

RESPONSIBLE INTERNET USAGE

WHEREAS, The advent of the information superhighway presents unprecedented opportunities to obtain, exchange, and manipulate data across national borders, and;

WHEREAS, Higher education institutions provide access to the information resources of the Internet to assist in supporting teaching, learning, research and information gathering, representing a considerable commitment of resources in the areas of telecommunications, networking, software, storage and cost, and;

WHEREAS, Certain non-academic activities undertaken by students require a substantial portion of the available bandwidth of campus local area networks and these students' activities hinder computer use for other students attempting to utilize Internet resources for approved use, and;

WHEREAS, Video and audio streaming and downloading represent significant data traffic, which can cause local network congestion, and;

WHEREAS, The smooth operation of the network relies upon the proper conduct of the end users and their efficient utilization of the network resources, and;

WHEREAS, Two methods proposed for improving appropriate Internet use are the education of end users, and implementing new campus policies and procedures for the use of technology, and;

WHEREAS, Deterrence from excessive and inappropriate Internet use by students can be achieved through education and information as opposed to restrictive policy.

NOW, THEREFORE, BE IT RESOLVED by the Student Advisory Board to the Oklahoma State Regents for Higher Education:

1. That the State Regents encourage institutions to educate end users about "appropriate and reasonable" Internet usage as opposed to implementing restrictive policies and procedures.
2. That institutions promote the following 'NETIQUETTE' for all students:
 - Internet access is provided as an information and learning tool.
 - Priority should be given to academic and research related use.

Chris Smith, Chairman
Student Advisory Board

Hugh Benson, Chairman
Faculty Advisory Committee

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