

**Number and Percent of Fall, First-Time Freshmen Enrolled in
Developmental Courses by Subject Area (2013-2014)**

Tier	Number of Fall 2013 First-Time Freshmen	Number of Fall 2013 First-Time Freshmen (unduplicated) Enrolled in At Least One Developmental Education Course During the 2013-14 Academic Year	Percent of Fall 2013 First-Time Freshmen Taking At Least One Developmental Course During the 2013-14 Academic Year	Students* Taking at Least One Developmental English Course During 2013-14		Students* Taking at Least One Developmental Math Course During 2013- 14		Students* Taking at Least One Developmental Science Course During 2013-14		Students* Taking at Least One Developmental Reading Course During 2013-14	
				N	%	N	%	N	%	N	%
Research	8,678	693	8.0%	115	1.3%	608	7.0%	13	0.1%	48	0.6%
Regional	8,353	3,683	44.1%	1,567	18.8%	3,257	39.0%	272	3.3%	846	10.1%
Liberal Arts	174	47	27.0%	7	4.0%	40	23.0%	18	10.3%	1	0.6%
Community	16,192	8,716	53.8%	4,098	25.3%	7,705	47.6%	211	1.3%	1,819	11.2%
State System	33,397	13,139	39.3%	5,787	17.3%	11,610	34.8%	514	1.5%	2,714	8.1%

Note: Some reading developmental education is reported as English developmental education and vice versa.

* Unduplicated annual headcount within each subject because some students enrolled in the same developmental course more than once or more than one developmental course per subject area.

Source: Oklahoma State Regents for Higher Education, Remediation Report, October 2015