## Joint Resolution No. 6 STUDENT PREPARATION/ HIGHER QUALITY LEARNING EXPERIENCE

WHEREAS, success in college, culminating in the completion of a degree, is a major factor in determining a person's future quality of life and level of income; and

WHEREAS, Oklahoma has a societal and economic interest in ensuring collegiate success and the competitiveness of an Oklahoma college degree; and

WHEREAS, the value of a college degree is contingent upon the value of the coursework completed en route to the degree; and,

WHEREAS, students rely on their K-12 preparation and coursework when stepping up to the challenge of college and face major adversity and the suffering of their collegiate academic work when they enter higher education unprepared; and,

WHEREAS, students can only be expected to perform in college at a level for which their high school experience has prepared them.

NOW, THEREFORE, BE IT RESOLVED by the Student Advisory Board and the Faculty Advisory Council to the Oklahoma State Regents for Higher Education:

- 1. THAT the State Regents should continue and increase assistance to K-12 through such programs as OHLAP, GEAR UP, and EPAS which help schools assess student learning and increase curricular rigor and guide students in taking tough core courses.
- 2. THAT the State Regents be commended for setting clear academic preparation goals (Standards for Transition) for K-12 students that will help ensure preparation and success for college and that the State Regents should put more effort into communicating these goals to K-12 students and educators.
- 3. THAT the State Regents continue their work with the State Department of Education, K-12 schools, business groups, and other governmental agencies involved in student preparation to ensure a common message and expectations on how students can be academically prepared to succeed in college and the world of work.

Asher Killian, Chairman	Al Schwarzkopf, Chairman	_
Student Advisory Board	Faculty Advisory Council	

Meeting in joint session on February 16, 2003.