, must comply with the federal and state policies that guide the submission, processing, and management of federal grants.

## B. State Regents' Internal Approval

All State Regents' external grant funding requests to federal, state, or private funding sources must be approved by the Chancellor before submission. The Chancellor is authorized to develop internal procedures for approval prior to submission to the Chancellor for final approval. Determinations will be made based on the proposal abstract and final budget in accordance with agency approval processes.

## C. State Regents' Authorized Official Representative

The State Regents' authorized official representative (AOR) for requesting and receiving grant funds is the Chancellor. The Chancellor may designate a professional staff position as an AOR for submitting federal grant proposals, grant revisions, and grant renewals. This position may designate other staff as needed or as required by the funding agency. Any member of the State Regents' staff preparing to submit a grant must meet with the appropriate AOR at least 30 days prior to the planned submission date to discuss a timeline for final review and submission.

#### D. Public Disclosure of an Awarded Grant's Policies and Procedures

For each federally funded grant award received by the State Regents, the grant award program director or principal investigator will provide a set of policies and procedures specific to the grant program in writing to the State Regents' designated AOR and publicly on the State Regents' website with grant program information. The policies and procedures shall follow the guidelines in the awarded proposal, the contract and/or statement of work from the funder, and the Uniform Guidelines.

## E. Integrity

Integrity is the obligation of all who engage in the acquisition, application, and dissemination of knowledge, regardless of funding source. This duty

is shared by all State Regents' employees. The duty to safeguard academic research integrity in all grant projects funded through or administered by the State Regents' office includes but is not limited to the following:

- a. Promulgating and enforcing standards for the responsible conduct of research and other forms of scholarship;
- b. Reporting potential instances of misconduct;
- c. Examining allegations of misconduct;
- d. <u>Imposing sanctions or corrective action when appropriate</u>;
- e. Recognizing and addressing financial conflicts of interest;
- f. Providing information for identifying and addressing perceived, potential, and actual conflicts of interest in research and grant-funded projects; and
- g. Protecting human subjects who participate in federally funded research from risks through the review of an Institutional Review Board (IRB) set up in accordance with the Title 45 of the US Department of Health and Human Services Code of Federal Regulations, also known as 45 CFR 46. The grant award program director or principal investigator is responsible for securing IRB approval for grant activities that fall under the Common Rule (45 CFR 46 Subpart A).

## F. State Regents' Records

For federal grants, records requirements will adhere to the approved records retention requirements and schedule. A copy of the grant retention schedule may be obtained by contacting the State Regents' grant or records management staff.

## G. Monitoring State Regents' Grant Awards and Subawards

Any grant award or subaward made by the State Regents that includes federal funding will be monitored by State Regents' staff as outlined in the Memorandum of Understanding or contract provided to the awardee. Awardees are responsible for following State Regents' monitoring requirements as well as Uniform Grant Guidance 2 CFR 200. Awardees that do not adhere to this guidance may be subject to corrective action.

## H. State Regents' Grant Training

All State Regents' grant staff will be provided mandatory grant training as needed, organized by the Coordinator of Grant Writing or other designated staff. Training may be in person or delivered in an acceptable online format.

## Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #10-a:**

Launch Years Initiative Grants.

**SUBJECT:** Approval of Dana Center Launch Years Initiative technical assistance grant.

## **RECOMMENDATION:**

It is recommended that the State Regents approve the technical assistance grant (no direct funds) to support ongoing Mathematics Pathways initiatives for a three-year period funded through the Charles A. Dana Center.

#### **BACKGROUND:**

Oklahoma has previously affirmed its commitment to state success in mathematics through participation in the Dana Center Mathematics Pathways project. Initially, a state system Math Faculty Conference, held in 2012, provided a forum for conference participants to share information about several national mathematics success efforts, including those of the Charles A. Dana Center (Dana Center). This meeting of minds eventually coalesced with the formation of the Math Success Group and paved the way for development of new statewide math pathways. The Math Success Group is comprised of 35 institutional math, development education, and teacher education faculty volunteers representing community colleges, regional universities, and research institutions.

The Dana Center has been impressed by the State Regents' continued work on undergraduate mathematics education reform. Oklahoma has been awarded a highly competitive national technical grant to support the ongoing work that our institutions have successfully implemented over the last decade. The Dana Center has pledged three years of technical assistance to support project activities outlined in Oklahoma's application. Oklahoma identified specific K-12 and higher education math pathways work and student success focused strategies that will be impacted by participating in this initiative. Through continued collaboration, the State Regents and the Dana Center will engage all public institutions to participate in the Launch Years Initiative (LYI) to further implement math pathways, as well as improve high school preparation, college remediation, and course placement.

## **POLICY ISSUES:**

No policy issues are related to this action.

#### **ANALYSIS:**

A request for proposals for the Dana Center's LYI was released in July 2022. In addition to bringing together leaders, experts, and advocates from K-12, higher education, and workforce to codify the scaling efforts to build math pathways and host convenings dedicated to sharing best practices, this project also includes three years of customized state support related to building math pathways from high school through postsecondary into the workplace.

Oklahoma was one of twenty states selected for this assistance through a competitive process, and is now joining these states, along with national organizations and leaders in mathematics education, to conduct this work.

The Dana Center LYI will begin in November 2022 with an All State Kick Off meeting for state teams. Additional in-person and virtual meetings will be scheduled. State Regents' staff will coordinate the logistics and respond to the project requirements. Any meeting costs will be funded through the Charles and Lynn Schusterman Family Philanthropies.

## **Goals of Project Participation**

Oklahoma has identified the following as areas of importance regarding the next phase of math pathways implementation work:

- Policy change;
- Defining modern math pathways; and
- State, regional, and district leadership development to support effective instruction, counseling and advising.

The following professional learning and technical assistance related to this work include:

- Thought-partnership and facilitation support to set a statewide agenda, vision, and goals for K-12 and higher education math pathways work.
- Policy review of concurrent education requirements.
- Thought-partnership and facilitation of working groups to plan, design, and implement K-12 and higher education math pathways work. Working group areas are likely to include:
  - o degree clusters for math alignment to programs of study (i.e. meta-majors);
  - o scaling and sustaining math pathways and corequisite supports for all students;
  - o mobilizing academic advisors and high school counselors to prioritize concurrent enrollment in math, etc.;
  - o guided facilitation, engagement, and support across national and state leaders to clearly define modern math pathways and its characteristics across varied K-12 and higher education ecosystems and stakeholder roles.
- Conversations to support implementation in K-12 and higher education.
- Thought-partnership, facilitation, and resource development to inform and guide effective K-12 counseling and higher education advising into modern math pathways.
- Pedagogical and curriculum co-requisite technical assistance/professional development.

In addition to the noted goals, the State Regents are in the process of developing a comprehensive strategic plan for the Oklahoma State System of Higher Education. The Strategic Planning Committee will develop broad goals with corresponding metrics of success to increase Oklahoma's educational attainment, align higher education programs with workforce needs, and leverage system resources effectively and efficiently. The work of this committee is being driven by four subcommittees – Student Pipeline, Student Success, Workforce Development, and System Operations. In particular, the Student Success Subcommittee will be focused on identifying best practices to address challenges related to student success and degree completion, including performance gaps in metrics such as retention and graduation rates. The LYI will seamlessly integrate into and enhance these efforts.

## Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #10-b:**

#### Launch Years Initiative Grants.

**SUBJECT:** Acceptance of a Schusterman Family Philanthropies grant for funding to support the Dana

Center Launch Years Initiative.

#### **RECOMMENDATION:**

It is recommended that the State Regents accept a grant in the amount of \$30,000 from the Charles and Lynn Schusterman Family Philanthropies to support Oklahoma's participation in the Charles A. Dana Center's Launch Year Initiative for FY 2023 through FY2025.

#### **BACKGROUND:**

In October 2011, the State Regents adopted a college completion agenda that incorporates Complete College America (CCA) and National Governors Association Complete to Compete, and made college completion a top priority with commitments to state and campus goals, action plans, and measures of progress.

In 2013, the Mathematics Success Group was established with recommendations from the Council on Instruction. The Mathematics Success Group consists of 35 mathematics faculty, department chairs, and teacher educators with 7 from research universities, 11 from comprehensive universities, and 17 from community colleges. Also included is the Secondary Mathematics Director from the State Department of Education. To improve retention and graduation rates of all students, the Mathematics Success Group was charged with developing a sustainable strategic plan with the following goals:

Goal 1: Improve mathematics preparation of students entering college;

Goal 2: Reform mathematics remediation to be more effective; and

Goal 3: Strengthen mathematics preparation for all majors.

Oklahoma has previously affirmed its commitment to state success in mathematics through participation in the Dana Center Mathematics Pathways project. Initially, a state system Math Faculty Conference, held in 2012, provided a forum for conference practitioners to share information about several national mathematics success efforts, including those of the Dana Center. This meeting of minds eventually coalesced with the formation of the Math Success Group and paved the way for development of new statewide math pathways.

Ongoing efforts to implement math pathways, as well as improve high school preparation, college remediation, and course placement, continue to be a priority for the State Regents and our respective post-secondary institutions and are reinforced through our partnerships and student success projects with CCA and the Southern Regional Education Board (SREB).

#### **POLICY ISSUES:**

No policy issues are related to this action.

#### **ANALYSIS:**

In the past, the Charles and Lynn Schusterman Family Philanthropies (CLSFP) has funded some specific activities related to the Oklahoma Math Success Initiative. The work has progressed from the strategic planning phase to the implementation phase and the CLSFP has offered to fund the implementation work for the Launch Years Initiative (LYI).

#### **Timeline**

Year 2022 – 2023 (FY2023)

- Attend All State Kick Off meeting (Austin, TX);
- Attend three virtual Math Alignment Task Force process meetings with Tier cohort members;
- Participate as appropriate in cross-tier, virtual professional learning and technical assistance related to continuous improvement and evidence-based cross-state learnings and other areas of work prioritized as needed, plus communications and policy; and
- Provide progress data based on technical assistance plan.

## Year 2023 – 2024 (FY 2024)

- Attend two virtual Math Alignment Task Force process meetings with Tier cohort members;
- Develop technical assistance plans with the state, including all areas of work and identified specific state areas of focus;
- Participate in one individual, in-person technical assistance meeting;
- Participate in one virtual, individual state coaching session with state leads; initiate planning next phase of work;
- Participate as appropriate in cross-tier, virtual professional learning and technical assistance related to continuous improvement and evidenced-based cross-state learnings and other areas of work prioritized as needed, plus communications and policy; and
- Provide progress data based on technical assistance plan.

## Year 2024 – 25 (FY2025)

- Participate in one individual state, in-person technical assistance;
- Attend All State Learning Forum (Austin, TX); and
- Submit math pathways data for landscape scan.

#### **Accountability**

The Dana Center LYI will begin November 2022 with an All State Kick Off meeting for state teams. Additional in-person and virtual meetings will be held (as noted below). State Regents staff will coordinate the logistics and respond to the project requirements.

## **Budget for FY2023-FY2025**

System-wide in-person meetings to develop all areas of work (x 2)	
Refreshments	\$6,000
Stipends for institutional travel	\$12,000

Team out-of-state travel	
Travel expenses	\$12,000
• All State Learning Forum - 4 team members twice (4 X \$1,500 X 2	
=\$12,000)	
Total	\$30,000

It is recommended that the State Regents accept a grant for \$30,000 from the CLSFP to support the LYI as described above.

## Meeting of the **OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

October 27, 2022

#### **AGENDA ITEM #11-a:**

#### Oklahoma's Promise.

**SUBJECT:** Posting of Proposed Permanent Administrative Rule Revisions.

## **RECOMMENDATION:**

It is recommended that the State Regents post proposed permanent rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program (Oklahoma's Promise) and initiate the process for adoption of permanent rule revisions as described below.

## **BACKGROUND:**

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.50 GPA in the core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families who meet certain income levels at the time of application to the program.

During the 2022 session, the Legislature passed SB 1673, authored by Senator Adam Pugh and Representative Jadine Nollan. SB 1673 modified the family income limit for students applying to the program, creating three levels of income eligibility based on the number of dependent children in the family. Beginning in the 2022-2023 school year, students are eligible to enroll in the program if the federal adjusted gross income of the student's parent(s) does not exceed:

- \$60,000 per year for parents who have one or two dependent children;
- \$70,000 per year for parents who have three or four dependent children; or
- \$80,000 per year for parents who have five or more dependent children.

The student's family income must also not exceed \$100,000 while the student is enrolled in college.

## **POLICY ISSUES:**

Oklahoma's Promise plays an important role in the efforts of Oklahoma State Regents for Higher Education to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students with limited financial resources to aspire to attend college or postsecondary technical education, prepare themselves for academic success after high school, and to provide them with financial assistance for postsecondary education expenses.

#### **ANALYSIS:**

The proposed permanent rule revisions incorporate the statutory change to create three levels of income eligibility based on the number of dependent children in the family. The new income limits became

effective for the 2022-2023 academic year. The change is expected to increase enrollment in the program by about five percent. The first students eligible to enroll under the new limits will graduate high school in 2024. The proposed revisions also remove outdated language, update a citation and reorganize a paragraph for increased clarity.

## TITLE 610. STATE REGENTS FOR HIGHER EDUCATION CHAPTER 25. STUDENT FINANCIAL AID AND SCHOLARSHIPS SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

## 610:25-23-2. Eligibility of participants

Eligibility to participate in the program must be established by both the student and his/her parent(s), custodial parent(s), or guardian(s). Students enrolled in the eighth, ninth, tenth, or eleventh grade at a public or private school and whose parents' income meets the financial need criteria are eligible to apply to become a program participant. Students educated by other means who are between the ages of thirteen (13) and sixteen (16) are eligible to apply to become a program participant. Eligibility requirements to participate in the program include the following:

- (1) The student must be a resident of the state of Oklahoma or be enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes; and
- (2) The student's parent(s), custodial parent(s), or guardian(s) must establish financial need.
  - (A) To meet the program's financial need criteria, the income of the student's parent(s) from taxable and nontaxable sources shall not exceed \$50,000 per year at the time the student applies for participation in the program. Beginning in 2017-2018, the federal adjusted gross income of the student's parent(s) shall not exceed \$55,000 per year at the time the student applies for participation in the program. Beginning in 2021-2022, the federal adjusted gross income of the student's parent(s) shall not exceed \$60,000 per year at the time the student applies for participation in the program. A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall not be subject to the determination of financial qualification at the time the student applies for participation in the program. Beginning in the 2022-2023 school year, the federal adjusted gross income of the student's parent(s) shall not exceed the following amounts at the time the student applies for participation in the program:
    - (i) \$60,000 per year for parents who have one or two dependent children,
    - (ii) \$70,000 per year for parents who have three or four dependent children, or
    - (iii) \$80,000 per year for parents who have five or more dependent children.
  - (B) A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall not be subject to the determination of financial qualification at the time the student applies for participation in the program.
  - (B)(C) Parents of students making application to the program must use one of the following options to establish financial need eligibility:
    - (i) Documentation of their most recent calendar (tax) year income. Parents of eleventh-grade applicants may use the calendar (tax) year income that coincides with the spring semester of the eleventh grade if the application is submitted by the required deadline; or
    - (ii) Documentation of current yearly income from an officially approved application for free or reduced price school meals or other state or federal means-tested programs as determined by the State Regents. The State Regents may limit use of this option to pilot projects as determined

by the State Regents. If requested by the State Regents, parents may be required to provide additional documentation of income.

(iii) The Oklahoma State Regents for Higher Education shall review the determination of financial need eligibility of the student as set forth in section (2)(A) above if the income from taxable and nontaxable sources of the student's parent(s) includes income received from nontaxable military benefits or income received from the federal Social Security Administration due to the death or disability of the student's parent(s). If the income of the student's parent(s), excluding income received from nontaxable military benefits or income received from the federal Social Security Administration due to the death or disability of the student's parent(s), does not exceed the limitations set forth in section (2)(A) above, the student shall be determined to have met the financial need eligibility [70 O.S. § 2605(D)(6)(7)]

(C)(D) For students that are subject to court-ordered joint custody arrangements, the OSRHE shall use guidelines consistent with regulations for federal Title IV student financial aid programs to determine which parent(s) shall meet the financial need criteria.

## Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #11-b:**

Oklahoma's Promise.

**SUBJECT:** FY2024 Official Funding Estimate for the Oklahoma's Promise Scholarship Program.

## **RECOMMENDATION:**

It is recommended that the State Regents provide to the State Board of Equalization a funding estimate of \$67.7 million for the Oklahoma's Promise scholarship program for fiscal year 2024 to be allocated from the General Revenue Fund. It is further recommended that \$6 million of the program's trust fund reserves be designated in FY2024 for the State Regents to consider the consolidation of 20 percent of student mandatory fees into tuition.

#### **BACKGROUND:**

Oklahoma's Promise was created by the Oklahoma Legislature in 1992. The program is designed to increase the education attainment level of Oklahoma's population by providing an incentive for more students to aspire for college, prepare themselves academically in high school, and ultimately earn a college degree or other postsecondary credential.

Students must enroll in the program in the 8th, 9th, 10<sup>th</sup> or 11<sup>th</sup> grade. Beginning in the 2022-2023 school year, there are three levels of income eligibility based on the number of dependent children in the family. Students are eligible to enroll in the program if the federal adjusted gross income of the student's parent(s) does not exceed:

- \$60,000 per year for parents who have one or two dependent children;
- \$70,000 per year for parents who have three or four dependent children; or
- \$80,000 per year for parents who have five or more dependent children.

To earn the scholarship, students must complete a 17-course college preparatory curriculum, achieve at least a 2.50 GPA in the required core curriculum and a 2.50 GPA overall, attend school regularly, and refrain from substance abuse or delinquent acts. Students completing the requirements are eligible for a scholarship equal to public college tuition. In college, students are subject to an annual family income check at \$100,000. To retain the scholarship in college, students must also meet certain academic and conduct requirements.

During the 2007 session, the Oklahoma Legislature passed SB 820 providing a dedicated funding process to ensure full and stable financial support for the program. The implementation of a dedicated funding process for the Oklahoma's Promise program was a long-standing legislative goal of the State Regents.

By statute, the State Regents must provide a funding estimate to the State Board of Equalization no later than November 1 of each year. The funding estimate is for the fiscal year that begins the following July 1. The seven-member State Board of Equalization is comprised of the Governor, Lieutenant Governor, State Auditor and Inspector, State Treasurer, Attorney General, Superintendent of Public Instruction, and the

President of the Board of Agriculture. The Board is responsible for certifying the total amount of funds that the Legislature can appropriate from the state's General Revenue Fund. The Board also has the responsibility to determine the amount of revenue necessary to fund the Oklahoma's Promise scholarships and subtract that amount from the total funds available for appropriation from the General Revenue Fund.

Following are significant changes made to the program in the past five years:

#### 2017-2018

- Application family income limit increased from \$50,000 to \$55,000 (statutory; first increase since 2000).
- Use of scholarship expanded to include most Career Tech programs (statutory).

#### 2018-2019

- Prohibited scholarship payments for remedial, non-credit courses (statutory).
- Required an annual check of \$100,000 family income limit for Oklahoma's Promise college students rather than the previous one-time check when the student was an incoming freshman (statutory).
- Cap of 129 college credit hours placed on the scholarship beginning with the 2018 high school graduating class (cap mandated by statute; specific 129-hour limit set by State Regents in rules).

#### 2021-2022

- Application family income limit increased from \$55,000 to \$60,000 (statutory).
- Application period expanded to include the 11<sup>th</sup> grade (statutory; previously grades 8 10).

## 2021-2022

- Application family income limit modified and increased based on the number of dependent children (statutory).
  - o \$60,000 per year for parents who have one or two dependent children;
  - o \$70,000 per year for parents who have three or four dependent children; or
  - o \$80,000 per year for parents who have five or more dependent children.

#### **POLICY ISSUES:**

The Oklahoma's Promise program plays an important role in the State Regents' goal to increase the proportion of Oklahoma's population earning a college degree or other postsecondary credential.

## **ANALYSIS:**

## Fiscal Year 2023-2024 Funding Estimate

Based on current data and projections, the funding estimate for the Oklahoma's Promise program in 2023-2024 is \$67.7 million, an increase of \$2.9 million or 4.5 percent from the 2022-2023 funding level of \$64.8 million. The number of students expected to receive an Oklahoma's Promise award in 2023-2024 is about 14,900.

Factors taken into consideration to calculate the estimate include:

• Enrollment rates of 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students in the program.

- The rate at which Oklahoma's Promise students complete the high school requirements to be eligible for the scholarship.
- High school-to-college-going rates.

Note: COVID-19 appears to have negatively impacted the direct-from-high school-to-college rates of the 2020 and 2021 high school graduating classes of Oklahoma's Promise students. The college-going rate of 2020 high school graduates in 2020-2021 was 68 percent, down 5 percent from the 73 percent rate of 2019 high school graduates in 2019-2020 (the largest single year decline in the history of the program). The 2021 high school graduating class had a similarly lower college-going rate in 2021-22 of 67 percent.

- Student enrollment patterns at colleges in Oklahoma.
- Student persistence/award-retention rates in college.
- The number of college semester credit hours in which students enroll.
- The tuition rates at each institution.
- Estimated tuition increases for 2023-2024.

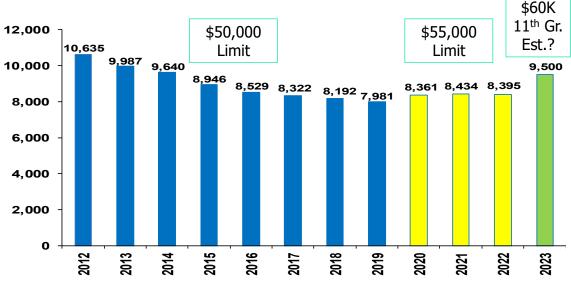
## High School Student Enrollment in Oklahoma's Promise

The number of high school students enrolling in Oklahoma's Promise declined steadily from 2012 to 2019. Enrollment then grew in the high school graduating classes of 2020, 2021 and 2022, reflecting the increase in the application family income limit from \$50,000 to \$55,000. The 2023 graduating class is projected to increase significantly by 1,000 or more students due to two primary changes – a further increase in the application family income limit from \$55,000 to \$60,000 and the expansion of the application period to the 11<sup>th</sup> grade. An additional increase in enrollment can probably be expected for the 2024 graduating class due to the new higher income limits based on the number of children in the family that went into effect in the 2022-2023 academic year.



## **OKPromise High School Enrollment**

(By High School Graduation Year)



As of 9/22/2022

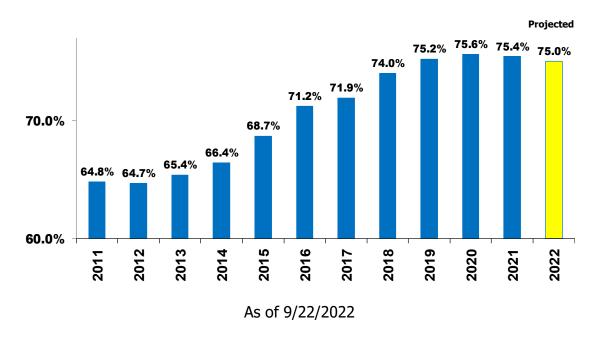
## High School Requirement Completion Rates of Oklahoma's Promise Students

Between 2013 and 2019 the proportion of enrolled students who successfully completed the program's high school requirements to be eligible for the scholarship increased by ten percentage points from 65 percent to 75 percent. Since 2019, the completion rates have remained steady at about 75 percent.



## High School Requirement Completion Rates

(by grad year)

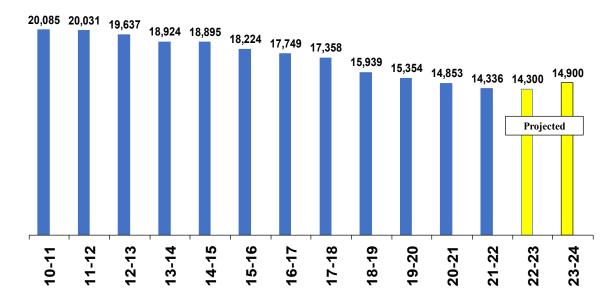


## Projected Scholarship Recipients

The number of scholarship recipients has declined significantly over the past twelve years. Due in large part to the 2017 legislative fiscal reforms, the largest single year drop was in 2018-2019 which saw a reduction of 1,400 or eight percent compared to 2017-2018. Since then, the number of scholarship recipients has continued to decline to about 14,300 in 2021-2022. The projected number of scholarship recipients in 2022-2023 is expected to remain at about 14,300 with an increase in 2023-2024 of about 600 recipients to 14,900.



## Scholarship Recipients



As of 10/1/2022

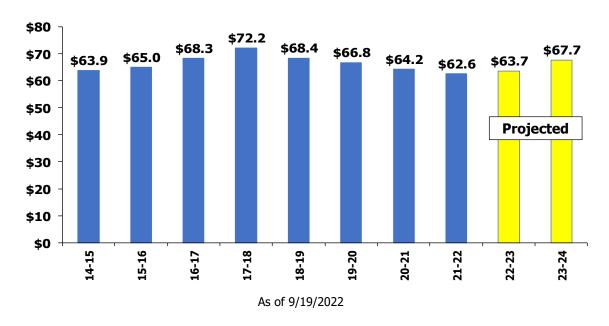
## Scholarship Expenditures

From 2017-2018 to 2021-2022, annual scholarship expenditures decreased from \$72.2 million to \$62.6 million, a decline of \$9.6 million or thirteen percent. Two primary factors contributed to the cost savings – (1) the implementation of statutory fiscal reforms approved by the Legislature in 2017, and (2) an increase in the number of state system institutions <u>not</u> raising tuition. Expenditures are projected to increase modestly in 2022-2023 and then increase by about \$4 million 2023-2024.



## Scholarship Expenditures

(In \$ millions, by academic year)



## Oklahoma's Promise Award as a Percentage of College Costs

The Oklahoma's Promise award pays the student's actual tuition costs at state system colleges and universities (the award for students attending private colleges is limited to the comparable public college tuition). The award amount does not cover fees, books, supplies, or room and board. The table below provides examples of the proportion of average total college costs covered by the Oklahoma's Promise award for full-time students enrolled at state system colleges in 2022-2023. The award covers about 19% at the research universities, 37% at the regional universities, and 29% at the community colleges.

2022-2023 Average Cost of Attendance
Full-Time Undergraduate Resident (30 Credit Hours)

Resident Students	Research Universities	Regional Universities	Community Colleges
Tuition	\$5,168	\$5,897	\$3,460
Mandatory Fees	\$4,109	\$1,667	\$1,257
Average Academic Service Fees	\$4,980	\$724	\$376
Total of Tuition and Fees	\$14,257	\$8,288	\$5,093
Estimated Books & Supplies	\$1,000	\$1,147	\$1,332
Average Costs for Commuter	\$15,257	\$9,435	\$6,425
Room & Board	\$11,988	\$6,600	\$5,693
Average for On-Campus Student	\$27,245	\$16,034	\$12,118
Tuition as % of On-Campus Total Cost	19%	37%	29%
Mandatory Fees as % of Total Cost	15%	10%	10%
Academic Service Fees as % of Total Cost	18%	5%	3%

The State Regents define "Mandatory Fees" and "Academic Services Fees" in policy.

<u>Mandatory Fees</u>: Fees required of <u>all</u> students for enrollment to the institution. These fees are used to support the mission of the institution, its facilities, and student services. Most mandatory fees are assessed on a per-credit-hour basis. Some common mandatory fees include: library fees, technology fees, student assessment fees, student activity fees, student facility fees, and academic records fees.

<u>Academic Services Fees</u>: Fees assessed to students enrolled in <u>certain</u> courses or programs to cover the actual costs of instruction and related academic services such as laboratory supplies, materials, equipment and specialized testing.

Recommendation: Designate \$6 million of the program's trust fund reserves to consider the consolidation of 20 percent of student mandatory fees into tuition in 2023-2024.

At some Oklahoma public colleges, the cost of fees can be a source of confusion and frustration for parents and students. In some situations, the cost of all fees exceeds the student's cost of tuition. In addition, Oklahoma's Promise students attending colleges with higher fee costs are more likely to rely on student loans to cover their cost of education. As shown in the table below, in 2019-2020 at the research universities, about half of Oklahoma's Promise students depended on student loans averaging nearly \$7,000. The rates of borrowing and the average annual loan amounts were much less at the regional universities and the community colleges.

Oklahoma's Promise Students Loan Data for 2019-2020							
OKPromise % of OKPromise OKPromise Recipients Recipients Total Average Institution Tier Recipients with Loans with Loans Loan							
Research Universities	4,532	2,219	49%	\$15,287,823	\$6,890		
Regional Universities	5,600	1,879	34%	\$9,588,925	\$5,103		
Community Colleges 4,771 710 15% \$2,780,096 \$3,916							
State System	14,259	4,808	34%	\$27,656,844	\$5,752		

To provide an opportunity for the State Regents to consider addressing these concerns in 2023-2024, it is proposed that the State Regents' FY2024 funding recommendation for Oklahoma's Promise include designating \$6 million from the program's reserve funds to possibly cover the initial cost of consolidating the equivalent of 20 percent of student mandatory fees (excluding academic service fees) into institutional tuition rates.

#### **Key Points:**

- Systemwide, mandatory fees equate to about 43 percent of tuition costs. Compared to the projected FY2024 tuition costs of Oklahoma's Promise recipients at \$67.7 million, the students' total related mandatory fee costs would be about \$29.3 million. To reduce mandatory fees by 20 percent in FY2024 and consolidate that revenue into tuition rates, the cost to the Oklahoma's Promise program would be about \$5.9 million (\$29.3 million X 20 percent = \$5.9 million).
- As of June 30, 2023, the Oklahoma's Promise trust fund is projected to have a reserve balance of about \$28.5 million; \$6 million would equate to about 21 percent of available reserves.
- If approved by the State Regents, this funding recommendation would not mandate the consolidation of any mandatory fees in 2023-2024. The recommendation provides a potential framework for the State Regents and institutions to consider an incremental approach to address this issue beginning in the 2023-2024 academic year.
- Any mandatory fees consolidated into tuition will become part of the ongoing scholarship costs of Oklahoma's Promise in future years.
- The consolidation of mandatory fees into tuition does not have an impact in relation to the statutory limits on tuition and fees since the limits apply to combined tuition and mandatory fee levels.
- The recommendation would not require any change in statute or State Regents' policy.

## Potential Benefits of the Consolidation of Mandatory Fees into Tuition

- All students enrolled in state system institutions, not just Oklahoma's Promise students, would benefit from a more simplified, transparent and understandable billing structure for college expenses.
- The proposal would help reduce student debt for Oklahoma's Promise students attending colleges that currently have higher fees. Loan debt can be especially sensitive for Oklahoma's Promise college students whose average family income in 2020-2021 was about \$37,000.
- The proposal would benefit institutions by allowing them to simplify their billing and also enhance the scholarship awards that their Oklahoma's Promise students receive.
- The proposal would complement institution efforts to raise funds to increase student aid and lower student debt such as Oklahoma State University's recently announced goal to limit student debt to a maximum of \$3,000 per year and the University of Oklahoma's goal to raise \$500 million for scholarships. These new initiatives are in addition to current programs at OSU and OU that provide aid for some non-tuition expenses of Oklahoma's Promise students (Cowboy Covenant and Crimson Commitment).

## Sources of Funding and Year End Trust Fund Balances

As shown below, the program's trust fund had a balance of \$32.8 million at the end of FY2022. The FY2023 funding estimate included \$6 million budgeted from the trust fund balance. However, current estimates for FY2023 project that only about \$4.3 million of the \$6 million budgeted from the trust fund balance will be utilized. For FY2024, it is recommended that \$6 million from the trust fund balance be designated for the purpose of considering the consolidation of 20 percent of mandatory student fees into tuition.

Oklahoma's Promise
Funding Sources / Year End Trust Fund Balances

					Balance
Fiscal	Funding	From General	Budgeted From	June 30 Trust	as % of
Year	Estimate	Revenue	Trust Fund	Fund Balance	Funding
FY'2011 actual	\$57,000,000	\$57,000,000		\$15,626,849	27.4%
FY'2012 actual	\$63,200,000	\$63,200,000		\$20,121,256	31.8%
FY'2013 actual	\$63,000,000	\$57,000,000	\$6,000,000	\$19,852,259	31.5%
FY'2014 actual	\$62,700,000	\$57,000,000	\$5,700,000	\$12,400,074	19.8%
FY'2015 actual	\$61,000,000	\$57,000,000	\$4,000,000	\$4,910,968	8.1%
FY'2016 actual	\$61,700,000	\$59,000,000	\$2,700,000	\$649,223	1.1%
FY'2017 actual	\$67,800,000	\$67,800,000	\$0	\$521,449	0.8%
FY'2018 actual	\$74,300,000	\$74,300,000	\$0	\$2,120,053	2.9%
FY'2019 actual	\$76,800,000	\$76,800,000	\$0	\$10,867,838	14.2%
FY'2020 actual	\$77,300,000	\$77,300,000	\$0	\$22,600,628	29.2%
FY'2021 actual	\$72,400,000	\$70,000,000	\$2,400,000	\$29,066,612	40.1%
FY'2022 actual	\$69,400,000	\$65,400,000	\$4,000,000	\$32,795,857	47.3%
FY'2023 estimated	\$64,800,000	\$58,800,000	\$6,000,000	\$28,500,000	44.0%
Total Budgeted	From Trust Fund	1 FY'13 to FY'23	\$30,800,000		
FY'2024 estimated	\$67,700,000	\$67,700,000	\$6,000,000	* \$22,500,000	33.2%
FY'2025 estimated	\$77,500,000	\$77,500,000	\$6,000,000	* \$16,500,000	21.3%
FY'2026 estimated	\$87,000,000	\$87,000,000	\$6,000,000	* \$10,500,000	12.1%

<sup>\*</sup>It is recommended that \$6 million from the program's trust fund reserve be designated to covering the initial cost to consolidate 20% of student mandatory fees into tuition in FY2024. Tuition rates would be adjusted to maintain the revenue of the eliminated fees. The FY2025 and FY2026 estimates show the impact if the practice was repeated in those years.

## Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #12:**

#### **Teacher Education.**

SUBJECT: Approval of incentives to increase graduation and retention of secondary mathematics and

science teachers through the Teacher Shortage Employment Incentive Program.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve the Teacher Shortage Employment Incentive Program benefit of \$7,617.28 for each teacher eligible in 2023.

#### **BACKGROUND:**

Senate Bill 1393, passed in 2000, called for the Oklahoma State Regents for Higher Education to establish a financial incentive program to recruit and retain math and science teachers who commit to teaching in either one or both subjects for five consecutive full years in an Oklahoma public secondary school. House Bill 1499 amended Senate Bill 1393 in 2001 by specifying a formula for the incentive amount. The formula stipulates the award cannot exceed three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment at institutions with teacher education programs in the Oklahoma State System of Higher Education.

Current rules require eligible students to sign a Participation Agreement with their college of education before graduation. After teaching secondary mathematics or science for five consecutive full years at Oklahoma Public Schools, participants return the required documentation to be reviewed for eligibility to receive the Teacher Shortage Employment Incentive Program (TSEIP) incentive payment. The TSEIP incentive amount is paid directly to the employing school district for disbursement to eligible candidates. Recipients must apply the funding towards their eligible education loans. If recipients do not have student loans, they may retain the incentive award amount.

#### **POLICY ISSUES:**

Procedures for TSEIP awards are guided by Administrative Procedures Act rules. The State Regents recognized the importance of providing incentives to recruit teachers into teaching shortage areas in the 2002 Teacher Supply and Demand Study, which included among its recommendations that "teachers should be paid salary supplements in high demand subject areas." The 2015, 2018 and 2021 Teacher Supply and Demand Studies continue to identify major shortages in secondary mathematics and science.

#### **ANALYSIS:**

Since 2006, when the first round of eligible recipients was awarded the TSEIP incentive, 479 teachers have received cash incentives for teaching secondary mathematics and/or science in an Oklahoma public school. Since its inception, 1,109 teachers have enrolled in the Teacher Shortage Employment Incentive Program, with on average, less than half meeting the requirements, including teaching in Oklahoma for the five years.

The total disbursement amount to the school district for each eligible participant will be \$8,200. The award amount of \$7,617.28 will be distributed to the teacher with a FICA reimbursement to the school district in the amount of \$582.72.

The FY23 budget allowed for this year's program incentive amount to remain the same as in FY22; however, this award is still not meeting the obligation intended in the law. As stated in legislation, the incentive award should not exceed three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment at institutions with teacher education programs in the Oklahoma State System of Higher Education. The FY23 award, as a factor of funds available to higher education, is 39 percent of the actual average tuition formula set forth in statute. Based on this calculation, students eligible in 2023 should receive an award of \$21,129. However, with current budget restrictions, in an effort to disburse the incentive amount equitably, the award amount was reduced to \$7,617.28. No supplemental funds are available to augment the award to the average tuition costs as stated above.

Table 1. Teacher Shortage Employment Incentive Program (TSEIP) disaggregated data and yearly distribution.

	Tot	al Eligible				Employer	
TSEIP Year	Mathematics	Science	Math/Sci	* Total Payout	Incentive Amount	Share of FICA	Total Incentive
2006	18	24	0	42	\$10,347.00		\$434,574.00
2007	10	19	0	29	\$11,148.00		\$323,292.00
2008	5	16	0	21	\$12,168.00		\$255,528.00
2009	9	14	0	23	\$13,602.00		\$312,846.00
2010	8	12	1	21	\$13,602.00		\$285,642.00
2011	22	20	0	42	\$14,362.00		\$603,204.00
2012	26	13	0	39	\$15,267.00		\$595,413.00
2013	28	18	0	46	\$16,227.00		\$746,442.00
2014	15	11	0	26	\$16,936.00		\$440,336.00
2015	19	13	0	32	\$17,868.00		\$571,776.00
2016	15	12	0	27	\$14,362.00	\$1,098.69	\$417,438.63
2017	13	11	0	24	\$9,220.00	\$705.33	\$238,207.92
2018	13	8	0	21	\$7,379.13	\$564.60	\$166,818.33
2019	15	10	0	25	\$7,617.28	\$582.72	\$205,000.00
2020	21	11	0	32	\$7,617.28	\$582.72	\$262,400.00
2021	15	14	0	29	\$7,617.28	\$582.72	\$237,800.00
* 2022	10	11	0	21	\$7,617.28	\$582.72	\$172,200.00
Total	263	236	1	500			\$6,268,917.88

<sup>\*</sup> Year not complete

## Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #13:**

State Authorization.

**SUBJECT:** Request to re-authorize an out-of-state institution to operate in Oklahoma.

#### **RECOMMENDATION:**

It is recommended that the State Regents re-authorize an out-of-state institution to operate with a physical presence in Oklahoma, as described below.

#### **BACKGROUND:**

On October 29, 2010, the United States Department of Education (USDE) published final regulations covering a wide range of issues affecting higher education institutions and state agencies. Included was a state authorization regulation that strengthened student consumer protections by requiring higher education institutions to obtain authorization in each state in which they maintain a physical location to maintain eligibility for federal financial aid.

In response, Oklahoma Senate Bill 1157 established the statutory basis for Oklahoma's state authorization process. Enacted as 70 O.S. § 4103 and effective November 1, 2016, the legislation requires private degree granting institutions and out-of-state public degree granting institutions that operate in Oklahoma to be:

- accredited by an accrediting agency that is recognized by the United States Department of Education; and
- authorized according to policies and procedures established by the Oklahoma State Regents for Higher Education.

The statute sets the limited scope of the State Regents' policy and procedures to 1) a complaint process, 2) standards for operation, 3) stipulations for a written enrollment agreement between the institution and the student, and 4) reporting requirements. Although State Regents staff conduct a thorough desktop review of institutional materials, current statutory language does not afford the agency broad discretion for in-depth quality and consumer protection reviews. Additionally, 70 O.S. §4103 exempts from state authorization requirements private institutions that participate in the Oklahoma Tuition Equalization Grant program.

Additional federal regulations became effective in 2016 requiring institutions that offer postsecondary education through distance education to students located in a state in which the institution has no physical location to meet any of that state's requirements to legally offer postsecondary education in that state (34 CFR §600. (c) (1) (i)). Oklahoma statute (70 O.S. §4103) makes no distinction between online only and physical presence, requiring only that "all private and out-of-state public institutions...shall be authorized..." (exempting OTEG and SARA participating institutions).

On October 20, 2016, the State Regents approved revisions to the Institutional Accreditation policy (now titled Institutional Accreditation and State Authorization) to meet the functions prescribed in 70 O.S. § 4103.

Currently, 21 out-of-state and private institutions are authorized to operate in Oklahoma with a physical presence:

- Aguinas Institute of Theology
- Asbury Theological Seminary
- ATA College
- Central Oklahoma College
- Columbia College
- Embry Riddle Aeronautical University
- Heavy Equipment Colleges of America
- John Brown University
- Liberty University
- Marian University
- Newman University
- Park University

- Miller-Motte College (FKA Platt College)
- Saint Paul School of Theology
- Southeastern University
- Southwestern Assemblies of God University
- Spartan College of Aeronautics and Technology
- Strayer University
- Tulsa Welding School
- Webster University
- Wichita State University

#### **POLICY ISSUES:**

The Institutional Accreditation and State Authorization policy specifies the requirements institutions must meet to qualify for authorization to operate as a degree granting institution with a physical presence in Oklahoma. To request authorization, institutions must submit an application that requires:

- verification of the institution's accreditation and home state authorization status;
- submission of information on the institution's ownership, management, financial stability, and physical locations in Oklahoma;
- reporting of data on course and program enrollment, credentials awarded, and federal financial aid; and
- documentation of the institution's student catalogue, student enrollment agreement and student complaint process.

At this time the OSRHE does not exert regulatory control over out-of-state institutions offering online only distance education in Oklahoma; authorization is required only for private (non-OTEG) and out-of-state institutions that establish a physical presence in the state according to the Institutional Accreditation and State Authorization policy.

#### **ANALYSIS:**

Upper Iowa University (UIU) was authorized by the State Regents prior to the November 2016 policy revision, and had been informed at that time by State Regents' staff that its authorization did not incude any renewal or reporting requirements. Recently, staff contacted the institution to ascertain whether it is still operating in Oklahoma with a physical presence and notify them of the change in Oklahoma and OSRHE authorization requirements. In response, the institution submitted an application for re-authorization under current policy.

After reviewing the application and required documentation, State Regents' staff have determined they meet the authorization requirements of the OSRHE Institutional Accreditation and State Authorization policy. Therefore, it is recommended that the State Regents re-authorize UIU to operate in Oklahoma from the date of approval through the 2023-2024 academic year.

Institutional information and Oklahoma enrollment data are provided in the tables below.

## **Upper Iowa University (UIU)**

Institutional Information

mstitutional information				
Home Location		Fayette, Iowa		
Institution Type		Private, non-profit		
Accreditation		Higher Learning Commission		
Federal Financial Responsi	bility Composite Score*	2.53		
Heightened Cash Monitoria	ng**	No		
Oklahoma Location(s)		Fort Sill/Lawton		
Location Type(s)		Military base/Location leased by institution		
Activities Conducted	Synchronous instruct	ion at a physical location		
	Asynchronous instruction	ction at a physical location		
	Administrative office			
	Office space for instructional or non-instruction staff			
	Maintains an institutional mailing address, post office box, street address, or phone number in Oklahoma			

Program and Enrollment, Credentials, and Federal Financial Aid

Summary

Program Level	Number of Programs Offered	Students Enrolled	Credential s Granted	Students Receiving Federal Financial Aid
Associate's Degree Programs	2	19	0	3
Bachelor's Degree Programs	6	21	8	4
<b>Total Students</b>	8	40	8	7

Associate's Programs

Name of Program	Location Offered	Students Enrolled	Credential s Awarded	Students Receiving Federal Financial Aid
AA in General Business		5	0	0
AA in Liberal Arts	Fort Sill	12	0	3
AA in Psychology		2	0	0
<b>Total Associate's Programs Students</b>		19	0	3

Bachelor's Programs

Name of Program	Location Offered	Students Enrolled	Credential s Awarded	Students Receiving Federal Financial Aid
BS in Business Administration		8	2	3
BS in Human Resources Management		6	4	0
BS in Management	Fort Sill	1	0	0
BS in Psychology		3	1	0
BS in Public Administration		0	0	0

BS in Social Science		3	1	1
BS in Business Administration		0	0	0
BS in Human Resources Management	Lawton	0	0	0
BS in Management		0	0	0
Total Bachelor's Programs Students		21	8	4

\* The federal Financial Responsibility Composite Score is published by the U.S. Department of Education. The composite score reflects the overall relative financial health of institutions along a scale from negative 1.0 to positive 3.0. A score greater than or equal to 1.5 indicates the institution is considered financially responsible.

Schools with scores of less than 1.5 but greater than or equal to 1.0 are considered financially responsible, but require additional oversight. These schools are subject to cash monitoring and other participation requirements.

A school with a score less than 1.0 is considered not financially responsible. However, a school with a score less than 1.0 may continue to participate in the Title IV programs under provisional certification. In addition, this lower score typically requires that the school be subject to cash monitoring requirements and post a letter of credit (equal to a minimum of 10 percent of the Title IV aid it received in the institution's most recent fiscal year) (<a href="https://studentaid.gov/data-center/school/composite-scores">https://studentaid.gov/data-center/school/composite-scores</a>).

\*\* The U.S. Department of Education (ED) may place institutions on a Heightened Cash Monitoring (HCM) payment method to provide additional oversight of cash management. Heightened Cash Monitoring is a step that FSA can take with institutions to provide additional oversight for a number of financial or federal compliance issues, some of which may be serious and others that may be less troublesome.

There are two levels of Heightened Cash Monitoring:

- Heightened Cash Monitoring 1 (HCM1): After a school makes disbursements to eligible students from institutional funds and submits disbursement records to the Common Origination and Disbursement (COD) System, it draws down FSA funds to cover those disbursements in the same way as a school on the Advance Payment Method.
- Heightened Cash Monitoring 2 (HCM2): A school placed on HCM2 no longer receives funds under the Advance Payment Method. After a school on HCM2 makes disbursements to students from its own institutional funds, a Reimbursement Payment Request must be submitted for those funds to the Department.

Schools may be placed on HCM1 or HCM2 as a result of compliance issues including but not limited to accreditation issues, late or missing annual financial statements and/or audits, outstanding liabilities, denial of re-certifications, concern around the school's administrative capabilities, concern around a school's financial responsibility, and possibly severe findings uncovered during a program review. Additionally, ED may place a school on the "Reimbursement" payment method if it determines that the school needs the highest level of monitoring. The "Reimbursement" payment method is similar to HCM2, except ED reviews the documentation for all students and parents included in the payment request, not just a sample. Some schools are on this list due to preliminary findings made during a program review that is still open. Those findings could change when the program review is completed.

# Meeting of the **OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION** October 27, 2022

## **AGENDA ITEM #14:**

E&G Budget.

**SUBJECT:** FY2024 Budget Needs Request.

This item will be available at the meeting.

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #15:**

**Endowment.** 

**SUBJECT:** Approval of June 30, 2022, market values, distribution schedules and reports.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve a distribution of 4.5 percent of the rolling average of June 30th market values totaling to the amount of \$36.03 million for fiscal year 2022, and \$5.1 million for prior years' carryover— totaling approximately \$41.13 million— for institutional expenditure from eligible Endowment Trust Fund accounts and approve the corresponding account reports for the year-ended June 30, 2022.

#### **BACKGROUND:**

With the allocation at the May 28, 2022 meeting, the State Regents have allocated a total of approximately \$473.3 million to the Endowment Trust Fund for chairs, professorships and lectureships and from state appropriations since inception of the program in 1988. The last several years' allocations are dedicated to bond debt service with the exception of the one-time transfer in FY2012 of \$146.9 million from the EDGE Trust. The 2008 legislature increased the debt service for endowed chairs bonding authority by \$4,899,645, and in 2021 approved additional bonding authority that resulted in \$161 million to clear the queue of accounts awaiting state matching funds. The current total allocation is \$21.5 million in state appropriations to cover the debt service obligation.

These allocations are to support the establishment of faculty chairs and professorships and for related activities to improve the quality of instruction and research at colleges and universities in the State System. State Regents allocated \$30 million for the Langston University Endowment beginning in 1999 and completed the full commitment with the FY2015 allocation. In addition to state funding, the trust fund contains some private matching funds and unrestricted gifts.

In September 2003, the endowment distribution policy was revised to allow for 4.5 percent of the three-year average market value at June 30 to be available for distribution. This revision became effective with the FY04 distribution. It has been a long-standing practice that our distribution approval has included previous year's carryover funds. This item includes only one-half of those funds for available distribution for FY2022, as the earnings of the trust aren't sufficient to continue this practice at the full amount of the undrawn, cumulative carryover.

#### **POLICY ISSUES:**

Investments for the Endowment Trust Fund have been made in compliance with the State Regents' investment policy and relevant State Statutes.

## **STAFF ANALYSIS:**

The market value of the trust fund was \$1.040 billion, as of June 30, 2022. In FY22, the fund posted a reduction of approximately 9.9 percent, in unitized asset value.

The State Regents' current investment policy provides that "the investment committee shall determine the distribution...The distribution will not necessarily be equivalent to actual earnings during the year, but to maintain a distribution rate from year to year that, as a goal, will approximate 4.5 percent of the asset values based on an average of the past three years for the endowment trust fund." The attached distribution schedule reflects the distribution available for each eligible Endowment Trust Fund account and is presented for approval.

		OKLAHUI	MA STATE REGENTS' END	OWMENT INUST FUNL		SUIL	J C LIE			
	Account	Account Balance 6/30/2022	Account Balance 6/30/2021	Account Balance 6/30/2020	Three-year Average Mrkt. Value	# Qrts	FY22 Available Distribution	FY21 Carryover	Total Available Distribution	Distribution Requested
	University of Oklahoma									
60001	David A. Burr Chair in Letters	1,264,276.87	1,400,732.62	1,096,282.66	1,253,764.05	4	56,419.38	\$ 47,045	103,464	
60002	Helen Robson Walton Centennial Chair in Marketing Strategy	1,683,226.71	1,326,884.51	1,080,649.48	1,363,586.90	4	61,361.41	\$ (0)	61,361	
60003	Puterbaugh Chair in American Enterprise	469,804.80	520,511.70	423,772.63	471,363.04	4	21,211.34	\$ 10,501	31,712	
60004	Hitachi Ltd. Chair in Computer Science	1,053,291.17	1,166,974.84	913,332.26	1,044,532.75	4	47,003.97	\$ 39,204	86,208	
	Asahi Glass Company Chair in Chemical Engineering	901,702.43	1,040,897.97	847,442.83	930,014.41	4	41,850.65	\$ -	41,851	
	Grayce B. Kerr Centennial Chair - Chemistry and Biochemistry (Public	860,308.35	993,114.43	808,541.92		4			39,929	
	Grayce B. Kerr Centennial Chair - Chemistry and Biochemistry (Privat	873,200.09	1,007,996.28	820,657.95	900,618.11	4	40,527.81	\$ (0)	40,528	
	Eberly Family Chair in Geology and Geophysics	846,179.70	976,804.49	795,261.45	872,748.55	4	39,273.68		39,274	
	Eberly Family Chair in Petroleum & Geological Engineering	981,496.64	976,947.11	795,377.40		4			41.307	
60010	G.T. and Libby Blankenship Chair in the History of Liberty (formerly F	1,231,444.83	1,421,542.30	1,157,342.86	1,270,110.00	4	57,154.95		57,155	
	Henry Bellmon Chair in Public Service	533,228.45	564,235.93	459,360.55		4			23,352	
	Charles and Peggy Stephenson Chair in Petroleum Engineering	905,238,21	1.002.942.26	837,389,13		4	-,,		61.481	
	Benjamin H. Perkinson Chair in Aerospace & Mechanical Engineering	164,716.83	190,144.12	154,805.06		4			7,645	
	Robert Edwards Lowry Chair in Meteorology	829,193.05	957,195.81	779,331.80		4			38,486	
	Fenelon Boesche Law Dean's Chair	563,114.57	649,999.21	538,620.00		4			26,276	
	John A. & Donnie Brock Chair in Energy Economics and Policy	1,328,799.46	909,538.32	740,496.69		4			44.682	
	Schusterman/Josey Chair in Judaic History	1,173,226,49	1,354,072.88	1,102,412.90		4	,		54,446	
	L. A. Comp Chair in Aerospace and Mechanical Engineering	1,333,217.26	1,539,025.64	1,252,991.44		4	. ,		61,879	
	William J. Crowe, Jr. Chair in Geopolitics	1,612,420.16	1,861,223,22	1,538,141.17		4	. ,		75,177	
	Edward Lamb McCollough Chair in Geology and Geophysics	1,718,072.18	1,903,506.90	1,549,741.66		4			115,975	
	J.C. Penney Company Chair in Business Leadership	2,849,760.34	3,240,822.60	2,638,502.35		4			130,936	
	McCasland Chair in Petroleum Engineering	1,562,697,14	1,803,930,12	1,468,662,42		4			72,529	
	Gene and Elaine Edwards Family Chair in Law	592,644.06	679,379.91	553,277.48		4	1-,0-0.00		27.379	
	George L. Cross Chair in Botany & Microbiology	937,346.01	1,038,515.50	812,793.63		4			75,061	
	Floyd & Martha Norris Chair in Law	1,281,374.45	1,262,296.70	987,935.86		4			93,366	
	Paul H. and Doris Eaton Travis Chair in Modern American History	1,050,352.83	1,212,495.50	987,148.25		4			48,750	
	Sun Company Chair in Civil Engineering & Environmental Science (for	295,648,52	341,287.71	277,858.01	304,931.41	4			13,722	
	Rainbolt Chair in Finance (12/14/95)	691,454,12	798,193,67	649,845,82	713.164.54	4			32.092	
	Rath Chair in Strategic Management	1,281,578.49	1,479,608.42	1,235,299.29	,	4	0=,00=,10		59,947	
	Rath Chair in Accounting	870,262.76	1,004,610.51	817,909.44		4			40,392	
	Charles B. Jr. & Jean Smith Chair in Electrical & Computer Engineering	747,401.90	857,365.10	698,020.28		4	.,,,,,		34,542	
						4				
	Kenneth E. McAfee Chair in Law	646,536.18	563,313.70 1,321,368.30	458,709.87	556,186.58 1.180.606.07	4			36,394 53,127	
	Carol Elizabeth Young Chair in Honors	1,144,667.74	/ / /	1,075,782.17		-	00,121.21			
	Tilley Chair in Electrical Engineering	956,714.86	754,722.90	614,454.57		4			34,888	
	James G. Harlow, Jr. Chair in Bus. Ethics and Community Service	726,769.32	830,010.86	675,749.91	744,176.70	4	00,101100		33,488	
	Charles Marion Russell Memorial Chair	837,732.15	952,449.81	775,433.13		4			38,484	
	Michael F. Price Chair#1	2,223,639.57	2,498,132.89	2,033,844.57	2,251,872.34	4			101,334	
	Bruce Alonzo Goff Chair in Creative Architecture	539,084.10	622,302.31	506,644.86		4	-,		25,020	
	Anadarko (formerly Kerr-McGee) Centennial Professorship of Geolog	507,650.39	562,442.04	457,920.42	,	4	,0-00		34,330	
	Anadarko (formerly Kerr-McGee) Cent Professorship of Petroleum Eng	805,862.55	659,806.36	516,397.11	660,688.67	4	-0,100100		51,925	
	Siegfried Centennial Chair of Marketing and Supply Chain Manageme	943,579.71	962,653.78	753,420.48		4			67,269	
	McMahon Centennial Professorship of News Communication	474,648.96	547,920.55	446,087.29		4	,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		22,030	
	Earl Sneed Professorship of Law	388,307.95	430,218.75	350,261.22		4			26,211	
	Conoco/Dupont Centennial Professorship of Chemical Engineering	417,441.69	481,882.05	392,322.31	430,548.69	4			19,375	
	KPMG Peat Marwick Centennial Professorship of Accounting	419,615.42	484,390.80	394,365.33		4	,		19,476	
	C.M. Sliepcevich Centennial Professorship of Chemical Engineering at	419,527.80	484,290.20	394,282.89	. ,	4	.,		19,472	
	OG&E Professorship of Electrical Engineering	562,197.17	527,681.29	429,609.55	506,496.00	4	,		22,792	
	ATT (formerly SW Bell Foundation )Chair of Engineering (upgraded)	960,742.66	1,109,052.24	902,930.34	990,908.41	4			44,591	
	Lesch Centennial Chair in Mechanical Engineering (upgraded)	772,417.78	917,228.93	717,868.75		4	,		36,113	
	McCasland Foundation Professorship of American Free Enterprise	647,805.76	580,625.67	472,714.00		4			25,517	
	Joe & Robert E. Klabzuba Chair of Geology and Geophysics (upgrade	552,949.98	612,630.90	498,933.90	554,838.26	4			37,445	
	C. E. Page Professorship of Aviation/Aerospace Studies	409,970.11	473,257.05	385,300.37	422,842.51	4	19,027.91	\$ -	19,028	
60053	John Saxon Chair in Ancient History (upgraded)	713,877.54	824,101.08	670,940.40	736,306.34	4	33,133.79	\$ 0	33,134	

760054 John F.Y. Stambaugh Centennial Professorship in Accounting	468,248.22	540,535.84	440,088.84	482,957.63	4 21,733.09 \$	(0)	21,733
760055 Chevron Centennial Professorship of Engineering and Geosciences (fi	453,054.69	501,953.72	392,853.82	449,287.41	4 20,217.93 \$	16,867	37,085
760056 Glenn R. Watson Centennial Chair in Law (upgraded)	798,818.05	917,862.43	747,309.93	821,330.14	4 36,959.86 \$	2,057	39,017
760057 MAPCO Professorship of Environmental Quality	462,241.86	512,132.48	400,820.22	458,398.19	4 20,627.92 \$	17,205	37,833
760058 Floyd . and Irma Calvert Chair in Law and Liberty (upgraded)	617,796.59	483,453.73	393,601.66	498,283.99	4 22,422.78 \$	9,753	32,176
760059 Jeanne Hoffman Smith Professorship of Film & Video Studies	541,600.48	644,158.40	504,150.24	563,303.04	4 25,348.64 \$	(0)	25,349
760060 Engleman/Livermore Professorship of Community Journalism	463,135.25	463,279.39	377,177.41	434,530.68	4 19,553.88 \$	0	19,554
760061 Dolores K. & Walter Neustadt, Jr. Professorship of Comparative Litera	406,188.84	468,891.94	381,746.45	418,942.41	4 18,852.41 \$	0	18,852
760062 Ruth Veme Davis Reaugh Professorship of Music	369,840.47	426,932.58	347,585.52	381,452.86	4 17,165.38 \$	(0)	17,165
60063 Welcome D. Pierson & W. Devier Pierson Professorship of Law	398,517.85	454,976.24	370,416.90	407,970.33	4 18,358.66 \$	(0)	18,359
60064 Coca Cola Professorship of Native American Studies	283,880.15	327,702.66	266,797.83	292,793.55	4 13,175.71 \$	0	13,176
60065 John W., Jr, & Barbara J. Branch Prof. of Accounting (12/15/95)	378,332.60	419,166.74	328,060.63		4 16,883.40 \$	11,920	28,803
60066 Morris R. Pitman Professorship of Engineering	338,801.22	391,101.86	318,413.98	349,439.02	4 15,724.76 \$	(0)	15,725
60067 Reach for Excellence of Honors Chair (formerly Professorship of Hono	1,475,111.06	1.572.467.26	349,263.63		4 50,952.63 \$	23,098	74,051
60068 Reach for Excellence Professorship of Honors #2	0.00	0.00	330,790.56	110,263.52	4 4,961.86 \$	10,354	15,316
60069 Judge Haskell A. Holloman Professorship of Law	345,305,39	398,610.71	324,526,88	356,147.66	4 16,026.64 \$	(0)	16,026
60070 Ruby K. Powell Professorship of Marketing	302,559.05	349,159,20	284,266,05	311.994.77	4 14,039.76 \$	0	14.040
60071 Lissa and Cy Wagner Professorship of Geology and Geophysics	428,758.58	352,741.94	292,304.26	357.934.93	4 16.107.07 \$	(0)	16.107
60072 W.P. Wood Professorship of Management Information Systems	250,400,00	294,102.08	230,178,84		4 11,620.21 \$	0	11,620
60073 Michael F. Price Student Investment Fund Professorship	275,684,40	312,251,63	254,218,85		4 12,632.32 \$	(0)	12,632
60074 Reach for Excellence Professorship of Honors #3	251,040.74	289,794.04	235,934.96		4 11.651.55 \$	(0)	11.651
60075 Hugh Roff Professorship of Law	349.065.25	386,740.51	314,862.18	350,222.64	4 15,760.02 \$	7,802	23,562
60076 Sam A. Wilson Professorship of Chemical Engineering	343,293,74	396,287,90	322,636,16	354.072.60	4 15,933.27 \$	1,002	15.933
60077 Reach for Excellence Professorship of Honors #4	282.824.31	326,483.64	265,805.52	291,704.49	4 13,126.70 \$	0	13,127
60078 Charles E. Foster Chair in Aerospace & Mechanical Engineering (upgi	546.838.38	580,719.41	472,790.34		4 24.005.22 \$	0	24.005
60079 Dale Looper Chair in Accounting	733,622,70	860,489,69	673,461.81		4 34,013.61 \$	0	34.014
60080 W. Ross Johnston Chair in Finance	676,020.08	780,376.95	635,340.27		4 31,376.06 \$	0	31,376
60081 Edward L. & Thelma Gaylord Chair of Journalism & Mass Media (upg	893.257.11	952,914.50	775,813.26	873,994.96	4 39,329.77 \$	0	39,330
60082 Martin G. Miller Chair in Petroleum & Geological Engineering	911,245.51	1,052,160.17	856,632.48	,	4 42,300.57 \$	(0)	42,301
760083 Case-Hooper Professorship of Zoology	498,960,62	373,258,19	303,886,64	392,035.15	4 17,641.58 \$	(0)	17,642
'60084 Rudolph C. Bambas Professorship of English	392,102,77	452,631,19	368,506,43	404.413.46	4 18,198.61 \$	(0)	18.199
60085 Glen McLaughlin Chair of Business Ethics	617,824.47	733,652.89	574,193.06	641.890.14	4 28.885.06 \$	(0)	28.885
60086 John W. and Mary D. Nichols Chair in Dance (upgraded)	640,344.94	739,194.68	601,812.56	660,450.72	4 29,720.28 \$	0	29,720
60087 Reach for Excellence Professorship of Honors #5	297,999,76	312,291,62	254.251.00	288.180.79	4 12,968.14 \$	(0)	12.968
60088 Reach for Excellence Professorship of Honors #6	0.00	0.00	262,925.62	87.641.87	4 3.943.88 \$	8.230	12.174
60089 Reach for Excellence Professorship of Honors #7	0.00	0.00	287,755.15		4 4,316.33 \$	9,331	13.647
60090 Alumni Professorship of Petroleum and Geological Engineering	353,259,65	308,566,92	251,218.25		4 13,695.67 \$	0	13,696
60091 Mavis C. Pitman Professorship of Music History	321,024.64	370,580.98	301,707.26		4 14,899.69 \$		14,900
60092 Michael F. Price Chair in International Business #1	1,175,660.37	1,339,841.23	1,090,848.86	1,202,116.82	4 54,095.26 \$	(0)	54,095
60093 Michael F. Price Professorship of Finance	328,472,78	344,465,02	269,595,37		4 14,138.00 \$	9,073	23.211
60094 Lester Wilkonson Chair of Engineering (upgraded)	514.048.89	593,402.48	483,116.22	530,189.20	4 23,858.51 \$	9,073	23,859
60095 A. Blaine Imel, Jr., Professorship of Architecture	268,291,82	275,883,63	483,116.22 224.609.54	256,261,66	4 23,858.51 \$ 4 11,531.77 \$	(0)	11,532
60096 Thomas Sherman Grant and Lizzie Lou Oter Grant Chair in Music	997.826.10	639,247.40	520,440,75	719.171.42	4 32,362.71 \$	- (0)	32.363
60097 Zarrow Chair in Learning Enrichment	526,933.41	608,275.86	495,225,32	543,478.20	4 24,456.52 \$	0	24,457
60098 Francis W. Winn Chair of Chemical Biological & Materials Engineerin	744.410.11	851,587,06	693,316,12				
	744,410.11 263,467.14	851,587.06 304,138.48	693,316.12 247,613.09	763,104.43 271.739.57	4 34,339.70 \$ 4 12.228.28 \$	- 0	34,340 12.228
60099 Francis W. Winn Professorship in Chemical, Biological, and Materials							
60100 The Mewbourne Chair in Petroleum Engineering #1	632,403.28	730,027.59	594,349.07	652,259.98	20,001.10 φ	(0)	29,351
760101 Reach for Excellence Professorship of Honors #8	340,023.72	392,514.71	319,629.57	350,722.67	4 15,782.52 \$	(0)	15,782
760102 Michael F. Price Chair #2	2,463,488.63	2,659,665.21	2,165,355.77		4 109,327.64 \$	(0)	109,328
60103 Michael F. Price Chair in International Business #2	1,620,330.71	1,316,986.89	1,072,219.87	1,336,512.49	4 60,143.06 \$	0	60,143

760104 Victor E. Monnett Chair in Energy Resources	430,704.28	498,127.15	405,548.51	444,793.32 4	20,015.70 \$	(450)	19,565
(60105 Herman George Kaiser Chair of International Law (upgraded)	645,316.84	744,929.15	607,613.50	665,953.17 4		(0)	29,968
60106 Hudson Family Professorship in History	0.00	0.00	0.00	- 4			-
60107 Judge Fred Daughetry Chair in Law	650,288.07	708,392.20	576,734.63	645,138.30 4		(0)	29,031
50108 J.R. Morris Professorship in Psychology	376,830.33	435,001.28	354,153.62	388,661.75 4	,	(0)	17,490
60109 Reach for Excellence Professorship of Honors #9	387,787.97	381,219.05	298,360.89	355,789.30 4	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7,090	23,101
60110 Reach for Excellence Professorship of Honors #10	398,396.09	449,056.75	365,662.94	404,371.93 4	-7 1	0	18,197
60111 Irene and Julian Rothbaum Professorship of History	317,208.05	366,175.38	298,120.19	327,167.87 4		0	14,723
60112 R. W. Dick Moore Chair of Finance and Econ. Dev. (upgraded)	902,323.80	999,713.28	782,425.08	894,820.72 4		35,045	75,312
60113 John A. Myers Professorship	325,045.09	383,247.93	299,948.80	336,080.61 4	15,123.63 \$		15,124
60114 The Mewbourne Chair in Petroleum Engineering #3 (formerly listed as	1,043,178.83	1,204,213.65	980,405.94	1,075,932.80 4		0	48,417
60115 Tomand Mary Dugan Professorship of Engineering	306,830.22	354,195.52	288,366.84	316,464.19 4	14,240.89 \$	(0)	14,241
760116 William J. Alley Professorship of Law	397,649.98	401,290.56	326,710.75	375,217.10 4	16,884.77 \$	8,096	24,981
0117A Michael Price Professorship Entrepreneurship #1, formerly listed as Cl	1,310,024.20	1,458,607.36	1,187,519.17	1,318,716.91 4	59,342.26 \$	(0)	59,342
0117B Michael Price Professorship Entrepreneurship #2, formerly listed as Cl	1,263,552.89	1,458,607.36	1,187,519.18	1,303,226.48 4	58,645.19 \$	(0)	58,645
'60118 ConocoPhillips Petroleum Professorship of Arabic Language, Literatu	361,283.93	417,055.62	339,543.97	372,627.84 4	16,768.25 \$	(0)	16,768
60119 The Mewbourne Chair in Petroleum Engineering #4 (formerly listed as	1,279,506.45	1,417,605.96	1,109,488.57	1,268,866.99 4	57,099.01 \$	48,689	105,788
60120 W. Edwin Bryan, Jr. Professorship of Architecture	344,152.94	397,285.02	323,528.47	354,988.81 4		(0)	15,974
60121 Kenneth and Bernadine Russell Professorship of Music (History or TI	301,069.62	347,545.56	282,952.98	310,522.72 4		- (-)	13,974
60122 H. Russell Pitman Professorship of Architecture (formerly Urban Desig	361,690.58	344,774.70	280,696.91	329,054,06 4	-71	0	14,808
60123 H. Russell Pitman Professorship of Art and Art History	324,224.24	347,545.56	282,952.98	318,240.93 4	7		14,321
60124 Milus E. Hindman Professorship of Banking and Finance	313,688.57	347,545.56	282,952.98	314,729.04 4		7,011	21,174
60125 Donald Keith Jones Professorship of Honors	359,070.54	346,982.40	282,494.06	329,515.66 4		0	14,828
60126 Arch B. and Jo Anne Gilbert Professorship of Law	301,069.53	347,545.56	282,952.98	310,522.69 4	7	(0)	13,973
60127 Gene Braught Chair in Music	690,897.55	695,463.82	566,208.89	650,856.75 4		(0)	29,289
60128 Ruth G. Hardman Chair in Education	1,282,295.16	1,480,241.91	1,205,131.77	1,322,556.28 4		0	59,515
	469,616.42	542.111.52	441,357,51		00,020.00 4		21.796
60129 Gaylord Family Visiting Professional Journalism Professorship					,	(0)	
60130 Gaylord Family Endowed Professorship #1	430,927.81	497,454.56	405,119.84	444,500.74 4	.,,,	(0)	20,003
60131 Gaylord Family Endowed Professorship #2	404,009.48	466,376.66	379,698.36	416,694.83 4		(0)	18,751
60132 Gaylord Family Chair#1	602,840.10	695,900.71	566,564.66	621,768.49 4	.,	(0)	27,979
60133 Gaylord Family Chair #2	627,607.53	724,491.89	589,847.05	647,315.49 4		(0)	29,129
60134 Larry W. Brummett/ONEOK Chair in Rock Mechanics (formerly Prof. i	675,004.05	747,493.13	608,568.52	677,021.90 4		0	30,466
60135 Williams Professorship of Telecommunications Networking	472,534.59	545,479.68	444,099.97	487,371.41 4	21,931.71 \$	(0)	21,932
760136 Lester A. Day Family Chair for the Dean of the College Earth & Energy	637,413.74	727,385.55	592,198.25	652,332.51 4	29,354.96 \$	(0)	29,355
760137 American Airlines Professorship of Meteorology	391,615.51	393,481.72	307,958.26	364,351.83 4	16,395.83 \$	12,591	28,987
760138 ConocoPhillips Petroleum Professorship of Chinese and Asian Studie	408,998.58	472,135.55	384,387.17	421,840.43 4	18,982.82 \$	0	18,983
760139 Williams Professorship of Engineering	340,410.97	392,960.12	319,926.87	351,099.32 4	15,799.47 \$		15,799
760140 Clyde Becker, Sr. Endowed Chair in Geology & Geophysics	676,724.60	781,190.42	636,002.88	697,972.63 4	31,408.77 \$	0	31,409
760141 Williams Chair in Meteorology	739,352.55	868,406.39	679,657.82	762,472.25 4	34,311.25 \$	0	34,311
60142 Gregory D. Kunesh (formerly Weitzenhoffer) Endowed Department C	683,956.75	789,725.94	642,971.20	705,551.30 4	31,749.81 \$	(0)	31,750
60143 Weitzenhoffer Professorship of Musical Theater	370,573.73	427,778.96	348,273.88	382,208.86 4	17,199.40 \$	- 1	17,199
60144 Weitzenhoffer Professorship of Musical Theater #2	356,567.41	377,138.67	307,046.34	346,917.47 4		(0)	15,611
60145 Weitzenhoffer Professorship of Arts Management	318,503.04	367,670.12	299,337.40	328,503.52 4	-7.	- (-)	14,783
60146 Michael F. Price Chair in Businees (fomerly #4)	3,600,172.33	4,074,510.22	3,425,359.33	3,700,013.96 4	7	0	166,501
60147 Carl E. and Thelma J. Gungoll Family Chair in Petroleum Geology & Ge	690,967.75	765,545.18	623,265.17	693,259.37 4		15,444	46,641
60148 Kingfisher College Chair in Philosophy of Religion and Ethics	97,132.72	107,616.43	87,615.49	97,454.88 4		2,171	6,557
60149 Bob & Doris Klabzuba Chair in Geology & Geophysics	984,752.45	1,110,908.26	904,919.11	1,000,193.27 4	-10001-1 4	(0)	45,009
60150 Dr. Frieda Derdeyn Bamas Professorship of Piano	355,629.94	383,839.39	312,501.68	350,657.00 4	.,	(0)	15,780
60151 Kandi & Mark McClasland Chair for the Director of the School of Met	665,020.60	767,679.80	625,003.29	685,901,23 4	-,	(0)	30.865
60151 Kandi & Mark McCasiand Chair for the Director of the School of Met 60152 Weathernews Chair in Applied Meteorology	665,020.60	767,679.80	625,003.29	685,901.23 4 685,901.23 4		(0)	30,865
60153 Williams Chair in Telecommunications Networking	1,403,488.65	1,620,144.81	1,319,034.27	1,447,555.91 4		- (0)	65,140
60154 Chong K. Liew Chair in Economics	893,533.01	1,031,467.64	839,771.38	921,590.68 4	,	(0)	41,472
60155 Frank Eklouri and Edna Asper Eklouri Professorship of Law	385,418.25	444,915.43	362,226.27	397,519.98 4		(0)	17,888
60156 The Mewbourne Chair in Petroleum Engineering #2 (fomerly listed as	788,225.97	909,907.77	740,803.14	812,978.96 4	00,000.000 4	(0)	36,584
60157 Aaron Alexander Professorship in Civil Engineering	367,557.30	424,297.01	345,439.67	379,097.99 4		0	17,059
60158 James Garner Chair in Drama	723,387.99	835,057.11	679,858.49	746,101.20 4			33,575
60159 ConocoPhillips Petroleum Company Chair of Latin American Studies	814,703.76	940,679.06	788,109.68	847,830.83 4		0	38,152
760160 Gaylord Family Chair #3	702,784.26	811,273.11	660,496.71	724,851.36 4		(0)	32,618
'60161 Gaylord Family Endowed Professorship #3	422,192.76	487,366.95	396,788.89	435,449.53 4	19,595.23 \$	(0)	19,595
'60162 Gaylord Family Endowed Professorship #4	438,966.67	506,733.95	412,677.27	452,792.63 4	20,375.67 \$	0	20,376

760163 Gaylord Family Endowed Professorship #5	514,073.90	569,558.86	445,764.95	509,799.23	4 22,940.97	\$ 16,196	39,137	
760164 Gaylord Family Endowed Professorship #6	518,744.20	598,822.92	487,534.66	535,033.93	4 24,076.53	\$ (0)	24,077	
760165 Gaylord Family Endowed Professorship #7	508,931.60	587,495.58	478,310.41	524,912.53	4 23,621.06	\$ (0)	23,621	
760166 Dr. Henry J. Freede Professorship in Engineering	388,504.82	348,595.67	283,807.73	340,302.74	4 15,313.62	\$ -	15,314	
760167 Douglas and Hilda Bourne Chair in Chemical Engineering	656,338.11	757,656.84	616,843.21	676,946.05	4 30,462.57	\$ -	30,463	
760168 Tommy C. Craighead Professorship in Meteorology	631,053.79	728,469.64	593,080.44	650,867.96	4 29,289.06	\$ (0)	29,289	
760169 John Steed Chair in Accounting (formerly David C Steed Chair)	845,463.64	923,194.39	751,614.45	840,090.83	4 37,804.09	\$ (0)	37,804	
760170 Steed Professorship in Accounting #1	294,619.88	322,506.40	262,567.33	293,231.20	4 13,195.40		13,195	
760171 Steed Professorship in Accounting #2	372,377.17	395,682.12	309,680.41	359,246.57	4 16,166.10		29,894	
760172 Robert M. Zinke Chair in Energy Management	1,021,405.30	1,131,647.47	885,683.31	1,012,912.02	4 45,581.04		84,436	
760173 Sara Louise Welsh Chair in History	777,152.33	861,031.82	673,886.11	770,690.09	4 34,681.05		63,605	
760174 Peggy V. Helmerich Visiting Professorship in Drama	415,193.60	479,287.16	390,209.24	428,230.00	4 19,270.35		19,270	
760175 Mary Lou Milner Carver Chair (Fine Arts)	588,836.75	679,735.46	553,403.53	607,325.25	4 27,329.64		27,330	
760176 The Mewbourne Chair in Petroleum Engineering #5	578,819.09	644,917.16	525,056.35	582,930.87	4 26,231.89		26,232	
760177 Max Berry International Programs Center Chair	563,220.57	650,165.50	529,329.15	580,905.08	4 26,140.73		26,140	
760178 Jerome M. & Wanda Otey Westheimer Distinguished Visitng Chair in	586,323.04	676,816.54	565,064.39	609,401.32	4 27,423.06		27,423	
760179 Norman R. Gelphman Professorship of Geology & Geophysics	339,670.43	392,078.42	324,895.05	352,214.63	4 15,849.66		15,850	
760180 Charles L. Blackbum Chair	680,069.55	780,333.12	635,305.02	698,569,23	4 31,435.62		31,436	
760181 Robert E. Busch Professorship of Construction Science	282,526.83	326,140.10	265,526.75	291,397.89	4 13,112.91		13,113	
760182 Homer L. Dodge Endowed Chair inHigh Energy Physics	1,181,505.82	1,363,894.31	1,110,408.13	1,218,602.76	4 54,837.12		54,837	
760183 Harold J. & Ruth Newman Chair in U.S. China Issues	1,228,148.76	1,409,521.98	1,180,910.61	1,272,860.45	4 57,278.72		57,279	
760184 Susan E. Brackett Distinguished Visiting Artist Chair in the School of	558,757.88	645,013.11	525,134.91	576,301.97	4 25,933.59		25,934	
760185 Mr. & Mrs. Laurence S. Youngblood Chair for Energy Librarian	680,935.78	754,430.45	590,454.60	675,273.61	4 25,933.59		25,934 56,291	
	1,237,431.77						57,882	
760186 Peggy V. Helmerich Chair for the Dean of Libraries 760187 Lew & Myra Ward Chair in Reservoir Characterization	1,237,431.77	1,428,640.03 645,013.11	1,192,745.98 525,134.91	1,286,272.59	4 57,882.27			
	560,612.27	647,153.83	526,877.63	584,108.54	4 26,284.88		39,298	
760188 Ted A. Kritikos Professorship of Civil Engineering				578,214.57	4 26,019.66		26,020	
760189 Wylodean & Bill Saxon Chair for the Director of the Fred Jones Jr. Mu	587,439.38	678,122.91	552,091.18	605,884.49	4 27,264.80		27,265	
760190 Schusterman Chair in Modern Israel Studies	572,404.50	660,766.74	537,961.65	590,377.63	4 26,566.99		26,567	
760191 Schusterman Professorship of Jewish Religious and Intellectual Histo	272,682.16	314,776.13	256,274.71	281,244.33	4 12,656.00		12,656	
760192 Homer L. Dodge Endowed Chair in Atomic, Molecular & Chemical Phy	1,192,962.50	1,377,434.89	1,121,449.81	1,230,615.73		\$ 0	55,378	
760193 Homer L. Dodge Chair in Astrophysics	1,493,753.73	1,767,785.72	1,383,556.58	1,548,365.34	4 69,676.44		69,676	
760194 Howard & Suzanne Kauffmann Chair in Engineering	1,117,807.47	1,290,363.10	1,050,543.84	1,152,904.80	4 51,880.72		51,881	
760195 Netti Vincent Boggs Professorship of Engineering	296,808.68	322,506.48	262,567.33	293,960.83	4 13,228.24		13,228	
760196 John and Mary Moore Chair in Engineering	581,846.64	645,013.26	525,134.91	583,998.27	4 26,279.92		26,280	
765004 Kaiser Family Foundation/Tulsa Community Chair in Infant/Toddler E	2,691,739.02	3,106,932.19	2,528,652.53	2,775,774.58	4 124,909.86		124,910	
760197 David C. Steed Chair in Accounting (formerly Steed Profesorship #3)	1,350,239.60	1,099,612.21	911,160.68	1,120,337.49	4 50,415.19		50,415	
760198 Dr, David W, Franke Professorship on Computer Science	308,992.48	356,691.56	290,398.99	318,694.34	4 14,341.25		14,341	
760199 Luke R. Corbett Chair in Exploration and Development fo Geosciences	670,882.58	717,347.28	598,913.09	662,380.99	4 29,807.14		44,324	
760200 Mary Lou Milner Carver Professorship #1 (Fine Arts)	420,422.12	465,799.06	364,557.39	416,926.19	4 18,761.68	\$ 16,394	35,155	
760201 Mary Lou Milner Carver Professorship #2 (Fine Arts)	308,988.17	356,686.44	290,395.08	318,689.90	4 14,341.05	\$ (0)	14,341	
760202 The Mewbourne Chair in Petroleum Engineering #6	717,748.38	805,527.28	676,617.30	733,297.65	4 32,998.39	\$ 0	32,998	
760203 Conoco Phillips Visiting Chair in Petroleum Geology/Geophysics	1,071,976.41	603,484.31	491,487.33	722,316.02	4 32,504.22	\$ 0	32,504	
760204 ONEOK Chair in Natural Gas Engineering and Management	636,100.64	654,031.00	511,877.02	600,669.55	4 27,030.13	\$ 18,598	45,628	
760205 Conoco Phillips Professorship of International and Area Studies #5	340,692.54	372,722.38	308,855.24	340,756.72	4 15,334.05	\$ (0)	15,334	
760206 Chesapeake Energy Corporation Chair #1	885,863.98	1,022,614.44	832,557.18	913,678.53	4 41,115.53	\$ 0	41,116	
760207 Shannon Self Chair in Debate (reallocated 4th quarter FY2021)	0.00	0.00 Realloca	ation to 760213-760216		4 -	\$ (0)	(0)	
760208 Wick Cary Endowed Prof. at The Center for America's Constitutional I	573,338.71	635,220.23	517,139.99	575,232.98	4 25,885.48		38,700	
760209 Wick Cary Endowed Prof. at The Institute for Quality Communities	384,966.19	444,393.65	361,802.45	397,054.10	4 17,867.43	\$ (0)	17,867	
760210 Charles C. & Virginia Ann Weddle Prof. in Accounting	274,859.62	317,290.42	258,324.18	283,491.41	4 12,757.11		12,757	
760211 Drusa B. Cable Chair in Elementary Education	606,076.21	699,728.38	584,239.22	630,014.60	4 28,350.66		28,351	
760212 Robert and Virginia Bell Endowed Chair in Anthropological Archaeole	278,037.30	56,701.54	46,163.12	126,967.32	4 5,713.53		5,713	
760213 Harold W. Conner Professorship of Construction Science	308,985.42	356,683.72	290,399.24	318,689.46	4 14,341.03		14,341	
760214 Construction Science Board of Visitors Professorhsip	311,732.45	356,683.73	290,399.24	319,605.14	4 14,382.23		14,382	
760215 Susan K. Mallison Professorship in Sustainable Resources	308,985.65	356,683.73	290,399.24	318,689.54	4 14,341.03		14,341	
760216 William J Welch Professorship of Bibliography	413,650.51	356,683.73	290,399.24	353,577.83	4 15,911.00		15,911	
760217 Eugene Kuntz Professorship in Law	204,797.58	330,003.13	270,377.24	204,797.58	3 6,911.92		6,912	
760218 Gerald N. and Marian A. Eason Professorship in Accounting	286,147.80			286,147.80	3 9,657.49		9,657	
760219 Kimmel-Bernard Chair in Engineering	457,836.47			457,836.47	3 15,451.98		15,452	
760220 W.K. Newton Chair in Accounting	821,479.50			821,479.50	3 27,724.93		27,725	
	367,800.18			367.800.18	3 12.413.26		12.413	
760221 Robert & Virginia Bell Endowed Chair in Anthropological Archaeolog 760222 Iranian and Persian Gulf Studies Chair, formerly Farzaneh Family Chair	367,800.18 400.606.91			400,606.91	3 12,413.26		12,413	
					.,		-7	
760223 Wick Cary Endowed Professorship of Fine Arts	286,147.80			286,147.80	.,		9,657	
760224 Wick Cary Endowed Professorship in the Honors College #1	286,147.80			286,147.80			9,657	
760225 Wick Cary Endowed Professorship in the Honors College #2	286,147.80			286,147.80	3 9,657.49		9,657	
760226 James Roy Maxey Professorship of Geology	490,796.12			490,796.12	3 16,564.37		16,564	
760227 Wick Cary Endowed Professorship at The Center for America's Const	167,049.88			167,049.88	3 5,637.93		5,638	
760228 Wick Cary Endowed Professorship of International Studies #1	286,147.80			286,147.80	3 9,657.49		9,657	
760229 Wick Cary Endowed Professorship for the Director at the Institute for	286,147.80			286,147.80	3 9,657.49		9,657	
760230 John B. Tumer LLM Program Chair	400,606.91			400,606.91	3 13,520.48		13,520	
760231 Wick Cary Endowed Professorship of International Studies #2	286,147.80			286,147.80	3 9,657.49	\$ -	9,657	

Subtotal, OU:	175,242,970.86	162,572,198.67	131,967,033.81	147,664,194.10	7,549,038.44	782,892.92	8,331,931.37	0
760281 Madelaine Pfau Endowed Chair in Enterprise Leadership for Industrial	629,525.15			020,020.10	3 21,246.47 \$		21,246	
760280 Charles R. Jones Endowed Cahir in Data Science & Analytics	658,366.10			,	3 22,219.86 \$		22,220	
760279 Ada Lois Sipuel Fisher Chair in Civil Rights, Race and Justice	414,012.37			7	3 13,972.92 \$		13,973	
760278 Orpha & Maurice Merrill Chair in Law	362,796.95			,	3 12,244.40 \$	-	12,244	
760277 Cyndy Ellis-Purgason Endowment for Faculty Support in Child Health	400,606.91				3 13,520.48 \$	-	13,520	
'60276 Harold Hamm Chair in Diabetes	400,606.91			,	3 13,520.48 \$		13,520	
60275 Faranch Family Professorship of Iranian Studies	331,931.44			000,000,00	3 11,202.69 \$		11,203	
Ted. S. Webb, Ph.D. Memorial Presidential Professorship in Physics	228,918.24				3 7,725.99 \$		7,726	
60273 L.R. Brammer, Jr. Presidential Professorship in History	228,918.24			220,010.21	3 7,725.99 \$		7,726	
0272 Adrian Mackey Molina Professorship of Middle Eastern Studies	290,041.06				3 9,788.89 \$		9,789	
0271 Nancy Kay Hall Endowed Chair in Medical Education	629,525.15				3 21,246.47 \$	-	21,246	
0270 Condensed Matter Physics Endowed Chair #2	515,066.03				3 17,383.48 \$		17,383	
O269 Condensed Matter Physics Endowed Chair #1	515,066.03				3 17,383.48 \$		17,383	
0268 Atomic, Molecular and Optical Physics (AMO) Endowed Chair #2	515,066.03				3 17,383.48 \$		17,383	
0267 Atomic, Molecular and Optical Physics (AMO) Endowed Chair #1	515,066.03				3 17,383.48 \$		17,383	
0266 Horizon Foundation Chair in Native American History and Culture	515,066.03				3 17,383.48 \$		17,383	
60265 Horizon Foundation Chair in Native American Spirituality and the Env	515,066.03				3 17,383.48 \$		17,383	
0264 Michael F. Price Chair in Entrepreneurship	1,078,519.56			1,078,519.56	3 36,400.04 \$		36,400	
0263 Rod and Nancy Sanders Endowed Chair in Law & Liberty	400,606.91			400,606.91	3 13,520.48 \$		13,520	
0262 David D. Moffett Professorship of Corporate Finance	286,441.73				3 9,667.41 \$		9,667	
0261 Farzaneh Family Professorship in Persian Literature, Language & Cult	286,147.80				3 9,657.49 \$		9,657	
0260 Farzaneh Family Professorship in Iranian Architecture & Culture	228,918.24				3 7,725.99 \$		7,726	
0259 Lloyd and Joyce Austin Professorship in Engineering	289.581.57				3 9,773.38 \$		9.773	
0258 C.S. Trosper Endowed Chair in Entrepreneurship	1,049,987.52				3 35,437.08 \$		35,437	
0257 Colin Mackey & Patricia Molina de Mackey Professorship of Middle l	286,147.80				3 9,657.49 \$		9,657	
0256 Stephenson Professorship #3 of Biomedical Engineering	286,147.80				3 9,657,49 \$		9,657	
0255 Stephenson Professorship #2 of Biomedical Engineering	286,147.80				3 9,657.49 \$		9.657	
0254 Stephenson Professorship #1 of Biomedical Engineering	286,147.80				3 9,657.49 \$		9,657	
0253 Stephenson Chair in Biomedical Engineering #5	400,606.91				3 13,520.48 \$		13,520	
0252 Stephenson Chair in Biomedical Engineering #4	400,606.91				3 13,520,48 \$		13,520	
0251 Stephenson Chair in Biomedical Engineering #3	400,606.91				3 13,520.48 \$		13,520	
0250 Sandra Mackey Chair in Middle East Studies	400,606,91				3 13,520.48 \$		13,520	
0249 Stephenson Chair in Biomedical Engineering #2	400,606.91				3 13,520.48 \$	- :	13,520	
80248 Stephenson Chair in Biomedical Engineering #1	400,606,91				3 13,520.48 \$		13,520	
60247 Gallogly Chair in Engineering #3	629,525.15				3 21,246.47 \$		21,246	
60246 Gallogly Chair in Engineering #2	629,525.15				3 21,246,47 \$		21,246	
60245 Gallogly Chair in Engineering #1	629,525.15				3 21,246.47 \$		21,246	
60244 Gallogly Chair in Engineering #1	629,525,15				3 21,246.47 \$		21,246	
60242 Humphreys Dean's Chair for the College of Education 60243 Chickasaw Nation Native American Law Chair	400,606.91				3 13,520.48 \$ 3 13,520.48 \$	-	13,520 13,520	
60241 Paul D. Massad Chair in Strategic Communication	402,055.42 400,606.91						13,569	
60240 Dick and Shirley O'Shields Professorship in Engineering	343,379.80				7		11,589	
80239 Wick Cary Endowed Professorship #6	286,147.80			200,111.00	υ,οστ. το φ		9,657	
60238 Wick Cary Endowed Professorship #5	286,147.80				3 9,657.49 \$ 3 9,657.49 \$		9,657	
50237 Wick Cary Endowed Professorship #4	287,600.19			-01,000120	3 9,706.51 \$		9,707	
60236 Carl T. Bush Professorship of Theoretical Physics	286,147.80				3 9,657.49 \$		9,657	
60235 Wick Cary Endowed Professorship of International Studies #3	286,147.80				3 9,657.49 \$		9,657	
60234 Chesapeake Energy Professorship of Climate Systems Science	343,377.35				3 11,588.99 \$		11,589	
60233 Haskell & Irene Lemon Chair in Construction Science	400,606.91			,	3 13,520.48 \$		13,520	

OU Health Sciences Center							
70001 Carl J. Herzog Chair in Dermatology	1,839,533.11	1,378,500.73	1,127,102.63	1,448,378.82	65,177.05	0.00	65,177.05
'0002 Laureate Psychiatric Chair in Molecular Medicine #1	1,794,972.15	2,025,756.77	1,656,291.30	1,825,673.41	82,155.30	15219.74	97,375.05
0003 Laureate Psychiatric Chair in Molecular Medicine #2	2,011,532.69	2,324,029.94	1,900,164.05	2,078,575.56		0.00	93,535.90
Hobbs-Recknagel Cent Chair in Pediatric Research	1,358,180.65	1,569,177.83	1,282,984.89	, ,	63,155.15	0.00	63,155.15
0005 C.R. Anthony Centennial Chair in Pediatrics	2,656,138.69	2,868,914.12	1,480,882.36		105,089.03	70,698.09	175,787.12
James A. Merrill Chair of Obstetrics and Gynecology	896,413.14	1,035,674.38	846,791.88	0=0,=001-1	41,683.19	0.00	41,683.19
Mosier Centennial Chair in Pharmaceutical Sciences	2,011,955.82	1,871,434.31	1,532,119.18	-,000,-00111	81,232.64	0.00	81,232.64
0008 Lloyd Rader Chair in Pathology	268,185.72	309,849.12	253,337.60		12,470.59	0.00	12,470.59
70009 Frances & Malcolm Robinson Chair in Gastroenterology	1,059,184.77	1,040,904.58	851,120.62		44,268.15	0.00	44,268.15
70010 James R. McEldowney Chair of Immunology	1,252,710.85	1,415,240.05	1,157,122.98	-,,	57,376.11	0.00	57,376.11
70011 John S. Gammill Chair in Polycystic Kidney Disease	2,593,429.37	2,208,266.77	1,805,514.24		99,108.16	0.00	99,108.16
70012 Dean A. McGee Chair in Ophthalmology	817,689.29	944,719.63	772,417.88		38,022.40	0.00	38,022.40
0013 Arnold & Bess Ungerman Chair in Psychiatry	1,488,111.99	1,068,412.16	873,550.87	, .,	51,451.13	0.00	51,451.13
70014 Richard and Adeline Fleischaker Chair of Dermatology Resear	1,193,159.13	1,378,912.45	1,127,993.59	-,=00,000100	55,500.98	0.00	55,500.98
70015 John W. Records Chair in Obstetrics & Gynecology	911,429.88	986,350.50	806,450.60	,	40,563.46	0.00	40,563.46
70016 Chair in Child Neurology	820,675.51	948,170.03	775,243.07	0.00,0=0.00	38,161.33	0.00	38,161.33
70017 Lawrence N. Upjohn Chair in Medicine (6/21/93)	873,867.01	992,188.93	805,220.24		40,069.14	13,895.91	53,965.05
70018 Kimberly V. Talley Chair in Medical Genetics (formerly Child	1,342,376.35	1,533,026.30	1,253,426.18		61,932.43	0.00	61,932.43
70019 Natalie O. Warren Chair of Medicine	1,040,203.68	1,201,806.51	1,002,855.48		48,672.99	0.00	48,672.99
70020 Chair in Orthodontics	838,762.17	969,066.24	792,324.05	000,121110	39,002.29	0.00	39,002.29
70021 Francis Duffy Professorship of Oncology	435,851.95	503,557.39	417,110.24		20,347.79	(0.00)	20,347.79
70022 Virginia Brisco Rumsey-Jean Hulsey Rumsey Chair in Pulmo	898,252.02	937,993.15	766,969.40		39,048.22	0.00	39,048.22
70023 Don H. O'Donoghue Chair in Orthopedic Surgery	586,663.04	677,802.79	554,182.41	,	27,279.72	0.00	27,279.72
70024 Ben Johnson Chair in Pediatric Cancer Research (formerly Ch	1,425,902.29	1,578,304.90	1,290,447.32		64,419.82	0.00	64,419.82
70025 Founders of Doctors Hospital Chair in Family Medicine 70026 Paul and Ruth Jonas Chair in Cancer	1,423,507.01 1,240,032.39	1,644,652.83 1,346,817.96	1,344,694.46 1,101,180.17		66,192.81 55,320.46	0.00	66,192.82 55,320.45
70027 Paul and Ruth Jonas Chair in Diabetes	1,481,441.90	1,529,419.42			63,281.38	0.00	63,281.37
	1,472,841.45	1,350,293.36	1,207,897.02				
70028 Paul and Ruth Jonas Chair in Mental Health 70029 Presbyterian Health Foundation Chair in Pathology	1,823,889.42	1,885,287.46	1,104,021.45 1,543,767.13		58,907.34 78,794.16	0.00	58,907.34 78,794.16
70030 John L. Plewes Chair in Anesthesiology	1,299,043.10	1,527,409.24	1,195,426.05		60,328.18	0.00	60,328.18
70031 William E. Brown Professorship of Dentistry	788,251.18	910,708.22	744,609.61			0.00	36,653.54
70032 Shepard Thompson Clingan Chair in Surgery (6/27/96)	1,096,060.39	1,266,336.46	1,035,376.95		50,966.61	0.00	50,966.60
70033 Hillcrest Chair of Obstetrics and Gynecology (Tulsa)	726,595.00	839,473.58	686,367.03		33,786.53	0.00	33,786.53
70034 Gore Prof of Otorhinolaryngology	665,306.17	737,113.90	576,901.81		29,689.83	20968.03	50,657.85
70035 Ed Miller Chair in Molecular Biology (formerly MOST)	1,459,861.05	1,702,272.84	1,388,134.20	1,516,756.03	.,	2,612.03	70,866.05
70036 William K. Warren Chair of Diabetes Studies	1,559,832.80	1,802,157.25	1,473,472.82	1,611,820.96		0.00	72,531.94
70037 Alfred M. Shideler Professorship of Pathology	513,019.14	471,330.71	385,367.60		20,545.76	0.00	20,545.76
70038 Herbert&Dorothy Langsam Chr in Geriatric Pharmacy (11/17	691,277.10	765,887.92	626,340.42		31,252.58	15564.08	46,816.66
70039 Edward L. Gaylord Chair in Ophthalmology	1,261,427.60	1,457,393.92	1,191,588.58		58,656.15	0.00	58,656.15
70040 James P. Luton Chair in Ophthalmology	637,163.72	736,148.89	601,887.11		29,628.00	0.00	29,628.00
70041 Reba McIntire Chair in Neonatal Research #5 (formerly #3)	1,242,750.43	1,173,982.15	918,816.53	1,111,849.70	-7	37,585.44	87,618.67
70042 Jordan/Heartland Professorship of Pathology Housestaff Educa	459,593.04	530,600.61	433,993.22	474,728.96		209.65	21,572.45
70043 G. Rainey Williams Research Professorship	570,730.59	576,410.48	471,282.42	539,474.50	7	0.00	24,276.35
70044 Kathryn G. and Doss Owen Lynn M.C. Chair in Neurology	628,156.43	725,742.31	593,378.51		29,209.16	0.00	29,209.16
70045 G. Rainey Williams, M.D. Chair in Surgical Breast Oncology	2,634,787.49	3,044,109.14	2,488,912.32		122,517.13	0.00	122,517.14
70046 Rainbolt Family Chair in Child Psychiatry	643,081.75	574,386.87	469,628.02		25,306.45	0.00	25,306.45
70047 Donald W. Reynolds Professorship of Geriatrics	1,415,014.71	1,624,530.90	1,271,438.27		64,664.76	24,770.89	89,435.65
70048 Esther & Ted Greenberg Professorship of Neurosurgery	1,027,426.40	1,051,455.66	822,921.23		43,527.05	31,923.94	75,450.99
70049 Jill Pitman Jones Professorship of Physical Therapy	480,322.84	441,367.43	360,942.97		19,239.50	0.00	19,239.50
70050 M.G. McCool Chair in Ophthalmology	538,972.30	597,811.73	488,780.45		24,383.47	11764.26	36,147.73
70051 Founders & Associates Professorship of Family Medicine	270,478.24	309,863.30	242,514.35		12,342.84	3791.34	16,134.17
70052 James Carter Todd Professorship of Cancer Research	597,237.99	636,151.78	497,883.86		25,969.10	20,458.42	46,427.53
'0053 Lorene Cooper Hasbrouck Professorship of Rural Health	509,578.22	459,821.87	375,957.72		20,180.37	5430.94	25,611.30
70054 Mary Louise Todd Professorship of Cardiovascular Research	561,225.43	634,027.54	518,608.52		25,707.92	0.00	25,707.92
70056 CHF (formerly CMRI) #8/Paula Milburn Miller Chair I Pediat	1,308,543.75	1,500,381.89	1,226,736.23	1,345,220.62		0.00	60,534.93
0059 CHF (formerly CMRI) Griffin Family Chair in Gastroenterolog	938,918.83	837,357.44	684,653.88	820,310.05		16941.80	53,855.75
0060 Russell J. Stratton Professorship of Dentistry	527,990.39	610,015.18	498,758.17		24,551.46	0.00	24,551.46
70061 The Morningside Endowed Leadership (Hillcrest) Chair in Med	1,094,233.02	1,264,225.20	1,033,650.75		50,881.63	0.00	50,881.63
0062 OK State Assoc. of Pathologists Professorship in Pathology	328,783.41	379,867.56	310,645.64		15,289.45	0.00	15,289.45
0063 formerly Brumback	251,459.05	290,521.68	240,568.57		11,738.24	(0.00)	11,738.24
70064 Dr. Henry Freede Chair in Orthopedic Surgery	561,412.12	601,535.53	491,825.07		24,821.59	0.00	24,821.59
70065 CHF (formerly CMRI) #6/Jean Gumerson Endowed Chair in C	1,046,284.42	1,121,683.18	917, 106. 16		46,276.11	0.00	46,276.10
70066 A, Earl and Frances Ziegler Prof. In Nursing	836,814.91	927,133.89	725,620.86		37,343.54	31,833.30	69,176.84
70067 CHF (formerly CMRI) /Shaun Walters Pediatric Research #7	2,115,475.59	1,946,895.77	1,591,813.12		84,812.77	0.00	84,812.77
70068 Warren Crosby Chair in Obstetrics & Gynecology	695,526.44	657,844.98	537,864.58		28,368.54	0.00	28,368.54
70069 Chair in Neurosciences	512,379.71	594,790.57	472,301.37		23,692.07	1963.47	25,655.55
70070 Donald W. Reynolds Chair of Geriatrics #2	1,338,844.17	1,319,451.11	1,073,118.52		55,971.21	8804.19	64,775.40

770071 Donald W. Reynolds Chair in Geriatrics #3	1,135,157.90	1,311,507.89	1,072,309.95	1,172,991.91	4	52,784.64	0.00	52,784.64
770072 Donald W. Reynolds Chair in Geriatrics #4	1,420,224.77	1,497,424.53	1,203,587.51	1,373,745.60	4	61,818.55	35271.66	97,090.21
770073 Donald W. Reynolds Chair in Geriatrics #5	1,284,231.43	1,285,566.20	1,051,099.49	1,206,965.71	4	54,313.46	18661.71	72,975.17
770074 Paul E. Tietze, M.D. Chair in Family Medicine	958,219.03	1,067,712.48	873,405.43	966,445.65	4	43,490.05	18091.62	61,581.67
70075 The Henry J. Freede, M.D. Professorship in Medical-Surgical	614,517.11	709,984.06	580,494.33	634,998.50	4	28,574.93	0.00	28,574.93
70076 Edward and Helen Bartlett Foundation Chair in Public Healtl	612,047.70	707,572.40	586,621.22	635,413.78	4	28,593.62	894.17	29,487.79
70078 CHF (formerly CMRI) Patricia Browne Chair in Pediatrics #11 (pu	1,863,419.68	1,990,314.63	1,627,313.08	1,827,015.80	4	82,215.71	0.00	82,215.71
70080 CHF (formerly CMRI) #12 (public) Wal-Mart/Sam's Club Chair in	1,518,121.23	1,471,558.79	1,203,224.88	1,397,634.97	4	62,893.57	16062.51	78,956.08
70082 CMIR #13 (public) Tripp Lewallen	1,692,029.42	1,847,063.88	1,445,603.60	1,661,565.63	4	74,770.45	64,406.98	139,177.43
70084 CHF (formerly CMRI) #14, Chair in Pediatrics-College of Medicin	888,433.80	967,011.78	790,644.30	882,029.96	4	39,691.35	0.00	39,691.35
70085 Virginia Kerley Cade Chair in Cancer Treatment 6/02	3,502,662.39	1,733,791.83	1,417,646.97	2,218,033.73	4	99,811.52	0.00	99,811.52
70086 Dr. & Mrs. WW Kerley & Mr. & Mrs. Cash Cade Chair in Ca	1,325,672.02	1,531,619.08	1,252,277.06	1,369,856.05	4	61,643.52	0.00	61,643.52
70087 Presbyterian Health Foundation Chair in Otorhinolaryngology	1,371,233.63	1,584,340.93	1,295,438.46	1,417,004.34	4	63,765.20	0.00	63,765.19
70088 The Donald Welk, DDS Professorship in Restorative Dentistry	298,793.05	345,211.39	282,250.36	308,751.60	4	13,893.82	0.00	13,893.82
70089 CHF (formerly CMRI) #9/Dewayne Murcer Endowed Chair in	1,429,486.05	1,583,747.77	1,239,519.37	1,417,584.40	4	63,791.30	58,248.50	122,039.80
70090 The C. S. Lewis Jr., M.D. Professorship on Internal Medicine-	326,880.11	377,663.96	308,788.22	337,777.43	4	15,199.98	0.00	15,199.98
70091 Elizabeth Merrick Coe Chair in Breast Imaging	747,101.82	775,982,13	634,458,59	719,180.85	4	32,363.14	0.00	32,363,14
70093 CHF (formerly CMRI) #15 Edith Kinney Gaylord Chair in Pediatric	1,345,606.56	1,343,065.26	1,098,111.64	1,262,261.15	4	56,801.75	0.00	56,801.75
70094 Donald W. Reynolds Chair in Geriatrics #6	1,148,722.69	1,327,183.89	1,085,143.89	1,187,016.82	4	53,415.76	0.00	53,415.76
70095 Donald W. Reynolds Chair in Geriatrics #7	1,202,693.79	1,251,342.50	979,362.57	1,144,466.29	4	51,500.98	35595.98	87,096.96
70096 Donald W. Reynolds Chair in Geriatrics #8	1,186,737.68	1,316,862.85	1,047,988.00	1,183,862.84	4	53,273.83	32382.67	85,656.50
70097 Donald W. Reynolds Chair in Geriatrics #9	1,125,007.70	1,225,726.07	1,002,173.51	1,117,635.76	4	50,293.61	0.00	50.293.61
70098 Donald W. Reynolds Chair in Geriatrics #10	1,364,847.69	1,537,820.09	1,257,460.72	1,386,709.50	4	62,401.93	18471.67	80,873.60
70102 CHF (formerly CMRI) #16/James Paul Linn Chair in Pediatrics (Public)	1,344,251.14	1,367,502.02	1,118,091.53	1,276,614.90	4	57,447.67	0.00	57,447.67
70103 Will and Helen Webster Chair in Arrhythmia Research	1,202,636.60	1,389,469.58	1,136,052.56	1,242,719.58	4	55,922.38	0.00	55,922.38
70104 Stuart Colter Miller Professorship in Allied Health	387,492.30	447,690.31	366,038.76	400,407.12	4	18,018.32	0.00	18,018.32
70105 Paul H. & Doris Eaton Travis Chair in Endocrinology	1,467,082.75	1,695,020.14	1,385,932.37	1,516,011.75	4	68,220.53	0.00	68,220.53
70106 Paul H. & Doris Eaton Travis Chair in Thoracic Surgery	1,157,581.85	1,337,417.13	1,093,496.11	1,196,165.03	4	53,827.43	0.00	53,827.43
70107 The Founders and Associates Endowed Chair in Family Medicine	529,807.11	612,114.14	500,474.32	547,465.19	4	24,635.93	0.00	24,635.93
70108 Nancy Gullatt Professorship in Speech Pathology	347,637.07	400,026,94	327,075.55	358,246.52	4	16,121.09	0.00	16,121.09
70109 Chair in Hematology	1,252,153.90	1,443,072.74	1,179,879.48	1,291,702.04	4	58,126.59	1704.66	59,831.25
70110 Thomas Acres Chair in Ophthalmology (formerly Low Vision Rehab)	1,243,009.83	1,436,114.99	1,174,191.01	1,284,438.61	4	57,799.74	0.00	57,799.74
70111 Elam-Plowman Professorship in Physical Therapy	611,826.32	555,203.84	465,498.15	544,176.10	4	24,487.92	(0.00)	24,487.92
70112 John Flack Burton M.D. Professorship in Medical Humanities	471,967.38	516,553.27	422,584.64	470,368.43	4	21,166.58	0.00	21,166.58
70113 Harris Family Foundation Surgery Library Professorship	418,853.74	473,050.95	389,945.14	427,283.28	4	19,227.75	(0.00)	19,227.75
70114 John H. Holliman Professorship of Pathology Undergrad Medical Ed.	529,792.58	542,084.57	443,398.73	505,091.96	4	22,729.14	2349.02	25,078.16
70115 Harry Wilkins Chair in Neurosurgery	547,783.08	632,882.72	517,455.04	566,040.28	4	25,471.81	0.00	25,471.81
70116 Bob G. Eaton Chair in Radiological Sciences	669,577.07	765,107.91	625,564.52	686,749.83	4	30,903.74	0.00	30,903.74
70117 The H. T. Shillingburg, D.D.S. Professorship in Fixed Prosthodontics	380,311.44	439,393.90	359,255.48	392,986.94	4	17,684.41	0.00	17,684.41
70118 Chair in Gynecologic Oncology	831,206.11	851,269.44	696,006.71	792,827.42	4	35,677.23	5414.90	41,092.13
70119 Stewart Wolf Chair Internal Medicine	1,733,194.75	1,703,912.40	1,360,870.76	1,599,325.97	4	71,969.67	0.00	71,969.67
70120 Professorship of Psychiatric Education	324,834.90	380,080.18	301,146.86	335,353.98	4	15,090.93	0.00	15,090.93
70121 Endowed Chair for the College of Pharmacy	1,233,808.70	1,366,975.96	1,069,863.03	1,223,549.23	4	55,059.72	49,646.19	104,705.91
70121 Endowed Chair for the College of Pharmacy 70122 Oxley Foundation Chair in Program for Assertive Community Treatme	1,233,808.70	1,406,125.81	1,149,927.83	1,257,673.53	4	56,595.31	0.00	56,595.31
70122 Oxiey Foundation Chair in Program for Assertive Community Treatme	585,516.87	676,478.56	553,099.69	605,031.70	4	27,226.43	0.00	27,226.43
70123 Robert G. Gordon, Jr. Chair in Surgery 70124 Endowed Professorship in Developmental Disabilities	567,304.41	390,852.99	319,575.45	425,910.95	4		0.00	
70124 Endowed Professorship in Developmental Disabilities 70125 Chair in Perinatal Research	1,343,221.17	1,013,468.62	819,926.50	1,058,872.10	4	19,165.99 47,649.24	(0.00)	19,165.99 47,649.24
70125 Chair in Perinatal Research 70126 Robert and Doris Klabzuba Chair in Nursing (transfer from OU acct fu	1,343,221.17 328,457.49	1,013,468.62 379,489.55	819,926.50 310,290.23	339,412.43		47,649.24 15,273.56	0.00	15,273.56
					4			
70127 CHF (formerly CMRI)/E.L. & Thelma Gaylord Research Chair in Hemat	1,126,685.82	1,169,478.97	956,184.69	1,084,116.49	4	48,785.24	0.00	48,785.24
70128 Samuel Nobel Foundation Chair in Cancer Research	1,906,100.57	2,202,218.67	1,800,569.32	1,969,629.52		88,633.33	0.00	88,633.33
70129 CHF (formerly CMRI)/Chickasaw Nation Research Chair for Pediatric I	1,180,911.31	1,297,381.47	1,060,771.95	1,179,688.25	4	53,085.97	0.00	53,085.97
70130 Chickasaw Nation Chair in Diabetes	2,264,889.77	1,559,494.56	1,297,324.41	1,707,236.24	4	76,825.63	(0.00)	76,825.63
70131 Rainbolt Family Chair in Cancer Research	2,296,950.00	2,547,818.61	2,083,138.04	2,309,302.22	4	103,918.60	0.00	103,918.60
70132 Choctaw Nation Chair in Adult Endocrinology	644,492.71	724,115.85	596,705.22	655,104.59	4	29,479.71	0.00	29,479.71
70133 Don W. Reynolds Chair in Aging Research #1	1,143,343.11	1,276,942.29	1,044,048.44	1,154,777.95	4	51,965.01	0.00	51,965.01
70134 Don W. Reynolds Chair in Aging Research #2	1,144,941.89	1,264,419.98	1,033,811.18	1,147,724.35	4	51,647.60	6791.47	58,439.07
70135 Don W. Reynolds Chair in Aging Research #3	1,142,446.31	1,275,906.16	1,043,201.28	1,153,851.25	4	51,923.31	0.00	51,923.31
70136 Don W. Reynolds Chair in Aging Research #4	1,170,784.85	1,308,647.78	1,069,977.84	1,183,136.83	4	53,241.16	0.00	53,241.16
70137 Nancy Johnston Records Chair in Oncology	2,904,042.14	3,355,201.90	2,743,310.65	3,000,851.56	4	135,038.32	0.00	135,038.32
70138 Jim and Christy Everest Chair in Cancer Research	3,361,403.99	3,233,064.25	2,530,356.07	3,041,608.10	4	136,872.36	103,525.53	240,397.90
70139 Jim and Christy Everest Chair in Cancer Development & Therapy Rese	2,387,566.06	659,429.34	539,159.98	1,195,385.13	4	53,792.33	0.00	53,792.33

770140 Harold Hamm Chair in Adult Diabetes Research	1,498,802.82	1,732,060.61	1,421,659.55	1,550,840.99	4	69,787.84	(0.00)	69,787.84	
770141 Harold Hamm Chair in Clinical Diabetes Research	1,255,269.95	1,450,566.05	1,219,147.14	1,308,327.71	4	58,874.75	(0.00)	58,874.75	
770142 Harold Hamm Chair in Adult Diabetes Clinical Care	2,515,641.63	2,916,565.11	2,354,898.47	2,595,701.73	4	116,806.58	23,714.39	140,520.97	
770143 Presbyterian Health Foundation Professorship in Micro & Immunolog	276,133.66	319,031.81	260,845.51	285,336.99	4	12,840.16	0.00	12,840.16	
770144 CHF (formerly CMRI) Paul and Ann Milburn Endowed Research Chai	522,674.78	240,667.01	188,357.91	317,233.23	4	14,275.50	8,085.01	22,360.51	
770145 Virginia Kerley Cade Chair in Cancer Development	2,213,064.98	2,556,870.93	2,090,541.38	2,286,825.76	4	102,907.16	0.00	102,907.16	
770146 CHF (formerly CMRI) Choctaw Nation Chair for Pediatric Endocrinolo	1,135,053.38	1,277,707.23	1,044,682.79	1,152,481.13	4	51,861.65	0.00	51,861.65	
770147 CHF (formerly CMRI) Express Personnel Pediatric Emergency Medicin	1,177,958.83	1,360,959.89	1,112,761.33	1,217,226.68	4	54,775.20	0.00	54,775.20	
770148 CHF (formerly CMRI) C.R. Anthony #2 Pediatric Pulmonology	0.00	0.00	764,510.19		4		•	•	
770149 Bozalis-Miller Professorship in Rheumatology, Immunology & Allergy	565,899.90	653,819.99	534,587.69	584,769.19	4	26,314.61	0.00	26,314.61	
770150 Donna L. Wong Professorship in Pediatric Nursing	386,846.01	412,392.33	325,299.08	374,845.81	4	16,868.06	11137.66	28,005.72	
770151 Robert W. and Elsie B. Lykins Chair in Anesthesiology	1,183,131.74	1,366,934.58	1,117,627.57	1,222,564.63	4	55,015.41	0.00	55,015.41	
770152 Warren Jackman Chair in Electrophysiology	1,357,547.59	983,555.54	804,191.21	1,048,431.44	4	47,179.42	0.00	47,179.42	
770153 Sandra K. and David L. Gilliland Chair in Nuclear Pharmacy	931,971.86	683,467.28	558,813.78	724,750.97	4	32,613.79	0.00	32,613.79	
770154 Funnell-Strebel Professorship in Obstetrics & Gynecology	351,384.80	349,049.85	285,385.94	328,606.86	4	14,787.31	7086.14	21,873.45	
770155 J. Andy Sullivan Chair in Orthopedic Resident Education (formerly De	859,917.17	755,965.39	618,089.39	744,657.32	4	33,509.58	0.00	33,509.58	
770156 Ethelyn McElwee Chair in Alzheimer's Disease Research	2,932,537.72	1,366,934.58	1,117,627.57	1,805,699.96	4	81,256.50	0.00	81,256.50	
770157 John H. Saxon III, MD Professorship in Anesthesiology	317,425.77	341,733.63	279,406.89	312,855.43	4	14,078.49	0.00	14,078.49	
770158 CHF (formerly CMRI) #19 Department of Pediatrics - Paul Milburn (Pu	743,611.99	772,083.06	604,270.41	706,655.15	4	31,799.48	25,937.49	57,736.97	
770159 Richard T. Anderson Chair in Neuroscience	717,463.41	797,119.16	645,495.36	720,025.98	4	32,401.17	6,431.77	38,832.94	
770160 Joanne I Moore Professorship in Pharamacology	346,284.71	398,023.92	326,044.39	356,784.34	4	16,055.30	0.00	16,055.30	
70161 Harold L. Boyer/Mark Allen Everret Chair in Dermatology	701,871.19	758,013.20	619,771.27	693,218.55	4	31,194.83	0.00	31,194.83	
770162 James Park Dewar, M.D. Professorship in Pathology	338,792.59	390,137.38	305,340.82	344,756.93	4	15,514.06	4,060.80	19,574.86	
770163 CHF (formerly CMRI) #21 Emil Stratton, M.D. Endowed Research Cha	1,326,442.52	962,356.31	753,187.67	1,013,995.50	4	45,629.80	33,860.59	79,490.39	
770164 CHF (formerly CMRI) #24 Inasmuch Foundation Endowed Research C	1,449,673.40	1,251,063.21	979,143.98	1,226,626.86	4	55,198.21	44,018.77	99,216.98	
70165 CHF (formerly CMRI) #25 R.A. Herring/J.R. Seely MD /R.K. Chiles En	1,226,441.97	888,396.49	753,187.67	956,008.71	4	43,020.39	(0.00)	43,020.39	
70166 Donald D.Albers, MD Chair in Urology	1,326,130.68	1,479,265.99	1,209,503.21	1,338,299.96	4	60,223.50	0.00	60,223.50	
770167 James H. Little, MD Chair in Neurology	620,926.57	695,339.81	568,662.16	628,309.52	4	28,273.93	0.00	28,273.93	
70168 CHF (formerly CMRI) #27/Claire Gordon Duncan Endowed	1,049,402.34	683,467.28	558,813.78	763,894.47	4	34,375.25	0.00	34,375.25	
770169 Libby Warren Blankenship Professorship of Medical Breast Oncology	434,303,03	481,178.16	376,593.84	430,691.67	4	19,381.13	16,930.30	36,311.42	
770170 Graduate Alumni Chair in Orthodontics (upgrade from Prof.)	504,709.07	530,220.78	433,517.05	489,482.30	4	22,026.70	0.00	22,026.70	
770171 CHF (formerly CMRI)/Cash Family Chair in Pediatric Diabetes	1,205,120.35	1,392,619.43	1,138,607.30	1,245,449.03	4	56,045.21	0.00	56,045.21	
70172 CHF (formerly CMRI) Arthritis Foundation, OK Chapter Endowed Res	1,226,441.97	888,396.49	753,187.67	956,008.71	4	43,020.39	(0.00)	43,020.39	
Donald W. Reynolds Chair in Aging Reseach #6	1,122,594.72	1,264,898.39	1,034,201.62	1,140,564.91	4	51,325.42	15168.68	66,494.10	
0173A Donald W. Reynolds Chair in Aging Reseach #6	1,237,137.23	1,408,166.73	1,151,341.42	1,265,548.46	4	56,949.68	10002.36	66,952.04	
770174 Inasmuch Endowed Chair in Cancer Screening Outreach & Education	1,230,831.81	1,400,246.37	1,144,872.65	1,258,650.28	4	56,639.26	10302.93	66,942.19	
770175 Professorship of Microbiology	264,917.17	306,072.80	250,250.02	273,746.66	4	12,318.60	0.00	12,318.60	
'0176-7' Gaylord Foundation Endowed Chair in Cancer Palliative Care	2,446,071.71	2,775,163.12	2,268,892.16	2,496,709.00	4	112,351.90	24058.84	136,410.75	
770178 Steven E. Moore Chair in Head and Neck Cancer	1,588,425.97	1,780,294.74	1,455,597.43	1,608,106.05	4	72,364.77	19077.41	91,442.18	
770179 Gary McKinney Chair in Bone Marrow Diseases	588,075.28	679,434.96	555,523.44	607,677.89	4	27,345.51	0.00	27,345.51	
770180 Mai Eager Anderson Chair in Cancer Clinical Trials	1,227,414.14	1,418,096.37	1,159,458.25	1,268,322.92	4	57,074.53	0.00	57,074.53	
770181 Phil and Fem Ashby Professorship	364,420.88	421,034.69	344,244.74	376,566.77	4	16,945.50	0.00	16,945.51	
770183 Louise and Clay Bennett Chair in Cancer	2,026,295.35	2,304,539.75	1,884,422.18	2,071,752.43	4	93,228.86	0.00	93,228.86	
770184 Jesus E. Medina MD Chair in Otorhinolaryngology	642,086.26	753,563.48	616,125.08	670,591.60	4	30,176.62	6089.66	36,266.29	
770185 CHF (formerly CMRI)/Dr. Geoffrey P. Altshuler Founder Endowed Res	1,517,358.68	1,738,220.18	1,473,852.76	1,576,477.20	4	70,941.47	0.00	70,941.47	
770186 CHF (formerly CMRI)/Harris D. Riley Jr. MD Endowed Research Chair	609,233.88	720,037.39	588,713.73	639,328.33	4	28,769.77	6590.43	35,360.20	
0187/7 CHF (formerly CMRI) Endowed Chair Richard Kasterke/Connie Griggs	2,569,784.38	2,459,311.03	1,924,778.52	2,317,957.98	4	104,308.11	26,093.00	130,401.11	
(0188A CHF (formerly CMRI) Endowed Chair Richard Rasterke/Connie Griggs	2,509,784.38	737,611.15	587,547.21	663,637.78	4	29.863.70	18571.77	48,435.47	
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70189 CHF (formerly CMRI) Endowed Research Professorship in Pediatrics	1,475,057.20	1,599,113.68	1,355,737.81	1,476,636.23	-	66,448.63	0.00	66,448.63	
70190 Peggy and Charles Stephenson Chair in Translational or Clinical Trial	515,862.67			515,862.67	3	17,410.37		17,410.37	
70191 CHF Dr. Webb M. Thompson Jr. and Alma Thompson Chair in Pediat	343,377.35			343,377.35		11,588.99		11,588.99	
770192 Peggy and Charles Stephenson Chair in Cancer Laboratory Research	515,066.03			515,066.03	3	17,383.48	-	17,383.48	
770193 Stephenson Chair in Cancer	414,012.37			414,012.37	3	13,972.92		13,972.92	
770194 Peggy and Charles Stephenson Chair in Cancer #2	515,066.03			515,066.03	3	17,383.48		17,383.48	
770195 Peggy and Charles Stephenson Chair in Cancer #3	515,066.03			515,066.03	3	17,383.48	•	17,383.48	
770196 Barry Gray MD Professorship of Pulmonary and Critial Care Research	305,605.85			305,605.85	3	10,314.20		10,314.20	
Subtotal, OUHSC	198,851,827.98	201,960,049.46	164,236,818.44	187,053,376.45		8,522,838.84	1,119,172.77	9,642,011.61	0.0

OU- Tulsa									
765001 Gussman Chair in Internal Medicine	1,119,777.22	1,272,579.37	1,040,481.77	1,144,279.46	4	51,492.58 \$	(0.00)	51,492.57	
765002 Julian Rothbaum Chair in Community Health Research	1,118,426.37	1,291,898.82	1,056,277.14	1,155,534.11	4	51,999.04 \$	(0.00)	51,999.03	
765003 The Oxley Foundation Chair in Neuoscience Research	1,123,265.41	1,297,768.40	1,061,081.18	1,160,705.00	4	52,231.72 \$	(0.00)	52,231.72	
765004 Kaiser Family Foundation Chair in Medical Informatics -f ormerly #1	1,106,383.76	1,278,263.59	1,045,128.75	1,143,258.70	4	51,446.64 \$	0.00	51,446.64	
765005 Kaiser Family Foundation Chair in Community Medicine Research- Ch	1,325,052.47	1,531,555.33	1,252,743.53	1,369,783.78	4	61,640.27 \$	0.00	61,640.27	
765006 Kaiser Family Foundation Chair in Emergency Medicine - Chair #3	1,116,438.12	1,289,881.49	1,054,630.00	1,153,649.87	4	51,914.24 \$	(0.00)	51,914.24	
765007 Steven Landgarten Chair in Medical Leadership/Kaiser Family Found	1,106,383.76	1,278,263.59	1,045,128.76	1,143,258.70	4	51,446.64 \$	0.00	51,446.64	
765008 George Kaiser Family Foundation in Internal Medicine formerly Kaise	1,181,682.83	1,365,267.60	1,116,278.76	1,221,076.40	4	54,948.44 \$	0.00	54,948.44	
765009 Hille Foundation Chair in Diabetes	1,138,898.43	1,278,263.63	1,045,128.79	1,154,096.95	4	51,934.36 \$	0.00	51,934.36	
765010 George Kaiser Family Foundation Chair in Medical Education (formerl	1,200,182.31	1,386,851.32	1,133,895.82	1,240,309.82	4	55,813.94 \$	0.00	55,813.94	
765011 George Kaiser Family Foundation Professorship #7A Public Health, in	591,565.87	683,467.29	558,813.78	611,282.31	4	27,507.70 \$	0.00	27,507.70	
65011B George Kaiser Family Foundation Professorship #7B Public Health, in	644,446.31	714,002.60	558,813.77	639,087.56	4	28,758.94 \$	20,310.60	49,069.54	
765012 George Kaiser Family Foundation in Internal Medicine #2 formerly Ch	1,732,888.92	1,924,712.63	1,506,375.35	1,721,325.63	4	77,459.65 \$	65,360.53	142,820.18	
765013 George Kaiser Family Foundation Chair in Internal Medicine #3 forme	1,412,675.62	1,632,170.01	1,335,134.99	1,459,993.54	4	65,699.71 \$	0.00	65,699.71	
765014 George Kaiser Family Foundation Chair in Community Medicine (form	1,183,131.74	1,366,934.58	1,117,627.57	1,222,564.63	4	55,015.41 \$	0.00	55,015.41	
765015 George Kaiser Family Foundation Chair in Obstetrics formerly in Urok	1,395,565.47	1,546,191.44	1,210,125.93	1,383,960.95	4	62,278.24 \$	46,607.21	108,885.45	
765016 George Kaiser Family Foundation Professorship #12A, Chair in Public	680,174.33	785,852.65	642,750.44	702,925.81	4	31.631.66 \$	0.00	31.631.66	
5016B George Kaiser Family Foundation Professorship #12B, Chair in Public	688,527.24	785,852.67	642,750.45	705,710.12	4	31,756.96 \$	4,561.07	36,318.03	
765017 George Kaiser Family Foundation Chair in Surgery (formerly #13)	1,348,875.40	1,562,128.23	1,275,203.07	1,395,402.23	4	62,793.10 \$	(0.00)	62,793.10	
765018 George Kaiser Family Foundation Chair in Pediatrics (formerly #14)	1,180,587.14	1,363,994.70	1.115.224.07	1.219.935.30	4	54.897.09 \$	(0.00)	54.897.09	
765019 George Kaiser Family Foundation Chair in Psychiatry (formerly #15)	1,224,125.32	1,392,336.24	1,138,394.55	1,251,618.70	4	56,322.84 \$	10,425.81	66,748.66	
765020 George Kaiser Family Foundation in Obstetrics and Gynecology #2 fo	1,367,860.77	1,580,381.25	1,292,368.42	1,413,536.81	4	63,609.16 \$	0.00	63,609,16	
65021 George Kaiser Family Foundation in Emergency Medicine #2 formerly	1,419,398.61	1,639,939.21	1,341,550.70	1,466,962.84	4	66,013.33 \$	(0.00)	66,013.33	
765022 George Kaiser Family Foundation in Pediatrics #2 formerly Chair #18	1,737,212.10	1,924,712.63	1,506,375.35	1,722,766.69	4	77.524.50 \$	67,721.19	145.245.69	
765023 George Kaiser Family Foundation in Medical Informatics #2 formerly (	1,483,939.33	1,715,297.60	1,405,295.36	1,534,844.10	4	69,067.98 \$	0.00	69,067.99	
765024 George Kaiser Family Foundation Professorship #20A, in Clinical Edu	728.612.66	842.062.27	688,820,92	753,165.28	4	33,892,44 \$	(0.00)	33.892.44	
5024B George Kaiser Family Foundation Professorship #20B, in Clinical Educ	728,612.60	842.062.19	688,820,86	753,165,22	4	33,892,43 \$	0.00	33.892.44	
765025 George Kaiser Family Foundation Professorship #21A, in Clinical Edu	689,639,20	796,787,83	651,632.10	712,686.38	4	32,070.89 \$	0.00	32,070.89	
5025B George Kaiser Family Foundation Professorship #21B, in Clinical Educ	699,536.61	808,348,97	661,075,39	722,986,99	4	32,534.41 \$	(0.00)	32,534.41	
765026 George Kaiser Family Foundation Professorship #22AChair in Clinica	697,519.88	805,894.87	659,152,59	720,855.78	4	32,438.51 \$	0.00	32,438.51	
5026B George Kaiser Family Foundation Professorship #22B, Chair in Clinical	710,959.09	821,593.18	671,975.17	734.842.48	4	33,067.91 \$	0.00	33.067.91	
765027 George Kaiser Family Foundation Professorship #23A, formerlyChair	697,384.20	805,738.04	659,022.59	720,714.94	4	32,432.17 \$	0.00	32,432.17	
5027B George Kaiser Family Foundation Professorship #23B, formerly Chair i	712,836.45	823,787.79	673,765.86	736,796.70	4	33,155.85 \$	(0.00)	33,155.85	
765028 George Kaiser Family Foundation Chair #24	1,737,212.10	1,924,712.63	1,506,375.35	1,722,766.69	4	77,524.50 \$	67,721.19	145,245.69	
765029 George Kaiser Family Foundation Chair #25	1,737,212.10	1,924,712.63	1,506,375.35	1,722,766.69	4	77,524.50 \$	67,721.19	145,245.69	
765030 George Kaiser Family Foundation Criaii #25	868,606.05	962,356,31	753,187.67	861.383.35	4	38.762.25 \$	33.860.59	72,622.84	
35030B George Kaiser Family Foundation Professorship #26B	868,606.05	962,356.31	753,187.67	861,383.35	4	38,762.25 \$	33,860.59	72,622.84	
765031 George Kaiser Family Foundation Professioning #208	0.00	0.00	0.00	001,000.00	4	30,702.23 \$	33,000.38	12,022.04	
765032 George Kaiser Family Foundation Chair #2/ -Moved to Family 765004 765032 George Kaiser Family Foundation Chairin OU-Tulsa #28	1,737,212.10	1.924.712.63	1,506,375,35	1,722,766.69	4	77.524.50 \$	67,721.19	145,245,69	
765033 George Kaiser Family Foundation Chairin OU-Tulsa #28	1,737,212.10	1,924,712.63	1,506,375.35	1,722,766.69	4	77,524.50 \$		145,245.69	
765034 George Kaiser Family Foundation Chair in OU-Tulsa #29	1,737,212.10	1,924,712.63	1,506,375.35	1,722,766.69	4	77,524.50 \$ 77.524.50 \$	67,721.19 67,721.19	145,245.69	
765035 George Kaiser Family Foundation Chair in OU-Tulsa #30	1,737,212.10	1,924,712.63	1,506,375.35	1,722,766.69	4	77,524.50 \$	67,721.19	145,245.69	
			1,506,375.35		4				
765036 George Kaiser Family Foundation Chair in OU-Tulsa #32	1,737,212.10	1,924,712.63		1,722,766.69	4	77,524.50 \$	67,721.19	145,245.69	
765037 Oxley Foundation Endowed Chair in Child & Adolescent Pscyhiatric I	1,179,107.09	1,362,284.77 1,364,399.86	1,113,826.17 1,115,555,29	1,218,406.01	4	54,828.27 \$	0.00	54,828.27	
765038 Oxley Foundation Endowed Chair in Child & Adolescent Pscyhiatric I	1,199,537.77			1,226,497.64	4	55,192.39 \$	10,156.43	65,348.82	
765039 Oxley Foundation Endowed Chair in Child Psychiatry (fomerly Imagin	1,183,131.74	1,366,934.58	1,117,627.57	1,222,564.63	4	55,015.41 \$	0.00	55,015.41	
Sub-Total OUTulsa	52,752,038.93	59,926,162.23	48,249,855.62	53,642,685.59		2,413,920.85	766,912.34	3,180,833.19	0.
TOTAL, OU:	426,846,837.76	424,458,410.36	344,453,707.87	388,360,256.15		18,485,798.14	2,668,978.04	21,154,776.17	-

Oklahoma State University								
0001 Wheat Genetics	1,255,926.96	1,449,678.81	1,180,258.59	1,295,288.12	4	58,287.97	0.00	58,287.96
0002 Sun Co. Wheeler Chair in Hydrogeology	375,362.93	301,268.59	250,116.97	308,916.17	4	13,901.23	0.00	13,901.23
0003 Kerr McGee Accounting	595,963.63	660,287.09	516,773.35	591,008.02	4	26,595.36	22,520.17	49,115.53
0004 Kerr McGee Chair in Chemical Engineering	553,423.72	638,872.82	520,195.45	570,830.67	4	25,687.38	0.00	25,687.38
0005 Noble Foundation Chair in Web Handling	1,022,716.66	1,180,616.52	961,269.36	1,054,867.52	4	47,469.04	0.00	47,469.04
0006 Ardmore - Business Administration	447,469.14	516,559.94	420,578.24	461,535.77	4	20,769.11	0.00	20,769.11
0007 CBA Associates Chair in Business Administration	564,682.29	651,842.47	539,402.50	585,309.09	4	26,338.91	(0.00)	26,338.91
0008 OBA Banking	594,872.87	686,543.74	559,037.47	613,484.69	4	27,606.81	0.00	27,606.81
0009 McCasland Foundation Chair in Veterinary Medicine	459,340.82	530,261.70	431,731.14	473,777.89	4	21,320.00	0.00	21,320.00
0010 Grayce B. Kerr Chair in Mathematics (Public)	963,204.11	1,116,975.78	901,325.68	993,835.19	4	44,722.58	0.00	44,722.58
0011 Grayce B. Kerr Chair in Mathematics (Private)	967,355.18	1,119,464.04	901,310.86	996,043.36	4	44,821.95	1,644.50	46,466.45
0012 Conoco/Dupont - Technology Management	491,493.59	567,376.20	461,947.12	506,938.97	4	22,812.25	0.00	22,812.25
0013 Noble Foundation -Laser Research	742,016.93	826,715.91	676,373.71	748,368.85	4	33,676.60	14,531.75	48,208.35
0014 Bellmon Chair in Optoelectronic Systems & Devices (Public)	1,098,305.59	1,255,032.36	993,097.95	1,115,478.63	4	50,196.54	19,530.13	69,726.67
0015 Bellmon Chair in Optoelectronic Systems & Devices (Private)	1,133,388.90	1,255,717.67	993,643.11	1,127,583.22	4	50,741.25	38,710.12	89,451.37
0016 Hardesty Chair & Lectureship in Aviation Science	605,934,75	685,390,48	563,258.14	618,194.46	4	27,818.75	6,965.65	34.784.40
0017 AMOCO Chair in Chemical Engineering	469,551.90	542,058.27	441,350.10	484,320.09	4	21,794.40	0.00	21,794.40
0018 Carson Chair in Business Administration	667,674.05	770,757.97	627,541.78	688,657.93	4	30,989.61	0.00	30,989.61
0019 Noble Foundation - Marketing Strategy Chair	511,933.78	590,956.61	486,338.22	529,742.87	4	23,838.43	(0.00)	23,838.43
0020 Herrington Intelligent Machines & Robotics Chair	498,610.61	575,593.26	468,642.64	514,282.17	4	23,142.70	0.00	23,142.70
0021 Williams (formerly MAPCO) Chair in Higher Education	434,522,22	490,187.14	399,123.45	441,277.60	4	19,857.49	5504.45	25,361,94
0022 OG&E Chair in Regional Economic Analysis	494,631.01	571,035.86	465,025.34	510,230.74	4	22,960.38	-0.07	22,960.31
0023 Endowed Chair in Agriculture	1,179,690.41	1,381,557.56	1,101,389.64	1,220,879.20	4	54,939.56	0.50	54,940.06
0024 Endowed Chair in Veterinary Medicine	1,181,145.18	1,308,628.38	1,024,197.33	1,171,323.63	4	52,709.56	37212.91	89,922.47
0025 Albert H. Nelson Chair in Robotics	517,051.56	596,881.12	485,972.91	533,301.86	4	23,998.58	0.00	23,998.58
O26A Stevens (MOST) Chair in Agricultural Biotechnology I	953,423.54	1,100,625.98	896,126.74	983,392.09	4	44,252.64	0.00	44,252.64
026B Stevens (MOST) Chair in Agricultural Biotechnology II	953,423.54	1,100,625.98	896,126.75	983,392.09	4	44,252.64	0.00	44,252.64
0027 Endowed Chair in Agriculture II	755,523.97	872,154.27	710,062.72	779,246.99	4	35,066.11	0.00	35,066.11
0028 Cohn Chair in Veterinary Medicine (Mercy Works Donor)	706,490.73	815,569,16	664,025.51	728,695.13	4	32,791.28	0.00	32,791.28
0029 Neustadt Chair in Agriculture Economics	448,026.29	517,197.97	421,092.42	462,105.56	4	20,794.75	0.00	20,794.75
0030 Irvin Bollenback Endowed Chair in Wildlife Biology	811,519.75	935,493.01	761,687.84	836,233.53	4	37,630.51	0.00	37,630.51
0031 Walter R. Sitlington Endowed Chair in Food & Fiber Animal I	2,012,239.54	2,322,913.46	1,891,271.80	2,075,474.93	4	93,396.37	0.00	93,396.37
0032 Walter R. Sitlington Endowed Chair in Veterinary Medicine II	2,029,636.38	2,342,999.83	1,907,636.00	2,093,424.07	4	94,204.08	0.00	94,204.08
10032 Walter R. Skington Endowed Chair in Vetermary Medicine in	722,233.73	839,228.53	673,234.91	744,899.06	4	33,520.46	0.00	33,520.46
0034 Edward E. Bartlett Endowed Chair in Chemical Engineering	760,417.19	842,490.43	673,711.63	758,873.08	4	34,149.29	20202.79	54,352.08
10034 Edward E. Bartlett Endowed Chair in Chemical Engineering	1,254,222.87	1,447,907.92	1,178,932.49	1,293,687.76	4	58,215.95	0.00	58,215.95
0036 Hannah D. Atkins Professorship of Public Service & Govt Info	563,253.49	624,046.49	508,083.49	565,127.82		25,430.75	12592.53	38,023.28
					4			
0037 Sarkey's Professorship in Entomology	257,599.86	296,978.46	237,269.73	263,949.35	4	11,877.72	1375.82	13,253.54
0038 Sarkey's Professorship in Agriculture Engineering	244,153.39	281,851.08	229,481.10	251,828.52	4	11,332.28	0.00	11,332.29
0039 Arthur Andersen - Accounting	220,306.06	252,083.20	205,241.54	225,876.94	4	10,164.46	567.61	10,732.08
0040 Maddox Professorship - Chemical Engineering	289,770.35	334,512.40	272,359.59	298,880.78	4	13,449.64	0.00	13,449.64
0041 Centennial Professorship in Engineering - A	287,352.62	331,895.66	273,030.79	297,426.36	4	13,384.19	(0.00)	13,384.19
0042 Noble Foundation Professorship for Tech. Enhanced Learning	347,382.12	402,278.60	329,019.69	359,560.14	4	16,180.21	0.00	16,180.21
0044 Reynolds - Journalism & Broadcasting	257,218.46	292,804.93	229,163.62	259,729.00	4	11,687.81	5,452.50	17,140.31
0044 John And Sue Taylor Professorship in Human Environmental	285,702.38	331,855.57	266,440.52	294,666.16	4	13,259.98	0.00	13,259.97
0045 Southwestern Bell Professorship in Mathematics	224,627.17	259,307.69	211,122.29	231,685.72	4	10,425.86	0.00	10,425.86
0046 Southwestern Bell - Electro-Optical Systems (Engineering)	232,959.09	268,928.72	218,961.40	240,283.07	4	10,812.74	0.00	10,812.74
0047 Animal Science Graduates of Distinction	222,910.18	256,585.77	208,906.87	229,467.61	4	10,326.04	0.00	10,326.04
0048 Tom J. Cunningham Chair in Mechanical Engineering	468,728.38	519,319.11	422,819.25	470,288.91	4	21,163.00	10481.69	31,644.69
0049 PSO/Albrecht Naeter in Electrical Engineering	529,683.60	586,604.78	459,105.93	525,131.43	4	23,630.91	18,726.05	42,356.96
0050 Sarkey's Professorship in Agriculture Sciences	226,876.19	261,922.00	213,279.20	234,025.80	4	10,531.16	0.00	10,531.16
0051 Warth Professorship in Crop Sciences	216,378.27	249,740.36	202,745.59	222,954.74	4	10,032.96	176.01	10,208.97
0052 COM Alumni Professorship in Rural Medicine	254,526.00	292,994.79	240,850.88	262,790.55	4	11,825.57	396.76	12,222.34
0053 P.E. Harrill Professorship in Crop Sciences	239,288.47	276,132.35	224,829.06	246,749.96	4	11,103.75	0.00	11,103.75
0054 W. Paul Miller Professorship of Business Administration	237,944.74	274,682.68	223,644.91	245,424.11	4	11,044.08	0.00	11,044.09
0055 Clarence E. Page Professorship of Aviation Sciences	545,343.73	613,058.15	497,256.06	551,885.98	4	24,834.87	8457.98	33,292.84
0056 Krull Professorship in Parasitology	422,210.81	451,758.84	367,801.59	413,923.75	4	18,626.57	0.00	18,626.57
0057 Simplex Professorship in Fire Protection	248,292.26	292,200.30	235,033.04	258,508.53	4	11,632.88	0.00	11,632.88
0058 W.P. Wood Professorship for Library Service	224,469.43	259,141.04	210,989.13	231,533.20	4	10,418.99	0.00	10,418.99
0059 Doris Neustadt Professorship for Library Science (Public)	264,093.21	292,597.28	233,421.32	263,370.60	4	11,851.68	7,256.67	19,108.34

010060 Doris Neustadt Professorship for Library Science (Private)	257,049.03	284,792.81	226,197.23	256,013.02	4 11,520			
010061 Santelmann/Warth Endowed Prof. in Agronomy (Private)	212,888.98	244,107.70	194,004.07	217,000.25	4 9,76			
010062 Santleman/Warth Professorship of Agronomy (Public)	229,161.60	253,895.44	201,784.03	228,280.36	4 10,27			
010063 McCasland Foundation Professorship in Veterinary Medicine	246,057.07	284,052.25	231,278.82	253,796.05	4 11,420			
010064 Puterbaugh Professorship for Library Science (12/31/93)	358,862.95	414,271.92	337,297.29	370,144.05	4 16,65			
010065 Wilton T. Anderson Professorship of Accounting (12/2/93)	222,908.32	255,430.17	207,351.27	228,563.25	4 10,28	.35 1,424.51		
010066 Oscar S. Gellein/Deloitte & Touche Prof. in Accounting (3/94)	207,341.55	239,353.32	194,875.97	213,856.94	4 9,623			
010067 Wayman & Donna Spence Professorship in Wellness	225,264.77	260,049.11	216,250.56	233,854.81	4 10,523	.47 (0.00	10,523.47	
010068 V. Brown Monnett Professorship in Geology (Private)	324,717.99	376,975.36	300,530.60	334,074.65	4 15,033			
010069 V. Brown Monnett Professorship in Geology (Public)	882,998.51	978,302.18	779,897.38	880,399.36	4 39,61	.97 27,739.54	67,357.51	
010070 Vaughn Foundation Professorship in Number Theory (Private	117,497.15	137,693.11	109,580.22	121,590.16	4 5,47	.56 (0.00	5,471.56	
010071 Vaughn Foundation Professorship in Number Theory (Public)	229,498.23	257,476.39	204,907.44	230,627.35	4 10,37	5,437.80	15,816.03	
010072 Equine Sports Medicine Professorship	784,282.59	905,363.29	737,154.34	808,933.41	4 36,40	.00	36,402.00	
010073 Norris Profesorship of Humanities	319,470.58	357,664.40	284,090.76	320,408.58	4 14,413	.39 7218.48	3 21,636.86	
010074 Lanphere Professorship in Hotel and Restaurant Administrati	256,970.75	295,621.29	242,871.41	265, 154.48	4 11,93	.95 0.00	11,931.95	
010075 Endowed Professorship in Animal Medicine	754,459.14	835,889.32	654,208.34	748,185.60	4 33,66	.35 28,329.73	61,998.08	
010076 Fleming Professorship of Management Technology	187,554.43	216,512.67	176,284.08	193,450.39	4 8,70	.27 0.00	8,705.27	
010077 Carroll M. Leonard Professorship (6/30/95)	210,040.83	242,496.45	197,517.79	216,685.02	4 9.75			
010078 Maciula Professorship in Engineering (9/5/97)	162,826.61	188,074.73	155,269.99	168,723.78	4 7,59			
010079 M.R. Lohman Professorship in Engineering	340,114.70	392,763.11	322,830.20	351,902.67	4 15,83			
010080 Richard W. Poole Professorship for Excellence (Business)	308,657.67	356,380.31	290,328.45	318,455.48	4 14,330			
010081 Mel and Mary Jones Professorship in Plant Genetics	136,146.49	157,171.61	128,694.31	140,670.80	4 6,33			
010082 Norman and Suzanne Myers Chair in Business	534,899,93	617,333.17	489,448.00	547,227.03	4 24,62			
010083 Kerr Foundation Chair in Biomedical Laser and Biphonotics F	500,279.28	577,518.22	470,203.12	516,000.21	4 23,220			
010084 Bill Fitzwater Cooperative Chair in Ag. Economics	1,054,024.50	1,213,961.18	988,639.97	1,085,541.88	4 48,84			
010085 Robert Sirney Prof. Ag. Biochemistry (MOST Optical)	263,921.79	304,669.15	248,055.87	272,215.60	4 40,04			
010086 Wayne and Jean Huffine Prof. Turfgrass (MOST Optical)	260,305.43	300,502.76	244,677.13	268,495.11	4 12,08			
010000 Wayne and Jean Humne Prof. Turrgrass (MOST Optical) 010087 W. Haskell Cudd Professorship in Business	285,456.80	329,530.51	268,299.39	294,428.90	4 12,08			
010088 Professorship in Structural and Household Pest Control/urbar	544,211.74	598,497.54						
010009 Ricks-Rapp Professorship in Musculoskeletal Research	282,176.41	325,742.14	487,329.50	543,346.26 291,043.92	4 24,450 4 13,090			
		1,405,888.69	265,213.22		4 56,520			
010090 Sparks Endowed Chair in Agriculture 010091 Glenn Bullock Endowed Professorship in Equine Reproduction	1,217,737.08 263,251.84		1,144,797.82	1,256,141.20				
		303,895.78	247,425.70	271,524.44				
010092 Watson Chair in Financial Risk Management	1,037,128.35 354,258.41	1,192,171.84	963,505.83	1,064,268.67	4 47,89			
010093 Christine Salmon Endowed Professorship in Interior Design		392,315.62	307,045.62	351,206.55	4 15,80			
010094 Endowed Chair in Geophysics	322,291.89	372,044.11	302,899.04	332,411.68	4 14,95			
010095 Heath Endowed Professorship in Journalism	526,761.00	582,931.52	456,231.05	521,974.52	4 23,48			
010096 Browning Professorship in Agriculture 6/02	393,408.59	454,289.13	369,727.58	405,808.43	4 18,26			
010097 Williams Chair in Information Technology (OSU-Tulsa) 6/02	1,656,766.04	1,835,558.51	1,494,554.66	1,662,293.07	4 74,80			
010098 Fran D. Jabara Professorship in Entrepreneurship Studies	1,312,992.12	1,515,751.10	1,234,919.97	1,354,554.40	4 60,95			
010099 Don Brattain Endowed Professorship in Business	389,067.86	449,146.21	365,857.72	401,357.26	4 18,06			
010100 Spears Chair in Business Administration	3,525,203.38	3,976,145.08	3,136,239.82	3,545,862.76	4 159,56			
010101 Francis Tuttle Professorship in Occupational and Adult Education	847,027.58	958,841.54	750,781.92	852,217.02	4 38,34			
010102 Glenn M. Stinchcomb Family Professorship	461,847.30	482,934.88	393,234.19	446,005.46	4 20,070			
010103 Breedlove Professorship in Agribusiness	734,995.10	849,813.80	687,588.90	757,465.93	4 34,08			
010104 Bryan Close Endowed Professorship	376,282.81	434,381.57	353,753.45	388,139.28	4 17,46			
010105 Hyle Family Endowed Professorship	396,925.59	458,205.34	373,137.39	409,422.77	4 18,42			
010106 Morsani Endowed Chair in Math, Science and Tech. Education	1,425,450.13	1,602,936.74	1,283,992.41	1,437,459.76	4 64,68			
010107 Arthur L. Reed Chair	1,162,287.42	1,341,745.25	1,092,597.81	1,198,876.83	4 53,94			
010108 Totus ek Chair in Animal Science	583,351.27	669,954.14	545,474.17	599,593.19	4 26,98			
010109 White Animal Science Chair	574,810.93	661,900.39	538,931.16	591,880.83	4 26,63			
010110 Peggy Layman Welch Chair	654,093.22	755,074.87	614,763.14	674,643.74	4 30,35			
010111 Sports Media Professorship	595,927.81	682,056.44	555,319.11	611,101.12	4 27,49			
010112 Judy Johnson Professorship in Accounting	285,656.87	320,414.24	260,919.04	288,996.72	4 13,00			
010113 Lanny Chasteen Professorship in Accounting	326,940.22	376,843.64	306,872.85	336,885.57	4 15,159			
010114 Puterbaugh Legal Studies & Ethics in Business Professorship	428,858.47	495,105.74	403,180.94	442,381.72	4 19,90	.18 0.00	19,907.18	
010115 Rhea Oklahoma International Women Forum Professorship	285,560.09	329,763.38	268,227.87	294,517.11	4 13,25	.27 0.00		
010116 Spears in Administrative and Academic Leadership	1,819,872.48	2,016,294.69	1,578,052.00	1,804,739.73	4 81,21	.29 71,767.41	152,980.70	
010117 Spears Chair in Business Administration II	2,542,591.10	2,935,359.29	2,396,923.46	2,624,957.95	4 118,12			
010118 Williams Chair in Business	1,275,484.66	1,466,561.43	1,194,305.82	1,312,117.30	4 59,04			
010119 Spears Chair in Business Administration III	1,580,076.10	1,824,152.37	1,485,395.00	1,629,874.49	4 73,34			
010120 Raymond Young Chair	782,256.36	903,167.30	746,032.50	810,485.38	4 36,47	.84 (0.00	36,471.84	
010121 Christine Casheel Professorship	348,375.35	392,667.26	313,592.63	351,545.08	4 15,81			
010122 Stella Anderson Professorship	374,461.76	425,642.15	340,395.98	380,166.63	4 17,10			
010123 Gorman Gilbert, Bert Cooper, W&W Steel Professorship in Civil & Env	556,843.77	642,073.74	523,083.93	574,000.48	4 25,830			
010124 Marilynn Thoma Chair in Human Environmental Services	566,408.53	653,845.24	532,327.18	584,193.65	4 26,28			
010125 Dr. Lawrence Boger Distinguished Professorship in International Stud	389,744.26	431,810.08	354,038.68	391,864.34	4 17,63			
010126 Thomas E. Berry Professorship in Water Research	297,410.91	343,212.41	280,362.42	306,995.25	4 13,81			
010127 Hodges Professorship in Plant & Soil Research	297,042.54	349,040.81	274,186.72	306,756.69	4 13,80			
010128 A. J. and Susan Jacques Chair in Ag. Economics	1,132,740.53	1,317,941.87	1,054,107.12	1,168,263.17	4 52,57			
010129 Chesapeake Energy Chair in Petroleum Geosciences	1,122,513.43	1,295,820.06	1,055,027.21	1,157,786.90	4 52,10			

010130 Geology A Chair II	1,122,513.43	1,295,820.06	1,055,027.21	1,157,786.90	4	52,100.41	0.00	52,100.41
010131 Devon Energy Chair for Basin Research	1,124,687.59	1,298,353.47	1,057,094.09	1,160,045.05	4	52,202.03	0.00	52,202.03
010132 Vennerberg Chair in Bioinformatics and Molecular Genetics	580,184.30	672,744.04	542,385.62	598,437.99	4	26,929.71	0.00	26,929.71
010133 Vennerberg Professorship in Art	364,481.70	352,150.92	286,724.27	334,452.30	4	15,050.35	-0.10	15,050.25
10134 N. Malone Mitchell, Jr. Chair in Entrepreneurship	4,454,935.16	5,142,898.49	4,187,462.67	4,595,098.77	4	206,779.44	0.00	206,779.45
10135 Norman G. Stevenson Chair in Entrepreneurship	4,571,385.01	5,277,139.74	4,284,661.21	4,711,061.99	4	211,997.79	0.00	211,997.79
10136 Puterbaugh Foundation Professorship Fund	772,415.00	920,022.48	720,055.12	804,164.20	4	36,187.39	0.00	36,187.39
10137 John A. & Donnie Brock Professorship in Educational Leadership	297,966.83	338,568.17	275,753.40	304,096.13	4	13,684.33	2625.92	16,310.25
10138 Ferris, Anderson, Halligan College Student Development Professorsh	347,448.60	391,450.00	313,118.26	350,672.28	4	15,780.25	6188.71	21,968.96
10139 Ledbetter & Lemon Counseling Psych Diversity Professorship	299,609.37	341,990.63	267,658.79	303,086.26	4	13,638.88	4688.42	18,327.30
10140 A.J. and Susan Jacques Professorship in Special Education	382,476.67	423,672.86	331,587.35	379,245.63	4	17,066.05	12,496.28	29,562.33
10141 Chuck and Kim Watson	593,702.85	673,108.93	537,762.82	601,524.87	4	27,068.62	8599.39	35,668.01
10142 Harold Courson Chair in Petroleum Engineering	1,276,569.85	1,447,138.70	1,151,068.54	1,291,592.37	4	58,121.66	19919.86	78,041.52
10143 Continental Resources Chair in Petroleum Engineering	1,146,662.16	1,324,712.92	1,081,843.59	1,184,406.22	4	53,298.28	(0.00)	53,298.28
10144 Ray and Linda Booker Professorship in Aerospace Engineering	292,950.05	334,112.63	271,403.46	299,488.71	4	13,476.99	2,472.19	15,949.18
10145 Donald and Cathey Humphreys Chair in Industrial Engineering & Mn	604,513.45	680,902.14	554,359.51	613,258.37	4	27,596.63	8149.07	35,745.70
10146 Donald and Cathey Humphreys Chair in CEAT	733,951.92	854,534.89	687,653.43	758,713.41	4	34,142.10	0.00	34,142.10
10147 OG&E Energy Technology Chair	619,788.98	715,490.06	582,577.73	639,285.59	4	28,767.85	0.00	28,767.85
10148 Samson Investment Chair in Petroleum Engineering	1,201,406.39	1,361,674.73	1,103,133.87	1,222,071.66	4	54,993.22	13934.64	68,927.87
10149 Lew Ward Chair in Petroleum Engineering	675,398.96	781,527.52	633,963.86	696,963.45	4	31,363.36	0.00	31,363.35
10150 Bryan Close Professorship in Adulthood & Aging	295,009.79	342,049.07	275,825.51	304,294.79	4	13,693.27	0.00	13,693.27
10151 Endowed Professorship in Parenting	421,525.79	478,866.77	387,833.46	429,408.67	4	19,323.39	4282.55	23,605.94
10152 Doug and Nickie Burns Endowed Professorship in Vocal Music	289,565.73	323,572.74	263,446.02	292,194.83	4	13,148.77	5146.81	18,295.58
10153 Joan Kirkpatrick Clinic Professorship in Small Animal Internal Medicin	711,106.09	787,857.09	634,482.21	711,148.46	4	32,001.68	17753.48	49,755.16
10154 Clerico Family Chair in Library Excellence	1,249,403.13	1,444,432.07	1,172,230.09	1,288,688.43	4	57,990.98	0.00	57,990.98
10155 George Kaiser Family Foundation Chair "A" in Health Sciences	1,124,213.06	1,297,768.55	1,056,591.71	1,159,524.44	4	52,178.60	0.00	52,178.60
10156 George Kaiser Family Foundation Chair "B" in Health Sciences	1,344,475.97	1,522,517.60	1,252,233.86	1,373,075.81	4	61,788.41	20,912.48	82,700.89
10157 Northwest Oklahoma Osteopathic Foundation Grad Education	292,140.30	333,641.62	265,430.63	297,070.85	4	13,368.19	3358.22	16,726.41
10158 Harrison Bartlett Professorship in Chemistry	572,410.39	660,872.32	542,369.12	591,883.94	4	26,634.78	(0.00)	26,634.77
10159 Masonic Foundation Chair in Gender Studies	651,555.41	751,843.21	614,074.24	672,490.95	4	30,262.09	210.34	30,472.44
10160 Laurence and Georgia Ina Dresser Professorship in Rural Sociology	559,022.24	644,887.22	529,443.22	577,784.23	4	26,000.29	(0.00)	26,000.29
10161 Vennerberg Professorship in Developmental Disabilities Psychology	370,098.23	354,687.01	288,779.28	337,854.84	4	15,203.47	0.00	15,203.47
10162 Construction Management Technology Advisory Board Professorshi	655,467.06	768,198.59	608,578.37	677,414.67	4	30,483.66	2,459.61	32,943.27
10163 John Hendrix Chair in Engineering Fund	631,737.63	729,277.08	593,819.44	651,611.38	4	29,322.51	0.00	29,322.51
10164 Center for Innovation and Economic Development Chair in Sensor Te	721,013.41	822,963.36	666,733.35	736,903.37	4	33,160.65	7,078.67	40,239.32
10165 Jim and Lynne Williams Professorship in Energy Technologies	350,803.73	388,666.63	304,189.74	347,886.70	4	15,654.90	12,633.15	28,288.06
10166 Janes Professorship in Fire Protection and Safety	632,187.51	715,640.06	570,577.06	639,468.21	4	28,776.07	12,216.12	40,992.19
10167 Williams Companies Professorship In Civil Engineering	474,652.02	549,083.40	434,040.07	485,925.16	4	21,866.63	5,967.39	27,834.02
10168 Wilson Bentley Professorship in Industrial Engineering & Manageme	367,129.92	423,759.07	345,018.58	378,635.86	4	17,038.61	0.00	17,038.61
10169 Centennial Professorship in Architecture & Architectural Engineering	578,148.11	667,383.86	543,878.06	596,470.01	4	26,841.15	(0.00)	26,841.15
10170 Halliburton Professorship in Engineering	325,864.46	361,035.62	293,938.38	326,946.16	4	14,712.58	7284.28	21,996.86
10171 Audrey E. Oaks Professorship	340,619.89	382,768.73	301,243.27	341,543.96	4	15,369.48	7,956.28	23,325.75
10172 Jennifer Flanery Jacques Professorship in Community Counseling	326,774.46	368,952.04	288,760.13	328,162.21	4	14,767.30	7055.26	21,822.56
10173 Joan Donelson Jacques Professorship in Health Promotion	324,025.55	360,668.66	282,709.58	322,467.93	4	14,511.06	9,376.59	23,887.64
10174 Elizabeth Jacques Munroe Professorship in Reading and Literacy	351,812.94	396,650.80	314,187.17	354,216.97	4	15,939.76	6838.33	22,778.09
10175 M. B. Seretean Endowed Professorship in Wellness	323,241.36	361,016.97	283,012.44	322,423.59	4	14,509.06	8.847.08	23,356.15
10176 Alice Phillips Endowed Professorship in Elementary Education	340,078.18	376,928.29	298,679.61	338,562.03	4	15,235.29	9704.67	24,939.96
10177 Laurence and Georgia Ina Dresser Professorship in Rural Teacher Edu	639,065.49	711,956.45	564,344.32	638,455.42	4	28,730.49	16450.73	45,181.22
10178 Jim and Lynne Williams Professorship in Nutritional Sciences	315,683.55	368,081.74	294,065.73	325,943.67	4	14,667.47	(0.00)	14,667.46
10179 Johnny Pope Chair in Entrepreneurship	4,858,038.13	5,608,079.76	4,565,990.78	5,010,702.89	4	225,481.63	0.00	225,481.63
10180 Entrepreneurship Chair#1	4,879,915.22	5,633,290.18	4,586,935.31	5,033,380.24	4	226,502.11	0.00	226,502.11
10181 Entrepreneurship Chair #2	5,149,272.36	5,944,282.57	4,839,755.76	5,311,103.56	4	238,999.66	0.00	238,999.66
0182 Entrepreneurship Chair #3	2,535,244.02	2,926,610.89	2,382,710.66	2,614,855.19	4	117,668.48	0.00	117,668.48
0183 Wilton T. Anderson Chair in Accounting	658,653.21	744,619.44	606,448.76	669,907.13	4	30,145.82	0.00	30,145.82
0184 Greg Massey Professorship in Finance	355,653.16	395,078.99	311,567.56	354,099.90	4	15,934.50	10138.64	26,073.14
10185 Chuck and Kim Watson Chair in Business	660,857.19	747,734.89	596,682.84	668,424.97	4	30,079.12	11,140.33	41,219.45
0186 Patrick B. Dorr Professorship	605,540.35	693,283.70	556,788.04	618,537.36	4	27,834.18	7,045.09	34,879.27
10187 Jay and Favenelle Helm Professorship	369,079.61	391,449.31	314,180.66	358,236.53	4	16,120.64	0.00	16,120.65
10188 ONEOK Foundation Chair in Finance	1,559,503.72	1,769,139.87	1,418,116.25	1,582,253.28	4	71,201.40	31,995.35	103,196.74
10189 Holder Family Chair in Entrepreneurship	1,227,208.29	1,416,679.81	1,153,438.85	1,265,775.65	4	56,959.90	0.00	56,959.90
10190 Claud D. Kniffin Professorship of Library Science & Education	313,083.15	361,428.19	296,708.08	323,739.81	4	14,568.29	0.00	14,568.29
10191 Burns and Ann Hargis Endowed Professorship	361,873.73	423,446.39	342,362.31	375,894.14	4	16,915.24	0.00	16,915.24

1010192 Madeleine Pickens Chair #A	1,236,328.61	1,427,186.16	1,161,952.71	1,275,155.83		7,382.01	0.00	57,382.01
1010193 Madeleine Pickens Chair#B	1,236,328.61	1,427,186.16	1,161,952.71	1,275,155.83		7,382.01	0.00	57,382.01
10194 Madeleine Pickens Chair #C	1,236,328.61	1,427,186.16	1,161,952.71	1,275,155.83		7,382.01	0.00	57,382.01
10195 Madeleine Pickens Chair#D	1,236,328.63	1,427,186.16	1,161,952.71	1,275,155.84		7,382.01	0.01	57,382.03
10196 Madeleine Pickens Chair #E	1,236,328.60	1,427,186.16	1,161,952.71	1,275,155.83		7,382.01	0.00	57,382.01
10197 Rainbolt Family Chair in Agricultural Finance	621,310.41	720,070.86	583,220.98	641,534.08		3,869.03	0.00	28,869.04
10198 George Chiga Animal Science Endowed Professorship Fund	301,313.78	347,834.29	283,203.60	310,783.89		3,985.28	0.00	13,985.28
10199 Oklahoma Farm Credit Professorship in Agricultural Economics	364,134.75	352,298.37	286,834.44	334,422.52		5,049.01	958.07	16,007.08
10200 Meibergen Family Professorship in Plant and Soil Sciences	314,280.71	362,814.06	295,412.47	324,169.08		1,587.61	0.00	14,587.61
10201 Cline Family Equine Science Professorship	308,308.30	355,902.32	289,769.26	317,993.29		1,309.70	0.00	14,309.70
10202 Nutrients for Life Foundation Professorship in Soil and Food Crop Nu	296,562.85	342,352.45	278,741.21	305,885.50	4 1	3,764.85	0.00	13,764.85
10203 Advance Foods/S.E. Gilliland Professorship in Microbial Food	350,213.09	404,298.95	329,195.16	361,235.73	4 16	3,255.61	0.00	16,255.61
10204 Roger Howell Endowed Professorship in Agricultural Education	304,921.03	352,031.10	286,620.29	314,524.14	4 1	1,153.59	0.00	14,153.59
10205 4-H Centennial Professorshp	330,083.43	380,948.13	310,164.15	340,398.57	4 1	5,317.94	0.00	15,317.93
10206 Charles and Linda Shackleford Professorship in Floriculture	307,179.06	354,578.58	288,690.32	316,815.99		1,256.72	0.00	14,256.72
10207 Barry Pollard MD/P&K Equipment Inc. Professorship in Agribusiness	307,518.36	355,014.42	289,071.26	317,201.35		1,274.06	0.00	14,274.06
10208 Mary Lou Lemon Endowed Professorship for Under-represented Voic	340,606.77	379,916.95	309,383.18	343,302.30		5,448.60	0.00	15,448.61
10209 Cal and Marilyn Vogt Professorship in CEAT	302,758.42	349,510.00	284,575.97	312,281.46		1,052.67	0.00	14,052.67
10210 John Brammer Endowed Professorship in Mechanical & Aerospace Er	299,909.78	346,206.78	281,862.98	309,326.51		3,919.69	0.00	13,919.69
10211 Ed Keller Endowed Professorship in Finance (formerly Endowed Profe	300,950.88	347,409.00	282,842.49	310,400.79		3,968.04	0.00	13,968.03
10212 Joe Synar Ednowed Chair	765,169.62	883,377.11	719,398.82	789,315.18		5,519.18	0.00	35,519.18
10213 William S. Spears Chair in Business Administration IV	861,960.49	995,062.90	810,198.60	889,074.00		0,008.33	0.00	40,008.33
10215 Ralph and Peggy Brenneman Professorship Fund	314,299.05	362,910.97	299,203.10	325,471.04		1,646.20	(0.00)	14,646.20
10216 Don and Cathey Humphreys Chair in International Studies	392,238.55 380,592.05	436,186.58 442,832.10	355,134.95	394,520.03		7,753.40	7994.89	25,748.30
10217 Don and Cathey Humphreys Chair in International Studies - B			347,879.61	390,434.59		7,569.56	1647.20	19,216.75
10218 Orville and Helen Buchanan Chair in Biosystems and Agricultural Eng	613,262.48	707,887.18	576,349.65	632,499.77		3,462.49	0.00	28,462.49
10219 Howard and Adene Harrington Chair in Animal Science	727,892.46	840,275.34	684,138.57	750,768.79		3,784.60	0.00	33,784.59
10220 Virgil and Marge Jurgensmeyer Research Professorship/Product Deve	330,852.25	381,947.38	311,049.41	341,283.01		5,357.74	0.00	15,357.74
10221 Temple Gradin Professorship in Animal Behavior and Well Being	329,500.32	380,391.41	309,767.76	339,886.50		5,294.89	0.00	15,294.89
0222 Hitch Family Professorship in Ruminant Feedlot Nutrition	309,772.08	362,414.55	288,480.72	320,222.45		1,410.01	0.00	14,410.01
Devon Energy Chair/Basin Research II (formerly Homeland Security S	1,204,449.47	1,390,430.84	1,132,060.85	1,242,313.72	4 5	5,904.12	0.00	55,904.11
10224 Vennerberg Chair in Bioinformatics and Molecular Genetics II (former	642,993.82	720,051.81	580,526.39	647,857.34	4 2	9,153.58	12229.68	41,383.26
10225 Don and Cathey Humphreys Chair CEAT II (formerly Botany A II**)	750,352.52	834,305.26	671,323.03	751,993.61	4 3	3,839.71	18,749.12	52,588.83
10226 Continental Resources Chair in Petroleum Engineering II (formerly Ind	1,264,189.31	1,410,842.12	1,152,177.15	1,275,736.19	4 5	7,408.13	23,877.52	81,285.65
10227 Lew and Myra Ward Chair in Petroleum Engineering II (formerly Electi	726,823.13	832,865.39	675,603.87	745,097.47	4 3	3,529.39	3919.98	37,449.36
10228 John and Donnie Brock Professorship in Education Leadership & Poli	325,685.35	358,199.47	291,742.30	325,209.04	4 1	1,634.41	7256.64	21,891.05
10229 Bryan Close Professorship in Adulthood & Aging II (formerly Family	320,909.12	364,234.25	293,714.87	326,286.08	4 1	1,682.87	3758.83	18,441.70
10231 N. Malone Mitchell, Jr. Chair in Entrepreneuership II (formerly Health/	4,763,301.72	5,498,885.20	4,477,314.28	4,913,167.07	4 22	,092.52	0.00	221,092.52
10232 Don and Cathey Humphreys Chair in International Studies A II (forme	630,099,01	698,106,77	568,385,43	632,197,07	4 2	3.448.87	14090.30	42,539,17
10233 Clerico Family Chair in Library Excellence II (formerly Lib Ser & Electro	1,324,700.90	1,531,483.58	1,242,875.83	1,366,353.44		,485.90	0.00	61,485.90
10234 Madeleine Pickens Chair A II (formerly Social Marketing Chair II**)	6,202,719.55	7,136,307.99	5,810,070.63	6,383,032.72		7,236.47	11529.18	298,765.65
10235 A.J. and Susan Jacques Chair in Agric. Economic II (formerly Henry B	1,210,689,35	1,408,535,62	1,126,746,30	1,248,657.09		3.189.57	0.00	56.189.57
10236 Edward Joullian Endowed Chair in Engineering	696,927.55	820,469.33	654,273.28	723,890.05		2,575.05	1,028.37	33,603.43
10237 Houston, Truax, Wentz Prof. in English II**	319,068.41	348,457.80	283,718.39	317,081.53		1,268.67	0.00	14,268.67
10238 Cal and Marilyn Vogt Professorship in CEAT II**	298,936.67	343,207.90	279,444.72	307,196.43		3,823.84	909.76	14,733.60
10239 Chuck and Kim Watson Chair in Education II**	319,563.70	354,054.80	282,108.01	318,575.50		1,335.90	8764.23	23,100.13
		364,480.87	288,578.76	327,290.09			9,691.64	24,419.69
10240 Jim & Lynne Williams Prof. in Nutritional Sciences II**	328,810.63					1,728.05		
10241 Greg Massey Professorship in Finance II**	349,385.58	385,751.20	304,211.46	346,449.42		5,590.22	10408.27	25,998.50
10242 Thomas E. Berry Professorship in Water Research * Mgmt II**	310,874.89	358,881.29	293,161.54	320,972.58		1,443.77	(0.00)	14,443.76
10243 Claud D. Kniffin Professorship of Library Science & Education II** (p	102,314.16	118,113.06	96,962.31	105,796.51		1,760.84	0.00	4,760.84
10244 Barry Pollard MD/P&K Equipment Inc. Professorship in Agribusiness	307,435.59	354,918.86	288,993.46	317,115.97		1,270.22	0.00	14,270.22
0245 Vennerberg Professorship in Art II**	553,125.69	364,102.02	296,453.46	404,560.39		3,205.22	0.00	18,205.22
0246 Ray and Linda Booker Professorship in Aerospace Engineering II**	314,615.91	357,178.46	290,138.95	320,644.44		1,429.00	3,443.78	17,872.78
0247 M. B. Seretean Endowed Professorship in Wellness II**	326,295.34	361,513.00	282,937.96	323,582.10		1,561.19	10,430.64	24,991.83
0248 Jay and Fayenelle Helm Professorship in Business II**	368,734.54	409,140.08	328,362.07	368,745.56		3,593.55	10,475.13	27,068.68
0249 Harold Courson Chair in Petroleum Engineering III**	350,021.30	387,799.75	308,456.73	348,759.26	4 1	5,694.17	9742.87	25,437.04
0250 Oklahoma Farm Bureau 4-H Professorship II	321,146.04	370,612.68	301,744.26	331,167.66	4 1	1,902.54	0.00	14,902.54
10251 Don & Cathey Humphreys Chair in International Studies C II**	395,008.64	444,533.24	347,913.71	395,818.53	4 1	7,811.83	9192.48	27,004.31
0252 A.J. & Susan Jacques Professorship in Special Education II**	363,077.27	400,235.87	313,244.40	358,852.52		3,148.36	11,790.88	27,939.24
0253 Wilton T. Anderson Chair in Accounting II, formerly Accounting Cha	458,065.39			458,065.39		5,459.71		15,459.71
10254 Patrick Dorr Professorship II, formerly Accounting B Chair II**	378,986.04			378,986.04		2,790.78		12,790.78
0255 Oklahoma Agriculture Leadership Professorship	229,953.86			229,953.86		7,760.94		7,760.94
10256 Donald & Cathey Humphreys Chair in Industrial Engineering & Mgmt	193,731.67			193,731.67		3,538.44		6,538.44
Donata & Cataloy Humpineys Chair in industrial Engineering & Wight	457,836.47			457,836.47		5,451.98	-	15,451.98

10258 Johnny Pope Chair in Entrepreneurship II, formerly Entrepreneurship	3,662,691.78	3,662,691.78 3	123,615.85	-	123,615.85
10259 Mike and Robbie Holder Chair in Entrepreneurship II, formerly Data M	915,672.95	915,672.95 3	30,903.96	-	30,903.96
10260 Puterbaugh Foundation Chair II, formerly Industrial Economics Chair I	457,836.47	457,836.47 3	15,451.98	-	15,451.98
Daniel White Jordan Chair II, formerly Entrepreneurship Chair #1 II, fo	3,662,772.36	3,662,772.36 3	123,618.57	-	123,618.57
0262 Professor Fran Jabara Chair in Business II, formerly Information Assu	457,836.47	457,836.47 3	15,451.98		15,451.98
0263 Ed Keller Endowed Professorship in Finance II, formerly Strategic Man	228,918.24	228,918.24 3	7,725.99	-	7,725.99
0264 Norman Stevenson Chair in Entrepreneurship II, formerly Sustainabilit	3,662,691.78	3,662,691.78 3	123,615.85		123,615.85
0265 Chuck and Kim Watson Chair in Business II, formerly Energy Chair II	228,918.24	228,918.24 3	7,725.99		7,725.99
0266 Construction Management Advisory Board Chair II, formerly Commur	346,477.82	346,477.82 3	11,693.63	-	11,693.63
0267   Halliburton Professorship in Engineering II, formerly Computer Science	228,918.24	228,918.24 3	7,725.99		7,725.99
0268 John Brammer Professorship in Mechanical Engineering II, formerly C	228,918.24	228,918.24 3	7,725.99		7,725.99
0269 Elizabeth Jacques Munroe Professorship in Reading and Literacy Edu	254,053.46	254,053.46 3	8,574.30		8,574.30
0270 Alice Phillips Endowed Professorship in Elementary Education II **	234,622.88	234,622.88 3	7,918.52	-	7,918.52
0271 Myron Ledbetter & Bob Lemon Cuonseling Psych Professorship II**	276,533.23	276,533.23 3	9,333.00		9,333.00
0272 Joan Donaldson Jacques Health Promotion Professorship II**	228,918.24	228,918.24 3	7,725.99		7,725.99
10273 Anderson, Farris & Halligan College Student Development Professors	248,971.47	248,971.47 3	8,402.79		8,402.79
0274 Dr. Jim Puckette Geoscience Education Chair II**	457,836.47	457,836.47 3	15,451.98		15,451.98
0275 OG&E Energy Technology Chair II**	457,836.47	457,836.47 3	15,451.98		15,451.98
0276 Harold Courson Chair in Petroleum Engineering II**	686,754.71	686,754.71 3	23,177.97		23,177.97
0277 SAS Professorship in Marketing Analytics II**	274,701.88	274,701.88 3	9,271.19		9,271.19
0278 Chuck and Kim Watson Chair in Business II	457,836.47	457,836.47 3	15,451.98		15,451.98
10279 OK Farm Credit Professorship in Agriculture Economics II**	228,918.24	228.918.24 3	7,725.99	- :	7,725.99
10280 J.D. (Scotty) Scott Horticulture Research Endowed Professorship II**	231,023.37	231,023.37 3	7,797.04	- :	7,797.04
10281 Iranian & Persian Gulf Studies Chair II	549,403.77	549,403.77 3	18,542.38		18,542.38
10282 Iranian & Persian Gulf Studies Prof. A. II	228,918.24				
	228,918.24	228,918.24 3 228,918.24 3	7,725.99 7,725.99		7,725.99 7,725.99
0283 Iranian & Persian Gulf Studies Prof. B II					
0284 Iranian & Persian Gulf Studies Prof. C II	228,918.24		7,725.99		7,725.99
0285 Iranian & Persian Gulf Studies Prof. D II	228,918.24	228,918.24 3	7,725.99		7,725.99
0286 Judy Freeman Johnson Professorship in Accounting II	286,147.80	286,147.80 3	9,657.49		9,657.49
0287 Eastin Center for Talent Development Chair II	457,836.47	457,836.47 3	15,451.98		15,451.98
10288 McLaughlin Family Safety Chair II	915,672.95	915,672.95 3	30,903.96	-	30,903.96
0289 Centennial Professorship in Architecture & Architectural Engineering	421,346.91	421,346.91 3	14,220.46		14,220.46
10290 Samson Investment Co. Chair in Petroleum Engineering II, formerly Bio	915,672.95	915,672.95 3	30,903.96	-	30,903.96
John Hendrix Chair in Engineering II, formerly Nanotechnology Chair	457,836.47	457,836.47 3	15,451.98		15,451.98
10292 Jim & Lynne Williams Professorship in Energy Technologies II, forme	228,918.24	228,918.24 3	7,725.99	-	7,725.99
10293 Edward Joullian Chair in Engineering II, formerly Engineering Education	457,836.47	457,836.47 3	15,451.98		15,451.98
10294 Williams Foundation Professorship in Civil Engineering II, formerly St	320,485.53	320,485.53 3	10,816.39		10,816.39
10295 Decker Dawson Chair in Civil Engineering Fund II (formerly Professor	578,729.11	578,729.11 3	19,532.11	-	19,532.11
0296 ONEOK Foundation Chair in Finance II, formerly Applied Finance Cha	915,672.95	915,672.95 3	30,903.96		30,903.96
Don & Cathey Humphreys Business Chair in School of Global Studies	457,836.47	457,836.47 3	15,451.98	-	15,451.98
0298 Don & Cathey Humphreys Human Sciences Chair in Global Studies (fo	457,836.47	457,836.47 3	15,451.98	-	15,451.98
0299 Don & Cathey Humphreys Education Chair in School of Global Studie	457,836.47	457,836.47 3	15,451.98		15,451.98
0300 Wes and Lou Watkins Endowed Chair in International Trade & Devel	457,836.47	457,836.47 3	15,451.98	-	15,451.98
0301 Rainbolt Chair of Agriculture Finance II, formerly Agricultural Finance	458,202.74	458,202.74 3	15,464.34		15,464.34
0302 Roger Howell Memorial Professorship in Ag. Education II, formerly Pr	228,918.24	228,918.24 3	7,725.99		7,725.99
0303 Nutrients for Life Foundation Prof. of Soil & Food Crop Nutrition II, fo	228,918.24	228,918.24 3	7,725.99	-	7,725.99
0304 Cline Family Equine Science Professorship II, formerly Equine Chair II	228,941.13	228,941.13 3	7,726.76	-	7,726.76
0305 4-H Centennial Professorship II, formerly Food Safety Chair II**	229,987.74	229,987.74 3	7,762.09		7,762.09
0306 Advance Foods/S.E. Gilliland Professorship in Microbial Food Safety	264,217.43	264,217.43 3	8,917.34		8,917.34
0307 Charles & Linda Shackleford Professorship in Floriculture II, formerly	229,559.21	229,559.21 3	7,747.62		7,747.62
0308 Dillon & Lois Hodges Professorship in Plant & Soil Sciences II, forme	228,918.24	228,918.24 3	7,725.99		7,725.99
0309 Orville and Helen Buchanan Chair in Biosystems & Agri. Engineering	458,037.92	458,037.92 3	15,458.78		15,458.78
0310 George Chiga Animal Science Endowed Professorship II, formerly Ani	228,918.24	228,918.24 3	7,725.99		7,725.99
0311 OK Agricultural Leadership Professorship Fund II formerly Animal Be	231,527.90	231,527.90 3	7,814.07		7,814.07
0312 Howard & Adene Harrington Chair in Animal Science II, formerly Okla	555,319.01	555,319.01 3	18,742.02		18,742.02
10313 Masonic Chair in Gender Studies II, formerly Women's Studies Chair I	457,836.47	457,836.47 3	15,451.98		15,451.98
	274,701.88	274,701.88 3	9,271.19		9,271.19
0314 Wheat Genetics in Agriculture II, formerly Muscle Biology and Muscl   0315 Meibergen Family Professorship in Plant Breeding II, formerly Bioinfo	228,918.24	228,918.24 3	7,725.99		7,725.99

Subtotal, OSU:		251,771,952.40	208,597,802.09	168,821,239.28	255,781,941.84		10,733,066.45	1,127,968.57	11,861,035.03	
10375 Aubrey Oaks Professo	rship Fund II	228,918.24			228,918.24	3	7,725.99		7,725.99	
	Paul Endowed Professorship in Early Childhoo	229,447.50			229,447.50	3	7,743.85		7,743.85	
	Paul Endowed Professorship in Early Childhoo	231,035.27			231,035.27	3	7,797.44		7,797.44	
10372 Decker Dawson Chair		316,096.71			316,096.71	3	10,668.26		10,668.26	
10371 Edward Bartlett Profes	sorship of Pedagogy in Integrative Biology	228,918.24			228,918.24	3	7,725.99		7,725.99	
0370 Edward Bartlett Profes	sorship of Pedagogy in Chemistry	228,918.24			228,918.24	3	7,725.99		7,725.99	
0369 Carol Dewitt Morsani	Endowed Professorship in Design	286,147.80			286,147.80	3	9,657.49		9,657.49	
0368 Dean Stringer Endowe	d Professorship in Political Science	232,352.01			232,352.01	3	7,841.88		7,841.88	
	Professorship in honor of Dr. Jim Puckette	272,609.80			272,609.80	3	9,200.58		9,200.58	
	all Animal Veterinary Medicine	389,161.00			389,161.00	3	13,134.18		13,134.18	-
	Itensmeyer Endowed Research Professorship	263,255.97			263,255.97	3	8,884.89		8,884.89	
	Distinguished Professorship	228,918.24			228,918.24	3	7,725.99		7,725.99	
	uished Chair in Leadership/Education	623,162.83			623,162.83	3	21,031.75		21,031.75	
	p in Applied Business Ethics	243,144.82			243,144.82	3	8,206.14		8,206.14	
361 John Garey Endowed (		286,147.80			286,147.80	3	9,657.49		9,657.49	
360 McLaughlin Family Sa	rofessorship for Electrical & Computer Enginee	230,051.84 402,404.38			230,051.84 402,404.38	3	7,764.25 13,581.15		7,764.25 13,581.15	
	Boulware Endowed Chair Fund	661,330.13			661,330.13	3	22,319.89		22,319.89	
Oklahoma Farm Bureau		228,918.24			228,918.24	3	7,725.99		7,725.99	
Iranian and Persian Gu		228,918.24			228,918.24	3	7,725.99		7,725.99	
Iranian and Persian Gu		228,918.24			228,918.24	3	7,725.99		7,725.99	
Iranian and Persian Gu		228,918.24			228,918.24	3	7,725.99		7,725.99	
Iranian and Persian Gu		228,918.24			228,918.24	3	7,725.99		7,725.99	
352 Iranian and Persian Gu		309,039.62			309,039.62	3	10,430.09		10,430.09	
Eastin Center for Taler		286,147.80			286,147.80	3	9,657.49		9,657.49	
	ticulture Research Endowed Professorship	229,229.57			229,229.57	3	7,736.50		7,736.50	
49 Bill and Billie Dean Bu	ckles Innovation in Teaching Professorship	228,918.24			228,918.24	3	7,725.99		7,725.99	
	hreys Education Chair in School of Global Stud	286,147.80			286,147.80	3	9,657.49		9,657.49	
	hreys Human Sciences Chair in School of Glob	286,147.80			286,147.80	3	9,657.49		9,657.49	
	ckles Innovation in Teaching Professorship	228,918.24			228,918.24	3	7,725.99		7,725.99	
345 SAS Professorship in		240,364.15			240,364.15	3	8,112.29		8,112.29	
	reys A&S Chair in the School of Global Studies	286,147.80			286,147.80	3	9,657.49		9,657.49	
	Endowed Professorship in English	247,538.45			247,538.45	3	8,354.42		8.354.42	
	Chair, formerly John D. Groendyke Wildlife Cha	407,443.79			407,443.79	3	13,751.23		13,751.23	
	hip in Art II, formerly Zoology A Chair II**	1,754.43			1,754.43	3	59.21	- :	59.21	
	resser Professorship in Rural Sociology II, form	385,788.58			385,788.58	3	13,020.36		13,020.36	
	sorship in Industrial Engineering & Mgmt II, fo	277,064.32			277,064.32	3	9,350.92	-	9,350.92	
	rship in Fire Protection & Safety II, formerly Ph	407,015.71			407,015.71	3	13,736.78		13,736.78	
	reys A&S Chair in School of Global Studies (for	457,836.47			457,836.47	3	15,451.98		15,451.98	
	sorship in Animal Behavior Well Being II, form	229,971.26			229,971.26	3	7,761.53		7,761.53	
	Professorship in Vocal Music II, formerly Zoolo	228,918.24			228,918.24 228,918.24	3	7,725.99		7,725.99	
	essorship for Underrepresented Voices II, forme	9,156,729.46 228,918.24			9,156,729.46	3	7,725.99		7,725.99	
	hip in Developmental Disabilities in Psych II, for ed Chairs Fund II, formerly Psychology C Chair	473,366.29			473,366.29 9,156,729.46	3	15,976.11 309,039.62		15,976.11 309,039.62	
	eurship Chair #2 II, formerly Entrepreneurship	3,662,691.78			3,662,691.78	3	123,615.85		123,615.85	
	nair II, formerly Physics C Chair II**	457,836.47			457,836.47	3	15,451.98		15,451.98	
	r in Business Administration IV II, formerly Phy	1,835,924.26			1,835,924.26	3	61,962.44		61,962.44	
	ship in Ruminant Feedlot Nutrition II, formerly	236,631.87			236,631.87	3	7,986.33	•	7,986.33	
	r Fund II, formerly Entrepreneurship Chair #3 II	1,831,426.47			1,831,426.47	3	61,810.64		61,810.64	
	rship in Library Service & Educ. II, formerly Lib	152,530.97			152,530.97	3	5,147.92		5,147.92	
	air in Sports Journalism II, formerly Journalism	228,918.24			228,918.24	3	7,725.99		7,725.99	
	reys Business Chair in School of Global Studies	286,147.80			286,147.80	3	9,657.49		9,657.49	
	reys International Studies Chair in Global Studi	457,836.47			457,836.47	3	15,451.98		15,451.98	
	Endowed Professorship II, formerly Family Fin	229,192.94			229,192.94	3	7,735.26		7,735.26	
	p in Parenting II, formerly Parent-Child Relation	320,485.53			320,485.53	3	10,816.39		10,816.39	
0320 T. Boone Pickens Chai	r of Geoscience Fund formerly Geology Chair A	2,819,443.99			2,819,443.99	3	95,156.23		95,156.23	
0319 Virgil & Marge Jurgen	smeyer Research Professorship II, formerly Geo	228,918.24			228,918.24	3	7,725.99		7,725.99	
	Chair II, formerly Geography A Chair II**	480,605.60			480,605.60	3	16,220.44	-	16,220.44	

OSU Technical Branch, Okmulgee									
013001 First National Bank of Okmulgee Lectureship	61,550.96	68,194.27	53,372.21	61,039.14	4	2,746.76 \$	1,983.94	4,730.70	
13002 Wayne Clark Memorial Lectureship	50,150.86	58,758.09	46,365.76	51,758.23	4	2,329.12 \$	(0.00)	2,329.12	
13003 Toyota T-Ten Lectureship	111,484.68	126,486.19	100,726.90	112,899.25	4	5,080.47 \$	2,483.18	7,563.64	
13004 C. Mabrey, Jr., Memorial Lectureship	57,423.23	63,621.02	49,792.96	56,945.74	4	2,562.56 \$	1,987.48	4,550.04	
13005 Davis/Walker Lectureship	51,622.33	59,592.85	48,520.70	53,245.29	4	2,396.04 \$	(0.00)	2,396.04	
013006 Pat Hannigan Lectureship (Private)	111,177.51	123,177.10	96,404.49	110,253.03	4	4,961.39 \$	3,953.50	8,914.89	
13007 Pat Hannigan Lectureship (Public)	121,559.07	134,679.17	105,406.58	120,548.27	4	5,424.67 \$	4,324.69	9,749.36	
13008 Excellence in Hospitality Education	80,096.66	88,741.64	69,462.59	79,433.63	4	3,574.51 \$	2,521.91	6,096.42	
13009 First National Bank of Okmulgee Lectureship #2	62,755.46	69,528.77	54,416.65	62,233.63	4	2,800.51 \$	2,387.23	5,187.75	
13010 Donald W. Reynolds Lectureship for Visual Communications	220,894.84	244,736.42	191,544.05	219,058.44	4	9,857.63 \$	8,790.59	18,648.22	
13011 Taylor Lectureship in Human Rights (9/6/96)	64,844.02	71,842.75	56,227.69	64,304.82	4	2,893.72 \$	2,597.77	5,491.49	
13012 1st Nat'l Bank of Okm. Lect. for Telecom. (12/1/95)	79,184.49	87,731.02	68,662.64	78,526.05	4	3,533.67 \$	2,868.52	6,402.19	
13013 1st Nat'l Bank of Okm. Lect. for Cyber Technology (12/1/95)	63,581.71	70,444.20	55,133.11	63,053.01	4	2,837.39 \$	2,281.49	5,118.88	
13014 1st Nat'l Bank of Okm. Lect. For Advanced Telecommunication	70,928.72	78,584.19	61,503.88	70,338.93	4	3,165.25 \$	2,665.36	5,830.61	
13015 1st Nat'l Bank of Okm. Lect. For Integrated Learning Techno	70,777.46	78,416.60	61,372.71	70,188.92	4	3,158.50 \$	2,657.79	5,816.29	
13016 Fred Jones Lectureship in Automotive Technology	54,341.86	61,211.33	48,058.41	54,537.20	4	2,454.17 \$	1,647.83	4,102.01	
13017 1st Nat'l Bank of Okm. Lectureship for DWR Technology	106,145.49	117,601.97	92,041.12	105,262.86	4	4,736.83 \$	3,980.47	8,717.30	
13018 First National Bank of Okmulgee Student Success Lectureshi	76,798.87	85,069.65	66,579.72	76,149.41	4	3,426.72 \$	2,736.94	6,163.66	
13019 Donald W. Reynolds Technology Center Lectureship	112,659.36	124,818.89	97,689.44	111,722.57	4	5,027.52 \$	4,184.72	9,212.24	
13020 Caterpillar Dealer Lectureship	138,544.27	115,165.40	94,413.97	116,041.22	4	5,221.85 \$	0.00	5,221.86	
13021 First National Bank of Okmulgee Learner Centered Lect.	58,159.51	64,338.37	50,354.39	57,617.42	4	2,592.78 \$	2,244.51	4,837.30	
13022 Pedorthic Technology Lectureship	47,520.09	56,747.48	44,413.39	49,560.32	4	2,230.21 \$	0.00	2,230.22	
13023 Auto Body Endowed Lectureship	82,554.80	92,294.06	77,496.87	84,115.25	4	3,785.19 \$	1,458.78	5,243.97	
13024 Central & Southwest Lectureship for the Donald W. Reynolds	44,629.68	49,446.65	38,699.39	44,258.57	4	1,991.64 \$	1,675.55	3,667.19	
13025 LC Scott PSO Lectureship in Advanced Technological Educati	43,815.66	48,544.77	37,993.54	43,451.32	4	1,955.31 \$	1,643.85	3,599.16	
13026 Howard Armstrong/Bette Davidson PSO Lectureship in Adv.	44,620.72	49,436.72	38,691.62	44,249.69	4	1,991.24 \$	1,675.04	3,666.28	
13027 Sabre Lectureship in Information Technology	42,159.25	46,709.57	36,557.22	41,808.68	4	1,881.39 \$	1,632.36	3,513.75	
13028 Scholars Center Lectureship	36,600.39	43,470.80	34,022.40	38,031.20	4	1,711.40 \$	(0.00)	1,711.40	
13029 College Readiness Center Lectureship	42,091.26	46,634.25	37,987.54	42,237.68	4	1,900.70 \$	950.11	2,850.81	
13030 Leadership Lectureship in Advanced Technology Education	45,922.52	50,879.03	39,820.44	45,540.66	4	2,049.33 \$	1,761.51	3,810.84	
13031 Title III/Information Technology Professorship (Private)	237,872.13	274,646.21	229,865.56	247,461.30	4	11,135.76 \$	(0.00)	11,135.76	
13032 Mentorship in Advanced Technological Education Lectureship	44,123.60	48,885.94	38,260.56	43,756.70	4	1,969.05 \$	1,460.15	3,429.20	
13033 Citizens Bank & Trust Company of Okmulgee Lectureship	40,529.01	44,903.38	35,143.61	40,192.00	4	1,808.64 \$	1,511.63	3,320.27	
13034 George Kaiser Family Foundation Professorship in Engineering Tech	1,366,588.03	1,577,921.78	1,285,123.15	1,409,877.65	4	63,444.49 \$	0.00	63,444.50	
013035 Don Locke Memorial Lectureship	45,262.71	50,148.00	39,248.31	44,886.34	4	2,019.89 \$	1,784.95	3,804.84	
013036 First National/Citizens Security Professorship II (formerly Bus. Of Me	241,924.71	279,275.96	227,381.24	249,527.30	4	11,228.73 \$	(0.00)	11,228.73	
13037 First National/Citizens Security Professorship	244,210.40	281,914.54	229,529.52	251,884.82	4	11,334.82 \$	0.00	11,334.82	
013038 George Kaiser Family Foundation Chair in Engineering Tech, OSU IT	915,672.95			915,672.95	3	30,903.96 \$	0.00	30,903.96	
Subtotal, OSU Technical Branch, Okmulgee:	5,390,779.26	5,034,599.02	4,038,284.34	5,431,669.50		234,123.81	71,851.87	305,975.67	

	OSU- College of Veterinary Medicine									
	Mildred Lundberg-Kienlen Professorship in Biomedical Research	1,020,963.35	1,178,692.85	959,826.31	1,053,160.84	4	47,392.24 \$		47,392.24	
014002	Henthrone Clinical Professorship in Small Animal Medicine	381,221.19	442,274.64	357,746.66	393,747.50	4	17,718.64 \$		17,718.64	
014003	Clinical Professorship in Bio-Medical Laser Surgery	301,374.94	347,904.74	283,256.66	310,845.45	4	13,988.05 \$		13,988.05	
014004	Joan Kirkpatrick Chair in Small Animal Internal Medicine II (formerly I	704,570.01	780,615.56	626,608.38	703,931.32	4	31,676.91 \$	18,120.78	49,797.69	
014005	Animal Internal Medicine Chair II **	363,651.84	356,810.76	288,616.61	336,359.74	4	15,136.19 \$	3,219.90	18,356.09	
014006	Clinical Professorship in Bio-Medical Laser Surgery II	228,918.24			228,918.24	3	7,725.99 \$		7,725.99	
014007	Jack and June Jacobs Chair in Vet Medicine	286,986.55			286,986.55	3	9,685.80 \$		9,685.80	
014008	Jack and June Jacobs Chair in Vet Medicine II	458,497.59			458,497.59	3	15,474.29 \$		15,474.29	
	Subtotal, OSU Vet. Med.	3,746,183.71	3,106,298.55	2,516,054.61	3,772,447.21		158,798.10	21,340.68	180,138.77	0.00
	OSU COMS									
	COM Professorship in Telemedicine	369.319.83	426,331.67	347.096.31	380,915,94	4	17,141.22 \$	(0,00)	17.141.22	
	Integris Baptist Health Center Endowed Professorship in Family Medi	328.850.79	364,344.27	285,153.85	326,116.30	4	14,675.23 \$	10,596.93	25,272.17	
	Tahlequah Hospital Foundation Endowed Professorship in Rural Grad	371,670,20	429,177.33	360,728.00	387,191.84	4	17,423.63 \$	(0.00)	17,423.63	
	Laurence L. and Georgia Ina Dresser Chair in Rural Health Policy	772,072.66	873,792.48	724,910.23	790,258.46	4	35,561.63 \$	8,867.36	44,428.99	
	Laurence L. and Georgia Ina Dresser Chair in Rural Medicine	637,936.80	736,415.06	599,554.16	657,968.67	4	29,608.59 \$	0.10	29.608.69	
	George Kaiser Family Foundation Chair C	1,447,676.09	1,671,436.52	1,361,464.44	1,493,525.68	4	67,208.66 \$	0.00	67,208.66	
	George Kaiser Family Foundation Chair D	1,274,922.54	1,471,733.99	1,198,222.32	1,314,959.62	4	59,173.18 \$	(0.00)	59,173.18	
	Stillwater National Bank Professorship in Masters of Healthcare Admi	301.546.01	348,095,93	283,413,30	311.018.42	4	13.995.83 \$	(0.00)	13,995,83	
	Saint Francis Health System Endowed Chair in Pediatrics	536,583.89	630,234.28	493,252.54	553,356.90	4	24,901.06 \$	(0.00)	24,901.06	-
	George Kaiser Family Foundation Chair A II, formerly Behavioral Sci C	1,203,234,56	1,388,989,22	1,130,859.08	1,241,027.62	4	55,846.24 \$	0.00	55,846.24	-
	Northwest OK Osteopathic Prof. of Primary Care Program II**	312,649.27	346,394.09	275,575.79	311,539.72	4	14,019.29 \$	8,677.61	22,696.90	
	Integris Bass Baptist Health Center Professorship of Family Medicine	228,918,24	2 10,000	210,01111	228,918,24	3	7,725.99 \$		7.725.99	-
	George Kaiser Family Foundation Chair (B), formerly Obstetrics & Gyr	915,672.95			915,672.95	3	30,903.96 \$		30,903,96	
	George Kaiser Family Foundation Chair C, formerly Pediatrics Chair II	915,672.95			915,672.95	3	30,903.96 \$		30,903.96	
	St. Francis Health System Chair in Pediatrics II, formerly Psychiatry Cl	915.672.95			915,672,95	3	30,903,96 \$		30,903,96	-
	Laurence & Georgia Dresser Chair in Rural Medicine II, formerly Rural	482,323.40			482,323.40	3	16,278.41 \$		16,278.41	-
	Tahlequah Hospital Professorship of Rural Grad Medical Educ. II, for	228,918.24			228,918.24	3	7,725.99 \$		7,725.99	-
	SNB Professorship in Masters of Healthcare Administration II, former	228,918.24			228,918.24	3	7,725.99 \$		7,725.99	
	Laurence and Georgia Dresser Chair in Rural Health II, formerly Rural	482,323,40			482,323,40	3	16,278.41 \$		16.278.41	-
	George Kaiser Family Foundation Chair D, II **	915,672.95			915,672,95	3	30,903,96 \$		30,903,96	-
	Subtotal, OSU COMS	12,870,555.93	8,686,944.83	7,060,230.02	13,081,972.45		528,905.21	28,142.01	557,047.22	0.00
	OSU-Tulsa									
016001	George Kaiser Family Foundation Chair in Family Rish & Resiliency	1,235,274.36	1,426,211.57	1,161,420.85	1,274,302.26	4	57,343.60 \$	0.00	57,343.60	
	C. F. Colcord Chair	1,625,733.15	1,801,201.54	1,409,709.46	1,612,214.72	4	72,549.66 \$	63.243.84	135,793.50	
	Gary Trennepohl Chair in Finance	1,302,466.44	1,505,322.52	1,265,624.48	1,357,804.48	4	61,101.20 \$	0.00	61.101.21	
	Vamadow Chair	1,212,195.94	1,390,260.35	1,119,021.90	1,240,492.73	4	55,822.17 \$	10,482.49	66,304.67	
	Helmerich Family Chair	2,770,850.69	3,198,771.54	2,604,827.09	2,858,149.77	4	128,616.74 \$	(0.00)	128,616.74	
	George Kaiser Family Foundation Chair in Ethical Leadership (formerly	1,307,879,51	1,509,814.78	1,229,419.25	1,349,037.84	4	60,706.70 \$	(0.00)	60,706,70	
	George Kaiser Family Foundation Chair C	1,377,311.56	1,582,679.76	1,277,927.58	1,412,639.63	4	63,568.78 \$	7,609.95	71,178.74	
	George Kaiser Family Foundation Chair D	1,391,758.13	1,591,475.45	1,291,851.34	1,425,028.31	4	64,126.27 \$	8,375.67	72,501.94	
	George Kaiser Family Foundation Chair in Developmental Neuroscien	1,278,382.11	1,475,992.61	1,201,951.44	1,318,775.39	4	59,344.89 \$	0.00	59.344.89	
	Gary Trennepohl Chair in Finance II**	376,157.02	434,779.40	364,854.41	391,930.28	4	17,636.86 \$	(0.00)	17,636.86	
	George Kaiser Family Foundation Chair in Ethical Leadership II **	915,672.95	15 1,775 10	30 1,03 1.71	915,672.95	3	30,903.96 \$	(0.00)	30,903.96	
	George Kaiser Famuly Foundation Chair C, II**	915,672.95			915,672.95	3	30,903.96 \$	(0.00)	30,903.96	
	George Kaiser Family Foundation Chair D, II **	915,672.95			915,672.95	3	30,903.96 \$	(0.00)	30,903.96	
	Subtotal, OSU Tulsa	16,625,027.73	15,916,509.51	12,926,607.80	16,987,394.24		733,528.78	89,711.95	823,240.73	0.00

	OSU Technical Branch, Oklahoma City									
	Margaret Brock Lectureship in Nursing	42,648.73	46,248.55	36,196.40	41,697.89	4	1,876.41		3,358.47	
	Phil Daugherty Arts & Sciences Endowed Lectureship 6/02	80,559.09	89,253.98	69,854.58	79,889.22	4	3,595.01		6,879.70	
015003	Horticulture Technology Lectureship	45,787.76	50,729.72	39,703.59	45,407.02	4	2,043.32		3,848.97	
	Subtotal, OSU Technical Branch, Oklahoma City:	168,995.58	186,232.24	145,754.57	166,994.13		7,514.74	6,572.41	14,087.15	0.00
	TOTAL, OSU:	290,573,494.61	241,528,386.24	195,508,170.62	295,222,419.37		12,395,937.08	1,345,587.48	13,741,524.56	-
	University of Central Oklahoma									
120001	Inez Miller Chair for Speech and Hearing	273,319.77	315,545.78	252,061.78	280,309.11	4	12,613.91	\$ 2,189.56	14,803.47	
	Barnabus Chair in Management Information Systems	341,008.83	397,911.86	322,603.10	353,841.26	4	15,922.86		15,922.86	
	Harold and Juanita Swiegard Artist-In-Residence	343,875.21	380,990.30	298,181.86	341,015.79	4	15,345.71		28,426.47	
	Barnabus Lectureship in Emerging Technologies	32,215.61	37,275.85	30,336.80	33,276.09	4	1,497.42		1,497.42	
	Edith Kinney Gaylord Endowed Chair of Journalism 6/02	365,330.09	420,407,68	343,525.25	376,421.01	4	16,938.95		17,993.94	
	Michael Metzer Professorship in Economics	402,767.84	368,648.20	299,699.92	357,038.65	4	16,066.74		16,066.74	
	Roy Cecil (Ike) and Marjorie Crews Endowed Prof. in Educ & Prof. Stu	168,654.14	193,637.59	151,550.36	171,280.70	4	7,707.63		10,054.59	
	The Sarkeys Endowed Chair in Nursing	283,519.01	314,119.75	255,905.40	284,514.72	4	12,803.16		19.283.25	
	John Taylor Beres ford Endowed Chair in Computer Science #1	310,020.78	343,481.90	279,926.02	311,142.90	4	14,001.43	,	21,120.02	
	John Taylor Beresford Endowed Chair in Mathematical Statistics	334,640.49	370,758.86	302,176.19	335,858.51	4	15,113.63		22,804.21	-
	MidFirst Bank Endowed Chair in Finance	228,918.24			228,918.24	3	7,725.99		7,725.99	
	Cheryl Myers Endowed Chair in Interior Design	228,918.24			228,918.24	3	7,725.99		7,725.99	
	The Robert Terrill Endowed Professorship	115,374.79			115,374.79	3	3,893.90		3,893.90	
	Dr. Robert Curley Endowed Chair in Nursing Research	228,918.24			228,918.24	3	7,725.99		7,725.99	
	Don Betz Endowed Chair in International Studies	337,654.40			337,654.40	3	11,395.84		11,395.84	-
	Dr. Joann McCarthy Endowed Chair in Educational Leadership	228,918.24			228,918.24	3	7,725.99		7,725.99	
120017	Venkateswara Endowed Lectureship in Indian Studies	92,134.10			92,134.10	3	3,109.53	\$ -	3,109.53	
	TOTAL, UCO:	4,316,188.00	3,142,777.77	2,535,966.67	4,305,534.97		177,314.67	39,961.53	217,276.20	0.00
	East Central University									
230001	Robert S. Kerr Endowed Chair for Environmental Health Scie	319,077.21	353,515.80	288,579.05	320,390.69	4	14,417.58	\$ 7,182.69	21,600.27	
	Marvin Stokes Lectureship	100,128.33	110,935.37	90,648.54	100,570.75	4	4,525.68		6,954.77	
	Col. Tom A. Thomas Chair in Human Resources	270,084.40	299,235.11	244,396.29	271,238.60	4	12,205.74		18,372.83	
	Lou Watkins Endowed Lectureship	63,290.22	70,121.25	57,090.38	63,500.61	4	2,857.53		4,325.61	
	Julian Rothbaum Lectureship in Political Science	25,539,34	28,295.85	22,910.74	25,581.97	4	1,151.19		1,764.58	
	Leonard Limes Lectureship in Entrepreneurship	31,708.97	35,131.38	28,515.57	31,785.31	4	1,430.34		2,177.83	
230007	Valley View Regional Hospital Endowed Chair in Nursing 6/05	383,185.45	424,543.37	345,868.76	384,532.53	4	17,303.96	\$ 8,603.07	25,907.03	
	East Central University Nursing Faculty Endowed Chair	327,660.99	363,026.05	295,172.24	328,619.76	4	14,787.89		22,363.40	
230009	Sadie KnottsMsClasland Chair in Nursing	375,671.33	416,218.24	338,503.09	376,797.55	4	16,955.89	\$ 8,651.41	25,607.30	
230010	The Chickasaw Nation Endowed Chair in Native American Studies	661,800.36	733,229.70	596,812.03	663,947.36	4	29,877.63	\$ 14,985.68	44,863.31	
230011	George Nigh Lectureship in Government	35,277.49	39,085.06	31,864.91	35,409.15	4	1,593.41	\$ 798.35	2,391.76	
230012	R. Darryl Fisher Lectureship in Government	107,074.64	118,631.40	96,246.83	107,317.63	4	4,829.29	\$ 2,496.10	7,325.39	
230013	Tom and Diane Criswell Endowed Professorship in Nursing	180,449.16	199,925.37	162,421.54	180,932.02	4	8,141.94	\$ 4,255.11	12,397.05	
230014	Adolph Linschied Distinguished Teaching Professorship	190,709.49	211,293.12	171,743.50	191,248.70	4	8,606.19	\$ 4,605.59	13,211.78	
	The Crabtree Family Professorship in Business	194,895.84	215,931.31	176,223.58	195,683.58	4	8,805.76	\$ 4,405.86	13,211.63	
230016	Choctaw Nation Endowed Professorship in Nursing	188,568.08	208,920.58	169,886.64	189,125.10	4	8,510.63	\$ 4,345.61	12,856.24	
230017	Hallie Ford Chair in Fine Arts	308,140.05	341,398.18	277,395.19	308,977.80	4	13,904.00	\$ 7,077.94	20,981.94	
	Shirley Pouge Lectureship in Business	32,442.27	35,943.83	29,151.42	32,512.51	4	1,463.06		2,236.98	
	Gene Nelson Chair in Business Administration	350,417.86	388,239.11	316,605.24	351,754.07	4	15,828.93		23,835.94	
	David A. Lockmiller Lectureship in Art History	29,885.06	33,110.61	26,934.01	29,976.56	4	1,348.95		2,044.77	
	Chickasaw Nation Professorship in Accounting	173,465.20	192,187.62	156,365.59	174,006.14	4	7,830.28		11,863.58	
	Home and Company Professorship in Accounting	168,599.74	186,797.02	152,146.64	169,181.13	4	7,613.15		11,436.54	
	Vision Bank Professorship in Banking and Finance	165,427.56	183,282.47	148,970.97	165,893.67	4	7,465.21		11,258.79	
	Chickasaw Nation Professorship in Business Administration	172,572.23	191,198.27	155,591.27	173,120.59	4	7,790.43		11,696.73	
	Dr. Stanley and Diana Wagner Lectureship in Chorale Music	22,891.82			22,891.82	3	772.60		772.60	
	Stringfield Lectureship in Physics - Travel	22,891.82			22,891.82	3	772.60		772.60	
	Stringfield Lectureship in Physics - Equipment	22,891.82			22,891.82	3	772.60		772.60	
	Jane Muntz Lectureship in Music	22,891.82			22,891.82	3	772.60		772.60	
	Morgan Family Foundation Lectureship in Cartography	22,891.82			22,891.82	3	772.60		772.60	
	Vinita June (Shirley) Oliver Lectureship in Fine Arts	22,891.82			22,891.82	3	772.60		772.60	
	Jim Gray Stonecipher School of Business (SSoB) Center for Student E	22,891.82			22,891.82	3	772.60		772.60	
	Duane C. Anderson Hedgehog and Fox Lectureship	22,891.82			22,891.82	3	772.60		772.60	
	Lee Shaw and Marguerite Hawkinson Lectureship in Music	22,891.82			22,891.82	3	772.60		772.60	
23UU34	Devon Energy ECU Alumni Accounting Professorship	114,459.12 5,176,556.79	5.380.196.05	4.380.044.01	114,459.12 5,192,589.30	3	3,863.00 230.061.06	111.441.36	3,863.00 341.502.42	0.00
	TOTAL, ECU:									

Northeastern State University								
485001 Endowed Chair of Teaching Excellence (Public)	653,937.27	724,517.94	600,397.85	659,617.69	4	29,682.80	14,593.63	44,276.42
485002 Endowed Chair of Teaching Excellence (Private)	637,277.21	706,059.72	585,110.83	642,815.92	4	28,926.72	14,221.97	43,148.69
485003 Southwestern Bell Distinguished Lectureship	138,342.40	153,273.96	126,974.88	139,530.41	4	6,278.87	3,086.70	9,365.57
485004 William Frank Tolbert Chair in Business	323,159.50	358,038.71	296,606.34	325,934.85	4	14,667.07	7,210.35	21,877.42
485005 L.P. Woods Endowed Lectureship for Math	59,194.81	65,583.82	54,329.06	59,702.56	4	2,686.62	1,320.73	4,007.34
485006 Endowed Chair in College of Education	331,658.18	367,454.66	304,387.46	334,500.10	4	15,052.50	7,399.68	22,452.19
185007 Jesse and Marilyn Gailey Professorship in the College of Business	204,476,40	226,545.91	187,654.39	206,225.57	4	9,280.15	4,561.97	13,842.12
185008 Dr. Susan Brackett Endowed Chair in Reading in College of Education	382,223,52	423,477.62	350,770.36	385,490.50	4	17,347.07	8,527.48	25,874.55
85009 Dr, Kirk Boatright Ednowed Professorship in College of Optometry	177,876.58	197,075.13	163,213,79	179,388.50	4	8,072.48	3,968.07	12,040.56
85010 Entrepreneurial Lectureship Series in the College of Business	47,395.72	52,511.23	43,495.52	47,800.82	4	2,151.04	1,057.41	3,208.44
85011 The Tom J. and Edna M. Carson Endowed Professorship for Liberal A	114,459.12		10,770	114,459.12	3	3,863,00	1,007.11	3,863.00
85012 Dr. Betsy Brackett Endowed Chair of Science	228,918,24			228,918.24	3	7,725.99		7,725.99
85013 The Gregg Wadley Endowed Chair of Science	228,918.24			228,918.24	3	7,725.99		7,725.99
Speaker William P. Willis and Zelma Bynum Willis Endowed	220,710.24			220,310.24	- 0	1,120.00	•	1,120.99
85014 Lectureship on History and American Indian Studies at NSU	43,476.15			43,476.15	9	1,467.32		1,467.32
TOTAL, NSU:	3,571,313.34	3,274,538.69	2,712,940.48	3,596,778.67	3	154,927.61	65,948.00	220,875.60
TOTAL, NSU:	3,371,313.34	3,274,538.69	2,712,940.48	3,396,778.67		154,927.61	60,948.00	220,875.60
Northwestern Oklahoma State University								
05001 Charles Morton Chair in Education	439,517.27	507,367.73	413,092.35	453,325.78	4	20,399.66	0.00	20,399.66
05002 Pearl Louise Marlatt Walch Alumni Chair in Business	399,431.70	461,092.91	375,413.12	411,979.24	4	18,539.07	0.00	18,539.07
05003 Jake and Jayne Lindsay Lectureship	292,266.07	337,385.21	274,696.37	301,449.22	4	13,565.21	0.00	13,565.21
05004 Bert H. Mackie Chair in Business	235,877.38	272,290.32	221,693.62	243,287.11	4	10,947.92	0.00	10,947.92
05005 Harold G. Hamm Chair in Business	235,877.56	272,290.52	221,693.78	243,287.29	4	10,947.93	0.00	10,947.93
05006 Endowed Chair #1	239,525.99	276,502.19	225,122.85	247.050.34	4	11.117.27	0.00	11.117.26
05007 Endowed Chair #2	239,525,99	276,502.19	225,122.85	247,050.34	4	11,117.27	0.00	11,117.26
05008 Endowed Chair #3	239,525,99	276,502.19	225,122.85	247.050.34	4	11.117.27	0.00	11,117.26
05009 Endowed Chair #4	239,525.99	276,502.19	225,122.85	247,050.34	4	11,117.27	0.00	11,117.26
05010 Endowed Chair #5	270,382.58	312,122.85	254,126.37	278,877.26	4	12,549.48	0.00	12,549.47
05011 Endowed Chair #6	270,382.58	312,122.86	254,126.38	278,877.27	4	12,549.48	0.00	12,549.48
05011 Endowed Chair #7	270,382.58	312,122.86	254,126.38	278,877.27	4	12,549.48	0.00	12,549.48
05013 Endowed Chair #7	270,382.58	312,122.86	254,126.38	278,877.27	4	12,549.48	0.00	12,549.48
05014 J.T. and Jaynie Lindsey Endowed Chair	270,382.38	311,754.35	253,824.49	278,547.60	4	12,534.64	0.00	12,534.64
05015 J.T. and Jaynie Lindsey Endowed Professorship	212,308.72 55,879.92	245,083.32 64,506.24	199,542.20	218,978.08	4	9,854.01	0.00	9,854.01
05016 Marvel/Smith Academic Performance Enrichment Lectureship		. ,	52,519.76	57,635.31	4	2,593.59	0.00	2,593.59
05017 Dorothy J. Reichenberger Endowed Chair in Music	279,399.60	322,531.17	262,598.77	288,176.52	4	12,967.94	0.00	12,967.95
05018 Dr. Anna B. Fisher Endowed Chair in Biology	279,399.57	322,531.14	262,598.77	288,176.49	4	12,967.94	0.00	12,967.94
05019 William Donald Campbell Family Chair in Agriculture	279,399.60	322,531.17	262,598.77	288,176.52	4	12,967.94	0.00	12,967.95
05020 Grace V. Wisdom Endowed Chair in Visual Arts	297,798.57	343,770.44	279,891.38	307,153.47	4	13,821.91	0.00	13,821.90
05021 Wisdom Family Endowed Chair in Agriculture	297,798.57	343,770.44	279,891.38	307,153.47	4	13,821.91	0.00	13,821.90
05022 The Ryerson Family Chair in Business	297,798.60	343,770.48	279,891.38	307,153.49	4	13,821.91	0.00	13,821.91
05023 The Helen Irene Patterson Lectureship in Music	112,805.96	123,757.41	100,760.91	112,441.43	4	5,059.86	0.00	5,059.87
05024 The Gwendolyn Hollis Anderson Faculty Development Lectureship	22,891.82			22,891.82	3	772.60	0.00	772.60
75025 The NWOSU Masonic Institute for Citizenship Studies Lectureship	91,567.29			91,567.29	3	3,090.40	0.00	3,090.40
05026 The Donovan Reichenberger Theater Chair I	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99
D5027 The Grace V. Wisdom Endowed Chair in Visual Arts II	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99
05028 The Donovan Reichenberg Theater Endowed Chair II	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99
05029 The Stock Exchange Bank/Bruce and Sheryl Benbrook Lectureship	22,891.82			22,891.82	3	772.60	0.00	772.60
05030 The Ryerson Family Endowed Chair in Business II	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99
05031 The J.Louis Bouchard Endowed Professorship in Biology (upgraded t	229,590.34			229,590.34	3	7,748.67	0.00	7,748.67
05032 The Beisel Family Endowed Chair in Mathematics	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99
05033 The Ryerson Family Endowed Chair in Business III	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99
505034 The Alice Criswell-Schnitzer Memorial Library Lectureship	42,232,67			42,232.67	3	1,425.35	0.00	1,425.35

15035 The Rick and Janet Cunningham Family Endowed Lectureship in Crim 15036 The Rick and Janet Cunningham Family Endowed Lectureship in Acco	22,891.82 22,891.82			22,891.82 22,891.82	3	772.60 772.60	0.00	772.60 772.60	
05037 The Friends of Choral Music Lectureship	22,891.82			22,891.82	3	772.60	0.00	772.60	
5038 The Douglas P. VanMeter Chair in Accounting	229,042.77			229,042.77	3	7,730.19	0.00	7,730.19	
05039 The Endowment for Academic Enrichment Lectureship	91,567.29			91,567.29	3	3,090.40	0.00	3,090.40	
D5040 The Sue Hildreth Fellers Endowed Chair for Vocal Music	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
75041 The Kenneth L. Fellers Endowed Chair for Mathematics	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05042 Nay Family Lectureship	22,891.82			22,891.82	3	772.60	0.00	772.60	
05043 Charles Morton Share Trust Doctor of Nursing Practice Chair #1	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05044 Charles Morton Share Trust Doctor of Nursing Practice Chair #2	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05045 Charles Morton Share Trust Doctor of Nursing Practice Chair #3	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05046 Charles Morton Share Trust Doctor of Nursing Practice Chair #4	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05047 Wisdom Family Endowed Doctor in Nursing Practice Chair #1	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05048 Wisdom Family Endowed Doctor in Nursing Practice Chair #2	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05049 Wisdom Family Endowed Doctor in Nursing Practice Chair #3	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05050 Wisdom Family Endowed Doctor in Nursing Practice Chair #4	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05051 Wisdom Family Endowed Doctor in Nursing Practice Chair #5	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05052 Wisdom Family Endowed Doctor in Nursing Practice Chair #6	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05053 Wisdom Family Endowed Doctor in Nursing Practice Chair #7	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05054 Wisdom Family Endowed Doctor in Nursing Practice Chair #8	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05055 Wisdom Family Endowed Doctor in Nursing Practice Chair #9	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05056 Wisdom Family Endowed Doctor in Nursing Practice Chair #10	228,918.24			228,918,24	3	7.725.99	0.00	7,725.99	
05057 John and Margaret Barton Lectureship	27,470.19			27,470.19	3	927.12	0.00	927.12	
05058 Dr. Charles and Jane Tucker Computer Science Lectureship	22,891.82			22,891.82	3	772.60	0.00	772.60	
05059 Charles Morton Share Trust Doctor of Nursing Practice Chair #5	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05060 Charles Morton Share Trust Doctor of Nursing Practice Chair #6	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05061 Charles Morton Share Trust Doctor of Nursing Practice Chair #7	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05062 Charles Morton Share Trust Doctor of Nursing Practice Chair #8	228,918.24			228,918,24	3	7,725.99	0.00	7,725.99	
05063 The William R. and Billie D. Buckles Computer Science Lectureship	36,626.92			36,626.92	3	1,236.16	0.00	1,236.16	
05064 Charles Morton Share Trust Doctor of Nursing Practice Chair #9	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05065 Charles Morton Share Trust Doctor of Nursing Practice Chair #10	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05066 Chad and Kimberly Moore Accounting Lectureship for Academic Enr	27,470.19			27,470.19	3	927.12	0.00	927.12	
05067 Keith Vermillion Literacy Center Lectureship for Academic Enrichmen	22,891.82			22,891.82	3	772.60	0.00	772.60	
05068 Roy Vayle and Leah Bisel Evans Literacy Center Chair for Academic E	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05069 Donovan Reichenberger Theater Endowed Chair #3	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05070 Donovan Reichenberger Theater Endowed Chair #4	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05071 Myma Lee Carney Lectureship in Education	22,891.82			22,891.82	3	772.60	0.00	772.60	
05072 Brown Family Chair in Leadership	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
05073 Reichenberger Chair in Instrumental Music	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
TOTAL, NWOSU:	14,561,153.26	6.948.933.04	5,657,703,96	14,746,527.33		567,564.90	(0.01)	567,564.89	

660001	Southeastern Oklahoma State University									
	Dr. Linnie Ruth Hall Distinguished Lectureship (in Business)	124.513.04	137,951.96	107,968.03	123,477.67	4	5,556.50	\$ 5.124.73	10,681.23	
000002	Dr. Linnie Ruth Hall Distinguished Lectureship (in Business)	124,026.21	137,412.59	107,545.89	122,994.89	4	5,534.77		10,632.93	
	Massey Family Lectureship in Business and Public Policy (Pr	209,789.34	232,432.29	181,913.02	208,044.88	4	9,362.02		17,688.51	
	Massey Family Lectureship in Business and Public Policy (Pu	301,117.79	333,617.99	261,105.95	298,613.91	4	13,437.63		25,666.40	
	Don W. Sands Lectureship in Business Administration	149,158.59	165,257.55	129,338.74	147,918.29	4	6,656.32		12,688.25	
	Ruth Steger Lectureship in Music	83,445.83	92,452.29	72,357.74	82,751.96	4	3,723.84		6,747.37	
	Engles Family Endowed Chair in Biomedical Science	343,306.97	395,184.75	321,527.34	353,339.69	4	15,900.29		18,088.18	
	John Massey Chair in Business No. 1	327,559.82	367,712.32	287,789.86	327,687.33	4	14,745.93		25,070.29	
	Medical Center Professorship in Biomedical Sciences	201,333,90	225,619,89	178,832,85	201.928.88	4	9,086.80		14,923.83	
	Julian J. Rothbaum Lectureship	61,011.60	67,596.69	52,904.51	60.504.27	4	2,722.69		5,210.21	
	Sullivan Lectureship in Business	72,206,65	69,855.02	54,671.99	65,577.89	4	2,951.00		5,501.41	
	John Massey Chair in Business No. 2	335.183.17	376,106.32	298,101.77	336,463.75	4	15,140.87		24,473.56	
	John Massey Chair in Business No. 3	325,550,97	376,572.81	306,497.69	336,207.16	4	15,129.32		15,129.32	
	John Massey Chair in Business No. 4 6/02	360,939.15	413,331.40	334,901.64	369,724.06	4	16,637.58		19,020.42	
	John Massey Chair in Business No. 5	353,587.67	398,357.76	317,335.85	356,427.09	4	16,039.22		23,478.38	
	John Massey Chair in Business No. 6	435,204.42	482,176.84	377,375.45	431,585.57	4	19,421.35		33,979.24	
	John Massey Chair in Business No. 7	456,805.45	506,109.31	396,106.19	453,006.98	4	20,385.31		38,482.69	
	John Massey Professorship In Business #1	156,409.55	180,749.45	147,539.00	161,566.00	4	7,270.47		7,811.72	
	John Massey Professorship In Business #2	204,116.40	233,605.39	188,906.61	208,876.13	4	9,399.43		11,412.24	
	Chickasaw Nation Endowed Chair in Business Management	475,995.35	527,370.42	412,746.18	472.037.32	4	21,241.68		40.008.38	
	Donna Massey Professorship in Music	108,833.81	125,890.75	102,464.34	112.396.30	4	5,057.83		5,057.84	
	Kay Massey Professorship in Business	153,415.80	177,380.42	144,790.59	158,528.94	4	7,133.80		7,608.88	
	Chickasaw Nation Professorship in Business Management	234,307.78	259,597.05	203,173.50	232,359.45	4	10,456.18		19,831.74	
	Clark and Wanda Bass Lectureship in Piano Music	106,942.10	118,484.56	92,731.88	106,052.85	4	4,772.38		8,962.64	
	John L. Massey Chair in Business No. 8	452,627.13	501,480.02	392,483.08	448,863.41	4	20,198.85		38,048.39	
	Oklahoma Masonic Foundation Institute for Professional Dev. & Lect	173,721.21	192,471.26	150,637.53	172,276.67	4	7,752.45		14,524.57	
	Albert H. Brigance Endowment Fund	45,783,65	172,171120	130,037.23	45,783.65	3	1,545.20		1,545.20	
	Albert H. Brigance Lectureship	45,783.65			45,783.65	3	1,545.20		1,545.20	
	Chickasaw Nation Native American Center for Business Research Pro	114,459.12			114,459.12	3	3,863.00		3,863.00	
	Evert Tigner Shakespearean Collection Endowment Fudn	27,470.19			27,470.19	3	927.12		927.12	
	TOTAL, SEOSU:	6,564,606.27	7,094,777.09	5,621,747.23	6,582,707.93	_	293,595.02	175,014.08	468,609.10	0.00
	Southwestern Oklahoma State University									
	Lectureship #1 (Public)	155,676,25	172,478,68	134,990.35	154,381.76	4	6,947.18	\$ 6.168.39	13,115.57	
	Lectureship #1 (Private)	141,239,35	156,483.57	122,471.79	140,064.90	4	6,302.92		11,899.29	
	Lectureship #2 (Public)	154,857.18	171,571.20	134,280.11	153,569.50	4	6,910.63		13,046.58	
	Lectureship #2 (Private)	140,363.77	155,513.49	121,712.55	139,196.60	4	6,263.85		11,825.52	
	Lectureship #3 (Public)	91,155,78	100,994.39	79.043.21	90,397,80	4	4.067.90		7,679.79	
	Lectureship #3 (Private)	73,533,21	81,469,79	63,762.29	72,921.76	4	3,281.48		6,195.11	
	Dobson Chair in Business	262,911.85	291,288.41	237,095.13	263,765.13	4	11,869.43		17,766.90	
	Foundation-Flossie Hagin Lectureship	52,809.25				4	2,356.66		4,449.13	
665007			58,509,05	45.792.08	52.370.12					
665007 665008	Ed and Winnie Ola Berrong Endowed Chair in Department of		58,509.05 373.415.94	45,792.08 292.253.80	52,370.12 328.129.09	4				
665007 665008 665009	Ed and Winnie Ola Berrong Endowed Chair in Department of Flossic Hagin Chair in Chemistry	318,717.53	373,415.94	292,253.80	328,129.09		14,765.81	\$ 928.72	15,694.53	
665007 665008 665009 665010	Flossie Hagin Chair in Chemistry	318,717.53 357,301.34	373,415.94 413,066.49	292,253.80 326,687.55	328,129.09 365,685.12	4	14,765.81 16,455.83	\$ 928.72 \$ 3,474.83	15,694.53 19,930.66	
665007 665008 665009 665010 665011		318,717.53	373,415.94	292,253.80	328,129.09 365,685.12 394,623.15	4	14,765.81 16,455.83 17,758.04	\$ 928.72 \$ 3,474.83 \$ 6,497.74	15,694.53 19,930.66 24,255.78	
665007 665008 665009 665010 665011 665012	Flossie Hagin Chair in Chenistry Guy Hagin Chair in Biology David and Dianne Hunter	318,717.53 357,301.34 388,381.94	373,415.94 413,066.49 443,937.51	292,253.80 326,687.55 351,550.00	328,129.09 365,685.12	4 4 4	14,765.81 16,455.83	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77	15,694.53 19,930.66	
665007 665008 665009 665010 665011 665012	Flossie Hagin Chair in Chemistry Guy Hagin Chair in Biology	318,717.53 357,301.34 388,381.94 135,088.26	373,415.94 413,066.49 443,937.51 149,668.58	292,253.80 326,687.55 351,550.00 117,138.04	328,129.09 365,685.12 394,623.15 133,964.96	4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47	15,694.53 19,930.66 24,255.78 11,032.20	
665007 665008 665009 665010 665011 665012 665013 665014	Flossie Hagin Chair in Chemistry Guy Hagin Chair in Biology David and Dianne Hunter Foundation-Harvey Minton Lectureship	318,717.53 357,301.34 388,381.94 135,088.26 57,067.23	373,415.94 413,066.49 443,937.51 149,668.58 63,226.60	292,253.80 326,687.55 351,550.00 117,138.04 49,484.27	328,129.09 365,685.12 394,623.15 133,964.96 56,592.70	4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14	
665007 665008 665009 665010 665011 665012 665013 665014 665015	Flossie Hagin Chair in Chemistry Guy Hagin Chair in Biology David and Dianne Hunter Foundation-Harvey Minton Lectureship Everett Dobson Chair in Accounting	318,717.53 357,301.34 388,381.94 135,088.26 57,067.23 348,446.14	373,415.94 413,066.49 443,937.51 149,668.58 63,226.60 399,093.61	292,253.80 326,687.55 351,550.00 117,138.04 49,484.27 322,975.49	328,129.09 365,685.12 394,623.15 133,964.96 56,592.70 356,838.41	4 4 4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67 16,057.73	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 2,812.46	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19	
665007 665008 665009 665010 665011 665012 665013 665014 665015 665016	Flossie Hagin Chair in Chemistry Guy Hagin Chair in Biology David and Dianne Hunter Foundation-Harvey Minton Lectureship Everett Dobson Chair in Accounting Everett Dobson Chair in Management	318,717.53 357,301.34 388,381.94 135,088.26 57,067.23 348,446.14 348,446.14	373,415.94 413,066.49 443,937.51 149,668.58 63,226.60 399,093.61 399,093.61	292,253.80 326,687.55 351,550.00 117,138.04 49,484.27 322,975.49 322,975.49	328,129.09 365,685.12 394,623.15 133,964.96 56,592.70 356,838.41 356,838.41	4 4 4 4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67 16,057.73 16,057.73	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 2,812.46 \$ 4,305.19	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19 18,870.19	
665007 665008 665009 665010 665011 665012 665013 665014 665015 665016 665017	Flossie Hagin Chair in Chemistry  Guy Hagin Chair in Biology  David and Dianne Hunter  Foundation-Harvey Minton Lectureship  Everett Dobson Chair in Accounting  Everett Dobson Chair in Management  Everett Dobson Chair in Finance	318,717.53 357,301.34 388,381.94 135,088.26 57,067.23 348,446.14 380,487.74	373,415.94 413,066.49 443,937.51 149,668.58 63,226.60 399,093.61 399,093.61 434,593.52	292,253.80 326,687.55 351,550.00 117,138.04 49,484.27 322,975.49 322,975.49 350,759.48	328,129.09 365,685.12 394,623.15 133,964.96 56,592.70 356,838.41 356,838.41 388,613.58	4 4 4 4 4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67 16,057.73 16,057.73	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 2,812.46 \$ 4,305.19 \$ 2,999.06	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19 21,792.80	
665007 665008 665009 665010 665011 665012 665013 665014 665015 665016 665017 665018	Flossie Hagin Chair in Chemistry Guy Hagin Chair in Biology David and Dianne Hunter Foundation-Harvey Minton Lectureship Everett Dobson Chair in Accounting Everett Dobson Chair in Management Everett Dobson Chair in Finance Everett Dobson Chair in Marketing	318,717,53 357,301,34 388,381,94 135,088,26 57,067,23 348,446,14 348,446,14 380,487,74 352,451,34	373,415,94 413,066,49 443,937,51 149,668,58 63,226,60 399,093,61 399,093,61 434,593,52 405,531,10	292, 253, 80 326,687,55 351,550,00 117,138,04 49,484,27 322,975,49 322,975,49 350,759,48 326,448,49	328,129.09 365,685.12 394,623.15 133,964.96 56,592.70 356,838.41 356,838.41 388,613.58 360,810.31	4 4 4 4 4 4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67 16,057.73 16,057.73 17,487.61 16,236.46	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 2,812.46 \$ 4,305.19 \$ 2,990.06 \$ 12,881.82	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19 18,870.19 21,792.80 19,235.52	
665007 665008 665009 665010 665011 665012 665013 665014 665015 665016 665017 665018 665019	Flossie Hagin Chair in Chemistry Guy Hagin Chair in Biology David and Dianne Hunter Foundation-Harvey Minton Lectureship Everett Dobson Chair in Accounting Everett Dobson Chair in Management Everett Dobson Chair in Finance Everett Dobson Chair in Marketing The Nelson Sims Endowed Chair in Pharmacy	318,717.53 357,301.34 388,381.94 135,088.26 57,067.23 348,446.14 348,446.14 380,487.74 352,451.34 388,772.28	373,415.94 413,066.49 443,937.51 149,668.58 63,226.60 399,093.61 399,093.61 434,593.52 403,531.10 431,659.86	292,253.80 326,687.55 351,550.00 117,138.04 49,484.27 322,975.49 320,759.48 350,759.48 326,448.49 339,691.04	328,129.09 365,685,12 394,623,15 133,964.96 56,592.70 356,838.41 356,838.41 388,613.58 360,810.31 386,707.73	4 4 4 4 4 4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67 16,057.73 16,057.73 17,487.61 16,236.46 17,401.85	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 4,305.19 \$ 2,999.06 \$ 12,881.82 \$ 7,620.15	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19 21,792.80 19,235.52 30,283.66	
665007 665008 665009 665010 665011 665012 665013 665014 665015 665016 665017 665018 665019 665019	Flossie Hagin Chair in Chemistry  Guy Hagin Chair in Biology  David and Dianne Hunter  Foundation-Harvey Minton Lectureship  Everett Dobson Chair in Accounting  Everett Dobson Chair in Management  Everett Dobson Chair in Finance  Everett Dobson Chair in Marketing  The Nelson Sims Endowed Chair in Pharmacy  The H.F. Timmons Endowed Chair in Pharmacy	318,717.53 357,301.34 388,381.94 135,088.26 57,067.23 348,446.14 348,446.14 380,487.74 352,451.34 388,772.28 204,554.32	373,415,94 413,066,49 443,937,51 149,668,58 63,226,60 399,093,61 399,093,61 434,593,52 405,531,10 431,659,86 226,632,25	292,253.80 326,687.55 351,550.00 117,138.04 49,484.27 322,975.49 322,975.49 350,759.48 326,448.49 339,691.04 177,373.61	328,129,09 365,685,12 394,623,15 133,964,96 56,592,70 356,838,41 356,838,41 388,613,58 360,810,31 386,707,73 202,853,39	4 4 4 4 4 4 4 4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67 16,057.73 17,487.61 16,236.46 17,401.85 9,128.40	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 4,305.19 \$ 2,999.06 \$ 12,881.82 \$ 7,620.15 \$ 6,685.37	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19 18,870.19 21,792.80 19,235.52 30,283.66 16,748.55	
665007 665008 665009 665010 665011 665012 665013 665014 665015 665016 665017 665018 665019 665019 665020	Flossie Hagin Chair in Chemistry  Guy Hagin Chair in Biology  David and Dianne Hunter  Foundation-Harvey Minton Lectureship  Everett Dobson Chair in Accounting  Everett Dobson Chair in Management  Everett Dobson Chair in Finance  Everett Dobson Chair in Marketing  The Nelson Sims Endowed Chair in Pharmacy  The H.F. Timmons Endowed Chair in Pharmacy  The Homer Ryan Professorship in Accounting	318,717,53 357,301,34 388,381,94 135,088,26 57,067,23 348,446,14 348,446,14 380,487,74 352,451,34 388,772,28 204,554,32 172,700,28	373,415,94 413,066,49 443,937,51 149,668,58 63,226,60 399,093,61 399,093,61 434,593,52 405,531,10 431,659,86 226,632,25 191,340,15	292, 253, 80 326,687,55 351,550,00 117,138,04 49,484,27 322,975,49 322,975,49 350,759,48 326,448,49 339,691,04 177,373,61 149,752,27	328,129.09 365,685.12 394,623.15 133,964.96 56,592.70 356,838.41 356,838.41 388,613.58 360,810.31 386,707.73 202,853.39 171,264.23	4 4 4 4 4 4 4 4 4 4 4 4 4	14,765.81 16,455.83 17,788.04 6,028.42 2,546.67 16,057.73 16,057.73 17,487.61 16,236.46 17,401.85 9,128.40 7,706.89	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 2,812.46 \$ 4,305.19 \$ 2,990.06 \$ 12,881.82 \$ 7,620.15 \$ 6,685.37 \$ 3,844.06	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19 18,870.19 21,792.80 19,235.52 30,283.66 16,748.55 14,392.26	
665007 665008 665009 665010 665011 665012 665014 665015 665016 665016 665018 665019 665020 665022 665022	Flossie Hagin Chair in Chemistry  Gay Hagin Chair in Biology  David and Dianne Hunter  Foundation-Harvey Minton Lectureship  Everett Dobson Chair in Management  Everett Dobson Chair in Management  Everett Dobson Chair in Finance  Everett Dobson Chair in Finance  Everett Dobson Chair in Marketing  The Nelson Sims Endowed Chair in Pharmacy  The Homer Ryan Professorship in Accounting  The Don Weeks Professorship in Accounting	318,717.53 357,301.34 388,381.94 135,088.26 57,067.23 348,446.14 348,446.14 380,487.74 352,451.34 388,772.28 204,554.32 172,700.28 171,587.54	373,415.94 413,066.49 443,937.51 149,668.58 63,226.60 399,093.61 399,093.61 434,593.52 403,531.10 431,659.86 226,632.25 191,340.15 190,107.30	292,253.80 326,687.55 351,550.00 117,138.04 49,484.27 322,975.49 350,759.48 350,759.48 36,448.49 339,691.04 177,373.61 149,752.27 154,738.94	328,129,09 365,685,12 394,623,15 133,964,96 56,592,70 356,838,41 386,613,58 360,810,31 386,707,73 202,853,39 171,264,23 172,144,60	4 4 4 4 4 4 4 4 4 4 4 4 4	14,765.81 16,455.83 17,758.04 6,028.42 2,546.67 16,057.73 16,057.73 17,487.61 16,236.46 17,401.85 9,128.40 7,706.89	\$ 928.72 \$ 3,474.83 \$ 6,497.74 \$ 5,003.77 \$ 2,250.47 \$ 2,812.46 \$ 2,812.46 \$ 4,305.19 \$ 2,999.06 \$ 12,881.82 \$ 7,620.15 \$ 6,685.37 \$ 3,844.06 \$ 3,386.06	15,694.53 19,930.66 24,255.78 11,032.20 4,797.14 18,870.19 21,792.80 19,235.52 30,283.66 16,748.55 14,392.26 11,590.56	0.00

Cameron University							
0001 Lawton Independent Insurance Agents Chair	526,995.75	609,536.20	496,178.34	544,236.76 4	,	41.59	24,532.25
0002 McCasland/Amquest Bank Endowed Chair	612,090.93	678,155.04	530,757.69	607,001.22 4	.,, ,	23,398.40	50,713.46
0003 Clarence E. Page Chair in Mathematics	538,250.54	622,527.29	506,685.82	555,821.21 4	=0,011100 4	49.08	25,061.03
O004 Honors Program Lectureship	128,705.20	148,907.48	121,132.40	132,915.03 4	-7	0.69	5,981.86
0005 President's Partners Lectureship	547,302.69	606,410.70	474,607.02	542,773.47 4	7	22,449.70	46,874.50
00006 Joseph H. Mullin Chair in Agriculture	586,066.98	678,008.15	551,892.90	605,322.67 4	.,	16.75	27,256.27
0007 Mary Dixie Mullin Chair in the Sciences	670,313.07	742,712.10	581,283.24	664,769.47 4		26,296.72	56,211.35
00008 Virginia Brewczynski Chair in Business	450,108.09	520,803.29	423,756.55	464,889.31 4	., ,	8.74	20,928.76
00009 Harold & Elizabeth Hackler Lectureship in Teaching Exceller	70,708.34	81,026.02	65,879.99	72,538.12 4	-7 - 1	372.28	3,636.49
00010 SWB Endowed Lectureship in Telecommunications	39,030.75	45,121.03	36,673.96	40,275.25 4	-,0	27.41	1,839.80
00011 Helen C. Shultz Lectureship in the Study & Application of En	42,265.55	46,884.54	36,694.16	41,948.08 4		1,314.15	3,201.81
00012 R.H. Drewry Lectureship in Telecommunications	32,857.36	38,020.55	31,456.78	34,111.56 4	7	1.02	1,536.04
00013 Buck and Irene Clements Lectureship in Agriculture	39,191.92	44,439.02	34,780.18	39,470.37 4	7	870.12	2,646.29
00014 Mary Kate Wellman Drew Endowed Lectureship	85,379.98	98,767.68	81,295.51	88,481.06 4		6.83	3,988.48
00015 B.H. and Flora Brewer Endowed Professorship in Instruction	132,567.27	150,149.94	122,189.81	134,969.01 4	6,073.61 \$	1,498.89	7,572.49
00016 PSO Lectureship in Instructional Technology and Multimedia	57,004.13	65,920.96	53,633.02	58,852.70 4	2,648.37 \$	22.22	2,670.59
James O. "Diz" and June Pursley Barnett Endowed Lecturesh	31,273.61	34,658.39	27,125.37	31,019.12 4		1,107.61	2,503.47
00018 John C. Paynter Endowed Lectureship in Communications	35,208.72	39,827.77	33,041.20	36,025.90 4	1,621.17 \$	428.71	2,049.88
00019 Harvard and Judith Tomlinson Lectureship in Phy. Sciences	60,837.99	70,377.25	57,290.73	62,835.32 4	2,827.59 \$	3.53	2,831.12
00020 Southwest Oklahoma Opera Guild Lectureship	28,361.75	31,422.88	25,528.11	28,437.58 4	1,279.69 \$	654.51	1,934.20
00021 Tuck and Anna Pittman Lectureship in Instruct. Tech.	33,293.09	38,451.16	31,283.79	34,342.68 4	1,545.42 \$	37.54	1,582.96
00022 Dr. Robert H. Drewry Endowed Lectureship in Chemistry	28,312.76	32,724.67	26,631.95	29,223.12 4	1,315.04 \$	20.88	1,335.92
00023 Jack Bryan Endowed Lectureship in Art	88,608.30	98,230.79	76,880.28	87,906.46 4	3,955.79 \$	2,801.00	6,756.79
00024 Katherine D. Lacy Endowed Lectureship in History	31,925.69	35,473.79	28,188.54	31,862.67 4	1,433.82 \$	918.89	2,352.71
00025 Home Savings Bank Endowed Chair in Organizational Leader	32,022.27	37,633.11	29,453.54	33,036.31 4		115.20	1,601.84
00026 Kerr Endowed Lectureship In Physical Science	34,231.03	39,594.64	32,178.73	35,334.80 4	1,590.07 \$	17.56	1,607.63
00027 McCasland Foundation Chair in Educational Leadership	410,126.76	474,420.46	386,180.04	423,575.76 4	19,060.91 \$	38.25	19,099.15
00028 Louise McMahon Endowed Chair in Music	277,796.30	321,339.96	261,526.63	286,887.63 4		8.04	12,917.99
00029 Dr. Bobby Gene Vowell Lectureship in Physical & Biological Sciences	64,757.16	46,284.71	37,669.72	49,570.53 4		18.26	2,248.93
00030 Jack and Joyce Amyx Lectureship in Business	34,613.02	40,650.83	31,815.35	35,693.07 4		79.52	1,685.71
00031 Edward and Lenore Hamra/Edward's Menswear Lectureship in Retial N	50,247.37	48,620.78	38,053.03	45,640.39 4		1,527.26	3,581.08
00032 Ajay and Shireen Bhargava Lectureship in India Studies	35,568.78	39,407.78	30,842.48	35,273.01 4		1,129.23	2,716.51
00033 Philip J. Jones Lectureship in Business	49,084.04	54,381.77	42,561.86	48,675.89 4		1,696.72	3,887.13
00034 Clodus and Pauline Smith Lectureship	55,157.19	61,149.81	48,028.86	54,778.62 4		2,000.92	4,465.96
00035 Trent Patton Endowed Lectureship	35,360.63	41,680.66	32,621.35	36,554.21 4		5.46	1,650.40
00036 Richard T. Brittingham, M.D. Music Theatre Lectureship	34,751.42	40,171.20	32,884.98	35,935.87 4		14.29	1,631.40
00037 Bhargava Endowed Lectureship in International Studies	36,536.89	40,480.38	31,681.95	36,233.07 4		1,165.65	2,796.14
00038 Jimmy and Virgie Stanton Endowed Lectureship in Physical Sciences	55,170.36	48,291.54	37,795.35	47,085.75 4		1,402.23	3,521.09
00039 BancFirst Lectureship in Finance	33,763.90	37,590.64	29,420.30	33,591.61 4		1,118.42	2,630.04
00040 BancFirst Lectureship in Investments	35,792.53	39,751.71	31,111.65	35,551.96 4		1,292.85	2,892.69
00041 Buck and Irene Clements Lectureship in Child Development	32,216.24	35,731.51	28,730.25	32,226.00 4		805.94	2,256.11
00042 Herb and Dorothy Pitman Carter Lectureship in Physical Sciences	37,875.53	43,841.12	35,672.24	39,129.63 4		5.47	1,766.30
00043 Marguerite Wete Wilkinson Lecturship in Music	64,137.25	71.059.70	57,484.86	64,227.27 4	7	1,715.72	4,605.95
00044 Mary Sue Silk Endowed Lectureship in Agricultural Science	33,714.02	38,083,02	30,995,67	34,264.24 4		427.39	1,969.28
00045 James Eddie Phillips Endowed Lectureship in Mathematical Science	37,117.28	38,992.96	30,517.82	35,542.69 4		1,118.50	2,717.92
00046 Gladys "Slats" Patton Ednowed Lectureship in Health & Physical Ed.	31,686.99	35,211.02	27,557.89	31,485.30 4		966.59	2,383.42
00047 Tina Solomon Endowed Lectureship	38,166.28	42,285.64	34,369.85	38,273.92 4		870.88	2,593.21
0048 Jeff and Kevin Graham Endowed Lectureship for Depression Awarence	41,656.12	34.271.79	27,842.81	34,590.24 4		12.05	1,568.61
00049 GEO Group Endowed Lectureship in Criminal Justice and Sociology	42,225.56	49,077.91	40,535.82	43,946.43 4		0.08	1,977.67
0050 Todd and Cindy Sanner Endowed Lectureship in Chemistry	46,618.54	53,945.04	43,835.07	48,132.88 4	2,011100 4	13.42	2,179.40
0051 Doyce and Sammy Croy Endowed Lectureship in Criminal Justice & S	31,642.53	36,570.29	28,621.72	32,278.18 4		337.14	1,789.66
0052 Flora Brewer Endowed Chair in Education	367,545,29	425,156.85	346,348.89	379.683.68 4		7.88	17.093.64
00053 B.H. Brewer Endowed Chair in Education	354,157.31	409,698.00	333,400.03	365,751.78 4		26.03	16,484.86
00054 Ted Owens Endowed Lectureship in Health & Physical Education	35,139.10	37,536.78	29,378.14	34,018.01 4	.,	1,218.93	2,749.74
00055 John and JoAnn Sterling Endowed Lectureship in Accounting & Aud	31,809.17	35,258.11	27,849.74	31,639.01 4	7	936.94	2,360.70
00056 Ajay and Shireen Bhargava Lectureship in Pre-Nursing	29,286.44	33,907.75	27,557.89	30,250.69 4	-,	6.66	1,367.94
00057 Bill G. Taylor Endowed Lectureship in Mathematical Sciences	32,016.55	35,472.15	27,932.26	31,806.99 4		970.00	2,401.32
	52,010.55	JJ5T14.1J	21,732,20	01,000.00	1,τοι.οι φ	010.00	2,701.02

100059 Jane Godlove Endowed Lectureship	50,360,94	60,177,60	47,097.97	52,545.50	4	2,364.55 \$	41.94	2,406.49	
100060 Frances Jo Richardson Endowed Lectureship in Chemistry	30,398.17	35,139.47	28,946.90	31,494.84	4	1,417.27 \$	26.01	1,443.28	
100061 JoAnne Hudson Lectureship in Health Education	33,711.78	37,388.62	29,262,18	33,454.19	4	1.505.44 \$	1.184.96	2.690.40	
100062 Dorothy S.Tobias Endowed Professorship in Chemistry	313,231.12	277,346.05	225,904.81	272,160.66	4	12,247.23 \$	2,549.17	14.796.40	
100063 Gerald Paul and Kay Anne Laursen Lectureship in Mathematical Scier	32,390.22	35,894.78	28,093.03	32,126.01	4	1,445.67 \$	1,023.29	2,468.96	
100064 Charles and Edythe Holmes Endowed Lectureship in English	35,600,25	41.111.65	34,216.03	36,975.98	4	1,663.92 \$	32.57	1,696.48	
100065 The Bhattacharya Endowed Lectureship for Excellence in Research	35,803.13	41,440.74	33,708.58	36,984.15	4	1,664.29 \$	1.74	1,666.03	
100066 BG Charles B. Allen Endowed Lectureship in Military Science & Lead	38.820.04	43,114.27	33,743.36	38,559.23	4	1,735.17 \$	1,315.90	3,051.06	
100067 Dr. William L. and Barbara Scearce Endowed Lectureship in Political Sc	31,426.71	36,539.80	29,872.87	32,613.13	4	1,467.59 \$	11.77	1,479.36	
100068 Odessa Drinnon Lectureship in Pre-Engineering Technology	22,891.82	30,233.00	25,072.07	22,891.82	3	772.60 \$	-	772.60	
100069 Ajesh Bhargava Lectureship in Computing Science	22,891.82			22,891.82	3	772.60 \$		772.60	
100070 Evelyn Parrish Endowed Lectureship in Pre-Engineering Studies	22,891.82			22,891.82	3	772.60 \$		772.60	
100071 Dr. Gilbert"Gib" Gibson Lectureship in Community Banking	22,891.82			22,891.82	3	772.60 \$		772.60	
100072 The Frontiers in Chemistry Endowed Lectureship	23,871.59			23,871.59	3	805.67 \$		805.67	
100073 Dr. Wayne and Cassandra Johnson Endowed Lectureship in Business	27,470.19			27,470.19	3	927.12 \$		927.12	
100074 The Joye R. Lentz Professorship in Music	114,459.12			114,459.12	3	3,863.00 \$		3,863.00	
100075 The Davis Family Endowed Lectureship in Communications	22.891.82			22,891.82	3	772.60 \$		772.60	
100076 Dr. Theodore and Linda Snider Endowed Lectureship in Chemistry	23,271.83			23,271.83	3	785.42 \$		785.42	
100077 Southwestern Medical Center Endowed Lectureship in Sports & Exerc	31,696.02			31,696.02	3	1,069.74 \$		1,069.74	
100078 Holmes, Morris and Newell Endowed Lectureship in Classic Films	24.256.18			24,256,18	3	818.65 \$		818.65	
100079 Jeneanne Lawson Endowed Professorship in Communication	114,459.12			114,459.12	3	3,863.00 \$		3,863.00	
100080 Robert Harmon Endowed Professorship in Mathematical Sciences	114,459.12			114,459.12	3	3,863.00 \$		3,863.00	
100081 T.K. Bhattacharya Endowed Chair in Finance	228,918.24			228,918.24	3	7,725.99 \$		7,725.99	
100082 Albert Johnson Sr. and Josephine Johnson Endowed Lectureship in S	47,614.99			47.614.99	3	1,607.01 \$		1.607.01	
100083 Netherland Family Lectureship in Biology	23,656.41			23,656.41	3	798.40 \$		798.40	
100084 Francis Peay Endowed Lectureship in Athletic Training	45,783.65			45,783.65	3	1,545.20 \$		1.545.20	
TOTAL, Cameron:	9,085,293.63	9,134,555.28	7,336,666.48	9,141,755.51		400,867.27	113,173.99	514,041.26	0.00
Langston University									
420001 Endowment	45,825,362.22	52,945,831.32	43,136,307.22	47,302,500.25	4	2,128,612.51	(0.00)	2,128,612.51	
420002 PSO Lectureship (Public)	134,675.34	149,211.10	116,779.99	133,555.48	4	6,010.00	5,528.11	11,538.11	
420003 PSO Lectureship (Private)	134,195.20	148,679.13	116,363.65	133,079.33	4	5,988.57	5,542.24	11,530.81	
420004 Southwestern Bell Endowed Lectureship	229,657.77	254,445.16	217,637.17	233,913.37	4	10,526.10	5,228.64	15,754.74	
420005 William Henri Hale Lectureship	131,932.28	146,171.98	114,401.43	130,835.23	4	5,887.59	5,470.94	11,358.52	
420006 J. C. Penney Professorship of Business	233,122.79	258,284.17	202,145.97	231,184.31	4	10,403.29	9,545.83	19,949.12	
420007 T. M. Crisp Professorship in Recreation & Good Sportsmanshi	743,208.82	823,424.73	644,452.94	737,028.83	4	33,166.30	30,455.64	63,621.94	
420008 James A. Close Endowed Chair	714,731.57	791,873.88	619,759.68	708,788.38	4	31,895.48	29,099.84	60,995.32	
420009 Lillian Johnson Hemmitt Endowed Chair	1,810,508.53	2,005,920.08	1,569,932.31	1,795,453.64	4	80,795.41	71,398.14	152,193.55	
420010 Delta Sigma Theta Sorority Distringuished Professorship	347,442.42	384,942.53	301,275.07	344,553.34	4	15,504.90	13,544.24	29,049.14	
TOTAL, Langston:	50,304,836.94	57,908,784.06	47,039,055.43	51,750,892.14		2,328,790.15	175,813.61	2,504,603.76	0.00
University of Science & Arts of Oklahoma									
150001 Mary Jo Ragan Professorship of Interdisciplinary Studies	754,142.98	835,539.03	716,105.22	768,595.74	4	34,586.81	17191.53	51,778.34	
150002 Budlow Grigsby Lectureship	405,729.24	449,520.35	385,122.70	413,457.43	4	18,605.58	9246.88	27,852.47	
150003 Jessie Dearing Kinley Chair in Interdisciplinary Studies	628,593.68	696,438.96	596,534.55	640,522.39	4	28,823.51	14324.10	43,147.60	
150004 Dorothy Gilkey Wilcox Professorship in Interdis. Studies	397,722.69	440,649.63	377,530.76	405,301.03	4	18,238.55	9064.53	27,303.07	
150005 Dorothy Cusick Professorship in Interdisc. Studies	358,126.35	396,779.60	339,944.71	364,950.22	4	16,422.76	8162.09	24,584.85	
150006 Professorship in Biology	312,434.82	346,156.49	295,515.20	318,035.50	4	14,311.60	7104.59	21,416.19	
150007 Lectureship Program	208,712.98	231,239.76	196,793.51	212,248.75	4	9,551.19	4736.60	14,287.80	
150008 Bradford Abelson Chair in Religious Reconciliation	390,374.06	432,507.86	366,312.43	396,398.11	4	17,837.92	8832.32	26,670.23	
TOTAL, USAO:	3,455,836,80	3.828.831.68	3,273,859.07	3.519.509.18		158,377.91	78.662.64	237,040.55	

Carl Albert State College									
108001 Charles L. Ward Endowed Teaching Lectureship	57,677.00	66,580.74	54,208.82	59,488.86	4	2,677.00	0.00	2,677.00	
108002 George Bush Professorship for Teaching Excellence	41,625,57	48,051.42	39,122.59	42,933,19	4	1.931.99	0.00	1.931.99	
108003 Hanford Farrell Senior Lectureship	41,606.67	48,029.59	39.104.81	42,913,69	4	1.931.12	0.00	1.931.12	
108004 Jack Gedosh Endowed Lectureship	37,848.19	43,690.91	35,572.34	39,037.14	4	1,756.67	0.00	1,756.67	
108005 R. L. Winters Endowed Lectureship	80,838,05	93,317,23	75,977.18	83,377.49	4	3,751.99	0.00	3,751.99	
108006 Jodi Hoffman Lectureship in Business Technology	39,006.98	39,743.45	32,358.39	37,036.27	4	1,666.63	0.00	1,666.63	
108007 F.L. Holton Endowed Lectureship in Business Technology	67,756.24	78,215.95	63,682,00	69.884.73	4	3.144.81	0.00	3,144.81	
108008 Macy R. McBee Endowed Lectureship in Natural Science	31,200.00	36,016.43	29,323.91	32,180.12	4	1,448.11	0.00	1,448.11	
108009 Julian J. Rothbaum Lectureship in History	29,324.18	33,851.04	27,560,90	30,245.37	4	1.361.04	0.00	1,361.04	
108010 Walter White Endowed Lectureship in Early Childhood Educa	40,542.70	46,801.39	38,104.83	41,816.31	4	1.881.73	0.00	1,881.73	
108011 Walter White Endowed Lectureship in Excellence	40,764.35	47,057.25	38,313.15	42,044.92	4	1,892.02	0.00	1,892.02	
108012 Gerald Ford Lectureship in Academic Excellence	34,328.00	39,627,30	32,263,82	35,406.37	4	1.593.29	0.00	1,593.29	
108013 Dave and Beverly McMillen Endowed Lectureship	94,277.26	108,831.09	88,608.27	97,238.87	4	4,375.75	0.00	4,375.75	
108014 Jimmy and Pearl Orr Endowed Lectureship	53,155,26	61,360,97	49,958,98	54.825.07	4	2.467.13	0.00	2,467.13	
108015 Phillip and Wanda Freeman Endowed Lectureship	27,292.58	31,505.80	25,651.45	28,149.94	4	1,266.75	0.00	1,266.75	
108016 Roy and Jeanne Reed Endowed Lectureship in Academic Lead	58,104.83	67,074.62	54,610.92	59,930.12	4	2,696.86	0.00	2,696.86	
108017 Victor L. Cary Endowed Lectureship in Arts and Sciences	29,409.26	33,949.25	27,640.86	30,333.12	4	1.364.99	0.00	1,364.99	
108018 Oxley Foundation Endowed Lectureship	30,952.03	35,730.17	29,090,85	31.924.35	4	1,436,60	0.00	1,436.60	
108019 Dean Worley Endowed Lectureship	56,327,27	65,022,65	52,940,24	58,096.72	4	2.614.35	0.00	2,614.35	
108020 Dick LaFevers Endowed Lectureship	31,170.72	35,982.62	29,296,39	32,149.91	4	1,446.75	0.00	1,446.74	
108021 J.C. and Linda Holton Endowed Lectureship	38,880.01	34,311.74	27,935,99	33,709,25	4	1.516.92	0.00	1.516.91	
108022 Veronica Ann LaFevers Endowed Lectureship	22.891.82			22,891.82	3	772.60	0.00	772.60	
108023 Delores O'Guin Mitchell Endowed Lectureship	45,783,65			45,783,65	3	1.545.20	0.00	1,545.20	
108024 J.T. Stites Endowed Lectureship	22.891.82			22,891,82	3	772.60	0.00	772.60	
108025 Albert H. and Patsy (Hicks) Brigance Endowed Lectureship	27,470,19			27,470.19	3	927.12	0.00	927.12	
108026 Jerry and Georgia Hetherington Endowed Lectureship	22,891,82			22,891.82	3	772.60	0.00	772.60	
TOTAL, CASC:	1,104,016.43	1,094,751.61	891,326.70	982,721.81		49,012.60	(0.00)	49,012.59	0.00
Eastern Oklahoma State College									
240001 Julian J. Rothbaum Lectureship	87,338.82	96,765.46	75,733.44	86,612.57	4	3,897.57	998.31	4,895.88	
240002 Choctaw Nation Endowed Professorship in Nursing	217,233.15	245,664.56	196,593.58	219,830.43	4	9,892.37	7,703.47	17,595.84	
TOTAL, EOSC:	304,571.97	342,430.02	272,327.01	306,443.00		13,789.93	8,701.79	22,491.72	
Oklahoma City Community College									
633001 Lectureship	248.437.27	275,251.57	215,425,50	246.371.45	4	11.086.72	10.194.89	21.281.61	
TOTAL, OCCC:	248,437.27	275,251.57	215,425.50	246,371.45	- 1	11,086.72	10,194.89	21,281.61	
Rogers State University									
461001 Herrington Lectureship	129,017.00	142,942.04	111,873.52	127,944.19	4	5,757.49	5,103.24	10,860.73	
461002 Maurice Meyer Lectureship in Liberal Arts	47,281.37	52,384.53	40,998.73	46,888.21	4	2,109.97	1,889.40	3,999.36	
461003 John W. Norman Endowed Chair in Business Information Tec	369,607.73	425,044.11	345,338.01	379,996.62	4	17,099.85	1,287.41	18,387.26	
461004 Greg Knuz Endowed Chair in Communications	401,278.32	460,099.24	372,746.38	411,374.64	4	18,511.86	3,241.34	21,753.20	
461005 Sarkey's Endowed Chair	380,344.15	436,915.63	354,620.02	390,626.60	4	17,578.20	2,368.26	19,946.46	
461006 Oliver Dewey Mayor Chair	281,875,62	312,298.98	254,198.38	282,791.00	4	12,725.59	6,338.43	19,064.03	
	. ,					15 504 10	3,045.22	00.740.00	
461007 Board of Visitors Endowed Chair	383,094.91	440,051.02	357,131.23	393,425.72	4	17,704.16		20,749.38	
	. ,	440,051.02 200,949.02 2,470,684.58	357,131.23 163,603.44 2,000.509.70	393,425.72 179,643.25 2,212,690.22	4	8,083.95 99.571.06	3,045.22 400.78 23.674.09	20,749.38 8,484.73 123,245.15	0.00

	Tulsa Community College								
	Natalie O. Warren Chair of Nursing (Public)	497,149.32	550,807.57	431,089.26	493,015.39	4 22,185.69	17,635.22	39,820.91	
	Natalie O. Warren Chair of Nursing (Private)	0.00	0.00	0.00	100,010.00	4 Transferred Private	- 11,000.22	00,020.01	
	John W. Sublett Professorship (Public)	223,456.17	247,574.21	193,763.82	221,598.07	4 9,971.91	7,926.59	17,898.50	
	John W. Sublett Professorship (Private)	0.00	0.00	0.00	221,000.01	4 Transferred Private	1,020.00	11,000.00	
	T. Oscar Chappelle Lectureship (Public)	44,674.35	49,496.14	38,738.13	44,302.87	4 1,993.63	1,584.72	3,578.35	
	T. Oscar Chappelle Lectureship (Private)	0.00	0.00	0.00	- 1,002.01	4 Transferred Private	1,001.12	0,010.00	
	Founders Incorporated (Private)	0.00	0.00	0.00		4 Transferred Private			
	Founders & Assoc. Chair in Allied Health	241,215.80	267,250.67	209,163.60	239,210.02	4 10,764.45	8,868.03	19,632.48	
	Julian Rothbaum Distinguished Lectureship in Public Affairs	0.00	0.00	0.00	200,210.02	4 Transferred Private	0,000.00	10,002.10	
	Julian Rothbaum Distinguished Lectureship in Public Affairs	30,275.18	33,542.83	26,252.28	30,023.43	4 1,351.05	1,073.94	2,424.99	
	Vesta Van Trease Endowed Lectureship (Private)	0.00	0.00	0.00	00,020.40	4 Transferred Private	1,070.54	2,121.00	
	Vesta Van Trease Endowed Lectureship (Public)	30,233.83	33,497.02	26,216.43	29,982.42	4 1,349.21	1,072.47	2,421.68	
	Unit Corporation Lectureship (Private)	0.00	0.00	0.00	20,302.42	4 1,343.21	166.75	166.75	
	Unit Corporation Lectureship (Public)	30,084.16	33,331.20	26,086.65	29,834.00	4 1,342.53	1,067.17	2,409.70	
	PSO Electronic Engineering Technology (Private)	0.00	0.00	0.00	29,034.00	4 Transferred Private	1,007.17	2,409.70	
	Grace and Franklin Bernsen Lectureship in Entrepreneurial Leadership	0.00	0.00	0.00		4 Transferred Private			
	JP Morgan Chase Lectureship (Private)	0.00	0.00	0.00		4 Transferred Private			
		0.00	0.00	0.00			•		
	George Kaiser Family Foundation/TCC Infant (Private)  Midfirst Bank Endowed Lectureship (Private)	0.00	0.00	0.00	-	4 Transferred Private 4 Transferred Private			
		0.00	0.00	0.00					
	ONEOK Endowed Professorship (Private) Western Ferrity Foundation Leasturachin (Private)	0.00	0.00	0.00		4 Transferred Private			
	Walton Family Foundation Lectureship (Private)	0.00	0.00	0.00		4 Transferred Private 4 Transferred Private	•		
	Blue Cross and Blue Shield Lectureship (Private)				91 004 50		1100.04	0.704.00	
	PSO Electronic Engineering Technology (Public)	31,264.77	34,639.23	27,110.38	31,004.79	4 1,395.22	1109.04	2,504.26	
	Grace and Franklin Bernsen Lectureship in Entrepreneurial Leadership	31,264.77	34,639.23	27,110.38	31,004.79	4 1,395.22	1109.04	2,504.26	
	JP Morgan Chase Lectureship (Public)	31,264.77	34,639.23	27,110.38	31,004.79	4 1,395.22	1109.04	2,504.26	
	George Kaiser Family Foundation/TCC Infant (Public)	156,323.87	173,196.20	135,551.92	155,024.00	4 6,976.08	5545.23	12,521.30	
	Midfirst Bank Endowed Lectureship (Public)	31,264.77	34,639.23	27,110.38	31,004.79	4 1,395.22	1109.04	2,504.26	
	ONEOK Endowed Lectureship (Public)	31,264.77	34,639.23	27,110.38	31,004.79	4 1,395.22	1109.04	2,504.26	
	Walton Family Foundation Lectureship (Public)	31,264.77	34,639.23	27,110.38	31,004.79	4 1,395.22	1,109.05	2,504.26	
	Blue Cross and Blue Shield Lectureship (Public)	31,264.77	34,639.23	27,110.38	31,004.79	4 1,395.22	1,109.05	2,504.26	
	George Kaiser Family Foundation Chair #1	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
	George Kaiser Family Foundation Chair #2	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
	George Kaiser Family Foundation Chair #3	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
	George Kaiser Family Foundation Chair #4	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
750035	George Kaiser Family Foundation Chair #5	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
750036	George Kaiser Family Foundation Chair #6	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
750037	George Kaiser Family Foundation Chair #7	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
750038	George Kaiser Family Foundation Chair #8	334,463.85	370,563.15	290,021.06	331,682.68	4 14,925.72	11,864.31	26,790.03	
750039	George Kaiser Family Foundation Chair #9 (partial)	199,369.27	220,887.57	172,877.54	197,711.46	4 8,897.02	7,070.33	15,967.34	
750040	State Farm Lectureship	33,446.39	37,056.32	29,002.11	33,168.27	4 1,492.57	1,186.43	2,679.00	
	TOTAL, TCC:	4,380,792.48	4,853,619.55	3,798,682.84	4,344,364.96	195,496.42	155,874.67	351,371.09	
	D 0 0 0 0 0								
	Rose State College								
	Henry Croak Endowed Professorship (Public)	160,634.73	185,432.33	150,975.64	165,680.90	4 7,455.64		7,455.64	
	Henry Croak Endowed Professorship (Private)	171,035.12	197,438.27	160,750.63	176,408.00	4 7,938.36		7,938.36	
	Hudiburg Student Services Endowment (Public)	140,471.36	166,807.78	130,552.02	145,943.72	4 6,567.47		6,567.47	
	Hudiburg Student Services Endowment (Private)	139,909.94	166,141.10	130,030.25	145,360.43	4 6,541.22		6,541.22	
	Don S. Reynolds Lectureship (Private)	25,382.70	29,301.10	23,856.42	26,180.07	4 1,178.10		1,178.10	
	Don S. Reynolds Lectureship (Public)	25,604.03	29,556.60	24,064.48	26,408.37	4 1,188.38		1,188.38	
	James F. Howell "Country Lawyer" (Public)	29,395.62	34,534.33	27,028.27	30,319.41	4 1,364.37		1,364.38	
	James F. Howell "Country Lawyer" (Private)	25,352.56	29,784.48	23,310.81	26,149.28	4 1,176.72		1,176.72	
31009	Ray M. Hardin-Kelley & Kevin Miller Professorship in Small	184,144.23	218,668.70	171,140.95	191,317.96	4 8,609.31		8,609.31	
	Ray M. Hardin-Kelley & Kevin Miller Professorship in Small	183,580.02	217,998.71	170,616.58	190,731.77	4 8,582.93		8,582.93	
31011	Endowed Excellence in Teaching and Learning Professorship (	152,629.14	176,190.90	143,451.42	157,423.82	4 7,084.07	\$ 0.00	7,084.07	
	Endowed Excellence in Teaching and Learning Professorship (	150,597.21	173,845.30	141,541.68	155,328.06	4 6,989.76	\$ (0.00)	6,989.76	
	W.P. "Bill" and Rubye Atkinson Endowed Chair (Private)	363,282.40	419,363.27	341,437.95	374,694.54	4 16,861.25		16,861.25	
531012	w.r. Bill and Rubye Atkinson Endowed Chair (Frivate)		424,244.25	345,412.00	379,055.64	4 17,057.50		17,057.51	
531012 531013	W.P. "Bill" and Rubye Atkinson Endowed Chair (Public)	367,510.66				00 505 00		98,595.10	
531012 531013 531014		367,510.66 2,119,529.72	2,469,307.12	1,984,169.09	2,191,001.97	98,595.09		30,333.10	
531012 531013 531014	W.P. "Bill" and Rubye Atkinson Endowed Chair (Public) TOTAL, RSC:			1,984,169.09	2,191,001.97	98,595.09	-	30,333.10	
531012 531013 531014	W.P. "Bill" and Rubye Atkinson Endowed Chair (Public) TOTAL, RSC: NEO A&M College	2,119,529.72	2,469,307.12						
531012 531013 531014 480001	W.P. "Bill" and Rubye Atkinson Endowed Chair (Public) TOTAL, RSC:  NEO A&M College Endowed Lectureship in Educational Excellence (Private)	2,119,529.72 99,118.77	2,469,307.12 109,816.85	85,948.10	98,294.57	4 4,423.26	\$ 3,860.66	8,283.91	
531012 531013 531014 480001 480002	W.P. "Bill" and Rubye Atkinson Endowed Chair (Public) TOTAL, RSC: NEO A&M College	2,119,529.72	2,469,307.12				\$ 3,860.66		0

Systemwide Totals		833,310,998.03	781,973,438.01	633,883,375.26	800,339,971.66		36,027,897.51	5,102,036.60	41,129,934.09	•
TOTAL, WOSC:		1,001,077.42	301,037.01	103,980.06	1,400,292.70		50,402.75		30,402.73	0.0
TOTAL, WOSC:	istance Learning	22,891.82 1,501,877.42	861.057.01	703,980.06	1,465,292.75	3	58,462.75	0.00	58,462.73	0.
41018 Ken and Mary Ann Fergeson Lectu 41019 The Randy Cumby Lectureship in I		34,337.74 22.891.82			34,337.74 22.891.82	3	1,158.90 772.60	0.00	1,158.90 772.60	
41017 Larry Duffy Lectureship in Perform		45,783.65			45,783.65	3	1,545.20	0.00	1,545.20	
41016 AgPreference Distinguished Profes		114,459.12			114,459.12	- 0	3,863.00	0.00	3,862.99	
11015 The Masonic Fraternity of Oklahon		45,783.65			45,783.65	3	1,545.20	0.00	1,545.20	
1014 The Duffy Family Lectureship in M		22,891.82			22,891.82	3	772.60	0.00	772.60	
11013 The Carl and Mildred Shadrick End		228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
11012 The Lucille O. Brewer Lectureship i		22,891.82			22,891.82	3	772.60	0.00	772.60	
1011 Eunice Griffin Lectureship in Busin		126,524.02			126,524.02	3	4,270.19	0.00	4,270.18	
11010 Russell Kirchoff Lectureship in Agr		27,755.64	32,043.83	26,198.28	28,665.92	4	1,289.97	0.00	1,289.96	
11009 Chesser Family Lectureship		29,390.56	33,931.34	27,741.47	30,354.46	4	1,365.95	0.00	1,365.95	
11008 Great Plains Medical Center Lecture	ship in Nursing	260,624.80	195,176.51	159,571.73	205,124.35	4	9,230.60	0.00	9,230.60	
1007 Doughty Family Lectureship in Bus		26,841.74	30,988.73	25,335.65	27,722.04	4	1,247.49	0.00	1,247.49	
1006 Jack and Jewell Walker Lectur		31,320.67	36,159.64	29,563.28	32,347.86	4	1,455.65	0.00	1,455.65	
1005 Winston and Ethelda Higgs Le		24,998.95	28,861.23	23,596.27	25,818.82	4	1,161.85	0.00	1,161.85	
1004 Jeff and Kim Wilmes Lecturesh		22,956.86	26,503.65	21,668.76	23,709.75	4	1,066.94	0.00	1,066.94	
1003 JCMH Health Care Corporation		137,835.44	159,130.70	130,101.54	142,355.90	4	6,406.02	0.00	6,406.02	
1002 JCMH Health Care Corporation		137,835.45	159,130.72	130,101.55	142,355.91	4	6,406.02	0.00	6,406.02	
1001 JCMH Health Care Corporation		137,835.42	159,130.68	130,101.52	142,355.87	4	6,406.01	0.00	6,406.02	
Western Oklahoma State Co	ollege									
TOTAL, Northern:		1,523,266.47	702,194.44	574,445.40	628,077.79		59,167.46	(0.00)	59,167.46	
Ima Faythe Berglund Engineering a	nd Physical Science Chair	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
010 BF Trust Process Technology Chai	r	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
DO9 Leora E. Calkins Agriculture and Li	è Sciences Chair	228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
008 Ima Faythe Berglund Science Chair		228,918.24			228,918.24	3	7,725.99	0.00	7,725.99	
90007 Ima Faythe Berglund Mathematics		282.971.07	327,141.80	267,810.79	292.641.22	4	13,168,85	0.00	13,168.85	
90006 Carl and Carolyn Renfro Lecutreshi		98,233.52	113,494.12	92,790.25	101,505.96	4	4,567.77	0.00	4,567.77	
0005 Carl and Carolyn Renfro Lecutreshi		98.233.56	113.494.17	92,790.28	101,506,00	4	4,567,77	0.00	4,567,77	
90004 Don Westfall Lecturehsip in Social		33,694.07	38,928.45	31,827.03	34,816.52	4	1,566.74	0.00	1,566,74	
90003 Dick Lambertz Lectureship in Busin		33,694.07	38,928.45	31,827.03	34,816.52	4	1.566.74	0.00	1,566,74	
90002 Sam Leonard Lectureship in Busine		33,694.07	38,928,45	31.827.03	34.816.52	4	1,566,74	0.00	1,566.74	
Northern Oklahoma College 1000 Joe Lewis Lectureship in Social Science	nce	27.073.17	31,278.99	25,573.00	27,975.05	4	1.258.88	0.00	1.258.88	

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION October 27, 2022

**AGENDA ITEM #16-a:** 

EPSCoR.

**SUBJECT:** Approval of Matching Funds for NASA.

**RECOMMENDATION:** 

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$40,000 to participating institutions for NASA EPSCoR projects.

#### **BACKGROUND:**

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

#### **POLICY ISSUES:**

This recommendation is consistent with State Regents' policy and actions.

#### **ANALYSIS:**

The State Regents have committed \$200,000 in matching funds for a five-year NASA EPSCoR program for the proposal "NASA Oklahoma EPSCoR Research Infrastructure Development." In September of 2022 the proposal submitted by Oklahoma State University was awarded federal funding in the amount of \$1,000,000 over the five-year period. It is recommended that the State Regents approve the allocation of \$40,000 for the first year of this award.

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION October 27, 2022

**AGENDA ITEM #16-b:** 

EPSCoR.

**SUBJECT:** Appointment of Members to the Oklahoma EPSCoR Advisory Committee.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve the appointment of individuals to the EPSCoR Advisory Committee.

#### **BACKGROUND:**

70 O.S. 2001, §3230.1 et seq. establishes the Oklahoma EPSCoR Advisory Committee (Committee) as an advisory committee to the State Regents. The purpose of the Committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director.

Several federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally-sponsored research. Among those federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration and the United States Department of Agriculture.

The purpose of the Committee is, through a consortium of higher education institutions, independent research entities, and industry and state government organizations, to enhance scientific and engineering research, development, and related education at universities in the State of Oklahoma and thereby to enhance the success of Oklahoma researchers in federal award competitions and contribute to sustained economic development within the State.

#### **POLICY ISSUES:**

None

#### **ANALYSIS:**

The statutes provide that the Regents shall appoint members of the EPSCoR Advisory Committee to include: 1) representatives of the state's universities and colleges; 2) representatives of private research entities located in Oklahoma; 3) representatives of private businesses; 4) residents of Oklahoma whose contribution will enhance the goals of the Committee; and 5) a representative of the Oklahoma Center for the Advancement of Science and Technology. Additional committee members are to be appointed by the Governor, the President Pro Tempore of the Senate and the Speaker of the House of Representatives. The Committee is chaired by the Chancellor.

Chancellor Garrett recommends that the following members be approved for appointment to the EPSCoR Advisory Committee expiring December, 2025

Ms. Tonja L. Norwood, STEM Program Manager Oklahoma CareerTech

Dr. Jennifer McGrail, Executive Director Oklahoma Center for the Advancement of Science and Technology (OCAST)

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

#### **AGENDA ITEM #17:**

Investments.

**SUBJECT:** Approval of Investment Managers.

## **RECOMMENDATION:**

It is recommended that the State Regents approve new investment manager and allocation of funds for the endowment trust fund.

#### **BACKGROUND:**

Mercer Hammond, investment consultants for the fund, has suggested new manager recommendations for consideration. These managers will continue to diversify our fund portfolio and meet the objectives of realignment to the policy asset class targets. Funding will come from cash on-hand and reallocations within the portfolio.

**POLICY ISSUES:** This action is consistent with Regents' asset allocation policy.

#### **ANALYSIS:**

Mercer is recommending the following managers for the portfolio:

**DRA Growth & Income Fund XI** - \$10 million. This firm focuses on conservative, value-added real estate investments in the office, retail, multi-family, and industrial sectors. The fund will target properties that offer both a competitive income returns and potential for capital appreciation, seeking to capitalize on inefficiencies in the market. Value-enhancement strategies include targeted capital improvements, leasing and operational plans, proactive asset management, and opportunistic sales. The firm has demonstrated that preservation of capital, downside protection and stability of cash flows underpin their investment approach.

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

## **AGENDA ITEM #18:**

Free Speech Committee Policy.

SUBJECT: Approval of State Regents' Policy 2.32, Oklahoma Free Speech Committee to the

Oklahoma State Regents for Higher Education.

#### **RECOMMENDATION:**

It is recommended that the State Regents approve a new policy section, 2.32, establishing the Oklahoma Free Speech Committee to the Oklahoma State Regents for Higher Education, as below described.

## **BACKGROUND:**

Authored by Representative Chad Caldwell, House Bill 3543 was signed into law by Governor Stitt on April 20, 2022, and becomes effective on November 1st. HB 3543 creates the "Oklahoma Free Speech Committee to the Oklahoma State Regents for Higher Education." 70 Okla. Stat. § 3205.11. That statute is completely silent, though, as to composition of the Committee, including the number/qualifications of potential Committee members. The Free Speech Committee will serve in an advisory role only.

The statutorily defined duties of the Free Speech Committee include the following:

- 1. To "[r]eview the free speech policies of Oklahoma public universities." 70 O.S. § 3205.12(1). The Committee will review the free speech policies of the institutions comprising the Oklahoma State System of Higher Education and make any recommendations directly to the institutions for improvements. 70 O.S. § 3205.12(4).
- 2. To "develop a process of collecting complaints of free speech violations on public university campuses and advise complainants of their rights." 70 O.S. § 3205.13.
- 3. To "[r]eview any free speech complaints filed with the Committee." 70 O.S. § 3205.12(2).
- 4. To "[r]eview university training on free speech for improvements." 70 O.S. § 3205.12(3). The Committee will review the free speech training provided by the institutions comprising the Oklahoma State System of Higher Education and make any recommendations directly to the institutions for improvements. 70 O.S. § 3205.12(4).
- 5. To "develop a First Amendment training or approve of an outside First Amendment training that shall be required for all college deans, heads of departments, and individuals responsible for establishing university free speech policies or handling free speech complaints. The Committee shall either revise or reapprove the training every two (2) years. The training will be required every two (2) years, or upon hire or promotion to one of the positions described by this section." 70 O.S. § 3205.14.

## **POLICY ISSUES:**

The proposed new policy, The Oklahoma Free Speech Committee to the Oklahoma State Regents for Higher Education, will be added to the State Regents' *Policy and Procedures Manual* at section 2.32.

#### **ANALYSIS:**

The proposed new policy section, 2.32, The Oklahoma Free Speech Committee to the Oklahoma State Regents for Higher Education, is attached.

Committee members appointed by the Chair of the OSRHE (per paragraph (C)(1) of the attached policy) include the following:

- (1) Andy Lester, attorney/partner at Spencer Fane LLP;
- (2) Chad Caldwell, Oklahoma House of Representatives District 40;
- (3) Valerie Couch, Professor/Dean Emeritus at Oklahoma City University School of Law;
- (4) Kay Floyd, Oklahoma State Senate District 45;
- (5) Dr. Raul Font, President of Latino Community Development Agency;
- (6) Dr. Rick Hall, adjunct faculty member at University of Oklahoma;
- (7) Mariana Pitts, multilingual attorney with Stump & Associates;
- (8) Tesia Zientek, Education Director of Citizen Pottawatomi Nation; and
- (9) Standing Regent appointed by the Chair of the OSRHE (per paragraph (C)(2) of the attached policy).

The Committee Chair appointed by the Chair of the OSRHE (per paragraph (C)(3) of the attached policy) is Andy Lester.

Under paragraph (E)(2) of the attached policy, the Committee should convene an organizational meeting no later than November 30, 2022, at which time the Committee may, among other initial undertakings, discuss, consider and adopt procedures to carry out the Committee's duties and responsibilities set forth both above and in paragraph (D) of the policy.

# The Oklahoma Free Speech Committee to the Oklahoma State Regents for Higher Education

# A. Statutory Authority of Committee

There is hereby created the Oklahoma Free Speech Committee to the Oklahoma State Regents for Higher Education (the "Committee"). 70 O.S. § 3205.11. The Committee shall be advisory in nature and shall, among other duties and responsibilities, provide recommendations regarding free speech policies, training, and complaints. 70 O.S. § 3205.12.

# B. Committee Preamble

The Oklahoma State System of Higher Education is committed to free and open inquiry in all matters. Oklahoma's public colleges and universities support the right of members of an institution's community to have the broadest possible latitude to speak, to write, to listen, to challenge, and to learn. Except insofar as limitations on that freedom are necessary to the functioning of an institution of higher education, the Oklahoma State System of Higher Education fully respects and supports the freedom of all members of a college or university community to discuss any topic that presents itself.

Without a vibrant commitment to free and open inquiry, an institution of higher education ceases to fulfil its mission. This is especially true of a public institution of higher education. For over 200 years, the First Amendment to the Constitution of the United States has protected against abridgements of the right of freedom of speech. Moreover, since statehood, Article 2, Section 22, of the Oklahoma Constitution has provided that: "Every person may freely speak, write, or publish his sentiments on all subjects, being responsible for the abuse of that right; and no law shall be passed to restrain or abridge the liberty of speech or of the press." Commitment to the principle of freedom of expression lies at the very core of the Oklahoma State System of Higher Education.

Of course, the ideas of different members of a college or university community will often and quite naturally conflict. But it is not the proper role of a college or university to attempt to shield individuals from ideas and opinions they find unwelcome, disagreeable, or even deeply offensive. Oklahoma's colleges and universities greatly value civility. All members of a college or university community share in the responsibility to maintain a climate of mutual respect. Concerns about civility and mutual respect, however, can never be used as a justification for closing off discussion of ideas, however offensive or disagreeable those ideas may be to some members of a college or university community.

The freedom to debate and to discuss the merits of competing ideas does not mean that individuals may say whatever they wish, wherever or whenever they wish. A college or university may restrict expression that violates the law, that falsely defames an individual, that constitutes a genuine threat or harassment, that unjustifiably invades substantial privacy or confidentiality interests, or that is otherwise incompatible with the functioning of the institution. In addition, a college or university may reasonably regulate the time, place, and manner of expression, to ensure that it does not disrupt the ordinary activities of the institution. But these are narrow exceptions to the general principle of freedom of expression, and it is vitally important that these exceptions never be used in a manner that is inconsistent with the commitment of the Oklahoma State System of Higher Education to a completely free and open discussion of ideas.

A fundamental commitment of the Oklahoma State System of Higher Education is to the principle that debate or deliberation may not be suppressed because the ideas put forth are thought by some or even most members of a college or university community to be offensive, unwise, immoral, or wrong-headed. It is for the individual members of a college or university community, not for the institution, to make those judgments for themselves, and to act on those judgments not by seeking to suppress speech, but by openly and vigorously contesting ideas they oppose. Indeed, fostering the ability of members of a college or university community to engage in debate and deliberation in an effective and responsible manner is an essential part of an institution's educational mission.

As a corollary to the commitment to protect and to promote free expression, members of a college or university community must also act in conformity with the principle of free expression. Although

members of the community are free to criticize and to contest the views expressed on campus, and to criticize and to contest speakers who are invited to express their views on campus, they may not obstruct or otherwise interfere with the freedom of others to express views they reject or even loathe. To this end, each college or university has a solemn responsibility not only to promote a lively and fearless freedom of debate and deliberation, but also to protect that freedom when others attempt to restrict it.

The colleges and universities of the Oklahoma State System of Higher Education shall adopt such policies and procedures as they deem necessary and appropriate to implement this standard.

# C. <u>Committee Membership</u>

- 1. Nominations may be solicited by or submitted to the Chair of the Oklahoma State Regents for Higher Education (OSRHE), who initially selects eight public members for 3-year terms, and thereafter fills any positions that become vacant in order to cover the remainder of any incomplete term or to begin a new 3-year term.
- 2. In addition to the eight public members, there shall be one standing Regent appointed by the Chair of the OSRHE on an annual basis.
  - 3. The Chair of the OSRHE will also annually appoint a Chair of the Committee.
- 4. The Chair of the Committee, as well as its members, all serve at the pleasure of the Chair of the OSRHE.

# D. <u>Duties and Responsibilities of the Committee</u>

- 1. To "[r]eview the free speech policies of Oklahoma public universities." 70 O.S. § 3205.12(1). The Committee will review the free speech policies of the institutions comprising the Oklahoma State System of Higher Education and make any recommendations directly to the institutions for improvements. 70 O.S. § 3205.12(4).
- 2. To "develop a process of collecting complaints of free speech violations on public university campuses and advise complainants of their rights. Universities shall publish contact information on how to report free speech concerns to the Oklahoma Free Speech Committee on its website." 70 O.S. § 3205.13.
- 3. To "[r]eview any free speech complaints filed with the Committee." 70 O.S. § 3205.12(2). The Committee will review complaints filed with the Committee and make any recommendations directly to the institution. While not required, potential complainants are encouraged to first take advantage of the internal grievance process of their respective institution before filing any complaint with the Committee.
- 4. To "[r]eview university training on free speech for improvements." 70 O.S. § 3205.12(3). The Committee will review the free speech training provided by the institutions comprising the Oklahoma State System of Higher Education and make any recommendations directly to the institutions for improvements. 70 O.S. § 3205.12(4).
- 5. To "develop a First Amendment training or approve of an outside First Amendment training that shall be required for all college deans, heads of departments, and individuals responsible for establishing university free speech policies or handling free speech complaints. The Committee shall either revise or reapprove the training every two (2) years. The training will be required every two (2) years, or upon hire or promotion to one of the positions described by this section." 70 O.S. § 3205.14.

# E. Meetings of the Committee

- 1. The presence of five (5) members of the Committee shall constitute a quorum.
- 2. The Committee should convene an organizational meeting no later than November 30, 2022, at which time the Committee may, among other initial undertakings, discuss, consider and adopt procedures to carry out the Committee's duties and responsibilities set forth above in paragraph (D).
- 3. Though not required, given the public nature of its business the Committee should adhere to the Open Meetings Act (25 O.S. § 301 et seq.) to the extent practical.

# F. Travel Reimbursement of Committee Members

Members of the Committee shall not receive compensation for serving on the Committee, but may receive travel reimbursement as follows:

- 1. Legislative members for the Committee may be reimbursed for their necessary travel expenses incurred in the performance of their duties in accordance with 74 O.S § 456 from the legislative body in which they serve;
- 2. State agency employees who are members of the Committee shall be reimbursed for travel expenses incurred in the performance of their duties by their respective agencies in accordance with the State Travel Reimbursement Act (74 O.S. § 500.1 et seq.); and
- 3. All other Committee members may be reimbursed for travel expenses incurred in the performance of their duties by the OSRHE in accordance with the State Travel Reimbursement Act.

# G. <u>Administrative Support</u>

OSRHE staff will provide administrative support to the Committee as needed and as available.

October 27, 2022

# **AGENDA ITEM #18.1:**

2023 Legislative Agenda.

**SUBJECT:** Approval of the State Regents' 2023 Legislative Agenda.

# **RECOMMENDATION:**

It is recommended that the State Regents approve the 2023 Legislative Agenda, as described below.

# **BACKGROUND:**

The Legislative Agenda is developed as a guideline to frame issues of interest to the Oklahoma state system of higher education that could be addressed by the Oklahoma Legislature.

### **POLICY ISSUES:**

This action is consistent with State Regents' policy.

# **ANALYSIS:**

The 2023 Legislative Agenda sets forward the following list of issues of interest to the Oklahoma state system of higher education, which may be brought before the Oklahoma Legislature during the 2023 Legislative Session.

- Workforce development incentive programs. Higher education continues to build strong connections between academic programs and high-growth, high-demand occupations and industries, including micro-credentials to equip learners to fill critical workforce needs. STEM bachelor's degree production has increased 47% over the last 10 years, and has increased 29% at all degree levels. Our public colleges and universities will create more pathways to degree completion in key fields, including engineering, nursing and computer science. Collaborating with the CareerTech system, state system institutions will work to better align the nursing student corridor from Licensed Practical Nurse (LPN) to Registered Nurse (RN) to Bachelor of Science in Nursing (BSN).
- Strategic planning. The State Regents are completing a comprehensive strategic planning process for the state system of higher education. Public higher education will engage the Legislature to advance recommendations to strengthen the student pipeline, enhance student success, expand workforce development and streamline system operations.
- Expand the teacher education pipeline. The Oklahoma Future Teacher Scholarship and Employment Incentive Program ("Inspired to Teach"), approved during the 2022 legislative session, is designed to draw high-quality, effective educators for our public schools through scholarship funds and targeted incentives to help our state meet the critical need for more teachers.

We propose statutory revisions for program administration, including establishing a pathway for home school graduates to enroll in accredited teacher education programs.

- Concurrent Enrollment Task Force. The concurrent enrollment program strengthens student preparation, reduces family college costs and decreases the time required to complete a degree. The state system of higher education will work in partnership with the Concurrent Enrollment Task Force to advance recommendations focused on access to concurrent enrollment, concurrent course options, and additional investment in the program.
- Universal FAFSA Completion. States across the country have reported increases in student enrollment when Free Application for Federal Student Aid (FAFSA) completion is required. Public higher education recommends universal FAFSA completion for Oklahoma high school seniors with a waiver option to address student needs, when warranted.
- Oklahoma's Promise. The Oklahoma's Promise scholarship program has been named by the Southern Regional Education Board as a top promise scholarship program in the nation. Goals for the 2023 legislative session include streamlining high school course requirements for scholarship eligibility; an adjustable income limit to increase flexibility for eligible students and families; and an appeal process to assist students facing unique circumstances.

(Supplement)

October 27, 2022

# **AGENDA ITEM #19-a (1):**

Programs.

**SUBJECT:** Program Modifications. Approval of institutional requests.

# **RECOMMENDATION:**

It is recommended that the State Regents approve modifications to the existing programs, as described below.

### **BACKGROUND:**

University of Central Oklahoma (UCO)

1 degree program requirement change

University of Science and Arts of Oklahoma (USAO)

1 degree program requirement change

1 degree program option name change

Northeastern Oklahoma A&M College (NEOAMC)

7 degree program requirement changes

2 degree program option deletions

# **POLICY ISSUES:**

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

# **UCO – Bachelor of Science in Chemistry (025)**

Degree program requirement changes

- For the Environmental Chemistry option:
  - Change BIO 1225 to BIO 1224.
  - Change Major Requirement credit hours from 77 to 76.
  - Change Major Common Core credit hours from 53 to 52.
- The proposed changes will align the program with departmental changes.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

# **USAO – Bachelor of Arts in English (009)**

Degree program requirement changes and degree program option name change.

- For the Interdisciplinary Writing option:
  - Change the option name to Creative Writing.

- Delete ENGL 4203, ENGL 4303, and ENGL 4403.
- The proposed changes will mitigate confusion and provide flexibility to students.
- No new courses will be added and 3 courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

# NEOAMC – Associate in Arts in Art & Design (004)

Degree program requirement changes and degree program option deletions

- For the Graphic Design option:
  - Delete program option Graphic Design.
  - There is currently 1 student enrolled in this option with an expected graduation during the 2023-2024 academic year.
  - Student will be allowed to complete their degree requirements under the Graphic Design option.
- For the Art option:
  - Delete program option Art.
  - There are currently 9 students enrolled in this option.
  - Students will be allowed to complete their degree requirements under the Art option with an expected graduation during the 2023-2024 academic year.
- Require all students to complete ART 1943, ART 2443, ART 1933, and ART 1000, and ART 2113.
- Remove ART 2561, MCOM 1113, and MIS 2133.
- Add MTKG 2123, ART 2263, and 6 credit hours of Approved Major Electives.
- The proposed changes will simplify the Art & Design program while better serving students through the ability to offer more consistent course rotations.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are available for reallocation.

# **NEOAMC – Associate in Science in Agriculture (002)**

Degree program requirement changes

- Remove MCAG 1413.
- Add HORT 1013.
- The proposed changes will better align the program with transfer institutions.
- No new courses will be added and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

# NEOAMC – Associate in Applied Science in Physical Therapist Assistant (107)

Degree program requirement changes

- Remove PHYS 1025 and PHTA 2442.
- Add PHYS 1024, PHTA 2321, and PHTA 2432.
- The proposed changes will better align with current industry trends.
- Three new courses will be added and two courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

# NEOAMC - Associate in Science in Business Administration (008)

Degree program requirement changes

- For the Business Administration general track and the Management Information Systems option:
  - Change General Education Science credit hours from 7 to 7-8.
  - Change General Education Requirement credit hours from 38 to 37-38.
  - Change Major Additional Electives credit hours from 9 to 9-10.
  - Change Program Requirement credit hours from 22 to 22-23.
- For the Pre-Accounting option:
  - Change General Education Science credit hours from 7to 7-8.
  - Change General Education Requirement credit hours from 38 to 37-38.
  - Change Major Additional Electives credit hours from 7 to 7-8.
  - Change Program Requirement credit hours from 22 to 22-23.
- The proposed changes will provide flexibility for current and transfer students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

# NEOAMC - Associate in Science in Physical Education (040)

Degree program requirement changes and degree program option deletion

- For the Pre-Athletic Training option:
  - Delete program option Pre-Athletic Training.
  - There are currently no students enrolled in this option.
- Move HHP 1713 and HHP 2602 from Required Major Courses to Major Directed Electives.
- Add HHP 1123 to Required Major Courses.
- Remove HHP 1152, HHP 1142, and HHP 2692.
- Add OIS 1113, HHP 2213, and HHP 2733 to Major Directed Electives.
- The proposed changes will provide flexibility to students.
- No new courses will be added and three courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are available for reallocation and no funds are requested from the State Regents.

# **NEOAMC – Associate in Science in Sports Management (122)**

Degree program requirement changes

- Change General Education Science credit hours from 7 to 7-8.
- Change General Education credit hours from 38 to 37-38.
- Change credit hours required for Major Electives from 13 to 12-13.
- Change Program Requirement credit hours from 22 to 22-23.
- The proposed changes will provide flexibility to current students and transfer students.
- No new courses will be added and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

October 27, 2022

# **AGENDA ITEM #19-a (2):**

Programs.

**SUBJECT:** Program Suspension. Ratification of institutional request.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify the approved institutional requests to suspend existing academic degree programs, as described below.

### **BACKGROUND:**

University of Science and Arts of Oklahoma (USAO) requested authorization to suspend the programs listed below:

- Bachelor of Arts in Multidisciplinary Studies (041)
- Bachelor of Arts in Political Science (019)
- Bachelor of Arts in Public Policy (040)

# **POLICY ISSUES:**

Suspending a program is consistent with the Oklahoma State Regents for Higher Education's Academic Program Review policy. Institutions have up to three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

# **ANALYSIS:**

USAO requested authorization to suspend the Bachelor of Arts in Multidisciplinary Studies (041).

- USAO reports low enrollment and suspension of the program will give them time to determine the future of the program.
- This suspension is effective beginning the next academic year.
- USAO will reinstate or delete the program by October 31, 2025.

USAO requested authorization to suspend the Bachelor of Arts in Political Science (019).

- USAO reports low enrollment and suspension of the program will give them time to determine the future of the program.
- This suspension is effective beginning the next academic year.
- USAO will reinstate or delete the program by October 31, 2025.

USAO requested authorization to suspend the Bachelor of Arts in Public Policy (040).

- USAO reports low enrollment and suspension of the program will give them time to determine the future of the program.
- This suspension is effective immediately.

• USAO will reinstate or delete the program by October 31, 2025.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

October 27, 2022

# **AGENDA ITEM #19-b:**

### Certificates of 15 or Fewer Credit Hours.

**SUBJECT:** Ratification of institutional request.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify the approved institutional request to offer the following certificate of 15 or fewer credit hours, via electronic delivery, as described below.

### **BACKGROUND:**

Oklahoma City Community College (OCCC)

• Certificate in Speech-Language Pathology Assistant Clinical Experience

# **POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

### **ANALYSIS:**

OCCC requested authorization to offer the Certificate in Speech-Language Pathology Assistant Clinical Experience.

- The proposed embedded certificate will allow students with a bachelor's degree in Communication Sciences and Disorders to complete 2 semesters of coursework and clinical experience training to meet Oklahoma Speech-Language Pathology Assistant (SLPA) licensure requirements, meet qualifications to take the SLPA teacher certification exam, and meet qualifications to take the American Speech-Language-Hearing Association SLPA certification exam.
- The certificate will be embedded within the Associate in Applied Science in Speech-Language Pathology Assistant (164) program.
- The certificate will consist of 15 total credit hours as detailed in the attachment (Attachment A).
- No new courses will be added.
- No funds are requested from the State Regents.

**Delivery method and support services.** The Associate in Applied Science in Speech-Language Pathology Assistant program is currently offered in an electronic format. Given this certificate is embedded in this program, delivery of the Certificate in Speech-Language Pathology Assistant Clinical Experience will also be offered in an electronic format through Moodle.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

# Attachment

**Program Requirements** 

**SLPA 2063** 

**Total** 

# ATTACHMENT A

**Credit Hours** 

3 15

# OKLAHOMA CITY COMMUNITY COLLEGE CERTIFICATE IN SPEECH-LANGUAGE PATHOLOGY ASSISTANT CLINICAL EXPERIENCE

# Required CoursesSLPA 1033Professional Issues for Speech-Language Pathology Assistants3SLPA 1073School Issues for the Speech-Language Pathology Assistants3SLPA 1083Instructional Procedures in Communication Sciences and Disorders3SLPA 2033Clinical Experience I3

Clinical Experience II

October 27, 2022

# **AGENDA ITEM #19-c:**

Micro-credentials.

**SUBJECT:** Ratification of institutional requests.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify the approved institutional requests to offer the micro-credentials, as described below.

### **BACKGROUND:**

Rose State College (RSC) requested to offer the following micro-credential:

• sUAS Mapping

Tulsa Community College (TCC) requested to offer the following micro-credentials:

- Job Keeping
- Job Readiness
- Job Seeking

# **POLICY ISSUES:**

These actions are consistent with Oklahoma State Regents for Higher Education's Academic Program Approval policy.

# **ANALYSIS:**

RSC requested authorization to offer a micro-credential in small unmanned aircraft systems (sUAS) Mapping to be listed as "Endorsed by the State Regents" on the statewide micro-credential inventory. RSC reports that this micro-credential will provide skills-focused professional development and experiential learning activities necessary for safe, legal operation of drones. A digital badge, hosted by the State Regents, will also be awarded for this micro-credential.

TCC requested authorization to offer a micro-credential in Job Keeping to be listed as "Endorsed by the State Regents" on the statewide micro-credential inventory. TCC reports that completing the micro-credential will help provide students with the foundational skills to retain employment. A digital badge, hosted by TCC, will also be awarded for this micro-credential.

TCC requested authorization to offer a micro-credential in Job Readiness to be listed as "Endorsed by the State Regents" on the statewide micro-credential inventory. TCC reports that completing the micro-credential will prepare students in foundational skills that are in demand by employers. A digital badge, hosted by TCC, will also be awarded for this micro-credential.

TCC requested authorization to offer a micro-credential in Job Seeking to be listed as "Endorsed by the State Regents" on the statewide micro-credential inventory. TCC reports that completing the micro-credential will provide students with foundational skills to search for employment. A digital badge, hosted by TCC, will also be awarded for this micro-credential.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

October 27, 2022

# **AGENDA ITEM #19-d:**

Reconciliations.

**SUBJECT:** Ratification of institutional request.

# **RECOMMENDATION:**

It is recommended that the State Regents approve the request for degree program inventory reconciliation as described below.

# **BACKGROUND:**

Southeastern Oklahoma State University (SEOSU) requested degree program modifications for the Bachelor of Arts in Theatre (060) to reconcile institutional practice with the official degree program inventory.

# **POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

# **ANALYSIS:**

SEOSU requested modifications to the Bachelor of Arts in Theatre (060), which were approved at the September 8, 2022 State Regents' meeting. Specifically, the item indicated that the credit hours for the Acting and Directing option would change from 40 credit hours to 42. SEOSU notified State Regents' staff to clarify that the modification needs to apply to the Arts Administration option rather than the Acting and Directing option. This action will correct this error and reconcile institutional practice with the official degree program inventory.

October 27, 2022

# **AGENDA ITEM #19-e (1):**

Academic Nomenclature.

**SUBJECT:** Ratification of the University of Oklahoma's request for an organizational modification.

# **RECOMMENDATION:**

It is recommended that the State Regents approve the academic nomenclature change as described below.

# **BACKGROUND:**

The University of Oklahoma (OU) requested authorization for a realignment of the two Graduate Colleges for the Norman and Tulsa campuses into one Graduate College. The University of Oklahoma Board of Regents approved the request at their September 15, 2022 meeting.

# **POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Approval of Changes in Academic Structure and Nomenclature policy.

# **ANALYSIS:**

OU requested a realignment of the two Graduate Colleges for the Norman and Tulsa campuses into one Graduate College. The new entity will be called "OU Graduate College." This change will have no impact on the OU Health Sciences Center Graduate College. The proposed new alignment seeks to consolidate the leadership of graduate education under the Dean of the Graduate College in Norman. The current Dean of the Graduate College in Tulsa will no longer serve as Dean but will continue to serve as Interim President of OU-Tulsa. As a result of this transition, there will be no loss or reduction in staff in Tulsa. No new funds are requested from the State Regents.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

October 27, 2022

# **AGENDA ITEM #19-e (2):**

Academic Nomenclature.

SUBJECT: Southeastern Oklahoma State University. Ratification of a request to establish a new

department

# **RECOMMENDATION:**

It is recommended that the State Regents approve the academic nomenclature change as described below.

### **BACKGROUND:**

Southeastern Oklahoma State University (SEOSU) requested authorization to establish the new Department of Nursing and Allied Health. SEOSU's governing board approved the request at their September 15, 2022 meeting.

### **POLICY ISSUES:**

This action is consistent with the Oklahoma State Regents for Higher Education's Approval of Changes in Academic Structure and Nomenclature policy.

# **ANALYSIS:**

SEOSU requested to add the new Department of Nursing and Allied Health under the College of Arts and Sciences. It is understood that the new Department of Nursing and Allied Health will offer programs in Health Administration, Health Science, RN-BSN, and an MSN in Nursing Leadership. Additionally, SEOSU anticipates establishing a partnership with Eastern Oklahoma State College for a Bachelor of Respiratory Care and continue the nursing partnership with Murray State College. SEOSU reports the resources for establishing the new department will come from workforce funds, master lease funds, and tuition revenue. No new funds are requested from the State Regents.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

October 27, 2022

# **AGENDA ITEM #19-f:**

**High School Courses for College Admission.** 

**SUBJECT:** Ratification of a request to approve high school courses for college admission.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify a request to approve high school courses for college admission.

# **BACKGROUND:**

Since Fall 2010, the State Regents' high school curricular requirements for college admission have included four units of English, three units of mathematics, three units of laboratory science, three units in history and citizenship skills, and two units from the subjects listed above or selected from computer science, foreign language, any Advanced Placement course, high school sociology or psychology, or any liberal arts and science course taken through concurrent enrollment.

The State Regents have a statutorily mandated function regarding high school courses that satisfy college admission curricular requirements. 70 O.S. § 11-103.6 outlines the curricular units or sets of competencies that are required to graduate from an Oklahoma public high school. By virtue of this statute, high school courses that satisfy college admission requirements, which are subject to State Regents' approval, also satisfy high school college preparatory/work ready curriculum graduation requirements. On March 3, 2016, the State Regents revised the Institutional Admission and Retention policy to align with 70 O.S. § 11-103.6 by designating the State Regents as the responsible entity for approving courses for college admission.

Based on the extended time periods between State Regents' meetings during certain points of the year, relying on the State Regents to approve high school courses for college admission could significantly delay the timeframe in which courses are approved. As such, to make the approval process more efficient, on March 3, 2016, the State Regents delegated authority to the Chancellor to approve high school courses for college admission, pending State Regents' ratification.

# **POLICY ISSUES:**

The provision regarding the State Regents' role in approving high school courses for college admission, which is detailed in policy section 3.9.3 of the Oklahoma State Regents for Higher Education's Institutional Admission and Retention policy, reads as follows:

"Additionally, 70 O.S. § 11-103.6 outlines the curricular units or sets of competencies that are required to graduate from an Oklahoma public high school. By virtue of this statute, high school courses that satisfy college admission requirements, which are subject to State Regents' approval, also satisfy specific college preparatory/work ready curricular high school graduation requirements. Therefore, if a high school or the Oklahoma Department of Career and Technology Education wishes to determine if a course will satisfy a

college admission curricular requirement, which fits within one of the legislatively defined college preparatory/work ready curricular subject areas, but is not explicitly detailed therein, it shall require State Regents' approval."

# **ANALYSIS:**

Prior to October 27, 2022, State Regents' staff received a request from the Oklahoma Department of Career and Technology Education to approve high school courses for college admission. The table below lists the courses as well as the college admission subject area in which they are categorized:

Course	Subject Area	
Applied Science of Aircraft	Computer Technology	
Aviation Electricity	Computer Technology	
Aviation 2	Computer Technology	
Aviation 3	Computer Technology	

After a comprehensive review of the course objectives and learning outcomes, it was determined that these high school courses meet the requirement for college admission. Therefore, the courses were approved for college admission by the Chancellor. State Regents' ratification is requested.

October 27, 2022

# **AGENDA ITEM #19-g:**

State Authorization Reciprocity Agreement.

SUBJECT: Ratification of institutional requests for annual renewal of participation in the State

Authorization Reciprocity Agreement.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

### **BACKGROUND:**

In 2010, the US Department of Education published new regulations that require postsecondary institutions to obtain authorization from each state in which they operate for their students in those states to be eligible for federal financial aid, including instruction by distance education. As a result of this, states instituted laws, regulations and procedures of varying rigor and complexity through which out-of-state institutions could obtain authorization to operate within their boundaries, creating often significant barriers for institutions to offer distance education to out-of-state students.

In response, the four regional education compacts—the Southern Regional Education Board (SREB), the Midwestern Higher Education Compact (MHEC), the New England Board of Higher Education (NEBHE), and the Western Interstate Commission for Higher Education (WICHE) – worked together to forge their existing individual regional reciprocity agreements into a single agreement that could cover all states in all the compacts. This process culminated in the establishment of the State Authorization Reciprocity Agreement in 2015.

The State Authorization Reciprocity Agreement (SARA) is an agreement among the regional compacts and their member states through which participating institutions may offer distance education to students located in other member states without having to obtain separate, individual authorization from each state in which a student is located. Only institutions located in member states can participate. Currently, 49 states (California is the only non-member state), the District of Columbia, and the US territories of Puerto Rico and the US Virgin Islands are members. States are approved for membership through their respective regional compacts and must renew their approval every two years. Only degree-granting institutions may participate in SARA; they may be public, private non-profit, and private for-profit.

The State Regents approved Oklahoma's first application to join SARA at their May 29, 2015 meeting. The Southern Regional Education Board approved Oklahoma as a SARA state on June 29, 2015, and most recently renewed that approval on June 9, 2021.

Among its other activities, the National Council for State Authorization Reciprocity Agreements (NC-SARA) requires extensive student data reporting from participating institutions which it posts on its website. According to this source, in Fall 2020, Oklahoma public and private institutions enrolled a total of

7,780 out-of-state students in distance education programs, nearly 4 times the total of 1,991 reported in 2015. Additionally, NC-SARA provides extensive, invaluable support and professional development to member states and institutions in understanding and implementing ongoing changes to federal regulations governing the offering of distance education across state lines.

As the state portal entity, the State Regents are responsible for the initial approval and ongoing oversight of SARA activities which are performed by Oklahoma public and private institutions. Based on the extended time periods between State Regents' meetings during certain points of the year, relying on State Regents' approval to permit eligible institutions to participate in SARA would delay the timeframe in which institutional participation in SARA is approved or renewed. Therefore, on September 3, 2015, the State Regents approved a revision to the Administrative Operations policy that delegates authority to the Chancellor to approve eligible institutions to participate in SARA, pending State Regents' ratification.

# **POLICY ISSUES:**

This action is consistent with the State Regents' Distance Education and Traditional Off-Campus Courses and Programs policy, specifically section 3.16.9, which states the eligibility requirements for SARA as follows:

"To be eligible for SARA participation, a public or private institution shall have its principal campus or central administrative unit domiciled in Oklahoma and be a degree-granting institution that is accredited by an agency recognized by the USDE. Additionally, a private institution shall have the minimum requisite USDE issued financial responsibility index score, on the most recent year's review, to participate in the SARA. Private institutions which do not attain the required requisite financial responsibility score on the most recent year's financial review, but receive a score within the range which NC-SARA permits states to grant provisional acceptance, may seek conditional approval."

# **ANALYSIS:**

Prior to September 8, 2022, State Regents' staff received SARA renewal applications from the institutions listed below:

Cameron University;
East Central University;
Northwestern Oklahoma State University;
Oklahoma Panhandle State University;
Oklahoma State University Institute of Technology;
Carl Albert State College;
Redlands Community College;
Oklahoma City Community College; and
Eastern Oklahoma State College.

As a result of meeting the SARA eligibility requirements, these institutions were approved for annual renewal of their participation in SARA. State Regents' ratification is requested.

October 27, 2022

# **AGENDA ITEM #19-h (1):**

Operations.

**SUBJECT:** Ratification of purchases over \$25,000.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between August 5, 2022 and September 25, 2022.

### **BACKGROUND:**

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

# **POLICY ISSUES:**

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

# **ANALYSIS:**

For the time period between August 5, 2022 and September 25, 2022, there are 44 purchases in excess of \$25,000 but not in excess of \$100,000.

### Core

- 1) Dell Marketing in the amount of \$66,727.47 for 3 Dell PowerEdge R740 servers to support IT needs (Funded from 210-Core).
- 2) Dahill Office Technology Corporation in the amount of \$61,903.20 for FY23 Black and White and Color Copiers for Central Services. (Funded from 210-Core).

# OneNet

- 3) Dell Marketing in the amount of \$33,780.65 for equipment, cables and optics required to implement science DMZ's at Cameron University FISTA campus and Oklahoma City University as part of the NSF funded "Extended Small Institution Multiple Organizations Regional One Oklahoma Friction Free Network project. (Funded from 718-OneNet).
- 4) Dell Marketing in the amount of \$43,738.78 for equipment, cables and optics required to implement science DMZ's at Cameron University FISTA campus and Oklahoma City University as part of the NSF funded "Extended Small Institution Multiple Organizations Regional One Oklahoma Friction Free Network project. (Funded from 718-OneNet).

- 5) Vance Country Ford in the amount of \$90,136.80 for two 2023 Ford Transit T-150 Cargo Vans to replace trucks #80 and #81 that have been sent to surplus due to end of useful life. Cost recovered though OneNet user fees. (718-OneNet).
- 6) Pinnacle Business Solutions in the amount of \$63,797.14 for hardware needed for storage expansion of the enterprise flash storage in the Oklahoma City Datacenter by 36TB raw and approximately 21.3TB usable. Costs recovered through OneNet user fees. (718-OneNet).

October 27, 2022

# AGENDA ITEM #19-h (2):

Operations.

**SUBJECT:** Ratification of personnel appointments.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify the personnel changes as noted below.

# **BACKGROUND/POLICY ISSUES:**

State Regents' personnel policy (2.8.2) requires Regents' approval or ratification of decisions relating to director-level and above personnel.

# ANALYSIS OF DIRECTOR-AND-ABOVE ACTIONS.

It is recommended that the State Regents' ratify the following personnel actions regarding State Regents Staff:

Director of Special Programs. It is recommended that the State Regents ratify a title change and marketbased compensation adjustment for Ms. Gina McPherson based on an expansion in scope and level of responsibility associated with directing the management and oversight of the statewide Temporary Assistance to Needy Families (TANF) training and employment programs and the Scholars for Excellence in Child Care programs. These programs continue to grow and reflect multi-million dollar contracts with the Oklahoma Department of Human Services, impact most Oklahoma higher education institutions, and require increasing direction and management under Ms. McPherson's leadership. In addition to providing program oversight and management, Ms. McPherson supervises four full-time staff. As a result of this program growth, it is recommended that Ms. McPherson's title be changed from Special Programs Manager to Director of Special Programs and she be paid an annual salary of \$78,281, which aligns with a market analysis conducted for similar positions utilizing 2022 CompAnalyst data. Ms. McPherson has been employed with the State Regents since 2004, holding positions of increasing responsibility. She holds a Bachelor of Science in Family Relations and Child Development from Oklahoma State University and a Master of Arts in Administrative Leadership from the University of Oklahoma. A copy of the revised job description and Ms. McPherson's resume are attached. The Director of Special Programs performs work under the Assistant Vice Chancellor for Teacher Preparation and Special Programs.



JOB DESCRIPTION
Director of Special Programs
FLSA: Exempt
Position #100091
Grade 11

Cost Center: STUDEN 13500 Worker's Comp Code: 8810

### **ESSENTIAL FUNCTION**

Directing the management and oversight for the statewide Temporary Assistance to Needy Families (TANF) training and employment programs and the Scholars for Excellence in Child Care (Scholars) programs. Coordinating with these programs that are federally funded through contracts with the Oklahoma Department of Human Services (OKDHS). Directing the allocation of funding to the institutions to carry out the programs and directing all agency staff for the programs.

### **RESPONSIBILITIES AND DUTIES**

- Negotiate annual contracts w/OKDHS for funding of Scholars and TANF programs.
- Provide leadership and direction for the TANF and Scholars program located at the community colleges and for the OSRHE Scholars program scholarship staff.
- Responsibilities to prepare and manage the annual operating budget and contract objectives for Scholars program.
- Approve community colleges annual operating budgets and program operations for TANF and Scholars programs to determine institutional allocations from the contracts with OKDHS.
- Provide direction, oversight and day to day operating guidelines for community college TANF and Scholars program.
- Coordinate with community college administrators to remedy performance problems with community college TANF or Scholars program staff.
- Conduct program site reviews of community college TANF programs to ensure compliance with OKDHS and federal regulations, specific program requirements, goals and objectives.
- Administrative direction to ensure goals and objectives of Scholars program are being met.
- Direct the development and dissemination of monthly, quarterly, annual and other required and requested reports to OKDHS.
- Develop and implement statewide reporting mechanisms for reporting TANF program information both financial and participant based.
- Recommend hiring, firing, advancement, promotion or other changes in scholars program scholarship staff and other assigned employees; and recommend non-renewal of institutional Scholars and/or TANF programs.

Revised September 29, 2022

The Oklahoma State Regents for Higher Education is an Equal Opportunity Employer.

- Serve on various conference-planning committees related to TANF programs and committees related to early childhood education.
- Direct the development, testing, change requests, and updates for the statewide Scholars program database.
- Direct the development and administration of special projects.
- Provide updates to Vice Chancellor for Student Services and Academic Affairs.
- Other similar duties as assigned.

# **MINIMUM QUALIFICATIONS**

Master's degree in management or related field. Required skills include excellent written and oral communication skills, problem solving, organizational and analytical skills, customer service skills, and computer skills in word processing, spreadsheets, and database software. Must be able to work independently. Five (5) years of supervisory experience required. In-state travel and occasional out-of-state travel required.

# **PREFERRED QUALIFICATIONS**

Experience in overseeing grant programs is desired.

# **PHYSICAL REQUIREMENTS**

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

# **SUPERVISION**

The employee performs work under the supervision of the Assistant Vice Chancellor of Teacher Preparation and Special Programs.

Revised September 29, 2022

The Oklahoma State Regents for Higher Education is an Equal Opportunity Employer.

# Gina McPherson

### PROFESSIONAL EXPERIENCE:

# 2016-Present Special Programs Manager Oklahoma State Regents for Higher Education

- Negotiate annual contracts w/OKDHS for funding of Scholar sand TANF programs.
- Provide leadership and direction for the TANF and Scholars program located at the community colleges.
- Supervise OSRHE program scholarship staff
- Prepare annual operating budget and contract objectives for Scholars program.
- Approve community colleges annual operating budgets and program operations for TANF and Scholars programs.
- Provide oversight and day to day operating guidelines for community college TANF and Scholars program.
- Coordinate with community college administrators to remedy performance problems with community college TANF or Scholars program staff.
- Conduct program site reviews of community college TANF programs to ensure compliance with OKDHS and federal regulations, specific program requirements, goals and objectives.
- Administrative direction to ensure goals and objectives of Scholars program are being met.
- Coordinate and furnish monthly, quarterly, annual and other required and requested reports to OKDHS.
- Develop and implement statewide reporting mechanisms for reporting TANF program information both financial and participant based.
- Recommend hiring, firing, advancement, promotion or other changes in scholars program scholarship staff and other assigned employees; and recommend non-renewal of institutional Scholars and/or TANF programs.
- Serve on various conference-planning committees related to TANF programs and committees related to early childhood education.
- Development and administration of special projects.
- Provide updates to Assistant Vice Chancellor Teacher Preparation and Special Programs

# 2006-2016 Scholarship Administrator Scholars for Excellence in Child Care Program Oklahoma State Regents for Higher Education

- Assist with the administration of the Bachelor's Pilot Program with participating universities
- Maintain professional relationships with the financial aid office staff at participating universities
- Assist with development and administration of the statewide technology center Early Education: Pathway to Your National Credential scholarship
- Maintain professional relationships with adult education coordinators at technology centers

- Prepare quarterly and annual program reports for the Department of Human Services
- Assist with annual budget
- Review and process payments for technology center; and participating universities; tuition invoices
- Collect data for reporting and evaluation of the Early Education: Pathway to Your National Credential scholarship participants
- Provide academic and career counseling to technology and Bachelor's Pilot program participants
- Provide Child Development Associate (CDA) career advisement to program participants
- · Present at conferences and workshops statewide
- Act as liaison to OU's Center for Early Childhood Professional Development
- Supervise scholarship specialist

### 2010-2012 Adjunct Professor Rose State College

- Instructor for Special Topics course FSCD 2091 and FSCD 2092 CDA Preparation from Spring 2010 through Spring 2012
- Provide instruction and guidance to students pursuing the National CDA Credential

# 2004-2006 Scholarship Specialist Scholars for Excellence in Child Care Program Oklahoma State Regents for Higher Education

- Provide academic and career counseling to program participants
- Provide CDA career advisement to program participants
- Assist participants with the CDA Assessment application
- Maintain a professional relationship with the Council for Professional Recognition
- Maintain professional relationships with technology center participants
- Assist participants with the tuition application
- · Process payments for release time
- Process payments for educational stipends

# 2000-2004 University of Oklahoma, College of Continuing Education Center for Early Childhood Professional Development, T.E.A.C.H. Early Childhood® OKLAHOMA, Moore, OK Formerly Sponsored by Early Childhood Association of Oklahoma Program Specialist I / T.E.A.C.H. Counselor

- Provide academic and career counseling to program participants
- Maintain a client caseload of 400+
- Maintain effective and professional relationships with program participants throughout Oklahoma
- Maintain assertive and customer-oriented relationships with participating two-year colleges and technology centers
- Maintain professional relationships with Scholar Coordinators
- Assist in database management
- · Assist coordinator with collection of data and development of projects

- Assist center directors, teachers, and family child care home providers with application process
- · Review applications and award scholarships
- · Present at conferences and workshops statewide

# LEADERSHIP EXPERIENCE:

2020-Present

President: Career and Technical Education and Equity Council (CTEEC)

2016-Present

Committee Member for Oklahoma Workforce Association Conference Committee

2016-Present

 Designee for Chancellor: Oklahoma Partnership for School Readiness Board

2016-Present

 Member of Governor's Council for: Interagency Coordinating Council for Early Childhood Intervention

2016-2018

 President: Oklahoma Association for Career and Employment Professionals (OACEP)

2007-2016

· Chair of Statewide Curriculum Committee

2012

 Advisory Assistance: Early Education: Pathway to CDA Curriculum (second edition) Oklahoma Early Education Professional Development Committee for Oklahoma Department of Human Services

2014

 Advisory Assistance: Early Education: Pathway to Your National Credential Curriculum (third edition)

### **EDUCATION:**

December 2018 Master of Arts Administrative Leadership

University of Oklahoma, Norman, OK

May 1999 Bachelor of Science Oklahoma State University,

Stillwater, OK

Major: Family Relations and Child Development Emphasis: Individual, Family, and Community Services

October 27, 2022

# **AGENDA ITEM #19-i:**

Non-Academic Degrees.

**SUBJECT:** Ratification of a request from Oklahoma State University to award a posthumous degree.

# **RECOMMENDATION:**

It is recommended that the State Regents ratify Oklahoma State University's request to award a posthumous degree.

# **STAFF ANALYSIS:**

A request has been made from Oklahoma State University to award a Bachelor of Science in Mechanical Engineering degree posthumously to Mr. Jesse "Brian" Tabor.

The Oklahoma State Regents for Higher Education's Granting of Degrees policy states that posthumous degrees can be awarded "recognizing the meritorious but incomplete earned work of a deceased student, generally a student who was deceased in the last semester of work."

At the time of his death, Mr. Tabor had completed 221 credit hours and maintained an overall GPA of 3.247. This request was approved based on recommendation of the president. State Regents' ratification is recommended.

The proposed diploma for the posthumous degree is attached for State Regents' ratification.

The Oklahoma State Degents for Fligher Education acting through

# Coloranna State University have admitted

Jegge Arian Tahur

to the degree of

Bachelor of Science in Mechanical Engineering

Amarded Posthumously

and all the honors, privileges and obligations belonging thereto, and in witness thereof have authorized the issuance of

this Diploma duly signed and sealed.

Foued at the Oklahoma State University at Stillwater, Oklahoma on the

seventeenth day of December, two thousand twenty-two

For the University

For the Rogents

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# Meeting of the **OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**

October 27, 2022

### **AGENDA ITEM #20-a:**

Programs.

**SUBJECT:** Current Status Report on program requests.

# **RECOMMENDATION:**

It is recommended that the State Regents acknowledge the receipt of the Current Status Report on program requests.

### **BACKGROUND:**

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2022 as well as requests pending from the previous year.

### **POLICY ISSUES:**

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

### **ANALYSIS:**

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2022-2023).

The current status report contains the Current Degree Program Inventory and the following schedules:

- 1. Letters of Intent
- 2. Degree Program Requests Under Review
- 3. Electronic Delivery for Existing Program Requests Under Review
- 4. Approved New Program Requests
- 5. Approved Electronic Media Requests
- 6. Approved New Certificates of 15 or Fewer Credit Hours
- 7. Requested Degree Program Deletions
- 8. Approved Degree Program Deletions
- 9. Requested Degree Program Name Changes
- 10. Approved Degree Program Name Changes
- 11. Requested Degree Designation Changes
- 12. Approved Degree Designation Changes
- 13. Cooperative Agreements
- 14. Suspended Programs
- 15. Reinstated Programs
- 16. Inventory Reconciliations
- 17. Net Reduction Table

Supplement available upon request.

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

# **AGENDA ITEM #20-b:**

Annual Report.

**SUBJECT:** Acknowledge Receipt of the Fall Preliminary Enrollment Report.

### **RECOMMENDATION:**

It is recommended that the State Regents acknowledge the receipt of the Fall 2022 Preliminary Enrollment Survey.

#### **BACKGROUND:**

Since 1941, enrollment data has been collected and reported by the Oklahoma State Regents for Higher Education from state system institutions. Since its implementation in 1981, the Unitized Data System (UDS) has been used to collect enrollment data from Oklahoma's public colleges and universities at the end of each semester and to report unduplicated official enrollments. While official enrollment data is reported to the National Center for Educational Statistics (NCES) Integrated Postsecondary Education Data System (IPEDS), the original enrollment survey developed in 1941 continues to collect preliminary enrollment information that can be reviewed and analyzed closer to the beginning of each semester rather than after the semester has concluded.

# **POLICY ISSUES:**

This activity is consistent with the State Regents' reporting responsibilities.

#### **FINDINGS:**

# Fall 2022 Preliminary Enrollment – Headcount Enrollment (Table 1)

The total number of students (headcount) attending Oklahoma colleges and universities increased by 472 students (0.3%) from the Fall 2021 semester (176,449 students) to the Fall 2022 semester (176,921 students).

# Public Colleges and Universities

Preliminary headcount enrollment at Oklahoma public colleges and universities decreased by 180 students (-0.1%) from the Fall 2021 semester (158,898 students) to the Fall 2022 semester (158,718 students).

- Research Universities: Preliminary headcount enrollment at the research universities increased by 1,196 students (2.1%) from the Fall 2021 semester (57,126 students) to the Fall 2022 semester (58,322 students).
- Liberal Arts University: Preliminary headcount enrollment at the public liberal arts university decreased by 22 students (-2.6%) from the Fall 2021 semester (847 students) to the Fall 2022 semester (825 students).

- Regional Universities: Preliminary headcount enrollment at the regional universities decreased by 1,297 students (-2.9%) from the Fall 2021 semester (45,192 students) to the Fall 2022 semester (43,895 students).
- Community Colleges: Preliminary headcount enrollment at the community colleges decreased by 57 students (-0.1%) from the Fall 2021 semester (55,733 students) to the Fall 2022 semester (55,676 students).

# Private Colleges and Universities

Of those reporting, preliminary headcount enrollment at Oklahoma private colleges and universities increased by 652 students (3.7%) from the Fall 2021 semester (17,551 students) to the Fall 2022 semester (18,203 students).

# Fall 2022 Preliminary Enrollment – Full-Time Equivalent (FTE) Enrollment (Table 2)

The number of FTE students attending Oklahoma colleges and universities decreased by 391 students (-0.3%) from the Fall 2021 semester (133,594 students) to the Fall 2022 semester (133,203 students).

# Public Colleges and Universities

Preliminary FTE enrollment at Oklahoma public colleges and universities decreased by 653 students (-0.6%) from the Fall 2021 semester (118,566 students) to the Fall 2022 semester (117,912 students).

- Research Universities: Preliminary FTE enrollment at the research universities increased by 1,022 students (2.1%) from the Fall 2021 semester (49,747 students) to the Fall 2022 semester (50,768 students).
- Liberal Arts University: Preliminary FTE enrollment at the liberal arts university decreased by 5 students (-0.7%) from the Fall 2021 semester (768 students) to the Fall 2022 semester (763 students).
- Regional Universities: Preliminary FTE enrollment at the regional universities decreased by 1,177 students (-3.4%) from the Fall 2021 semester (34,988 students) to the Fall 2022 semester (33,811 students).
- Community Colleges: Preliminary FTE enrollment at the community colleges decreased by 493 students (-1.5%) from the Fall 2021 semester (33,063 students) to the Fall 2022 semester (32,570 students).

# Private Colleges and Universities

Of those reporting, preliminary FTE enrollment at Oklahoma private colleges and universities increased by 262 students (1.7%) from the Fall 2021 semester (15,029 students) to the Fall 2022 semester (15,291 students).

### Fall 2022 Preliminary Enrollment – First-Time Entering Enrollment (Table 3)

The number of first-time entering students attending Oklahoma colleges and universities increased by 971 students (3.2%) from the Fall 2021 semester (29,903 students) to the Fall 2022 semester (30,874 students).

# Public Colleges and Universities

Preliminary first-time entering enrollment at Oklahoma public colleges and universities increased by 830 students (3.0%) from the Fall 2021 semester (27,288 students) to the Fall 2022 semester (28,118 students).

• Research Universities: Preliminary first-time entering enrollment at the research universities increased by 477 students (5.4%) from the Fall 2021 semester (8,849 students) to the Fall 2022 semester (9,326 students).

- Liberal Arts University: Preliminary first-time entering enrollment at the liberal arts university remained constant with a 0.0% change from the Fall 2021 semester (248 students) to the Fall 2022 semester (248 students).
- Regional Universities: Preliminary first-time entering enrollment at the regional universities decreased by 36 students (-0.6%) from the Fall 2021 semester (5,976 students) to the Fall 2022 semester (5,940 students).
- Community Colleges: Preliminary first-time entering enrollment at community colleges increased by 389 students (3.2%) from the Fall 2021 semester (12,215 students) to the Fall 2022 semester (12,604) students.

# Private Colleges and Universities

Of those reporting, preliminary first-time entering enrollment at Oklahoma private colleges and universities increased by 141 students (5.4%) from the Fall 2021 semester (2,615 students) to the Fall 2022 semester (2,756 students).

# Fall 2022 Preliminary Enrollment – Concurrent Headcount Enrollment and Hours (Table 4)

Table 4 shows that concurrent headcount enrollment at Oklahoma public colleges and universities increased by 1,480 students (12.1%) from the Fall 2021 semester (12,233 students) to the Fall 2022 semester (13,713 students).

Table 4 also shows that the total number of credit hours attempted by concurrently enrolled students at Oklahoma public colleges and universities increased by 6,162 credit hours (9.1%) from the Fall 2021 semester (67,647 credit hours) to the Fall 2022 semester (73,809 credit hours).

# <u>Fall 2022 Preliminary Enrollment – Average Concurrent Hours (Table 5)</u>

Table 5 shows that the average number of credit hours per concurrently enrolled student decreased by 0.2 credit hours (-4.1%) from the Fall 2021 semester (5.68 average number of credit hours) to the Fall 2022 semester (5.45 average number of credit hours).

**Table 1. Fall 2022 Preliminary Headcount Enrollment** 

Institution	Codo	Head	count	1-Year	Change
Institution	Code	Fall 2021	Fall 2022	(N)	(%)
Oklahoma State University (OSU)	111	24,244	24,945	701	2.9%
OSU Center for Health Sciences	161	1,329	1,499	170	12.8%
OSU School of Veterinary	163				
Medicine	103	416	414	-2	-0.5%
University of Oklahoma (OU)	110	26,853	27,124	271	1.0%
OU Health Sciences Center	160	3,238	3,388	150	4.6%
OU Law Center	162	1,046	952	-94	-9.0%
Research Total		57,126	58,322	1,196	2.1%
University of Science & Arts of	122				
OK	132	847	825	-22	-2.6%
Liberal Arts Total		847	825	-22	-2.6%
Cameron University	130	3,451	3,389	-62	-1.8%
East Central University	121	3,300	3,345	45	1.4%
Langston University	131	1,960	1,903	-57	-2.9%
Northeastern State University	122	7,006	6,631	-375	-5.4%
NW Oklahoma State University	123	1,789	1,849	60	3.4%
OK Panhandle State University	133	1,264	1,228	-36	-2.8%
Rogers State University	145	3,193	3,177	-16	-0.5%
SE Oklahoma State University	124	5,328	5,376	48	0.9%
SW Oklahoma State University	125	4,651	4,747	96	2.1%
University of Central Oklahoma	120	13,250	12,250	-1,000	-7.5%
Regional Total		45,192	43,895	-1,297	-2.9%
Carl Albert State College	242	1,798	1,893	95	5.3%
Connors State College	140	1,877	1,752	-125	-6.7%
Eastern Oklahoma State College	141	1,357	1,227	-130	-9.6%
Murray State College	142	2,128	2,238	110	5.2%
NE Oklahoma A&M College	143	1,736	1,673	-63	-3.6%
Northern Oklahoma College	144	3,106	3,262	156	5.0%
Oklahoma City Community		Ź	Ź		
College	246	11,346	11,368	22	0.2%
OSU – Oklahoma City	150	4,456	4,340	-116	-2.6%
OSUIT – Okmulgee	151	2,295	2,364	69	3.0%
Redlands Community College	241	1,808	1,701	-107	-5.9%
Rose State College	245	6,848	6,842	-6	-0.1%
Seminole State College	244	1,514	1,546	32	2.1%
Tulsa Community College	146	14,213	14,179	-34	-0.2%
Western Oklahoma State College	240	1,251	1,291	40	3.2%
Community Total		55,733	55,676	-57	-0.1%
Public Total		158,898	158,718	-180	-0.1%
Mid-America Christian University	337	2,034	2,103	69	3.4%
Oklahoma Baptist University	330	1,510	1,399	-111	-7.4%
Oklahoma Christian University	331	2,142	2,607	465	21.7%

Oklahoma City University	321	2,550	2,550	0	0.0%
Oral Roberts University	332	4,753	5,051	298	6.3%
Randall University	342	295	272	-23	-7.8%
Southwestern Christian University	343	458	425	-33	-7.2%
The University of Tulsa	310	3,809	3,796	-13	-0.3%
Private Total		17,551	18,203	652	3.7%
Grand Total		176,449	176,921	472	0.3%

Source: Oklahoma State Regents for Higher Education, Unitized Data System, September 2022. **Table 2. Fall 2022 Preliminary Full-Time Equivalency (FTE) Enrollment** 

Institution	Code	Full-Time F	Equivalency	1-Year	Change
Institution	Code	Fall 2021	Fall 2022	(N)	(%)
Oklahoma State University (OSU)	111	20,563	21,148	585	2.8%
OSU Center for Health Sciences	161	1,587	1,499	-88	-5.6%
OSU School of Veterinary	163				
Medicine		648	646	-2	-0.3%
University of Oklahoma (OU)	110	22,351	22,814	463	2.1%
OU Health Sciences Center	160	3,628	3,747	119	3.3%
OU Law Center	162	970	915	-55	-5.7%
Research Total		49,747	50,768	1,022	2.1%
University of Science & Arts of	132				
OK	132	768	763	-5	-0.7%
Liberal Arts Total		768	763	-5	-0.7%
Cameron University	130	2,540	2,440	-100	-3.9%
East Central University	121	2,595	2,671	76	2.9%
Langston University	131	1,857	1,880	23	1.3%
Northeastern State University	122	5,361	5,110	-251	-4.7%
NW Oklahoma State University	123	1,431	1,479	49	3.4%
OK Panhandle State University	133	1,100	1,045	-55	-5.0%
Rogers State University	145	2,367	2,205	-162	-6.8%
SE Oklahoma State University	124	3,676	3,674	-2	-0.1%
SW Oklahoma State University	125	3,901	3,917	16	0.4%
University of Central Oklahoma	120	10,160	9,389	-771	-7.6%
Regional Total		34,988	33,811	-1,177	-3.4%
Carl Albert State College	242	1,228	1,337	109	8.8%
Connors State College	140	1,316	1,238	-78	-5.9%
Eastern Oklahoma State College	141	915	849	-65	-7.1%
Murray State College	142	1,340	1,365	25	1.9%
NE Oklahoma A&M College	143	1,386	1,315	-71	-5.1%
Northern Oklahoma College	144	1,774	1,874	100	5.6%
Oklahoma City Community	246				
College	240	6,314	6,116	-198	-3.1%
OSU – Oklahoma City	150	2,415	2,340	-75	-3.1%
OSUIT – Okmulgee 151		1,691	1,704	13	0.8%
Redlands Community College 241		917	896	-20	-2.2%
Rose State College		3,708	3,567	-141	-3.8%
Seminole State College	244	1,055	1,039	-16	-1.6%
Tulsa Community College	146	8,241	8,149	-92	-1.1%
Western Oklahoma State College	240	764	781	17	2.2%

Community Total		33,063	32,570	-493	-1.5%
Public Total		118,566	117,912	-653	-0.6%
Mid-America Christian University	337	1,592	1,673	81	5.1%
Oklahoma Baptist University	330	1,413	1,296	-117	-8.3%
Oklahoma Christian University	331	1,869	2,187	318	17.0%
Oklahoma City University	321	2,512	2,508	-4	-0.2%
Oral Roberts University	332	3,448	3,495	47	1.4%
Randall University	342	257	221	-36	-14.1%
Southwestern Christian University	343	398	375	-23	-5.8%
The University of Tulsa	310	3,540	3,536	-3	-0.1%
Private Total		15,029	15,291	262	1.7%
Grand Total		133,594	133,203	-391	-0.3%

Source: Oklahoma State Regents for Higher Education, Unitized Data System, September 2022. **Table 3. Fall 2022 Preliminary First-Time Entering Enrollment** 

To add to disco.	Code	First-Time	e Entering	1-Year	Change
Institution	Code	Fall 2021	Fall 2022	(N)	(%)
Oklahoma State University (OSU)	111	4,267	4,643	376	8.8%
University of Oklahoma (OU)	110	4,582	4,683	101	2.2%
Research Total		8,849	9,326	477	5.4%
University of Science & Arts of	132				
OK	132	248	248	0	0.0%
Liberal Arts Total		248	248	0	0.0%
Cameron University	130	505	483	-22	-4.4%
East Central University	121	424	455	31	7.3%
Langston University	131	574	550	-24	-4.2%
Northeastern State University	122	700	696	-4	-0.6%
NW Oklahoma State University	123	279	337	58	20.8%
OK Panhandle State University	133	266	257	-9	-3.4%
Rogers State University	145	490	530	40	8.2%
SE Oklahoma State University	124	351	405	54	15.4%
SW Oklahoma State University	125	659	689	30	4.6%
University of Central Oklahoma	120	1,728	1,538	-190	-11.0%
Regional Total		5,976	5,940	-36	-0.6%
Carl Albert State College	242	435	467	32	7.4%
Connors State College	140	416	497	81	19.5%
Eastern Oklahoma State College	141	249	242	-7	-2.8%
Murray State College	142	402	373	-29	-7.2%
NE Oklahoma A&M College	143	541	586	45	8.3%
Northern Oklahoma College	144	540	802	262	48.5%
Oklahoma City Community	246				
College	240	3,357	3,324	-33	-1.0%
OSU – Oklahoma City	150	673	730	57	8.5%
OSUIT – Okmulgee	151	570	629	59	10.4%
Redlands Community College	241	288	268	-20	-6.9%
Rose State College	245	1,216	1,080	-136	-11.2%
Seminole State College	244	312	301	-11	-3.5%
Tulsa Community College	146	2,958	3,032	74	2.5%
Western Oklahoma State College	240	258	273	15	5.8%

Community Total		12,215	12,604	389	3.2%
Public Total		27,288	28,118	830	3.0%
Mid-America Christian University	337	128	168	40	31.3%
Oklahoma Baptist University	330	302	368	66	21.9%
Oklahoma Christian University	331	417	375	-42	-10.1%
Oklahoma City University	321	264	299	35	13.3%
Oral Roberts University	332	750	720	-30	-4.0%
Randall University	342	37	45	8	21.6%
Southwestern Christian University	343	110	119	9	8.2%
The University of Tulsa	310	607	662	55	9.1%
Private Total		2,615	2,756	141	5.4%
Grand Total		29,903	30,874	971	3.2%

Source: Oklahoma State Regents for Higher Education, Unitized Data System, September 2022.

**Table 4. Fall 2022 Preliminary Concurrent Headcount Enrollment and Hours** 

T	C 1	Concurrent	Headcount	1-Year	Change	Concurre	ent Hours	1-Year Change	
Institution	Code	Fall 2021	Fall 2022	(N)	(%)	Fall 2021	Fall 2022	(N)	(%)
Oklahoma State University (OSU)	111	286	322	36	12.6%	1,442	1,657	215	14.9%
University of Oklahoma (OU)	110	153	154	1	0.7%	710	757	47	6.6%
Research Total		439	476	37	8.4%	2,152	2,414	262	12.2%
University of Science & Arts of OK	132	4	3	-1	-25.0%	24	17	-7	-29.2%
Liberal Arts Total		4	3	-1	-25.0%	24	17	-7	-29.2%
Cameron University	130	351	473	122	34.8%	1,868	2,577	709	38.0%
East Central University	121	140	141	1	0.7%	625	683	58	9.3%
Langston University	131	0	0	0	0.0%	0	0	0	0.0%
Northeastern State University	122	189	229	40	21.2%	961	1,232	271	28.2%
NW Oklahoma State University	123	181	213	32	17.7%	817	1,004	187	22.9%
OK Panhandle State University	133	99	105	6	6.1%	540	629	89	16.5%
Rogers State University	145	437	529	92	21.1%	2,045	2,388	343	16.8%
SE Oklahoma State University	124	177	164	-13	-7.3%	904	902	-2	-0.2%
SW Oklahoma State University	125	205	338	133	64.9%	1,032	1,756	724	70.2%
University of Central Oklahoma	120	371	349	-22	-5.9%	1,953	1,916	-37	-1.9%
Regional Total		2,150	2,541	391	18.2%	10,745	13,087	2,342	21.8%
Carl Albert State College	242	428	438	10	2.3%	3,218	2,362	-856	-26.6%
Connors State College	140	386	331	-55	-14.2%	2,020	1,883	-137	-6.8%
Eastern Oklahoma State College	141	319	279	-40	-12.5%	1,575	1,301	-274	-17.4%
Murray State College	142	683	766	83	12.2%	3,454	3,948	494	14.3%
NE Oklahoma A&M College	143	228	184	-44	-19.3%	1,240	974	-266	-21.5%
Northern Oklahoma College	144	344	436	92	26.7%	1,774	2,315	541	30.5%
Oklahoma City Community College	246	1,678	1,987	309	18.4%	10,404	11,531	1,127	10.8%
OSU – Oklahoma City	150	698	721	23	3.3%	3,777	3,703	-74	-2.0%
OSUIT – Okmulgee	151	297	323	26	8.8%	1,755	1,838	83	4.7%
Redlands Community College	241	961	846	-115	-12.0%	4,840	4,050	-790	-16.3%
Rose State College	245	786	1,087	301	38.3%	3,920	5,067	1,147	29.3%
Seminole State College	244	360	415	55	15.3%	2,216	2,375	159	7.2%
Tulsa Community College	146	2,133	2,479	346	16.2%	12,671	14,601	1,930	15.2%
Western Oklahoma State College	240	339	401	62	18.3%	1,862	2,343	481	25.8%
<b>Community Total</b>		9,640	10,693	1,053	10.9%	54,726	58,291	3,565	6.5%
Public Total		12,233	13,713	1,480	12.1%	67,647	73,809	6,162	9.1%

Source: Oklahoma State Regents for Higher Education, Unitized Data System, September 2022.

**Table 5. Fall 2022 Average Concurrent Hours** 

Average Cond	current Hours	1-Year	Change
Fall 2021	Fall 2022	(N)	(%)
5.68	5.45	-0.2	-4.1

Source: Oklahoma State Regents for Higher Education, Unitized Data System, September 2022.

# Meeting of the OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

October 27, 2022

# **AGENDA ITEM #22:**

# **Proposed Executive Session.**

**SUBJECT:** 

Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; and (2) Black Emergency Response Team, et al. v. O'Connor, et al., Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma; if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

# OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

# **MINUTES**

# **Eight Hundred and Twenty-Third Meeting**



# OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION 655 Research Parkway, Oklahoma City

# Minutes of the Eight Hundred and Twenty-Third Meeting September 8, 2022

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# OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION 655 Research Parkway, Oklahoma City

# Minutes of the Eight Hundred and Twenty-Third Meeting of the Oklahoma State Regents for Higher Education September 8, 2022

- 1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT. The Oklahoma State Regents for Higher Education held a special meeting at 9:00 a.m. on Thursday, September 8, 2022 in the State Regents' Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on September 28, 2021. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
- 2. **CALL TO ORDER.** Chair Michael C. Turpen called the meeting to order and presided. Present for the meeting were State Regents Jack Sherry, Courtney Warmington, Dustin Hilliary, Jody Parker, Ann Holloway, Dennis Casey, Jeff Hickman, Michael C. Turpen, and Steven W. Taylor.
- 3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Taylor moved, seconded by Regent Parker, to approve the minutes of the Special State Regents' meeting on July 6, 2022. Voting for the motion were Regents Sherry, Warmington, Hilliary, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- 4. COMMENTS FROM THE CHAIR. Chair Turpen reflected on discussions about state funds, tuition revenue, and gifts and grants during the Committee-of-the-Whole meeting on September 7. He stated that he is proud that Oklahoma is one of the most affordable states in the country, and that he is especially proud of the work that Regent Warmington is doing to lead the Strategic Planning Committee. He thanked all of the institution representatives who have been working on 20059

those meetings. Chair Turpen then commented on Election Day and stated that we need friendships across the aisle and less divisiveness. He concluded by thanking everyone for their service and stated that they need to keep up the good work.

COMMENTS FROM THE CHANCELLOR. Chancellor Allison D. Garrett began by echoing Chair Turpen's remarks about the Strategic Planning Committee and subcommittees and thanked the staff who have been working on these meetings. She commented on the declining college-going rates, new jobs that will require a degree, and jobs that are being replaced by technology that do not require a degree. She stated that all of these factors only increase the need for a college degree. She also highlighted record incoming classes at the research institutions.

Chancellor Garrett then reflected on Senior Vice Chancellor for Academic and Student Affairs Dr. Debbie Blanke's upcoming retirement and her work in higher education and for the State Regents' office.

# 6. **NEW PROGRAMS.**

- a. Regent Casey moved, seconded by Regent Hickman, to approve a request from Oklahoma State University to offer the Bachelor of Science in Environmental Geoscience and the Certificate in Professional Spanish. Voting for the motion were Regents Warmington, Hilliary, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.
- Regent Casey moved, seconded by Regent Holloway, to approve a request from
   Southeastern Oklahoma State University to offer the Master of Arts in Organizational
   Management and Leadership. Voting for the motion were Regents Hilliary, Parker,
   Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.

- c. Regent Casey moved, seconded by Regent Parker, to approve a request from Connors

  State College to offer the Certificate in Horticulture, Certificate in Agriculture,

  Certificate in Agriculture Business Management, Certificate in Specialized Agriculture

  Production, Certificate in Small Business Management, Certificate in Athletic Coaching

  in Secondary Education, and the Certificate in Personal Health. Voting for the motion

  were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington,
  and Hilliary. Voting against the motion were none.
- 7. **PROGRAM DELETIONS.** Regent Casey moved, seconded by Regent Taylor, to approve a request from the University of Central Oklahoma to delete the Master of Education in Elementary Education, and a request from Tulsa Community College to delete the Certificate in Healthcare Specialist/Paramedic. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, and Parker. Voting against the motion were none.
- 8. **ACADEMIC PLANS.** Regent Casey moved, seconded by Regent Parker, to acknowledge receipt of the 2022-2023 academic plans submitted by institutions. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, Parker, and Holloway. Voting against the motion were none.
- 9. **DEGREE COMPLETION PLANS.** Regent Casey moved, seconded by Regent Parker, to acknowledge receipt of the 2022-2023 institutional degree completion plans submitted by institutions. Voting for the motion were Regents Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, Parker, Holloway, and Casey. Voting against the motion were none.

# 10. TEACHER EDUCATION.

- Regent Casey moved, seconded by Regent Taylor, to acknowledge receipt of the Teacher
   Education Program Admission Study. Voting for the motion were Regents Turpen,
   Taylor, Sherry, Warmington, Hilliary, Parker, Holloway, Casey, and Hickman. Voting
   against the motion were none.
- b. Regent Casey moved, seconded by Regent Parker, to approve the proposed OTC Pre-Collegiate and Collegiate Program expenditures in the amount of \$151,496.86. Voting for the motion were Regents Taylor, Sherry, Warmington, Hilliary, Parker, Holloway, Casey, Hickman, and Turpen. Voting against the motion were none.
- 11. **ACADEMIC SCHOLARS PROGRAM.** Regent Casey moved, seconded by Regent Sherry, to approve the number of authorized freshmen Institutional Nominees for each institution for 2023-2024 and increase the scholarship award amounts as proposed. Voting for the motion were Regents Sherry, Warmington, Hilliary, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- 12. **REGIONAL UNIVERSITY BACCALAUREATE SCHOLARSHIP PROGRAM.** Regent Casey moved, seconded by Regent Holloway, to authorize 15 freshmen scholarship slots for each institution participating in the Regional University Baccalaureate Scholarship program for Fall 2023 and increase the scholarship award amount by \$500. Voting for the motion were Regents Warmington, Hilliary, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.
- 13. **STATE AUTHORIZATION.** Regent Casey moved, seconded by Regent Parker, to re-authorize an out-of-state institution, Asbury Theological Seminary, to operate with a physical presence in Oklahoma. Voting for the motion were Regents Hilliary, Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.

14. **GRANT FUNDS.** Regent Casey moved, seconded by Regent Sherry, to accept \$15,000 in grant funds from the State Higher Education Executive Officers Association to participate \*\*\*. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Hilliary. Voting against the motion were none.

### 15. EMERGENCY RULES ADOPTION AND REVISIONS.

- a. Regent Casey moved, seconded by Regent Sherry, to make a finding of an emergency and adopt the proposed emergency rules pursuant to 70 O.S. § 253 of the Oklahoma Administrative Procedures Act for the Oklahoma Future Teacher Scholarship and Employment Incentive Program in order to comply with 70 O.S. § 698.1; and approval to initiate permanent rulemaking process. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, and Parker. Voting against the motion were none.
- b. Regent Casey moved, seconded by Regent Holloway, to make a finding of an emergency and adopt the proposed emergency rules pursuant to 75 O.S. § 253 of the Oklahoma Administrative Procedures Act for the Oklahoma National Guard Educational Assistance Program in order to comply with 70 O.S. § 3231; and approval to initiate permanent rulemaking process. Voting for the motion were Regents Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, Parker, and Holloway. Voting against the motion were none.

### 16. **E&G BUDGET.**

a. Regent Hickman moved, seconded by Regent Parker, to approve the allocation of
 \$1,223,755.84 to Oklahoma State University Center for Health Sciences (OSU CHS) and
 \$1,223,755.84 to the University of Oklahoma Health Sciences Center (OUHSC) from
 20063

revenue collected from the taxes placed on the sale of cigarettes and tobacco products. The current accumulated allocation to each institution, including this allocation, totals to \$100,732,809.54. Voting for the motion were Regents Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, Parker, Holloway, and Casey. Voting against the motion were none.

b. Regent Hickman moved, seconded by Regent Sherry, to approve a one-time capital grant in the amount not to exceed \$1,033,240 to the University of Oklahoma for the Sam Noble Museum capital project. Voting for the motion were Regents Turpen, Taylor, Sherry, Warmington, Hilliary, Parker, Holloway, Casey, and Hickman. Voting against the motion were none.

### 17. CONTRACTS AND PURCHASES.

- a. Regent Hickman moved, seconded by Regent Parker, to approve FY-2023 purchases for amounts that are in excess of \$100,000. Voting for the motion were Regents Taylor, Sherry. Warmington, Parker, Holloway, Casey, Hickman, and Turpen. Regent Hilliary abstained from the vote. Voting against the motion were none.
- b. Regent Hickman moved, seconded by Regent Taylor, to ratify the agreement with the Oklahoma Board of Career and Technology Education for FY2023. The services provided by Oklahoma colleges and universities relate to the operation of Tech Prep programs, Carl D. Perkins programs and teacher in-service/professional development for Career Tech teachers, and Adult Education and Family Literacy programs. Voting for the motion were Regents Sherry, Warmington, Hilliary, Parker, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- 18. **INVESTMENTS.** Regent Taylor moved, seconded by Regent Parker, to approve the recommendation to commit \$7,000,0000 to Sona Asset Management, \$10,000,000 to H.I.G.

Middle Market LBO, Fund IV, and \$10,000,000 to Clayton, Dubilier and Rice, Fund XII. Voting for the motion were Regents Warmington, Hilliary, Parker, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.

- 19. **EMPLOYMENT OUTCOMES REPORT.** Regent Holloway moved, seconded by Regent Hickman, to acknowledge receipt of the 2021 Employment Outcomes Report. Voting for the motion were Regents Hilliary, Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, and Warmington. Voting against the motion were none.
- 20. **STATE REGENTS' MEETINGS.** Regent Holloway moved, seconded by Regent Taylor, to approve the proposed 2023 meeting dates and authorization to file with the Secretary of State in accordance with the Open Meeting Act. Voting for the motion were Regents Parker, Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, and Hilliary. Voting against the motion were none.
- 21. **COMMENDATIONS.** Regent Taylor moved, seconded by Regent Parker, to recognize State Regents' staff for service and recognitions on state and national projects. Voting for the motion were Regents Holloway, Casey, Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, and Parker. Voting against the motion were none.
- 22. **CONSENT DOCKET.** Regent Parker moved, seconded by Regent Holloway, to approve/ratify the following routine request which are consistent with State Regents' policies and procedures or previous actions:
  - a. Program Modifications. Approval of institutional requests.
  - b. Certificate. Certificates of 15 or Fewer Credit Hours.
    - (1) University of Oklahoma. Ratification of institutional request to offer a certificate 20065

- of 15 or fewer credit hours.
- (2) Oklahoma State University Center for Health Sciences. Ratification of institutional request to offer a certificate of 15 or fewer credit hours.
- c. Micro-credentials. Ratification of institutional requests.
- d. Reconciliations. Ratification of institutional request.
- e. Academic Nomenclature. Ratification of institutional request.
- f. High School Courses for College Admission. Ratification of requests to approve high school courses for college admission.
- g. Electronic Delivery.
  - (1) University of Oklahoma. Approval to offer the following existing program via electronic delivery: Graduate Certificate in Applied Statistics and Graduate Certificate in Data Analysis.
  - (2) Cameron University. Approval to offer the following existing programs via electronic delivery: Bachelor of Science in Psychology, Master of Education in Education, and Master of Science in Educational Leadership.
- h. State Authorization Reciprocity Agreement.
  - Ratification of institutional requests for annual renewal of participation in the
     State Authorization Reciprocity Agreement.
  - (2) Ratification of an institutional request to begin participation in the State

    Authorization Reciprocity Agreement.
- i. Operations.
  - (1) Ratification of purchases over \$25,000.
  - (2) Personnel. Ratification of personnel appointments.
  - (3) Personnel. Approval of agency compensation plan.
- Non-Academic Degrees. Ratification of a request from the University of Oklahoma to award a posthumous degree.

k. Resolution. Approval of a resolution honoring a retiring staff member.

Voting for the motion were Regents Casey, Hickman, Turpen, Sherry, Warmington, Parker, and Holloway. Regent Hilliary abstained from Agenda Item #22-i (1): Ratification of purchases over \$25,000. Regent Taylor abstained from items pertaining to AT&T items in Agenda Item #22-i (1): Ratification of purchases over \$25,000. Voting against the motion were none.

- 23. **REPORTS.** Regent Taylor moved, seconded by Regent Sherry, to acknowledge receipt of the following reports:
  - a. Programs. Current Status Report on Program Requests. (Supplement).
  - b. Annual Reports.
    - (1) Annual Report on Program Requests. (Supplement)
    - (2) Academic Policy Exception Quarterly Report.
    - (3) Tuition and Fees Rate Book, FY2023. (Supplement)
    - (4) Student Cost Survey, FY2023. (Supplement)
    - (5) Cash Reserve Report for FY2023. (Supplement)
    - (6) Faculty Salary Report FY2022. (Supplement)
    - (7) Concurrent Enrollment Annual Report, 2020-2021. (Supplement)

Voting for the motion were Regents Hickman, Turpen, Taylor, Sherry, Warmington, Hilliary, Parker, Holloway, and Casey. Voting against the motion were none.

# 24. REPORT OF THE COMMITTEES.

- Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.

	c.	Strategic Planning and Personnel and Technology Committee. The Strategic Planning and
		Personnel and Technology Committee had no additional items for Regents' action.
	d.	Investment Committee. The Investment Committee had no additional items for Regents
		action.
25.	PROP	OSED EXECUTIVE SESSION. Mr. Matt Stangl, General Counsel for the Oklahoma
	State R	egents for Higher Education, advised State Regents that an executive session was not
	needed	
26.	NEW 1	BUSINESS.
27.	ANNO	UNCEMENT OF NEXT REGULAR MEETING. Chair Turpen announced that the
	next re	gular meetings are scheduled to be held on Wednesday, October 26, 2022 at 10:30 a.m.
	and Th	ursday, October 27, 2022 at 9 a.m. at the University of Oklahoma in Norman.
28.	ADJO	<b>URNMENT.</b> With no additional items to address, the meeting was adjourned.
ATTES	ST:	
Michae	el C. Tur	pen, Chair Dennis Casey, Secretary

# OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Suite 200 Oklahoma City

# MINUTES OF THE COMMITTEE-OF-THE-WHOLE

Wednesday, September 7, 2022

- 1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT. The Committee-of-the-Whole met at 10:30 a.m. on Wednesday, September 7, 2022 in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the special meeting was filed with the Secretary of State on September 28, 2021. A copy of the agenda had been posted as required by the Open Meeting Act.
- 2. **CALL TO ORDER.** Participating in the meeting were Regents Jack Sherry, Courtney Warmington, Dustin Hilliary, Ann Holloway, Dennis Casey, Michael C. Turpen, and Steven Taylor. Regent Turpen called the meeting to order. Regent Jeffrey Hickman joined the meeting in progress at 11:15 a.m.
- 3. **INVESTMENTS.** Mercer representatives Ms. Beth Johnson, Mr. Tim Westrich, and Mr. Anthony Brown were present in-person. Mr. Brown began by commenting on the market, noting the bond market index was down about 10 percent for the first half of the year and that it has been driven by inflation. He stated that it is an extraordinarly uncertain environment and that they are unsure of what it will take to get inflation down. He stated that consumption of goods is above where it was before COVID and that supply chains are stretched because demand is so high, which is contributing to the inflation. Mr. Brown added that the other uncertainty is what will happen with wages and that the concern is that inflation will not come back down. He stated that we could be in a mild recession later in the year and that if it brings inflation down, equity markets will be okay and it will help bring interest rates down, but if inflation stays high, there could be a lot more volatility with stocks and bonds. He discussed the historic examples of similar markets.

Ms. Johnson began by discussing the market performance and stated that the portfolio on a one-year number is positive almost a percentage point and that the diversified portfolio is paying off. She noted that the key takewaway from the June performance is that the portfolio was roughly flat and lost no money. She stated that she will provide a comparison of how the State Regents' portfolio has performed compared to peers in February and she added that there will be a recommendation for an asset allocation change in October.

Mr. Westrich discussed Mercer's recommendation to invest \$7,000,000 to the Sona Credit Long/Short Master Fund. He also discussed their recommendation to commit \$10,000,000 to H.I.G. Middle Market LBO, Fund IV and their recommendation to commit \$10,000,000 to Clayton, Dubilier and Rice Fund XII.

### 4. STATE SYSTEM INSTITUTIONS.

a. **Southwestern Oklahoma State University.** President Diana Lovell provided an update on activities at Southwestern Oklahoma State University. She commented on a recent donor gift and money received from the legislature and their plans to build a new pharmacy and rural health center. She stated that their nursing and allied health programs will benefit

the most from this. She commented on SWOSU's dedication to meet workforce demands and their dedication to their engineering and cybersecurity programs. She discussed partnerships with Integris, Rose State College, concurrent enrollment with local public schools, and their sponsored Ukrainian student. President Lovell also commented on SWOSU's e-sports arena. She also discussed some of the challenges that SWOSU is facing, stating that they have a strong desire to have pay raises but are unable to due to the current financial climate.

- b. Rose State College. President Jeanie Webb began by discussing recent awards and accolades that Rose State College has received, including: being named a Workforce Exellence for Aerospace and Cybersecurity, being named the top three for technical and workforce development, being a top three undergraduate school, and being the top online college for community colleges in Oklahoma. She also discussed their work to be the Center for Academic Excellence for Cyber Defense. President Webb discussed Rose State College's work with concurrent enrollment and their Diversity Center. She also discussed their STEM programs, their recent partnerships with SWOSU and Boeing, and what Rose State College is doing to meet workforce needs. She commented on articulation agreements that Rose State has.
- 5. TULSA HIGHER EDUCATION CONSORTIUM. Dr. Laura Latta, Executive Director of the Tulsa Higher Education Consortium, stated that the Tulsa Higher Education Consortium is a collaboration of higher education institutions in the Tulsa area. She discussed the value of collaboration and how collaboration can lead to innovation. She added that this consortia is unique in that it also includes business and industry organizations. She provided the history of the consortium. She stated that their mission is to advance student learning, to improve student success and degree completion, to achieve equity in higher education outcomes, and to meet workforce needs and discussed how they are achieving these goals. Dr. Latta also discussed their business partnerships and some of the benefits and incentives that businesses offer students. She also commented on their communities of practice and some of the events that they have coming up. Dr. Latta discussed their funding structure, stating that they are funded through the Schusterman Family Foundation, member dues, and other grants.
- 6. **GRANTS.** Grants Coordinator Ms. Christine Fisher began by discussing various federal grants, private foundation grants, and future grant plans. She added that an Executive Order from 2019 stating that grant applications over \$50,000 require Cabinet Secretary approval and grant applications \$100,000 require both the Cabinet Secretary and the Budget Secretary to approve the grant application. She noted that if the Regents are serving as a pass-through entity and the money is coming through the agency to be disbursed to other institutions, approval is not needed. It was mentioned that the State Regents' office could become a home for some shared grant writing services for institutions. Vice Chancellor for Budget and Finane Mr. Mark Tygret provided an overview of the E&G Budget Part 2 structure for the current year, stating that it is just short of \$650 million.
- 7. **ADULT DEGREE COMPLETION.** Senior Vice Chancellor for Academic and Student Affairs Dr. Debbie Blanke provided a brief overview of the Reach Higher Adult Degree Completion program. She discussed the FlexFinish and DirectComplete options and partnerships with businesses, which institutions participated in Reach Higher, and some of the funders. She also discussed plans for the Reach Higher Finish Line Scholarship.
- 8. **STRATEGIC PLAN.** Regent Courtney Warmington provided an update on the Strategic Planning Committee and the meetings that have taken place. She discussed the work of the four

subcommittees – student pipeline, student success, workforce development, and system operations. Regent Warmington stated that the committees will continue to work through the fall and the goal is for each subcommittee to come up with three to five recommendations to present to the full Strategic Planning Committee, and then the Strategic Planning Committee will present to the Regents at the December meeting. Chancellor Garrett discussed some of the recommendations from the Task Force on the Future of Higher Education and the work that has been done to accomplish those recommendations. She highlighted work in data analytics and SAS, marketing, concurrent enrollment expansion, promoting adult degree completion, military-affiliated students and the military course equivalent matrix, and the expansion of open educational resources.

- 9. **BUDGET REPORT AND REVENUE UPDATE.** Vice Chancellor for Budget and Finance Mr. Mark Tygret provided the budget report and revenue update. He began by discussing the general revenue fund and the year-end 22. He stated that in FY21, reserves and savings were built up to about \$1.7 billion and that the rainy day fund is the highest it has ever been at over \$1 billion. Mr. Tygret added that we are 17 percent over the estimate.
- 10. **LEGISLATIVE UPDATE.** Vice Chancellor for Governmental Relations Dr. Jarrett Jobe began by stating that ARPA request hearings have ramped up and that institutions who will be receiving funds should expect to receive them in October. He added that some institutions have requests that are still being considered. He provided an update on interim studies, discussing some of the studies that higher education has been invited to participate in. Dr. Jobe stated that the theme of workforce and collaboration is important and that higher education needs to focus on this to be successful at the capitol. He discussed the legislative agenda and the possibility of moving it up and decoupling it from the budget request and making it more focused on policy requests so that there is a clear articulation between these requesets. There was a discussion about the timing of the legislative agenda moving forward.

#### 11. PROPOSED EXECUTIVE SESSION.

- e. Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; and (2) Black Emergency Response Team, et al. v. O'Connor, et al., Case No. CIV-21-1022 in the United States District Court for the Western District of Oklahoma; if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest. Regent Holloway moved, seconded by Regent Taylor, to enter executive session for confidential communications between the board and its attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents Sherry, Warmington, Hilliary, Holloway, Casey, Hickman, Turpen, and Taylor. Voting against the motion were none.
- f. Enter into executive session.
- g. Open session resumes.
- h. Vote to exit executive session. Regent Taylor moved, seconded by Regent Hickman, to exit executive session. Voting for the motion were Regents Warmington, Hilliary, Holloway, Casey, Hickman, Turpen, Taylor, and Sherry. Voting against the motion were none.

- 12. **"BEST OF HIGHER EDUCATION."** Regents received the September 2022 update on institutional activities via e-mail on Tuesday, September 6, 2022.
- 13. **CALENDAR OF EVENTS.** The calendar of events was distributed in written form to the Regents.
- 14. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:	
Michael C. Turpen, Chair	Dennis Casey, Secretary