

STUDENT

DATA

REPORT

Oklahoma Higher Education

1997-98



Oklahoma State Regents for Higher Education

State Capitol, Oklahoma City

April 1999

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FOR HIGHER EDUCATION**

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STUDENT DATA REPORT
OKLAHOMA HIGHER EDUCATION
1997-98

Prepared by the
Student Services Division

Oklahoma State Regents for Higher Education
State Capitol, Oklahoma City

April 1999

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EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

- For the full-year 1997-98, the number of students (unduplicated headcount) enrolled in any Oklahoma higher education institution was 228,632. This means one out of every 14 Oklahomans attended college in this year or 6.9 percent of the population.
- When full-year 1996-97 and 1997-98 first-time-entering freshmen in public institutions are compared, the results show a decrease of 1.5 percent. The number of first-time freshmen in 1997-98 was 36,345 or 553 less than the 1996-97 first-time freshman enrollment of 36,898. The majority of first-time-entering freshmen, 62 percent, continue to enter two-year institutions. Four-year institutions received 23 percent, and comprehensive institutions enrolled 15 percent.
- The total unduplicated student headcount enrollment for public institutions in 1997-98 was 209,371, down 1,452 students or 0.7 percent when compared with the 210,823 students enrolled in 1996-97.
- Over time, two out of three high school seniors go to an Oklahoma public college. One will go directly to college; the other will delay entry; and the third may not attend. If this third person does not attend an Oklahoma public institution, he or she may attend an independent Oklahoma college or an out-of-state institution.
- The public sector institutions have shown a 3.4 percent decrease in annual full-time-equivalent enrollments from 1993-94 to 1997-98 and only 0.4 percent increase from 1996-97 to 1997-98.
- In a ten-year comparison of unduplicated headcount in public institutions from 1988-89 to 1997-98, there has been a 5.1 percent decrease. Over this ten-year period, the lowest point of enrollment, 209,823 students, was in the most recent year, 1997-98; and the highest point, 230,918 students, was in 1992-93.
- Of the total student-credit-hours attempted by students in the public institutions in 1997-98, lower-division students took 56.1 percent. Upper-division students enrolled in 32.6 percent of the semester hours; graduate students took 8.1 percent of the total semester hours; and professional students, 3.2 percent. These percentages have remained fairly constant for the last several years.
- In 1997-98, there were 2,247 high school students concurrently enrolled in at least one college course in an Oklahoma public institution of higher

education. These students enrolled for a total of 14,640 credit hours or 488 FTEs. Concurrent enrollments in 1997-98 comprised 1.1 percent of total public enrollment and 0.41 percent of the FTEs.

- In fall 1997, most students at public institutions (58.7 percent) enrolled as full-time students. Both male and female students enrolled slightly more often as full-time students than part-time students, 62.3 percent and 55.7 percent, respectively. The majority of undergraduates were full-time students (66.4 percent), while most graduate students were enrolled as part-time students (65.4 percent).
- Hispanic student enrollments showed the largest increase between fall semesters 1987 and 1997 with a 94.2 percent, while White student enrollments decreased by 8.5 percent during this same time frame. The other three categories, Black, Asian, and Native American, showed increases of 19.6 percent, 57.1 percent and 93.0 percent, respectively, between fall semesters 1987 and 1997.
- Female enrollments increased 5.9 percent from the 80,109 enrolled in fall 1987 to 84,831 enrolled in fall 1997. There was a 3.9 percent decrease in males enrolled from fall 1987 with 70,921 enrolled to fall 1997 with 68,141 enrolled.
- In fall 1997, 57.0 percent of the student body were 24 years of age and under. By tier, the proportion of the student body that was 24 years of age and under at the comprehensive institutions was 64.0 percent; four-year institutions, 58.1 percent; and two-year institutions, 50.7 percent.
- The average age of students has decreased to 27.3 years of age in fall 1997 from 27.4 in fall 1988, which is 0.1 years. When viewed by race, Blacks have shown the largest increase, 0.84 years, since 1988. By class level, sophomore students have shown the largest increase in average age with 1.16 years of age since 1988.
- Oklahomans comprised 88.0 percent of the students in the public sector in fall 1997. Students from other states accounted for 8.3 percent, and students from other countries accounted for 3.7 percent. The percent of participation of Oklahomans and residents from other states as students in public higher education in Oklahoma has remained about the same for the last ten years. The percent of enrollments by students from foreign countries and territories, however, has increased slightly the last few years after five years of decline.

- Last year, in both public and private institutions, the most preferred field of study was education. The top five fields of study in 1997-98 were: education, business management, health-related studies, engineering-related studies, and social sciences. These top five programs attracted 85,836 or 37.5 percent of the 228,616 students reported in the public and private colleges of Oklahoma in 1997-98.
- By the spring 1998 semester, 50.1 percent of the first-time transfer students went to a four-year institution and 49.9 percent went to a two-year institution. Males transferred at a rate of 25.0 percent, while females transferred at a rate of 27.0 percent. For fifteen of the thirty public institutions, more students transferred to their institution than transferred to another institution which would be considered a net gain.
- The number of public and private high school graduates reached an all time low of 31,653 in 1992-93, and now is projected to slowly increase to a peak of 38,608 in 2000-01. Each of the years following 2001-02 is expected to remain steady before gradually decreasing to 35,320 in 2009-10.
- Over a five-year period, 1993-94 through 1997-98, the percent of total unduplicated enrollments in public institutions receiving financial aid increased in all four categories (grants, loans, scholarships, and employment). In 1997-98, the comprehensive institutions had the highest percent of enrollment, 61.3 percent, with financial aid. The four-year institutions were next with 56.0 percent while the two-year institutions had 39.7 percent of enrollment with financial aid.
- In 1997-98, eleven Oklahoma public institutions reported non-credit activity with 224,015 participant contacts throughout the state and nation. This is a notable increase from the 154,010 participant contacts, which was reported in 1996-97. The general public and educational institutions were served most often.

PROLOGUE

PROLOGUE

How many? The most often asked question about students in higher education is "How many are enrolled?" Usually across the United States the answer comes in the form of fall semester "enrollments" which corresponds with the fall semester "headcount." So long as such a statistic refers to a single institution during one semester, such answers are valid. However, should one ask about a system of institutions or for a period of time longer than one semester, then the answer must be more carefully considered.

For example, when considering total "enrollment" data for the public institutions in Oklahoma higher education for 1997-98, any or all of the following answers may be given. If interested in the number of people, who passed through the admission office of all institutions in the system each year, the number of individual enrollments would be supplied. For 1997-98, that would be 365,183. If, on the other hand, the number of individual human beings per institution were being discussed, then the unduplicated student headcount number would be provided. For 1997-98 that number was 209,371. If institutional workload or the amount of time students spend in class is being analyzed, then the full-time-equivalent (FTE) enrollment figure would be the appropriate enrollment number to use.

Comparison of Student Enrollment Counts			
Semester	Full-Time-Equivalent Enrollment	Unduplicated Student Headcount	Number of Student Enrollments
Summer 1997	11,707	65,810	65,810
Fall 1997	54,830	154,292	154,292
Spring 1998	51,617	145,081	145,081
Full Year	118,153	209,371	365,183

Source: UDSENR11, UDSENR14

Student Data Report analysis of full-time-equivalent enrollments will not agree with a financial analysis of FTEs. The Student Data Report analysis considers whether or not the individual meets the Unitized Data System criteria for "student" and then considers the level of the student at a particular point in time. A financial analysis of FTEs considers enrollments in the course and the level of the course. In both types of analyses, student-credit-hours produced at the institutions are used. In

the Student Data Report the annualized full-time-equivalent (FTE) enrollment figures are calculated values. For each semester, the numerator is the total semester hours in which all applicable students enrolled. It is divided by a designated factor determined by the semester for which the value is being calculated (annual, summer, fall, spring) and the student level (undergraduate, graduate/professional). Each number is valid and correct, and each refers to the same population of students during the same period of time.

DEFINITIONS

Full-Time-Equivalent Enrollment: The numerator used to compute full-time-equivalent (FTE) enrollment is the total semester hours (full-year or semester) in which all applicable students are enrolled. The denominator is a designated factor determined by the time period (annual, summer, fall, spring) for which the FTE value is being calculated and the student class level (undergraduate, graduate/professional). The annual FTE denominator for undergraduate enrollment is 30. Its selection is based on the estimate that it takes a full-time student four years to complete a 120-hour degree program, that is, 30 hours per year. Graduate students are expected to take 9 credit hours per semester or 24 credit hours per year.

Unduplicated Headcount: To be included in the unduplicated headcount, a student must have been enrolled, paid fees, and received a class report. Each student is counted only once during the time period under consideration. The student is assigned to a class level (freshman/sophomore-lower division, junior/senior-upper division, graduate, and professional) based upon the time period under consideration. Fall semester unduplicated headcount includes only those students enrolled during that semester. Each student is counted only once for the full-year unduplicated headcount. Students are assigned to the class level in which they were enrolled in their last active semester. In this way, dropouts, stopouts, transfers, and changes in class level are considered. Headcount is unduplicated only within the institution. Consequently, a student who takes courses at two separate institutions would be counted at both institutions.

Number of Enrollments: This is the cumulative headcount of students enrolled during each semester of the year. It is a duplicated headcount; that is, a student enrolled for the summer, fall, and spring semesters would be counted three times.

PART I.
INTRODUCTION

PART I

INTRODUCTION

The Student Data Report for 1997-98 is the sixteenth annual publication of comprehensive student data derived from the Oklahoma State System's Unitized Data System (UDS), which has been in place since 1977. Over time it has developed into a highly functional and useful policy and planning tool. Each semester a minimum of seventy-five discrete data elements are gathered for each and every student in The Oklahoma State System of Higher Education. It is from these "units" of data that the UDS constructs several state and federal reports and studies. This is a "student" data report, and the data contained herein are based on the UDS definition of a student: a person who enrolled, had a class/grade action, and paid fees.

This annual report utilizes the UDS to produce many of the primary measures of student involvement in higher education such as movement into college, enrollments, student distribution, student transfer and progression, and semester-credit-hours. The series of tables and figures are intended for use by public officials, institutional administrators, faculty, staff, and boards of regents in the development of higher education plans and programs.

In 1997-98 there were thirty data reporting entities, institutions, and branch campuses in The Oklahoma State System for Higher Education. The University of Oklahoma Health Sciences Center; Southwestern Oklahoma State University at Sayre; and Oklahoma State University's College of Osteopathic Medicine in Tulsa, Technical Branch in Okmulgee, and Technical Branch in Oklahoma City reported as individual institutions, not with their parent institution. The enrollments for the universities' other professional schools were

reported with the campus of their location. Students located at the McCurtain County, and Ardmore Higher Education Programs as well as the Rogers University at Tulsa were reported with their institution of record. Figure 1 shows the location and classification of these reporting public institutions as well as the fourteen private institutions and one proprietary school located in Oklahoma. In 1997-98, several of the private institutions did not cooperate in the Unitized Data System, thus **grand totals including private institutions are not complete.**

In one major respect this report differs from reports of similar nature. The tables and figures are, for the most part, summaries of existing and often vastly comprehensive and detailed data reports. Table 21, for example, is a one-page summary of a 2,000-plus page enrollment report by institution, program, race, gender, class level, and full-time/part-time status. Thus, the Student Data Report for 1997-98 is not only a self-contained document but may serve as an index to sources of comprehensive data that could be useful to researchers, policymakers, and administrators.

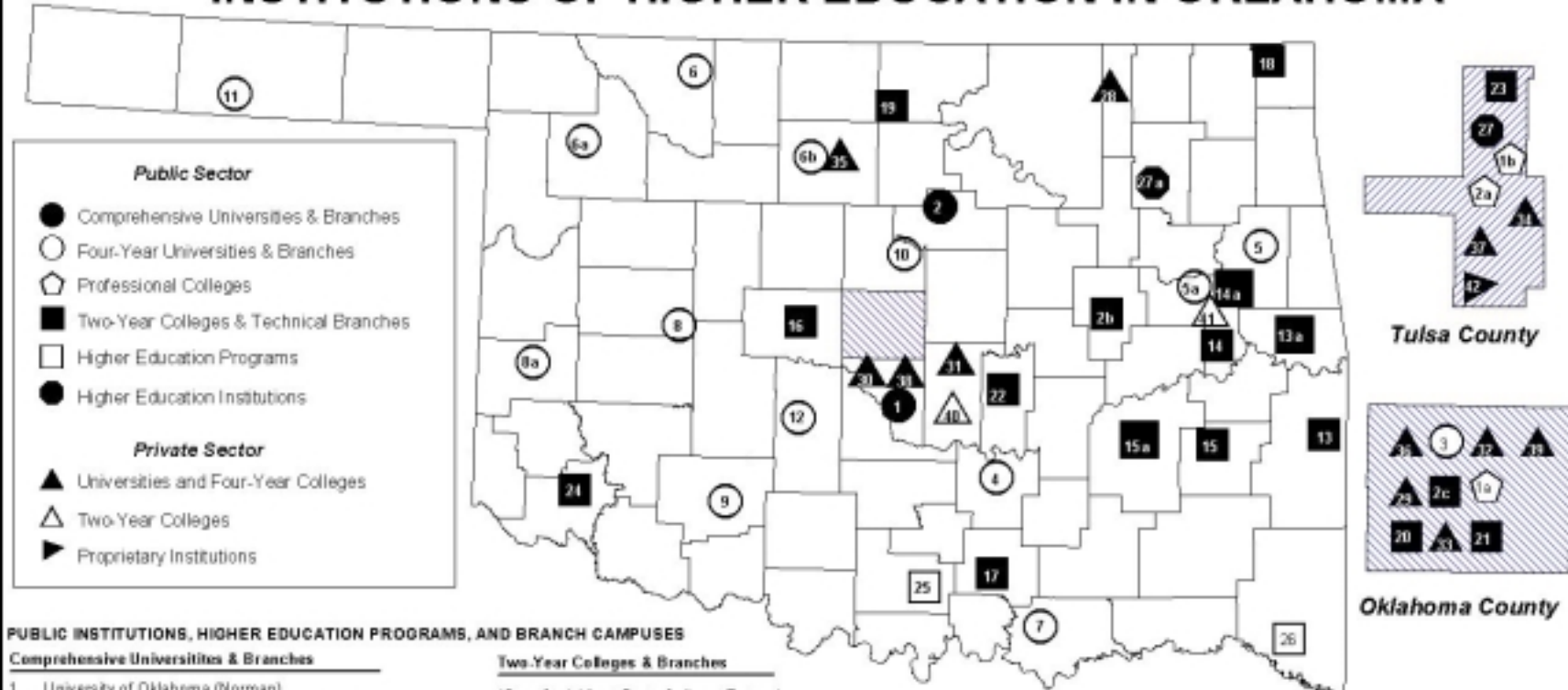
Since the Unitized Data System is in a mode of continuous edit, reports generated at different times under different programming may depict slightly different populations even within the same time parameters. If cross comparisons between tables are made, it is recommended that the user check the grand totals as well as table headings and footnotes to ascertain if a variance exists between the two measured populations before making specific comparisons.

Figures 2, 3, and 4 and Tables 1, 2, and 3 provide Oklahoma's student population as it relates to the nation using the 1996 census projections from the 1990 figures. When the percentage of public higher education enrollments for fall 1996 was compared to total population, Oklahoma ranked 13th in the nation, up four steps from the previous year (Table

1). When comparing private college enrollments in the same way, Oklahoma ranked 37th nationally (Table 2). This was the same as from the fall 1995 rankings. When all the institutional enrollments in the state were combined, Oklahoma ranked 23rd in the nation in fall 1996, up four steps from the fall 1995 rankings (Table 3).

Figure 1

INSTITUTIONS OF HIGHER EDUCATION IN OKLAHOMA



PUBLIC INSTITUTIONS, HIGHER EDUCATION PROGRAMS, AND BRANCH CAMPUSES

Comprehensive Universities & Branches

- 1 University of Oklahoma (Norman)
- 1a OU Health Sciences Center (Oklahoma City)
- 1b OU College of Medicine (Tulsa)
- 2 Oklahoma State University (Stillwater)
- 2a OSU College of Osteopathic Medicine (Tulsa)
- 2b OSU Technical Branch - Okmulgee
- 2c OSU Technical Branch - Oklahoma City

Regional Four-Year Universities & Branches

- 3 University of Central Oklahoma (Edmond)
- 4 East Central University (Ada)
- 5 Northeastern State University (Tahlequah)
- 5a NSU Branch Campus (Muskegee)
- 6 Northwestern Oklahoma State University (Alva)
- 6a NWOSU Branch Campus (Woodward)
- 6b NWOSU Branch Campus (Enid)
- 7 Southeastern Oklahoma State University (Durant)
- 8 Southwestern Oklahoma State University (Weatherford)
- 8a Southwestern Oklahoma State University (Sayre)
- 9 Cameron University (Lawton)
- 10 Langston University (Langston)
- 11 Oklahoma Panhandle State University (Goodwell)
- 12 University of Science & Arts of Oklahoma (Chickasha)

Two-Year Colleges & Branches

- 13 Carl Albert State College (Poteau)
- 13a CASC Branch Campus (Sallisaw)
- 14 Connors State College (Warner)
- 14a Connors Branch Campus (Muskegee)
- 15 Eastern Oklahoma State College (Wilburton)
- 15a EOSC Branch Campus (McAlester)
- 16 Redlands Community College (El Reno)
- 17 Murray State College (Tishomingo)
- 18 Northeastern Oklahoma A&M College (Miami)
- 19 Northern Oklahoma College (Tankawa)
- 20 Oklahoma City Community College (Oklahoma City)
- 21 Rose State College (Midwest City)
- 22 Seminole State College (Seminole)
- 23 Tulsa Community College (Tulsa)
- 24 Western Oklahoma State College (Altus)

Higher Education Programs

- 25 Ardmore Higher Education Program (Ardmore)
- 26 McCurtain County Higher Education Program (Idabel)

Higher Education Institutions

- 27 Rogers University (Tulsa)
- 27a Rogers University (Claremore)

PRIVATE UNIVERSITIES, COLLEGES, AND PROPRIETARY SCHOOLS

Universities & Four-Year Colleges

- 28 Bartlesville Wesleyan College (Bartlesville)
- 29 Southern Nazarene University (Bethany)
- 30 Mid-America Bible College (Oklahoma City)
- 31 Oklahoma Baptist University (Shawnee)
- 32 Oklahoma Christian University of Science and Arts (Oklahoma City)
- 33 Oklahoma City University (Oklahoma City)
- 34 Oral Roberts University (Tulsa)
- 35 Phillips Theological Seminary (Enid)
- 36 Southwestern College of Christian Ministries (Bethany)
- 37 The University of Tulsa (Tulsa)
- 38 Hilldale Free Will Baptist College (Moore)
- 39 University of Biblical Studies and Seminary (Bethany)
- 40 St. Gregory's University (Shawnee)

Two-Year College

- 41 Bacone College (Muskegee)

Proprietary Institution

- 42 National Education Center-Spartan School of Aeronautics (Tulsa)

TABLE 1
PUBLIC HIGHER EDUCATION INSTITUTION
ENROLLMENTS AS A PERCENTAGE OF STATE POPULATION
RANKED BY STATE: FALL 1996

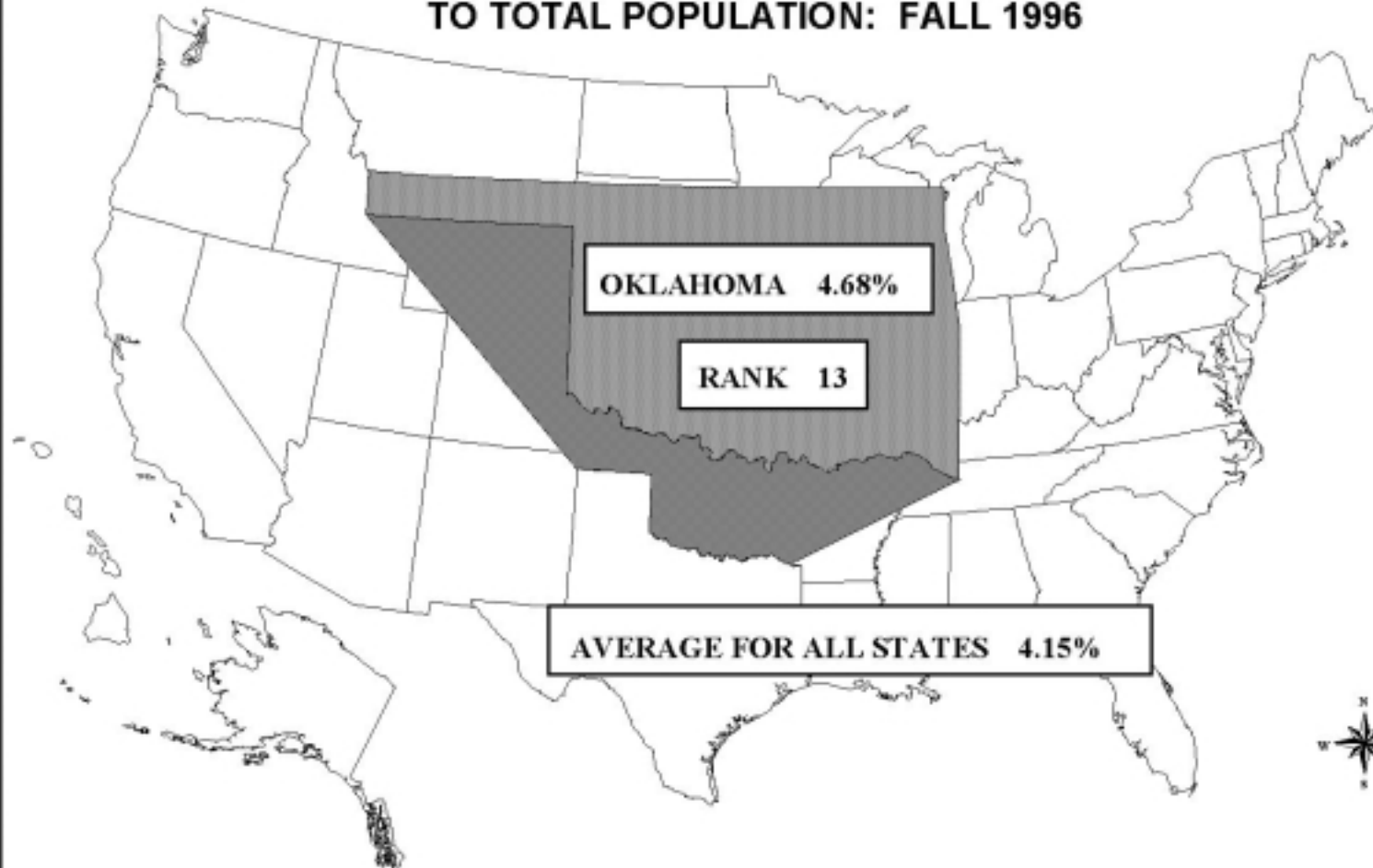
State	Rank	1996 Total Population	1996 Public Enrollment	Percent of Population
Wyoming	1	481,000	29,994	6.24%
Kansas	2	2,572,000	155,429	6.04%
Nebraska	2	1,652,000	99,717	6.04%
Arizona	4	4,428,000	253,469	5.72%
North Dakota	5	644,000	36,765	5.71%
Utah	5	2,000,000	114,195	5.71%
New Mexico	7	1,713,000	97,630	5.70%
Colorado	8	3,823,000	209,183	5.47%
California	9	31,878,000	1,624,907	5.10%
Delaware	10	725,000	36,579	5.05%
Michigan	11	9,594,000	458,989	4.78%
Wisconsin	12	5,160,000	244,628	4.74%
Oklahoma	13	3,301,000	154,381	4.68%
Alabama	14	4,273,000	196,531	4.60%
Alaska	15	607,000	27,828	4.58%
Washington	16	5,533,000	251,869	4.55%
Illinois	17	11,847,000	532,470	4.49%
Nevada	17	1,603,000	71,925	4.49%
Minnesota	19	4,658,000	208,540	4.48%
Iowa	20	2,852,000	125,923	4.42%
Oregon	21	3,204,000	141,429	4.41%
Texas	22	19,128,000	838,091	4.38%
Virginia	22	6,675,000	292,412	4.38%
Montana	24	879,000	38,000	4.32%
Maryland	25	5,072,000	217,277	4.28%
Mississippi	26	2,716,000	114,905	4.23%
Idaho	27	1,189,000	49,392	4.15%
North Carolina	28	7,323,000	302,939	4.14%
West Virginia	29	1,826,000	74,755	4.09%
Louisiana	30	4,351,000	174,589	4.01%
South Carolina	30	3,699,000	148,363	4.01%
Hawaii	32	1,184,000	47,370	4.00%
South Dakota	33	732,000	28,564	3.90%
Kentucky	34	3,884,000	147,423	3.80%
Rhode Island	35	990,000	37,487	3.79%
Indiana	36	5,841,000	220,967	3.78%
Florida	37	14,400,000	531,030	3.69%
Tennessee	38	5,320,000	194,097	3.65%
Ohio	39	11,173,000	405,339	3.63%
Arkansas	40	2,510,000	89,457	3.56%
Missouri	41	5,359,000	189,269	3.53%
Vermont	42	589,000	20,139	3.42%
Georgia	43	7,353,000	249,284	3.39%
New Jersey	44	7,988,000	264,596	3.31%
New York	45	18,185,000	572,482	3.15%
New Hampshire	46	1,162,000	36,365	3.13%
Maine	47	1,243,000	37,888	3.05%
Connecticut	48	3,274,000	97,588	2.98%
Massachusetts	49	6,092,000	173,416	2.85%
Pennsylvania	50	12,056,000	335,181	2.78%
District of Columbia	51	543,000	7,456	1.37%
GRAND TOTAL		265,284,000	11,008,502	4.15%

Sources: U.S. Department of Commerce, Bureau of Census, *Current Populations Reports, Series P-25*,

No. 1095, CPHH-L-74, January 1998. U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), Fall Enrollment surveys.

Figure 2

**PERCENTAGE OF PUBLIC HIGHER EDUCATION ENROLLMENT
TO TOTAL POPULATION: FALL 1996**



SOURCE: U.S. Department of Commerce, Bureau of Census, "Current Populations Reports, Series P-25", No. 1095, CPHH-L-74, January 1998. U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), Fall Enrollment surveys.

TABLE 2
PRIVATE HIGHER EDUCATION INSTITUTION
ENROLLMENTS AS A PERCENTAGE OF STATE POPULATION
RANKED BY STATE: FALL 1996

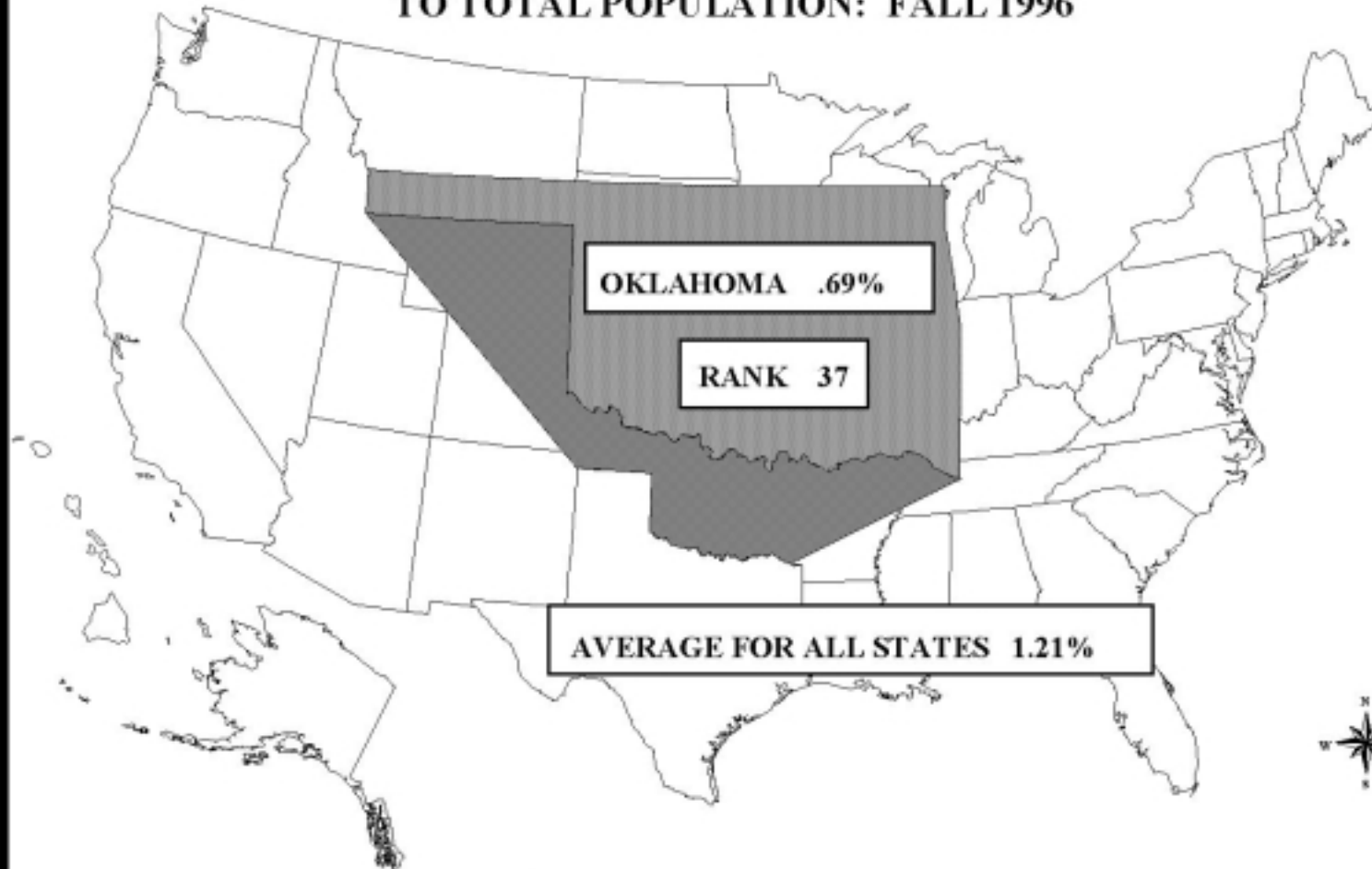
State	Rank	1990 Total Population	1996 Private Enrollment	Percent of Population
District of Columbia	1	543,000	66,783	12.30%
Massachusetts	2	6,092,000	236,911	3.89%
Rhode Island	3	990,000	34,945	3.53%
Vermont	4	589,000	14,951	2.54%
New York	5	18,185,000	455,388	2.50%
New Hampshire	6	1,162,000	28,098	2.42%
Pennsylvania	7	12,056,000	286,813	2.38%
Missouri	8	5,359,000	101,264	1.89%
Utah	9	2,000,000	37,442	1.87%
Iowa	10	2,852,000	51,098	1.79%
Connecticut	11	3,274,000	57,773	1.76%
Illinois	12	11,847,000	188,517	1.59%
Minnesota	13	4,658,000	66,722	1.43%
Maine	13	1,243,000	17,757	1.43%
Nebraska	15	1,652,000	19,583	1.19%
Hawaii	16	1,184,000	14,013	1.18%
Ohio	16	11,173,000	132,196	1.18%
Delaware	18	725,000	8,259	1.14%
Indiana	19	5,841,000	65,359	1.12%
Wisconsin	20	5,160,000	54,499	1.06%
Tennessee	21	5,320,000	52,946	1.00%
North Carolina	22	7,323,000	70,229	0.96%
Georgia	23	7,353,000	68,715	0.93%
South Dakota	23	732,000	6,809	0.93%
Virginia	25	6,675,000	61,376	0.92%
Michigan	25	9,594,000	87,985	0.92%
Idaho	27	1,189,000	10,512	0.88%
Colorado	27	3,823,000	33,766	0.88%
Maryland	29	5,072,000	43,480	0.86%
California	30	31,878,000	257,727	0.81%
New Jersey	31	7,988,000	63,592	0.80%
Kentucky	32	3,884,000	30,326	0.78%
Florida	33	14,400,000	110,143	0.76%
Oregon	34	3,204,000	23,739	0.74%
Washington	35	5,533,000	40,311	0.73%
South Carolina	36	3,699,000	25,940	0.70%
Oklahoma	37	3,301,000	22,874	0.69%
Louisiana	38	4,351,000	28,928	0.66%
Kansas	38	2,572,000	16,921	0.66%
Texas	40	19,128,000	117,348	0.61%
West Virginia	41	1,826,000	10,934	0.60%
North Dakota	42	644,000	3,789	0.59%
Montana	42	879,000	5,145	0.59%
Alabama	44	4,273,000	22,968	0.54%
Arizona	45	4,428,000	23,363	0.53%
Arkansas	46	2,510,000	11,231	0.45%
Mississippi	47	2,716,000	11,329	0.42%
New Mexico	48	1,713,000	5,916	0.35%
Wyoming	49	481,000	811	0.17%
Alaska	49	607,000	1,018	0.17%
Nevada	51	1,603,000	1,542	0.10%
GRAND TOTAL		265,284,000	3,210,084	1.21%

Sources: U.S. Depart. of Commerce, Bureau of Census, *Current Populations Reports, Series P-25*,

No. 1095, CPHH-L-74, January 1998. U.S. Depart. of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), Fall Enrollment surveys.

Figure 3

**PERCENTAGE OF PRIVATE HIGHER EDUCATION ENROLLMENT
TO TOTAL POPULATION: FALL 1996**



SOURCE: U.S. Department of Commerce, Bureau of Census, "Current Populations Reports, Series P-25", No. 1095, CPHH-L-74, January 1998. U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), Fall Enrollment surveys.

TABLE 3
PUBLIC AND PRIVATE HIGHER EDUCATION INSTITUTION
ENROLLMENTS AS A PERCENTAGE OF STATE POPULATION
RANKED BY STATE: FALL 1996

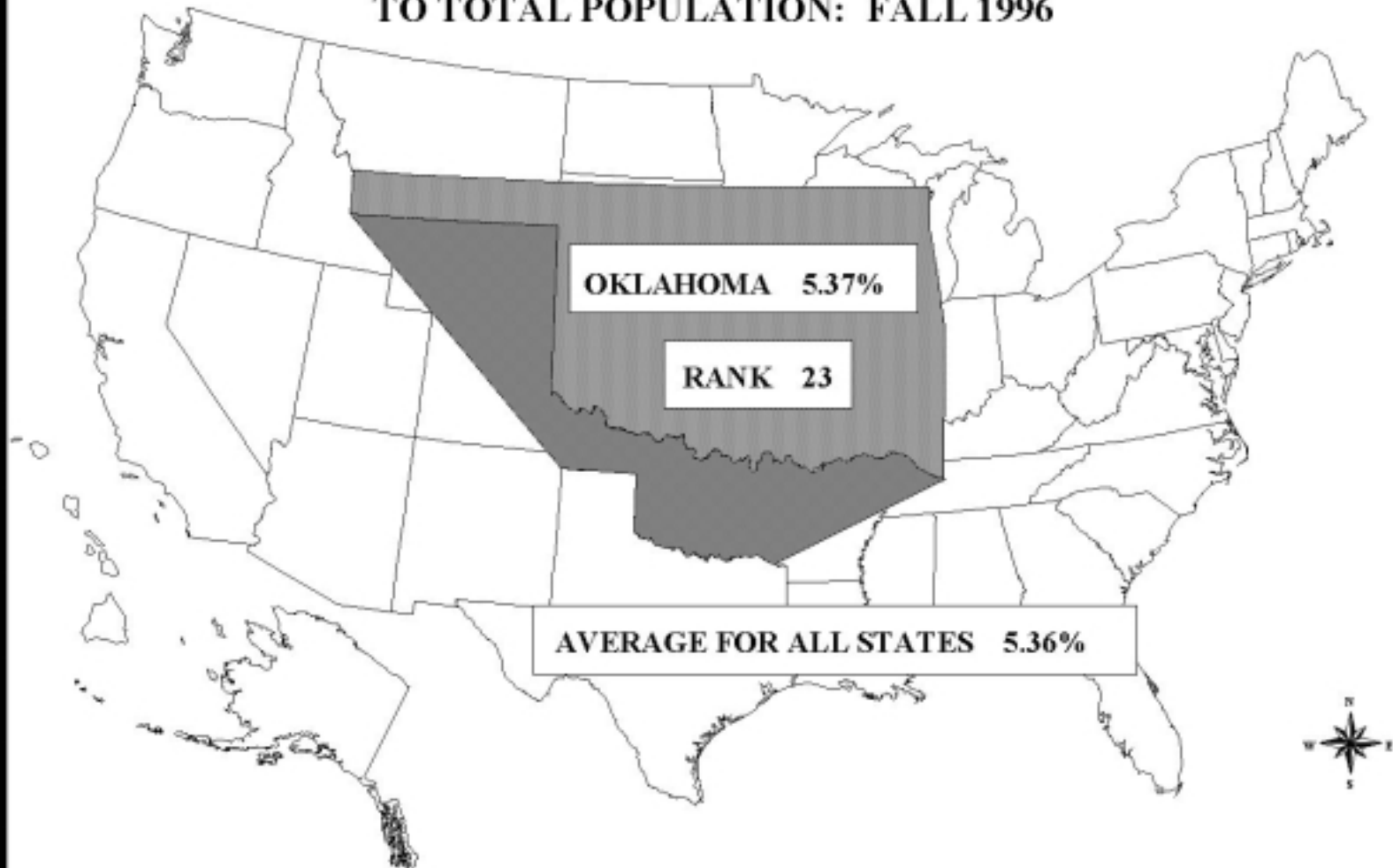
State	Rank	1996 Total Population	1996 Public & Private Enrollment	Percent of Population
District of Columbia	1	543,000	74,239	13.67%
Utah	2	2,000,000	151,637	7.58%
Rhode Island	3	990,000	72,432	7.32%
Nebraska	4	1,652,000	119,300	7.22%
Massachusetts	5	6,092,000	410,327	6.74%
Kansas	6	2,572,000	172,350	6.70%
Wyoming	7	481,000	30,805	6.40%
Colorado	8	3,823,000	242,949	6.35%
North Dakota	9	644,000	40,554	6.30%
Arizona	10	4,428,000	276,832	6.25%
Iowa	11	2,852,000	177,021	6.21%
Delaware	12	725,000	44,838	6.18%
Illinois	13	11,847,000	720,987	6.09%
New Mexico	14	1,713,000	103,546	6.04%
Vermont	15	589,000	35,090	5.96%
California	16	31,878,000	1,882,634	5.91%
Minnesota	16	4,658,000	275,262	5.91%
Wisconsin	18	5,160,000	299,127	5.80%
Michigan	19	9,594,000	546,974	5.70%
New York	20	18,185,000	1,027,870	5.65%
New Hampshire	21	1,162,000	64,463	5.55%
Missouri	22	5,359,000	290,533	5.42%
Oklahoma	23	3,301,000	177,255	5.37%
Virginia	24	6,675,000	353,788	5.30%
Washington	25	5,533,000	292,180	5.28%
Hawaii	26	1,184,000	61,383	5.18%
Oregon	27	3,204,000	165,168	5.16%
Pennsylvania	27	12,056,000	621,994	5.16%
Alabama	29	4,273,000	219,499	5.14%
Maryland	29	5,072,000	260,757	5.14%
North Carolina	31	7,323,000	373,168	5.10%
Idaho	32	1,189,000	59,904	5.04%
Texas	33	19,128,000	955,439	4.99%
Montana	34	879,000	43,145	4.91%
Indiana	35	5,841,000	286,326	4.90%
South Dakota	36	732,000	35,373	4.83%
Ohio	37	11,173,000	537,535	4.81%
Alaska	38	607,000	28,846	4.75%
Connecticut	38	3,274,000	155,361	4.75%
South Carolina	40	3,699,000	174,303	4.71%
West Virginia	41	1,826,000	85,689	4.69%
Louisiana	42	4,351,000	203,517	4.68%
Mississippi	43	2,716,000	126,234	4.65%
Tennessee	44	5,320,000	247,043	4.64%
Kentucky	45	3,884,000	177,749	4.58%
Nevada	45	1,603,000	73,467	4.58%
Maine	47	1,243,000	55,645	4.48%
Florida	48	14,400,000	641,173	4.45%
Georgia	49	7,353,000	317,999	4.32%
New Jersey	50	7,988,000	328,188	4.11%
Arkansas	51	2,510,000	100,688	4.01%
GRAND TOTAL		265,284,000	14,218,586	5.36%

Sources: U.S. Dept. of Commerce, Bureau of Census, *Current Populations Reports, Series P-25*,

No. 1095, CPHH-L-74, January 1998. U.S. Dept. of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), Fall Enrollment surveys.

Figure 4

**PERCENTAGE OF TOTAL HIGHER EDUCATION ENROLLMENT
TO TOTAL POPULATION: FALL 1996**



SOURCE: U.S. Department of Commerce, Bureau of Census, "Current Populations Reports, Series P-25", No. 1095, CPHH-L-74, January 1998. U.S. Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS), Fall Enrollment surveys.

PART II.

STUDENT FLOW

STUDENT INFLOW

For the third year in a row, these figures and tables reflect the data from the Oklahoma Educational Indicators Project, High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges. The Oklahoma Educational Indicators Project reports a three-year average high school to college-going rate on high school graduates who go on to college within the following academic year to either an Oklahoma public or private college. The source document, Oklahoma Educational Indicators Project, High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges, shows a comparison of college-going rates by high school site and is available upon request.

Figure 5: Three-year Average Movement

This figure demonstrates one method of examining the flow of Oklahoma students into higher education from high school. "Combined flow" is the statistic traditionally cited as the "college-going rate." This method combines those students who are attending directly out of high school with those students who have delayed entry for one year or more. Public and private high school graduates are used as a comparative demographic base because the open admission of some institutions and the admissions waiver policies of others do not require a high school diploma. A "three-year average" is used in order to mitigate the effects of any one anomalous year. The combined flow from high school to college the next academic year equals 93.2 percent of the graduating class over time. The combined college-going rate is artificially inflated by 10 to 15 percentage points due to the low number of high school graduates in the past three years and this rate should decline in the next few years to about 80 percent.

"Linear flow," an alternate method of analysis, describes the movement of 17- to 19-year-olds who are Oklahoma high school graduates and who move directly from high school to college. This is the ideal movement of the traditional student into higher education. On a three-year average, the linear flow is 55.8 percent.

Analysis. In the simplest analysis, over time, two out of three Oklahoma high school graduates may go on to college in the public sector in Oklahoma. One of the two will go directly into college from high school, and the other will delay entry one or more years. The third may never attend college, may go to a private Oklahoma college, or may go to a public or private out-of-state institution.

Figure 6: The Gross Equivalent Movement

Figure 6 compares the gross count of first-time-entering freshmen at public institutions in 1997-98 with the number of high school graduates in Oklahoma the year before.

Analysis. Over the three terms of 1997-98 the public institutions had a total enrollment of 36,345 first-time-entering freshmen. These were freshmen from both Oklahoma and outside its borders. When this number is compared to the 34,228 Oklahoma high school graduates from 1996-97, it gives a gross equivalent flow of 106.2 percent. For the last several years, the state served more freshmen than high school graduates. One factor that may explain this is a substantial increase in the number of freshmen students over the age of 20.

Figure 7: High School Graduates by County

This figure displays the three-year average of high school graduates by county for the years 1994-95 to 1996-97 in Oklahoma high schools. These graduates are used as the demographic base from which the flow of first-time freshmen into college is measured.

Table 4: High School Graduates Ranked by County

This table displays the data in Figure 7 in rank order by county. Counties are ranked from the lowest to the highest number of high school graduates.

Figure 8: First-Time Freshmen Enrollments by County

This figure distributes the three-year average enrollments of first-time freshmen at public and private institutions by county of origin.

Table 5: First-Time Freshmen Enrollments Ranked by County

This table displays the data in Figure 8 in rank order by county of origin. Counties are ranked from the lowest to the highest number of first-time-entering freshmen.

Figure 9: Linear Movement of High School Graduates

This figure distributes the "linear flow" of high school graduates to first-time-entering freshmen by county of reported origin. The first-time-entering freshmen include those who are of 17- to 19-years of age, who are Oklahoma high school graduates, and who enter institutions of higher education directly from high school. Each category on the map represents approximately one-third of the 77 counties in Oklahoma.

Table 6: The Linear Movement by County of College-Going High School Graduates

Table 6 presents the data in Figure 9 by county in alphabetical order. The three-year average linear movement of high school graduates going to college is shown by county of reported origin.

Table 7: The Combined Movement by County of College-Going High School Graduates

Table 7 lists "combined flow" of high school graduates to first-time-entering freshmen by county of reported origin. The first-time-entering freshmen include those who enter institutions of higher education directly from high school as well as those who have delayed entry. The three-year average combined movement of those going to college is also listed by county of reported origin.

Table 8: Comparison of First-Time Freshmen

Table 8 contains the gross count of first-time-entering freshmen at public institutions for fall 1996 and 1997 as well as for the full academic years 1996-97 and 1997-98.

Analysis. When fall 1996 first-time freshmen in the public institutions are compared with fall 1997, there is an increase of 28 students or 0.1 percent. This fall-to-fall comparison of enrollments is the traditional methodology of measuring changes in higher education enrollment. The National Center for Education Statistics and the Office for Civil Rights, for example, still rely on this measurement to evaluate the flow of incoming freshmen and college-going rates.

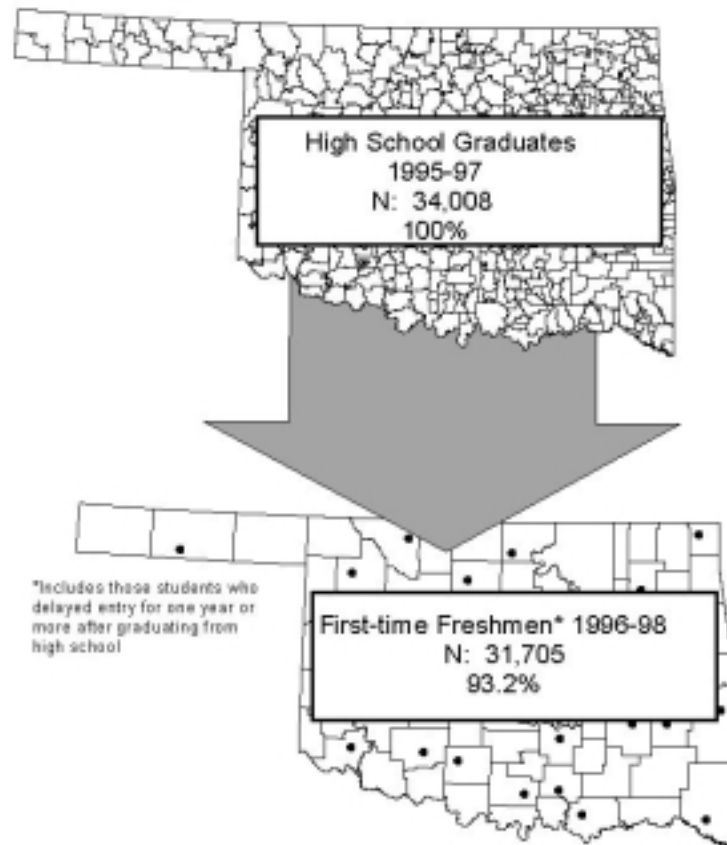
Table 9: Five-Year Comparison First-Time Freshmen

Table 9 depicts a comparison of full-year enrollments for first-time freshmen from 1993-94 through 1997-98 by public institution and type of public institution. There is a decrease of 1.5 percent in first-time freshmen enrollments when 1997-98 enrollments are compared with enrollments for 1996-97. The majority of first-time-entering freshmen at public institutions continue to enter two-year institutions.

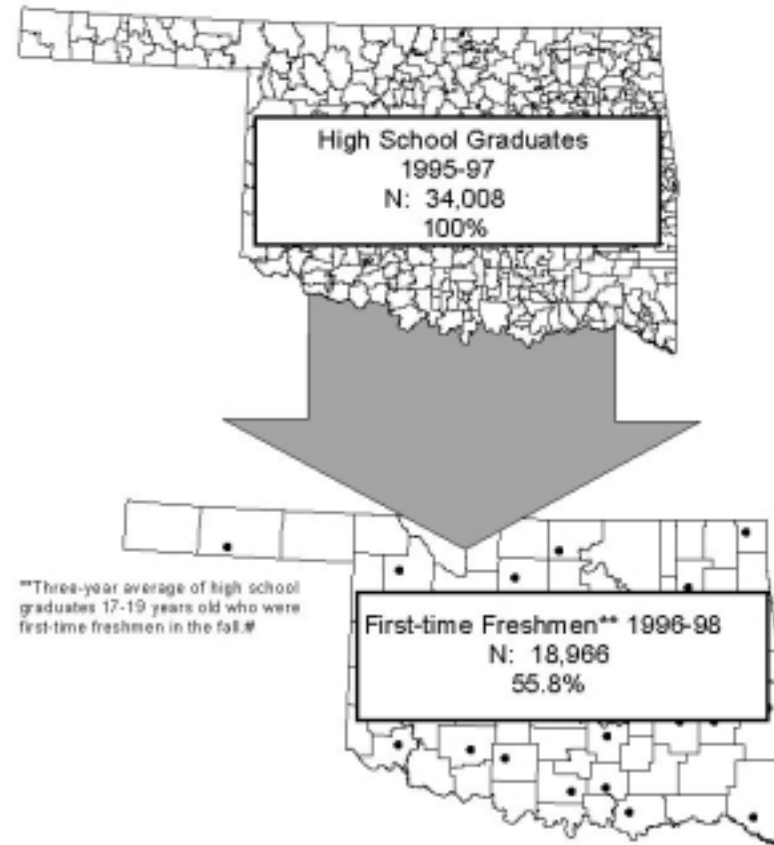
Figure 5

THE THREE-YEAR AVERAGE MOVEMENT OF OKLAHOMA HIGH SCHOOL GRADUATES INTO OKLAHOMA PUBLIC AND PRIVATE COLLEGES

Average Annual Combined Flow



Average Annual Linear Flow

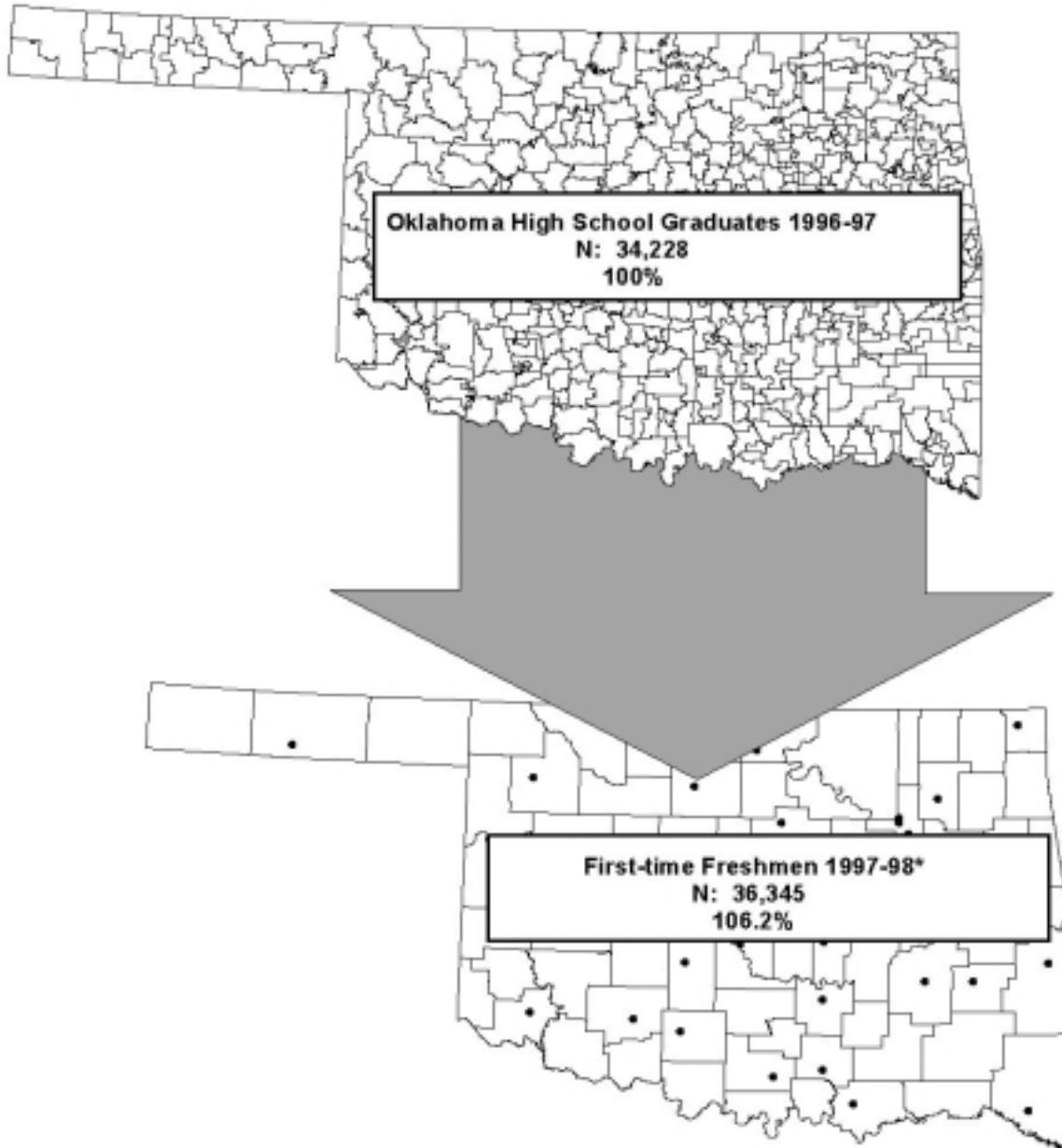


SOURCE: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, December 1998.

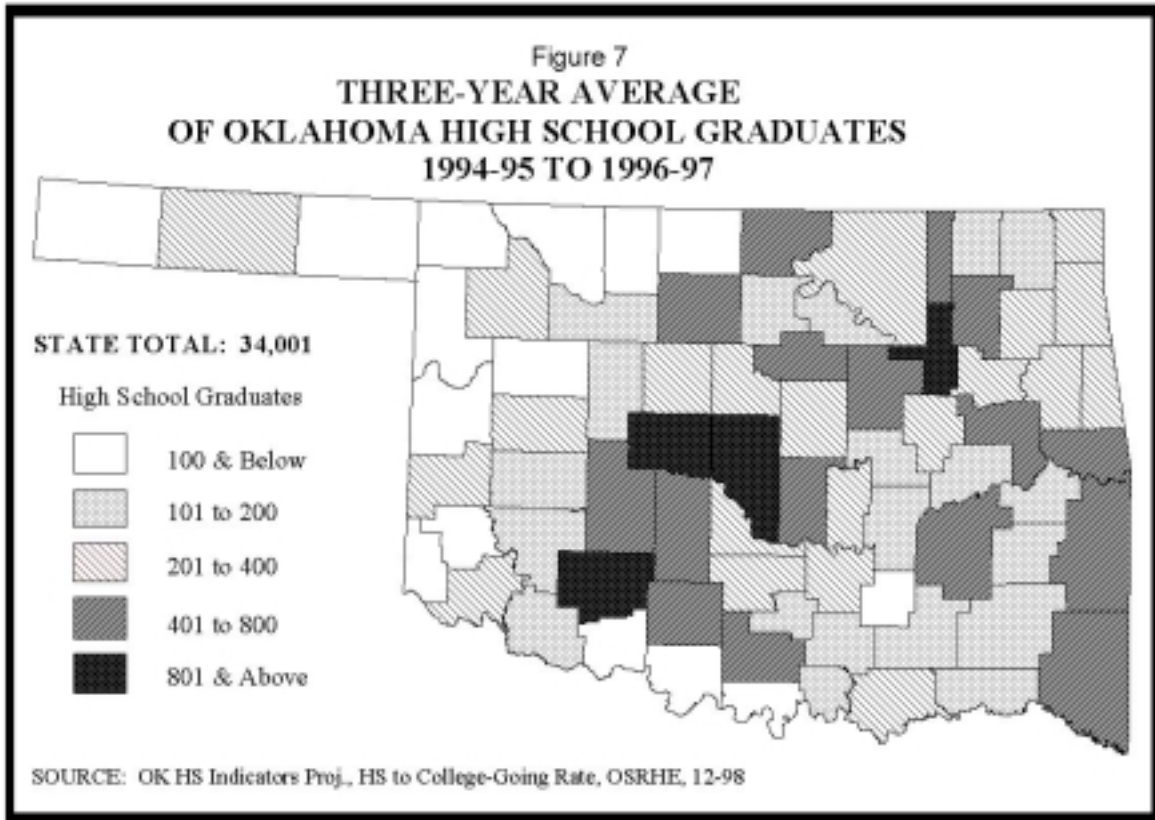
Students attending in the fall who were first-time freshmen in the summer are also counted.

Figure 6

**THE GROSS EQUIVALENT MOVEMENT
OF OKLAHOMA HIGH SCHOOL GRADUATES
INTO OKLAHOMA COLLEGES**



SOURCE: EDGEN001-TBL20, 1997-98; STATE DEPT. OF ED. E050002A,
ENROLLMENT REPORT, 1996-97
*INCLUDES NONRESIDENTS. MAY CONTAIN CONCURRENT HIGH SCHOOL ENROLLMENTS



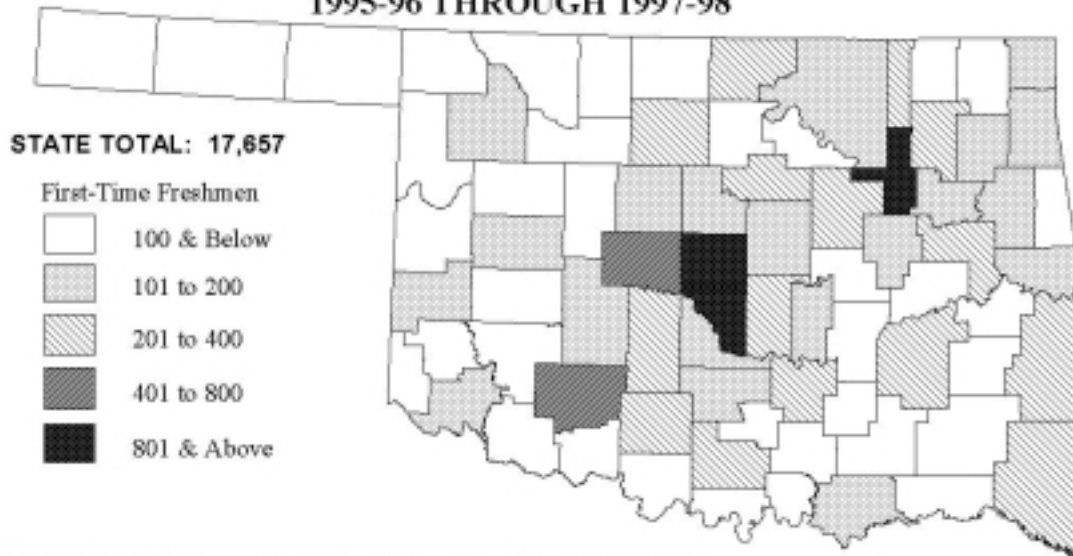
**TABLE 4
 THREE-YEAR AVERAGE
 OF OKLAHOMA HIGH SCHOOL GRADUATES
 IN RANK ORDER: 1994-95 TO 1996-97**

Cimarron	51	Marshall	122	McIntosh	179	Bryan	359	Rogers	680
Harmon	51	Johnston	124	Texas	214	Lincoln	360	Creek	688
Alfalfa	59	Major	127	Beckham	218	Okmulgee	389	Pottawatomie	701
Harper	61	Latimer	131	Woodward	220	Pontotoc	392	Muskogee	728
Greer	68	Noble	135	Kingfisher	221	Mayes	397	Canadian	941
Grant	71	Pawnee	137	Adair	242	Caddo	424	Comanche	1,194
Ellis	74	Haskell	138	Osage	260	Sequoyah	434	Cleveland	1,974
Roger Mills	74	Pushmataha	138	Logan	261	McCurtain	450	Tulsa	5,237
Dewey	76	Blaine	140	Custer	282	Grady	475	Oklahoma	5,287
Cotton	77	Kiowa	142	Delaware	293	Pittsburg	481		
Coal	83	Okfuskee	143	Seminole	293	Carter	486		
Love	90	Washita	145	Wagoner	310	Stephens	513		
Beaver	91	Murray	152	McClain	328	Kay	539		
Jefferson	95	Atoka	154	Ottawa	342	Washington	539		
Woods	98	Craig	174	Jackson	345	Leflore	580		
Tillman	109	Choctaw	176	Cherokee	353	Garfield	613		
Nowata	120	Hughes	177	Garvin	357	Payne	630		

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, December 1998.

Note: Counties have been ranked in ascending order by a three-year average of high school graduates.

Figure 8
**THREE-YEAR AVERAGE ENROLLMENT
 OF FIRST-TIME FRESHMEN IN OKLAHOMA
 PUBLIC AND PRIVATE COLLEGES BY COUNTY OF ORIGIN
 1995-96 THROUGH 1997-98**



SOURCE: OK HS Indicators Proj., HS to College-Going Rate, OSRHE, 12-98

**TABLE 5
 FIRST-TIME FRESHMEN IN OKLAHOMA PUBLIC AND PRIVATE COLLEGES
 BY COUNTY OF ORIGIN IN RANK ORDER:
 1995-96 through 1997-98**

Cimarron	23	Okfuskee	60	Murray	81	Ottawa	145	Kay	286
Greer	24	Latimer	61	Blaine	83	McClain	153	Washington	291
Harmon	32	Woods	62	Hughes	87	Custer	163	Payne	296
Coal	34	Johnston	62	Texas	89	Lincoln	166	Garfield	316
Nowata	34	Pushmataha	63	Craig	93	Caddo	171	Pottawatorr	325
Cotton	35	Adair	64	Osage	105	Bryan	181	Rogers	333
Love	36	Haskell	67	Beckham	106	Jackson	185	Muskogee	353
Jefferson	37	Marshall	69	Delaware	109	Okmulgee	186	Creek	371
Beaver	38	Noble	71	Woodward	127	Mayes	199	Comanche	515
Harper	38	Pawnee	71	Cherokee	127	Pontotoc	210	Canadian	581
Ellis	40	Choctaw	72	Logan	128	McCurtain	212	Cleveland	1,031
Roger Mills	40	Kiowa	73	Wagoner	135	Leflore	240	Oklahoma	3,045
Dewey	42	Major	76	Seminole	136	Grady	241	Tulsa	3,104
Alfalfa	43	Atoka	76	Sequoyah	140	Pittsburg	257		
Grant	50	Washita	77	Garvin	141	Stephens	282		
Tillman	54	McIntosh	79	Kingfisher	145	Carter	285		

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, December 1998.

Note: Counties have been ranked in ascending order by a three-year average of first-time freshmen.

TABLE 6
THE LINEAR MOVEMENT OF OKLAHOMA
HIGH SCHOOL GRADUATES INTO OKLAHOMA COLLEGES
BY COUNTY OF ORIGIN: 1995 - 1997

County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College	County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College
Adair	64	242	26.5%	Leflore	240	580	41.3%
Alfalfa	43	59	72.7%	Lincoln	166	360	46.2%
Atoka	76	154	49.7%	Logan	128	261	49.1%
Beaver	38	91	41.8%	Love	36	90	40.0%
Beckham	106	218	48.5%	Major	76	127	59.7%
Blaine	83	140	59.4%	Marshall	69	122	56.4%
Bryan	181	359	50.6%	Mayer	199	397	50.3%
Caddo	171	424	40.4%	McClain	153	328	46.8%
Canadian	581	941	61.7%	McCurain	212	450	47.0%
Carter	285	486	58.6%	McIntosh	79	179	44.1%
Cherokee	127	353	36.0%	Murray	81	152	53.1%
Choctaw	72	176	40.8%	Muskogee	353	728	48.5%
Cimarron	23	51	44.5%	Noble	71	135	52.6%
Cleveland	1,031	1,974	52.2%	Nowata	34	120	28.1%
Coal	34	83	40.7%	Okfuskee	60	143	42.2%
Comanche	515	1,194	43.1%	Oklahoma	3,045	5,287	57.6%
Cotton	35	77	46.1%	Okmulgee	186	389	47.8%
Craig	93	174	53.4%	Osage	105	260	40.4%
Creek	371	688	54.0%	Ottawa	145	342	42.4%
Custer	163	282	57.9%	Pawnee	71	137	52.2%
Delaware	109	293	37.3%	Payne	296	630	47.0%
Dewey	42	76	54.6%	Pittsburg	257	481	53.5%
Ellis	40	74	54.3%	Pontotoc	210	392	53.5%
Garfield	316	613	51.6%	Pottawatomie	325	701	46.4%
Garvin	141	357	39.5%	Pushmataha	63	138	45.4%
Grady	241	475	50.8%	Roger Mills	40	74	54.3%
Grant	50	71	70.3%	Rogers	333	680	48.9%
Greer	24	68	35.5%	Seminole	136	293	46.5%
Harmon	32	51	63.0%	Sequoyah	140	434	32.2%
Harper	38	61	63.2%	Stephens	282	513	54.9%
Haskell	67	138	48.6%	Texas	89	214	41.8%
Hughes	87	177	49.4%	Tillman	54	109	49.7%
Jackson	185	345	53.5%	Tulsa	3,104	5,237	59.3%
Jefferson	37	95	39.2%	Wagoner	135	310	43.5%
Johnston	62	124	50.1%	Washington	291	539	53.9%
Kay	286	539	53.2%	Washita	77	145	52.9%
Kingfisher	145	221	65.4%	Woods	62	98	63.5%
Kiowa	73	142	51.6%	Woodward	127	220	57.8%
Latimer	61	131	46.7%	STATE TOTAL	18,966	34,008	55.8%

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, December 1998.

Note: First-time freshmen may not sum to total because some were not coded correctly; therefore, they do not relate back to any particular Oklahoma county.

TABLE 7
THE COMBINED* MOVEMENT OF OKLAHOMA
HIGH SCHOOL GRADUATES INTO OKLAHOMA PUBLIC AND PRIVATE COLLEGES
BY COUNTY OF ORIGIN: 1995 - 1997

County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College	County	First-Time Freshmen	High School Graduates	Avg. Perc. of H.S. Srs. Going On to College
Adair	88	242	36.3%	Leflore	319	580	55.0%
Alfalfa	54	59	92.6%	Lincoln	244	360	67.7%
Atoka	101	154	65.7%	Logan	190	261	73.0%
Beaver	42	91	46.2%	Love	47	90	52.6%
Beckham	133	218	61.0%	Major	94	127	74.2%
Blaine	118	140	84.7%	Marshall	93	122	76.0%
Bryan	230	359	64.1%	Mayer	305	397	77.0%
Caddo	262	424	61.7%	McClain	224	328	68.5%
Canadian	846	941	89.9%	McCurtain	311	450	69.1%
Carter	378	486	77.9%	McIntosh	109	179	61.0%
Cherokee	177	353	50.3%	Murray	109	152	71.5%
Choctaw	100	176	56.5%	Muskogee	522	728	71.7%
Cimarron	27	51	52.3%	Noble	92	135	68.4%
Cleveland	1,435	1,974	72.7%	Nowata	53	120	44.2%
Coal	46	83	56.0%	Okfuskee	90	143	62.7%
Comanche	679	1,194	56.9%	Oklahoma	4,639	5,287	87.7%
Cotton	41	77	53.9%	Okmulgee	265	389	68.3%
Craig	139	174	80.1%	Osage	159	260	61.3%
Creek	579	688	84.2%	Ottawa	214	342	62.7%
Custer	213	282	75.4%	Pawnee	95	137	69.8%
Delaware	152	293	52.0%	Payne	411	630	65.1%
Dewey	50	76	65.1%	Pittsburg	336	481	69.8%
Ellis	46	74	62.9%	Pontotoc	285	392	72.7%
Garfield	424	613	69.2%	Pottawatomie	486	701	69.3%
Garvin	206	357	57.6%	Pushmataha	80	138	58.0%
Grady	332	475	69.9%	Roger Mills	48	74	65.6%
Grant	61	71	86.3%	Rogers	493	680	72.4%
Greer	41	68	60.1%	Seminole	202	293	68.8%
Harmon	39	51	76.0%	Sequoyah	198	434	45.7%
Harper	48	61	79.1%	Stephens	372	513	72.5%
Haskell	86	138	62.6%	Texas	114	214	53.2%
Hughes	125	177	70.6%	Tillman	74	109	67.8%
Jackson	249	345	72.2%	Tulsa	4,282	5,237	81.8%
Jefferson	50	95	52.8%	Wagoner	191	310	61.6%
Johnston	89	124	71.6%	Washington	411	539	76.3%
Kay	368	539	68.4%	Washita	103	145	70.8%
Kingfisher	192	221	86.7%	Woods	80	98	82.2%
Kiowa	106	142	74.4%	Woodward	155	220	70.7%
Latimer	79	131	60.2%	STATE TOTAL	31,705	34,008	93.2%

Source: Oklahoma High School Indicators Project, High School to College-Going Rate, OSRHE, December 1998.

*Combined rate examines the flow of high school graduates into higher education by combining those students who are attending directly with those students who have delayed entry for one year or more.

Note: First-time freshmen may not sum to total because some were not coded correctly; therefore, they do not relate back to any particular Oklahoma county.

TABLE 8

A COMPARISON OF FIRST-TIME FRESHMEN ENROLLMENTS*# AT PUBLIC INSTITUTIONS: 1996-97 to 1997-98

Institution	Fall* 1996	Fall* 1997	Difference	% Change Fall 97/Fall 96	Full Year 1996-97	Full Year 1997-98	Difference	% Change Yr 97/Yr 96
University of Oklahoma	2,669	2,907	238	8.92%	2,792	3,057	265	9.49%
Oklahoma State University	2,282	2,319	37	1.62%	2,468	2,489	21	0.85%
TOTAL COMPREHENSIVE	4,951	5,226	275	5.55%	5,260	5,546	286	5.44%
University of Central Oklahoma	1,494	1,495	1	0.07%	2,201	2,227	26	1.18%
East Central University	633	630	-3	-0.47%	815	805	-10	-1.23%
Northeastern State University	942	893	-49	-5.20%	1,047	960	-87	-8.31%
Northwestern Oklahoma State University	271	324	53	19.56%	352	407	55	15.63%
Southeastern Oklahoma State University	607	602	-5	-0.82%	683	684	1	0.15%
Southwestern Oklahoma State University	763	739	-24	-3.15%	822	812	-10	-1.22%
Cameron University	875	826	-49	-5.60%	1,287	1,188	-99	-7.69%
Langston University	521	579	58	11.13%	608	661	53	8.72%
University of Science & Arts of Oklahoma	271	235	-36	-13.28%	301	277	-24	-7.97%
Oklahoma Panhandle State University	191	221	30	15.71%	211	246	35	16.59%
TOTAL 4-YR. INSTITUTIONS	6,568	6,544	-24	-0.37%	8,327	8,267	-60	-0.72%
Connors State College	619	576	-43	-6.95%	888	634	-254	-28.60%
Eastern Oklahoma State College	615	511	-104	-16.91%	825	701	-124	-15.03%
Murray State College	621	592	-29	-4.67%	871	810	-61	-7.00%
Northeastern Oklahoma A&M College	936	819	-117	-12.50%	1,505	1,392	-113	-7.51%
Northern Oklahoma College	684	737	53	7.75%	1,023	1,043	20	1.96%
Rogers University at Claremore	906	807	-99	-10.93%	1,108	931	-177	-15.97%
Tulsa Community College	3,223	3,135	-88	-2.73%	5,024	4,914	-110	-2.19%
OSU Technical Branch, Oklahoma City	1,085	923	-162	-14.93%	2,076	1,675	-401	-19.32%
OSU Technical Branch, Okmulgee	784	782	-2	-0.26%	1,003	1,052	49	4.89%
Western Oklahoma State College	426	415	-11	-2.58%	908	726	-182	-20.04%
Redlands Community College	721	647	-74	-10.26%	1,000	929	-71	-7.10%
Carl Albert State College	701	744	43	6.13%	1,019	1,127	108	10.60%
SWOSU-Sayre	116	127	11	9.48%	153	171	18	11.76%
Seminole State College	353	401	48	13.60%	453	488	35	7.73%
Rose State College	1,578	1,528	-50	-3.17%	2,322	2,239	-83	-3.57%
Oklahoma City Community College	1,619	2,020	401	24.77%	3,133	3,700	567	18.10%
TOTAL 2-YR. INSTITUTIONS	14,987	14,764	-223	-1.49%	23,311	22,532	-779	-3.34%
TOTALS FOR PUBLIC INSTITUTIONS	26,506	26,534	28	0.11%	36,898	36,345	-553	-1.50%

TABLE 9
A FIVE-YEAR COMPARISON OF
FIRST-TIME FRESHMEN ENROLLMENTS*# AT PUBLIC INSTITUTIONS: 1993-94 to 1997-98

Institution	1993-94	% Change from 1992-93	1994-95	% Change from 1993-94	1995-96	% Change from 1994-95	1996-97	% Change from 1995-96	1997-98	% Change from 1996-97
OU	2,431	-6.6%	2,674	10.0%	2,891	8.1%	2,792	-3.4%	3,057	9.5%
OSU	2,396	-5.8%	2,394	-0.1%	2,615	9.2%	2,468	-5.6%	2,489	0.9%
TOTAL COMPREHENSIVE	4,827	-6.2%	5,068	5.0%	5,506	8.6%	5,260	-4.5%	5,546	5.4%
UCO	1,877	3.0%	1,977	5.3%	2,077	5.1%	2,201	6.0%	2,227	1.2%
ECU	842	-8.5%	931	10.6%	809	-13.1%	815	0.7%	805	-1.2%
NSU	924	2.8%	1,091	18.1%	1,000	-8.3%	1,047	4.7%	960	-8.3%
NWOSU	355	-19.3%	358	0.8%	327	-8.7%	352	7.6%	407	15.6%
SEOSU	753	7.9%	629	-16.5%	677	7.6%	683	0.9%	684	0.1%
SWOSU	920	-6.1%	793	-13.8%	864	9.0%	822	-4.9%	812	-1.2%
Cameron	1,786	-3.3%	1,710	-4.3%	1,457	-14.8%	1,287	-11.7%	1,188	-7.7%
Langston	566	7.6%	574	1.4%	562	-2.1%	608	8.2%	661	8.7%
USAO	283	-11.3%	349	23.3%	320	-8.3%	301	-5.9%	277	-8.0%
Panhandle	212	-41.6%	327	54.2%	229	-30.0%	211	-7.9%	246	16.6%
TOTAL 4-YR. INSTITUTIONS	8,518	-3.4%	8,739	2.6%	8,322	-4.8%	8,327	0.1%	8,267	-0.7%
Connors	1,871	13.9%	1,013	-45.9%	929	-8.3%	888	-4.4%	634	-28.6%
Eastern	959	5.8%	887	-7.5%	812	-8.5%	825	1.6%	701	-15.0%
Murray	829	-14.2%	844	1.8%	995	17.9%	871	-12.5%	810	-7.0%
NEOAMC	1,369	-14.2%	1,327	-3.1%	1,275	-3.9%	1,505	18.0%	1,392	-7.5%
NOC	1,052	11.8%	1,022	-2.9%	1,161	13.6%	1,023	-11.9%	1,043	2.0%
Rogers - Claremore	1,388	-9.3%	1,384	-0.3%	1,540	11.3%	1,108	-28.1%	931	-16.0%
TCC	5,124	-8.9%	5,185	1.2%	5,340	3.0%	5,024	-5.9%	4,914	-2.2%
OSU-TB, OKC	1,528	96.4%	1,540	0.8%	1,541	0.1%	2,076	34.7%	1,675	-19.3%
OSU-TB, OKM	1,114	-10.2%	970	-12.9%	877	-9.6%	1,003	14.4%	1,052	4.9%
Western	660	11.7%	551	-16.5%	644	16.9%	908	41.0%	726	-20.0%
Redlands	1,172	10.2%	1,525	30.1%	1,541	1.0%	1,000	-35.1%	929	-7.1%
CASC	984	-3.0%	937	-4.8%	942	0.5%	1,019	8.2%	1,127	10.6%
SWOSU-Sayre	216	-0.5%	180	-16.7%	181	0.6%	153	-15.5%	171	11.8%
Seminole	584	-5.5%	484	-17.1%	523	8.1%	453	-13.4%	488	7.7%
Rose	2,466	-7.0%	2,449	-0.7%	2,645	8.0%	2,322	-12.2%	2,239	-3.6%
OCCC	3,408	-25.7%	2,932	-14.0%	3,234	10.3%	3,133	-3.1%	3,700	18.1%
TOTAL 2-YR. INSTITUTIONS	24,724	-4.8%	23,230	-6.0%	24,180	4.1%	23,311	-3.6%	22,532	-3.3%
GRAND TOTAL	38,069	-4.6%	37,037	-2.7%	38,008	2.6%	36,898	-2.9%	36,345	-1.5%

Source: UDSENR20 *Includes first-time enrollments from summer term who continued in the fall. #May contain concurrent high school enrollments.

**PART III.
ENROLLMENTS**

PART III

ENROLLMENTS

In 1997-98, several of the private institutions did not cooperate in the Unitized Data System or submitted incomplete data; thus grand totals including private institutions are not complete.

Table 10: Headcount Enrollment by Class Level

This table shows the total number of unduplicated individuals enrolled in 40 Oklahoma higher education institutions in 1997-98, distributed by class level and by gender. The number of unduplicated individuals enrolled in 1997-98 was 228,632, a number nearly half again greater than the fall semester enrollment.

Analysis. The freshman class level contributes 65,631 students or 28.7 percent to the total headcount in 1997-98 while the sophomore class level contributes only 45,072 students or 19.7 percent. The junior and senior class levels consist of 20,952 students or 9.2 percent and 35,259 students or 15.4 percent, respectively. Meanwhile, the graduate and professional class levels make up 24,944 students or 10.9 percent and 3,361 students or 1.5 percent, respectively, of the total headcount in 1997-98.

Females continued to outnumber males in 1997-98 by a ratio of 55.0 to 44.7. Over thirty years ago, in 1962, males outnumbered females in Oklahoma higher education by a ratio of 65 to 35. Over twenty years ago, in the fall of 1972, males outnumbered females by a ratio of 60 to 40. Thus the bulk of the change in the enrollment of women has taken place during the past twenty years.

Table 11: A Comparison of Unduplicated Headcount Enrollments

This table compares the 1996-97 unduplicated headcount enrollments at the public institutions to those in 1997-98 by semester and for the total academic year. In order to be included, a student must have been enrolled, had a class/grade action, and paid fees.

Analysis. In the 1997-98 school year, each semester showed a decrease from the previous year's figure with a State System decrease of 1,452 students or 0.6 percent for the year. Two institutions showing the largest numerical decrease in the State System were University of Central Oklahoma and Rose State College with a decrease of 960 students and 520, respectively. The spring semester showed the single largest numerical decrease by semester with a drop of 714 students. When analyzed by tier, four-year institutions showed the largest numerical decrease with 1,699 students less in 1997-98 than in 1996-97 while the two-year institutions followed with a decrease of 234 students. The comprehensive tier increased by 481 students.

Table 12: Ten-Year Comparison of Unduplicated Headcount Enrollment

This table compares annual unduplicated headcount for both public and private institutions for ten years. An "annual headcount" aggregates each student into the total only once. They must have been enrolled at least one semester, had a class/grade action, and paid fees.

Analysis. Public sector enrollments on this table showed little change in unduplicated headcount enrollment from 1988-89 through 1990-91. However, in the two years 1991-92 and 1992-93, enrollment climbed to the highest level in the Student Data Report's history. In a ten-year comparison of unduplicated headcount for both public and private institutions from 1987-88 to 1997-98, there has been a 6.8 percent decrease over this ten-year period with the lowest point of enrollment in 1997-98, which was 228,632 students

and the highest point in 1992-93, which was 256,350 students. Changes in full-year unduplicated headcount do not simply reflect a gain or loss of students, but also signify a shift in enrollment patterns as well as retention.

Table 13: Enrollment by Division

This table distributes enrollments for 1997-98 by division of study (lower, upper, graduate, and professional), and presents enrollments using a standardized common workload factor called full-time-equivalents (FTE). The annual full-time-equivalent undergraduate enrollment is calculated by dividing the value 30 into the total number of student-credit-hours enrolled in by all undergraduate students. The rationale for the use of the value 30 is based on the fact that a full-time undergraduate student ideally takes four years to complete a 120-hour degree program, which means he or she must take 30 hours per year to be a full-time student. Traditionally, graduate and professional students are considered full-time when taking 9 credit hours per semester or 24 student-credit-hours per year. Therefore, the graduate and professional divisions use the value 24 as the divisor for student-credit-hours. One graduate or professional FTE equals 24 annual credit hours.

Analysis. In 1997-98, public and private institutions produced 133,094 full-time-equivalent workload units, down from 135,133 in 1996-97. The reported unduplicated headcount enrollment of 228,632 is a decrease of 2.0 percent from last year's figures and the FTE workload is down by 1.5 percent.

By division of study, lower-division students produced 52.3 percent of the FTE enrollments in institutions of higher education, upper-division students produced 33.0 percent, graduate students produced 10.5 percent, and professional students the remaining 4.2 percent of the total during 1997-98. By division, the lower division produced 0.52 FTE

per headcount, the upper division produced 0.72, the graduate division, 0.46, and the professional division, 1.71.

Table 14: Annualized 1996-97 FTE Compared to 1997-98 FTE

This table compares the annualized full-time-equivalent enrollments in the **public** institutions in 1996-97 with the FTE enrollments in 1997-98 by semester and for the academic year. The purpose of this display of data is to allow comparison between semesters and to assess the distribution of FTE across the year.

Analysis. Overall, 1997-98 shows a net gain in FTE from 1996-97 by 528 or .4 percent. All three semesters posted a net gain with the spring 1998 posting the greatest gain of 419 FTE from the spring 1998 semester followed by the fall 1997 with an increase of 61 FTE. When analyzed by tier, the comprehensive tier shows the only gain in FTE with 1,496. The four-year tier shows the greatest loss in FTE with 544 followed by the two-year tier with a loss of 422.

Table 15: A Five-Year Comparison of Annual Full-Time-Equivalent Enrollments

This table shows a five-year history with year-to-year comparisons of the annual FTE of all institutions.

Analysis. The public sector institutions have shown a 3.4 percent decrease in annual full-time-equivalent enrollments from 1993-94 to 1997-98 and an increase of 0.4 percent from 1996-97 to 1997-98. The five-year comparison at the public institutions shows decreases in the first four-year period with a slight increase in the last year.

Table 16: Student-Credit-Hours by Division

This table elaborates on the data presented in the previous tables by showing the number of student-credit-hour enrollment by division. The level or division in which the

student enrolled in that semester defines the division and class level of a student-credit-hour. For example, the number of hours reported for the lower-division class level reflects the number of credit hours in which freshman and sophomore students enrolled. This should not be confused with information about course credit hours that are defined by the division or level of the course in which the student enrolled.

Analysis. Of the 3,447,392 total student-credit-hours enrolled in 1997-98 by all students in public institutions, 1,934,525 or 56.1 percent, were taken by lower-division students. In comparison, upper-division students enrolled in 32.6 percent of the total student-credit-hours; graduate students took 8.1 percent of the credit hours; and the professional level students took the remaining 3.2 percent of the total student-credit-hours.

At the lower division, the public two-year institutions accounted for 58.2 percent of the credit hours in 1997-98; the comprehensive universities for 17.8 percent and the other four-year institutions for 24.2 percent. At the upper division, the public four-year institutions accounted for 52.0 percent of the credit hours with the comprehensive universities accounting for 48.0 percent.

Table 17: Unduplicated Headcount of Concurrent High School Enrollments

Table 17 contains data from twenty-eight public institutions and branch campuses authorized to concurrently enroll students in higher education who are still in high school but meet certain standards. These values are also present in the other enrollment tables within this volume.

Analysis. In 1997-98, there were 2,247 high school students reported by institutions to the Unitized Data System who have been concurrently enrolled in at least one college course. These students enrolled for a total of 14,640 credit hours or 488 FTEs. When compared to last year, concurrent enrollments decreased 20.6 percent. Concurrent

enrollments in 1997-98 comprised 1.1 percent of total public enrollment and 0.41 percent of the FTEs.

Tables 18 & 19: Unduplicated Headcount Enrollment by Student-Credit-Hours

These tables display the percent of unduplicated student headcount enrollment by student-credit-hours for fall 1997. Information is provided for each institution and for the following categories of higher education institutions: public, private, comprehensive, four-year institutions, and two-year institutions. Student-credit-hours are displayed for lower-division, upper-division, undergraduate, and graduate levels. The total number of students used to compute these percentages includes an unduplicated headcount of those students who enrolled in classes, had a class/grade action, and paid fees. This table may also include unclassified students and concurrent high school enrollments.

Analysis. Overall, the majority of undergraduates (both lower-division and upper-division students) enrolled in 10 or more credit hours during fall semester 1997. This pattern applies to both public and private institutions and at all three tier levels, the comprehensive, four-year, and two-year as well. The majority of graduate student enrollment at both the public and private institutions occurred in the 9 student-credit-hour or less categories.

Figure 10: Undergraduate Headcount Enrollment by Student-Credit-Hours

This figure presents a comparison of the total unduplicated headcount enrollment by student-credit-hours for undergraduate students in comprehensive institutions, four-year institutions, two-year institutions, and all public institutions from Table 17.

Figure 11: Graduate Headcount Enrollment by Student-Credit-Hours

This figure presents a comparison of the total headcount enrollment by student-credit-hours for graduate students in comprehensive institutions, four-year institutions, and all public institutions from Table 18.

Table 20: Enrollment as a Percent of State Population by Race

This table provides the percent of state population enrolled in a public or private institution of higher education by race for fall 1996.

Analysis. When the percent of higher education enrollments was compared to the total population by race, Oklahoma reported more Black and Asian student enrollments than the national average. Vermont continues to report the largest percentage of their Black population enrolled in public and private institutions of higher education at 20.2 percent. Alabama reports the largest percentage of their Hispanic population enrolled in higher education with 14.9 percent. Of the Asian, White, and Native American populations in the District of Columbia, 42.5 percent, 21.9 percent, and 19.9 percent, respectively, are enrolled in higher education.

Figure 12: Comparison of Percent of Population Enrolled by Race for Oklahoma and the Nation

This figure presents a comparison for Oklahoma and the United States of public and private higher education enrollments as a percent of the population by race.

**TABLE 10
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT BY GENDER BY CLASS LEVEL
1997-98**

INSTITUTION	FRESHMAN*		SOPHOMORE		JUNIOR		SENIOR		GRADUATE		UNCLASSIFIED		PROFESSIONAL		TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
OU	1,758	1,802	1,789	1,727	2,019	1,809	3,996	3,039	3,404	3,545	921	1,231	338	247	14,225	13,400	27,625
OU-HSC	0	0	0	0	129	432	93	352	352	770	46	110	521	345	1,141	2,009	3,150
OSU	1,352	1,390	1,593	1,476	1,972	1,689	3,813	2,913	2,604	1,999	651	749	112	165	12,097	10,381	22,478
OSU-COM	0	0	0	0	0	0	0	0	0	0	0	0	232	118	232	118	350
TOTAL COMP.	3,110	3,192	3,382	3,203	4,120	3,930	7,902	6,304	6,360	6,314	1,618	2,090	1,203	875	27,695	25,908	53,603
UCO	1,623	1,974	989	1,265	1,231	1,681	2,286	3,057	1,482	2,673	0	0	0	0	7,611	10,650	18,261
ECU	483	690	342	433	379	470	560	842	361	885	51	104	0	0	2,176	3,424	5,600
NSU	751	932	517	742	740	1,126	1,314	2,099	421	829	221	515	54	43	4,018	6,286	10,304
NWOSU	272	316	147	182	158	223	222	341	84	223	144	259	0	0	1,027	1,544	2,571
SEOSU	530	607	361	381	382	465	594	713	157	326	106	247	0	0	2,130	2,739	4,869
SWOSU	604	694	446	554	349	462	629	782	133	303	182	347	0	0	2,343	3,142	5,485
Cameron	1,436	1,288	524	681	369	471	657	836	226	481	225	275	0	0	3,437	4,032	7,469
Langston	479	498	172	231	512	781	513	721	32	38	91	143	0	0	1,799	2,412	4,211
USAO	208	284	106	169	97	158	107	212	0	0	104	330	0	0	622	1,153	1,775
Panhandle	246	243	134	170	109	107	206	235	0	0	48	97	0	0	743	852	1,595
TOTAL 4-YEAR	6,632	7,526	3,738	4,808	4,326	5,944	7,088	9,838	2,896	5,758	1,172	2,317	54	43	25,906	36,234	62,140
Connors	527	937	462	900	0	0	0	0	0	0	0	0	0	0	989	1,837	2,826
Eastern	539	886	293	522	0	0	0	0	0	38	166	0	0	0	870	1,574	2,444
Murray	513	830	269	503	0	0	0	0	0	56	114	0	0	0	838	1,447	2,285
NEOAMC	1,051	719	407	520	0	0	0	0	0	110	231	0	0	0	1,568	1,470	3,038
NOC	730	1,137	482	806	0	0	0	0	0	24	53	0	0	0	1,236	1,996	3,232
Rogers - Claremore	1,384	1,858	316	749	19	45	2	4	0	3	28	56	0	0	1,749	2,715	4,464
TCC	3,207	4,603	3,399	5,778	0	0	0	0	0	4,909	6,007	0	0	0	11,515	16,388	27,903
OSU-TB, OKC	1,186	1,178	511	586	0	1	0	0	0	1,387	1,568	0	0	0	3,084	3,333	6,417
OSU-TB, OKM	1,141	614	547	206	0	0	0	0	0	366	522	0	0	0	2,054	1,342	3,396
Western	474	574	290	367	0	0	0	0	0	515	637	0	0	0	1,279	1,578	2,857
Redlands	464	1,660	163	297	0	0	0	0	0	45	71	0	0	0	672	2,028	2,700
CASC	627	1,058	227	480	0	0	0	0	0	206	478	0	0	0	1,060	2,016	3,076
SWOSU-Sayre	110	222	95	232	0	0	0	0	0	3	9	0	0	0	208	463	671
Seminole	293	432	500	822	0	0	0	0	0	117	271	0	0	0	910	1,525	2,435
Rose	3,469	4,226	857	1,687	0	0	0	0	0	592	689	0	0	0	4,918	6,602	11,520
OCCC	2,043	2,639	1,530	2,345	0	0	0	0	0	2,525	3,282	0	0	0	6,098	8,266	14,364
TOTAL 2-YEAR	17,758	23,573	10,348	16,800	19	46	2	4	0	3	10,921	14,154	0	0	39,048	54,580	93,628
TOTAL PUBLIC	27,500	34,291	17,468	24,811	8,465	9,920	14,992	16,146	9,256	12,075	13,711	18,561	1,257	918	92,649	116,722	209,371
TU	378	365	301	294	323	391	475	525	464	375	118	154	357	259	2,416	2,363	4,779
SNU	152	201	155	176	141	171	269	423	109	140	25	32	0	0	851	1,143	1,994
OCU	365	456	262	274	180	232	331	457	1,505	966	20	38	345	225	3,008	2,648	5,656
Phillips**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OBU	206	305	155	238	159	193	293	328	12	14	329	171	0	0	1,154	1,249	2,403
OCUSA	150	122	217	204	177	177	329	254	28	0	0	0	0	0	901	757	1,658
ORU**	0	0	0	0	0	0	2	6	0	0	0	0	0	0	2	6	8
OMBC**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MABC	83	57	44	44	88	106	64	39	0	0	14	12	0	0	293	258	551
Bacone	102	203	51	111	0	0	0	0	0	0	12	19	0	0	165	333	498
BWC	65	100	34	55	47	106	112	180	0	0	23	37	0	0	281	478	759
Hillsdale	68	30	31	16	10	9	11	6	0	0	29	19	0	0	149	80	229
SWCC**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
St. Gregory's	235	197	65	66	21	36	12	5	0	0	24	65	0	0	357	369	726
Spartan**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL PRIVATE	1,804	2,036	1,315	1,478	1,146	1,421	1,898	2,223	2,118	1,495	594	547	702	484	9,577	9,684	19,261
GRAND TOTAL	29,304	36,327	18,783	26,289	9,611	11,341	16,890	18,369	11,374	13,570	14,305	19,108	1,959	1,402	102,226	126,406	228,632

Source: UDSENR14. NOTE: Unduplicated within the institution between semesters.

*May contain first-time unclassified students and concurrent enrollments. **No report.

TABLE 11
A COMPARISON OF UNDUPLICATED HEADCOUNT ENROLLMENTS AT PUBLIC INSTITUTIONS
BY SEMESTER 1996-97 TO 1997-98

Institution	Summer 1996*	Summer 1997*	Difference	Fall 1996*	Fall 1997*	Difference	Spring 1997*	Spring 1998*	Difference	Year* 1996-97	Year* 1997-98	Difference
OU	9,670	9,956	286	22,358	23,175	817	21,224	21,960	736	26,983	27,625	642
OU-HSC	1,207	1,135	-72	2,593	2,646	53	2,662	2,731	69	3,063	3,150	87
OSU	7,072	6,507	-565	19,186	19,332	146	17,847	18,299	452	22,727	22,478	-249
OSU-COM**	172	170	-2	349	349	0	346	346	0	349	350	1
TOTAL COMP	18,121	17,768	-353	44,486	45,502	1,016	42,079	43,336	1,257	53,122	53,603	481
UCO	6,601	6,330	-271	14,594	13,927	-667	13,495	13,074	-421	19,221	18,261	-960
ECU	2,049	2,118	69	4,382	4,248	-134	4,199	4,086	-113	5,604	5,600	-4
NSU	3,196	3,107	-89	8,362	8,230	-132	8,040	7,817	-223	10,527	10,304	-223
NWOSU	683	828	145	1,777	1,863	86	1,783	1,822	39	2,487	2,571	84
SEOSU	1,668	1,756	88	3,774	3,867	93	3,621	3,580	-41	4,866	4,869	3
SWOSU	1,916	1,855	-61	4,424	4,395	-29	4,122	4,206	84	5,588	5,485	-103
Cameron	2,751	2,696	-55	5,374	5,291	-83	5,123	5,085	-38	7,563	7,469	-94
Langston	1,275	1,300	25	3,349	3,375	26	3,240	3,126	-114	4,277	4,211	-66
USAO	779	776	-3	1,516	1,385	-131	1,373	1,235	-138	1,938	1,775	-163
Panhandle	452	419	-33	1,381	1,262	-119	1,195	1,092	-103	1,768	1,595	-173
TOTAL 4-YEAR	21,370	21,185	-185	48,933	47,843	-1,090	46,191	45,123	-1,068	63,839	62,140	-1,699
Connors	718	643	-75	2,127	1,999	-128	2,049	1,856	-193	3,067	2,826	-241
Eastern	672	538	-134	1,864	1,763	-101	1,776	1,666	-110	2,650	2,444	-206
Murray	450	472	22	1,675	1,671	-4	1,593	1,594	1	2,295	2,285	-10
NEOAMC	767	807	40	2,213	2,099	-114	1,936	1,894	-42	3,162	3,038	-124
Northern	746	684	-62	2,197	2,315	118	2,147	2,229	82	3,186	3,232	46
Rogers - Claremore	1,287	1,205	-82	2,964	3,104	140	2,751	2,535	-216	4,500	4,464	-36
TCC	9,017	9,075	58	17,569	17,331	-238	16,420	15,812	-608	28,157	27,903	-254
OSU-TB, OKC	1,937	1,815	-122	4,068	4,064	-4	3,825	3,764	-61	6,526	6,417	-109
OSU-TB, OKM	1,225	1,434	209	2,235	2,313	78	2,044	2,096	52	3,172	3,396	224
Western	647	809	162	1,567	1,723	156	1,653	1,995	342	2,517	2,857	340
Redlands	557	687	130	1,896	1,804	-92	1,936	1,677	-259	2,840	2,700	-140
CASC	533	690	157	1,923	2,149	226	1,826	1,977	151	2,817	3,076	259
SWOSU-Sayre	169	160	-9	523	473	-50	498	453	-45	749	671	-78
Seminole	477	479	2	1,443	1,747	304	1,315	1,586	271	2,052	2,435	383
Rose	3,117	3,243	126	7,830	7,430	-400	7,247	6,747	-500	12,040	11,520	-520
OCCC	4,035	4,116	81	9,060	8,962	-98	8,509	8,741	232	14,132	14,364	232
TOTAL 2-YEAR	26,354	26,857	503	61,154	60,947	-207	57,525	56,622	-903	93,862	93,628	-234
TOTALS	65,845	65,810	-35	154,573	154,292	-281	145,795	145,081	-714	210,823	209,371	-1,452

Source: UDSEN14 *May contain first-time unclassified students and concurrent high school enrollments.

**TABLE 12
A TEN-YEAR COMPARISON OF UNDUPLICATED HEADCOUNT ENROLLMENT
1988-89 TO 1997-98**

INSTITUTION	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
OU	26,941	25,486	25,802	26,570	26,948	26,688	27,157	27,029	26,983	27,625
OU-HSC	2,956	3,115	3,262	3,395	3,561	3,654	3,436	3,306	3,063	3,150
OSU	25,257	24,447	24,067	24,133	23,606	22,900	22,671	22,670	22,727	22,478
OSU-COM	271	271	273	271	296	308	318	174	349	350
TOTAL COMP.	55,425	53,319	53,404	54,369	54,411	53,550	53,582	53,179	53,122	53,603
UCO	19,901	19,664	19,513	20,095	20,630	20,690	21,138	20,467	19,221	18,261
ECU	5,808	5,469	5,481	5,717	5,901	5,922	5,939	5,803	5,604	5,600
NSU	11,335	11,347	11,538	11,828	11,808	11,378	11,339	10,786	10,527	10,304
NWOSU	2,441	2,504	2,589	2,773	2,789	2,577	2,566	2,395	2,487	2,571
SEOSU	4,985	4,956	5,131	5,349	5,336	5,325	5,153	5,015	4,866	4,869
SWOSU	7,165	6,360	6,250	6,257	6,252	6,287	6,084	5,876	5,588	5,485
Cameron	8,038	7,658	7,681	8,512	8,571	8,458	8,564	8,247	7,563	7,469
Langston	3,152	3,487	3,782	4,201	4,415	4,451	4,467	4,457	4,277	4,211
USAO	2,014	1,982	2,106	2,131	2,062	2,068	2,169	2,080	1,938	1,775
Panhandle	1,991	1,628	1,820	1,656	1,749	1,578	1,706	1,660	1,768	1,595
TOTAL 4-YEAR	66,830	65,055	65,891	68,519	69,513	68,734	69,125	66,786	63,839	62,140
Connors	2,781	3,066	3,084	3,283	3,437	3,724	3,354	3,243	3,067	2,826
Eastern	2,606	2,614	2,806	2,796	3,021	2,919	2,884	2,819	2,650	2,444
Murray	2,197	2,204	2,271	2,387	2,330	2,204	2,230	2,385	2,295	2,285
NEOAMC	3,124	3,336	3,302	3,378	3,531	3,283	3,135	3,088	3,162	3,038
NOC	2,835	2,913	2,871	3,116	3,216	3,297	3,337	3,337	3,186	3,232
Rogers - Claremore	5,379	5,214	5,267	5,344	5,282	5,176	6,001	4,524	4,500	4,464
TCC	28,065	28,493	29,056	30,561	31,335	30,212	29,628	29,269	28,157	27,903
OSU-TB, OKC	5,991	6,248	6,617	6,745	6,867	6,502	6,566	6,314	6,526	6,417
OSU-TB, OKM	3,340	3,049	3,245	3,334	3,600	3,578	3,229	3,035	3,172	3,396
Western	3,239	3,119	2,758	2,695	2,660	2,627	2,570	2,535	2,517	2,857
Redlands	2,177	1,906	1,946	2,600	2,916	3,084	3,042	2,836	2,840	2,700
CASC	2,720	2,368	2,373	2,718	2,757	2,497	2,391	2,339	2,817	3,076
SWOSU-Sayre	***	740	785	892	846	892	977	821	749	671
Seminole	2,314	2,231	2,229	2,395	2,428	2,401	2,283	2,230	2,052	2,435
Rose	15,196	14,981	15,185	15,710	14,753	14,095	13,816	12,953	12,040	11,520
OCCC	16,500	15,434	15,511	17,876	18,014	16,054	15,130	14,707	14,132	14,364
TOTAL 2-YEAR	98,464	97,916	99,306	105,830	106,993	102,545	100,573	96,435	93,862	93,628
TOTAL PUBLIC	220,719	216,290	218,601	228,718	230,917	224,829	223,280	216,400	210,823	209,371
TU	5,128	5,160	5,449	5,651	5,778	5,607	4,984	5,070	4,756	4,779
SNU	1,705	1,712	1,918	2,008	1,995	2,111	2,201	2,252	2,175	1,994
OCU	**	**	5,035	5,908	6,687	6,756	5,343	5,775	5,849	5,656
Phillips	**	**	**	**	**	**	**	**	**	##
OBU	2,255	2,464	2,528	2,547	2,656	2,695	2,099	2,592	2,588	2,403
OCUSA	1,829	1,878	1,891	1,864	1,837	1,758	1,570	1,382	1,692	1,658
ORU	4,681	4,314	3,676	3,757	3,296	**	**	**	3,359	8
OMBC	431	574	503	482	298	103	**	**	**	**
FRU	165	115	83	63	##					
MABC	259	219	321	266	349	503	549	441	586	551
Bacone	668	690	830	796	945	880	708	575	527	498
BWC	532	559	584	572	645	661	606	726	713	759
Hillsdale	141	167	192	192	176	200	175	193	174	229
SWCC	160	107	88	154	**	**	**	**	**	**
St. Gregory's	337	314	327	318	347	420	321	335	70	726
OJC-Tulsa	2,384	2,074	618	0	##					
OJC-OKC	1,118	1,304	1,411	1,417	424	553	449	##		
Spartan	2,776	# 2,243	# 3,382	1,341	**	**	**	**	**	**
TOTAL PRIVATE	24,569	21,651	28,836	27,336	25,433	22,247	19,005	19,341	22,489	19,261
GRAND TOTAL	245,288	237,941	247,437	256,054	256,350	247,076	242,285	235,741	233,312	228,632

Source: UDSEN14 **No report. ***Data included within SWOSU during this time frame.

#Extrapolated data until 1990-91. ##This institution ceased operating at the end of this period.

TABLE 13
A COMPARISON OF HEADCOUNT AND FULL-TIME-EQUIVALENT ENROLLMENTS BY DIVISION
1997-98

Institution	Lower Division		Upper Division		Graduate Division		Professional Division		All Students	
	Head Count#	FTE*	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*	Head Count	FTE*
OU	7,076	6,345	11,342	8,487	8,622	4,065	0	0	27,040	18,897
OU-LAW	0	0	0	0	0	0	585	696	585	696
OU-HSC	0	0	1,020	890	1,264	821	866	1,825	3,150	3,536
OSU	5,811	4,988	10,599	8,605	5,791	2,694	0	0	22,201	16,287
OSU - VET MED	0	0	0	0	0	0	277	488	277	488
OSU-COM	0	0	0	0	0	0	350	1,456	350	1,456
TOTAL COMPREHENSIVE	12,887	11,333	22,961	17,982	15,677	7,580	2,078	4,465	53,603	41,360
UCO	5,851	3,598	8,255	5,462	4,155	1,724	0	0	18,261	10,784
ECU	1,948	1,457	2,258	1,766	1,394	519	0	0	5,600	3,742
NSU	2,942	2,311	6,015	3,755	1,250	495	97	169	10,304	6,730
NWOSU	917	638	1,049	679	605	209	0	0	2,571	1,526
SEOSU	1,879	1,418	2,179	1,608	811	310	0	0	4,869	3,336
SWOSU	2,298	1,871	2,225	1,798	962	392	0	0	5,485	4,061
Cameron	3,929	2,088	2,833	1,770	707	301	0	0	7,469	4,159
Langston	1,380	1,169	2,748	1,495	83	38	0	0	4,211	2,702
USAO	767	569	1,008	628	0	0	0	0	1,775	1,197
Panhandle	793	507	802	526	0	0	0	0	1,595	1,033
TOTAL 4-YEAR INST.	22,704	15,626	29,372	19,487	9,967	3,988	97	169	62,140	39,270
Connors	2,826	1,536	0	0	0	0	0	0	2,826	1,536
Eastern	2,444	1,294	0	0	0	0	0	0	2,444	1,294
Murray	2,285	1,243	0	0	0	0	0	0	2,285	1,243
NEOAMC	3,038	1,703	0	0	0	0	0	0	3,038	1,703
NOC	3,232	1,659	0	0	0	0	0	0	3,232	1,659
Rogers - Claremore	4,464	1,922	0	0	0	0	0	0	4,464	1,922
TCC	27,903	8,944	0	0	0	0	0	0	27,903	8,944
OSU-TB,OKC	6,417	2,386	0	0	0	0	0	0	6,417	2,386
OSU-TB, OKM	3,396	2,230	0	0	0	0	0	0	3,396	2,230
Western	2,857	1,051	0	0	0	0	0	0	2,857	1,051
Redlands	2,700	1,113	0	0	0	0	0	0	2,700	1,113
CASC	3,076	1,413	0	0	0	0	0	0	3,076	1,413
SWOSU-Sayre	671	364	0	0	0	0	0	0	671	364
Seminole	2,435	1,147	0	0	0	0	0	0	2,435	1,147
Rose	11,520	4,127	0	0	0	0	0	0	11,520	4,127
OCCC	14,364	5,392	0	0	0	0	0	0	14,364	5,392
TOTAL 2-YEAR INST.	93,628	37,524	0	0	0	0	0	0	93,628	37,524
TOTAL PUBLIC	129,219	64,484	52,333	37,468	25,644	11,568	2,175	4,633	209,371	118,153
TU	1,338	1,236	1,972	1,474	853	426	616	670	4,779	3,806
SNU (Bethany)	684	602	1,045	752	265	159	0	0	1,994	1,513
OCU	1,357	1,162	1,258	1,142	2,471	1,635	570	667	5,656	4,606
Phillips**	0	0	0	0	0	0	0	0	0	0
OBU	904	822	1,499	855	0	0	0	0	2,403	1,677
OCUSA	693	721	937	669	28	10	0	0	1,658	1,400
ORU**	0	0	8	3	0	0	0	0	8	3
OMBC**	0	0	0	0	0	0	0	0	0	0
MABC	228	110	309	148	14	3	0	0	551	261
Bacone	498	277	0	0	0	0	0	0	498	277
BWC	254	211	505	301	0	0	0	0	759	512
Hillsdale	145	104	84	25	0	0	0	0	229	129
SWCC**	0	0	0	0	0	0	0	0	0	0
St. Gregory's	563	654	163	104	0	0	0	0	726	758
Spartan**	0	0	0	0	0	0	0	0	0	0
TOTAL PRIVATE	6,664	5,899	7,780	5,473	3,631	2,233	1,186	1,337	19,261	14,942
GRAND TOTAL	135,883	70,383	60,113	42,941	29,275	13,801	3,361	5,969	228,632	133,094

Source: UDSENR11 NOTE: May contain unclassified students within each division. #May contain unduplicated high school enrollments within the institution.

*Full-time equivalent (FTE): An annual FTE is calculated for an undergraduate by dividing the value 30 into the total number of student-credit-hours enrolled by all undergraduate students.

The graduate and professional FTE is calculated by dividing the value 24 into the total number of student-credit-hours enrolled by all graduate and professional students. Totals may not equal sums of columns due to rounding of calculations. **No report.

TABLE 14
ANNUALIZED FULL-TIME-EQUIVALENT ENROLLMENTS BY SEMESTER*
1996-97 COMPARED TO 1997-98

Institution	Summer 1996	Summer 1997	Difference	Fall 1996	Fall 1997	Difference	Spring 1997	Spring 1998	Difference	Year 1996-97	Year 1997-98	Difference
OU & OU-LAW	1,765	1,827	62	8,680	9,118	438	8,267	8,648	381	18,713	19,593	880
OU-HSC	282	289	7	1,432	1,529	97	1,534	1,717	183	3,248	3,536	288
OSU & OSU - VET MED	1,220	1,159	(61)	7,877	8,022	145	7,339	7,595	256	16,438	16,775	337
OSU-COM	380	376	(4)	542	540	(2)	543	540	(3)	1,465	1,456	(9)
TOTAL COMP.	3,647	3,651	4	18,531	19,209	678	17,683	18,500	817	39,864	41,360	1,496
UCO	1,180	1,154	(26)	5,137	4,961	(176)	4,741	4,668	(73)	11,057	10,784	(273)
ECU	385	396	11	1,754	1,707	(47)	1,663	1,640	(23)	3,803	3,742	(61)
NSU	553	534	(19)	3,239	3,185	(54)	3,110	3,011	(99)	6,901	6,730	(171)
NWOSU	109	142	33	682	707	25	660	676	16	1,450	1,526	76
SEOSU	322	339	17	1,512	1,552	40	1,451	1,444	(7)	3,286	3,336	50
SWOSU	377	370	(7)	1,885	1,879	(6)	1,766	1,812	46	4,027	4,061	34
Cameron	489	487	(2)	1,901	1,892	(9)	1,786	1,780	(6)	4,176	4,159	(17)
Langston	210	217	7	1,264	1,284	20	1,224	1,200	(24)	2,698	2,702	4
USAO	212	211	(1)	572	521	(51)	516	466	(50)	1,300	1,197	(103)
Panhandle	68	66	(2)	558	533	(25)	490	435	(55)	1,116	1,033	(83)
TOTAL 4-YEAR	3,905	3,916	11	18,504	18,221	(283)	17,407	17,132	(275)	39,814	39,270	(544)
Connors	114	100	(14)	807	754	(53)	743	683	(60)	1,665	1,536	(129)
Eastern	93	76	(17)	679	639	(40)	613	579	(34)	1,385	1,294	(91)
Murray	63	70	7	596	601	5	567	571	4	1,226	1,243	17
NEOAMC	85	91	6	890	863	(27)	772	749	(23)	1,747	1,703	(44)
NOC	102	99	(3)	739	794	55	708	766	58	1,549	1,659	110
Rogers - Claremore	211	190	(21)	906	940	34	831	792	(39)	1,948	1,922	(26)
TCC	1,234	1,237	3	4,115	4,031	(84)	3,774	3,675	(99)	9,123	8,944	(179)
OSU-TB, OKC	276	262	(14)	1,300	1,103	(197)	1,026	1,021	(5)	2,603	2,386	(217)
OSU-TB, OKM	470	523	53	864	896	32	788	810	22	2,121	2,230	109
Western	90	93	3	411	458	47	402	499	97	902	1,051	149
Redlands	80	95	15	569	526	(43)	533	492	(41)	1,182	1,113	(69)
CASC	82	97	15	581	675	94	568	641	73	1,231	1,413	182
SWOSU-Sayre	32	30	(2)	193	174	(19)	178	160	(18)	403	364	(39)
Seminole	79	80	1	536	566	30	475	502	27	1,090	1,147	57
Rose	470	468	(2)	2,062	1,939	(123)	1,832	1,721	(111)	4,363	4,127	(236)
OCCC	620	627	7	2,489	2,441	(48)	2,299	2,324	25	5,408	5,392	(16)
TOTAL 2-YEAR	4,101	4,138	37	17,737	17,400	(337)	16,109	15,985	(124)	37,946	37,524	(422)
TOTAL PUBLIC	11,657	11,707	50	54,769	54,830	61	51,198	51,617	419	117,625	118,153	528

Source: UDSENR11 NOTES: May contain concurrent high school enrollments.

*Full-time equivalent (FTE): An annual FTE is calculated for an undergraduate by dividing the value 30 into the total number of student-credit-hours enrolled by all undergraduate students.

The graduate and professional FTE is calculated by dividing the value 24 into the total number of student-credit-hours enrolled by all graduate and professional students. Totals may not equal sums of columns due to rounding of calculations.

TABLE 15
A FIVE-YEAR COMPARISON OF
ANNUAL FULL-TIME-EQUIVALENT ENROLLMENTS*: 1993-94 TO 1997-98

Institution	1993-94		1994-95		1995-96		1996-97		1997-98	
	FTE Enroll.	Over 92-93	FTE Enroll.	Over 93-94	FTE Enroll.	Over 94-95	FTE Enroll.	Over 95-96	FTE Enroll.	Over 96-97
OU	17,958	-0.1%	18,460	2.8%	18,452	0.0%	18,713	1.4%	19,593	4.7%
OU-HSC	3,745	1.7%	3,575	-4.5%	3,383	-5.4%	3,248	-4.0%	3,536	8.9%
OSU	16,311	-2.6%	16,043	-1.6%	15,764	-1.7%	16,438	4.3%	16,775	2.1%
OSU-COM**	840	-11.8%	926	10.2%	376	-59.4%	1,465	289.6%	1,456	-0.6%
TOTAL COMP.	38,854	-1.3%	39,004	0.4%	37,975	-2.6%	39,864	5.0%	41,360	3.8%
UCO	11,689	1.7%	12,055	3.1%	11,837	-1.8%	11,057	-6.6%	10,784	-2.5%
ECU	3,974	-3.7%	3,928	-1.2%	3,848	-2.0%	3,803	-1.2%	3,742	-1.6%
NSU	7,365	-4.2%	7,412	0.6%	6,937	-6.4%	6,901	-0.5%	6,730	-2.5%
NWOSU	1,676	-6.6%	1,604	-4.3%	1,491	-7.0%	1,450	-2.7%	1,526	5.2%
SEOSU	3,635	-0.3%	3,487	-4.1%	3,400	-2.5%	3,286	-3.4%	3,336	1.5%
SWOSU	4,453	0.9%	4,216	-5.3%	4,121	-2.3%	4,027	-2.3%	4,061	0.8%
Cameron	4,589	0.7%	4,576	-0.3%	4,487	-1.9%	4,176	-6.9%	4,159	-0.4%
Langston	2,649	1.8%	2,711	2.3%	2,712	0.0%	2,698	-0.5%	2,702	0.1%
USAO	1,377	-0.1%	1,455	5.7%	1,409	-3.2%	1,300	-7.7%	1,197	-7.9%
Panhandle	1,017	-7.4%	1,115	9.6%	1,149	3.0%	1,116	-2.9%	1,033	-7.4%
TOTAL 4-YEAR	42,424	-0.9%	42,559	0.3%	41,391	-2.7%	39,814	-3.8%	39,270	-1.4%
Connors	1,846	-3.4%	1,893	2.5%	1,879	-0.7%	1,665	-11.4%	1,536	-7.7%
Eastern	1,551	-2.8%	1,497	-3.5%	1,440	-3.8%	1,385	-3.8%	1,294	-6.6%
Murray	1,111	-5.9%	1,100	-1.0%	1,161	5.5%	1,226	5.6%	1,243	1.4%
NEOAMC	2,064	-7.1%	1,905	-7.7%	1,743	-8.5%	1,747	0.2%	1,703	-2.5%
NOC	1,555	0.5%	1,515	-2.6%	1,538	1.5%	1,549	0.7%	1,659	7.1%
Rogers - Claremore	2,167	-6.6%	2,105	-2.9%	1,972	-6.3%	1,948	-1.2%	1,922	-1.3%
TCC	9,830	-0.7%	9,605	-2.3%	9,700	1.0%	9,123	-5.9%	8,944	-2.0%
OSU-TB, OKC	2,277	-13.3%	2,297	0.9%	2,374	3.4%	2,603	9.6%	2,386	-8.3%
OSU-TB, OKM	2,236	-2.8%	2,177	-2.6%	2,070	-4.9%	2,121	2.5%	2,230	5.1%
Western	1,043	-5.9%	970	-7.0%	972	0.2%	902	-7.2%	1,051	16.5%
Redlands	1,366	5.2%	1,282	-6.1%	1,216	-5.1%	1,182	-2.8%	1,113	-5.8%
CASC	1,127	-9.6%	1,112	-1.3%	1,092	-1.8%	1,231	12.7%	1,413	14.8%
SWOSU-Sayre	509	2.0%	468	-8.1%	408	-12.8%	403	-1.2%	364	-9.7%
Seminole	1,263	-1.3%	1,213	-4.0%	1,197	-1.3%	1,090	-8.9%	1,147	5.2%
Rose	5,449	-4.1%	5,178	-5.0%	4,839	-6.5%	4,363	-9.8%	4,127	-5.4%
OCCC	5,648	-3.4%	5,722	1.3%	5,550	-3.0%	5,408	-2.6%	5,392	-0.3%
TOTAL 2-YEAR	41,042	-3.6%	40,039	-2.4%	39,151	-2.2%	37,946	-3.1%	37,524	-1.1%
TOTAL PUBLIC	122,320	-1.9%	121,601	-0.6%	118,514	-2.5%	117,625	-0.8%	118,153	0.4%
TU	4,052	-10.3%	2,185	-46.1%	3,945	80.5%	3,731	-5.4%	3,806	2.0%
SNU (Bethany)	1,562	7.9%	1,579	1.1%	1,756	11.2%	1,597	-9.1%	1,513	-5.3%
OCU	5,395	47.5%	2,754	-49.0%	4,093	48.6%	4,716	15.2%	4,606	-2.3%
OBU	2,565	54.3%	801	-68.8%	1,677	109.4%	1,730	3.2%	1,677	-3.1%
OCUSA	1,416	-1.5%	1,291	-8.8%	650	-49.7%	1,398	115.1%	1,400	0.1%
ORU	***	***	***	***	***	***	2,995	0.0%	3	-99.9%
OMBC	16	-77.1%	#							
MABC	318	44.5%	386	21.4%	273	-29.3%	389	42.5%	261	-32.9%
Bacone	529	-7.2%	460	-13.0%	347	-24.6%	319	-8.1%	277	-13.2%
BWC	465	6.2%	441	-5.2%	515	16.8%	512	-0.6%	512	0.0%
Hillsdale	117	-7.9%	108	-7.7%	124	14.8%	101	-18.5%	129	27.7%
SWCC	***	***	***	***	***	***	***	***	***	***
St. Gregory's	265	-3.6%	232	-12.5%	142	-38.8%	21	-85.2%	758	3509.5%
OJCBT-OKC	376	182.7%	474	26.1%	#		#		#	
Spartan	***	***	***	***	***	***	***	***	***	***
TOTAL PRIVATE	17,076	5.3%	10,712	-37.3%	13,521	26.2%	17,509	29.5%	17,509	0.0%
GRAND TOTAL	139,395	-1.1%	132,314	-5.1%	132,036	-0.2%	135,133	2.3%	135,133	0.0%

Source: UDSEN11 *Full-time equivalent (FTE): An annual FTE is calculated for an undergraduate by dividing the value 30 into the total number of student-credit-hours enrolled by all undergraduate students. The graduate and professional FTE is calculated by dividing the value 24 into the total number of student-credit-hours enrolled by all graduate and professional students. Totals may not equal sums of columns due to rounding of calculations. **Anomalous figures provided for 1995-96. ***No report. #This institution ceased operating during this period.

TABLE 16
A COMPARISON OF STUDENT-CREDIT-HOURS BY DIVISION
1997-98

Institution	STUDENT CREDIT HOURS				
	Lower Division	Upper Division	Graduate Division	Professional Division	All Students
OU	190,360	254,612	97,551	16,701	559,224
OU-HSC	0	26,690	19,707	43,793	90,190
OSU	149,643	258,164	64,645	11,706	484,158
OSU-COM	0	0	0	34,935	34,935
TOTAL COMPREHENSIVE	340,003	539,466	181,903	107,135	1,168,507
UCO	107,952	163,846	41,373	0	313,171
ECU	43,709	52,994	12,462	0	109,165
NSU	69,322	112,654	11,887	4,057	197,920
NWOSU	19,134	20,357	5,024	0	44,515
SEOSU	42,525	48,249	7,436	0	98,210
SWOSU	56,143	53,926	9,411	0	119,480
Cameron	62,636	53,106	7,226	0	122,968
Langston	35,078	44,836	912	0	80,826
USAO	17,082	18,833	0	0	35,915
Panhandle	15,214	15,774	0	0	30,988
TOTAL 4-YEAR	468,795	584,575	95,731	4,057	1,153,158
Connors	46,090	0	0	0	46,090
Eastern	38,827	0	0	0	38,827
Murray	37,284	0	0	0	37,284
NEOAMC	51,090	0	0	0	51,090
Northern	49,778	0	0	0	49,778
Rogers - Claremore	57,660	0	0	0	57,660
TCC	268,314	0	0	0	268,314
OSU-TB,OKC	71,590	0	0	0	71,590
OSU-TB,OKM	66,893	0	0	0	66,893
WOSC	31,516	0	0	0	31,516
Redlands	33,384	0	0	0	33,384
CASC	42,398	0	0	0	42,398
SWOSU-Sayre	10,918	0	0	0	10,918
Seminole	34,405	0	0	0	34,405
Rose	123,815	0	0	0	123,815
OCCC	161,765	0	0	0	161,765
TOTAL 2-YEAR	1,125,727	0	0	0	1,125,727
TOTAL PUBLIC	1,934,525	1,124,041	277,634	111,192	3,447,392
TU	37,079	44,214	10,227	16,071	107,591
SNU	18,066	22,565	3,818	0	44,449
OCU	34,856	34,258	39,236	16,004	124,354
OBU	24,657	25,648	0	0	50,305
OCUSA	21,620	20,084	243	0	41,947
ORU*	0	90	0	0	90
OMBC*	0	0	0	0	0
MABC	3,311	4,434	71	0	7,816
Bacone	8,322	0	0	0	8,322
BWC	6,339	9,040	0	0	15,379
Hillsdale	3,112	739	0	0	3,851
SWCC*	0	0	0	0	0
St. Gregory's	19,610	3,121	0	0	22,731
Spartan*	0	0	0	0	0
TOTAL PRIVATE	176,972	164,193	53,595	32,075	426,835
GRAND TOTAL	2,111,497	1,288,234	331,229	143,267	3,874,227

Source: UDSEN11 NOTE: May contain concurrent High School Enrollments. *No report.

TABLE 17
THE UNDUPLICATED HEADCOUNT OF CONCURRENT ENROLLMENT OF
HIGH SCHOOL STUDENTS IN PUBLIC INSTITUTIONS
1997-98

Institution	Summer 1997			Fall 1997			Spring 1998			Full Year 1997-98		
	N	Sem-Hrs	FTE*	N	Sem-Hrs	FTE*	N	Sem-Hrs	FTE*	N	Sem-Hrs	FTE*
OU	11	31	1	23	104	3	57	481	16	68	616	21
OSU	14	53	2	30	110	4	8	29	1	49	192	6
TOTAL COMP	25	84	3	53	214	7	65	510	17	117	808	27
UCO	8	35	1	101	596	20	105	647	22	137	1,278	43
ECU	99	147	5	35	283	9	36	266	9	140	696	23
NSU	1	3	0	18	125	4	13	93	3	21	221	7
NWOSU	2	6	0	13	58	2	32	121	4	33	185	6
SEOSU	40	185	6	34	144	5	42	191	6	79	520	17
SWOSU	10	59	2	24	85	3	20	67	2	36	211	7
Cameron	6	16	1	17	75	3	24	96	3	33	187	6
Langston**												
USAO	7	35	1	15	56	2	9	41	1	20	132	4
Panhandle	0	0	0	4	21	1	14	64	2	15	85	3
TOTAL 4-YEAR	173	486	16	261	1,443	49	295	1,586	52	514	3,515	116
Connors	7	31	1	31	124	4	38	138	5	48	293	10
Eastern	40	183	6	52	214	7	67	262	9	102	659	22
Murray	5	15	1	76	259	9	68	234	8	99	508	17
NEOAMC	9	37	1	44	243	8	26	128	4	58	408	14
Northern	9	39	1	100	583	19	123	684	23	155	1,306	44
Rogers - Claremore	6	33	1	16	212	7	99	656	22	105	901	30
TCC	6	20	1	31	150	5	1	10	0	37	180	6
OSU-TB,OKC	22	92	3	28	158	5	54	267	9	82	517	17
OSU-TB,OKM	6	21	1	36	209	7	23	122	4	43	352	12
Western	6	27	1	62	254	8	66	317	11	85	598	20
Redlands	12	52	2	251	862	29	243	938	31	317	1,852	62
CASC	17	64	2	59	217	7	95	346	12	118	627	21
SWOSU-Sayre	1	1	0	25	141	5	25	118	4	32	260	9
Seminole	9	42	1	36	159	5	27	119	4	50	320	11
Rose	11	33	1	48	201	7	55	287	10	95	521	17
OSCC	10	38	1	87	358	12	149	619	21	190	1,015	34
TOTAL 2-YEAR	176	728	24	982	4,344	144	1,159	5,245	177	1,616	10,317	346
TOTALS	374	1,298	43	1,296	6,001	200	1,519	7,341	245	2,247	14,640	488

Source: UDSENR11 NOTE: May contain concurrent high school enrollment and unclassified students which are unduplicated within the institutions between semesters.

*FTE: Full-Time-Equivalents are calculated values; therefore, columns may not sum.

** Data not provided to UDS.

**TABLE 18
PERCENTAGE OF UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT BY DIVISION AND
BY STUDENT-CREDIT-HOURS FALL 1997**

Institution	Lower Division*						Upper Division*					
	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours
OU	0.3%	0.9%	2.0%	19.2%	57.6%	20.1%	0.9%	2.3%	4.2%	28.4%	41.9%	22.1%
OU-HSC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.5%	1.9%	11.5%	47.2%	38.7%
OSU	0.4%	1.0%	0.9%	11.9%	61.4%	24.4%	0.6%	1.7%	2.5%	20.1%	49.4%	25.7%
TOTAL COMP	0.4%	0.9%	1.5%	16.0%	59.2%	21.9%	0.7%	2.0%	3.2%	23.5%	45.9%	24.7%
UCO	2.1%	4.8%	8.3%	32.6%	39.6%	12.6%	1.6%	6.6%	9.0%	29.3%	31.4%	22.0%
ECU	0.6%	1.3%	2.4%	20.3%	55.3%	20.0%	0.6%	2.7%	24.8%	44.9%	25.0%	25.0%
NSU	0.7%	1.6%	2.0%	19.0%	51.1%	25.5%	3.2%	6.4%	6.5%	26.8%	34.4%	22.7%
NWOSU	1.7%	3.2%	2.8%	12.3%	45.6%	34.4%	2.8%	4.7%	7.5%	16.7%	36.8%	31.5%
SEOSU	0.7%	1.8%	2.3%	28.2%	50.8%	16.2%	0.9%	3.4%	4.7%	28.4%	39.4%	23.2%
SWOSU	0.6%	1.1%	1.4%	15.1%	53.9%	27.9%	0.6%	1.4%	2.9%	15.3%	46.4%	33.4%
Cameron	3.7%	7.2%	6.9%	26.0%	39.7%	16.5%	2.8%	6.2%	6.9%	25.1%	32.9%	26.2%
Langston	0.1%	0.2%	0.6%	20.9%	56.4%	21.9%	5.4%	10.5%	10.8%	24.1%	28.6%	20.6%
USAO	0.8%	3.3%	3.7%	30.7%	49.7%	11.7%	3.0%	4.1%	5.8%	26.8%	42.3%	18.1%
Panhandle	0.9%	1.9%	7.6%	30.7%	41.2%	17.7%	1.4%	2.1%	3.9%	14.4%	30.4%	47.9%
TOTAL 4 YR INST	1.4%	3.0%	4.3%	24.2%	47.5%	19.7%	2.2%	5.4%	6.7%	25.3%	35.6%	24.8%
Connors	2.8%	5.4%	7.4%	23.5%	32.3%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Eastern	5.0%	6.0%	5.8%	14.4%	21.7%	47.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Murray	3.6%	5.1%	8.9%	27.9%	33.6%	20.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NEOAMC	3.1%	2.4%	3.2%	8.2%	33.6%	49.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NOC	3.9%	7.7%	10.0%	20.9%	34.0%	23.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rogers - Claremore	6.9%	10.5%	13.2%	33.0%	26.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TCC	13.3%	17.7%	15.2%	30.9%	17.8%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKC	6.9%	15.4%	18.6%	31.3%	22.9%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKM	2.6%	3.6%	4.7%	21.1%	41.7%	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Western	8.7%	9.9%	9.4%	22.5%	29.8%	19.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Redlands	8.8%	8.7%	9.5%	27.7%	30.7%	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CASC	5.4%	6.9%	9.4%	21.1%	31.8%	25.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SWOSU-Sayre	2.7%	4.0%	5.9%	24.5%	49.8%	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Seminole	3.5%	7.9%	6.5%	29.8%	31.9%	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rose	9.3%	16.3%	15.8%	33.5%	19.6%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OCCC	7.5%	15.6%	19.1%	33.0%	19.6%	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL 2 YR INST	7.7%	12.0%	12.7%	27.7%	25.1%	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL PUBLIC	4.7%	7.6%	8.4%	24.6%	37.3%	17.3%	1.5%	3.7%	5.0%	24.4%	40.6%	24.8%
TU	0.4%	0.9%	1.7%	14.4%	53.7%	29.0%	1.2%	2.3%	2.9%	19.0%	40.5%	34.1%
SNU	0.4%	0.4%	0.7%	9.3%	47.2%	42.0%	0.6%	1.3%	1.2%	35.0%	25.6%	36.3%
OCU	2.4%	5.3%	4.5%	9.3%	31.8%	46.8%	1.5%	3.7%	6.5%	11.7%	29.2%	47.3%
Phillips	**	**	**	**	**	**	**	**	**	**	**	**
OBU	**	**	**	**	**	**	**	**	**	**	**	**
OCUSA	0.2%	0.2%	0.4%	4.7%	48.3%	46.3%	0.8%	1.3%	2.6%	13.2%	45.4%	36.6%
ORU	**	**	**	**	**	**	**	**	**	**	**	**
MABC	1.2%	0.9%	1.4%	9.5%	43.9%	43.5%	1.0%	2.4%	2.9%	7.5%	33.9%	52.4%
Bacone	1.6%	3.2%	8.4%	24.1%	36.8%	26.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
BWC	0.2%	2.6%	1.6%	0.9%	44.4%	49.0%	1.5%	4.8%	10.6%	15.0%	26.3%	41.8%
Hillsdale	0.0%	0.7%	3.5%	13.3%	54.6%	27.6%	11.7%	8.4%	4.8%	28.8%	29.4%	16.8%
SWCC	**	**	**	**	**	**	**	**	**	**	**	**
St. Gregory's	0.0%	0.9%	0.2%	2.2%	0.6%	96.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spartan	**	**	**	**	**	**	**	**	**	**	**	**
TOTAL PRIVATE	0.7%	1.5%	1.8%	9.3%	39.8%	46.8%	1.8%	3.1%	4.0%	17.6%	34.5%	39.1%
GRAND TOTAL	4.3%	7.0%	7.8%	23.2%	37.5%	20.1%	1.5%	3.6%	4.9%	23.5%	39.8%	26.6%

Source: UDSEN11 Note: May contain unclassified students and concurrent high school enrollments.

*Percentages equal 100 percent within each division. **No report.

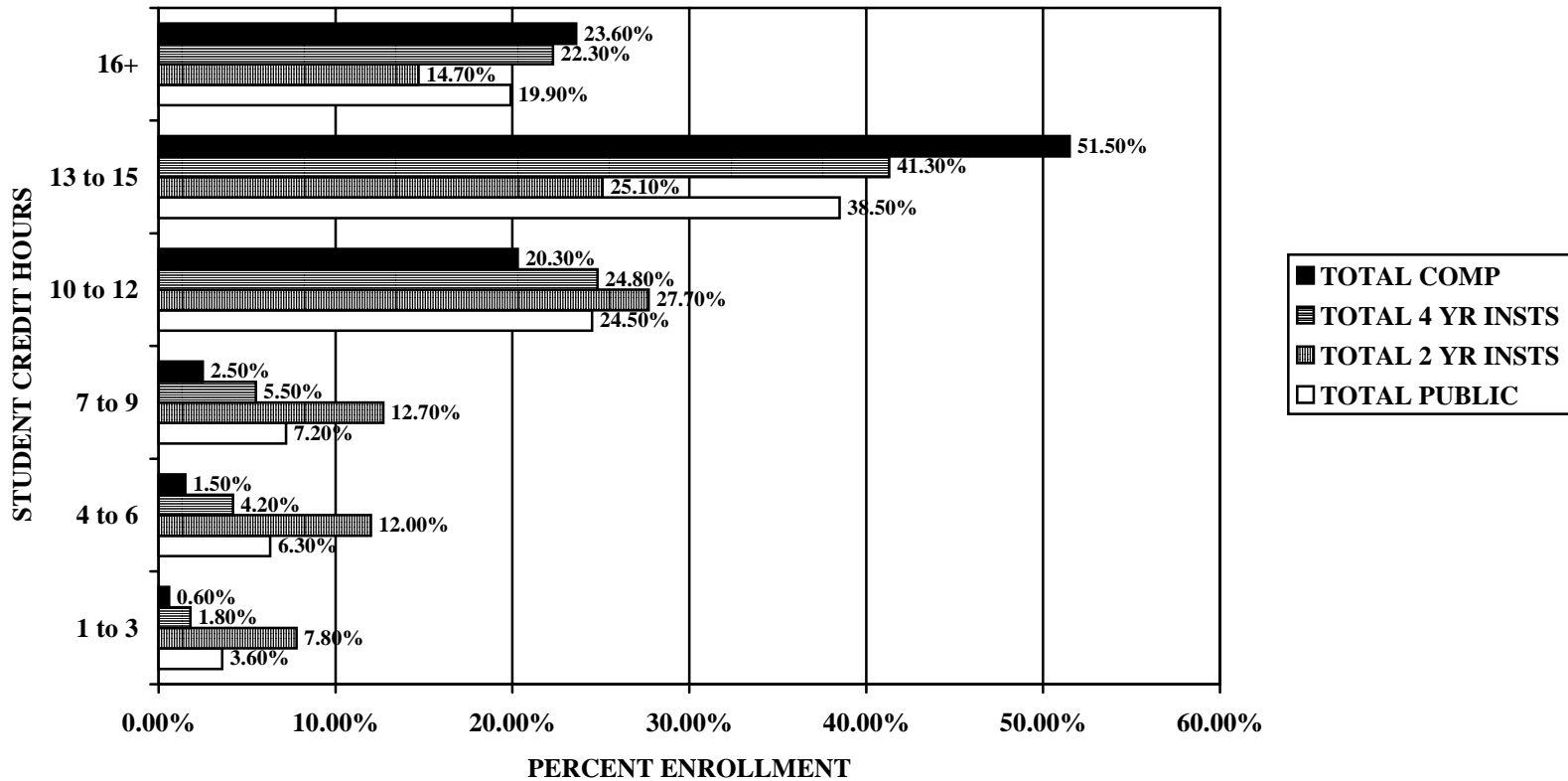
**TABLE 19
PERCENTAGE OF UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT BY DIVISION AND
BY STUDENT-CREDIT-HOURS FALL 1997**

Institution	Undergraduate*						Graduate*					
	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours	1-3 Hours	4-6 Hours	7-9 Hours	10-12 Hours	13-15 Hours	16+ Hours
OU	0.6%	1.6%	3.1%	24.0%	49.4%	21.2%	12.4%	27.6%	31.2%	17.8%	7.3%	3.8%
OU-HSC	0.2%	0.5%	1.9%	11.5%	47.2%	38.7%	6.8%	19.4%	18.6%	19.3%	9.6%	26.3%
OSU	0.5%	1.5%	1.9%	17.0%	54.0%	25.2%	13.1%	24.9%	35.4%	18.2%	7.1%	1.3%
TOTAL COMP	0.6%	1.5%	2.5%	20.3%	51.5%	23.6%	12.1%	25.7%	31.4%	18.1%	7.5%	5.3%
UCO	1.8%	5.8%	8.7%	30.8%	35.0%	17.9%	13.5%	23.2%	27.6%	24.1%	9.2%	2.4%
ECU	0.6%	1.7%	2.6%	22.6%	50.0%	22.6%	20.5%	32.2%	20.4%	16.5%	7.1%	3.3%
NSU	2.1%	4.4%	4.7%	23.6%	41.4%	23.9%	18.9%	36.5%	24.2%	16.1%	3.1%	1.1%
NWOSU	2.2%	3.9%	5.0%	14.3%	41.5%	33.0%	18.7%	25.2%	18.0%	17.7%	12.6%	7.7%
SEOSU	0.8%	2.6%	3.4%	28.3%	45.2%	19.7%	21.2%	32.1%	19.5%	14.3%	9.7%	3.2%
SWOSU	0.6%	1.2%	2.1%	15.2%	50.5%	30.4%	13.6%	36.8%	20.1%	13.3%	11.2%	5.1%
Cameron	3.3%	6.8%	6.9%	25.6%	36.9%	20.6%	12.5%	22.9%	25.1%	15.8%	15.8%	7.8%
Langston	2.9%	5.6%	5.9%	22.6%	41.8%	21.2%	11.3%	33.2%	45.3%	6.5%	3.8%	0.0%
USAO	1.9%	3.7%	4.7%	28.9%	46.2%	14.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Panhandle	1.2%	2.0%	5.8%	22.9%	36.0%	32.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL 4 YR INST	1.8%	4.2%	5.5%	24.8%	41.3%	22.3%	15.7%	28.0%	24.6%	19.4%	9.1%	3.3%
Connors	2.8%	5.4%	7.4%	23.5%	32.3%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Eastern	5.0%	6.0%	5.8%	14.4%	21.7%	47.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Murray	3.6%	5.1%	8.9%	27.9%	33.6%	20.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NEOAMC	3.1%	2.4%	3.2%	8.2%	33.6%	49.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
NOC	3.9%	7.7%	10.0%	20.9%	34.0%	23.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rogers - Claremore	6.9%	10.5%	13.2%	33.0%	26.3%	10.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TCC	13.3%	17.7%	15.2%	30.9%	17.8%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKC	6.9%	15.4%	18.6%	31.3%	22.9%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OSU-TB,OKM	2.6%	3.6%	4.7%	21.1%	41.7%	26.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Western	8.7%	9.9%	9.4%	22.5%	29.8%	19.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Redlands	8.8%	8.7%	9.5%	27.7%	30.7%	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CASC	5.4%	6.9%	9.4%	21.1%	31.8%	25.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
WOSU-Sayre	2.7%	4.0%	5.9%	24.5%	49.8%	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Seminole	3.5%	7.9%	6.5%	29.8%	31.9%	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Rose	9.3%	16.3%	15.8%	33.5%	19.6%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OCCC	7.5%	15.6%	19.1%	33.0%	19.6%	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL 2 YR INST	7.7%	12.0%	12.7%	27.7%	25.1%	14.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL PUBLIC	3.6%	6.3%	7.2%	24.5%	38.5%	19.9%	13.3%	26.5%	29.2%	18.5%	8.0%	4.7%
TU	0.8%	1.6%	2.3%	16.7%	47.1%	31.5%	9.5%	14.2%	55.1%	18.3%	2.1%	0.7%
SNU	0.5%	0.9%	0.9%	23.4%	35.3%	38.9%	1.1%	7.5%	31.2%	54.9%	3.3%	2.0%
OCU	2.0%	4.6%	5.4%	10.4%	30.6%	47.0%	6.8%	22.5%	41.4%	26.8%	2.3%	0.3%
Phillips	**	**	**	**	**	**	**	**	**	**	**	**
OBU	**	**	**	**	**	**	**	**	**	**	**	**
OCUSA	0.4%	0.7%	1.3%	8.1%	47.1%	42.4%	8.1%	64.9%	16.2%	10.8%	0.0%	0.0%
ORU	**	**	**	**	**	**	**	**	**	**	**	**
MABC	1.1%	1.7%	2.3%	8.3%	38.2%	48.6%	21.4%	0.0%	32.1%	0.0%	46.4%	0.0%
Bacone	1.6%	3.2%	8.4%	24.1%	36.8%	26.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
BWC	0.9%	3.8%	6.3%	8.3%	34.9%	45.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hillsdale	1.9%	2.0%	3.7%	15.9%	50.4%	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SWCC	**	**	**	**	**	**	**	**	**	**	**	**
St. Gregory's	0.0%	2.4%	0.9%	2.6%	0.5%	93.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Spartan	**	**	**	**	**	**	**	**	**	**	**	**
TOTAL PRIVATE	1.2%	2.2%	2.8%	12.9%	37.5%	43.4%	7.0%	19.4%	43.6%	27.0%	2.5%	0.5%
GRAND TOTAL	3.3%	5.8%	6.8%	23.3%	38.4%	22.4%	12.3%	25.4%	31.3%	19.7%	7.2%	4.1%

Source: UDSENR11 Note: May contain unclassified students and concurrent high school enrollments.

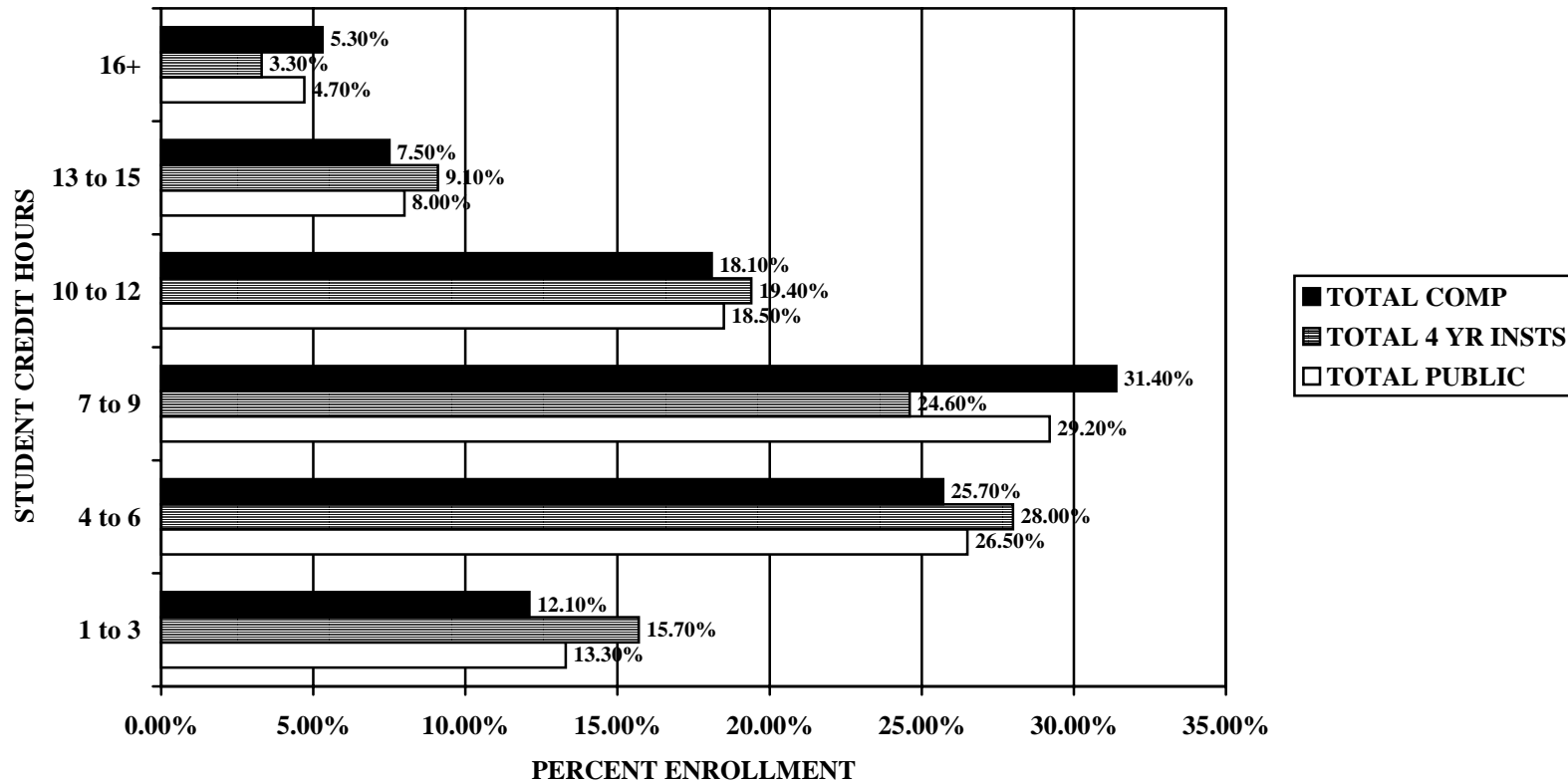
*Percentages equal 100 percent within each division. **No report.

**FIGURE 10
UNDERGRADUATE
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT
BY STUDENT-CREDIT-HOURS, FALL 1997**



Source: UDSENR11 and Table 19

**FIGURE 11
GRADUATE
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENT
BY STUDENT-CREDIT-HOURS, FALL 1997**



Source: UDSENR11 and Table 19

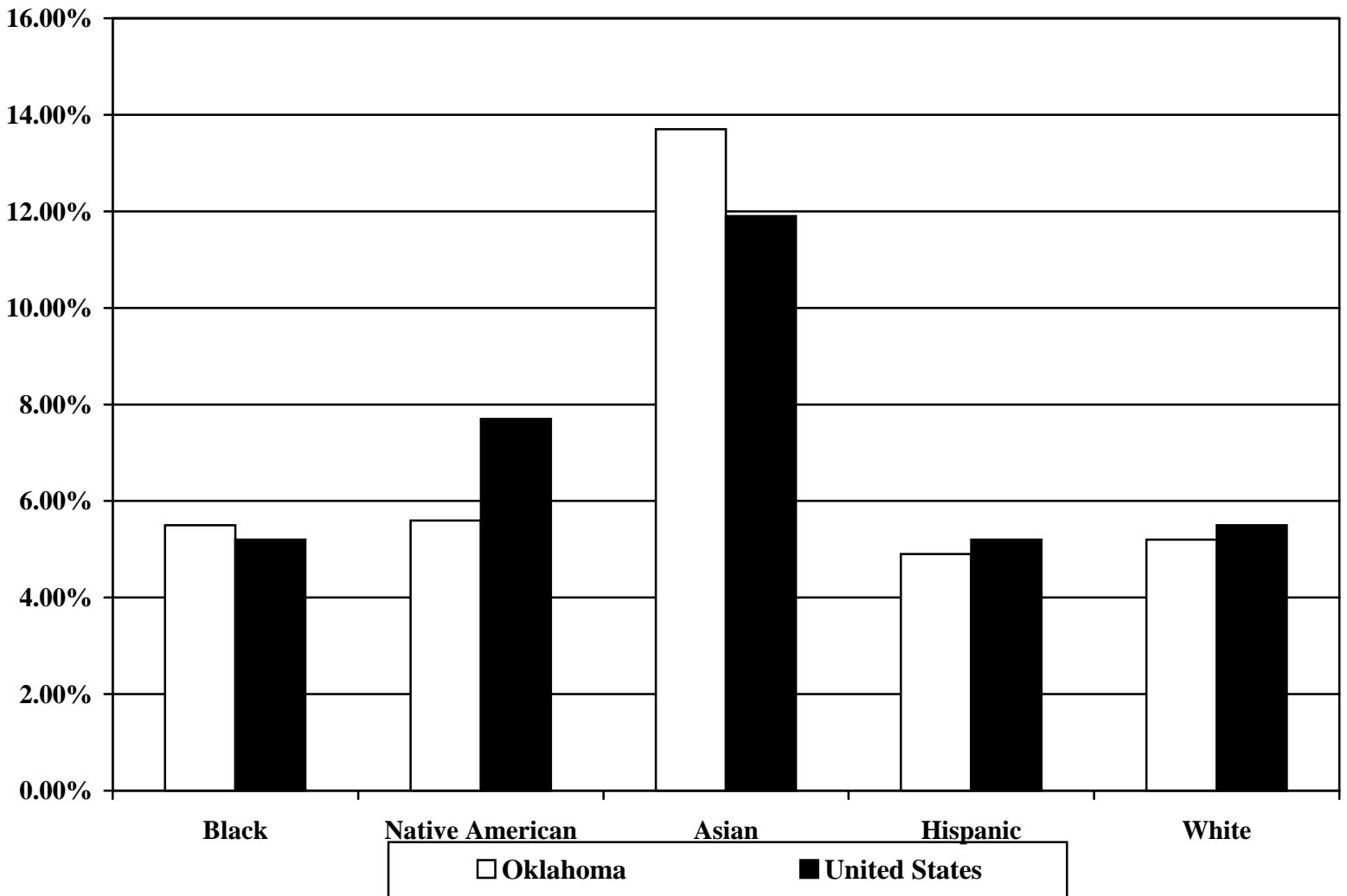
TABLE 20
PERCENT OF POPULATION, BY RACE, ENROLLED IN
PUBLIC AND PRIVATE HIGHER EDUCATION BY STATE: FALL 1996

STATES	BLACK	NATIVE AMERICAN	ASIAN	HISPANIC	WHITE
ALABAMA	6.1%	9.8%	16.3%	14.9%	7.0%
ALASKA	4.9%	3.4%	4.0%	4.0%	5.5%
ARIZONA	9.3%	6.0%	17.5%	6.2%	7.9%
ARKANSAS	4.4%	7.5%	9.9%	4.5%	4.5%
CALIFORNIA	7.0%	12.0%	12.2%	5.0%	5.5%
COLORADO	6.8%	14.7%	14.9%	5.6%	7.5%
CONNECTICUT	4.5%	9.2%	11.9%	3.8%	4.5%
DELAWARE	5.7%	10.0%	11.6%	5.7%	6.7%
DISTRICT OF COLUMBIA	5.7%	19.9%	42.5%	9.2%	21.9%
FLORIDA	5.2%	9.3%	13.5%	6.0%	4.4%
GEORGIA	4.3%	6.0%	12.1%	4.5%	4.5%
HAWAII	5.2%	6.4%	5.8%	1.7%	4.8%
IDAHO	12.0%	6.7%	9.8%	3.2%	6.0%
ILLINOIS	5.5%	13.3%	14.6%	7.1%	5.9%
INDIANA	4.3%	9.4%	14.8%	6.7%	5.0%
IOWA	10.7%	11.5%	17.5%	9.0%	5.9%
KANSAS	6.0%	12.9%	13.1%	6.7%	6.8%
KENTUCKY	4.8%	13.5%	12.5%	5.4%	4.7%
LOUISIANA	4.4%	6.8%	12.0%	5.4%	5.0%
MAINE	8.1%	11.9%	11.1%	5.5%	4.4%
MARYLAND	5.0%	9.9%	11.0%	5.3%	5.2%
MASSACHUSETTS	8.5%	16.9%	18.1%	6.2%	6.0%
MICHIGAN	4.7%	8.5%	15.6%	5.8%	5.7%
MINNESOTA	8.7%	6.2%	13.1%	7.3%	6.2%
MISSISSIPPI	4.2%	6.0%	7.7%	4.4%	5.1%
MISSOURI	4.8%	8.5%	16.3%	8.1%	5.5%
MONTANA	6.6%	8.0%	8.6%	4.2%	5.1%
NEBRASKA	6.3%	9.6%	19.1%	6.6%	7.4%
NEVADA	5.8%	6.9%	12.8%	5.0%	5.9%
NEW HAMPSHIRE	13.6%	14.6%	11.5%	7.6%	5.6%
NEW JERSEY	3.9%	7.5%	8.3%	4.3%	3.9%
NEW MEXICO	9.4%	6.1%	14.9%	6.0%	7.6%
NEW YORK	5.3%	7.4%	10.2%	4.7%	5.4%
NORTH CAROLINA	5.2%	4.8%	14.9%	6.5%	5.5%
NORTH DAKOTA	10.0%	8.9%	9.4%	6.3%	6.1%
OHIO	4.6%	11.2%	12.8%	6.0%	4.8%
OKLAHOMA	5.5%	5.6%	13.7%	4.9%	5.2%
OREGON	6.3%	7.3%	14.2%	5.1%	5.4%
PENNSYLVANIA	4.5%	10.4%	15.3%	4.9%	4.7%
RHODE ISLAND	9.3%	7.5%	15.0%	6.5%	6.8%
SOUTH CAROLINA	3.9%	6.4%	10.6%	5.4%	5.3%
SOUTH DAKOTA	10.1%	4.9%	9.2%	3.8%	5.6%
TENNESSEE	4.8%	8.4%	12.3%	8.0%	4.9%
TEXAS	4.8%	9.8%	14.6%	4.7%	5.7%
UTAH	8.4%	6.9%	10.3%	4.9%	8.7%
VERMONT	20.2%	11.0%	15.9%	13.6%	6.1%
VIRGINIA	5.1%	10.9%	11.5%	5.3%	5.5%
WASHINGTON	7.8%	8.5%	11.7%	5.5%	5.7%
WEST VIRGINIA	6.5%	9.6%	12.5%	6.2%	4.7%
WISCONSIN	5.3%	6.9%	12.6%	6.8%	5.9%
WYOMING	8.1%	5.8%	9.8%	5.4%	6.8%
TOTAL	5.2%	7.7%	11.9%	5.2%	5.5%

Source: National Center for Education Statistics and 1990 Population Census data.

NOTE: Does not include foreign students or "Other Race" category.

**FIGURE 12
PUBLIC AND PRIVATE HIGHER EDUCATION ENROLLMENTS
AS A PERCENT OF THE POPULATION FOR OKLAHOMA AND
THE UNITED STATES BY RACE FOR FALL 1996**



See Table 20 for Source

PART IV. DISTRIBUTIONS

PART IV

DISTRIBUTION

Table 21: Enrollment by Race, Gender, Class Level, and Full-Time/Part-Time

This table contains a distribution of students in the public colleges by race, gender, class level, and full-time/part-time status.

Analysis. In the fall of 1997, full-time students comprised 58.7 percent of the total headcount enrollment, and part-time students made up the remaining 41.3 percent. Most undergraduate students enrolled as full-time students (66.4 percent) and most graduate students enrolled as part-time students (65.4 percent). Both male and female students enrolled slightly more often as full-time students, 62.3 percent and 55.7 percent, respectively. Enrollments within race categories follow the enrollment patterns in general; however, more than half the female enrollments for all race categories were full-time student enrollments.

Table 22: Unduplicated Headcount Student Enrollments by Public Institution for Fall 1997 by Race and Gender

Table 23: Unduplicated Headcount Student Enrollments by Public Institution for Fall 1997 by Race

Table 24: Percentage of Student Enrollment for Fall 1997 by Race Within the Institution

Table 25: Percentage of Student Enrollment for Fall 1997 by Race Within the State System

Table 22 distributes the fall 1997 student enrollments by race and gender for each institution. Table 23 combines the data in Table 22 into race totals. Table 24 computes percentages based on data in Table 23 for student enrollment by race within the institution, and Table 25 computes percentages based on data in Table 23 for student enrollment by race within the State System.

Analysis. Women outnumbered men in Black, Native American, Hispanic, and White enrollments. Women comprised 57.9 percent of the Black enrollments, while 42.1 percent were men. Native American enrollments consisted of 57.5 percent women to 42.5 percent men. Women made up 53.4 percent of Hispanic enrollments, and men made up 46.6 percent. In the other two categories, men outnumbered women. Men comprised 65.3 percent of the Nonresident Alien enrollments and 51.2 percent of the Asian enrollments. Overall, women held 55.5 percent of the total enrollments in fall 1997; males held 44.5 percent.

Table 26: Comparison of Fall Headcount Enrollments 1987-1997

This table gives eleven years of fall headcount enrollments for the public institutions. Totals are included for the comprehensive universities, four-year institutions, and two-year institutions.

Analysis. Between fall 1987 and fall 1997 headcount enrollments in the public institutions rose by 1.3 percent. The majority of this increase was seen at the two-year institution level, which increased 4.6 percent over the eleven-year period. The four-year institution level followed with an increase of 0.1 percent. The comprehensive tier, on the other hand, experienced a decrease in enrollment by 1.7 percent from fall 1987 to fall 1997.

Table 27: Comparison of Fall Headcount Enrollments for Female Students 1987-1997

Table 28: Comparison of Fall Headcount Enrollments for Male Students 1987-1997

Table 27 distributes unduplicated fall semester headcount enrollments by public institution for female students for the period 1987-1997. Table 28 provides the same distribution for male students.

Analysis. Female participation in higher education has clearly increased since 1987 while male participation declined slightly. Between fall 1987 and fall 1997 headcount enrollments for females increased by 5.9 percent. The largest percent increase in female

enrollments occurred at two-year institutions where enrollments have increased 7.3 percent between fall 1987 and 1997. There was 3.9 percent decrease for male students during this same time period. The comprehensive tier experienced the largest drop in male enrollments, 7.0 percent, for this time frame; however, the two-year tier had a 1.1 percent increase.

Table 29: Comparison of Fall Headcount Enrollments for Asian Students 1987-1997

Table 30: Comparison of Fall Headcount Enrollments for Black Students 1987-1997

Table 31: Comparison of Fall Headcount Enrollments for Hispanic Students 1987-1997

Table 32: Comparison of Fall Headcount Enrollments for Native American Students 1987-1997

Table 33: Comparison of Fall Headcount Enrollments for White Students 1987-1997

Tables 29, 30, 31, 32, and 33 provide the unduplicated fall semester headcount enrollments by public institution for Asian, Black, Hispanic, Native American, and White students, respectively, for the period 1987 through 1997.

Analysis. All race categories except White reported increases in enrollments between 1987 and 1997. The largest percent increase in enrollment occurred for the Hispanic students. Public institutions of higher education have experienced a 94.2 percent increase in Hispanic student enrollment between 1987 and 1997, with the greatest increase, 115.8 percent occurring at the comprehensive universities.

Black student enrollment in public institutions increased from 9,626 in 1987 to 11,511 in 1997 or 19.6 percent. The greatest increase occurred in comprehensive institutions where enrollments increased 33.2 percent between 1987 and 1997. The smallest increase occurred in two-year public institutions, 14.9 percent.

Native American student enrollments increased 93.0 percent between 1987 and 1997 in public institutions. The largest increase occurred at comprehensive institutions where enrollment increased 144.1 percent between 1987 and 1997.

Asian student enrollment in public institutions increased 57.1 percent between fall 1987 and 1997. The largest increase occurred at comprehensive institutions where enrollment increased 91.5 percent between 1987 and 1997.

Between 1987 and 1997, white student enrollments decreased by 8.5 percent overall. At comprehensive universities there was a decrease of 12.8 percent while four-year and two-year institutions also decreased by 10.0 percent and 3.8 percent, respectively.

Table 34: Public Enrollment by Program of Study and Class Level

This table breaks down the number of unduplicated headcount enrollments in public colleges in 1997-98 by field of study and by class level.

Analysis. The table shows that education was the most popular field of study this year with 26,940 students enrolled. Education accounted for 12.9 percent of the total enrollment in 1997-98. Business management came in second as the single most popular field of study with 24,527 students enrolled. If the number of students enrolled in business technology, 5,964, were added to business management, then this business-related field had the highest enrollment in the public sector with a total of 30,491 students or 14.6 percent of the system total. Health professions, 8,010, and health services technology, 9,451, for a combined total of 17,461 students, was the third largest field with 8.3 percent of the total enrollment.

Table 35: Private Enrollment by Program of Study and Class Level

This table presents the same information by field of study for private colleges as the previous table presented for public institutions.

Analysis. Business management remains the most popular field of study this year, attracting the greatest number of students, 4,564 or 23.7 percent of the reported private-sector enrollment. Education was second in popularity with 9.7 percent, followed by law with 6.6 percent.

Table 36: Public and Private Enrollments by Program of Study and Class Level

This table combines the data in the two previous tables and presents a distribution of headcount enrollments for the 1997-98 year by program of study and by class level.

Analysis. Last year in both public and private institutions the most preferred field of study was education. The top five fields of study in 1997-98 were: education, business-management, social sciences, health professions, and engineering. These top five programs attracted 85,836 or 37.5 percent of the 228,616 students reported in the public and private colleges of Oklahoma in 1997-98.

Table 37, 38, 39, 40, & 41: Enrollment by Gender, Race, Class Level, Age, and Attendance Status

These tables distribute student enrolled in the State System by gender, race, class level, age, and attendance status by all public, comprehensive, four-year, and two-year institutions.

Analysis. The median age of all public institution students was in the 20-24 age range in fall 1997, with the modal group also being the 20-24 age range. In percentage terms, 57.0 percent of the student body was 24 and under, and 28.1 percent of the total student body was more than 30 years of age.

The median age of students consistently falls in the 20-24-age range for the comprehensive and four-year institutions in fall 1997. The median age of students at the two-year institution tier barely falls in the age range, 20-24. The modal group also being the 20-24-age range is consistent for all tiers. In percentage terms, the proportion of the student

body that was 24 and under at the comprehensive institutions was 64.0 percent, at the four-year institutions was 58.1 percent, and at the two-year institutions was 50.7 percent.

Table 41: Ten-year History of the Mean Age of Students Enrolled in Oklahoma Public Institutions by Gender, Race, Class Level, and Attendance Status

This table is a ten-year history of the mean age of students enrolled in the public system. The table is used to track the mean age of students enrolled in higher education by race, gender, class level and attendance status.

Analysis. When compared to the base year of 1988, the mean age of students has decreased in most race categories with an overall decrease of 0.12 years during the ten-year period. The mean age of males has decreased slightly less than females; 0.04 years to 0.22 years, respectively. However in fall 1997, the average age of females enrolled was 1.82 years higher than that of males. This higher average age of females has held true for every year over the ten-year period.

When comparing the data by race, the only increases occurred in the Black and White sectors with an average age increase of 0.84 years and 0.07 years, respectively. Decreases in mean age were seen in the following categories: Nonresident Alien, Native American, Hispanic, professional, and unclassified. White students have had the highest average age for the entire ten-year period and were 2.16 years older than their Native American counterparts in 1997, who had the lowest mean age at 25.52 years.

The greatest increase over the ten-year period by class level was in the sophomore student category, whose mean age increased by 1.16 years from fall 1988 to fall 1997. The only decrease by class level was at the junior level with a decrease of 0.01 years over the ten-year period. The progression of mean ages through the class levels shows a jump in the average age of sophomores. This is most likely due to the large number of non-traditional

students enrolled in two-year programs and may also be partially responsible for the age difference of 9.09 years between the mean age of full-time and part-time students.

Figures 13 and 14: Geographic Origins and Distribution of Students in Oklahoma Public Higher Education, Fall 1997

These figures display the data found in Tables 42, 43, and 44 in a summary fashion.

Tables 42, 43, and 44: Public Enrollment by County, State, and Country

Tables 42, 43, and 44 show the geographic origin of students enrolled in Oklahoma higher education in fall 1997. Table 42 distributes those in the public sector, Table 43 those in the private sector, and Table 44 those in the public and private sectors combined.

Analysis. In the public sector, 88.0 percent of the students enrolled in fall 1997 were from Oklahoma, 8.3 percent were from other states. The percent of students from Oklahoma and from other states has remained about the same since fall 1984. In fall 1997, Texas furnished the greatest number of students from a state other than Oklahoma with 3,639, followed in order by Kansas with 942, Arkansas with 617, California with 609, and Missouri with 570. The five foreign countries sending the most students were: Malaysia with 813; Taiwan with 460; India with 309; China with 300; and Indonesia with 291;.

In fall 1997, more than 94 foreign countries and territories provided students to Oklahoma public institutions of higher education. The percent of student enrollments from foreign countries and territories had decreased each year from 1984 to 1990. This year foreign enrollment has decreased to 3.7 percent of total enrollment from last year's figure of 3.8 percent.

Among the private sector institutions, students from Oklahoma comprised 59.0 percent; students from other states, 29.9 percent; and students from other countries, 11.2 percent of the total. The percentage of students from other countries has increased

substantially since fall of 1989 at which time foreign countries contributed only 4.1 percent of enrollment in private institutions.

Table 45: Origins of Enrollment in Public Institutions - Fall 1997

Table 45 reflects the origin of enrollment in public institutions for the total student population compared to the undergraduate population by institution and tier for fall 1997.

Analysis. Within the total student population in fall 1997, Oklahoma Panhandle State University had the highest percentage of enrollment from out-of-state with 47.9 percent, followed by Western Oklahoma State College with 22.9 percent. Langston University shows 22.1 percent enrollment from the “other state” category.

The comprehensive institution tier reflects the highest percentage of enrollment from other countries in fall 1997 for both the undergraduate and total student population levels with 6.3 percent and 8.0 percent, respectively. Slightly less than half of those are at the undergraduate level.

Enrollment at the two-year institutions from other countries is only 0.7 percent in the fall 1997 with 2.9 percent from other states. Almost all, 96.4 percent, of the two-year institution enrollments are Oklahoma residents.

**TABLE 21
HEADCOUNT ENROLLMENT IN THE PUBLIC INSTITUTIONS
BY RACE, GENDER, CLASS LEVEL AND FULL-TIME/PART-TIME
FALL 1997**

TYPE STUDENT	NONRESIDENT ALIEN		BLACK		NATIVE AMERICAN		ASIAN		HISPANIC		WHITE		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
FULL-TIME STUDENTS														
UNDERGRADUATES	1,974	1,058	2,858	3,461	3,853	4,682	1,042	970	918	949	26,686	30,999	37,331	42,119
FIRST-TIME FRESHMAN	215	122	815	920	1,027	1,184	201	211	235	238	6,195	7,186	8,688	9,861
OTHER FIRST YEAR	143	82	586	732	699	769	130	101	171	151	3,991	4,409	5,720	6,244
SECOND YEAR	340	192	547	779	849	1,127	248	231	203	221	6,137	7,579	8,324	10,129
THIRD YEAR	439	234	411	477	576	750	189	189	131	153	4,479	5,196	6,225	6,999
FOURTH YEAR+	837	428	499	553	702	852	274	238	178	186	5,884	6,629	8,374	8,886
UNCLASSIFIED	87	80	78	109	95	109	62	54	37	44	1,014	1,155	1,373	1,551
UNDERGRADUATE	65	65	62	100	81	91	58	53	30	43	878	990	1,174	1,342
POST B.S.	22	15	16	9	14	18	4	1	7	1	136	165	199	209
PROFESSIONAL	3	7	23	29	89	53	59	64	24	27	1,004	681	1,202	861
GRADUATE	878	424	120	194	94	156	62	56	40	63	1,365	1,830	2,559	2,723
FIRST-TIME	243	131	29	46	24	32	15	18	4	19	337	507	652	753
BEYOND FIRST-YEAR	635	293	91	148	70	124	47	38	36	44	1,028	1,323	1,907	1,970
TOTAL FULL-TIME STUDENTS	2,942	1,569	3,079	3,793	4,131	5,000	1,225	1,144	1,019	1,083	30,069	34,665	42,465	47,254
PART-TIME STUDENTS														
UNDERGRADUATE	257	144	1,254	2,034	1,106	1,931	410	420	533	673	12,516	18,937	16,076	24,139
FIRST-TIME FRESHMAN	45	27	218	367	222	356	74	70	110	154	2,226	3,038	2,895	4,012
OTHER FIRST YEAR	19	20	471	696	315	577	95	108	201	199	3,420	5,239	4,521	6,839
SECOND YEAR	23	19	268	591	305	557	127	141	128	197	3,778	6,719	4,629	8,224
THIRD YEAR	17	13	110	158	80	179	34	38	34	54	1,002	1,539	1,277	1,981
FOURTH YEAR+	153	65	187	222	184	262	80	63	60	69	2,090	2,402	2,754	3,083
UNCLASSIFIED	79	66	311	488	284	418	197	177	147	187	4,354	6,345	5,372	7,681
UNDERGRADUATE	49	38	248	417	246	352	168	154	124	161	3,716	5,412	4,551	6,534
POST B.S.	30	28	63	71	38	66	29	23	23	26	638	933	821	1,147
PROFESSIONAL	2	0	0	1	0	1	0	1	1	0	2	12	5	15
GRADUATE	481	221	206	345	151	310	112	114	76	93	3,197	4,659	4,223	5,742
FIRST-TIME	54	27	47	65	19	47	18	18	12	23	442	717	592	897
BEYOND FIRST YEAR	427	194	159	280	132	263	94	96	64	70	2,755	3,942	3,631	4,845
TOTAL PART-TIME STUDENTS	819	431	1,771	2,868	1,541	2,660	719	712	757	953	20,069	29,953	25,676	37,577
GRAND TOTAL ALL STUDENTS	3,761	2,000	4,850	6,661	5,672	7,660	1,944	1,856	1,776	2,036	50,138	64,618	68,141	84,831

Source: OCR 2300-2.3 Fall 1997. 8/18/98. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

TABLE 22
UNDUPLICATED HEADCOUNT STUDENT ENROLLMENTS BY PUBLIC INSTITUTION
BY RACE AND GENDER FOR FALL 1997

Institution	Nonresident Alien		Black		Native American		Asian		Hispanic		White		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M & F
University of Oklahoma	1,091	517	769	910	728	715	580	490	397	342	8,519	8,094	12,084	11,068	23,152
OU Health Sciences Center	37	33	28	58	79	116	84	110	20	36	734	1,311	982	1,664	2,646
Oklahoma State University	1,355	571	269	270	572	630	215	159	156	149	7,759	7,197	10,326	8,976	19,302
OSU College of Osteopathic Medicine	0	0	6	3	18	10	13	13	4	3	190	89	231	118	349
TOTAL COMPREHENSIVE	2,483	1,121	1,072	1,241	1,397	1,471	892	772	577	530	17,202	16,691	23,623	21,826	45,449
University of Central Oklahoma	782	590	296	542	212	309	173	177	112	185	4,170	6,278	5,745	8,081	13,826
East Central University	20	19	76	48	254	385	9	9	27	29	1,308	2,029	1,694	2,519	4,213
Northeastern State University	48	45	140	175	740	1,197	18	18	32	46	2,247	3,487	3,225	4,968	8,193
Northwestern Oklahoma State University	17	4	52	12	33	27	1	3	11	17	669	1,004	783	1,067	1,850
Southeastern Oklahoma State University	58	7	89	75	524	659	19	11	25	15	1,011	1,340	1,726	2,107	3,833
Southwestern Oklahoma State University	4	6	84	59	72	99	56	75	42	55	1,663	2,156	1,921	2,450	4,371
Cameron University	32	27	381	514	106	153	73	83	186	172	1,545	2,002	2,323	2,951	5,274
Langston University	19	13	911	1,138	28	58	18	18	14	24	392	743	1,382	1,994	3,376
University of Science and Arts of Oklahoma	20	6	27	25	48	105	3	4	6	10	375	743	479	893	1,372
Oklahoma Panhandle State University	0	1	51	2	17	11	3	1	48	58	492	574	611	647	1,258
TOTAL FOUR-YEAR	1,000	718	2,107	2,590	2,034	3,003	373	399	503	611	13,872	20,356	19,889	27,677	47,566
Connors State College	0	0	61	132	181	293	2	6	13	9	438	833	695	1,273	1,968
Eastern Oklahoma State College	7	2	30	38	156	218	1	4	8	16	395	836	597	1,114	1,711
Murray State College	0	0	32	46	85	163	1	3	11	11	456	787	585	1,010	1,595
Northeastern Oklahoma A&M College	16	5	106	44	180	241	3	4	5	12	643	796	953	1,102	2,055
Northern Oklahoma College	4	3	31	34	44	97	11	10	17	31	750	1,183	857	1,358	2,215
Rogers University - Claremore	17	14	40	57	182	346	10	15	42	37	880	1,448	1,171	1,917	3,088
Tulsa Community College	9	4	395	903	409	557	236	203	184	243	5,739	8,410	6,972	10,320	17,292
OSU Technical Branch, Oklahoma City	31	16	127	244	101	102	76	63	58	62	1,524	1,632	1,917	2,119	4,036
OSU Technical Branch, Okmulgee	2	2	80	75	209	136	7	3	30	15	1,102	616	1,430	847	2,277
Western Oklahoma State College	4	5	38	48	19	23	9	15	58	72	620	750	748	913	1,661
Redlands Community College	2	0	21	30	31	53	3	8	8	20	376	1,001	441	1,112	1,553
Carl Albert State College	3	1	27	37	163	235	5	8	7	14	528	1,062	733	1,357	2,090
Southwestern Oklahoma State University-Sayre	0	0	3	3	3	10	0	1	3	7	128	290	137	311	448
Seminole State College	10	2	30	45	111	163	1	10	7	15	469	848	628	1,083	1,711
Rose State College	15	7	459	766	155	261	99	105	128	132	2,162	3,093	3,018	4,364	7,382
Oklahoma City Community College	158	100	191	328	212	288	215	227	117	199	2,854	3,986	3,747	5,128	8,875
TOTAL TWO-YEAR	278	161	1,671	2,830	2,241	3,186	679	685	696	895	19,064	27,571	24,629	35,328	59,957
STATE TOTAL	3,761	2,000	4,850	6,661	5,672	7,660	1,944	1,856	1,776	2,036	50,138	64,618	68,141	84,831	152,972

Source: OCR 2300-2.3 Fall 1997. 8/18/98. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

TABLE 23
UNDUPLICATED HEADCOUNT STUDENT ENROLLMENTS BY PUBLIC INSTITUTION
BY RACE FOR FALL 1997

Institution	Nonresident Alien	Black	Native American	Asian	Hispanic	White	Total
University of Oklahoma	1,608	1,679	1,443	1,070	739	16,613	23,152
OU Health Sciences Center	70	86	195	194	56	2,045	2,646
Oklahoma State University	1,926	539	1,202	374	305	14,956	19,302
OSU College of Osteopathic Medicine	0	9	28	26	7	279	349
TOTAL COMPREHENSIVE	3,604	2,313	2,868	1,664	1,107	33,893	45,449
University of Central Oklahoma	1,372	838	521	350	297	10,448	13,826
East Central University	39	124	639	18	56	3,337	4,213
Northeastern State University	93	315	1,937	36	78	5,734	8,193
Northwestern Oklahoma State University	21	64	60	4	28	1,673	1,850
Southeastern Oklahoma State University	65	164	1,183	30	40	2,351	3,833
Southwestern Oklahoma State University	10	143	171	131	97	3,819	4,371
Cameron University	59	895	259	156	358	3,547	5,274
Langston University	32	2,049	86	36	38	1,135	3,376
University of Science and Arts of Oklahoma	26	52	153	7	16	1,118	1,372
Oklahoma Panhandle State University	1	53	28	4	106	1,066	1,258
TOTAL FOUR-YEAR	1,718	4,697	5,037	772	1,114	34,228	47,566
Connors State College	0	193	474	8	22	1,271	1,968
Eastern Oklahoma State College	9	68	374	5	24	1,231	1,711
Murray State College	0	78	248	4	22	1,243	1,595
Northeastern Oklahoma A&M College	21	150	421	7	17	1,439	2,055
Northern Oklahoma College	7	65	141	21	48	1,933	2,215
Rogers University - Claremore	31	97	528	25	79	2,328	3,088
Tulsa Community College	13	1,298	966	439	427	14,149	17,292
OSU Technical Branch, Oklahoma City	47	371	203	139	120	3,156	4,036
OSU Technical Branch, Okmulgee	4	155	345	10	45	1,718	2,277
Western Oklahoma State College	9	86	42	24	130	1,370	1,661
Redlands Community College	2	51	84	11	28	1,377	1,553
Carl Albert State College	4	64	398	13	21	1,590	2,090
SWOSU-Sayre	0	6	13	1	10	418	448
Seminole State College	12	75	274	11	22	1,317	1,711
Rose State College	22	1,225	416	204	260	5,255	7,382
Oklahoma City Community College	258	519	500	442	316	6,840	8,875
TOTAL TWO-YEAR	439	4,501	5,427	1,364	1,591	46,635	59,957
STATE TOTAL	5,761	11,511	13,332	3,800	3,812	114,756	152,972

Source: OCR 2300-2.3 Fall 1997. 8/18/98. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

TABLE 24
PERCENTAGE OF STUDENT ENROLLMENTS BY RACE
WITHIN THE INSTITUTION FOR FALL 1997

Institution	Nonresident Alien	Black	Native American	Asian	Hispanic	White	Total
University of Oklahoma	6.9%	7.3%	6.2%	4.6%	3.2%	71.8%	100.0%
OU Health Sciences Center	2.6%	3.3%	7.4%	7.3%	2.1%	77.3%	100.0%
Oklahoma State University	10.0%	2.8%	6.2%	1.9%	1.6%	77.5%	100.0%
OSU College of Osteopathic Medicine	0.0%	2.6%	8.0%	7.4%	2.0%	79.9%	100.0%
TOTAL COMPREHENSIVE	7.9%	5.1%	6.3%	3.7%	2.4%	74.6%	100.0%
University of Central Oklahoma	9.9%	6.1%	3.8%	2.5%	2.1%	75.6%	100.0%
East Central University	0.9%	2.9%	15.2%	0.4%	1.3%	79.2%	100.0%
Northeastern State University	1.1%	3.8%	23.6%	0.4%	1.0%	70.0%	100.0%
Northwestern Oklahoma State University	1.1%	3.5%	3.2%	0.2%	1.5%	90.4%	100.0%
Southeastern Oklahoma State University	1.7%	4.3%	30.9%	0.8%	1.0%	61.3%	100.0%
Southwestern Oklahoma State University	0.2%	3.3%	3.9%	3.0%	2.2%	87.4%	100.0%
Cameron University	1.1%	17.0%	4.9%	3.0%	6.8%	67.3%	100.0%
Langston University	0.9%	60.7%	2.5%	1.1%	1.1%	33.6%	100.0%
University of Science and Arts of Oklahoma	1.9%	3.8%	11.2%	0.5%	1.2%	81.5%	100.0%
Oklahoma Panhandle State University	0.1%	4.2%	2.2%	0.3%	8.4%	84.7%	100.0%
TOTAL FOUR-YEAR	3.6%	9.9%	10.6%	1.6%	2.3%	72.0%	100.0%
Connors State College	0.0%	9.8%	24.1%	0.4%	1.1%	64.6%	100.0%
Eastern Oklahoma State College	0.5%	4.0%	21.9%	0.3%	1.4%	71.9%	100.0%
Murray State College	0.0%	4.9%	15.5%	0.3%	1.4%	77.9%	100.0%
Northeastern Oklahoma A&M College	1.0%	7.3%	20.5%	0.3%	0.8%	70.0%	100.0%
Northern Oklahoma College	0.3%	2.9%	6.4%	0.9%	2.2%	87.3%	100.0%
Rogers University - Claremore	1.0%	3.1%	17.1%	0.8%	2.6%	75.4%	100.0%
Tulsa Community College	0.1%	7.5%	5.6%	2.5%	2.5%	81.8%	100.0%
OSU Technical Branch, Oklahoma City	1.2%	9.2%	5.0%	3.4%	3.0%	78.2%	100.0%
OSU Technical Branch, Okmulgee	0.2%	6.8%	15.2%	0.4%	2.0%	75.5%	100.0%
Western Oklahoma State College	0.5%	5.2%	2.5%	1.4%	7.8%	82.5%	100.0%
Redlands Community College	0.1%	3.3%	5.4%	0.7%	1.8%	88.7%	100.0%
Carl Albert State College	0.2%	3.1%	19.0%	0.6%	1.0%	76.1%	100.0%
SWOSU-Sayre	0.0%	1.3%	2.9%	0.2%	2.2%	93.3%	100.0%
Seminole State College	0.7%	4.4%	16.0%	0.6%	1.3%	77.0%	100.0%
Rose State College	0.3%	16.6%	5.6%	2.8%	3.5%	71.2%	100.0%
Oklahoma City Community College	2.9%	5.8%	5.6%	5.0%	3.6%	77.1%	100.0%
TOTAL TWO-YEAR	0.7%	7.5%	9.1%	2.3%	2.7%	77.8%	100.0%
STATE TOTAL	3.8%	7.5%	8.7%	2.5%	2.5%	75.0%	100.0%

TABLE 25
PERCENTAGE OF STUDENT ENROLLMENTS BY RACE
WITHIN THE STATE SYSTEM FOR FALL 1997

Institution	Nonresident Alien	Black	Native American	Asian	Hispanic	White	Total
University of Oklahoma	27.9%	14.6%	10.8%	28.2%	19.4%	14.5%	15.1%
OU Health Sciences Center	1.2%	0.7%	1.5%	5.1%	1.5%	1.8%	1.7%
Oklahoma State University	33.4%	4.7%	9.0%	9.8%	8.0%	13.0%	12.6%
OSU College of Osteopathic Medicine	0.0%	0.1%	0.2%	0.7%	0.2%	0.2%	0.2%
TOTAL COMPREHENSIVE	62.6%	20.1%	21.5%	43.8%	29.0%	29.5%	29.7%
University of Central Oklahoma	23.8%	7.3%	3.9%	9.2%	7.8%	9.1%	9.0%
East Central University	0.7%	1.1%	4.8%	0.5%	1.5%	2.9%	2.8%
Northeastern State University	1.6%	2.7%	14.5%	0.9%	2.0%	5.0%	5.4%
Northwestern Oklahoma State University	0.4%	0.6%	0.5%	0.1%	0.7%	1.5%	1.2%
Southeastern Oklahoma State University	1.1%	1.4%	8.9%	0.8%	1.0%	2.0%	2.5%
Southwestern Oklahoma State University	0.2%	1.2%	1.3%	3.4%	2.5%	3.3%	2.9%
Cameron University	1.0%	7.8%	1.9%	4.1%	9.4%	3.1%	3.4%
Langston University	0.6%	17.8%	0.6%	0.9%	1.0%	1.0%	2.2%
University of Science and Arts of Oklahoma	0.5%	0.5%	1.1%	0.2%	0.4%	1.0%	0.9%
Oklahoma Panhandle State University	0.0%	0.5%	0.2%	0.1%	2.8%	0.9%	0.8%
TOTAL FOUR-YEAR	29.8%	40.8%	37.8%	20.3%	29.2%	29.8%	31.1%
Connors State College	0.0%	1.7%	3.6%	0.2%	0.6%	1.1%	1.3%
Eastern Oklahoma State College	0.2%	0.6%	2.8%	0.1%	0.6%	1.1%	1.1%
Murray State College	0.0%	0.7%	1.9%	0.1%	0.6%	1.1%	1.0%
Northeastern Oklahoma A&M College	0.4%	1.3%	3.2%	0.2%	0.4%	1.3%	1.3%
Northern Oklahoma College	0.1%	0.6%	1.1%	0.6%	1.3%	1.7%	1.4%
Rogers University - Claremore	0.5%	0.8%	4.0%	0.7%	2.1%	2.0%	2.0%
Tulsa Community College	0.2%	11.3%	7.2%	11.6%	11.2%	12.3%	11.3%
OSU Technical Branch, Oklahoma City	0.8%	3.2%	1.5%	3.7%	3.1%	2.8%	2.6%
OSU Technical Branch, Okmulgee	0.1%	1.3%	2.6%	0.3%	1.2%	1.5%	1.5%
Western Oklahoma State College	0.2%	0.7%	0.3%	0.6%	3.4%	1.2%	1.1%
Redlands Community College	0.0%	0.4%	0.6%	0.3%	0.7%	1.2%	1.0%
Carl Albert State College	0.1%	0.6%	3.0%	0.3%	0.6%	1.4%	1.4%
SWOSU-Sayre	0.0%	0.1%	0.1%	0.0%	0.3%	0.4%	0.3%
Seminole State College	0.2%	0.7%	2.1%	0.3%	0.6%	1.1%	1.1%
Rose State College	0.4%	10.6%	3.1%	5.4%	6.8%	4.6%	4.8%
Oklahoma City Community College	4.5%	4.5%	3.8%	11.6%	8.3%	6.0%	5.8%
TOTAL TWO-YEAR	7.6%	39.1%	40.7%	35.9%	41.7%	40.6%	39.2%
STATE TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: OCR 2300-2.3 Fall 1997. 8/18/98. Note: Includes first-time freshmen from summer who continued in fall but does not contain concurrent high school enrollments.

TABLE 26
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
ALL STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	22,352	22,112	20,575	20,740	21,198	21,705	21,669	21,998	22,260	22,315	23,152
OU-HSC	2,517	2,603	2,743	2,859	2,936	3,128	3,135	2,971	2,812	2,593	2,646
OSU	21,082	21,241	20,228	19,751	19,695	19,558	19,093	18,759	19,138	19,124	19,302
OSU-COM	281	269	267	273	268	296	147	317	174	349	349
TOTAL COMPREHENSIVE	46,232	46,225	43,813	43,623	44,097	44,687	44,044	44,045	44,385	44,381	45,449
UCO	13,921	14,123	14,209	14,147	14,604	15,074	14,965	15,992	15,377	14,469	13,826
ECU	4,071	4,235	4,091	4,208	4,261	4,428	4,357	4,466	4,371	4,345	4,213
NSU	8,414	8,717	8,710	8,841	9,056	9,220	8,956	8,946	8,845	8,321	8,193
NWOSU	1,837	1,742	1,763	1,878	2,016	2,112	1,897	1,842	1,776	1,764	1,850
SEOSU	3,928	3,545	3,604	3,944	4,003	3,999	4,036	3,967	3,810	3,734	3,833
SWOSU	5,255	5,200	4,819	4,787	4,811	4,858	4,931	4,631	4,495	4,403	4,371
Cameron	5,450	5,688	5,327	5,261	5,785	6,105	6,095	6,083	5,891	5,345	5,274
Langston	1,949	2,307	2,532	2,789	3,106	3,312	3,434	3,406	3,463	3,349	3,376
USAO	1,370	1,335	1,394	1,548	1,605	1,637	1,613	1,680	1,636	1,509	1,372
Panhandle	1,310	1,139	1,154	1,274	1,110	1,187	1,112	1,238	1,175	1,365	1,258
TOTAL FOUR-YEAR	47,505	48,031	47,603	48,677	50,357	51,932	51,396	52,251	50,839	48,604	47,566
Connors	1,477	1,720	1,932	1,998	2,210	2,357	2,127	2,324	2,227	2,091	1,968
Eastern	1,633	1,723	1,714	1,894	1,852	2,066	2,022	1,915	1,871	1,791	1,711
Murray	1,239	1,327	1,323	1,389	1,625	1,582	1,473	1,475	1,508	1,574	1,595
NEOAMC	2,602	2,456	2,590	2,582	2,517	2,710	2,454	2,244	2,134	2,156	2,055
NOC	1,923	1,879	2,032	2,028	2,097	2,193	2,154	2,115	2,198	2,075	2,215
Rogers - Claremore	3,001	2,983	2,916	2,894	3,388	3,438	3,201	3,164	2,647	2,834	3,088
TCC	16,011	16,715	16,920	17,822	18,564	19,354	18,950	18,551	18,575	17,511	17,292
OSU-TB,OKC	3,004	3,257	3,689	4,124	4,231	4,344	4,136	4,140	4,145	4,048	4,036
OSU-TB,OKM	1,989	2,099	1,757	2,108	2,142	2,337	2,361	2,143	2,130	2,186	2,277
Western	2,125	2,033	2,028	1,806	1,730	1,735	1,662	1,625	1,662	1,499	1,661
Redlands	1,513	1,258	1,075	1,105	1,414	1,706	1,859	1,776	1,661	1,557	1,553
CASC	1,659	1,436	1,321	1,426	1,699	1,807	1,688	1,640	1,612	1,879	2,090
SWOSU-Sayre	**	**	415	534	604	595	587	602	489	492	448
Seminole	1,440	1,484	1,422	1,428	1,484	1,642	1,639	1,583	1,541	1,414	1,711
Rose	9,423	9,356	9,404	9,665	9,848	9,511	9,195	8,999	8,303	7,759	7,382
OCCC	8,254	8,463	7,811	7,951	9,708	9,992	9,518	9,406	9,368	8,949	8,875
TOTAL TWO-YEAR	57,293	58,189	58,349	60,754	65,113	67,369	65,026	63,702	62,071	59,815	59,957
GRAND TOTAL	151,030	152,445	149,765	153,054	159,567	163,988	160,466	159,998	157,295	152,800	152,972

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 27
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
FEMALE STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	9,985	9,860	9,341	9,450	9,654	10,082	9,973	10,138	10,315	10,430	11,068
OU-HSC	1,382	1,440	1,607	1,624	1,718	1,823	1,842	1,781	1,733	1,576	1,664
OSU	9,372	9,753	9,301	9,060	8,994	8,879	8,574	8,473	8,741	8,748	8,976
OSU-COM	84	85	75	82	79	83	43	107	61	126	118
TOTAL COMPREHENSIVE	20,823	21,138	20,324	20,216	20,445	20,867	20,432	20,499	20,850	20,880	21,826
UCO	7,555	7,943	8,027	8,153	8,512	8,865	8,795	9,352	8,965	8,527	8,081
ECU	2,331	2,465	2,407	2,491	2,509	2,624	2,596	2,679	2,639	2,566	2,519
NSU	5,019	5,185	5,232	5,397	5,460	5,597	5,378	5,345	5,301	5,055	4,968
NWOSU	1,010	968	996	1,077	1,159	1,233	1,078	1,033	990	1,016	1,067
SEOSU	2,130	1,933	1,995	2,168	2,220	2,239	2,250	2,213	2,065	2,021	2,107
SWOSU	2,956	3,000	2,726	2,730	2,771	2,797	2,725	2,642	2,589	2,481	2,450
Cameron	2,674	2,961	2,783	2,932	3,126	3,364	3,336	3,362	3,297	2,997	2,951
Langston	1,048	1,301	1,443	1,617	1,811	1,908	2,017	2,010	2,070	1,698	1,994
USAO	911	897	971	1,065	1,072	1,096	1,060	1,090	1,062	974	893
Panhandle	717	647	646	671	577	618	593	663	617	706	647
TOTAL FOUR-YEAR	26,351	27,300	27,226	28,301	29,217	30,341	29,828	30,389	29,595	28,041	27,677
Connors	964	1,157	1,325	1,372	1,512	1,619	1,412	1,566	1,481	1,354	1,273
Eastern	941	1,045	1,044	1,190	1,211	1,307	1,268	1,198	1,202	1,182	1,114
Murray	758	827	799	856	1,004	961	905	906	924	968	1,010
NEOAMC	1,333	1,245	1,278	1,330	1,356	1,395	1,347	1,205	1,102	1,120	1,102
NOC	1,245	1,200	1,258	1,230	1,261	1,305	1,317	1,283	1,268	1,278	1,358
Rogers - Claremore	1,849	1,887	1,922	1,887	2,255	2,294	2,066	2,046	1,688	1,849	1,917
TCC	9,661	10,242	10,226	10,859	11,385	11,717	11,501	11,180	11,154	10,423	10,320
OSU-TB,OKC	1,443	1,667	1,940	2,200	2,178	2,237	2,215	2,234	2,100	2,116	2,119
OSU-TB,OKM	510	648	520	769	768	857	890	754	783	775	847
Western	1,135	1,114	1,093	1,010	941	949	909	889	873	863	913
Redlands	844	727	603	613	826	951	1,102	1,093	982	915	1,112
CASC	1,105	912	828	890	1,081	1,166	1,096	1,057	1,010	1,244	1,357
SWOSU-Sayre	**	**	286	366	409	407	401	398	327	323	311
Seminole	930	970	931	907	892	1,022	1,041	1,003	947	865	1,083
Rose	5,298	5,300	5,407	5,680	5,764	5,538	5,357	5,326	4,992	4,545	4,364
OCCC	4,919	5,180	4,666	4,723	5,880	6,027	5,663	5,525	5,508	5,197	5,128
TOTAL TWO-YEAR	32,935	34,121	34,126	35,882	38,723	39,752	38,490	37,663	36,341	35,017	35,328
GRAND TOTAL	80,109	82,559	81,676	84,399	88,385	90,960	88,750	88,551	86,786	83,938	84,831

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 28
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
MALE STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	12,367	12,252	11,234	11,290	11,544	11,623	11,696	11,860	11,945	11,885	12,084
OU-HSC	1,135	1,163	1,136	1,235	1,218	1,305	1,293	1,190	1,079	1,017	982
OSU	11,710	11,488	10,927	10,691	10,701	10,679	10,519	10,286	10,397	10,376	10,326
OSU-COM	197	184	192	191	189	213	104	210	113	223	231
TOTAL COMPREHENSIVE	25,409	25,087	23,489	23,407	23,652	23,820	23,612	23,546	23,534	23,501	23,623
UCO	6,366	6,180	6,182	5,994	6,092	6,209	6,170	6,640	6,412	5,942	5,745
ECU	1,740	1,770	1,684	1,717	1,752	1,804	1,761	1,787	1,732	1,779	1,694
NSU	3,395	3,532	3,478	3,444	3,596	3,623	3,578	3,601	3,544	3,266	3,225
NWOSU	827	774	767	801	857	879	819	809	786	748	783
SEOSU	1,798	1,612	1,609	1,776	1,783	1,760	1,786	1,754	1,745	1,713	1,726
SWOSU	2,299	2,200	2,093	2,057	2,040	2,061	2,206	1,989	1,906	1,922	1,921
Cameron	2,776	2,727	2,544	2,329	2,659	2,741	2,759	2,721	2,594	2,348	2,323
Langston	901	1,006	1,089	1,172	1,295	1,404	1,417	1,396	1,393	1,651	1,382
USAO	459	438	423	483	533	541	553	590	574	535	479
Panhandle	593	492	508	603	533	569	519	575	558	659	611
TOTAL FOUR-YEAR	21,154	20,731	20,377	20,376	21,140	21,591	21,568	21,862	21,244	20,563	19,889
Connors	513	563	607	626	698	738	715	758	746	737	695
Eastern	692	678	670	704	641	759	754	717	669	609	597
Murray	481	500	524	533	621	621	568	569	584	606	585
NEOAMC	1,269	1,211	1,312	1,252	1,161	1,315	1,107	1,039	1,032	1,036	953
NOC	678	679	774	798	836	888	837	832	930	797	857
Rogers - Claremore	1,152	1,096	994	1,007	1,133	1,144	1,135	1,118	959	985	1,171
TCC	6,350	6,473	6,694	6,963	7,179	7,637	7,449	7,371	7,421	7,088	6,972
OSU-TB,OKC	1,561	1,590	1,749	1,924	2,053	2,107	1,921	1,906	2,045	1,932	1,917
OSU-TB,OKM	1,479	1,451	1,237	1,339	1,374	1,480	1,471	1,389	1,347	1,411	1,430
Western	990	919	935	796	789	786	753	736	789	636	748
Redlands	669	531	472	492	588	755	757	683	679	642	441
CASC	554	524	493	536	618	641	592	583	602	635	733
SWOSU-Sayre	**	**	129	168	195	188	186	204	162	169	137
Seminole	510	514	491	521	592	620	598	580	594	549	628
Rose	4,125	4,056	3,997	3,985	4,084	3,973	3,838	3,673	3,311	3,214	3,018
OCCC	3,335	3,283	3,145	3,228	3,828	3,965	3,855	3,881	3,860	3,752	3,747
TOTAL TWO-YEAR	24,358	24,068	24,223	24,872	26,390	27,617	26,536	26,039	25,730	24,798	24,629
GRAND TOTAL	70,921	69,886	68,089	68,655	71,182	73,028	71,716	71,447	70,508	68,862	68,141

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 29
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
ASIAN STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	516	499	524	573	651	739	807	887	924	1,004	1,070
OU-HSC	102	106	106	107	109	125	127	137	141	156	194
OSU	247	257	259	305	314	333	362	382	365	352	374
OSU-COM	4	6	5	6	7	7	4	8	13	23	26
TOTAL COMPREHENSIVE	869	868	894	991	1,081	1,204	1,300	1,414	1,443	1,535	1,664
UCO	204	214	194	221	223	237	271	312	337	324	350
ECU	14	19	15	17	15	22	13	19	21	25	18
NSU	12	16	14	25	26	34	33	36	45	39	36
NWOSU	4	1	1	2	0	3	2	4	3	5	4
SEOSU	153	105	102	94	91	102	94	87	30	31	30
SWOSU	63	67	65	74	73	82	88	112	126	129	131
Cameron	110	128	118	127	136	153	148	164	184	160	156
Langston	23	26	17	15	23	19	28	29	30	36	36
USAO	11	14	10	15	12	8	4	8	10	7	7
Panhandle	2	4	4	7	2	4	5	4	5	5	4
TOTAL FOUR-YEAR	596	594	540	597	601	664	686	775	791	761	772
Connors	3	4	3	8	12	18	8	12	17	10	8
Eastern	4	3	3	4	3	3	12	6	11	4	5
Murray	4	3	9	3	3	1	3	5	8	8	4
NEOAMC	7	4	7	11	6	9	12	6	6	6	7
NOC	4	9	4	5	11	16	17	9	9	14	21
Rogers - Claremore	30	23	31	19	27	27	17	18	25	20	25
TCC	202	182	202	221	250	289	300	353	414	450	439
OSU-TB,OKC	107	115	136	124	124	126	116	125	148	135	139
OSU-TB,OKM	44	34	36	23	33	30	17	14	16	17	10
Western	20	27	17	19	25	33	24	24	22	24	24
Redlands	7	10	11	11	18	14	12	10	20	23	11
CASC	6	3	2	1	6	4	4	4	5	6	13
SWOSU-Sayre	**	**	0	2	3	5	3	4	0	2	1
Seminole	1	5	4	6	4	6	12	11	11	6	11
Rose	249	242	239	241	242	229	282	271	238	236	204
OCCC	266	237	203	217	277	263	321	369	389	442	442
TOTAL TWO-YEAR	954	901	907	915	1,044	1,073	1,160	1,241	1,339	1,403	1,364
GRAND TOTAL	2,419	2,363	2,341	2,503	2,726	2,941	3,146	3,430	3,573	3,699	3,800

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 30
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
BLACK STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	1,036	980	959	1,072	1,206	1,377	1,385	1,511	1,513	1,551	1,679
OU-HSC	132	130	141	139	132	134	122	117	95	79	86
OSU	558	574	573	485	513	510	481	440	492	506	539
OSU-COM	11	11	13	13	11	8	4	9	4	10	9
TOTAL COMPREHENSIVE	1,737	1,695	1,686	1,709	1,862	2,029	1,992	2,077	2,104	2,146	2,313
UCO	1,153	1,066	1,027	1,022	943	889	883	1,043	890	824	838
ECU	122	126	122	121	117	130	126	140	133	112	124
NSU	383	379	357	360	337	342	322	336	315	327	315
NWOSU	44	44	44	54	51	61	57	53	58	52	64
SEOSU	131	128	134	160	139	149	156	146	140	147	164
SWOSU	119	141	114	103	108	114	128	110	131	134	143
Cameron	800	837	735	700	896	957	912	987	986	866	895
Langston	1,083	1,256	1,378	1,437	1,642	1,698	1,783	1,872	1,941	1,917	2,049
USAO	61	60	59	56	58	50	49	65	60	57	52
Panhandle	75	45	43	47	37	48	39	59	43	49	53
TOTAL FOUR-YEAR	3,971	4,082	4,013	4,060	4,328	4,438	4,455	4,811	4,697	4,485	4,697
Connors	118	150	178	208	208	247	215	209	203	215	193
Eastern	116	109	120	82	76	81	78	90	84	81	68
Murray	46	50	53	57	57	56	72	59	66	63	78
NEOAMC	181	176	204	259	210	235	170	181	140	149	150
NOC	37	34	35	44	34	48	38	41	63	50	65
Rogers - Claremore	53	48	34	34	41	57	56	57	58	57	97
TCC	921	857	952	1,062	1,212	1,347	1,410	1,371	1,458	1,306	1,298
OSU-TB,OKC	175	211	217	233	201	249	236	254	313	316	371
OSU-TB,OKM	146	149	115	145	126	123	122	142	174	172	155
Western	153	161	147	138	124	124	125	122	121	88	86
Redlands	90	71	57	64	82	98	108	90	79	83	51
CASC	57	34	27	35	28	30	46	51	53	55	64
SWOSU-Sayre	**	**	1	1	3	5	6	6	9	5	6
Seminole	72	70	51	58	71	81	79	76	60	62	75
Rose	1,326	1,308	1,294	1,390	1,424	1,413	1,396	1,323	1,185	1,187	1,225
OCCC	427	420	368	447	606	537	580	568	546	470	519
TOTAL TWO-YEAR	3,918	3,848	3,853	4,257	4,503	4,731	4,737	4,640	4,612	4,359	4,501
GRAND TOTAL	9,626	9,625	9,552	10,026	10,693	11,198	11,184	11,528	11,413	10,990	11,511

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 31
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
HISPANIC STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	293	309	302	387	434	509	534	581	652	686	739
OU-HSC	50	44	43	63	64	58	54	74	70	67	56
OSU	163	199	179	184	223	227	240	291	280	301	305
OSU-COM	7	7	6	10	8	8	4	3	3	6	7
TOTAL COMPREHENSIVE	513	559	530	644	729	802	832	949	1,005	1,060	1,107
UCO	148	174	149	154	161	159	203	249	274	274	297
ECU	21	31	27	29	30	44	61	58	54	58	56
NSU	72	59	63	68	84	92	76	91	96	82	78
NWOSU	16	17	20	22	27	31	30	32	22	28	28
SEOSU	32	32	26	34	51	54	56	51	47	48	40
SWOSU	63	66	61	63	65	84	95	81	78	93	97
Cameron	200	229	228	214	276	295	337	342	331	345	358
Langston	26	23	19	23	23	25	40	33	40	38	38
USAO	14	14	12	17	12	16	16	11	15	16	16
Panhandle	61	67	70	75	73	79	63	80	86	95	106
TOTAL FOUR-YEAR	653	712	675	699	802	879	977	1,028	1,043	1,077	1,114
Connors	5	8	12	15	14	17	21	22	16	23	22
Eastern	7	9	21	22	18	23	27	28	28	29	24
Murray	3	11	10	10	12	15	16	9	15	11	22
NEOAMC	8	5	12	14	23	22	15	17	21	18	17
NOC	16	19	17	21	22	22	33	39	51	40	48
Rogers - Claremore	14	22	12	16	21	26	35	35	38	37	79
TCC	180	161	173	207	233	253	319	360	403	387	427
OSU-TB,OKC	40	47	52	62	73	90	64	86	85	85	120
OSU-TB,OKM	18	36	28	33	12	33	30	29	31	40	45
Western	94	102	141	111	105	96	107	95	99	113	130
Redlands	53	20	24	16	36	31	46	43	48	36	28
CASC	6	22	18	6	8	10	11	13	15	26	21
SWOSU-Sayre	**	**	15	17	14	11	14	14	16	13	10
Seminole	8	10	10	9	7	11	12	6	11	18	22
Rose	226	223	224	214	241	230	219	236	248	241	260
OCCC	119	134	148	151	209	218	248	295	293	287	316
TOTAL TWO-YEAR	797	829	917	924	1,048	1,108	1,217	1,327	1,418	1,404	1,591
GRAND TOTAL	1,963	2,100	2,122	2,267	2,579	2,789	3,026	3,304	3,466	3,541	3,812

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 32
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
NATIVE AMERICAN STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	542	535	515	629	770	965	1,030	1,207	1,345	1,405	1,443
OU-HSC	108	105	121	147	175	180	197	200	211	183	195
OSU	509	583	636	695	827	942	1,027	1,070	1,185	1,217	1,202
OSU-COM	16	12	16	15	14	18	10	26	16	27	28
TOTAL COMPREHENSIVE	1,175	1,235	1,288	1,486	1,786	2,105	2,264	2,503	2,757	2,832	2,868
UCO	234	261	321	319	370	415	443	510	539	549	521
ECU	271	323	346	404	427	493	518	573	589	618	639
NSU	1,299	1,403	1,440	1,518	1,675	1,707	1,781	1,875	1,880	1,849	1,937
NWOSU	28	32	24	34	40	51	47	37	36	44	60
SEOSU	821	906	1,025	1,116	1,164	1,167	1,237	1,247	1,232	1,192	1,183
SWOSU	113	148	142	149	175	177	183	186	169	175	171
Cameron	213	205	210	219	239	244	260	278	269	236	259
Langston	18	33	39	55	59	49	79	74	88	90	86
USAO	106	96	118	116	124	141	157	154	158	160	153
Panhandle	9	4	6	11	10	17	13	25	23	37	28
TOTAL FOUR-YEAR	3,112	3,411	3,671	3,941	4,283	4,461	4,718	4,959	4,983	4,950	5,037
Connors	110	120	160	221	268	298	272	412	452	474	474
Eastern	130	184	235	288	321	405	391	339	299	322	374
Murray	104	98	96	126	152	190	188	200	206	211	248
NEOAMC	338	347	308	356	434	466	424	422	387	431	421
NOC	85	119	146	158	166	142	138	126	101	103	141
Rogers - Claremore	252	300	319	362	453	497	496	498	442	469	528
TCC	362	368	425	500	580	675	664	800	932	937	966
OSU-TB,OKC	73	78	97	136	143	148	147	172	169	216	203
OSU-TB,OKM	273	252	175	207	230	279	436	317	283	310	345
Western	39	35	40	37	42	46	30	29	34	25	42
Redlands	48	32	33	49	102	129	141	145	136	127	84
CASC	163	189	190	206	341	343	338	342	363	378	398
SWOSU-Sayre	**	**	11	8	7	9	11	13	14	9	13
Seminole	161	152	143	155	166	261	266	244	254	241	274
Rose	269	275	310	381	435	434	442	474	445	411	416
OCCC	212	214	239	273	422	446	473	456	509	465	500
TOTAL TWO-YEAR	2,619	2,763	2,927	3,463	4,262	4,768	4,857	4,989	5,026	5,129	5,427
GRAND TOTAL	6,906	7,409	7,886	8,890	10,331	11,334	11,839	12,451	12,766	12,911	13,332

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

TABLE 33
UNDUPLICATED FALL SEMESTER HEADCOUNT ENROLLMENTS BY PUBLIC INSTITUTION
WHITE STUDENTS FOR 1987 THROUGH 1997

Institution	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
OU	18,687	18,578	17,115	16,799	16,683	16,581	16,201	16,025	16,098	15,972	16,613
OU-HSC	2,058	2,157	2,267	2,325	2,357	2,499	2,487	2,338	2,193	2,001	2,045
OSU	17,873	18,120	17,164	16,651	16,282	15,885	15,226	14,725	14,950	14,878	14,956
OSU-COM	243	233	227	229	227	255	125	267	138	283	279
TOTAL COMPREHENSIVE	38,861	39,088	36,773	36,004	35,549	35,220	34,039	33,355	33,380	33,134	33,893
UCO	11,355	11,666	11,857	11,781	12,158	12,457	12,180	12,647	11,985	11,120	10,448
ECU	3,637	3,727	3,570	3,620	3,661	3,727	3,626	3,658	3,551	3,501	3,337
NSU	6,564	6,782	6,764	6,792	6,880	6,986	6,686	6,522	6,413	5,938	5,734
NWOSU	1,735	1,640	1,664	1,757	1,894	1,964	1,751	1,695	1,642	1,623	1,673
SEOSU	2,736	2,340	2,295	2,526	2,544	2,518	2,481	2,429	2,301	2,248	2,351
SWOSU	4,865	4,751	4,415	4,382	4,378	4,388	4,426	4,130	3,981	3,862	3,819
Cameron	4,111	4,265	4,009	3,964	4,183	4,399	4,362	4,249	4,061	3,670	3,547
Langston	721	911	1,054	1,250	1,333	1,487	1,468	1,358	1,325	1,239	1,135
USAO	1,138	1,125	1,174	1,322	1,371	1,389	1,359	1,416	1,373	1,244	1,118
Panhandle	1,158	1,018	1,030	1,130	982	1,034	989	1,069	1,017	1,176	1,066
TOTAL FOUR-YEAR	38,020	38,225	37,832	38,524	39,384	40,349	39,328	39,173	37,649	35,621	34,228
Connors	1,241	1,438	1,579	1,546	1,708	1,777	1,611	1,669	1,539	1,369	1,271
Eastern	1,375	1,416	1,327	1,490	1,431	1,550	1,508	1,447	1,445	1,351	1,231
Murray	1,080	1,165	1,154	1,192	1,401	1,320	1,194	1,202	1,213	1,280	1,243
NEOAMC	2,023	1,886	2,030	1,924	1,825	1,950	1,804	1,590	1,553	1,526	1,439
NOC	1,775	1,688	1,821	1,793	1,859	1,960	1,916	1,887	1,957	1,852	1,933
Rogers - Claremore	2,480	2,457	2,387	2,357	2,743	2,768	2,539	2,501	2,054	2,220	2,328
TCC	14,346	15,147	15,162	15,828	16,287	16,786	16,255	15,662	15,364	14,418	14,149
OSU-TB,OKC	2,584	2,783	3,162	3,547	3,670	3,712	3,529	3,470	3,411	3,263	3,156
OSU-TB,OKM	1,504	1,622	1,401	1,695	1,738	1,852	1,737	1,638	1,620	1,643	1,718
Western	1,815	1,708	1,680	1,499	1,430	1,432	1,370	1,350	1,379	1,242	1,370
Redlands	1,278	1,103	944	962	1,173	1,434	1,552	1,488	1,375	1,282	1,377
CASC	1,419	1,188	1,080	1,177	1,314	1,420	1,288	1,230	1,176	1,411	1,590
SWOSU-Sayre	**	**	388	506	577	565	553	564	449	462	418
Seminole	1,182	1,230	1,202	1,196	1,232	1,276	1,258	1,237	1,194	1,079	1,317
Rose	7,243	7,236	7,297	7,406	7,483	7,186	6,820	6,665	6,150	5,657	5,255
OCCC	7,128	7,371	6,768	6,804	8,128	8,390	7,715	7,491	7,410	7,072	6,840
TOTAL TWO-YEAR	48,473	49,438	49,382	50,922	53,999	55,378	52,649	51,091	49,289	47,127	46,635
GRAND TOTAL	125,354	126,751	123,987	125,450	128,932	130,947	126,016	123,619	120,318	115,882	114,756

SOURCE: OCR 2300-2.3 Fall 1997. 8/18/98. NOTE: Includes first-time freshmen from summer who continued in fall and includes nonresident aliens but does not contain concurrent high school enrollment.

**Data included within SWOSU during this time frame.

TABLE 34
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS
BY PROGRAM OF STUDY AND CLASS LEVEL
IN PUBLIC INSTITUTIONS FOR 1997-98

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	668	638	516	877	291	10	0	3,000
Architecture	127	164	179	415	143	0	0	1,028
Area Studies	5	6	16	17	19	0	0	63
Biological Sciences	2,099	1,681	825	1,374	437	287	2	6,705
Business Management	5,848	5,600	3,476	5,528	2,011	2,064	0	24,527
Communications	707	793	579	962	272	174	0	3,487
Computer Science	894	902	1,024	1,608	378	48	0	4,854
Education	5,452	4,542	3,354	6,482	6,073	1,037	0	26,940
Engineering	1,544	1,473	1,031	2,417	1,162	401	0	8,028
Fine & Applied Arts	976	775	476	895	250	195	0	3,567
Foreign Languages	134	161	89	196	47	106	0	733
Health Professions	1,050	867	1,229	1,946	1,045	285	1,588	8,010
Home Economics	268	349	375	719	331	24	0	2,066
Law	18	17	0	0	1	0	563	599
Letters	1,356	654	575	934	477	281	0	4,277
Library Science	0	0	0	0	178	0	0	178
Mathematics	174	185	109	275	188	87	0	1,018
Physical Sciences	819	778	318	623	463	534	0	3,535
Psychology	1,208	1,058	819	1,173	462	177	0	4,897
Public Affairs	502	433	399	621	1,075	35	0	3,065
Social Sciences	1,922	2,007	1,468	2,531	1,160	560	0	9,648
Arts & Sciences Gen.	24,235	8,402	1,501	1,522	4,867	21,977	17	62,521
Business Tech.	2,675	2,347	6	0	0	936	0	5,964
Computer Tech.	1,504	1,229	8	0	0	626	0	3,367
Health Serv. Tech.	3,692	4,563	4	10	0	1,182	0	9,451
Engineering Tech.	2,262	1,505	3	3	0	744	0	4,517
Natural Sci. Tech.	546	322	2	0	0	152	0	1,022
Public Serv. Tech.	1,106	828	4	0	0	350	0	2,288
TOTALS	61,791	42,279	18,385	31,128	21,330	32,272	2,170	209,355

Source: UDSENR18 11/06/98 NOTE: Unduplicated within the institution between semesters.

TABLE 35
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS
BY PROGRAM OF STUDY AND CLASS LEVEL
IN PRIVATE INSTITUTIONS FOR 1997-98

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	2	1	8	9	0	0	0	20
Architecture	0	1	1	0	0	0	0	2
Area Studies	2	1	2	4	0	0	0	9
Biological Sciences	135	111	98	142	8	5	0	499
Business Management	546	479	583	963	1,953	40	0	4,564
Communications	105	113	120	152	30	5	0	525
Computer Science	116	106	115	124	175	4	0	640
Education	371	367	347	554	213	24	0	1,876
Engineering	139	124	152	238	157	57	0	867
Fine & Applied Arts	250	188	167	251	66	47	0	969
Foreign Languages	11	17	22	35	0	2	0	87
Health Professions	112	111	144	224	21	62	0	674
Home Economics	32	30	35	109	10	0	0	216
Law	36	10	26	12	1	14	1,181	1,280
Letters	97	108	110	179	158	6	0	658
Mathematics	19	13	25	27	4	2	0	90
Physical Sciences	77	61	40	45	269	3	0	495
Psychology	133	140	141	196	176	3	0	789
Public Affairs	19	31	26	26	32	0	0	134
Social Sciences	222	137	136	163	39	5	0	702
Theology	168	137	118	186	35	55	0	699
Arts & Sciences Gen.	1,179	450	149	481	266	807	5	3,337
Health Serv. Tech.	69	55	2	1	0	0	0	127
Public Serv. Tech.	0	2	0	0	0	0	0	2
TOTALS	3,840	2,793	2,567	4,121	3,613	1,141	1,186	19,261

Source: UDSENR18 11/06/98 NOTE: Unduplicated within the institution between semesters.

TABLE 36
UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS
BY PROGRAM OF STUDY AND CLASS LEVEL
IN PUBLIC AND PRIVATE INSTITUTIONS FOR 1997-98

Field of Study	Freshman	Sophomore	Junior	Senior	Graduate	Unclassified	Professional	Total
Agriculture	670	639	524	886	291	10	0	3,020
Architecture	127	165	180	415	143	0	0	1,030
Area Studies	7	7	18	21	19	0	0	72
Biological Sciences	2,234	1,792	923	1,516	445	292	2	7,204
Business Management	6,394	6,079	4,059	6,491	3,964	2,104	0	29,091
Communications	812	906	699	1,114	302	179	0	4,012
Computer Science	1,010	1,008	1,139	1,732	553	52	0	5,494
Education	5,823	4,909	3,701	7,036	6,286	1,061	0	28,816
Engineering	1,683	1,597	1,183	2,655	1,319	458	0	8,895
Fine & Applied Arts	1,226	963	643	1,146	316	242	0	4,536
Foreign Languages	145	178	111	231	47	108	0	820
Health Professions	1,162	978	1,373	2,170	1,066	347	1,588	8,684
Home Economics	300	379	410	828	341	24	0	2,282
Law	54	27	26	12	2	14	1,744	1,879
Letters	1,453	762	685	1,113	635	287	0	4,935
Library Science	0	0	0	0	178	0	0	178
Mathematics	193	198	134	302	192	89	0	1,108
Physical Sciences	896	839	358	668	732	537	0	4,030
Psychology	1,341	1,198	960	1,369	638	180	0	5,686
Public Affairs	521	464	425	647	1,107	35	0	3,199
Social Sciences	2,144	2,144	1,604	2,694	1,199	565	0	10,350
Theology	168	137	118	186	35	55	0	699
Arts & Sciences Gen.	25,414	8,852	1,650	2,003	5,133	22,784	22	65,858
Business Tech.	2,675	2,347	6	0	0	936	0	5,964
Computer Tech.	1,504	1,229	8	0	0	626	0	3,367
Health Serv. Tech.	3,761	4,618	6	11	0	1,182	0	9,578
Engineering Tech.	2,262	1,505	3	3	0	744	0	4,517
Natural Sci. Tech.	546	322	2	0	0	152	0	1,022
Public Serv. Tech.	1,106	830	4	0	0	350	0	2,290
TOTALS	65,631	45,072	20,952	35,249	24,943	33,413	3,356	228,616

TABLE 37
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN
OKLAHOMA PUBLIC INSTITUTIONS
BY GENDER, RACE, CLASS LEVEL AND ATTENDANCE STATUS
FOR FALL 1997

Category	AGE GROUP								Totals
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	
GENDER									
Male	12,213	29,220	10,883	5,237	3,853	2,965	1,937	1,833	68,141
Female	15,236	30,475	11,932	7,643	6,793	5,610	3,658	3,482	84,829
RACE									
Non-Resident Alien	352	2,799	1,617	621	235	96	31	10	5,761
Black/Non-Hispanic	2,359	4,270	1,576	1,084	887	645	393	296	11,510
American Indian/Alaskan Native	2,944	5,641	1,744	947	797	604	378	277	13,332
Asian Pacific/Islander	632	1,701	688	310	208	137	67	57	3,800
Hispanic	724	1,500	620	348	262	167	98	93	3,812
White/Non-Hispanic	20,438	43,784	16,570	9,570	8,257	6,926	4,628	4,582	114,755
CLASS LEVEL									
Freshman	22,345	13,639	4,380	2,688	2,192	1,613	961	965	48,783
Sophomore	4,016	14,373	4,110	2,652	2,352	1,815	1,126	857	31,301
Junior	222	11,569	1,930	948	763	569	311	170	16,482
Senior	20	13,102	4,573	1,889	1,405	1,114	618	376	23,097
Graduate	20	2,225	4,175	2,597	2,106	1,789	1,295	1,040	15,247
Professional	2	789	896	217	86	70	15	8	2,083
Unclassified	824	3,998	2,751	1,889	1,742	1,605	1,269	1,899	15,977
ATTENDANCE STATUS									
Full-Time	23,666	43,669	10,526	4,423	3,131	2,314	1,227	761	89,717
Part-Time	3,783	16,026	12,289	8,457	7,515	6,261	4,368	4,554	63,253
Total Population of Students	27,449	59,695	22,815	12,880	10,646	8,575	5,595	5,315	152,970

Source: OCRHAGEP 8/20/98

TABLE 38
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN
OKLAHOMA PUBLIC COMPREHENSIVE INSTITUTIONS
BY GENDER, RACE, CLASS LEVEL AND ATTENDENCE STATUS
FOR FALL 1997

Category	AGE GROUP								Totals
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	
GENDER									
Male	3,649	11,389	4,058	1,790	1,134	798	477	328	23,623
Female	4,337	9,721	2,836	1,487	1,168	1,023	675	579	21,826
RACE									
Non-Resident Alien	184	1,736	964	445	174	76	19	6	3,604
Black/Non-Hispanic	525	935	259	189	174	117	65	49	2,313
American Indian/Alaskan Native	589	1,452	352	158	114	97	61	45	2,868
Asian Pacific/Islander	319	776	290	124	67	51	22	15	1,664
Hispanic	239	490	164	87	50	37	18	22	1,107
White/Non-Hispanic	6,130	15,721	4,865	2,274	1,723	1,443	967	770	33,893
CLASS LEVEL									
Freshman	5,669	1,023	122	57	35	24	20	4	6,954
Sophomore	2,056	3,627	227	75	65	27	25	10	6,112
Junior	190	6,150	566	220	148	102	61	39	7,476
Senior	18	7,590	1,948	584	366	287	120	100	11,013
Graduate	20	1,594	2,740	1,836	1,344	1,095	743	589	9,961
Professional	2	745	851	213	81	67	15	8	1,982
Unclassified	31	381	440	292	263	219	168	157	1,951
ATTENDENCE STATUS									
Full-Time	7,782	18,678	4,151	1,414	829	619	300	201	33,974
Part-Time	204	2,432	2,743	1,863	1,473	1,202	852	706	11,475
Total Population of Students	7,986	21,110	6,894	3,277	2,302	1,821	1,152	907	45,449

Source: OCRHAGEP 8/20/98

TABLE 39
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN
OKLAHOMA PUBLIC FOUR-YEAR INSTITUTIONS
BY GENDER, RACE, CLASS LEVEL AND ATTENDANCE STATUS
FOR FALL 1997

Category	AGE GROUP								Totals
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	
GENDER									
Male	3,224	9,236	3,253	1,382	1,018	824	561	391	19,889
Female	4,304	10,877	4,069	2,427	2,274	1,774	1,113	838	27,676
RACE									
Non-Resident Alien	103	829	560	149	47	16	11	3	1,718
Black/Non-Hispanic	1,051	1,960	617	348	293	202	140	86	4,697
American Indian/Alaskan Native	907	2,249	714	360	321	249	150	87	5,037
Asian Pacific/Islander	99	359	142	72	48	24	15	13	772
Hispanic	183	465	179	89	97	49	28	24	1,114
White/Non-Hispanic	5,185	14,251	5,110	2,791	2,486	2,058	1,330	1,016	34,227
CLASS LEVEL									
Freshman	6,623	3,726	814	407	313	186	111	81	12,261
Sophomore	862	4,568	668	329	313	196	93	50	7,079
Junior	32	5,419	1,364	728	615	467	250	131	9,006
Senior	2	5,512	2,625	1,305	1,039	827	498	276	12,084
Graduate	0	631	1,435	761	762	694	552	451	5,286
Professional	0	44	45	4	5	3	0	0	101
Unclassified	9	213	371	275	245	225	170	240	1,748
ATTENDANCE STATUS									
Full-Time	6,955	16,233	3,982	1,677	1,292	965	531	300	31,935
Part-Time	573	3,880	3,340	2,132	2,000	1,633	1,143	929	15,630
Total Population of Students	7,528	20,113	7,322	3,809	3,292	2,598	1,674	1,229	47,565

Source: OCRHAGEP 8/20/98

TABLE 40
AGE GROUP DISTRIBUTION OF STUDENTS ENROLLED IN
OKLAHOMA PUBLIC TWO-YEAR INSTITUTIONS
BY GENDER, RACE, CLASS LEVEL AND ATTENDANCE STATUS
FOR FALL 1997

Category	AGE GROUP								Totals
	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50+	
GENDER									
Male	5,340	8,595	3,572	2,065	1,701	1,343	899	1,114	24,629
Female	6,595	9,877	5,027	3,729	3,351	2,813	1,870	2,065	35,327
RACE									
Non-Resident Alien	65	234	93	27	14	4	1	1	439
Black/Non-Hispanic	783	1,375	700	547	420	326	188	161	4,500
American Indian/Alaskan Native	1,448	1,940	678	429	362	258	167	145	5,427
Asian Pacific/Islander	214	566	256	114	93	62	30	29	1,364
Hispanic	302	545	277	172	115	81	52	47	1,591
White/Non-Hispanic	9,123	13,812	6,595	4,505	4,048	3,425	2,331	2,796	46,635
CLASS LEVEL									
Freshman	10,053	8,890	3,444	2,224	1,844	1,403	830	880	29,568
Sophomore	1,098	6,178	3,215	2,248	1,974	1,592	1,008	797	18,110
Junior	0	0	0	0	0	0	0	0	0
Senior	0	0	0	0	0	0	0	0	0
Graduate	0	0	0	0	0	0	0	0	0
Professional	0	0	0	0	0	0	0	0	0
Unclassified	784	3,404	1,940	1,322	1,234	1,161	931	1,502	12,278
ATTENDENCE STATUS									
Full-Time	8,929	8,758	2,393	1,332	1,010	730	396	260	23,808
Part-Time	3,006	9,714	6,206	4,462	4,042	3,426	2,373	2,919	36,148
Total Population of Students	11,935	18,472	8,599	5,794	5,052	4,156	2,769	3,179	59,956

Source: OCRHAGEP 8/20/98

TABLE 41
MEAN AGE OF STUDENTS ENROLLED IN
OKLAHOMA PUBLIC INSTITUTIONS
BY GENDER, RACE, CLASS LEVEL AND ATTENDANCE STATUS
FALL 1988 THROUGH FALL 1997

	Category									
	Fall1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
GENDER										
Male	26.29	26.17	26.47	26.61	26.69	26.61	26.63	27.40	26.39	26.26
Female	28.29	28.25	28.54	28.85	28.79	28.74	28.60	29.03	28.13	28.07
RACE										
Non-Resident Alien	26.18	26.21	26.41	26.21	26.29	25.89	25.48	25.46	25.29	25.33
Black/Non-Hispanic	26.00	26.26	26.48	26.74	26.54	26.94	27.01	27.87	26.92	26.84
American Indian/Alaskan Native	26.49	26.56	26.47	26.59	26.50	26.63	26.25	26.48	25.83	25.67
Asian/Pacific	25.94	25.76	25.58	25.60	25.34	25.46	25.36	26.80	25.35	25.52
Hispanic	26.84	26.90	26.50	26.68	26.33	26.80	26.79	27.20	26.32	26.38
White/Non-Hispanic	27.61	27.50	27.82	28.17	28.23	28.13	28.13	28.75	27.75	27.68
CLASS LEVEL										
Freshman	23.26	23.25	23.85	24.59	24.47	24.61	23.87	25.48	23.60	23.39
Sophomore	26.07	26.10	26.55	27.24	27.42	27.46	27.92	28.44	27.27	27.23
Junior	25.40	25.44	25.71	25.66	25.95	25.80	25.83	25.87	25.26	25.39
Senior	26.49	26.63	27.14	27.22	27.35	27.27	27.42	27.40	27.18	27.05
Graduate	33.99	34.17	34.55	34.65	34.64	34.45	34.60	34.57	34.48	34.54
Professional	26.80	27.08	27.05	26.98	26.92	26.93	27.00	26.75	26.84	26.82
Unclassified	33.83	32.88	34.56	34.90	34.85	34.74	34.65	35.02	34.07	34.53
ATTENDANCE STATUS										
Full-Time	**	**	23.34	23.73	23.92	24.09	24.08	24.40	23.71	23.51
Part-Time	**	**	32.98	33.04	32.94	32.71	32.58	33.44	32.51	32.59
Total Students Mean Age	27.38	27.30	27.56	27.85	27.85	27.79	27.72	28.30	27.35	27.26

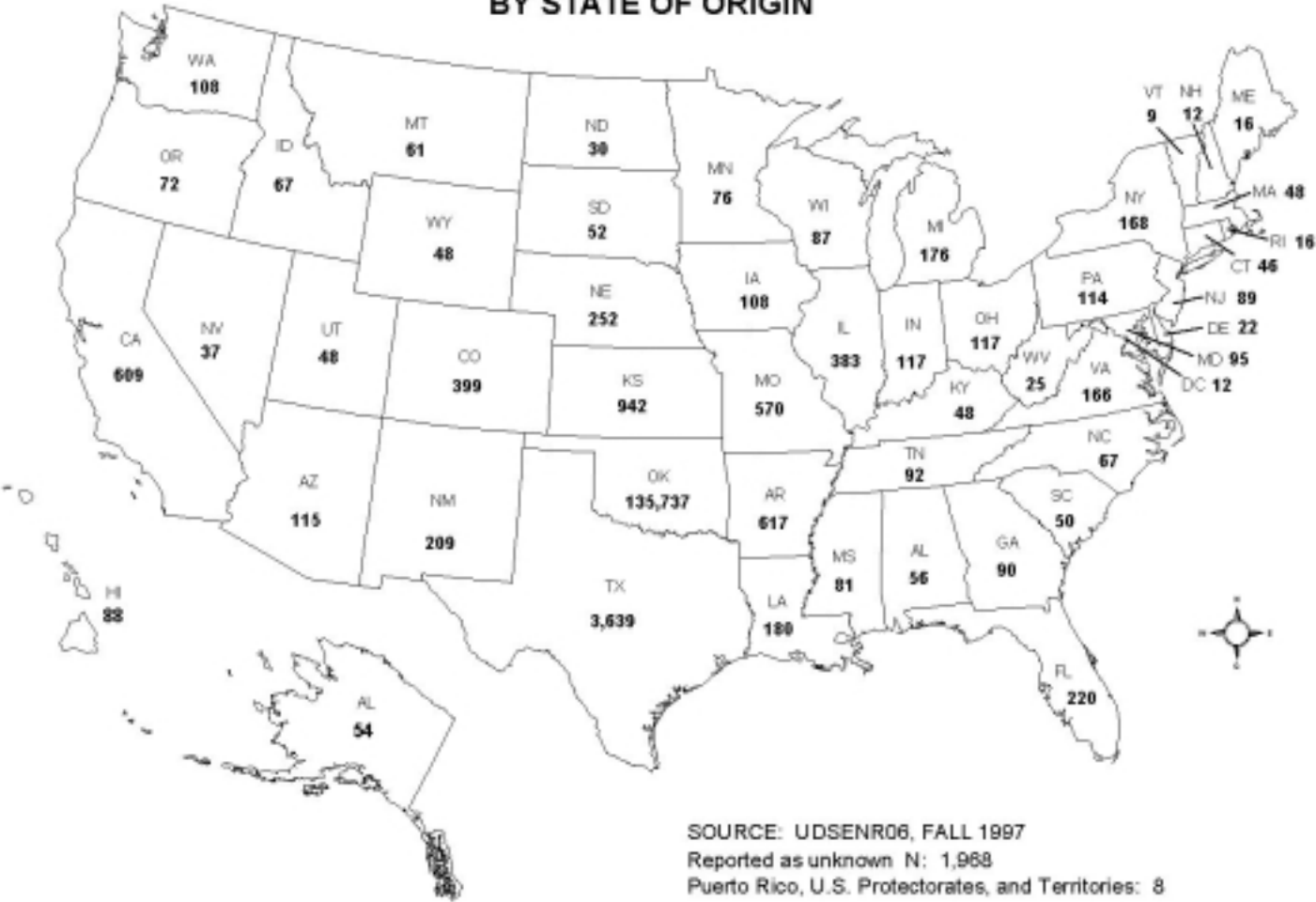
Source: OCRHAGEP Note: ** Data not collected those years.

Figure 13
**GEOGRAPHIC ORIGINS OF STUDENTS
IN OKLAHOMA PUBLIC HIGHER EDUCATION
FALL 1997**



FIGURE 14

**GEOGRAPHIC DISTRIBUTION OF OKLAHOMA PUBLIC HIGHER EDUCATION STUDENTS
BY STATE OF ORIGIN**



SOURCE: UDSER06, FALL 1997
Reported as unknown: N: 1,968
Puerto Rico, U.S. Protectorates, and Territories: 8

TABLE 42
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC INSTITUTIONS
IN FALL 1997 BY COUNTY, STATE AND COUNTRY

DISTRIBUTION OF ENROLLMENT

BY COUNTY

Adair	507	Grant	223	Nowata	164
Alfalfa	260	Greer	201	Okfuskee	331
Atoka	504	Harmon	129	Oklahoma	29,009
Beaver	376	Harper	152	Okmulgee	1,352
Beckham	1,822	Haskell	285	Osage	953
Blaine	559	Hughes	442	Ottawa	1,171
Bryan	1,552	Jackson	1,395	Pawnee	514
Caddo	1,025	Jefferson	178	Payne	3,449
Canadian	3,845	Johnston	502	Pittsburg	1,399
Carter	1,637	Kay	1,785	Pontotoc	1,609
Cherokee	1,486	Kingfisher	667	Pottawatomie	2,103
Choctaw	412	Kiowa	420	Pushmataha	333
Cimarron	118	Latimer	476	Roger Mills	154
Cleveland	8,963	LeFlore	1,578	Rogers	3,850
Coal	216	Lincoln	840	Seminole	1,158
Comanche	5,134	Logan	951	Sequoyah	827
Cotton	166	Love	189	Stephens	1,513
Craig	487	McClain	936	Texas	660
Creek	2,261	McCurtain	1,437	Tillman	279
Custer	1,150	McIntosh	308	Tulsa	23,313
Delaware	594	Major	294	Wagoner	1,642
Dewey	213	Marshall	368	Washington	1,431
Ellis	182	Mayes	948	Washita	418
Garfield	2,095	Murray	466	Woods	421
Garvin	807	Muskogee	1,543	Woodward	573
Grady	1,700	Noble	445	Unknown	1,882
				TOTAL OKLAHOMA	135,737

DISTRIBUTION OF ENROLLMENT

BY STATE

Alabama	56	Louisiana	180	Oregon	72
Alaska	54	Maine	16	Pennsylvania	114
Arizona	115	Maryland	95	Rhode Island	16
Arkansas	617	Massachusetts	48	South Carolina	50
California	609	Michigan	176	South Dakota	52
Colorado	399	Minnesota	76	Tennessee	92
Connecticut	46	Mississippi	81	Texas	3,639
Delaware	22	Missouri	570	Utah	48
District of Columbia	12	Montana	61	Vermont	9
Florida	220	Nebraska	252	Virginia	166
Georgia	90	Nevada	37	Washington	108
Hawaii	88	New Hampshire	12	West Virginia	25
Idaho	67	New Jersey	89	Wisconsin	87
Illinois	383	New Mexico	209	Wyoming	48
Indiana	117	New York	168	Trust Territory of the Pacific Islands	1
Iowa	108	North Carolina	67	Canal Zone	1
Kansas	942	North Dakota	30	Puerto Rico	2
Kentucky	48	Ohio	117	Virgin Islands	4
				Unknown	1,968
				TOTAL OTHER STATES	12,779

SOURCE: UDSENR06

TABLE 42
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PUBLIC INSTITUTIONS
IN FALL 1997 BY COUNTY, STATE, AND COUNTRY
(CONTINUED)

DISTRIBUTION OF ENROLLMENT
BY COUNTRY

Albania	25	Haiti	1	Pakistan	194
Andorra	1	Honduras	3	Panama	3
Argentina	1	Hong Kong	35	Papua and New Guinea	2
Armenia	1	Hungary	2	Paraguay	1
Ashmore and Cartier Islands	1	Iceland	2	Peru	14
Australia	9	India	309	Philippines	6
Austria	3	Indonesia	291	Poland	4
Azerbaijan	2	Iran	21	Portugal	4
Bahamas, The	23	Iraq	1	Qatar	9
Bahrain	60	Ireland	2	Romania	4
Bangladesh	87	Israel	4	Russia	17
Belgium	2	Italy	3	Saudi Arabia	32
Belize	1	Ivory Coast	3	Senegal	9
Bermuda	1	Jamaica	9	Serbia	2
Bolivia	6	Japan	269	Sierra Leone	1
Bosnia and Hercegovina	1	Jordan	15	Slovakia	2
Botswana	7	Kampuchea	2	Singapore	31
Brazil	23	Kazakhstan	12	South Africa	14
Brunei	1	Kenya	49	Southern Yemen	2
Bulgaria	29	Kiribati	1	Soviet Union	14
Burma	2	Korea, Democratic People's Republic	3	Spain	11
Belarus	1	Korea, Republic of	217	Sri Lanka	52
Cameroon	7	Kuwait	22	Sudan	4
Canada	61	Latvia	2	Sweden	19
Chile	1	Lebanon	12	Switzerland	1
China	300	Lithuania	1	Syria	3
Columbia	14	Macau	5	Taiwan	460
Congo	2	Macedonia	6	Tajikistan	1
Coral Sea Island	3	Madagascar	6	Tanzania, United Republic of	5
Costa Rica	6	Malawi	2	Thailand	119
Croatia	3	Malaysia	813	Togo	4
Cyprus	2	Mali	4	Trinidad and Tobago	7
Czechoslovakia	3	Malta	2	Tunisia	1
Czech Republic and Slovakia	7	Maurittus	1	Turkey	38
Denmark	2	Mexico	37	Uganda	6
Dominican Republic	2	Monaco	1	Ukraine	9
Ecuador	11	Morocco	15	United Arab Emirates	4
Egypt	7	Mozambique	5	United Kingdom	32
El Salvador	3	Namibia	2	Uruguay	2
Ethiopia	23	Nepal	42	Uzbekistan	4
Finland	3	Netherlands	6	Venezuela	20
France	6	Netherlands Antilles	3	Vietnam	16
Germany	17	New Zealand	3	Yemen (Sanaa)	7
Ghana	13	Nicaragua	3	Yugoslavia	9
Greece	8	Niger	2	Zambia	3
Guatemala	1	Nigeria	15	Zimbabwe	6
Guinea	4	Norway	2	Unknown	1,493
Guyana	2	Oman	12	TOTAL OTHER COUNTRIES	5,777

SOURCE: UDSENRO6

Total Enrollment -- 154,293 --

TABLE 43
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PRIVATE INSTITUTIONS
IN FALL 1997 BY COUNTY, STATE, AND COUNTRY

DISTRIBUTION OF ENROLLMENT

BY COUNTY

Adair	11	Grant	10	Nowata	8
Alfalfa	2	Greer	7	Okfuskee	18
Atoka	3	Harmon	6	Oklahoma	2,811
Beaver	8	Harper	6	Okmulgee	43
Beckham	26	Haskell	11	Osage	30
Blaine	14	Hughes	15	Ottawa	9
Bryan	30	Jackson	15	Pawnee	8
Caddo	24	Jefferson	1	Payne	42
Canadian	322	Johnston	9	Pittsburg	49
Carter	42	Kay	46	Pontotoc	36
Cherokee	62	Kingfisher	29	Pottawatomie	467
Choctaw	14	Kiowa	6	Pushmataha	3
Cimarron	7	Latimer	6	Roger Mills	7
Cleveland	463	LeFlore	21	Rogers	95
Coal	4	Lincoln	72	Seminole	51
Comanche	80	Logan	37	Sequoyah	13
Cotton	5	Love	3	Stephens	64
Craig	13	McClain	35	Texas	18
Creek	55	McCurtain	15	Tillman	13
Custer	25	McIntosh	18	Tulsa	3,130
Delaware	10	Major	12	Wagoner	55
Dewey	6	Marshall	9	Washington	206
Ellis	4	Mayes	38	Washita	16
Garfield	65	Murray	4	Woods	6
Garvin	14	Muskogee	138	Woodward	25
Grady	72	Noble	6	Unknown	267
				TOTAL OKLAHOMA	9,446

DISTRIBUTION OF ENROLLMENT

BY STATE

Alabama	17	Louisiana	66	Oregon	42
Alaska	25	Maine	5	Pennsylvania	43
Arizona	81	Maryland	20	Rhode Island	4
Arkansas	268	Massachusetts	24	South Carolina	15
California	125	Michigan	60	South Dakota	52
Colorado	226	Minnesota	48	Tennessee	59
Connecticut	10	Mississippi	7	Texas	1,253
Delaware	5	Missouri	336	Utah	14
District of Columbia	4	Montana	60	Vermont	0
Florida	57	Nebraska	66	Virginia	35
Georgia	38	Nevada	9	Washington	66
Hawaii	13	New Hampshire	5	West Virginia	10
Idaho	29	New Jersey	16	Wisconsin	36
Illinois	111	New Mexico	101	Wyoming	31
Indiana	79	New York	38	Trust Territory of the Pacific Islands	0
Iowa	73	North Carolina	28	Canal Zone	0
Kansas	369	North Dakota	9	Virgin Islands	0
Kentucky	45	Ohio	50	Unknown	603
				TOTAL OTHER STATES	4,786

SOURCE: UDSENRO6

TABLE 43
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED IN PRIVATE INSTITUTIONS
IN FALL 1997 BY COUNTY, STATE, AND COUNTRY
(CONTINUED)

DISTRIBUTION OF ENROLLMENT
BY COUNTRY

Albania	2	Hungary	1	Philippines	1
Algeria	1	India	185	Poland	2
Angola	29	Indonesia	58	Portugal	2
Antigua and Barbuda	2	Iran	3	Qatar	5
Argentina	4	Iraq	2	Romania	3
Australia	5	Ireland	1	Russia	20
Bahamas, The	10	Italy	1	Rwanda	1
Bangladesh	5	Ivory Coast	1	Saudi Arabia	46
Barbados	1	Jamaica	6	Senegal	1
Belgium	1	Japan	74	Serbia	2
Bolivia	1	Kazakhstan	5	Slovenia	2
Botswana	2	Kenya	4	Singapore	243
Brazil	10	Korea, Republic of	59	South Africa	6
Bulgaria	4	Kuwait	26	Soviet Union	1
Burma	2	Lebanon	4	Spain	2
Cameroon	2	Liberia	2	Sri Lanka	2
Canada	23	Liechtenstein	1	Sudan	1
Central African Republic	1	Macedonia	5	Suriname	2
Chile	1	Madagascar	2	Sweden	13
China	91	Malawi	1	Switzerland	1
Columbia	9	Malaysia	211	Syria	1
Costa Rica	5	Malta	1	Taiwan	103
Cyprus	4	Maurittus	1	Thailand	44
Czechoslovakia	2	Mexico	7	Trinidad and Tobago	4
Czech Republic and Slovakia	3	Morocco	17	Turkey	14
Denmark	1	Namibia	2	Uganda	2
Dominican Republic	1	Nepal	19	Ukraine	2
Ecuador	4	Netherlands	3	United Arab Emirates	53
Egypt	2	Netherlands Antilles	1	United Kingdom	43
Finland	3	Niger	1	Uzbekistan	1
France	5	Nigeria	9	Venezuela	31
Gabon	1	Norway	5	Vietnam	2
Germany	12	Oman	13	Yemen (Sanaa)	6
Ghana	1	Pakistan	36	Yugoslavia	3
Greece	3	Panama	1	Zambia	1
Guatemala	2	Papua and New Guinea	4	Zimbabwe	6
Haiti	10	Paraguay	1	Unknown	75
Hong Kong	1	Peru	2	TOTAL OTHER COUNTRIES	1,788

Total Enrollment -- 16,020 --

SOURCE: UDSENRO6

TABLE 44
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED
IN PUBLIC AND PRIVATE INSTITUTIONS
IN FALL 1997 BY COUNTY, STATE, AND COUNTRY

DISTRIBUTION OF ENROLLMENT

BY COUNTY

Adair	518	Grant	233	Nowata	172
Alfalfa	262	Greer	208	Okfuskee	349
Atoka	507	Harmon	135	Oklahoma	31,820
Beaver	384	Harper	158	Okmulgee	1,395
Beckham	1,848	Haskell	296	Osage	983
Blaine	573	Hughes	457	Ottawa	1,180
Bryan	1,582	Jackson	1,410	Pawnee	522
Caddo	1,049	Jefferson	179	Payne	3,491
Canadian	4,167	Johnston	511	Pittsburg	1,448
Carter	1,679	Kay	1,831	Pontotoc	1,645
Cherokee	1,548	Kingfisher	696	Pottawatomie	2,570
Choctaw	426	Kiowa	426	Pushmataha	336
Cimarron	125	Latimer	482	Roger Mills	161
Cleveland	9,426	LeFlore	1,599	Rogers	3,945
Coal	220	Lincoln	912	Seminole	1,209
Comanche	5,214	Logan	988	Sequoyah	840
Cotton	171	Love	192	Stephens	1,577
Craig	500	McClain	971	Texas	678
Creek	2,316	McCurtain	1,452	Tillman	292
Custer	1,175	McIntosh	326	Tulsa	26,443
Delaware	604	Major	306	Wagoner	1,697
Dewey	219	Marshall	377	Washington	1,637
Ellis	186	Mayer	986	Washita	434
Garfield	2,160	Murray	470	Woods	427
Garvin	821	Muskogee	1,681	Woodward	598
Grady	1,772	Noble	451	Unknown	2,149
				TOTAL OKLAHOMA	<u>145,183</u>

DISTRIBUTION OF ENROLLMENT

BY STATE

Alabama	73	Louisiana	246	Oregon	114
Alaska	79	Maine	21	Pennsylvania	157
Arizona	196	Maryland	115	Rhode Island	20
Arkansas	885	Massachusetts	72	South Carolina	65
California	734	Michigan	236	South Dakota	104
Colorado	625	Minnesota	124	Tennessee	151
Connecticut	56	Mississippi	88	Texas	4,892
Delaware	27	Missouri	906	Utah	62
District of Columbia	16	Montana	121	Vermont	9
Florida	277	Nebraska	318	Virginia	201
Georgia	128	Nevada	46	Washington	174
Hawaii	101	New Hampshire	17	West Virginia	35
Idaho	96	New Jersey	105	Wisconsin	123
Illinois	494	New Mexico	310	Wyoming	79
Indiana	196	New York	206	Canal Zone	1
Iowa	181	North Carolina	95	Puerto Rico	2
Kansas	1,311	North Dakota	39	Trust Territory of the Pacific Islands	1
Kentucky	93	Ohio	167	Virgin Islands	4
				Unknown	2,571
				TOTAL OTHER STATES	<u>17,565</u>

SOURCE: UDSNR06

TABLE 44
GEOGRAPHIC ORIGIN OF STUDENTS ENROLLED
IN PUBLIC AND PRIVATE INSTITUTIONS
IN FALL 1997 BY COUNTY, STATE, AND COUNTRY
(CONTINUED)

DISTRIBUTION OF ENROLLMENT
BY COUNTRY

Albania	27	Greece	11	Norway	7
Algeria	1	Guatemala	3	Oman	25
Andorra	1	Guinea	4	Pakistan	230
Angola	29	Guyana	2	Panama	4
Antigua and Barbuda	2	Haiti	2	Papua and New Guinea	6
Argentina	5	Honduras	3	Paraguay	2
Armenia	1	Hong Kong	45	Peru	16
Ashmore & Cartier Islands	1	Hungary	3	Philippines	7
Australia	14	Iceland	2	Poland	6
Austria	3	India	494	Portugal	6
Azerbaijan	2	Indonesia	349	Qatar	14
Bahamas, The	33	Iran	24	Romania	7
Bahrain	60	Iraq	3	Russia	37
Bangladesh	92	Ireland	3	Rwanda	1
Barbados	1	Israel	4	Saudi Arabia	78
Belgium	3	Italy	4	Senegal	10
Bolize	1	Ivory Coast	4	Serbia	4
Bermuda	1	Jamaica	15	Sierra Leone	1
Bolivia	7	Japan	343	Slovakia	2
Bosnia and Hercegovina	1	Jordan	15	Slovenia	2
Botswana	9	Kampuchea	2	Singapore	274
Brazil	33	Kazakhstan	17	South Africa	20
Brunei	1	Kenya	53	Southern Yemen	2
Bulgaria	33	Kiribati	1	Soviet Union	15
Burma	4	Korea, Democratic People's Republic	3	Spain	13
Belarus	1	Korea, Republic of	276	Sri Lanka	54
Cameroon	9	Kuwait	48	Sudan	5
Canada	84	Latvia	2	Suriname	2
Central African Republic	1	Lebanon	16	Sweden	32
Chile	2	Liberia	2	Switzerland	2
China	391	Liechtenstein	1	Syria	4
Columbia	23	Lithuania	1	Taiwan	563
Congo	2	Macau	5	Tajikistan	1
Coral Sea Island	3	Macedonia	11	Tanzania, United Republic of	5
Costa Rica	11	Madagascar	8	Thailand	163
Croatia	3	Malawi	3	Togo	4
Cyprus	6	Malaysia	1,024	Trinidad and Tobago	11
Czechoslovakia	5	Mali	4	Tunisia	1
Czech Republic and Slovakia	10	Malta	3	Turkey	52
Denmark	3	Maurittus	2	Uganda	8
Dominican Republic	3	Mexico	44	Ukraine	11
Ecuador	15	Monaco	1	United Arab Emirates	57
Egypt	9	Morocco	32	United Kingdom	75
El Salvador	3	Mozambique	5	Uruguay	2
Ethiopia	23	Namibia	4	Uzbekistan	5
Finland	6	Nepal	61	Venezuela	51
France	11	Netherlands	9	Vietnam	18
Gabon	1	Netherlands Antilles	4	Yemen (Sanaa)	13
Germany	29	New Zealand	3	Yugoslavia	12
Ghana	14	Nicaragua	3	Zambia	4
		Niger	3	Zimbabwe	12
		Nigeria	24	Unknown	1,568
				TOTAL OTHER COUNTRIES	7,565

SOURCE: UDSENRO6

Total Enrollment -- 170,313 --

TABLE 45
ORIGINS OF PUBLIC HEADCOUNT ENROLLMENT
FALL 1998

Institution	TOTAL STUDENT POPULATION							UNDERGRADUATE POPULATION						
	Oklahoma	Other States	Other Countries	TOTAL	Oklahoma	Other States	Other Countries	TOTAL						
University of Oklahoma*	72.7%	16,857	20.2%	4,682	7.1%	1,636	23,175	79.3%	12,931	15.2%	2,485	5.5%	898	16,314
OU Health Sciences Center	89.9%	2,378	7.5%	198	2.6%	70	2,646							0
Oklahoma State University*	78.8%	15,240	11.2%	2,163	10.0%	1,929	19,332	82.6%	12,136	10.2%	1,493	7.2%	1,061	14,690
College of Osteopathic Medicine	83.4%	291	16.6%	58	0.0%	0	349							0
Comprehensive Institutions	76.4%	34,766	15.6%	7,101	8.0%	3,635	45,502	80.9%	25,067	12.8%	3,978	6.3%	1,959	31,004
University of Central Oklahoma	84.4%	11,756	5.7%	796	9.9%	1,375	13,927	86.1%	9,722	5.5%	619	8.4%	949	11,290
East Central University	97.6%	4,147	1.6%	68	0.8%	33	4,248	97.3%	3,411	1.9%	66	0.9%	30	3,507
Northeastern State University	96.5%	7,946	2.3%	191	1.1%	93	8,230	97.1%	7,142	1.9%	141	1.0%	71	7,354
Northwestern Okla. State University	85.6%	1,594	13.3%	248	1.1%	21	1,863	84.8%	1,319	13.8%	215	1.4%	21	1,555
Southeastern Okla. State University	81.5%	3,152	16.8%	650	1.7%	65	3,867	81.6%	2,772	16.7%	568	1.7%	58	3,398
Southwestern Okla. State University	88.6%	3,892	11.2%	493	0.2%	10	4,395	87.7%	3,370	12.1%	466	0.2%	7	3,843
Cameron University	96.9%	5,127	2.0%	107	1.1%	57	5,291	97.4%	4,743	1.4%	70	1.1%	55	4,868
Langston University	77.0%	2,598	22.1%	745	1.0%	33	3,376	76.8%	2,547	22.2%	737	1.0%	33	3,317
University of Science and Arts of Okla.	96.9%	1,342	1.2%	17	1.9%	26	1,385	96.9%	1,342	1.2%	17	1.9%	26	1,385
Oklahoma Panhandle State University	52.0%	656	47.9%	605	0.1%	1	1,262	52.0%	656	47.9%	605	0.1%	1	1,262
Four-year Institutions	88.2%	42,210	8.2%	3,920	3.6%	1,714	47,844	88.6%	37,024	8.4%	3,504	3.0%	1,251	41,779
Four-year & Comp. Inst.	82.5%	76,976	11.8%	11,021	5.7%	5,349	93,346	85.3%	62,091	9.9%	7,188	4.4%	3,210	72,783
Connors State College	97.0%	1,939	3.0%	60	0.0%	0	1,999	97.0%	1,939	3.0%	60	0.0%	0	1,999
Eastern Oklahoma State College	98.0%	1,728	1.5%	26	0.5%	9	1,763	98.0%	1,728	1.5%	26	0.5%	9	1,763
Murray State College	96.6%	1,615	3.4%	56	0.0%	0	1,671	96.6%	1,615	3.4%	56	0.0%	0	1,671
Northeastern Oklahoma A&M College	84.4%	1,771	14.5%	305	1.1%	23	2,099	84.4%	1,771	14.5%	305	1.1%	23	2,099
Northern Oklahoma College	98.9%	2,289	0.8%	19	0.3%	7	2,315	98.9%	2,289	0.8%	19	0.3%	7	2,315
Rogers University - Claremore	98.1%	3,044	1.0%	31	0.9%	29	3,104	98.1%	3,044	1.0%	31	0.9%	29	3,104
Tulsa Community College	98.7%	17,099	1.3%	232	0.0%	0	17,331	98.7%	17,099	1.3%	232	0.0%	0	17,331
OSU, Technical Branch, OKC	96.1%	3,904	2.6%	107	1.3%	53	4,064	96.1%	3,904	2.6%	107	1.3%	53	4,064
OSU, Technical Branch, Okmulgee	95.2%	2,203	4.6%	107	0.1%	3	2,313	95.2%	2,203	4.6%	107	0.1%	3	2,313
Western Oklahoma State College	76.6%	1,319	22.9%	395	0.5%	9	1,723	76.6%	1,319	22.9%	395	0.5%	9	1,723
Redlands Community College	99.2%	1,789	0.8%	14	0.1%	1	1,804	99.2%	1,789	0.8%	14	0.1%	1	1,804
Carl Albert State College	94.2%	2,024	5.6%	121	0.2%	4	2,149	94.2%	2,024	5.6%	121	0.2%	4	2,149
Southwestern Okla. State Univ.-Sayre	92.8%	439	7.2%	34	0.0%	0	473	92.8%	439	7.2%	34	0.0%	0	473
Seminole State College	97.7%	1,707	1.6%	28	0.7%	12	1,747	97.7%	1,707	1.6%	28	0.7%	12	1,747
Rose State College	99.2%	7,371	0.6%	41	0.2%	18	7,430	99.2%	7,371	0.6%	41	0.2%	18	7,430
Oklahoma City Community College	95.1%	8,520	2.0%	182	2.9%	260	8,962	95.1%	8,520	2.0%	182	2.9%	260	8,962
Two-year Institutions	96.4%	58,761	2.9%	1,758	0.7%	428	60,947	96.4%	58,761	2.9%	1,758	0.7%	428	60,947
PUBLIC INSTITUTION TOTAL	88.0%	135,737	8.3%	12,779	3.7%	5,777	154,293	90.4%	120,852	6.9%	9,240	2.7%	3,638	133,730

UDSEN06

*OU contains OU-LAW and OSU contains OSU-VET MED.

PART V.
STUDENT PROGRESSION

PART V

STUDENT PROGRESSION

This section of the Student Data Report remains unchanged from the 1996-97 Student Data Report due to the data not being available.

Starting with this 1996-97 Student Data Report, this section will reflect analysis of student cohorts instead of the annual-to-annual data analysis in previous reports. Therefore, the data within this report will not directly compare with the data in previous Student Data Reports. For that reason a history of cohort-based data has been included. These figures and tables reflect the data from the Unitized Data System student-cohort flow reports. The student-cohort flow system tracks students semester by semester by their identification number which provides persistence and graduation rates. This reporting system is designed to give two types of reports: (1) **Within the Institution** which refers to the “starting” institution and provides information specific to an institution; and (2) **Within the State** which provides any activity of the student cohort in other parts of the system, that is, all public colleges and universities.

The cohorts used in this progression section are first-time fall freshmen who are full-time (taking at least 12 hours) and degree-seeking. The persistence rate is calculated by taking the number of students retained the following fall plus the number of graduates divided by the number in the original cohort. Both the second and third year persistence rates are calculated for each tier. The graduation rate is the number of graduates divided by the original cohort. At the four-year and comprehensive institutions, graduation rates for baccalaureate degrees only are calculated for four, five, and six years. At the two-year institutions, graduation rates for both associate and baccalaureate degrees are calculated for two, three, four, five, and six years.

Figure 15: Progression Rates for Cohorts of First-time Entering Freshmen, Comprehensive Universities within the Institution

Figure 16: Progression Rates for Cohorts of First-time Entering Freshmen, Four-year Institutions within the Institution

Figure 17: Progression Rates for Cohorts of First-time Entering Freshmen, Two-year Institutions within the Institution

Figures 15 through 17 describe persistence and graduation rates **Within the Institution** at each tier of institutions (comprehensive, four-year, and two-year). Each of these figures present the persistence and graduation rates with its respective data displayed in a table for fall 1985 through 1995 cohorts.

The persistence rates to the second year (e.g., from year one to year two of the cohort) at the comprehensive universities have increased from 73.8 percent for the fall 1990 cohort to 74.0 percent for the fall 1995 cohort, which is 0.2 percentage points. At the four-year institutions persistence rate to the second year decreased by 5.4 percentage points from 67.5 to 62.1 percent over the same six-year time frame. A decline of 6.2 percentage points from 62.8 to 56.6 percent is reflected in the two-year institutions for the second-year persistence rate from the fall 1990 cohort to the fall 1995 cohort.

Graduation rates within four years at the comprehensive institutions for the fall 1985 cohort was 12.7 percent compared to 13.7 percent in the fall 1991 cohort, which is an increase of 1.0 percentage point. Meanwhile, both the five-year and six-year graduation rates increased by 3.4 percentage points (from 32.1 to 35.5 percent) and 6.2 percentage points (from 39.6 to 45.8 percent), respectively. At the four-year institutions, the graduation rate within four years was 10.6 percent for the fall 1985 cohort and 8.8 percent for the fall 1991 cohort, which is a decrease of 1.8 percentage points. As did the comprehensive universities, the four-year institutions also reflected increases at both the five-year and six-year rates. The graduation rates increased by 1.2 percentage points at the five-year rate (from 21.9 to 23.1

percent) and 2.8 percentage points at the six-year rate (from 26.6 to 29.4 percent). For the two-year institutions, the graduation rate in two years with an associate or baccalaureate degree declined from 13.5 percent for the fall 1985 cohort to 8.1 percent for the fall 1991 cohort. The three-year rate also declined from 21.2 percent to 17.1 percent or 4.1 percentage points over this same time frame.

Figure 18: Progression Rates for Cohorts of First-time Entering Freshmen, Comprehensive Universities within the State

Figure 19: Progression Rates for Cohorts of First-time Entering Freshmen, Four-year Institutions within the State

Figure 20: Progression Rates for Cohorts of First-time Entering Freshmen, Two-year Institutions within the State

Figures 18 through 20 describe persistence and graduation rates for **Within the State** at each tier of institutions (comprehensive, four-year, and two-year). Each of these figures present the persistence and graduation rates with its respective data displayed in a table for fall cohorts 1985 through 1995.

At the comprehensive institutions, the persistence rates to the second year decreased 2.3 percentage points from 90.0 percent for the fall 1990 cohort to 87.7 percent for the fall 1995 cohort. The persistence rates declined 4.9 percentage points from 79.9 to 75.0 percent at the four-year institutions over this same time frame. The two-year institutions had the largest decrease among the tiers from 72.4 to 64.1 percent (8.3 percentage points) for the fall 1990 and fall 1995 cohorts.

The graduation rate within six years increased from 42.8 percent for the fall 1985 cohort to 50.7 percent for the fall 1991 cohort at the comprehensive institutions. There was also an increase from 34.0 to 38.4 percent in the graduation rate within five-years at the comprehensive institutions for these same cohorts. The four-year graduation rate at the

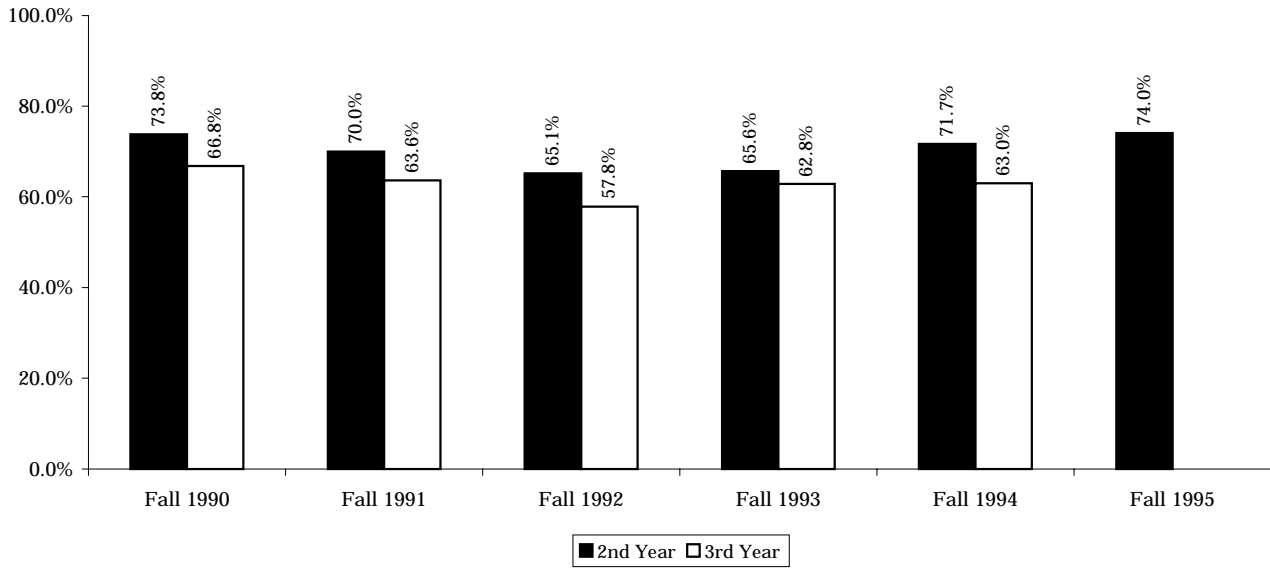
comprehensive institutions also experienced an increase from 13.1 percent for the fall 1985 cohort to 14.6 percent for the fall 1991 cohort.

At the four-year institutions, the data show a peak in the six-year graduation rates for the fall 1990 cohort (36.7 percent), but decreased to 32.2 percent for the fall 1991 cohort. The five-year graduation rate at the four-year institutions has fluctuated, but peaked in the fall 1990 cohort (27.0 percent), and decreased to 25.0 percent for the fall 1991 cohort. The four-year graduation rate at the four-year institutions has steadily declined from 11.2 percent for the 1985 cohort to 9.0 percent for the fall 1991 cohort.

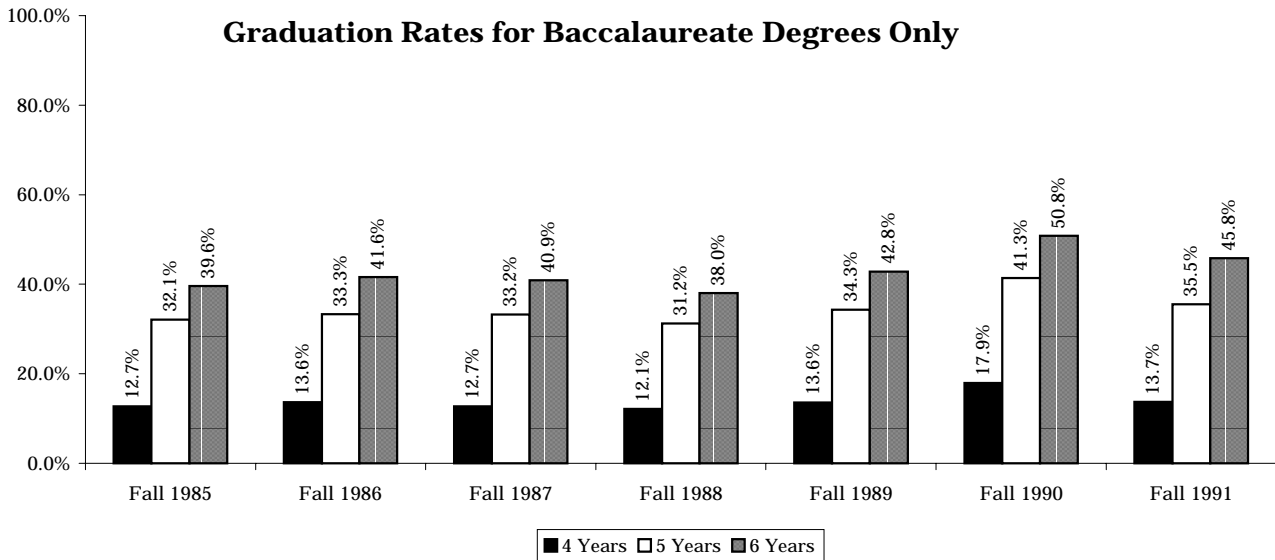
The six-year graduation rates at the two-year institutions reflect a decrease of 3.5 percentage points from 37.2 percent for the fall 1985 cohort to 34.6 percent in the fall 1991 cohort. This decrease of the six-year graduation rate is less than the decrease in the two-year (5.4 percentage points), three-year (4.1 percentage points), four-year (3.1 percentage points) and the five year graduation rate (3.4 percentage points).

Figure 15
Progression Rates for Cohorts of First-time Entering Freshmen
Comprehensive Universities
Within the Institution

Persistence Rates



Graduation Rates for Baccalaureate Degrees Only

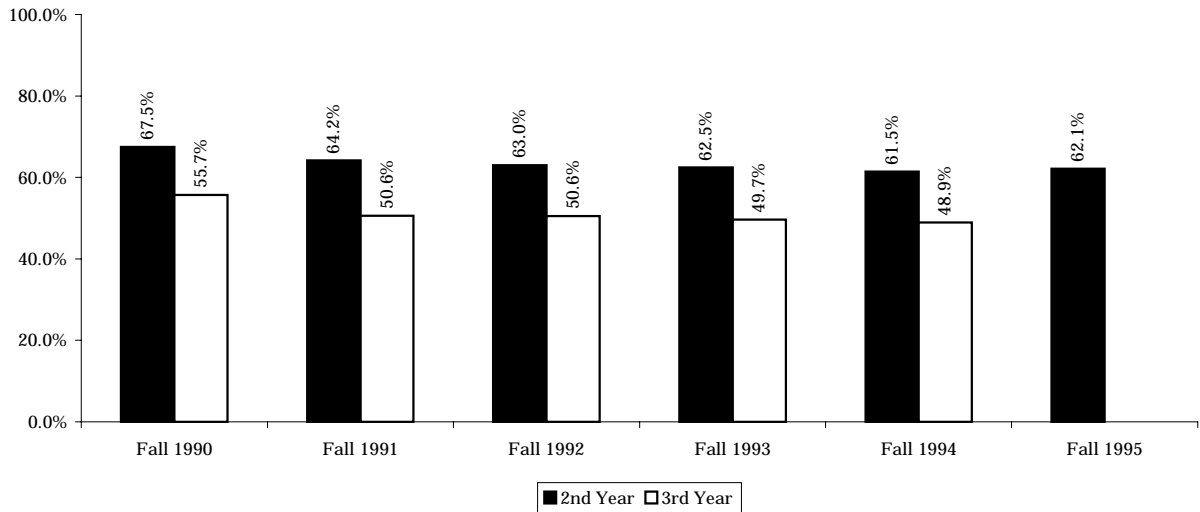


Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within		
		2nd Year	3rd Year	4th Year	5th Year	6th Year	4 Years	5 Years	6 Years
Fall 1995	4,712	74.0%							
Fall 1994	4,471	71.7%	63.0%						
Fall 1993	4,267	65.6%	62.8%	59.2%			14.2%		
Fall 1992	4,593	65.1%	57.8%	57.3%	57.8%		12.4%	35.5%	
Fall 1991	4,348	70.0%	63.6%	60.2%	60.7%	61.5%	13.7%	35.5%	45.8%
Fall 1990	4,724	73.8%	66.8%	64.0%	65.2%	67.3%	17.9%	41.3%	50.8%
Fall 1989	5,040	63.3%	56.3%	54.6%	55.2%	56.3%	13.6%	34.3%	42.8%
Fall 1988	5,901	58.2%	52.1%	50.1%	50.3%	51.2%	12.1%	31.2%	38.0%
Fall 1987	6,068	62.3%	53.2%	51.8%	51.5%	52.2%	12.7%	33.2%	40.9%
Fall 1986	5,962	63.4%	55.9%	52.3%	52.6%	53.8%	13.6%	33.3%	41.6%
Fall 1985	5,823	62.5%	54.5%	51.7%	49.8%	50.4%	12.7%	32.1%	39.6%

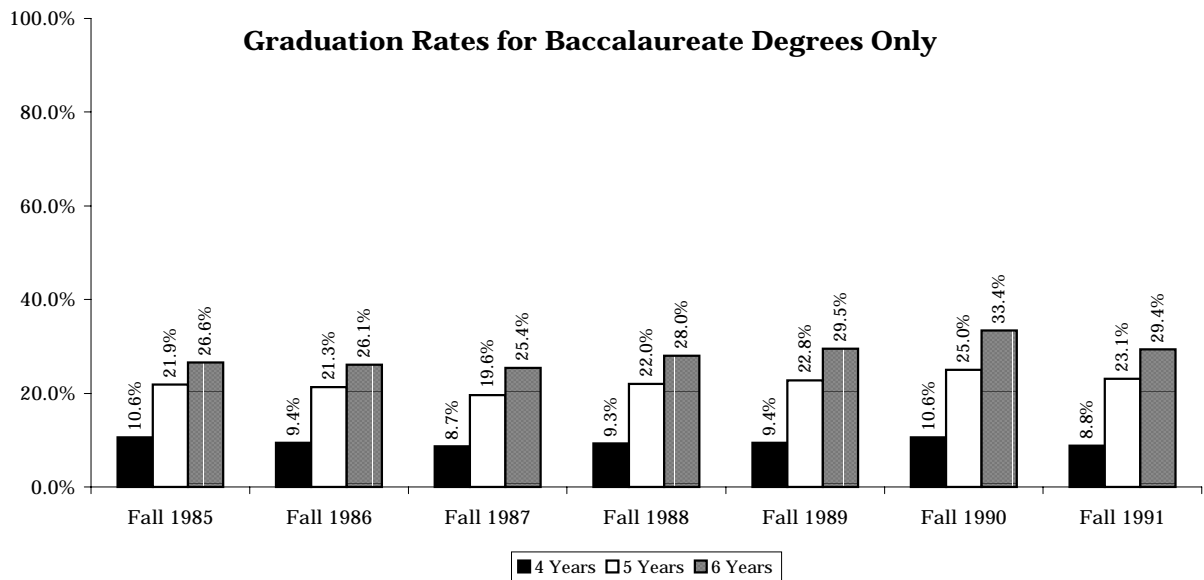
Source: UDS, cohort2 reports

Figure 16
Progression Rates for Cohorts of First-Time-Entering Freshmen
Four-year Institutions
Within the Institution

Persistence Rates



Graduation Rates for Baccalaureate Degrees Only

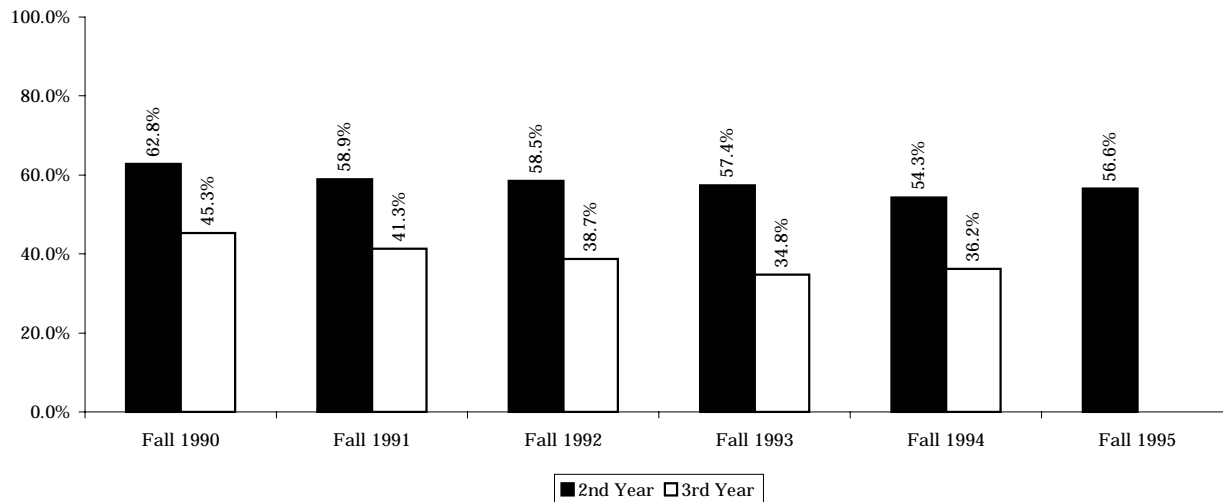


Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within		
		2nd Year	3rd Year	4th Year	5th Year	6th Year	4 Years	5 Years	6 Years
Fall 1995	5,432	62.1%							
Fall 1994	5,491	61.5%	48.9%						
Fall 1993	5,286	62.5%	49.7%	44.3%			8.8%		
Fall 1992	5,361	63.0%	50.6%	44.7%	42.2%		8.9%	22.1%	
Fall 1991	5,156	64.2%	50.6%	45.0%	43.4%	43.3%	8.8%	23.1%	29.4%
Fall 1990	5,105	67.5%	55.7%	49.4%	49.3%	50.2%	10.6%	25.0%	33.4%
Fall 1989	5,018	60.4%	49.4%	44.9%	43.2%	43.5%	9.4%	22.8%	29.5%
Fall 1988	5,166	62.4%	48.6%	42.7%	41.5%	41.8%	9.3%	22.0%	28.0%
Fall 1987	5,841	59.8%	46.5%	40.5%	38.3%	37.4%	8.7%	19.6%	25.4%
Fall 1986	5,462	60.1%	47.0%	39.9%	37.8%	37.6%	9.4%	21.3%	26.1%
Fall 1985	5,456	58.7%	45.8%	40.9%	39.0%	37.4%	10.6%	21.9%	26.6%

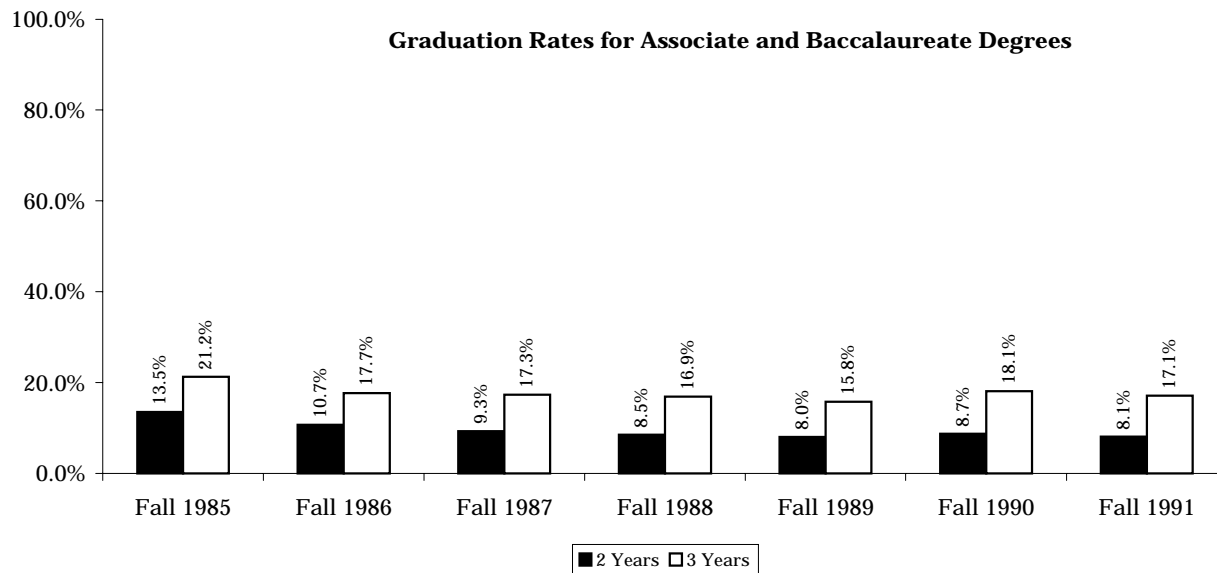
Source: UDS, cohort2 reports

Figure 17
Progression Rates for Cohorts of First-Time-Entering Freshmen
Two-Year Institutions
Within the Institution

Persistence Rates



Graduation Rates for Associate and Baccalaureate Degrees

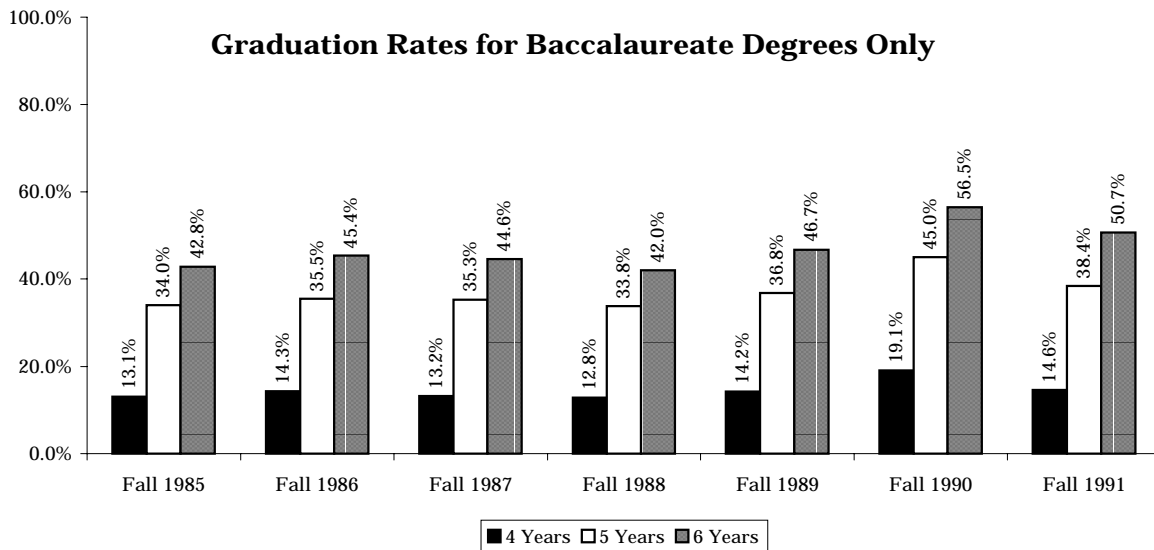
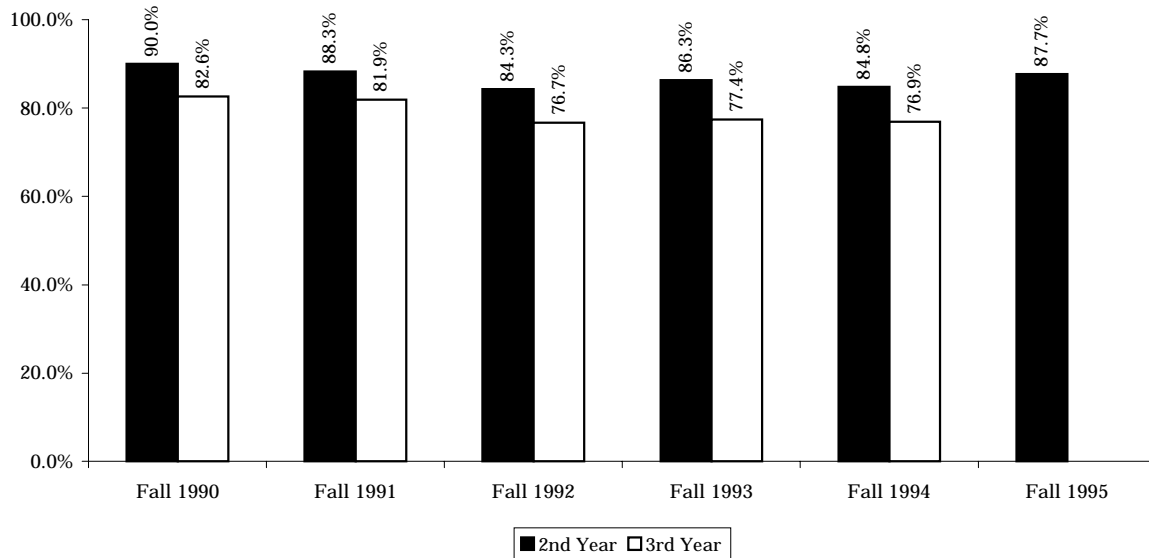


Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within				
		2nd Year	3rd Year	4th Year	5th Year	6th Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 1995	8,189	56.6%					7.0%				
Fall 1994	7,648	54.3%	36.2%				6.4%	15.1%			
Fall 1993	8,218	57.4%	34.8%	30.3%			6.7%	13.9%	17.5%		
Fall 1992	8,832	58.5%	38.7%	30.3%	27.7%		5.9%	13.4%	16.4%	18.4%	
Fall 1991	7,663	58.9%	41.3%	33.8%	30.9%	30.2%	8.1%	17.1%	20.1%	21.8%	22.9%
Fall 1990	7,624	62.8%	45.3%	40.2%	38.6%	36.9%	8.7%	18.1%	22.5%	24.6%	26.3%
Fall 1989	7,305	58.7%	41.2%	35.1%	31.8%	30.3%	8.0%	15.8%	19.0%	20.6%	21.8%
Fall 1988	6,680	58.6%	40.5%	35.7%	33.2%	32.2%	8.5%	16.9%	20.0%	21.6%	22.6%
Fall 1987	6,301	57.4%	39.5%	33.2%	32.2%	31.4%	9.3%	17.3%	19.9%	21.3%	22.3%
Fall 1986	6,433	57.0%	39.7%	32.4%	30.7%	30.3%	10.7%	17.7%	20.0%	21.1%	22.0%
Fall 1985	6,547	56.2%	39.2%	34.0%	32.1%	31.7%	13.5%	21.2%	22.8%	23.9%	24.7%

Source: UDS, cohort2 reports

Figure 18
Progression Rates for Cohorts of First-time Entering Freshmen
Comprehensive Universities
Within the State

Persistence Rates

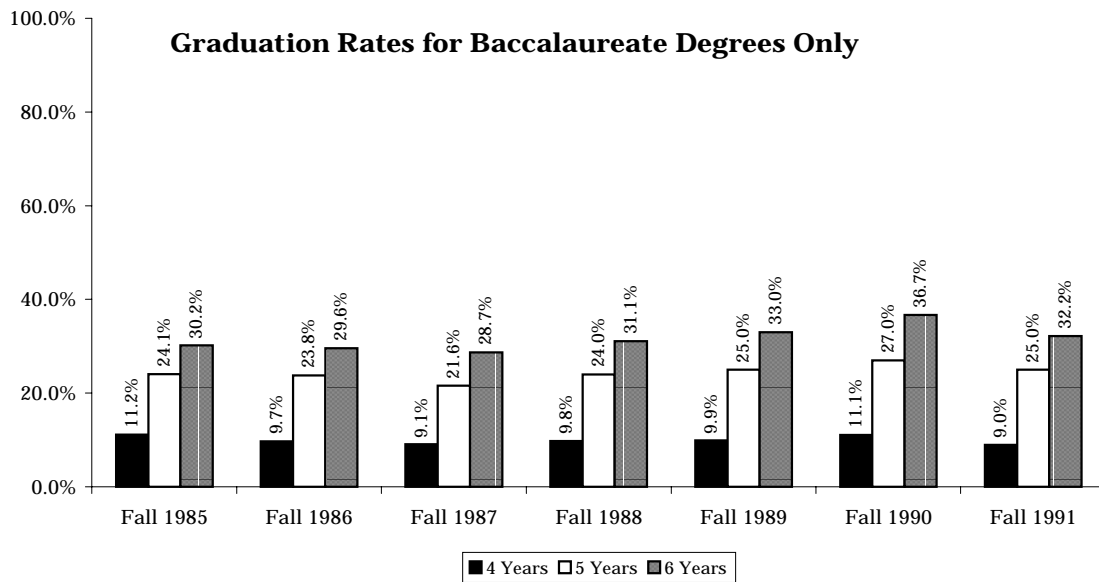
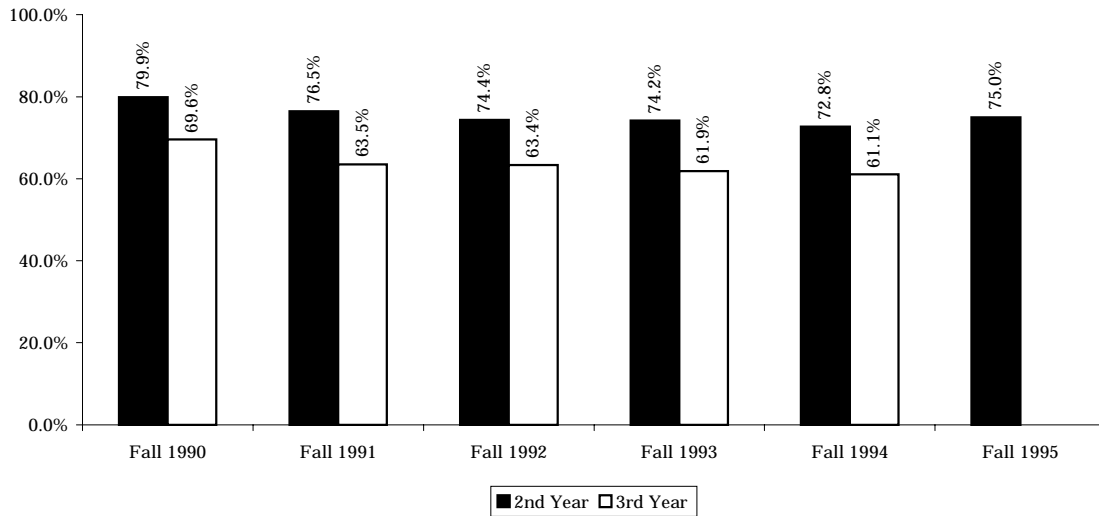


Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within		
		2nd Year	3rd Year	4th Year	5th Year	6th Year	4 Years	5 Years	6 Years
Fall 1995	4,712	87.7%							
Fall 1994	4,471	84.8%	76.9%						
Fall 1993	4,267	86.3%	77.4%	72.2%			14.9%		
Fall 1992	4,593	84.3%	76.7%	71.3%	71.4%		13.0%	38.1%	
Fall 1991	4,348	88.3%	81.9%	76.7%	76.8%	77.6%	14.6%	38.4%	50.7%
Fall 1990	4,724	90.0%	82.6%	79.7%	83.6%	86.7%	19.1%	45.0%	56.5%
Fall 1989	5,040	85.3%	76.7%	71.4%	69.6%	70.6%	14.2%	36.8%	46.7%
Fall 1988	5,901	81.3%	72.9%	67.4%	65.4%	66.0%	12.8%	33.8%	42.0%
Fall 1987	6,068	82.6%	71.5%	67.0%	65.8%	66.6%	13.2%	35.3%	44.6%
Fall 1986	5,962	84.5%	74.7%	68.6%	67.7%	68.2%	14.3%	35.5%	45.4%
Fall 1985	5,823	83.5%	72.2%	65.8%	63.3%	64.3%	13.1%	34.0%	42.8%

Source: UDS, cohort2 reports

Figure 19
Progression Rates for Cohorts of First-Time-Entering Freshmen
Four-year Institutions
Within the State

Persistence Rates

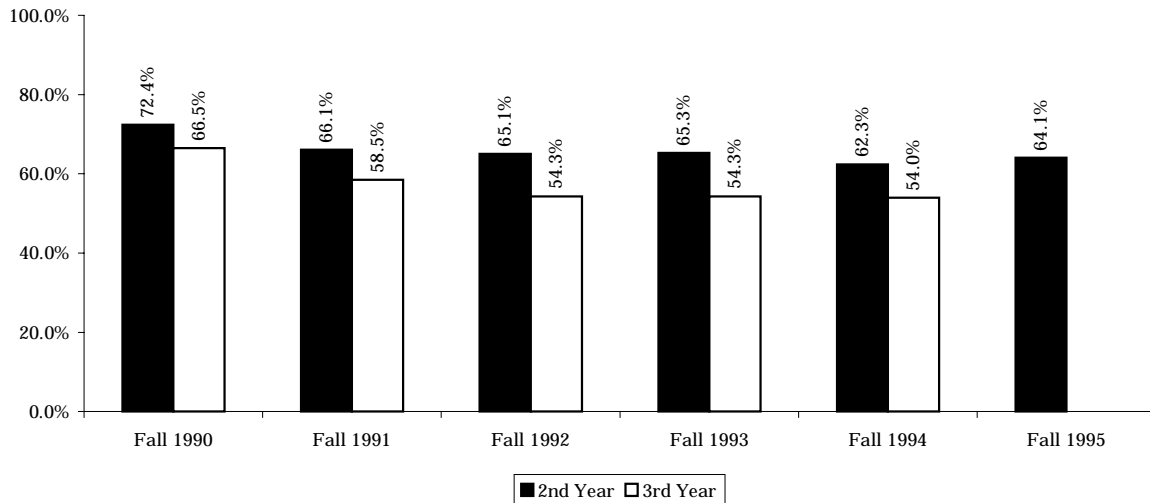


Year	Number of Students	Persistence (Retained or Graduated) in				Graduated within			
		2nd Year	3rd Year	4th Year	5th Year	6th Year	4 Years	5 Years	6 Years
Fall 1995	5,432	75.0%							
Fall 1994	5,491	72.8%	61.1%						
Fall 1993	5,286	74.2%	61.9%	55.4%			9.2%		
Fall 1992	5,361	74.4%	63.4%	56.3%	53.3%		9.2%	23.8%	
Fall 1991	5,156	76.5%	63.5%	56.9%	54.7%	54.2%	9.0%	25.0%	32.2%
Fall 1990	5,105	79.9%	69.6%	62.1%	62.1%	63.1%	11.1%	27.0%	36.7%
Fall 1989	5,018	75.5%	64.0%	58.1%	55.5%	54.8%	9.9%	25.0%	33.0%
Fall 1988	5,166	73.9%	62.1%	55.6%	53.9%	53.2%	9.8%	24.0%	31.1%
Fall 1987	5,841	72.1%	59.8%	52.9%	50.2%	49.1%	9.1%	21.6%	28.7%
Fall 1986	5,462	70.9%	59.3%	51.2%	49.4%	49.6%	9.7%	23.8%	29.6%
Fall 1985	5,456	70.0%	58.2%	51.9%	49.8%	49.1%	11.2%	24.1%	30.2%

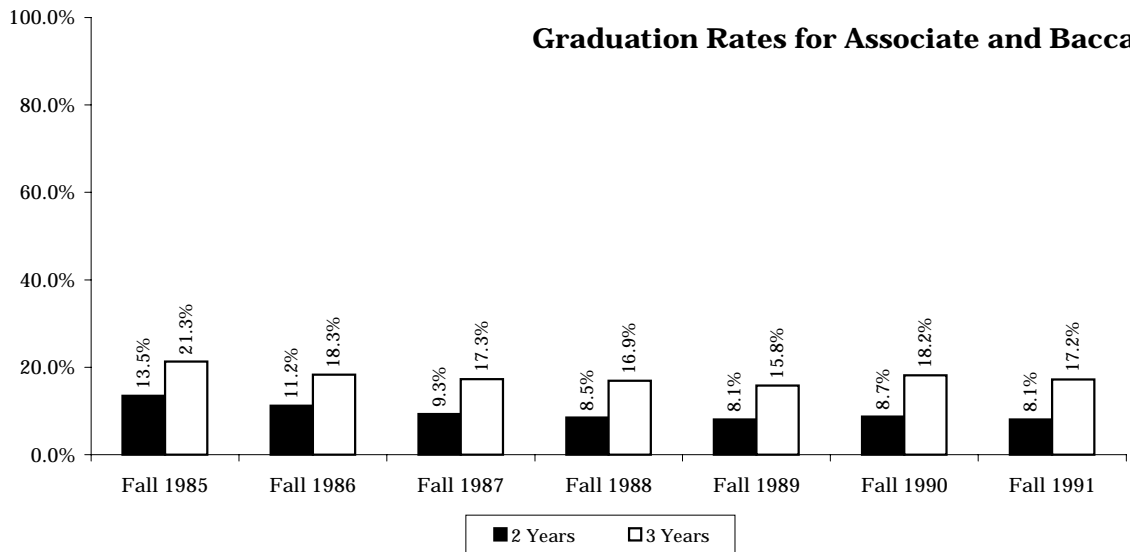
Source: UDS, cohort2 reports

Figure 20
Progression Rates for Cohorts of First-Time-Entering Freshmen
Two-Year Institutions
Within the State

Persistence Rates



Graduation Rates for Associate and Bachelor



Year	Number of Students	Persistence (Retained or Graduated) in					Graduated within				
		2nd Year	3rd Year	4th Year	5th Year	6th Year	2 Years	3 Years	4 Years	5 Years	6 Years
Fall 1995	8,189	64.1%					7.0%				
Fall 1994	7,648	62.3%	54.0%				6.4%	15.1%			
Fall 1993	8,218	65.3%	54.3%	51.7%			6.7%	14.0%	20.0%		
Fall 1992	8,832	65.1%	54.3%	50.4%	47.8%		5.9%	13.5%	18.4%	25.6%	
Fall 1991	7,663	66.1%	58.5%	54.7%	52.5%	51.3%	8.1%	17.2%	22.5%	29.7%	34.6%
Fall 1990	7,624	72.4%	66.5%	64.2%	63.3%	62.6%	8.7%	18.2%	25.2%	33.8%	39.9%
Fall 1989	7,305	66.7%	60.6%	56.8%	54.9%	53.9%	8.1%	15.8%	21.2%	29.0%	34.3%
Fall 1988	6,680	65.8%	57.9%	56.1%	54.5%	54.3%	8.5%	16.9%	22.1%	29.5%	34.2%
Fall 1987	6,301	64.9%	56.9%	54.0%	52.5%	52.7%	9.3%	17.3%	22.0%	29.1%	33.6%
Fall 1986	6,433	65.7%	58.6%	53.2%	51.4%	51.4%	11.2%	18.3%	23.2%	29.6%	33.9%
Fall 1985	6,547	65.3%	59.8%	56.3%	53.7%	53.6%	13.5%	21.3%	25.6%	33.1%	37.2%

Source: UDS, cohort2 reports

PART VI.
TRANSFER OF STUDENTS

PART VI

TRANSFER OF STUDENTS

This portion of the Student Data Report reflects data in a cohort flow methodology rather than the flow of all students from the fall semester of one academic year to the next academic year. Hence, please do not use this year's report to make comparisons to previous years.

The data in this section consists of students who are considered **first-time transfers** which includes the immediate transfers and those who delay transfer for only one year. An immediate transfer would be a student who was enrolled the previous academic year at another Oklahoma institution of higher education and transferred without a break in enrollment to the current institution. A delay transfer would be a student who was not enrolled the previous academic year, but transferred hours from another institution.

Figure 21: Transfer Pattern of Students

This diagram depicts the data in Table 47 as first-time entering students enrolled at two-year and four-year public and private institutions that transfer to public institutions. The percentage reflects those students reported by receiving institutions as transferring into the schools as of spring 1998 for the 1995-96 cohort.

Analysis. By the spring 1998 semester, 50.1 percent of the first-time transfer students went to four-year institutions and 49.9 percent went to two-year institutions. Since this is the first year that the transfer matrix is based on cohort flow, there are no other data for comparisons. The "reverse flow" from four-year to

two-year institutions is 26.0 percent and exactly 24.0 percent transferred from two-year institutions to two-year institutions. The percent of students transferring from four-year to four-year institutions was 16.7 percent.

Table 46: Intrastate Transfer of Students by Race and Gender

This table presents a summary of detailed data provided in Table 47 concerning the general intrastate transfer pattern of students from public and private institutions to public institutions by race and gender as of spring 1998 for the 1995-96 cohort.

Analysis. Both males and females had similar transfer patterns. Males transferred from four-year to two-year institutions at a rate of 25 percent, while females transferred at a rate of 27 percent. Males transferred at a rate of 26 percent while females transferred at a rate of 22 percent from two-year to two-year at 26 percent. A slightly higher percentage of males than females transferred from two-year to four-year institutions while the opposite is true for the four-year to four-year transfer.

The White, Asian, and Non-resident Alien race categories had the highest percentage of their student transfers from two-year to four-year institutions, which were 35 percent, 36 percent, and 49 percent, respectively. Only the Black race category had its highest percentage of transfers from two-year to two-year institutions, 32 percent. The Native American and Hispanic race categories had the highest percentage of their student transfers from four-year to two-year institutions, which were 32 percent and 35 percent, respectively.

Table 47: Student Transfer Activity

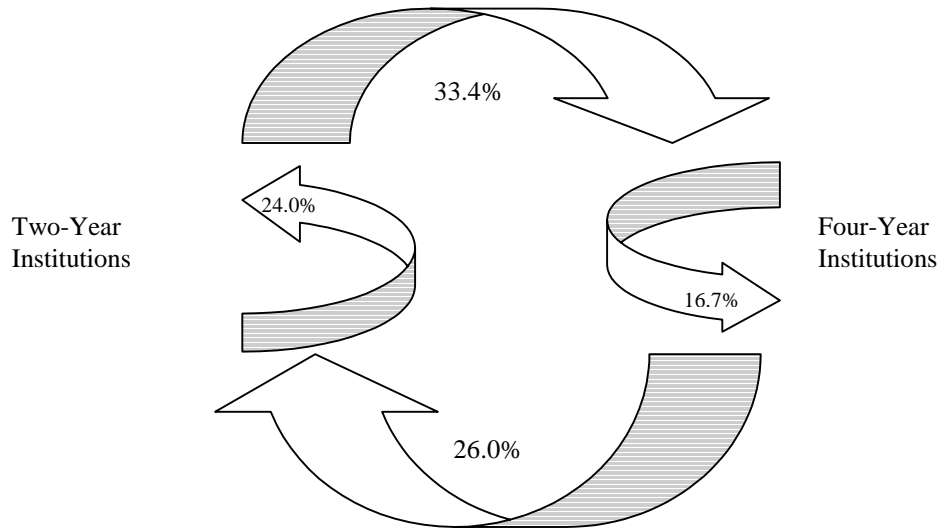
This table displays in detail the number of students transferring from other public institutions to each public institution specified as well as the number of students transferring from each public institution to other public institutions. For example, 543 students transferred from other public institutions to Oklahoma State University; 467 students transferred from Oklahoma State University to other public institutions by the spring 1998 semester.

Figure 22: Transfer Pattern of Students Within Public Institutions

This graph displays the number of students transferring from other public institutions to each public institution specified, as well as the number of students transferring from each public institution to other public institutions from Table 47.

Analysis. For fifteen of the thirty public institutions listed on Table 47, more students transferred “from other public institutions” than “to other public institutions” which would be considered a net gain for those fifteen institutions. Those institutions included were both of the comprehensive universities plus the University of Oklahoma Health Science Center, six of the ten regional four-year public institutions, and six of the sixteen two-year public institutions.

Figure 21
The General Intrastate Transfer Pattern
From Public and Private Institutions to Public Institutions
As of Spring 1998 for the 1995-96 Cohort



Source: OSRHE, Unitized Data System, 1995-96 Cohort, Student Transfer Matrix.

Note: This figure represents the statewide intrastate first-time transfer of students in the 1995-96 cohort who transferred from public and private institutions to public institutions as of the spring of 1998. The percentages displayed are proportions of the total who transferred during that time.

TABLE 46
THE GENERAL INTRASTATE TRANSFER PATTERN OF STUDENTS
FROM PUBLIC AND PRIVATE INSTITUTIONS TO PUBLIC INSTITUTIONS
BY RACE AND GENDER
AS OF SPRING 1998 FOR THE 1995-96 COHORT

	PERCENT TRANSFER			
	Two-Year to Two-Year	Two-Year to Four-Year	Four-Year to Two-Year	Four-Year to Four-Year
BLACK	32%	27%	29%	12%
NATIVE AMERICAN	22%	28%	32%	18%
ASIAN	29%	36%	23%	13%
HISPANIC	27%	23%	35%	15%
WHITE	23%	35%	25%	17%
NON-RESIDENT ALIEN	30%	49%	13%	8%
MALE	26%	34%	25%	16%
FEMALE	22%	33%	27%	17%
TOTAL STUDENTS	24%	33%	26%	17%

Source: OSRHE, Unitized Data System, 1995-96 Cohort, Student Transfer Matrix

TABLE 47

STUDENT TRANSFER ACTIVITY OF FULL/PART-TIME STUDENTS
1995-96 COHORT OF FIRST-TIME FRESHMEN - TRANSFERS AS OF SPRING 98

TO --->	O	O	U	E	N	N	S	S	S	C	L	U	O	P	C	E	M	N	R	T	O
FROM	U	S	C	C	S	O	O	O	C	U	U	A	S	S	C	O	S	A	O	C	S
OU		39	60	13	14	1	11	7	13	3	2		5	2	3	4	4	7	53	26	
OSU	49		62	11	24	7	8	15	8	7	6	4	4	5	7	6	36	15	82	42	
UCO	64	39		4	7	2	5	9	8	2	5	1		1		2	8	5	21	77	
ECU	9	6	9		2		5	1	2				4	4	13	1		1	4	2	
NSU	11	16	12	7		3	1	1	1			1	35	9	1	7	3	30	67	2	
NWOSU	4	10	2		3			5				4					7	4	4		
SEOSU	5	7	4	9	2			1	3			2		1	9	18		1	3	1	
SWOSU	17	12	24	5	2	15	3		10	3	5	2			1		10		6	8	
CU	17	11	7	5	1		1	6		2	11	2						2	1	1	4
LU		4	5	1	4							1	3	1				1		13	2
USAO	9	4	8	1		1	1	4	12						1	1		1			1
OPSU		3	1			1		4	1							1					1
CSC	6	8	1		30		2	1	2			1			5	2		1	17	2	
EOSC	2	1	5	6	5		17	1	1				3		1			2	4	1	
MSC	5	5	3	19	1	1	25	3							3			2	4		
NEOAMC	39	68	24	12	34	3	7	19	4	4	4	2	8	6	3		9	7	39	4	
NOC	2	37	6		7	17		8	2	2	1		1			1		4	7	1	
ROGERS	8	17	1		14		1			2			2	1		3	4		34	2	
TCC	113	156	31	4	79	1		2	1	6	4		4	1	1	14	4	52		3	
OSUTBOC	59	48	152	4	3	6	1	11	8	5	5	1		2	2	2	9		10		
OSUTBO		1		2	7	1	2			3			5	3	2			6	20	1	
OHS	1																				
OCOMS																					
WOSC	3	3	3	1	1	5	1	13	13		2	1				2		1		1	1
RCC	7	9	13			2		15	3	2	2	1	1				1				21
CASC	14	5	2	9	14		24	1					5	29	4			1	1	1	
SAYRE	1							23													
SSC	7	5	3	9	2		1	1	1		1		4	2	1				5	2	
ROSE	33	17	178	7	4	1	5	2	4	2	3	2	1		6	1	3	2	7	70	
OCCC	154	12	70	6	2		3	6	7	5	7			3	6	2		4	14	87	
TU	10	14	1		5				1				1					2	27	1	
SNU	5	3	8					1				1		1	1				1	9	
OCU	14	1	8			1		2	2	3				2	1		1	1	4	10	
PHLLPS																					
OBU	1	2	1	1				1	1					1					1	2	
OCUSA	2	1	11	1	4		1	2	1				1	1	1		1	1	6	2	
ORU																					
OMB																					
FLM RBW																					
MABC	1		2		1													2	5		
BACONE			4		7		1	1					11	1		1		1	5	1	
BWC	8	8			2	1												12	7		
HLLSDLE	2	2	3	2	1			4											2	1	
SWC																					
ST. GRG	8	6	11	2	2	1		1	1	1	2		1		1		4		6	3	
OCBTT																					
OCBTO																					
SPARTAN									1										11	1	
UNKNOWN																					
OUT-STATE																					
TOTAL	690	580	735	141	284	70	126	171	111	52	63	23	100	93	79	45	112	162	492	392	
PUBLIC	639	543	686	135	262	67	124	159	104	48	61	22	86	87	75	44	106	143	417	362	
PRIVATE	51	37	49	6	22	3	2	12	7	4	2	1	14	6	4	1	6	19	75	30	
ALL	690	580	735	141	284	70	126	171	111	52	63	23	100	93	79	45	112	162	492	392	

Source: OSRHE, Unitized Data System, 1995-96 Cohort, Student Transfer Matrix

TABLE 47 CONTINUED
STUDENT TRANSFER ACTIVITY OF FULL/PART-TIME STUDENTS
1995-96 COHORT OF FIRST-TIME FRESHMEN - TRANSFERS AS OF SPRING 98

TO --->	O S U B O	O U H S C	O C O M S	W O S C	R C C	C A S C	S A Y R E	S S C	R O S E	O C C	P U B L I C
FROM	O S U B O	O U H S C	O C O M S	W O S C	R C C	C A S C	S A Y R E	S S C	R O S E	O C C	P U B L I C
OU	2	8		1	4	2		7	47	167	505
OSU	6			4	4	1	1	3	19	31	467
UCO		7		1	5		1	4	113	67	458
ECU	7					2		9	9	11	101
NSU	6					5		3	2	3	226
NWOSU	1				2			1		2	49
SEOSU	3			1	2	7	1	1	7	4	92
SWOSU	1	2		8	15	1	23	6	8	14	201
CU	2	1		6	2				4	4	90
LU	2	1				1			13	6	58
USAO	1				4	1		3	8	13	75
OPSU					2					1	15
CSC	4	1			2	13		2	2	2	104
EOSC	2					32		4	1	2	91
MSC	2			3	1	1		4	4	7	93
NEOAMC	3			2	4	4	3	3	9	9	333
NOC	2				1				3	4	106
ROGERS	3			1		2		1	3	2	101
TCC	33					1		1	8	10	529
OSUTBOC	4	12			27			3	81	183	638
OSUTBO						2		4	1	1	61
OUHSC											1
OCOMS											
WOSC							2		5	3	61
RCC	1						1		4	12	95
CASC	2	1						1	3	1	118
SAYRE				1	1					2	28
SSC	4				1	1			15	3	68
ROSE	4				7	1		10		86	456
OSCC	2	22		3	8	1		1	73		498
TU	2								1	2	67
SNU					1				3	7	41
OCU		1			2	1		1	16	19	90
PHLLPS											
OBU							1		2		14
OCUSA					2		1	1	2	6	48
ORU											
OMB											
FLM RBW											
MABC									3	3	17
BACONE	1				1			1	3		39
BWC						2				2	42
HLLSDLE								1	2	9	29
SWC											
ST. GRG				1		3		10	11	4	79
OCBTT											
OCBTO											
SPARTAN											13
UNKNOWN											
OUT-STATE											
TOTAL	100	56		32	98	84	34	85	485	702	6197
PUBLIC	97	55		31	92	78	32	71	442	650	5718
PRIVATE	3	1		1	6	6	2	14	43	52	479
ALL	100	56		32	98	84	34	85	485	702	6197

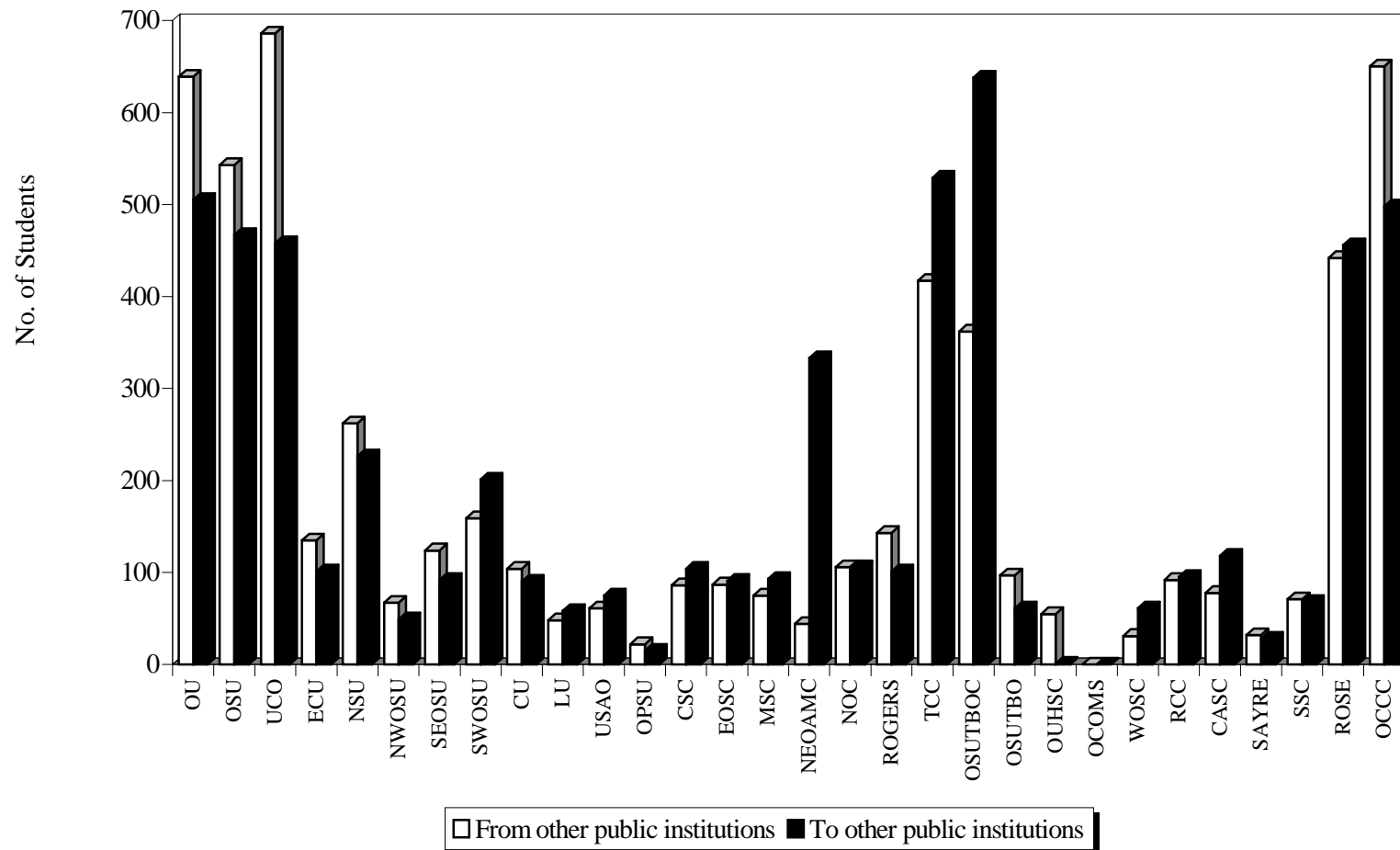
Source: OSRHE, Unitized Data System, 1995-96 Cohort, Student Transfer Matrix

TABLE 47 CONTINUED
STUDENT TRANSFER ACTIVITY OF FULL/PART-TIME STUDENTS
1995-96 COHORT OF FIRST-TIME FRESHMEN - TRANSFERS AS OF SPRING 98

TO --->	T	S	O	P	O	O	O	F	M	B	H	S	O	O	S	P	P	A
FROM	U	N	C	H	B	U	R	L	A	A	L	G	B	C	T	P	R	A
				L	U	A	U	M	C	O	S	R	T	O	O	A	I	L
				P				R		N	D	G				R	V	A
				S				B		E	L					T	A	A
								W			E					A	T	L
																	E	
OU	5	3	4		4	1	1			1		2				21	526	
OSU	2	1	1			3				1		1				9	476	
UCO	2	9	6		3	9			2			3				34	492	
ECU					1											1	102	
NSU	4	1					1			6		1				13	239	
NWOSU					1											1	50	
SEOSU						1										1	93	
SWOSU		2	1													3	204	
CU			1		1							1				3	93	
LU												1				1	59	
USAO					1	1										2	77	
OPSU																	15	
CSC										1						1	105	
EOSC					1					1						2	93	
MSC																	93	
NEOAMC	4	2	4		5	2	1		1	3	1	3				27	360	
NOC							1									1	107	
ROGERS	2									2	2					6	107	
TCC	47	2	5		11	4	19		2	2	3	3				99	628	
OSUTBOC	1	10	17		4	6			1	1		4				44	682	
OSUTBO										3		1				4	65	
OUIHSC																	1	
OCOMS																		
WOSC												1				1	62	
RCC		2							1							3	98	
CASC					1					1		1				4	122	
SAYRE																	28	
SSC			2		4	1	1									8	76	
ROSE	1	3	4		2	3			2	1	1	5				23	479	
OCCC		7	4		5	2	1		1			1				21	519	
TU		1					2					1				4	71	
SNU							1				1	1				3	44	
OCU		1														1	91	
PHLLPS																		
OBU												1				1	15	
OCUSA	1															1	49	
ORU																		
OMB																		
FLM RBW																		
MABC											1					1	18	
BACONE						1										1	40	
BWC		1	1		1											3	45	
HLLSDLE		1							1	1		1				4	33	
SWC																		
ST. GRG	1	1	1		8						1					12	91	
OCBTT																		
OCBTO																		
SPARTAN										1						1	14	
UNKNOWN																		
OUT-STATE																		
TOTAL	70	47	51		53	34	28		11	24	9	32				365	6562	
PUBLIC	68	42	49		44	33	25		10	23	7	28				333	6051	
PRIVATE	2	5	2		9	1	3		1	1	2	4				32	511	
ALL	70	47	51		53	34	28		11	24	9	32				365	6562	

Source: OSRHE, Unitized Data System, 1995-96 Cohort, Student Transfer Matrix

FIGURE 22
TRANSFER PATTERN OF STUDENTS WITHIN PUBLIC INSTITUTIONS
AS OF SPRING 1998 FOR THE 1995-96 COHORT



PART VII.
ENROLLMENT PROJECTIONS

PART VII

ENROLLMENT PROJECTIONS

Figure 23: High School Graduates 1985-86 Through 2009-10

This figure contains the results of a cohort-survival projection of Oklahoma public and private high school graduates from 1985-86 to the year 2009-10. This method projects enrollments and graduates based on the retention or survival of class cohorts from one grade level to the next. Historical data were collected for elementary and secondary enrollments and actual high school graduates for the period 1985-86 through 1995-96. Live birth data collected from the Oklahoma State Department of Health's *Annual Report* form the basis for the first grade projection period of 1996-97 through 1999-2000. The survival of each cohort, from first grade through graduation, is then measured by progression ratios: the change between the number of students enrolled in a grade for a single year and those students who continue to the next grade the following year, (e.g., 2nd Graders 1992 / 1st Graders 1991 = Progression Ratio [P.R.]). Historical Progression Ratios were averaged and a continuous average was applied to each subsequent projected year and class, (e.g., P.R. 1986 + P.R. 1987....+ P.R. 1996 / 11 = P.R. 1994). Projected student enrollment numbers for successive grades are then calculated by multiplying enrollments per grade by the Historical Progression Ratio, (e.g., 1st Graders 1994 x P.R. 1994 = 2nd Graders 1995).

The figures for the years 1985-86 through 1997-98 are actual graduates. The projected period is 1998-99 through 2009-10. On the whole, this projection method yields gradual increases, with a projected high of 38,608 for the year 2000-01. This projection method is, of course, subject to all the future vagaries of humans and nature, including possible changes in public school attrition rates, changes in migration patterns of the

population, and possible ups and downs in the Oklahoma economy like those, which occurred in the early 1980s. This should be a useful tool for institutions of higher education, which expect a large percentage of their student body to enter directly from high school.

Figure 24: Percent First-Time Freshmen in Public Institutions by Age

This figure provides the percent of first-time freshmen in public institutions by age for fall 1997. This information used in conjunction with the cohort-survival projections displayed in Figure 27 may be useful for institutions like the University of Oklahoma which had approximately 95 percent of its first-time freshmen between 17 and 19 years of age in fall 1997. Other institutions, like Oklahoma City Community College, would find these projections less useful since only approximately 40 percent of its first-time freshmen were between 17 and 19 years of age in fall 1997.

FIGURE 23
OKLAHOMA HIGH SCHOOL GRADUATES
ACTUALS: 1985-86 THROUGH 1997-98
PROJECTIONS: 1998-99 THROUGH 2009-10

No. HS Graduates

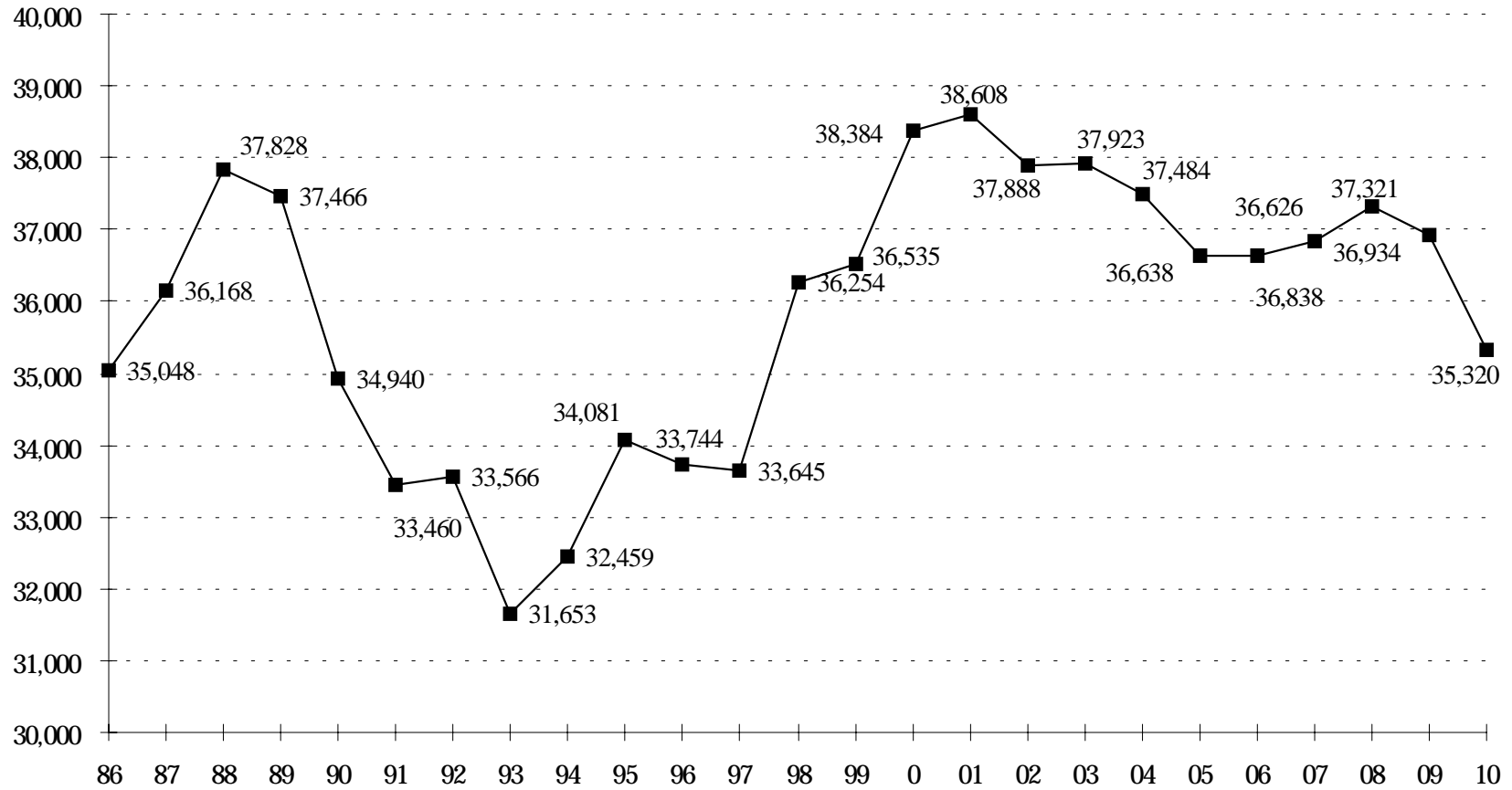
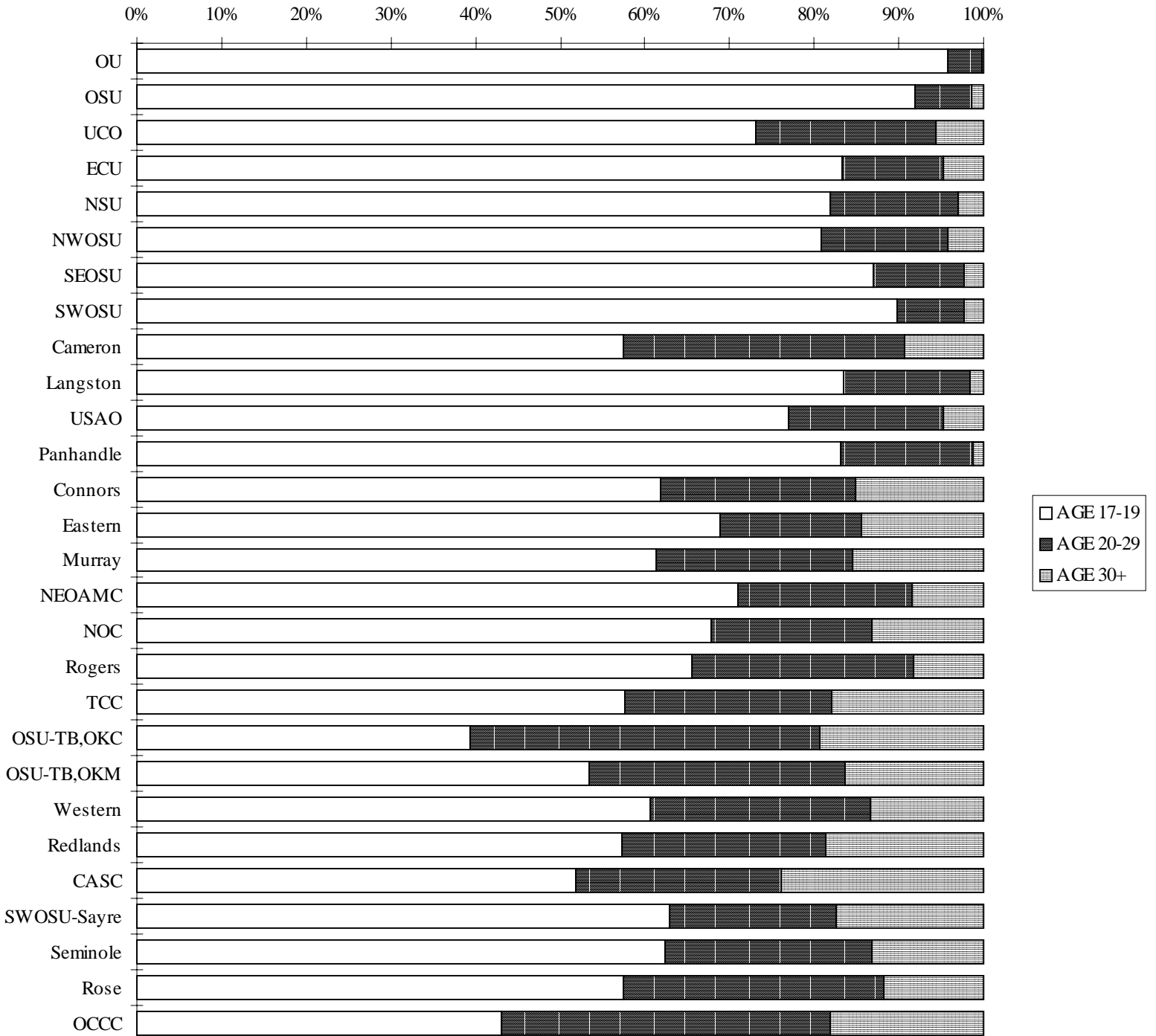


FIGURE 24
PERCENT OF FIRST-TIME FRESHMEN
IN PUBLIC INSTITUTIONS BY AGE: FALL 1997



PART VIII.
ACT MEAN SCORES

PART VIII

ACT MEAN SCORES

The ACT tests are measures of educational development. Performance on the tests is influenced by the student's educational experiences. The ACT Corporation cautions against using the ACT test scores in isolation from other measures to infer the overall quality of school and education within a state. Specifically, the ACT tests are designed to measure high school students' educational development as related to their readiness to pursue further study at the college level.

Table 48: Six-Year History of ACT Scores: 1993-1998

A comparison of the average ACT score for Oklahoma test-takers with the national average for the last six years is presented in Table 48.

Analysis. The Oklahoma ACT test scores seesawed but remained within a range of 0.1 point over the past 6 years. The gap between the Oklahoma and national score has steadily closed to 0.4 of the national average in 1996 and 1997. Oklahoma's test scores have gradually increased from 20.2 in 1993 to 20.6 in 1997 with a slight decrease to 20.5 in 1998 while national test scores have increased by 0.3 in the same time frame.

Table 49: Percent Taking ACT Core Curriculum by Race

This table details the percentages of Oklahoma ACT test-takers by the percentage who completed the ACT core curriculum: 4 units-English, 3 units-math, 3 units-social studies, 3 units-sciences.

Analysis. Over the past 6 years the percent of all college-bound high school seniors taking the ACT core curriculum has increased by 6 percentage points. The percent of Black high school seniors taking the core curriculum has increased by 10 percentage points, while

the number of Native American high school seniors taking the core curriculum has increased by 5 percentage points. Lastly, the percent of White high school seniors has increased the same percentage points as all Oklahoma high school seniors, which was 6 percentage points. However, Whites still have the largest percentage taking the core or more curriculum.

Table 50: ACT Mean Score in Relation to Completion of ACT Core Curriculum

This table presents the average ACT score for all Oklahoma test-takers in the two subgroups of test-takers by race, and for the nation, by those who took at least the minimum ACT recommended core curriculum or more compared to those who took less than the core curriculum over the three-year period 1996 through 1998.

Analysis. For all Oklahoma test-takers and subgroups, high school seniors who have completed the ACT core curriculum or more scored higher than those who took less than the ACT core curriculum. For all Oklahoma test-takers, there is a 2.6 percentage point gap between those who took core or more and those who took less than core for 1996 high school seniors and 2.9 percentage point gap for 1998 high school seniors. At the national level, the gap between those who took core or more and those who took less than core remained 2.8 percentage points difference between this year and three years compared to Oklahoma increasing the gap from 2.6 in 1996 to 2.9 in 1998. Depicted graphically, it shows Oklahoma testers who took less than core losing ground when compared to the nation while the gap on those who took core or more have maintained a steady gap of 0.2 percentage points.

Table 51: Mean ACT Composite Score for Oklahoma High School Graduates by County

This table presents three years and a three-year average of the mean ACT composite score of Oklahoma high school graduates by county for the 1996, 1997, and 1998 graduates. The State Regents compute the mean ACT composite score for Oklahoma and

each individual high school site based on the highest test score of those 1998 graduates who took the ACT more than one time. ACT, Inc. calculates the mean ACT composite score on the last test score. Therefore, the computed mean ACT composite scores by OSRHE and ACT are not comparable. For example, 1998 high school graduates earned a mean ACT composite of 20.8 when calculated using the highest score and 20.5 when calculated using the last score.

Analysis. The three-year average of the 1996, 1997 and 1998 high school graduates' mean ACT composite score based on the highest test score of those who took the ACT more than one time was 20.8 for the state. When the counties are ranked from highest to lowest, the top three counties are Washington, Garfield, and Cleveland with mean ACT scores of 22.0, 21.8, and 21.7 respectively. Thirteen of the seventy-seven counties have three-year averages above the state mean of 20.8.

TABLE 48
HISTORY OF ACT MEAN SCORES:
OKLAHOMA VERSUS THE NATION: 1993-1998

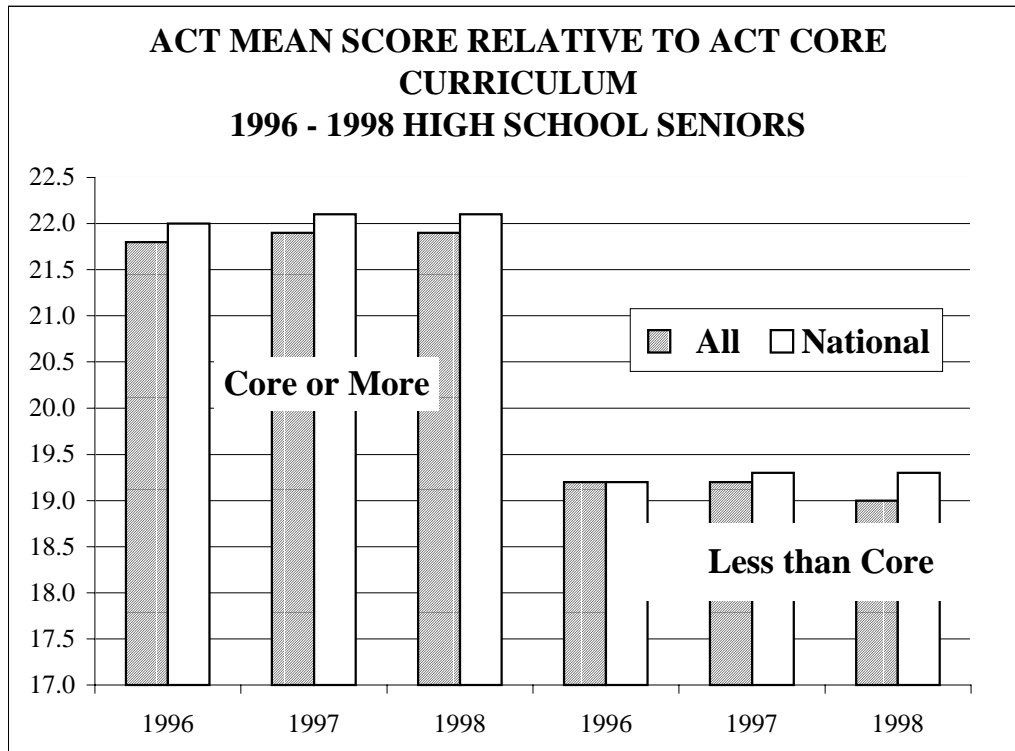
HS Graduates	1993	1994	1995	1996	1997	1998
Oklahoma	20.2	20.3	20.3	20.5	20.6	20.5
National	20.7	20.8	20.8	20.9	21.0	21.0
Gap OK/Nat	0.5	0.5	0.5	0.4	0.4	0.5

TABLE 49
PERCENT OF OKLAHOMA TEST-TAKERS TAKING ACT
CORE CURRICULUM BY RACE: 1993 - 1998

HS Graduates	1993	1994	1995	1996	1997	1998
Black	39%	41%	44%	47%	46%	49%
Native American	42%	42%	46%	46%	47%	47%
White	50%	51%	51%	51%	54%	56%
All	49%	50%	51%	51%	53%	55%

TABLE 50
ACT MEAN SCORE RELATIVE TO ACT
CORE CURRICULUM: 1996-1998 HIGH SCHOOL SENIORS

	Core or More			Less than Core		
	1996	1997	1998	1996	1997	1998
Oklahoma						
Black	18.0	18.0	17.9	16.6	17.2	16.5
Native American	20.9	21.2	21.0	18.4	19.6	18.2
White	22.2	22.4	22.3	19.7	21.2	19.5
All	21.8	21.9	21.9	19.2	19.2	19.0
National	22.0	22.1	22.1	19.2	19.3	19.3



Source: ACT High School Profile Report HS Graduating Class, 1993-1998, p2-4.

NOTE: The ACT core curriculum includes 13 units as follows:
 English, 4; Mathematics, 3; Social Science, 3; Natural Science 3.

Table 51
MEAN ACT COMPOSITE SCORE
OKLAHOMA HIGH SCHOOL GRADUATES
BY COUNTY

County	3-year				County	3-year			
	1996	1997	1998	Ave.		1996	1997	1998	Ave.
Adair	18.8	20.0	18.9	19.2	Leflore	19.1	19.6	19.6	19.4
Alfalfa	21.5	21.3	20.8	21.2	Lincoln	20.0	20.3	20.4	20.2
Atoka	18.9	20.1	19.5	19.4	Logan	20.2	20.2	20.8	20.3
Beaver	20.5	20.6	20.7	20.6	Love	19.0	20.2	19.8	19.7
Beckham	20.3	20.4	20.2	20.3	Major	20.9	21.9	22.0	21.6
Blaine	19.5	20.6	19.3	19.8	Marshall	18.5	19.0	19.9	19.0
Bryan	19.7	20.2	20.6	20.1	Mayes	20.3	20.3	19.7	20.1
Caddo	18.8	19.5	19.3	19.2	McClain	19.8	20.2	20.3	20.1
Canadian	20.9	21.5	20.7	21.2	McCurtain	19.8	19.1	19.7	19.5
Carter	19.8	20.1	20.0	19.9	McIntosh	19.2	19.3	19.5	19.3
Cherokee	19.6	20.2	20.1	20.1	Murray	20.0	19.6	20.4	20.0
Choctaw	18.5	18.9	18.6	18.7	Muskogee	19.5	19.6	20.0	19.7
Cimarron	20.4	20.6	20.1	20.3	Noble	19.7	20.6	21.3	20.5
Cleveland	21.3	22.1	21.9	21.7	Nowata	19.1	18.8	19.9	19.2
Coal	18.9	19.9	19.5	19.4	Okfuskee	18.4	19.0	18.8	18.7
Comanche	20.5	20.6	20.9	20.7	Oklahoma	21.3	21.6	21.5	21.4
Cotton	20.4	19.4	19.8	19.7	Okmulgee	19.6	19.7	19.0	19.4
Craig	19.0	20.7	19.8	19.9	Osage	19.3	19.7	19.0	19.3
Creek	20.6	20.5	20.3	20.5	Ottawa	20.1	20.3	19.9	20.0
Custer	20.9	21.1	20.9	20.9	Pawnee	21.2	20.5	20.9	20.9
Delaware	19.4	19.4	19.4	19.4	Payne	21.4	22.0	21.8	21.6
Dewey	19.8	20.8	19.8	20.0	Pittsburg	19.7	19.8	19.5	19.6
Ellis	20.8	20.8	19.6	20.4	Pontotoc	19.9	21.0	20.8	20.6
Garfield	21.9	22.1	21.6	21.8	Pottawatomie	20.5	20.8	20.4	20.5
Garvin	20.1	20.3	20.4	20.2	Pushmataha	19.0	19.8	18.6	18.9
Grady	20.4	21.1	20.8	20.7	Roger Mills	20.8	21.0	20.2	20.6
Grant	21.2	21.0	21.8	21.3	Rogers	20.5	20.9	20.6	20.7
Greer	19.2	20.2	19.2	19.5	Seminole	19.4	20.3	20.7	20.0
Harmon	20.3	18.9	20.3	19.9	Sequoyah	20.2	20.0	20.1	20.1
Harper	20.0	20.1	19.8	19.9	Stephens	20.0	20.6	20.3	20.3
Haskell	19.0	19.3	19.5	19.3	Texas	20.3	20.6	20.2	20.3
Hughes	19.2	19.6	19.0	19.2	Tillman	19.7	20.2	19.1	19.7
Jackson	20.7	20.9	20.4	20.6	Tulsa	21.6	21.8	21.7	21.6
Jefferson	20.1	19.0	19.2	19.4	Wagoner	19.1	19.3	20.0	19.4
Johnston	19.7	20.3	19.2	19.7	Washington	21.9	22.4	21.9	22.0
Kay	21.2	21.5	21.5	21.4	Washita	20.2	20.2	20.9	20.4
Kingfisher	21.0	21.1	20.7	20.9	Woods	20.9	20.7	20.7	20.7
Kiowa	19.5	20.7	20.5	20.1	Woodward	20.6	20.9	20.3	20.5
Latimer	19.6	20.4	19.3	19.7					
Oklahoma's Highest ACT Composite Mean						20.7	21.0	20.8	20.8
Oklahoma's Last ACT Composite Mean						20.5	20.6	20.5	20.5

Source: Oklahoma High School Indicators Project, Mean ACT Composite Score by Oklahoma High School Site, 1996-1998. ACT High School Profile Report HS Graduating Classes, 1996-1998.

PART IX.
GRADUATION RATES

PART IX GRADUATION RATES

The graduation rates reported in this section are for 18,143 students, which are reported in more detail in the *Comparison of Graduation Rates for Scholarship Athletes and All Students by Gender, Race, and Sport* by the Oklahoma State Regents for Higher Education.

The rates for full-time, first-time-entering freshmen that were *baccalaureate* degree-seeking students are calculated over a six-year period from fall 1990 to spring 1996. Rates for full-time, first-time-entering freshmen seeking *associate* degrees are calculated over a three-year span from fall 1994 to spring 1997. Data for each degree level relate to one entering freshman class and reflect only the behavior of that class. Graduation rates have been computed for all students by race and gender.

Tracking students to obtain graduation rates is possible by using the student-cohort flow system. In its simplest form, the system uses an individual student's identification number and tracks the student's data semester-by-semester in the State Regents' Unitized Data System. Students tracked in this report met the following criteria: (1) they were first-time-entering freshmen; (2) they were taking 12 hours, which fulfills the definition of "full-time" as outlined by statute; and (3) they had declared themselves degree-seeking students.

Tables and figures in the report reflect aggregated rates at each tier of institutions (comprehensive, four-year, and two-year) and a combined total for both the comprehensive and the four-year institutions. Two types of data are presented: (1) "Within the Institution" reflects the percentage of degree-seeking students who graduated with that degree **from the institution in which they enrolled as first-time-entering freshmen**, (2) "Within the System" reflects the percentage of degree-seeking students in each cohort who graduated

with that degree from **any public or private institution within the state**. Because aggregations in a cohort student flow system occurs at the initial formation of the student cohort (in this case with first-time entering freshmen) graduation rates cannot be summed or averaged.

It is also important to note that tracking students between and among schools relies on data identified by social security number. If a student's social security number changes, is misreported, or withheld by the student, tracking between schools will not take place and even tracking within an institution may be influenced. Internal data audits at one university, for example, indicate that invalid social security numbers may introduce an error range of 1 to 2 percentage points.

A final note relates to the "all student" graduation rates category. This category does not represent the actual productivity of system institutions. For example, a number of students take more than six years to graduate. As a result, if a cohort of first-time-entering freshmen at the comprehensive institutions was tracked over a ten-year period (instead of the six years used in this report), the anticipated graduation rates would be approximately 60 percent. Only long-term analysis will fully reveal graduation rates of Oklahoma higher education institutions.

Table 52: Graduation Rates for All Students by Year of Enrollment, Race and Gender: Within the Institution

Table 53: Graduation Rates for All Students by Year of Enrollment, Race and Gender: Within the System

Tables 52 and 53 allow a comparison of graduation rates among institutional tiers within the institution and among institutional tiers within the entire State System.

Analysis. Overall, there was a 36.6 percent institutional graduation rate for all first-time-entering freshmen that were full-time, baccalaureate degree-seeking students within the time frame of 1991-92 to 1996-97. When transfers between institutions were included,

the graduation rate increased to 40.2 percent. The highest graduation rate, at 50.3 percent, occurred within the system for the comprehensive institutions. The lowest at 16.3 percent was within the institution for the two-year institutions.

Figure 25: Percent of Total 1991-92 Student Cohort in Two-Year Institutions Who Transferred to Four-Year or Comprehensive Institutions Within the Six-Year Period, 1991-92 to 1996-97

Figure 26: Percent of Total 1991-92 Student Cohort in Two-Year Institutions Who Transferred to Four-Year or Comprehensive Institutions and Received a Bachelor's Degree Within the Six-Year Period, 1991-92 to 1996-97

Figures 25 and 26 depict the rate of linear student transfer from a two-year institution to either a four-year institution or to a comprehensive university and the success rate in obtaining the bachelor's degree after making the transfer.

Analysis. The act of making a "linear" transfer out of a two-year institution to a four-year institution or comprehensive university can be interpreted as a declaration to seek a bachelor's degree on the part of the student transferring. Using student action as the criteria, two questions can be answered with some degree of certainty. What percent of an institution's first-time freshmen cohort for 1991-92 made a linear (upward) transfer? (Figure 25) What percent of those within the cohort who made a linear transfer were successful in obtaining a bachelor's degree? (Figure 26)

Figure 25 shows an average 32.8 percent transfer rate for all public two-year colleges during the 1991-92 to 1996-97 time frame. Stated another way, one in three first-time freshmen transferred to a bachelor's degree-level institution within six years of first entering the system via a two-year institution. Figure 26 depicts the related question: "Of those who transferred, how many obtained a bachelor's degree from an institution in Oklahoma, whether public or private, within that six-year period?" Overall, 44.2 percent of the two-year tier linear transfer students received a bachelor's degree within six years.

TABLE 52
GRADUATION RATES FOR ALL STUDENTS BY YEAR OF ENROLLMENT, RACE, AND GENDER:
WITHIN THE INSTITUTION

1991-92 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1996-97 (6th year)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Comprehensive Institutions	32.2%	36.6%	32.8%	50.0%	45.9%	48.7%	43.4%	48.7%	46.1%
Four-Year Institutions	20.2%	28.4%	27.9%	27.6%	37.3%	29.6%	23.7%	32.2%	28.4%
Four-Year and Comprehensive Institutions	24.3%	31.4%	30.5%	44.2%	43.3%	38.6%	33.3%	39.4%	36.6%

1994-95 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1996-97 (3RD YEAR)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Two-Year Institutions	11.7%	16.7%	15.8%	10.6%	8.7%	17.0%	15.0%	17.6%	16.3%

Source: COHORT2. Note: Not all institutions had graduates in all subgroups.

First-time freshmen cohort = first-time freshmen as defined in Admissions Policy Manual + full-time in fall semester + degree seeking.

TABLE 53
GRADUATION RATES FOR ALL STUDENTS BY YEAR OF ENROLLMENT, RACE, AND GENDER:
WITHIN THE SYSTEM

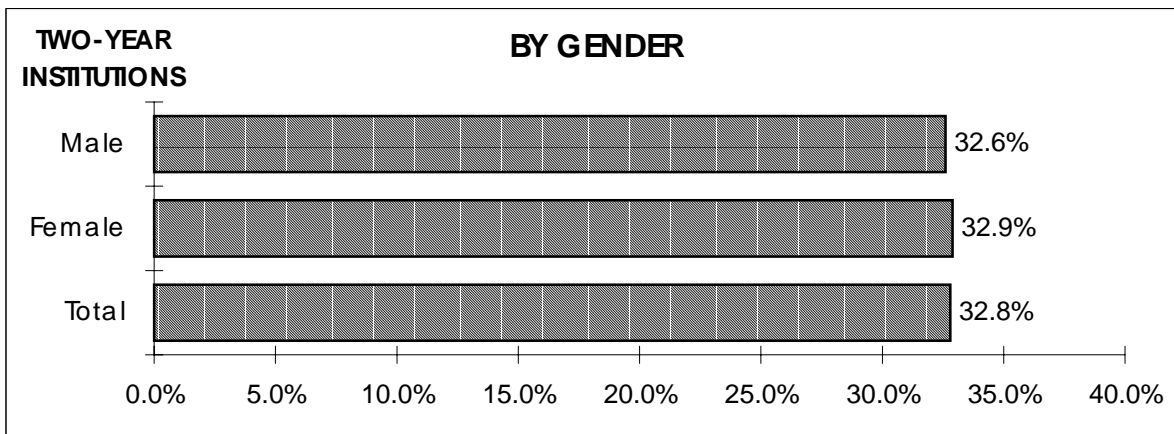
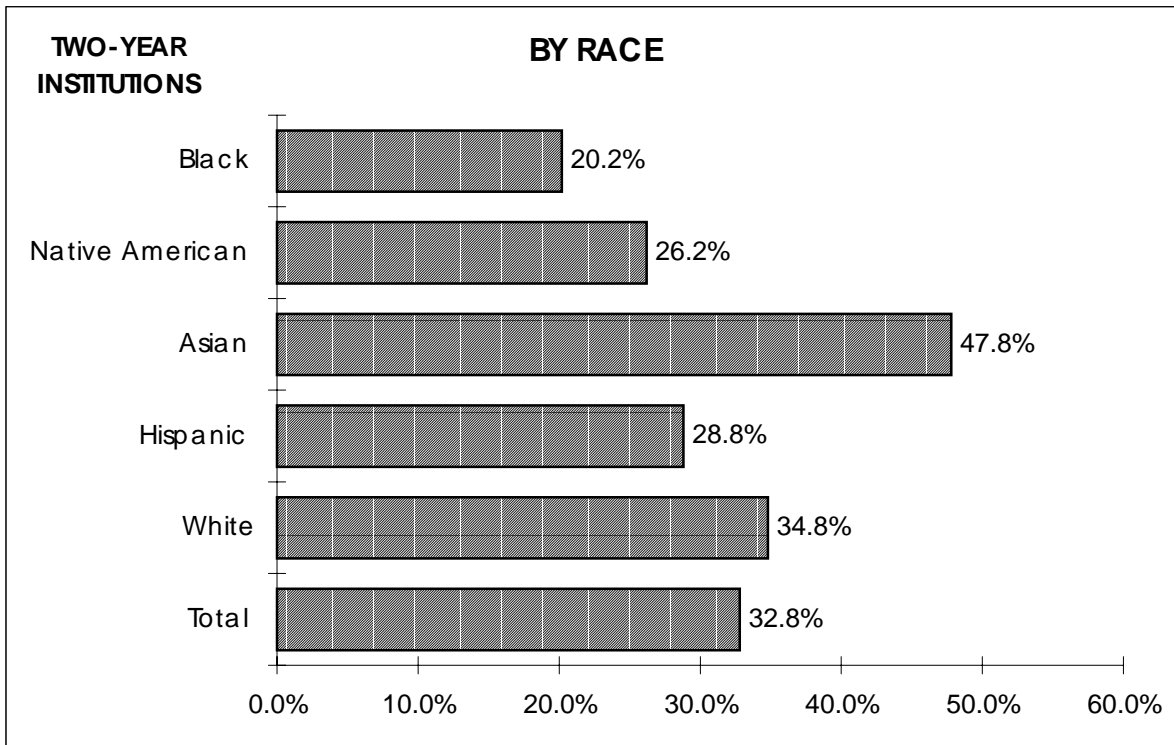
1991-92 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1996-97 (6th year)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Comprehensive Institutions*	34.2%	41.5%	35.9%	53.0%	45.9%	53.2%	46.1%	54.4%	50.3%
Four-Year Institutions*	20.2%	31.6%	30.6%	31.0%	40.7%	33.3%	27.4%	35.0%	31.6%
Four-Year and Comprehensive Institutions*	25.2%	35.2%	33.5%	47.3%	44.3%	42.6%	36.5%	43.5%	40.2%

1994-95 FIRST-TIME FRESHMEN GRADUATION RATE AS OF 1996-97 (3RD YEAR)									
INSTITUTIONAL TIER	RACE						GENDER		All Students
	Black	Native American	Hispanic	Asian	Nonresident Alien	White	Male	Female	
Two-Year Institutions*	11.9%	16.9%	15.8%	10.6%	8.7%	17.1%	15.1%	17.6%	16.4%

Source: COHORT2. Note: *Graduation rates are aggregated tier institutes treated as a single cohort. Not all institutions had graduates in all subgroups.

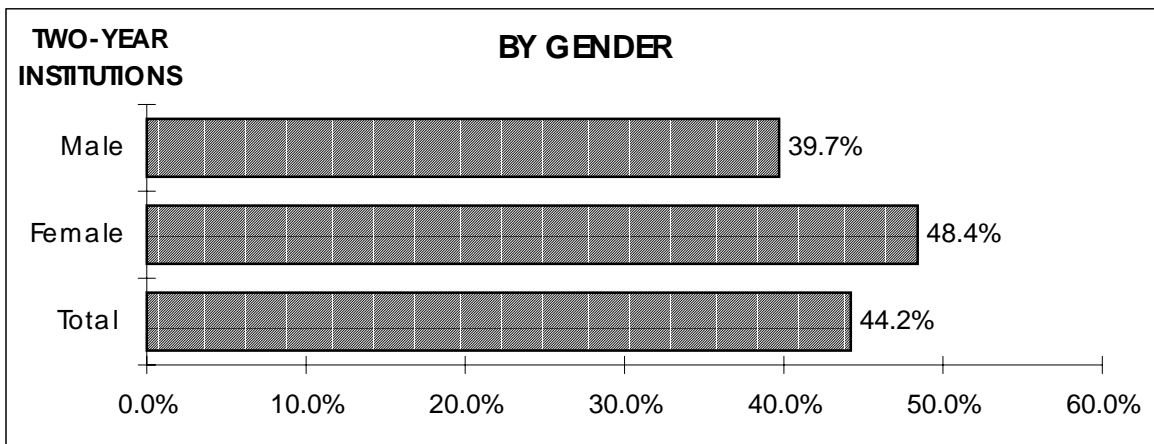
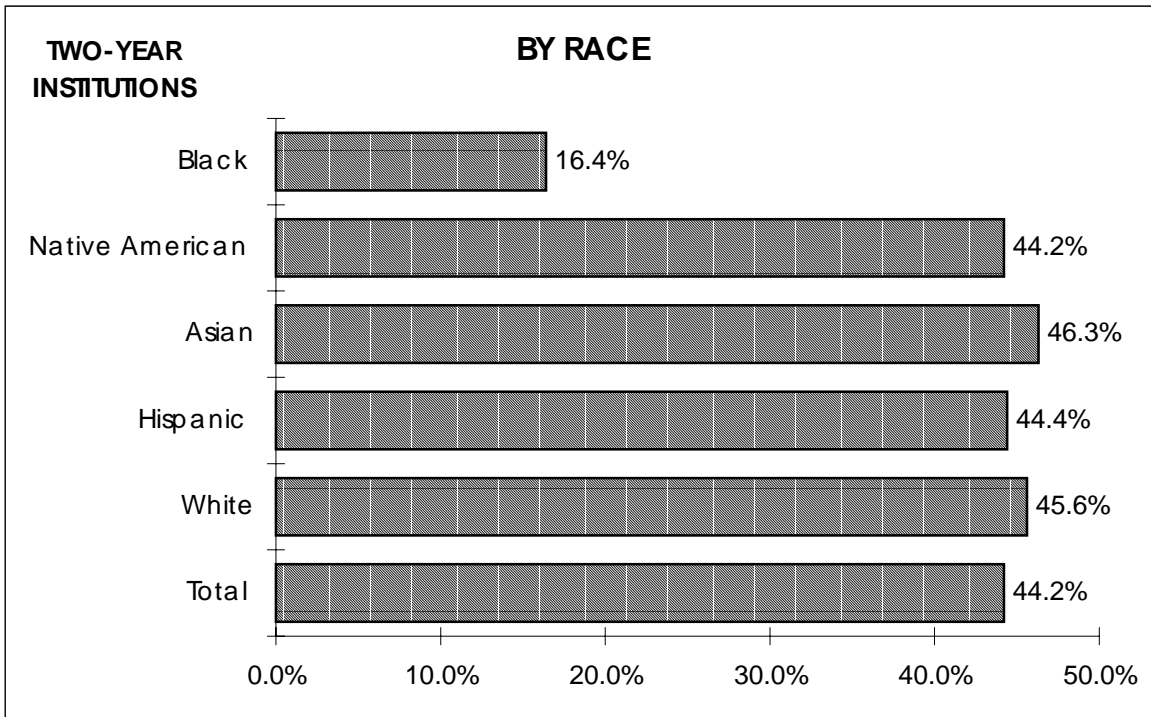
First-time freshmen cohort = first-time freshmen as defined in Admissions Policy Manual + full-time in fall semester + degree seeking.

FIGURE 25
PERCENT OF TOTAL 1991-92 STUDENT COHORT IN TWO-YEAR
INSTITUTIONS WHO TRANSFERRED TO FOUR-YEAR OR
COMPREHENSIVE INSTITUTIONS WITHIN THE SIX-YEAR PERIOD: 1991-92 TO 1996-97



SOURCE: COHORT2 1991-97

FIGURE 26
PERCENT OF TOTAL 1991-92 STUDENT COHORT IN TWO-YEAR
INSTITUTIONS WHO TRANSFERRED TO FOUR-YEAR AND
COMPREHENSIVE INSTITUTIONS AND RECEIVED A BACHELOR'S DEGREE
WITHIN THE SIX-YEAR PERIOD: 1991-92 TO 1996-97



SOURCE: COHORT2 1991-97

PART X.
FINANCIAL AID

PART X

FINANCIAL AID

The OCR24000B3 reports from which the following data is derived from aggregate data produced by institutions during 1997-98. It is reasonable to assume that variance has been introduced into the types of data included in the reports and especially to the classification of data within the reports. With these caveats, the conclusions formed from the following tables or charts should be reflective and not definitive.

Figure 27: Distribution of Dollars

This figure shows the distribution of financial aid dollars by categories and subcategories for the 1997-98 reporting period.

Analysis. In the 1997-98 reporting period, grants comprised 30.9 percent of the financial aid dollars awarded. The Pell Grant Program consisted of 48.5 percent of all grants awarded in 1997-98. The Supplemental Educational Opportunity Grant (SEOG) accounted for 3.1 percent of all grants. Each recipient of an SEOG is also a recipient of a Pell grant, for the SEOG by design as a supplement to that grant. Vocational Rehabilitation accounted for 3.6 percent of the grants with all other grants being 44.8 percent in 1997-98. The "All Other" category is substantially composed of federal programs, state and local grants, private sources, institutional grants, and tuition waivers, including the Oklahoma State Regents' Fee Waiver Scholarships.

Loans comprised 52.8 percent of all financial aid dollars in 1997-98. The "Other Federal Loans" category comprised 94.6 percent of all loans. Other Federal Loans is defined as those loans authorized under Title IV of the Higher Education Act of 1965 as amended which includes both subsidized and non subsidized loans made to either students or parents. The Federal Perkins loan accounted for 2.6 percent and institutional loans accounted for 0.6

percent of all loans in 1997-98. The “Private” and “All Other” loan categories comprised the remaining 2.2 percent.

Employment comprised 8.9 percent of all financial aid dollars reported by institutions in 1997-98. The employment of students based on need is a significant element in the overall financial aid package.

Scholarships, which equal 7.4 percent of the total awards in 1997-98, are those awards to students based on skills and academic attainments. These are outright awards not requiring repayment either in service or cash, although they may be tied to the continuance of a performance standard. There are literally hundreds of subcategories of scholarships; in the B3 report they are treated as two groups. The two groups are those that were funded by the State of Oklahoma which equals 30.9 percent of all scholarships and those that were not which equals the remaining 79.1 percent of all scholarships awarded in 1997-98.

Table 54: Five-year History of Enrollments Receiving Financial Aid

This table gives the unduplicated enrollments for five twelve-month periods divided by the unduplicated recipients for each category of financial aid during that year.

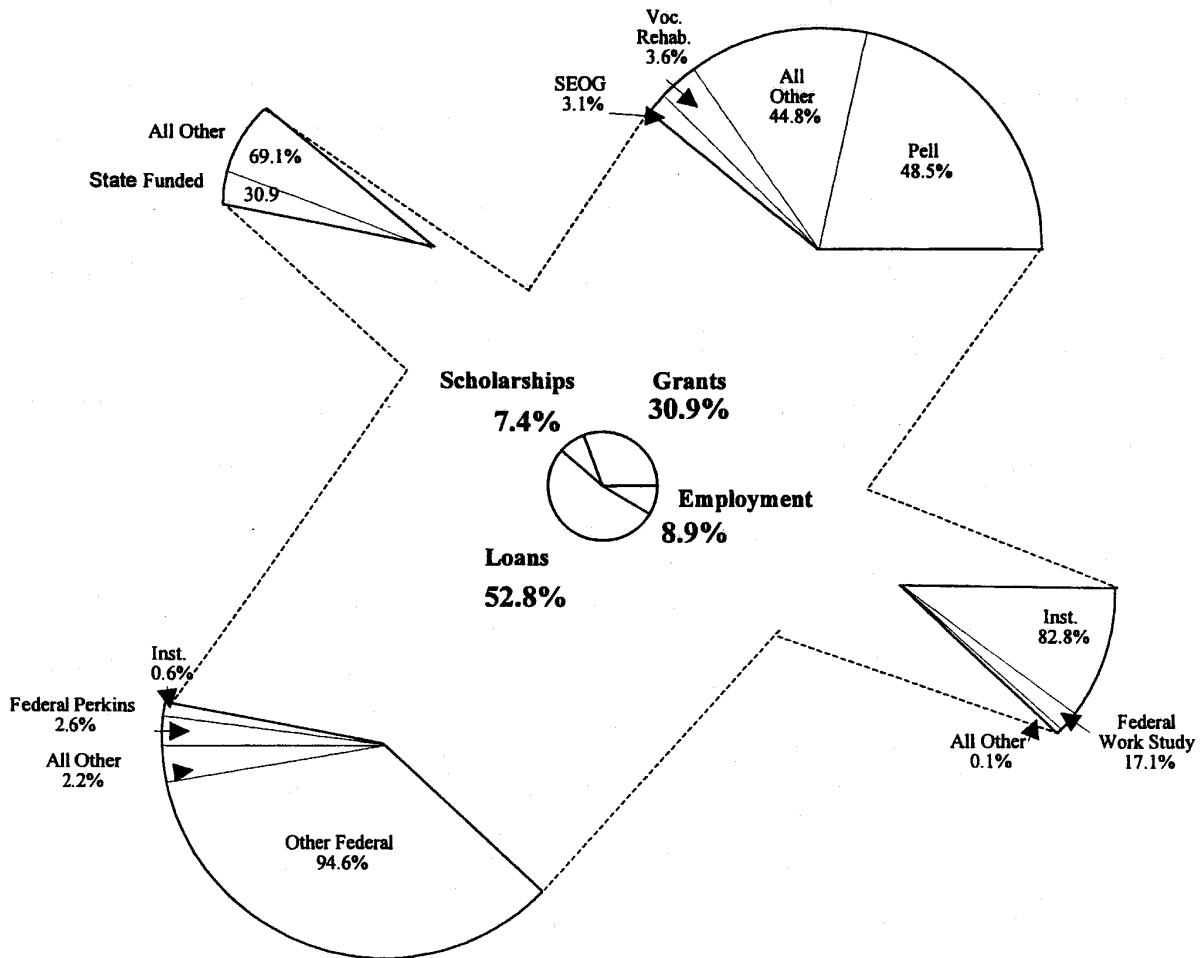
Analysis. In 1993-94, 44.3 percent of all unduplicated student enrollments were in receipt of at least one form of financial aid. By 1997-98 this figure had risen to 50.1 percent which means that half of the unduplicated enrollments receive some form of financial aid. All categories saw an increase in unduplicated recipients during the half-decade. The categories with the greatest amount of growth were the Grants and Loans categories for both increased by 4.1 percentage points from 1993-94 to 1997-98. The Scholarships category had a 2.0 percentage point increase from 1993-94 to 1997-98 while the employment category increased from 7.3 percent of unduplicated recipients to 7.4 percent during this same time frame.

Table 55: Enrollment Compared to Financial Aid Recipients

Table 55 expands the data for 1997-98 to each institution. This table shows the percent of unduplicated enrollment per each institution whom receive some form of financial aid. It also shows the percent of financial aid recipients per institution and percent of enrollment per institution.

Analysis. In tier comparison, two-year institutions have the smallest percentage of their student body receiving aid while contributing the largest percentage of students enrolled in the system. Comprehensive institutions have the largest percentage of students receiving financial aid followed by four-year institutions. Both four-year and comprehensive institutions have a higher proportion of students receiving aid than the proportion of students contributing to the State System.

FIGURE 27
DISTRIBUTION OF FINANCIAL AID DOLLARS
BY CATEGORIES AND WITHIN CATEGORIES:
1997-98



Source: OCR24000B3

TABLE 54
THE PERCENT OF TOTAL UNDUPLICATED ENROLLMENTS IN PUBLIC
INSTITUTIONS RECEIVING FINANCIAL AID BY CATEGORY OVER FIVE YEARS

TYPE OF AID	1993-94	1994-95	1995-96	1996-97	1997-98
GRANTS	32.1%	32.6%	34.2%	36.1%	36.2%
LOANS	20.1%	22.1%	23.1%	25.2%	24.2%
SCHOLARSHIPS	7.0%	7.3%	8.3%	9.9%	9.0%
EMPLOYMENT	7.3%	7.2%	7.3%	7.6%	7.4%
ALL AID	44.3%	45.9%	47.9%	49.2%	50.1%

Sources: OCR 20000-24000 B3, UDSNR14

TABLE 55
UNDUPLICATED ENROLLMENTS IN PUBLIC INSTITUTIONS
COMPARED TO UNDUPLICATED FINANCIAL AID RECIPIENTS: 1997-98

Institution	1997-98 Unduplicated Headcount Enrollment	1997-98 Unduplicated Aid Recipients	Percent of Enrollment With Aid	Percent of Total Enrollment Within the State System	Percent of Total Recipients Within the State System
OU	27,625	16,782	60.7%	13.2%	16.0%
OU-HSC	3,150	1,805	57.3%	1.5%	1.7%
OSU	22,478	13,944	62.0%	10.7%	13.3%
OSU-COM	350	305	87.1%	0.2%	0.3%
TOTAL COMP	53,603	32,836	61.3%	25.6%	31.3%
UCO	18,261	7,468	40.9%	8.7%	7.1%
ECU	5,600	3,822	68.3%	2.7%	3.6%
NSU	10,304	6,150	59.7%	4.9%	5.9%
NWOSU	2,571	1,430	55.6%	1.2%	1.4%
SEOSU	4,869	3,597	73.9%	2.3%	3.4%
SWOSU	5,485	3,702	67.5%	2.6%	3.5%
CAMERON	7,469	3,530	47.3%	3.6%	3.4%
LANGSTON	4,211	2,549	60.5%	2.0%	2.4%
USAO	1,775	1,262	71.1%	0.8%	1.2%
PANHANDLE	1,595	1,299	81.4%	0.8%	1.2%
TOTAL 4-YEAR	62,140	34,809	56.0%	29.7%	33.2%
CONNORS	2,826	1,817	64.3%	1.3%	1.7%
EASTERN	2,444	1,237	50.6%	1.2%	1.2%
MURRAY	2,285	1,215	53.2%	1.1%	1.2%
NEOAMC	3,038	1,788	58.9%	1.5%	1.7%
NOC	3,232	1,358	42.0%	1.5%	1.3%
ROGERS	4,464	3,718	83.3%	2.1%	3.5%
TCC	27,903	5,308	19.0%	13.3%	5.1%
OSUTB-OKC	6,417	2,076	32.4%	3.1%	2.0%
OSUTB-OKM	3,396	2,594	76.4%	1.6%	2.5%
WESTERN	2,857	1,278	44.7%	1.4%	1.2%
REDLANDS	2,700	1,352	50.1%	1.3%	1.3%
CASC	3,076	1,475	48.0%	1.5%	1.4%
SWOSU-Sayre	671	312	46.5%	0.3%	0.3%
SEMINOLE	2,435	1,541	63.3%	1.2%	1.5%
ROSE	11,520	6,369	55.3%	5.5%	6.1%
OCCC	14,364	3,759	26.2%	6.9%	3.6%
TOTAL 2-YEAR	93,628	37,197	39.7%	44.7%	35.5%
GRAND TOTAL	209,371	104,842	50.1%	100.0%	100.0%

Source: UDSEN14--1997-98, OCR24000B3.

PART XI.
NON-CREDIT ACTIVITIES

PART XI NON-CREDIT ACTIVITIES REPORT

The Educational Outreach General Policy provides that non-credit activities which are extensions of authorized degree programs and are at a collegiate level will be reported to the State Regents in the manner and according to the schedule determined by the office of the Chancellor (PART VII.C. and D.). Development of the reporting process began with a concept memorandum in 1983 and developed into an initial data manual in 1986. This is the seventh annual report of non-credit activities conducted by public colleges and universities since the adoption by the State Regents of the Educational Outreach General Policy in 1988. Preparation of the report has involved the cooperation of many individuals both at the institutions and at the State Regents' office. Subsequent reports will be refined further to develop information at the system level needed by policymakers to make decisions concerning the scope of service provided by Oklahoma public higher education institutions. While this report provides information on non-credit activities offered as general outreach, future reports will include more specialized areas such as cooperative extension and professional school activities.

The purpose of collecting collegiate level non-credit data is to demonstrate the nature and level of public service provided by Oklahoma public colleges and universities. That service touches all segments of society, reaches all sections of the state as well as the nation, and in limited numbers is international.

Non-credit courses and activities are provided on a self-supporting basis and are not reported for state funding. All expenses must be recovered as well as contributing funds back to the institution for overhead and to provide seed money to develop other service opportunities. It is traditional that institutions subsidize worthwhile services from surplus

income of popular courses or activities to meet expenses. It would be a mistake to judge an institution's service effort as frivolous due to the infrequent advertisement of a sponsored activity deemed inappropriate for a college to offer. These are usually offered due to broad demand and provide a taxpayer service, which may generate support for the local higher education institution. This is not to suggest that all activities, courses, and events are necessarily appropriate for collegiate sponsorship, but that they are open to the judgment of institutional authorities as measured against assigned missions.

Data from the 1984 survey of adult education conducted by the United States Department of Education, Center for Educational Statistics (CES), and reported in Trends in Adult Education 1969-1984 reveal that 23 million adults, aged 17 years or older, took 40 million courses, of which nearly 14 million (35 percent) were conducted by higher education institutions with 56 percent of those offered as non-credit courses. "Adult education" as used in the survey included all courses and organized activities taken part-time and identified as adult education by respondents 17 years old or over. Reported activities included any organized adult education courses or activities, not counting full-time attendance in school, in the previous year ranging from credit and non-credit courses to employer training to private instruction or lessons.

While in 1969 the majority of adult education courses were taken for some type of credit, i.e., for a license, degree, or certificate by 1984 only about a third of these courses were taken for credit. The proportion of adult education courses taken for credit declined in general; however, the number of courses required for obtaining or renewing a license or certificate doubled between 1975 and 1984. From 1969 to 1984, the provider of the largest number of adult education courses was four-year colleges and universities, but they did not increase their provision of adult education to the extent that two-year colleges did during this

period. Provision of adult education opportunities is a characteristic of "world class" higher education institutions including Harvard, V. C. - Berkeley, and New York University. John Brademas, president of New York University, wrote in a May 2, 1990, article for The Chronicle of Higher Education that his institution has been a pioneer in teaching adults. He concludes "Adult education is a legitimate undertaking, neither a 'cash cow' to fill campus coffers nor a marginal activity to be tolerated but not respected."

Just as banks are robbed because that is where the money is located, colleges and universities are called upon by various sectors of society to provide seminars, workshops, conferences, skill development, and updating opportunities because therein resides the brain power and expertise needed for these tasks. It is signally important that it is precisely these institutions to which citizens go for such assistance.

Table 56: Participant Contacts in Non-Credit Activities Conducted by Public Institutions: 1997-98

Table 57: Participant Contacts in Non-Credit Activities Conducted in Oklahoma by Public Institutions by Type of Institution and Group Served: 1997-98

Table 58: Participant Contacts in Non-Credit Activities Conducted in Oklahoma by Public Institutions by Type of Institution and Major Focus of Activity: 1997-98

Table 59: Participant Contacts in Non-Credit Activities Conducted in Oklahoma by Public Institutions by Type of Institution and Format of Non-Credit Activity: 1997-98

Table 60: Geographic Origin of Participant Contact in Non-Credit Activities Conducted by Public Institutions by Type of Institution by County: 1997-98

The information and tables that follow indicate the nature and level of public service provided by Oklahoma public colleges and universities, which reported offering non-credit

activities. The information provided indicates the wide range of activities and groups served by public institutions. Participant contacts are reported. Such contacts indicate the number of participants recorded as attending and participating in non-credit activities; therefore, an individual citizen may be counted in more than one activity. The total number of participant contacts should not be interpreted as necessarily reflecting unduplicated individual counts. In some activities, participant contacts are estimated, as in large public lectures or art and music presentations.

Analysis. Altogether during 1997-98, participant contacts totaling 224,015 in non-credit activities were reported by 11 institutions, consisting of two of the comprehensive universities, four four-year, and five two-year institutions (see Table 56). The 1997-98 figure is up substantially from 1996-97 due in part to Oklahoma State University reporting their non-credit activity. The Group Served reported in Table 57 reflects the reporting institution's determination of the group for whom an activity was primarily directed. It usually reflects the sponsor's determination of need. According to Table 57, the major groups served were the general public, educational institution, community agency, and government. The Major Focus of Activity data by type of institution (Table 58) shows the three areas most often focused are education, upgrading skills, and health and safety. Table 59, which details the format of non-credit activity, indicates that the largest number of participant contacts and sections were reported under the course format followed by the seminar format. The number of participant contacts reported for the 77 Oklahoma counties and out-of-state is provided in Table 60. Non-credit activities offered out-of-state resulted in 18,545 participant contacts, while 205,470 were within Oklahoma. The top three counties represented were Oklahoma, Cleveland, and Tulsa counties with 29.0 percent, 15.1 percent, and 12.1 percent, respectively, of the total Oklahoma participant contacts.

TABLE 56
PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES
CONDUCTED BY PUBLIC INSTITUTIONS: 1997-98

Institution	Contacts
UNIVERSITY OF OKLAHOMA	76,655
OKLAHOMA STATE UNIVERSITY	62,928
UNIVERSITY OF CENTRAL OKLAHOMA	23,538
EAST CENTRAL UNIVERSITY	15,371
SOUTHEASTERN OKLA. STATE UNIVERSITY	1,468
SOUTHWESTERN OKLA. STATE UNIVERSITY	2,782
MURRAY STATE COLLEGE	471
NORTHEASTERN OKLAHOMA A&M COLLEGE	15,532
TULSA COMMUNITY COLLEGE	12,077
OSU TECHNICAL BRANCH OKMULGEE	840
OKLAHOMA CITY COMMUNITY COLLEGE	12,353
TOTAL FOR ALL INSTITUTIONS	224,015

Source: SASNON8G.

TABLE 57
PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES
CONDUCTED IN OKLAHOMA BY PUBLIC INSTITUTIONS BY TYPE
OF INSTITUTION AND GROUP SERVED: 1997-98

Group Served	Type of Institution			Total
	Comprehensive	Four-Year	Two-Year	
Business and Industry	17,751	3,259	1,402	22,412
Government	8,008	671	129	8,808
Educational Institution	18,679	24,738	13,730	57,147
Religious Group	54	30	0	84
Health and Human Services	8,111	555	2,801	11,467
Military	0	0	0	0
Labor	450	25	0	475
Community Agency	39,611	166	52	39,829
General Public	15,295	6,293	16,160	37,748
Other	31,624	7,422	6,999	46,045
TOTAL	139,583	43,159	41,273	224,015

Source: SASNON8A

TABLE 58
PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES CONDUCTED IN OKLAHOMA BY PUBLIC INSTITUTIONS BY TYPE OF INSTITUTION AND MAJOR FOCUS OF ACTIVITY: 1997-98

Major Focus of Activity	Type of Institution			Total
	Comprehensive	Four-Year	Two-Year	
Aging	476	0	552	1,028
Agriculture and Food Production	50	0	8	58
Arts and Humanities	606	32	25	663
Business	1,500	19	64	1,583
Community Development	240	0	2	242
Education	19,842	219	14,895	34,956
Engineering and Technical	3,231	0	25	3,256
Environment	148	0	7	155
Family	2	0	7	9
Government	1,399	0	8	1,407
Health and Safety	13,394	0	17	13,411
Human Relations	2,931	0	17	2,948
Law and Law Enforcement	1,628	44	16	1,688
Leisure	59	821	152	1,032
Professional Re-certification/Re-licensing	2,973	5	81	3,059
Science and Mathematics	330	0	12	342
Social Change	276	0	4	280
Unemployment	55	0	5	60
Upgrading Skills	25,689	328	483	26,500
Others	64,754	41,691	24,893	131,338
TOTAL	139,583	43,159	41,273	224,015

Source: SASNON8B

TABLE 59
PARTICIPANT CONTACTS IN NON-CREDIT ACTIVITIES CONDUCTED IN OKLAHOMA BY PUBLIC INSTITUTIONS BY TYPE OF INSTITUTION AND FORMAT OF NON-CREDIT ACTIVITY: 1997-98

Format of Activity	Type of Institution			Total
	Comprehensive	Four-Year	Two-Year	
Conference	46,119	6,849	1,716	54,684
Institution	6,571	6,078	116	12,765
Course	31,961	10,994	20,386	63,341
Workshop	19,785	1,502	1,811	23,098
Seminar	33,968	9,392	16,042	59,402
Special Training	850	486	0	1,336
Correspondence	329	7,858	1,202	9,389
Totals	139,583	43,159	41,273	224,015

Source: SASNON8F

TABLE 60
GEOGRAPHIC ORIGIN OF PARTICIPANT CONTACTS
IN NON-CREDIT ACTIVITIES CONDUCTED
BY PUBLIC INSTITUTIONS BY COUNTY: 1997-98

Adair	71	Grant	120	Nowata	39
Alfalfa	237	Greer	156	Okfuskee	102
Atoka	178	Harmon	15	Oklahoma	59,658
Beaver	20	Harper	110	Okmulgee	945
Beckham	219	Haskell	174	Osage	462
Blaine	179	Hughes	129	Ottawa	510
Bryan	1,694	Jackson	537	Pawnee	167
Caddo	317	Jefferson	95	Payne	4,057
Canadian	832	Johnston	650	Pittsburg	700
Carter	699	Kay	486	Pontotoc	11,714
Cherokee	250	Kingfisher	65	Pottawatomie	823
Choctaw	362	Kiowa	380	Pushmataha	133
Cimarron	19	Latimer	40	Roger Mills	13
Cleveland	31,066	Leflore	375	Rogers	242
Coal	139	Lincoln	267	Seminole	454
Comanche	901	Logan	322	Sequoyah	272
Cotton	151	Love	93	Stephens	2,512
Craig	356	Major	140	Texas	81
Creek	374	Marshall	228	Tillman	14
Custer	3,138	Mayes	183	Tulsa	24,766
Delaware	470	McClain	150	Wagoner	196
Dewey	12	McCurtain	15,587	Washington	523
Ellis	45	McIntosh	619	Washita	172
Garfield	1,244	Murray	124	Woods	110
Garvin	488	Muskogee	1,361	Woodward	141
Grady	542	Noble	330	Unknown	29,925
Source: SASNON8E				Oklahoma Total	205,470
				Out-of-State Total	18,545
				Grand Total	224,015