SUPPLEMENTAL DATA Oklahoma Educator Supply and Demand Study

Educator Workforce Composition (Tables 21 and 22)

Educators often perform a variety of functions. For this study, a primary position is determined based on the greatest number of class periods devoted to a specific subject or function.

- Most high school vocational education, early childhood, special education, administration, elementary, guidance counselors, librarians, high school marketing/family/business education, and high school math positions are filled with educators whose primary position it is to teach that subject. While other subjects are more often taught by those who have other responsibilities (Table 21).
- The total number of educators in Oklahoma public schools increased 6 percent from 46,446 in 1995-96 to 49,403 in 1999-00 (Table 22).
- The largest percentage increases in specific positions were in guidance counselors (10 percent), early childhood education (192 percent), middle school art and music (14 percent), middle school social studies (10 percent), middle school foreign language (56 percent), high school art and music (10 percent), and high school chemistry (12 percent) (Table 22).
- The largest increases in numbers were in administrative (116), guidance counselors (142), special education (384), early childhood education (363), elementary (475), and high school social studies (132) (Table 22).

School Districts (Table 23)

For this study, public school districts were grouped according the number of educators in the district.

- Urban districts of 500 or more educators account for 2.4 percent of the districts and 35.4 percent of the educators.
- Mid-size districts between 50 and 500 educators account for 33.3 percent of the districts and 46.2 percent of the educators.
- Rural districts, those with fewer than 50 educators, account for 64.3 percent of the districts and 18.4 percent of the educators.

Gender Profile (Tables 24 and 25)

- The majority of educators in the following positions are female (Table 24):
 - > over 90 percent in early childhood education, librarians, special education, middle school language arts, and elementary;
 - ➤ between 80 and 90 percent in middle school foreign language, high school language arts, high school foreign language, and guidance counselors;
 - between 70 and 80 percent in middle school math and middle school vocational;
 - between 60 and 70 percent in middle school science and middle school art and music;
 - between 50 and 60 percent in high school math, high school vocational, and high school art and music.

- Male educators account for the majority of middle school social studies, high school chemistry, high school biology, administrative, high school physics, and high school social studies (Table 24).
- The percentage of male educators increases as the size of the school districts decreases. Urban districts are 21 percent male, mid-size districts are 26 percent, and rural districts are 30 percent (Table 25).

Ethnicity Profile (Tables 26, 27 and 28)

- Most educators are White (91.2 percent), followed by Black (4.2 percent), American Indian (3.7 percent), Hispanic (0.7 percent), and Asian (0.2 percent) (Table 26).
- From 1995-96 to 1999-00, these percentages decreased slightly for Whites (.3 of a percentage point) and Blacks (.2 of a percentage point) and increased slightly for American Indians (.3 of a percentage point) and Hispanics (.2 of a percentage point). The percentage of Asian educators remained the same (Table 26).
- By ethnic group, the number of educators increased by 38.6 percent for Hispanics, by 32.6 percent for Asians, by 14.4 percent for American Indians, by 6.1 percent for Whites, and by 1.5 percent for Blacks from 1995-96 to 1999-00 (Table 26).
- The number of Blacks decreased among guidance counselors, librarians, elementary education, middle school language arts, middle school science, middle school vocational, high school social studies, high school math, and high school biology (Table 27).
- Mid-size and rural districts have a larger percentage of White educators (93.7 and 93.5, respectively) than urban districts (86.8 percent) (Table 28).

Enrollment Trends (Tables 29 and 30)

- Since 1996-97, total enrollment increased from 620,695 to 628,522 in 1998-99, then decreased to 623,073 in 2000-01 (Table 29).
- Enrollment in Pre-kindergarten has increased 409.5 percent from 4,600 in 1996-97 to 23,438 in 2000-01 while enrollment decreased in kindergarten (14.7 percent), in grades 1-5 (2.2 percent), and in grades 6-8 (4.8 percent). Enrollment in high school increased 1.2 percent (Table 29).
- Since 1995-96, total enrollment increased 1 percent in urban districts, increased 2 percent in mid-size districts, and remained the same in rural districts (Table 30).

Student to Teacher Ratios (Tables 31 and 32)

• Assuming that the student-to-teacher ratio estimates class size, most special education classes are 10 or less (80 percent); most elementary are 16 to 25 (70 percent); and most middle and high school are 11 to 25; except chemistry, physics, and vocational which are smaller (6 to 15). The smaller class sizes in some subjects could be due to the large number of small school districts (Table 32).

Changes in Position (Table 33)

- For educators in most positions, they supply the same positions the next year. For example, 97.4 percent of the administrators in 1998-99 were administrators the next year.
- Early childhood teachers mostly returned to comparable positions (85.7 percent) and some (12.2 percent) were elementary teachers the next year.
- The greatest movement is for high school science teachers who change science subjects (biology, chemistry, physics, and other sciences) from one year to the next.

Experience by Position (Table 34)

- Administrators have the most experience with 63.2 percent having 20 or more years of experience, followed by guidance counselors (46.7 percent) and librarians (41.1 percent).
- Early childhood teachers have the least years of experience: 18.7 percent have less than one year and 33.9 percent have from one to three years.
- Middle school foreign language teachers also tend to have less experience than other positions: 16.9 percent have less than one year and 35.1 percent have one to three years.

Reentry (Tables 35 and 36)

- Of those educators who left teaching, the largest percentage returned after one year (36.9 percent). The percentage declined significantly the longer the teachers remained out, from 15.8 percent after two years to 1.2 percent after seven years (Table 35).
- Teachers who leave and then reenter the Oklahoma public schools accounted for 3.3 percent of the total supply of teachers in 1999-00 (Table 36).
- Some positions had more than 3.3 percent of the teachers reenter: early childhood (5.3 percent), high school and middle school foreign language (4.1 percent), high school math (3.9 percent), special education (3.8 percent), middle school art and music (3.4 percent), and high school biology (3.4 percent) (Table 36).

Projected Demand for Educators (Tables 47, 48, 49, and 50)

- Due to projected declines in enrollments, the number of educators is expected to decline from 49,280 in 1999-00 to 47,985 in 2004-05 (Table 47).
- The decrease in the demand for teachers is projected to be 2.0 percent for administrators, 1.9 percent for early childhood and elementary, and 5.4 percent for high school (Table 48).
- To fill this demand, the number of entrants is projected to increase from 2,998 in 2000-01 to 3,542 in 2004-05 (Table 49).
- From 2000-01 to 2004-5, the projected demand for new administrators is expected to increase from 441 to 497, special education from 319 to 363, elementary from 1,043 to 1,373, and high school from 875 to 1,094 (Table 49).

Graduates Teaching in Oklahoma Public Schools (Table 51)

• The percent of education graduates teaching in Oklahoma ranges from 17 to 49 percent depending on the higher education institution.

Table 21 Primary Positions and All Suppliers 1999-00

		Suppli	Ratio of Primary to All		
Position	Classes	Primary	All	Suppliers	
High School Vocational Agriculture Educ.	2,100	431	444	1.0	
Early Childhood Education	1,069	762	787	1.0	
Special Education	17,508	3,963	4,099	1.0	
Administrative	5,676	2,632	2,770	1.1	
Elementary	46,827	17,973	19,350	1.1	
Guidance Counselors	3,651	1,513	1,636	1.1	
Librarians	3,840	982	1,082	1.1	
High School Vocational Marketing Educ	236	47	55	1.2	
High School Vocational Family/Cons,	2,927	461	548	1.2	
High School Vocational Business Educ.	718	122	146	1.2	
High School Math	8,818	1,683	2,022	1.2	
High School Social Studies	11,451	2,108	2,697	1.3	
Middle School Vocational Tech. Educ.	688	123	159	1.3	
High School Foreign Language	3,490	634	831	1.3	
High School Language Arts	12,853	2,297	3,089	1.3	
Middle School Science	5,700	1,257	1,695	1.3	
Middle School Language Arts	9,425	1,927	2,695	1.4	
Middle School Math	5,825	1,252	1,809	1.4	
High School Vocational Technology	936	186	273	1.5	
High School Biology	2,760	632	995	1.6	
Middle School Art & Music	2,952	541	852	1.6	
High School Art & Music	4,625	800	1,271	1.6	
High School Vocational Health Occ.	34	5	8	1.6	
Middle School Foreign Lang.	2,114	273	458	1.7	
Middle School Other	3,761	985	1,672	1.7	
High School Other Science	3,466	715	1,230	1.7	
Middle School Social Studies	5,184	1,054	1,814	1.7	
Middle School Vocational Family	470	80	154	1.9	
High School Vocational Trade & Indus	850	140	285	2.0	
High School Other	18,648	3,116	6,753	2.2	
High School Chemistry	1,104	208	511	2.5	
High School Physics	371	53	253	4.8	
Other Professional Staff	18,530	1,193	16,253	13.6	
Middle School Vocational Agri. Educ.	84	3	67	22.3	

Table 22 Educator Workforce Composition 1995-96 to 1999-00

Primary Position	1995-96	1996-97	1997-98	1998-99	1999-00	Difference 1995-96 an	
Administration/Staff						Number	Percent
Administrative	2,558	2,558	2,618	2,647	2,674	116	5%
Guidance Counselors	1,431	1,427	1,461	1,507	1,573	142	10%
Librarians	926	933	911	951	1,013	87	9%
Other Professional Staff	1,020	1,058	1,040	1,165	1,217	197	19%
Total Admin/Staff		5,976	6,030	6,270	6,477	542	9%
Special Education	4,406	4,432	4,468	4,707	4,790	384	9%
*							
Elem. & Early Childhood							
Early Childhood Educ.	189	205	234	405	552	363	192%
Elementary	18,712	18,535	18,796	18,851	19,187	475	3%
Total Early & Elem.	18,901	18,740	19,030	19,256	19,739	838	4%
•							
Middle School							
Language Arts	1,061	1,101	1,118	1,116	1,069	8	1%
Art & Music	306	326	334	350	349	43	14%
Social Studies	683	712	714	732	754	71	10%
Foreign Language	95	107	128	137	148	53	56%
Math	687	715	727	734	734	47	7%
Science	656	687	705	707	717	61	9%
Vocational Education	97	93	105	85	89	-8	-8%
Other	639	698	767	820	909	270	42%
Total Middle School	4,224	4,439	4,598	4,681	4,769	545	13%
High School							
Language Arts	2,332	2,282	2,324	2,328	2,320	-12	-1%
Art & Music	878	884	920	939	963	85	10%
Social Studies	1,846	1,878	1,932	1,912	1,978	132	7%
Foreign Language	576	572	590	606	587	11	2%
Math	1,694	1,718	1,751	1,765	1,762	68	4%
Biology	505	498	515	508	530	25	5%
Chemistry	147	151	165	171	165	18	12%
Physics	29	28	28	27	29	0	0%
Other Science	896	863	872	882	884	-12	-1%
Vocational Education	2,176	2,184	2,115	2,065	2,027	-149	-7%
Other	1,887	2,078	2,131	2,327	2,326	439	23%
Total High School	12,966	13,136	13,343	13,530	13,571	605	5%
Č							
Other	14	18	35	49	57	43	307%
						4	
Grand Total	46,446	46,741	47,504	48,493	49,403	2,957	6%

Table 22 Chart: Educator Workforce Composition

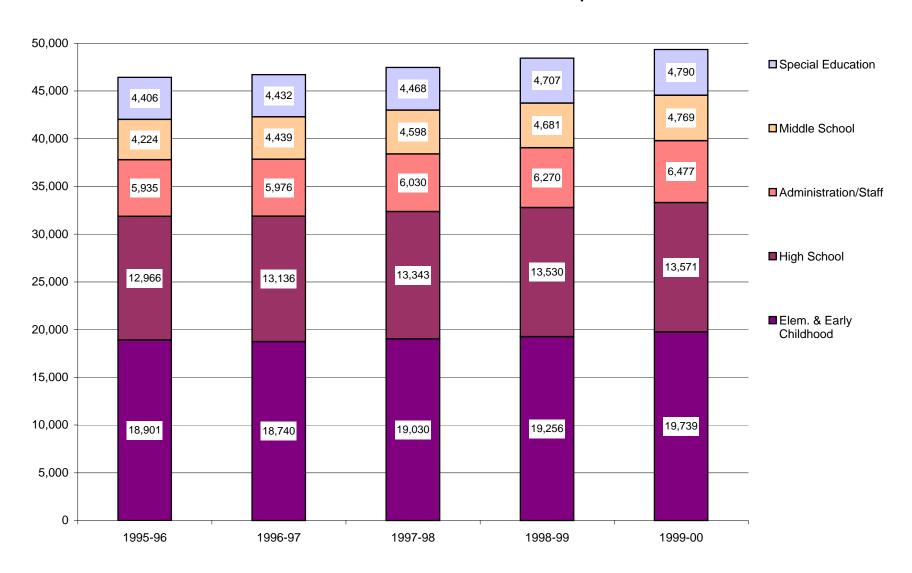
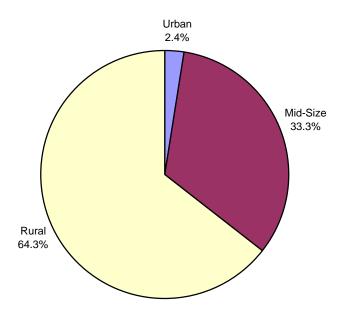


Table 23
District Clusters

Cluster by Category	Range in Size of the Educator Workforce	Number of Districts in the Cluster	Total Number of Educators in the Cluster 2000	Percent of All Educators	Percent of All Districts
Urban					
1	3203+	2	6,543	13.3%	0.4%
2	1254-1408	3	4,008	8.1%	0.6%
3	832-1185	5	5,227	10.6%	0.9%
4	515-642	3	1,732	3.5%	0.6%
	Urban Totals	13	17,510	35.5%	2.4%
Mid-Size					
5	305-476	11	4,356	8.8%	2.0%
6	207-295	14	3,500	7.1%	2.6%
7	101-199	51	7,213	14.6%	9.4%
8	50-99	105	7,645	15.5%	19.3%
	Mid-Size Totals	181	22,714	46.0%	33.3%
Rural					
9	25-49	162	6,104	12.4%	29.8%
10	4-24	188	3,012	6.1%	34.6%
	Rural Totals	350	9,116	18.5%	64.3%
	Grand Totals	544	49,340	100.0%	100.0%

Table 23 Chart: District Clusters

Distribution of Districts by Category



Distribution of Educators by District Category

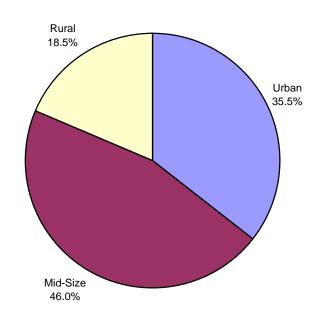


Table 24 Gender Profile of Educator Workforce Sorted by 1999-00 Percentages 1995-96 to 1999-00

	1,	75 70 10	1777 00	,		
Donition	1005.07	Pe:	1000.00	Change in Percentage Points 1995-96 to 1999-00		
Position	1995-96	1996-97	1997-98	1998-99	1999-00	
Early Childhood Education	99.5	99.0	100.0	99.5	99.1	-0.4
Librarians	96.7	96.9	97.0	97.1	97.0	0.3
Special Education	92.1	92.1	92.2	92.4	92.2	0.1
Middle School Language Arts	91.9	91.9	91.4	92.3	92.0	0.2
Elementary	91.1	91.2	91.3	91.2	91.2	0.2
Middle School Foreign Language	85.3	88.8	87.5	87.6	87.2	1.9
High School Language Arts	85.2	84.9	84.7	84.1	84.4	-0.9
High School Foreign Language	83.9	83.0	81.9	82.7	83.8	0.0
Guidance Counselors	78.8	80.0	80.6	81.8	82.8	4.0
Other Professional Staff	73.1	73.0	73.8	75.8	76.2	3.0
Middle School Math	71.0	70.8	71.8	73.2	74.7	3.6
Middle School Vocational Ed.	70.1	67.7	64.8	67.1	70.8	0.7
Middle School Science	60.2	60.6	61.1	62.4	64.0	3.8
Middle School Art & Music	60.1	63.2	62.3	62.3	63.3	3.2
High School Math	53.8	54.8	55.5	55.4	56.0	2.1
Middle School Other	48.7	52.6	52.9	54.4	55.2	6.5
High School Vocational Education	52.7	53.1	53.4	53.1	52.4	-0.3
High School Art & Music	49.5	48.1	50.2	51.7	51.8	2.3
Middle School Social Studies	49.9	51.0	50.4	48.8	49.9	-0.1
High School Chemistry	42.2	47.7	45.5	49.1	48.5	6.3
High School Other Science	40.1	40.3	41.5	41.4	44.3	4.3
High School Biology	42.8	43.2	40.6	42.1	44.2	1.4
High School Other	35.2	38.6	38.7	38.4	38.1	2.9
Administrative	28.7	30.0	31.2	32.3	33.3	4.6
High School Physics	27.6	17.9	21.4	22.2	31.0	3.4
High School Social Studies	24.8	24.5	23.9	23.0	23.8	-1.0

Table 25 Gender by District Clusters and Categories 1999-2000

		Number		Per	cent
Cluster	Female	Male	Total	Female	Male
Urban					
1	5,080	1,463	6,543	78%	22%
2	3,155	853	4,008	79%	21%
3	4,128	1,099	5,227	79%	21%
4	1,393	339	1,732	80%	20%
Urban Total	13,756	3,754	17,510	79%	21%
Mid-Size			_		
5	3,370	986	4,356	77%	23%
6	2,693	807	3,500	77%	23%
7	5,259	1,954	7,213	73%	27%
8	5,416	2,229	7,645	71%	29%
Mid-Size Total	16,738	5,976	22,714	74%	26%
Rural			_		
9	4,254	1,850	6,104	70%	30%
10	2,164	848	3,012	72%	28%
Rural Total	6,418	2,698	9,116	70%	30%
State Totals	36,912	12,428	49,340	75%	25%

Table 25 Chart: Gender by District Categories 1999-00

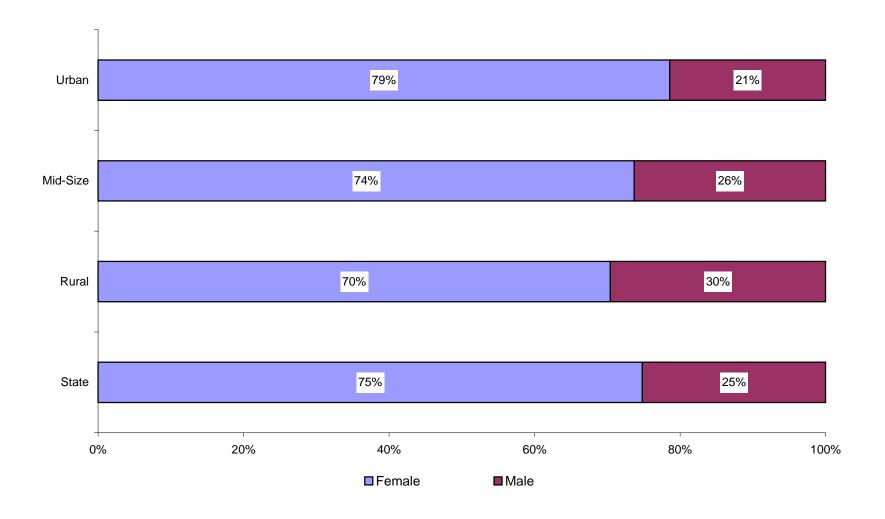


Table 26 Ethnicity in the Educator Workforce 1995-96 to 1999-00

						Change fro	
Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	Number	Percent
White	42,489	42,694	43,367	44,269	45,063	2,574	6.1%
Black	2,025	1,989	2,005	2,018	2,056	31	1.5%
Hispanic	249	268	298	331	345	96	38.6%
Asian/Pacific Islander	92	95	105	115	122	30	32.6%
American Indian/Native Alaskan	1,580	1,684	1,719	1,752	1,808	228	14.4%
Unknown	11	11	10	8	9	-2	-18.2%
Annual Totals	46,446	46,741	47,504	48,493	49,403	2,957	6.4%

Percent Ethnic Distribution in the Educator Workforce

		Percentage Point Change				
	1995-96	1996-97	1997-98	1998-99	1999-00	1995-96 to 1999-00
White	91.5	91.3	91.3	91.3	91.2	-0.3
Black	4.4	4.3	4.2	4.2	4.2	-0.2
Hispanic	0.5	0.6	0.6	0.7	0.7	0.2
Asian/Pacific Islander	0.2	0.2	0.2	0.2	0.2	0.0
American Indian/Native Alaskan	3.4	3.6	3.6	3.6	3.7	0.3
Unknown	0.0	0.0	0.0	0.0	0.0	0.0

Table 26 Chart: Percent Ethnic Distribution in the Educator Workforce

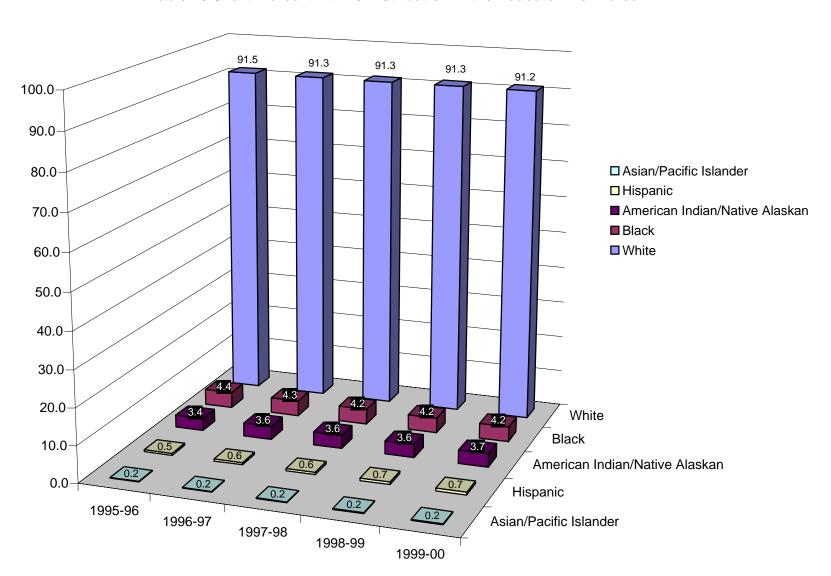


Table 27 Ethnicity by Position 1995-96 to 1999-00

							Change from						Percentage Points Change
Position	Ethnicity	1995-96	1006.07	Numbers	1000.00	1999-00	1995-96 to	100E 06	1006.07	Percent	1000.00	1000.00	1995-96 to
Administr	Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	1999-00	1995-96	1996-97	1997-98	1998-99	1999-00	1999-03
Aummsu	White	2,322	2,319	2,374	2,394	2,415	02	91%	91%	91%	90%	90%	-0.5
		*	•	•	•	*	93						
	Black	162	164	171	176	176	14	6%	6%	7%	7%	7%	0.2
	Hispanic	4	5	7	9	8	4	0%	0%	0%	0%	0%	0.1
	Asian American	2	2	3	3	3	1	0%	0%	0%	0%	0%	< .1
	Native American	68	68	63	65	72	4	3%	3%	2%	2%	3%	< .1
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	2,558	2,558	2,618	2,647	2,674	116						
Guidance	Counselors												
	White	1,244	1,245	1,274	1,319	1,384	140	87%	87%	87%	88%	88%	1.1
	Black	107	102	103	98	99	-8	7%	7%	7%	7%	6%	-1.2
	Hispanic	7	7	7	6	7	0	0%	0%	0%	0%	0%	< .1
	Asian American	0	0	0	0	0	0	0%	0%	0%	0%	0%	< .1
	Native American	72	72	76	83	82	10	5%	5%	5%	6%	5%	0.2
	Unknown	1	1	1	1	1	0	0%	0%	0%	0%	0%	< .1
	Total	1,431	1,427	1,461	1,507	1,573	142						-
Librarians	S												
	White	893	900	883	920	979	86	96%	96%	97%	97%	97%	0.2
	Black	13	13	8	9	11	-2	1%	1%	1%	1%	1%	-0.3
	Hispanic	1	1	1	1	1	0	0%	0%	0%	0%	0%	< .1
	Asian American	1	1	1	1	1	0	0%	0%	0%	0%	0%	< .1
	Native American	18	18	18	20	21	3	2%	2%	2%	2%	2%	0.1
	Unknown	-	-	-	-			0%	0%	0%	0%	0%	< .1
	Total	926	933	911	951	1,013	87						_

				Numbers			1995-96 to			Percent			1995-96 t
Position	Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	1999-00	1995-96	1996-97	1997-98	1998-99	1999-00	1999-03
Other Pro	fessional Staff												
	White	923	957	939	1,058	1,087	164	90%	90%	90%	91%	89%	-1.2
	Black	54	51	52	55	60	6	5%	5%	5%	5%	5%	-0.4
	Hispanic	5	6	5	4	6	1	0%	1%	0%	0%	0%	< .1
	Asian American	1			1	2	1	0%	0%	0%	0%	0%	0.1
	Native American	37	44	44	47	62	25	4%	4%	4%	4%	5%	1.5
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	1,020	1,058	1,040	1,165	1,217	197					_	
Special E	ducation												
	White	3,948	3,981	4,014	4,234	4,309	361	90%	90%	90%	90%	90%	0.4
	Black	274	261	257	271	274	0	6%	6%		6%	6%	-0.5
	Hispanic	17	17	18	21	24	7	0%	0%	0%	0%	1%	0.1
	Asian American	9	9	8	9	8	-1	0%	0%	0%	0%	0%	< .1
	Native American	158	164	171	172	175	17	4%	4%		4%	4%	0.1
	Unknown							0%	0%		0%	0%	< .1
	Total	4,406	4,432	4,468	4,707	4,790	384]					
Forly Chi	Idhood Education												
Early Cili	White	164	101	209	267	510	246	87%	000/	900/	91%	020/	F.C.
	Black		181		367		346		88%		3%	92%	5.6
		8	7	8 1	12	14	6	4%	3%			3%	-1.7
	Hispanic Asian American	1	2	3	2	2		0%	0%		0%	0%	0.4
	Native American	-	2 15		1	06	10	1%	1%		0%	0%	-0.5
	Unknown	16	15	13	23	26	10	8% 0%	7% 0%		6% 0%	5% 0%	-3.8 < .1
	Total	189	205	234	405	552	363	-	070	070	070	0,0	
								_					
Elementa	-												
	White	17,195	17,016	17,227	17,292	17,570	375	92%	92%	92%	92%	92%	-0.3
	Black	734	705	720	701	713	-21	4%	4%	4%	4%	4%	-0.2
	Hispanic	78	73	85	96	109	31	0%	0%	0%	1%	1%	0.2
	Asian American	33	32	38	43	48	15	0%	0%	0%	0%	0%	0.1
	Native American	667	705	722	717	745	78	4%	4%		4%	4%	0.3
	Unknown	5	4	4	2	2	-3	0%	0%	0%	0%	0%	< .1
	Total	18,712	18,535	18,796	18,851	19,187	475						

	<u>-</u>			Numbers		1995-96 to Percent						1995-96 to	
Position	Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	1999-00	1995-96	1996-97	1997-98	1998-99	1999-00	1999-03
Middle So	chool Language												
	White	943	967	992	992	950	7	89%	88%	89%	89%	89%	< .1
	Black	65	71	62	64	57	-8	6%	6%	6%	6%	5%	-0.8
	Hispanic	5	7	8	8	7	2	0%	1%	1%	1%	1%	0.2
	Asian American	6	5	5	4	7	1	1%	0%	0%	0%	1%	0.1
	Native American	42	51	51	48	48	6	4%	5%	5%	4%	4%	0.5
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	1,061	1,101	1,118	1,116	1,069	8]					
Middle Sc	chool Art & Music												
Wildule 50	White	281	300	309	324	322	41	92%	92%	93%	93%	92%	0.4
	Black	11	11	8	9	12	1	4%			3%		-0.2
	Hispanic	3	5	5	4	5	2	1%			1%		0.5
	Asian American		-	1	1	-	_	0%			0%		< .1
	Native American	11	10	11	12	10	-1	4%			3%		-0.7
	Unknown							0%			0%		< .1
	Total	306	326	334	350	349	43						
Middle Se	chool Social												
Wildule 30	White	609	633	637	647	677	68	89%	89%	89%	88%	90%	0.6
	Black	35	42	41	44	41	6	5%			6%		0.0
	Hispanic	5	5	5	3	2	-3	1%			0%		-0.5
	Asian American	2	1	1	1	1	-1	0%			0%		-0.2
	Native American	32	31	30	37	33	1	5%			5%		-0.3
	Unknown	02	31	30	01	55	'	0%			0%		< .1
	Total	683	712	714	732	754	71	1					
Mistalia Ca	ahaal Fansion												
Miaaie So	chool Foreign	77	00	400	405	444	0.4	040/	700/	000/	770/	750/	0.4
	White	77	83	102	105	111	34	81%			77%		-6.1
	Black	3	4	4	7	7	4	3%			5%		1.6
	Hispanic	12	16	17	21	24	12	13%			15%		3.6
	Asian American	_		_		2		0%			0%	1%	1.4
	Native American	3	4	5	4	4	1	3%			3%		-0.5
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	95	107	128	137	148	53						

				Numbers			1995-96 to			Percent			1995-96 to
Position	Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	1999-00	1995-96	1996-97	1997-98	1998-99	1999-00	1999-03
Middle So	chool Math												
	White	632	654	662	665	670	38	92%	91%	91%	91%	91%	-0.7
	Black	31	32	33	37	33	2	5%	4%	5%	5%	4%	< .1
	Hispanic	1	2	2	2	1	0	0%	0%	0%	0%	0%	< .1
	Asian American	2	1	1	1	3	1	0%	0%	0%	0%	0%	0.1
	Native American	20	23	27	27	25	5	3%	3%	4%	4%	3%	0.5
	Unknown	1	3	2	2	2	1	0%	0%	0%	0%	0%	0.1
	Total	687	715	727	734	734	47						
Middle Sc	chool Science												
Mildule of	White	609	639	651	651	665	56	93%	93%	92%	92%	93%	-0.1
	Black	21	22	23	24	20	-1	3%	3%	3%	3%	3%	-0.4
	Hispanic	8	6	7	5	4	-4	1%	1%	1%	1%	1%	-0.7
	Asian American	1	1	2	2	2	1	0%	0%	0%	0%	0%	0.1
	Native American	16	18	21	24	25	9	2%	3%	3%	3%	3%	1.0
	Unknown	1	1	1	1	1	Ĭ	0%	0%	0%	0%	0%	< .1
	Total	656	687	705	707	717	61	-	070	070	070	070	
							-						
Middle So	chool Vocational												
	White	80	77	89	69	77	-3	82%	83%	85%	81%	87%	4.0
	Black	12	8	9	9	7	-5	12%	9%	9%	11%	8%	-4.5
	Hispanic						0	0%	0%	0%	0%	0%	< .1
	Asian American				1			0%	0%	0%	1%	0%	< .1
	Native American	5	8	7	6	5	0	5%	9%	7%	7%	6%	0.5
	Unknown						0	0%	0%	0%	0%	0%	< .1
	Total	97	93	105	85	89	-8					_	
Mistalia Ca	I O(I												
Midale So	chool Other		504	000	740	704	004	070/	0.40/	070/	070/	000/	4.0
	White	557	584	669	713	781 	224	87%	84%	87%	87%	86%	-1.2
	Black	45	62	54	56	77	32	7%	9%	7%	7%	8%	1.4
	Hispanic	7	12	13	12	11	4	1%	2%	2%	1%	1%	0.1
	Asian American	2	3	2	4	3	1	0%	0%	0%	0%	0%	< .1
	Native American	27	36	29	35	37	10	4%	5%	4%	4%	4%	-0.2
	Unknown	1	1					0%	0%	0%	0%	0%	-0.2
	Total	639	698	767	820	909	270						

				Numbers		1995-96 to	Percent					1995-96 t	
Position	Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	1999-00	1995-96	1996-97	1997-98	1998-99	1999-00	1999-03
High Sch	ool Language Arts												
	White	2,208	2,162	2,192	2,199	2,185	-23	95%	95%	94%	94%	94%	-0.5
	Black	60	58	63	63	65	5	3%	3%	3%	3%	3%	0.2
	Hispanic	7	7	10	9	14	7	0%	0%	0%	0%	1%	0.3
	Asian American	3	5	6	6	4	1	0%	0%	0%	0%	0%	< .1
	Native American	54	50	53	51	52	-2	2%	2%	2%	2%	2%	-0.1
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	2,332	2,282	2,324	2,328	2,320	-12]				_	
High Sch	ool Art & Music												
riigii ocii	White	823	827	860	880	903	80	94%	94%	93%	94%	94%	< .1
	Black	22	18	23	21	23	1	3%	2%	3%	2%	2%	-0.1
	Hispanic	5	7	6	7	7	2	1%	1%	1%	1%	1%	0.2
	Asian American	1	2	2	1			0%	0%	0%	0%	0%	-0.1
	Native American	27	30	29	30	30	3	3%	3%	3%	3%	3%	< .1
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	878	884	920	939	963	85]					
High Sch	ool Social Studies												
ingii oon	White	1,687	1,733	1,783	1,763	1,821	134	91%	92%	92%	92%	92%	0.7
	Black	80	69	68	65	65	-15	4%	4%	4%	3%	3%	-1.0
	Hispanic	5	5	5	9	12	7	0%	0%	0%	0%	1%	0.3
	Asian American	2	4	5	6	7	5	0%	0%	0%	0%	0%	0.2
	Native American	72	67	71	69	73	1	4%	4%	4%	4%	4%	-0.2
	Unknown	. –					•	0%	0%	0%	0%	0%	< .1
	Total	1,846	1,878	1,932	1,912	1,978	132	1					
III ale Oale													
riign Sch	ool Foreign White	504	400	500	504	400	0	070/	050/	050/	000/	0.40/	0.0
		501	488	500	501	493	-8	87%	85%	85%	83%	84%	-3.0
	Black	9	10	11	13	13	4	2%	2%	2%	2%	2%	0.7
	Hispanic	52	53	59	67	56	4	9%	9%	10%	11%	10%	0.5
	Asian American	4	4	3	4	3	-1	1%	1%	1%	1%	1%	-0.2
	Native American	9	16	16	19	19	10	2%	3%	3%		3%	1.7
	Unknown	1	1	1	2	3	2	0%	0%	0%	0%	1%	0.3
	Total	576	572	590	606	587	11						

				Numbers			1995-96 to			Percent			1995-96
Position	Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	1999-00	1995-96	1996-97	1997-98	1998-99	1999-00	1999-0
High Sch	ool Math												
_	White	1,597	1,614	1,646	1,656	1,648	51	94%	94%	94%	94%	94%	-0.7
	Black	50	46	42	42	44	-6	3%	3%	2%	2%	2%	-0.5
	Hispanic	3	5	3	4	4	1	0%	0%	0%	0%	0%	< .1
	Asian American	3	4	3	5	5	2	0%	0%	0%	0%	0%	0.1
	Native American	41	49	56	58	61	20	2%	3%	3%	3%	3%	1.0
	Unknown			1				0%	0%	0%	0%	0%	< .1
	Total	1,694	1,718	1,751	1,765	1,762	68]				_	
High Sch	ool Biology												
riigii Scii	White	473	467	483	472	492	19	94%	94%	94%	93%	93%	-0.8
	Black	18	15	16	13	15	-3	4%	3%	3%	3%	3%	-0.7
	Hispanic	2	1	2	1	4	2	0%	0%	0%	0%	1%	0.4
	Asian American	2	1	1	4	3	1	0%	0%	0%	1%	1%	0.2
	Native American	10	14	13	18	16	6	2%	3%	3%	4%	3%	1.0
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	505	498	515	508	530	25	1					
Himb Oak	I Ob												
High Sch	ool Chemistry			4.50	404	454	40	000/	0.50/	200/	0.40/	000/	4.0
	White	144	144	158	161	154	10	98%	95%	96%	94%	93%	-4.6
	Black	2	2		1	4	2	1%	1%	0%	1%	2%	1.1
	Hispanic		1	1	2	4		0%	1%	1%	1%	0%	< .1
	Asian American			•	_	1	_	0%	0%	0%	0%	1%	0.6
	Native American	1	4	6	7	6	5	1%	3%	4%	4%	4%	3.0
	Unknown Total	147	151	165	171	165	18	0%	0%	0%	0%	0%	< .1
	lotai		131	103	.,,,	103	10	_1					
High Sch	ool Physics												
	White	29	26	24	26	27	-2	100%	93%	86%	96%	93%	-6.9
	Black			1				0%	0%	4%	0%	0%	< .1
	Hispanic		2	2	1	1		0%	7%	7%	4%	3%	3.4
	Asian American						0	0%	0%	0%	0%	0%	< .1
	Native American			1		1		0%	0%	4%	0%	3%	3.4
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	29	28	28	27	29	0						

				Numbers			1995-96 to			Percent			1995-96 to
Position	Ethnicity	1995-96	1996-97	1997-98	1998-99	1999-00	1999-00	1995-96	1996-97	1997-98	1998-99	1999-00	1999-03
High Scho	ool Other Science												
_		838	804	815	827	827	-11	94%	93%	93%	94%	94%	< .1
	Black	19	18	17	15	16	-3	2%	2%	2%	2%	2%	-0.3
	Hispanic	3	1	1	6	5	2	0%	0%	0%	1%	1%	0.2
	Asian American	2	4	4	2	5	3	0%	0%	0%	0%	1%	0.3
	Native American	34	36	35	32	31	-3	4%	4%	4%	4%	4%	-0.3
	Unknown							0%	0%	0%	0%	0%	< .1
	Total	896	863	872	882	884	-12]					
Liberta Code													
rign Scho	ool Vocational White	2.040	2.042	1.077	1 022	1 001	156	94%	93%	93%	0.49/	020/	0.0
	Black	2,040	2,042	1,977	1,932	1,884	-156				94%	93%	-0.8
		72	73	70	69	74 4	2	3%	3%	3%	3%	4%	0.3
	Hispanic Asian American	2 2	3	5 2	5	4 2	2	0%	0%	0%	0%	0%	0.1
	Native American		2		2		0	0%	0%	0%	0%	0%	< .1
	Unknown	60	64	61	57	63	3	3% 0%	3% 0%	3% 0%	3% 0%	3%	0.4 < .1
								- 0%	0%	0%	0%	0%	<.1
	Total	2,176	2,184	2,115	2,065	2,027	-149	J					
High Scho	ool Other												
	White	1,659	1,835	1,871	2,062	2,073	414	88%	88%	88%	89%	89%	1.2
	Black	117	123	137	138	131	14	6%	6%	6%	6%	6%	-0.6
	Hispanic	17	21	23	26	27	10	1%	1%	1%	1%	1%	0.3
	Asian American	13	12	13	13	12	-1	1%	1%	1%	1%	1%	-0.2
	Native American	80	87	87	88	83	3	4%	4%	4%	4%	4%	-0.7
	Unknown	1						0%	0%	0%	0%	0%	-0.1
	Total	1,887	2,078	2,131	2,327	2,326	439]					
Other								_					
Other	White	13	16	27	40	49	36	93%	89%	77%	82%	86%	-6.9
	Black	13	2	4	6	5	4	7%	11%	11%	12%	9%	1.6
	Hispanic	1	۷	7	U	3	0	0%	0%	0%	0%	0%	< .1
	Asian American			1				0%	0%	3%	0%	0%	< .1
	Native American			3	3	3		0%	0%	9%	6%	5%	5.3
	Unknown			3	3	3		0%	0%	0%	0%	0%	< .1
	Total	14	18	35	49	57	43	-	0 70	0 70	0 70	070	```

Table 28 Cluster Totals by Ethnicity 1999-00

Cluster	Whi	ite	Bla	ck	Hisp	anic	Asian Aı	nerican	Native A	merican	Unkr	own	Total by Cluster
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Urban		,		·		•		•		·		-	
1	4,941	75.5%	1,283	19.6%	102	1.6%	44	0.7%	171	2.6%	2	>.1%	6,543
2	3,706	92.5%	166	4.1%	56	1.4%	8	0.2%	71	1.8%	1	>.1%	4,008
3	4,950	94.7%	100	1.9%	28	0.5%	28	0.5%	119	2.3%	2	>.1%	5,227
4	1,603	92.6%	69	4.0%	6	0.3%	3	0.2%	50	2.9%	1	>.1%	1,732
Urban Totals	15,200	86.8%	1,618	9.2%	192	1.1%	83	0.5%	411	2.3%	6	>.1%	17,510
Mid-Size													
5	4,195	96.3%	64	1.5%	31	0.7%	6	0.1%	59	1.4%	1	>.1%	4,356
6	3,252	92.9%	83	2.4%	16	0.5%	5	0.1%	144	4.1%	0	>.1%	3,500
7	6,680	92.6%	114	1.6%	42	0.6%	14	0.2%	362	5.0%	1	>.1%	7,213
8	7,159	93.6%	111	1.5%	38	0.5%	8	0.1%	329	4.3%	0	>.1%	7,645
Mid-Size Totals	21,286	93.7%	372	1.6%	127	0.6%	33	0.1%	894	3.9%	2	>.1%	22,714
Rural													
9	5,768	94.5%	40	0.7%	12	0.2%	3	0.0%	281	4.6%	0	>.1%	6,104
10	2,752	91.4%	26	0.9%	14	0.5%	3	0.1%	216	7.2%	1	>.1%	3,012
Rural Totals	8,520	93.5%	66	0.7%	26	0.3%	6	0.1%	497	5.5%	1	>.1%	9,116
Total by Ethnicity 4	5.006	91.2%	2,056	4.2%	345	0.7%	122	0.2%	1,802	3.7%	9	>.1%	49,340

Table 28 Chart: Enthnicity by District Category 1999-00

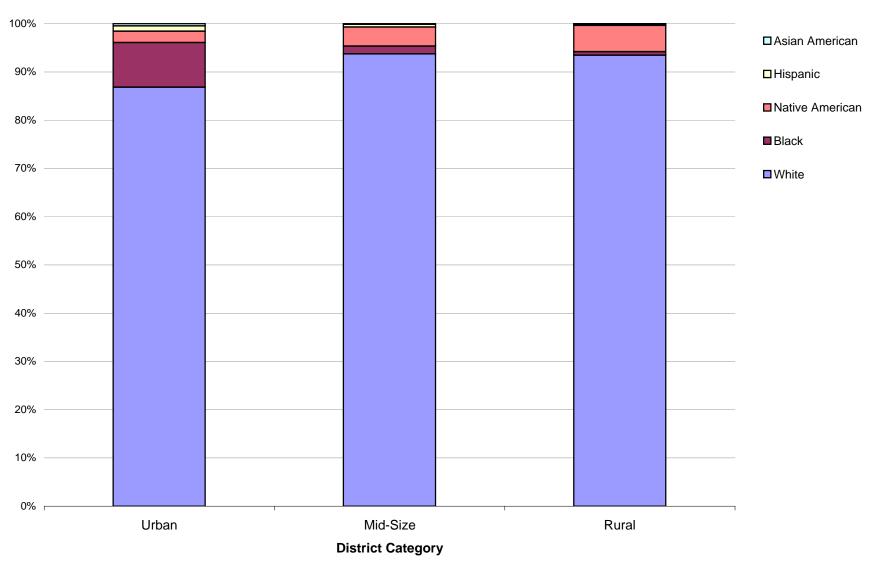


Table 29
Public School Enrollment
1996-97 to 2000-01

			Grad	e Levels					Perce	nt Differe	nce from l	Previous	Year	
Year	Pre-K	K	1-5	6-8	9-12	Ungraded	Total	Pre-K	K	1-5	6-8	9-12	Ungraded	Total
1996-97	4,600	50,387	242,360	146,556	174,549	2,243	620,695	-15.9%	3.6%	-0.2%	-0.5%	2.6%	6.0%	0.7%
1997-98	2,494	54,203	241,246	144,489	177,929	3,320	623,681	-45.8%	7.6%	-0.5%	-1.4%	1.9%	48.0%	0.5%
1998-99	16,787	44,664	241,729	142,500	179,642	3,200	628,522	573.1%	-17.6%	0.2%	-1.4%	1.0%	-3.6%	0.8%
1999-00	20,893	43,601	239,857	140,128	179,388	3,137	627,004	24.5%	-2.4%	-0.8%	-1.7%	-0.1%	-2.0%	-0.2%
2000-01	23,438	42,979	237,059	139,500	176,709	3,388	623,073	12.2%	-1.4%	-1.2%	-0.4%	-1.5%	8.0%	-0.6%
]	Difference 1	From 1996-	97 to 200	0-01	$\overline{}$		Percent 1	Difference	From 19	96-97 to	2000-01	
	18,838	-7,408	-5,301	-7,056	2,160	1,145	2,378	409.5%	-14.7%	-2.2%	-4.8%	1.2%	51.0%	0.4%

Table 29 Chart: Public School Enrollment



Table 30 Enrollment by Cluster 1995-96 to 2000-01

Grade Levels Percent Change Over Previous Year Un-graded **Un-graded** Total Cluster Pre-K K G 1-5 G 6-8 G 9-12 **Total** Pre-K K G 1-5 G 6-8 G 9-12 Year 1 1995-96 7,665 17,207 17,955 331 1,836 35,960 80,954 1% 1% 7% 2% 1% 2% 29% 1996-97 1,936 7,667 36,007 17,381 18,166 314 81,471 5% 0% 0% 1% 1% -5% 1% 1997-98 152 9,411 35,924 16,990 17,993 663 -92% 81,133 23% 0% -2% -1% 111% 0% 1998-99 3,152 17,135 18,192 7,330 35,917 524 82,250 1974% -22% 1% 1% -21% 1% 0% 17,262 1999-00 3,401 7,252 35,954 18,141 314 82.324 8% -1% 0% 1% 0% -40% 0% 2000-01 3,694 6,956 35,878 17,673 18,053 308 82.562 9% -4% 0% 2% 0% -2% 0% 56,240 1995-96 541 4.054 22.282 13.663 15,492 208 64% 1% 0% 1% 2% -2% 1% 1996-97 581 3,885 21,875 13,593 15,676 213 55,823 7% -4% -2% -1% 1% 2% -1% 276 1997-98 612 3,884 21,393 13,345 15,959 55,469 5% 0% -2% -2% 2% 30% -1% 205 1998-99 1,154 3,717 21,295 13,046 16,298 55,715 89% -4% 0% -2% 2% -26% 0% U 1999-00 1,498 3,540 12,581 16,260 192 55,217 21,146 0% -6% 30% -5% -1% -4% -1% 2000-01 1,622 12,468 16,279 253 54,945 32% 3,511 20,812 8% -1% -2% 0% 0% -1% 3 263 1995-96 242 4,864 27,590 17,134 19,902 69,995 19% 707% 2% -1% 2% 3% 1% 20,785 309 1996-97 4,809 27,819 17,061 70,944 161 -33% -1% 1% 0% 4% 17% 1% 1997-98 160 4,748 27,564 17,113 21,528 354 71,467 -1% -1% -1% 0% 4% 15% 1% 21,971 329 72,101 1998-99 762 4,442 27,671 16,926 376% -6% 0% -1% 2% -7% 1% 1999-00 1,315 4,488 27,446 16,751 22,221 342 72,563 73% 1% -1% -1% 1% 4% 1% 2000-01 1,748 4,401 27,133 16,539 22,202 300 72,323 33% -2% -1% -1% 0% -12% 0% 4 1995-96 87 106 1,713 8,924 5,484 6,121 22,435 -43% 3% -1% 0% 3% 50% 0% 1996-97 142 1,692 8,919 5,347 6,245 105 22,450 34% -1% 0% -2% 2% 21% 0% 1997-98 122 1,738 8,690 5,273 6,191 118 22,132 -14% 3% -3% -1% -1% 12% -1% 1998-99 738 1.542 8.895 5.232 6,488 146 23,041 505% -11% 2% -1% 5% 24% 4% 1999-00 788 1,584 8,495 5,006 6,406 175 22,454 7% 3% -4% -4% -1% 20% -3% 2000-01 22,322 876 1.575 8.328 4.983 6,426 134 11% -1% -2% 0% 0% -23% -1% Change from 1995-96 to 2000-5,215 -1,853 -2,605 -1,825 3,490 106 2,528 12% 191% -10% -3% -3% 6% 1%

Clı	uster	Year	Pre-K	K	G 1-5	G 6-8	G 9-12	Un-graded	Total	Pre-K	K	G 1-5	G 6-8	G 9-12	Un-graded	Total
	5	1995-96	477	4,025	22,460	14,060	17,291	153	58,466	50%	2%	-1%	1%	2%	-9%	1%
		1996-97	330	4,095	22,067	14,012	17,872	170	58,546	-31%	2%	-2%	0%	3%	11%	0%
		1997-98	181	4,201	21,908	14,007	18,337	221	58,855	-45%	3%	-1%	0%	3%	30%	1%
		1998-99	790	3,827	21,840	13,898	18,558	211	59,124	336%	-9%	0%	-1%	1%	-5%	0%
		1999-00	1,095	3,756	21,581	13,528	18,905	209	59,074	39%	-2%	-1%	-3%	2%	-1%	0%
		2000-01	1,161	3,829	21,256	13,483	18,686	267	58,682	6%	2%	-2%	0%	-1%	28%	-1%
-	6	1995-96	281	3,419	16,651	10,211	12,883	258	43,703	-39%	8%	-1%	0%	2%	1%	1%
		1996-97	4	3,743	16,454	10,320	13,348	163	44,032	-99%	9%	-1%	1%	4%	-37%	1%
\mathbf{M}		1997-98	56	4,080	16,366	10,213	13,657	275	44,647	1300%	9%	-1%	-1%	2%	69%	1%
I		1998-99	1,191	3,095	16,429	9,854	13,731	260	44,560	2027%	-24%	0%	-4%	1%	-5%	0%
D		1999-00	1,599	2,977	16,152	9,556	13,791	256	44,331	34%	-4%	-2%	-3%	0%	-2%	-1%
-		2000-01	1,655	2,914	15,838	9,594	13,521	294	43,816	4%	-2%	-2%	0%	-2%	15%	-1%
S -																
I	7	1995-96	568	6,923	33,961	20,963	26,324	277	89,016	7%	5%	0%	0%	3%	26%	1%
\mathbf{z}		1996-97	587	6,973	34,298	20,893	26,922	324	89,997	3%	1%	1%	0%	2%	17%	1%
E		1997-98	513	7,499	34,518	20,678	27,631	524	91,363	-13%	8%	1%	-1%	3%	62%	2%
L		1998-99	2,350	6,365	34,736	20,329	27,825	516	92,121	358%	-15%	1%	-2%	1%	-2%	1%
		1999-00	2,915	6,014	34,462	20,322	27,685	526	91,924	24%	-6%	-1%	0%	-1%	2%	0%
		2000-01	3,343	5,931	33,924	20,141	27,001	570	90,910	15%	-1%	-2%	-1%	-2%	8%	-1%
-	8	1995-96	524	6,793	35,073	23,115	27,963	268	93,736	4%	5%	0%	1%	2%	28%	1%
		1996-97	330	7,270	35,070	22,888	28,898	306	94,762	-37%	7%	0%	-1%	3%	14%	1%
		1997-98	311	7,570	35,171	22,400	29,744	412	95,608	-6%	4%	0%	-2%	3%	35%	1%
		1998-99	2,606	6,417	35,359	22,118	30,019	431	96,950	738%	-15%	1%	-1%	1%	5%	1%
		1999-00	3,389	6,320	35,271	21,751	29,836	459	97,026	30%	-2%	0%	-2%	-1%	6%	0%
		2000-01	3,873	6,298	34,963	21,632	29,129	582	96,477	14%	0%	-1%	-1%	-2%	27%	-1%
	Char	nge from						, , , , , , , , , , , , , , , , , , ,							·	
	1995-9	96 to 2000-	8,182	-2,188	-2,164	-3,499	3,876	757	4,964	442%	-10%	-2%	-5%	5%	79%	2%

\mathbf{C}	luster	Year	Pre-K	K	G 1-5	G 6-8	G 9-12	Un-graded	Total	Pre-K	K	G 1-5	G 6-8	G 9-12	Un-graded	Total
	9	1995-96	565	5,900	26,107	17,038	19,803	157	69,570	-17%	10%	1%	1%	2%	34%	2%
		1996-97	321	6,477	26,233	16,868	20,289	185	70,373	-43%	10%	0%	-1%	2%	18%	1%
		1997-98	193	6,965	26,159	16,393	20,610	230	70,550	-40%	8%	0%	-3%	2%	24%	0%
		1998-99	2,536	4,945	25,943	16,069	20,424	296	70,213	1214%	-29%	-1%	-2%	-1%	29%	0%
R		1999-00	3,063	4,848	25,960	15,694	20,242	395	70,202	21%	-2%	0%	-2%	-1%	33%	0%
\mathbf{U}		2000-01	3,376	4,804	25,223	15,335	19,663	310	68,711	10%	-1%	-3%	-2%	-3%	-22%	-2%
R																ļ.
A	10	1995-96	306	3,169	13,341	8,174	6,090	114	31,194	-33%	9%	0%	1%	2%	-4%	1%
L		1996-97	206	3,661	13,257	7,976	6,144	153	31,397	-33%	16%	-1%	-2%	1%	34%	1%
		1997-98	187	4,044	13,301	7,922	6,100	234	31,788	-9%	10%	0%	-1%	-1%	53%	1%
		1998-99	1,484	2,933	13,418	7,757	5,945	265	31,802	694%	-27%	1%	-2%	-3%	13%	0%
		1999-00	1,830	2,822	13,390	7,677	5,901	269	31,889	23%	-4%	0%	-1%	-1%	2%	0%
		2000-01	2,050	2,722	13,438	7,501	5,703	369	31,783	12%	-4%	0%	-2%	-3%	37%	0%
	Char	nge from						·								
	1995-9	96 to 2000-	4,555	-1,543	-787	-2,376	-527	408	-270	523%	-17%	-2%	-9%	-2%	151%	0%
All	Distri	cts														
		1995-96	5,446	48,525	242,349	147,049	169,824	2,116	615,309	4%	5%	0%	1%	2%	15%	1%
		1996-97	4,598	50,272	241,999	146,339	174,345	2,242	619,795	-16%	4%	0%	0%	3%	6%	1%
		1997-98	2,487	54,140	240,994	144,334	177,750	3,307	623,012	-46%	8%	0%	-1%	2%	48%	1%
		1998-99	16,763	44,613	241,503	142,364	179,451	3,183	627,877	574%	-18%	0%	-1%	1%	-4%	1%
		1999-00	20,893	43,601	239,857	140,128	179,388	3,137	627,004	25%	-2%	-1%	-2%	0%	-1%	0%
		2000-01	23,398	42,941	236,793	139,349	176,663	3,387	622,531	12%	-2%	-1%	-1%	-2%	8%	-1%
	Char	nge from														
	1995-9	96 to 2000-	17,952	-5,584	-5,556	-7,700	6,839	1,271	7,222	330%	-12%	-2%	-5%	4%	60%	1%

Table 31 Student-to-Teacher Ratios 1999-00 Number of Classes by Class Size

Class	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	Unknown
Special Education	2,475	1,259	413	201	142	79	31	29	54
% ————————————————————————————————————	52.9%	26.9%	8.8%	4.3%	3.0%	1.7%	0.7%	0.6%	1.2%
Elementary & Early Childhoo	d Educa	tion							
Early Childhood Education	22	76	143	459	48	15	17	23	1
Elementary	895	1,446	3,030	10,274	4,990	755	330	262	1,036
Elem. & Early Child. Totals	917	1,522	3,173	10,733	5,038	770	347	285	1,037
% —	3.8%	6.4%	13.3%	45.1%	21.1%	3.2%	1.5%	1.2%	4.4%
Middle School									
Language Arts	83	272	762	1,347	1,087	311	28	5	29
Art & Music	39	136	233	377	375	226	160	65	187
Social Studies	21	91	374	743	700	271	43	3	5
Foreign Languages	23	69	100	250	217	86	15	7	38
Math	76	215	555	801	659	262	44	11	7
Science	19	78	337	703	676	312	37	6	10
Vocational Education	8	67	159	219	160	22	5	1	4
Other	67	213	468	641	546	230	129	69	104
Middle School Totals	336	1,141	2,988	5,081	4,420	1,720	461	167	384
%	2.0%	6.8%	17.9%	30.4%	26.5%	10.3%	2.8%	1.0%	2.3%
High School									
Lang. Arts	427	895	1,312	1,601	1,400	720	136	22	21
Art & Music	274	395	439	535	449	280	136	81	249
Social Studies	264	500	898	1,286	1,485	979	182	24	28
Foreign Languages	217	305	373	374	389	237	60	9	15
Math	468	716	933	1,085	1,017	631	130	14	15
		110	933	1,000	1,017	001			
Biology	72	143	244	359	310	193	19	1	4
Biology Chemistry								1	4
	72	143	244	359	310	193	19		
Chemistry	72 72	143 138	244 143	359 146	310 96	193 46	19 5	1	1 0
Chemistry Physics	72 72 71	143 138 67	244 143 65	359 146 48	310 96 35	193 46 6	19 5 1	1 0	1 0
Chemistry Physics Other Science	72 72 71 120	143 138 67 201	244 143 65 282	359 146 48 403	310 96 35 383	193 46 6 256	19 5 1 38	1 0	1 0 7 13
Chemistry Physics Other Science Vocational Education	72 72 71 120 912	143 138 67 201 1,807	244 143 65 282 1,733	359 146 48 403 1,229	310 96 35 383 662	193 46 6 256 179	19 5 1 38 24	1 0 1 7	1 0 7
Chemistry Physics Other Science Vocational Education Other	72 72 71 120 912 1,193	143 138 67 201 1,807 1,687	244 143 65 282 1,733 1,882	359 146 48 403 1,229 1,715	310 96 35 383 662 1,264	193 46 6 256 179 604	19 5 1 38 24 287	1 0 1 7 175	1 0 7 13 316 669
Chemistry Physics Other Science Vocational Education Other High School Totals	72 72 71 120 912 1,193 4,090	143 138 67 201 1,807 1,687 6,854	244 143 65 282 1,733 1,882 8,304	359 146 48 403 1,229 1,715 8,781	310 96 35 383 662 1,264 7,490	193 46 6 256 179 604 4,131	19 5 1 38 24 287 1,018	1 0 1 7 175 335	1 0 7 13 316

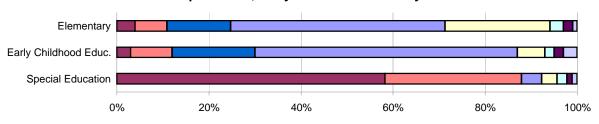
Table 32 Student-to-Teacher Ratios 1999-00 Percentage of Classes by Class Size

Class	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	Totals
Special Education	53	27	9	4	3	2	1	1	100
Elem. & Early Childhood									_
Early Childhood Educ.	3	9	18	57	6	2	2	3	100
Elementary	4	7	14	47	23	3	2	1	101
Middle School									_
Language Arts	2	7	20	35	28	8	1	0	101
Art & Music	2	8	14	23	23	14	10	4	98
Social Studies	1	4	17	33	31	12	2	0	100
Foreign Language	3	9	13	33	28	11	2	1	100
Math	3	8	21	31	25	10	2	0	100
Science	1	4	16	32	31	14	2	0	100
Vocational	1	10	25	34	25	3	1	0	99
Other	3	9	20	27	23	10	5	3	100
High School									_
Language Arts	7	14	20	25	21	11	2	0	100
Art & Music	11	15	17	21	17	11	5	3	100
Social Studies	5	9	16	23	26	17	3	0	99
Foreign Language	11	16	19	19	20	12	3	0	100
Math	9	14	19	22	20	13	3	0	100
Biology	5	11	18	27	23	14	1	0	99
Chemistry	11	21	22	23	15	7	1	0	100
Physics	24	23	22	16	12	2	0	0	99
Other Science	7	12	17	24	23	15	2	0	100
Vocational Educ.	14	28	26	19	10	3	0	0	100
Other	14	19	21	19	14	7	3	2	99

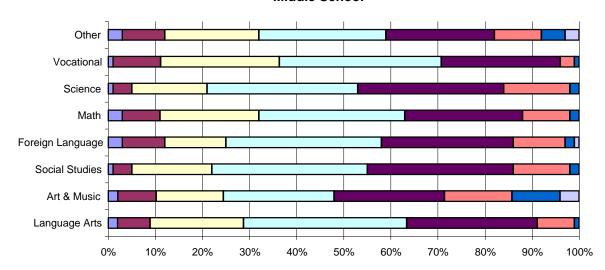
Note: The percentages exclude the "unknowns" in the denominator. Total percentages are affected by rounding error accumulations.

Table 32 Chart: Student-to-Teacher Ratios 1999-00

Special Ed., Early Child. & Elementary



Middle School





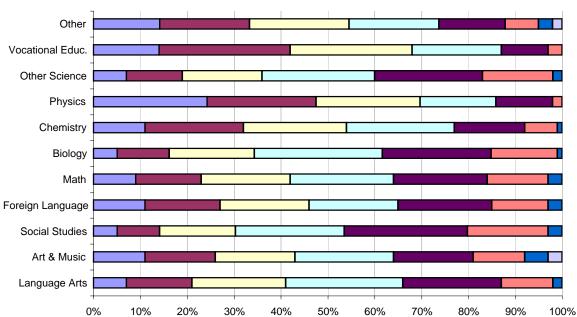


Table 33 Position Supplied in 1999-00 from 1998-99

Position in 1999-00

												Posi	ition i	n 1999	9-00											
Position in 1998- 99	Administrative	Guidance Counselors	Librarians	Other Professional Staff	Special Education	Early Childhood Education	Elementary	MS Language Arts	MS Art & Music	MS Social Studies	MS Foreign Language	MS Math	MS Science	MS Voc. Ed.	MS Other	HS Language Arts	HS Art & Music	HS Social Studie	HS Foreign Langu	HS Math	HS Biology	HS Chemistry	HS Physics	HS Other Science	HS Voc. Ed.	HS Other
Administrative	97.4	0.1		0.7	0.0		0.5								0.1	0.0		0.2		0.1						0.9
Guidance Counselors	1.3	96.0	0.3	0.8	0.1		0.4		0.1			0.1				0.1	0.1	0.1		0.2					0.1	0.2
Librarians	0.1	0.2	97.8	0.3			1.1									0.2	0.1			0.1						
Other Professional Staff	1.9	0.3	0.1	92.9	0.4	0.7	1.6	0.3				0.1				0.1	0.1		0.2		0.1			0.1	0.1	1.0
Special Education	0.2	0.4	0.0	0.5	97.2	0.1	8.0	0.1	0.0	0.0		0.0	0.0		0.1	0.1		0.1			0.0	0.0		0.0	0.0	0.2
Early Childhood Educ.				1.6	0.3	85.7	12.2																			0.3
Elementary	0.4	0.2	0.2	0.1	0.3	0.5	97.1	0.1	0.0	0.1	0.0	0.0	0.0		0.1	0.1	0.1	0.1	0.0	0.1	0.0			0.0	0.0	0.3
MS Language Arts	0.2	0.4	0.3	0.2			2.7	83.8	0.3	2.6	0.4	1.2	0.7	0.3	4.3	2.1			0.1					0.1		0.4
MS Art & Music			0.3		0.3		0.6	0.9	87.0	0.3			0.3		6.2		4.0									
MS Social Studies	0.9	0.3	0.3		0.6		1.2	2.7		83.6		0.1	1.2		3.7		0.1	4.5						0.1		0.6
MS Foreign Language	0.8			0.8			4.1	2.4			82.9			0.8	2.4	0.8			4.1							0.8
MS Math	0.6	0.1	0.3	0.3			2.2	1.5		1.3	0.1	81.6	2.1	0.1	4.2	0.1			0.1	4.2				0.1		0.9
MS Science	0.8	0.3		0.3	0.3		1.4	0.8	0.2	1.1		1.8	86.0		3.2		0.2			0.2	0.9	0.2		1.4	0.2	1.1
MS Vocational Educ.		1.3					1.3	1.3	1.3	1.3	1.3			80.8	5.1										6.4	
MS Other	1.1	1.1	0.5	0.1	0.4		2.8	4.1	0.7	5.4	0.5	3.9	3.4	1.2	68.8	0.5	0.3	1.2		0.4	0.1			0.1	0.3	2.8
HS Language Arts	0.5		0.5		0.1	0.0	0.8	0.7	0.0	0.0					0.3	90.4	0.7	1.2	0.7	0.3	0.1			0.0	0.3	2.8
HS Art & Music		0.1		0.2			2.1	0.2	1.9						0.1	8.0	91.3	0.5	0.4			0.1		0.1	0.4	1.8
HS Social Studie	0.9	0.2	0.1	0.2	0.1		0.4			1.1					0.4	0.5	0.2	87.1	0.2	0.2				0.3	0.3	7.8
HS Foreign Language	0.4			0.2	0.4		0.6				0.8					2.9		1.3	89.5	0.2	0.2			0.4	0.6	2.7
HS Math	0.6	0.4		0.2			0.2					1.7	0.1		0.1	0.4	0.2	0.4		91.3	0.1	0.1	0.1	0.4	0.4	3.4
HS Biology	1.3	0.2					0.2						0.4		0.6	0.2		0.6		0.2	69.3	3.6	0.2	20.1		3.0
HS Chemistry	1.3														0.6					0.6	9.5	70.3	5.1	9.5	1.3	1.9
HS Physics													4.2			4.2				4.2	8.3	4.2	62.5	4.2		8.3
HS Other Science	1.0	0.4					1.5	0.1		0.1		0.2	1.7		0.5	0.4	0.1	1.5		1.7	13.0	1.8	0.1	70.9	0.7	4.3
HS Vocational Educ.	0.4	0.6	0.1	0.4			0.1			0.1				0.3	0.2	0.4	0.3	0.5		0.2	0.1			0.2	91.8	4.6
HS Other	1.6	1.0	0.3	1.0	0.9	0.0	2.6	0.1	0.1	0.3	0.0	0.1	0.0	0.1	1.5	3.5	1.4	6.1	1.0	3.2	0.8	0.2	0.1	2.5	3.4	67.8

Table 34
Experience By Position

Position	0	1.2		_							
		1-3	4-10	11-19	20+	Total	0	1-3	4-10	11-19	20+
Administrative Staff					· ·						
Administrative	2	6	296	680	1,690	2,674	0.1	0.2	11.1	25.4	63.2
Guidance Counselors	47	81	274	437	734	1,573	3.0	5.1	17.4	27.8	46.7
Librarians	26	65	202	304	416	1,013	2.6	6.4	19.9	30.0	41.1
Other Professional Staff	98	142	233	281	463	1,217	8.1	11.7	19.1	23.1	38.0
Total Administrative/Staff	173	294	1,005	1,702	3,303	6,477	2.7	4.5	15.5	26.3	51.0
Special Education	334	772	1,351	1,272	1,061	4,790	7.0	16.1	28.2	26.6	22.2
Elem. & Early Childhood											
Early Childhood Education	103	187	159	70	33	552	18.7	33.9	28.8	12.7	6.0
Elementary	1,338	2,680	5,392	4,826	4,951	19,187	7.0	14.0	28.1	25.2	25.8
Total Elem. & Early Child.	1,441	2,867	5,551	4,896	4,984	19,739	7.3	14.5	28.1	24.8	25.2
Middle School											
Language Arts	56	167	285	240	321	1,069	5.2	15.6	26.7	22.5	30.0
Art & Music	24	57	100	86	82	349	6.9	16.3	28.7	24.6	23.5
Social Studies	54	122	192	174	212	754 =	7.2	16.2	25.5	23.1	28.1
Foreign Language	25	52	33	26	12	148	16.9	35.1	22.3	17.6	8.1
Math	69	118	211	160	176	734	9.4	16.1	28.7	21.8	24.0
Science	51	126	202	182	156	717	7.1	17.6	28.2	25.4	21.8
Vocational Educ.	3	16	22	17	31	89	3.4	18.0	24.7	19.1	34.8
Other	100	174	259	192	184	909	11.0	19.1	28.5	21.1	20.2
Total Middle School	382	832	1,304	1,077	1,174	4,769	8.0	17.4	27.3	22.6	24.6
Total Wildele Bellooi_	002	002	1,004	1,077	1,17-	4,100	0.0		21.0	22.0	
High School						_					
Language Arts	142	364	585	528	701	2,320	6.1	15.7	25.2	22.8	30.2
Art & Music	73	150	242	205	293	963	7.6	15.6	25.1	21.3	30.4
Social Studies	100	319	503	423	633	1,978	5.1	16.1	25.4	21.4	32.0
Foreign Language	49	113	166	120	139	587	8.3	19.3	28.3	20.4	23.7
Math	89	263	511	442	457	1,762	5.1	14.9	29.0	25.1	25.9
Biology	33	89	161	133	114	530	6.2	16.8	30.4	25.1	21.5
Chemistry	7	25	47	42	44	165	4.2	15.2	28.5	25.5	26.7
Physics	1	3	8	10	7	29	3.4	10.3	27.6	34.5	24.1
Other Science	81	169	237	193	204	884	9.2	19.1	26.8	21.8	23.1
Vocational Educ.	109	268	487	516	647	2,027	5.4	13.2	24.0	25.5	31.9
Other	216	353	631	509	617	2,326	9.3	15.2	27.1	21.9	26.5
Total High School	900	2,116	3,578	3,121	3,856	13,571	6.6	15.6	26.4	23.0	28.4
Other	12	13	16	9	7	57	21.1	22.8	28.1	15.8	12.3
Totals	3,242	6,894	12,805	12,077	14,385	49,403	6.6	14.0	25.9	24.4	29.1

Table 34 Chart: Experience by Position 1999-00

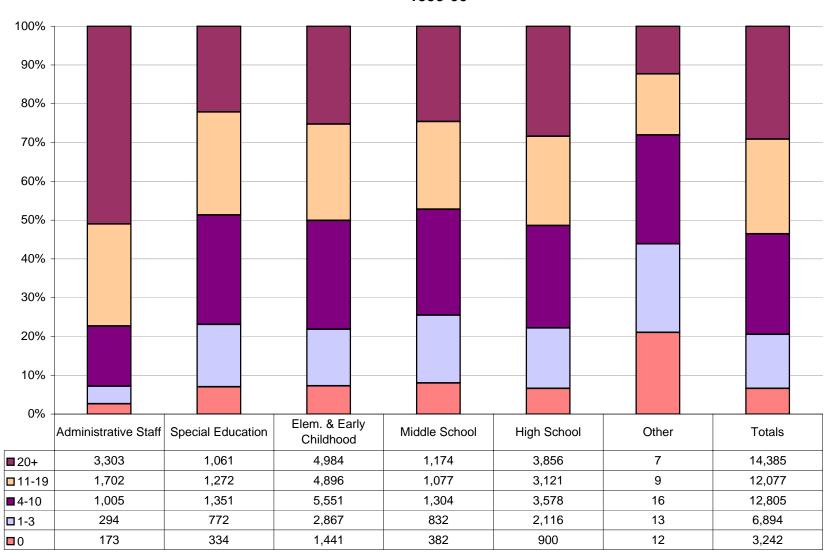


Table 35 Number of Reentrants by Year of Exit 1999-00

Year of Exit	Number of Years to Reentry	Number of Reentrants	Percent
1998	1	318	36.9%
97	2	136	15.8%
96	3	92	10.7%
95	4	65	7.5%
94	5	77	8.9%
93	6	43	5.0%
92	7	10	1.2%
91	8	10	1.2%
90	9	10	1.2%
89	10	12	1.4%
88	11	6	0.7%
87	12	6	0.7%
86	13	7	0.8%
85	14	8	0.9%
84	15	6	0.7%
83	16	8	0.9%
82	17	10	1.2%
81	18	11	1.3%
80	19	5	0.6%
79	20	6	0.7%
78	21	2	0.2%
77	22	5	0.6%
76	23	1	0.1%
75	24	1	0.1%
74	25	2	0.2%
73	26	2	0.2%
72	27	3	0.3%

Table 35 Chart: Percent of Reentrants by Number of Years to Reentry

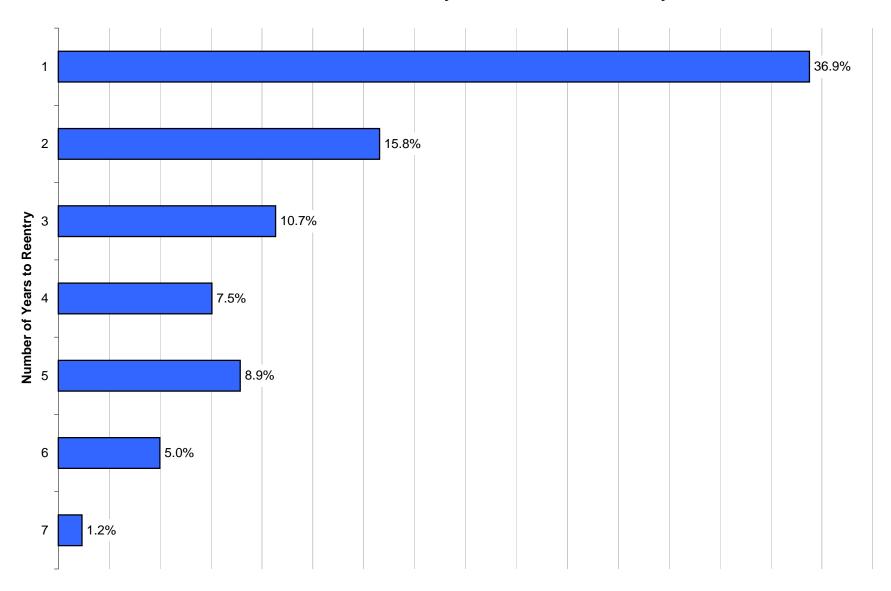


Table 36 Reentrants by Primary Position as Percentage of Total Supply 1999-00

Position	Reentrants	Total	Percent
Other	10	57	17.5%
Middle School Other	81	909	8.9%
High School Other	141	2,326	6.1%
Early Childhood Education	29	552	5.3%
High School Foreign Language	24	587	4.1%
Middle School Foreign Language	6	148	4.1%
High School Math	69	1,762	3.9%
Special Education	182	4,790	3.8%
Middle School Art & Music	12	349	3.4%
High School Biology	18	530	3.4%
High School Language Arts	77	2,320	3.3%
Guidance Counselors	52	1,573	3.3%
Other Professional Staff	40	1,217	3.3%
Middle School Math	24	734	3.3%
Middle School Science	23	717	3.2%
Elementary	593	19,187	3.1%
Librarians	31	1,013	3.1%
High School Other Science	27	884	3.1%
High School Chemistry	5	165	3.0%
High School Art & Music	29	963	3.0%
High School Social Studie	54	1,978	2.7%
Middle School Voc. Ed.	2	89	2.2%
High School Voc. Ed.	45	2,027	2.2%
Middle School Social Studies	16	754	2.1%
Middle School Language Arts	22	1,069	2.1%
Administrative	38	2,674	1.4%
High School Physics	0	29	0.0%
Total	als 1,650	49,403	3.3%

Table 37 New Entry

28-A =

All Bachelor's Degree Graduates Oklahoma Public and Private Higher Education Institutions

			EntryYea	ır										
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	832	343	176	123	88	11,860	13,422	1995-96	6.2%	2.6%	1.3%	0.9%	0.7%	11.6%
1996-97		825	403	209	125	12,176	13,738	1996-77		6.0%	2.9%	1.5%	0.9%	11.4%
1997-98			933	352	170	12,366	13,821	1997-98			6.8%	2.5%	1.2%	10.5%
1998-99				1,026	342	12,546	13,914	1998-99				7.4%	2.5%	9.8%
1999-00					1,021	12,580	13,601	1999-00					7.5%	7.5%

28-B =

All Bachelor's Degree Graduates Oklahoma <u>Private</u> Higher Education Institutions

EntryYear No Entry **Graduation Year** 1996-97 1997-98 1998-99 1999-00 2000-01 All Graduates Eligible 1996-97 1997-98 1998-99 1999-00 2000-01 **Total Entry** 1995-96 43 2 1,565 1,632 1995-96 2.6% 0.5% 0.5% 0.1% 8 8 6 0.4% 4.1% 1996-97 52 33 9 1996-97 11 1,686 1,791 2.9% 1.8% 0.5% 0.6% 5.9% 1997-98 60 20 17 1,655 1,752 1997-98 3.4% 1.1% 1.0% 5.5% 1998-99 69 27 1,837 1998-99 1,933 3.6% 1.4% 5.0% 1999-00 86 1999-00 1,485 1,571 5.5% 5.5%

28-C =

All Bachelor's Degree Graduates Oklahoma Public Higher Education Institutions

			EntryYea	ır										
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	789	335	168	117	86	10,295	11,790	1995-96	6.7%	2.8%	1.4%	1.0%	0.7%	12.7%
1996-97		773	370	200	114	10,490	11,947	1996-97		6.5%	3.1%	1.7%	1.0%	12.2%
1997-98			873	332	153	10,711	12,069	1997-98			7.2%	2.8%	1.3%	11.3%
1998-99				957	315	10,709	11,981	1998-99				8.0%	2.6%	10.6%
1999-00					935	11,095	12,030	1999-00					7.8%	7.8%

Ent	ryY	ear
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			Liitiyita											
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	32	4	4	4	1	141	186	1995-96	17.2%	2.2%	2.2%	2.2%	0.5%	24.2%
1996-97		34	22	6	8	160	230	1996-97		14.8%	9.6%	2.6%	3.5%	30.4%
1997-98			39	13	12	197	261	1997-98			14.9%	5.0%	4.6%	24.5%
1998-99				51	25	192	268	1998-99				19.0%	9.3%	28.4%
1999-00					69	175	244	1999-00					28.3%	28.3%

28-I

Education Bachelor's Degrees Oklahoma <u>Public</u> Higher Education Institutions

EntryYear

Entry 1 ear														
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	703	286	130	93	54	1,671	2,937	1995-96	23.9%	9.7%	4.4%	3.2%	1.8%	43.1%
1996-97		694	326	155	89	1,733	2,997	1996-97		23.2%	10.9%	5.2%	3.0%	42.2%
1997-98			777	266	123	1,773	2,939	1997-98			26.4%	9.1%	4.2%	39.7%
1998-99				853	261	1,623	2,737	1998-99				31.2%	9.5%	40.7%
1999-00					826	1,811	2,637	1999-00					31.3%	31.3%

28-F =

All <u>Minority</u> Bachelor's Degrees Oklahoma <u>Private</u> Higher Education Institutions

EntryYear

				-											
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry	
1995-96	43	8	8	6	2	1,565	1,632	1995-96	2.6%	0.5%	0.5%	0.4%	0.1%	4.1%	
1996-97		52	33	9	11	1,686	1,791	1996-97		2.9%	1.8%	0.5%	0.6%	5.9%	
1997-98			60	20	17	1,655	1,752	1997-98			3.4%	1.1%	1.0%	5.5%	
1998-99				69	27	1,837	1,933	1998-99				3.6%	1.4%	5.0%	
1999-00					86	1 485	1 571	1999-00					5.5%	5.5%	

_

EntryYear

			Linu y i ca	.1										
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	121	46	27	9	6	2,062	2,271	1995-96	5.3%	2.0%	1.2%	0.4%	0.3%	9.2%
1996-97		112	57	26	22	2,339	2,556	1996-97		4.4%	2.2%	1.0%	0.9%	8.5%
1997-98			133	50	18	2,550	2,751	1997-98			4.8%	1.8%	0.7%	7.3%
1998-99				141	47	2,467	2,655	1998-99				5.3%	1.8%	7.1%
1999-00					154	2,586	2,740	1999-00					5.6%	5.6%

28-H —

Education Minority Bachelor's Degrees Oklahoma Private Higher Education Institutions

EntryYear

			Entry rea	l.I										
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	32	4	4	4	1	141	186	1995-96	17.2%	2.2%	2.2%	2.2%	0.5%	24.2%
1996-97		34	22	6	8	160	230	1996-97		14.8%	9.6%	2.6%	3.5%	30.4%
1997-98			39	13	12	197	261	1997-98			14.9%	5.0%	4.6%	24.5%
1998-99				51	25	192	268	1998-99				19.0%	9.3%	28.4%
1999-00					69	175	244	1999-00					28.3%	28.3%

28-I =

Education <u>Minority</u> Bachelor's Degrees Oklahoma <u>Public</u> Higher Education Institutions

EntryYear

			Emery rea	-										
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	107	37	18	8	3	269	442	1995-96	24.2%	8.4%	4.1%	1.8%	0.7%	39.1%
1996-97		100	51	22	14	304	491	1996-97		20.4%	10.4%	4.5%	2.9%	38.1%
1997-98			119	42	14	331	506	1997-98			23.5%	8.3%	2.8%	34.6%
1998-99				124	40	308	472	1998-99				26.3%	8.5%	34.7%
1999-00					130	351	481	1999-00					27.0%	27.0%

Education <u>Black</u> Bachelor's Degrees Oklahoma <u>Public</u> Higher Education Institutions

EntryYear

Entry 1 car														
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	19	3	3		1	76	102	1995-96	18.6%	2.9%	2.9%	0.0%	1.0%	25.5%
1996-97		13	9	1	2	89	114	1996-97		11.4%	7.9%	0.9%	1.8%	21.9%
1997-98			23	4	4	96	127	1997-98			18.1%	3.1%	3.1%	24.4%
1998-99				19	4	78	101	1998-99				18.8%	4.0%	22.8%
1999-00					16	82	98	1999-00					16.3%	16.3%

28-K ____

Education <u>Black Male</u> Bachelor's Degrees Oklahoma <u>Public</u> Higher Education Institutions

EntryYear

_			Entry Y ea	r										
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	5	2				32	39	1995-96	12.8%	5.1%	0.0%	0.0%	0.0%	17.9%
1996-97		1	4			37	42	1996-97		2.4%	9.5%	0.0%	0.0%	11.9%
1997-98			8	1	2	57	68	1997-98			11.8%	1.5%	2.9%	16.2%
1998-99				2	1	37	40	1998-99				5.0%	2.5%	7.5%
1999-00					6	41	47	1999-00					12.8%	12.8%

28-L =

Education <u>Native American</u> Bachelor's Degrees Oklahoma <u>Public</u> Higher Education Institutions

EntryYear

			Linuyica											
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	75	32	14	8		148	277	1995-96	27.1%	11.6%	5.1%	2.9%	0.0%	46.6%
1996-97		77	38	19	12	146	292	1996-97		26.4%	13.0%	6.5%	4.1%	50.0%
1997-98			80	32	9	174	295	1997-98			27.1%	10.8%	3.1%	41.0%
1998-99				88	32	173	293	1998-99				30.0%	10.9%	41.0%
1999-00					97	201	298	1999-00					32.6%	32.6%

Education <u>Hispanic</u> Bachelor's Degrees Oklahoma <u>Public</u> Higher Education Institutions

EntryYear

			Liitiyica											
Graduation Year	1996-97	1997-98	1998-99	1999-00	2000-01	No Entry	All Graduates	Eligible	1996-97	1997-98	1998-99	1999-00	2000-01	Total Entry
1995-96	11	1	1		2	24	39	1995-96	28.2%	2.6%	2.6%	0.0%	5.1%	38.5%
1996-97		6	3			44	53	1996-97		11.3%	5.7%	0.0%	0.0%	17.0%
1997-98			8	4	1	37	50	1997-98			16.0%	8.0%	2.0%	26.0%
1998-99				14	3	33	50	1998-99				28.0%	6.0%	34.0%
1999-00					12	33	45	1999-00					26.7%	26.7%

Table 38
Hires by Institution

Non-Education Bachelor's Degrees with Teacher Preparation and Education Bachelor's Degrees Minorities

1996-97 to 1999-00

_	Non - Education Major with Teacher Prep. Education Majors													
		Entry	Year		Not	All	Percent		Entry	Year		Not	All	Percent
Institution	1996-97	1997-98	1998-99	1999-00	Hired	Graduates	Hired	1996-97	1997-98	1998-99	1999-00	Hired	Graduates	Hired
University of Oklahoma	2	2	2	2	190	198	4%	3	8	5	11	139	166	16%
Oklahoma State University		2	7	6	167	182	8%	9	17	11	20	146	203	28%
University of Central Oklahoma	2	7	6	9	525	549	4%	14	32	26	25	101	198	49%
East Central University	4		4	2	56	66	15%	7	9	17	15	80	128	38%
Northeastern State University		1	1	2	136	140	3%	50	70	81	54	288	543	47%
Northwestern Oklahoma State U.				1	11	12	8%	1		2	5	18	26	31%
Southeastern Oklahoma State U.	1	3	1	3	284	292	3%	11	25	33	46	204	319	36%
Southwestern Oklahoma State U.		1			69	70	1%	3	5	6	5	24	43	44%
Cameron University		2	2	5	142	151	6%	4	2	5	2	128	141	9%
Langston University		2	1	2	328	333	2%	5	18	15	14	139	191	27%
U. of Science & Arts of Okla.	1			1	9	11	18%		3	2	5	15	25	40%
Oklahoma Panhandle State U.		1			15	16	6%	1			1	11	13	15%
University of Tulsa		1			1	2	50%		1	4		10	15	33%
Southern Nazarene University			1		2	3	33%	1				7	8	13%
Oklahoma City University			1		2	3	33%		1		1	7	9	22%
Oklahoma Baptist University					2	2	0%	1	1			7	9	22%
Okla. Christian University					1	1	0%			1	1	9	11	18%
Mid-American Bible College												1	1	0%
Bartlesville Wesleyan University					2	2	0%			2	1	10	13	23%
Totals	10	22	26	33	1,942	2,033	4%	110	192	210	206	1,344	2,062	35%

Table 39
Hires by Field of Study
Non-Education Bachelor's Degrees with Teacher Preparation and Education Bachelor's Degrees
Minorities
1996-97 to 1999-00

		Non-	Education M	Iajor with Tea	acher Prep	aration	Education Majors							
		Entı	ry Year		Not	All	Percent		Entry	Year		Not	All	Percent
Field of Study	1996-97	1997-98	1998-99	1999-00	Hired	Graduates	Hired	1996-97	1997-98	1998-99	1999-00	Hired	Graduates	Hired
Early Childhood								9	16	19	15	42	101	58%
Accounting					31	31	0%					2	2	0%
Agriculture					27	27	0%	1	1	1	1	26	30	13%
Anthropology					4	4	0%							
Art	1		2	1	26	30	13%	2		2	2	10	16	38%
Biology	1	2	3	2	126	134	6%	2				2	4	50%
Business					228	228	0%		3	3	7	40	53	25%
Chemistry		1			48	49	2%					1	1	0%
Communications					101	101	0%	2	2	1		7	12	42%
Computer Science					90	90	0%					2	2	0%
Counseling					5	5	0%					1	1	0%
Criminal Justice		1		1	117	119	2%					4	4	0%
Economics					8	8	0%							
Elementary Education								42	76	101	98	382	699	45%
Engineering					41	41	0%				1	97	98	1%
Environment		1		1	70	72	3%		1		1	3	5	40%
Foreign Language		4	2	2	17	25	32%	2		2	3	5	12	58%
General Education								1			_	8	9	11%
Geography					1	1	0%					•	-	
Geology					1	1	0%							
Health and PE		1	4	7	205	217	6%	11	14	17	17	293	352	17%
Home Economics					1	1	0%	3	2	1	2	2	10	80%
Industrial Education					51	51	0%		1	1		10	12	17%
Language Arts	5	4	4	6	71	90	21%	2	12	8	12	39	73	47%
Liberal Arts	1	4	4	6	206	221	7%	_	2	1		6	9	33%
Mathematics		1	3	1	35	40	13%	5	11	8	1	13	38	66%
Medical		·	· ·		40	40	0%			· ·	·	3	3	0%
Miscellaneous			1		60	61	2%	2	5	4	5	117	133	12%
Music	2	2	1	1	8	14	43%	2	4	2	1	14	23	39%
Performing Arts	_	_	•		3	3	0%	_	•	_	·	1	1	0%
Philosophy					1	1	0%					-	· · ·	0,0
Psychology					169	169	0%					60	60	0%
Science				1	3	4	25%	4	6	4	8	16	38	58%
Secondary Education				•	J	•	20,0	2	7	4	13	30	56	46%
Social Studies		1	2	4	146	153	5%	3	9	9	5	45	71	37%
SP ED- Speech Pathology		•			2	2	0%	- ŭ						0.70
Special Education					2	_	070	15	20	22	14	62	133	53%
Special Education: Deaf								10	20	22	17	1	1	0%
Grand Tota	nl 10	22	26	33	1,942	2,033	4%	110	192	210	206	1,344	2,062	35%

Sources: Oklahoma State Regents for Higher Education, Oklahoma State Department of Education

Table 40
Bachelor's Degree in Education and Non-Education with Teacher Preparation by Institution and Field of Study
1996-97 to 1999-00

		1	Non-Educ	ation Ma	jors with	n Teacher Pr	eparatio	n			1	Education	Major		
		·	Entry	Year				Percent		Entr	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
University of	Early Childhood									3	7	5	55	70	21%
Oklahoma	Accounting					29	29	0%					2	2	0%
	Anthropology					9	9	0%							
	Art					4	4	0%							
	Biology				1	40	41	2%							
	Business		1			85	86	1%					1	1	0%
	Chemistry				1	27	28	4%							
	Communications			1		68	69	1%							
	Computer Science					71	71	0%					2	2	0%
	Economics				1	7	8	13%							
	Elementary Education								7	25	22	42	176	272	35%
	Engineering					6	6	0%							
	Environment					46	46	0%							
	Foreign Language	1	3			10	14	29%	1		1	1	8	11	27%
	General Education											1	37	38	3%
	Geography					1	1	0%							
	Geology					1	1	0%							
	Health and PE					14	14	0%	1		2	3	375	381	2%
	Industrial Education					2	2	0%							
	Language Arts				1	61	62	2%	1	2	4	5	40	52	23%
	Liberal Arts					2	2	0%					1	1	0%
	Mathematics			1	1	5	7	29%	2	4		4	9	19	53%
	Miscellaneous												1	1	0%
	Music	7	14	10	9	32	72	56%							
	Performing Arts					3	3	0%							
	Philosophy					3	3	0%							
	Physics					3	3	0%							
	Psychology			1		120	121	1%					3	3	0%
	Science					1	1	0%		5	8	10	37	60	38%
	Social Studies				4	141	145	3%	6	5	9	6	36	62	42%
	Special Education								5	8	3	3	6	25	76%
	OU Tot	al 8	18	13	18	791	848	7%	23	52	56	80	789	1,000	21%

		ľ	Non-Educ	cation Ma	jors with	Teacher Pr	eparatio	n			I	Education	Major		
			Entry					Percent			y Year		-		Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Oklahoma Stat	e Accounting					7	7	0%							
University	Agriculture		1		2	123	126	2%	14	15	13	13	130	185	30%
	Art		2		5	13	20	35%			1			1	100%
	Biology		5	5	3	160	173	8%			1	1	2	4	50%
	Business			1	1	155	157	1%					6	6	0%
	Chemistry					8	8	0%							
	Communications					89	89	0%					2	2	0%
	Computer Science					16	16	0%					2	2	0%
	Economics					8	8	0%							
	Elementary Education								29	63	70	74	247	483	49%
	Engineering					138	138	0%					234	234	0%
	Environment			1		34	35	3%							
	Foreign Language		4	5	2	19	30	37%		1		1	1	3	67%
	Geography					6	6	0%							
	Geology					8	8	0%							
	Health and PE	3	9	21	21	218	272	20%	4	8	13	14	170	209	19%
	Home Economics					7	7	0%	7	9	3	2	25	46	46%
	Industrial Education					3	3	0%			1		33	34	3%
) \	Language Arts	2	4	6	3	44	59	25%					1	1	0%
	Mathematics	3	1	1		15	20	25%			1			1	100%
	Medical					1	1	0%							
	Miscellaneous		1	3	7	88	105	10%					1	1	0%
	Music		1			3	4	25%	1	8	1	2	21	33	36%
	Performing Arts			1	1	5	7	29%							
	Philosophy					2	2	0%							
	Physics					1	1	0%							
	Psychology					42	42	0%					1	1	0%
	Science					1	1	0%							
	Secondary Education								33	44	36	40	149	302	51%
	Social Studies		1	2		84	87	3%					3	3	0%
	SP ED- Speech Pathology	/ 1		1		23	25	8%							
	Special Education					4	4	0%	12	9	1	3	17	42	60%
	OSU Tota	al 9	29	47	45	1,325	1,456	9%	100	157	141	150	1,045	1,593	34%

		1	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			I	Education	Major		
			Entry					Percent		Entry	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
University of	Early Childhood								24	29	53	53	140	299	53%
Central Oklahoma	Accounting					32	32	0%							
	Art				1	34	35	3%	1	4	4	7	14	30	53%
	Biology			2	2	123	127	3%	2	7	7	3	11	30	63%
	Business					197	197	0%	2	5	4	5	31	47	34%
	Chemistry					18	18	0%	1	2	1	1	2	7	71%
	Communications			1		61	62	2%	5	1	1		4	11	64%
	Computer Science					46	46	0%							
	Criminal Justice					89	89	0%							
	Economics					5	5	0%							
	Elementary Education								52	94	121	139	436	842	48%
	Environment				1	196	197	1%	3	5		5	6	19	68%
	General Education											2	2	4	50%
	Geography					1	1	0%		1				1	100%
	Health and PE			1		179	180	1%	5	13	7	19	146	190	23%
	Industrial Education					134	134	0%	2	4			20	26	23%
	Language Arts	8	6	6	5	138	163	15%	14	17	27	11	52	121	57%
	Liberal Arts	3	11	21	16	485	536	10%		2	1		19	22	14%
) I	Mathematics			1	1	18	20	10%	3	9	9	3	12	36	67%
	Medical					31	31	0%					1	1	0%
	Miscellaneous					29	29	0%		1			2	3	33%
	Music		1	1		17	19	11%	3	8	5	4	24	44	45%
	Performing Arts					5	5	0%					5	5	0%
	Philosophy					5	5	0%							
	Physics					4	4	0%							
	Psychology			1		138	139	1%					2	2	0%
	Science												1	1	0%
	Social Studies		1	3	1	103	108	5%	7	13	24	18	60	122	51%
	Special Education								29	53	52	52	137	323	58%
	UCO Tot	al 11	19	37	27	2,088	2,182	4%	153	268	316	322	1,127	2,186	48%

]	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			I	Education	Major		
		<u> </u>	Entry					Percent		Entry	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
East Central	Early Childhood								11	13	14	17	47	102	54%
University	Accounting					7	7	0%					1	1	0%
	Art	2	3	5	3	12	25	52%					1	1	0%
	Biology	4	3	5	2	30	44	32%		1			1	2	50%
	Business					19	19	0%	3	2	3	6	32	46	30%
	Chemistry					7	7	0%							
	Communications			1		14	15	7%					2	2	0%
	Computer Science					8	8	0%							
	Counseling				1	23	24	4%					9	9	0%
	Criminal Justice					31	31	0%					6	6	0%
	Elementary Education								21	31	57	77	177	363	51%
	Environment					13	13	0%					1	1	0%
	Geography												1	1	0%
	Health and PE			4	1	18	23	22%					5	5	0%
	Home Economics								1					1	100%
	Industrial Education	1				1	2	50%							
	Language Arts	9	3	14	7	25	58	57%			1	1		2	100%
_	Mathematics	1	9	5	9	17	41	59%		1		1	1	3	67%
	Medical					12	12	0%							
	Miscellaneous								11	18	25	23	133	210	37%
	Music								2	2	2	5	9	20	55%
	Physics					5	5	0%							
	Psychology					16	16	0%					1	1	0%
	Social Studies		5	4	2	51	62	18%			1		2	3	33%
	Special Education								7	12	23	16	14	72	81%
	ECU Tot	al17	23	38	25	309	412	25%	56	80	126	146	443	851	48%

		I	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			I	Education	Major		
			Entry	Year				Percent		Entry	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
	Early Childhood								43	75	105	50	123	396	69%
University	Accounting		1			32	33	3%					1	1	0%
	Art			1		10	11	9%	1		1		7	9	22%
	Biology	1				32	33	3%					2	2	0%
	Business		1			86	87	1%	4	3	4	6	34	51	33%
	Chemistry		1			11	12	8%					1	1	0%
	Communications					51	51	0%	2	1	3	1	12	19	37%
	Computer Science					19	19	0%							
	Criminal Justice				1	53	54	2%					10	10	0%
	Elementary Education								65	116	143	116	291	731	60%
	Engineering					1	1	0%	1			1	261	263	1%
	Environment					27	27	0%					1	1	0%
	Foreign Language		1	1		4	6	33%	4	2	2	5	6	19	68%
	General Education												2	2	0%
	Geography					4	4	0%					1	1	0%
	Health and PE		1		2	60	63	5%	18	25	25	13	232	313	26%
	Home Economics								1	1	1	2	3	8	63%
	Industrial Education								1	1	3		5	10	50%
	Language Arts		1	1	2	25	29	14%	17	16	19	9	38	99	62%
	Liberal Arts					1	1	0%							
	Mathematics		1		1	9	11	18%	14	13	17	2	19	65	71%
	Medical					4	4	0%					4	4	0%
	Miscellaneous				1	9	10	10%					2	2	0%
	Music								1	5	1		10	17	41%
	Psychology				2	60	62	3%					9	9	0%
	Science					3	3	0%	9	8	10	5	17	49	65%
	Social Studies					21	21	0%	11	10	7	4	39	71	45%
	Special Education								37	51	43	14	81	226	64%
	NSU Tot	tal 1	7	3	9	522	542	4%	229	327	384	228	1,211	2,379	49%

		I	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			I	Education	Major		
			Entry					Percent		Entry	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Northwestern	Early Childhood								1	1	2	2	6	12	50%
Oklahoma State	Accounting					1	1	0%							
University	Agriculture				1	23	24	4%							
	Biology					24	24	0%					1	1	0%
	Business					9	9	0%					3	3	0%
	Chemistry					3	3	0%							
	Communications		1	1	1	19	22	14%					1	1	0%
	Computer Science					4	4	0%							
	Criminal Justice					18	18	0%					1	1	0%
	Elementary Education								10	12	31	30	95	178	47%
	Health and PE					10	10	0%							
	Home Economics		1			1	2	50%							
	Industrial Education										1		15	16	6%
	Language Arts					2	2	0%	1	1	2	1	6	11	45%
	Library Science												1	1	0%
	Mathematics								1	1	2	2	7	13	46%
	Medical					8	8	0%					1	1	0%
	Miscellaneous								2	9	4	7	72	94	23%
	Music		1	1	1	2	5	60%					1	1	0%
	Psychology					13	13	0%					2	2	0%
	Science								2	1	1	1	12	17	29%
	Social Studies	2	1	1	3	18	25	28%				1	2	3	33%
	NWOSU Tot	al 2	4	3	6	155	170	9%	17	25	43	44	226	355	36%

		ľ	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			H	Education	Major		
			Entry					Percent		Entry	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Southeastern	Accounting					20	20	0%					1	1	0%
Oklahoma State	Art					3	3	0%					6	6	0%
University	Biology		1		2	55	58	5%					1	1	0%
	Business				1	69	70	1%		3		6	22	31	29%
	Chemistry					15	15	0%							
	Communications		1		1	28	30	7%					3	3	0%
	Computer Science					14	14	0%					1	1	0%
	Criminal Justice		1			98	99	1%					1	1	0%
	Economics					6	6	0%							
	Elementary Education								25	38	61	61	288	473	39%
	Engineering					36	36	0%							
	Environment					22	22	0%					2	2	0%
	Foreign Language												1	1	0%
	Health and PE	1		4	4	88	97	9%	6	11	16	12	107	152	30%
	Home Economics					2	2	0%	1		1			2	100%
	Industrial Education					23	23	0%					1	1	0%
	Language Arts	2	1			2	5	60%	2	5	6	9	19	41	54%
	Mathematics		1		1	12	14	14%	3	1	6	2	19	31	39%
.	Medical					1	1	0%							
2	Miscellaneous					96	96	0%					1	1	0%
	Music								1	2		1	5	9	44%
	Performing Arts			1		6	7	14%							
	Physics					4	4	0%							
	Psychology				1	53	54	2%					4	4	0%
	Science								5	7	4	8	19	43	56%
	Social Studies			1		40	41	2%	3	6	7	8	45	69	35%
	SEOSU Tot	tal 3	5	6	10	693	717	3%	46	73	101	107	546	873	37%

			Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			F	Education	Major		
			Entry	Year				Percent		Entry	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Southwestern	Accounting					16	16	0%							
Oklahoma State	Art					2	2	0%	3		1	4	7	15	53%
University	Biology		2		4	65	71	8%		1		1	4	6	33%
	Business		1			80	81	1%	1	1	1	1	10	14	29%
	Chemistry		1			11	12	8%		1				1	100%
	Communications					12	12	0%					1	1	0%
	Computer Science					16	16	0%					1	1	0%
	Criminal Justice					6	6	0%							
	Elementary Education								11	32	38	48	190	319	40%
	Engineering					28	28	0%							
	Health and PE					115	115	0%	6	9	10	14	68	107	36%
	Home Economics	1				2	3	33%							
	Industrial Education								2	1	2	3	53	61	13%
	Language Arts			1		5	6	17%	9	6	9	4	12	40	70%
	Mathematics					13	13	0%	8	6	3	10	14	41	66%
	Medical					71	71	0%					4	4	0%
	Miscellaneous					1	1	0%							
	Music				1	6	7	14%	7	5	10	4	27	53	49%
	Psychology					53	53	0%					1	1	0%
	Science								1	5	3	5	11	25	56%
	Social Studies					13	13	0%	1	5	7	6	18	37	51%
	Special Education								6	6	11	9	15	47	68%
	SWOSU Tot	tal 1	4	1	5	515	526	2%	55	78	95	109	436	773	44%

		I	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			F	Education	Major		
				Year				Percent			y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Cameron Unive	rsity Accounting					15	15	0%					1	1	0%
	Agriculture					15	15	0%	2				3	5	40%
	Art			1		11	12	8%							
	Biology		2		1	19	22	14%							
	Business	1				62	63	2%					1	1	0%
	Chemistry		1			35	36	3%							
	Communications	1	1	1	1	26	30	13%					1	1	0%
	Computer Science					6	6	0%							
	Criminal Justice					60	60	0%							
	Elementary Education								17	30	46	43	218	354	38%
	Environment	1				25	26	4%					1	1	0%
	Foreign Language		2	1	2	17	22	23%			1		1	2	50%
	Health and PE								3	7	7	3	90	110	18%
	Industrial Education					25	25	0%							
	Language Arts	2	3	4	6	19	34	44%							
	Mathematics	2		1	2	14	19	26%							
	Medical					1	1	0%							
	Miscellaneous								1				75	76	1%
	Music	1	3		2	14	20	30%							
	Physics	1				2	3	33%							
	Psychology										1	1	180	182	1%
	Science	1	1		1	10	13	23%							
	Social Studies	1		1	11	61	64	5%					1	1	0%
	CU Tot	al 11	13	9	16	437	486	10%	23	37	55	47	572	734	22%

		1	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			I	Education	Major		
			Entry					Percent		Entry	y Year				Percen
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Langston Unive	rsity Agriculture					12	12	0%							
	Biology					14	14	0%							
	Business		1		1	42	44	5%					3	3	0%
	Chemistry					6	6	0%							
	Communications					13	13	0%							
	Computer Science					14	14	0%							
	Criminal Justice					32	32	0%					1	1	0%
	Elementary Education								22	42	35	35	111	245	55%
	Engineering					2	2	0%							
	Environment		1	1	1	16	19	16%					1	1	0%
	Health and PE					47	47	0%					2	2	0%
	Industrial Education					18	18	0%					1	1	0%
	Language Arts											1	12	13	8%
	Liberal Arts		1	1	1	53	56	5%		1	1		3	5	40%
	Mathematics	1				12	13	8%							
	Medical					39	39	0%					3	3	0%
	Miscellaneous									1	1	1	44	47	6%
	Performing Arts											1		1	100%
	Psychology		1	1		170	172	1%					7	7	0%
	Secondary Education									4	1	7	19	31	39%
	Social Studies				1	29	30	3%					6	6	0%
	Special Education								1	1	3	1	14	20	30%
	LU Tot	tal 1	4	3	4	519	531	2%	23	49	41	46	227	386	41%

			1	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			I	Education	Major		
				Entry			_		Percent			y Year				Percent
Ins	titution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
	University of	Early Childhood								2	6	4	14	22	48	54%
So	eience & Arts of	1111	1	1	1	1	8	12	33%							
	Oklahoma	Biology			1		2	3	33%							
		Business		1	1	1	12	15	20%							
		Chemistry					1	1	0%							
		Communications					3	3	0%							
		Computer Science					1	1	0%							
		Elementary Education								11	15	29	20	65	140	54%
		Health and PE								2	5	2	8	35	52	33%
		Home Economics	1		2	1	3	7	57%							
		Language Arts		2	5	3	10	20	50%					2	2	0%
		Mathematics	3	1	4	1	4	13	69%							
		Music	3	1		2	3	9	67%							
		Psychology					13	13	0%							
		Science	2	1	1	4	4	12	67%							
		Social Studies	1	3	3	2	17	26	35%	1				1	2	50%
		SP ED-Mentally Handicap	pped											1	1	0%
		Special Education								7	12	8	5	50	82	39%
		USAO Tota	al 11	10	18	15	81	135	40%	23	38	43	47	176	327	46%
	Oklahoma	Agriculture					30	30	0%		3			10	13	23%
P	anhandle State	Biology					3	3	0%							
	University	Business					7	7	0%				1	10	11	9%
1		Communications					2	2	0%							
		Computer Science					2	2	0%							
		Elementary Education									6	8	6	68	88	23%
		Health and PE								1	1		2	30	34	12%
		Home Economics					1	1	0%							
		Industrial Education												2	2	0%
		Language Arts					10	10	0%							
		Mathematics		1	1		10	12	17%							
		Music		1	2	1	4	8	50%							
		Psychology					15	15	0%				1		1	100%
		Science			1		6	7	14%							
		Social Studies		1			13	14	7%							
		OPSU Tota	al	3	4	1	103	111	7%	1	10	8	10	120	149	19%

		I	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			F	Education	Major		
			Entry					Percent		Entry	Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
University of Tulsa	Accounting					1	1	0%							
	Biology					2	2	0%							
	Business												1	1	0%
	Communications					1	1	0%							
	Elementary Education											2	2	4	50%
	General Education												2	2	0%
	Geology					1	1	0%							
	Health and PE											1	36	37	3%
	Language Arts	1	1				2	100%							
	Mathematics								1	2	2	1	5	11	55%
	Music	1		1		1	3	67%							
	Psychology				1		1	100%		1			1	2	50%
	Social Studies				1	2	3	33%					1	1	0%
	Special Education								1	2	4	10	47	64	27%
	Special Education: Deaf								1	2		1	17	21	19%
	TU Total	2	1	1	2	8	14	43%	3	7	6	15	112	143	22%
Southern Nazarene	Early Childhood								1	3		8	35	47	26%
University	Biology			1		1	2	50%							
	Business					14	14	0%					7	7	0%
	Elementary Education								5	3	5	12	65	90	28%
	Foreign Language												1	1	0%
	General Education								1		1		10	12	17%
	Health and PE					6	6	0%	1	1	2		21	25	16%
	Language Arts					1	1	0%							
	Mathematics											1	4	5	20%
	Music								1	2	2	4	7	16	56%
	Religious					1	1	0%							
	Science									1			4	5	20%
	Social Studies				1	1	2	50%					2	2	0%
	SNU Total			1	1	24	26	8%	9	10	10	25	156	210	26%

		N	Non-Educ	ation Ma	jors with	Teacher Pr	eparatio	n			H	Education	Major		
			Entry					Percent		Entry	y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Oklahoma City	Early Childhood								1	2	4	2	6	15	60%
University	Biology												2	2	0%
	Elementary Education								1	6	6	3	17	33	48%
	Health and PE												14	14	0%
	Language Arts					1	1	0%							
	Liberal Arts												4	4	0%
	Mathematics			1			1	100%							
	Medical					2	2	0%					1	1	0%
	Miscellaneous					3	3	0%							
	Music									1		2	19	22	14%
	Secondary Education												1	1	0%
	OCU Total			1		6	7	14%	2	9	10	7	64	92	30%
Oklahoma Baptist	Art					1	1	0%		1			6	7	14%
University	Business												1	1	0%
	Communications									1			4	5	20%
	Elementary Education								6	5	10	19	109	149	27%
	Foreign Language					1	1	0%		3	1		6	10	40%
	Health and PE					6	6	0%		8	3		30	41	27%
	Language Arts				1	1	2	50%							
	Mathematics								2	3	2	1	9	17	47%
	Medical					2	2	0%					1	1	0%
<u>.</u>	Music								4	3	4	6	20	37	46%
1	Religious					1	1	0%							
	Science										1	1	3	5	40%
	Social Studies									2	1	2	11	16	31%
	Special Education								5	1		2	4	12	67%
	OBU Total				1	12	13	8%	17	27	22	31	204	301	32%

		1	Non-Educ	ation Ma	jors with T	eacher P	reparatio	n			F	Education	Major		
			Entry					Percent			y Year				Percent
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00 N	ot Hired	Total	Hired	1996-97	1997-98	1998-99	1999-00	Not Hired	Total	Hired
Oklahoma Christia	n Early Childhood									1	5	6	15	27	44%
University of	Art												1	1	0%
Science & Arts	Communications					4	4	0%	1				1	2	50%
	Elementary Education								1	2	1	6	26	36	28%
	Foreign Language					1	1	0%							
	Health and PE					1	1	0%	1	1	1	2	33	38	13%
	Language Arts											1	3	4	25%
	Liberal Arts					2	2	0%					1	1	0%
	Mathematics									1	3		5	9	44%
	Miscellaneous					2	2	0%							
	Music												4	4	0%
	Psychology					2	2	0%							
	Science										1		3	4	25%
	Social Studies									1	1	1	9	12	25%
	Special Education								1	3	3	3	5	15	67%
	OCUSA Total					12	12	0%	4	9	15	19	106	153	31%
Mid-American	Business					1	1	0%							
Bible College	Elementary Education												8	8	0%
	Secondary Education									2		2	11	15	27%
	MABC Total					1	1	0%		2		2	19	23	17%
Bartlesville	Business			1		11	12	8%		1		2	7	10	30%
Wesleyan College	Ciliminal subtree					2	2	0%							
	Elementary Education								2	2	7	7	30	48	38%
	Health and PE									1	2	3	6	12	50%
	Language Arts										2	2	5	9	44%
	Mathematics										1	2	2	5	60%
	Science												1	1	0%
	Social Studies									1			11	12	8%
	BWC Total			1		13	14	7%	2	5	12	16	62	97	36%
	State Totals	77	140	186	185	7,614	8,201	7%	786	1,263	1,484	1,451	7,641	12,625	39%
	State Totals	77	140	186	185	7,614	8,201	7%	786	1,263	1,484	1,451	7,641	12,625	3

Table 41
Education Graduates Who Earned Certification and Were Hired 1996-97 to 1999-00

Number of							
Certifications		Entr	yYear		=	Total Graduates	Percent
before Entry	1996-97	1997-98	1998-99	1999-00	Not Hired	with Certifications	Hired
1	2	6	13	49	777	847	8%
2	515	890	1,108	1,243	1,132	4,888	77%
3	69	133	187	223	169	781	78%
4	8	17	48	51	56	180	69%
5	0	4	4	1	12	21	43%
6	1	3	3	0	11	18	39%
8	0	0	0	1	3	4	25%
10	0	0	0	0	1	1	0%
12	0	0	0	0	1	1	0%
Total	595	1,053	1,363	1,568	2,162	6,741	68%

Table 41 Chart: Education Bachelor's Degree Graduates Hired by Number of Certificates 1996-97 to 1999-00

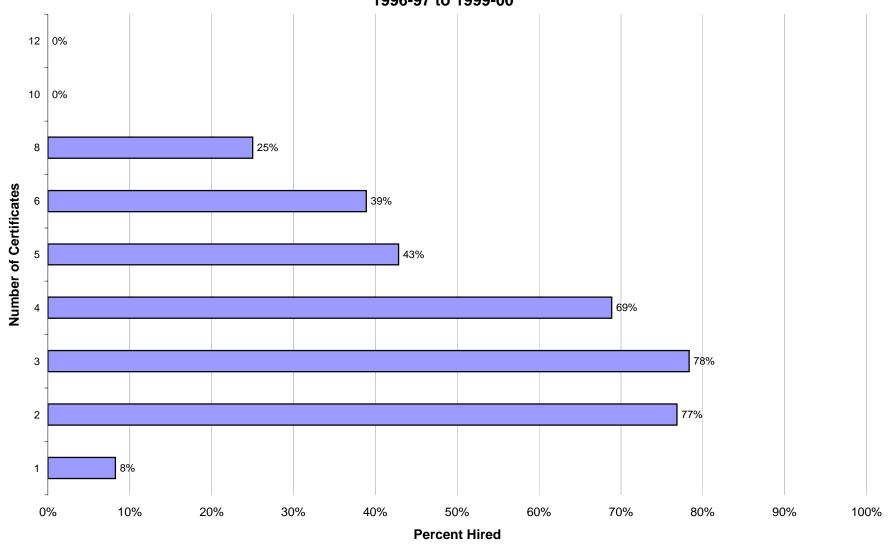


Table 42
Certificate Recipients with Non-Education Bachelor's Degrees with Teacher Preparation Courses
1996-97 to 1999-00

Number of Certifications		EntryY	'ear			Total Graduates	Percent
before Entry	1996-97	1997-98	1998-99	1999-00	Not Hired	with Certifications	Hired
1	0	0	2	10	170	182	7%
2	39	87	127	136	110	499	78%
3	11	14	15	21	14	75	81%
4	2	3	4	4	5	18	72%
6	0	1	0	0	2	3	33%
12	0	0	0	0	1	1	0%
Total	52	105	148	171	302	778	61%

Table 43
Bachelor's Degree Graduates With Certification by Field of Study
Minorities
1996-97 to 1999-00

							Percent
		E4X	7.00		No Docond	Total Graduates	Certified Graduates
Field of Study	1996-97	Entry \ 1997-98	1998-99	1999-00	No Record of Entry	with Certifications	Hired
Accounting	0	0	0	0	4	4	0%
Agriculture	0	1	1	1	8	11	27%
Art	3	0	4	3	4	14	71%
Biology	2	0	4	3	9	18	50%
Business	0	2	3	9	11	25	56%
Chemistry	0	<u>-</u> 1	0	1	3	5	40%
Communications	1	2	1	1	6	11	45%
Computer Science	0	0	0	1	0	1	100%
Early Childhood	6	14	17	14	10	61	84%
Elementary Education	32	55	74	90	113	364	69%
Engineering	0	0	0	1	0	1	100%
Environment	0	1	1	4	0	6	100%
Foreign Language	0	5	5	4	6	20	70%
Health and PE	7	11	18	23	52	111	53%
Home Economics	2	2	1	2	1	8	88%
Industrial Education	0	1	1	0	3	5	40%
Language Arts	6	12	8	18	12	56	79%
Liberal Arts	0	4	3	5	9	21	57%
Mathematics	4	8	8	2	8	30	73%
Medical	0	0	0	0	3	3	0%
Miscellaneous	1	4	3	4	15	27	44%
Music	2	5	4	2	6	19	68%
Psychology	0	2	0	0	7	9	22%
Science	2	5	2	9	11	29	62%
Secondary Education	2	4	4	13	3	26	88%
Social Studies	2	9	13	12	15	51	71%
SPEC ED- Speech Pathology	0	0	0	0	1	1	0%
Special Education	7	11	16	13	12	59	80%
Total	79	159	191	235	332	996	67%

Sources: Oklahoma State Regents for Higher Education, Oklahoma State Department of Education

Table 44
Bachelor's Degree Graduates Who Earned Certification and Were Hired
By Field of Study
1996-97 to 1999-00

			Entr	yYear		No Record	Total Graduates with	Percent
Field of Study	-	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Accounting	1	0	0	0	0	5	5	0%
	2	0	0	0	0	2	2	0%
	3	0	1	0	0	0	1	100%
	6	0	0	0	0	1	1	0%
	Accounting Total	0	1	0	0	8	9	11%
Agriculture	1	0	0	0	0	8	8	0%
	2	11	15	10	13	19	68	72%
	3	0	1	0	3	0	4	100%
	4	0	1	0	0	0	1	100%
	Agriculture Total	11	17	10	16	27	81	67%
Anthropology	1	0	0	0	0	1	1	0%
	2	0	0	0	1	0	1	100%
	Anthropology Total	0	0	0	1	1	2	50%
Art	1	0	0	0	2	7	9	22%
	2	7	10	11	19	7	54	87%
	3	0	0	1	1	0	2	100%
	Art Total	7	10	12	22	14	65	78%
Biology	1	0	0	2	3	30	35	14%
	2	3	16	19	19	15	72	79%
	3	2	1	1	4	4	12	67%
	4	0	0	1	1	3	5	40%
	6	0	0	1	0	0	1	100%
	8	0	0	0	0	1	1	0%
	Biology Total	5	17	24	27	53	126	58%
Business	1	0	0	0	0	25	25	0%
	2	8	6	9	18	19	60	68%
	3	0	5	1	8	10	24	58%
	4	0	1	1	4	3	9	67%
	5	0	1	0	1	1	3	67%
	Business Total	8	13	11	31	58	121	52%
Oh omi otur								00/
Chemistry	1	0	0	0	0	9	9	0%
	2	1	0	1	3	1	6	83%
	3	0	2	0	1	1	4	75%
	4	0	0	0	0	1	1	0%
	Chemistry Total	1	2	1	4	12	20	40%

Sources: Oklahoma State Regents for Higher Education, Oklahoma State Department of Education

			Entr	yYear		No Record	Total Graduates with	Percent
Field of Study	-	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Communications	1	0	0	0	1	14	15	7%
	2	4	4	6	2	6	22	73%
	3	0	0	1	3	3	7	57%
	4	0	0	1	0	1	2	50%
	6	0	1	0	0	0	1	100%
Comm	nunications Total	4	5	8	6	24	47	49%
Computer Science	1	0	0	0	1	10	11	9%
somputer science	2	0	0	7	7	0	14	100%
Compu	ter Science Total	0	0	7	8	10	25	60%
Compu	ter science rotar	U	U		0	10	23	00 /6
Counseling	1	0	0	0	0	1	1	0%
	2	0	0	0	1	0	1	100%
	Counseling Total	0	0	0	1	1	2	50%
~								
Criminal Justice	1	0	0	0	0	3	3	0%
	3	0	0	0	1	0	1	100%
Crim	inal Justice Total	0	0	0	1	3	4	25%
Carly Childhood Education	1	0	0	0	1	41	42	2%
arry Childred Education	2	63	103	137	135	64	502	87%
	3	2	7	17	5	4	35	89%
	4	0	2	2	6	4	14	71%
	5	0	1	0	0	0	14	100%
Forder Chi	ildhood Ed. Total	65	113	156	147	113	594	81%
Early Cili	nunoou Eu. Totai	00	113	130	147	113	394	0170
Economics	1	0	0	0	0	1	1	0%
	4	0	0	0	1	0	1	100%
	Economics Total	0	0	0	1	1	2	50%
Flowentowy Education	1	0	4	0	0	470	400	E0/
Elementary Education	1	0	1	0	8	173	182	5%
	2	178	333	454	517	531	2,013	74%
	3	21	54	79	119	76	349	78%
	4	2	4	20	22	20	68	71%
	5	0	1	3	0	3	7	57%
	6	0	1	0	0	4	5	20%
	10	0	0	0	0	1	1 225	0%
Elementary	Education Total	201	394	556	666	808	2,625	69%
Engineering	1	0	0	0	1	7	8	13%
= 0	2	1	0	0	0	1	2	50%
	3	0			1	0	_ 1	100%
F	Engineering Total	1	0	0	2	8	11	27%
	_							
Environment	1	0	0	0	0	3	3	0%
	2	4	5	2	7	1	19	95%
	3	0	0	0	1	0	1	100%
Eı	nvironment Total	4	5	2	8	4	23	83%

Field of Study	1996-97	Entry 1997-98	yYear 1998-99	1999-00	-	Total Graduates with	Percent
Foreign Language 1	0	0	1	4	of Entry 15	Certifications 20	Hired 25%
Toreign Language 1	6	17	12	7	13	55	76%
3	0	17	2	1	13	5	80%
4	0						50%
Foreign Language Total		0	0	1 12	1	2	63%
Foreign Language Total	. 0	18	15	13	30	82	03%
General Education 1	0	0	0	0	1	1	0%
2	0	0	1	3		4	100%
General Education Total	0	0	1	3	1	5	80%
Health and PE	1	1	1	1	95	99	4%
2	24	61	82	97	126	390	68%
3	7	12	17	12	22	70	69%
4	0	0	3	5	5	13	62%
5	0	1	0	0	1	2	50%
6	0	0	0	0	1	1	0%
Health and PE Total		75	103	115	250	575	57%
Health and FE Total	32	75	103	115	250	5/5	31 70
Home Economics 1	0	0	0	0	5	5	0%
2	9	8	6	3	3	29	90%
3	0	0	0	0	1	1	0%
Home Economics Total	9	8	6	3	9	35	74%
Industrial Education 1	0	0	0	0	F	F	0%
industrial Education 1 2	0	0	0	0	5 9	5	64%
	4	4	5	3		25	50%
3	0	0	2	0	2	4	
4	0	0	0	0	5	5	0%
5	0	0	0	0	3	3	0%
Industrial Education Total	l 4	4	7	3	24	42	43%
Language Arts 1	1	0	3	2	43	49	12%
2	40	46	66	69	44	265	83%
3	10	8	11	6	4	39	90%
4	3	1	5	4	4	17	76%
6	0	0	0	0	1	1	0%
Language Arts Total	54	55	85	81	96	371	74%
I Shouel Auto	0	0	0	4	40	00	470/
Liberal Arts 1	0	0	0	4	19	23	17%
2	2	11	15	13	12	53	77%
3	1	0	5	1	3	10	70%
4	0	0	1	0	0	1	100%
12	0	0	0	0	1	1	0%
Liberal Arts Total	3	11	21	18	35	88	60%
Mathematics 1	0	0	0	2	15	17	12%
	U	U	J	_			
2	35	4 1	46	વવ	વવ	200	81%
2 3	35 1	41 4	46 4	39 3	39 1	200 13	81% 92%

Field of Study	-	1996-97	Entr	yYear 1998-99	1999-00	No Record of Entry	Total Graduates with Certifications	Percent Hired
Medical	1	0	1	2	3	24	30	20%
vicuicai	2	0	0	2	2	4	8	50%
	3	0	0	0	0	1	1	0%
	5	0	0	0	0	1	1	0%
	8	0	0	0	0	1	1	0%
	Medical Total	0	1	4	5	31	41	24%
	Wedicai Totai					31	41	2470
Miscellaneous	1	0	0	0	2	34	36	6%
	2	7	14	14	25	28	88	68%
	3	2	4	7	9	4	26	85%
	4	0	2	1	0	0	3	100%
	5	0	0	1	0	0	1	100%
	6	0	0	0	0	1	1	0%
	Miscellaneous Total	9	20	23	36	67	155	57%
Music	1	0	0	0	3	21	24	13%
	2	24	45	32	33	20	154	87%
	3	2	1	1	4	0	8	100%
	6	0	1	0	0	1	2	50%
	Music Total	26	47	33	40	42	188	78%
	-							
Performing Arts	2	0	0	3	2	1	6	83%
	Performing Arts Total	0	0	3	2	1	6	83%
Physics	2	0	0	0	0	2	2	0%
	4	0	0	0	0	1	1	0%
	Physics Total	0	0	0	0	3	3	0%
Psychology	1	0	0	0	0	20	20	7%
rsychology	1	0	0	0	2	28	30	
	2	1	3	5	6	3	18	83%
	3	0	1	2	1	0	4	100%
	8 Provide de 100 Texted	0	0	7	1	0	1 50	100%
	Psychology Total_	1	4	1	10	31	53	42%
Religious	1	0	0	1	0	3	4	25%
	Religious Total	0	0	1	0	3	4	25%
Science	1	0	0	0	2	8	10	20%
	2	11	17	20	25	23	96	76%
	3	2	2	2	6	4	16	75%
	4	0	2	2	1	3	8	63%
	5	0	0	0	0	1	1	0%
	6	1	0	0	0	0	1	100%
	Science Total	14	21	24	34	39	132	70%
	-							
Secondary Education		0	0	0	1	13	14	7%
	2	25	30	24	39	34	152	78%
	3	2	5	2	4	5	18	72%
	4	0	1	2	2	0	5	100%
9	Secondary Education Total_	27	36	28	46	52	189	72%

	_		Entr	yYear		No Record	Total Graduates with	Percent
Field of Study		1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Social Studies	1	0	1	2	4	52	59	12%
	2	16	31	47	51	53	198	73%
	3	6	11	14	6	11	48	77%
	4	1	2	2	2	0	7	100%
	6	0	0	0	0	1	1	0%
	8	0	0	0	0	1	1	0%
So	cial Studies Total	23	45	65	63	118	314	62%
SP ED- Speech Pathology	1	0	0	1	0	6	7	14%
	2	0	0	3	0	0	3	100%
SP ED- Speech	Pathology Total	0	0	4	0	6	10	40%
Special Education	1	0	2	0	2	50	54	7%
•	2	30	69	69	84	49	301	84%
	3	11	13	18	22	12	76	84%
	4	2	1	7	2	5	17	71%
	5	0	0	0	0	2	2	0%
	6	0	0	2	0	1	3	67%
Special	Education Total	43	85	96	110	119	453	74%
Special Ed: Deaf	1	0	0	0	0	2	2	0%
	2	1	1	0	0	3	5	40%
	3	0	0	0	1	0	1	100%
S	p Ed: Deaf Total	1	1	0	1	5	8	38%
	Grand Total	595	1,053	1,363	1,568	2,162	6,741	68%

Table 44a
Bachelor's Degree Graduates Obtaining Certification By Field of Study
Minorities
1996-97 to 1999-2000

								Percent
	Number of		Entr	yYear		No Record of	Total Graduates with	Certified Graduates
Field of Study	Certifications	1996-97	1997-98	1998-99	1999-00	Entry	Certifications	Hired
Accounting						·		
	1	0	0	0	0	2	2	0%
	2	0	0	0	0	2	2	0%
	Accounting Total	0	0	0	0	4	4	0%
Agriculture								
Agriculture	1	0	0	0	0	3	3	0%
	2	0	1	1	1	5	8	38%
	Agriculture Total	0	1	1	1	8	<u>0</u>	27%
	g <u>-</u>					_	<u></u>	
Art								
	1	0	0	0	1	2	3	33%
	2	3	0	3	1	2	9	78%
	3	0	0	1	1	0	2	100%
	Art Total_	3	0	4	3	4	14	71%
Biology								
	1	0	0	1	1	5	7	29%
	2	2	0	3	2	2	9	78%
	3	0	0	0	0	2	2	0%
	Biology Total	2	0	4	3	9	18	50%
n .								
Business	1	0	0	0	0	4	4	00/
	1	0	0	0	0	4	4	0%
	2	0	0	2	4	4	10	60%
	3	0	2	0	3	2	7	71%
	4 Business Total	0 0	0 2	3	2 9	1 11	<u>4</u> 25	75% 56%
	Dusiness Total_				y		23	3070
Chemistry								
	1	0	0	0	0	3	3	0%
	2	0	0	0	1	0	1	100%
	3	0	1	0	0	0	1	100%
	Chemistry Total_	0	1	0	1	3	5	40%
Communications	i.							
	1	0	0	0	0	4	4	0%
	2	1	1	1	1	1	5	80%
	3	0	0	0	0	1	1	0%
	6	0	1	0	0	0	1	100%
	Communications Total	1	2	1	1	6	11	45%

	Number of		Entr	yYear		No Record of	Total Graduates with	Percent Certified Graduates
Field of Study	Certifications	1996-97	1997-98	1998-99	1999-00	Entry	Certifications	Hired
Computer Science						<u> </u>	COLUMNICATION	111104
	2	0	0	0	1	0	1	100%
C	omputer Science Total	0	0	0	1	0	1	100%
	_							
Early Childhood								
	1	0	0	0	1	4	5	0%
	2	6	13	13	11	6	49	0%
	3	0	1	3	0	0	4	0%
	4	0	0	1	2	0	3	100%
	Early Childhood Total_	6	14	17	14	10	61	0%
Elementary Educa	ation							
Elementary Educa	1	0	0	0	2	32	34	6%
	2	27	45	58	70	67	267	75%
	3	4	10	10	16	9	49	82%
	4	1	0	5	2	4	12	67%
	5	0	0	1	0	0	1	100%
	10	0	0	0	0	1	1	0%
Eleme	entary Education Total	32	55	74	90	113	364	69%
Ziemo								3370
Engineering	•	0	0	0	4	0	4	4000/
	3	0	0	0	1	0	1	100%
	Engineering Total_	0	0	0	1	0	1	100%
Environment								
	2	0	1	1	4	0	6	100%
	Environment Total	0	1	1	4	0	6	100%
Foreign Language								
roreign Language	1	0	0	1	1	4	6	33%
	2	0	5	3	3	1	12	92%
	3	0	0	3 1	0	0	1	100%
	4	0	0	0	0	1	1	0%
F	oreign Language Total	0	5	5	4	6	20	70%
	oreign Lunguage 10un_				•			1070
Health and PE	4	4	•	4	0	40	04	400/
	1	1	0	1	0	19	21	10%
	2	2	10	14	21	24	71	66%
	3	4	1	3	1	8	17	53%
	4	0	0	0	1	0	1	100%
	5	0	0	0	0	<u>1</u>	1	0%
	Health and PE Total_	7	11	18	23	52	111	53%
Home Economics								
	2	2	2	1	2	1	8	88%
1	Home Economics Total	2	2	1	2	1	8	88%

								Percent Certified
Field of Study	Number of	1996-97	Entry 1997-98	yYear 1998-99	1999-00	No Record of	Total Graduates with	Graduate
ndustrial Education	Certifications	1990-97	1997-90	1990-99	1999-00	Entry	Certifications	Hired
ndustriai Educati	n 1	0	0	0	0	2	2	0%
	2	0	1	0	0	0	1	100%
	3	0	0	1	0	0	1	100%
	5	0	0	0	0	1	1	0%
Indu	strial Education Total	0	1	1	0	3	5	40%
Language Arts								
88	1	0	0	0	1	5	6	17%
	2	3	11	8	16	6	44	86%
	3	1	1	0	0	1	3	67%
	4	2	0	0	1	0	3	100%
	Language Arts Total	6	12	8	18	12	56	79%
Liberal Arts								
	1	0	0	0	2	6	8	25%
	2	0	4	3	2	3	12	75%
	3	0	0	0	1	0	1	100%
	Liberal Arts Total	0	4	3	5	9	21	57%
Mathematics								
· intiremutes	1	0	0	0	0	3	3	0%
	2	4	8	6	2	5	25	80%
	3	0	0	2	0	0	2	100%
	Mathematics Total	4	8	8	2	8	30	73%
Medical								
Tearear	1	0	0	0	0	1	1	0%
	2	0	0	0	0	2	2	0%
	Medical Total	0	0	0	0	3	3	0%
Aiscellaneous								
· inscending out	1	0	0	0	0	8	8	0%
	2	1	2	0	3	5	11	55%
	3	0	2	2	1	2	7	71%
	4	0	0	1	0	0	1	100%
	Miscellaneous Total	1	4	3	4	15	27	44%
Music								
	1	0	0	0	0	3	3	0%
	2	2	5	4	1	2	14	86%
	3	0	0	0	1	0	1	100%
	6	0	0	0	0	1	1	0%
	Music Total	2	5	4	2	6	19	68%
Psychology								
, 	1	0	0	0	0	7	7	0%
	2	0	1	0	0	0	1	100%
	3	0	1	0	0	0	1	100%
	Psychology Total	0	2	0	0	7	9	22%

								Percent Certified
	Number of		Entr	yYear		No Record of	Total Graduates with	Graduates
Field of Study	Certifications	1996-97	1997-98	1998-99	1999-00	Entry	Certifications	Hired
Science						-		
	1	0	0	0	1	1	2	50%
	2	1	5	2	6	6	20	70%
	3	0	0	0	2	3	5	40%
	4	0	0	0	0	1	1	0%
	6	1	0	0	0	0	1	100%
	Science Total	2	5	2	9	11	29	62%
Secondary Education		•	•	•	•			201
	1	0	0	0	0	2	2	0%
	2	2	4	4	12	1	23	96%
	3	0	0	0	1	0	1	100%
	Secondary Ed. Total	2	4	4	13	3	26	88%
Social Studies								
	1	0	0	0	2	8	10	20%
	2	2	8	12	9	4	35	89%
	3	0	1	1	1	2	5	60%
	8	0	0	0	0	1	1	0%
	Social Studies Total	2	9	13	12	15	51	71%
SPED- Speech Path	vology							
SFED- Speech Fam	lology 1					1	1	0%
Sp	eech Pathology Total	0	0	0	0	1	1	0%
Special Education								
peciai Laucanon	1	0	0	0	0	5	5	0%
	2	4	10	11	11	4	40	90%
	3	2	1	3	2	3	11	73%
	4	1	0	2	0	0	3	100%
Sp	ecial Education Total	7	11	16	13	12	59	80%
	Grand Total	79	159	191	235	332	996	67%

Table 45
Bachelor's Degrees with Certification by Field of Study
1996-97 to 1999-00

Percent

								1 CI CCIII
								Certified
T	F: 11 .6G. 1	1007.05	Entr	_ No Record		Graduates		
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications 1 1 10 5 1 4 31 176 1 20 1 13 35 1 14 36 2 30 40 13	Hired
University of	Accounting	0	0	0	0	1	1	0%
Oklahoma	Anthropology	0	0	0	0	1	1	0%
	Biology	0	0	1	2	7	10	30%
	Business	0	1	0	2	2	5	60%
	Chemistry	0	0	0	1	0	1	100%
	Communications	0	0	1	0	3	4	25%
	Early Childhood	0	3	4	5	19	31	39%
	Economics	0	0	0	0	1	1	0%
	Elementary Education	7	20	16	40	93	176	47%
	Engineering	0	0	0	0	1	1	0%
	Foreign Language	2	4	5	4	5	20	75%
	General Education	0	0	0	1	0	1	100%
	Health and PE	0	0	2	3	8	13	38%
	Language Arts	1	1	4	8	21	35	40%
	Liberal Arts	0	0	0	0	1	1	0%
	Mathematics	1	3	0	5	5	14	64%
	Music	5	11	8	9	3	36	92%
	Psychology	0	0	1	0	1	2	50%
	Science	0	3	6	10	11	30	63%
	Social Studies	4	2	7	9	18	40	55%
	Special Education	1	6	1	3	2	13	85%
	OU Total	21	54	56	102	203	436	53%

			Entu	yYear		No Record	Total Graduates with	Certified Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Oklahoma State	Agriculture	11	15	10	15	23	74	69%
University	Art	0	2	0	7	1	10	90%
	Biology	0	5	8	5	12	30	60%
	Business	0	0	0	2	4	6	33%
	Chemistry	0	0	0	0	1	1	0%
	Communications	0	0	0	0	6	6	0%
	Economics	0	0	0	1	0	1	100%
	Elementary Education	19	47	60	65	75	266	72%
	Engineering	0	0	0	1	3	4	25%
	Environment	0	0	0	1	0	1	100%
	Foreign Language	0	5	4	3	5	17	71%
	Health and PE	3	15	28	32	48	126	62%
	Home Economics	5	7	2	2	6	22	73%
	Industrial Education	0	0	1	0	10	11	9%
	Language Arts	2	2	5	3	6	18	67%
	Mathematics	3	1	1	0	0	5	100%
	Miscellaneous	0	0	1	7	20	28	29%
	Music	0	5	0	1	4	10	60%
	Performing Arts	0	0	1	1	1	3	67%
	Psychology	0	0	0	3	5	8	38%
	Secondary Education	27	33	27	37	47	171	73%
	Social Studies	0	1	1	1	9	12	25%
	SPEC ED- Speech Pathology	0	0	4	0	6	10	40%
	Special Education	3	6	0	2	7	18	61%
	OSU Total	73	144	153	189	299	858	65%

Percent

			.				Total Graduates	Certified Graduates
Institution	Field of Study	1996-97	1997-98	yYear 1998-99	1999-00	_ No Record of Entry	with Certifications	Graduates Hired
University of	Art	1	4	2	8	3	18	83%
Central	Biology	1	5	7	8	6	27	78%
Oklahoma	Business	1	3	4	4	10	22	55%
	Chemistry	1	0	0	1	3	5	40%
	Communications	4	1	2	0	3	10	70%
	Criminal Justice	0	0	0	0	2	2	0%
	Early Childhood	19	25	41	50	33	168	80%
	Elementary Education	35	75	90	129	124	453	73%
	Environment	3	4	0	5	1	13	92%
	General Education	0	0	0	2	1	3	67%
	Health and PE	3	9	8	17	21	58	64%
	Industrial Education	1	2	0	0	4	7	43%
	Language Arts	14	13	26	15	25	93	73%
	Liberal Arts	3	10	20	15	30	78	62%
	Mathematics	3	8	5	4	3	23	87%
	Medical	0	0	0	1	2	3	33%
	Miscellaneous	0	1	0	0	1	2	50%
	Music	3	6	6	4	8	27	70%
	Psychology	0	0	0	1	4	5	20%
	Social Studies	4	9	21	18	22	74	70%
	Special Education	15	29	38	50	43	175	75%
	UCO Total	111	204	270	332	349	1266	72%

			Entr	yYear		No Record	Total Graduates	Percent Certified Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
East Central	Accounting	0	0	0	0	2	2	0%
University	Art	1	1	4	2	0	8	100%
•	Biology	3	3	7	3	6	22	73%
	Business	2	1	2	6	5	16	69%
	Chemistry	0	0	0	0	2	2	0%
	Communications	0	0	0	0	1	1	0%
	Counseling	0	0	0	1	1	2	50%
	Early Childhood	9	11	11	16	13	60	78%
	Elementary Education	16	24	48	72	57	217	74%
	Environment	0	0	0	0	2	2	0%
	Health and PE	0	0	4	1	3	8	63%
	Home Economics	1	0	0	0	0	1	100%
	Industrial Education	1	0	0	0	0	1	100%
	Language Arts	7	3	12	8	4	34	88%
	Mathematics	2	7	5	10	5	29	83%
	Medical	0	0	0	0	1	1	0%
	Miscellaneous	7	13	19	21	36	96	63%
	Music	1	1	2	5	2	11	82%
	Physics	0	0	0	0	2	2	0%
	Psychology	0	0	0	1	0	1	100%
	Social Studies	0	5	4	3	10	22	55%
	Special Education	0	6	13	14	4	37	89%
	ECU Total	50	75	131	163	156	575	73%

			Entw	yYear		No Record	Total Graduates with	Certified Graduates
Institution	Field of Study	1996-97	1997-98	y r ear 1998-99	1999-00	of Entry	with Certifications	Hired
Northeastern	Accounting	0	1	0	0	1	2	50%
State University	Art	1	0	2	0	1	4	75%
•	Biology	0	0	1	1	3	5	40%
	Business	3	3	3	6	5	20	75%
	Chemistry	0	1	0	0	1	2	50%
	Communications	0	1	3	0	4	8	50%
	Early Childhood	33	66	88	48	31	266	88%
	Elementary Education	46	90	117	99	96	448	79%
	Engineering	1	0	0	1	4	6	33%
	Foreign Language	2	2	3	4	2	13	85%
	Health and PE	15	20	24	16	33	108	69%
	Home Economics	1	1	1	1	0	4	100%
	Industrial Education	1	1	3	0	3	8	63%
	Language Arts	11	14	10	12	9	56	84%
	Mathematics	9	12	13	3	7	44	84%
	Medical	0	0	0	0	5	5	0%
	Miscellaneous	0	0	0	1	1	2	50%
	Music	1	3	0	0	2	6	67%
	Psychology	0	0	1	1	1	3	67%
	Science	7	7	9	4	4	31	87%
	Social Studies	7	8	8	3	10	36	72%
	Special Education	18	27	26	13	30	114	74%
	NSU Total	156	257	312	213	253	1191	79%

							Total Graduates	
			Entr	yYear		No Record	with	Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Northwestern	Agriculture	0	0	0	1	1	2	50%
Oklahoma State	Biology	0	0	0	0	2	2	0%
University	Business	0	0	0	1	2	3	33%
·	Chemistry	0	0	0	1	0	1	100%
	Communications	0	1	1	1	2	5	60%
	Computer Science	0	0	0	0	1	1	0%
	Early Childhood	0	0	0	1	0	1	100%
	Elementary Education	6	9	26	29	29	99	71%
	Home Economics	0	0	0	0	1	1	0%
	Industrial Education	0	0	1	0	1	2	50%
	Language Arts	1	1	2	1	2	7	71%
	Mathematics	1	1	2	2	3	9	67%
	Medical	0	0	0	1	0	1	100%
	Miscellaneous	2	5	3	6	6	22	73%
	Music	0	0	0	0	1	1	0%
	Psychology	0	0	0	0	1	1	0%
	Science	1	1	1	1	8	12	33%
	Social Studies	2	1	1	3	6	13	54%
	NWOSU Total	13	19	37	48	66	183	64%

			Entr	yYear	No Record	Total Graduates with	Certified Graduates	
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Southeastern	Accounting	0	0	0	0	1	1	0%
Oklahoma State	Art	0	0	0	0	3	3	0%
University	Biology	0	0	0	2	7	9	22%
•	Business	0	2	0	6	8	16	50%
	Chemistry	0	0	0	1	2	3	33%
	Communications	0	1	0	2	2	5	60%
	Elementary Education	15	29	50	55	83	232	64%
	Environment	0	0	0	1	0	1	100%
	Health and PE	2	7	17	15	55	96	43%
	Home Economics	1	0	1	0	0	2	100%
	Language Arts	3	6	4	9	8	30	73%
	Mathematics	3	2	6	3	8	22	64%
	Music	1	2	0	1	2	6	67%
	Performing Arts	0	0	1	0	0	1	100%
	Psychology	0	0	0	0	6	6	0%
	Science	4	4	2	8	9	27	67%
	Social Studies	3	5	8	7	9	32	72%
	SEOSU Total	32	58	89	110	203	492	59%

			Entr	yYear		No Record	Total Graduates with	Percent Certified Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Southwestern	Art	3	0	1	3	1	8	88%
Oklahoma State	Biology	0	1	0	4	5	10	50%
University	Business	1	2	0	0	4	7	43%
·	Chemistry	0	1	0	0	2	3	33%
	Elementary Education	9	24	33	44	71	181	61%
	Health and PE	3	4	8	12	33	60	45%
	Home Economics	1	0	0	0	0	1	100%
	Industrial Education	1	1	2	3	5	12	58%
	Language Arts	8	6	7	4	3	28	89%
	Mathematics	4	4	3	9	4	24	83%
	Medical	0	0	1	0	7	8	13%
	Music	5	6	7	5	8	31	74%
	Psychology	0	0	0	0	1	1	0%
	Science	1	4	3	5	1	14	93%
	Social Studies	1	4	5	5	3	18	83%
	Special Education	1	5	5	9	8	28	71%
	SWOSU Total	38	62	75	103	156	434	64%

			Entr	yYear	No Record		Certified Graduates	
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Cameron	Accounting	0	0	0	0	2	2	0%
University	Agriculture	0	0	0	0	3	3	0%
•	Art	0	0	1	0	2	3	33%
	Biology	0	2	0	2	3	7	57%
	Business	1	0	0	0	4	5	20%
	Chemistry	0	0	0	0	1	1	0%
	Communications	0	1	0	0	3	4	25%
	Criminal Justice	0	0	0	0	1	1	0%
	Elementary Education	13	19	33	37	56	158	65%
	Environment	1	0	1	0	0	2	100%
	Foreign Language	0	2	1	2	12	17	29%
	Health and PE	3	6	6	1	20	36	44%
	Industrial Education	0	0	0	0	1	1	0%
	Language Arts	2	2	5	5	3	17	82%
	Mathematics	2	0	1	2	5	10	50%
	Music	0	3	1	2	2	8	75%
	Physics	0	0	0	0	1	1	0%
	Psychology	0	0	0	1	3	4	25%
	Science	0	0	0	1	3	4	25%
	Social Studies	0	0	1	2	14	17	18%
	CU Total	22	35	50	55	139	301	54%

				•	EntryYear					
Institution	Field of Study	1996-97	1997-98	y Y ear 1998-99	1999-00	_ No Record of Entry	with Certifications	Graduates Hired		
Histitution	Tied of Study	1//0-//	1777-70	1770-77	1777-00	or Entry	Certifications	Hiicu		
Langston	Business	0	0	0	1	0	1	100%		
University	Elementary Education	16	32	27	28	36	139	74%		
	Environment	0	1	1	1	0	3	100%		
	Health and PE	0	0	0	1	0	1	100%		
	Language Arts	0	0	0	1	1	2	50%		
	Liberal Arts	0	1	1	1	4	7	43%		
	Mathematics	1	0	0	0	1	2	50%		
	Medical	0	0	0	1	4	5	20%		
	Miscellaneous	0	1	0	1	2	4	50%		
	Psychology	0	0	1	1	1	3	67%		
	Secondary Education	0	1	1	7	3	12	75%		
	Social Studies	0	0	0	3	3	6	50%		
	Special Education	0	1	3	1	1	6	83%		
	LU Total	17	37	34	47	56	191	71%		
University of	Art	1	1	1	1	0	4	100%		
Science & Arts	Business	0	0	1	0	2	3	33%		
of Oklahoma	Early Childhood	2	4	4	14	3	27	89%		
· · · · · · · · · · · · · · · · · · ·	Elementary Education	9	9	23	18	15	74	80%		
	Health and PE	1	4	1	8	6	20	70%		
	Home Economics	0	0	2	0	1	3	67%		
	Language Arts	0	1	5	3	5	14	64%		
	Mathematics	2	0	3	1	2	8	75%		
	Music	2	1	0	1	0	4	100%		
	Psychology	0	0	0	0	2	2	0%		
	Science	1	1	1	4	1	8	88%		
	Social Studies	2	3	2	2	4	13	69%		
	Special Education	2	3	6	3	12	26	54%		
	USAO Total	22	27	49	55	53	206	74%		

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			Entr	yYear		No Record	Total Graduates with	Certified Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Oklahoma	Agriculture	0	2	0	0	0	2	100%
Panhandle State	Business	0	0	0	0	2	2	0%
University	Computer Science	0	0	0	1	0	1	100%
·	Elementary Education	0	4	7	4	18	33	45%
	Health and PE	1	1	0	2	4	8	50%
	Home Economics	0	0	0	0	1	1	0%
	Mathematics	0	1	1	0	2	4	50%
	Music	0	1	2	1	0	4	100%
	Psychology	0	0	0	1	0	1	100%
	Science	0	0	1	0	0	1	100%
	Social Studies	0	1	0	0	1	2	50%
	OPSU Total	1	10	11	9	28	59	53%

			Entr	yYear	No Record		Graduates	
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
University of	Anthropology	0	0	0	1	0	1	100%
Tulsa	Art	0	0	1	0	0	1	100%
	Biology	0	0	0	0	1	1	0%
	Chemistry	0	0	1	0	0	1	100%
	Communications	0	0	1	0	0	1	100%
	Elementary Education	0	0	0	2	0	2	100%
	Foreign Language	1	2	1	0	3	7	57%
	Health and PE	0	0	0	1	0	1	100%
	Language Arts	2	3	0	2	6	13	54%
	Mathematics	2	4	2	1	7	16	56%
	Medical	0	0	1	1	0	2	100%
	Music	2	4	2	0	5	13	62%
	Psychology	1	4	4	1	6	16	63%
	Religious	0	0	0	0	1	1	0%
	Social Studies	0	2	5	3	3	13	77%
	Special Education	0	1	4	10	11	26	58%
	Special Education: Deaf	1	1	0	1	5	8	38%
	TU Total	9	21	22	23	48	123	61%

							Total Graduates	
			Entr	yYear		No Record	with	Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Southern	Art	0	0	0	1	1	2	50%
Nazarene	Biology	1	1	0	0	1	3	67%
University	Business	0	0	0	0	5	5	0%
•	Communications	0	0	0	1	0	1	100%
	Early Childhood	1	1	0	8	10	20	50%
	Elementary Education	2	2	4	12	14	34	59%
E	Environment	0	0	0	0	1	1	0%
	Foreign Language	1	0	0	0	0	1	100%
	General Education	0	0	1	0	0	1	100%
	Health and PE	0	1	2	1	3	7	57%
	Language Arts	0	1	0	4	1	6	83%
	Liberal Arts	0	0	0	2	0	2	100%
	Mathematics	1	1	1	1	1	5	80%
	Medical	0	1	0	0	1	2	50%
	Music	2	1	1	3	1	8	88%
	Science	0	1	0	0	0	1	100%
	Social Studies	0	1	0	2	0	3	100%
	SNU Total	8	11	9	35	39	102	62%

			Entr	yYear		No Record	with	Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Oklahoma City	Art	0	1	0	0	0	1	100%
University	Communications	0	0	0	1	0	1	100%
•	Criminal Justice	0	0	0	1	0	1	100%
	Early Childhood	1	2	3	2	2	10	80%
	Elementary Education	1	4	6	2	2	15	87%
	Foreign Language	0	1	0	0	0	1	100%
	Health and PE	0	0	0	0	2	2	0%
	Language Arts	0	0	0	0	1	1	0%
	Mathematics	0	0	1	0	0	1	100%
	Miscellaneous	0	0	0	0	1	1	0%
	Music	0	1	0	2	3	6	50%
	Performing Arts	0	0	1	1	0	2	100%
	Social Studies	0	1	0	0	2	3	33%
	OCU Total	2	10	11	9	13	45	71%
Oklahoma	Art	0	1	0	0	2	3	33%
Baptist	Business	0	0	0	0	1	1	0%
University	Elementary Education	5	4	9	17	26	61	57%
Carrosay	Foreign Language	0	2	1	0	3	6	50%
	Health and PE	0	7	3	0	6	16	63%
	Language Arts	3	2	3	2	1	11	91%
	Mathematics	2	0	2	1	2	7	71%
	Medical	0	0	0	0	4	4	0%
	Music	4	2	4	6	0	16	100%
	Religious	0	0	1	0	0	1	100%
	Science	0	0	0	1	1	2	50%
	Social Studies	0	1	1	1	0	3	100%
	Special Education	3	0	0	2	1	6	83%
	OBU Total	17	19	24	30	47	137	66%

Total Graduates Certified

			Fntr	yYear		No Record	Total Graduates with	Certified Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Oklahoma	Early Childhood	0	1	5	3	2	11	82%
Christian	Elementary Education	1	1	0	6	6	14	57%
University	Health and PE	1	0	0	2	6	9	33%
	Language Arts	0	0	0	2	0	2	100%
	Mathematics	0	1	3	0	0	4	100%
	Music	0	0	0	0	1	1	0%
	Science	0	0	1	0	0	1	100%
	Social Studies	0	0	1	1	1	3	67%
	Special Education	0	1	0	3	0	4	100%
	OChU Total	2	4	10	17	16	49	67%
Oral Roberts	Accounting	0	0	0	0	1	1	0%
University	Communications	0	0	0	1	0	1	100%
	ORU Total	0	0	0	1	1	2	50%
Mid-America	Business	0	0	0	1	1	2	50%
Bible College	Elementary Education	0	0	0	0	2	2	0%
Dible College	Religious	0	0	0	0	1	1	0%
	Secondary Education	0	2	0	2	2	6	67%
	MABC Total	0	2	0	3	6	11	45%
Oklahoma	Business	0	1	1	2	3	7	57%
Wesleyan	Elementary Education	1	1	7	7	5	21	76%
University	Health and PE	0	1	0	3	2	6	67%
J	Language Arts	0	0	2	2	0	4	100%
	Mathematics	0	0	1	2	0	3	100%
	Science	0	0	0	0	1	1	0%
	Social Studies	0	1	0	0	3	4	25%
	OWU Total	1	4	11	16	14	46	70%

							Total Graduates	Percent Certified
			Entr	yYear		No Record	with	Graduates
Institution	Field of Study	1996-97	1997-98	1998-99	1999-00	of Entry	Certifications	Hired
Grand Tot	al	595	1.053	1.354	1,560	2.145	6.707	68%

Table 46
Education and Non-Education Bachelor's Degrees with Teacher Preparation and Certification
By Field of Study
1996-97 to 1999-00

			Nor	ı-Ed Ma	jors with	Teacher Pi	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
University of		0	0	0	0	1	1	0%	0	0	0	0	0	0	
Oklahoma	Biology	0	0	0	1	2	3	33%	0	0	0	0	0	0	
	Business	0	1	0	0	0	1	100%	0	0	0	0	0	0	
	Chemistry	0	0	0	1	0	1	100%	0	0	0	0	0	0	
	Communications	0	0	1	0	0	1	100%	0	0	0	0	0	0	
	Early Childhood	0	0	0	0	0	0		0	3	4	5	19	31	39%
	Elementary Ed.	0	0	0	0	0	0		7	20	16	40	93	176	47%
<u>.</u>	Foreign Language	1	3	0	0	0	4	100%	1	0	0	1	3	5	40%
	General Ed.	0	0	0	0	0	0		0	0	0	1	0	1	100%
	Health and PE	0	0	0	0	1	1	0%	0	0	2	3	7	12	42%
	Language Arts	0	0	0	1	0	1	100%	1	1	3	4	13	22	41%
	Liberal Arts	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Mathematics	0	0	0	1	0	1	100%	1	3	0	4	3	11	73%
	Music	5	11	8	9	3	36	92%	0	0	0	0	0	0	
	Psychology	0	0	1	0	0	1	100%	0	0	0	0	0	0	
	Science	0	0	0	0	0	0		0	3	6	10	11	30	63%
	Social Studies	0	0	0	3	4	7	43%	4	2	6	5	4	21	81%
	Special Ed.	0	0	0	0	0	0		1	6	1	3	2	13	85%
														0	
	OU Total	6	15	10	16	12	59	80%	15	38	38	76	155	322	52%

			Noi	n-Ed Ma	jors with	Teacher P	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y 1997-98	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98		1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
Oklahoma	Agriculture	0	1	0	2	1	4	75%	11	14	10	12	20	67	70%
State	Art	0	2	0	5	1	8	88%	0	0	0	0	0	0	
University	Biology	0	3	4	2	7	16	56%	0	0	0	1	0	1	100%
	Business	0	0	0	1	2	3	33%	0	0	0	0	0	0	
	Communications	0	0	0	0	3	3	0%	0	0	0	0	1	1	0%
	Elementary Ed.	0	0	0	0	0	0		19	47	60	65	75	266	72%
	Engineering	0	0	0	0	0	0		0	0	0	0	2	2	0%
	Foreign Language	0	4	4	2	4	14	71%	0	1	0	0	0	1	100%
	Health and PE	1	9	17	18	29	74	61%	2	6	10	14	13	45	71%
	Home Economics	0	0	0	0	0	0		5	7	2	2	6	22	73%
	Industrial Ed.	0	0	0	0	0	0		0	0	1	0	10	11	9%
	Language Arts	2	2	5	3	4	16	75%	0	0	0	0	0	0	
	Mathematics	3	1	1	0	0	5	100%	0	0	0	0	0	0	
	Miscellaneous	0	0	1	7	20	28	29%	0	0	0	0	0	0	
	Music	0	1	0	0	0	1	100%	0	4	0	1	4	9	56%
<u>.,</u>	Performing Arts	0	0	1	1	0	2	100%	0	0	0	0	0	0	
39	Psychology	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Secondary Ed.	0	0	0	0	0	0		27	33	27	37	47	171	73%
	Social Studies	0	1	1	0	6	8	25%	0	0	0	0	0	0	
	SP ED- Speech Patho	0	0	1	0	5	6	17%	0	0	0	0	0	0	
	Special Ed.	0	0	0	0	0	0		3	6	0	2	7	18	61%
	OSU Total	6	24	35	41	83	189	56%	67	118	110	134	185	614	70%

			Nor	ı-Ed Ma	jors with	Teacher P	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y 1997-98	/ear 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
University of	f Art	0	0	0	1	1	2	50%	1	4	2	7	2	16	88%
Central	Biology	0	0	2	2	3	7	57%	1	5	5	3	3	17	82%
Oklahoma	Business	0	0	0	0	1	1	0%	1	3	4	4	8	20	60%
	Chemistry	0	0	0	0	0	0		1	0	0	1	2	4	50%
	Communications	0	0	1	0	0	1	100%	4	1	1	0	2	8	75%
	Criminal Justice	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Early Childhood	0	0	0	0	0	0		19	25	41	50	33	168	80%
	Elementary Ed.	0	0	0	0	0	0		35	75	90	129	124	453	73%
	Environment	0	0	0	1	1	2	50%	3	4	0	4	0	11	100%
	General Ed.	0	0	0	0	0	0		0	0	0	2	1	3	67%
	Health and PE	0	0	1	0	0	1	100%	3	9	7	17	21	57	63%
	Industrial Ed.	0	0	0	0	0	0		1	2	0	0	4	7	43%
	Language Arts	5	4	4	4	5	22	77%	9	9	21	11	17	67	75%
	Liberal Arts	2	9	18	15	26	70	63%	0	1	1	0	1	3	67%
	Mathematics	0	0	1	1	0	2	100%	3	8	4	3	3	21	86%
1	Medical	0	0	0	0	2	2	0%	0	0	0	0	0	0	
	Miscellaneous	0	0	0	0	0	0		0	1	0	0	0	1	100%
	Music	0	0	1	0	0	1	100%	3	6	5	4	8	26	69%
	Psychology	0	0	0	0	0	0		0	0	0	0	0	0	
	Social Studies	0	1	1	1	3	6	50%	4	8	19	17	20	68	71%
	Special Ed.	0	0	0	0	1	1	0%	15	29	38	50	43	175	75%
	UCO Total	7	14	29	25	44	119	63%	103	190	238	302	292	1,125	74%

	_		Nor	ı-Ed Maj	jors with	Teacher Pi	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y 1997-98	/ear 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record of Entry	Total Graduates	Percent Certified Graduates Hired
East Central	·	0	0	0	0	1	1	0%	0	0	0	0	0	0	IIII Cu
University	Art	1	1	4	2	0	8	100%	0	0	0	0	0	0	
J	Biology	3	2	5	2	5	17	71%	0	1	0	0	0	1	100%
	Business	0	0	0	0	0	0	, ,	2	1	2	6	2	13	85%
	Chemistry	0	0	0	0	2	2	0%	0	0	0	0	0	0	0070
	Communications	0	0	0	0		1	0%	0	0	0	0	0	0	
	Counseling	0	0	0	1	0	1	100%	0	0	0	0	0	0	
	Early Childhood	0	0	0	0	0	0	.0070	9	11	11	16	13	60	78%
	Elementary Ed.	0	0	0	0	0	0		16	24	48	72	57	217	74%
	Health and PE	0	0	4	1	3	8	63%	0	0	0	0	0	0	, .
	Home Economics	0	0	0	0	0	0		1	0	0	0	0	1	100%
	Industrial Ed.	1	0	0	0	0	1	100%	0	0	0	0	0	0	
	Language Arts	7	3	11	7	4	32	88%	0	0	1	1	0	2	100%
	Mathematics	1	6	4	9	5	25	80%	0	1	0	1	0	2	100%
	Miscellaneous	0	0	0	0	0	0		7	13	19	21	36	96	63%
_	Music	0	0	0	0	0	0		1	1	2	5	2	11	82%
_	Physics	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Social Studies	0	4	3	2	8	17	53%	0	0	1	0	2	3	33%
	Special Ed.	0	0	0	0	0	0		0	6	13	14	4	37	89%
	1			-			0							0	
	ECU Total	13	16	31	24	30	114	74%	36	58	97	136	116	443	74%

			Nor	ı-Ed Maj	jors with	Teacher P	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y	/ear 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
Northeastern	1 Accounting	0	1	0	0	1	2	50%	0	0	0	0	0	0	
State	Art	0	0	1	0	1	2	50%	1	0	1	0	0	2	100%
University	Biology	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Business	0	1	0	0	0	1	100%	3	2	3	6	3	17	82%
	Chemistry	0	1	0	0	0	1	100%	0	0	0	0	0	0	
	Communications	0	0	0	0	0	0		0	1	3	0	3	7	57%
	Early Childhood	0	0	0	0	0	0		33	66	88	48	31	266	88%
	Elementary Ed.	0	0	0	0	0	0		46	90	117	99	96	448	79%
	Engineering	0	0	0	0	0	0		1	0	0	1	4	6	33%
	Foreign Language	0	1	1	0	0	2	100%	2	1	2	4	2	11	82%
	Health and PE	0	1	0	2	2	5	60%	15	18	24	13	29	99	71%
	Home Economics	0	0	0	0	0	0		1	1	1	1	0	4	100%
	Industrial Ed.	0	0	0	0	0	0		1	1	3	0	3	8	63%
	Language Arts	0	0	0	2	2	4	50%	11	14	10	9	5	49	90%
	Mathematics	0	1	0	1	0	2	100%	9	11	13	2	7	42	83%
_	Medical	0	0	0	0	1	1	0%	0	0	0	0	2	2	0%
5	Miscellaneous	0	0	0	1	0	1	100%	0	0	0	0	0	0	
	Music	0	0	0	0	0	0		1	3	0	0	2	6	67%
	Psychology	0	0	0	1	0	1	100%	0	0	0	0	0	0	
	Science	0	0	0	0	0	0		7	7	9	4	4	31	87%
	Social Studies	0	0	0	0	0	0		7	8	7	3	8	33	76%
	Special Ed.	0	0	0	0	0	0		18	27	26	13	30	114	74%
	NEOSU Total	0	6	2	7	8	23	65%	156	250	307	203	229	1,145	80%

			Non	-Ed Ma	jors with	Teacher P	reparation]	Education	n Majors		
To did all an	E'-11 - 6 C4 - 1-	1007.07	Entry Y		1000 00	No Record	Total	Percent Certified Graduates	1007.07	Entry		1000 00	No Record	Total	Percent Certified Graduates
Institution	Field of Study				1999-00	of Entry	Graduates	who Enter		1997-98	1998-99	1999-00	of Entry	Graduates	Hired
Northwestern		0	0	0	1	0	1	100%	0	0	0	0	0	0	
Oklahoma	Business	0	0	0	0	0	0		0	0	0	0	2	2	0%
State University	Communications	0	1	1	1	2	5	60%	0	0	0	0	0	0	
Offiversity	Early Childhood	0	0	0	0	0	0		0	0	0	1	0	1	100%
	Elementary Ed.	0	0	0	0	0	0		6	9	26	29	29	99	71%
	Home Economics	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Industrial Ed.	0	0	0	0	0	0		0	0	1	0	1	2	50%
	Language Arts	0	0	0	0	0	0		1	1	2	1	2	7	71%
	Mathematics	0	0	0	0	0	0		1	1	2	2	3	9	67%
	Miscellaneous	0	0	0	0	0	0		2	5	3	6	6	22	73%
	Music	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Science	0	0	0	0	0	0		1	1	1	1	8	12	33%
	Social Studies	2	1	1	3	6	13 U	54%	0	0	0	0	0	0	
	NWOSU Total	2	2	2	5	10	21	52%	11	17	35	40	51	154	67%
- Southeastern	Accounting	0	0	0	0	1	1	0%	0	0	0	0	0	0	
⊢ Southeastern ⇔ Oklahoma	Art	0	0	0	0	0	0		0	0	0	0	3	3	0%
State	Biology	0	0	0	2	5	7	29%	0	0	0	0	0	0	
University	Business	0	0	0	1	0	1	100%	0	2	0	5	7	14	50%
	Communications	0	1	0	1	1	3	67%	0	0	0	0	1	1	0%
	Elementary Ed.	0	0	0	0	0	0		15	29	50	55	83	232	64%
	Health and PE	0	0	4	4	17	25	32%	2	7	13	11	38	71	46%
	Home Economics	0	0	0	0	0	0		1	0	1	0	0	2	100%
	Language Arts	1	1	0	0	0	2	100%	2	5	4	9	8	28	71%
	Mathematics	0	1	0	1	2	4	50%	3	1	6	2	6	18	67%
	Music	0	0	0	0	0	0		1	2	0	1	2	6	67%
	Performing Arts	0	0	1	0	0	1	100%	0	0	0	0	0	0	
	Psychology	0	0	0	0	3	3	0%	0	0	0	0	0	0	
	Science	0	0	0	0	0	0	3,3	4	4	2	8	9	27	67%
	Social Studies	0	0	1	0	0	1	100%	3	5	7	7	9	31	71%
	SEOSU Total	1	3	6	9	29	48	40%	31	55	83	98	166	433	62%
	22000 1000							. 5 70	<u> </u>						/·

			Nor	ı-Ed Ma	jors with	Teacher P	reparation					Education	n Majors		
Institution	Field of Study	1996-97	Entry Y 1997-98	Tear 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
Southwestern	Art	0	0	0	0	1	1	0%	3	0	1	3	0	7	100%
Oklahoma	Biology	0	1	0	4	3	8	63%	0	0	0	0	1	1	0%
State	Business	0	1	0	0	1	2	50%	1	1	0	0	1	3	67%
	Chemistry	0	1	0	0	1	2	50%	0	0	0	0	0	0	
	Elementary Ed.	0	0	0	0	0	0		9	24	33	44	71	181	61%
	Health and PE	0	0	0	0	6	6	0%	3	4	8	12	27	54	50%
	Home Economics	1	0	0	0	0	1	100%	0	0	0	0	0	0	
	Industrial Ed.	0	0	0	0	0	0		1	1	2	3	5	12	58%
	Language Arts	0	0	0	0	0	0		8	6	7	4	3	28	89%
	Mathematics	0	0	0	0	0	0		4	4	3	9	4	24	83%
	Medical	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Music	0	0	0	1	1	2	50%	5	5	7	4	7	28	75%
	Science	0	0	0	0	0	0		1	4	3	5	1	14	93%
	Social Studies	0	0	0	0	0	0		1	4	5	5	2	17	88%
	Special Ed.	0	0	0	0	0	0		1	5	5	9	8	28	71%
	SWOSU Total	1	3	0	5	14	23	39%	37	58	74	98	130	397	67%

			Nor	ı-Ed Ma	jors with	Teacher P	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y 1997-98	/ear 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98		1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
Cameron	Agriculture	0	0	0	0	1	1	0%	0	0	0	0	1	1	0%
University	Art	0	0	1	0	1	2	50%	0	0	0	0	0	0	
	Biology	0	2	0	1	2	5	60%	0	0	0	0	0	0	
	Business	1	0	0	0	2	3	33%	0	0	0	0	0	0	
	Communications	0	1	0	0	2	3	33%	0	0	0	0	0	0	
	Elementary Ed.	0	0	0	0	0	0		13	19	33	37	56	158	65%
	Environment	1	0	0	0	0	1	100%	0	0	0	0	0	0	
	Foreign Language	0	2	0	2	9	13	31%	0	0	1	0	0	1	100%
	Health and PE	0	0	0	0	0	0		3	6	6	1	20	36	44%
	Language Arts	2	2	4	5	2	15	87%	0	0	0	0	0	0	
	Mathematics	2	0	1	2	5	10	50%	0	0	0	0	0	0	
	Music	0	3	0	2	2	7	71%	0	0	0	0	0	0	
	Psychology	0	0	0	0	0	0		0	0	0	1	3	4	25%
	Science	0	0	0	1	3	4	25%	0	0	0	0	0	0	
	Social Studies	0	0	1	1	12	14	14%	0	0	0	0	0	0	
	CU Total	6	10	7	14	41	78	47%	16	25	40	39	80	200	60%
Langston	Business	0	0	0	1	0	1	100%	0	0	0	0	0	0	
University	Elementary Ed.	0	0	0	0	0	0	.0070	16	32	27	28	36	139	74%
•	Environment	0	1	1	1	0	3	100%	0	0	0	0	0	0	
	Language Arts	0	0	0	0	0	0		0	0	0	1	1	2	50%
	Liberal Arts	0	1	0	1	1	3	67%	0	0	1	0	1	2	50%
	Mathematics	1	0	0	0	0	1	100%	0	0	0	0	0	0	
	Miscellaneous	0	0	0	0	0	0	/ -	0	1	0	1	2	4	50%
	Psychology	0	0	1	0	0	1	100%	0	0	0	0	0	0	00,0
	Secondary Ed.	0	0	0	0	0	0		0	1	1	7	3	12	75%
	Social Studies	0	0	0	1	0	1	100%	0	0	0	0	2	2	0%
	Special Ed.	0	0	0	0	0	0		0	1	3	1	1	6	83%
	LU Total		2	2	4	1	10	90%	16	35	32	38	46	167	72%

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	_	Non-Ed Majors with Teacher Preparation								Education Majors					
Institution	Field of Study	1996-97	Entry Y 1997-98		1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
University of	Art	1	1	1	1	0	4	100%	0	0	0	0	0	0	
Science &	Business	0	0	1	0	2	3	33%	0	0	0	0	0	0	
Arts of	Early Childhood	0	0	0	0	0	0		2	4	4	14	3	27	89%
Oklahoma	Elementary Ed.	0	0	0	0	0	0		9	9	23	18	15	74	80%
	Health and PE	0	0	0	0	0	0		1	4	1	8	6	20	70%
	Home Economics	0	0	2	0	1	3	67%	0	0	0	0	0	0	
	Language Arts	0	1	5	3	4	13	69%	0	0	0	0	1	1	0%
	Mathematics	2	0	2	1	2	7	71%	0	0	0	0	0	0	
	Music	2	1	0	1	0	4	100%	0	0	0	0	0	0	
	Psychology	0	0	0	0	2	2	0%	0	0	0	0	0	0	
	Science	1	1	1	4	1	8	88%	0	0	0	0	0	0	
	Social Studies	1	3	2	2	3	11	73%	1	0	0	0	0	1	100%
	Special Ed.	0	0	0	0	0	0		2	3	6	3	12	26	54%
	USAO Total	7	7	14	12	15	55	73%	15	20	34	43	37	149	75%
Oklahoma	Agriculture	0	0	0	0	0	0		0	2	0	0	0	2	100%
Panhandle	Business	0	0	0	0	0	0		0	0	0	0	2	2	0%
State	Elementary Ed.	0	0	0	0	0	0		0	4	7	4	18	33	45%
University	Health and PE	0	0	0	0	0	0		1	1	0	2	4	8	50%
	Mathematics	0	1	1	0	2	4	50%	0	0	0	0	0	0	
	Music	0	1	2	1	0	4	100%	0	0	0	0	0	0	
	Psychology	0	0	0	0	0	0		0	0	0	1	0	1	100%
	Science	0	0	1	0	0	1	100%	0	0	0	0	0	0	
	Social Studies	0	1	0	0	1	2	50%	0	0	0	0	0	0	
	OPSU Total	0	3	4	1	3	11	73%	1	7	7	7	24	46	48%
University	Computer Sci.	0	0	3	4	6	13	54%	0	0	0	0	0	0	
of Ok. Health	Medical	0	0	0	0	1	1	0%	0	0	0	0	0	0	
Sciences		0	0	3	4	7	14	50%	0	0	0	0	0	0	

			Noi	ı-Ed Ma	jors with	Teacher P	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y	Zear 1998-99	1999-00	No Record of Entry	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record of Entry	Total Graduates	Percent Certified Graduates Hired
University of	Elementary Ed.	0	0	0	0	0	0		0	0	0	2	0	2	100%
Tulsa	Health and PE	0	0	0	0	0	0		0	0	0	1	0	1	100%
	Language Arts	1	0	0	0	0	1	100%	0	0	0	0	0	0	
	Mathematics	0	0	0	0	0	0		1	1	2	1	2	7	71%
	Music	1	0	1	0	1	3	67%	0	0	0	0	0	0	
	Psychology	0	0	0	1	0	1	100%	0	1	0	0	0	1	100%
	Social Studies	0	0	0	1	1	2	50%	0	0	0	0	0	0	
	Special Ed.	0	0	0	0	0	0		0	1	4	10	11	26	58%
	Special Ed.: Deaf	0	0	0	0	0	0		1	1	0	1	5	8	38%
	TU Total	2	0	1	2	2	7	71%	2	4	6	15	18	45	60%
Southern	Early Childhood	0	0	0	0	0	0		1	1	0	8	10	20	50%
Nazarene	Elementary Ed.	0	0	0	0	0	0		2	2	4	12	14	34	59%
University	General Ed.	0	0	0	0	0	0		0	0	1	0	0	1	100%
	Health and PE	0	0	0	0	0	0		0	1	2	0	3	6	50%
	Mathematics	0	0	0	0	0	0		0	0	0	1	1	2	50%
	Music	0	0	0	0	0	0		1	1	1	3	1	7	86%
	Science	0	0	0	0	0	0		0	1	0	0	0	1	100%
	Social Studies	0	0	0	1	0	1	100%	0	0	0	0	0	0	
	SNU Total	0	0	0	1	0	1	100%	4	6	8	24	29	71	59%
Oklahoma	Early Childhood	0	0	0	0	0	0		1	2	3	2	2	10	80%
City	Elementary Ed.	0	0	0	0	0	0		1	4	6	2	2	15	87%
University	Health and PE	0	0	0	0	0	0		0	0	0	0	2	2	0%
	Language Arts	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Mathematics	0	0	1	0	0	1	100%	0	0	0	0	0	0	
	Music	0	0	0	0	0	0		0	1	0	2	2	5	60%
	OCU Total	0	0	1	0	1	2	50%	2	7	9	6	8	32	75%

			Nor	ı-Ed Ma	jors with	Teacher P	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y 1997-98	Year 1998-99	1999-00	No Record of Entry	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates Hired
Oklahoma	Art	0	0	0	0	0	0		0	1	0	0	1	2	50%
Baptist	Elementary Ed.	0	0	0	0	0	0		5	4	9	17	26	61	57%
University	Foreign Language	0	0	0	0	0	0		0	2	1	0	3	6	50%
	Health and PE	0	0	0	0	0	0		0	7	3	0	3	13	77%
	Language Arts	0	0	0	1	0	1	100%	0	0	0	0	0	0	
	Mathematics	0	0	0	0	0	0		2	0	2	1	2	7	71%
	Music	0	0	0	0	0	0		4	2	4	6	0	16	100%
	Science	0	0	0	0	0	0		0	0	0	1	1	2	50%
	Social Studies	0	0	0	0	0	0		0	1	1	1	0	3	100%
	Special Ed.	0	0	0	0	0	0		3	0	0	2	1	6	83%
	OBU Total	0	0	0	1	0	1	100%	14	17	20	28	37	116	68%
Oklahoma	Early Childhood	0	0	0	0	0	0		0	1	5	3	2	11	82%
Christian	Elementary Ed.	0	0	0	0	0	0		1	1	0	6	6	14	57%
University	Health and PE	0	0	0	0	0	0		1	0	0	2	6	9	33%
	Language Arts	0	0	0	0	0	0		0	0	0	1	0	1	100%
	Mathematics	0	0	0	0	0	0		0	1	3	0	0	4	100%
	Music	0	0	0	0	0	0		0	0	0	0	1	1	0%
	Science	0	0	0	0	0	0		0	0	1	0	0	1	100%
	Social Studies	0	0	0	0	0	0		0	0	1	1	0	2	100%
	Special Ed.	0	0	0	0	0	0		0	1	0	3	0	4	100%
	OCU Total	0	0	0	0	0	0		2	4	10	16	15	47	68%
Mid-	Business	0	0	0	0	1	1	0%	0	0	0	0	0	0	
	Elementary Ed.	0	0	0	0	0	0	U /0	0	0	0	0	2	2	0%
America	Secondary Ed.	0	0	0	0	0	0		0	2	0	2	2	6	67%
Bible	Secondary Ed.	U	U	U	U	U	U		U	2	U	۷	۷	U	01 /0
College	MABC Total	0	0	0	0	1	1	0%	0	2	0	2	4	8	50%

			Nor	n-Ed Ma	jors with	Teacher P	reparation]	Education	n Majors		
Institution	Field of Study	1996-97	Entry Y 1997-98	/ear 1998-99	1999-00	No Record	Total Graduates	Percent Certified Graduates who Enter	1996-97	Entry 1997-98	Year 1998-99	1999-00	No Record of Entry	Total Graduates	Percent Certified Graduates Hired
Bartlesville	Business	0	0	1	0	1	2	50%	0	1	0	1	2	4	50%
Wesleyan	Elementary Ed.	0	0	0	0	0	0		1	1	7	7	5	21	76%
University	Health and PE	0	0	0	0	0	0		0	1	0	3	2	6	67%
	Language Arts	0	0	0	0	0	0		0	0	2	2		4	100%
	Mathematics	0	0	0	0	0	0		0	0	1	2		3	100%
	Science	0	0	0	0	0	0		0	0	0	0	1	1	0%
	Social Studies	0	0	0	0	0	0		0	1	0	0	3	4	25%
	BWU Total	0	0	1	0	1	2	50%	1	4	10	15	13	43	70%
	Grand Total	52	105	148	171	302	778	61%	529	915	1,158	1,320	1,635	5,557	71%

Table 46 Chart: Percent Hired of Education Graduates by Insitution 1996-97 to 1999-00

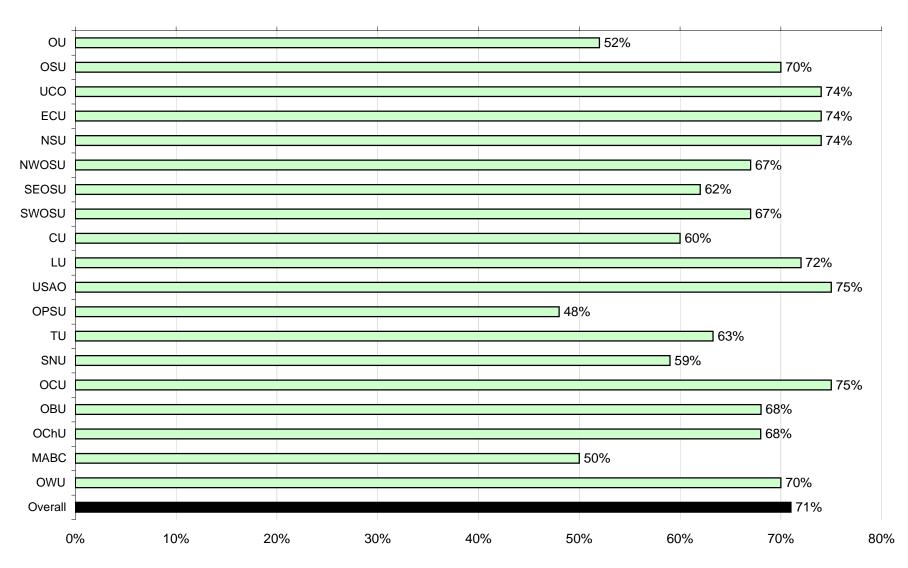
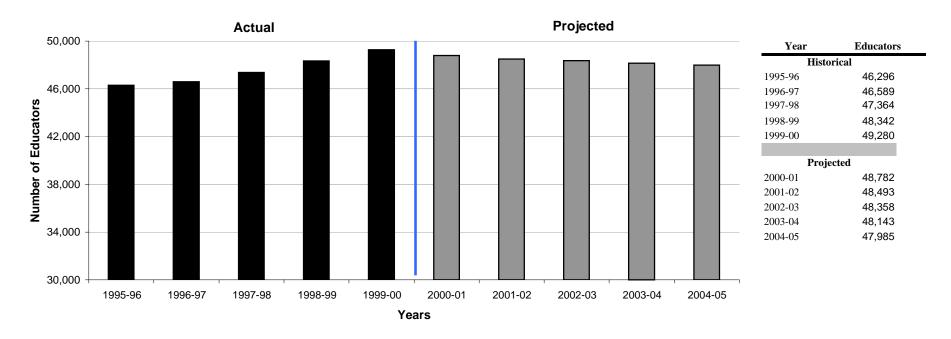


Table 47
Oklahoma Educator Workforce: Historical Data and Projections
1995-96 to 2004-05



Note: 2000-01 projections were against 2000-01 historical enrollments. These estimates represent estimates of demand for educators assuming: a) that the student-to-educator ratio that was evident in the data in 1999-00 is held constant throughout the projection period.

b) that the retention rates used were based on an average of the retention rates by position for the last two historical years. This rate was decreased over the projection period to capture the increasing attrition rates in an aging workforce. This was done by running a simulation of an aging workforce and observing the change in retention by year. That adjustment factor was then applied to the different retention rates used in the projections

c) that enrollment projections use the average of the transition rate for the last two years (4 other methods were tried)

The decline in "demand" arises from the decline in enrollments seen over the past two historical years, and continuing through the projection period.

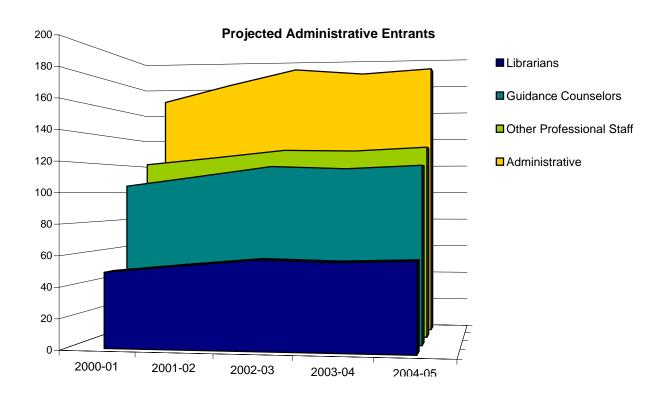
Table 48 Workforce Demand Projections by Position 1999-00 to 2004-05

Change from 1999-00 Actual Projections> **Position** 1999-00 2000-01 2001-02 2002-03 2003-04 2004-05 Number Percent Administrative Staff Administrative 2,670 2,649 2,637 2,633 2,621 2,608 -62 -2.3% **Guidance Counselors** 1.570 1,559 1,553 1,552 1,546 1.541 -29 -1.9% Librarians 1,012 1,004 998 993 989 -23 -2.3% 999 Other Professional Staff 1,200 1,194 1,192 1,190 1,188 -1.0% 1,191 -12 **Administrative Staff Totals** 6,452 6,381 6,374 6,326 -126 -2.0% 6,406 6,350 **Special Education** 4,755 4,726 4,712 4,711 4,698 4,687 -68 -1.4% Elem. & Early Childhood Early Childhood Education 550 616 642 658 645 638 88 15.9% Elementary 19,159 18,903 18,801 18,790 18,722 18,704 -455 -2.4% Elem. & Early Childhood Totals 19,709 19,520 19,443 19,448 19,367 19,342 -367 -1.9% **Middle School** Language Arts 1,069 1,078 1,080 1,066 -0.3% 1,067 1,071 -3 Art & Music 349 349 350 352 352 347 -2 -0.5% Social Studies 754 756 762 0 0.0% 753 763 754 Foreign Language 148 148 149 150 150 148 0 0.2% Math 734 733 736 742 743 733 -1 -0.1% Science 717 716 719 725 726 717 0.0% 0 Vocational Edudation 89 89 89 90 90 88 -0.6% -1 Other 909 909 915 923 926 915 0.6% 6 **Middle School Totals** 4,769 4,763 4,786 4,821 4,830 4,769 0 0.0% **High School** Language Arts 2,317 2,280 2,203 2,196 -5.2% 2,248 2,220 -121 Art & Music 962 921 946 932 914 912 -50 -5.2% Social Studies 1,976 1,942 1,914 1,889 1,873 1,867 -109 -5.5% Foreign Languages 586 578 571 564 560 559 -27 -4.6% Math 1,759 1,729 1,704 1,681 1,667 1,661 -98 -5.6% Biology 504 529 520 511 500 498 -31 -5.8% Chemistry 164 160 158 -6 -3.8% 162 158 158 **Physics** 29 29 29 28 28 28 -1 -3.1% 836 Other Science 883 855 844 833 -50 -5.7% 869 Vocational Education 1,925 -123 2,024 1,985 1,953 1,908 1,901 -6.1% Other 2,309 2,271 2,239 2,212 2,195 2,192 -117 -5.1% **High School Totals** 13,538 13,310 13,115 12,946 12,841 12,804 -734 -5.4% Other 57 57 57 57 57 57 0 -0.6% -2.6% Total 49,280 48,782 48,493 48,358 48,143 47,985 -1,295

Table 49
Projected Number of Entrants Demanded by Position 2000-01 to 2004-05

Position	2000-01	2001-02	2002-03	2003-04	2004-05
Administrative Staff					
Administrative	168	180	191	187	190
Guidance Counselors	104	111	117	116	118
Librarians	49	53	58	56	58
Other Professional Staff	120	125	130	129	131
Administrative Staff Totals	441	469	496	489	497
•					
Special Education	319	339	360	355	363
Elem. & Early Childhood					
Early Childhood Education	96	60	53	26	31
Elementary	1,043	1,209	1,324	1,297	1,373
Elem. & Early Childhood Totals	1,139	1,268	1,376	1,322	1,404
Middle School					
Language Arts	72	80	85	81	68
Art & Music	26	29	30	29	25
Social Studies	63	69	73	70	61
Foreign Language	15	16	16	16	14
Math	58	64	67	64	55
Science	51	57	60	58	48
Vocational Education	7	8	8	8	7
Other	92	100	104	101	89
Middle School Totals	385	421	444	428	366
•					
High School					
Language Arts	144	149	155	167	180
Art & Music	74	77	79	83	89
Social Studies	82	88	94	105	117
Foreign Languages	52	53	54	57	59
Math	137	140	144	153	162
Biology	29	31	32	35	38
Chemistry	11	12	12	13	14
Physics	3	3	3	3	3
Other Science	54	56	58	63	68
Vocational Education	109	116	122	133	146
Other	180	187	192	203	218
High School Totals	875	912	944	1,015	1,094
Other	7	7	7	7	7
	•	•	•	•	<u>-</u> _
Grand Totals	2,998	3,237	3,436	3,428	3,542

Table 49 Chart 1: Projected Number of Entrants Demanded



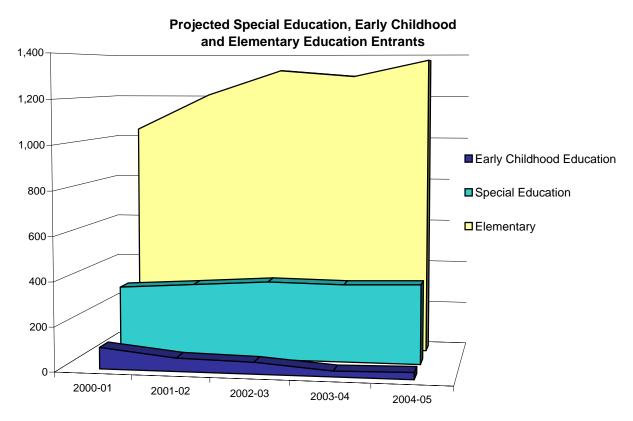


Table 49 Chart 2: Projected High School Demand by Position

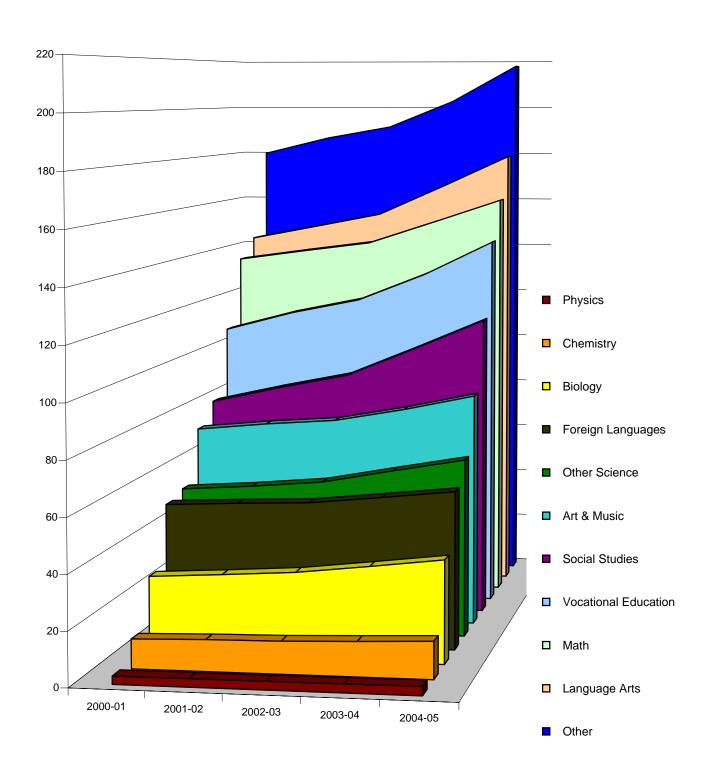


Table 50
Projected Change in Entrants Demanded 2001-02 to 2004-05

Position	2001-02	2002-03	2003-04	2004-05
Administrative Staff				
Administrative	6	7	-2	2
Guidance Counselors	5	4	-1	1
Librarians	5	5	-1	2
Other Professional Staff	20	21	-5	9
Administrative Staff Totals	36	37	-9	14
Special Education	-36	-7	-27	5
Elem. & Early Childhood				
Early Childhood Education	166	115	-27	76
Elementary	8	5	-4	-13
Elem. & Early Childhood Totals	174	120	-31	63
Middle School				
Language Arts	2	1	-1	-4
Art & Music	6	4	-3	-10
Social Studies	1	0	0	-2
Foreign Language	6	4	-3	-9
Math	5	4	-3	-9
Science	1	0	0	-1
Vocational Education	8	4	-3	-13
Other	5	5	12	13
Middle School Totals	34	23	0	-36
High School				_
Language Arts	3	2	5	6
Art & Music		5	11	12
Social Studies	6 1	5 1	3	3
		· ·		
Foreign Languages Math	<u>4</u> 1	4	9	9
	•	2	-	-
Biology	1	0	1	1
Chemistry	0	0	0	0
Physics	2	2	5	5
Other Science	7	6	11	13
Vocational Education	7	5	11	15
Other	0	0	0	0
High School Totals_	32	27	58	67
Other	0	0	0	0
Grand Totals	239	199	-8	114
Crana rotais		.55		. 1-7

Table 51 Percent Entry to the Year 1999-00 from Graduates Eligible from 1996-97

		Percent Hired of
Institution	Education Majors Only	Certified Graduates
University of Oklahoma	21%	53%
Oklahoma State University	34%	65%
University of Central Oklahoma	48%	72%
East Central University	48%	73%
Northeastern State University	49%	79%
Northwestern Oklahoma State University	36%	64%
Southeastern Oklahoma State University	37%	59%
Southwestern Oklahoma State University	44%	64%
Cameron University	22%	54%
Langston University	41%	71%
University of Science & Arts of Oklahoma	46%	74%
Oklahoma Panhandle State University	19%	53%
University of Tulsa	22%	61%
Southern Nazarene University	26%	62%
Oklahoma City University	30%	71%
Oklahoma Baptist University	32%	66%
Oklahoma Christian University of Science & Arts	31%	67%
Mid-American Bible College	17%	45%
Bartlesville Wesleyan College	36%	70%
Total	39%	68%