



Council on Instruction  
Policy Workshop  
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Assistant Vice Chancellor for  
Teacher Preparation and Special  
Programs

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# Areas to be Covered

- 3.21.2 Definitions
- 3.21.3 Criteria for Admission
- 3.21.4 Degree Requirements
- 3.21.6 Guidelines for Teacher Preparation Faculty
- 3.21.7 Guidelines for Participation on Induction Committees
- 3.22 Oklahoma Teacher Connection

# Teacher Education

- 3.21.2 Definition – Professional Teacher Education
  - Upper Division Courses – Specialized & Advanced Professional Learning
  - Professional Knowledge, Competence, Skills and Effectiveness
  - Includes Pedagogy, Classroom Management, Professional Methods, and other coursework leading to certification as a public school teacher, administrator or other school professional

# Teacher Education

- Alignment with the Office of Educational Quality and Accountability (OEQA) policy (*References: Administrative Code, Title 218, Chapter 10 and Title 70 O.S.*)
- 3.21.3 Criteria for admission to a teacher education program in Oklahoma:
  - 3.0 or higher in all general education courses
  - 22 ACT (w/ writing)
  - 1120 SAT (5 Reading & Writing; 4 Analysis)
  - PRAXIS Core Academic Skills for Educators
  - Oklahoma General Education Test (OGET) – **1 Year Remaining**
  - Baccalaureate Degree

# Teacher Education

- 3.21.4 Degree Requirements and Guidelines for Articulation of Teacher Education Programs
  - Stresses the completion of the 4x12 degree requirements, the foreign language requirement, reading instruction, and assessment.
  - Emphasizes training and instruction on substance abuse, mental illness, classroom management and safety, technology and trauma.
  - Teacher preparation programs at the preservice level shall require students to meet one of two criteria addressing foreign language or Emergent Bilingual / English Learning in P-12 schools.
  - Teacher candidates shall study the philosophy, overarching framework, components, and implementation of multi-tiered systems of support (MTSS) designed to address the core academic and nonacademic needs of all students.

# Teacher Education

- Other Requirements
  - Oklahoma Subject Area Test (OSAT)
  - Clinical Field Experience – Minimum 60 hours/12-week student teaching internship – Paid / Funding available for 3 years, ending in 2024; Future Teacher Scholarship and Employment Incentive Program Implementation.
  - Numerous Evaluations and Assessments
  - Teacher Competencies, State and National Standards, as well as Dispositions
  - Praxis Performance Assessment for Teachers (PPAT)

# Teacher Education

- 3.21.6 Guidelines for Teacher Preparation Faculty
  - Teach regularly scheduled classes in a state accredited P-12 school(s) and/or perform a professionally appropriate role at the school site(s) which involves direct contact with students. A minimum of 10 clock hours per school year.
  - Faculty members are expected to incorporate their varied common school classroom experiences into their teacher preparation program.
  - Empowering students with teaching skills and strategies for diverse classrooms.

# Teacher Education

- 3.21.7 Guidelines for Participation on Induction Committees
  - An induction committee may consist of a mentor teacher(s), principal / assistant principal(s), other administrator(s), or a higher education faculty member inside or outside the teacher education unit.
  - Teacher education faculty members participating on induction committees are expected to have expertise and experience in the teaching field of the teacher inductee.



# Teacher Education

- 3.22 Oklahoma Teacher Connection
  - Recruitment, retention and placement of teachers in the public schools of the State of Oklahoma
  - Funding of grants for campus-based recruitment, retention and placement programs
    - ✓ OTC Collegiate Grant Program
  - Establishment and development of recruiting programs for potential teachers – including pre-collegiate curricular courses
    - ✓ Teach Oklahoma
    - ✓ Lead Oklahoma
    - ✓ Educators Rising

# Teacher Education

- Other Special Programs
  - Teacher Shortage Employment Incentive Program (TSEIP)
    - ✓ 2001 – Program established for students enrolled in a major course of study in mathematics or science education
    - ✓ Serve a minimum of 5 years in an Oklahoma public school at the secondary level teaching math or science
  - Incentive Payments:
    - ✓ Not to exceed an amount equal to three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment
    - ✓ Successful candidates are reimbursed eligible student loan expenses or an equivalent cash benefit
    - ✓ Incentive payments contingent upon the availability of funding

# Teacher Education

- Other Special Programs Continued...
  - Oklahoma Future Teacher Scholarship and Employment Incentive Program (OFTSEIP)
    - ✓ 2022 – Program to encourage the preparation of public school teachers for prekindergarten through twelfth grade in Oklahoma.
    - ✓ Qualifications: Oklahoma high school graduate, admissibility to an Oklahoma higher education institution, teacher education major, 2.5 Collegiate GPA, meet SAP, and enrolled full-time.
    - ✓ Recipients receive a 4-year scholarship, as well as an employment incentive to work as public school teachers for pre-kindergarten through twelfth grade in the state for at least five (5) years.
  - Scholarship and Incentive Payments
    - ✓ Scholarship disbursements include one thousand dollars (\$1,000) per academic year for up to three (3) academic years, and two thousand five hundred dollars (\$2,500) for the final academic year for eligible full-time students.
    - ✓ Incentive payments occur upon entry into the workforce as an Oklahoma public school teacher and include \$4,000 each year for five consecutive years.
    - ✓ All program awards are contingent upon the availability of funds.

# Teacher Education

- Other Special Programs
  - Temporary Access to Needy Families (TANF)
    - ✓ Employment training program supported through partnerships with ten community colleges (15 sites) and two technical branches.
    - ✓ Designed to offer job readiness skills and job search assistance to help TANF recipients become employed in Oklahoma.
  - Scholars for Excellence in Early Childhood (SEEC)
    - ✓ Program provides scholarships to child care practitioners who meet eligibility requirements to work toward a Child Development Associate (CDA), Certificate of Mastery, Director's Certificate of Completion, Associate of Arts or Science in Child Development or Early Childhood Education, or a Bachelor's Degree.
    - ✓ Twelve (12) community colleges have a Scholars program in place.

Questions?



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