Joint Resolution No. 5 K-16

WHEREAS, success in college, culminating in the completion of a degree, is a major factor in determining a person's future quality of life and level of income; and,

WHEREAS, Oklahoma has a societal and economic interest in ensuring collegiate success and the competitiveness of an Oklahoma college degree; and,

WHEREAS, the value of a college degree is contingent upon the value of the coursework completed en route to the degree; and,

WHEREAS, students rely on their K-12 preparation and coursework when stepping up to the challenge of college and face major adversity and negative impact on their collegiate academic achievement when they enter higher education unprepared; and,

WHEREAS, students can only be expected to perform in college at a level for which their high school experience has prepared them.

NOW, THEREFORE, BE IT RESOLVED by the Student Advisory Board and the Faculty Advisory Council to the Oklahoma State Regents for Higher Education:

- 1. **THAT** the State Regents should continue and increase assistance to K-12 through such programs as OHLAP, GEAR UP, and EPAS which help schools assess student learning and increase curricular rigor and guide students in taking rigorous courses.
- 2. **THAT** recommendations presented by the Economic Development Generating Excellence (EDGE) team regarding improved coordination of Oklahoma education and better preparation of students be supported and implemented.
- 3. **THAT** the State Regents continue efforts to set clear postsecondary academic preparation goals for K-12 students and that the State Regents continue efforts with the State Department of Education, K-12 schools, business groups, and other governmental agencies involved in student preparation to ensure a common message and expectations on how students can be academically prepared to succeed in college and the world of work.

Asher Killian, Chairman	Judy Colwell, Chairman
Student Advisory Board	Faculty Advisory Council

Meeting in joint session on January 25, 2004.