FACULTY TECHNOLOGY DEVELOPMENT

WHEREAS, the 2000 Faculty Opinion survey indicates that faculty development and technology training are among the top five concerns, and;

WHEREAS, according to <u>The American College Teacher</u>, 67 percent of college and university faculty report that keeping up with information technology has proved to be stressful for them, and;

WHEREAS, on the national SHEEO faculty survey, technology use was the top issue, and;

WHEREAS, the Technology 2000 report recommends that regional centers for instructional development and faculty collaborative initiates aimed at content development be established, and;

WHEREAS, the State Regents have commenced several statewide technology development efforts in the form of grants, training programs, conferences, best practice identification, and the coordination of in-state and multi-state on-line curriculum development.

NOW, THEREFORE, BE IT RESOLVED by the Student Advisory Board and the Faculty Advisory Committee to the Oklahoma State Regents for Higher Education:

1. That the State Regents continue to increase funding and pursue statewide initiatives for faculty technology development and infrastructure maintenance, support and upgrade.

2. That institutions be encouraged to use and organize student technology expertise to provide technology support for faculty and student peers.

3. That institutions be encouraged to adjust priorities and policies enabling faculty to update and reorganize instruction using technology tools for the classroom (e.g., summer school stipends and/or release time for course development, instructional design, awards).

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Chris Smith, Chairman   Hugh Benson, Chairman
Student Advisory Board   Faculty Advisory Committee

Meeting in joint session January 21, 2001.