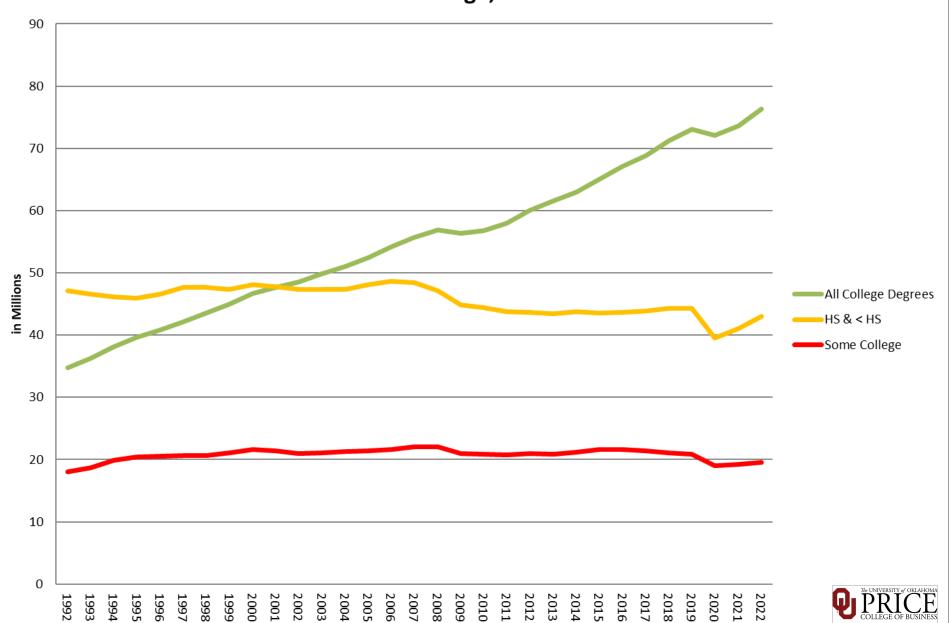


Why College Matters

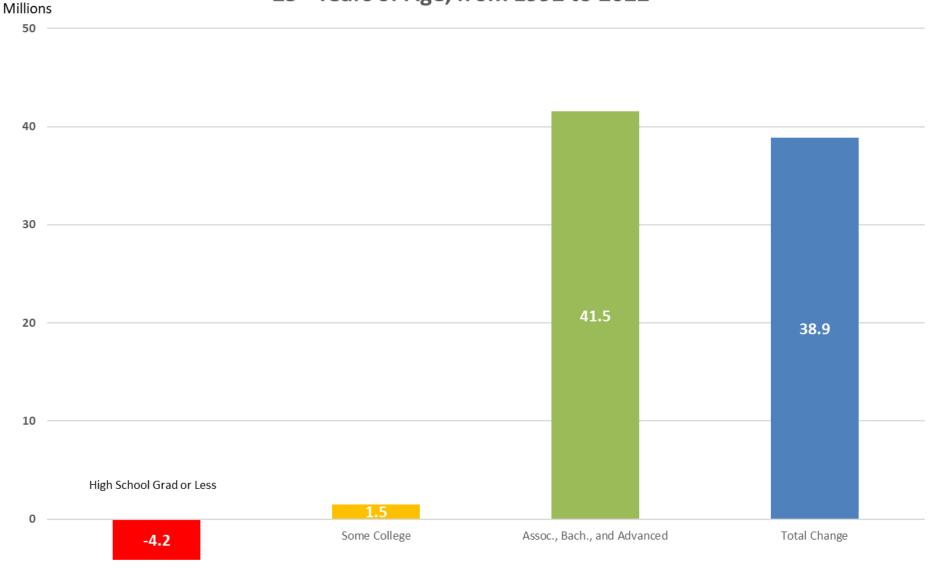
A Graphical Compendium of Educational Attainment Differentials in U.S. Labor Market Success

Robert C. Dauffenbach
Professor Emeritus
Price College of Business, University of Oklahoma
September 2022

U.S. Employment Trends by Major Group Educational Attainment: 25+ Years of Age, 1992 - 2022

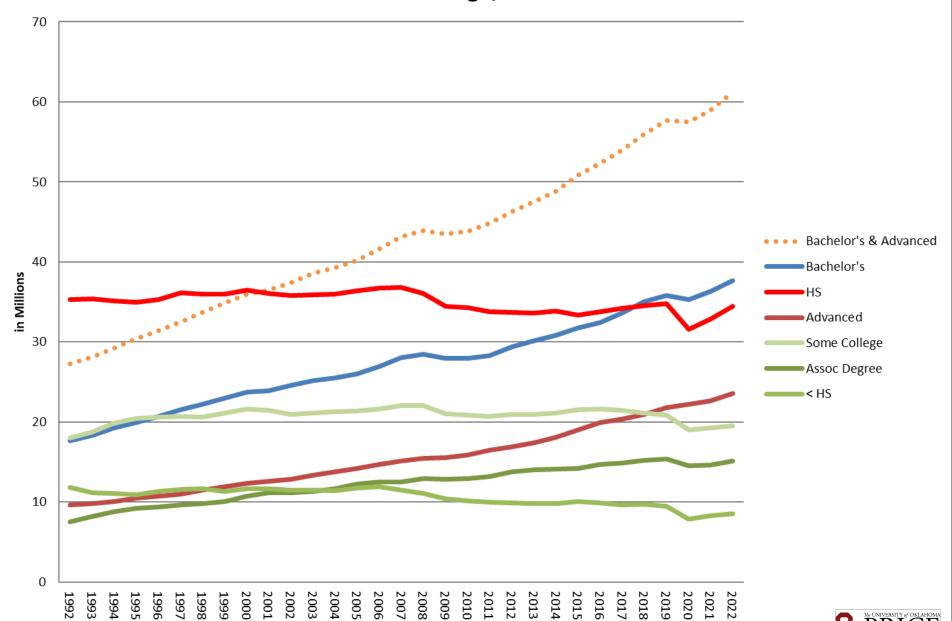


U.S. Employment Change by Major-Group Educational Attainment: 25+ Years of Age, from 1992 to 2022



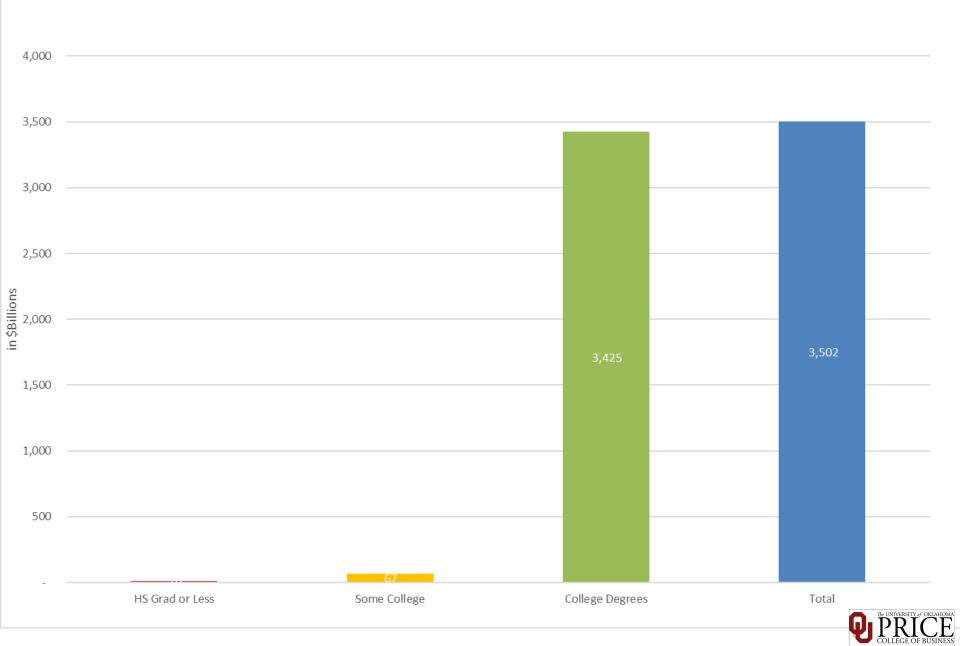


Employment Trends by Detailed Educational Attainment: 25+ Years of Age, 1992 - 2022

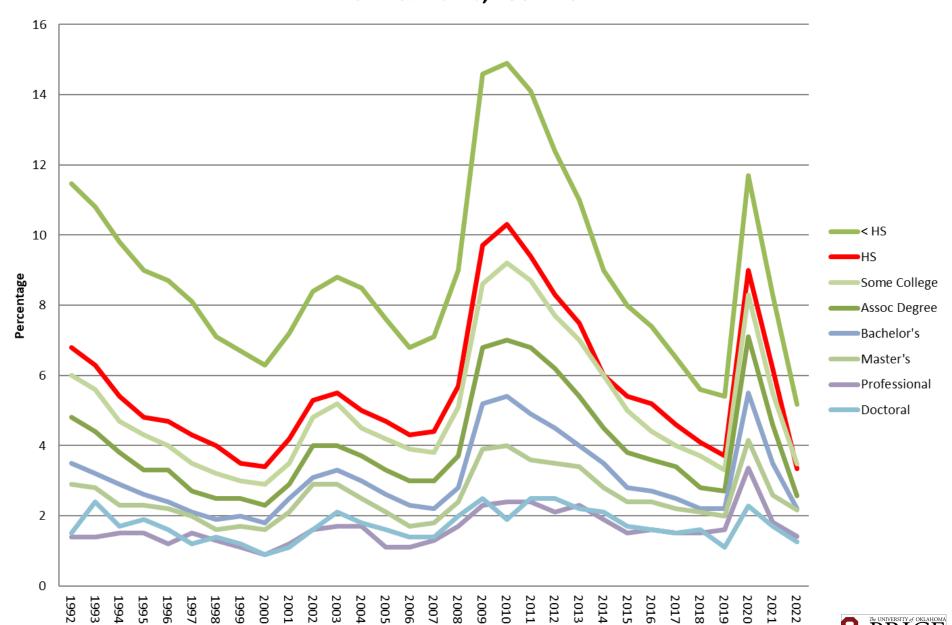




Real Earnings Change by Major-Group Educational Attainment: 18+ Years of Age, from 1994 to 2020

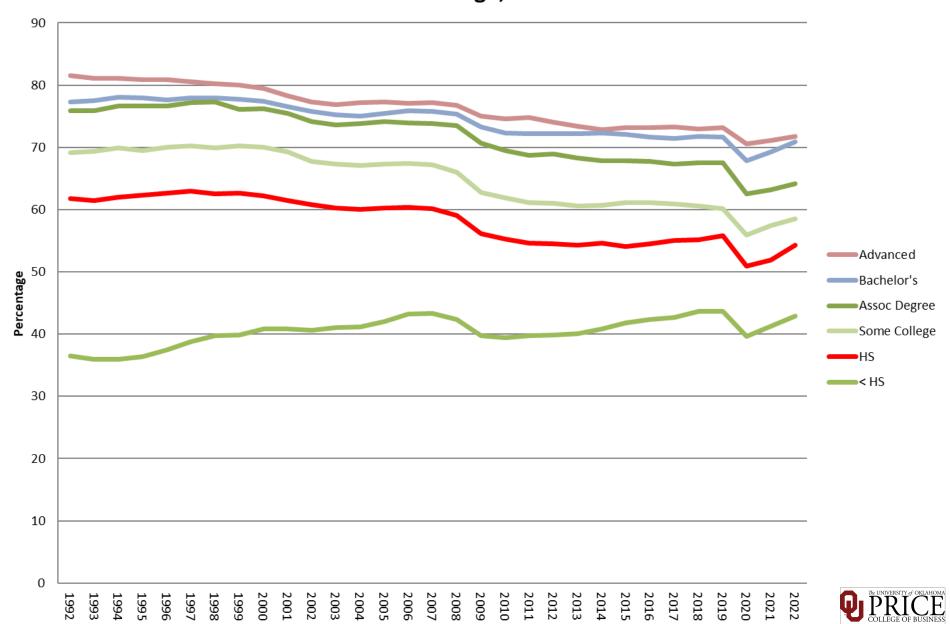


Unemployment Rates by Detailed Educational Attainment: 25+ Year Olds, 1992-2022

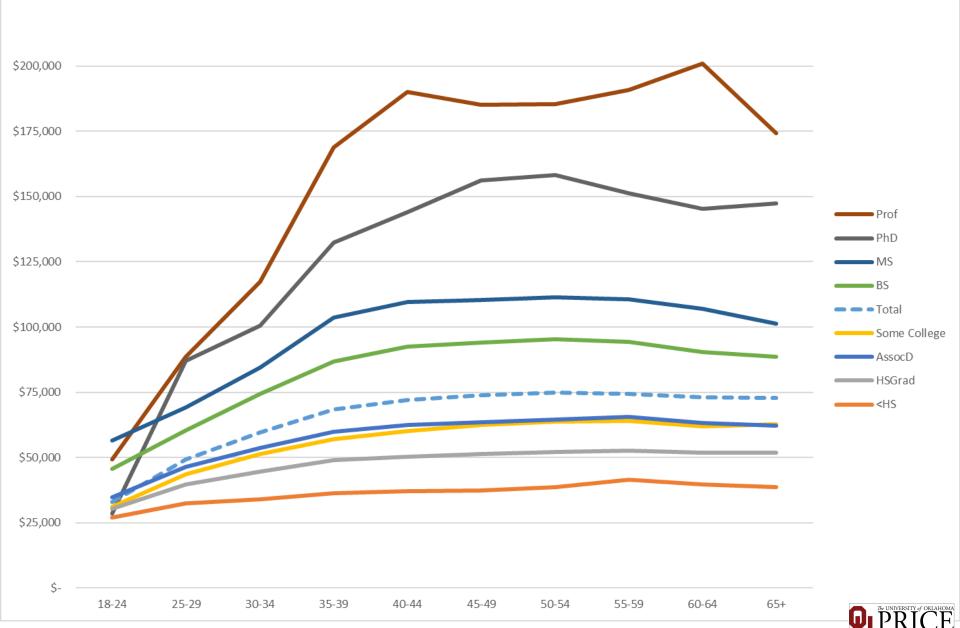




Employment-to-Population Rates by Educational Attainment: 25+ Years of Age, 1992-2022

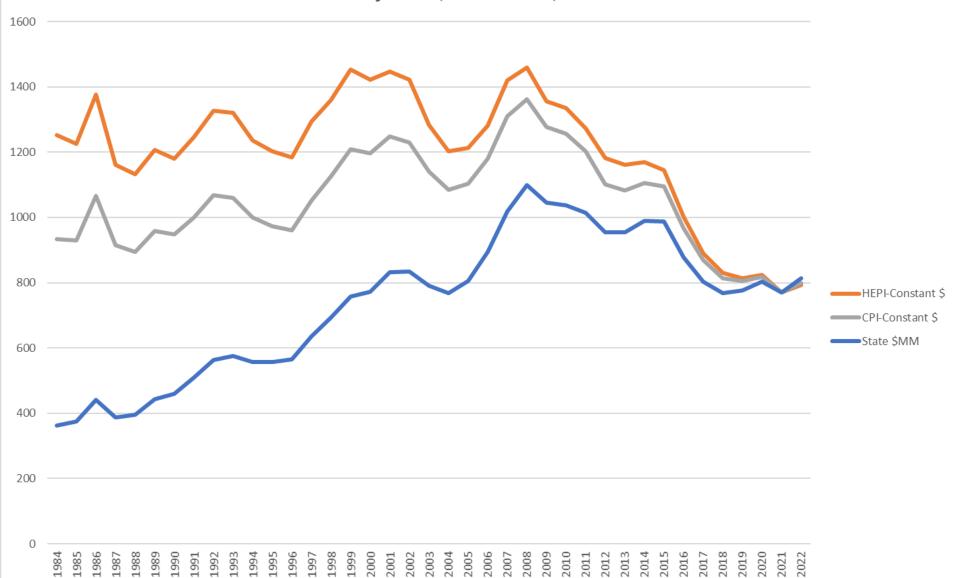


Mean Age-Earnings Profiles by Detailed Educational Attainment Full-Time/Full-Year, \$2020 Inflation-Adjusted, 1994-2020 Full Period



State of Oklahoma Appropriations for Higher Education

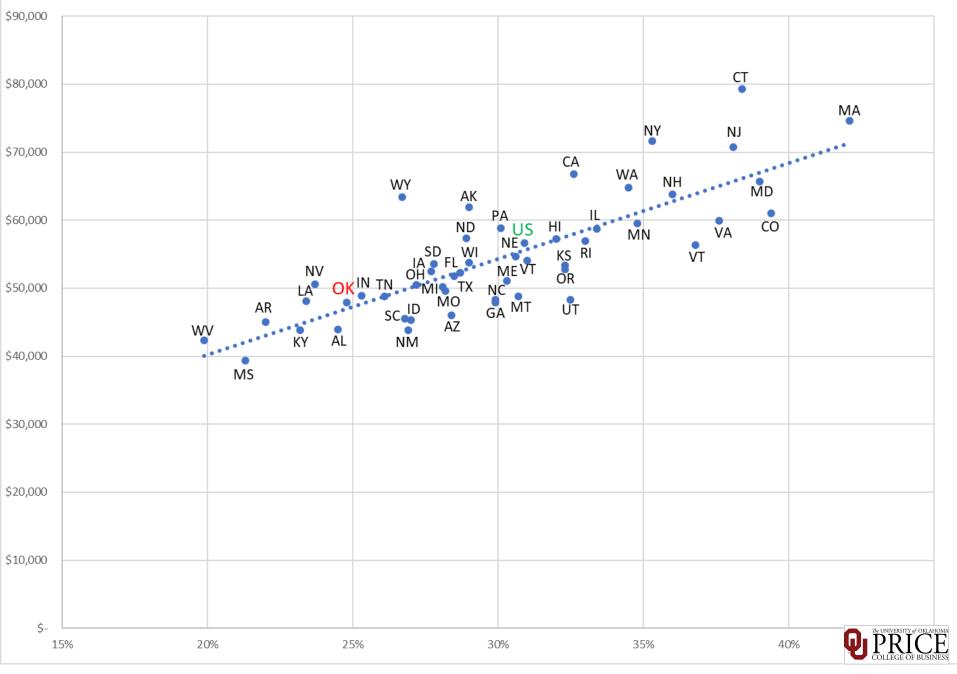
Inflation-adjusted, 2021=100, FY 1984-2022







State Per Capita Personal Income and Bachelor's or Higher Degrees Population Share: 2019



Key Takeaways

- Employment of college degreed personnel has advanced by more than the total gain in employment since 1992, almost 20 percent more.
- Total real earnings of college degreed personnel about equals the total gain in real earnings economy wide since 1992, 97.8% of the total gain.
- Unemployment rates and other measures of labor force utilization are considerably more favorable to the highly educated.
- Age-earnings profiles show considerable advance among the college educated in formative careerestablishing years, in sharp contrast to lower educational attainment categories.
- State support of higher education has withered, falling in real terms by about one-third.
- In consequence, Oklahoma is among a cadre of low performing states with low rates of college attainment in their adult populations.



