



**EMPLOYMENT
OUTCOMES
REPORT**

**Oklahoma State System of Higher Education
Research Park, Oklahoma City
September 11, 2008**

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FOR HIGHER EDUCATION**

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Oklahoma State Regents for Higher Education

Employment Outcomes Report

September 2008

EXECUTIVE SUMMARY

This report analyzes employment data for graduates of Oklahoma public colleges and universities one year and five years after graduation for various graduating classes of the past decade. A snapshot of employment status five years after graduation is shown for the graduating classes of 1999-00, 2000-01, and 2001-02, and the employment status of the 2003-04, 2004-05, and 2005-06 classes is shown after one year.

The current study supports national data that link salary to educational attainment. Oklahoma data for graduates of the state's public colleges and universities confirm that the higher the degree a student earns, the higher the salary he or she will earn.

- Five years after graduation, 2001-02 bachelor's degree recipients employed in Oklahoma were earning \$40,079 on average.
- Average earnings for 2001-02 certificate and associate in arts/associate in science degree holders five years after graduation were 24 percent and 34 percent less than bachelor's degree recipients, although associate in applied science degree holders earned salaries that were only 4 percent lower than those of bachelor's degree holders after five years. Master's, doctoral, and professional degree recipients earned more (27 percent, 52 percent, and 100 percent, respectively) than bachelor's degree recipients.
- Graduates with engineering, mathematics, computer science and other technical degrees consistently earn higher average salaries, although health professions, business management, and education graduates also command strong salaries on average.

The good news for Oklahoma is that the majority of its college graduates remain in the state, contributing to the state's economy and opportunities for growth, even five years after graduation. Following are highlights of the most recent Oklahoma employment data for the state's higher education graduates:

- Five years after graduation, 61 percent of the 2001-02 bachelor's degree recipients were employed in Oklahoma. More certificate (79 percent) and associate degree (74 percent) recipients remained in Oklahoma, and fewer master's (54 percent), professional (54 percent), and doctoral (36 percent) graduates remained.
- One year after graduation, 82 percent of the 2005-06 bachelor's degree recipients were employed in Oklahoma. More certificate (91 percent) and associate degree (89 percent) recipients remained in Oklahoma, and fewer professional (79 percent), master's (72 percent) and doctoral (61 percent) graduates remained.

- Oklahoma retained a large percentage of bachelor's degree recipients who were Oklahoma residents: 89 percent of the 2005-06 graduates after one year and 69 percent of the 2001-02 graduates after five years. Additionally, some Oklahoma State System bachelor's degree recipients who were not Oklahoma residents remained after graduation: 54 percent after one year and 25 percent after five years.
- Oklahoma is retaining a majority of its graduates, even after five years. The current data (for 2001-02 graduates after five years and 2005-06 graduates after one year) reflect slightly increased employment rates for both residents and non-residents when compared to previous studies. For instance, at the bachelor's degree level, which includes the majority of graduates, 61 percent of all 2001-02 graduates were found in-state, compared to 58 percent and 59 percent of the 1999-00 and 2000-01 graduates after five years. Similarly, 74 percent of the 2001-02 associate degree holders were found after five years, compared to 73 percent in the previous studies. Master's degree recipients showed greater gains overall, with 54 percent of the 2001-02 graduates retained in Oklahoma, compared to 50 percent of the 1999-00 and 52 percent of the 2000-01 graduates after five years.
- Although the vast majority of graduates of Oklahoma public higher education institutions remain in Oklahoma, the "out" migration is evident in technical fields of study such as engineering, computer science, and physical sciences. Progress is being made, however, and results for 2001-02 bachelor's degree holders in mathematics, biological sciences, computer science, engineering, and architecture show higher percentages remain in-state after five years than was true for graduates of previous studies.
- Of the 2005-06 graduates who were not found employed, 1.7 percent were still enrolled in Oklahoma higher education after one year. The highest percentage of continued enrollment was found among the associate in arts/associate in science degree holders at 4.9 percent. For those who had graduated five years earlier (2005-06), continued higher education enrollment was not found to be significant.

The State Regents' Brain Gain 2010 initiative, efforts to improve student preparation and awareness of college, encouraging strategic scholarship programs, and accountability measures that promote retention and timely graduation are critical to the production of higher education graduates. Partnerships between higher education institutions and business, including internships and apprenticeships in high-growth industries, not only affect graduates' decisions to stay in-state, but also stimulate the high technology businesses that are needed in the new economy. Continued collaboration with economic and policy leaders to implement the governor's Economic Development Generating Excellence (EDGE) project recommendations, including the Oklahoma Research Initiative, will enhance opportunities to capitalize on the intellectual talent of Oklahoma's higher education graduates. Increasing the availability of graduates and attracting industries that rely on that knowledge pool are both critical components for stimulating the state's economic health and vitality.

Oklahoma State Regents for Higher Education

Employment Outcomes Report

June 2008

BACKGROUND

The Oklahoma State Regents for Higher Education have been compiling and analyzing employment data since 1994. This endeavor began with a partnership among the Oklahoma State Occupational Information Coordinating Committee (SOICC), the Oklahoma Employment Security Commission (OESC), and the State Regents. With the assistance of the Office of the Governor, in 1997 the Oklahoma Tax Commission joined the data exchange.

Also in 1997, the American Association of State Colleges and Universities (AASCU), the American Association of Community Colleges (AACC), and the National Association of State Universities and Land-Grant Colleges (NASULGC) sponsored the Joint Commission on Accountability Reporting (JCAR) to identify standard reporting conventions. The State Regents were active participants in developing the standards for reporting placement and employment rates as published in the *JCAR Technical Conventions Manual*.

The Workforce Investment Act (WIA) and the Carl D. Perkins Vocational and Technical Education Act require accountability reporting on several indicators, including employment outcomes (percentage of students or graduates who are employed) and continued enrollment in higher education.

Findings from the employment data collection and analysis have been used in degree program reviews, a May 1998 document, *The General Degree Productivity and Retention of Oklahoma Graduates*, and Department of Commerce presentations to prospective employers.

This is the seventh *Employment Outcomes Report* designed to study the value of public higher education in the state of Oklahoma by addressing the following questions:

- What percentage of Oklahoma residents and non-Oklahoma residents who graduate from public colleges and universities remain in Oklahoma?
- What percentage of Oklahoma graduates not found to be employed in Oklahoma are still enrolled in the public State System?
- How does level of education impact salary?
- What is the average salary by field of study and level of degree of Oklahoma graduates?

This report examines the employment outcomes of all graduates of Oklahoma public higher education institutions, as well as Oklahoma residents separately.

INTRODUCTION

Research has repeatedly confirmed the individual benefits of higher education in terms of increased salaries, greater participation in the labor force and lower unemployment rates. “There is no longer an alternative path to prosperity other than through higher education.”¹ “In the Human Capital Economy of the last 30 years economic success is determined largely and increasingly by the productivity of educated workers.”² According to the *Digest of Education Statistics, 2005*:³

- The median annual income in 2006 for year-round, full-time male workers 25 years old and over ranged from approximately \$22,710 for those with less than a 9th grade education, to \$37,030 for high school graduates, to \$47,070 for associate degree recipients, to \$60,910 for bachelor’s degree holders, to \$75,430 for master’s degrees, to over \$100,000 for doctoral and professional degree holders. On average, female workers earned less than males (by about 25 percent), but similar earnings differences existed by education level
- In 2006, about 86 percent of adults, 25 years old and over with a bachelor’s or higher degree, participated in the labor force, compared with 76 percent of persons who had completed high school and 64 percent of those who were not high school completers.
- Unemployment rates for adults in 2006 were 2.0 percent for those with a bachelor’s degree or higher, 3.0 percent for associate degree holders, 4.3 percent for high school completers, and 6.8 percent for those who had not completed high school.

More important, perhaps, than the presence of earnings differences by degree attainment is the increasing gap over the past 25 years. Compared to high school graduates, bachelor’s degree recipients earned 57 percent more in 1975 and 89 percent more in 2001. Workers with advanced degrees earned 113 percent more than high school graduates in 1975 and 172 percent more in 2001.⁴

Policy makers understand the contributions graduates make, not only in terms of higher personal income tax contributions and their attractiveness to new business and economic development efforts. They are also aware of public benefits that accrue from college graduates’ better health, increased volunteerism, heightened political involvement, and reduced crime rates.²

Because of the demonstrated impact that higher education has on individuals and the society in which they live, it is important to assess employment data and identify factors which may affect decisions to remain in-state or seek employment elsewhere. Various factors, including residency status, level of degree attainment, age, field of study, and type and selectivity of school attended have been evaluated in other studies.

¹ “Earnings by Educational Attainment 1958 to 2001,” *Postsecondary Education OPPORTUNITY*, March 2003.

² “Educational Attainment, 1940 to 2002,” *Postsecondary Education OPPORTUNITY*, March 2003.

³ National Center for Education Statistics, *Digest of Education Statistics, 2005*, Chapter 5.

⁴ “Earnings by Educational Attainment 1975 to 2001,” *Postsecondary Education OPPORTUNITY*, November 2003.

A 1997 West Virginia report⁵ revealed significant differences in employment rates for recent public higher education graduates who were West Virginia residents at the time of graduation compared to students who were non-residents. Three years after graduation, 64.6 percent of the resident 1991-92 graduates were found employed in the West Virginia Bureau of Employment Programs database, compared to 12.5 percent of non-resident graduates. The pattern held for the 1992-93 and 1993-94 graduates who were employed two years or one year after graduation, respectively. Additionally, the study considered earnings for graduates by age after three years compared to graduates after two years and after one year. Earnings growth was significant for all degree holders and varied by age at the time of graduation. Degree recipients age 23 or younger earned 20 percent more after three years than did those with one year of experience; for those age 24 to 30, the growth was 16.7 percent; while graduates 31 to 40 had 7.1 percent higher earnings; and those over age 40 had 9.1 percent higher earnings after three years.

Focusing on college graduate earnings, field of study, industry, and county of employment, Nebraska's Workforce Development Labor Market Information Center considered employment outcomes of the state's 1999-2000 community and state college graduates.⁶ After one year, 77 percent of community college graduates and 55 percent of the state college graduates were found in Nebraska wage records. The study found that, with one exception, the higher the level of education, the higher the average annual wage. The one exception to that finding was for associate degree recipients, who earned approximately \$1,000 more per year than did bachelor's degree recipients. Additionally, the study found that 90 percent or more of the community college graduates in health professions were found working in Nebraska.

In 2003 the *Cleveland Plain Dealer* reported that "the better educated the graduates, the more elite the school that produced them and the more attractive their degrees for economic development, the more likely they are to leave."⁷ The paper's analysis of individuals who graduated between 1991 and 2001 from Ohio public and private institutions found that master's and doctoral degree recipients were 30 and 50 percent more likely, respectively, to leave the state than those with bachelor's degrees. Consistent with recent theory that links the creative class to economic development, this analysis observed similar retention trends for graduates of the arts as well as engineering and sciences. Of the graduates from this 11-year period, "only about 18 percent of those with nursing and social work degrees have departed, compared to at least 44 percent for graduates in music, chemistry or physics."

A report of the Southern Technology Council (STC), *Who Will Stay and Who Will Leave?*, examined the net migration of science and engineering bachelor's and master's graduates and the extent to which some states were able to retain their technical degree earners while other states were net exporters of theirs.

⁵ "Employment and Earnings Outcomes for Recent Graduates of Public Higher Education Institutions in West Virginia, 1995", Research Report 1997-2, State College and University Systems Central Office Research and Information Systems Division.

⁶ Findlay, Mary, "Employment Outcomes for College Graduates," *Economic Trends*, January 2003.

⁷ Livingston, Sandra, "Brain Drain: Grads with advanced degrees are flowing out of Ohio," *Cleveland Plain Dealer*, February 23, 2003.

“...staying in state to attend college, majoring in something other than engineering or physical sciences, attending high school in a more populous state and with higher quality of life increases the odds of retention. While getting a higher undergraduate GPA, earning a higher salary, attending a research-intensive university, and attending a high school in a state with high economic dynamism decreases the odds of retention.”⁸

According to the STC, the average state retained 76 percent of the science and engineering college graduates who attended its high schools and stayed in state to attend college, 43 percent who attended high school in another state, and 23 percent who attended high school in-state and college in another state.⁹ The STC concluded that early intervention in a student’s educational choice to attend college in-state will make a significant impact on the retention of college graduates.¹⁰

Unemployment rates and population migration trends also play a part in college graduates’ decisions to stay or leave. For the past decade, Oklahoma unemployment rates have been below the national averages as shown in the table below.¹¹ This factor should increase the retention of Oklahoma graduates.

Annual Unemployment Rates: Oklahoma and the Nation

| Year | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 |
|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| United States | 4.5 | 4.2 | 4.0 | 4.7 | 5.8 | 6.0 | 5.5 | 5.1 | 4.6 | 4.6 |
| Oklahoma | 4.4 | 3.6 | 3.1 | 3.7 | 4.8 | 5.6 | 5.0 | 4.4 | 4.0 | 4.3 |

Source: U.S. Department of Labor, Bureau of Labor Statistics. Data accessed from <http://www.bls.gov> on June 10, 2008.

Oklahoma’s total population, at 3.6 million in 2006, was ranked 28th, right in the middle of the pack nationally. Population growth for Oklahoma has been hovering around 1 percent each year between 2000 and 2007, according to the U.S. Census Bureau.¹² These facts would project a neutral or slight dampening effect on graduates remaining in the state.

⁸ *Who Will Stay and Who Will Leave?*, A Report of the Southern Technology Council, May, 2001, page 22.

⁹ *Ibid*, page 26.

¹⁰ *Ibid*, page 28.

¹¹ U.S. Department of Labor, Bureau of Labor Statistics, data accessed from <http://www.bls.gov> June 6, 2007.

¹² U.S. Census Bureau, 2007 Population Estimates, GCT-T1-R.

INITIATIVES

Clearly, one important avenue for retaining more graduates in Oklahoma is to increase the number of Oklahoma citizens attending and graduating from higher education institutions in-state. Following are highlights of key Oklahoma efforts to increase college enrollment:

- Administered by the State Regents, *Oklahoma's Gaining Early Awareness and Readiness for Undergraduate Programs* (GEAR UP) is designed to better prepare middle and high school students for college through mentoring programs, scholarships, and new academic preparation and awareness programs for students and their parents.
- Oklahoma's *Educational Planning and Assessment System* (EPAS) is based on ACT's integrated series of assessments and reporting services that provide information about academic progress at crucial points in a student's educational career – eighth grade, tenth grade, and at the completion of high school.
- The *American Diploma Project Network*, which includes Oklahoma, seeks to improve America's high schools by aligning high school standards with the knowledge and skills required for success in postsecondary education and work.
- In 2005, the state legislature passed the *Achieving Classroom Excellence Act* (ACE) which requires students, beginning with ninth-grade students in academic year 2006-07, to complete a college preparatory curriculum aligned to the current state standards, the Priority Academic Student Skills (PASS), prior to graduation from high school. In addition, the law also provides that each high school senior who meets the eligibility requirements for concurrent enrollment shall be entitled to receive a tuition waiver equivalent to the amount of resident tuition for a maximum of six credit hours per semester.
- Increasing access to more Oklahoma students and maximizing state resources, *Cooperative Alliances* between associate in applied science degree granting institutions and career technology centers allow high school and adult students to earn college credit for courses taken in specific programs at technology centers.
- *Oklahoma's Promise – the Oklahoma Higher Learning Access Program* (OHLAP) provides tuition subsidies for students whose families cannot afford college and who meet the challenge of rigorous academic preparation.
- The *Academic Scholars Program*, created and funded by the Oklahoma Legislature, is an incentive for students of high academic ability to attend both public and private higher education institutions in Oklahoma. Specific goals of this program are (1) to retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars, (2) to attract high caliber out-of-state students to attend Oklahoma colleges and universities, and (3) to enhance the academic quality in Oklahoma colleges and universities. Over the past few years, the gap has narrowed between composite ACT scores of high school graduates leaving Oklahoma and of those entering Oklahoma to attend college. According to ACT, Inc, the average score for the

2006 graduates leaving Oklahoma is 21.1 and 20.9 for those entering the state. These are the same averages as for 2005 high school graduates; however, the 0.2 difference is a marked improvement over the 0.7 gap for the 2002 high school graduates.

Creating opportunities for students to enroll in Oklahoma higher education is one step toward producing more graduates and increasing the state's intellectual capital. It is equally important that students who enter college actually continue to the point of graduation. Prominent initiatives that advance this goal include:

- *Reach Higher*, an accelerated adult degree completion program began offering courses in spring 2007. A statewide project involving nine public universities, the program targets working adults who have previously completed at least 72 credit hours. Through flexible schedules and multiple learning environments, such as face-to-face classes, web-based resources and activities, individual and group projects, capstone achievements, and recognition of prior learning, students have the opportunity to complete a bachelor's degree in as little as 18 months.
- The State Regents' *Brain Gain 2010* includes annual financial incentives and rewards to institutions that increase the retention of students in college, their graduation rates, and the overall production of degrees at the associate and baccalaureate levels. Additionally, *Brain Gain Improvement Grants* have helped campuses implement intervention strategies to improve student retention, graduation and degree completion, either campus-wide or within targeted populations. *Programs of Excellence Grants* support colleges in building high-quality, innovative and relevant academic programs that prepare students to compete successfully in today's knowledge-based, technology-driven global society. Programs of this stature will attract and graduate serious students who will be likely to stay in Oklahoma and contribute to the state's prosperity.

Responding to the state's workforce needs is an essential component of higher education's role in retaining graduates and increasing per capita income in Oklahoma. In some cases like healthcare fields, students are prepared to attend college but are unable to do so because of limited enrollment openings within individual programs. In other cases, partnerships between higher education institutions and local industry allow academic expertise to support industry growth, while businesses provide resources, mentors and internship opportunities. Examples of such collaborations include:

- As part of their 2006 public agenda, the State Regents collaborated with institutions, the healthcare industry, the Governor's Healthcare Workforce Resources Task Force, and others to address the shortage of qualified healthcare workers by increasing institutional capacity to train additional students. *Nursing and Allied Health Grants* awarded in 2006 to institutions with successful programs in particular fields and/or geographic areas have enabled more institutions to address the shortage of qualified faculty and lack of clinical space – primary factors that limit the number of students admitted to healthcare programs.

- Institutions throughout the state have partnered with area hospitals and health care authorities. These partners have provided direct funds, equipment, specialized faculty and other resources to support institutional healthcare programs.
- Langston University, Oklahoma State University, Rose State College, and the University of Central Oklahoma all offer programs with curricula designed to meet particular needs of Tinker Air Force Base and its employees. Cameron University recently began offering an online MBA program that accepts graduate course credits from Langston and Oklahoma State University and offers multiple delivery methodologies that accommodate military and Tinker support personnel.
- Northern Oklahoma College has designed specific programs to meet the needs of area businesses, like Conoco, Ditch Witch, Mercury MerCruiser, and OG&E.
- In partnership with the Oklahoma Manufacturing Alliance Excellence (OAME), Redlands Community College sponsors a manufacturing extension agent who serves surrounding counties, working with more than 40 businesses to provide staff development, training courses, product assistance and market/labor analysis. Impact data shows more than \$10 million change in sales and \$3.4 million in cost savings due to the assistance the agent provides.¹³
- Northwestern Oklahoma State University's (NWOSU) Center for Business Development and East Central University's Center for Entrepreneurship are excellent examples of higher education's involvement and contribution to growing new business in the state. In fact, NWOSU's Business Incubator Program was one of three NWOSU practices highlighted in a national report which recognized exemplary practices in economic and workforce development.¹⁴ The Center's incubator offers business services to start-up or growing companies and houses five clients, all of which are eligible for special state tax incentives.¹⁵
- Cooperative efforts between the state's two research universities with several biotechnology and weather related companies have proven effective in the commercialization of research. Oklahoma State University and Nomadics, which employs many OSU students and graduates, are working together on several projects, including a three-year \$300,000 grant to develop a monitor that will detect biological warfare agents in water. The University of Oklahoma (OU) partners with Weather Decision Technologies, Inc. to provide the most accurate high-resolution weather information content with detections, predictions and forecasts using sophisticated and proven weather technology systems. Additionally, OU partners with several biotechnology companies, including Pure Protein Inc., Hyalose LLC, and NanoBioMagnetics Inc. to produce cutting-edge life science technology products.¹³

¹³ "Oklahoma Higher Education Successes," Oklahoma State Regents for Higher Education [On-line]. Available: www.okhighered.org/eco-devo/success.shtml

¹⁴ American Association of State Colleges and Universities, "Economic and Workforce Development Best Practices," 2003.

¹⁵ "Northwestern recognized nationally for economic and workforce development practices," *Oklahoma Higher Education Campus E-clips*, January 14, 2004.

- The Center for Aircraft and Systems/Support Infrastructure (CASI) is a aerospace coalition of university-based multidisciplinary, project-oriented support teams that serve as a source of applied research capabilities and emerging technologies. The University of Oklahoma System, the University of Tulsa, and Oklahoma State University and the A&M System share primary operational responsibilities, with Langston University and Rose State College involved as affiliate members. CASI teams partner with DoD maintenance depots, particularly the US Air Force Air Logistics Centers in Oklahoma, Georgia, and Utah, and the FAA at the Mike Monroney Aeronautical Center in Oklahoma City.

In addition to efforts such as these, the governor's Economic Development Generating Excellence (EDGE) project takes a broad view and makes specific recommendations to improve Oklahoma's economy and quality of life. Three of four major recommendations were recognized as key areas in which higher education institutions can provide leadership: 1) transform Oklahoma into the Research Capital of the Plains®, 2) dramatically update Oklahoma's education system, and 3) immediately reform and improve our business climate.¹⁶ Details of progress made on all four of the major EDGE recommendations may be found online at <http://www.okhighered.org/edge/06progress-report/progress-report-final.pdf>.

METHODOLOGY

Process

Oklahoma State System degree recipients were identified using the State Regents' Unitized Data System (UDS). The last degree earned was selected for students who earned multiple degrees, which is normally the highest degree earned. For example, a student who earned a bachelor's degree in 2004-05 and a master's degree in 2005-06 was reported only once in the 2005-06 academic year.

The list of graduates was compared to data at the Oklahoma Employment Security Commission (OESC). When a match was found, the industry code, based on the federal Standard Industrial Classification (SIC) (see Appendix A), and quarterly wage information were attached to the degree recipient's record and returned to the State Regents without an identification number. Average salary was calculated by multiplying the wages of the last quarter by four.

Because the OESC database only contains information about employees with unemployment insurance, the search was expanded to Oklahoma Tax Commission records. When no match was found by OESC, the degree recipients' records were then compared to state tax returns. Summary information only was returned for these Tax Commission matches.

This report first analyzes the entire graduating classes of 1999-00, 2000-01, 2001-02, 2003-04, 2004-05, and 2005-06 regardless of residence. A snapshot of employment status five years after graduation is shown for the graduating classes of 1999-00, 2000-01 and 2001-02. Additionally, an employment picture is taken one year after graduation for the classes of 2003-04, 2004-05, and 2005-06.

¹⁶ "Plan of Action For Higher Education Institutions In Response to the EDGE Action Plan [On-line]. Available: www.okhighered.org/pdf/edc-edge-recs.pdf.

Next, the populations were divided into two groups: (1) Oklahoma residents and (2) non-Oklahoma residents. Graduates were considered Oklahoma residents if the original state of residence when entering an Oklahoma higher education institution was Oklahoma. If the original state of residence was anything other than Oklahoma, then the graduate was a non-Oklahoma resident.

Limitations

The OESC database includes only employees who have Oklahoma unemployment insurance. The self-employed, employees of the federal government (e.g., military and postal service), and graduates working outside of Oklahoma are not included in the OESC database.

The Tax Commission database includes couples filing joint returns; therefore, employment of the degree recipient is assumed, but may be that of a spouse. Also, Tax Commission data do not include industry codes; therefore, SIC information is not available for graduates found through tax data matches.

Privacy

A data exchange agreement defines the procedures for protecting all data. All agencies protect the identity of individuals. Neither the OESC nor the Tax Commission provides social security numbers with their data. The State Regents' *Employment Outcomes Report* includes only aggregate data and only when six or more individuals are being described.

Correction to the 2007 Report

The current report corrects employment rates published in June 2007 for 2000-01 and 2004-05 graduates. Through processing error, some graduate records were included in the counts although their employer codes were invalid. This resulted in overstatement of the employment results for these two graduating classes.

FINDINGS

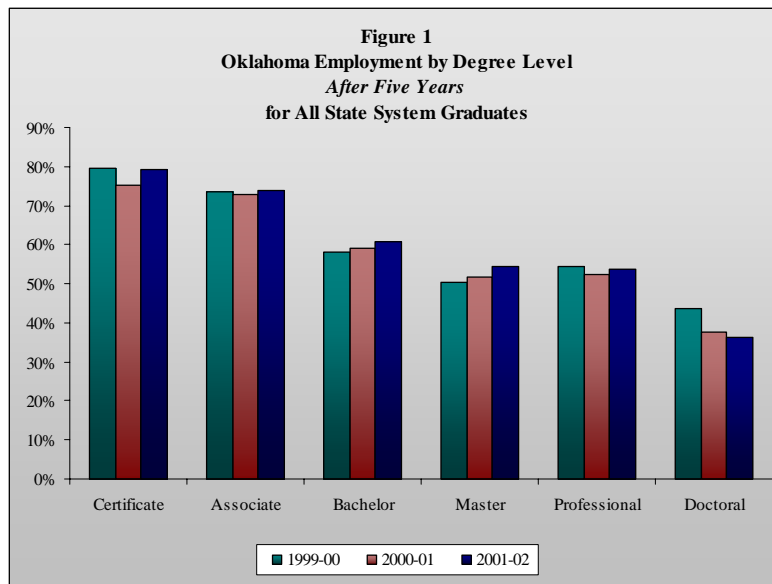
All Graduates (Oklahoma and Non-Oklahoma Residents)

Employment Rate Comparison

- Five years after graduation, 61 percent of the 2001-02 bachelor’s degree recipients were employed in Oklahoma. More certificate (79 percent) and associate degree (74 percent) recipients remained in Oklahoma, and fewer master’s (54 percent), professional (54 percent), and doctoral (36 percent) graduates remained.
- Compared to the two previous years’ graduates (1999-00 and 2000-01), a slightly higher percentage of the 2001-02 graduates was found in Oklahoma five years after graduation. This was true at all degree levels except at the doctoral level which declined 1 percentage point.

Table 1
Oklahoma Employment by Degree Level
After Five Years
for All State System Graduates

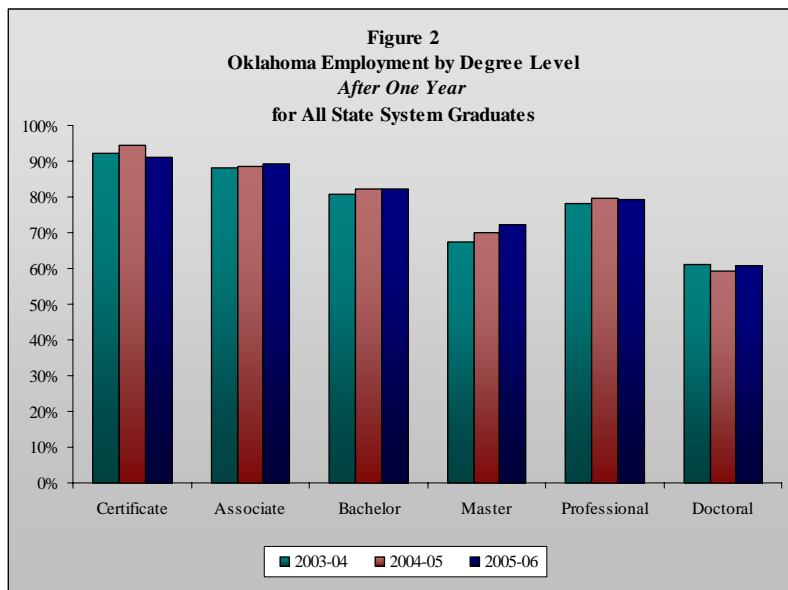
| Degree Level | Number of Graduates | | | Percent Employed | | |
|------------------------------|---------------------|---------|---------|------------------|---------|---------|
| | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 |
| Certificate | 236 | 231 | 284 | 80% | 75% | 79% |
| Associates - all | 4,202 | 3,932 | 3,952 | 73% | 73% | 74% |
| Associate in Applied Science | 2,133 | 2,080 | 1,994 | 78% | 78% | 79% |
| Associate in Arts/Science | 2,069 | 1,852 | 1,958 | 69% | 67% | 69% |
| Bachelor | 10,221 | 10,077 | 10,350 | 58% | 59% | 61% |
| Master | 3,525 | 3,562 | 3,483 | 50% | 52% | 54% |
| Professional | 593 | 621 | 641 | 54% | 52% | 54% |
| Doctoral | 323 | 371 | 318 | 44% | 37% | 36% |



- One year after graduation, 82 percent of the 2005-06 bachelor’s degree recipients were employed in Oklahoma. More certificate (91 percent) and associate degree (89 percent) recipients remained in Oklahoma, and fewer professional (79 percent), master’s (72 percent) and doctoral (61 percent) graduates remained.
- Employment rates after one year for 2005-06 graduates were similar to those who had graduated the year before (2004-05 graduates). There was no change in the employment rate for bachelor’s degree recipients; associate degree holder rates increased by 1 percentage point; master’s and doctoral degree holder rates increased 2 percentage points; while professional degree and certificate recipient rates decreased (1 and 3 percentage points, respectively) compared to the previous year. Compared to graduates from two years prior (2003-04), employment rates for the 2005-06 graduates were again very close, although master’s degree recipients from the most recent year posted employment rates that were 4 percentage points higher.

Table 2
Oklahoma Employment by Degree Level
After One Year
for All State System Graduates

| Degree Level | Number of Graduates | | | Percent Employed | | |
|------------------------------|---------------------|---------|---------|------------------|---------|---------|
| | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 |
| Certificate | 541 | 488 | 450 | 92% | 94% | 91% |
| Associates - all | 7,494 | 7,279 | 7,086 | 88% | 88% | 89% |
| Associate in Applied Science | 2,706 | 2,554 | 2,467 | 90% | 91% | 92% |
| Associate in Arts/Science | 4,788 | 4,725 | 4,619 | 87% | 87% | 88% |
| Bachelor | 11,832 | 13,913 | 14,583 | 81% | 82% | 82% |
| Master | 3,509 | 3,800 | 3,782 | 68% | 70% | 72% |
| Professional | 652 | 744 | 774 | 78% | 80% | 79% |
| Doctoral | 325 | 313 | 323 | 61% | 59% | 61% |



Employment by Field of Study

Beginning on page 55 of this report are tables describing employment rates of the 1999-00, 2000-01, and 2001-02 graduates after five years and the 2003-04, 2004-05, and 2005-06 graduates after one year by degree level and field of study, as defined by the federal Classification of Instructional Program (CIP) codes (see Appendix B). Graduates who were in Oklahoma after five years are indicators of more long-term commitment to Oklahoma; therefore, findings for graduates after five years are highlighted below.

- The most popular field of study for 2001-02 graduates was business management. Of those, 64 percent were employed in Oklahoma after five years, with the largest percentages appearing at the certificate, associate in arts/associate in science, and associate in applied science levels (80, 78, and 77 percent, respectively), compared to 63 percent of bachelor's and 52 percent of master's degree holders who stayed in Oklahoma.
- The second most popular field of study for 2001-02 graduates was education. Within this field of study, 75 percent of associate in arts/associate in science degree holders were employed in Oklahoma after five years, while 71 percent of bachelor's and master's and 65 percent of doctoral degree holders stayed in Oklahoma.
- Overall, 72 percent of health profession graduates from 2001-02, the third most populous group, were employed in Oklahoma after five years. Highest levels of employment were found at the associate in applied science and certificate levels (83 and 81 percent, respectively), compared to bachelor's (74 percent), associate in arts/associate in science (69 percent) master's (68 percent), and professional (51 percent) degree levels.
- Relationships between fields of study and types of industry are generally ambiguous due in part to the fact that no classification system has been developed that links educational background to related employment. However, possible links to industry for three fields of study were found among the 2001-02 bachelor's degree recipients employed in Oklahoma after five years: of the education majors, 74 percent are employed in educational services; 67 percent of health professions majors are employed in health services; and 47 percent of architecture majors are employed in the engineering, accounting, research, management, and related services industry, with another 17 percent employed in construction.

The following three bar graphs based on the tables referred to above present employment rates, from highest to lowest, for bachelor's degree recipients by field of study:

- Of the 1999-00 Oklahoma State System bachelor's degree recipients, the following fields of study (with at least 10 graduates) had the highest Oklahoma employment rates after five years: public affairs (75 percent of 133), liberal arts/general studies (69 percent of 317 graduates), personal services (68 percent of 25), health professions (67 percent of 812), and education (67 percent of 1,508).
- Of the 2000-01 Oklahoma State System bachelor's degree recipients, the following fields of study (with at least 10 graduates) had the highest Oklahoma employment rates after five

years: area and ethnic studies (79 percent of 19 graduates), public affairs (75 percent of 118), health professions (72 percent of 598), engineering technologies (69 percent of 248), and education (68 percent of 1,430).

- Of the 2001-02 Oklahoma State System bachelor's degree recipients, the following fields of study (with at least 10 graduates) had the highest Oklahoma employment rates after five years: public affairs (77 percent of 87), health professions (74 percent of 534), personal services (71 percent of 28), education (71 percent of 1,547), and liberal arts/general education (66 percent of 310).
- Of the 1999-00 Oklahoma State System graduates, the following fields of study (with more than 10 graduates) had the lowest Oklahoma employment rates for bachelor's degree recipients after five years: architecture (39 percent of 82), transportation (42 percent of 65), engineering (42 percent of 452), visual and performing arts (44 percent of 321), and computer and information sciences (45 percent of 232).
- Of the 2000-01 Oklahoma State System bachelor's degree graduates, the following fields of study (with more than 10 graduates) had the lowest Oklahoma employment rates after five years: transportation (33 percent of 84), architecture (36 percent of 64 graduates), renewable natural resources (41 percent of 37), physical sciences (41 percent of 135), and engineering (41 percent of 435).
- Of the 2001-02 Oklahoma State System bachelor's degree graduates, the following fields of study (with more than 10 graduates) had the lowest Oklahoma employment rates after five years: transportation (22 percent of 49), foreign languages (38 percent of 64), area and ethnic studies (46 percent of 26), architecture (47 percent of 101 graduates), and engineering (49 percent of 493).

Figure 3
Oklahoma Employment by Field of Study
for All State System Graduates
After Five Years
1999-00 Bachelor's Degree Recipients

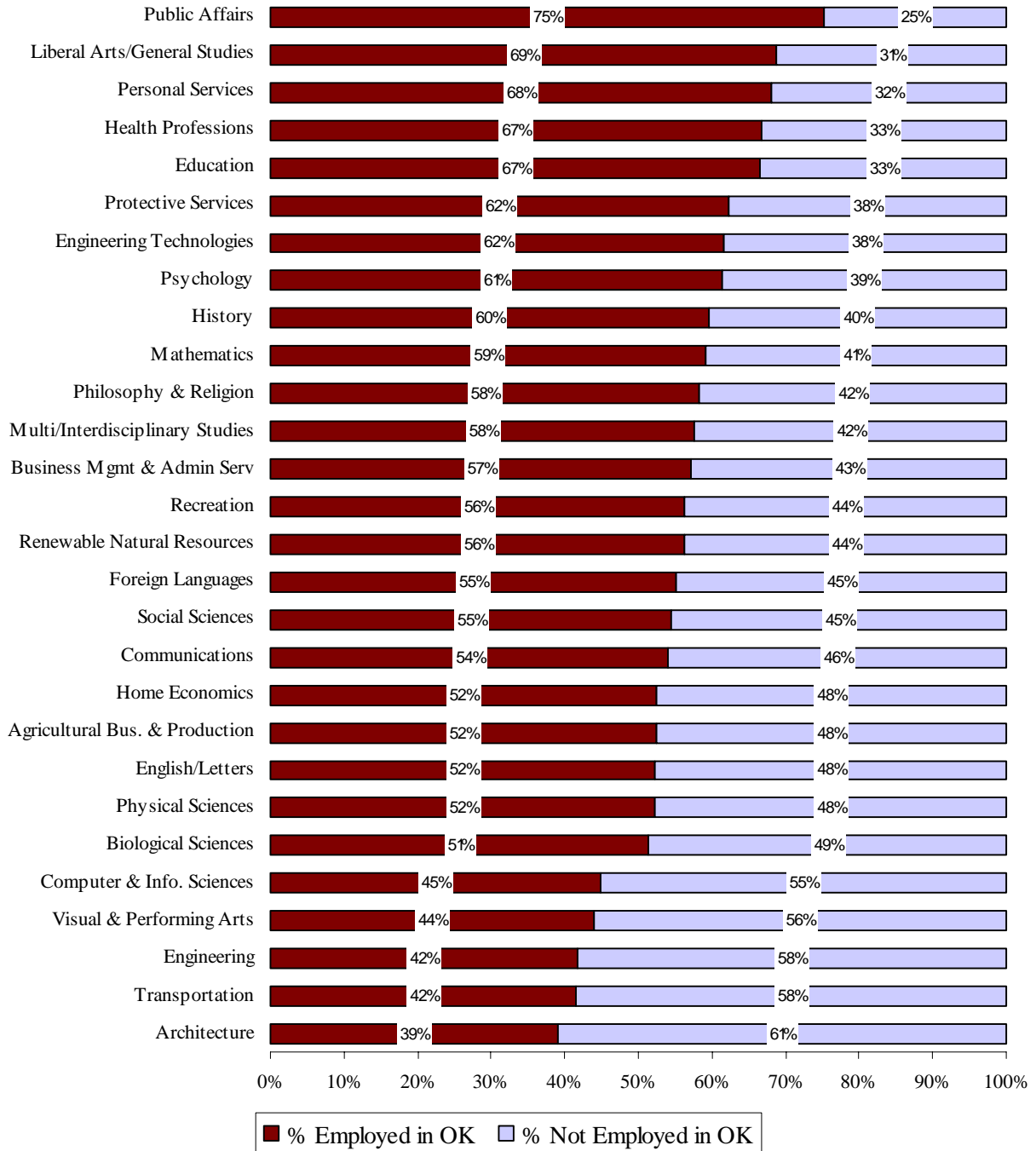


Figure 4
Oklahoma Employment by Field of Study
for All State System Graduates
After Five Years
2000-01 Bachelor's Degree Recipients

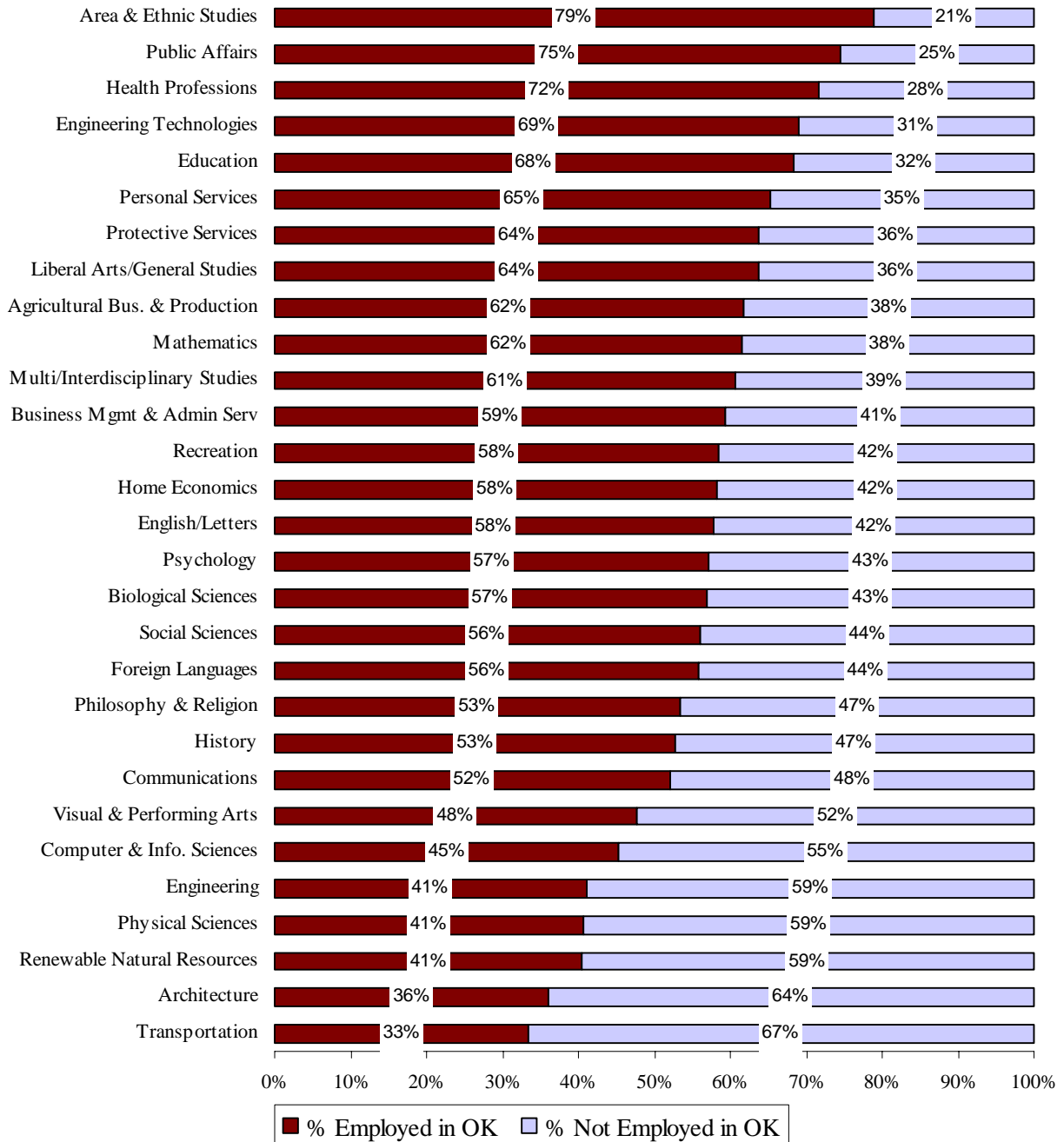
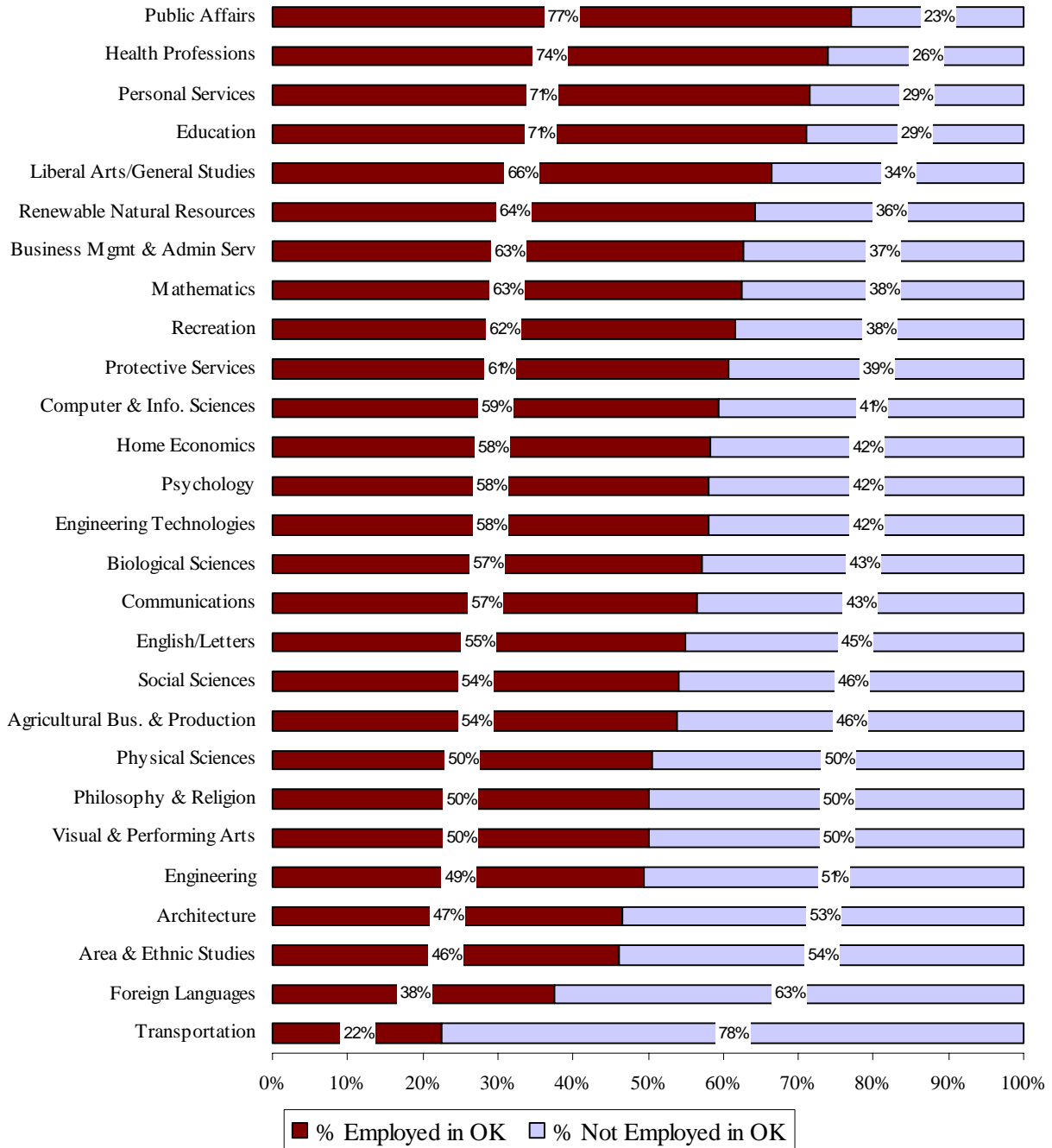


Figure 5
Oklahoma Employment by Field of Study
for All State System Graduates
After Five Years
2001-02 Bachelor's Degree Recipients



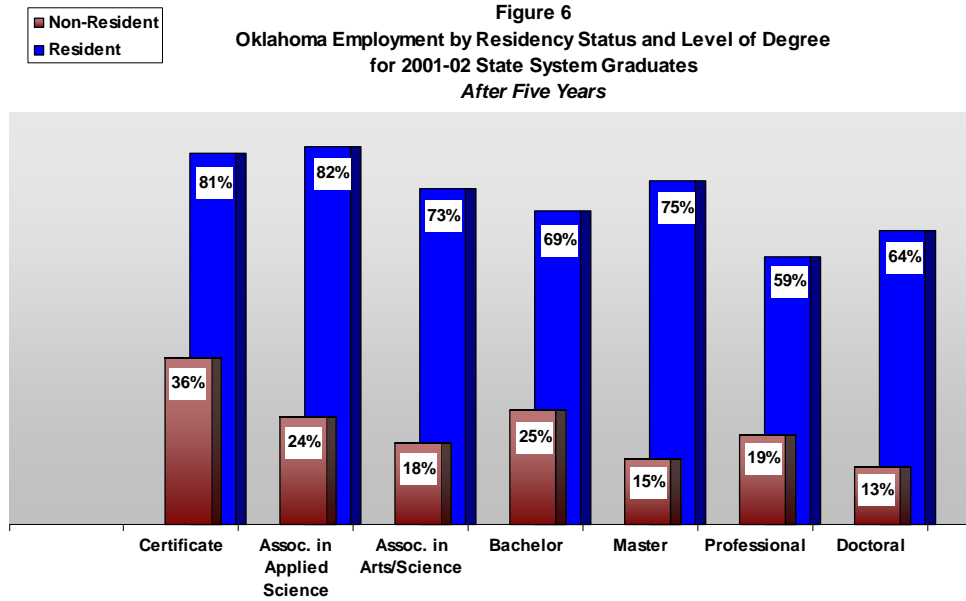
Employment by Residency Status

Beginning on page 31 of this report are data specific to graduates who were Oklahoma residents at the time they entered college, and data related to graduates who came from outside the state are presented beginning on page 36. However, a brief comparison of the Oklahoma employment rates for the most recent cohorts of resident and non-resident graduates may be helpful at this point.

- As studies outside Oklahoma have suggested, residency is the single most important factor in whether a graduate will remain in the state or not. After five years, Oklahoma residents at all degree levels were found employed in Oklahoma at approximately four times the rate of non-residents. Residency had the most effect at the master's and doctoral level, while the smallest impact appeared at the certificate level.

Table 3
Oklahoma Employment by Residency Status
for 2001-02 State System Graduates
After Five Years

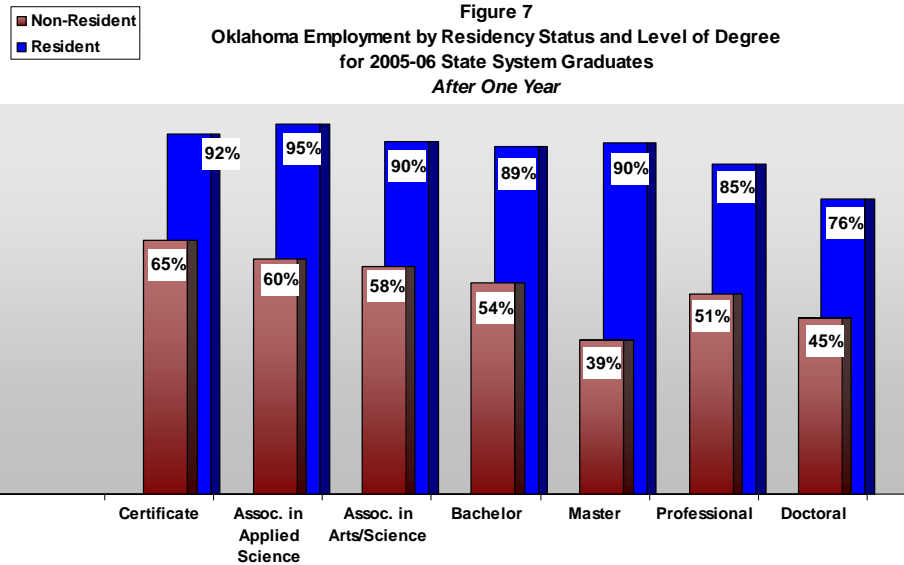
| Degree Level | OK Residents | | Non-Residents | |
|--------------------------|---------------------|------------------|---------------------|------------------|
| | Number of Graduates | Percent Employed | Number of Graduates | Percent Employed |
| Certificate | 273 | 81% | 11 | 36% |
| Associates - all | 3,678 | 78% | 274 | 20% |
| Assoc in Applied Science | 1,871 | 82% | 123 | 24% |
| Assoc in Arts/Science | 1,807 | 73% | 151 | 18% |
| Bachelor | 8,531 | 69% | 1,819 | 25% |
| Master | 2,293 | 75% | 1,190 | 15% |
| Professional | 564 | 59% | 77 | 19% |
| Doctoral | 145 | 64% | 173 | 13% |



- One year after graduation, residents again were found employed in Oklahoma at higher rates than non-residents, although the difference was not as dramatic as the results for graduates after five years. Oklahoma employment rates for 2005-06 resident graduates overall were almost twice the rate of those for non-residents. This is demonstrated by a range of 27 to 51 percentage points difference at the certificate and master's degree levels, respectively.

Table 4
Oklahoma Employment by Residency Status
for 2005-06 State System Graduates
After One Year

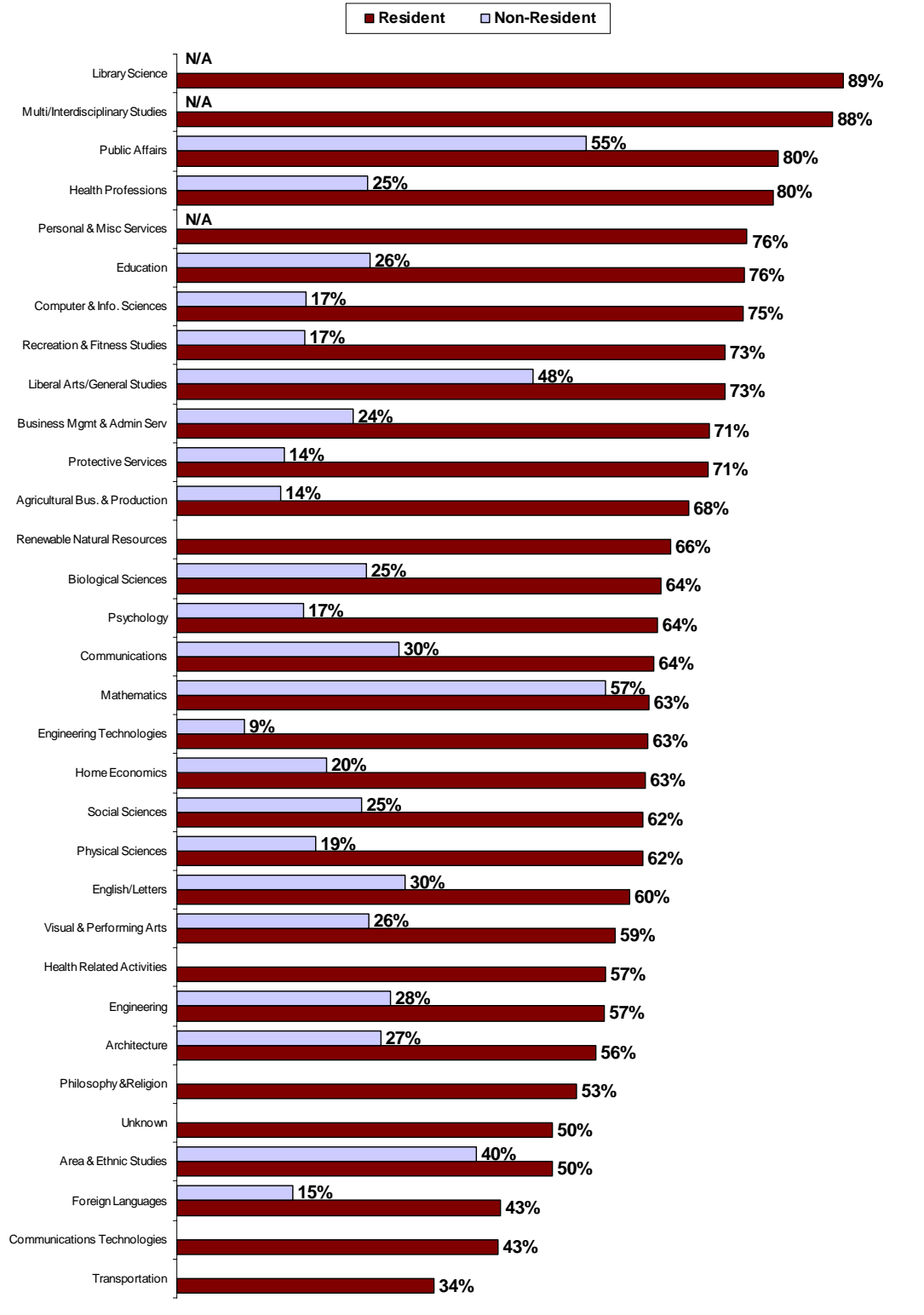
| Degree Level | OK Residents | | Non-Residents | |
|--------------------------|---------------------|------------------|---------------------|------------------|
| | Number of Graduates | Percent Employed | Number of Graduates | Percent Employed |
| Certificate | 430 | 92% | 20 | 65% |
| Associates - all | 6,504 | 92% | 582 | 59% |
| Assoc in Applied Science | 2,260 | 95% | 207 | 60% |
| Assoc in Arts/Science | 4,244 | 90% | 375 | 58% |
| Bachelor | 11,630 | 89% | 2,953 | 54% |
| Master | 2,458 | 90% | 1,324 | 39% |
| Professional | 649 | 85% | 125 | 51% |
| Doctoral | 164 | 76% | 159 | 45% |

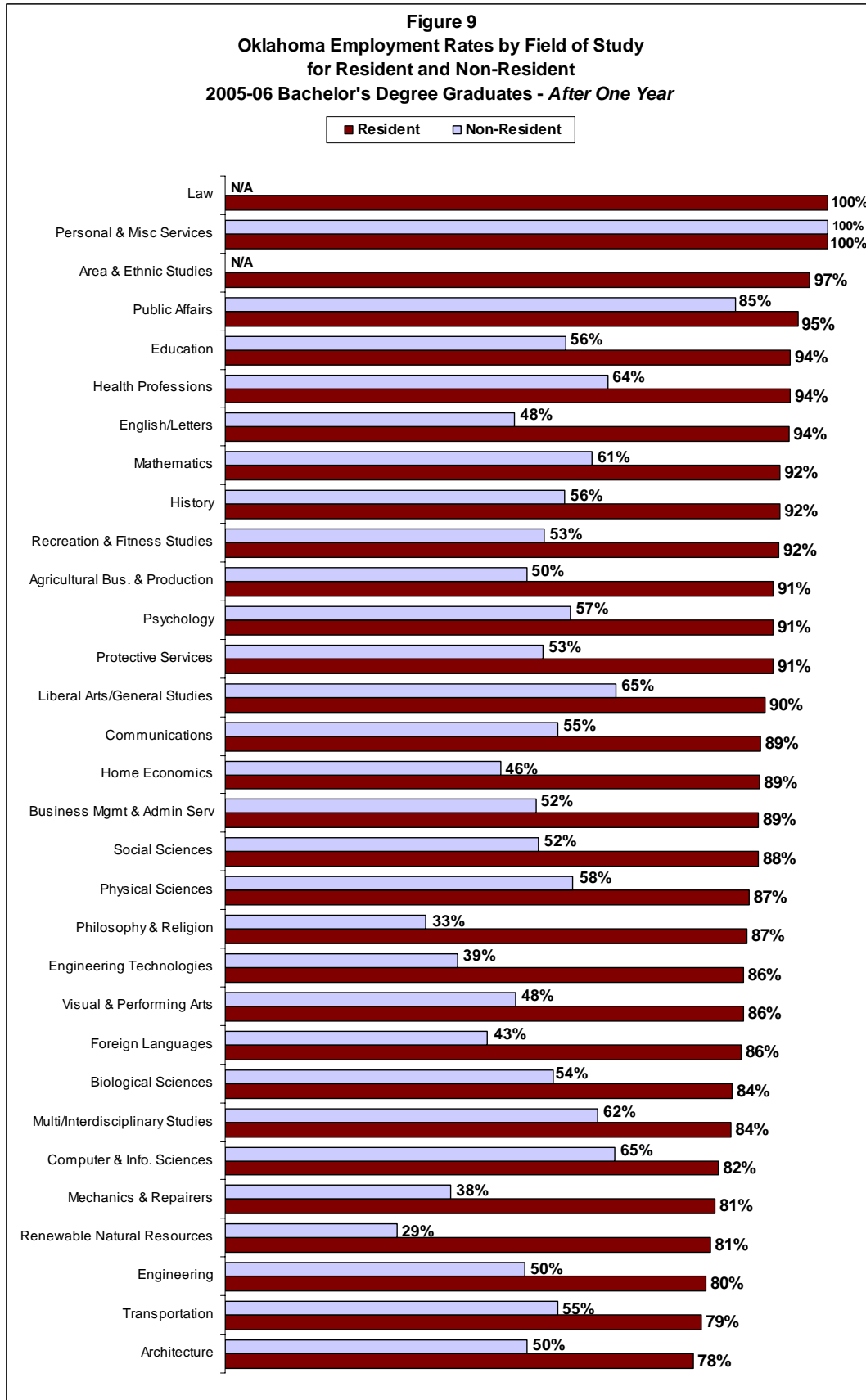


The charts on the following two pages compare resident and non-resident employment rates for bachelor's degree recipients by field of study. Results shown are for the 2001-02 graduates after five years and for the 2005-06 graduates after one year. Tables comparing resident and non-resident bachelor's degree recipients' employment rates by field of study appear on pages 43 and 44.

- Oklahoma employment rates for non-residents by field of study do not necessarily follow the employment pattern of residents by field of study. For instance, after five years non-residents with bachelor's degrees in mathematics had the highest Oklahoma employment rate (57 percent) among non-residents; this was not much lower than the mid-range 63 percent employment rate for resident mathematics graduates. In contrast, non-residents with degrees in parks and recreation, computer and information science, health professions, and education had some of the lowest non-resident employment rates (17, 17, 25, and 26 percent, respectively), while Oklahoma residents in the same fields had some of the highest Oklahoma employment rates (73, 75, 80, and 76 percent, respectively).
- After one year, non-resident computer and information science majors stand out as the exceptions to the employment patterns of residents, with higher than average employment rates for non-residents compared to rates in the lower half of the range for residents (65 percent for non-residents and 82 percent for residents).

Figure 8
Oklahoma Employment Rates by Field
of Study for Resident and Non-Resident
2001-02 Bachelor's Degree Graduates - After Five Years





Average Salary Comparison

Salary by Degree Level

- Five years after graduation, 2001-02 bachelor's degree recipients employed in Oklahoma were earning \$40,079 on average. This is higher than the averages from previous cohorts (for 1999-00 and 2000-01 graduates).
- Average earnings for 2001-02 certificate holders five years after graduation was 24 percent less than bachelor's degree recipients. The average salary for 2001-02 certificate holders (\$30,308) was lower than the average from the previous year (\$34,314), but higher than the average from the study two years prior (\$26,970).
- After five years, the 2001-02 associate in arts/associate in science degree holders earned, on average, \$26,441, which is 34 percent less than bachelor's degree recipients from the same year. However, the 2001-02 associate in applied science degree holders earned salaries (\$38,578) that were only 4 percent lower than those of bachelor's degree holders (\$40,079) after five years. Salaries for both associate degree types were higher in this study (2001-02 graduates) than the averages in the two prior years (1999-00 and 2000-01 graduates).
- Compared to bachelor's degree holders after five years, 2001-02 master's degree recipients earned 27 percent more (\$50,871); doctoral degree recipients earned 52 percent more (\$60,780); and professional degree recipients earned, on average 100 percent more (\$80,156). 2001-02 master's degree recipients earned more than did their 1999-00 and 2000-01 counterparts after five years. Professional and doctoral degree holders saw a decrease in average salaries compared to the 2000-01 graduates, yet their average salary was above the average salary for their 1999-00 counterparts.
- Salary variations by degree level were also found one year after graduation, with differences more pronounced than those found after five years. Certificate and associate in arts/associate in science degree recipients earned even lower salaries compared to bachelor's degree recipients, while the percentage of difference for master's, doctoral, and professional degree holders was even higher after one year. However, average salaries for associate in applied science degree holders actually exceeded the average salary for bachelor's degree holders by 24 percent.
- After one year, the 2005-06 certificate recipients earned \$16,150 on average; all associate degree recipients combined averaged \$22,378; bachelor's degree holders earned \$26,695; master's degree holders earned \$41,841; doctoral degree recipients earned \$48,836; and professional degree recipients earned \$60,406.
- Except for certificate holders, salaries at all degree levels were higher than those for the two previous graduation years. At the certificate level, 2005-06 recipients averaged slightly less than did their 2003-04 or 2004-05 counterparts after one year.

- Contrary to the rankings after five years, the average salary for 2005-06 associate in applied science degree holders after one year was 24 percent higher (\$33,055) than for bachelor degree holders (\$26,695), although as stated above, after five years, their average salary was slightly below (-4 percent) that of bachelor's degree holders.

Table 5
Average Salary by Degree Level
for All State System Graduates

| Degree Level | After Five Years | | | After One Year | | |
|------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1999-00 Graduates | 2000-01 Graduates | 2001-02 Graduates | 2003-04 Graduates | 2004-05 Graduates | 2005-06 Graduates |
| Certificate | \$26,970 | \$34,314 | \$30,308 | \$16,603 | \$16,556 | \$16,150 |
| Associates - all | \$29,272 | \$31,974 | \$33,152 | \$20,080 | \$21,680 | \$22,378 |
| Associate in Applied Science | \$33,447 | \$36,292 | \$38,578 | \$28,148 | \$31,455 | \$33,055 |
| Associate in Arts/Science | \$24,149 | \$25,969 | \$26,441 | \$15,012 | \$15,878 | \$15,967 |
| Bachelor | \$35,615 | \$37,747 | \$40,079 | \$21,739 | \$24,881 | \$26,695 |
| Master | \$44,280 | \$48,638 | \$50,871 | \$35,840 | \$38,520 | \$41,841 |
| Professional | \$75,249 | \$88,902 | \$80,156 | \$49,776 | \$51,109 | \$60,406 |
| Doctoral | \$48,815 | \$63,015 | \$60,780 | \$37,944 | \$42,981 | \$48,836 |

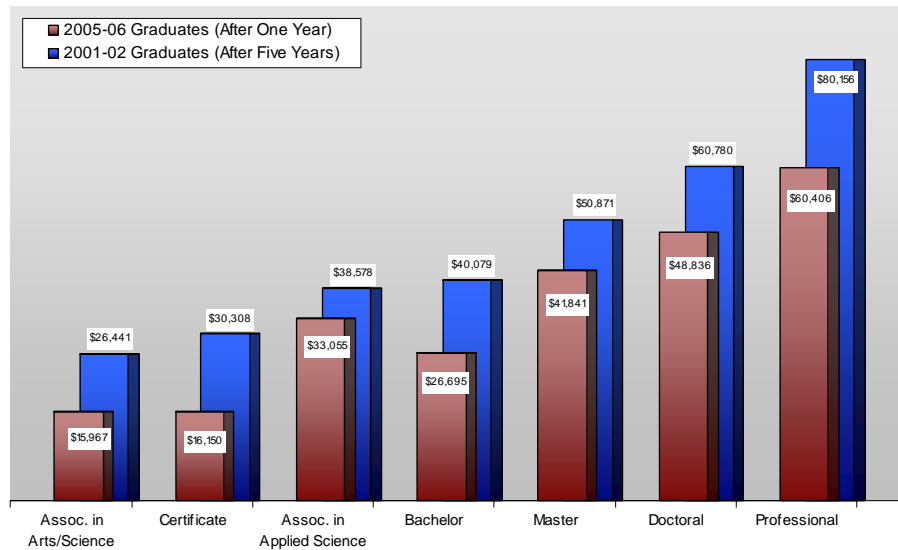
Earnings Growth by Degree Level

Data from this study suggest that work experience does impact salary. The average salary for graduates after five years was higher than for graduates after only one year at all degree levels.

- For the most recent employment period reviewed (second quarter 2006 through second quarter 2007), certificate holders earned, on average, 88 percent more after five years than those who had graduated only one year prior (\$30,308 compared to \$16,150). Data from the two previous employment periods presented in this report (for the second quarter 2004 through the second quarter 2005 and for the second quarter 2005 through second quarter 2006) also demonstrated higher salaries (62 and 107 percent, respectively) after five years compared to graduates after one year.
- Associate degree holders earned, on average, 48 percent more after five years than after one year (\$33,152 compared to \$22,378). The two previous employment periods revealed similar differences (46 and 47 percent) between earnings after five years compared to those after one year. When associate degree data are separated, it can be seen that associate in arts/associate in science degree holders gained more ground as a result of their experience over time, with a 66 percent increase in average salary (from \$15,967 to \$26,441), compared to the 17 percent increase (from \$33,055 to \$38,578) for associate in applied science degree holders.
- Bachelor's degree holders earned, on average, 50 percent more after five years than after one year (\$40,079 compared to \$26,695). The earlier employment periods showed average salary differences by experience level of 64 and 52 percent.

- Master’s degree recipients demonstrated the second lowest earnings growth, after associate in applied science recipients, with a 22 percent increase after five years (\$50,871 compared to \$41,841). The previous employment periods revealed differences of 24 and 26 percent by experience level.
- Earnings growth for doctoral degree holders was slightly better than that of master’s degree holders: 24 percent higher salaries (\$60,780 compared to \$48,836) for those who had graduated five years prior compared to those who had graduated only one year prior. Results from the previous employment periods were 29 percent difference for the second quarter 2004 through the second quarter 2005 period and 47 percent difference for the second quarter 2005 through second quarter 2006 period.
- Considering data from all three employment periods, the highest experience gains were seen among certificate holders, associate in arts/associate in science, and bachelor’s degree recipients (averaging 88 percent, 66 percent, and 50 percent higher earnings, respectively) for those who had graduated five years before, compared with their counterparts who had graduated only one year before.

Figure 10
Average Annual Salaries of State System Graduates
Employed in Oklahoma
One Year and Five Years After Graduation



Average Salary Comparison by Field of Study

Graduates who are employed after five years earn higher incomes than recent graduates and are more established within their professions; therefore, the findings from the 1999-00, 2000-01, and 2001-02 bachelor's degree recipients are highlighted below. Table 6 on the following page provides average salaries by field of study for bachelor's degree recipients. Tables describing salaries by field of study for all degree levels begin on page 45.

- Among the 1999-00 bachelor's degree holders, engineering (\$49,150) and computer science (\$47,568) held the top two spots. Transportation (\$46,738) salaries ranked third, followed by health professions (\$44,773), engineering technologies (\$41,537), and business management (\$38,793).
- Engineering (\$54,023) continued to rank first in average salaries among 2000-01 bachelor's degree recipients, followed by graduates of engineering technologies (\$45,727), health profession (\$45,304), architecture (\$43,473), computer science (\$42,535), and business management programs (\$41,674).
- Engineering (\$60,633) continued to rank first in average salaries among 2001-02 bachelor's degree recipients, followed by graduates of mathematics (\$57,544), library science (\$52,668), computer science (\$47,863), engineering technologies (\$47,386), and health profession programs (\$46,846).

**Table 6
Average Salaries by Field of Study
for All State System Graduates
Bachelor's Degree Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|---------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Production | \$31,738 | \$31,839 | \$33,531 | \$16,089 | \$18,812 | \$19,673 |
| Renewable Natural Resources | \$30,714 | \$39,277 | \$37,583 | \$19,043 | \$20,280 | \$18,255 |
| Architecture | \$34,876 | \$43,473 | \$45,582 | \$23,467 | \$21,974 | \$30,647 |
| Area & Ethnic Studies | -- | \$25,628 | \$30,890 | \$16,698 | \$17,624 | \$17,847 |
| Communications | \$33,270 | \$34,291 | \$34,218 | \$17,261 | \$19,196 | \$20,602 |
| Communications Technology | -- | -- | -- | | | |
| Computer Science | \$47,568 | \$42,535 | \$47,863 | \$23,351 | \$29,051 | \$31,652 |
| Personal Services | \$33,796 | \$35,074 | \$35,587 | \$19,593 | \$27,591 | \$30,615 |
| Education | \$36,044 | \$39,985 | \$42,653 | \$27,378 | \$32,898 | \$33,606 |
| Engineering | \$49,150 | \$54,023 | \$60,633 | \$27,974 | \$32,806 | \$38,265 |
| Engineering Technologies | \$41,537 | \$45,727 | \$47,386 | \$29,810 | \$32,483 | \$35,762 |
| Foreign Languages | \$31,508 | \$24,032 | \$31,290 | \$16,403 | \$16,161 | \$18,837 |
| Home Economics | \$29,305 | \$26,144 | \$31,197 | \$17,931 | \$19,153 | \$20,789 |
| Law | -- | -- | -- | \$22,362 | \$15,174 | \$15,169 |
| English/Letters | \$27,515 | \$27,766 | \$29,995 | \$17,646 | \$16,331 | \$17,565 |
| Liberal Arts/General Studies | \$31,412 | \$39,139 | \$37,820 | \$23,298 | \$25,600 | \$29,213 |
| Library Science | -- | | \$52,668 | -- | | |
| Biological Sciences | \$31,381 | \$32,470 | \$38,609 | \$13,589 | \$15,929 | \$15,848 |
| Mathematics | \$32,302 | \$34,375 | \$57,544 | \$18,825 | \$22,876 | \$26,555 |
| Multi/Interdisciplinary Studies | \$32,573 | \$27,795 | \$34,570 | \$18,291 | \$18,311 | \$17,314 |
| Recreation | \$26,799 | \$34,483 | \$34,129 | \$17,509 | \$17,435 | \$22,095 |
| Health Related Activities | | | -- | | | |
| Philosophy & Religion | \$21,047 | \$19,161 | \$19,836 | \$8,386 | \$8,681 | \$16,959 |
| Physical Sciences | \$36,942 | \$39,016 | \$39,244 | \$14,836 | \$22,772 | \$20,306 |
| Psychology | \$28,055 | \$25,682 | \$27,672 | \$15,926 | \$16,875 | \$18,286 |
| Protective Services | \$32,041 | \$34,155 | \$35,697 | \$19,858 | \$22,885 | \$24,699 |
| Public Affairs | \$22,500 | \$24,816 | \$27,537 | \$19,828 | \$21,949 | \$21,622 |
| Social Sciences | \$27,079 | \$28,587 | \$33,032 | \$15,694 | \$19,762 | \$21,372 |
| Construction Trades | -- | | | | | |
| Mechanics & Repairers | -- | -- | -- | \$50,358 | \$29,276 | \$44,433 |
| Transportation | \$46,738 | \$37,125 | \$42,183 | \$10,718 | \$15,998 | \$18,157 |
| Visual & Performing Arts | \$26,929 | \$26,959 | \$28,372 | \$13,586 | \$15,991 | \$16,439 |
| Health Professions | \$44,773 | \$45,304 | \$46,846 | \$32,242 | \$34,812 | \$36,685 |
| Business Mgmt & Admin Serv | \$38,793 | \$41,674 | \$42,130 | \$23,292 | \$26,852 | \$29,441 |
| History | \$26,766 | \$30,729 | | \$14,804 | \$17,495 | \$21,798 |
| Unknown | | -- | -- | | | |
| TOTAL AVERAGE | \$35,615 | \$37,747 | \$40,079 | \$21,739 | \$24,881 | \$26,695 |

Data are not reported for 5 or fewer graduates or employed graduates.

Figure 11
Average Salaries by Field of Study
for All State System Graduates
After Five Years
1999-00 Bachelor Degree Recipients

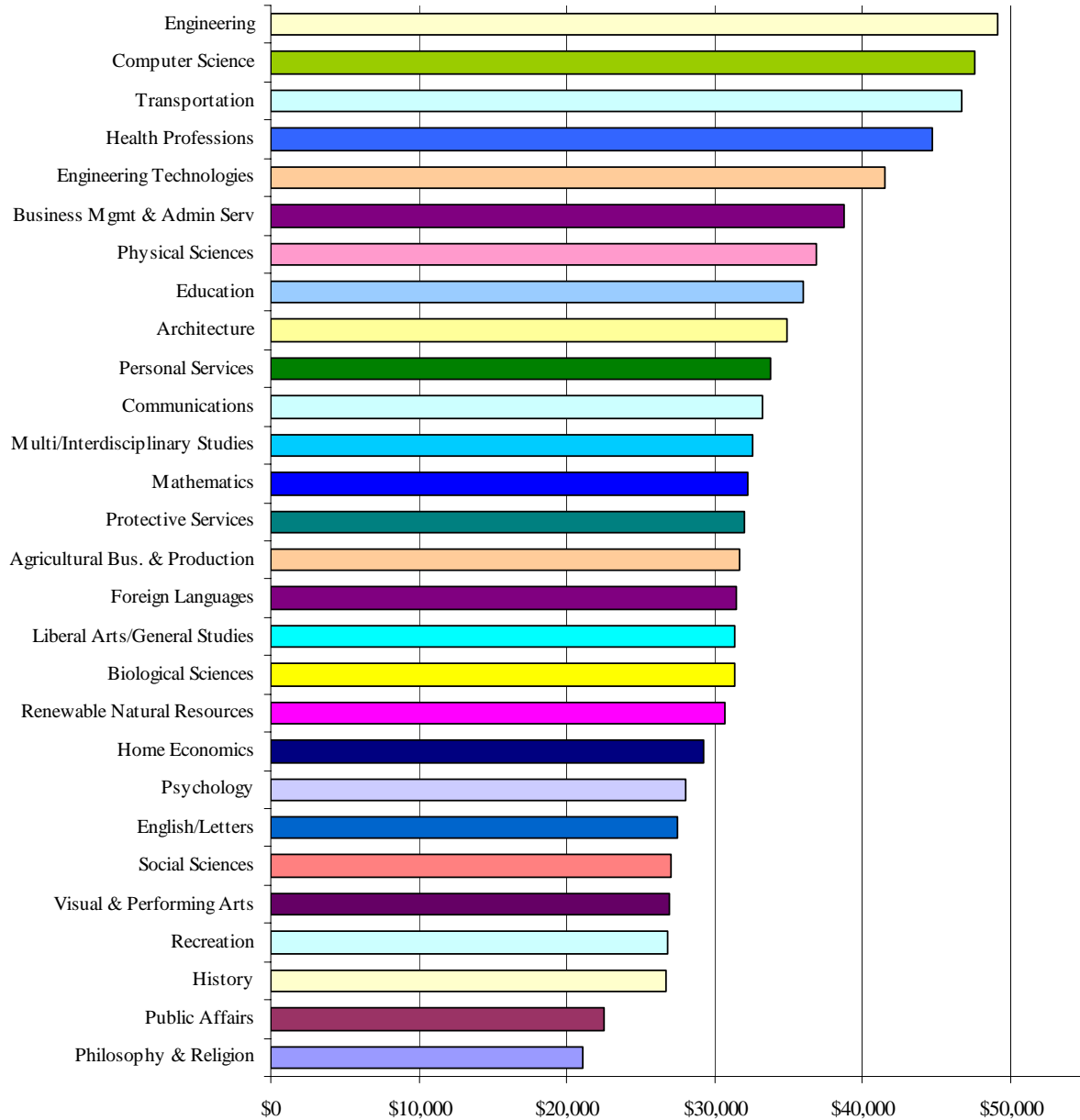


Figure 12
Average Salaries by Field of Study
for All State System Graduates
After Five Years
2000-01 Bachelor Degree Recipients

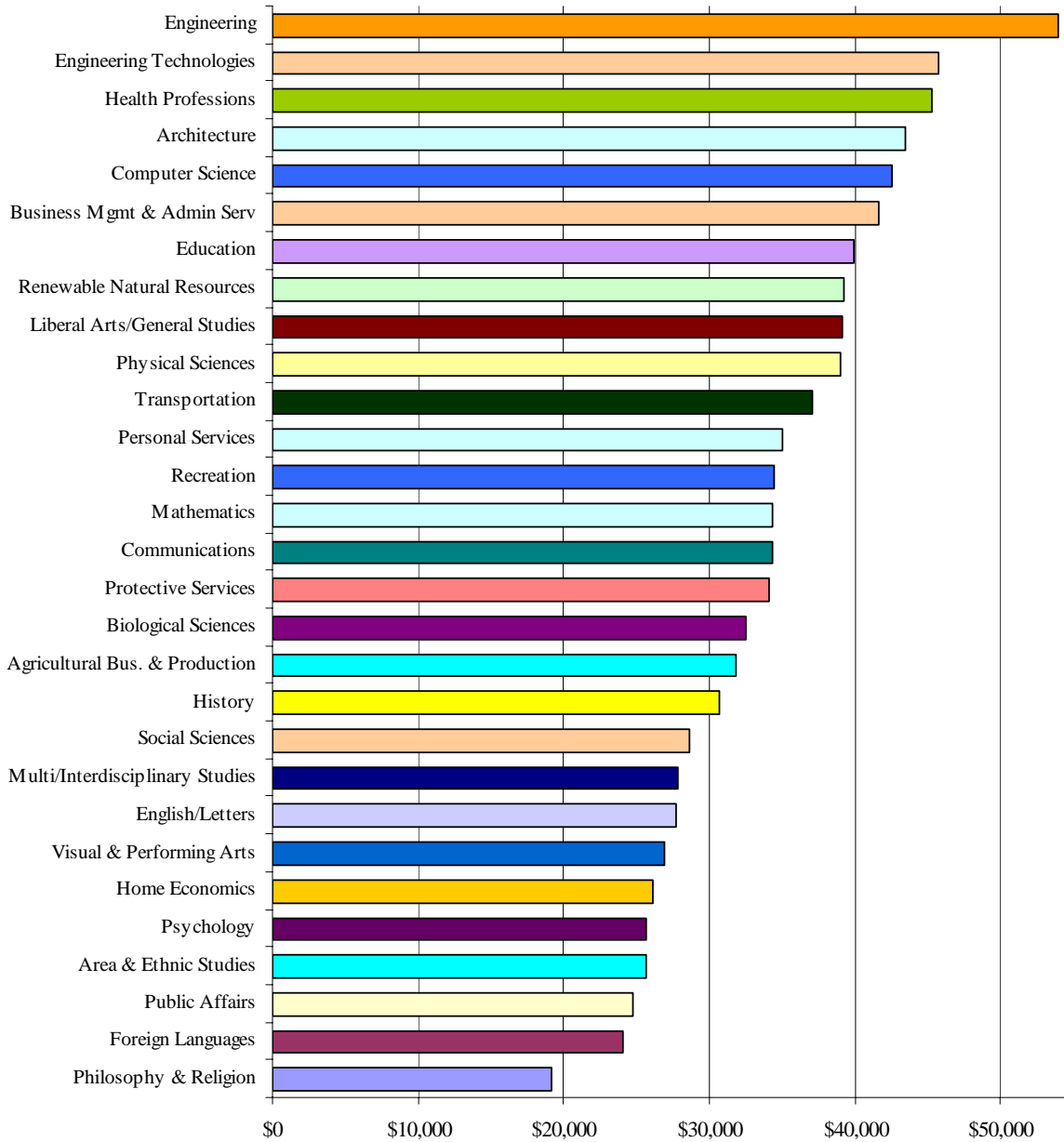
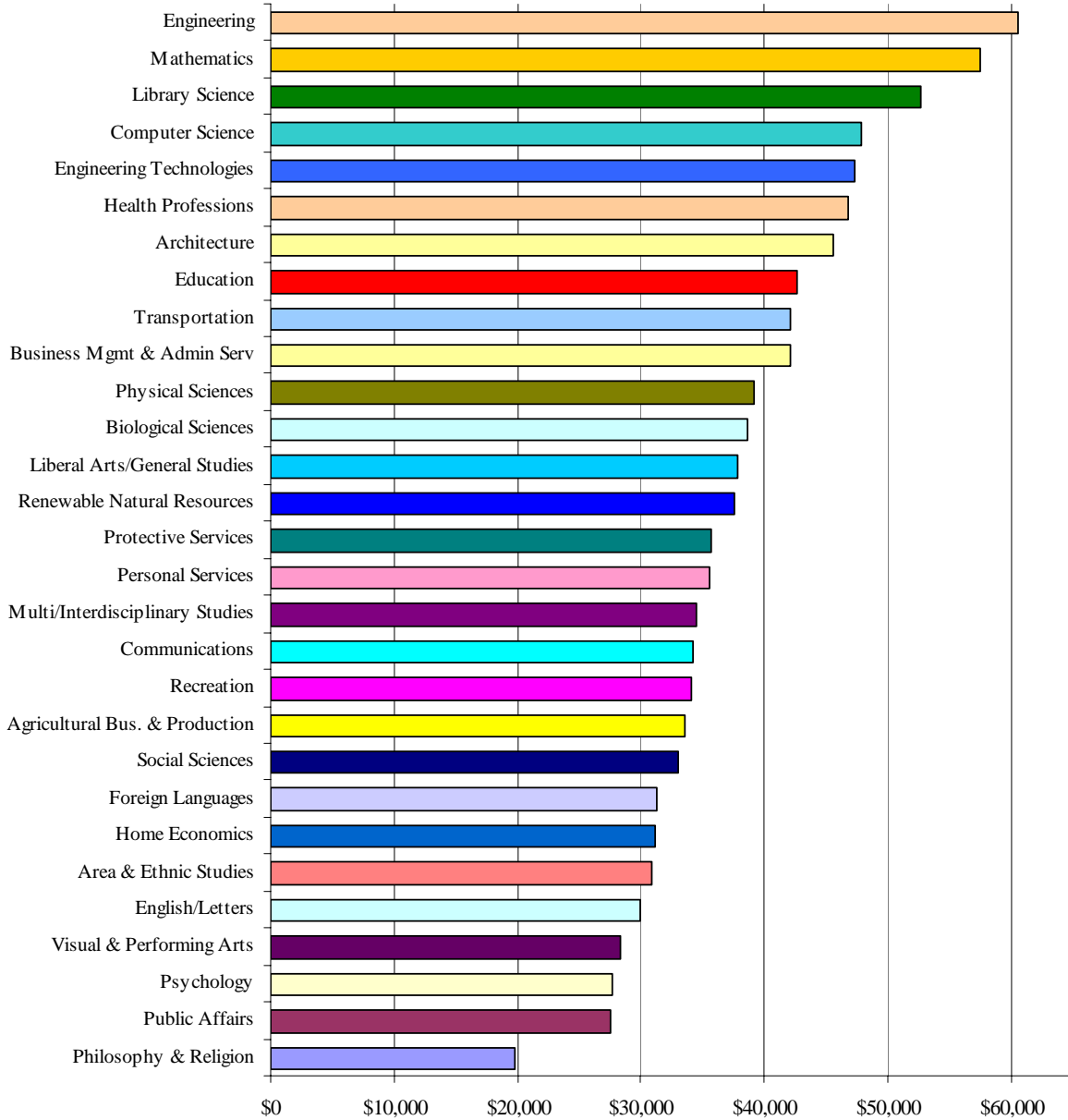


Figure 13
Average Salaries by Field of Study
for All State System Graduates
After Five Years
2001-02 Bachelor Degree Recipients



Graduates Still Enrolled in the Oklahoma State System

If matches for State System graduates were not found in either the OESC or the Tax Commission data, the remaining list of graduates was analyzed to determine if graduates were still enrolled in the Oklahoma State System during the 2005-06 academic year.

- Five years later, a small portion (0.2 percent) of the 2001-02 graduates were still enrolled in the State System. The majority of these were bachelor's (41 percent) and associate in arts/associate in science (30 percent) degree holders.
- More of the students who had graduated only one year prior continued to be enrolled in the State System. Of the 2005-06 graduates, 1.7 percent continued their education in the year following graduation, with the majority of those having attained associate in arts/associate in science (50 percent) or bachelor's degrees (38 percent) in 2005-06.
- Of the 2005-06 graduates, 4.9 percent of the associate in arts/associate in science degree holders were still enrolled; 2.7 percent of certificate holders, 1.2 percent of bachelor's, 0.8 percent of associate in applied science, and 0.6 percent of master's degree holders continued to be enrolled in Oklahoma higher education. As would be expected, the lowest percentage of graduates still enrolled (0.3 percent) were doctoral degree holders.

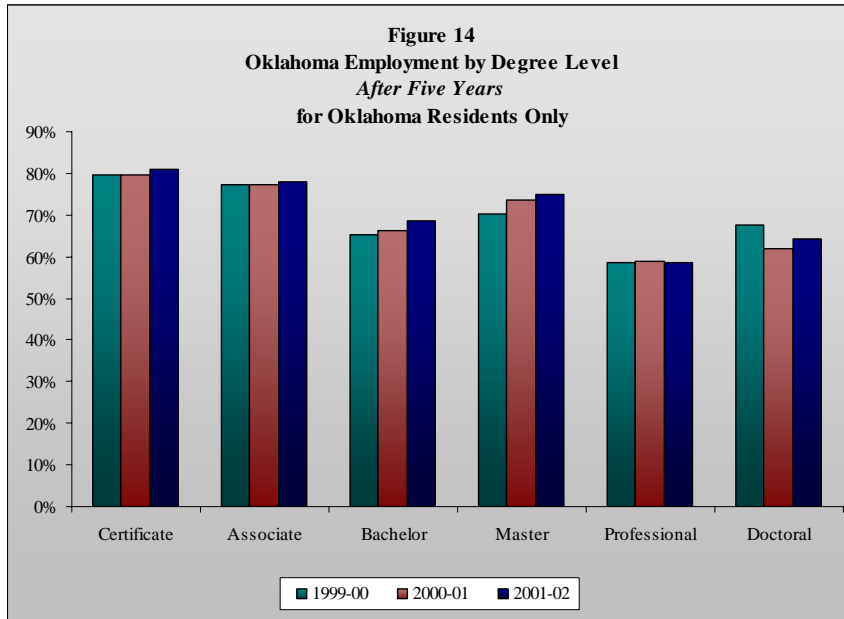
Oklahoma Residents Only

Employment Rate Comparison

- Five years after graduation, 69 percent of the 2001-02 bachelor’s degree recipients who were Oklahoma residents were employed in Oklahoma. More certificate (81 percent), associate (78 percent), and master’s degree recipients (75 percent) remained in Oklahoma, while fewer doctoral and professional degree holders (64 and 59 percent, respectively) were found in Oklahoma after five years. Compared to the two previous studies of 1999-00 and 2000-01 graduates, employment rates for 2001-02 graduates were higher for certificate, associate, bachelor’s and master’s degree recipients, while professional degree holders saw no change in their employment rates during the last three years. Rates for doctoral degree holders were mixed, with rates for 2001-02 graduates higher than the previous year, but lower than the 1999-00 graduates.
- Oklahoma residents at all degree levels were more likely to remain in Oklahoma after five years than all graduates (residents and non-residents) combined. 2001-02 certificate holders, associate, bachelor’s and professional degree holders from Oklahoma had Oklahoma employment rates between 2 and 8 percentage points higher than all graduates (81, 78, 69, and 59 percent for residents compared to 79, 74, 61, and 54 percent for all graduates). The difference is most pronounced at master’s and doctoral degree levels where employment rates for Oklahoma residents were 21 percentage points higher for master’s (75 percent compared to 54 percent) and 28 percentage points higher for doctoral degree holders (64 percent compared to 36 percent). Studies of the 1999-00 and 2000-01 graduates revealed similar differences between Oklahoma residents and all graduates’ employment rates.

Table 7
Oklahoma Employment by Degree Level
After Five Years
for Oklahoma Residents Only

| Degree Level | Number of Graduates | | | Percent Employed | | |
|------------------------------|---------------------|---------|---------|------------------|---------|---------|
| | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 |
| Certificate | 232 | 217 | 273 | 80% | 80% | 81% |
| Associates - all | 3,933 | 3,638 | 3,678 | 77% | 77% | 78% |
| Associate in Applied Science | 1,996 | 1,947 | 1,871 | 82% | 82% | 82% |
| Associate in Arts/Science | 1,937 | 1,691 | 1,807 | 73% | 72% | 73% |
| Bachelor | 8,466 | 8,396 | 8,531 | 65% | 66% | 69% |
| Master | 2,287 | 2,281 | 2,293 | 70% | 74% | 75% |
| Professional | 527 | 530 | 564 | 59% | 59% | 59% |
| Doctoral | 175 | 192 | 145 | 67% | 62% | 64% |

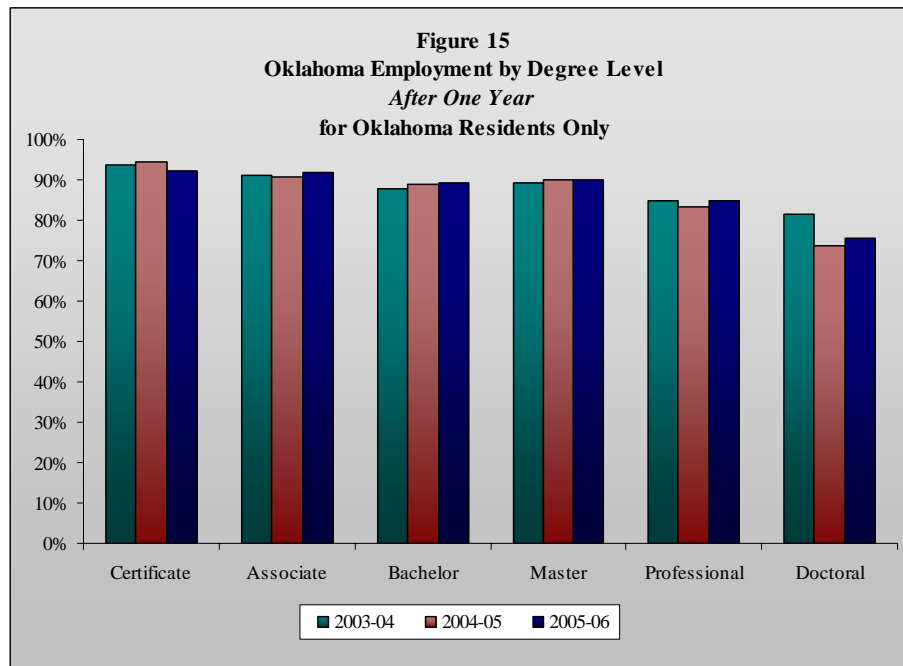


- One year after graduation, 89 percent of the 2005-06 bachelor's degree recipients who were Oklahoma residents were employed in Oklahoma. Oklahoma employment rates for graduates at other degree levels ranged from 76 to 95 percent: 92 percent of certificate holders, 90 percent of associate in arts/associate in science, 95 percent of associate in applied science, 90 percent of master's, 85 percent of professional, and 76 percent of doctoral degree holders remained in Oklahoma. Oklahoma employment rates for 2003-04 and 2004-05 graduates were also high and followed similar trends. Compared to graduates in the two previous years (2003-04 and 2004-05 graduates), employment rates for the 2005-06 graduates were the same or higher at all degree levels, except certificate and doctoral. The 2005-06 certificate recipients were employed in Oklahoma at a lower rate (92 percent) than their 2003-04 and 2004-05 counterparts (94 percent for both years), and 76 percent of the 2005-06 doctoral recipients were employed in Oklahoma, which is lower than the 2003-04 graduates (82 percent) but higher than the 2004-05 graduates (74 percent).
- One year after graduation, differences in Oklahoma employment rates for residents and all graduates were similar to those after five years. 2005-06 resident certificate and associate degree graduates had Oklahoma employment rates of 1 and 3 percentage points higher than all graduates (91 percent compared to 91 percent for all certificate holders and 92 percent compared to 89 percent for all associate degree holders). Oklahoma resident bachelor's and professional degree holders posted 7 and 6 point higher employment rates after one year compared to all graduates (89 percent compared to 82 percent for bachelor's and 85 percent compared to 89 percent for professional degree graduates).
- Doctoral and master's degree holders revealed greater differences (15 and 18 percentage points) between Oklahoma residents and all graduates than at other degree levels. Of the resident doctoral degree recipients, 76 percent were employed in Oklahoma after one year compared to 61 percent of all doctoral degree recipients, and 90 percent of resident master's

degree recipients were employed in-state compared to 72 percent of all master’s degree recipients. Similar differences between resident and all graduates existed in the previous studies for 2003-04 and 2004-05 graduates including the more pronounced differences at the master’s and doctoral levels.

Table 8
Oklahoma Employment by Degree Level
After One Year
for Oklahoma Residents Only

| Degree Level | Number of Graduates | | | Percent Employed | | |
|------------------------------|---------------------|---------|---------|------------------|---------|---------|
| | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 |
| Certificate | 504 | 459 | 430 | 94% | 94% | 92% |
| Associates - all | 6,894 | 6,714 | 6,504 | 91% | 91% | 92% |
| Associate in Applied Science | 2,476 | 2,319 | 2,260 | 94% | 93% | 95% |
| Associate in Arts/Science | 4,418 | 4,395 | 4,244 | 89% | 90% | 90% |
| Bachelor | 9,678 | 11,287 | 11,630 | 88% | 89% | 89% |
| Master | 2,160 | 2,373 | 2,458 | 89% | 90% | 90% |
| Professional | 552 | 616 | 649 | 85% | 83% | 85% |
| Doctoral | 163 | 171 | 164 | 82% | 74% | 76% |



Employment by Field of Study

Oklahoma employment rates after five years are highlighted by field of study for Oklahoma residents who earned bachelor’s degrees in 2001-02. (Refer to the tables on pages 43 and 44 for data pertaining, separately, to residents and non-residents by field of study for the 2001-02 and 2005-06 graduates.)

- The three most popular fields of study for 2001-02 Oklahoma resident graduates were business management, education, and health professions. Two of these, health professions and education, also posted very high Oklahoma employment rates five years after graduation (80 percent and 76 percent, respectively). Business management graduates were also retained at a respectable 71 percent rate.
- Of the resident 2001-02 bachelor's degree recipients, the following fields of study (with at least 10 graduates) had the highest Oklahoma employment rates after five years: health professions and public affairs both posted 80 percent employment rates (out of 479 and 76 graduates, respectively). Tied at 76 percent were: education (with 1,407 graduates) and personal and miscellaneous services (with 25 graduates). Computer and information sciences had the 5th highest rate with 75 percent (with 167 graduates).
- Of the 2001-02 Oklahoma resident graduates who earned bachelor's degrees, the following fields of study (with at least 10 graduates) had the lowest Oklahoma employment rates after five years: transportation (34 percent of 32 graduates), foreign languages (43 percent of 51), area and ethnic studies (50 percent of 16), philosophy and religion (53 percent of 15), and architecture (56 percent of 68).
- In general the employment rankings by field of study for Oklahoma residents who received bachelor's degrees in 2001-02 were similar to those of all 2001-02 graduates (see Figure 5 on page 15) after five years.

Average Salary Comparison

- Five years after graduation, 2001-02 bachelor's degree recipients who were Oklahoma residents when they entered college were earning \$39,871 on average. This is higher than the averages for the two previous studies (1999-00 and 2000-01 graduates).
- On average, 2001-02 certificate and associate in arts/associate in science degree recipients' earnings were 24 and 34 percent less, respectively, than bachelor's degree recipients after five years (\$30,297 and \$26,475 compared to \$39,871).
- After five years, the 2001-02 associate in applied science degree holders' salaries (\$38,777) were only 3 percent lower than bachelor's degree holders (\$39,871) after the same five years.
- Master's degree recipients earned \$51,221, on average, which is 28 percent more than bachelor's degree recipients, while doctoral degree recipients earned 59 percent more (at \$63,306), and professional degree recipients earned 103 percent more (\$80,948) than bachelor's degree recipients after five years.
- Earnings for 2001-02 graduates were higher after five years than for the two previous graduating cohorts at most degree levels. Compared to the previous year (2000-01 graduates), the 2001-02 associates, bachelor's, and master's degree recipients' salaries were

higher. Certificate, doctoral and professional degree recipients did not earn higher salaries than their counterparts from the prior graduating class. However, compared to the 1999-00 class, salaries for the 2001-02 graduates were higher at all levels.

- Significant salary variations by degree level were also found one year after graduation. The differences after one year were more exaggerated for certificate, associate in arts/associate in science, master's, professional, and doctoral degree holders. However; associate in applied science degree holders, on average, earn salaries that are higher (21 percent) than bachelor's degree holders after one year, but after five years receive salaries that are slightly lower (-3 percent) than bachelor's degree recipients.
- At all degree levels, the average salary for Oklahoma residents after five years was higher than after one year. The most recent employment data (covering second quarter 2006 through second quarter 2007) reveal the largest earnings growth (88 percent) after five years occurs for certificate holders, followed by associate in arts/associate in science degree holders (65 percent). Bachelor's and professional degree recipients show the next largest difference between salaries after one year and salaries after five years, with a 46 percent difference for bachelor's and a 35 percent difference for professional degree recipients. The smallest earnings growth appeared at the master's (19 percent), doctoral (19 percent), and associate in applied science (17 percent) levels.
- In general, data from the earlier employment periods show the largest differences between average earnings after five years compared to after one year are seen for certificate, associate in arts/associate in science, bachelor's and professional degree recipients. Increased salary levels due to experience are less noticeable for doctoral, master's, and associate in applied science degree recipients.

Table 9
Average Salary by Degree Level
for Oklahoma Residents Only

| Degree Level | After Five Years | | | After One Year | | |
|------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| | 1999-00 Graduates | 2000-01 Graduates | 2001-02 Graduates | 2003-04 Graduates | 2004-05 Graduates | 2005-06 Graduates |
| Certificate | \$27,110 | \$34,294 | \$30,297 | \$16,571 | \$16,400 | \$16,087 |
| Associates - all | \$29,324 | \$31,935 | \$33,275 | \$20,240 | \$21,745 | \$22,447 |
| Associate in Applied Science | \$33,488 | \$36,282 | \$38,777 | \$28,377 | \$31,546 | \$33,075 |
| Associate in Arts/Science | \$24,252 | \$25,889 | \$26,475 | \$15,076 | \$16,048 | \$16,082 |
| Bachelor | \$35,734 | \$37,806 | \$39,871 | \$22,253 | \$25,609 | \$27,344 |
| Master | \$44,380 | \$48,910 | \$51,221 | \$37,620 | \$39,975 | \$42,931 |
| Professional | \$74,582 | \$89,779 | \$80,948 | \$50,080 | \$52,972 | \$60,101 |
| Doctoral | \$49,623 | \$65,095 | \$63,306 | \$41,457 | \$47,600 | \$53,212 |

Non-Oklahoma Residents Only

Employment Rate Comparison

- Of the bachelor's degree recipients in 2001-02, 18 percent (1,819 of 10,350) were from out-of-state. Five years after graduation, 25 percent of these non-residents were employed in Oklahoma. Graduates at other degree levels remain in Oklahoma at slightly lower rates: associates (20 percent), professional (19 percent), master's (15 percent), and doctoral degree recipients (13 percent). Employment rates of 2001-02 graduates were higher for bachelor's and master's degree holders compared to those of graduates in the two previous studies (1999-00 and 2000-01 graduates). Professional and doctoral graduates from the current study stayed in Oklahoma at higher rates than the previous year's graduates, but at lower rates than for those in the 1999-00 cohort.

Table 10
Oklahoma Employment by Degree Level
After Five Years
for Non-Oklahoma Residents Only

| Degree Level | Number of Graduates | | | Percent Employed | | |
|------------------------------|---------------------|---------|---------|------------------|---------|---------|
| | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 |
| Certificate | 4 | 20 | 11 | -- | -- | -- |
| Associates - all | 269 | 294 | 274 | 16% | 21% | 20% |
| Associate in Applied Science | 137 | 133 | 123 | 20% | 26% | 24% |
| Associate in Arts/Science | 132 | 161 | 151 | 11% | 17% | 18% |
| Bachelor | 1,755 | 1,681 | 1,819 | 22% | 24% | 25% |
| Master | 1,238 | 1,281 | 1,190 | 13% | 13% | 15% |
| Professional | 66 | 91 | 77 | 21% | 15% | 19% |
| Doctoral | 148 | 179 | 173 | 16% | 11% | 13% |

- Of the 2005-06 bachelor's degree recipients, 20 percent (2,953 of 14,583) were from out-of-state. One year after graduation, 54 percent of those non-resident bachelor's degree recipients were employed in Oklahoma. More certificate (65 percent), and associate's degree recipients (59 percent) were found in-state, while fewer professional (51 percent), doctoral (45 percent), and master's (39 percent) degree recipients remained in Oklahoma. With few exceptions (certificate level and one year at the professional degree level), the 2005-06 graduates' employment rates were higher than the previous studies examining 2003-04 and 2004-05 graduates after one year.

Table 11
Oklahoma Employment by Degree Level
After One Year
for Non-Oklahoma Residents Only

| Degree Level | Number of Graduates | | | Percent Employed | | |
|------------------------------|---------------------|---------|---------|------------------|---------|---------|
| | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 |
| Certificate | 37 | 29 | 20 | 73% | 93% | 65% |
| Associates - all | 600 | 565 | 582 | 56% | 58% | 59% |
| Associate in Applied Science | 230 | 235 | 207 | 47% | 62% | 60% |
| Associate in Arts/Science | 370 | 330 | 375 | 61% | 56% | 58% |
| Bachelor | 2,154 | 2,626 | 2,953 | 48% | 53% | 54% |
| Master | 1,349 | 1,427 | 1,324 | 33% | 37% | 39% |
| Professional | 100 | 128 | 125 | 42% | 61% | 51% |
| Doctoral | 162 | 142 | 159 | 41% | 42% | 45% |

Employment by Field of Study

Oklahoma employment rates after five years are highlighted by field of study for non-Oklahoma residents who earned bachelor’s degrees in 2001-02. (Refer to the tables on pages 43 and 44 for data pertaining, separately, to residents and non-residents by field of study for the 2001-02 and 2005-06 graduates.)

- Business management and education were the most popular fields of study for 2001-02 non-resident bachelor’s degree graduates (as well as for resident graduates), with engineering and social sciences tied for third. Oklahoma employment rates for the non-resident graduates in these fields were 24 percent (business management), 26 percent (education), 28 percent (engineering), and 25 percent (social sciences).
- Of the non-resident 2001-02 bachelor’s degree recipients, the following fields of study (with at least 6 employed graduates) had the highest Oklahoma employment rates after five years: public affairs (55 percent of 11), liberal arts (48 percent of 80), English (30 percent of 46), communications (30 percent of 118), and engineering (28 percent of 130).
- Of the 2001-02 Oklahoma non-resident graduates who earned bachelor’s degrees, the following fields of study (with at least 6 employed graduates) had the lowest Oklahoma employment rates after five years: agricultural business and production (14 percent of 65), protective services (14 percent of 49), psychology (17 percent of 59), recreation and fitness studies (17 percent of 35), and computer sciences (17 percent of 64).

Average Salary Comparison

Average salary by degree level for non-resident graduates follows the same pattern as for Oklahoma residents and all graduates. After five years, 2001-02 associate degree holders earned 39 percent less than bachelor's degree recipients, who earned \$42,896 on average. Master's, doctoral and professional degree recipients earned 10, 14, and 46 percent higher salaries, respectively, than did bachelor's degree holders. It should be noted that a greater degree of fluctuation in year-to-year results is more likely with non-residents because the number of graduates is low.

Table 12
Average Salary by Degree Level
for Non-Oklahoma Residents Only

| Degree Level | <i>After Five Years</i> | <i>After One Year</i> |
|------------------------------|------------------------------|------------------------------|
| | 2001-02 Graduates | 2005-06 Graduates |
| Certificate | -- | \$18,025 |
| Associates - all | \$26,114 | \$21,178 |
| Associate in Applied Science | \$27,407 | \$32,718 |
| Associate in Arts/Science | \$24,432 | \$13,912 |
| Bachelor | \$42,896 | \$22,280 |
| Master | \$47,233 | \$35,730 |
| Professional | \$62,732 | \$63,281 |
| Doctoral | \$48,852 | \$40,710 |

Data are not reported for 5 or fewer graduates or employed graduates.

CONCLUSIONS

The findings of this study support national data that link salary to educational attainment. Oklahoma employment data for graduates of Oklahoma public colleges and universities confirm that the higher the degrees students earn, the higher the salaries they earn.

- Five years after graduation, 2001-02 bachelor's degree recipients employed in Oklahoma were earning \$40,079 on average.
- Average earnings for 2001-02 certificate and associate in arts/associate in science degree holders five years after graduation were 24 percent and 34 percent less than bachelor's degree recipients, although associate in applied science degree holders earned salaries that were only 4 percent lower than those of bachelor's degree holders after five years. Master's, doctoral, and professional degree recipients earned more (27 percent, 52 percent, and 100 percent, respectively) than bachelor's degree recipients.

In addition, studies report salary differences among major fields of study. West Virginia's study grouped majors into eight broad areas and reported the highest earnings among health and engineering graduates.

- Oklahoma graduates with engineering, mathematics, computer science and other technical degrees consistently earn higher average salaries, although health professions, business management, and education graduates also command strong salaries on average.

Considering the increasing focus on the new knowledge-based economy, it is also important to examine the percentages of State System graduates who remain in Oklahoma after graduation. While comparisons with studies in other states or regions are not straightforward (primarily due to differences in the source of employment data, the period of time after graduation, and reporting categories), they do provide some context for the findings in this study.

- Using the state's Bureau of Employment Programs files, the West Virginia study found 64.6 percent of the resident 1991-92 graduates employed in-state after *three* years, compared to 12.5 percent for non-residents. Of the 2001-02 Oklahoma residents, 69 percent of bachelor's degree holders were employed in-state after *five* years, compared to 25 percent of non-residents.
- Nebraska's Employment Outcomes Project found 77 percent of the state's 1999-00 community college graduates in the state's unemployment insurance database after one year. Oklahoma's employment rates for its 2005-06 certificate and associate degree holders after one year are 91 and 89 percent, respectively.
- A more recent study by the Connecticut Departments of Labor and Higher Education found that 68 percent of all public higher education graduates were found to be working in the state seven to nine months after graduation. Oklahoma's rates for bachelor's, associates, and master's degree holders (representing 60 percent, 29 percent, and 16 percent of the

2005-06 graduates) found in state after one year were 82 percent, 89 percent, and 72 percent, respectively).

Oklahoma is retaining a majority of its graduates, even after five years. The current data (for 2001-02 graduates after five years and 2005-06 graduates after one year) reflect slightly increased employment rates for both residents and non-residents when compared to previous studies (for 1999-00 and 2000-01 graduates after five years and 2003-04 and 2004-05 graduates after one year).

Although the vast majority of graduates of Oklahoma public higher education institutions remain in Oklahoma, the “out” migration is evident in technical fields of study such as engineering, computer science, and physical sciences. Progress is being made, however, and results for 2001-02 bachelor’s degree holders in mathematics, biological sciences, computer science, engineering, and architecture show higher percentages remain in-state after five years than was true for graduates of previous studies.

The State Regents’ *Brain Gain 2010* initiative, efforts to improve student preparation and awareness of college, encouraging strategic scholarship programs, and accountability measures that promote retention and timely graduation are critical to the production of higher education graduates. Partnerships between higher education institutions and business, including internships and apprenticeships in high-growth industries, not only affect graduates’ decisions to stay in-state, they also stimulate the high technology businesses needed in the new economy. Finally, statewide efforts consistent with the governor’s broad-ranging Economic Development Generating Excellence (EDGE) project to improve Oklahoma’s economy and quality of life will increase opportunities for State System graduates to remain in Oklahoma, working and giving back to their communities.

Employment Outcomes Report

Tables

September 2008

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Oklahoma Employment by Residency Status & Field of Study
Bachelor's Degree Recipients
2001-02 Graduates - After Five Years

| Field of Study | Resident | | | Non-Resident | | |
|---------------------------------|---------------------|-----------------|------------------|---------------------|-----------------|------------------|
| | Number of Graduates | Number Employed | Percent Employed | Number of Graduates | Number Employed | Percent Employed |
| Library Science | 9 | 8 | 89% | | | |
| Multi/Interdisciplinary Studies | 8 | 7 | 88% | -- | -- | -- |
| Public Affairs | 76 | 61 | 80% | 11 | 6 | 55% |
| Health Professions | 479 | 381 | 80% | 55 | 14 | 25% |
| Personal & Misc Services | 25 | 19 | 76% | -- | -- | -- |
| Education | 1,407 | 1,064 | 76% | 140 | 36 | 26% |
| Computer & Info. Sciences | 167 | 126 | 75% | 64 | 11 | 17% |
| Recreation & Fitness Studies | 134 | 98 | 73% | 35 | 6 | 17% |
| Liberal Arts/General Studies | 230 | 168 | 73% | 80 | 38 | 48% |
| Business Mgmt & Admin Serv | 2,193 | 1,558 | 71% | 475 | 112 | 24% |
| Protective Services | 226 | 160 | 71% | 49 | 7 | 14% |
| Agricultural Bus. & Production | 180 | 123 | 68% | 65 | 9 | 14% |
| Renewable Natural Resources | 38 | 25 | 66% | -- | -- | -- |
| Biological Sciences | 338 | 218 | 64% | 79 | 20 | 25% |
| Psychology | 414 | 265 | 64% | 59 | 10 | 17% |
| Communications | 448 | 285 | 64% | 118 | 35 | 30% |
| Mathematics | 73 | 46 | 63% | 7 | -- | -- |
| Engineering Technologies | 223 | 140 | 63% | 22 | -- | -- |
| Home Economics | 219 | 137 | 63% | 25 | -- | -- |
| Social Sciences | 466 | 290 | 62% | 130 | 32 | 25% |
| Physical Sciences | 74 | 46 | 62% | 27 | -- | -- |
| English/Letters | 207 | 125 | 60% | 46 | 14 | 30% |
| Visual & Performing Arts | 323 | 189 | 59% | 113 | 29 | 26% |
| Engineering | 363 | 207 | 57% | 130 | 37 | 28% |
| Architecture | 68 | 38 | 56% | 33 | 9 | 27% |
| Philosophy & Religion | 15 | 8 | 53% | -- | -- | -- |
| Area & Ethnic Studies | 16 | 8 | 50% | 10 | -- | -- |
| Foreign Languages | 51 | 22 | 43% | 13 | -- | -- |
| Transportation | 32 | 11 | 34% | 17 | -- | -- |
| Communications Technologies | 7 | -- | -- | | | |
| Health Related Activities | 7 | -- | -- | | | |
| Unknown | 6 | -- | -- | | | |
| Law | -- | -- | -- | | | |
| Mechanics & Repairers | -- | -- | -- | | | |
| Total | 8,531 | 5,848 | 69% | 1,819 | 453 | 25% |
| Percentage of All Graduates: | 82% | | | 18% | | |

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Residency Status & Field of Study
Bachelor's Degree Recipients
2005-06 Graduates - After One Year

| Field of Study | Resident | | | Non-Resident | | |
|---------------------------------|---------------------|-----------------|------------------|---------------------|-----------------|------------------|
| | Number of Graduates | Number Employed | Percent Employed | Number of Graduates | Number Employed | Percent Employed |
| Personal & Misc Services | 21 | 21 | 100% | 11 | 11 | 100% |
| Law | 12 | 12 | 100% | | | |
| Area & Ethnic Studies | 34 | 33 | 97% | -- | -- | -- |
| Public Affairs | 200 | 190 | 95% | 13 | 11 | 85% |
| Education | 1,532 | 1,437 | 94% | 271 | 153 | 56% |
| Health Professions | 783 | 734 | 94% | 137 | 87 | 64% |
| English/Letters | 234 | 219 | 94% | 52 | 25 | 48% |
| Mathematics | 76 | 70 | 92% | 23 | 14 | 61% |
| History | 138 | 127 | 92% | 39 | 22 | 56% |
| Recreation & Fitness Studies | 233 | 214 | 92% | 70 | 37 | 53% |
| Agricultural Bus. & Production | 244 | 222 | 91% | 100 | 50 | 50% |
| Psychology | 543 | 494 | 91% | 117 | 67 | 57% |
| Protective Services | 298 | 271 | 91% | 72 | 38 | 53% |
| Liberal Arts/General Studies | 530 | 475 | 90% | 168 | 109 | 65% |
| Communications | 668 | 593 | 89% | 232 | 128 | 55% |
| Home Economics | 345 | 306 | 89% | 48 | 22 | 46% |
| Business Mgmt & Admin Serv | 2,622 | 2,321 | 89% | 651 | 336 | 52% |
| Social Sciences | 739 | 654 | 88% | 200 | 104 | 52% |
| Physical Sciences | 131 | 114 | 87% | 66 | 38 | 58% |
| Philosophy & Religion | 52 | 45 | 87% | 9 | -- | -- |
| Engineering Technologies | 265 | 228 | 86% | 44 | 17 | 39% |
| Visual & Performing Arts | 429 | 369 | 86% | 139 | 67 | 48% |
| Foreign Languages | 63 | 54 | 86% | 23 | 10 | 43% |
| Biological Sciences | 554 | 466 | 84% | 149 | 81 | 54% |
| Multi/Interdisciplinary Studies | 75 | 63 | 84% | 21 | 13 | 62% |
| Computer & Info. Sciences | 149 | 122 | 82% | 51 | 33 | 65% |
| Mechanics & Repairers | 16 | 13 | 81% | 8 | -- | -- |
| Renewable Natural Resources | 36 | 29 | 81% | 7 | -- | -- |
| Engineering | 464 | 370 | 80% | 167 | 83 | 50% |
| Transportation | 81 | 64 | 79% | 38 | 21 | 55% |
| Architecture | 63 | 49 | 78% | 22 | 11 | 50% |
| Total | 11,630 | 10,379 | 89% | 2,953 | 1,597 | 54% |
| Percentage of All Graduates: | 80% | | | 20% | | |

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study
for All State System Graduates
Certificate Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|--------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Production | -- | -- | -- | -- | -- | \$9,312 |
| Communications Technology | | -- | -- | | -- | -- |
| Computer Science | \$35,137 | \$48,396 | -- | \$24,293 | \$27,880 | \$24,584 |
| Personal Services | -- | | -- | | | -- |
| Engineering Technologies | -- | \$34,133 | \$30,190 | \$16,160 | \$16,111 | \$22,621 |
| Foreign Languages | -- | -- | | \$11,705 | -- | -- |
| Home Economics | \$14,704 | \$13,816 | \$16,021 | \$15,245 | \$15,839 | \$14,366 |
| Law | -- | -- | | -- | | -- |
| Library Science | | -- | -- | | | |
| Biological Sciences | | -- | | | | |
| Protective Services | -- | | -- | \$20,824 | \$16,394 | -- |
| Public Affairs | -- | | -- | -- | -- | -- |
| Construction Trades | | -- | | | | |
| Mechanics & Repairers | -- | \$26,544 | -- | \$25,350 | \$17,540 | -- |
| Precision Production Trades | | | -- | | | |
| Transportation | -- | | | -- | -- | |
| Visual & Performing Arts | -- | | \$15,608 | \$13,711 | -- | -- |
| Health Professions | \$24,795 | \$27,274 | \$24,648 | \$11,752 | \$14,540 | \$14,747 |
| Business Mgmt & Admin Serv | \$33,130 | \$37,408 | \$46,820 | \$29,416 | \$18,419 | \$20,501 |
| TOTAL AVERAGE | \$26,970 | \$34,314 | \$30,308 | \$16,603 | \$16,556 | \$16,150 |

Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study
for All State System Graduates
Associate in Applied Science Degree Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|---------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Production | \$23,959 | \$24,964 | \$20,758 | \$13,856 | \$19,458 | \$22,161 |
| Renewable Natural Resources | | -- | -- | -- | -- | -- |
| Architecture | -- | -- | -- | -- | \$11,371 | -- |
| Communications | -- | -- | -- | \$11,406 | \$24,832 | -- |
| Communications Technology | -- | \$26,420 | \$26,001 | \$12,347 | -- | -- |
| Computer Science | \$32,615 | \$33,491 | \$28,495 | \$23,968 | \$23,866 | \$25,884 |
| Personal Services | \$24,031 | \$22,575 | -- | \$12,704 | \$16,703 | \$15,813 |
| Engineering | -- | -- | -- | -- | | -- |
| Engineering Technologies | \$35,182 | \$39,483 | \$43,367 | \$23,654 | \$29,414 | \$28,989 |
| Foreign Languages | \$22,705 | \$11,650 | | \$10,165 | \$17,561 | \$18,294 |
| Home Economics | \$18,806 | \$18,794 | \$20,257 | \$18,130 | \$18,106 | \$14,912 |
| Law | \$22,526 | \$29,749 | \$29,241 | \$18,630 | \$22,916 | \$26,440 |
| Liberal Arts/General Studies | | | -- | | -- | |
| Library Science | | | -- | | -- | -- |
| Biological Sciences | | -- | -- | -- | -- | -- |
| Multi/Interdisciplinary Studies | -- | -- | -- | | | |
| Recreation & Fitness Studies | | -- | | | -- | |
| Psychology | | | -- | | | |
| Protective Services | \$33,155 | \$31,563 | \$40,567 | \$25,668 | \$30,813 | \$29,024 |
| Public Affairs | \$20,950 | \$20,251 | \$18,303 | \$20,383 | \$14,328 | \$15,350 |
| Construction Trades | | | \$43,123 | | | -- |
| Mechanics & Repairers | \$36,260 | \$37,928 | \$42,064 | \$29,214 | \$28,794 | \$33,835 |
| Precision Production Trades | -- | | \$38,416 | -- | \$7,235 | \$21,328 |
| Transportation | -- | \$51,569 | -- | \$27,312 | -- | -- |
| Visual & Performing Arts | \$22,116 | \$25,550 | \$29,701 | \$15,611 | \$19,359 | \$17,796 |
| Health Professions | \$36,988 | \$40,760 | \$42,570 | \$34,281 | \$36,903 | \$38,521 |
| Business Mgmt & Admin Serv | \$26,309 | \$27,759 | \$31,886 | \$22,383 | \$22,328 | \$23,486 |
| Unknown | | -- | -- | | \$24,429 | |
| TOTAL AVERAGE | \$33,447 | \$36,292 | \$38,578 | \$28,148 | \$31,455 | \$33,055 |

Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study
for All State System Graduates
Associate in Arts & Associate in Science Degree Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|--------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Production | \$21,552 | \$23,846 | \$27,048 | \$10,552 | \$9,773 | \$13,627 |
| Renewable Natural Resources | -- | -- | -- | \$8,940 | \$16,244 | \$14,304 |
| Area & Ethnic Studies | | | -- | | | -- |
| Communications | \$23,489 | \$22,750 | \$23,246 | \$11,688 | \$10,960 | \$12,246 |
| Communications Technology | | | -- | | | |
| Computer Science | \$33,157 | \$33,794 | \$33,516 | \$23,479 | \$17,702 | \$21,740 |
| Education | \$21,814 | \$23,876 | \$22,331 | \$11,541 | \$12,243 | \$12,173 |
| Engineering | \$37,307 | \$37,890 | \$37,772 | \$21,652 | \$22,138 | \$25,500 |
| Engineering Technologies | | -- | -- | -- | -- | -- |
| Foreign Languages | \$24,280 | \$21,168 | -- | \$9,535 | \$24,064 | \$26,536 |
| Home Economics | -- | \$21,187 | \$23,537 | \$15,617 | \$16,658 | \$15,341 |
| Law | \$17,898 | -- | -- | \$13,393 | \$11,731 | \$26,886 |
| English/Letters | -- | -- | -- | \$8,014 | \$7,885 | \$9,592 |
| Liberal Arts/General Studies | \$23,678 | \$27,711 | \$25,263 | \$14,809 | \$16,205 | \$15,885 |
| Biological Sciences | \$23,306 | \$29,323 | \$24,200 | \$11,772 | \$12,138 | \$11,886 |
| Mathematics | \$25,536 | \$27,393 | \$38,502 | \$16,188 | \$16,421 | \$17,870 |
| Recreation & Fitness Studies | \$14,912 | -- | -- | -- | \$9,265 | \$7,820 |
| Physical Sciences | \$31,321 | \$23,384 | \$29,123 | \$12,319 | \$13,142 | \$16,809 |
| Psychology | \$17,968 | \$18,896 | \$19,336 | \$12,202 | \$12,360 | \$14,853 |
| Protective Services | \$31,075 | \$28,319 | \$29,147 | \$21,157 | \$20,868 | \$19,936 |
| Public Affairs | \$22,189 | -- | -- | \$13,666 | \$16,074 | \$24,496 |
| Social Sciences | \$22,741 | \$20,590 | \$28,017 | \$14,400 | \$14,631 | \$14,046 |
| Visual & Performing Arts | \$13,815 | \$22,935 | \$23,682 | \$10,912 | \$11,763 | \$11,448 |
| Health Professions | \$18,476 | \$20,531 | \$22,535 | \$10,521 | \$15,345 | \$15,354 |
| Business Mgmt & Admin Serv | \$26,471 | \$26,983 | \$30,765 | \$18,795 | \$19,688 | \$20,344 |
| History | \$30,913 | -- | | \$16,053 | \$17,311 | \$13,482 |
| Unknown | | \$35,465 | -- | | -- | |
| TOTAL AVERAGE | \$24,149 | \$25,969 | \$26,441 | \$15,012 | \$15,878 | \$15,967 |

Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study
for All State System Graduates
Bachelor's Degree Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|---------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Production | \$31,738 | \$31,839 | \$33,531 | \$16,089 | \$18,812 | \$19,673 |
| Renewable Natural Resources | \$30,714 | \$39,277 | \$37,583 | \$19,043 | \$20,280 | \$18,255 |
| Architecture | \$34,876 | \$43,473 | \$45,582 | \$23,467 | \$21,974 | \$30,647 |
| Area & Ethnic Studies | -- | \$25,628 | \$30,890 | \$16,698 | \$17,624 | \$17,847 |
| Communications | \$33,270 | \$34,291 | \$34,218 | \$17,261 | \$19,196 | \$20,602 |
| Communications Technology | -- | -- | -- | | | |
| Computer Science | \$47,568 | \$42,535 | \$47,863 | \$23,351 | \$29,051 | \$31,652 |
| Personal Services | \$33,796 | \$35,074 | \$35,587 | \$19,593 | \$27,591 | \$30,615 |
| Education | \$36,044 | \$39,985 | \$42,653 | \$27,378 | \$32,898 | \$33,606 |
| Engineering | \$49,150 | \$54,023 | \$60,633 | \$27,974 | \$32,806 | \$38,265 |
| Engineering Technologies | \$41,537 | \$45,727 | \$47,386 | \$29,810 | \$32,483 | \$35,762 |
| Foreign Languages | \$31,508 | \$24,032 | \$31,290 | \$16,403 | \$16,161 | \$18,837 |
| Home Economics | \$29,305 | \$26,144 | \$31,197 | \$17,931 | \$19,153 | \$20,789 |
| Law | -- | -- | -- | \$22,362 | \$15,174 | \$15,169 |
| English/Letters | \$27,515 | \$27,766 | \$29,995 | \$17,646 | \$16,331 | \$17,565 |
| Liberal Arts/General Studies | \$31,412 | \$39,139 | \$37,820 | \$23,298 | \$25,600 | \$29,213 |
| Library Science | -- | | \$52,668 | -- | | |
| Biological Sciences | \$31,381 | \$32,470 | \$38,609 | \$13,589 | \$15,929 | \$15,848 |
| Mathematics | \$32,302 | \$34,375 | \$57,544 | \$18,825 | \$22,876 | \$26,555 |
| Multi/Interdisciplinary Studies | \$32,573 | \$27,795 | \$34,570 | \$18,291 | \$18,311 | \$17,314 |
| Recreation | \$26,799 | \$34,483 | \$34,129 | \$17,509 | \$17,435 | \$22,095 |
| Health Related Activities | | | -- | | | |
| Philosophy & Religion | \$21,047 | \$19,161 | \$19,836 | \$8,386 | \$8,681 | \$16,959 |
| Physical Sciences | \$36,942 | \$39,016 | \$39,244 | \$14,836 | \$22,772 | \$20,306 |
| Psychology | \$28,055 | \$25,682 | \$27,672 | \$15,926 | \$16,875 | \$18,286 |
| Protective Services | \$32,041 | \$34,155 | \$35,697 | \$19,858 | \$22,885 | \$24,699 |
| Public Affairs | \$22,500 | \$24,816 | \$27,537 | \$19,828 | \$21,949 | \$21,622 |
| Social Sciences | \$27,079 | \$28,587 | \$33,032 | \$15,694 | \$19,762 | \$21,372 |
| Construction Trades | -- | | | | | |
| Mechanics & Repairers | -- | -- | -- | \$50,358 | \$29,276 | \$44,433 |
| Transportation | \$46,738 | \$37,125 | \$42,183 | \$10,718 | \$15,998 | \$18,157 |
| Visual & Performing Arts | \$26,929 | \$26,959 | \$28,372 | \$13,586 | \$15,991 | \$16,439 |
| Health Professions | \$44,773 | \$45,304 | \$46,846 | \$32,242 | \$34,812 | \$36,685 |
| Business Mgmt & Admin Serv | \$38,793 | \$41,674 | \$42,130 | \$23,292 | \$26,852 | \$29,441 |
| History | \$26,766 | \$30,729 | | \$14,804 | \$17,495 | \$21,798 |
| Unknown | | -- | -- | | | |
| TOTAL AVERAGE | \$35,615 | \$37,747 | \$40,079 | \$21,739 | \$24,881 | \$26,695 |

Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study
for All State System Graduates
Master's Degree Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|---------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Production | \$50,553 | \$41,583 | \$42,861 | \$21,979 | \$27,114 | \$27,418 |
| Renewable Natural Resources | \$46,228 | \$55,035 | -- | \$29,868 | \$37,747 | \$40,071 |
| Architecture | \$39,648 | \$39,347 | \$48,912 | \$32,057 | \$32,936 | \$35,523 |
| Area & Ethnic Studies | -- | -- | -- | -- | -- | -- |
| Communications | \$34,749 | \$43,477 | \$52,157 | \$25,689 | \$29,329 | \$27,489 |
| Computer Science | \$62,935 | \$53,527 | \$59,853 | \$41,273 | \$44,790 | \$49,471 |
| Education | \$44,420 | \$48,239 | \$49,834 | \$39,021 | \$41,889 | \$45,914 |
| Engineering | \$52,181 | \$60,687 | \$65,816 | \$40,218 | \$47,488 | \$47,024 |
| Engineering Technologies | \$49,032 | \$53,278 | | \$50,506 | \$42,078 | -- |
| Foreign Languages | -- | -- | -- | \$34,010 | -- | \$19,516 |
| Home Economics | \$28,725 | \$30,928 | \$33,595 | \$26,531 | \$26,369 | \$30,016 |
| English/Letters | \$30,071 | \$37,278 | \$32,269 | \$19,304 | \$21,982 | \$25,716 |
| Liberal Arts/General Studies | -- | -- | \$27,845 | \$49,160 | \$54,318 | \$48,371 |
| Library Science | \$35,052 | \$36,709 | \$46,663 | \$34,318 | \$38,129 | \$35,720 |
| Biological Sciences | \$30,416 | \$43,885 | \$36,357 | \$19,236 | \$24,552 | \$25,440 |
| Mathematics | -- | \$33,988 | -- | \$31,599 | \$29,753 | \$27,411 |
| Multi/Interdisciplinary Studies | \$51,986 | \$78,265 | \$59,428 | \$30,408 | \$27,612 | \$32,314 |
| Recreation | \$35,769 | \$43,065 | | \$24,887 | \$34,000 | \$29,702 |
| Philosophy & Religion | -- | | -- | -- | -- | \$20,378 |
| Physical Sciences | \$46,620 | \$60,314 | \$52,719 | \$29,023 | \$42,393 | \$54,070 |
| Psychology | \$33,788 | \$35,053 | \$38,093 | \$23,662 | \$25,191 | \$23,921 |
| Protective Services | \$38,756 | \$43,531 | \$39,537 | \$19,356 | \$30,413 | \$35,736 |
| Public Affairs | \$32,801 | \$35,968 | \$39,309 | \$26,770 | \$33,299 | \$34,502 |
| Social Sciences | \$40,431 | \$48,468 | \$40,353 | \$21,193 | \$25,222 | \$29,086 |
| Visual & Performing Arts | \$29,658 | \$34,094 | \$32,044 | \$18,602 | \$23,309 | \$19,086 |
| Health Professions | \$54,315 | \$59,534 | \$66,621 | \$51,132 | \$49,429 | \$52,872 |
| Business Mgmt & Admin Serv | \$48,543 | \$53,429 | \$61,522 | \$38,100 | \$38,569 | \$44,802 |
| History | -- | -- | | \$13,668 | \$24,201 | \$31,000 |
| Unknown | | -- | | | | |
| TOTAL AVERAGE | \$44,280 | \$48,638 | \$50,871 | \$35,840 | \$38,520 | \$41,841 |

Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study
for All State System Graduates
Professional Degree Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|----------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Law | \$54,462 | \$49,945 | \$64,349 | \$35,345 | \$38,818 | \$45,746 |
| Health Professions | \$86,722 | \$103,069 | \$86,970 | \$56,130 | \$54,594 | \$65,654 |
| TOTAL AVERAGE | \$75,249 | \$88,902 | \$80,156 | \$49,776 | \$51,109 | \$60,406 |

Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study
for All State System Graduates
Doctoral Degree Recipients**

| Field of Study | After Five Years | | | After One Year | | |
|---------------------------------|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Production | -- | -- | -- | \$23,787 | \$28,364 | \$44,625 |
| Renewable Natural Resources | \$40,684 | -- | -- | \$23,789 | -- | -- |
| Communications | -- | -- | -- | -- | -- | -- |
| Computer Science | -- | -- | -- | -- | -- | -- |
| Education | \$51,771 | \$67,051 | \$69,158 | \$49,938 | \$50,558 | \$56,250 |
| Engineering | -- | -- | \$51,504 | \$36,725 | \$41,496 | \$50,111 |
| Engineering Technologies | -- | -- | -- | -- | -- | -- |
| Foreign Languages | -- | -- | -- | -- | -- | -- |
| Home Economics | -- | -- | -- | -- | -- | -- |
| English/Letters | -- | \$40,813 | -- | \$18,197 | -- | -- |
| Biological Sciences | \$33,507 | \$98,165 | \$51,842 | \$27,482 | \$33,370 | \$25,580 |
| Mathematics | -- | -- | -- | -- | -- | -- |
| Multi/Interdisciplinary Studies | -- | -- | -- | -- | -- | \$65,272 |
| Recreation | -- | -- | -- | -- | -- | -- |
| Philosophy & Religion | -- | -- | -- | -- | -- | -- |
| Physical Sciences | \$69,787 | -- | -- | \$32,877 | \$22,751 | \$40,715 |
| Psychology | \$43,404 | \$56,742 | \$55,296 | \$36,465 | \$39,676 | \$45,359 |
| Social Sciences | -- | \$71,445 | \$53,038 | \$34,190 | \$25,242 | \$45,539 |
| Visual & Performing Arts | -- | -- | -- | -- | -- | -- |
| Health Professions | -- | -- | -- | -- | \$59,196 | -- |
| Business Mgmt & Admin Serv | -- | -- | -- | \$50,915 | \$43,288 | -- |
| History | -- | -- | -- | -- | -- | -- |
| TOTAL AVERAGE | \$48,815 | \$63,015 | \$60,780 | \$37,944 | \$42,981 | \$48,836 |

Data are not reported for 5 or fewer graduates or employed graduates.

**Average Salaries by Field of Study and Degree Level
After Five Years
for All State System Graduates**

| Field of Study | Certificate | | | Assoc in Applied Science | | | Assoc in Arts/Science | | |
|---------------------------------|-----------------|-----------------|-----------------|--------------------------|-----------------|-----------------|-----------------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 |
| Agricultural Bus. & Production | -- | -- | -- | \$23,959 | \$24,964 | \$20,758 | \$21,552 | \$23,846 | \$27,048 |
| Agricultural Sciences | | | | | | | | | |
| Renewable Natural Resources | | | | | -- | -- | -- | -- | -- |
| Architecture | | | | -- | -- | -- | | | |
| Area & Ethnic Studies | | | | | | | | | -- |
| Specialized Marketing | | | | | | | | | |
| Communications | | | -- | -- | -- | -- | \$23,489 | \$22,750 | \$23,246 |
| Communications Technologies | | -- | -- | -- | \$26,420 | \$26,001 | | | -- |
| Computer & Info. Sciences | \$35,137 | \$48,396 | -- | \$32,615 | \$33,491 | \$28,495 | \$33,157 | \$33,794 | \$33,516 |
| Personal Services | -- | | -- | \$24,031 | \$22,575 | -- | | | |
| Education | | | | | | | \$21,814 | \$23,876 | \$22,331 |
| Engineering | | | | -- | -- | -- | \$37,307 | \$37,890 | \$37,772 |
| Engineering Technologies | -- | \$34,133 | \$30,190 | \$35,182 | \$39,483 | \$43,367 | | -- | -- |
| Foreign Languages | -- | -- | | \$22,705 | \$11,650 | | \$24,280 | \$21,168 | -- |
| Home Economics | \$14,704 | \$13,816 | \$16,021 | \$18,806 | \$18,794 | \$20,257 | -- | \$21,187 | \$23,537 |
| Vocational Home Economics | | | | | | | | | |
| Law | -- | -- | | \$22,526 | \$29,749 | \$29,241 | \$17,898 | -- | -- |
| English/Letters | | | | | | | -- | -- | -- |
| Liberal Arts/General Studies | | | | | | -- | \$23,678 | \$27,711 | \$25,263 |
| Library Science | | -- | -- | | | -- | | | |
| Biological Sciences | | -- | | | | -- | \$23,306 | \$29,323 | \$24,200 |
| Mathematics | | | | | | | \$25,536 | \$27,393 | \$38,502 |
| Multi/Interdisciplinary Studies | | | | -- | -- | -- | | | |
| Recreation & Fitness Studies | | | | | -- | | \$14,912 | -- | -- |
| Health Related Activities | | | | | | | | | |
| Philosophy & Religion | | | | | | | | | |
| Physical Sciences | | | | | | | \$31,321 | \$23,384 | \$29,123 |
| Psychology | | | | | | -- | \$17,968 | \$18,896 | \$19,336 |
| Protective Services | -- | | -- | \$33,155 | \$31,563 | \$40,567 | \$31,075 | \$28,319 | \$29,147 |
| Public Affairs | -- | | -- | \$20,950 | \$20,251 | \$18,303 | \$22,189 | -- | -- |
| Social Sciences | | | | | | | \$22,741 | \$20,590 | \$28,017 |
| Construction Trades | | -- | | | | \$43,123 | | | |
| Mechanics & Repairers | -- | \$26,544 | -- | \$36,260 | \$37,928 | \$42,064 | | | |
| Precision Production Trades | | | -- | -- | | \$38,416 | | | |
| Transportation | -- | | | -- | \$51,569 | -- | | | |
| Visual & Performing Arts | -- | | \$15,608 | \$22,116 | \$25,550 | \$29,701 | \$13,815 | \$22,935 | \$23,682 |
| Health Professions | \$24,795 | \$27,274 | \$24,648 | \$36,988 | \$40,760 | \$42,570 | \$18,476 | \$20,531 | \$22,535 |
| Business Mgmt & Admin Serv | \$33,130 | \$37,408 | \$46,820 | \$26,309 | \$27,759 | \$31,886 | \$26,471 | \$26,983 | \$30,765 |
| History | | | | | | | \$30,913 | -- | -- |
| Unknown | | | | | -- | -- | | \$35,465 | -- |
| Total | \$26,970 | \$34,314 | \$30,308 | \$33,447 | \$36,292 | \$38,578 | \$24,149 | \$25,969 | \$26,441 |

**Average Salaries by Field of Study and Degree Level
After Five Years
for All State System Graduates**

| Field of Study | Bachelor | | | Master | | | Professional | | | Doctoral | | |
|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 | 1999-00 | 2000-01 | 2001-02 |
| Agricultural Bus. & Production | \$31,738 | \$31,839 | \$33,531 | \$50,553 | \$41,583 | \$42,861 | | | | -- | -- | -- |
| Agricultural Sciences | | | | | | | | | | | | |
| Renewable Natural Resources | \$30,714 | \$39,277 | \$37,583 | \$46,228 | \$55,035 | -- | | | | \$40,684 | -- | |
| Architecture | \$34,876 | \$43,473 | \$45,582 | \$39,648 | \$39,347 | \$48,912 | | | | | | |
| Area & Ethnic Studies | -- | \$25,628 | \$30,890 | -- | -- | -- | | | | | | |
| Specialized Marketing | | | | | | | | | | | | |
| Communications | \$33,270 | \$34,291 | \$34,218 | \$34,749 | \$43,477 | \$52,157 | | | | -- | -- | -- |
| Communications Technologies | -- | -- | -- | | | | | | | | | |
| Computer & Info. Sciences | \$47,568 | \$42,535 | \$47,863 | \$62,935 | \$53,527 | \$59,853 | | | | -- | -- | -- |
| Personal Services | \$33,796 | \$35,074 | \$35,587 | | | | | | | | | |
| Education | \$36,044 | \$39,985 | \$42,653 | \$44,420 | \$48,239 | \$49,834 | | | | \$51,771 | \$67,051 | \$69,158 |
| Engineering | \$49,150 | \$54,023 | \$60,633 | \$52,181 | \$60,687 | \$65,816 | | | | -- | -- | \$51,504 |
| Engineering Technologies | \$41,537 | \$45,727 | \$47,386 | \$49,032 | \$53,278 | | | | | | | |
| Foreign Languages | \$31,508 | \$24,032 | \$31,290 | -- | -- | -- | | | | -- | -- | -- |
| Home Economics | \$29,305 | \$26,144 | \$31,197 | \$28,725 | \$30,928 | \$33,595 | | | | -- | -- | -- |
| Vocational Home Economics | | | | | | | | | | | | |
| Law | -- | -- | -- | | | | \$54,462 | \$49,945 | \$64,349 | | | |
| English/Letters | \$27,515 | \$27,766 | \$29,995 | \$30,071 | \$37,278 | \$32,269 | | | | -- | \$40,813 | -- |
| Liberal Arts/General Studies | \$31,412 | \$39,139 | \$37,820 | -- | -- | \$27,845 | | | | | | |
| Library Science | -- | | \$52,668 | \$35,052 | \$36,709 | \$46,663 | | | | | | |
| Biological Sciences | \$31,381 | \$32,470 | \$38,609 | \$30,416 | \$43,885 | \$36,357 | | | | \$33,507 | \$98,165 | \$51,842 |
| Mathematics | \$32,302 | \$34,375 | \$57,544 | -- | \$33,988 | -- | | | | -- | -- | -- |
| Multi/Interdisciplinary Studies | \$32,573 | \$27,795 | \$34,570 | \$51,986 | \$78,265 | \$59,428 | | | | -- | -- | -- |
| Recreation & Fitness Studies | \$26,799 | \$34,483 | \$34,129 | \$35,769 | \$43,065 | | | | | | | |
| Health Related Activities | | | -- | | | | | | | | | |
| Philosophy & Religion | \$21,047 | \$19,161 | \$19,836 | -- | | -- | | | | -- | -- | -- |
| Physical Sciences | \$36,942 | \$39,016 | \$39,244 | \$46,620 | \$60,314 | \$52,719 | | | | \$69,787 | -- | -- |
| Psychology | \$28,055 | \$25,682 | \$27,672 | \$33,788 | \$35,053 | \$38,093 | | | | \$43,404 | \$56,742 | \$55,296 |
| Protective Services | \$32,041 | \$34,155 | \$35,697 | \$38,756 | \$43,531 | \$39,537 | | | | | | |
| Public Affairs | \$22,500 | \$24,816 | \$27,537 | \$32,801 | \$35,968 | \$39,309 | | | | | | |
| Social Sciences | \$27,079 | \$28,587 | \$33,032 | \$40,431 | \$48,468 | \$40,353 | | | | -- | \$71,445 | \$53,038 |
| Construction Trades | -- | | | | | | | | | | | |
| Mechanics & Repairers | -- | -- | -- | | | | | | | | | |
| Precision Production Trades | | | | | | | | | | | | |
| Transportation | \$46,738 | \$37,125 | \$42,183 | | | | | | | | | |
| Visual & Performing Arts | \$26,929 | \$26,959 | \$28,372 | \$29,658 | \$34,094 | \$32,044 | | | | -- | -- | -- |
| Health Professions | \$44,773 | \$45,304 | \$46,846 | \$54,315 | \$59,534 | \$66,621 | \$86,722 | \$103,069 | \$86,970 | -- | -- | -- |
| Business Mgmt & Admin Serv | \$38,793 | \$41,674 | \$42,130 | \$48,543 | \$53,429 | \$61,522 | | | | -- | -- | -- |
| History | \$26,766 | \$30,729 | | -- | -- | | | | | -- | -- | |
| Unknown | -- | -- | -- | | | | | | | | | |
| Total | \$35,615 | \$37,747 | \$40,079 | \$44,280 | \$48,638 | \$50,871 | \$75,249 | \$88,902 | \$80,156 | \$48,815 | \$63,015 | \$60,780 |

Average Salaries by Field of Study and Degree Level
After One Year
for All State System Graduates

| Field of Study | Certificate | | | Assoc in Applied Science | | | Assoc in Arts/Science | | |
|---------------------------------|-----------------|-----------------|-----------------|--------------------------|-----------------|-----------------|-----------------------|-----------------|-----------------|
| | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Product'n | -- | -- | \$9,312 | \$13,856 | \$19,458 | \$22,161 | \$10,552 | \$9,773 | \$13,627 |
| Agricultural Sciences | | | | | | | | | |
| Renewable Natural Resources | | | | -- | -- | -- | \$8,940 | \$16,244 | \$14,304 |
| Architecture | | | | -- | \$11,371 | -- | | | |
| Area & Ethnic Studies | | | | | | | | | -- |
| Specialized Marketing | | | | | | | | | |
| Communications | | | | \$11,406 | \$24,832 | -- | \$11,688 | \$10,960 | \$12,246 |
| Communications Technologies | | -- | -- | \$12,347 | -- | -- | | | |
| Computer & Info. Sciences | \$24,293 | \$27,880 | \$24,584 | \$23,968 | \$23,866 | \$25,884 | \$23,479 | \$17,702 | \$21,740 |
| Personal Services | | | -- | \$12,704 | \$16,703 | \$15,813 | | | |
| Education | | | | | | | \$11,541 | \$12,243 | \$12,173 |
| Engineering | | | | -- | -- | -- | \$21,652 | \$22,138 | \$25,500 |
| Engineering Technologies | \$16,160 | \$16,111 | \$22,621 | \$23,654 | \$29,414 | \$28,989 | -- | -- | -- |
| Foreign Languages | \$11,705 | -- | -- | \$10,165 | \$17,561 | \$18,294 | \$9,535 | \$24,064 | \$26,536 |
| Home Economics | \$15,245 | \$15,839 | \$14,366 | \$18,130 | \$18,106 | \$14,912 | \$15,617 | \$16,658 | \$15,341 |
| Vocational Home Economics | | | | | | | | | |
| Law | -- | | -- | \$18,630 | \$22,916 | \$26,440 | \$13,393 | \$11,731 | \$26,886 |
| English/Letters | | | | | | | \$8,014 | \$7,885 | \$9,592 |
| Liberal Arts/General Studies | | | | | -- | | \$14,809 | \$16,205 | \$15,885 |
| Library Science | | | | | -- | -- | | | |
| Biological Sciences | | | | -- | -- | -- | \$11,772 | \$12,138 | \$11,886 |
| Mathematics | | | | | | | \$16,188 | \$16,421 | \$17,870 |
| Multi/Interdisciplinary Studies | | | | | | | | | |
| Recreation & Fitness Studies | | | | | -- | | -- | \$9,265 | \$7,820 |
| Health Related Activities | | | | | | | | | |
| Philosophy & Religion | | | | | | | | | |
| Physical Sciences | | | | | | | \$12,319 | \$13,142 | \$16,809 |
| Psychology | | | | | | | \$12,202 | \$12,360 | \$14,853 |
| Protective Services | \$20,824 | \$16,394 | -- | \$25,668 | \$30,813 | \$29,024 | \$21,157 | \$20,868 | \$19,936 |
| Public Affairs | -- | -- | -- | \$20,383 | \$14,328 | \$15,350 | \$13,666 | \$16,074 | \$24,496 |
| Social Sciences | | | -- | | | | \$14,400 | \$14,631 | \$14,046 |
| Construction Trades | | | | | | -- | | | |
| Mechanics & Repairers | \$25,350 | \$17,540 | -- | \$29,214 | \$28,794 | \$33,835 | | | |
| Precision Production Trades | | | | -- | \$7,235 | \$21,328 | | | |
| Transportation | -- | -- | | \$27,312 | -- | -- | | | |
| Visual & Performing Arts | \$13,711 | -- | -- | \$15,611 | \$19,359 | \$17,796 | \$10,912 | \$11,763 | \$11,448 |
| Health Professions | \$11,752 | \$14,540 | \$14,747 | \$34,281 | \$36,903 | \$38,521 | \$10,521 | \$15,345 | \$15,354 |
| Business Mgmt & Admin Serv | \$29,416 | \$18,419 | \$20,501 | \$22,383 | \$22,328 | \$23,486 | \$18,795 | \$19,688 | \$20,344 |
| History | | | | | | | \$16,053 | \$17,311 | \$13,482 |
| Unknown | | | | | \$24,429 | | | -- | |
| Total | \$16,603 | \$16,556 | \$16,150 | \$28,148 | \$31,455 | \$33,055 | \$15,012 | \$15,878 | \$15,967 |

Average Salaries by Field of Study and Degree Level
After One Year
for All State System Graduates

| Field of Study | Bachelor | | | Master | | | Professional | | | Doctoral | | |
|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 | 2003-04 | 2004-05 | 2005-06 |
| Agricultural Bus. & Product'n | \$16,089 | \$18,812 | \$19,673 | \$21,979 | \$27,114 | \$27,418 | | | | \$23,787 | \$28,364 | \$44,625 |
| Agricultural Sciences | | | | | | | | | | | | |
| Renewable Natural Resources | \$19,043 | \$20,280 | \$18,255 | \$29,868 | \$37,747 | \$40,071 | | | | \$23,789 | -- | -- |
| Architecture | \$23,467 | \$21,974 | \$30,647 | \$32,057 | \$32,936 | \$35,523 | | | | | | |
| Area & Ethnic Studies | \$16,698 | \$17,624 | \$17,847 | -- | -- | -- | | | | | | |
| Specialized Marketing | | | | | | | | | | | | |
| Communications | \$17,261 | \$19,196 | \$20,602 | \$25,689 | \$29,329 | \$27,489 | | | | -- | -- | -- |
| Communications Technologies | | | | | | | | | | | | |
| Computer & Info. Sciences | \$23,351 | \$29,051 | \$31,652 | \$41,273 | \$44,790 | \$49,471 | | | | -- | -- | -- |
| Personal Services | \$19,593 | \$27,591 | \$30,615 | | | | | | | | | |
| Education | \$27,378 | \$32,898 | \$33,606 | \$39,021 | \$41,889 | \$45,914 | | | | \$49,938 | \$50,558 | \$56,250 |
| Engineering | \$27,974 | \$32,806 | \$38,265 | \$40,218 | \$47,488 | \$47,024 | | | | \$36,725 | \$41,496 | \$50,111 |
| Engineering Technologies | \$29,810 | \$32,483 | \$35,762 | \$50,506 | \$42,078 | -- | | | | | | |
| Foreign Languages | \$16,403 | \$16,161 | \$18,837 | \$34,010 | -- | \$19,516 | | | | -- | -- | -- |
| Home Economics | \$17,931 | \$19,153 | \$20,789 | \$26,531 | \$26,369 | \$30,016 | | | | -- | -- | -- |
| Vocational Home Economics | | | | | | | | | | | | |
| Law | \$22,362 | \$15,174 | \$15,169 | | | | \$35,345 | \$38,818 | \$45,746 | | | |
| English/Letters | \$17,646 | \$16,331 | \$17,565 | \$19,304 | \$21,982 | \$25,716 | | | | \$18,197 | -- | -- |
| Liberal Arts/General Studies | \$23,298 | \$25,600 | \$29,213 | \$49,160 | \$54,318 | \$48,371 | | | | | | |
| Library Science | -- | | | \$34,318 | \$38,129 | \$35,720 | | | | | | |
| Biological Sciences | \$13,589 | \$15,929 | \$15,848 | \$19,236 | \$24,552 | \$25,440 | | | | \$27,482 | \$33,370 | \$25,580 |
| Mathematics | \$18,825 | \$22,876 | \$26,555 | \$31,599 | \$29,753 | \$27,411 | | | | -- | -- | -- |
| Multi/Interdisciplinary Studies | \$18,291 | \$18,311 | \$17,314 | \$30,408 | \$27,612 | \$32,314 | | | | -- | -- | \$65,272 |
| Recreation & Fitness Studies | \$17,509 | \$17,435 | \$22,095 | \$24,887 | \$34,000 | \$29,702 | | | | -- | -- | -- |
| Health Related Activities | | | | | | | | | | | | |
| Philosophy & Religion | \$8,386 | \$8,681 | \$16,959 | -- | -- | \$20,378 | | | | -- | -- | -- |
| Physical Sciences | \$14,836 | \$22,772 | \$20,306 | \$29,023 | \$42,393 | \$54,070 | | | | \$32,877 | \$22,751 | \$40,715 |
| Psychology | \$15,926 | \$16,875 | \$18,286 | \$23,662 | \$25,191 | \$23,921 | | | | \$36,465 | \$39,676 | \$45,359 |
| Protective Services | \$19,858 | \$22,885 | \$24,699 | \$19,356 | \$30,413 | \$35,736 | | | | | | |
| Public Affairs | \$19,828 | \$21,949 | \$21,622 | \$26,770 | \$33,299 | \$34,502 | | | | | | |
| Social Sciences | \$15,694 | \$19,762 | \$21,372 | \$21,193 | \$25,222 | \$29,086 | | | | \$34,190 | \$25,242 | \$45,539 |
| Construction Trades | | | | | | | | | | | | |
| Mechanics & Repairers | \$50,358 | \$29,276 | \$44,433 | | | | | | | | | |
| Precision Production Trades | | | | | | | | | | | | |
| Transportation | \$10,718 | \$15,998 | \$18,157 | | | | | | | | | |
| Visual & Performing Arts | \$13,586 | \$15,991 | \$16,439 | \$18,602 | \$23,309 | \$19,086 | | | | -- | -- | -- |
| Health Professions | \$32,242 | \$34,812 | \$36,685 | \$51,132 | \$49,429 | \$52,872 | \$56,130 | \$54,594 | \$65,654 | -- | \$59,196 | -- |
| Business Mgmt & Admin Serv | \$23,292 | \$26,852 | \$29,441 | \$38,100 | \$38,569 | \$44,802 | | | | \$50,915 | \$43,288 | -- |
| History | \$14,804 | \$17,495 | \$21,798 | \$13,668 | \$24,201 | \$31,000 | | | | -- | -- | -- |
| Unknown | | | | | | | | | | | | |
| Total | \$21,739 | \$24,881 | \$26,695 | \$35,840 | \$38,520 | \$41,841 | \$49,776 | \$51,109 | \$60,406 | \$37,944 | \$42,981 | \$48,836 |

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Certificate Recipients
1999-00 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|------------|-------------|-----------|-------------|--|------------|--------------|--------------------|----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 66 | 74% | 0% | 0% | 2% | 8% | 10% | 12% | 4% | 16% | 0% | 18% | 4% | 4% | 10% | 4% | 6% | |
| Personal Services | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Engineering Technologies | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Foreign Languages | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Home Economics | 24 | 83% | 0% | 0% | 0% | 0% | 10% | 0% | 0% | 20% | 10% | 45% | 0% | 0% | 10% | 5% | | |
| Law | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Protective Services | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Public Affairs | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Mechanics and Repairers | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Transportation | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Visual and Performing Arts | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Health Professions | 97 | 85% | 1% | 0% | 4% | 0% | 10% | 11% | 4% | 10% | 32% | 2% | 0% | 1% | 2% | 18% | 5% | |
| Business Mgmt & Admin Serv | 23 | 70% | 0% | 0% | 0% | 6% | 6% | 13% | 19% | 0% | 19% | 19% | 0% | 6% | 0% | 0% | 13% | |
| Total | 236 | 80% | 1% | 1% | 2% | 3% | 9% | 12% | 4% | 10% | 18% | 9% | 6% | 3% | 6% | 11% | 6% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Applied Science Degree Recipients
1999-00 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | Unclss or Unknown |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|-------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | |
| Agricultural Bus. & Production | 35 | 51% | 11% | 6% | 0% | 6% | 0% | 6% | 0% | 17% | 0% | 6% | 0% | 0% | 11% | 28% | 11% |
| Architecture | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications Technology | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 194 | 75% | 0% | 1% | 2% | 7% | 7% | 8% | 9% | 21% | 8% | 7% | 1% | 7% | 10% | 8% | 6% |
| Personal Services | 50 | 76% | 5% | 0% | 0% | 3% | 0% | 29% | 3% | 3% | 13% | 8% | 5% | 11% | 5% | 16% | 0% |
| Engineering | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Engineering Technologies | 246 | 74% | 0% | 2% | 13% | 18% | 9% | 16% | 1% | 8% | 1% | 4% | 1% | 11% | 4% | 7% | 4% |
| Foreign Languages | 10 | 90% | 0% | 0% | 0% | 11% | 0% | 0% | 0% | 11% | 0% | 67% | 0% | 0% | 0% | 0% | 11% |
| Home Economics | 27 | 85% | 0% | 0% | 0% | 0% | 0% | 13% | 4% | 4% | 17% | 4% | 39% | 0% | 0% | 17% | 0% |
| Law | 51 | 67% | 0% | 3% | 3% | 3% | 3% | 9% | 3% | 12% | 0% | 6% | 0% | 3% | 41% | 6% | 9% |
| Multi/Interdisciplinary | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Protective Services | 75 | 80% | 0% | 2% | 3% | 2% | 2% | 15% | 0% | 2% | 3% | 5% | 0% | 2% | 3% | 57% | 5% |
| Public Affairs | 11 | 64% | 0% | 0% | 0% | 14% | 0% | 43% | 0% | 14% | 14% | 0% | 0% | 0% | 0% | 14% | 0% |
| Mechanics and Repairers | 94 | 61% | 0% | 2% | 16% | 7% | 9% | 28% | 2% | 0% | 0% | 5% | 0% | 2% | 12% | 5% | 12% |
| Precision Production | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Transportation | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 49 | 78% | 0% | 0% | 0% | 21% | 8% | 13% | 5% | 5% | 8% | 13% | 3% | 5% | 5% | 5% | 8% |
| Health Professions | 1,014 | 81% | 1% | 0% | 0% | 0% | 1% | 2% | 2% | 3% | 70% | 3% | 2% | 1% | 0% | 11% | 4% |
| Business Mgmt & Admin Serv | 256 | 82% | 0% | 2% | 1% | 9% | 7% | 10% | 12% | 6% | 9% | 9% | 4% | 7% | 7% | 10% | 8% |
| Total | 2,133 | 78% | 1% | 1% | 3% | 5% | 4% | 8% | 4% | 6% | 37% | 5% | 2% | 4% | 4% | 12% | 5% |

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⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Arts & Associate in Science Degree Recipients
1999-00 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 50 | 48% | 4% | 0% | 0% | 8% | 4% | 21% | 8% | 21% | 0% | 8% | 0% | 0% | 0% | 21% | 4% |
| Renewable Natural Resources | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 27 | 67% | 0% | 0% | 0% | 6% | 6% | 17% | 22% | 11% | 6% | 17% | 6% | 0% | 6% | 6% | 0% |
| Computer Science | 37 | 62% | 0% | 0% | 4% | 9% | 9% | 4% | 4% | 13% | 4% | 17% | 0% | 4% | 4% | 22% | 4% |
| Education | 243 | 67% | 1% | 1% | 1% | 2% | 3% | 15% | 10% | 4% | 5% | 24% | 5% | 1% | 7% | 13% | 7% |
| Engineering | 29 | 66% | 0% | 11% | 11% | 16% | 11% | 11% | 0% | 5% | 0% | 16% | 0% | 11% | 0% | 0% | 11% |
| Foreign Languages | 12 | 75% | 0% | 0% | 11% | 11% | 11% | 11% | 11% | 11% | 0% | 33% | 0% | 0% | 0% | 0% | 0% |
| Home Economics | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Law | 8 | 88% | 0% | 0% | 0% | 0% | 0% | 14% | 14% | 0% | 0% | 0% | 0% | 0% | 0% | 57% | 14% |
| English/Letters | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Liberal/General Studies | 771 | 67% | 1% | 2% | 2% | 6% | 3% | 14% | 7% | 8% | 10% | 10% | 3% | 3% | 7% | 11% | 12% |
| Biological Sciences | 43 | 74% | 0% | 6% | 0% | 6% | 0% | 13% | 9% | 0% | 16% | 25% | 0% | 3% | 0% | 13% | 9% |
| Mathematics | 14 | 79% | 0% | 27% | 0% | 9% | 0% | 27% | 0% | 0% | 0% | 9% | 0% | 0% | 0% | 18% | 9% |
| Recreation | 8 | 75% | 0% | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 0% | 50% | 17% | 0% | 0% | 0% | 17% |
| Physical Sciences | 24 | 79% | 5% | 0% | 0% | 5% | 0% | 26% | 5% | 5% | 16% | 0% | 0% | 0% | 5% | 16% | 16% |
| Psychology | 80 | 63% | 0% | 0% | 2% | 6% | 2% | 12% | 4% | 10% | 14% | 14% | 4% | 4% | 8% | 12% | 8% |
| Protective Services | 50 | 76% | 3% | 3% | 0% | 8% | 0% | 11% | 3% | 11% | 5% | 3% | 0% | 5% | 3% | 42% | 5% |
| Public Affairs | 14 | 93% | 0% | 0% | 0% | 0% | 8% | 8% | 8% | 0% | 15% | 8% | 15% | 8% | 8% | 15% | 8% |
| Social Sciences | 110 | 75% | 1% | 0% | 1% | 2% | 2% | 20% | 5% | 2% | 11% | 11% | 2% | 2% | 7% | 21% | 11% |
| Visual and Performing Arts | 37 | 51% | 0% | 0% | 0% | 0% | 0% | 26% | 11% | 5% | 11% | 16% | 0% | 0% | 5% | 11% | 16% |
| Health Professions | 44 | 68% | 3% | 0% | 0% | 0% | 0% | 20% | 0% | 3% | 40% | 7% | 3% | 3% | 0% | 13% | 7% |
| Business Mgmt & Admin Serv | 446 | 73% | 0% | 4% | 2% | 11% | 4% | 17% | 14% | 6% | 6% | 6% | 1% | 3% | 6% | 10% | 8% |
| History | 6 | 100% | 0% | 0% | 0% | 17% | 17% | 17% | 0% | 0% | 0% | 0% | 0% | 0% | 17% | 17% | 17% |
| Total | 2,069 | 69% | 1% | 2% | 2% | 7% | 3% | 15% | 9% | 6% | 9% | 11% | 3% | 3% | 6% | 13% | 10% |

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⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Bachelor's Degree Recipients
1999-00 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-------------|-----------|-------------|--|------------|--------------|--------------------|-----------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | | |
| Agricultural Bus. & Production | 317 | 52% | 5% | 2% | 5% | 8% | 4% | 13% | 11% | 4% | 3% | 13% | 1% | 2% | 7% | 7% | 16% | |
| Renewable Natural Resources | 57 | 56% | 0% | 3% | 3% | 6% | 0% | 16% | 6% | 3% | 3% | 6% | 0% | 6% | 6% | 25% | 16% | |
| Architecture | 82 | 39% | 3% | 0% | 0% | 0% | 0% | 9% | 3% | 6% | 0% | 3% | 0% | 59% | 3% | 9% | 3% | |
| Area & Ethnic Studies | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Communications | 451 | 54% | 0% | 0% | 1% | 7% | 13% | 19% | 8% | 5% | 3% | 10% | 2% | 5% | 9% | 11% | 7% | |
| Communications Technology | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Computer Science | 232 | 45% | 0% | 2% | 0% | 9% | 7% | 8% | 6% | 22% | 2% | 9% | 1% | 7% | 8% | 7% | 14% | |
| Personal Services | 25 | 68% | 0% | 0% | 0% | 6% | 0% | 18% | 0% | 6% | 0% | 6% | 0% | 6% | 53% | 0% | 6% | |
| Education | 1,508 | 67% | 0% | 1% | 1% | 1% | 0% | 5% | 2% | 1% | 2% | 71% | 2% | 1% | 2% | 5% | 6% | |
| Engineering | 452 | 42% | 0% | 4% | 2% | 20% | 9% | 5% | 2% | 3% | 1% | 3% | 0% | 17% | 2% | 9% | 24% | |
| Engineering Technologies | 232 | 62% | 0% | 0% | 15% | 22% | 1% | 15% | 6% | 8% | 0% | 4% | 1% | 5% | 3% | 10% | 8% | |
| Foreign Languages | 69 | 55% | 0% | 0% | 5% | 8% | 3% | 13% | 3% | 5% | 11% | 32% | 0% | 5% | 3% | 8% | 5% | |
| Home Economics | 164 | 52% | 1% | 1% | 1% | 6% | 2% | 22% | 5% | 6% | 6% | 12% | 6% | 5% | 3% | 14% | 10% | |
| Law | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| English/Letters | 195 | 52% | 0% | 2% | 0% | 8% | 1% | 18% | 5% | 8% | 4% | 21% | 6% | 3% | 6% | 11% | 9% | |
| Liberal/General Studies | 317 | 69% | 0% | 1% | 0% | 4% | 5% | 12% | 7% | 5% | 5% | 15% | 2% | 5% | 8% | 16% | 16% | |
| Library Science | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Biological Sciences | 348 | 51% | 2% | 1% | 2% | 4% | 1% | 12% | 4% | 3% | 18% | 17% | 1% | 7% | 2% | 13% | 13% | |
| Mathematics | 76 | 59% | 0% | 0% | 0% | 7% | 4% | 4% | 16% | 7% | 2% | 44% | 2% | 2% | 2% | 7% | 7% | |
| Multi/Interdisciplinary | 33 | 58% | 0% | 5% | 5% | 0% | 0% | 5% | 0% | 0% | 47% | 5% | 5% | 11% | 0% | 11% | 5% | |
| Recreation | 210 | 56% | 0% | 2% | 2% | 6% | 6% | 18% | 3% | 6% | 10% | 21% | 2% | 0% | 6% | 14% | 4% | |
| Philosophy | 12 | 58% | 0% | 0% | 0% | 0% | 0% | 29% | 14% | 14% | 0% | 29% | 0% | 14% | 0% | 0% | 0% | |
| Physical Sciences | 157 | 52% | 1% | 2% | 4% | 12% | 1% | 15% | 4% | 6% | 7% | 11% | 1% | 7% | 1% | 7% | 20% | |
| Psychology | 584 | 61% | 1% | 1% | 1% | 2% | 4% | 9% | 7% | 4% | 9% | 18% | 7% | 4% | 6% | 16% | 11% | |
| Protective Services | 307 | 62% | 0% | 1% | 2% | 4% | 4% | 10% | 5% | 5% | 2% | 4% | 3% | 3% | 4% | 46% | 9% | |
| Public Affairs | 133 | 75% | 0% | 1% | 1% | 1% | 0% | 8% | 0% | 1% | 16% | 11% | 14% | 3% | 1% | 36% | 7% | |
| Social Sciences | 497 | 55% | 0% | 1% | 2% | 6% | 3% | 14% | 8% | 7% | 5% | 11% | 3% | 3% | 5% | 22% | 11% | |
| Construction Trades | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Mechanics and Repairers | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Transportation | 65 | 42% | 4% | 0% | 7% | 0% | 11% | 15% | 7% | 4% | 0% | 0% | 0% | 7% | 4% | 4% | 37% | |
| Visual and Performing Arts | 321 | 44% | 2% | 0% | 3% | 11% | 1% | 14% | 6% | 9% | 4% | 21% | 1% | 4% | 9% | 10% | 5% | |
| Health Professions | 812 | 67% | 0% | 0% | 0% | 1% | 1% | 11% | 1% | 2% | 59% | 6% | 3% | 2% | 1% | 10% | 4% | |
| Business Mgmt & Admin Serv | 2,444 | 57% | 0% | 4% | 3% | 8% | 8% | 16% | 14% | 7% | 3% | 6% | 1% | 8% | 7% | 7% | 8% | |
| History | 104 | 60% | 0% | 2% | 2% | 3% | 5% | 18% | 5% | 5% | 3% | 31% | 0% | 5% | 0% | 11% | 11% | |
| Total | 10,221 | 58% | 1% | 2% | 2% | 6% | 4% | 12% | 7% | 5% | 9% | 21% | 2% | 5% | 5% | 11% | 9% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Master's Degree Recipients
1999-00 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-----------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|-----|
| | | | Agri, Forestry, | | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 35 | 34% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 8% | 0% | 42% | 0% | 8% | 0% | 0% | 42% |
| Renewable Natural Resources | 17 | 59% | 0% | 0% | 0% | 0% | 10% | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 10% | 0% | 40% | 20% |
| Architecture | 29 | 52% | 7% | 0% | 0% | 0% | 0% | 7% | 7% | 0% | 0% | 7% | 0% | 27% | 0% | 40% | 7% | |
| Area & Ethnic Studies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 22 | 50% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 55% | 0% | 0% | 0% | 18% | 27% | |
| Computer Science | 135 | 30% | 0% | 0% | 5% | 3% | 13% | 8% | 0% | 13% | 3% | 15% | 0% | 15% | 10% | 3% | 15% | |
| Education | 956 | 65% | 0% | 0% | 0% | 1% | 0% | 2% | 1% | 1% | 3% | 78% | 3% | 1% | 1% | 4% | 5% | |
| Engineering | 178 | 24% | 0% | 0% | 0% | 33% | 7% | 7% | 0% | 2% | 0% | 12% | 0% | 19% | 0% | 12% | 7% | |
| Engineering Technologies | 18 | 67% | 0% | 0% | 0% | 17% | 0% | 17% | 0% | 8% | 0% | 0% | 0% | 0% | 0% | 50% | 8% | |
| Foreign Languages | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 26 | 58% | 0% | 7% | 0% | 0% | 0% | 13% | 7% | 0% | 7% | 20% | 13% | 0% | 0% | 27% | 7% | |
| English/Letters | 57 | 51% | 0% | 0% | 0% | 3% | 0% | 3% | 3% | 0% | 7% | 59% | 0% | 3% | 10% | 3% | 7% | |
| Liberal/General Studies | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Library Science | 50 | 68% | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 9% | 76% | 3% | 3% | 0% | 6% | 0% | |
| Biological Sciences | 35 | 37% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 69% | 0% | 8% | 0% | 15% | 8% | |
| Mathematics | 12 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Multi/Interdisciplinary | 50 | 54% | 0% | 0% | 0% | 4% | 11% | 4% | 4% | 0% | 19% | 22% | 0% | 4% | 4% | 7% | 22% | |
| Recreation | 18 | 61% | 0% | 0% | 0% | 9% | 0% | 9% | 0% | 0% | 9% | 36% | 0% | 0% | 18% | 18% | 0% | |
| Philosophy | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Physical Sciences | 45 | 36% | 0% | 19% | 0% | 0% | 0% | 0% | 19% | 0% | 0% | 25% | 0% | 13% | 6% | 6% | 13% | |
| Psychology | 156 | 69% | 1% | 2% | 1% | 1% | 2% | 0% | 0% | 1% | 18% | 27% | 22% | 2% | 2% | 15% | 7% | |
| Protective Services | 22 | 68% | 0% | 0% | 0% | 7% | 0% | 13% | 0% | 0% | 0% | 7% | 13% | 13% | 0% | 47% | 0% | |
| Public Affairs | 260 | 49% | 0% | 0% | 0% | 2% | 3% | 2% | 1% | 2% | 29% | 8% | 17% | 1% | 2% | 22% | 12% | |
| Social Sciences | 87 | 31% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 11% | 4% | 22% | 4% | 0% | 11% | 37% | 11% | |
| Visual and Performing Arts | 66 | 50% | 0% | 0% | 0% | 0% | 3% | 12% | 3% | 0% | 6% | 42% | 0% | 3% | 6% | 18% | 6% | |
| Health Professions | 281 | 67% | 0% | 0% | 0% | 1% | 1% | 2% | 2% | 0% | 52% | 23% | 1% | 1% | 1% | 13% | 5% | |
| Business Mgmt & Admin Serv | 946 | 36% | 0% | 3% | 1% | 8% | 6% | 8% | 5% | 6% | 10% | 16% | 7% | 6% | 3% | 11% | 9% | |
| History | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 3,525 | 50% | 0% | 1% | 0% | 4% | 2% | 4% | 2% | 2% | 12% | 42% | 5% | 4% | 2% | 11% | 8% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

**Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Professional Degree Recipients
1999-00 Graduates - After Five Years**

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|-----------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Law | 186 | 63% | 0% | 0% | 1% | 0% | 1% | 2% | 3% | 3% | 2% | 2% | 2% | 4% | 44% | 21% | 15% |
| Health Professions | 407 | 51% | 8% | 0% | 0% | 0% | 0% | 3% | 0% | 1% | 42% | 16% | 1% | 0% | 1% | 15% | 11% |
| Total | 593 | 54% | 5% | 0% | 0% | 0% | 0% | 3% | 2% | 2% | 28% | 11% | 1% | 2% | 17% | 17% | 13% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (-) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Doctoral Degree Recipients
1999-00 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 14 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Renewable Natural Resources | 23 | 78% | 11% | 11% | 0% | 6% | 0% | 6% | 0% | 6% | 0% | 28% | 6% | 11% | 0% | 11% | 6% |
| Communications | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 66 | 80% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 85% | 2% | 0% | 0% | 9% | 2% |
| Engineering | 18 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Foreign Languages | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 12 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English/Letters | 14 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Biological Sciences | 33 | 33% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 9% | 64% | 0% | 9% | 0% | 9% | 9% |
| Mathematics | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Multi/Interdisciplinary | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Philosophy | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Physical Sciences | 29 | 28% | 0% | 13% | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 63% | 0% | 13% | 0% | 0% | 0% |
| Psychology | 46 | 37% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 47% | 6% | 12% | 12% | 6% | 18% |
| Social Sciences | 18 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Health Professions | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Business Mgmt & Admin Serv | 12 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| History | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 323 | 44% | 1% | 2% | 0% | 3% | 0% | 1% | 0% | 3% | 1% | 66% | 2% | 6% | 3% | 6% | 6% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Certificate Recipients
2000-01 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|------------|---|--------------------------|---------------------------|------------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications Technology | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 66 | 88% | 0% | 0% | 0% | 28% | 7% | 10% | 2% | 14% | 3% | 7% | 0% | 2% | 5% | 16% | 7% |
| Engineering Technologies | 18 | 72% | 0% | 0% | 0% | 23% | 8% | 15% | 8% | 0% | 15% | 0% | 8% | 0% | 0% | 15% | 8% |
| Foreign Languages | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 31 | 61% | 0% | 0% | 0% | 5% | 0% | 11% | 0% | 5% | 0% | 11% | 42% | 0% | 11% | 5% | 11% |
| Law | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Library Science | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Biological Sciences | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Constuction Trades | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mechanics and Repairers | 18 | 72% | 0% | 0% | 0% | 8% | 8% | 0% | 0% | 31% | 0% | 15% | 0% | 0% | 8% | 8% | 23% |
| Health Professions | 61 | 69% | 0% | 0% | 2% | 0% | 7% | 2% | 0% | 7% | 38% | 5% | 0% | 2% | 2% | 21% | 12% |
| Business Mgmt & Admin Serv | 18 | 72% | 0% | 0% | 8% | 0% | 0% | 0% | 0% | 62% | 0% | 8% | 0% | 0% | 0% | 0% | 23% |
| Total | 231 | 75% | 0% | 0% | 1% | 12% | 5% | 7% | 1% | 14% | 12% | 8% | 6% | 2% | 4% | 14% | 12% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Applied Science Degree Recipients
2000-01 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|-----|-----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | | |
| Agricultural Bus. & Production | 28 | 50% | 7% | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 7% | 0% | 0% | 0% | 0% | 7% | 14% | 14% | 21% |
| Renewable Natural Resources | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Architecture | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications Technology | 14 | 86% | 0% | 0% | 0% | 0% | 17% | 17% | 0% | 0% | 8% | 17% | 0% | 8% | 0% | 25% | 8% | | |
| Computer Science | 180 | 78% | 0% | 1% | 0% | 11% | 6% | 14% | 6% | 19% | 4% | 6% | 1% | 8% | 3% | 13% | 9% | | |
| Personal Services | 17 | 65% | 0% | 0% | 0% | 0% | 0% | 55% | 9% | 9% | 0% | 9% | 0% | 0% | 0% | 9% | 9% | | |
| Engineering | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Engineering Technologies | 245 | 80% | 1% | 6% | 11% | 20% | 9% | 14% | 1% | 5% | 2% | 3% | 1% | 5% | 2% | 11% | 9% | | |
| Foreign Languages | 14 | 79% | 0% | 0% | 0% | 0% | 0% | 18% | 0% | 0% | 9% | 55% | 0% | 0% | 0% | 0% | 18% | | |
| Home Economics | 33 | 76% | 0% | 4% | 0% | 0% | 0% | 8% | 4% | 0% | 4% | 4% | 48% | 4% | 0% | 8% | 16% | | |
| Law | 51 | 78% | 0% | 3% | 3% | 3% | 5% | 3% | 10% | 10% | 5% | 3% | 3% | 3% | 25% | 18% | 10% | | |
| Biological Sciences | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Multi/Interdisciplinary | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Recreation | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Protective Services | 67 | 67% | 0% | 0% | 4% | 7% | 7% | 7% | 0% | 0% | 4% | 2% | 2% | 2% | 7% | 58% | 0% | | |
| Public Affairs | 8 | 88% | 0% | 0% | 0% | 0% | 0% | 14% | 14% | 0% | 0% | 14% | 29% | 0% | 0% | 14% | 14% | | |
| Mechanics and Repairers | 115 | 51% | 0% | 0% | 22% | 10% | 10% | 25% | 2% | 3% | 0% | 5% | 0% | 5% | 3% | 8% | 5% | | |
| Transportation | 10 | 90% | 0% | 0% | 0% | 33% | 0% | 11% | 0% | 0% | 0% | 11% | 0% | 11% | 0% | 11% | 22% | | |
| Visual and Performing Arts | 57 | 65% | 0% | 0% | 3% | 8% | 3% | 19% | 5% | 24% | 3% | 14% | 3% | 0% | 3% | 14% | 3% | | |
| Health Professions | 945 | 83% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 3% | 67% | 2% | 2% | 1% | 0% | 17% | 3% | | |
| Business Mgmt & Admin Serv | 269 | 80% | 0% | 1% | 1% | 6% | 6% | 13% | 11% | 8% | 14% | 8% | 1% | 4% | 6% | 14% | 6% | | |
| Unknown | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 2,080 | 78% | 1% | 1% | 3% | 5% | 4% | 8% | 3% | 6% | 35% | 5% | 2% | 3% | 2% | 16% | 6% | | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Arts & Associate in Science Degree Recipients
2000-01 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 65 | 48% | 6% | 6% | 13% | 0% | 3% | 23% | 6% | 0% | 3% | 6% | 0% | 3% | 0% | 16% | 13% |
| Renewable Natural Resources | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 31 | 77% | 0% | 0% | 8% | 0% | 13% | 13% | 4% | 4% | 13% | 4% | 4% | 4% | 8% | 8% | 17% |
| Computer Science | 34 | 68% | 0% | 4% | 0% | 13% | 9% | 26% | 0% | 4% | 4% | 0% | 4% | 9% | 13% | 13% | 0% |
| Education | 225 | 63% | 0% | 1% | 1% | 6% | 3% | 18% | 6% | 4% | 9% | 19% | 1% | 3% | 2% | 8% | 17% |
| Engineering | 21 | 71% | 0% | 7% | 13% | 20% | 0% | 20% | 0% | 13% | 0% | 0% | 0% | 0% | 7% | 0% | 20% |
| Engineering Technologies | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Foreign Languages | 12 | 67% | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 13% | 13% | 13% | 0% | 0% | 0% | 38% | 13% |
| Home Economics | 10 | 100% | 0% | 0% | 0% | 0% | 10% | 0% | 0% | 10% | 10% | 20% | 40% | 0% | 0% | 10% | 0% |
| Law | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English/Letters | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Liberal/General Studies | 656 | 64% | 0% | 2% | 2% | 6% | 5% | 16% | 5% | 7% | 10% | 11% | 3% | 3% | 7% | 13% | 11% |
| Biological Sciences | 38 | 68% | 8% | 0% | 8% | 4% | 0% | 12% | 8% | 8% | 23% | 0% | 0% | 0% | 0% | 15% | 15% |
| Mathematics | 17 | 71% | 0% | 0% | 0% | 8% | 8% | 25% | 0% | 8% | 0% | 17% | 8% | 0% | 0% | 17% | 8% |
| Recreation | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Physical Sciences | 29 | 79% | 4% | 4% | 4% | 0% | 17% | 17% | 4% | 13% | 17% | 4% | 0% | 0% | 4% | 9% | 0% |
| Psychology | 60 | 67% | 3% | 0% | 3% | 5% | 5% | 10% | 5% | 3% | 23% | 15% | 0% | 3% | 3% | 10% | 15% |
| Protective Services | 63 | 87% | 0% | 4% | 0% | 2% | 2% | 9% | 2% | 4% | 4% | 5% | 2% | 0% | 2% | 56% | 9% |
| Public Affairs | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Social Sciences | 115 | 77% | 1% | 0% | 2% | 4% | 4% | 24% | 4% | 4% | 9% | 7% | 2% | 4% | 2% | 21% | 9% |
| Visual and Performing Arts | 33 | 48% | 0% | 0% | 6% | 13% | 6% | 25% | 13% | 6% | 0% | 13% | 0% | 0% | 6% | 6% | 6% |
| Health Professions | 37 | 49% | 0% | 0% | 6% | 0% | 0% | 22% | 0% | 0% | 28% | 0% | 6% | 0% | 11% | 11% | 17% |
| Business Mgmt & Admin Serv | 375 | 72% | 0% | 4% | 1% | 6% | 7% | 17% | 14% | 5% | 6% | 6% | 1% | 3% | 7% | 11% | 9% |
| History | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Unknown | 6 | 100% | 0% | 0% | 0% | 17% | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 0% | 0% | 0% | 33% |
| Total | 1,852 | 67% | 1% | 2% | 2% | 6% | 5% | 17% | 7% | 5% | 9% | 9% | 2% | 3% | 5% | 15% | 11% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Bachelor's Degree Recipients
2000-01 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 279 | 62% | 3% | 1% | 2% | 8% | 4% | 16% | 17% | 5% | 3% | 12% | 0% | 4% | 2% | 10% | 13% | |
| Renewable Natural Resources | 37 | 41% | 0% | 0% | 0% | 13% | 7% | 0% | 7% | 0% | 0% | 13% | 0% | 20% | 7% | 27% | 7% | |
| Architecture | 64 | 36% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 70% | 0% | 9% | 13% | |
| Area & Ethnic Studies | 19 | 79% | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 0% | 0% | 33% | 7% | 0% | 0% | 27% | 27% | |
| Communications | 476 | 52% | 0% | 1% | 2% | 12% | 9% | 12% | 8% | 9% | 4% | 10% | 3% | 4% | 9% | 8% | 7% | |
| Communications Technology | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Computer Science | 234 | 45% | 0% | 3% | 0% | 6% | 8% | 6% | 6% | 25% | 0% | 10% | 1% | 8% | 5% | 15% | 8% | |
| Personal Services | 23 | 65% | 0% | 0% | 0% | 7% | 0% | 0% | 0% | 0% | 7% | 7% | 0% | 0% | 60% | 7% | 13% | |
| Education | 1,430 | 68% | 0% | 1% | 0% | 1% | 1% | 4% | 2% | 1% | 2% | 75% | 2% | 0% | 1% | 4% | 5% | |
| Engineering | 435 | 41% | 0% | 2% | 2% | 22% | 8% | 6% | 1% | 3% | 1% | 2% | 0% | 12% | 3% | 9% | 28% | |
| Engineering Technologies | 248 | 69% | 1% | 3% | 13% | 26% | 9% | 8% | 3% | 7% | 1% | 4% | 0% | 3% | 1% | 13% | 8% | |
| Foreign Languages | 70 | 56% | 0% | 3% | 3% | 3% | 3% | 13% | 3% | 8% | 0% | 36% | 0% | 5% | 5% | 5% | 15% | |
| Home Economics | 249 | 58% | 0% | 2% | 1% | 1% | 1% | 18% | 2% | 3% | 8% | 25% | 12% | 3% | 1% | 14% | 9% | |
| Law | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| English/Letters | 192 | 58% | 1% | 1% | 1% | 5% | 6% | 11% | 5% | 7% | 5% | 29% | 4% | 1% | 7% | 6% | 12% | |
| Liberal/General Studies | 380 | 64% | 0% | 4% | 1% | 2% | 4% | 12% | 6% | 5% | 5% | 18% | 3% | 2% | 5% | 16% | 17% | |
| Biological Sciences | 363 | 57% | 1% | 1% | 2% | 6% | 2% | 9% | 1% | 3% | 17% | 17% | 1% | 5% | 2% | 17% | 14% | |
| Mathematics | 52 | 62% | 0% | 3% | 3% | 3% | 6% | 16% | 6% | 9% | 6% | 19% | 0% | 9% | 3% | 3% | 13% | |
| Multi/Interdisciplinary | 33 | 61% | 0% | 0% | 0% | 10% | 0% | 15% | 0% | 0% | 15% | 15% | 0% | 5% | 15% | 20% | 5% | |
| Recreation | 202 | 58% | 0% | 1% | 1% | 8% | 7% | 8% | 5% | 3% | 14% | 24% | 3% | 0% | 3% | 15% | 8% | |
| Philosophy | 15 | 53% | 0% | 0% | 0% | 13% | 25% | 13% | 0% | 0% | 13% | 0% | 0% | 0% | 13% | 0% | 25% | |
| Physical Sciences | 135 | 41% | 0% | 11% | 2% | 15% | 4% | 11% | 0% | 5% | 9% | 15% | 2% | 5% | 0% | 9% | 13% | |
| Psychology | 397 | 57% | 0% | 1% | 1% | 3% | 3% | 9% | 7% | 4% | 10% | 11% | 10% | 3% | 6% | 21% | 11% | |
| Protective Services | 273 | 64% | 0% | 2% | 1% | 2% | 1% | 9% | 9% | 3% | 4% | 6% | 1% | 3% | 8% | 43% | 10% | |
| Public Affairs | 118 | 75% | 0% | 0% | 0% | 1% | 2% | 7% | 1% | 1% | 13% | 7% | 15% | 1% | 2% | 41% | 9% | |
| Social Sciences | 511 | 56% | 0% | 2% | 1% | 2% | 2% | 11% | 7% | 4% | 7% | 13% | 8% | 3% | 5% | 22% | 13% | |
| Mechanics and Repairers | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Transportation | 84 | 33% | 0% | 7% | 4% | 4% | 18% | 4% | 11% | 0% | 4% | 11% | 0% | 0% | 0% | 7% | 32% | |
| Visual and Performing Arts | 384 | 48% | 0% | 1% | 1% | 8% | 1% | 15% | 4% | 4% | 7% | 25% | 0% | 3% | 12% | 9% | 11% | |
| Health Professions | 598 | 72% | 0% | 0% | 0% | 0% | 0% | 5% | 1% | 3% | 64% | 7% | 0% | 1% | 1% | 12% | 4% | |
| Business Mgmt & Admin Serv | 2,648 | 59% | 0% | 5% | 2% | 6% | 7% | 17% | 14% | 8% | 4% | 6% | 0% | 7% | 6% | 9% | 8% | |
| History | 108 | 53% | 0% | 0% | 2% | 5% | 2% | 16% | 5% | 7% | 4% | 25% | 2% | 4% | 4% | 14% | 12% | |
| Unknown | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 10,077 | 59% | 0% | 2% | 2% | 5% | 4% | 11% | 7% | 5% | 9% | 21% | 2% | 4% | 5% | 12% | 10% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Master's Degree Recipients
2000-01 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 42 | 36% | 0% | 0% | 0% | 13% | 0% | 7% | 0% | 0% | 0% | 33% | 7% | 20% | 0% | 7% | 13% | |
| Renewable Natural Resources | 10 | 60% | 0% | 17% | 0% | 17% | 17% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 50% | 0% | |
| Architecture | 14 | 50% | 14% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 29% | 0% | 29% | 14% | |
| Area & Ethnic Studies | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Communications | 34 | 32% | 0% | 0% | 0% | 18% | 9% | 9% | 0% | 9% | 0% | 36% | 0% | 0% | 0% | 0% | 18% | |
| Computer Science | 117 | 32% | 0% | 3% | 0% | 5% | 21% | 11% | 3% | 18% | 8% | 11% | 0% | 3% | 5% | 5% | 8% | |
| Education | 1,040 | 70% | 0% | 0% | 0% | 2% | 1% | 2% | 1% | 1% | 4% | 77% | 3% | 1% | 1% | 5% | 4% | |
| Engineering | 195 | 26% | 0% | 8% | 0% | 18% | 6% | 2% | 0% | 4% | 0% | 18% | 0% | 12% | 2% | 8% | 24% | |
| Engineering Technologies | 23 | 83% | 0% | 0% | 5% | 32% | 5% | 0% | 0% | 0% | 5% | 5% | 0% | 5% | 0% | 42% | 0% | |
| Foreign Languages | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Home Economics | 31 | 61% | 0% | 0% | 0% | 0% | 5% | 11% | 0% | 5% | 11% | 32% | 5% | 5% | 0% | 26% | 0% | |
| English/Letters | 72 | 54% | 0% | 0% | 0% | 3% | 3% | 8% | 3% | 0% | 8% | 54% | 0% | 0% | 3% | 8% | 13% | |
| Liberal/General Studies | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Library Science | 44 | 68% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 3% | 77% | 0% | 0% | 7% | 3% | 7% | |
| Biological Sciences | 43 | 44% | 0% | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 11% | 47% | 0% | 11% | 0% | 5% | 16% | |
| Mathematics | 17 | 35% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 17% | 0% | 50% | 0% | 0% | 17% | 0% | 17% | |
| Multi/Interdisciplinary | 87 | 41% | 0% | 0% | 0% | 0% | 3% | 11% | 0% | 0% | 19% | 25% | 3% | 14% | 0% | 11% | 14% | |
| Recreation | 26 | 38% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 10% | 50% | 0% | 0% | 20% | 0% | 20% | |
| Physical Sciences | 41 | 37% | 0% | 20% | 0% | 0% | 0% | 0% | 0% | 0% | 7% | 47% | 0% | 13% | 0% | 0% | 13% | |
| Psychology | 116 | 71% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 10% | 33% | 26% | 1% | 1% | 21% | 6% | |
| Protective Services | 23 | 43% | 0% | 0% | 0% | 0% | 10% | 0% | 0% | 10% | 20% | 0% | 0% | 0% | 0% | 50% | 10% | |
| Public Affairs | 234 | 54% | 0% | 2% | 0% | 0% | 1% | 2% | 2% | 2% | 25% | 14% | 11% | 1% | 5% | 32% | 3% | |
| Social Sciences | 93 | 31% | 0% | 3% | 0% | 3% | 0% | 3% | 10% | 7% | 0% | 24% | 0% | 0% | 3% | 34% | 10% | |
| Visual and Performing Arts | 75 | 49% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 3% | 0% | 46% | 8% | 3% | 3% | 30% | 5% | |
| Health Professions | 250 | 69% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 2% | 43% | 28% | 2% | 2% | 1% | 12% | 8% | |
| Business Mgmt & Admin Serv | 910 | 36% | 1% | 3% | 0% | 5% | 7% | 10% | 8% | 3% | 6% | 18% | 4% | 6% | 5% | 11% | 14% | |
| History | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Unknown | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 3,562 | 52% | 0% | 1% | 0% | 3% | 2% | 4% | 2% | 2% | 10% | 46% | 4% | 3% | 2% | 11% | 8% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

**Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Professional Degree Recipients
2000-01 Graduates - After Five Years**

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|-----------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Law | 176 | 52% | 0% | 2% | 0% | 0% | 0% | 1% | 4% | 2% | 1% | 5% | 0% | 2% | 40% | 27% | 14% |
| Health Professions | 445 | 53% | 7% | 0% | 0% | 0% | 0% | 7% | 0% | 1% | 39% | 21% | 0% | 0% | 0% | 17% | 6% |
| Total | 621 | 52% | 5% | 1% | 0% | 0% | 0% | 6% | 1% | 2% | 28% | 17% | 0% | 1% | 11% | 20% | 8% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (-) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Doctoral Degree Recipients
2000-01 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 29 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Renewable Natural Resources | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 92 | 54% | 0% | 0% | 0% | 2% | 0% | 2% | 2% | 0% | 2% | 80% | 0% | 2% | 4% | 2% | 4% | |
| Engineering | 26 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Engineering Technologies | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Foreign Languages | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Home Economics | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| English/Letters | 19 | 32% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 83% | 17% | 0% | 0% | 0% | 0% | |
| Biological Sciences | 34 | 21% | 0% | 0% | 0% | 14% | 0% | 0% | 0% | 0% | 0% | 71% | 0% | 0% | 0% | 0% | 14% | |
| Mathematics | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Multi/Interdisciplinary | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Philosophy | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Physical Sciences | 19 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Psychology | 61 | 48% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 3% | 3% | 59% | 0% | 3% | 0% | 10% | 17% | |
| Social Sciences | 18 | 39% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 57% | 14% | 0% | 0% | 0% | 14% | |
| Visual and Performing Arts | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Health Professions | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Business Mgmt & Admin Serv | 13 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| History | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 371 | 37% | 0% | 0% | 1% | 4% | 0% | 1% | 1% | 3% | 2% | 70% | 1% | 2% | 2% | 4% | 9% | |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Certificate Recipients
2001-02 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|------------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications Technology | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Personal Services | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Engineering Technologies | 18 | 89% | 0% | 0% | 0% | 6% | 0% | 25% | 0% | 19% | 0% | 0% | 0% | 6% | 0% | 31% | 13% | |
| Home Economics | 63 | 73% | 0% | 0% | 0% | 4% | 2% | 0% | 2% | 2% | 9% | 20% | 39% | 0% | 4% | 7% | 11% | |
| Library Science | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Protective Services | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Public Affairs | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mechanics and Repairers | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Precision Production | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 9 | 78% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 14% | 0% | 0% | 29% | 29% | |
| Health Professions | 78 | 81% | 0% | 0% | 2% | 3% | 17% | 6% | 8% | 3% | 25% | 5% | 2% | 0% | 10% | 13% | 6% | |
| Business Mgmt & Admin Serv | 97 | 80% | 0% | 0% | 0% | 23% | 6% | 6% | 9% | 14% | 6% | 8% | 1% | 5% | 1% | 5% | 14% | |
| Total | 284 | 79% | 0% | 0% | 0% | 12% | 8% | 6% | 6% | 8% | 12% | 9% | 9% | 3% | 4% | 11% | 12% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Applied Science Degree Recipients
2001-02 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | Unclass or Unknown | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|-----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | | |
| Agricultural Bus. & Production | 24 | 42% | 20% | 0% | 0% | 20% | 0% | 20% | 0% | 20% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 20% |
| Renewable Natural Resources | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Architecture | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications Technology | 10 | 90% | 0% | 0% | 0% | 11% | 11% | 22% | 0% | 22% | 0% | 22% | 0% | 0% | 0% | 11% | 0% | |
| Computer Science | 39 | 69% | 0% | 0% | 4% | 4% | 4% | 11% | 7% | 7% | 11% | 19% | 4% | 11% | 0% | 11% | 7% | |
| Personal Services | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Engineering | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Engineering Technologies | 200 | 82% | 0% | 8% | 4% | 20% | 9% | 24% | 4% | 3% | 4% | 4% | 0% | 4% | 2% | 7% | 9% | |
| Home Economics | 74 | 77% | 0% | 0% | 4% | 0% | 0% | 7% | 2% | 5% | 2% | 12% | 40% | 2% | 9% | 9% | 9% | |
| Law | 22 | 86% | 0% | 5% | 0% | 0% | 0% | 11% | 0% | 0% | 5% | 16% | 0% | 11% | 42% | 11% | 0% | |
| Liberal/General Studies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Library Science | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Biological Sciences | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Multi/Interdisciplinary | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Psychology | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Protective Services | 85 | 82% | 0% | 3% | 1% | 7% | 4% | 7% | 0% | 3% | 4% | 6% | 0% | 1% | 0% | 61% | 1% | |
| Public Affairs | 11 | 73% | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 0% | 25% | 13% | 38% | 0% | 0% | 0% | 13% | |
| Constuction Trades | 27 | 63% | 0% | 12% | 53% | 6% | 6% | 0% | 0% | 6% | 0% | 0% | 0% | 0% | 0% | 12% | 6% | |
| Mechanics and Repairers | 90 | 63% | 2% | 5% | 12% | 14% | 14% | 21% | 0% | 5% | 2% | 2% | 0% | 0% | 11% | 7% | 5% | |
| Precision Production | 77 | 73% | 0% | 2% | 2% | 29% | 2% | 11% | 4% | 7% | 0% | 7% | 0% | 13% | 0% | 16% | 9% | |
| Transportation | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Visual and Performing Arts | 62 | 74% | 0% | 7% | 4% | 15% | 11% | 9% | 9% | 7% | 0% | 9% | 0% | 0% | 4% | 20% | 7% | |
| Health Professions | 897 | 83% | 2% | 0% | 0% | 0% | 0% | 2% | 2% | 5% | 68% | 4% | 1% | 1% | 0% | 11% | 3% | |
| Business Mgmt & Admin Serv | 335 | 77% | 0% | 3% | 2% | 8% | 4% | 13% | 10% | 11% | 10% | 6% | 1% | 4% | 8% | 13% | 9% | |
| Unknown | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 1,994 | 79% | 1% | 2% | 2% | 6% | 3% | 8% | 4% | 6% | 35% | 6% | 3% | 3% | 3% | 13% | 6% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Arts & Associate in Science Degree Recipients
2001-02 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | Unclass or Unknown |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | |
| Agricultural Bus. & Production | 52 | 46% | 0% | 0% | 8% | 8% | 8% | 13% | 17% | 0% | 4% | 4% | 0% | 0% | 4% | 13% | 21% |
| Renewable Natural Resources | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Area & Ethnic Studies | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 38 | 58% | 0% | 0% | 5% | 0% | 5% | 14% | 14% | 5% | 9% | 5% | 5% | 0% | 0% | 18% | 23% |
| Communications Technology | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 36 | 75% | 0% | 0% | 7% | 11% | 7% | 15% | 0% | 4% | 7% | 15% | 0% | 0% | 4% | 19% | 11% |
| Education | 236 | 75% | 0% | 3% | 2% | 5% | 3% | 18% | 6% | 3% | 10% | 17% | 4% | 1% | 8% | 14% | 6% |
| Engineering | 26 | 69% | 0% | 0% | 6% | 33% | 6% | 17% | 0% | 6% | 0% | 11% | 6% | 6% | 0% | 6% | 6% |
| Engineering Technologies | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Foreign Languages | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 27 | 74% | 0% | 0% | 0% | 5% | 5% | 0% | 0% | 0% | 0% | 10% | 40% | 5% | 0% | 30% | 5% |
| Law | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English/Letters | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Liberal/General Studies | 734 | 63% | 1% | 2% | 1% | 6% | 4% | 17% | 7% | 4% | 11% | 8% | 2% | 4% | 5% | 14% | 14% |
| Biological Sciences | 31 | 84% | 0% | 8% | 0% | 4% | 0% | 12% | 15% | 12% | 8% | 15% | 0% | 0% | 4% | 15% | 8% |
| Mathematics | 12 | 75% | 0% | 0% | 0% | 0% | 0% | 22% | 11% | 22% | 11% | 0% | 0% | 0% | 11% | 11% | 11% |
| Recreation | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Physical Sciences | 29 | 59% | 0% | 0% | 0% | 18% | 0% | 35% | 0% | 6% | 6% | 12% | 0% | 0% | 0% | 18% | 6% |
| Psychology | 58 | 74% | 0% | 0% | 0% | 0% | 5% | 23% | 5% | 12% | 5% | 7% | 9% | 2% | 5% | 21% | 7% |
| Protective Services | 57 | 84% | 0% | 4% | 0% | 4% | 0% | 10% | 4% | 8% | 4% | 4% | 0% | 4% | 4% | 40% | 13% |
| Public Affairs | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Social Sciences | 96 | 74% | 0% | 1% | 0% | 4% | 4% | 10% | 11% | 1% | 11% | 6% | 7% | 0% | 3% | 25% | 15% |
| Visual and Performing Arts | 39 | 67% | 0% | 0% | 0% | 15% | 0% | 27% | 8% | 12% | 8% | 4% | 0% | 4% | 0% | 19% | 4% |
| Health Professions | 58 | 69% | 3% | 0% | 0% | 3% | 0% | 18% | 3% | 8% | 30% | 8% | 5% | 0% | 5% | 15% | 5% |
| Business Mgmt & Admin Serv | 380 | 78% | 0% | 4% | 3% | 10% | 6% | 15% | 8% | 6% | 7% | 7% | 2% | 3% | 5% | 15% | 10% |
| Unknown | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 1,958 | 69% | 0% | 2% | 2% | 7% | 4% | 16% | 7% | 5% | 9% | 9% | 3% | 3% | 5% | 16% | 11% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Bachelor's Degree Recipients
2001-02 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 245 | 54% | 9% | 2% | 2% | 11% | 2% | 13% | 13% | 0% | 2% | 11% | 1% | 4% | 2% | 8% | 20% | |
| Renewable Natural Resources | 42 | 64% | 4% | 0% | 7% | 4% | 0% | 19% | 0% | 4% | 0% | 7% | 0% | 0% | 0% | 33% | 22% | |
| Architecture | 101 | 47% | 6% | 0% | 17% | 2% | 0% | 0% | 0% | 2% | 2% | 4% | 0% | 47% | 0% | 15% | 4% | |
| Area & Ethnic Studies | 26 | 46% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 8% | 8% | 0% | 8% | 17% | 42% | 17% | |
| Communications | 566 | 57% | 1% | 1% | 1% | 11% | 9% | 15% | 8% | 9% | 5% | 9% | 2% | 6% | 7% | 8% | 9% | |
| Communications Technology | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Computer Science | 231 | 59% | 0% | 3% | 0% | 10% | 4% | 9% | 10% | 19% | 3% | 9% | 0% | 6% | 1% | 17% | 8% | |
| Personal Services | 28 | 71% | 0% | 5% | 5% | 0% | 5% | 0% | 10% | 0% | 0% | 0% | 0% | 0% | 60% | 5% | 10% | |
| Education | 1,547 | 71% | 0% | 0% | 1% | 1% | 1% | 4% | 2% | 1% | 2% | 74% | 1% | 1% | 2% | 5% | 6% | |
| Engineering | 493 | 49% | 0% | 6% | 2% | 21% | 6% | 5% | 1% | 5% | 1% | 2% | 0% | 18% | 2% | 15% | 16% | |
| Engineering Technologies | 245 | 58% | 1% | 3% | 11% | 20% | 6% | 11% | 1% | 8% | 2% | 5% | 0% | 4% | 4% | 10% | 12% | |
| Foreign Languages | 64 | 38% | 0% | 0% | 0% | 4% | 0% | 8% | 4% | 0% | 0% | 50% | 0% | 8% | 4% | 4% | 17% | |
| Home Economics | 244 | 58% | 0% | 2% | 2% | 3% | 1% | 15% | 4% | 2% | 5% | 26% | 7% | 4% | 3% | 14% | 12% | |
| Law | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| English/Letters | 253 | 55% | 1% | 1% | 1% | 3% | 3% | 12% | 6% | 3% | 5% | 31% | 2% | 2% | 4% | 12% | 14% | |
| Liberal/General Studies | 310 | 66% | 0% | 3% | 1% | 5% | 4% | 11% | 8% | 3% | 7% | 14% | 1% | 3% | 5% | 17% | 17% | |
| Library Science | 9 | 89% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 13% | 88% | 0% | 0% | 0% | 0% | 0% | |
| Biological Sciences | 417 | 57% | 1% | 0% | 2% | 3% | 2% | 13% | 4% | 3% | 16% | 18% | 0% | 6% | 1% | 19% | 11% | |
| Mathematics | 80 | 63% | 0% | 6% | 0% | 2% | 2% | 4% | 12% | 8% | 0% | 44% | 2% | 2% | 2% | 8% | 8% | |
| Multi/Interdisciplinary | 9 | 78% | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 0% | 29% | 0% | 0% | 0% | 57% | 0% | |
| Recreation | 169 | 62% | 1% | 3% | 2% | 4% | 5% | 13% | 2% | 5% | 9% | 19% | 2% | 0% | 7% | 19% | 11% | |
| Health Related Activities | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Philosophy | 18 | 50% | 0% | 0% | 0% | 0% | 11% | 11% | 11% | 22% | 0% | 11% | 0% | 11% | 11% | 11% | 0% | |
| Physical Sciences | 101 | 50% | 0% | 8% | 2% | 10% | 6% | 10% | 0% | 10% | 2% | 12% | 0% | 2% | 0% | 18% | 22% | |
| Psychology | 473 | 58% | 0% | 1% | 2% | 1% | 3% | 8% | 7% | 3% | 15% | 12% | 8% | 4% | 3% | 24% | 9% | |
| Protective Services | 275 | 61% | 0% | 2% | 4% | 2% | 3% | 10% | 2% | 1% | 5% | 9% | 2% | 2% | 3% | 48% | 9% | |
| Public Affairs | 87 | 77% | 0% | 0% | 0% | 0% | 1% | 3% | 1% | 3% | 24% | 7% | 12% | 0% | 1% | 40% | 6% | |
| Social Sciences | 596 | 54% | 0% | 2% | 2% | 4% | 2% | 10% | 9% | 3% | 4% | 15% | 6% | 2% | 5% | 24% | 12% | |
| Mechanics and Repairers | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Transportation | 49 | 22% | 0% | 0% | 0% | 0% | 9% | 9% | 0% | 9% | 0% | 9% | 0% | 0% | 9% | 27% | 27% | |
| Visual and Performing Arts | 436 | 50% | 1% | 1% | 2% | 10% | 3% | 13% | 5% | 6% | 6% | 21% | 0% | 5% | 7% | 10% | 9% | |
| Health Professions | 534 | 74% | 0% | 0% | 0% | 0% | 1% | 2% | 2% | 4% | 67% | 6% | 1% | 0% | 0% | 14% | 4% | |
| Business Mgmt & Admin Serv | 2,668 | 63% | 0% | 6% | 2% | 6% | 6% | 15% | 13% | 7% | 4% | 6% | 1% | 6% | 6% | 11% | 9% | |
| Unknown | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 10,350 | 61% | 1% | 3% | 2% | 5% | 4% | 10% | 7% | 5% | 9% | 22% | 2% | 4% | 4% | 14% | 10% | |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Master's Degree Recipients
2001-02 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | Unclass or Unknown |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | |
| Agricultural Bus. & Production | 42 | 57% | 0% | 0% | 0% | 0% | 4% | 8% | 0% | 8% | 0% | 38% | 0% | 8% | 4% | 8% | 21% |
| Renewable Natural Resources | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Architecture | 23 | 52% | 0% | 0% | 8% | 0% | 0% | 0% | 0% | 8% | 0% | 0% | 0% | 25% | 8% | 50% | 0% |
| Area & Ethnic Studies | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 33 | 42% | 0% | 7% | 0% | 0% | 7% | 7% | 0% | 0% | 0% | 50% | 0% | 0% | 0% | 7% | 21% |
| Computer Science | 26 | 38% | 0% | 0% | 0% | 0% | 0% | 10% | 10% | 30% | 0% | 20% | 0% | 10% | 0% | 10% | 10% |
| Education | 1,020 | 71% | 0% | 0% | 0% | 1% | 1% | 2% | 1% | 1% | 3% | 76% | 1% | 1% | 1% | 6% | 6% |
| Engineering | 159 | 42% | 0% | 9% | 0% | 27% | 6% | 7% | 0% | 4% | 0% | 16% | 0% | 9% | 0% | 9% | 12% |
| Foreign Languages | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 29 | 52% | 0% | 0% | 7% | 0% | 7% | 0% | 0% | 0% | 13% | 27% | 20% | 13% | 0% | 13% | 0% |
| English/Letters | 48 | 60% | 0% | 3% | 3% | 7% | 3% | 7% | 3% | 0% | 3% | 55% | 0% | 3% | 0% | 3% | 7% |
| Liberal/General Studies | 19 | 47% | 0% | 0% | 0% | 0% | 11% | 0% | 0% | 0% | 11% | 33% | 0% | 0% | 0% | 33% | 11% |
| Library Science | 80 | 78% | 0% | 0% | 2% | 0% | 0% | 2% | 0% | 2% | 0% | 82% | 2% | 0% | 0% | 8% | 3% |
| Biological Sciences | 64 | 23% | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 0% | 7% | 40% | 0% | 0% | 0% | 27% | 20% |
| Mathematics | 18 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Multi/Interdisciplinary | 88 | 38% | 0% | 0% | 0% | 3% | 0% | 6% | 9% | 3% | 21% | 18% | 6% | 6% | 0% | 15% | 12% |
| Philosophy | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Physical Sciences | 27 | 44% | 0% | 17% | 0% | 0% | 8% | 0% | 0% | 0% | 0% | 25% | 0% | 8% | 0% | 17% | 25% |
| Psychology | 130 | 69% | 0% | 1% | 0% | 0% | 0% | 2% | 0% | 1% | 16% | 29% | 16% | 1% | 0% | 26% | 9% |
| Protective Services | 48 | 65% | 0% | 0% | 3% | 3% | 0% | 3% | 3% | 3% | 13% | 16% | 0% | 0% | 0% | 48% | 6% |
| Public Affairs | 167 | 57% | 1% | 2% | 0% | 0% | 1% | 2% | 2% | 1% | 32% | 11% | 12% | 2% | 2% | 25% | 7% |
| Social Sciences | 612 | 28% | 0% | 1% | 0% | 4% | 1% | 5% | 5% | 3% | 6% | 26% | 7% | 4% | 3% | 16% | 19% |
| Visual and Performing Arts | 55 | 36% | 0% | 5% | 5% | 0% | 0% | 10% | 10% | 10% | 5% | 35% | 0% | 0% | 5% | 5% | 10% |
| Health Professions | 249 | 68% | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 2% | 39% | 25% | 2% | 2% | 1% | 20% | 8% |
| Business Mgmt & Admin Serv | 533 | 52% | 0% | 8% | 1% | 8% | 8% | 7% | 9% | 3% | 5% | 15% | 2% | 9% | 2% | 16% | 8% |
| Total | 3,483 | 54% | 0% | 2% | 1% | 3% | 2% | 4% | 3% | 2% | 9% | 45% | 3% | 3% | 1% | 13% | 9% |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

**Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Professional Degree Recipients
2001-02 Graduates - After Five Years**

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|-----------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Law | 164 | 62% | 0% | 2% | 1% | 1% | 1% | 2% | 3% | 0% | 1% | 6% | 0% | 2% | 49% | 27% | 5% |
| Health Professions | 477 | 51% | 5% | 0% | 0% | 0% | 0% | 21% | 3% | 2% | 40% | 6% | 0% | 2% | 1% | 14% | 7% |
| Total | 641 | 54% | 3% | 1% | 0% | 0% | 0% | 15% | 3% | 1% | 28% | 6% | 0% | 2% | 15% | 18% | 7% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (-) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Doctoral Degree Recipients
2001-02 Graduates - After Five Years

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | Unclass or Unknown | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | | |
| Agricultural Bus. & Production | 16 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 9 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 78 | 65% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 88% | 2% | 0% | 0% | 4% | 6% | |
| Engineering | 25 | 28% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 57% | 0% | 14% | 0% | 14% | 0% | |
| Foreign Languages | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Home Economics | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| English/Letters | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Biological Sciences | 23 | 26% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 0% | 0% | 0% | 17% | |
| Mathematics | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Multi/Interdisciplinary | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Philosophy | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Physical Sciences | 20 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Psychology | 47 | 49% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 4% | 61% | 4% | 0% | 0% | 9% | 17% | |
| Social Sciences | 20 | 35% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 0% | 0% | 0% | 14% | |
| Visual and Performing Arts | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Health Professions | 11 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Business Mgmt & Admin Serv | 27 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 318 | 36% | 0% | 1% | 0% | 2% | 0% | 1% | 0% | 2% | 2% | 75% | 2% | 1% | 0% | 5% | 10% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Certificate Recipients
2003-04 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer & Info. Sciences | 25 | 92% | 0% | 0% | 0% | 17% | 9% | 22% | 0% | 13% | 0% | 9% | 0% | 13% | 9% | 4% | 4% |
| Engineering Technologies | 47 | 91% | 0% | 0% | 0% | 9% | 5% | 28% | 2% | 9% | 14% | 2% | 0% | 9% | 2% | 12% | 7% |
| Foreign Languages | 6 | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 33% | 33% | 17% | 0% | 0% | 17% |
| Home Economics | 226 | 94% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 2% | 2% | 17% | 40% | 0% | 3% | 8% | 22% |
| Law | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Protective Services | 13 | 100% | 0% | 0% | 0% | 0% | 8% | 23% | 0% | 8% | 8% | 0% | 0% | 0% | 0% | 54% | 0% |
| Public Affairs | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mechanics and Repairers | 16 | 69% | 0% | 0% | 0% | 36% | 9% | 0% | 9% | 9% | 0% | 0% | 0% | 9% | 9% | 9% | 9% |
| Transportation | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 9 | 100% | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 0% | 11% | 0% | 33% | 0% | 11% | 22% | 11% |
| Health Professions | 143 | 91% | 1% | 0% | 0% | 2% | 3% | 13% | 2% | 7% | 34% | 5% | 1% | 2% | 5% | 14% | 12% |
| Business Mgmt & Admin Serv | 44 | 91% | 0% | 5% | 3% | 8% | 0% | 5% | 18% | 20% | 5% | 8% | 3% | 5% | 8% | 8% | 8% |
| Total | 541 | 92% | 0% | 0% | 0% | 4% | 2% | 10% | 3% | 6% | 12% | 11% | 19% | 3% | 4% | 11% | 15% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Applied Science Degree Recipients
2003-04 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 19 | 84% | 0% | 0% | 0% | 0% | 6% | 25% | 0% | 0% | 6% | 6% | 0% | 6% | 13% | 13% | 25% | |
| Renewable Natural Resources | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Architecture | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Communications | 7 | 100% | 0% | 0% | 0% | 14% | 0% | 0% | 0% | 0% | 14% | 0% | 29% | 14% | 14% | 14% | | |
| Communications Technology | 13 | 85% | 0% | 0% | 0% | 0% | 0% | 45% | 0% | 9% | 0% | 18% | 0% | 9% | 9% | 9% | 0% | |
| Computer Science | 180 | 89% | 0% | 1% | 1% | 6% | 5% | 21% | 7% | 18% | 4% | 9% | 0% | 5% | 5% | 7% | 12% | |
| Personal Services | 53 | 92% | 0% | 0% | 0% | 4% | 0% | 31% | 0% | 0% | 10% | 4% | 2% | 10% | 20% | 10% | 8% | |
| Engineering | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Engineering Technologies | 337 | 87% | 0% | 2% | 4% | 12% | 8% | 29% | 2% | 10% | 2% | 6% | 0% | 4% | 4% | 8% | 9% | |
| Foreign Languages | 14 | 86% | 0% | 0% | 8% | 0% | 0% | 0% | 0% | 0% | 17% | 67% | 0% | 0% | 0% | 0% | 8% | |
| Home Economics | 83 | 92% | 0% | 1% | 1% | 0% | 1% | 1% | 1% | 0% | 4% | 13% | 43% | 0% | 0% | 17% | 16% | |
| Law | 80 | 85% | 0% | 0% | 0% | 0% | 7% | 9% | 0% | 10% | 0% | 3% | 0% | 1% | 41% | 15% | 13% | |
| Biological Sciences | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Protective Services | 137 | 95% | 0% | 1% | 1% | 3% | 1% | 19% | 3% | 4% | 5% | 7% | 2% | 2% | 2% | 45% | 5% | |
| Public Affairs | 21 | 90% | 0% | 0% | 0% | 0% | 5% | 5% | 5% | 11% | 11% | 11% | 11% | 0% | 0% | 16% | 26% | |
| Mechanics and Repairers | 142 | 73% | 0% | 3% | 8% | 9% | 7% | 23% | 1% | 7% | 2% | 6% | 0% | 2% | 15% | 6% | 13% | |
| Precision Production | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Transportation | 6 | 100% | 0% | 0% | 0% | 17% | 17% | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 0% | 0% | 50% | |
| Visual and Performing Arts | 76 | 78% | 2% | 0% | 0% | 14% | 3% | 19% | 5% | 20% | 0% | 5% | 0% | 5% | 7% | 12% | 8% | |
| Health Professions | 1,221 | 95% | 2% | 0% | 0% | 0% | 1% | 1% | 1% | 3% | 75% | 1% | 2% | 1% | 0% | 10% | 4% | |
| Business Mgmt & Admin Serv | 300 | 87% | 1% | 2% | 1% | 7% | 5% | 14% | 11% | 10% | 7% | 8% | 3% | 6% | 6% | 7% | 12% | |
| Total | 2,706 | 90% | 1% | 1% | 1% | 4% | 3% | 11% | 3% | 6% | 38% | 5% | 3% | 3% | 4% | 11% | 8% | |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Arts & Associate in Science Degree Recipients
2003-04 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-----------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, | | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 88 | 75% | 8% | 0% | 6% | 3% | 3% | 18% | 8% | 0% | 2% | 9% | 0% | 6% | 8% | 8% | 23% |
| Renewable Natural Resources | 15 | 87% | 0% | 0% | 0% | 8% | 0% | 31% | 8% | 0% | 0% | 8% | 0% | 0% | 23% | 8% | 15% |
| Communications | 60 | 97% | 2% | 0% | 3% | 7% | 5% | 26% | 9% | 5% | 7% | 7% | 0% | 0% | 10% | 5% | 14% |
| Computer Science | 66 | 88% | 0% | 0% | 0% | 12% | 5% | 22% | 5% | 16% | 2% | 9% | 0% | 5% | 3% | 10% | 10% |
| Education | 657 | 85% | 1% | 0% | 1% | 3% | 2% | 25% | 6% | 4% | 4% | 18% | 4% | 1% | 6% | 9% | 15% |
| Engineering | 67 | 82% | 2% | 2% | 4% | 25% | 5% | 15% | 4% | 11% | 0% | 7% | 0% | 9% | 2% | 5% | 9% |
| Engineering Technologies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Foreign Languages | 20 | 80% | 0% | 0% | 0% | 0% | 0% | 25% | 6% | 0% | 13% | 19% | 6% | 6% | 13% | 6% | 6% |
| Home Economics | 78 | 95% | 0% | 0% | 0% | 1% | 1% | 3% | 1% | 3% | 7% | 11% | 47% | 1% | 1% | 5% | 18% |
| Law | 16 | 94% | 0% | 0% | 0% | 7% | 0% | 20% | 7% | 0% | 0% | 7% | 7% | 0% | 0% | 33% | 20% |
| English/Letters | 11 | 73% | 0% | 0% | 0% | 0% | 0% | 50% | 13% | 0% | 0% | 13% | 0% | 0% | 0% | 13% | 13% |
| Liberal/General Studies | 1,825 | 86% | 1% | 1% | 2% | 4% | 2% | 25% | 6% | 7% | 10% | 8% | 3% | 2% | 6% | 9% | 14% |
| Biological Sciences | 109 | 89% | 1% | 1% | 2% | 3% | 5% | 34% | 5% | 4% | 12% | 5% | 2% | 2% | 6% | 6% | 10% |
| Mathematics | 35 | 94% | 6% | 0% | 3% | 6% | 3% | 21% | 3% | 18% | 3% | 3% | 3% | 3% | 6% | 9% | 12% |
| Recreation | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Physical Sciences | 111 | 84% | 2% | 1% | 4% | 0% | 1% | 35% | 4% | 3% | 20% | 1% | 0% | 4% | 4% | 3% | 15% |
| Psychology | 124 | 85% | 1% | 0% | 0% | 3% | 1% | 31% | 3% | 7% | 9% | 6% | 4% | 1% | 10% | 9% | 16% |
| Protective Services | 118 | 91% | 0% | 1% | 3% | 2% | 5% | 20% | 3% | 2% | 0% | 3% | 2% | 1% | 7% | 44% | 9% |
| Public Affairs | 14 | 93% | 0% | 0% | 0% | 0% | 0% | 38% | 15% | 0% | 0% | 0% | 0% | 0% | 8% | 8% | 31% |
| Social Sciences | 272 | 87% | 1% | 0% | 1% | 3% | 3% | 28% | 5% | 7% | 6% | 11% | 4% | 2% | 7% | 12% | 12% |
| Visual and Performing Arts | 87 | 89% | 0% | 0% | 1% | 6% | 0% | 29% | 1% | 9% | 1% | 14% | 3% | 4% | 8% | 9% | 14% |
| Health Professions | 118 | 90% | 1% | 0% | 3% | 0% | 5% | 33% | 4% | 6% | 25% | 0% | 2% | 0% | 2% | 9% | 11% |
| Business Mgmt & Admin Serv | 868 | 90% | 0% | 2% | 1% | 8% | 5% | 25% | 14% | 8% | 4% | 5% | 1% | 3% | 6% | 7% | 11% |
| History | 26 | 88% | 0% | 0% | 0% | 9% | 4% | 17% | 9% | 13% | 13% | 9% | 4% | 0% | 9% | 4% | 9% |
| Total | 4,788 | 87% | 1% | 1% | 2% | 5% | 3% | 25% | 7% | 6% | 7% | 9% | 3% | 2% | 6% | 9% | 14% |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Bachelor's Degree Recipients
2003-04 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 354 | 79% | 10% | 1% | 1% | 8% | 1% | 18% | 9% | 5% | 2% | 10% | 0% | 3% | 4% | 5% | 23% | |
| Renewable Natural Resources | 39 | 79% | 3% | 0% | 0% | 0% | 3% | 23% | 0% | 13% | 0% | 16% | 0% | 3% | 3% | 19% | 16% | |
| Architecture | 99 | 76% | 4% | 0% | 1% | 3% | 1% | 11% | 1% | 7% | 0% | 4% | 0% | 44% | 5% | 7% | 12% | |
| Area & Ethnic Studies | 24 | 75% | 0% | 0% | 0% | 0% | 0% | 17% | 11% | 0% | 6% | 22% | 0% | 6% | 6% | 17% | 17% | |
| Communications | 702 | 77% | 0% | 1% | 0% | 6% | 7% | 26% | 10% | 10% | 3% | 7% | 2% | 4% | 9% | 6% | 10% | |
| Computer Science | 244 | 77% | 0% | 0% | 1% | 5% | 4% | 13% | 4% | 19% | 2% | 13% | 1% | 7% | 4% | 13% | 15% | |
| Personal Services | 10 | 90% | 0% | 0% | 0% | 33% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 0% | |
| Education | 1,560 | 87% | 0% | 0% | 1% | 1% | 0% | 8% | 2% | 1% | 2% | 74% | 3% | 0% | 2% | 2% | 4% | |
| Engineering | 573 | 75% | 0% | 3% | 2% | 17% | 6% | 14% | 1% | 7% | 1% | 6% | 0% | 10% | 1% | 4% | 27% | |
| Engineering Technologies | 275 | 77% | 0% | 3% | 11% | 22% | 5% | 11% | 3% | 10% | 1% | 7% | 0% | 4% | 2% | 10% | 9% | |
| Foreign Languages | 70 | 73% | 0% | 2% | 2% | 2% | 2% | 22% | 8% | 6% | 4% | 18% | 0% | 4% | 8% | 4% | 20% | |
| Home Economics | 352 | 83% | 0% | 1% | 1% | 2% | 1% | 21% | 4% | 5% | 9% | 17% | 11% | 4% | 3% | 11% | 11% | |
| Law | 9 | 78% | 0% | 0% | 0% | 14% | 0% | 0% | 14% | 14% | 0% | 0% | 0% | 0% | 14% | 43% | 0% | |
| English/Letters | 231 | 82% | 0% | 0% | 1% | 8% | 2% | 15% | 6% | 6% | 4% | 26% | 2% | 2% | 10% | 9% | 9% | |
| Liberal/General Studies | 409 | 82% | 1% | 0% | 1% | 4% | 4% | 16% | 11% | 2% | 6% | 16% | 6% | 2% | 7% | 10% | 13% | |
| Library Science | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Biological Sciences | 575 | 81% | 3% | 1% | 1% | 3% | 1% | 20% | 2% | 4% | 16% | 16% | 0% | 5% | 3% | 10% | 15% | |
| Mathematics | 73 | 82% | 0% | 2% | 5% | 2% | 0% | 8% | 5% | 7% | 2% | 40% | 2% | 3% | 3% | 10% | 12% | |
| Multi/Interdisciplinary | 54 | 63% | 0% | 0% | 0% | 6% | 3% | 15% | 6% | 12% | 21% | 18% | 0% | 6% | 3% | 6% | 6% | |
| Recreation | 240 | 74% | 1% | 1% | 1% | 5% | 2% | 16% | 4% | 6% | 14% | 23% | 2% | 1% | 8% | 12% | 5% | |
| Philosophy | 30 | 73% | 0% | 0% | 0% | 0% | 0% | 32% | 0% | 9% | 5% | 23% | 0% | 0% | 9% | 9% | 14% | |
| Physical Sciences | 182 | 72% | 0% | 3% | 0% | 1% | 1% | 15% | 5% | 11% | 10% | 10% | 2% | 4% | 4% | 11% | 24% | |
| Psychology | 518 | 86% | 0% | 0% | 1% | 1% | 1% | 19% | 7% | 6% | 12% | 11% | 10% | 2% | 5% | 16% | 8% | |
| Protective Services | 249 | 80% | 0% | 2% | 5% | 3% | 0% | 14% | 5% | 5% | 5% | 7% | 6% | 4% | 9% | 32% | 8% | |
| Public Affairs | 161 | 88% | 0% | 0% | 0% | 1% | 1% | 6% | 3% | 4% | 16% | 9% | 13% | 1% | 3% | 36% | 7% | |
| Social Sciences | 710 | 80% | 1% | 0% | 1% | 3% | 2% | 21% | 7% | 7% | 6% | 10% | 5% | 3% | 8% | 16% | 13% | |
| Mechanics and Repairers | 31 | 77% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 13% | 0% | 0% | 79% | |
| Transportation | 64 | 66% | 2% | 2% | 0% | 2% | 14% | 19% | 2% | 10% | 0% | 14% | 0% | 2% | 7% | 2% | 21% | |
| Visual and Performing Arts | 483 | 77% | 0% | 1% | 1% | 5% | 3% | 26% | 4% | 9% | 3% | 14% | 0% | 4% | 10% | 6% | 13% | |
| Health Professions | 635 | 89% | 0% | 1% | 0% | 0% | 1% | 6% | 1% | 3% | 65% | 5% | 1% | 1% | 1% | 9% | 5% | |
| Business Mgmt & Admin Serv | 2,717 | 79% | 1% | 4% | 2% | 5% | 4% | 23% | 14% | 8% | 3% | 6% | 1% | 6% | 7% | 7% | 9% | |
| History | 158 | 82% | 2% | 1% | 2% | 3% | 1% | 23% | 4% | 5% | 1% | 22% | 3% | 0% | 9% | 6% | 18% | |
| Total | 11,832 | 81% | 1% | 1% | 1% | 4% | 3% | 17% | 7% | 6% | 8% | 19% | 3% | 4% | 5% | 9% | 11% | |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Master's Degree Recipients
2003-04 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-----------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, | | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 55 | 69% | 0% | 0% | 0% | 5% | 0% | 13% | 3% | 0% | 0% | 29% | 0% | 3% | 0% | 5% | 42% | |
| Renewable Natural Resources | 16 | 81% | 0% | 0% | 0% | 0% | 8% | 15% | 0% | 0% | 0% | 8% | 0% | 31% | 8% | 15% | 15% | |
| Architecture | 20 | 75% | 0% | 0% | 7% | 0% | 0% | 0% | 0% | 7% | 0% | 7% | 0% | 13% | 0% | 53% | 13% | |
| Area & Ethnic Studies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Communications | 31 | 77% | 0% | 0% | 0% | 8% | 8% | 13% | 0% | 4% | 4% | 29% | 8% | 4% | 17% | 0% | 4% | |
| Computer Science | 122 | 47% | 0% | 0% | 0% | 7% | 16% | 5% | 2% | 21% | 2% | 11% | 0% | 5% | 2% | 5% | 25% | |
| Education | 901 | 82% | 0% | 0% | 0% | 1% | 1% | 2% | 1% | 1% | 2% | 79% | 2% | 1% | 2% | 4% | 5% | |
| Engineering | 306 | 58% | 0% | 2% | 2% | 10% | 3% | 3% | 0% | 1% | 0% | 11% | 1% | 11% | 1% | 5% | 52% | |
| Engineering Technologies | 17 | 88% | 0% | 0% | 0% | 53% | 20% | 7% | 0% | 7% | 0% | 0% | 0% | 0% | 0% | 7% | 7% | |
| Foreign Languages | 7 | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 57% | 0% | 0% | 0% | 14% | 29% | |
| Home Economics | 31 | 87% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 19% | 15% | 7% | 4% | 0% | 33% | 19% | |
| English/Letters | 37 | 92% | 0% | 0% | 3% | 0% | 0% | 3% | 3% | 6% | 3% | 50% | 0% | 0% | 3% | 0% | 29% | |
| Liberal/General Studies | 19 | 58% | 0% | 0% | 0% | 0% | 0% | 0% | 18% | 0% | 9% | 0% | 0% | 0% | 9% | 27% | 36% | |
| Library Sciences | 88 | 92% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 89% | 0% | 0% | 0% | 6% | 4% | |
| Biological Sciences | 29 | 79% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 26% | 0% | 4% | 0% | 13% | 52% | |
| Mathematics | 11 | 64% | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 14% | 0% | 14% | 0% | 14% | 0% | 0% | 43% | |
| Multi/Interdisciplinary | 135 | 45% | 0% | 0% | 0% | 2% | 2% | 7% | 2% | 5% | 21% | 20% | 2% | 3% | 5% | 10% | 23% | |
| Recreation | 29 | 86% | 0% | 4% | 0% | 0% | 0% | 0% | 4% | 4% | 8% | 44% | 0% | 8% | 8% | 0% | 20% | |
| Philosophy | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Physical Sciences | 53 | 70% | 0% | 8% | 5% | 0% | 5% | 8% | 3% | 8% | 0% | 14% | 0% | 8% | 0% | 3% | 38% | |
| Psychology | 118 | 87% | 0% | 1% | 1% | 0% | 1% | 4% | 1% | 0% | 10% | 17% | 27% | 4% | 1% | 18% | 15% | |
| Protective Services | 16 | 56% | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 11% | 11% | 0% | 0% | 11% | 0% | 44% | 11% | |
| Public Affairs | 240 | 77% | 0% | 0% | 0% | 2% | 1% | 3% | 1% | 1% | 17% | 7% | 18% | 1% | 4% | 32% | 15% | |
| Social Sciences | 57 | 49% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% | 0% | 29% | 11% | 4% | 4% | 14% | 36% | |
| Visual and Performing Arts | 63 | 79% | 0% | 0% | 0% | 0% | 0% | 12% | 4% | 2% | 0% | 42% | 2% | 0% | 14% | 0% | 24% | |
| Health Professions | 169 | 83% | 0% | 1% | 0% | 0% | 0% | 2% | 0% | 4% | 46% | 21% | 8% | 1% | 1% | 9% | 6% | |
| Business Mgmt & Admin Serv | 921 | 49% | 0% | 3% | 1% | 5% | 6% | 11% | 9% | 2% | 4% | 17% | 5% | 9% | 4% | 9% | 17% | |
| History | 13 | 92% | 0% | 0% | 0% | 8% | 0% | 0% | 0% | 0% | 8% | 50% | 0% | 8% | 0% | 0% | 25% | |
| Total | 3,509 | 68% | 0% | 1% | 1% | 3% | 2% | 5% | 2% | 2% | 7% | 39% | 5% | 4% | 2% | 9% | 17% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

**Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Professional Degree Recipients
2003-04 Graduates - After One Year**

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|-----------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Law | 172 | 84% | 0% | 0% | 0% | 1% | 1% | 3% | 2% | 3% | 1% | 5% | 1% | 1% | 48% | 24% | 12% |
| Health Professions | 480 | 76% | 7% | 0% | 0% | 0% | 0% | 24% | 0% | 1% | 19% | 22% | 0% | 1% | 1% | 7% | 20% |
| Total | 652 | 78% | 5% | 0% | 0% | 0% | 0% | 18% | 1% | 2% | 14% | 17% | 0% | 1% | 14% | 12% | 17% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (-) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Doctoral Degree Recipients
2003-04 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 21 | 43% | 0% | 0% | 0% | 0% | 11% | 11% | 0% | 0% | 0% | 0% | 0% | 22% | 0% | 0% | 0% | |
| Renewable Natural Resources | 9 | 67% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 0% | 0% | 17% | 17% | |
| Communications | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Computer Science | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Education | 69 | 81% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 2% | 79% | 2% | 0% | 0% | 9% | 7% | |
| Engineering | 29 | 55% | 0% | 0% | 0% | 6% | 6% | 0% | 0% | 6% | 0% | 38% | 0% | 6% | 6% | 0% | 31% | |
| Foreign Languages | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Home Economics | 10 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| English/Letters | 9 | 78% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 0% | 0% | 0% | 14% | |
| Biological Sciences | 32 | 63% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 5% | 0% | 55% | 0% | 10% | 0% | 0% | 30% | |
| Mathematics | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Multi/Interdisciplinary | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Recreation | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Philosophy | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Physical Sciences | 28 | 79% | 0% | 5% | 0% | 5% | 0% | 5% | 0% | 5% | 5% | 27% | 0% | 14% | 0% | 0% | 36% | |
| Psychology | 45 | 67% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 13% | 40% | 3% | 3% | 0% | 17% | 20% | |
| Social Sciences | 16 | 38% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 0% | 0% | 33% | 17% | |
| Visual and Performing Arts | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Health Professions | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Business Mgmt & Admin Serv | 18 | 39% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 57% | 0% | 0% | 0% | 0% | 43% | |
| History | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 325 | 61% | 0% | 1% | 0% | 2% | 1% | 1% | 0% | 2% | 3% | 58% | 1% | 5% | 1% | 7% | 20% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2004 through second quarter 2005 data from the Oklahoma Employment Security Commission (OESC) and 2004 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Certificate Recipients
2004-05 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications Technology | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer & Info. Sciences | 12 | 100% | 0% | 0% | 0% | 8% | 0% | 8% | 8% | 33% | 0% | 17% | 0% | 0% | 8% | 0% | 17% |
| Engineering Technologies | 22 | 86% | 0% | 0% | 5% | 11% | 11% | 21% | 11% | 5% | 0% | 5% | 0% | 5% | 21% | 0% | 5% |
| Foreign Languages | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 200 | 93% | 0% | 0% | 0% | 2% | 1% | 7% | 1% | 2% | 3% | 10% | 37% | 1% | 3% | 10% | 25% |
| Protective Services | 12 | 92% | 9% | 0% | 9% | 0% | 9% | 55% | 0% | 9% | 0% | 0% | 0% | 0% | 0% | 9% | 0% |
| Public Affairs | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mechanics and Repairers | 12 | 75% | 0% | 0% | 0% | 11% | 0% | 33% | 11% | 0% | 0% | 0% | 0% | 0% | 0% | 11% | 33% |
| Transportation | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Health Professions | 116 | 97% | 0% | 1% | 1% | 0% | 1% | 9% | 3% | 6% | 45% | 4% | 1% | 4% | 6% | 10% | 11% |
| Business Mgmt & Admin Serv | 97 | 97% | 0% | 1% | 0% | 2% | 2% | 7% | 7% | 9% | 2% | 13% | 21% | 3% | 3% | 12% | 17% |
| Total | 488 | 94% | 0% | 0% | 1% | 3% | 2% | 10% | 3% | 6% | 13% | 8% | 19% | 2% | 4% | 10% | 18% |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Applied Science Degree Recipients
2004-05 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|-----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 26 | 69% | 11% | 0% | 0% | 0% | 0% | 6% | 0% | 0% | 11% | 0% | 22% | 0% | 0% | 22% | 11% | 17% |
| Renewable Natural Resources | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Architecture | 7 | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 43% | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 43% |
| Communications | 8 | 88% | 0% | 0% | 0% | 0% | 14% | 0% | 14% | 14% | 0% | 0% | 0% | 14% | 14% | 14% | 14% | 14% |
| Communications Technology | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 139 | 91% | 0% | 1% | 2% | 6% | 3% | 18% | 6% | 10% | 5% | 8% | 0% | 5% | 6% | 19% | 12% | |
| Personal Services | 41 | 85% | 0% | 0% | 3% | 3% | 0% | 26% | 6% | 3% | 11% | 3% | 0% | 9% | 23% | 6% | 9% | |
| Engineering Technologies | 290 | 88% | 0% | 4% | 5% | 14% | 10% | 18% | 1% | 6% | 5% | 5% | 1% | 4% | 3% | 14% | 10% | |
| Foreign Languages | 16 | 94% | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 0% | 7% | 80% | 7% | 0% | 0% | 0% | 0% | |
| Home Economics | 63 | 94% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 24% | 49% | 0% | 3% | 2% | 19% | |
| Law | 62 | 94% | 2% | 2% | 0% | 2% | 2% | 10% | 2% | 5% | 2% | 2% | 0% | 3% | 45% | 16% | 9% | |
| Liberal/General Studies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Library Sciences | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Biological Sciences | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Recreation | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Protective Services | 126 | 87% | 1% | 1% | 0% | 1% | 1% | 11% | 2% | 5% | 4% | 0% | 4% | 2% | 4% | 58% | 8% | |
| Public Affairs | 11 | 82% | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 0% | 11% | 33% | 11% | 11% | 0% | 22% | 0% | |
| Mechanics and Repairers | 133 | 77% | 1% | 2% | 12% | 3% | 9% | 27% | 1% | 6% | 0% | 4% | 1% | 6% | 10% | 5% | 15% | |
| Precision Production | 7 | 86% | 0% | 0% | 17% | 0% | 0% | 17% | 17% | 0% | 17% | 0% | 0% | 0% | 0% | 0% | 33% | |
| Transportation | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 71 | 75% | 0% | 0% | 2% | 11% | 4% | 30% | 4% | 19% | 4% | 8% | 0% | 4% | 2% | 2% | 11% | |
| Health Professions | 1,291 | 94% | 2% | 0% | 0% | 0% | 1% | 2% | 1% | 2% | 74% | 2% | 1% | 1% | 0% | 11% | 3% | |
| Business Mgmt & Admin Serv | 237 | 90% | 0% | 1% | 2% | 6% | 6% | 20% | 8% | 10% | 8% | 7% | 0% | 7% | 7% | 8% | 10% | |
| Unknown | 7 | 86% | 0% | 0% | 0% | 17% | 0% | 0% | 0% | 33% | 33% | 0% | 0% | 0% | 0% | 17% | 0% | |
| Total | 2,554 | 91% | 1% | 1% | 2% | 3% | 3% | 9% | 2% | 4% | 41% | 5% | 2% | 3% | 4% | 13% | 7% | |

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⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Arts & Associate in Science Degree Recipients
2004-05 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-----------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 96 | 77% | 8% | 3% | 4% | 8% | 0% | 36% | 1% | 4% | 1% | 7% | 1% | 3% | 4% | 5% | 14% |
| Renewable Natural Resources | 20 | 75% | 0% | 0% | 7% | 7% | 7% | 7% | 0% | 13% | 0% | 7% | 0% | 13% | 7% | 13% | 20% |
| Communications | 72 | 85% | 0% | 0% | 2% | 13% | 8% | 30% | 7% | 2% | 5% | 10% | 2% | 0% | 10% | 8% | 5% |
| Computer Science | 57 | 88% | 0% | 2% | 0% | 6% | 2% | 40% | 2% | 20% | 2% | 4% | 0% | 0% | 4% | 10% | 8% |
| Education | 673 | 87% | 1% | 1% | 1% | 2% | 1% | 22% | 5% | 5% | 6% | 16% | 8% | 1% | 6% | 11% | 14% |
| Engineering | 80 | 89% | 0% | 4% | 6% | 13% | 8% | 13% | 1% | 8% | 0% | 3% | 0% | 4% | 7% | 10% | 23% |
| Engineering Technologies | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Foreign Languages | 23 | 87% | 0% | 0% | 5% | 10% | 5% | 25% | 5% | 0% | 5% | 15% | 0% | 5% | 5% | 20% | 0% |
| Home Economics | 138 | 90% | 0% | 0% | 1% | 2% | 1% | 5% | 3% | 1% | 2% | 14% | 33% | 0% | 1% | 18% | 20% |
| Law | 14 | 93% | 0% | 8% | 0% | 0% | 0% | 15% | 0% | 8% | 8% | 0% | 0% | 0% | 0% | 38% | 23% |
| English/Letters | 7 | 86% | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 17% | 33% |
| Liberal/General Studies | 1,637 | 86% | 1% | 1% | 2% | 4% | 4% | 24% | 6% | 7% | 12% | 11% | 2% | 2% | 6% | 9% | 11% |
| Biological Sciences | 114 | 90% | 3% | 0% | 2% | 5% | 1% | 30% | 7% | 3% | 17% | 1% | 0% | 1% | 10% | 13% | 9% |
| Mathematics | 36 | 78% | 0% | 0% | 0% | 7% | 0% | 36% | 0% | 7% | 4% | 14% | 0% | 0% | 7% | 11% | 14% |
| Recreation | 7 | 100% | 0% | 0% | 0% | 0% | 14% | 14% | 0% | 14% | 0% | 0% | 0% | 0% | 14% | 29% | 14% |
| Physical Sciences | 106 | 89% | 0% | 3% | 1% | 3% | 1% | 28% | 4% | 6% | 14% | 6% | 2% | 3% | 7% | 6% | 14% |
| Psychology | 174 | 82% | 0% | 1% | 1% | 0% | 1% | 34% | 6% | 8% | 11% | 6% | 7% | 1% | 5% | 11% | 8% |
| Protective Services | 107 | 91% | 0% | 1% | 0% | 4% | 7% | 21% | 3% | 5% | 3% | 4% | 3% | 1% | 2% | 37% | 8% |
| Public Affairs | 17 | 82% | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 14% | 0% | 0% | 7% | 0% | 0% | 36% | 14% |
| Social Sciences | 252 | 85% | 0% | 2% | 1% | 1% | 2% | 22% | 2% | 9% | 7% | 7% | 4% | 1% | 9% | 18% | 14% |
| Visual and Performing Arts | 87 | 80% | 1% | 0% | 3% | 3% | 3% | 31% | 1% | 11% | 6% | 11% | 0% | 1% | 4% | 7% | 16% |
| Health Professions | 149 | 91% | 2% | 0% | 1% | 2% | 1% | 27% | 2% | 7% | 19% | 5% | 3% | 0% | 5% | 11% | 13% |
| Business Mgmt & Admin Serv | 835 | 91% | 0% | 1% | 2% | 6% | 4% | 25% | 11% | 8% | 5% | 6% | 1% | 4% | 5% | 10% | 12% |
| History | 21 | 86% | 0% | 0% | 6% | 0% | 0% | 11% | 6% | 17% | 17% | 11% | 6% | 0% | 0% | 11% | 17% |
| Unknown | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 4,725 | 87% | 1% | 1% | 2% | 4% | 3% | 24% | 6% | 7% | 8% | 9% | 4% | 2% | 6% | 11% | 12% |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Bachelor's Degree Recipients
2004-05 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 366 | 78% | 8% | 2% | 1% | 6% | 1% | 16% | 10% | 4% | 2% | 15% | 1% | 2% | 8% | 6% | 17% | |
| Renewable Natural Resources | 53 | 74% | 3% | 0% | 0% | 0% | 8% | 15% | 3% | 0% | 5% | 13% | 0% | 5% | 0% | 38% | 10% | |
| Architecture | 89 | 61% | 2% | 2% | 0% | 2% | 2% | 11% | 2% | 2% | 0% | 0% | 0% | 44% | 0% | 11% | 22% | |
| Area & Ethnic Studies | 35 | 83% | 0% | 0% | 3% | 3% | 0% | 14% | 0% | 10% | 0% | 24% | 3% | 0% | 17% | 17% | 7% | |
| Communications | 835 | 80% | 0% | 1% | 2% | 8% | 8% | 20% | 10% | 9% | 3% | 11% | 2% | 3% | 9% | 7% | 8% | |
| Computer Science | 271 | 77% | 0% | 1% | 0% | 6% | 6% | 13% | 9% | 18% | 1% | 13% | 0% | 6% | 6% | 11% | 9% | |
| Personal Services | 28 | 96% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 0% | 0% | 81% | 11% | 0% | |
| Education | 1,791 | 90% | 0% | 0% | 1% | 1% | 0% | 6% | 1% | 1% | 1% | 77% | 2% | 0% | 2% | 3% | 4% | |
| Engineering | 546 | 73% | 0% | 5% | 2% | 23% | 6% | 9% | 1% | 6% | 2% | 7% | 0% | 10% | 2% | 8% | 20% | |
| Engineering Technologies | 282 | 78% | 0% | 5% | 9% | 23% | 2% | 10% | 4% | 6% | 1% | 7% | 0% | 5% | 2% | 15% | 9% | |
| Foreign Languages | 104 | 83% | 0% | 1% | 1% | 2% | 2% | 30% | 7% | 3% | 5% | 20% | 5% | 0% | 3% | 9% | 10% | |
| Home Economics | 376 | 84% | 0% | 0% | 1% | 2% | 1% | 22% | 5% | 4% | 9% | 23% | 9% | 2% | 4% | 13% | 7% | |
| Law | 10 | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 10% | 0% | 20% | 0% | 0% | 20% | 40% | 10% | |
| English/Letters | 272 | 86% | 1% | 2% | 1% | 3% | 2% | 24% | 8% | 8% | 3% | 23% | 0% | 2% | 6% | 7% | 11% | |
| Liberal/General Studies | 625 | 83% | 1% | 1% | 2% | 4% | 3% | 13% | 7% | 6% | 7% | 17% | 6% | 3% | 7% | 11% | 13% | |
| Biological Sciences | 632 | 80% | 2% | 0% | 2% | 2% | 2% | 18% | 3% | 2% | 21% | 14% | 1% | 5% | 4% | 10% | 13% | |
| Mathematics | 97 | 67% | 0% | 2% | 0% | 5% | 3% | 11% | 18% | 5% | 0% | 25% | 0% | 5% | 2% | 14% | 12% | |
| Multi/Interdisciplinary | 72 | 72% | 0% | 0% | 0% | 0% | 2% | 25% | 8% | 10% | 13% | 12% | 0% | 2% | 4% | 13% | 12% | |
| Recreation | 293 | 75% | 0% | 1% | 2% | 1% | 4% | 20% | 4% | 4% | 12% | 19% | 3% | 2% | 11% | 12% | 5% | |
| Philosophy | 38 | 82% | 3% | 0% | 0% | 3% | 0% | 32% | 6% | 3% | 10% | 13% | 3% | 6% | 3% | 10% | 6% | |
| Physical Sciences | 184 | 78% | 0% | 6% | 1% | 4% | 3% | 17% | 2% | 7% | 3% | 17% | 1% | 5% | 5% | 6% | 24% | |
| Psychology | 631 | 85% | 1% | 1% | 1% | 2% | 1% | 15% | 6% | 5% | 12% | 13% | 8% | 3% | 5% | 16% | 10% | |
| Protective Services | 366 | 87% | 0% | 1% | 1% | 4% | 2% | 15% | 6% | 7% | 3% | 4% | 6% | 1% | 4% | 39% | 8% | |
| Public Affairs | 186 | 91% | 0% | 1% | 1% | 1% | 2% | 9% | 2% | 2% | 13% | 6% | 16% | 0% | 1% | 36% | 12% | |
| Social Sciences | 892 | 80% | 0% | 2% | 1% | 2% | 2% | 16% | 9% | 4% | 5% | 9% | 6% | 3% | 8% | 22% | 12% | |
| Mechanics and Repairers | 26 | 69% | 0% | 0% | 6% | 6% | 0% | 6% | 6% | 6% | 0% | 0% | 0% | 6% | 6% | 6% | 56% | |
| Transportation | 109 | 72% | 1% | 0% | 0% | 5% | 6% | 23% | 4% | 4% | 3% | 29% | 1% | 5% | 1% | 4% | 14% | |
| Visual and Performing Arts | 543 | 78% | 1% | 1% | 1% | 5% | 3% | 27% | 4% | 12% | 2% | 15% | 1% | 4% | 8% | 6% | 11% | |
| Health Professions | 845 | 90% | 0% | 0% | 0% | 0% | 0% | 5% | 2% | 2% | 65% | 4% | 1% | 1% | 2% | 11% | 6% | |
| Business Mgmt & Admin Serv | 3,138 | 82% | 0% | 5% | 2% | 4% | 4% | 22% | 15% | 7% | 3% | 5% | 1% | 7% | 8% | 8% | 8% | |
| History | 178 | 79% | 1% | 1% | 2% | 1% | 3% | 21% | 3% | 6% | 2% | 23% | 1% | 4% | 4% | 12% | 13% | |
| Total | 13,913 | 82% | 1% | 2% | 1% | 4% | 3% | 16% | 7% | 5% | 9% | 20% | 3% | 4% | 6% | 11% | 9% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Master's Degree Recipients
2004-05 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 62 | 68% | 2% | 2% | 0% | 7% | 0% | 0% | 12% | 0% | 2% | 33% | 0% | 5% | 0% | 0% | 36% | |
| Renewable Natural Resources | 11 | 73% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 38% | 0% | 0% | 0% | 25% | 38% | |
| Architecture | 18 | 67% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 8% | 17% | 0% | 42% | 8% | 25% | 0% | |
| Area & Ethnic Studies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Communications | 39 | 79% | 0% | 0% | 0% | 3% | 0% | 13% | 6% | 0% | 6% | 39% | 3% | 3% | 10% | 13% | 3% | |
| Computer Science | 89 | 49% | 0% | 0% | 2% | 7% | 7% | 2% | 7% | 16% | 2% | 14% | 0% | 9% | 7% | 5% | 23% | |
| Education | 976 | 88% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 1% | 3% | 78% | 3% | 1% | 2% | 5% | 5% | |
| Engineering | 366 | 53% | 0% | 2% | 1% | 13% | 3% | 7% | 0% | 4% | 0% | 7% | 0% | 7% | 0% | 4% | 53% | |
| Engineering Technologies | 12 | 100% | 0% | 0% | 0% | 25% | 8% | 17% | 0% | 0% | 0% | 8% | 0% | 0% | 0% | 42% | 0% | |
| Foreign Languages | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Home Economics | 42 | 86% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 11% | 17% | 14% | 0% | 0% | 42% | 17% | |
| English/Letters | 52 | 81% | 0% | 0% | 0% | 5% | 0% | 7% | 5% | 0% | 2% | 62% | 0% | 0% | 2% | 5% | 12% | |
| Liberal/General Studies | 25 | 92% | 0% | 0% | 0% | 4% | 0% | 4% | 0% | 0% | 9% | 26% | 0% | 0% | 9% | 39% | 9% | |
| Library Sciences | 84 | 96% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 2% | 1% | 84% | 0% | 0% | 2% | 4% | 2% | |
| Biological Sciences | 54 | 65% | 0% | 0% | 3% | 0% | 0% | 0% | 3% | 3% | 0% | 37% | 0% | 3% | 3% | 9% | 40% | |
| Mathematics | 29 | 72% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 10% | 0% | 33% | 0% | 0% | 0% | 5% | 52% | |
| Multi/Interdisciplinary | 146 | 49% | 0% | 0% | 0% | 1% | 6% | 7% | 3% | 0% | 25% | 15% | 3% | 1% | 3% | 14% | 21% | |
| Recreation | 28 | 89% | 0% | 0% | 0% | 4% | 0% | 4% | 0% | 4% | 16% | 36% | 0% | 0% | 8% | 12% | 16% | |
| Philosophy | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Physical Sciences | 48 | 67% | 0% | 16% | 0% | 3% | 0% | 6% | 0% | 9% | 0% | 22% | 0% | 9% | 0% | 0% | 34% | |
| Psychology | 124 | 84% | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 2% | 10% | 30% | 24% | 5% | 1% | 10% | 16% | |
| Protective Services | 60 | 80% | 0% | 0% | 0% | 0% | 2% | 0% | 6% | 4% | 6% | 6% | 4% | 8% | 6% | 44% | 13% | |
| Public Affairs | 210 | 80% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 25% | 8% | 17% | 2% | 0% | 41% | 6% | |
| Social Sciences | 62 | 60% | 0% | 0% | 0% | 0% | 8% | 11% | 5% | 8% | 3% | 8% | 0% | 11% | 3% | 14% | 30% | |
| Visual and Performing Arts | 44 | 77% | 0% | 0% | 0% | 3% | 0% | 3% | 3% | 0% | 0% | 62% | 0% | 0% | 12% | 6% | 12% | |
| Health Professions | 235 | 85% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 2% | 43% | 25% | 4% | 1% | 3% | 11% | 11% | |
| Business Mgmt & Admin Serv | 949 | 50% | 0% | 3% | 2% | 7% | 6% | 8% | 5% | 5% | 5% | 12% | 4% | 8% | 5% | 12% | 19% | |
| History | 24 | 75% | 0% | 0% | 0% | 6% | 0% | 6% | 0% | 6% | 0% | 28% | 0% | 6% | 6% | 11% | 33% | |
| Total | 3,800 | 70% | 0% | 1% | 0% | 3% | 2% | 4% | 2% | 3% | 8% | 40% | 4% | 4% | 3% | 11% | 15% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

**Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Professional Degree Recipients
2004-05 Graduates - After One Year**

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|-----------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Law | 161 | 84% | 0% | 4% | 0% | 1% | 0% | 4% | 4% | 1% | 1% | 4% | 0% | 2% | 44% | 18% | 17% |
| Health Professions | 583 | 78% | 5% | 0% | 0% | 1% | 0% | 18% | 0% | 2% | 26% | 21% | 1% | 2% | 0% | 9% | 15% |
| Total | 744 | 80% | 4% | 1% | 0% | 1% | 0% | 15% | 1% | 2% | 20% | 17% | 1% | 2% | 10% | 11% | 15% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (-) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

**Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Doctoral Degree Recipients
2004-05 Graduates - After One Year**

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | Unclass or Unknown | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|-----|----|-----|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | | | | |
| Agricultural Bus. & Production | 12 | 58% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 29% |
| Renewable Natural Resources | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Education | 77 | 81% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 2% | 85% | 2% | 0% | 0% | 3% | 6% | | | |
| Engineering | 29 | 62% | 0% | 0% | 0% | 17% | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 11% | 0% | 0% | 0% | 22% | | |
| Foreign Languages | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| English/Letters | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Biological Sciences | 37 | 68% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 12% | 4% | 0% | 0% | 24% | | |
| Mathematics | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Multi/Interdisciplinary | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Recreation | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Physical Sciences | 22 | 32% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 14% | 0% | 0% | 57% | | | |
| Psychology | 37 | 46% | 0% | 0% | 0% | 0% | 0% | 6% | 0% | 0% | 0% | 71% | 0% | 0% | 0% | 6% | 18% | | | |
| Social Sciences | 18 | 50% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 0% | 0% | 11% | 33% | | | |
| Visual and Performing Arts | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Health Professions | 12 | 92% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 0% | 0% | 9% | 18% | | | |
| Business Mgmt & Admin Serv | 19 | 37% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 0% | 0% | 0% | 14% | | | |
| History | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 313 | 59% | 0% | 0% | 0% | 2% | 1% | 1% | 0% | 0% | 1% | 72% | 1% | 3% | 1% | 3% | 17% | | | |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2005 through second quarter 2006 data from the Oklahoma Employment Security Commission (OESC) and 2005 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Certificate Recipients
2005-06 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 6 | 100% | 0% | 0% | 0% | 17% | 0% | 17% | 0% | 0% | 0% | 50% | 0% | 0% | 0% | 0% | 17% |
| Communications Technology | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer & Info. Sciences | 11 | 82% | 0% | 0% | 0% | 11% | 11% | 11% | 0% | 33% | 0% | 22% | 0% | 0% | 11% | 0% | 0% |
| Personal Services | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Engineering Technologies | 24 | 88% | 0% | 0% | 0% | 5% | 5% | 48% | 5% | 5% | 5% | 10% | 0% | 14% | 0% | 5% | 0% |
| Foreign Languages | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Home Economics | 210 | 94% | 0% | 0% | 0% | 1% | 1% | 2% | 1% | 2% | 4% | 12% | 31% | 0% | 2% | 18% | 28% |
| Law | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Protective Services | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Public Affairs | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Social Sciences | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mechanics and Repairers | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Health Professions | 124 | 89% | 0% | 0% | 2% | 0% | 3% | 13% | 3% | 3% | 50% | 6% | 2% | 0% | 4% | 11% | 5% |
| Business Mgmt & Admin Serv | 52 | 88% | 0% | 0% | 2% | 0% | 4% | 15% | 9% | 7% | 0% | 20% | 20% | 2% | 0% | 4% | 17% |
| Total | 450 | 91% | 0% | 0% | 1% | 1% | 2% | 10% | 2% | 4% | 16% | 12% | 18% | 1% | 2% | 13% | 17% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Applied Science Degree Recipients
2005-06 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 20 | 75% | 7% | 0% | 0% | 0% | 0% | 27% | 0% | 0% | 0% | 7% | 7% | 0% | 13% | 27% | 13% |
| Renewable Natural Resources | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Architecture | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 5 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications Technology | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Computer Science | 114 | 88% | 0% | 1% | 1% | 7% | 4% | 9% | 3% | 14% | 3% | 14% | 1% | 6% | 7% | 18% | 12% |
| Personal Services | 39 | 90% | 3% | 0% | 3% | 3% | 3% | 43% | 3% | 3% | 6% | 0% | 3% | 3% | 14% | 11% | 3% |
| Engineering | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Engineering Technologies | 280 | 90% | 1% | 3% | 8% | 17% | 10% | 22% | 0% | 5% | 2% | 0% | 7% | 4% | 13% | 6% | |
| Foreign Languages | 19 | 100% | 0% | 0% | 0% | 0% | 5% | 0% | 5% | 11% | 0% | 53% | 11% | 0% | 5% | 5% | 5% |
| Home Economics | 43 | 88% | 0% | 0% | 0% | 0% | 0% | 3% | 5% | 0% | 5% | 18% | 42% | 0% | 5% | 13% | 8% |
| Law | 54 | 85% | 0% | 2% | 0% | 2% | 0% | 9% | 9% | 7% | 0% | 7% | 0% | 2% | 33% | 20% | 11% |
| Library Sciences | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Biological Sciences | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Protective Services | 112 | 93% | 1% | 2% | 1% | 4% | 2% | 10% | 3% | 5% | 6% | 2% | 2% | 4% | 3% | 52% | 5% |
| Public Affairs | 11 | 91% | 0% | 0% | 0% | 0% | 0% | 10% | 30% | 0% | 0% | 0% | 10% | 10% | 10% | 10% | 20% |
| Construction Trades | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Mechanics and Repairers | 130 | 75% | 0% | 3% | 19% | 9% | 5% | 19% | 2% | 5% | 1% | 4% | 0% | 0% | 11% | 5% | 15% |
| Precision Production | 6 | 100% | 0% | 0% | 17% | 33% | 0% | 0% | 0% | 17% | 0% | 17% | 0% | 0% | 0% | 17% | 0% |
| Transportation | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Visual and Performing Arts | 60 | 97% | 0% | 2% | 2% | 7% | 3% | 16% | 5% | 12% | 3% | 14% | 3% | 2% | 5% | 17% | 9% |
| Health Professions | 1,333 | 94% | 1% | 0% | 0% | 0% | 1% | 2% | 1% | 3% | 74% | 1% | 1% | 0% | 0% | 12% | 4% |
| Business Mgmt & Admin Serv | 212 | 94% | 1% | 3% | 1% | 6% | 3% | 16% | 13% | 9% | 5% | 8% | 2% | 3% | 5% | 19% | 9% |
| Total | 2,467 | 92% | 1% | 1% | 2% | 4% | 3% | 8% | 3% | 4% | 42% | 4% | 2% | 2% | 3% | 15% | 6% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Associate in Arts & Associate in Science Degree Recipients
2005-06 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Agricultural Bus. & Production | 65 | 77% | 4% | 2% | 4% | 6% | 2% | 16% | 6% | 6% | 0% | 6% | 0% | 2% | 8% | 18% | 20% |
| Renewable Natural Resources | 12 | 83% | 10% | 10% | 0% | 20% | 0% | 40% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 10% | 10% |
| Area & Ethnic Studies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Communications | 74 | 88% | 0% | 0% | 2% | 2% | 0% | 32% | 12% | 5% | 5% | 15% | 2% | 5% | 8% | 8% | 6% |
| Computer Science | 51 | 82% | 0% | 2% | 2% | 0% | 5% | 38% | 5% | 12% | 10% | 7% | 0% | 2% | 2% | 7% | 7% |
| Education | 751 | 87% | 0% | 1% | 1% | 4% | 1% | 21% | 5% | 2% | 5% | 18% | 7% | 2% | 6% | 13% | 14% |
| Engineering | 52 | 85% | 0% | 0% | 2% | 18% | 5% | 16% | 2% | 9% | 2% | 11% | 0% | 11% | 2% | 7% | 14% |
| Engineering Technologies | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Foreign Languages | 19 | 95% | 0% | 0% | 0% | 0% | 0% | 11% | 17% | 6% | 17% | 6% | 6% | 0% | 6% | 11% | 22% |
| Home Economics | 133 | 91% | 0% | 0% | 0% | 1% | 0% | 8% | 1% | 2% | 6% | 11% | 30% | 1% | 2% | 20% | 18% |
| Law | 8 | 75% | 0% | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 17% | 0% | 0% | 0% | 0% | 67% | 0% |
| English/Letters | 10 | 100% | 0% | 0% | 10% | 0% | 0% | 10% | 0% | 10% | 0% | 10% | 0% | 0% | 0% | 30% | 30% |
| Liberal/General Studies | 1,550 | 87% | 1% | 1% | 2% | 4% | 3% | 23% | 5% | 6% | 12% | 9% | 3% | 3% | 6% | 11% | 11% |
| Biological Sciences | 142 | 90% | 4% | 0% | 1% | 2% | 1% | 23% | 4% | 2% | 21% | 6% | 2% | 2% | 5% | 15% | 13% |
| Mathematics | 31 | 81% | 0% | 0% | 0% | 4% | 0% | 12% | 0% | 8% | 4% | 28% | 0% | 16% | 12% | 4% | 12% |
| Recreation | 9 | 89% | 0% | 0% | 13% | 0% | 0% | 25% | 13% | 0% | 13% | 13% | 0% | 0% | 25% | 0% | 0% |
| Physical Sciences | 80 | 95% | 1% | 4% | 3% | 3% | 1% | 29% | 7% | 8% | 13% | 8% | 0% | 7% | 1% | 8% | 8% |
| Psychology | 151 | 85% | 0% | 0% | 1% | 2% | 0% | 26% | 5% | 7% | 9% | 7% | 3% | 5% | 7% | 11% | 19% |
| Protective Services | 106 | 88% | 0% | 1% | 1% | 3% | 2% | 25% | 2% | 5% | 3% | 5% | 4% | 4% | 6% | 29% | 8% |
| Public Affairs | 7 | 86% | 0% | 0% | 0% | 17% | 0% | 0% | 17% | 0% | 0% | 0% | 0% | 0% | 0% | 33% | 33% |
| Social Sciences | 258 | 90% | 0% | 0% | 2% | 4% | 2% | 22% | 5% | 8% | 8% | 5% | 4% | 3% | 6% | 16% | 15% |
| Visual and Performing Arts | 98 | 87% | 0% | 0% | 1% | 5% | 0% | 38% | 4% | 6% | 2% | 6% | 2% | 2% | 7% | 11% | 16% |
| Health Professions | 173 | 88% | 0% | 1% | 3% | 0% | 1% | 30% | 2% | 7% | 22% | 5% | 1% | 3% | 3% | 10% | 13% |
| Business Mgmt & Admin Serv | 810 | 91% | 1% | 2% | 2% | 5% | 3% | 23% | 13% | 7% | 4% | 6% | 1% | 5% | 5% | 12% | 10% |
| History | 22 | 82% | 0% | 0% | 0% | 0% | 0% | 28% | 11% | 11% | 6% | 0% | 0% | 0% | 11% | 22% | 11% |
| Total | 4,619 | 88% | 1% | 1% | 2% | 4% | 2% | 23% | 6% | 5% | 9% | 9% | 4% | 3% | 6% | 12% | 12% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Bachelor's Degree Recipients
2005-06 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-----------------------|-----------|-----------|-----------|-----------|------------|-----------|-----------|---|------------|--------------------------|-----------|---------------------------|------------|------------|------|-----------|------|-------------|------|--|------|------------|------|--------------|------|--------------------|------|
| | | | Agri, Forestry, | | Mining | | Constr | | Manufact | | Trans, Comm, Elec, Gas, & Sanitary Serv | | Wholesale & Retail Trade | | Finan, Insur, Real Estate | | Health | | Educ Serv | | Social Serv | | Engr, Acctg, Research Mgmt, and Related Serv | | Other Serv | | Public Admin | | Unclass or Unknown | |
| | | | Fishing | Mining | Constr | Manufact | Serv | Trade | Estate | Bus Serv | Serv | Educ Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv | Serv |
| Agricultural Bus. & Production | 344 | 79% | 11% | 3% | 2% | 4% | 2% | 16% | 6% | 3% | 1% | 17% | 0% | 1% | 8% | 11% | 15% | | | | | | | | | | | | | |
| Renewable Natural Resources | 43 | 72% | 0% | 0% | 0% | 6% | 3% | 23% | 0% | 0% | 0% | 6% | 0% | 3% | 3% | 32% | 23% | | | | | | | | | | | | | |
| Architecture | 85 | 71% | 10% | 0% | 3% | 2% | 0% | 5% | 0% | 2% | 0% | 2% | 2% | 52% | 0% | 5% | 18% | | | | | | | | | | | | | |
| Area & Ethnic Studies | 39 | 87% | 0% | 0% | 3% | 6% | 3% | 18% | 6% | 3% | 0% | 12% | 3% | 0% | 9% | 26% | 12% | | | | | | | | | | | | | |
| Communications | 900 | 80% | 0% | 2% | 0% | 7% | 7% | 18% | 9% | 9% | 4% | 10% | 1% | 4% | 8% | 11% | 8% | | | | | | | | | | | | | |
| Computer Science | 200 | 78% | 0% | 3% | 0% | 9% | 4% | 11% | 4% | 19% | 3% | 9% | 0% | 9% | 6% | 14% | 10% | | | | | | | | | | | | | |
| Personal Services | 32 | 100% | 0% | 0% | 0% | 0% | 0% | 19% | 0% | 0% | 0% | 0% | 0% | 0% | 69% | 9% | 3% | | | | | | | | | | | | | |
| Education | 1,803 | 88% | 0% | 1% | 0% | 1% | 0% | 6% | 2% | 1% | 2% | 75% | 3% | 1% | 2% | 4% | 4% | | | | | | | | | | | | | |
| Engineering | 631 | 72% | 1% | 7% | 1% | 22% | 5% | 9% | 1% | 4% | 1% | 7% | 0% | 10% | 1% | 8% | 24% | | | | | | | | | | | | | |
| Engineering Technologies | 309 | 79% | 1% | 5% | 9% | 21% | 5% | 13% | 2% | 7% | 3% | 6% | 1% | 3% | 3% | 11% | 10% | | | | | | | | | | | | | |
| Foreign Languages | 86 | 74% | 0% | 3% | 0% | 5% | 5% | 22% | 8% | 5% | 5% | 19% | 2% | 6% | 3% | 13% | 6% | | | | | | | | | | | | | |
| Home Economics | 393 | 83% | 0% | 1% | 1% | 3% | 0% | 19% | 5% | 2% | 10% | 21% | 11% | 5% | 5% | 11% | 8% | | | | | | | | | | | | | |
| Law | 12 | 100% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 8% | 0% | 0% | 75% | 17% | 0% | | | | | | | | | | | | | |
| English/Letters | 286 | 85% | 0% | 2% | 0% | 5% | 2% | 15% | 6% | 6% | 5% | 25% | 2% | 2% | 7% | 11% | 12% | | | | | | | | | | | | | |
| Liberal/General Studies | 698 | 84% | 1% | 2% | 1% | 4% | 3% | 13% | 7% | 5% | 5% | 18% | 4% | 4% | 6% | 14% | 14% | | | | | | | | | | | | | |
| Biological Sciences | 703 | 78% | 4% | 1% | 1% | 3% | 1% | 19% | 2% | 3% | 18% | 16% | 1% | 5% | 3% | 12% | 13% | | | | | | | | | | | | | |
| Mathematics | 99 | 85% | 0% | 4% | 0% | 1% | 4% | 8% | 10% | 5% | 0% | 32% | 0% | 2% | 4% | 8% | 23% | | | | | | | | | | | | | |
| Multi/Interdisciplinary | 96 | 79% | 0% | 0% | 4% | 1% | 1% | 14% | 7% | 7% | 12% | 16% | 0% | 3% | 8% | 14% | 13% | | | | | | | | | | | | | |
| Recreation | 303 | 83% | 0% | 2% | 2% | 6% | 0% | 18% | 4% | 4% | 11% | 15% | 2% | 4% | 12% | 15% | 7% | | | | | | | | | | | | | |
| Philosophy | 61 | 79% | 0% | 0% | 2% | 2% | 0% | 15% | 8% | 6% | 0% | 17% | 0% | 0% | 10% | 23% | 17% | | | | | | | | | | | | | |
| Physical Sciences | 197 | 77% | 1% | 6% | 0% | 7% | 4% | 17% | 4% | 8% | 5% | 11% | 1% | 5% | 3% | 7% | 22% | | | | | | | | | | | | | |
| Psychology | 660 | 85% | 1% | 1% | 1% | 1% | 1% | 17% | 5% | 3% | 13% | 12% | 10% | 2% | 5% | 18% | 11% | | | | | | | | | | | | | |
| Protective Services | 370 | 84% | 0% | 1% | 3% | 3% | 1% | 12% | 3% | 5% | 2% | 5% | 4% | 3% | 7% | 44% | 7% | | | | | | | | | | | | | |
| Public Affairs | 213 | 94% | 0% | 1% | 0% | 0% | 1% | 8% | 3% | 4% | 14% | 6% | 16% | 0% | 1% | 36% | 7% | | | | | | | | | | | | | |
| Social Sciences | 939 | 81% | 0% | 2% | 1% | 3% | 1% | 16% | 9% | 5% | 5% | 10% | 4% | 3% | 7% | 24% | 10% | | | | | | | | | | | | | |
| Mechanics and Repairers | 24 | 67% | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 0% | 0% | 6% | 0% | 6% | 0% | 0% | 75% | | | | | | | | | | | | | |
| Transportation | 119 | 71% | 1% | 1% | 0% | 5% | 12% | 16% | 2% | 2% | 1% | 34% | 0% | 4% | 5% | 7% | 9% | | | | | | | | | | | | | |
| Visual and Performing Arts | 568 | 77% | 0% | 2% | 1% | 6% | 2% | 24% | 6% | 8% | 3% | 15% | 1% | 5% | 8% | 9% | 8% | | | | | | | | | | | | | |
| Health Professions | 920 | 89% | 0% | 1% | 0% | 0% | 1% | 5% | 1% | 2% | 63% | 7% | 1% | 1% | 1% | 11% | 6% | | | | | | | | | | | | | |
| Business Mgmt & Admin Serv | 3,273 | 81% | 0% | 5% | 2% | 5% | 4% | 21% | 14% | 6% | 2% | 6% | 1% | 8% | 6% | 10% | 9% | | | | | | | | | | | | | |
| History | 177 | 84% | 1% | 0% | 2% | 4% | 1% | 22% | 3% | 5% | 1% | 20% | 3% | 2% | 12% | 11% | 12% | | | | | | | | | | | | | |
| Total | 14,583 | 82% | 1% | 3% | 1% | 5% | 3% | 15% | 7% | 5% | 9% | 19% | 2% | 4% | 5% | 12% | 10% | | | | | | | | | | | | | |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Master's Degree Recipients
2005-06 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-----------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, | | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 35 | 57% | 5% | 0% | 0% | 5% | 0% | 5% | 0% | 0% | 0% | 45% | 0% | 0% | 0% | 5% | 35% | |
| Renewable Natural Resources | 10 | 70% | 0% | 0% | 0% | 14% | 0% | 0% | 0% | 0% | 0% | 57% | 0% | 14% | 0% | 14% | 0% | |
| Architecture | 20 | 75% | 0% | 0% | 0% | 0% | 7% | 0% | 7% | 0% | 0% | 0% | 0% | 47% | 7% | 27% | 7% | |
| Area & Ethnic Studies | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Communications | 40 | 58% | 0% | 0% | 0% | 4% | 4% | 0% | 9% | 4% | 0% | 35% | 0% | 0% | 0% | 17% | 26% | |
| Computer Science | 70 | 47% | 0% | 0% | 0% | 18% | 9% | 6% | 9% | 21% | 0% | 12% | 0% | 3% | 0% | 9% | 12% | |
| Education | 1,067 | 91% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 1% | 2% | 82% | 2% | 1% | 1% | 3% | 4% | |
| Engineering | 325 | 57% | 0% | 2% | 1% | 11% | 2% | 2% | 0% | 5% | 1% | 5% | 0% | 9% | 1% | 5% | 58% | |
| Engineering Technologies | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Foreign Languages | 8 | 88% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 0% | 0% | 14% | 57% | |
| Home Economics | 64 | 75% | 0% | 0% | 2% | 2% | 0% | 2% | 0% | 2% | 8% | 13% | 6% | 6% | 2% | 50% | 6% | |
| English/Letters | 66 | 80% | 0% | 4% | 0% | 2% | 0% | 8% | 0% | 4% | 0% | 64% | 2% | 0% | 2% | 2% | 13% | |
| Liberal/General Studies | 35 | 51% | 0% | 6% | 0% | 6% | 0% | 0% | 6% | 6% | 6% | 22% | 6% | 0% | 11% | 22% | 11% | |
| Library Sciences | 68 | 90% | 0% | 2% | 0% | 0% | 0% | 0% | 2% | 2% | 0% | 74% | 2% | 3% | 5% | 8% | 3% | |
| Biological Sciences | 45 | 64% | 0% | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 0% | 31% | 0% | 0% | 3% | 17% | 45% | |
| Mathematics | 37 | 81% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 43% | 0% | 7% | 0% | 0% | 50% | |
| Multi/Interdisciplinary | 175 | 44% | 1% | 0% | 0% | 1% | 6% | 9% | 3% | 6% | 19% | 31% | 0% | 3% | 4% | 3% | 13% | |
| Recreation | 38 | 84% | 0% | 3% | 0% | 0% | 0% | 3% | 3% | 0% | 9% | 38% | 0% | 3% | 6% | 13% | 22% | |
| Philosophy | 19 | 89% | 0% | 0% | 0% | 0% | 6% | 0% | 6% | 12% | 0% | 29% | 0% | 0% | 6% | 12% | 29% | |
| Physical Sciences | 66 | 64% | 0% | 21% | 0% | 2% | 7% | 0% | 0% | 5% | 0% | 14% | 0% | 5% | 0% | 2% | 43% | |
| Psychology | 117 | 86% | 0% | 1% | 0% | 2% | 0% | 9% | 1% | 0% | 8% | 24% | 20% | 5% | 1% | 14% | 16% | |
| Protective Services | 53 | 75% | 0% | 3% | 3% | 0% | 3% | 3% | 3% | 5% | 8% | 8% | 3% | 13% | 0% | 45% | 8% | |
| Public Affairs | 207 | 80% | 0% | 0% | 0% | 1% | 1% | 2% | 2% | 2% | 22% | 6% | 20% | 0% | 1% | 34% | 8% | |
| Social Sciences | 78 | 45% | 0% | 3% | 0% | 0% | 9% | 3% | 6% | 0% | 6% | 34% | 0% | 0% | 0% | 9% | 31% | |
| Visual and Performing Arts | 58 | 86% | 0% | 0% | 2% | 0% | 0% | 10% | 6% | 2% | 0% | 42% | 0% | 2% | 8% | 2% | 26% | |
| Health Professions | 232 | 88% | 0% | 1% | 0% | 1% | 0% | 3% | 0% | 1% | 42% | 25% | 5% | 1% | 2% | 13% | 5% | |
| Business Mgmt & Admin Serv | 829 | 55% | 0% | 4% | 1% | 6% | 5% | 6% | 6% | 7% | 6% | 13% | 4% | 9% | 2% | 11% | 20% | |
| History | 16 | 81% | 0% | 8% | 0% | 0% | 0% | 0% | 8% | 8% | 0% | 23% | 0% | 0% | 8% | 15% | 31% | |
| Total | 3,782 | 72% | 0% | 2% | 0% | 3% | 2% | 3% | 2% | 3% | 8% | 43% | 4% | 4% | 2% | 10% | 15% | |

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²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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**Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Professional Degree Recipients
2005-06 Graduates - After One Year**

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | |
|-----------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|-----------|-------------|--|------------|--------------|--------------------|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown |
| Law | 165 | 85% | 0% | 4% | 0% | 2% | 0% | 3% | 6% | 1% | 1% | 4% | 0% | 1% | 40% | 24% | 14% |
| Health Professions | 609 | 78% | 5% | 0% | 0% | 0% | 0% | 23% | 0% | 1% | 22% | 5% | 0% | 1% | 0% | 13% | 29% |
| Total | 774 | 79% | 4% | 1% | 0% | 0% | 0% | 18% | 1% | 1% | 17% | 5% | 0% | 1% | 9% | 16% | 25% |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

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Oklahoma Employment by Field of Study and Industry
for All State System Graduates (Oklahoma and Non-Oklahoma Residents)
Doctoral Degree Recipients
2005-06 Graduates - After One Year

| Field of Study ¹ | Number of Graduates ² | Percent Employed ³ | Industry ⁴ | | | | | | | | | | | | | | | |
|--------------------------------|----------------------------------|-------------------------------|-------------------------|-----------|-----------|-----------|---|--------------------------|---------------------------|-----------|-------------|------------|-------------|--|------------|--------------|--------------------|--|
| | | | Agri, Forestry, Fishing | Mining | Constr | Manufact | Trans, Comm, Elec, Gas, & Sanitary Serv | Wholesale & Retail Trade | Finan, Insur, Real Estate | Bus Serv | Health Serv | Educ Serv | Social Serv | Engr, Acctg, Research Mgmt, and Related Serv | Other Serv | Public Admin | Unclass or Unknown | |
| Agricultural Bus. & Production | 16 | 56% | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 0% | 0% | 33% | 0% | 22% | 0% | 11% | 22% | |
| Renewable Natural Resources | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Communications | 7 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Computer Science | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Education | 70 | 77% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 89% | 2% | 0% | 0% | 0% | 0% | 9% | |
| Engineering | 43 | 60% | 0% | 0% | 4% | 8% | 0% | 4% | 0% | 4% | 0% | 42% | 0% | 8% | 0% | 4% | 27% | |
| Foreign Languages | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Home Economics | 13 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| English/Letters | 8 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Biological Sciences | 37 | 62% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 4% | 57% | 0% | 9% | 0% | 0% | 0% | 30% | |
| Mathematics | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Multi/Interdisciplinary | 8 | 75% | 0% | 0% | 0% | 0% | 0% | 17% | 17% | 0% | 0% | 67% | 0% | 0% | 0% | 0% | 0% | |
| Recreation | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Philosophy | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Physical Sciences | 18 | 56% | 0% | 0% | 0% | 10% | 0% | 0% | 0% | 0% | 70% | 0% | 0% | 0% | 0% | 0% | 20% | |
| Psychology | 41 | 49% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 15% | 55% | 5% | 0% | 0% | 20% | 5% | |
| Social Sciences | 18 | 72% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 77% | 8% | 0% | 0% | 0% | 0% | 15% | |
| Visual and Performing Arts | 6 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Health Professions | 4 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Business Mgmt & Admin Serv | 13 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| History | 3 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | |
| Total | 323 | 61% | 0% | 0% | 1% | 2% | 1% | 2% | 1% | 1% | 2% | 66% | 2% | 4% | 0% | 3% | 18% | |

¹Degree programs are aggregated into fields of study using Classification of Instructional Program (CIP) codes; this is not the specific title of the degree program.

²Number of graduates from the State Regents' Unitized Data System (UDS).

³Employment based on second quarter 2006 through second quarter 2007 data from the Oklahoma Employment Security Commission (OESC) and 2006 tax returns from the Oklahoma Tax Commission.

⁴Percent of graduates found in industries that are aggregated using Standard Industrial Classification (SIC) codes, based on OESC data.

Note: Dashes (--) indicate data withheld to protect the privacy of individuals. Data are not reported for 5 or fewer graduates or employed graduates.

Employment Outcomes Report

Appendices

September 2008

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Standard Industrial Classification (SIC)

Agriculture, forestry, and fishing

- Agricultural production - crops
- Agriculture production livestock and animal specialties
- Agricultural services
- Forestry
- Fishing, hunting, and trapping

Mining

- Metal mining
- Coal mining
- Oil and gas extraction
- Mining and quarry of nonmetallic minerals, except fuels

Construction

- Building construction-general contractors and operative builders
- Heavy construction other than building construction contractors
- Construction-special trade contractors

Manufacturing

- Food and kindred products
- Tobacco products
- Textile mill products
- Apparel and other finished products made from fabrics and similar materials
- Lumber and wood products, except furniture
- Furniture and fixtures
- Paper and allied products
- Printing, publishing, and allied industries
- Chemicals and allied products
- Petroleum refining and related industries
- Rubber and miscellaneous plastics products
- Leather and leather products
- Stone, clay, glass and concrete products
- Primary metal industries
- Fabricated metal products, except machinery and transportation equipment
- Industrial and commercial machinery and computer equipment
- Electronic and other electrical equipment and components, except computer equipment
- Transportation equipment
- Measuring, analyzing, and controlling instruments, photographic, medical and optical goods; watches and clocks
- Miscellaneous manufacturing industries

Transportation, communications, electric, gas, and sanitary services

- Railroad transportation
- Local and suburban transit and interurban highway passenger transportation
- Motor freight transportation and warehousing
- United States Postal Service
- Water transportation
- Transportation by air
- Pipelines, except natural gas
- Transportation services
- Communications
- Electric, gas, and sanitary services

Wholesale trade

- Wholesale trade - durable goods
- Wholesale trade - nondurable goods

Retail trade

- Building materials, hardware, garden supply, and mobile home dealers
- General merchandise stores
- Food stores
- Automotive dealers and gasoline service stations
- Apparel and accessory stores
- Home furniture, furnishings, and equipment stores
- Eating and drinking places
- Miscellaneous retail

Finance, insurance, and real estate

- Depository institutions
- Nondepository credit institutions
- Security and commodity brokers, dealers, exchanges, and services
- Insurance carriers
- Insurance agents, brokers, and service
- Real estate
- Holding and other investment offices

Services

- Hotels, rooming houses, camps, and other lodging places
- Personal services
- Business services
- Automotive repair, services, and parking
- Miscellaneous repair services
- Motion pictures
- Amusement and recreation services
- Health services

Legal services
Educational services
Social services
Museums, art galleries, and botanical and zoological gardens
Membership organizations
Engineering, accounting, research, management, and related services
Private households
Miscellaneous services

Public administration

Executive, legislative, and general government, except finance
Justice, public order, and safety
Public finance, taxation, and monetary policy
Administration of human resource programs
Administration of environmental quality and housing programs
Administration of economic programs
National security and international affairs

Nonclassifiable establishments

Taken from *Standard Industrial Classification Manual*, United States Office of Management and Budget, 1987.

Classification of Instructional Programs (CIP)

Agricultural Business and Production

- Agricultural Business and Management
- Agricultural Mechanization
- Agricultural Production Workers and Managers
- Agricultural and Food Products Processing
- Agricultural Supplies and Related Services
- Horticulture Services Operations and Management
- International Agriculture
- Agricultural Business and Production, Other

Agricultural Sciences

- Agriculture/Agricultural Sciences
- Animal Sciences
- Food Sciences and Technology
- Plant Sciences
- Soil Sciences
- Agriculture/Agricultural Sciences, Other

Conservation and Renewable Natural Resources

- Natural Resources Conservation
- Natural Resources Management and Protective Services
- Fishing and Fisheries Sciences and Management
- Forest Production and Processing
- Forestry and Related Sciences
- Wildlife and Wildlands Management
- Conservation and Renewable Natural Resources, Other

Architecture and Related Programs

- Architecture
- City/Urban, Community, and Regional Planning
- Architectural Environmental Design
- Interior Architecture
- Landscape Architecture
- Architectural Urban Design and Planning
- Architecture and Related Programs, Other

Area, Ethnic, and Cultural Studies

- Area Studies
- Ethnic and Cultural Studies
- Area, Ethnic, and Cultural Studies, Other

Marketing Operations/Marketing and Distribution

- Apparel and Accessories Marketing Operations
- Business and Personal Services Marketing Operations

Entrepreneurship
Financial Services Marketing Operations
Floristry Marketing Operations
Food Products Retailing and Wholesaling Operations
General Retailing and Wholesaling Operations and Skills
Home and Office Products Marketing Operations
Hospitality and Recreation Marketing Operations
Insurance Marketing Operations
Tourism and Travel Services Marketing Operations
Vehicle and Petroleum Products Marketing Operations
Health Products and Services Marketing Operations
Marketing Operations/Marketing and Distribution, Other

Communications

Communications, General
Advertising
Journalism and Mass Communications
Public Relations and Organizational Communications
Radio and Television Broadcasting
Communications, Other

Communications Technologies

Computer and Information Sciences

Computer and Information Sciences, General
Computer Programming
Data Processing Technology
Information Sciences and Systems
Computer Systems Analysis
Computer Science
Computer and Information Sciences, Other

Personal and Miscellaneous Services

Gaming and Sports Officiating Services
Funeral Services and Mortuary Science
Cosmetic Services
Culinary Arts and Related Services
Personal and Miscellaneous Services, Other

Education

Education, General
Bilingual/Bicultural Education
Curriculum and Instruction
Education Administration and Supervision
Education/Instructional Media Design
Educational Evaluation, Research, and Statistics
International and Comparative Education

Educational Psychology
Social and Philosophical Foundations of Education
Special Education
Student Counseling and Personnel Services
General Teacher Education
Teacher Education, Specific Academic and Vocational Programs
Teaching English as a Second Language/Foreign Language
Teacher Assistant/Aide
Education, Other

Engineering

Engineering, General
Aerospace, Aeronautical, and Astronautical Engineering
Agricultural Engineering
Architectural Engineering
Bioengineering and Biomedical Engineering
Ceramic Sciences and Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical, Electronics, and Communications Engineering
Engineering Mechanics
Engineering Physics
Engineering Science
Environmental/Environmental Health Engineering
Geological Engineering
Geophysical Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Metallurgical Engineering
Mining and Mineral Engineering
Naval Architecture and Marine Engineering
Nuclear Engineering
Ocean Engineering
Petroleum Engineering
Systems Engineering
Textile Sciences and Engineering
Engineering Design
Engineering/Industrial Management
Materials Science
Polymer/Plastics Engineering
Engineering, Other

Engineering-Related Technologies

Architectural Engineering Technology
Civil Engineering/Civil Technology
Electrical and Electronic Engineering-Related Technology
Electromechanical Instrumentation and Maintenance Technology

Environmental Control Technologies
Quality Control and Safety Technologies
Mechanical Engineering-Related Technologies
Mining and Petroleum Technologies
Construction/Building Technology
Miscellaneous Engineering-Related Technologies
Engineering-Related Technologies, Other

Foreign Languages and Literatures

Foreign Languages and Literatures
East and Southeast Asian Languages and Literatures
East European Languages and Literatures
Germanic Languages and Literatures
Greek Languages and Literatures (modern)
South Asian Languages and Literatures
Classical and Ancient Near Eastern Languages and Literatures
Foreign Languages and Literatures, Other

Home Economics

Home Economics, General
Home Economics Business Services
Family and Community Studies
Family/Consumer Resource Management
Foods and Nutrition Studies
Housing Studies
Individual and Family Development Studies
Clothing/Apparel and Textile Studies
Home Economics, Other

Vocational Home Economics

Child Care and Guidance Workers and Managers
Clothing, Apparel, and Textile Workers and Managers
Institutional Food Workers and Administrators
Home Furnishings and Equipment Installers and Consultants
Custodial, Housekeeping, Home Services Workers and Managers
Vocational Home Economics, Other

Law and Legal Studies

English Language and Literature/Letters

English Language and Literature, General
Comparative Literature
English Composition
English Creative Writing
American Literature (United States)
English Literature (British and Commonwealth)
Speech and Rhetorical Studies

English Technical and Business Writing
English Language and Literature/Letters, Other

Liberal Arts and Sciences, General Studies and Humanities

Library Science

Library Science/Librarianship
Library Assistant
Library Science, Other

Biological Science/Life Sciences

Biology, General
Biochemistry and Biophysics
Botany
Cell and Molecular Biology
Microbiology/Bacteriology
Miscellaneous Biological Specializations
Zoology
Biological Sciences/Life Sciences, Other

Mathematics

Mathematics
Applied Mathematics
Mathematical Statistics
Mathematics, Other

Military Technologies

Multi/Interdisciplinary Studies

Biological and Physical Sciences
Peace and Conflict Studies
Systems Science and Theory
Mathematics and Computer Science
Biopsychology
Gerontology
Historic Preservation, Conservation, and Architectural History
Medieval and Renaissance Studies
Museology/Museum Studies
Science, Technology, and Society
Multi/Interdisciplinary Studies, Other

Parks, Recreation, Leisure, and Fitness Studies

Parks, Recreation, and Leisure Studies
Health and Physical Education/Fitness
Parks, Recreation, and Leisure Facilities Management
Parks, Recreation, Leisure, and Fitness Studies, Other

Philosophy and Religion

Philosophy
Religion/Religious Studies
Philosophy and Religion

Theological Studies and Religious Vocations

Biblical and Other Theological Languages and Literatures
Bible/Biblical Studies
Missions/Missionary Studies and Missiology
Religious Education
Religious/Sacred Music
Theological and Ministerial Studies
Pastoral Counseling and Specialized Ministries
Theological Studies and Religious Vocations, Other

Physical Sciences

Physical Sciences, General
Astronomy
Astrophysics
Atmospheric Sciences and Meteorology
Chemistry
Geological and Related Sciences
Miscellaneous Physical Sciences
Physics
Physical Sciences, Other

Science Technologies

Biological Technology
Nuclear and Industrial Radiologic Technologies
Physical Science Technologies
Science Technologies, Other

Psychology

Psychology
Clinical Psychology
Cognitive Psychology and Psycholinguistics
Community Psychology
Counseling Psychology
Developmental and Child psychology
Experimental Psychology
Industrial and Organizational Psychology
Physiological Psychology/Psychobiology
Social Psychology
School Psychology
Psychology, Other

Protective Services

- Criminal Justice and Corrections
- Fire Protection
- Protective Services, Other

Public Administration and Services

- Community Organization, Resources, and Services
- Public Administration
- Public Policy Analysis
- Social Work
- Public Administration and Services, Other

Social Sciences and History

- Social Sciences, General
- Anthropology
- Archeology
- Criminology
- Demography/Population Studies
- Economics
- Geography
- History
- International Relations and Affairs
- Political Science and Government
- Sociology
- Urban Affairs/Studies
- Social Sciences and History, Other

Construction Trades

- Masons and Tile Setters
- Carpenters
- Electrical and Power Transmission Installers
- Construction and Building Finishers and Managers
- Plumbers and Pipefitters
- Construction Trades, Other

Mechanics and Repairers

- Electrical and Electronics Equipment Installers and Repairers
- Heating, Air Conditioning, and Refrigeration Mechanics and Repairers
- Industrial Equipment Maintenance and Repairers
- Miscellaneous Mechanics and Repairers
- Stationary Energy Sources Installers and Operators
- Vehicle and Mobile Equipment Mechanics and Repairers

Precision Production Trades

- Drafting
- Graphic and Printing Equipment Operators
- Leatherworkers and Upholsters

Precision Metal Workers
Woodworkers
Precision Production Trades, Other

Transportation and Materials Moving Workers

Air Transportation Workers
Vehicle and Equipment Operators
Water Transportation Workers
Transportation and Materials Moving Workers, Other

Visual and Performing Arts

Visual and Performing Arts
Crafts, Folk Art, and Artisanry
Dance
Design and Applied Arts
Drama/Theater Arts and Stagecraft
Film/Video and Photographic Arts
Fine Arts and Art Studies
Music
Visual and Performing Arts, Other

Health Professions and Related Sciences

Chiropractic (D.C., D.C.M.)
Communication Disorders Sciences and Services
Community Health Services
Dentistry (D.D.S., D.M.D.)
Dental Clinical Sciences/Graduate Dentistry (M.S., Ph.D.)
Dental Services
Health and Medical Administrative Services
Health and Medical Assistants
Health and Medical Diagnostic and Treatment Services
Health and Medical Laboratory Technologies/Technicians
Health and Medical Preparatory Programs
Medicine (M.D.)
Medical Basic Sciences
Medical Clinical Sciences (M.S., Ph.D.)
Mental Health Services
Nursing
Optometry (O.D.)
Ophthalmic/Optometric Services
Osteopathic Medicine (D.O.)
Pharmacy
Podiatry (D.P.M., D.P., Prod.D.)
Public Health
Rehabilitation/Therapeutic Services
Veterinary Medicine (D.V.M.)
Veterinary Clinical Sciences (M.S., Ph.D.)
Miscellaneous Health Aides

Miscellaneous Health Professions
Health Professions and Related Sciences, Other

Business Management and Administrative Services

Business
Business Administration and Management
Accounting
Administrative and Secretarial Services
Business Communications
Business/Managerial Economics
Enterprise Management and Operation
Financial Management and Services
Hospitality Services Management
Human Resources Management
International Business
Business Information and Data Processing Services
Business Quantitative Methods and Management Services
Marketing Management and Research
Real Estate
Taxation
Business Management and Administrative Services, Other

Taken from 1990 Edition of the *Classification of Instructional Programs*, National Center for Education Statistics, August 1991.

The 2000 Edition of the *Classification of Instructional Programs* was released in April 2002, and institutions were given two years to implement the revisions. Although summary level groupings remain fairly stable, there are a few field of study categories presented in this report which are not entirely comparable from year to year.