

OKLAHOMA STATE SYSTEM
OF HIGHER EDUCATION

Improving our future by degrees

Agenda

June 29, 2023

NOTE

This document contains recommendations and reports to the State Regents regarding items on the June 29, 2023 special meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on June 29, 2023.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Oklahoma City

A G E N D A

Thursday, June 29, 2023 at 9 a.m.
655 Research Parkway, Suite 200
Oklahoma City, Oklahoma
Chair Michael C. Turpen, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes from the previous meetings.
4. **Comments from the Chair.** A brief comment on current activities. (No Action, No Discussion.)
5. **Comments from the Chancellor.** A brief comment on current activities. (No Action, No Discussion.)

FISCAL

6. **E&G Budget.**
 - a. Approval of FY24 Educational and General Allocations and Budgets for institutions, constituent agencies, the higher education center, special programs, and other programs. Page 1.
 - b. Approval of allocation from Cigarette and Tobacco Tax Revenue for OU and OSU. Page 3.
 - c. Approval of the fourth year of five-year annually renewable grant commitment to the Oklahoma Historical Society for the Higher Education Archives Project for FY2023. Page 5.
 - d. Acceptance of funds as appropriated from the Statewide Recovery Fund (ARPA). Page 7.
7. **Tuition.**
 - a. Approval of Institutional Requests for Changes to Academic Services Fees for Fiscal Year 2024. Page 9. (Supplement)
 - b. Approval of FY24 Tuition and Mandatory Fees. Page 11.
8. **Policy.** Exception to Tuition Policy on Resident Waiver cap. Page 13.

9. **EPSCoR.**
 - a. Approval of NASA Matching Funds. Page 15.
 - b. Approval of the NSF Matching Funds. Page 17.
10. **Capital.** Transmittal of Capital Improvement Projects to the State of Oklahoma Long-Range Capital Planning Commission. Page 21.
11. **Endowment Program.** Approval of reconciliation of endowment accounts. Page 23.
12. **Contracts and Purchases.** Approval of contracts over \$100,000 for FY2024. Page 25.
13. **Investments.** Approval of Investment Managers. Page 27.

ACADEMIC

14. **New Programs.**
 - a. Oklahoma State University. Approval to offer the Bachelor of Science in Apparel Design and Technology, the Bachelor of Science in Fashion Merchandising, the Bachelor of Science in Interior Design, the Bachelor of Professional Studies in Health Care Administration and the Master of Science in Medical Sciences. Page 29.
 - b. Southwestern Oklahoma State University. Approval to offer the Associate in Science in Aerospace. Page 57.
 - c. Oklahoma State University Institute of Technology. Approval to offer the Associate in Applied Science in Environmental Health and Safety Technologies and the Associate in Applied Science in Electrical Construction Technologies. Page 65.
 - d. Oklahoma State University – Oklahoma City. Approval to offer the Bachelor of Technology in Information Technologies, the Bachelor of Technology in Engineering Technologies, and the Associate in Applied Science in Applied Data Analytics. Page 77.
 - e. Rose State College. Approval to offer the Associate in Science in Aviation Management. Page 95.
15. **Program Deletions.** Approval of institutional requests. Page 101.
16. **Temporary Assistance to Needy Families.** Allocation of funds to Oklahoma community colleges participating in the Temporary Assistance to Needy Families Program pursuant to the contracts with Oklahoma Human Services. Page 105.

17. **Scholars for Excellence in Child Care.**

- a. Approval of contracts between Oklahoma Human Services and the Oklahoma State Regents for Higher Education to continue the Scholars for Excellence in Child Care program. Page 107.
- b. Allocation of funds to Oklahoma community colleges participating in the Scholars for Excellence in Child Care Program pursuant to the contract with Oklahoma Human Services. Page 117.

18. **Policy.**

- a. Approval of revisions to the Institutional Accreditation and State Authorization, Functions of Public Institutions, Academic Program Approval, Contractual Arrangements between Higher Education Institutions and Other Entities, Approval of Changes in Academic Structure and Nomenclature, Undergraduate Transfer and Articulation, Undergraduate Academic Course Load, Oklahoma Teacher Connection, and Instructors' English Proficiency policies. Page 119. (Supplement)
- b. Posting of revisions to the Function of Research in the State System, Intensive English Program Approval and Review, Academic Program Review, Grading, Granting of Degrees, Undergraduate Degree Requirements, Credit for Prior Learning, In-state/Out-of-state Status of Enrolled Students, Academic Calendars, and Teacher Education policies. Page 123. (Supplement)
- c. Approval of a policy exception request from Cameron University. Page 126.1.

EXECUTIVE

19. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 127.

CONSENT DOCKET

20. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

- a. Program Modifications. Approval of institutional requests. Page 129.
- b. Micro-credentials. Ratification of institutional requests. Page 147.
- c. Certificates of 15 or Fewer Credit Hours. Ratification of institutional request. Page 149.
- d. Suspensions. Ratification of institutional requests. Page 151.
- e. Academic Nomenclature.

- (1) Northeastern State University. Ratification of institutional request. Page 153.
- (2) Southwestern Oklahoma State University. Ratification of institutional request. Page 155.
- f. Reconciliation. Ratification of institutional request. Page 157.
- g. Electronic Delivery.
 - (1) Oklahoma State University. Approval to offer the following existing program via electronic delivery. Bachelor of Science in Secondary Education. Page 159.
 - (2) East Central University. Approval to offer the following existing program via electronic delivery. Master of Science in Human Resources in Human Resources. Page 161.
 - (3) Langston University. Approval to offer the following existing program via electronic delivery. Bachelor of Science in Nursing in Nursing. Page 163.
 - (4) Northeastern State University. Approval to offer the following existing program via electronic delivery. Bachelor of Arts in Communication Studies. Page 165.
 - (5) University of Science and Arts of Oklahoma. Approval to offer the following existing program via electronic delivery. Bachelor of Science in Business Administration. Page 167.
- h. Operations.
 - (1) Ratification of purchases over \$25,000. Page 171.
 - (2) Personnel. Ratification of personnel changes. Page 173.
- i. Non-Academic Degrees. Ratification of institutional request. Page 181.
- j. Resolution. Approval of a resolution honoring retiring staff. Page 183.

REPORTS

21. Reports.

- a. Programs. Acknowledge receipt of the Current Status Report on program requests. Page 185. (Supplement)
- b. Annual Reports.
 - (1) Acknowledge receipt of the Tulsa Reconciliation Education and Scholarship Program Year-End Report for 2022-2023. Page 187.
 - (2) Acknowledge receipt of the Quarterly Policy Exception Report. Page 191.

(3) Acknowledge receipt of the report on Low Producing Programs. Page 193.

22. **Report of the Committees.** (No Action, No Discussion.)
 - a. Academic Affairs and Social Justice and Student Services Committee.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee and Technology Committee.
 - d. Investment Committee.
23. **Proposed Executive Session.** Page 197.
 - a. Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; (2) Black Emergency Response Team, et al. v. Drummond, et al., Case No. 5:21-cv-01022-G in the United States District Court for the Western District of Oklahoma; (3) Wisdom Ministries, Inc. v. Garrett, et al., Case No. 4:22-cv-00477-CVE in the United States District Court for the Northern District of Oklahoma; and (4) Larry Love University, Muskogee, if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.
 - b. Enter into executive session.
 - c. Exit executive session and vote to re-enter open session.
 - d. Possible discussion and vote on items discussed in executive session.
24. **Officers.** Election of State Regents' officers for 2023-24.
25. **Recognition.** Recognition of outgoing Chair Michael C. Turpen.
26. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
27. **Announcement of Next Regular Meeting – The next regular meetings are scheduled to be held on Wednesday, September 6, 2023 at 10:30 a.m. and Thursday, September 7, 2023 at 9 a.m. at the State Regents office, 655 Research Parkway, Suite 200, Oklahoma City, OK.**
28. **Adjournment.**

The Oklahoma State Regents for Higher Education are committed to ensuring that persons with disabilities are able to access the State Regents' public meetings. If you will need specialized assistance for an upcoming State Regents' meeting, please e-mail your request to accessibility@osrhe.edu or call 405.225.9116 at least 24 hours prior to the meeting. We will make every reasonable effort to accommodate your needs.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #6-a:

E&G Budget.

SUBJECT: Approval of FY24 Educational and General Allocations and Budgets for institutions, constituent agencies, the higher education center, special programs, and other programs.

RECOMMENDATION:

It is recommended that the State Regents approve the final allocations and approve the FY 2024 budgets for institutions, constituent agencies, higher education programs, special programs and other governance operations of the state system. It is recommended that the State Regents authorize the Chancellor to certify the budgets to the Office of Management and Enterprise Services. Budget detail is presented to the Regents as a supplement in the FY2024 E&G Budget Summary and Analysis.

BACKGROUND:

At the meeting of May 26, 2023, the State Regents allocated \$1,003,794,375 in state-appropriated funds for FY24 educational and general operating budgets for institutions, constituent agencies, the higher education program, specific special programs and other State Regents' operations. Budgets for these entities have been submitted and upon approval by the State Regents, a certified copy will be filed with the Office of Management and Enterprise Services for the establishment of allotments so institutions and programs may encumber and expend funds for the 2024 fiscal year. The Oklahoma's Promise Scholarship Fund will be funded from the State's dedicated general revenue in the amount of \$67.7 million in addition to the state appropriations allocation approved at the May meeting and trust fund reserves. The combined total of state appropriations, including the Oklahoma's Promise Scholarship Fund dedicated revenue for FY24 is \$1,071,794,375 and represents an increase from the appropriations received in FY2023.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The supplemental report provides schedules that summarize each institution's budgeted amount for personnel services; travel; utilities; supplies and other operating expenses; property, furniture and equipment; library books and periodicals; and cash scholarships (tuition waivers are not included.) The objects of expenditure are provided for the primary educational and general operating budget, the sponsored budget and the special agency funds. Budget amounts are also available for the University Center at Ponca City, special programs and other operations of the State Regents.

State appropriations for total system operations increased by 14.93 percent to \$1,003.4 million for FY2024. Residual Federal stimulus Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA),

and American Rescue Plan funding has also been budgeted by our institutions for FY2024 in the total amount of \$73.1 million. These sources of funding were direct allocations to our institutions from the U.S. Department of Education as one-time, federal stimulus dollars in response to the COVID-19 pandemic or appropriated from the Statewide Recovery Fund for specific projects. The portion of funding that was not expended in the FY2023 is included in the institutional FY2024 budgets as a one-time source of revenue.

In FY2024, the institutions will be reimbursed at 100 percent of the actual concurrent enrollment waivers awarded to senior and junior high school students. The allocation to the Section 13 Offset Program resulted in capital funding for the participating institutions of \$175/per FTE, or a minimum of \$1,000,000, whichever amount was greater. This funding will allow our institutions to address critical infrastructure improvements and required deferred maintenance projects to ensure the health and safety of students, faculty and visitors at our campuses.

The primary educational and general operating budgets of the colleges and universities will increase by a 2.6 percent or \$74.2 million, to a total of \$2,926.4 million. Functions for the Academic Enterprise (Instruction, Academic Support, Student Services, and Scholarships) have a combined increase of \$59.3 million (2.9%). The budgeted, system-wide average projected for enrollment is a net gain of 1.3 percent and represents a difference of 1,502 additional full-time-equivalent students anticipated to enroll for the fall semester of the academic year.

The sponsored programs budget (E&G Part II) is budgeted to increase by approximately \$27.9 million to \$676.4 million in FY24. The system expects to generate a return on investment of 2.6 to 1 on the investment in the sponsored research category.

The budget guidelines prescribed by the State Regents have been followed and all debt service requirements will be met for FY2024. The institutions and consistent agencies, as well as the State Regents' office, will continue to be prudent in the expenditures of state revenue and cost savings will remain a focus throughout FY2024.

Supplements

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #6-b:

E&G Budget.

SUBJECT: Approval of allocation from Cigarette and Tobacco Tax Revenue for OU and OSU.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$1,533,224.39 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,533,224.39 the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the “Comprehensive Cancer Center Debt Service Revolving Fund,” at the Health Sciences Center and the “Oklahoma State University College of Osteopathic Medicine Revolving Fund,” at OSU CHS. The bill stated that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. In 2007, the Oklahoma Legislature updated the purpose for use of the “Comprehensive Cancer Center Debt Service Revolving Fund” to include Cancer Center operations. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$3,066,448.78 This amount is sufficient for a transfer of \$1,533,224.39 each to OSU CHS and OUHSC. The OU Health Sciences Center will use their funds for debt service and operations of the Comprehensive Cancer Center. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$107,579,983.06.

A five-year history of allocations by fiscal year is included below:

5-Year History of Allocations	Amount to Each Entity
FY 2019 Total	\$5,170,195.74
FY 2020 Total	\$5,455,784.70
FY 2021 Total	\$5,062,359.40
FY 2022 Total	\$5,357,330.35
FY 2023 Y-T-D	\$6,237,704.94

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AGENDA ITEM #6-c:

E&G Budget.

SUBJECT: Approval of the fourth year of five-year annually renewable grant commitment to the Oklahoma Historical Society for the Higher Education Archives Project for FY2023.

RECOMMENDATION:

It is recommended that the State Regents approve a grant allocation in the amount of \$40,000 for year four of a renewable five-year commitment through 2024 to the Oklahoma Historical Society for support of the Higher Education Archives project.

BACKGROUND:

In FY2003, the State Regents' approved grant funding for a five-year period in support of the development of the Higher Education Archives project of the Oklahoma Historical Society. In FY2010, FY2015, and FY2020 the five-year grant was continued to provide support for and expansion of the Higher Education Archives project.

The project's primary objectives are to develop and establish a history of the Oklahoma State Regents for Higher Education, to enhance a comprehensive computerized database index of all higher education institutions, both public and private, to collect and preserve histories of Oklahoma institutions, and to provide public access to all elements.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

This allocation is recommended as a grant to support the continued development of the higher education archives located at the Oklahoma Historical Society. The archives will include historical documents of the higher education institutions located in the State, both private and public, and highlight biographies of certain individuals who have been major contributors to Oklahoma Higher Education. Additionally, as part of this contract renewal, the Oklahoma Historical Society will:

- Maintain and add to the on-line and searchable data base for higher education leaders and institutions;
- Conduct oral histories with current regents for the searchable database;
- Update the interactive video presentation about regents, historical leaders, and institutions located in the Oklahoma History Center;
- Curate, design, and install a new museum exhibit about the constitutional amendment; creating the Regents for Higher Education; and
- Provide two free uses of the banquet facilities at the Oklahoma History Center each year.

Funding Source: FY2023 allocation for Grants/Economic Development/OEIS.

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AGENDA ITEM #6-d:

E&G Budget.

SUBJECT: Acceptance of funds as appropriated from the Statewide Recovery Fund (ARPA).

RECOMMENDATION:

It is recommended that the State Regents accept Statewide Recovery Funds in the amount of \$5,000,000 to support the implementation of accelerated teacher certification programs.

BACKGROUND:

The 59th Legislature in the first extraordinary session appropriated \$5,000,000 in Senate Bill 38x to provide grant funding to implement teacher certification acceleration programs which target high need teaching resources to address educational disparities that were exacerbated by the pandemic. The Joint Committee on Pandemic Relief adopted the recommend for funding at the meeting held on May 19, 2023.

POLICY ISSUES:

No policy issues are related to this action.

ANALYSIS:

The State Regents are authorized in the legislation to develop and implement a program utilizing grant funds for the acceleration of teacher certifications. The programs should be designed to target educational disparities for qualified and experienced teachers in high demand areas and educational systems with high demand for certified teachers. It is anticipated that a request for proposals will be circulated for institutions to apply for funding to implement plans for accelerated teacher certification programs.

The State Regents are authorization to retain up to 2 percent of the funding for administrative costs incurred for implementation and both state and federal reporting requirements associated with the use of the federal stimulus funds. All funds must be obligated by December 31, 2024, and expended by December 31, 2026.

It is recommended that the State Regents accept the funding to be utilized in for the purpose described above.

It is recommended that the State Regents accept the funding to be utilized in for the purpose described above and will request in writing to Office of Management and Enterprises Services draws on the appropriated funding as required.

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AGENDA ITEM #7-a:

Tuition.

SUBJECT: Approval of Institutional Requests for Changes to Academic Services Fees for Fiscal Year 2024.

RECOMMENDATION:

It is recommended that the State Regents approve all institutional requests for changes to academic services fees for Fiscal Year 2024 as reported in the supplemental schedules.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature. The State Regents are authorized to 1) establish resident tuition and mandatory fees at levels less than the average rate charged at public institutions in the Big Twelve Conference for research universities and less than the average rate charged at peer institutions for regional universities and community colleges, 2) establish academic services fees, not to exceed the cost of the actual services provided, and 3) make a reasonable effort to increase need-based financial aid available to students proportionate to any increase in tuition, as well as annually report on tuition and fees.

State Regents' policy lists February 1 of each year as the deadline for submission of requests for changes in academic services fees to be charged the following academic year. Institutional requests for changes to academic services fees for Fiscal Year 2024 were posted at the State Regents' meeting held March 23, 2023. A public hearing was held on Friday, April 21, 2023 at the State Regents' meeting for the purpose of receiving views and comments on the requested changes to academic services fees and the legislative limits for resident and nonresident tuition and mandatory fees.

POLICY ISSUES:

This item is consistent with the State Regents' Policy and Procedures Relating to Tuition and Student Fees.

ANALYSIS:

The supplemental schedule lists institutional requests for changes to academic services fees for Fiscal Year 2024. Institutions assess special fees for instruction and academic services as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are required for all students receiving certain courses of instruction or academic services as designated by the institution. The

requested changes to academic services fees for Fiscal Year 2024 are recommended for posting at this time. Institutions have provided justifications for requested increases in these fees, the total revenue to be collected from the fees, and the use of increased revenues.

Of the twenty-five public institutions in The State System, nineteen requested changes in academic services fees for Fiscal Year 2024 and six had no requests for changes in these fees. The institutions requested 56 changes in Special Instruction Fees, 11 changes in Facility/Equipment Utilization Fees, 112 changes in Testing/Clinical Services Fees, 39 changes in Classroom/Laboratory Supply and Material Fees, and 60 changes in various Other Special Fees. A total of 278 changes have been requested to academic services fees for Fiscal Year 2024, a decrease of 1,224 requests when compared to FY23 requests. The fee requests consist of 88 new fees, 77 modifications to existing fees, and 113 deletions of current fees. The complete listing of requests for posting is attached.

It is recommended that the State Regents approve these institutional requests for changes to academic services fees for Fiscal Year 2024.

Supplement available upon request.

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AGENDA ITEM #7-b:

Tuition.

SUBJECT: Approval of FY24 Tuition and Mandatory Fees.

This item will be available at the meeting.

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AGENDA ITEM #8:

Policy.

SUBJECT: Exception to Tuition Policy on Resident Waiver cap.

RECOMMENDATION:

It is recommended that the State Regents approve an extension on the pilot program for an exception of the Tuition and Fees Policy that was set to expire in the Summer 2023.

BACKGROUND:

Title 70 O. S. Section 3218.12 authorizes the State Regents to establish a system of student scholarships. Each institution is authorized to award scholarships to residents of the state of Oklahoma from Educational and General Budget – Part I funding in the form of resident tuition waivers each year not to exceed three and five-tenths percent (3.5%) of their total E&G - Part I budget. In addition, the State Regents and/or the legislature have authorized tuition waiver scholarships for specific purposes such as auditing of classes by senior citizens; former prisoners of war, Academic Scholars, and others which are not subject to the 3.5 percent requirement.

POLICY ISSUES:

This item is consistent with Regents' practice on adoption of policy exceptions.

ANALYSIS:

In response to the concerns for possible enrollment declines due to the displacement of students as a result of the COVID-19 pandemic, institutions requested the ability to consider additional ways in which they can recruit and retain students for the fall 2020 semester. The institutions are seeking approval to extend resident waiver opportunities that may exceed the current maximum cap of 3.5 percent. Rather than a request-by-request exception to policy the recommendation is to allow, as a pilot program applicable for all institutions within the State System, an exception to policy allowing for resident waivers to be granted up to a maximum dollar threshold of 5 percent of their total E&G – Part I budget for the two academic years covering 2020-2021 and 2021-2022. An extension of the pilot program was granted in May 2022 for one additional year through summer 2023. It is recommended that the pilot program be extend for an additional academic year in order to gather the data needed for a permanent recommendation on policy.

The extended pilot program will provide some continued flexibility for our institutions to use the waiver as a tool for retention and recruitment purposes while allowing for a reasonable and thoughtful impact analysis to be conducted before a permanent policy recommendation is requested.

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AGENDA ITEM #9-a:

EPSCoR.

SUBJECT: Approval of NASA Matching Funds.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$50,000 to participating institutions for NASA EPSCoR projects.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

The State Regents have committed \$150,000 in matching funds for a three-year NASA EPSCoR program for the proposal *Vacuum thermal evaporation (VTE) processed perovskite solar cells for in space assembly.* In April 2023, the proposal submitted by Oklahoma State University was awarded federal funding in the amount of \$750,000 over the three-year period. It is recommended that the State Regents approve the allocation of \$50,000 for the first year of this award.

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AGENDA ITEM #9-b:

EPSCoR.

SUBJECT: Approval of the NSF Matching Funds.

RECOMMENDATION:

It is recommended that the State Regents approve an agreement with Oklahoma State University to serve as the fiscal agent for matching funds for the National Science Foundation (NSF) EPSCoR Research Infrastructure Improvement Award (RII) and an allocation of \$800,000 for this program for FY 2022.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 29 states that participate in a program at one or more federal agencies.

POLICY ISSUES:

This section is consistent with State Regents' policy and actions.

ANALYSIS:

Oklahoma has been awarded a five-year NSF EPSCoR Research Infrastructure Improvement award beginning July 1, 2020 in the amount of \$20 million. The grant application provides a matching commitment of \$800,000 per year from the Oklahoma State Regents of Higher Education.

The award continues infrastructure improvements for the Science and Technology centers, encourages the success of minorities and women as professionals in science and engineering and promotes university-private sector partnerships.

Other areas of special focus include:

- the creation of a stable base of R&D funding for Oklahoma higher education;
- the recruitment and retention of high-quality science and engineering faculty; and
- the enhancement of the public visibility of the state's research and graduate programs.

The Research Infrastructure Improvement award focuses on the theme of climate research. The award, "Socially Sustainable Solutions for Water, Carbon, and Infrastructure Resilience in Oklahoma" will facilitate research and learning opportunities for college faculty, college students and K-12 students. The NSF award is a multi-institutional collaborative project that includes researchers from Oklahoma State

University, The Samuel Roberts Noble Foundation, the University of Oklahoma and the University of Tulsa.

The attached agreement formalizes Oklahoma State University's role as the fiscal agent for the new award.

**Agreement Between the
Oklahoma State Regents for Higher Education
and
Oklahoma State University
Pertaining to
Experimental Program to Stimulate Competitive Research**

This agreement is between the Oklahoma State Regents for Higher Education (OSRHE), the party of the first part, and Oklahoma State University (OSU), the party of the second part, executed this 24th day of June 2021.

WHEREAS the Oklahoma EPSCoR Advisory Committee, together with Oklahoma State University, the University of Oklahoma, the Samuel Roberts Noble Foundation, initiated a Research Infrastructure Improvement Plan proposal under the Experimental Program to Stimulate Competitive Research (EPSCoR) of the National Science Foundation;

WHEREAS the National Science Foundation has made an award of monies based on scientific merit for the Oklahoma EPSCoR proposal;

WHEREAS the Oklahoma State Regents for Higher Education have allocated monies for EPSCoR sufficient to provide matching funds for this project; said allocated monies will be distributed by OSRHE for this program pursuant to the constitutional authority vested in OSRHE, the coordinating board of control for higher education;

WHEREAS the expanding number of Oklahoma EPSCoR programs and activities have likewise achieved a degree of statewide and national visibility;

THEREFORE, the parties agree that:

- 1) The OSRHE, as the coordinating board of control for higher education, shall allocate a sum of monies up to \$800,000 for the period of July 1, 2021 through June 30, 2022. Said monies represent the matching monies to the National Science Foundation grant to the Oklahoma EPSCoR Program and to institutional monies allocated to the purposes of the project.
- 2) OSU will act as the fiscal agent for this program for the term referenced above and shall distribute monies as appropriate to the other program participants including the University of Oklahoma and the Samuel Roberts Noble Foundation, subject to the following provisions:
 - a. The Principal Investigator (PI) shall have final budget authority for all expenditures of State Regents matching funds.
 - b. OSU shall provide monthly reports in a timely manner of all expenditures on the award to the PI.
 - c. OSU shall request prior approval from the PI for any State Regents matching funds expenditure that differs from those listed in the budget submitted to NSF.
 - d. A no-cost extension may be requested for any unspent funds at the end of this agreement.

- e. OSU shall provide an annual report in a format to be determined jointly by the OSRHE and OSU, accounting for all monies expended under the terms of the agreement.
- 3) This agreement shall be subject to continuing approval by the National Science Foundation of the scientific and technical merits of the program.
- 4) OSU further agrees that by accepting said funds it will abide by the terms and provisions of the National Science Foundation grant.

THE PARTIES HAVE READ THE TERMS AND PROVISIONS OF THIS AGREEMENT AND HEREBY GIVE THEIR VOLUNTARY CONSENT TO THAT AGREEMENT.

Oklahoma State University

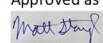
Oklahoma State Regents for Higher Education

By: _____
Vice President for Research

By: _____
Chancellor

Date: _____

Date: _____

Approved as to Form:


Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #10:

Capital.

SUBJECT: Transmittal of Capital Improvement Projects to the State of Oklahoma Long-Range Capital Planning Commission.

RECOMMENDATION:

It is recommended that the State Regents authorize the transmittal of institutional capital improvement plans for the eight (8) fiscal years 2025-2032 to the State of Oklahoma Long-Range Capital Planning Commission. The institutional capital improvement plans are presented in the supplement to this agenda.

BACKGROUND:

The State of Oklahoma Long-Range Capital Planning Commission was created during the 1992 legislative session (62 O.S., Section 901) and revised in 2014. Its purpose was to establish a capital planning process that would result in an annually updated state capital improvement plan addressing all agency and institutional needs covering the next eight years. The statute provides that the Oklahoma State Regents for Higher Education shall cooperate with the Commission by collecting from each institution and entity in The Oklahoma State System of Higher Education a detailed list of all capital projects anticipated for the next eight years. Institutional listings identify projects that will require funding from state appropriations, as well as projects that will be self-funded by the institution from sources such as Section 13 and New College funds, revenue bond proceeds, auxiliary enterprise revenues and Section 13 Offset.

POLICY ISSUES:

None.

ANALYSIS:

Based on the information submitted by institutions and agencies, the Commission, submits prior to each legislative session, a state capital improvement plan to the Governor and legislative leadership that contains two sections. The first section includes projects identified by institutions and agencies that the Commission recommends for funding from state appropriations. The second section includes all self-funded projects that were identified by institutions and agencies.

The Commission's approach for development of a state capital improvement plan focuses on projects for which state appropriations are required. The Commission's evaluation process has, in prior years, placed a high priority on projects relating to telecommunications and technology, asset preservation, health and safety, and renovation of facilities.

A total of 792 capital projects are identified by State System institutions for submission to the Commission. These projects are summarized by institution in the supplement provided at this meeting and total approximately \$4.845 billion for the eight-year period.

Supplement available upon request

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AGENDA ITEM #11:

Endowment Program.

SUBJECT: Approval of reconciliation of endowment accounts.

RECOMMENDATION:

It is recommended that the State Regents approve the reallocation and renaming of accounts within the portfolio as requested by the University of Oklahoma.

BACKGROUND:

The State Regents' Policy for Administering the Regents' Endowment Fund Program provides that:

Endowed chairs and distinguished professorships should be established in academic areas that will contribute to the enhancement of the overall cultural, business, scientific or economic development of Oklahoma.

Endowed chairs and professorships must be established in areas for which the institution has ongoing, approved academic programs.

An institution may apply for an endowed chair, professorship or other related project upon meeting the requirements for establishing an account. Matching funds must originate from monies contributed to the institution from sources specifically designated by the donor for the purpose specified in the endowment fund policy.

POLICY ISSUES:

This recommended action follows State Regents' policy.

ANALYSIS:

Reallocation and Renaming of an Existing Account:

The University of Oklahoma has requested the following changes to existing, approved endowment accounts based upon discussions with and review of agreements with the University of Oklahoma Foundation.

The additions and deletions will modify account names that were originally approved and will split the funding into new accounts with a net total change of zero. The State Regents are asked to approve the changes which resulted in the University of Oklahoma Foundation working with the original donors to modify the use of the funds to support modernized academic program structures at the University of Oklahoma, Norman and OU Tulsa campuses. Both the donors and the University indicated the requested changes will meet the current academic needs and best serve the students in these programs. Market

fluctuations may affect the listed balances but the requested percentages will still be applied to achieve the requested consolidations.

University of Oklahoma					
Endowment Account Modifications Request					
OSRHE #	OU #	Current Name	New Name	Current Values (12/31)	Proposed Values
765007	60478	Steven Landgarten Chair in Medical Leadership/Kaiser Family Foundation - Chair #4	GKFF Chair in Clinical Translational Science #1	\$1,092,160	\$1,051,560
765015	60491	George Kaiser Family Foundation Chair in Obstetrics formerly Urology (formerly #11)	GKFF Chair in Clinical Translational Science #2	\$1,377,624	\$1,051,560
765022	60498	George Kaiser Family Foundation in Pediatrics #2 (formerly Cahir #18)	GKFF Chair in Clinical Translational Science #3	\$1,714,879	\$1,051,560
765028	60513	George Kaiser Family Foundation Chair #24	GKFF Chair in Cancer Screening	\$1,714,879	\$1,051,560
765029	60514	George Kaiser Family Foundation Chair #25	GKFF Chair in Vascular Medicine	\$1,714,879	\$1,051,560
765030	60515	George Kaiser Family Foundation Professorship #26A	GKFF Professorship of Surgery	\$857,439	\$525,780
765033	60518	George Kaiser Family Foundation in OU-Tulsa #29	GKFF Director's Chair in OU Polytechnic	\$1,714,879	\$1,577,355
765034	60519	George Kaiser Family Foundation OU-Tulsa #30	GKFF Chair in OU Polytechnic #1	\$1,714,879	\$1,051,560
765035	60520	George Kaiser Family Foundation OU-Tulsa #31	GKFF Chair in OU Polytechnic #2	\$1,714,879	\$1,051,560
765036	60521	George Kaiser Family Foundation OU-Tulsa #32	GKFF Chair in OU Polytechnic #3	\$1,714,879	\$1,051,560
765011B	61481	George Kaiser Family Foundation Professorship #7B Public Health (formerly #7)	GKFF Professorship of Public Health - Biostatistics	\$636,161	\$525,780
765030B	61515	George Kaiser Family Foundation Professorship #26B	GKFF Professorship of Public Health - Health Promotion	\$857,438	\$525,780
New	61522		GKFF Chair in OU Polytechnic #4		\$1,051,560
New	61523		GKFF Chair in OU Polytechnic #5		\$1,051,560
New	61524		GKFF Professorship of OU Polytechnic #1		\$525,780
New	61525		GKFF Professorship of OU Polytechnic #2		\$525,780
New	61526		GKFF Professorship of OU Polytechnic #3		\$525,780
New	61527		GKFF Professorship of OU Polytechnic #4		\$525,780
New	61528		GKFF Professorship of OU Polytechnic #5		\$525,780
New	61529		GKFF Professorship of OU Polytechnic #6		\$525,780
				\$16,824,975	\$16,824,975
760100		The Mewbourne Chair in Petroleum Engineering #1	The Mewbourne Chair in Petroleum Engineering #1	\$593,899	\$1,208,330
760156		The Mewbourne Chair in Petroleum Engineering #2	The Mewbourne Chair in Petroleum Engineering #2	\$778,093	\$1,208,329
760114		The Mewbourne Chair in Petroleum Engineering #3	The Mewbourne Chair in Petroleum Engineering #3	\$979,663	\$1,208,329
760119		The Mewbourne Chair in Petroleum Engineering #4	The Mewbourne Chair in Petroleum Engineering #4	\$1,263,057	\$1,208,329
760176		The Mewbourne Chair in Petroleum Engineering #5		\$544,232	
760202		The Mewbourne Chair in Petroleum Engineering #6		\$674,373	
				\$4,833,317	\$4,833,317

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AGENDA ITEM #12:

Contracts and Purchases.

SUBJECT: Approval of contracts over \$100,000 for FY2024.

RECOMMENDATION:

It is recommended that the State Regents approve FY2024 purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

A number of agency purchases for equipment maintenance, network circuits, lease of office space, memberships, professional services, and postage must be in place on July 1st of each year due to vendor requirements for renewal or payments that must be made in July. Several of these purchases are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Core

- 1) SAS Institute Incorporated in an amount not to exceed \$2,322,750 to continue development of OSRHE's SAS data management and integration strategy. Phase II of the engagement will build off the work completed during the Phase I engagement to include the development of a data governance program as well as data visualization and dashboards. Phase II will also incorporate data extracts from the following data sources into the data warehouse for analytics and reporting purposes: Oklahoma's Promise, financial aid, workforce and economic development, Oklahoma Tuition Aid Grant, and Academic Scholars. While SAS has provided an estimated completion timeline of 15 months for Phase II based solely on SAS resources, OSRHE staff believe 18-24 months is more realistic given non-SAS related tasking that OSRHE staff will be required to support during the project. (Funded from 210-Core).

OneNet

- 2) Dobson Technologies Transport in the amount of \$100,000.00 for FY24 OneNet fiber optic relocations due to highway construction. Cost recovered through OneNet user fees. (Funded from 718-OneNet).

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AGENDA ITEM #13:

Investments.

SUBJECT: Approval of Investment Managers.

RECOMMENDATION:

It is recommended that the State Regents approve a new investment manager and allocation of funds for the endowment trust fund.

BACKGROUND:

Pavilion Mercer, investment consultants for the fund, has suggested a new manager recommendation for consideration. This manager will continue to diversify our fund portfolio and meet the objectives of realignment to the policy asset class targets. Funding will come from cash on-hand and reallocations within the portfolio.

POLICY ISSUES: This action is consistent with Regents' asset allocation policy.

ANALYSIS:

Mercer is recommending the following manager for the portfolio:

Merit Energy Partners L -- \$7,500,000. This manager focuses on acquiring diverse, high-quality, mature, producing, onshore US oil and gas properties that can operate efficiently and develop appropriately. Merit targets assets that fit its operating profile and are designed to generate returns from production. Merit will seek to increase cashflow from assets by improving production and lowering operating costs.

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AGENDA ITEM #14-a:

New Programs.

SUBJECT: Oklahoma State University. Approval to offer the Bachelor of Science in Apparel Design and Technology, the Bachelor of Science in Fashion Merchandising, the Bachelor of Science in Interior Design, the Bachelor of Professional Studies in Health Care Administration and the Master of Science in Medical Sciences.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's request to offer the Bachelor of Science in Apparel Design and Technology, the Bachelor of Science in Fashion Merchandising and the Bachelor of Science in Interior Design, via traditional delivery, and the Bachelor of Professional Studies in Health Care Administration and the Master of Science in Medical Sciences, via traditional and electronic delivery, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Science in Apparel Design and Technology.** Continuation beyond Fall 2029 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 25 students in Fall 2028; and
Graduates: a minimum of 10 students in 2028-2029.
- **Bachelor of Science in Fashion Merchandising.** Continuation beyond Fall 2029 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 25 students in Fall 2028; and
Graduates: a minimum of 10 students in 2028-2029.
- **Bachelor of Science in Interior Design.** Continuation beyond Fall 2029 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 30 students in Fall 2028; and
Graduates: a minimum of 25 students in 2028-2029.
- **Bachelor of Professional Studies in Health Care Administration.** Continuation beyond Fall 2028 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 30 students in Fall 2027; and
Graduates: a minimum of 5 students in 2027-2028
- **Master of Science in Medical Sciences.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 6 students in Fall 2025; and
Graduates: a minimum of 5 students in 2025-2026

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Oklahoma State University's (OSU) 2022-2023 Academic Plan is available at: <https://okhighered.org/complete-college-america/degree-completion-plans.shtml>.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OSU has taken the following program actions in response to APRA:

2	Degree and/or certificate programs deleted
32	Degree and/or certificate programs added

Program Review

OSU offers 348 degree and/or certificate programs as follows:

93	Certificates
0	Associate in Arts or Science Degrees
0	Associate in Applied Science Degrees
116	Baccalaureate Degrees
85	Master's Degrees
54	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU's faculty developed the proposals, which were reviewed and approved by institutional officials. OSU's governing board approved delivery of the Bachelor of Science in Apparel Design and Technology, the Bachelor of Science in Fashion Merchandising, and the Bachelor of Science in Interior Design, and the Bachelor of Professional Studies in Health Care Administration at their April 21, 2023 meeting and the

Master of Science in Medical Sciences at their December 2, 2022 meeting. OSU is currently approved to offer 125 degree and certificate programs through electronic delivery. OSU requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval and Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Bachelor of Science in Apparel Design and Technology

Program purpose. The proposed program will provide students industry-based curricula for the field of Apparel Design through offering a multidisciplinary focus, promoting undergraduate research, and integrating technology to meet the needs of the current and future industry.

Program rationale and background. The proposed program is currently being offered as an option under the Bachelor of Science in Design and Merchandising (050) program, with the current option title of Fashion Design and Production. Moving this program to a stand-alone degree will better reflect what students are studying and will be clearer to potential employers. Additionally, the nomenclature, Apparel Design and Technology, better reflects the current and future state of this ever-evolving field of study. The change in degree title will help employers understand the skill sets students have, and since technology is a key part of the apparel industry, the title change will let employers know students are being prepared for success in the digital technology space.

Employment opportunities. Apparel Design and Technology graduates will be able to apply their knowledge and skills in different areas of the apparel industry and related practices. Graduates have a variety of focus areas to choose from such as children’s wear, functional clothing, sportswear, or other areas within the industry. Potential career paths could include assistant designer, product development, trend forecasting, patternmaker, fabric buyer, and entrepreneur. There is currently an industry need for people with the technology skills to keep up with consumer demand. The fashion industry is currently in a state of flux. There is a strong demand for clothing to be more representative of the consumer resulting in a need for skilled patternmakers. Sustainability options have also become more apparent which requires technological skills in order to embrace eCommerce demands. The Bureau of Labor Statistics predicts that in the next 3 to 5 years the demands for these positions will transition from emerging to required for sustainability.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	25	Fall 2028
Minimum Graduates from the program	10	2028-2029

Duplication and impact on existing programs. There are no Bachelor of Science in Apparel Design and Technology programs in Oklahoma. A system wide letter of intent was communicated by email on February 3, 2023. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Science in Apparel Design and Technology program will consist of 122 total credit hours as shown in the following table. No new courses will be developed and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	40
College/Departmental Requirements	5
Major Requirements	74
General Electives	3
Total	122

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. The proposed Bachelor of Science in Apparel Design and Technology will be offered via traditional delivery. The library, classrooms, and computer equipment are adequate for the proposed program.

Financing. The proposed Bachelor of Science in Apparel Design and Technology program will utilize the same courses and faculty as the existing option under the Bachelor of Science in Design and Merchandising (050) program. This program will be self-supporting. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Science in Apparel Design and Technology are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$108,330	\$108,330	\$108,330	\$135,412	\$135,412
<i>Explanation/Calculations: Tuition and fees are based on \$180.55 per credit hour and 30 credit hours per year.</i>					
TOTAL	\$108,330	\$108,330	\$108,330	\$135,412	\$135,412

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
<i>Explanation: Funding for 1 staff member at 0.20 FTE for 12 months at \$40,000 annual salary per year.</i>					
Faculty	\$32,014	\$32,014	\$32,014	\$32,014	\$32,014
<i>Explanation: Funding for 2 faculty members at 0.20 FTE of \$60,000 annual salary at 1 FTE per year plus benefits of 33.39 percent.</i>					
Graduate Assistants	\$49,369	\$49,369	\$49,369	\$49,369	\$49,369
<i>Explanation: Funding for 3 Graduate Teaching Assistants for 9 months each, at \$1,660 per month, at 0.5 FTE plus benefits of 10.15 percent.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$10,000	\$10,000
<i>Explanation: Maintenance and replacement costs for upkeep of apparel design equipment, such as commercial grade sewing machines and cutting equipment.</i>					
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
<i>Explanation: Travel expenses for professional development meetings and conferences.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$95,383	\$95,383	\$95,383	\$105,383	\$105,383

Bachelor of Science in Fashion Merchandising

Program purpose. The proposed program will prepare students for a variety of professional roles in the merchandising and retailing field offering an analytical, creative, and technology-based curriculum that provides real-world, experiential learning opportunities.

Program rationale and background. The proposed program is currently being offered as an option under the Bachelor of Science in Design and Merchandising (050) program, with the current option title of Fashion Merchandising. Moving this program to a stand-alone degree will better reflect the curriculum. This change will be beneficial to students as their degree title signals to employers the relevant knowledge and skill sets of the fashion merchandising professionals.

Employment opportunities. The fashion industry is one of the world's biggest industries, driving a significant part of the global economy. Amid shifting consumer behaviors and accelerating demand for

using digital design software, there is strong industry demand in digital retailing, buying/purchasing, and sourcing as well as an increase in the need for professionals in the fields of data analytics and digital visual communication. The proposed program will offer two industry-driven emphasis areas which will include buying/planning and visual merchandising. Industry opportunities for graduates of this program will include designers, technical designers, functional designers, 3D fashion designers, pattern makers, entrepreneurs, product development, and material and trim buyers.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	25	Fall 2028
Minimum Graduates from the program	10	2028-2029

Duplication and impact on existing programs. The proposed program may share similar content to the following program:

Institution	Existing Program
University of Central Oklahoma	Bachelor of Science in Fashion Marketing (183)

A system wide letter of intent was communicated by email on February 3, 2023. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to the creation of a stand-alone degree program from an existing option, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Science in Fashion Merchandising program will consist of 120 total credit hours as shown in the following table. One new course will be developed and the curriculum is detailed in the attachment (Attachment B).

Content Area	Credit Hours
General Education	40
College/Departmental Requirements	5
Major Requirements	59
Controlled Electives	9
General Electives	7
Total	120

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. The proposed Bachelor of Science in Fashion Merchandising will be offered via traditional delivery. The library, classrooms, and computer equipment are adequate for the proposed program.

Financing. The proposed Bachelor of Science in Apparel Design and Technology program will utilize the same courses and faculty as the existing option under the Bachelor of Science in Design and Merchandising (050) program. This program will be self-supporting. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Science in Fashion Merchandising are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$108,330	\$108,330	\$108,330	\$135,414	\$135,414
<i>Explanation/Calculations: Tuition and fees are based on projected enrollment numbers. Includes \$180.55 per credit hour with 30 credit hours per student per year.</i>					
TOTAL	\$108,330	\$108,330	\$108,330	\$135,414	\$135,414

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
<i>Explanation: Funding for 1 FTE staff member at 0.20 FTE for 12 months at \$40,000 per year.</i>					
Faculty	\$48,020	\$48,020	\$48,020	\$48,020	\$48,020
<i>Explanation: Funding for 3 faculty members at 0.20 FTE for 12 months at \$60,000 annual salary plus benefits of 33.39 percent.</i>					
Graduate Assistants	\$49,369	\$49,369	\$49,369	\$49,369	\$49,369
<i>Explanation: Funding for 3 graduate assistants at 0.5 FTE for 9 months at \$1,660 per month plus benefits of 10.15 percent.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$2,500	\$2,500	\$2,500	\$6,000	\$6,000
<i>Explanation: Travel expenses for professional development meetings & conferences.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$107,889	\$107,889	\$107,889	\$111,389	\$111,389

Bachelor of Science in Interior Design

Program purpose. The proposed program will use industry-based curriculum to prepare students for the field of Interior Design through offering a multidisciplinary focus, promoting undergraduate research and integrating technology to meet the needs of the current and future industry.

Program rationale and background. The proposed program is currently being offered as an option under the Bachelor of Science in Design and Merchandising (050) program, with the current option title of Interior Design. Moving this program to a stand-alone degree will better reflect the curriculum. This change will be beneficial to students as their degree title signals to employers the relevant knowledge and skill sets of interior design professionals. The curriculum is aligned with and has received accreditation from the Council for Interior Design Accreditation (CIDA). This organization has distinct meta-goals on what should be taught to be competitive in the Interior Design industry which are incorporated and assessed on a rotational basis.

Employment opportunities. Interior Design graduates will be able to apply their knowledge and skills in different areas of the Interior Design industry and related practices. Graduates have a variety of focus areas to choose from such as commercial, residential, hospitality, health care, academic and institutional, multi-family housing, architects, facility managers, and developers. Potential career paths could include corporate designers, healthcare designers, lighting designers, AutoCAD and Revit technicians, universal and accessibility designers and kitchen and bath designers.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	30	Fall 2028
Minimum Graduates from the program	25	2028-2029

Duplication and impact on existing programs. The proposed program may share similar content to the following program:

Institution	Existing Program
University of Oklahoma	Bachelor of Interior Design in Interior Design (126)
University of Central Oklahoma	Bachelor of Fine Arts in Interior Design (248)

A system wide letter of intent was communicated by email on February 3, 2023. The University of Oklahoma (OU) requested a copy of the proposal which was sent on April 27, 2023. Neither OU nor any other State System institution notified State Regents’ staff of a protest to the proposed program. Due to the creation of a stand-alone degree program from an existing option, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Science in Interior Design program will consist of 120 total credit hours as shown in the following table. One new course will be developed and the curriculum is detailed in the attachment (Attachment C).

Content Area	Credit Hours
General Education Courses	40
College/Departmental Requirements	5
Major Requirements	66
Professional Area	6
General Electives	3
Total	120

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. The proposed Bachelor of Science in Interior Design will be offered via traditional delivery. The library, classrooms, and computer equipment are adequate for the proposed program.

Financing. The proposed Bachelor of Science in Interior Design program will utilize the same courses and faculty as the existing option under the Bachelor of Science in Design and Merchandising (050) program. This program will be self-supporting. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Science in Interior Design are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$162,495	\$162,495	\$162,495	\$162,495	\$162,495
<i>Explanation/Calculations: Tuition and fees are based on projected enrollment numbers. Includes \$180.55 per credit hour with 30 credit hours per student per year.</i>					
TOTAL	\$162,495	\$162,495	\$162,495	\$162,495	\$162,495

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000
<i>Explanation: 0.2 FTE for one staff member at \$40,000 per year at 1.0 FTE.</i>					

Faculty	\$48,020	\$48,020	\$48,020	\$48,020	\$48,020
<i>Explanation: Three faculty at 0.20 FTE, of \$60,000 annual salary at 1.0 FTE per year, plus benefits of 33.39 percent.</i>					
Graduate Assistants	\$49,369	\$49,369	\$49,369	\$49,369	\$49,369
<i>Explanation: Three Master of Science graduate assistants for 9 months at \$1,660 at 0.5 FTE plus benefits of 10.15 percent.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
<i>Explanation: Annual maintenance and upkeep of ID VR equipment.</i>					
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
<i>Explanation: Funds for faculty travel to professional development and conferences.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$121,389	\$121,389	\$121,389	\$121,389	\$121,389

Bachelor of Professional Studies in Health Care Administration

Program purpose. The proposed program is designed as a workforce responsive degree to meet the educational needs of employers and working adults in the City of Tulsa and surrounding areas.

Program rationale and background. According to the Oklahoma State Regents Productivity Reports, Tulsa Community College (TCC) conferred an average of 159 health related Associate in Applied Science (AAS) degrees between FY 2016 and FY 2020. TCC contacted OSU about an upcoming change in accreditation for the AAS in Respiratory Care. It is anticipated the accrediting body will require all licensed respiratory care therapists to have a bachelor's degree before graduates can begin work as a licensed respiratory care practitioner. In conjunction with TCC, the OSU Center for Health Sciences, and Oklahoma State University-Tulsa, the proposed Bachelor of Professional Studies in Health Care Administration was developed to meet the needs of students with AAS degrees in Respiratory Care and other areas, who will be required to obtain a bachelor's degree with the goal of utilizing previous coursework in the AAS degree from TCC. All general education coursework will be taken at TCC or transferred from another institution prior to students transitioning to the proposed program.

Employment opportunities. TCC has conferred 159 degrees in AAS in health-related programs. Additionally, TCC had 833 students enrolled in healthcare-related programs for Spring 2022. The OSU College of Professional Studies is designed to address the educational needs (degrees, certificates, workshops, and professional development) of Tulsa's working adults, as well as provide a path to a bachelor's degree that is workforce responsive and meets the needs of Tulsa's industries and agencies. The creation of the Bachelor of Professional Studies in Health Care Administration is OSU's response to the

rising need within the Tulsa area. The Healthcare Administration program will allow students to utilize the knowledge gained in their AAS degree and add skills necessary to progress within the field of medicine. Completing the proposed program will allow graduates to manage medical facilities and personnel to improve overall efficiency, along with using the skills obtained in their AAS degree. The demand for healthcare administrators is high. The Bureau of Labor Statistics (BLS) projects an 18 percent job growth through 2028 for the field of healthcare administration. Jobs in the healthcare administration industry can include Healthcare Administrator, Hospital Administrator, Nursing Home Administrator, Medical Office Manager, Medical Billing Manager, Medical Records and Health Information Technician, Human Resources Manager, Healthcare Consultant, Medical Reimbursement Specialist, and Clinical Supervisor.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	30	Fall 2027
Minimum Graduates from the program	5	2027-2028

Duplication and impact on existing programs. The proposed program may share similar content to the following programs:

Institution	Existing Program
University of Oklahoma	Bachelor of Arts in Interdisciplinary Studies in Healthcare Management (485)
Northeastern State University	Bachelor of Business Administration in Health Organizations Administration in Healthcare Administration (004)

A system wide letter of intent was communicated by email on May 24, 2022. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to the uniqueness of the proposed program, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Professional Studies in Health Care Administration program will consist of 120 total credit hours as shown in the following table. Three new courses will be developed and the curriculum is detailed in the attachment (Attachment D).

Content Area	Credit Hours
General Education	40
College/Departmental Requirements	9
Occupational Specialization Courses from TCC	24
Major Concentration	24
Major Electives	6
General Electives	17
Total	120

Faculty and staff. Existing faculty will teach the courses in the proposed program.

Delivery method and support services. The proposed Bachelor of Professional Studies in Health Care Administration will be offered via traditional and electronic delivery. Learning will be facilitated through the use of Canvas. The learning management system allows students to access course materials through videos and presentations, along with hosting interactive activities such as discussion boards, assignments, quizzes, exams, and instructor feedback. The library, classrooms, and computer equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. The proposed Bachelor of Professional Studies in Health Care Administration program will utilize existing funds for the program. There is no plan to reduce existing programs in order to provide funding for the proposed program. This program will be self-supporting. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Professional Studies in Health Care Administration are shown in the following table.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$27,000	\$40,500	\$54,000	\$67,500	\$81,000
<i>Explanation/Calculations: Fifteen student credit hours per student on average at \$180 per credit hour for resident students. Calculations are based on 10 students in year 1, 15 students in year 2, 20 students in year 3, 25 students in year 4, & 30 students in year 5.</i>					
TOTAL	\$27,000	\$40,500	\$54,000	\$67,500	\$81,000

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$7,000	\$8,400	\$10,080	\$12,096	\$14,515
<i>Explanation: Two existing staff will support the program. The percentage FTE required to support the proposed program is 0.1 FTE per staff in the first year with a yearly increase of 20 percent. The budget is calculated based on the average salary (\$35,000 per staff) of two staff members.</i>					

Faculty	\$7,200	\$14,400	\$21,600	\$28,800	\$36,000
<i>Explanation: OSU will utilize faculty across 5 colleges. All of the courses will be taught by existing faculty. Therefore, it will not incur any additional costs until such time as the student load is sufficient to fund additional faculty. The budget is calculated based on the average FTE of all faculty teaching each year: 0.10 FTE in year 1, 0.20 FTE in year 2, 0.30 FTE in year 3, 0.40 FTE in year 4, and 0.50 FTE in year 5. The average salary of faculty per year is \$72,000.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
<i>Explanation: Recruiting expenses to work with Tulsa-area employers & discuss workforce needs.</i>					
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Explanation: Travel, when permitted between Tulsa & Stillwater or within the greater Tulsa metropolitan area to meet with industry leaders and employers.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$20,200	\$28,800	\$37,680	\$46,896	\$56,515

Master of Science in Medical Sciences

Program purpose. The proposed program will provide students the opportunity to earn credit hours that can be applied toward an additional advanced graduate degree in Biomedical Sciences, Forensic Sciences, Global Health, and Health Care Administration.

Program rationale and background. The Master of Science in Medical Sciences proposed program is designed for 1) students who are seeking a post-baccalaureate educational experience to enhance their competitiveness in professional schools (medical, dental, nursing, pharmacy, and veterinary) or graduate schools (advanced research degrees in medical and health sciences); and 2) students seeking additional graduate educational experience and degree credentials after completing the Graduate Certificate in Medical Sciences or during their matriculation into the Doctor of Osteopathic Medicine program. For many students, successful completion of the proposed program will be used to strengthen their applications to professional medical schools, or if already in professional medical schools, enhance their opportunities for first-choice clinical rotation sites and medical residency programs. The proposed program will give students the opportunity to experience disciplines that OSU already offers, allowing students the flexibility to build unique and customized coursework for their Plans of Study and work with diverse advisory committees that include experts in areas that span the health science areas.

Employment opportunities. The proposed program is intended to both complement a professional medical degree and to prepare graduate students to become qualified applicants to advanced professional medical

schools and advanced graduate research schools. It is also intended to help prepare graduate students for specific careers, some of which may require advanced education beyond the proposed program. Some of the many occupations include the following: Clinical Laboratory Technologists, Surgical Technologists, Respiratory Therapists, Radiologic and MRI Technologists, Radiation Therapists, Physician Assistants, Physical Therapists, Phlebotomists, Genetic Counselors, Dietitians and Nutritionists, Epidemiologists, Exercise Physiologists, Home Health Professionals, Nuclear Medicine Technologists, Occupational Health Specialists, Orthotists and Prosthetists, and Recreational Therapists. According to the Oklahoma Employment Security Commission, Current Employment Statistics for the state of Oklahoma show careers in Education and Health Services are growing at a monthly rate of 0.4 percent and at an annual rate of 0.8 percent, reporting over 238,000 jobs in Oklahoma. Oklahoma Works reports careers in Medical and Health Services in Oklahoma are expected to grow by 451 jobs by 2026.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	6	Fall 2025
Minimum Graduates from the program	5	2025-2026

Duplication and impact on existing programs. There are no Master of Science in Medical Sciences programs in Oklahoma. A system wide letter of intent was communicated by email on November 30, 2023. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to the uniqueness of the program, approval will not constitute unnecessary duplication.

Curriculum. The proposed Master of Science in Medical Sciences program will consist of 32 total credit hours as shown in the following table. No new courses will be developed and the curriculum is detailed in the attachment (Attachment E).

Content Area	Credit Hours
Program Core	2
Program Electives	30
Total	32

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. The proposed Master of Science in Medical Sciences will be offered via traditional and electronic delivery. Learning will be facilitated through the use of Canvas. The learning management system allows students to access course materials through videos and presentations, along with hosting interactive activities such as discussion boards, assignments, quizzes, exams, and instructor feedback. The library, classrooms, and computer equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative

digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. The proposed Master of Science in Medical Sciences program will be self-supporting. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Master of Science in Medical Sciences are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$22,445	\$37,408	\$44,890	\$52,371	\$59,853
<i>Explanation/Calculations: Tuition and fees are based on \$233.80 per credit hour resident tuition and 32 credit hours per year. Estimated student totals are 3 in Year 1, 5 in Year 2, 6 in Year 3, 7 in Year 4, and 9 in Year 5.</i>					
TOTAL	\$22,445	\$37,408	\$44,890	\$52,371	\$59,853

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$8,775	\$13,163	\$13,163	\$17,550	\$21,938
<i>Explanation: 0.10 FTE of \$87,750 = \$8,775; 0.15 FTE = \$13,163; 0.20 FTE = \$17,550; and 0.25 FTE = \$21,938.</i>					
Faculty	\$11,000	\$16,500	\$22,000	\$22,000	\$27,500
<i>Explanation: 0.1 FTE of \$110,000 = \$11,000; 0.15 FTE = \$16,500; 0.20 FTE = \$22,000; and 0.25 FTE = \$27,500.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$500	\$750	\$1,000	\$1,250	\$1,500
<i>Explanation: Materials needed for hands-on courses.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0

Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$2,000	\$2,000	\$2,500	\$2,500	\$2,500
<i>Explanation: Promotional and course documents.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$3,000	\$3,500	\$4,000	\$4,000
<i>Explanation: Recruitment travel.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$22,275	\$35,413	\$42,163	\$47,300	\$57,438

Attachments

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF SCIENCE IN APPAREL DESIGN AND TECHNOLOGY**

Degree Requirements	Credit Hours
General Education	40
ENGL 1113 or ENGL 1313	Composition I or Critical Analysis & Writing I 3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II or Critical Analysis & Writing II or Technical Writing 3
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History or American History to 1865 or American History since 1865 3
POLS 1113	American Government 3
MATH 1483 or MATH 1513 or MATH 2103	Mathematical Functions & Their Uses or College Algebra or Business Calculus 3
DM 3213	Heritage of Dress II 3
HUMANITIES	Select 1 course designated with (H) 3
DM 2573	Textiles 3
NATURAL SCIENCES	Select 1 course designated with (N) 3
PSYC 1113 or SOC 1113	Introductory Psychology or Introductory Sociology 3
GENERAL EDUCATION	Additional general education courses designated (A), (H), (N), or (S). 10
College/Departmental Requirements	5
EDHS 1112 or EDHS 3112	First Year Seminar or Education & Human Sciences First-Year Seminar for Transfer Students 2
HDFS 2113	Lifespan Human Development 3
Major Requirements	74
DM 1003	Design Theory & Processes for Design & Merchandising 3
DM 1103	Basic Apparel Assembly 3
DM 1433	Fundamentals of the Fashion Industry 3
DM 1993	Communications & Presentation Techniques for Apparel Design 3
DM 2003	Problem Solving Strategies 3

DM 2204	Intermediate Apparel Assembly	4
DM 2403	Research Methods	3
DM 2444	Draping	4
DM 3014	Flat Pattern Design	4
DM 3023	Computer-Aided Flat Pattern Design	3
DM 3033	Material Culture	3
DM 3053	Quality Analysis for Apparel Design	3
DM 3123	Advanced Technology for Apparel Design	3
DM 3991	Pre-Internship Seminar	1
DM 3993	Global Sourcing Strategies	3
DM 4153	Pre-Production Processes	3
DM 4203	Functional Clothing Design	3
DM 4824	Professional Internship	4
ECON 1113 or ECON 2103	The Economics of Social Issues or Introduction to Microeconomics	3
MGMT 3013	Fundamentals of Management	3
MKTG 3213	Marketing	3
DM 3533	Textile Surface Design	3
DM 4403	Advanced Apparel Design	3
Controlled Electives - Select 3 credit hours from the following:		
DM 3103	Anthropometry & Ergonomics in Design	3
DM 4010	Fashion Show Production	3
DM 4453	Product Development Process	3
ART 1103	Drawing I	3
ART 2243	Jewelry & Metals I	3
EEE 3033	Women & Minority Entrepreneurship	3
TH 4673	Advanced Costume Construction	3
MGMT 3123	Managing Behavior & Organizations	3
FOREIGN LANGUAGE	3 credit hours of foreign language may be used	3
General Electives		3
Total		122

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF SCIENCE IN FASHION MERCHANDISING**

Degree Requirements	Credit Hours	
General Education Courses		
	40	
ENGL 1113 or ENGL 1313	Composition I or Critical Analysis & Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II or Critical Analysis & Writing II Technical Writing	3
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History or American History to 1865 or American History Since 1865	3
POLS 1113	American Government	3
MATH 1483 or MATH 1513 or MATH 2103	Mathematical Functions & Their Uses or College Algebra or Business Calculus	3
DM 3213	Heritage of Dress II	3
HUMANITIES	Select 1 course designated with (H)	3
DM 2573	Textiles	3
NATURAL SCIENCES	Select 1 course designated with (N)	3
ECON 1113 or ECON 2103	The Economics of Social Issues or Introduction to Microeconomics	3
GENERAL EDUCATION	Additional general education courses designated (A), (H), (N), or (S).	10
College/Departmental Requirements		
	5	
EDHS 1112 or EDHS 3112	First Year Seminar or Education & Human Sciences First-Year Seminar for Transfer Students	2
HDFS 2113	Lifespan Human Development	3
Major Requirements		
	59	
DM 1003	Design Theory & Processes for Design & Merchandising	3
DM 1433	Fundamentals of the Fashion Industry	3
DM 2003	Problem Solving Strategies	3
*DHM 2043	Sustainable Fashion	3
DM 2403	Research Methods	3
DM 2423	Technology & Visual Communication for Merchandisers	3

DM 2913	Sewn Product Quality Analysis	3
DM 3033	Material Culture	3
DM 3433	Retail Strategies in the Digital Sector	3
DM 3991	Pre-Internship Seminar	1
DM 4453	Product Development Process	3
DM 4824	Professional Internship	4
DM 3993	Global Sourcing Strategies	3
ENGL 2513	Introduction to Creative Writing	3
MKTG 3213	Marketing	3
STAT 2013 or STAT 2023	Elementary Statistics or Elementary Statistics for Business & Economics	3
PROFESSIONAL AREAS Select one of the following professional areas.		12
VISUAL MERCHANDISING		
DM 2023	Commercial Styling for Merchandisers	3
DM 3853	Visual Merchandising	3
DM 4013	Advanced Visual Communication for Merchandisers	3
MSIS 3163	Web Design Essentials	3
FASHION BUYING & PLANNING		
DM 3553	Profitable Merchandising Analysis	3
DM 3563	Merchandise Acquisition & Allocation	3
MGMT 3013	Fundamentals of Management	3
DM 4023	Advanced Retail Strategies for Merchandisers	3
Controlled Electives		9
Select 9 credit hours of the following:		
DM 3103	Anthropometry & Ergonomics in Design	3
DM 3423	Editorial Styling for Merchandisers	3
DM 4010	Fashion Show Production	3
DM 4040	International Studies in Design, Housing, & Merchandising	3
DM 4533	Diversity Issues in Facility Management & Design	3
DM 4810	Problems in Design, Housing, & Merchandising	3
ENGL 4553	Visual Rhetoric & Design	3
ENGL 4583	Writing for the Public	3
ENGL 4543	Style & Editing	3

AMST 3653	The Body in American Culture	3
PHIL 3773	Social Media Today	3
MGMT 3123	Managing Behavior & Organizations	3
MGMT 3313	Human Resource Management	3
MGMT 4213	Managing Diversity in the Workplace	3
MGMT 4533	Leadership Dynamics	3
MKTG 3433	Promotional Strategy	3
MKTG 4513	Sales Management	3
MKTG 4773	Services Marketing	3
MKTG 4543	Social Media Strategies	3
May use one of the following:		
MGMT 4021	Managing Professional Relationships	1
MGMT 4031	Leading Organizational Change	1
MGMT 4041	Performance Management	1
MGMT 4051	Creating Ethical Work Places	1
MGMT 4061	Managing Confrontations	1
A max of 6 credit hours of foreign language may be used.		
General Electives		7
Total		120

*Denotes a new course

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF SCIENCE IN INTERIOR DESIGN**

Degree Requirements	Credit Hours	
General Education Requirements		
	40	
ENGL 1113 or ENGL 1313	Composition I or Critical Analysis & Writing I	3
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II or Critical Analysis & Writing II or Technical Writing	3
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History or American History to 1865 or American History Since 1865	3
POLS 1113	American Government	3
MATH 1513 or MATH 1583 or MATH 1613	College Algebra or Applied Geometry & Trigonometry or Trigonometry	3
DM 3233	Heritage of Interior Design I	3
HUMANITIES	Select 1 course designated with an (H).	3
DM 2573	Textiles	3
SCIENCE	Select 1 course designated with an (N). One science course must include a lab.	3
SOC 3223	Social Psychology	3
GENERAL EDUCATION	Select 10 credit hours designated with an (A), (H), (N), or (S).	10
Diversity (D) & International Dimension (I)		
May be completed in any part of the degree plan. Select at least 1 Diversity (D) course and at least 1 International Dimension (I) course.		
College/Departmental Requirements		
	5	
EDHS 1112 or EDHS 3112	First Year Seminar or Education & Human Sciences First-Year Seminar for Transfer Students	2
HDFS 2113	Lifespan Human Development (S)	3
Major Requirements		
	66	
DM 1003	Design Theory & Processes for Design & Merchandising	3
DM 2003	Problem Solving Strategies	3
DM 2403	Research Methods	3
DM 3033	Material Culture	3
DM 1123	Graphics for Interior Design I	3

DM 2073	Computer-Aided Design for Interior Design	3
DM 2103	Interior Design Studio I: Residential	3
DM 2233	Graphics for Interior Design II	3
DM 2263	Interior Design Studio II: Small Scale Contract	3
DM 2302	Supervised Field Experience	2
DM 3173	Digital Design Communication	3
DM 3303	Materials & Finishes for Interior Design	3
DM 3343	Interior Design Studio III: Interior Components & Construction Doc	3
DM 3453	Interior Design Studio IV: Environmental Design	3
DM 3823	Professional Practices for Interior Design	3
DM 3991	Pre-Internship Seminar	1
DM 4264	Interior Design Studio V: Large Scale Commercial	4
DM 4294	Interior Design Studio VI: Capstone	4
DM 4323	Heritage of Interior Design II (I)	3
DM 4373	Advanced Computer-Aided Design for Interior Design	3
DM 4433	Facility Management & Design	3
DM 4824	Professional Internship	4
Professional Areas		6
Select 1 professional area.		
DESIGN AREA		
ART 1303	Visual Thinking: Form & Space	3
CONTROLLED ELECTIVES	Select 3 credit hours from the following:	3
DM 3103	Anthropometry & Ergonomics in Design	3
*DM 4063	Sustainability in the Built Environment	3
DM 4453	Product Development Process	3
DM 4533	Diversity Issues in Facility Management and Design (D)	3
ACCT 2003	Survey of Accounting	3
ARCH 2003	Architecture & Society (HI)	3
ART 3683	History of 20 th Century Art (HI)	3
ART 3643	History of Graphic Design	3
HIST 4063	Historic Preservation	3
HTM 3473	Managing the Built Environment	3
PHIL 4113	Philosophy & the Arts (H)	3

SOC 3993	Sociology of Aging (DS)	3
TH 2553	Introduction of Stage Design	3
TH 3183	Scene Design for Theatre	3
TH 3593	Lighting for Theatre	3
FACILITY MANAGEMENT AREA		
DM 4533	Diversity Issues in Facility Management & Design (D)	3
CONTROLLED ELECTIVES	Select 3 credit hours from the following:	3
DM 3103	Anthropometry & Ergonomics in Design	3
DM 4453	Product Development Process	3
ACCT 2003	Survey of Accounting	3
ACCT 2203	Managerial Accounting	3
ECON 2203	Introduction to Macroeconomics	3
ECON 3903	Economics of the Environment	3
HTM 3473	Managing the Built Environment	3
LSB 3213	Legal & Regulatory Environment of Business	3
LSB 4523	Law of Real Property	3
LSB 4633	Legal Aspects of International Business Transactions (I)	3
MGMT 3013	Fundamentals of Management (S)	3
MGMT 3313	Human Resource Management	3
MGMT 4313	Organization for Action	3
MKTG 3213	Marketing	3
General Electives		3
Select 3 credit hours of general electives.		
Total		120

*Denotes a new course

**OKLAHOMA STATE UNIVERSITY
BACHELOR OF PROFESSIONAL STUDIES IN HEALTH CARE ADMINISTRATION**

Degree Requirements	Credit Hours	
General Education Requirements		
	40	
ENGL 1113	Composition I	3
ENGL 1213	Composition II	3
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History or American History to 1865 or American History Since 1865	3
POLS 1113	American Government	3
MATH or STAT	Any MATH or STAT with (A)	3
HUMANITIES	Select 2 courses designated with (H)	6
SCIENCES	Select 2 courses designated with an (N or L). One science course must include a lab.	7
SOCIAL & BEHAVIORAL SCIENCE	Select 1 course designated with an (S)	3
GENERAL EDUCATION	Select 9 credit hours of general education courses	9
Diversity (D) & International Dimension (I)		
Select any course with a diversity designation (D) or international dimension designation (I).		
College/Departmental Requirements		
	9	
CPS 3013	Inclusive Leadership	3
CPS 3513	Experiential Learning & Civic Engagement	3
CPS 4013	Case Study in Organizational Leadership	3
Occupational Specialization from TCC		
	24	
Twenty-four credit hours focusing on an occupational specialization to achieve career goals. Upper or lower division courses include military training from the Joint Service Transcript, courses needed for an Associate's degree, transfer work from previous study gathered around the same subject area, credit from prior learning, additional course work to complete specific OSU minors or meet pre-requisite courses, internships or other credit approved by an academic advisor to meet career goals.		
Major Concentration		
	24	
HCA 4263	Patient Safety & Quality Improvement	3
HCA 4123	Survey of Research & Evaluation in Health Care	3
ESPY 3063	Critical Thinking, Problem Solving, & Creative Processes	3
HLTH 3113	Health Issues in Diverse Populations (D)	3
HCA 4223	Ethics in Health Care	3

HCA 4010	Special Topics in Health Care Administration	9
Major Electives		6
Select 6 credit hours from the following:		
BADM 3113	Interpersonal Skills	3
HCA 4013	Survey of Health Care Administration	3
HCA 4083	The Financial Structure of Health Care Organizations	3
HCA 4103	Introduction to Global Health	3
HCA 4133	Health Care Informatics	3
HLTH 3010	Health Workshop	3
MGMT 3013	Fundamentals of Management	3
*MGMT 4083	Corporate & Social Responsibility	3
MGMT 4123	Managing Diversity in the Workplace (D)	3
*MGMT 4533	Leadership Dynamics	3
*MGMT 4713	Negotiation Essentials	3
General Electives		17
Health Care related courses taken through TCC.		
Total		120

*Denotes a new course

**OKLAHOMA STATE UNIVERSITY
MASTER OF SCIENCE IN MEDICAL SCIENCES**

Degree Requirements	Credit Hours
Program Core	2
Two credit hours of a capstone project completed toward the end of the program. Select one of the following:	
BIOM 5010	Special Topics in Biomedical Sciences 2
FRNS 5990	Special Topics in Forensic Sciences 2
HCA 5010	Special Topics in Health Care Administration 2
GLHE 5052	Directed Readings in Global Health 2
Program Electives	30
Thirty customized credit hours of courses from either BIOM, FRNS, HCA, or GLHE. The ratio of coursework among the disciplines would be the ratio of the academic specialty of the three members of the faculty advisory committee. BIOM courses are cross-listed with COM foundations and systems courses (PCME prefix) and clinical courses (CLME prefix). HCA and GLHE courses are cross-listed and interchangeable. Select from the following:	
BIOM 6762	Foundations in Medical Biochemistry 2
BIOM 6743	Foundations in Medical Genetics, Molecular Biology, & Development 3
BIOM 6752	Foundations in Medical Cell & Tissue Biology 2
BIOM 6771	Foundations in Pharmacology 1
BIOM 5116	Clinical Anatomy 6
BIOM 6781	Foundations in Medical Immunology 1
BIOM 6793	Foundations in Medical Microbiology 3
BIOM 6810	Structure & Function of the Human Cardiovascular System 4
BIOM 6870	Structure & Function of the Human Respiratory System 3
BIOM 6830	Biomedical Perspectives in Human Hematology 3
BIOM 6850	Structure & Function of the Human Renal System 3
BIOM 6820	Structure & Function of the Human Gastrointestinal/Hepatic System 3
BIOM 6910	Structure & Function of the Human Nervous System 6
BIOM 6880	Biomedical Perspectives in Psychiatry 3
BIOM 6900	Structure & Function of the Human Endocrine System 3
BIOM 6860	Structure & Function of the Human Reproductive Systems & Reproductive Biology 3
BIOM 6840	Structure & Function of the Human Musculoskeletal System 3

Additional BIOM courses from existing catalog inventory can be selected with faculty advisor and instructor approval.

FRNS 5013	Survey of Forensic Sciences	3
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Additional FRNS courses from existing catalog inventory can be selected with faculty advisor and instructor approval.

HCA 5013	Survey of Health Care Administration	3
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Additional HCA courses from existing catalog inventory can be selected with faculty advisor and instructor approval.

GLHE 5030	Problems & Issues in Global Health	3
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Additional GLHE courses from existing catalog inventory can be selected with faculty advisor and instructor approval.

Total		32
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Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #14-b:

New Programs.

SUBJECT: Southwestern Oklahoma State University. Approval to offer the Associate in Science in Aerospace.

RECOMMENDATION:

It is recommended that the State Regents approve Southwestern Oklahoma State University's request to offer the Associate in Science in Aerospace, via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Science in Aerospace.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
 - Majors enrolled: a minimum of 5 students in Fall 2025; and
 - Graduates: a minimum of 2 students in 2025-2026.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Southwestern Oklahoma State University's (SWOSU) 2022-2023 Academic Plan is available at: <https://okhighered.org/complete-college-america/degree-completion-plans.shtml>.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, SWOSU has taken the following program actions in response to APRA:

2	Degree and/or certificate programs deleted
3	Degree and/or certificate programs added

Program Review

SWOSU offers 72 degree and/or certificate programs as follows:

6	Certificates
6	Associate in Arts or Science Degrees
4	Associate in Applied Science Degrees
41	Baccalaureate Degrees
14	Master’s Degrees
0	Doctoral Degrees
1	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with SWOSU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

SWOSU’s faculty developed the proposals, which were reviewed and approved by institutional officials. SWOSU’s governing board approved delivery of the Associate in Science in Aerospace at their October 7, 2022 meeting. SWOSU is currently approved to offer 21 degree and certificate programs through electronic delivery. SWOSU requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education’s (OSRHE) Academic Program Approval and the Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Associate in Science in Aerospace

Program purpose. The proposed program will provide students the curriculum needed to pursue a Bachelor’s of Science in engineering or technology.

Program rationale and background. The curriculum for the proposed Associate in Science in Aerospace program is designed to meet the completion objectives necessary for students to be prepared to continue their education in many engineering and technology areas of study. The addition of this program would give students at the Weatherford campus an alternative to the bachelor’s option and will be offered at the new Yukon campus.

Employment opportunities. According to the US Department of Labor Statistics (2021), Oklahoma will continue to generate a demand for 3,000 new engineering and technology jobs through the year 2028. The Director of Aerospace and Defense at Commerce has stated that, “Tinker alone needs more engineers than

the state of Oklahoma produces in a year.” This demand does not include the engineering needs at the 3 largest aerospace companies located in Oklahoma: Boeing, Northop Grumman, and American Airlines. In March 2022 Boeing had 200 unfilled positions, Oklahoma City Air Logistics had 110 open positions, and Kratos had 24 openings. There are over 1,100 aerospace and defense companies in Oklahoma. Currently, according to Indeed, LinkedIn, and Glassdoor, there are 1,700 aerospace and defense job opportunities in Oklahoma.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	5	Fall 2025
Minimum Graduates from the program	2	2025-2026

Duplication and impact on existing programs. The proposed program may share similar content to the following programs:

Institution	Existing Program
Rose State College	Associate in Applied Science in Applied Technology in Aerospace Technology (875)
Seminole State College	Associate in Applied Science in Applied Technology in Aerospace (875)
Tulsa Community College	Associate in Applied Science in Applied Technology in Aerospace (875)

A system wide letter of intent was communicated by email on September 27, 2022. Rose State College (RSC) and Tulsa Community College (TCC) requested copies of the proposal which were sent on May 15, 2023. Neither RSC, TCC, nor any other State System institution notified OSRHE staff of a protest to the proposed program. Due to the difference in degree type and employment demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed Associate in Science in Aerospace program will consist of 61 total credit hours as shown in the following table. No new course will be developed and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	37-38
Aerospace Requirements	12
Aerospace Electives	12
Total	61-62

Faculty and staff. Existing faculty will teach the courses in the proposed program.

Delivery method and support services. The proposed Associate in Science in Aerospace will be offered via traditional and electronic delivery. SWOSU utilizes Canvas as its learning management system to deliver program content for online courses. The following features in Canvas facilitate student learning: voice power presentations and videos, discussion boards, assignment submission, resources, and direct

messaging between instructors and students. The library, classrooms, and equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. SWOSU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. Program needs will be financed on a self-supporting basis. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Associate in Science in Aerospace are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$16,920	\$33,840	\$50,760	\$67,680	\$84,600
<i>Explanation/Calculations: Projections include undergraduate in-state tuition rates. It is projected that each student will take at least 12 credit hours per semester.</i>					
TOTAL	\$16,920	\$33,840	\$50,760	\$67,680	\$84,600

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$22,800	\$22,800	\$22,800	\$22,800	\$22,800
<i>Explanation: Administrative personnel, faculty, graduate assistants, and student employees utilized are all currently employed. Adjunct instructors will be utilized to instruct courses or reduce current faculty loads. Anticipated adjunct cost for years 1 and 2 are \$700 per credit hour for approximately 9 credit hours per semester.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$500	\$500	\$500	\$500	\$500

Explanation: Equipment and instructor's materials currently exist. A minimal amount was included for instructional resources.

Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$23,300	\$23,300	\$23,300	\$23,300	\$23,300

Attachment

**SOUTHWESTERN OKLAHOMA STATE UNIVERSITY
ASSOCIATE IN SCIENCE IN AEROSPACE**

Degree Requirements	Credit Hours
General Education	37-38
ENGL 1113 or ENGL 1213 or COMM 1313 or TECH 3143	English Composition I or English Composition II or Introduction to Public Speaking or Technical Presentations 9
MATH	MATH 1513 – College Algebra or a higher numbered math course 3
HIST 1043 or HIST 1053	U.S. History to 1877 or U.S. History since 1877 3
POLSC 1103	American Government & Politics 3
BIOL 1004 or BIOL 1013 or BIOL 1054	Biological Concepts with lab or Current Issues in Biology or Principles of Biology I with lab 4
ASTRO 1904 or CHEM 1004 or GEOL 1934 or SCI 1513 & 1501 or PHY 1044 or PHY 1063	Astronomy or General Chemistry with lab or Physical Geology with lab or Concepts of Physical Science & lab or Basic Physics I with lab or General Physics 3-4
HUM 1103 or GEOG 1103 or HIST 1033	Introduction to Humanities or World Cultural Geography or World History 3
ART 1223 or COMM 1263 or LIT 2333 or LIT 2413 or MUSIC 1013	Art Survey or Introduction to Theatre or Introduction to Film or Introduction to Literature or Introduction to Music I 3
ASL 2163 or ECONO 2263 or ECONO 2363 or ENTRP 1123 or FINAN 2113 or ITAL 1004 or KINES 1133 or LATIN 1054 or PSYCH 1003 or SOCIO 1003 or SPAN 1054 or	American Sign Language I or Introduction to Macroeconomics or Introduction to Microeconomics or Introduction to Business or Personal Financial Planning or Elementary Italian I or Wellness Concepts & Exercise Applications or Elementary Latin I (or higher number) or General Psychology or Introduction to Sociology or Elementary Spanish I (or higher number) or 3

TECH 1223	Technology & Society	
COMSC 1023	Computer & Information Access	3
Aerospace Requirements		12
TECH 2253	Aerospace Safety	3
TECH 2293	Introduction to Aerospace	3
TECH 2303	Additive Manufacturing	3
TECH 2233	Introduction to UAS (Drones)	3
Aerospace Electives		12
Select 12 credit hours from the following:		
COMSC 1033	Computer Science I	3
TECH 2273	Aviation Safety	3
TECH 2111	UAS Fundamentals	1
TECH 2243	Aerospace Maintenance & Repair	3
TECH 2263	Aerospace Fabrication	3
TECH 2213	2D CAD	3
TECH 2283	Aerospace Structures	3
MATH 2823	Applied Calculus	3
MATH 1613	College Trigonometry	3
PHY 1044	Basic Physics I with lab	4
Total		61-62

Meeting of the
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AGENDA ITEM #14-c:

New Programs.

SUBJECT: Oklahoma State University Institute of Technology. Approval to offer the Associate in Applied Science in Environmental Health and Safety Technologies and the Associate in Applied Science in Electrical Construction Technologies.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University Institute of Technology's request to offer the Associate in Applied Science in Environmental Health and Safety Technologies and the Associate in Applied Science in Electrical Construction Technologies, via traditional and electronic delivery, in Okmulgee and Tulsa, with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Applied Science in Environmental Health and Safety Technologies.**
Continuation beyond Fall 2027 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 50 students in Fall 2026; and
Graduates: a minimum of 15 students in 2026-2027.
- **Associate in Applied Science in Electrical Construction Technologies.**
Continuation beyond Fall 2027 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 50 students in Fall 2026; and
Graduates: a minimum of 15 students in 2026-2027.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Oklahoma State University Institute of Technology's (OSUIT) 2022-2023 Academic Plan is available at: <https://okhighered.org/complete-college-america/degree-completion-plans.shtml>.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with

recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OSUIT has taken the following program actions in response to APRA:

0	Degree and/or certificate programs deleted
0	Degree and/or certificate programs added

Program Review

OSUIT offers 38 degree and/or certificate programs as follows:

4	Certificates
6	Associate in Arts or Science Degrees
25	Associate in Applied Science Degrees
3	Baccalaureate Degrees
0	Master’s Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSUIT’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

OSUIT’s faculty developed the proposals, which were reviewed and approved by institutional officials. OSUIT’s governing board approved delivery of the Associate in Applied Science in Environmental Health and Safety Technologies and the Associate in Applied Science in Electrical Construction Technologies at their April 21, 2023 meeting. OSUIT is currently approved to offer 12 degree and certificate programs through electronic delivery. OSUIT requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval and the Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Associate in Applied Science in Environmental Health and Safety Technologies

Program purpose. The proposed program will prepare students to apply the principles of math, science, engineering, communications, and economics to prevent and mitigate human and economic losses arising from accidents, adverse occupational exposures, and environmental events.

Program rationale and background. The proposed Associate in Applied Science in Environmental Health and Safety Technologies program will provide students with applied, hands-on technical instruction and a required internship component that will ensure program graduates possess the critical thinking skills

and technical expertise needed to successfully enter the workforce as health, safety, and quality control specialists across a broad range of industry sectors. The proposed program was developed in collaboration with experts from the industries it serves and will be evaluated twice a year by the program’s advisory committee. Students within the program will be able to 1) anticipate, recognize, evaluate, and control factors in the workplace and the environment that may cause illness injury, or impairment; 2) build a successful career and obtain professional certification using the comprehensive education/training; 3) integrate industrial hygiene techniques, biostatistics, epidemiology, management, and environmental health concepts into a broader occupational/environmental health practice; and 4) pursue continuing education in research and professional practice of Occupational and Environmental Health.

Employment opportunities. The proposed program is a direct result of interactions and conversations that have occurred over the past 2 years with industry partners and alumni. These stakeholders have repeatedly called attention to the critical need to establish a technical associate-level degree program in the Tulsa area designed to produce highly skilled environmental health and safety specialists trained to work in industrial environments and to promote good practices that comply with safety and environmental regulatory guidelines. Due to increases in government oversight and ever-changing policies, regulations, and compliance requirements, many of Oklahoma’s industry sectors are experiencing a growing unmet demand for environmental health and safety professionals to mitigate compliance violations and issues, align company policies to OSHA standards, ensure compliance and environmental health, audit and report on facility deficiencies that may lead to potential violations, and conduct risk assessments for operating procedures. The Oklahoma Employment Security Commission (OESC) reports an expected overall increase in demand of 8.4 percent for occupations in health and safety positions through 2030. Workforce data for Tulsa and the surrounding area reflect growth trends of 7.26 percent through 2028. Graduates of the proposed program can enter careers in industrial training, accident investigations, safety inspections, job hazards (safety) analysis, and regulatory compliance. The proposed program will meet a critical industry need and contribute to state efforts to increase the number of higher education credentials and workforce opportunities.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	50	Fall 2026
Minimum Graduates from the program	15	2026-2027

Duplication and impact on existing programs. The proposed program may share similar content to the following programs:

Institution	Existing Program
Carl Albert State College	Associate in Applied Science in Environmental Science Technology (108)
Carl Albert State College	Associate in Applied Science in Occupational Health and Safety (107)

A system wide letter of intent was communicated by email on April 27, 2023. Tulsa Community College (TCC) requested a copy of the proposal which was sent on May 25, 2023. Neither TCC or any other State System institution notified State Regents’ staff of a protest to the proposed program. Due to response to industry demand, employment opportunities and OSUIT’s statewide technical mission, approval will not constitute unnecessary duplication.

Curriculum. The proposed Associate in Applied Science in Environmental Health and Safety Technologies program will consist of 73 total credit hours as shown in the following table. Twelve new courses will be developed and the curriculum is detailed in the attachment (Attachment A). It is understood that general education courses will not be offered in-person in Tulsa. Students can complete general education courses at Tulsa Community College or online through OSUIT.

Content Area	Credit Hours
General Education	24
Interdepartmental Requirements	1
Program Requirements	48
Total	73

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. The proposed Associate in Applied Science in Environmental Health and Safety Technologies will be offered via traditional and electronic delivery. OSUIT utilizes Canvas as its learning management system to deliver program content for online courses. The following features in Canvas facilitate student learning: voice power presentations and videos, discussion boards, assignment submission, resources, and direct messaging between instructors and students. The library, classrooms, and equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSUIT is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. Implementation of the proposed program will not require changes to institutional or programmatic funding. The program will utilize existing facilities and resources. Start-up costs in the first year of the program not covered by tuition and fee revenue from program enrollment will be offset by existing School of Engineering and Construction Technologies (SECT) fund reserves and supplemental funding provided by the Oklahoma State University System. Beyond the first few years, the program is expected to be financed on a self-supporting basis. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Associate in Applied Science in Environmental Health and Safety Technologies are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$90,000	\$25,000	\$10,000	\$0	\$0

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
<i>Explanation: Start-up expenses in the first year of the program not covered by tuition and fee revenue from program enrollment will be offset by the use of SECT's existing excellence fund reserves and supplementary funding provided by the OSU System.</i>					
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$98,376	\$199,038	\$255,906	\$284,340	\$284,340
<i>Explanation/Calculations: Calculations are based upon projected student enrollment in program-specific courses taught by program faculty for the proposed program. Tuition and fees include OSUIT's current per credit hour base residential tuition and mandatory fee rate (\$192.45 per credit hour) and blended course electronic media fee (\$12.50 per credit hour). Program-specific academic service fees (\$32.00 per credit hour) are also included effective in Year 2.</i>					
TOTAL	\$188,376	\$224,038	\$265,906	\$284,340	\$284,340

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$32,593	\$33,571	\$34,578	\$35,615	\$36,684
<i>Explanation: These figures represent 8.3 percent of the combined salaries and fringe benefits for the program's administrative, advising, and recruitment personnel within the SECT. Years 2 through 5 reflect 3 percent annual salary increase.</i>					
Faculty	\$115,894	\$160,618	\$202,936	\$208,424	\$214,077
<i>Explanation: Faculty salaries and fringe benefits, including the cost of course development and delivery. These figures include 1 initial full-time instructor with the addition of a part-time instructor (25 percent assigned load) effective Year 2. A second full-time instructor is added in Year 3 and adjunct faculty wages are included for all 5 years. Years 2 through 5 reflect 3 percent annual salary increases for the full-time employees.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$25,000	\$12,500	\$12,500	\$12,500	\$12,500
<i>Explanation: Equipment and material costs projected to be expended annually by faculty, staff, and students in the development and delivery of the proposed program.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Explanation: Copier equipment rental and maintenance in support of the proposed program.</i>					
Other Support Services	\$5,000	\$7,000	\$7,000	\$7,000	\$7,000
<i>Explanation: Advertising and recruitment costs associated with the proposed program.</i>					
Commodities	\$0	\$0	\$0	\$0	\$0

Printing	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
<i>Explanation: Printing costs for recruitment materials associated with the proposed program.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
<i>Explanation: Costs projected to be expended annually by faculty and staff for recruitment, employer engagement activities, and personnel professional development relevant to the proposed program.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$186,987	\$222,189	\$265,514	\$272,039	\$278,761

Associate in Applied Science in Electrical Construction Technologies

Program purpose. The proposed program will provide students with applied, hands-on technical instruction and a required internship component that ensures program graduates possess the critical thinking skills and technical expertise needed to successfully enter the workforce as electrical technicians.

Program rationale and background. The Electrical Construction Technologies program has been offered at OSUIT since 1948 as an option under the umbrella of the institution’s Associate in Applied Science in Construction Technology (011) program. Over time, the Electrical Construction program has become increasingly specialized and aligned with new and emerging industrial technologies. However, the program’s designation as a degree option has limited OSUIT’s ability to customize the program curriculum to incorporate the recommendations of its industry partners in recent years. Reorganizing this existing option into a standalone degree in Electrical Construction Technologies and the expansion of the program to the OSU-Tulsa campus will provide OSUIT with the additional capacity and curricular flexibility necessary to ensure the program’s ability to continue to serve Oklahoma’s evolving workforce needs.

Employment opportunities. Graduates of the proposed program will be prepared to enter a variety of occupations that help to drive Oklahoma’s economy by supporting industries in sectors such as construction, advanced manufacturing, energy, and transportation. The Oklahoma Employment Security Commission (OESC) 2020-2030 Industry and Occupational Employment Projections reflect an overall increase in demand of 9.7 percent across electrical construction related occupations by 2030, with an estimated 1,750 annual job openings. In addition, the higher-than-average projected increases in demand for Electricians (10.3 percent by 2030) and Security and Fire Alarm Installers (15.8 percent by 2030) resulted in their inclusion on Oklahoma’s Top 100 Critical Occupations list.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	50	Fall 2026
Minimum Graduates from the program	15	2026-2027

Duplication and impact on existing programs. There are no Associate in Applied Science in Electrical Construction Technologies programs in Oklahoma. A systemwide letter of intent was communicated by email on April 27, 2023. Tulsa Community College (TCC) requested a copy of the proposal which was sent out on May 26, 2023. Neither TCC nor any other State System institutions notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed Associate in Applied Science in Electrical Construction Technologies program will consist of 88 total credit hours as shown in the following table. Four new courses will be developed and the curriculum is detailed in the attachment (Attachment B). It is understood that general education courses will not be offered in-person in Tulsa. Students can complete general education courses at Tulsa Community College or online through OSUIT.

Content Area	Credit Hours
General Education	18
Interdepartmental Requirements	1
Program Requirements	69
Total	88

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. The proposed Associate in Applied Science in Electrical Construction Technologies will be offered via traditional and electronic delivery. OSUIT utilizes Canvas as its learning management system to deliver program content for online courses. The following features in Canvas facilitate student learning: voice power presentations and videos, discussion boards, assignment submission, resources, and direct messaging between instructors and students. The library, classrooms, and equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSUIT is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. The proposed program will continue to be offered through the School of Engineering and Construction Technologies and will be implemented on the OSUIT and OSU-Tulsa campuses utilizing existing facilities and resources. Reorganization of this program into a standalone degree and expansion of the program to the OSU-Tulsa campus will not require any changes to institutional or program funding.

Program resource requirements. Program resource requirements for the Associate in Applied Science in Electrical Construction Technologies are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
State Resources Available through Internal Allocation and Reallocation	\$31,000	\$31,000	\$31,000	\$31,000	\$31,000
<i>Explanation: These figures are based upon current allocations of state resources to the proposed program, which will be retained for use in the new standalone degree program.</i>					
Student Tuition	\$232,306	\$309,741	\$348,459	\$387,176	\$387,176
<i>Explanation/Calculations: These figures are based upon projected student enrollment in program-specific requirements taught by program faculty (totaling 69 credit hours) for the proposed program. Tuition and fees include OSUIT's current per credit hour base residential tuition and mandatory fee rate (\$192.45 per credit hour) and program-specific academic service fees (\$32.00 per credit hour).</i>					
TOTAL	\$263,306	\$340,741	\$379,459	\$418,176	\$418,176

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$32,593	\$33,571	\$34,578	\$35,615	\$36,684
<i>Explanation: These figures represent 8.3 percent of the combined salaries and fringe benefits for the program's administrative, advising, and recruitment personnel within the SECT. Years 2 through 5 reflect 3 percent annual salary increases.</i>					
Faculty	\$183,455	\$264,003	\$271,068	\$325,745	\$335,518
<i>Explanation: Faculty salaries and fringe benefits, including the cost of courses developed and delivery. These figures include initial 2 full-time instructors, with additional full-time instructor positions added in Years 2 and 4. Adjunct faculty wages are included Years 1 through 3. Years 2 through 5 reflect 3 percent annual salary increases for the full-time employees.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$32,500	\$27,500	\$27,500	\$27,500	\$27,500
<i>Explanation: Equipment and material costs projected to be expended annually by faculty, staff, and students in the delivery of the proposed program</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$1,250	\$1,250	\$1,250	\$1,250	\$1,250
<i>Explanation: Copier equipment rental and maintenance in support of the proposed program.</i>					
Other Support Services	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
<i>Explanation: Advertising and recruitment costs associated with the proposed program.</i>					
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$1,500	\$1,500	\$1,500	\$1,500	\$1,500
<i>Explanation: Printing costs for recruitment materials associated with the proposed program.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0

Travel	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
<i>Explanation: Costs projected to be expended annually by faculty and staff for recruitment, employer engagement activities and personnel professional development relevant to the proposed program.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$263,298	\$339,824	\$347,896	\$403,610	\$414,452

Attachments

ATTACHMENT A

**OKLAHOMA STATE UNIVERSITY INSTITUTE OF TECHNOLOGY
ASSOCIATE IN APPLIED SCIENCE IN ENVIRONMENTAL HEALTH AND SAFETY
TECHNOLOGIES**

Degree Requirements		Credit Hours
General Education		24
HIST 1483 or HIST 1493	US History to 1865 or US History since 1865	3
POLS 1113	US Government	3
COMMUNICATIONS	Select from communication courses as approved by program advisor.	6
CS 1013	Computer Literacy & Applications	3
MATHEMATICS	Select from courses designated with an “A” as approved by program advisor.	3
LEADERSHIP & MANAGEMENT	Select from courses as approved by program advisor.	3
GENERAL EDUCATION ELECTIVE	Select from courses as approved by program advisor.	3
Interdepartmental Requirements		1
ORIE 1011	College Strategies	1
Program Requirements		48
*EHST 1113	General Industry Regulations & Standards	3
*EHST 1123	Construction Regulations & Standards	3
*EHST 1233	Hazardous Material Handling & Emergency Response	3
*EHST 1243	Environmental Regulations	3
*EHST 1312	Environmental Health & Safety Internship	12
*EHST 1453	Emergency Preparedness & Planning	3
*EHST 2143	HAZWOPER & Associated Regulations	3
*EHST 2153	Incident & Accident Investigation	3
*EHST 2203	Root Cause Analysis	3
*EHST 2253	Lean Processes	3
*EHST 2263	Electro-Mechanical Safety	3
*EHST 2273	Principles of Industrial Hygiene	3
SEIM 1123	AC/DC Circuit Analysis	3
Total		73

*Denotes a new course

ATTACHMENT B

**OKLAHOMA STATE UNIVERSITY INSTITUTE OF TECHNOLOGY
ASSOCIATE IN APPLIED SCIENCE IN ELECTRICAL CONSTRUCTION TECHNOLOGIES**

Degree Requirements		Credit Hours
General Education		18
HIST 1483 or HIST 1493	US History to 1865 or US History since 1865	3
POLS 1113	US Government	3
COMMUNICATIONS	Select from communication courses as approved by program advisor.	6
CS 1013	Computer Literacy & Applications	3
MATHEMATICS	Select from courses designated with an “A” as approved by program advisor.	3
Interdepartmental Requirements		1
ORIE 1011	College Strategies	1
Program Requirements		69
CNS 1213	Construction Safety OSHA 30 Hour	3
CNS 1263	Construction Blueprints & Specifications	3
CNS 2413	Mechanical Systems	3
CNS 2806	Construction Internship	6
CNS 2906	Construction Internship	6
ECNT 1013	Introduction to the Electrical Trades	3
ECNT 1103	DC & AC Circuit Analysis	3
*ECNT 1113	Basic Electrical Wiring Methods	3
*ECNT 1213	Alternative Energy	3
ECNT 1233	Electrical Motors & Controls	3
ECNT 1253	Electrical Wiring Methods I – Residential	3
ECNT 1313	National Electrical Codes	3
ECNT 2123	Electrical Calculations	3
*ECNT 2203	Testing & Commissioning	3
*ECNT 2213	Electrical Motors & Controls II	3
ECNT 2473	Electrical Wiring Methods II – Commercial	3
ECNT 2533	Electrical Wiring Methods III – Industrial	3
ECNT 2603	Electrical Construction Capstone Experience	3
ECNT 2613	Programmable Logic Controllers (PLC) for Electricians	3

SEIM 1233	Instrumentation & Controls	3
ELECTIVES	Select from courses as approved by program advisor.	3
Total		88

*Denotes a new course

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #14-d:

New Programs.

SUBJECT: Oklahoma State University – Oklahoma City. Approval to offer the Bachelor of Technology in Information Technologies, the Bachelor of Technology in Engineering Technologies, and the Associate in Applied Science in Applied Data Analytics.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University – Oklahoma City’s request to offer the Bachelor of Technology in Information Technologies with options in Software Development and Cybersecurity, the Bachelor of Technology in Engineering Technologies with options in Automation and Industrial Engineering, and the Associate in Applied Science in Applied Data Analytics, via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Technology in Information Technologies.** Continuation beyond Fall 2029 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 30 students in Fall 2028; and
Graduates: a minimum of 22 students in 2028-2029.
- **Bachelor of Technology in Engineering Technologies.** Continuation beyond Fall 2029 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 30 students in Fall 2028; and
Graduates: a minimum of 20 students in 2028-2029.
- **Associate in Applied Science in Applied Data Analytics.** Continuation beyond Fall 2029 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 30 students in Fall 2028; and
Graduates: a minimum of 22 students in 2028-2029.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Oklahoma State University – Oklahoma City’s (OSU-OKC) 2022-2023 Academic Plan is available at: <https://okhighered.org/complete-college-america/degree-completion-plans.shtml>.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities,

and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, OSU-OKC has taken the following program actions in response to APRA:

10	Degree and/or certificate programs deleted
5	Degree and/or certificate programs added

Program Review

OSU-OKC offers 49 degree and/or certificate programs as follows:

17	Certificates
7	Associate in Arts or Science Degrees
24	Associate in Applied Science Degrees
1	Baccalaureate Degrees
0	Master's Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU-OKC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU-OKC's faculty developed the proposal, which was reviewed and approved by institutional officials. OSU-OKC's governing board approved delivery of the Bachelor of Technology in Information Technologies at their April 21, 2022 meeting and the Bachelor of Technology in Engineering Technologies and the Associate in Applied Science in Applied Data Analytics at their June 16, 2023 meeting. OSU-OKC is currently approved to offer 20 degree and certificate programs through electronic delivery. OSU-OKC requests authorization to offer these programs as outlined below.

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval and the Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Bachelor of Technology in Information Technologies

Program purpose. The proposed program is a unique offering in the field of information technology intended to build upon OSU-OKC's existing Associate in Applied Science in Information Technologies (094) program and to allow for more employment and advancement opportunities for students needing a bachelor's degree.

Program rationale and background. The proposed program was created in response to industry partners who assisted in identifying a workforce need related to information technologies with a particular expressed interest in software development and cybersecurity. The Bachelor of Technology in Information Technologies is created as a stackable credential and builds on the current curriculum for the Associate in Applied Science in Information Technologies (094). Graduates of the program will be able to 1) analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions; 2) design, implement, and evaluate a computing-based solution to meet a given set of computing requirements; 3) communicate effectively in a variety of professional contexts; 4) recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles; 5) identify and analyze user needs and take them into account in the selection, creation, integration, evaluation, and administration of computing based systems; and 6) plan and implement security and protection of information technology assets.

Employment opportunities. In Spring 2022 meetings with industry partners, the employment areas identified as the greatest needs were in software development and cybersecurity with software development being identified as the area with the most unfilled positions. Specific position opportunities in high need include Data Development and Database Administration and Mobile Application Development. Employers noted starting positions in Client Services as an entryway to other positions with internal training but greater mobility for applicants who could demonstrate project management skills developing software. While entry-level positions could be addressed with an associate degree, having a bachelor's degree, along with specific skills that could be addressed in an advanced technology degree, would allow applicants for software development positions to start at a higher salary range with 0-3 years of experience.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	30	Fall 2028
Minimum Graduates from the program	22	2028-2029

Duplication and impact on existing programs. The proposed program may share similar content to the following programs:

Institution	Existing Program
Cameron University	Bachelor of Science in Information Technology (414)
East Central University	Bachelor of Science in Information Technology Management (061)
Oklahoma State University Institute of Technology	Bachelor of Technology in Information Technologies (094)

A system wide letter of intent was communicated by email on May 24, 2022. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to addressing industry partner needs and distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Technology in Information Technologies program will consist of 122 total credit hours as shown in the following table. Eighteen new courses will be developed and the curriculum is detailed in the attachments (Attachments A & B).

Content Area	Credit Hours
General Education	40
Concentration Courses	40
AAS Courses	42
Total	122

Faculty and staff. Existing and new faculty will teach the courses in the proposed program.

Delivery method and support services. The proposed Bachelor of Technology in Information Technologies will be offered via traditional and electronic delivery. Learning will be facilitated through the use of Canvas. The learning management system allows students to access course materials through videos and presentations, along with hosting interactive activities such as discussion boards, assignments, quizzes, exams, and instructor feedback. The library, classrooms, and computer equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSU-OKC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. One-time funds have been set aside for the hiring of an additional faculty member if enrollment increases as anticipated. The program will move to a self-supporting basis once the current tuition and fee structure is sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Technology in Information Technologies are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0

Explanation: While institutional allocations have been set aside for program development, OSU-OKC has also been approved to apply for up to 2 million in congressional funds for new program development with Information Technology designated as one of four program areas for growth.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$120,000	\$100,000	\$50,000	\$0	\$0
<i>Explanation: Internal funds have been reallocated to support equipment needs (although grant funding and industry donations will be sought) and for salary and benefits for added adjunct or full-time faculty position if program is approved and enrollment demands. Existing faculty for Information Technology are well-qualified to develop the program and teach a number of courses; however, OSU-OKC is currently advertising for a full-time faculty member who can teach more specialized courses in either or both cybersecurity and software development.</i>					
Student Tuition	\$56,682	\$113,364	\$113,364	\$141,705	\$141,705
<i>Explanation/Calculation: Tuition dollars are estimated based on \$153.25 per credit hour and 15 to 16 credit hours per semester. It is estimated 12 students in year 1, 24 in years 2 and 3, and 30 in years 4 and 5.</i>					
TOTAL	\$176,682	\$213,364	\$163,364	\$141,705	\$141,705

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$12,500	\$12,875	\$13,261	\$13,658	\$14,067
<i>Explanation: Estimates are based on a 5 percent increase in time (maximum anticipated) for tracking additional enrollment through assessment reporting, program reviews, and advising for 3 positions in institutional effectiveness, departments, and academic advising with a 3 percent increase built in each year for potential cost of living increases.</i>					
Faculty	\$90,000	\$90,000	\$90,000	\$92,700	\$95,561
<i>Explanation: In year 1 and 2, the program will be overseen by the department head for Information Technologies who can also teach 4 courses per semester. Well-qualified adjuncts may be hired as needed for additional courses in addition to the full-time position currently being advertised.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$50,000	\$50,000	\$30,000	\$30,000	\$20,000
<i>Explanation: Current facilities are sufficient for starting the program. Additional technology may be needed if enrollment increases as anticipated in years 3-5 with enrollment offsetting costs.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$1,000	\$2,000	\$2,000	\$3,000
<i>Explanation: Budget allows for technology maintenance after the initial year of purchase.</i>					
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0

Printing	\$500	\$500	\$750	\$750	\$750
<i>Explanation: Budget needed for classroom materials being printed.</i>					
Telecommunications	\$250	\$250	\$250	\$250	\$250
<i>Explanation: Phone charges.</i>					
Travel	\$250	\$250	\$250	\$250	\$250
<i>Explanation: Ongoing meetings with business partners.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$153,500	\$154,875	\$136,511	\$139,608	\$133,878

Bachelor of Technology in Engineering Technologies

Program purpose. The proposed program will build upon the current curriculum for the Associate in Applied Science in General Engineering Technology (010) program.

Program rationale and background. The proposed Bachelor of Technology in Engineering Technologies is a more unique offering in the field of engineering, building on OSU-OKC’s land grant mission to provide workforce training across the state. The proposed program is intended to build upon the Associate in Applied Science in General Engineering Technology (010) currently being offered and to allow for more employment and advancement opportunities for students needing a bachelor’s degree with a greater focus on applied learning in an area of specialization in automation or industrial engineering. Graduates of the proposed program will be able to 1) apply economic principles to optimize efficiency of the manufacturing process; 2) perform standard tests, measurements, and calculations to monitor processes; 3) apply current technology for manufacturing; 4) identify critical points in manufacturing and develop solutions to technical problems; 5) use effective communication techniques in technical and non-technical environments; and 6) provide leadership for a team to implement effective manufacturing processes.

Employment opportunities. In Spring 2022 meetings with industry partners, some of the employment areas identified as the greatest need were in automation and industrial engineering. Specific job titles noted as in demand were for automation engineers with Bachelor’s degrees. Partners noted that Maintenance Technicians were more in demand than engineers with 30 to 40 hired per industry, followed by the need for SCADA Analysts. A number of these positions are currently contracted out due to the limited number of qualified applicants. These findings are further supported by information found in Oklahoma’s Top 100 Critical Occupations, which includes many positions with job growth related to automation and industrial engineering, including General and Operations Managers, Project Management Specialists, and numerous engineering fields that the Engineering Technology programming would provide an entry-level position into.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	30	Fall 2028
Minimum Graduates from the program	20	2028-2029

Duplication and impact on existing programs. The proposed program may share similar content to the following program:

Institution	Existing Program
Southwestern Oklahoma State University	Bachelor of Science in Engineering Technology (125)

A system wide letter of intent was communicated by email on May 24, 2022. None of the State System institutions notified State Regents’ staff of a protest to the proposed program. Due to the uniqueness of the program and employer demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed Bachelor of Technology in Engineering Technologies program will consist of 121 total credit hours as shown in the following table. Thirteen new courses will be developed and the curriculum is detailed in the attachment (Attachment C).

Content Area	Credit Hours
General Education	40
Major Requirements	75
Guided Electives	6
Total	121

Faculty and staff. Existing and new faculty will teach courses in the proposed program. OSU-OKC is advertising for a full-time department head/faculty member for Engineering Technologies with specific experience in automation and industrial engineering.

Delivery method and support services. The proposed Bachelor of Technology in Engineering Technologies will be offered via traditional and electronic delivery. OSU-OKC utilizes Canvas as its learning management system to deliver program content for online courses. The following features in Canvas facilitate student learning: voice power presentations and videos, discussion boards, assignment submission, resources, and direct messaging between instructors and students. The library, classrooms, and equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSU-OKC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. One-time funds have been set aside for the hiring of an additional faculty member/program director with the tuition dollars from year one enrollment offsetting costs in year 2. Congressional funds have also been awarded to offset personnel and equipment costs in launching the proposed program. Beyond the first few years, the program is expected to be financed on a self-supporting basis. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Bachelor of Technology in Engineering Technologies are shown in the following table.

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$609,670	\$0	\$0	\$0	\$0
<i>Explanation: While institutional allocations have been set aside for program development, OSU-OKC also was approved for 2 million in congressional funds for new program development with Engineering Technologies designated as 1 of 4 program areas.</i>					
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$120,000	\$100,000	\$50,000	\$0	\$0
<i>Explanation: Internal funds have been reallocated to support equipment needs (although grant funding and industry donations will be sought) and for salary and benefits for added adjunct or full-time faculty position if program is approved and enrollment demands.</i>					
Student Tuition	\$56,682	\$113,364	\$113,364	\$141,705	\$141,705
<i>Explanation/Calculations: Calculations are based upon projected student enrollment in program-specific requirements taught by program faculty for the proposed program.</i>					
TOTAL	\$786,352	\$213,364	\$163,364	\$141,705	\$141,705

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$12,500	\$12,875	\$13,261	\$13,658	\$14,067
<i>Explanation: These estimates are based on a 5 percent increase in time (maximum anticipated) for tracking additional enrollment through assessment reporting, program reviews, and advising for 3 positions in institutional effectiveness, departments, and academic advising with a 3 percent increase built in each year for potential cost of living increases.</i>					
Faculty	\$90,000	\$90,000	\$90,000	\$92,700	\$95,561
<i>Explanation: OSU-OKC is currently advertising for a full-time faculty member who can teach more specialized courses in automation and industrial engineering.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$473,550	\$50,000	\$30,000	\$30,000	\$20,000
<i>Explanation: Current facilities are sufficient for starting the proposed program. Additional technology will be needed if enrollment increase as anticipated in years 3-5 with enrollment offsetting the majority of costs to be supplemented with industry partners' commitment to equipment donations.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$1,000	\$2,000	\$2,000	\$3,000
<i>Explanation: Budget allows for technology maintenance after initial year of purchase.</i>					

Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$500	\$500	\$750	\$750	\$750
<i>Explanation: Printing of classroom materials.</i>					
Telecommunications	\$250	\$250	\$250	\$250	\$250
<i>Explanation: Phone charges.</i>					
Travel	\$250	\$250	\$250	\$250	\$250
<i>Explanation: Travel for ongoing meetings with business partners.</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$577,050	\$154,875	\$136,511	\$139,608	\$133,878

Associate in Applied Science in Applied Data Analytics

Program purpose. The proposed program will provide students in-demand foundational skills in data analytics.

Program rationale and background. The proposed Associate in Applied Science in Applied Data Analytics is in line with OSU-OKC’s specific function to meet direct workforce needs of the Oklahoma City metro. The program objectives were generated in response to a gathering of industry partners who assisted in identifying a workforce need for data analysts. Graduates of the proposed program will be able to 1) demonstrate analytical skills using data visualization tools such as spreadsheets, SQL, and Tableau; 2) demonstrate how to clean and organize data for analysis; 3) create visualizations and present data findings in dashboards; 4) communicate findings in presentations in commonly used platforms; 5) describe business and accounting functions in organizations; and 6) explain networking and security protocols in cloud computing.

Employment opportunities. The OSRHE Workforce Trends and Award Production Dashboard reports that 80 percent of graduates with a Business/Management degree find jobs within a year after graduation. Data Analysts are included on the Oklahoma’s Critical Occupations list with an expected 1,262 new positions opening in coming year. Industry partners who participated with OSU-OKC in a Spring 2022 meeting on the growing field of Data Analytics noted that they often hired students without a degree but lacked the direct workforce skills that were needed. A degree that demonstrates specific workforce competencies was considered a significant draw and noted as an advantage to a prospective employee. These employers identified skill sets that were in high demand for entry-level positions as well as upskilling of the current workforce. OSU-OKC worked to incorporate these skills within the proposed program.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	30	Fall 2028
Minimum Graduates from the program	22	2028-2029

Duplication and impact on existing programs. There are no Associate in Applied Science in Applied Data Analytics programs in Oklahoma. A systemwide letter of intent was communicated by email on

November 9, 2022. The University of Central Oklahoma (UCO), Rose State College (RSC), and Tulsa Community College (TCC) requested copies of the proposal which were sent out on May 30, 2023. Neither UCO, RSC, TCC, nor any other State System institution notified State Regents’ staff of a protest to the proposed program. Approval will not constitute unnecessary duplication.

Curriculum. The proposed Associate in Applied Science in Applied Data Analytics program will consist of 60 total credit hours as shown in the following table. Three new courses will be developed and the curriculum is detailed in the attachment (Attachment D).

Content Area	Credit Hours
General Education	18
Support & Related Courses	3
Technical Occupational Specialty	39
Total	60

Faculty and staff. Existing faculty will teach courses in the proposed program.

Delivery method and support services. The proposed Associate in Applied Science in Applied Data Analytics will be offered via traditional and electronic delivery. OSU-OKC utilizes Canvas as its learning management system to deliver program content for online courses. The following features in Canvas facilitate student learning: voice power presentations and videos, discussion boards, assignment submission, resources, and direct messaging between instructors and students. The library, classrooms, and equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSU-OKC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. Internal funds have been reallocated to support start-up costs of the proposed program. The program is expected to move to a self-supporting model. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Associate in Applied Science in Applied Data Analytics are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
State Resources Available through Internal Allocation and Reallocation	\$120,000	\$100,000	\$50,000	\$0	\$0
<i>Explanation: Internal funds have been reallocated to support equipment needs (although grant funding and industry donations will be sought) and for salary and benefits for added adjunct or full-time faculty positions if the proposed program is approved and enrollment increases.</i>					
Student Tuition	\$56,682	\$113,364	\$113,364	\$141,705	\$141,705
<i>Explanation/Calculations: Estimate for tuition and fees is based on an initial enrollment of 12 students taking 24 credit hours in year 1 and an estimate of 35 students taking 24 credit hours in year 5.</i>					
TOTAL	\$176,682	\$213,364	\$163,364	\$141,705	\$141,705

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$12,500	\$12,875	\$13,261	\$13,658	\$14,067
<i>Explanation: These estimates are based on a 5 percent increase in time (maximum anticipated) for tracking additional enrollment through assessment reporting, program reviews, and advising for 3 positions in institutional effectiveness, departments, and academic advising with a 3 percent increase built in each year for potential cost of living increases.</i>					
Faculty	\$11,700	\$11,700	\$11,700	\$11,700	\$11,700
<i>Explanation: In year 1, the program will be overseen by the department head for Information Technologies who can also teach courses each semester. Adjuncts will be hired as needed for additional courses.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$1,000	\$2,000	\$2,000	\$3,000
<i>Explanation: Budget allows for equipment maintenance after initial year of purchase.</i>					
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$500	\$500	\$750	\$750	\$750
<i>Explanation: Budget provides for classroom materials being printed.</i>					
Telecommunications	\$250	\$250	\$250	\$250	\$250
<i>Explanation: Cost for phone charges.</i>					
Travel	\$250	\$250	\$250	\$250	\$250
<i>Explanation: Cost for ongoing meetings with business partners.</i>					

Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$25,200	\$26,575	\$28,211	\$28,608	\$30,017

Attachments

**OKLAHOMA STATE UNIVERSITY – OKLAHOMA CITY
BACHELOR OF TECHNOLOGY IN INFORMATION TECHNOLOGIES
OPTION IN CYBERSECURITY**

Degree Requirements	Credit Hours
General Education	40
ENGL 1113	English Comp I 3
ENGL 1213	English Comp II 3
HIST 1483 or HIST 1493	US History to 1877 or US History since 1877 3
POLS 1113	American Government 3
POLS 3223	Problems in Public Policy 3
PSYC 1113	Introductory Psychology 3
SOC 1113 or SOC 3623	Introductory Sociology or Cultural Diversity 3
SPCH 1113 or SPCH 2723	Introduction to Speech Communication or Interpersonal Communication 3
HUMANITIES	Select any 6 credit hours of humanities (H), one lower level and one upper level 6
SCIENCE	Select any 7 credit hours of science, one with a lab 7
MATH 1483	Mathematical Functions and Their Uses 3
Cybersecurity Concentration	40
*CIS 3001	Employment Orientation 1
*CIS 3113	Information Project Management 3
*CIS 3463	Server Administration 3
*ITD 3143	Digital Investigations & Reporting 3
*ITD 3163	Cyber Ethics & Law 3
*ITD 3173	Advanced Computer Forensics 3
*ITD 3513	Cloud Computing Architecture 3
*ITD 4133	Secure Network 3
*ITD 4223	Cryptography 3
*ITD 4743	Cloud Security 3
ELECTIVES	Approved Technical Elective (3000 or 4000 level) 3
*CIS 4900	Internship 9
AAS Courses	42
Courses completed in the Associate in Applied Science in Information Technologies.	
Total	122

*Denotes a new course

**OKLAHOMA STATE UNIVERSITY – OKLAHOMA CITY
BACHELOR OF TECHNOLOGY IN INFORMATION TECHNOLOGIES
OPTION IN SOFTWARE DEVELOPMENT**

Degree Requirements	Credit Hours	
General Education	40	
ENGL 1113	English Comp I	3
ENGL 1213	English Comp II	3
HIST 1483 or HIST 1493	US History to 1877 or US History since 1877	3
POLS 1113	American Government	3
POLS 3223	Problems in Public Policy	3
PSYC 1113	Introductory Psychology	3
SOC 1113 or SOC 3623	Introductory Sociology or Cultural Diversity	3
SPCH 1113 or SPCH 2723	Introduction to Speech Communication or Interpersonal Communication	3
HUMANITIES	Select any 6 credit hours of humanities (H), one lower level and one upper level	6
SCIENCE	Select any 7 credit hours of science, one with a lab	7
MATH 1483	Mathematical Functions and Their Uses	3
Software Development Concentration	40	
*CIS 3001	Employment Orientation	1
*CIS 3023	Web Programming	3
*CIS 3113	Information Project Management	3
*CIS 3463	Server Administration	3
*CIS 3663	Software Development NET	3
*CIS 3713	Systems Implementation	3
*CIS 4213	Computer Architecture	3
*CIS 4323	Data Structures	3
*CIS 4333	Mobile Programming	3
*CIS 4453	Software Engineering	3
ELECTIVES	Approved Technical Elective (3000 or 4000 level)	3
*CIS 4900	Internship	9
AAS Courses	42	
Courses completed in the Associate in Applied Science in Information Technologies.		
Total	122	

*Denotes a new course

**OKLAHOMA STATE UNIVERSITY – OKLAHOMA CITY
BACHELOR OF TECHNOLOGY IN ENGINEERING TECHNOLOGIES**

Degree Requirements		Credit Hours
General Education		40
ENGL 1113	English Comp I	3
ENGL 1213 or ENGL 2333	English Comp II or Introduction to Technical Report Writing	3
HIST 1483 or HIST 1493	US History to 1877 or US History since 1877	3
POLS 1113	American Government	3
MATH 1513	Precalculus I	3
MATH 1583	Applied Geometry & Trigonometry	3
PHYS 1114	General Physics I	4
STAT 2013	Elementary Statistics	3
SOCI 1113	Introductory Sociology	3
SOCI 3623	Cultural Diversity	3
MATH 2103	Business Calculus	3
PSYC 1113	Introductory Psychology	3
SPCH 1113 or SPCH 2723	Introduction to Speech Communication or Interpersonal Communication	3
Support and Related Courses		6
CIS 1123	Programming Fundamentals	3
MGMT 2103	Principles of Management	3
Engineering Technology AAS		35
ENGT 1001	Introduction to Industry	1
ENGT 1103	Introduction to Manufacturing Processes & Materials	3
ENGT 1104	Fundamentals of Electricity	4
ENGT 1113	Essentials of Mechanical & Architectural Drafting	3
ENGT 1203	Introduction to Additive Manufacturing	3
ENGT 2303	Quality Methods in Engineering	3
ENGT 2313	Hydraulics & Mechanical Systems	3
ENGT 2323	Process Management	3
ENGT 2333	Programmable Logic Controllers	3
ELECTIVES	Select 9 credit hours from the following:	9
ENGT 2443	Engineering Instrumentation	3
ITD 2453	Industrial Data Communications	3

ENGT 2473	Advanced Quality Methods	3
ENGT 2483	Manufacturing Techniques	3
Technical Occupational Core		40
GENT 1313	Introduction to Occupational Safety	3
*ENGT 3603	Additive Manufacturing	3
*ENGT 3904	Industry Internship	3
*ENGT 4703	Industrial Simulations & Modeling	3
*ENGT 4803	Lean Manufacturing & Six Sigma	3
*ENGT 4812	Facilities Planning & Material Handling	2
*ENGT 4833	Industrial Economics & Cost Analysis	3
*ENGT 4904	Capstone Design Project	
Technical Occupational Electives		15
Select 15 credit hour from the following:		
*ENGT 3543	Advanced Programmable Logic Controllers	3
*ENGT 3644	Industrial Robotics	4
*ENGT 4744	Industrial Automation	4
*ENGT 3574	Manufacturing Operations I	4
*ENGT 3673	Human Factors & Ergonomics	3
*ENGT 4774	Manufacturing Operations II	4
Total		121

*Denotes a new course

**OKLAHOMA STATE UNIVERSITY – OKLAHOMA CITY
ASSOCIATE IN APPLIED SCIENCE IN APPLIED DATA ANALYTICS**

Degree Requirements	Credit Hours
General Education	18
ENGL 1113	English Comp I 3
ENGL 1213 or ENGL 2333 or SPCH 1113 or SPCH 2723	English Comp II or Introduction to Technical Report Writing or Introduction to Speech Communication or Interpersonal Communication 3
HIST 1483 or HIST 1493	US History to 1877 or US History since 1877 3
POLS 1113	American Government 3
MATH 1483	Mathematical Functions & Their Uses 3
GENERAL EDUCATION	Select 3 credit hours of general education electives 3
Support and Related Courses	3
CIS 1503	Microsoft Applications – MS Office 3
Technical Occupational Specialty	39
MGMT 2143	Organizational Leadership 3
BUS 2023	Business Statistics 3
*MIS 1623	Introduction to Business Analytics 3
*MIS 2103	Predictive Analytics & Numerical Methods 3
*MIS 2413	Introduction to Data Visualization 3
CIS 1123	Programming Fundamentals 3
CIS 2033	Python Programming 3
CIS 2263	Spreadsheet Application 3
CIS 2363	Database Fundamentals 3
CIS 2513	Cybersecurity Fundamentals 3
ITD 1613	Cloud Computing 3
ACCT 2103	Financial Accounting 3
MATH 2103	Business Calculus 3
Total	60

*Denotes a new course

Meeting of the
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June 29, 2023

AGENDA ITEM #14-e:

New Programs.

SUBJECT: Rose State College. Approval to offer the Associate in Science in Aviation Management.

RECOMMENDATION:

It is recommended that the State Regents approve Rose State College’s request to offer the Associate in Science in Aviation Management, via traditional and electronic delivery, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Science in Aviation Management.** Continuation beyond Fall 2026 will depend upon meeting the following criteria:
Majors enrolled: a minimum of 20 students in Fall 2025; and
Graduates: a minimum of 5 students in 2025-2026.

BACKGROUND:

Academic Plan

Institutional Academic Plans are submitted annually to the State Regents, with acknowledgment of receipt, not endorsement. Rose State College’s (RSC) 2022-2023 Academic Plan is available at: <https://okhighered.org/complete-college-america/degree-completion-plans.shtml>.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning/Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. Since implementation, the APRA has served as a framework for institutions to shift resources from low priority, low producing, and duplicate academic programs to higher priority programs that address state and local workforce needs.

As a result of the APRA process, a net of 93 academic programs have been eliminated. After 30 years of documenting institutions' successful efforts to prioritize programs through APRA, along with recommendations from the Task Force on the Future of Higher Education to expand collaboration and limit program duplication, the Net Reduction table has been reset, beginning with the 2021-2022 academic year, to monitor the next 30 years of progress on this initiative.

Since 2021, RSC has taken the following program actions in response to APRA:

6	Degree and/or certificate programs deleted
3	Degree and/or certificate programs added

Program Review

RSC offers 73 degree and/or certificate programs as follows:

29	Certificates
26	Associate in Arts or Science Degrees
18	Associate in Applied Science Degrees
0	Baccalaureate Degrees
0	Master's Degrees
0	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with RSC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

RSC's faculty developed the proposal, which was reviewed and approved by institutional officials. RSC's governing board approved delivery of the Associate in Science in Aviation Management at their April 20, 2023 meeting. RSC is currently approved to offer 19 degree and certificate programs through electronic delivery. RSC requests authorization to offer this program as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval and the Distance Education and Traditional Off-Campus Courses and Programs policies.

ANALYSIS:

Associate in Science in Aviation Management

Program purpose. The proposed program will provide students the foundational knowledge in aviation operations, history, and safety required of an aviation professional.

Program rationale and background. The U.S. is facing a shortage in aerospace workers including pilots, air traffic controllers, aviation management, and aircraft maintenance technicians. Likewise, commercial Unmanned Aircraft Systems (UAS) companies are testing and creating agriculture, medical and home delivery services in countries around the world. However, progress in filling the growing number of aerospace jobs in the U.S. has been slow. In support of the nationwide aerospace industry and the particular opportunities available in Oklahoma, RSC is revitalizing its aviation course offerings and proposing the Associate in Science in Aviation Management. Upon completion of the proposed program students will be able to: 1) apply mathematics, science, and applied sciences to aviation-related disciplines; 2) work effectively on multidisciplinary and diverse teams; 3) use the techniques, skills, and modern technology necessary for professional practice; 4) evaluate aviation safety and the impact of human factors on safety; and 5) complete the Federal Aviation Administration (FAA) Private Pilot written knowledge exam, the FAA Unmanned Aircraft General exam, and operate a small unmanned aircraft system as a Remote Pilot.

Employment opportunities. According to the National Business Aviation Association, the aviation industry contributes over \$150 billion to the U.S. economy, making this a very stable career for the future. In June 2022, the Mercatus Center ranked Oklahoma as the number 1 state in the U.S. in preparedness for commercial drone services; however, Oklahoma offers few opportunities in higher education for students to gain valuable UAS knowledge and skills. Aerospace is Oklahoma’s second-largest industry and is crucial to future economic growth. More than 1,100 aerospace entities are based in Oklahoma and directly employ more than 120,000 people. The FAA reported 1,500 open air traffic controller positions in 2022 and that job openings have increased each year for the past 11 years. Additionally, the only FAA training location for Air Traffic Controllers in the nation is the Academy based in Oklahoma City. The management consulting firm Oliver Wyman estimated in 2022 that the aviation industry is facing a deficit of approximately 8,000 pilots (11 percent of the total workforce) and estimates this shortfall to reach 30,000 pilots by 2025. The Bureau of Labor Statistics reports that graduates of the proposed program would be prepared for occupations such as: airfield operator, airline manager, airport manager, air crew member, air traffic controller, business management, freight and cargo management, private pilot, commercial pilot, systems management, and unmanned aircraft system pilot. These fields have a projected growth rate between 6 and 16 percent through 2031.

Student demand. The proposed program is expected to meet the enrollment and graduation standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	20	Fall 2025
Minimum Graduates from the program	5	2025-2026

Duplication and impact on existing programs. The proposed program may share similar content to the following programs:

Institution	Existing Program
Tulsa Community College	Associate in Applied Science in Aviation Sciences Technology (199)
Western Oklahoma State College	Associate in Applied Science in Aviation (003)

A system wide letter of intent was communicated by email on October 18, 2022. None of the State System institution notified State Regents’ staff of a protest to the proposed program. Due to the difference in degree designation, distance between institution, and an increase in employment opportunities, approval will not constitute unnecessary duplication.

Curriculum. The proposed Associate in Science in Aviation Management program will consist of 62 total credit hours as shown in the following table. One new course will be developed and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education	34
Program Requirements	25
Program Electives	3
Total	62

Faculty and staff. The Dean of Rose State College’s Engineering and Science division will act as program coordinator for the proposed program. Adjuncts with requisite credentials for teaching the associated aviation course material will be hired.

Delivery method and support services. The proposed Associate in Science in Aviation Management will be offered via traditional and electronic delivery. RSC utilizes Canvas as its learning management system to deliver program content for online courses. Zoom is also utilized for course delivery. The following features in Canvas facilitate student learning: voice power presentations and videos, discussion boards, assignment submission, resources, and direct messaging between instructors and students. The library, classrooms, and equipment are adequate for the proposed program.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. RSC is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Financing. Program needs will be financed on a self-supporting basis. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Associate in Science in Aviation Management are shown in the following table.

A. Funding Sources	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and Reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$33,375	\$66,750	\$133,500	\$133,500	\$133,500
<i>Explanation/Calculations: Tuition was estimated assuming enrollments for years 1-5 to be 5, 10, 20, 20, and 20 respectively; 15 credit hours of enrollment; and in-state tuition of \$125.95 and fees of \$96.55 per credit hour.</i>					
TOTAL	\$33,375	\$66,750	\$133,500	\$133,500	\$133,500

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty	\$15,687	\$31,874	\$64,247	\$64,247	\$64,247

Explanation: Funds will cover approximately 0.1162, 0.2361, and 0.4759 FTE of 3 program faculty members' average salaries of \$45,000.

Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$500	\$1,000	\$2,000	\$2,000	\$2,000

Explanation: Funds will cover estimated costs associated with programs and activities for the proposed degree, including promotional events, supplies for program ambassadors, etc.

Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$500	\$500	\$500	\$500	\$500

Explanation: Funds will cover estimated costs to print advertising material for events associated with the proposed program.

Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$16,687	\$33,374	\$66,747	\$66,747	\$66,747

Attachment

**ROSE STATE COLLEGE
ASSOCIATE IN SCIENCE IN AVIATION MANAGEMENT**

Degree Requirements	Credit Hours
General Education	34
ENGL 1113	English Composition I 3
ENGL 1213 or ENGL 2053	English Composition II or Technical Report Writing 3
HIST 1483 or HIST 1493	U.S. History to 1877 or U.S. History since 1877 3
POLS 1113	American Federal Government 3
METR 1123 and METR 1121	Introduction to Meteorology and Introduction to Meteorology Lab 4
SCIENCE	Select 1 science elective from approved list 3
PHIL 2113	Introduction to Logic & Critical Thinking 3
HUMANITIES	Select 2 humanities electives from approved list 6
MATH 1483	Functions & Modeling 3
MATH 1783	Business Calculus I 3
Program Requirements	25
ACCT 2103	Financial Accounting 3
AVI 1014	Private Pilot Ground School 4
AVI 1313	Introduction to UAS Operations 3
AVI 2123	Aviation History 3
*AVI 2613	Aviation Safety 3
ECON 2303	Principles of Microeconomics 3
ECON 2403	Principles of Macroeconomics 3
MGMT 2103	Principles of Management 3
Program Electives	3
Choice of several different 3 credit hour courses in Accounting, Aviation, Business, Computer Information Technology, Economics, Engineering, Management, or Mathematics.	
Total	62

*Denotes a new course

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AGENDA ITEM #15:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions as described below.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions as described below.

BACKGROUND:

East Central University (ECU) requests authorization to delete the programs listed below:

- Master of Education in Instructional Design and Technology (104)
- Bachelor of Arts in Criminal Justice Policy (610)
- Bachelor of Arts in Theatre (045)

Northeastern State University (NSU) requests authorization to delete the programs listed below:

- Master of Science in Environmental Health and Safety Management (096)
- Bachelor of Science in Human and Family Sciences (045)

Oklahoma State University – Oklahoma City (OSU-OKC) requests authorization to delete the program listed below:

- Associate in Applied Science in Electronics Engineering Technology (006)

Rose State College (RSC) requests authorization to delete the programs listed below:

- Certificate in French Proficiency (307)
- Certificate in German Proficiency (308)

Seminole State College (SSC) requests authorization to delete the program listed below:

- Associate in Applied Science in Business Operations (114)

Tulsa Community College (TCC) requests authorization to delete the programs listed below:

- Associate in Applied Science in Human Resources (060)
- Associate in Applied Science in Marketing (046)
- Associate in Applied Science in Management (093)
- Associate in Applied Science in Interpreter Education (087)
- Associate in Applied Science in Paralegal (039)

- Certificate in Human Services (205)
- Certificate in Marketing (207)

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education’s Academic Program Approval policy.

ANALYSIS:

ECU requests authorization to delete the Master of Education in Instructional Design and Technology (104), beginning the 2023-2024 academic year. This program was approved at the May 26, 2017 State Regents’ meeting. ECU reports:

- There has been lack of enrollment and low interest in the program.
- There are 10 students enrolled in the program with an expected graduation date during the 2024-2025 academic year.
- No courses will be deleted.
- No funds are available for reallocation.

ECU requests authorization to delete the Bachelor of Arts in Criminal Justice Policy (610), beginning the 2023-2024 academic year. This program was approved at the January 24, 2019 State Regents’ meeting. ECU reports:

- There has been lack of enrollment and low interest in the program.
- There are 6 students enrolled in the program with an expected graduation date during the 2024-2025 academic year.
- Five courses will be deleted.
- No funds are available for reallocation.

ECU requests authorization to delete the Bachelor of Arts in Theatre (045), beginning the 2023-2024 academic year. This program was approved at the May 25, 2007 State Regents’ meeting. ECU reports:

- There has been lack of enrollment and low interest in the program.
- There are 5 students enrolled in the program with an expected graduation date during the 2025-2026 academic year.
- No courses will be deleted.
- No funds are available for reallocation.

NSU requests authorization to delete the Master of Science in Environmental Health and Safety Management (096), beginning immediately. This program was approved at the October 7, 2009 State Regents’ meeting. NSU reports:

- There has been lack of enrollment and low interest in the program.
- There are no students enrolled in the program.
- Nine courses will be deleted.
- No funds are available for reallocation.

NSU requests authorization to delete the Bachelor of Science in Human and Family Sciences (045), beginning immediately. This program was approved at the May 29, 1998 State Regents’ meeting. NSU reports:

- There has been lack of enrollment and low interest in the program.
- There are no students enrolled in the program.

- Twenty-eight courses will be deleted.
- No funds are available for reallocation.

OSU-OKC requests authorization to delete the Associate in Applied Science in Electronics Engineering Technology (006), effective immediately. This program was approved at the May 30, 2003 State Regents' meeting. OSU-OKC reports:

- This program was suspended April 25, 2019 due to plans to restructure the existing engineering program and OSU-OKC has no plans to reactivate it.
- There are no students enrolled in the program.
- Fourteen courses will be deleted.
- No funds are available for reallocation.

RSC requests authorization to delete the Certificate in French Proficiency (307) and Certificate in German Proficiency (308) effective immediately. These programs were approved at the June 25, 2015 State Regents' meeting. RSC reports:

- There has been lack of enrollment and low interest in the programs.
- There are no students enrolled in the programs.
- Four courses will be deleted.
- There are no funds available for reallocation.

SSC requests authorization to delete the Associate in Applied Science in Business Operations (114) beginning the 2023-2024 academic year. This program was approved prior to 2012. SSC reports:

- There has been lack of enrollment and low interest in the program.
- There are two students enrolled in the program with an expected graduation date during the 2023-2024 academic year.
- Three courses will be deleted.
- There are no funds available for reallocation.

TCC requests authorization to delete the Associate in Applied Science in Human Resources (060), Associate in Applied Science in Marketing (046), and Associate in Applied Science in Management (093), beginning the 2023-2024 academic year. These programs were approved at the January 14, 2010 State Regents' meeting. TCC reports:

- These programs were suspended June 29, 2017 due to adding them as an option under the Associate in Applied Science in Business (153) and TCC has no plans to reactivate them.
- There are no students enrolled in the programs.
- No courses will be deleted.
- There are no funds available for reallocation.

TCC requests authorization to delete the Associate in Applied Science in Interpreter Education (087), beginning the 2023-2024 academic year. This program was approved at the January 14, 2010 State Regents' meeting. TCC reports:

- This program was suspended September 6, 2018 due to low student demand and TCC has no plans to reactivate it.
- There are no students enrolled in the program.
- No courses will be deleted.
- There are no funds available for reallocation.

TCC requests authorization to delete the Associate in Applied Science in Paralegal (039), beginning the 2023-2024 academic year. This program was approved at the January 14, 2010 State Regents' meeting.

TCC reports:

- This program was suspended May 29, 2020 due to low student demand and TCC has no plans to reactivate it.
- There are no students enrolled in the program.
- No courses will be deleted.
- There are no funds available for reallocation.

TCC requests authorization to delete the Certificate in Human Services (205) and the Certificate in Marketing (207), beginning the 2023-2024 academic year. These programs were approved at the January 14, 2010 State Regents' meeting. TCC reports:

- These programs were suspended September 1, 2016 due to low student demand and TCC has no plans to reactivate them.
- There are no students enrolled in the programs.
- No courses will be deleted.
- There are no funds available for reallocation.

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June 29, 2023

AGENDA ITEM #16:

Temporary Assistance to Needy Families.

SUBJECT: Allocation of funds to Oklahoma community colleges participating in the Temporary Assistance to Needy Families Program (TANF) pursuant to the contracts with Oklahoma Human Services.

RECOMMENDATION:

It is recommended that the State Regents approve the community college TANF allocations in the amounts set forth herein pursuant to the contract between Oklahoma Human Services and the Oklahoma State Regents for Higher Education.

BACKGROUND:

Since the 1996 Welfare Reform Act was legislated, employment training programs at the community colleges tailored for recipients of TANF have been operational through funding provided through a contract between Oklahoma Human Services (OHS) and the Oklahoma State Regents for Higher Education (OSRHE). Ten community colleges have programs at 15 sites. There is also a TANF program at Oklahoma State University's (OSU) two technical branches, OSU Institute of Technology (OSUIT) and OSU-Oklahoma City (OSU-OKC).

Starting July 1, 2023, nine community colleges with twelve sites, and one technical branch, OSUIT, with sites in McAlester and Atoka, are operational through funding provided through a contract between OHS and OSRHE. Murray State College and one technical branch, OSU-OKC, did not renew their programs.

POLICY ISSUES:

This action is consistent with the State Regents' commitment to the enhancement of educational opportunities, and coordination and cooperation between State System institutions and other state agencies.

ANALYSIS:

A review of the community college TANF program continuation applications for FY24 by OHS and State Regents' staff resulted in the recommended amounts listed:

INSTITUTIONAL ALLOCATIONS

College	Amount
Carl Albert State College*	\$323,555
Connors State College	\$145,354
Northeastern Oklahoma A& M College*	\$195,475
Northern Oklahoma College-Enid	\$185,416
Oklahoma City Community College	\$268,795
Oklahoma State University Institute of Technology – Okmulgee	\$161,790
Oklahoma State University Institute of Technology- McAlester	\$124,626
Oklahoma State University Institute of Technology- Atoka	\$122,975
Redlands Community College	\$333,291
Rose State College	\$333,936
Seminole State College*	\$359,346
Western Oklahoma State College	\$118,859
* two sites	
<hr/>	
Total Institutional Allocations	<u>\$2,673,418</u>

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #17-a:

Scholars for Excellence in Child Care.

SUBJECT: Approval of contracts between Oklahoma Human Services and the Oklahoma State Regents for Higher Education to continue the Scholars for Excellence in Child Care program.

RECOMMENDATION:

It is recommended that the State Regents approve the Scholars for Excellence in Child Care scholarship contract in the amount of \$1,663,204 and program contract renewal in the amount of \$2,771,692.

BACKGROUND:

Since June 2000, the Oklahoma State Regents for Higher Education (OSRHE) and Oklahoma Human Services (OHS) have contracted to fund the Scholars for Excellence in Child Care (Scholars) program, in an effort to improve the quality of care children receive in licensed child care facilities, increase teacher educational levels and compensation, and improve retention. The annual contract allows community colleges to, among other things, offer specialized academic and support programs and to recruit licensed child care providers as a way to encourage child care professionals to further their education in the field of early childhood and child development.

Given the success of the Scholars program and the desire of OHS to continue to improve the quality of services available to child care staff, the Director of OHS asked the Chancellor to broaden the State Regents' scholarship offerings, beginning Fall 2004, by assuming responsibility for administering and managing the scholarship program (formerly Teacher Education and Compensation Helps-TEACH) in conjunction with the Scholars program. Therefore, a contract between the two parties was entered into to provide funding for administering the scholarship program.

POLICY ISSUES:

This action is consistent with the State Regents' commitment to enhance educational opportunities, credential and degree completion, and encourage coordination and cooperation between the OSRHE, State System institutions and other state agencies.

ANALYSIS:

The Scholars Program has achieved success since its inception. Through summer 2022, there have been approximately 444 child care providers that, through taking courses at the community colleges, have obtained a Child Development Associate, a nationally recognized credential; approximately 4,173 have earned a certificate of mastery and 1,317 an associate's degree through the Scholars program initiative. There have been 608 directors/assistant directors who have obtained a Director's Certificate of Completion awarded

through the Scholars program. Forty-one scholars have received a bachelor's degree through the bachelor's scholarship.

Since spring 2007, the inception of the Early Education Pathway to Your CDA curriculum, area technology centers have offered online and classroom training to prepare students for the national CDA Credential. The Scholars program has provided a scholarship to assist with the cost. Since June 2022, approximately 522 child care providers in the state have obtained a national CDA Credential.

The contract and contract renewal will continue the program through FY24.

Note: Supplements to the contracts are on file in the State Regents' office.

Attachments

**DIVISION OF CHILD CARE
OKLAHOMA HUMAN SERVICES
PROFESSIONAL SERVICES CONTRACT**

This contract is entered into the 1st day of July, 2023, by and between Oklahoma Human Services (OHS), Oklahoma Child Care Services Division (OCCS) and the Oklahoma State Regents for Higher Education (OSRHE), P. O. Box 108850, Oklahoma City, OK 73101. OSRHE hereby offers and agrees to administer the Scholars for Excellence in Child Care (Scholarship Program), a comprehensive scholarship program for eligible child care providers attending two-year colleges and technology centers pursuing education toward a Child Development Associate (CDA) credential, Certificate of Mastery, Director's Certificate of Completion, an associate of arts or science in early childhood education/child development, or a bachelor's degree.

Contract Allowable Cost and Payment schedule

For and in consideration of the performance of this contract by OSRHE, OHS agrees to pay an amount not to exceed \$1,663,204 (One Million Six Hundred Sixty-Three Thousand Two Hundred Four Dollars) for services agreed upon herein (Budget Attachment A). Payments will be made in accordance with written authorization by OHS on a quarterly basis or upon receipt of a properly completed invoice. OSRHE shall be allowed to transfer budget authority from within the initial line items. Changes to budget authority greater than 10% must have prior written approval from OHS.

Contract Term

It is agreed by both parties this contract will be in effect for a period beginning July 1, 2023 and ending June 30, 2024. This contract will be renewable for three, one-year periods at the level of services outlined in Attachments A and B.

OSRHE Responsibilities

- A. Maintain the Scholarship Program as outlined in Attachment B.
- B. Employ staff to administer the Scholarship Program with qualifications agreed upon by OCCS.
- C. Process Scholarship Program applications within two weeks of receipt.
- D. All OSRHE employees assigned to the Scholarship Program must meet the responsibilities listed in the current job descriptions as well as any other responsibilities deemed by the OSRHE Director of Special Programs.
- E. Maintain Scholarship Program records to include statistical records. On a semester, annual, or as needed basis, the Director of Special Programs shall submit reports detailing services and expected outcomes. Contents of the report will be specified by OCCS.
- F. OCCS will have the right of approval of any staff hired during the contract term.
- G. Update the Scholarship Program website within 30 days of significant program changes.

- H. Assure accountability measures through the Scholarship Program's database to determine the program's success. The Scholarship Program's database is to be designed, maintained, and supported by New World Application and Design Development. In addition, information will be evaluated to determine any needed program adjustments.

Billing Procedures

Payments will be made in accordance with written authorization by OHS on a quarterly basis or upon receipt of a properly completed invoice. Pursuant to 62 O.S. § 34.71, payment will be made upon the forty-fifth day of receipt of a properly submitted invoice. An invoice is considered properly submitted if sent to the proper recipient and services have been received. Invoices will be timely and accurate. Interest on late payments, if any, will be made pursuant to 62 O.S. § 34.72. Should the service rendered fail to meet contract requirements, OHS reserves the right to reject all or some of the services or exercise any other remedies provided by law.

In the event that any payments are subsequently disallowed by federal or state authorities due to negligence/performance of OSRHE, OSRHE agrees to reimburse-OHS in an amount equal to the disallowance.

Revenues attributed to the Scholarship Program collected by OSRHE will be maintained within a segregated account by OSRHE. The balance of this accumulation account will be reconciled and offset payment of the final claim.

Invoices should be submitted to the following address:

OHS-Oklahoma Child Care Services
P.O. Box 25352
Oklahoma City, OK 73125

OHS will also provide indirect cost in the sum of 13.175% in performance of the contract guidelines to OSRHE. The indirect cost is figured at 13.175% of the cost of personnel, maintenance and operations for the Scholarship Program budget.

Terms and Conditions

Modification

Any modifications or amendments to the contract shall be in writing and agreed to by both the OSRHE and OHS.

Termination

It is agreed by both parties that this contract may be terminated by notice in writing by either party 30 days before effective date of termination.

Subcontracting

The service to be performed under this contract shall not be subcontracted in whole or in part, to any other person or entity without the written consent of OHS. The terms of this contract and such additional terms as OHS may require shall be included in any approved subcontract, and approval of any subcontract shall not relieve OSRHE of any responsibility for performance under this contract.

Unavailability of Funding

Due to possible future reductions in State and/or Federal appropriations, OHS cannot guarantee the continued availability of funding for this Contract, notwithstanding the consideration stated above. In the event funds to finance this Contract become unavailable, either in full or in part, due to such reductions in appropriations, OHS may terminate the Contract or reduce the consideration upon notice in writing to the OSRHE. Said notice shall be delivered by certified mail, return receipt requested or in person with proof of delivery. OHS shall be the final authority as to the availability of funds. The effective date of such Contract termination or reduction in consideration shall be specified in the notice as the date of service of said notice, or the actual effective date of the federal funding reduction, whichever is later. PROVIDED, that reductions shall not apply to payments made for services satisfactorily completed prior to said effective date. In the event of a reduction in consideration, the OSRHE may cancel this Contract as of the effective date of the proposed reduction upon the provision of advance written notice to OHS.

The OSRHE represents that it has, or will have by the date services are delivered, under its control, the personal services, labor and equipment, machinery or other facilities to perform work required from it pursuant to this contract.

Supporting Documentation

The OSRHE assures that all costs billed will be supported by documentation that will include copies of paid invoices, payroll records and time reports and approved methods for application of indirect costs. The OSRHE further assures that all billings will be based on actual costs incurred. All costs billed will be supported by documentation that will include copies of invoices dated within the contract period.

Travel

Travel expenses to be incurred by OSRHE pursuant to this contract for services shall be included in the total amount of the contract award. OHS will only pay travel expenses (including per diem) specified in and charged against the total amount of the contract award and shall not be in excess of the rate established by the Oklahoma State Travel Reimbursement Act and OHS policy.

Assurances

OHS and OSRHE and Colleges will comply with Titles VI and VII of the Civil Rights Act of 1964, Executive order 11246, as amended, the Federal Regulations set forth in Title 45, Code of Federal Regulations, Part 80 (which implement PL 38-32), Civil Rights Act of 1964, Part 84 (which implements PL 93-112), Rehabilitation Act of 1973, part 90 (which implements PL 94-135), Age Discrimination Act of 1975), and Americans with Disability Act of 1990.

Marketing

OHS retains ownership to all names, artwork, publications, web content and web domains associated with the services provided by the OSRHE on behalf of OHS.

OHS will determine the overall branding of services (may include, but not limited to: name of the service, artwork or logos) provided by OSRHE on behalf of OHS. OHS and the OSRHE agree to collaborate on the marketing of services provided by the OSRHE on behalf of OHS. OHS agrees that there may be reference to OSRHE or designee in certain marketing publications.

All major publications or web content associated with a service provided on behalf of OHS, or paid for by OHS, will be furnished to OHS prior to use or distribution.

OSRHE agrees that the marketing terms will be complied with by all sub-contractors or grantees of the OSRHE providing services on behalf of OHS.

Data Security

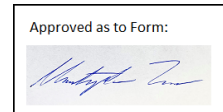
The OSRHE agrees to comply with all applicable federal and state law and the OSRHE's policies concerning information security risk assessments, confidential information and data security.

OHS Official
D. Garrett, Chancellor
Oklahoma Human Services

Allison
Oklahoma State Regents for Higher Education

Date: _____

Date: _____



ATTACHMENT A
Oklahoma State Regents for Higher Education
Scholars for Excellence in Child Care
Scholarship Program (356)
FY24 Budget

<u>Personnel Costs</u>	<u>\$189,244</u>
<u>Operating Costs</u>	<u>\$58,725</u>
<u>Indirect Cost Rate @ 13.175%</u>	<u>\$32,670</u>
<u>New World Support and Maintenance</u>	<u>\$82,565</u>
<u>Scholarships</u>	<u>\$1,300,000</u>
<u>Total:</u>	<u>\$1,663,204</u>

STATE OF OKLAHOMA

OKLAHOMA HUMAN SERVICES

THIRD RENEWAL AND FIFTH MODIFICATION OF PROGRAM CONTRACT

This Third Renewal and Fifth Modification of the current contract PA# 21000308, PO# 0700308 (attached, the “Agreement”) is entered into by and between Oklahoma Human Services (“OHS”) and the Oklahoma State Regents for Higher Education (“OSRHE”).

WHEREAS, on or about July 1, 2020, OHS and the OSRHE entered into the Agreement effective July 1, 2020 through June 30, 2021, whereby the OSRHE agreed to administer the Scholars for Excellence in Child Care (“Scholars”) program that allows scholar coordinators at twelve community colleges to recruit and assist eligible child care providers to pursue education toward a Child Development Associate (“CDA”), Certificate of Mastery, Director’s Certificate of Completion, and associate of arts or science in child development/early childhood education, or a bachelor’s degree.

WHEREAS, the original contract was for an amount not to exceed \$1,466,426 (One Million Four Hundred Sixty-Six Thousand Four Hundred Twenty-Six Dollars).

WHEREAS, the Modification section of the Agreement provides that “[a]ny modifications or amendments to the contract shall be in writing and agreed to by both the OSRHE and OKDHS.”

WHEREAS, a first “Program Contract Modification” was agreed to by the parties on or about April 28, 2021, to increase the contract budget for FY21 to \$1,524,426 (One Million Five Hundred Twenty-Four Thousand Four Hundred Twenty-Six Dollars).

WHEREAS, on or about June 24, 2021, the parties renewed their Agreement after the initial one-year period by executing the “First Renewal and Second Modification of Program Contract (effective July 1, 2021 through June 30, 2022) in which the contract budget was increased to \$2,175,219 (Two Million One Hundred Seventy-Five Thousand Two Hundred Nineteen Dollars).

WHEREAS, on or about June 23, 2022, the parties renewed their Agreement after the initial one-year period by executing the “Second Renewal and Third Modification of Program Contract (effective July 1, 2022 through June 30, 2023) in which the contract budget was increased to \$2,499,482 (Two Million Four Hundred Ninety-Nine Thousand Four Hundred Eight Two Dollars).

WHEREAS, a fourth “Program Contract Modification” was agreed to by the parties on or about December 9, 2022, to increase the contract budget for FY23 to \$2,628,571 (Two Million Six Hundred Twenty-Eight Thousand Five Hundred Seventy-One Dollars).

WHEREAS, the Contract Term section of the Agreement provides that after the initial one-year period, the “[A]greement may be renewable for three one-year periods at the level of services outlined in Attachment A.”

WHEREAS, both parties desire to renew the Agreement for the third and final one-year renewal period (effective July 1, 2023 through June 30, 2024) and to modify the Agreement for FY24 as set forth below.

NOW, THEREFORE, in consideration of the premises, the mutual covenants hereinafter contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

I. Renewal

OSRHE and OHS agree to renew the Agreement, as modified, for the third and final one-year renewal option. The contract period will be from July 1, 2023 through June 30, 2024. All terms of the original contract including all modifications will remain in full force and effect.

II. Modification

This modification serves to amend the Agreement budget per Attachments A & B for FY24. The contract budget for FY24 is not to exceed \$2,771,692 (Two Million Seven Hundred Seventy-One Thousand Six Hundred Ninety-Two Dollars).

This modification serves to amend certain references within the Agreement. The Oklahoma Department of Human Services (“OKDHS”) is now Oklahoma Human Services (“OHS”); all references to the former are hereby replaced with the latter.

Except as expressly amended and modified by this Third Renewal and Fifth Modification all provisions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have each caused this Third Renewal and Fifth Modification be executed as of the latter date written below as evidenced by the signatures of their respective duly authorized officers.

Oklahoma Human Services

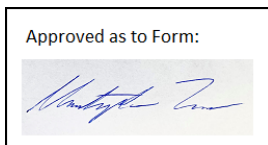
Oklahoma State Regents for Higher Education

By: _____
OHS Official
Garrett, Chancellor

By: _____
Allison D.

Date: _____

Date: _____



Attachment A

**Oklahoma State Regents for Higher Education
Scholars for Excellence in Child Care
Program Administration (357 & 358)
FY24 Budget**

Personnel Costs (Fund 357)	\$216,758
Indirect Cost Rate @ 13.175% (Fund 357)	\$28,558
Scholarships & Stipends (Fund 357)	\$919,250
Institutional Allocations (Fund 358)	\$1,607,126
Total:	\$2,771,692

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #17-b:

Scholars for Excellence in Child Care.

SUBJECT: Allocation of funds to Oklahoma community colleges participating in the Scholars for Excellence in Child Care Program pursuant to the contract with Oklahoma Human Services.

RECOMMENDATION:

It is recommended that the State Regents approve the community college Scholars for Excellence in Childcare Program FY24 allocations in the amounts set forth below pursuant to the contract between Oklahoma Human Services and the Oklahoma State Regents for Higher Education.

BACKGROUND:

Since June 2000, the Oklahoma State Regents for Higher Education (OSRHE) and Oklahoma Human Services (OHS) have contracted to allow State System community colleges to participate in the Scholars for Excellence in Child Care (Scholars) program. Twelve community colleges and Oklahoma State University-Oklahoma City have a Scholars program in place, of which twelve house a scholar coordinator with a program operating budget.

POLICY ISSUES:

This action is consistent with the State Regents' commitment to the enhancement of educational opportunities, as well as coordination/cooperation between State System institutions and other state agencies. No State Regents' policies are impacted by this action.

ANALYSIS:

A review of the community college Scholars program continuation applications by OHS and State Regents' staff resulted in the following recommendations for FY24:

Community College	FY24 Allocation
Carl Albert State College	\$160,557
Connors State College	\$86,233
Northern Oklahoma College	\$239,767
Northeastern A&M College	\$83,227
Murray State College	\$87,709
Oklahoma City Community College	\$90,551
Oklahoma State University-Oklahoma City	\$82,774
Redlands Community College	\$167,576
Rose State College	\$155,746
Seminole State College	\$87,453
Tulsa Community College	\$248,688
Western Oklahoma State College	\$109,985
Total FY24 Allocation	\$1,600,266

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #18-a:

Policy.

SUBJECT: Approval of revisions to the Institutional Accreditation and State Authorization, Functions of Public Institutions, Academic Program Approval, Contractual Arrangements between Higher Education Institutions and Other Entities, Approval of Changes in Academic Structure and Nomenclature, Undergraduate Transfer and Articulation, Undergraduate Academic Course Load, Oklahoma Teacher Connection, and Instructors' English Proficiency policies.

RECOMMENDATION:

It is recommended the State Regents approve the proposed revisions to the following Academic Affairs polices: Institutional Accreditation and State Authorization, Functions of Public Institutions, Academic Program Approval, Contractual Arrangements between Higher Education Institutions and Other Entities, Approval of Changes in Academic Structure and Nomenclature, Undergraduate Transfer and Articulation, Undergraduate Academic Course Load, Oklahoma Teacher Connection, and Instructors' English Proficiency.

BACKGROUND:

The Oklahoma State Regents for Higher Education set forth policy that provides State System institutions with guidance on various academic areas. Since initial approval, the State Regents' staff and advisory committees have reviewed and revised polices to incorporate current APA rules and increase clarity and readability. Some policies have been substantively revised as needed to reflect updates to state statute and to reflect current best practices. Policy revisions typically occur through a collaborative process within the Council on Instruction and the Council of Presidents before they are recommended to the State Regents for adoption.

POLICY ISSUES:

The proposed revisions amend the Institutional Accreditation and State Authorization, Functions of Public Institutions, Academic Program Approval, Contractual Arrangements between Higher Education Institutions and Other Entities, Approval of Changes in Academic Structure and Nomenclature, Undergraduate Transfer and Articulation, Undergraduate Academic Course Load, Oklahoma Teacher Connection, and Instructors' English Proficiency policies.

POLICY ANALYSIS:

The proposed revisions are the result of a request for a policy audit by the Chancellor and conducted by State Regents' staff under the direction of the Vice Chancellor for Academic Affairs. Policies were reviewed using the following guiding principles:

1. Remove barriers to success;
2. Emphasize quality and raise standards, but reduce the steps to achieve those standards;
3. Simplify language and remove statements that are not policy;
4. Promote efficiency and collaboration;
5. Align with state statutes and accreditation standards;
6. Foster innovation and speed to react to changing workforce needs;
7. Reduce time spent on processes that don't impact outcomes; and
8. Eliminate requirements that cost more than the benefits they provide.

Following the internal review by State Regents' staff, policies were distributed to the Council of Presidents and Council on Instruction for review. The recommendations for revisions are outlined in the table below.

Policy	Recommendation
3.1 Institutional Accreditation and State Authorization	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove the requirement for OSRHE staff to review and summarize institutions' accreditation. • Include all students in the complaint process. • Remove the annual reporting requirement. • Standardize all sections with "calendar days" references, in lieu of business days or working days.
3.2 Functions of Public Institutions	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Create a common function section <ul style="list-style-type: none"> ○ Move various items from each function to this section. • Research section <ul style="list-style-type: none"> ○ Remove restrictions for select graduate studies. ○ Remove restrictions for types/numbers of national programs. ○ Move OSU-OKC and OSUIT down to the correct section. • Add a new section for state-wide universities. • Regional section <ul style="list-style-type: none"> ○ Remove restrictions for programs leading to professional degrees. ○ Remove the listing of approved programs. • Exceptions for Functions <ul style="list-style-type: none"> ○ Exceptions for a program outside of a university function must follow the new standards for academic program approval. ○ Add a process to request an entire institution change of function. • Branch Campuses <ul style="list-style-type: none"> ○ Remove text and linked directly to state statute. • Graduate Center <ul style="list-style-type: none"> ○ Remove all references because it was never established.

	<ul style="list-style-type: none"> • OSU Tulsa UCAT <ul style="list-style-type: none"> ○ Remove all references because UCAT no longer exists.
3.4 Academic Program Approval	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Suspended programs <ul style="list-style-type: none"> ○ Change process from approval to notification. • New Program Request process • Change embedded certificate process from approval to notification. • Remove doctoral program external evaluation for externally accredited programs. • Remove approval requirement for adding an online modality to an existing program. • Remove approval requirement for micro-credentials once the institution has been authorized.
3.6 Contractual Arrangements between Higher Education Institutions and Other Entities	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Update requirements for contracts and articulation agreements. • Remove, or move to other policies, many unrelated requirements.
3.8 Approval of Changes in Academic Structure and Nomenclature	<ul style="list-style-type: none"> • Remove the requirement for OSRHE to approve changes.
3.11 Undergraduate Transfer and Articulation	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Move the sections on transfer admission and probation to the admission policy. • Remove the details of the Career Technology Centers.
3.13 Undergraduate Academic Course Load	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove the requirement that institutions have to measure student overload across institutions.
3.22 Oklahoma Teacher Connection	<ul style="list-style-type: none"> • Update the policy to link to the correct State Statute and included the correct State Statute language.
3.23 Instructors' English Proficiency	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Update language to match State Statute.

It is recommended the State Regents approve the proposed revisions to the Institutional Accreditation and State Authorization, Functions of Public Institutions, Academic Program Approval, Contractual Arrangements between Higher Education Institutions and Other Entities, Approval of Changes in Academic Structure and Nomenclature, Undergraduate Transfer and Articulation, Undergraduate Academic Course Load, Oklahoma Teacher Connection, and Instructors' English Proficiency policies.

The proposed revisions are included in the supplement. The policies recommended for revision may be accessed in their entirety online at <https://www.okhighered.org/state-system/policy-procedures>

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #18-b:

Policy.

SUBJECT: Posting of revisions to the Function of Research in the State System, Intensive English Program Approval and Review, Academic Program Review, Grading, Granting of Degrees, Undergraduate Degree Requirements, Credit for Prior Learning, In-state/Out-of-state Status of Enrolled Students, Academic Calendars, and Teacher Education policies.

RECOMMENDATION:

It is recommended that the State Regents post the proposed revisions to the Function of Research in the State System, Intensive English Program Approval and Review, Academic Program Review, Grading, Granting of Degrees, Undergraduate Degree Requirements, Credit for Prior Learning, In-state/Out-of-state Status of Enrolled Students, Academic Calendars, and Teacher Education policies.

BACKGROUND:

The Oklahoma State Regents for Higher Education (OSRHE) set forth policy that provides State System institutions with guidance on various academic areas. Since initial approval, the State Regents' staff and advisory committees have reviewed and revised policies to incorporate current APA rules and increase clarity and readability. Some policies have been substantively revised as needed to reflect updates to state statute and to reflect current best practices. Policy revisions typically occur through a collaborative process within the Council on Instruction and the Council of Presidents before they are recommended to the State Regents for adoption.

POLICY ISSUES:

The proposed revisions amend the Function of Research in the State System, Intensive English Program Approval and Review, Academic Program Review, Grading, Granting of Degrees, Undergraduate Degree Requirements, Credit for Prior Learning, In-state/Out-of-state Status of Enrolled Students, Academic Calendars, and Teacher Education policies.

POLICY ANALYSIS:

The proposed revisions are the result of a request for a policy audit by the Chancellor and conducted by OSRHE staff under the direction of the Vice Chancellor for Academic Affairs. Policies were reviewed using the following guiding principles:

1. Remove barriers to success;
2. Emphasize quality and raise standards, but reduce the steps to achieve those standards;
3. Simplify language and remove statements that are not policy;
4. Promote efficiency and collaboration;

5. Align with state statutes and accreditation standards;
6. Foster innovation and speed to react to changing workforce needs;
7. Reduce time spent on processes that don't impact outcomes; and
8. Eliminate requirements that cost more than the benefits they provide.

Following the internal review by OSRHE staff, policies were distributed to the Council of Presidents and Council on Instruction for review. The recommendations for revisions are outlined in the table below.

Policy	Recommendation
3.3 Function of Research in the State System	<ul style="list-style-type: none"> • Remove research restrictions, to include restrictions by state function.
3.5 Intensive English Program Approval and Review	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove internally developed standards and replace them with a requirement to use one of the two nationally recognized accreditors.
3.7 Academic Program Review	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Add flexibility for unique program cycles. • Allow programs that are independently accredited to submit their program accreditation documents in lieu of a program review. • Remove requirements that duplicate Higher Learning Commission standards. • Remove need to explain duplication or demand. • Revise the Low Productivity Review Process to make it positive. • Remove the requirement for an External Review Process. • Move the submission requirements to procedures. • Alter the OSRHE staff involvement in the reviews.
3.12 Grading	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove limits on repeated courses. • Change the GPA calculation for repeated courses to be the highest grade earned. • Remove the time period for academic reprieve. • Reduce the period of time that must elapse before a student is eligible for academic renewal and add a provision for institutional approval of a shorter period.
3.14 Granting of Degrees	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Change approval of exceptions to be by the institution president, with notification to OSRHE. • Update language regarding the awarding of non-academic degrees to not require OSRHE approval.

<p>3.15 Undergraduate Degree Requirements</p>	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove, clarify, and condense unnecessary language throughout the policy. • Remove the computer proficiency requirement because it is ambiguous; the meaning of “proficient” is not standardized, causing transferability issues and inconsistent treatment of students.
<p>3.16 Credit for Prior Learning</p>	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove, clarify, and condense unnecessary language throughout the policy. • Move the approvals to the President or designees. • Adopt new expanded standards for apprenticeships, certifications, and professional licensure. • Remove requirement for annual reviews of institutional AP policies, because it has been superseded by state statute. • Remove the faculty committee requirement because a new, more rigorous process for policy change has been implemented. • Add guidance for the military transfer inventory. • Align oversight and evaluation requirements with applicable state statute. • Add language for CLEP score in preparation of SB365.
<p>3.18 In-state/Out-of-state Status of Enrolled Students</p>	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove, clarify, and condense unnecessary language throughout the policy. • Add a section for students impacted by war. • Add a new standard for foreign service officers.
<p>3.19 Academic Calendars</p>	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Remove the requirement for classes to meet for 16 weeks. • Adjust the drop period to be a calculation (one-eighth of the duration of the course). • Add a provision for competency-based education credit. • Clarify that academic calendars are required only to be submitted to the OSRHE office, not approved by the OSRHE. • Move the section on competency-based education to policy 3.17. • Add a new section that specifies the dates of Spring Break and requires coordination with the SDE and ODCTE.

3.21 Teacher Education	<ul style="list-style-type: none"> • Move all definitions to the beginning of the Academic Affairs Chapter 3. • Reword language for clarity. • Remove statements that are not policy. • Remove references to the Oklahoma General Education Test. • Replace sections that repeat various state statutes with references to the statute. • Remove unnecessary, restrictive transfer language.
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The proposed revisions are included in the supplement. The policies recommended for revision may be accessed in their entirety online at <https://www.okhighered.org/state-system/policy-procedures>

Supplement

Meeting of the
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June 29, 2023

AGENDA ITEM #18-c:

Policy.

SUBJECT: Approval of a policy exception request from Cameron University.

RECOMMENDATION:

It is recommended that the State Regents approve Cameron University’s request for an exception to the Concurrent Enrollment policy, as described below.

BACKGROUND:

In 1977, the State Regents adopted policies for institutions to offer concurrent enrollment opportunities to high school seniors. In 1989, the State Regents expanded the policy to permit qualified high school juniors to concurrently enroll and to allow the offering of off-campus and electronic media courses for concurrent enrollment.

In 1993, the State Regents approved several revisions to the concurrent enrollment criteria, including new language specifying that off-campus concurrent enrollment should be taught by a regular faculty member whose primary employment a faculty member of the institution delivering the course.

In 1996, the State Regents expanded the criteria to further delineate the definition and requirements of providing a collegiate experience for concurrently enrolled students.

In 2002, to meet the rising demand for concurrent course offerings at off-campus sites, new language was added to provide flexibility to the regular faculty member requirement. The changes specified that “exceptions (to the regular faculty requirement) may be considered upon request to the Chancellor.” This change provided a mechanism for qualified individuals, who are not regular faculty, to teach off-campus concurrent enrollment courses with approval from the Chancellor.

In 2017, the Concurrent Enrollment policy was separated from the Institutional Admission and Retention policy into a stand-alone policy. The policy provides a framework for State System institutions to offer concurrent enrollment to eligible high school juniors and seniors. Overall, the policy specifies concurrent enrollment admission, course placement, and retention criteria; defines the environments and conditions in which concurrent enrollment is offered; details specific standards associated with offering concurrent enrollment; and sets annual reporting requirements.

The Concurrent Enrollment policy also includes several changes to the existing concurrent enrollment criteria. Most notably, changes were made to the existing admission and course placement criteria to expand access to concurrent enrollment. Additionally, new off-campus concurrent enrollment standards were established to increase guidance to institutions wishing to offer concurrent enrollment at high schools and other off-campus locations.

In 2020, the policy was revised to include definitions and terminology for the “final composite score” for the ACT exam. The policy was updated on April 15, 2021 to add a section regarding geographic service areas, on May 28, 2021 to add a policy framework for Early College High School Programs, and on March 24, 2022 to add evaluation of and procedures for approval of Early College High School Programs.

POLICY ISSUES:

The proposed action is an exception to the OSRHE Concurrent Enrollment policy.

ANALYSIS:

Cameron University (CU) requests an exception to the Concurrent Enrollment policy to continue allowing tenth-grade students to enroll at the institution during the 2023-2024 academic year. The Concurrent Enrollment policy currently restricts college coursework to qualified high school juniors and seniors:

A junior or senior high school student may be admitted provisionally to a college or university in the State System. Minimum standards for State System institutions are outlined in the tables below. The ACT score is the final composite score without the writing component as defined in section 3.9.2 of the Institutional Admission and Retention policy and the SAT score is the composite score without the essay component. [OSRHE Policy 3.10.3.A]

At their April 28, 2022 meeting, the State Regents granted authorization for CU to allow approximately 30 tenth-grade students from Lawton Public Schools (LPS) to enroll during the 2022-2023 academic year. According to their end-year report, of the tenth-grade students enrolling under the exception, over 50% of the grades awarded to concurrently enrolled sophomore were A’s, with another 25% being B’s. That means that 75% of the grades awarded to concurrently enrolled sophomores were either A’s or B’s. There were a total of five course withdrawals and only one course failure by concurrently enrolled sophomores during the academic year.

CU plans to continue offering general education courses such as Principles of Communication, English Composition I, Audio and Visual Production, and General Psychology to these students. LPS tenth-grade students must meet the “Regional Universities” admission requirements stated in the Concurrent Enrollment policy and must meet minimum course placement requirements, in accordance with CU’s approved Assessment Plan. LPS has converted Tomlinson Middle School into a Life Ready Center as a central location for concurrent instruction, AP courses, and other student enrichment. CU has an MOU with LPS to provide CU faculty at the site to deliver CU concurrent courses. LPS has also agreed to allow other schools outside the district to allow student access, subject to classroom availability. LPS indicates that district high schools have a sufficient college-ready population at the sophomore level to warrant this policy exception request. LPS will cover the costs of course fees and materials for tenth-graders, and no cost will be incurred by students. CU will provide tutoring (face-to-face, synchronously via Zoom, and online), as well as academic advising and testing services.

CU will be required to submit student-level data for each tenth-grader enrolled under the authorization granted by this item after the conclusion of the 2023-2024 academic year. State Regents’ approval is recommended.

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AGENDA ITEM #19:

Commendations.

SUBJECT: Recognition of State Regents’ staff for service and recognitions on state and national projects.

RECOMMENDATION:

It is recommended that the State Regents commend staff for state and national recognitions.

RECOGNITIONS:

State Regents’ staff received the following state and national recognitions:

- **Dr. Melissa Brevetti**, coordinator for teacher education programs, was a featured author in the *Oklahoma Reader*, which is a peer-reviewed journal of the Oklahoma Literacy Association, a statewide affiliation for the International Literacy Association. The co-authored article is entitled “How Trauma-Informed Teachers Build Problem-Solving Skills Using the Classic Story *Harold and the Purple Crayon*.”
- **Brian Burkhart**, chief technology officer, has been selected to serve as a co-PI on a National Science Foundation Campus Cyberinfrastructure grant award made to the Great Plains Network. The GP-ENGINE project promotes the adoption of advanced computing and data resources across the Great Plains Network region. Through this project, more researchers and students will have access to computing resources and researchers will have improved capacity and capabilities for their projects.
- **Drew Graham**, OneNet network support engineer, received the JNCIA-Junos certification for networking professionals. He passed a written exam on the core functionality of the Juniper Networks Junos OS. This certification builds his knowledge of networking and his skillset for his responsibilities in the OneNet Network Operations Center.
- **John Hennessey**, OneNet executive director, **Brian Burkhart**, chief technology officer, and **Sky Pettett**, senior director of network services, represented OneNet at the Great Plains Network 2023 Annual Meeting in Kansas City, Missouri. The OneNet team met with representatives from other networks and higher education institutions to discuss regional connectivity, as well as research and education initiatives across the region. Mr. Hennessey was a panelist on a State of the State Networks panel and provided an update and perspective on accomplishments, opportunities and challenges in Oklahoma. Mr. Burkhart served as a panelist for a National Science Foundation CC* Grants and Cyberinfrastructure discussion. He gave an update on the three NSF CC* awards OneNet has received to expand the OneOklahoma Friction Free Network across the state.

- **Goldie Thompson**, associate vice chancellor for teacher preparation and special programs, was presented the *Oklahoma Association of Colleges for Teacher Education (OACTE) Distinguished Service Award* for demonstration of sustained and impactful commitment to teacher preparation.

Meeting of the
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AGENDA ITEM #20-a:

Program Modifications.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to the existing programs, as described below.

BACKGROUND:

Oklahoma State University (OSU)

- 8 degree program requirement changes
- 2 degree program option additions
- 1 degree program option name change

University of Oklahoma Health Sciences Center (OUHSC)

- 5 degree program requirement changes

East Central University (ECU)

- 3 degree program requirement changes
- 2 degree program option deletions

Langston University (LU)

- 1 degree program requirement change

Northeastern State University (NSU)

- 12 degree program requirement changes
- 3 degree program name changes
- 1 degree program option name change
- 2 degree program option additions

Southeastern Oklahoma State University (SEOSU)

- 1 degree program option addition

Connors State College (CSC)

- 1 degree program name change
- 1 degree program requirement change

Eastern Oklahoma State College (EOSC)

- 1 degree program option addition

Oklahoma City Community College (OCCC)

1 degree program requirement change

Oklahoma State University Institute of Technology (OSUIT)

- 1 degree program name change
- 2 degree program option name changes
- 9 degree program requirement changes

Oklahoma State University-Oklahoma City (OSU-OKC)

- 2 degree program name changes
- 3 degree program requirement changes

Rose State College (RSC)

- 6 degree program requirement changes
- 2 degree program option additions
- 1 degree program option deletion

POLICY ISSUES:

These actions are consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

OSU – Doctor of Veterinary Medicine (400)

Degree program requirement changes

- Remove VMED 7113, VMED 7114, VMED 7123, VMED 7152, VMED 7253, VMED 7162, VMED 7235, VMED 7311, VMED 7323, VMED 7323, VMED 7223, VMED 7342, VMED 7454, VMED 7412, VMED 7354, VMED 7583, VMED 7652, and VMED 7781 from Vet Med Preclinical Year 1-3 Core Curriculum.
- Add VME 7111, VME 7121, VME 7136, VME 7153, VME 7171, VME 7211, VME 7221, VME 7236, VME 7312, VME 7325, VME 7353, VME 7412, VME 7421, VME 7444, VME 7463, VME 7481, VME 7512, VME 7552, VME 7572, VME 7612, VME 7621, VME 7672, VME7682, and VME 7692 to Vet Med Preclinical Year 1-3 Core Curriculum.
- Add VCS 4612, VCS 4622, and VCS 7632 to Vet Med Clinical Year 4 Curriculum
- The proposed changes will better align the program with departmental capacity.
- Nineteen new courses will be developed and thirteen courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Public Health (116)

Degree program requirement changes

- For the Community Health option:
 - Remove HLTH 4902 and HLTH 3351 from Major Requirements.
 - Add HLTH 3923, HLTH 4313, HLTH 4903, and HLTH 3343 to Major Requirements.
 - Change Major Elective credit hours from 17 to 8.
- For the Exercise and Health option:
 - Remove HLTH 3351, HLTH 3913, HLTH 4533, and HLTH 4902 from Major Requirements.

- Add HLTH 3343, HLTH 3923, HLTH 3673, HLTH 4313, and HLTH 4903 to Major Requirements.
- Change Major Elective credit hours from 12 to 6.
- The proposed changes will better align the program with accrediting body standards.
- Three new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Certificate in Public Health (318)

Degree program requirement changes

- Remove HLTH 3351 from Program Required Courses.
- Add HLTH 3343 to Program Required Courses.
- The proposed changes will better align the program with accrediting body standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the certificate will change from 16 to 18.
- No funds are requested from the State Regents.

OSU – Master of Engineering in Electrical Engineering (524)

Degree program requirement change

- Remove the Graduate Record Examination (GRE) from Admission Requirements.
- The proposed change will better align the program to encourage more student applications.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Secondary Education (182)

Degree program requirement changes

- For the Mathematics option:
 - Remove SMED 4013 and MATH 4033 from Professional Core Requirements.
 - Add CIED 4133 and CIED 3313 to Professional Core Requirements.
 - Change Professional Core credit hours from 28 to 31.
 - Remove MATH 4713, MATH 4753, MATH 4813, and MATH 4033 from Major Required Courses.
 - Add 3 credit hours of “4000 level MATH or STAT 4203 or CS 3653, excluding 0-ending or Thesis courses” to Major Required Courses.
- For the Science option:
 - Add CIED 4133, CIED 3313, and GEOL 1214 to Professional Core Requirements.
 - Remove SMED 4013 from the Professional Core Requirements.
 - Change College/Department Required Electives credit hours from 8-14 to 5-11.
- The proposed changes will better align the program with departmental standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Mathematics (141)

Degree program requirement changes and degree program option name change

- For the Actuarial and Financial Mathematics option:
 - Change option name to Actuarial Science and Financial Mathematics.
 - Move MATH 4023 from the Track Course Lists to Required Program Courses.
 - Change Track Required credit hours from 24 to 21.
 - Remove the Applications Track and all required courses within this track.
 - Remove 3 credit hours of Algebra or Analysis courses from the Preparation for Grad Study Track.
 - Change the 4000 level MATH or STAT required credit hours in the Preparation for Grad Study Track from 3 to 6.
 - Remove MATH 4023 from Major Curriculum Required Courses.
- For the Applied Mathematics option:
 - Change General Education credit hours from 41 to 40.
 - Change Required Elective credit hours from 15 to 16.
 - Change the Program Graduation Requirement GPA from 2.00 to 2.50.
- For the Secondary Teacher Certification option:
 - Remove MATH 4033 and SMED 4013 from Major Curriculum.
 - Add CIED 3313 and CIED 4133 to Major Curriculum.
- The proposed changes will better serve students.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Arts in Strategic Communication (476)

Degree program requirement changes and degree program option addition

- Add a program option titled Sport Communication.
- For the Advertising and Public Relations option:
 - Move SC 4013 from Common Core Required Courses to Option for Advertising and Public Relations Required Courses.
 - Move SC 3953 from Option for Advertising and Public Relations Required Courses to Common Core Required Courses.
 - Remove SC 3603 from Option for Advertising and Public Relations Required Courses.
- For the Entertainment Media option:
 - Remove SC 4013 from Common Core Required Courses.
 - Add SC 3953 to Common Core Required Courses.
 - Remove MMJ 3153, MMJ 4960, and MMJ 4573 from Option for Entertainment Media Required Courses.
 - Add SC 4443 to Option for Entertainment Media Required Courses.
- For Social Media option:
 - Remove SC 4013 from Common Core Required Courses.
 - Add SC 3953 to Common Core Required Courses.
 - Remove SC 4763 from Option for Social Media Required Courses.
 - Add SC 4843 to Option for Social Media Required Courses.

- For all options:
 - Remove the Graduation Requirement statements “A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM” and “Hours in One Department: The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.”
 - Add the Graduation Requirement statement: “Hours in One Department: For BA and BS degrees, no more than 54 hours in one department (MC-MMJ-SC-SPM) may be applied to degree requirements.”
- The proposed changes will provide more opportunities to students and align with university standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Strategic Communication (475)

Degree program requirement changes and degree program option addition

- Add a program option titled Sport Communication.
- For the Advertising and Public Relations option:
 - Move SC 4013 from Common Core Required Courses to Option for Advertising and Public Relations Required Courses.
 - Move SC 3953 from Option for Advertising and Public Relations Required Courses to Common Core Required Courses.
 - Remove SC 3603 from Option for Advertising and Public Relations Required Courses.
- For the Entertainment Media option:
 - Remove SC 4013 from Common Core Required Courses.
 - Add SC 3953 to Common Core Required Courses.
 - Remove MMJ 3153, MMJ 4960, and MMJ 4573 from Option for Entertainment Media Required Courses.
 - Add SC 4443 to Option for Entertainment Media Required Courses.
- For Social Media option:
 - Remove SC 4013 from Common Core Required Courses.
 - Add SC 3953 to Common Core Required Courses.
 - Remove SC 4763 from Option for Social Media Required Courses.
 - Add SC 4843 to Option for Social Media Required Courses.
- For all options:
 - Remove the Graduation Requirement statements “A minimum of 72 hours must be taken outside of MC-MMJ-SC-SPM” and “Hours in One Department: The School of Media and Strategic Communications requires that no more than 48 hours in MC-MMJ-SC-SPM may be applied to degree requirements.”
 - Add the Graduation Requirement statement: “Hours in One Department: For BA and BS degrees, no more than 54 hours in one department (MC-MMJ-SC-SPM) may be applied to degree requirements.”
- The proposed changes will provide more opportunities to students and align with university standards.
- No new courses will be developed and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OUHSC – Bachelor of Science in Communication Sciences and Disorders (049)

Degree program requirement changes

- Remove AVIA 2003 and CSD 4993 from Program Required Courses.
- Add UCOL 1523 and CSD 4xx3 (Counseling in Communication Sciences and Disorders) to Program Required Courses.
- The proposed changes will better meet student needs and align with university standards.
- Two new courses will be developed and two courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OUHSC – Bachelor of Science in Medical Imaging and Radiation Sciences (043)

Degree program requirement changes

- For the Nuclear Medicine Technology option:
 - Remove MIRS 4963 from Program Required Courses.
 - Add MIRS 3551 to Program Required Courses.
 - Seven new courses will be developed and no courses will be deleted.
- For the Radiography option:
 - Remove MIRS 3511, MIRS 4963 and MIRS 4233 from Program Required Courses.
 - Add MIRS 4231 to Program Required Courses.
 - Four new courses will be developed and no courses will be deleted.
- For the Radiation Therapy option:
 - Remove MIRS 4963 from Program Required Courses.
 - Add MIRS 3511 to Program Required Courses.
 - Two new courses will be developed and no courses will be deleted.
- The proposed changes will better meet student needs and align with university standards.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OUHSC – Master of Arts in Dietetics (083)

Degree program requirement change

- Add NS 5104 to Program Required Courses.
- The proposed change will better meet student needs and align with university standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 64 to 68.
- No funds are requested from the State Regents.

OUHSC – Master of Health Science in Physician Assistant Studies (086)

Degree program requirement changes

- Remove PAT 7102 and PAT 7172 from Program Required Courses.
- The proposed changes will better meet student needs and align with university standards.
- No new courses will be developed and two courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

Ouhsc – Doctor of Philosophy in Pharmaceutical Science (047)

Degree program requirement changes

- Add BSE 5xx3 (Advanced Statistical Analysis) to be taken twice and PHSC 6120 to Program Required Courses.
- Remove BSE 5643 and BSE 5653 from Program Required Courses.
- The proposed changes will better meet student needs and align with departmental standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU – Master of Science in Accounting in Accounting (097)

Degree program requirement changes

- Add ACCT 5123 to Program Required Courses.
- Remove BUSLW 5133 from Non-Accounting Required Courses.
- Change Accounting Required Courses credit hours from 15-18 to 15.
- Change Non-Accounting Required Courses credit hours from 12-15 to 15.
- The proposed changes will better align the program with the new CPA licensure model.
- One new course will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU – Master of Science in Human Resources in Human Resources (089)

Degree program requirement changes

- For the Clinical Rehabilitation and Clinical Mental Health Counseling options:
 - Add HURES 5133 to Program Requirements.
 - Remove HURES 5463 from Program Requirements.
- The proposed changes will better align the program with LPC licensure.
- One new course will be developed and one course will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

ECU – Master of Education in Sports Administration (105)

Degree program requirement change

- Remove EDUC 5133 from Program Core Requirements.
- The proposed change will better streamline the program and mirror requirements of competitors.
- One new course will be developed and one course will be deleted.
- Total credit hours for the degree will change from 33 to 30.
- No funds are requested from the State Regents.

ECU – Bachelor of Arts in Human Services Counseling (026)

Degree program option deletions

- For the Prevention Science option:
 - Delete this program option.
 - There are currently no students enrolled in this option.
 - Deletion is due to low enrollment.

- Option deletion will be effective immediately.
- For the Aging Services option:
 - Delete this program option.
 - There are currently 4 students enrolled in this option with expected graduation dates of 2025-2026.
 - The duration of the teach-out plan will be 3 years.
 - Option deletion will be effective immediately.
- The proposed changes will better align the program options with student needs.
- No funds are available for reallocation.

ECU – Bachelor of Arts in Native American Studies (059)

Degree program option deletion

- Delete program option titled Cultural Resource Management.
- There are currently 2 students enrolled in this option with expected graduation dates of 2025-2026.
- The duration of the teach-out plan will be 3 years.
- Option deletion will be effective with the 2023-2024 academic year.
- The proposed change will better serve students.
- No funds are available for reallocation.

LU – Bachelor of Arts in Psychology (043)

Degree program requirement changes

- Add PY 2323 and PY 3012 to Core Major Required Courses.
- Remove PY 3323 and PY 4233 from Major Required Courses.
- The proposed changes will better align the program with other regional institutions and better serve students.
- Six new courses will be developed and two courses will be deleted.
- Total credit hours for the degree will change from 124 to 120.
- No funds are requested from the State Regents.

NSU – Bachelor of Music Education in Music Education (062)

Degree program requirement changes

- Change Music Education Core required credit hours from 33 to 29.
- Remove MUS 3752 and MUS 3782 Music Education Core Required Courses.
- Remove MUS 2051 from all Applied Music Tracks.
- Change Instrumental required credit hours from 31-32 to 30-31.
- Change Keyboard/Instrumental required credit hours from 31-32 to 30-31.
- Change Keyboard/Vocal required credit hours from 32 to 31.
- Change Percussion required credit hours from 31-32 to 30-31.
- Change Vocal required credit hours from 31 to 30.
- Change Major required credit hours from 64-65 to 60-61.
- The proposed changes will better align the program with departmental and accreditation standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 131-132 to 126-127.
- No funds are requested from the State Regents.

NSU – Bachelor of Science in Computer Science (100)

Degree program requirement changes

- Remove ENGL 3083 from Program Required Courses.
- Add CS 4573 to Program Required Courses.
- The proposed changes will strengthen programming components of the major.
- One new course will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Science in Education in Special Education - Mild/Moderate Disorders (084)

Degree program name change and degree program requirement changes

- Change the program name from Special Education – Mild/Moderate Disorders to Special Education.
- Change Special Education – Mild/Moderate Disorders Core required credit hours from 38 to 37.
- Add ECED 4113, P ED 4662, and PSYC 3223 to Special Education – Mild/Moderate Disorders Required Courses.
- Remove ELED 4343, P ED 4513, and READ 4013 from Special Education – Mild/Moderate Disorders Required Courses.
- Add SPED 4063 to Certification Professional Education Required Courses.
- Remove ELED 4563 from Certification Professional Education Required Courses.
- Add SPED 4063 to Non-Certification Professional Education Required Courses.
- Remove ELED 4563 from Non-Certification Professional Education Required Courses.
- The proposed changes will better align the program with new legislation and state certification changes.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Graduate Certificate in Classroom Teaching (173)

Degree program name change

- Change the program name from Classroom Teaching to Classroom Teaching and Learning.
- The proposed change will better reflect the focus of the certificate and the importance of student learning.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

NSU – Graduate Certificate in Online Teaching (176)

Degree program name change and degree program requirement changes

- Change the program name from Online Teaching to Online Teaching and Learning.
- Remove EDUC 5173 from Certificate Required Courses.
- Add EDUC 5173 to Certificate Required Courses.
- The proposed changes will better meet student needs.
- No new courses will be developed and no courses will be deleted.

- Total credit hours for the certificate will not change.
- No funds are requested from the State Regents.

NSU – Master of Arts in Public Relations (186)

Degree program requirement changes

- Remove COMM 5343 from Program Requirements.
- Add PR 5063 to Program Requirements.
- The proposed changes will eliminate confusion within the program.
- One new course will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Master of Education in Instructional Leadership (124)

Degree program requirement changes and degree program option name change

- Change the program option titled Classroom Teaching Cognate to Classroom Teaching and Learning.
- Change the program option titled Online Teaching Cognate to Online Teaching and Learning.
- Remove EDUC 5103 from Professional Education Core.
- Add EDUC 5463 to Professional Education Core.
- Remove EDUC 5463 from Curriculum Specialization Required Courses.
- Add EDUC 5823 to Curriculum Specialization Required Courses.
- Remove EDUC 5173 from Online Teaching Option Required Courses.
- Add EDUC 5273 to Online Teaching Option Required Courses.
- The proposed changes will better align the program with institutional standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Master of Science in Accounting and Financial Analysis (130)

Degree program requirement change

- Change Admission GPA from 3.25 to 3.0.
- The proposed change will better align the program with institutional standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Social Work in Social Work (102)

Degree program option additions

- Add program option titled Child Welfare Specialization.
- Add program option titled General Social Work.
- The proposed changes will better align the program with grant requirements.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Graduate Certificate in Leadership (174)

Degree program requirement changes

- Add EDUC 5843 to Program Required Courses.
- Remove EDUC 5453 from Program Required Courses.
- The proposed changes will better serve students.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Master of Science in Counseling (019)

Degree program requirement change

- Remove the Admission to Candidacy requirement for admission into the program.
- The proposed change will better align the program with departmental practices.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Master of Science in Leadership (052)

Degree program requirement changes and degree program option addition

- Add program option titled Diversity, Equity, and Inclusion in the Workplace.
- Remove EDUC 5453 from Leadership Core requirements.
- Add EDUC 5843 to Leadership Core requirements.
- For the Training and Development option:
 - Remove COMM 5620 from Option Required Courses.
 - Add EDUC 5273 to Option Required Courses.
- The proposed changes will better align the program with departmental programs and offer further options to students.
- One new course will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NSU – Bachelor of Arts in Education in Art Education (006)

Bachelor of Arts in Education in Cherokee (141)

Bachelor of Arts in Education in English (029)

Bachelor of Arts in Education in Social Studies Education (080)

Bachelor of Arts in Education in Spanish Education (083)

Bachelor of Music Education in Music Education (062)

Bachelor of Science in Education in Early Childhood Education (023)

Bachelor of Science in Education in Elementary Education (025)

Bachelor of Science in Education in Health and Physical Education (041)

Bachelor of Science in Chemistry – Chemistry Education option (014)

Bachelor of Science in Integrative Biology – Biology Education option (115)

Bachelor of Science in Physics – Physics Education option (159)

Bachelor of Science in Education in Science Education (120)

Bachelor of Science in Education in Special Education-Mild/Moderate Disorders (084)

Degree program requirement changes

- Delete the 2.5 GPA requirement for the Professional Core.

- The proposed changes will better serve students and align with departmental standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SEOSU – Bachelor of Arts in Psychology (042)

Degree program option additions

- Add a program option titled Comprehensive Psychology.
- Add a program option titled Clinical Psychology.
- Add a program option titled Community Psychology.
- Add a program option titled Psychology Research Methods.
- The proposed additions will better align the program with departmental and institutional goals.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CSC – Associate in Pre-Elementary Education (043)

Degree program name change and degree program requirement changes

- Change the program name from Pre-Elementary Education to Pre-Education.
- Change the Math Program Requirement credit hours from 3 to 9.
- Remove FCHE 1213 and HLTH 1113 from Program Requirements.
- Add SPAN 1113 and CHER 1113 to Program Requirements.
- Change Program Elective credit hours from 13 to 7.
- The proposed changes will better align the program with articulation agreements with 4-year institutions.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

EOSC – Associate in Applied Science in Applied Technology (875)

Degree program option addition

- Add the program option titled Ammunition Management and Safety.
- The proposed addition will better serve students and address the educational needs for the Defense Ammunition Center interns.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OCCC – Associate in Applied Science (113)

Degree program requirement change

- Add the Admission Requirement Statement for Preference Points from “Previously completed a Medical Terminology course with a grade of “C” or higher.”
- The proposed change will better prepare students for success in the program.
- No new courses will be developed and no courses will be deleted.

- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Engineering Graphics and Design Drafting Technologies (124)

Degree program name change

- Change the program name from Engineering Graphics and Design Drafting Technologies to Engineering Design Drafting Technologies.
- The proposed change will better reflect current industry standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Engineering Technologies (080)

Degree program option name changes and degree program requirement changes

- Change the Electrical/Electronics Technologies program option name to Electrical/Electronics.
- Change the Instrumentation Technology program option name to Instrumentation and Automation.
- Change Total Program Required credit hours from 73 to 74.
- For the Electrical/Electronics Technologies option:
 - Remove ETDE 2808 from Option Requirements.
 - Add ETDE 2809 to Option Requirements.
 - Change Option Required credit hours from 18 to 19.
- For the Electromechanical Technologies option:
 - Change Option Required Electives credit hours from 18 to 19.
- For the Instrumentation Technology option:
 - Remove MATH 2713 from Option Requirements.
 - Add MATH 2714 to Option Requirements.
 - Change Option Required credit hours from 18 to 19.
- The proposed changes will more accurately communicate the program content.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 73 to 74.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Air Conditioning and Refrigeration Technology (002)

Degree program requirement change

- Add ORIE 1011 to Interdepartmental Requirements.
- The proposed change will better align the program with institutional standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 84 to 85.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Civil Engineering/Surveying Technologies (125)

Degree program requirement changes

- Remove CET 2805, GTGE 1111, and CS 1013 from Program Requirements.

- Add CET 2806 to Program Requirements.
- The proposed changes will expand upon student internship opportunities and remove curricular redundancies.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 69 to 67.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Construction Technology (011)

Degree program requirement changes

- Add ORIE 1011 to all options.
- For the Construction Management option:
 - Remove CNS 1111 and CNS 1333 from Construction Management Option Requirements.
 - Change Construction Management Option Required credit hours from 36 to 32.
- The proposed changes will better align the program with institutional requirements and remove curricular redundancies.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 90 to 87.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in High Voltage Line Technician (106)

Degree program requirement change

- Add ORIE 1011 to Program Requirements.
- The proposed change will better align the program with institutional requirements.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 75 to 76.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Industrial Maintenance Technologies (112)

Degree program option name change

- Change the Natural Gas Compression Technologies option name to Natural Gas Compression.
- The proposed change will more accurately communicate the program content.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Pro-Tech (004)

Degree program requirement changes

- Remove AUMP 1002, AUMP 1072, AUMP 1082, AUMP 1202, AUMP 2162, AUMP 2694, and AUMP 2782 from Program Required Courses.
- Add AUMP1003, AUMP 1073, AUMP 1083, AUMP 1203, AUMP 2693, AUMP 2783, and GTGE 1111 to Program Required Courses.
- Change Program Internship credit hours from 20 to 15.
- The proposed changes will streamline program curriculum.
- One new course will be developed and no courses will be deleted.

- Total credit hours for the degree will change from 78 to 76.
- No funds are requested from the State Regents.

OSUIT – Associate in Applied Science in Power Plant Technology (100)

Degree program requirement changes

- Remove SEPP 1103, SEPP 1243, and SEPP 2563 from Program Required Courses.
- Change Program Required credit hours from 66 to 57.
- The proposed changes will streamline the program curriculum.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 86 to 77.
- No funds are requested from the State Regents.

OSUIT – Bachelor of Technology in Instrumentation Engineering Technology (095)

Degree program requirement changes

- Change Math Required credit hours in the General Education from 3 to 4.
- Change General Education Required credit hours from 41 to 42.
- Remove ORIE 1011 from Program Requirements.
- The proposed changes will better align the program with institutional and industry standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Information Technology (094)

Degree program name change and degree program requirement changes

- Change the program name from Information Technology to Information Technologies.
- Remove ENGL 2333, SPCH 1113, SPCH 2723, 3 credit hours of college level Math, and 3 credit hours of general education electives from the General Education Course Requirements.
- Add MATH 1483 and SOC 1113 to General Education Course Requirements.
- Add CIS 1123, CIS 2363, CIS 2513, and ITD 1113 to Technical Occupational Specialty Required Courses.
- Add a track option titled Cybersecurity with 12 credit hours required.
- Add a track option titled Software Development with 12 credit hours required.
- Remove ITD 2313, 9 credit hours of ITD courses, and 9 credit hours of approved electives from Technical Occupational Specialty Required Courses.
- The proposed changes will better align the program with institutional requirements.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Paramedicine (088)

Degree program requirement changes

- Add BIOL 1212 and PSIO 2311 to Program Required Courses.
- Remove EMSP 1721 from Program Required Courses.
- The proposed changes will better meet industry needs.
- No new courses will be developed and no courses will be deleted.

- Total credit hours for the degree will change from 74 to 70.
- No funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in General Engineering Technology (010)

Degree program name change and degree program requirement changes

- Change the program name from General Engineering Technology to Engineering Technologies.
- Remove MATH 1483 from General Education Required Courses.
- Add MATH 1513 and PHYS 1114 to General Education Required Courses.
- Add ENGT 1001, ENGT 1203, ENGT 2483, and 9 credit hours of Guided Electives to Program Required Courses.
- Remove GENT 1112, GENT 1123, GENT 1313, GENT 1143, GENT 2223, EET 2224, GENT 2353, and EET 2234 from Program Required Courses.
- The proposed change will better align the program with industry standards.
- Thirteen new courses will be developed and fourteen courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSC – Associate in Arts in Family Services and Child Development (014)

Degree program requirement changes and degree program option addition

- Add a new program option titled Administration.
- Remove EDUC 1103 from Required General Education Electives.
- Add FSCD 2613 to Required General Education Electives.
- The proposed changes will better align the program with institutional requirements.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSC – Associate in Arts in History (125)

Degree program requirement changes, degree program option addition, and degree program option deletions

- Add a new program option titled General.
- For the American History option:
 - Delete this program option effective immediately.
 - Currently there are 9 students enrolled in this option with expected graduation dates of 2024-2025.
 - No funds are available for reallocation.
- For the European History option:
 - Delete this program option effective immediately.
 - Currently there is 1 student enrolled in this option with an expected graduation date of 2024-2025.
 - No funds are available for reallocation.
- Change Option Electives credit hours from 18 to 15.
- Remove HIST 2993 from Program Requirements.
- Add HIST 2983 to Program Requirements.
- The proposed changes will better align the program for transferability.

- Four new courses will be developed and eight courses will be deleted.
- Total credit hours for the degree will change from 64 to 61.
- No funds are requested from the State Regents.

RSC – Associate in Applied Science in Business Administration (008)

Degree program requirement changes

- Remove ECON 2503, MKTG 1503, and MKTG/MCOM 2213 from General Business Option Requirements.
- Add MGMT 2153 to General Business Option Requirements.
- The proposed changes will better align the program with advisory board recommendations.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

RSC – Associate in Applied Science in Family Services and Child Development (091)

Degree program requirement changes

- Change the General Education Elective credit hours from 9 to 6.
- Change the General Education overall credit hours from 21 to 18.
- The proposed changes will better align the program with institutional standards.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will change from 63 to 60.
- No funds are requested from the State Regents.

RSC – Associate in Science in Earth and Environmental Sciences (118)

Degree program requirement changes

- For the Atmospheric Science option:
 - Remove METR 2004 from Option Requirements.
 - Change the Option Requirements credit hours from 10 to 6.
 - Add PHYS 2943 and MATH 2934 to Program Requirements.
 - Change Program Requirements credit hours from 17 to 24.
 - Change Total credit hours for the option from 61 to 64.
- For the Natural Resources option:
 - Remove GEOL 2424 from Option Requirements.
 - Change Option Requirements credit hours from 16 to 12.
 - Change Total credit hours for the option from 65 to 61.
- The proposed changes will better prepare students for a 4-year degree.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for all options other than Atmospheric Science and Natural Resources will not change.
- No funds are requested from the State Regents.

RSC – Certificate in General Business (136)

Degree program requirement changes

- Remove ECON 2503, MKTG/MCOM 2213, and MKTG 1503 from Certificate Requirements.
- Add MGMT 2153 and MGMT 2803 to Certificate Requirements.

- The proposed changes will better align the program with advisory board recommendations.
- No new courses will be developed and no courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

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AGENDA ITEM #20-b:

Micro-credentials.

SUBJECT: Ratification of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional requests to offer micro-credentials, as described below.

BACKGROUND:

Northwestern Oklahoma State University (NWOSU) requested to offer the following micro-credential:

- Corrections Professional

Rogers State University (RSU) requested to offer the following micro-credentials:

- Understanding Human Diversity
- Gender and Sexuality
- Theoretical Foundations of Social Sciences

Southwestern Oklahoma State University (SWOSU) requested to offer the following micro-credentials:

- Reading and Analyzing Academic Sources
- Advanced Financial Accounting
- Leadership Fundamentals
- Marketing Management in Agriculture
- Writing for the FBI Entrance Exam

Eastern Oklahoma State College (EOSC) requested to offer the following micro-credentials:

- Natives Who Code Camp
- Leadership
- Python and Robotics (Basic)

Oklahoma City Community College (OCCC) requested to offer the following micro-credentials:

- Native American Studies
- Non-Profit Stewardship
- Associated Press Style Writing and Techniques

Western Oklahoma State College (WOSC) requested to offer the following micro-credentials:

- Business Internship
- Strategies and Effectiveness for Educators

POLICY ISSUES:

These actions are consistent with Oklahoma State Regents for Higher Education’s Academic Program Approval policy.

ANALYSIS:

The following institutions requested authorization to offer the micro-credentials as listed below:

INSTITUTION	MICRO-CREDENTIAL	INDUSTRY PARTNER(S)	DIGITAL BADGE HOSTED BY
NWOSU	Corrections Professional	Oklahoma Department of Corrections	State Regents
RSU	Understanding Human Diversity	N/A	State Regents
RSU	Gender and Sexuality	N/A	State Regents
RSU	Theoretical Foundations of Social Sciences	N/A	State Regents
SWOSU	Reading and Analyzing Academic Sources	N/A	Institution
SWOSU	Advanced Financial Accounting	N/A	Institution
SWOSU	Leadership Fundamentals	N/A	Institution
SWOSU	Marketing Management in Agriculture	N/A	Institution
SWOSU	Writing for the FBI Entrance Exam	N/A	Institution
EOSC	Natives Who Code Camp	N/A	State Regents
EOSC	Leadership	McAlester Army Ammunition Plant Leadership Investment for Tomorrow Program	State Regents
EOSC	Python and Robotics (Basic)	McAlester Army Ammunition Plant Leadership Investment for Tomorrow Program	State Regents
OCCC	Native American Studies	N/A	State Regents
OCCC	Non-Profit Stewardship	N/A	State Regents
OCCC	Associated Press Style Writing and Techniques	N/A	State Regents
WOSC	Business Internship	Wal-Mart, Jackson County Memorial Hospital, Flotek, Carrie’s Boutique	State Regents
WOSC	Strategies and Effectiveness for Educators	Altus Public Schools and surrounding Public and Private K-12 School Systems	State Regents

Authorization was granted by the Chancellor for the above requests. State Regents’ ratification is requested.

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AGENDA ITEM #20-c:

Certificates of 15 or Fewer Credit Hours.

SUBJECT: Ratification of an institutional request.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to offer the following certificate of 15 or fewer credit hours, as described below.

BACKGROUND:

Northeastern State University (NSU)

- Graduate Certificate Planning, Resilience, and Incident Management

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

NSU requested authorization to offer the Graduate Certificate Planning, Resilience, and Incident Management.

- The proposed certificate will provide students a pathway to assist the private and public sector in understanding the issues and challenges facing homeland security.
- The certificate will be embedded within the Master of Science in Criminal Justice (085) program.
- The certificate will consist of 12 total credit hours as detailed in the attachment (Attachment A).
- No new courses will be added for the Graduate Certificate in Planning, Resilience, and Incident Management.
- No funds are requested from the State Regents.

Delivery method and support services. The certificate will be offered in both the traditional and electronic format. Existing resources are sufficient to support this program.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

Attachment

**NORTHEASTERN STATE UNIVERSITY
GRADUATE CERTIFICATE IN PLANNING, RESILIENCE, AND INCIDENT MANAGEMENT**

Program Requirements	Credit Hours
Required Courses	6
CR J 5213 Issues in Homeland Security	3
CR J 5603 Foundations in Emergency Management	3
Elective Courses	6
<i>Choose 6 credit hours from the following options.</i>	
CR J 5613 Advanced Emergency Planning & Operations	3
CR J 5673 Critical Response & Recovery	3
CR J 5793 Seminar in Technical Writing for CR J	3
Total	12

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AGENDA ITEM #20-d:

Suspensions.

SUBJECT: Ratification of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional requests to suspend the existing academic degree programs, as described below.

BACKGROUND:

The University of Oklahoma Health Sciences Center (OUHSC) requested authorization to suspend the program listed below:

- Master of Science in Genetic Counseling (077)

Northeastern State University (NSU) requested authorization to suspend the program listed below:

- Bachelor of Science in Education in Science Education (120)

Tulsa Community College (TCC) requested authorization to suspend the program listed below:

- Certificate in Geographic Information Systems (278)

POLICY ISSUES:

Suspending a program is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy. Institutions have up to three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

OUHSC requested authorization to suspend the Master of Science in Genetic Counseling (077).

- OUHSC reports that due to the voluntary departure of two key faculty, suspension would allow faculty time to determine the future of the program.
- This suspension will be effective beginning the 2023-2024 academic year.
- OUHSC will reinstate or delete the program by June 30, 2024.

NSU requested authorization to suspend the Bachelor of Science in Education in Science Education (120).

- NSU reports that Science Education preparation has been moved to the content major for each individual option/emphasis which results in there being no need for this program.
- This suspension will be effective beginning the 2023-2024 academic year.
- NSU will reinstate or delete the program by June 30, 2025.

TCC requested authorization to suspend the Certificate in Geographic Information Systems (278).

- TCC reports low enrollment in the program and suspension would allow faculty time to determine the future viability of the program.
- This suspension will be effective beginning the 2023-2024 academic year.
- TCC will reinstate or delete the program by June 30, 2026.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #20-e (1):

Academic Nomenclature.

SUBJECT: Northeastern State University. Ratification of institutional request.

RECOMMENDATION:

It is recommended that the State Regents ratify the academic nomenclature change as described below.

BACKGROUND:

Northeastern State University (NSU) requested authorization to change the Department of Social Work to the School of Social Work.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Approval of Changes in Academic Structure and Nomenclature policy.

ANALYSIS:

It is understood that NSU is one of only two state institutions which offers programs at both the bachelor's and master's levels and a name change will further enhance the visibility and reputation of the institution. It is further understood that the nomenclature change to "School" will improve both student and faculty recruitment in the social work discipline. This change will have no fiscal impact to the institution.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

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AGENDA ITEM #20-e (2):

Academic Nomenclature.

SUBJECT: Southwestern Oklahoma State University. Ratification of institutional request.

RECOMMENDATION:

It is recommended that the State Regents ratify the academic nomenclature change as described below.

BACKGROUND:

Southwestern Oklahoma State University (SWOSU) requested authorization for changes in academic structure and nomenclature as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Approval of Changes in Academic Structure and Nomenclature policy.

ANALYSIS:

The following changes are proposed:

1. The School of Behavioral Sciences and Education will become the College of Education and Behavioral Sciences.
 - The Associate Dean for the School will return to full-time faculty status and will take on additional responsibilities as the Coordinator for the Inspire to Teach program.
 - A search will be conducted for the Dean position.
2. The School of Business and Technology will become the College of Business and Technology.
 - The Associate Dean for the School will assume responsibilities as Dean.
3. The School of Nursing and Allied Health will become the College of Nursing and Allied Health.
 - The Associate Dean for the School will assume responsibilities as Dean.
4. The Graduate Studies Program will be a separate department. The Assistant Vice President for Strategic Partnerships will be its director.
5. The College of Associate and Applied Sciences, traditionally located at Sayre, will transition to a location and will be called the Sayre location.
 - The Dean of the location will assume responsibilities as Coordinator of the Sayre location.

Although the reorganization leads to five colleges instead of the previous four, it reduces the number of administrators above the level of coordinator from seven to five. This will result in net savings for SWOSU.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

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AGENDA ITEM #20-f:

Reconciliation.

SUBJECT: Ratification of institutional request.

RECOMMENDATION:

It is recommended that the State Regents approve the request for a degree program inventory reconciliation as described below.

BACKGROUND:

The University of Oklahoma (OU) requested degree program modifications for the Master of Science in Industrial and Systems Engineering (130) to reconcile institutional practice with the official degree program inventory.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

OU requested program modifications to the Master of Science in Industrial and Systems Engineering (130), which was approved at the March 23, 2023 State Regents' meeting. Specifically, the program modification requested a change in Required Electives to 21-24 credit hours. OU reports there was an error on the credit hours required and was reported to be 30-33 instead of 21-24. This reconciliation will change the Required Electives credit hours from 30-33 to 21-24. This action will correct this error and reconcile institutional practice with the official degree program inventory.

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AGENDA ITEM #20-g (1):

Electronic Delivery.

SUBJECT: Oklahoma State University. Approval to offer the following existing program via electronic delivery. Bachelor of Science in Secondary Education.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's request to offer the following existing program via electronic delivery: Bachelor of Science in Secondary Education (182).

BACKGROUND:

Oklahoma State University (OSU) is currently approved to offer 125 degree programs and certificates via electronic delivery. OSU's governing board approved offering the existing Bachelor of Science in Secondary Education (182) online at their February 24, 2023 meeting. OSU requests authorization to offer the existing program via electronic delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

OSU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Bachelor of Science in Secondary Education

Demand. The College of Education and Human Sciences recognizes the need to provide avenues for traditional certification to teacher candidates who, through life circumstances, cannot regularly attend face-to-face classes in Stillwater. Market research indicates a need to diversify the ways in which students interested in becoming teachers can have access to quality programs. The creation of an online program will also help mitigate the teacher shortage in Oklahoma and across the nation.

Delivery method. Coursework for these programs will be delivered online using the Canvas platform. Learning will be facilitated using virtual simulations for the advanced courses. Video lectures, discussion

boards, online quizzes and exams, calendars, and online assignment submission will also be utilized. Students will also have full access to library resources.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. OSU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure. No new funding from the State Regents will be required to deliver the existing degree program through electronic delivery.

Duplication and impact on existing programs. A system wide letter of intent for electronic delivery of the Bachelor of Science in Secondary Education (182) was communicated by email on April 27, 2023. None of the State System institutions notified the State Regents' staff of a protest to the proposed delivery method of the existing program. Due to student and industry demands, approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve OSU's request to offer the existing degree program through electronic delivery, as described above.

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AGENDA ITEM #20-g (2):

Electronic Delivery.

SUBJECT: East Central University. Approval to offer the following existing program via electronic delivery. Master of Science in Human Resources in Human Resources.

RECOMMENDATION:

It is recommended that the State Regents approve East Central University's request to offer the following existing program via electronic delivery: Master of Science in Human Resources in Human Resources (089).

BACKGROUND:

East Central University (ECU) is currently approved to offer 19 degree programs and certificates via electronic delivery. ECU's governing board approved offering the existing Master of Science in Human Resources in Human Resources (089) online at their November 18, 2022 meeting. ECU requests authorization to offer the existing program via electronic delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

ECU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Master of Science in Human Resources in Human Resources

Demand. Enrollment in ECU's face-to-face Master of Science in Human Resources in Human Resources program has been declining for several years. Current students report driving a significant distance to campus and prefer the synchronous web-based courses. Market research conducted by Wiley Educational Services suggests that there would be a market for an almost exclusively online program. The average annual growth of graduates in online programs is 2 percent nationally and 3 percent in the southern region which includes Oklahoma. In addition, at the end of 2021, Burning Glass (now Lightcast) projected that jobs in Mental Health Counseling would see an above average growth through 2030.

Delivery method. Coursework for this program will be delivered online using the Blackboard and Zoom platforms. Learning will be facilitated using video lectures, discussion boards, online quizzes and exams, calendars, and assignments submitted via drop box. Students will also have full access to library resources.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. ECU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure. No new funding from the State Regents will be required to deliver the existing degree program through electronic delivery.

Duplication and impact on existing programs. A system wide letter of intent for electronic delivery of the Master of Science in Human Resources in Human Resources (089) was communicated by email on November 9, 2022. The University of Central Oklahoma (UCO) requested a copy of the proposal which was sent on May 24, 2023. Neither UCO or any other State System institutions notified the State Regents' staff of a protest to the proposed delivery method of the existing program. Due to student demand for an online program, approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve ECU's request to offer the existing degree program through electronic delivery, as described above.

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AGENDA ITEM #20-g (3):

Electronic Delivery.

SUBJECT: Langston University. Approval to offer the following existing program via electronic delivery. Bachelor of Science in Nursing in Nursing.

RECOMMENDATION:

It is recommended that the State Regents approve Langston University's request to offer the following existing program via electronic delivery: Bachelor of Science in Nursing in Nursing (039).

BACKGROUND:

Langston University (LU) is currently approved to offer 6 degree programs and certificates via electronic delivery. LU's governing board approved offering the existing Bachelor of Science in Nursing in Nursing (039) online at their February 24, 2023 meeting. LU requests authorization to offer the existing program via electronic delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

LU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Bachelor of Science in Nursing in Nursing

Demand. There is a clear student demand for an online RN to BSN program. According to the National Nursing Workforce Survey conducted in 2019, there were approximately 4,948,914 Registered Nurses (RNs) in the US and in 2020, the Oklahoma Board of Nursing reported 46,749 RNs residing in Oklahoma. These nurses include 30,982 associate degree nurses, 1,929 diploma nurses, and 13,506 have baccalaureate degrees. Langston School of Nursing has received multiple inquiries about an online RN to BSN program. Nurses who have an associate degree are often not available to spend time doing face-to-face learning and need flexibility.

Delivery method. Coursework for these programs will be delivered online using the Canvas platform. Learning will be facilitated using virtual simulations for the advanced courses. Video lectures, discussion boards, online quizzes and exams, calendars, and online assignment submission will also be utilized. Students will also have full access to library resources.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. LU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure. No new funding from the State Regents will be required to deliver the existing degree program through electronic delivery.

Duplication and impact on existing programs. A system wide letter of intent for electronic delivery of the Bachelor of Science in Nursing in Nursing (039) was communicated by email on February 3, 2023. None of the State System institutions notified the State Regents' staff of a protest to the proposed delivery method of the existing program. Due to student demand, approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve LU's request to offer the existing degree program through electronic delivery, as described above.

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AGENDA ITEM #20-g (4):

Electronic Delivery.

SUBJECT: Northeastern State University. Approval to offer the following existing program via electronic delivery. Bachelor of Arts in Communication Studies.

RECOMMENDATION:

It is recommended that the State Regents approve Northeastern State University's request to offer the following existing program via electronic delivery: Bachelor of Arts in Communication Studies (090).

BACKGROUND:

Northeastern State University (NSU) is currently approved to offer 90 degree programs and certificates via electronic delivery. NSU's governing board approved offering the existing Bachelor of Arts in Communication Studies (090) online at their April 21, 2023 meeting. NSU requests authorization to offer the existing program via electronic delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

NSU satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Bachelor of Arts in Communication Studies

Demand. Students have voiced their interest for an online Bachelor of Arts in Communication Studies program. Current student enrollment in face to face versus online courses indicates student interest in online courses as they have consistently had higher enrollment numbers. The online program will allow students a variety of virtual course formats to accommodate various student learning needs. This change would also allow the program to open up to a broader market, which in turn should increase demand.

Delivery method. Coursework for these programs will be delivered online using the Blackboard and Zoom platforms. Learning will be facilitated using video lectures, discussion boards, online quizzes and exams, calendars, and assignments submitted via drop box. Students will also have full access to library resources.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. NSU is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure. No new funding from the State Regents will be required to deliver the existing degree program through electronic delivery.

Duplication and impact on existing programs. A system wide letter of intent for electronic delivery of the Bachelor of Arts in Communication Studies (090) was communicated by email on December 14, 2022. None of the State System institutions notified the State Regents' staff of a protest to the proposed delivery method of the existing program. Due to student demand, approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve NSU's request to offer the existing degree program through electronic delivery, as described above.

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AGENDA ITEM #20-g (5):

Electronic Delivery.

SUBJECT: University of Science and Arts of Oklahoma. Approval to offer the following existing program via electronic delivery. Bachelor of Science in Business Administration.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Science and Arts of Oklahoma's request to offer the following existing program via electronic delivery: Bachelor of Science in Business Administration (004).

BACKGROUND:

The University of Science and Arts of Oklahoma (USAO) does not currently offer any degree programs and certificates via electronic delivery. USAO's governing board approved offering the existing Bachelor of Science in Business Administration (004) online at their April 12, 2023 meeting. USAO requests authorization to offer this existing program via electronic delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the Oklahoma State Regents for Higher Education's Distance Education and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved online delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the president to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and demand, and 5) cost and financing.

ANALYSIS:

USAO satisfactorily addressed the requirements in the Distance Education and Traditional Off-Campus Courses and Programs policy as summarized below.

Bachelor of Science in Business Administration

Demand. Oklahoma Works reports multiple business occupations on the "Top 100 Critical Occupations" list for 2023. Listings include Business Operations Specialists with a 9 percent expected increase, Financial Managers with a 13 percent increase, and Human Resource Managers with a 7 percent increase all by 2030. Data also shows that not only are business degrees needed to meet the workforce needs for graduates with business bachelor's degrees, but there is a need to deliver these degrees online. Google analytics from November 2022 reported that Business Administration and Management was the second highest keyword search. Additionally, data from the National Center for Education Statistics show that online business degrees in Oklahoma have been growing at institutions over the past five years. In 2020, students completed 2,310 business related programs that were offered 100 percent online by Oklahoma colleges and

universities. This is an increase of 50 percent from completion rates reported in 2016. USAO is seeking an opportunity to serve the mission of the institution through online delivery to support an alternative population whose needs are not being met in a traditional offering.

Delivery method. Coursework will be delivered online using Canvas. Learning will be facilitated using online syllabi, discussion boards for peer-to-peer conversations and instructor support, resource links, online exams, written assignments submitted via drop box, on demand grade book, video integration for lectures, and course resources as needed. Students will also have full access to library resources.

Online Pedagogy and Training. Faculty who teach in online environments complete training in both the technical tools as well as pedagogical design. In addition, professional development sessions throughout the year offer faculty supplemental training on the latest online teaching techniques. USAO is a member of Quality Matters (QM). QM is a global organization leading quality assurance in online and innovative digital teaching and learning environments through research-supported and practice-based quality standards, as well as peer review and certification of quality in online education. The State Regents support institutional membership to ensure online programs meet QM standards.

Funding. The existing program will be funded through existing allocations and the tuition and fee structure. No new funding from the State Regents will be required to deliver the existing degree program through electronic delivery.

Duplication and impact on existing programs. The proposed Bachelor of Science in Business Administration may share similar content with the following programs:

Institution	Existing Program
University of Oklahoma	Bachelor of Business Administration in Business Administration (024)
Cameron University	Bachelor of Business Administration in Business Administration (320)
East Central University	Bachelor of Science in Business Administration (007)
Langston University	Bachelor of Business Administration in Business Administration (009)
Northeastern State University	Bachelor of Business Administration in Business Administration (012)
Northwestern Oklahoma State University	Bachelor of Business Administration in Business Administration (007)
Panhandle State University	Bachelor of Business Administration in Business Administration (005)
Rogers State University	Bachelor of Science in Business Administration (113)
Southwestern Oklahoma State University	Bachelor of Business Administration in Business Administration (011)
University of Central Oklahoma	Bachelor of Business Administration in Business Administration (007)

A systemwide letter of intent was communicated by email on January 27, 2023. None of the State System

institutions notified State Regents' staff of a protest to the proposed certificate. Approval will not constitute unnecessary duplication.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve USAO's request to offer the existing degree program through electronic delivery, as described above.

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AGENDA ITEM #20-h (1):

Operations.

SUBJECT: Ratification of purchases over \$25,000.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between April 20, 2023 and May 25, 2023.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between April 20, 2023 and May 25, 2023, there were 6 purchases in excess of \$25,000 but not in excess of \$100,000.

Core

- 1) Department of Libraries in the amount of \$36,272.00 for the Academic Journal Database EBSCO subscription for April-June 2023. (Funded from 210-Core).
- 2) Shangri La Hotel Operations in the amount of \$39,636.00 for the 2023 Student Preparation Summer Institutes. (Funded from 210-Core).

OneNet

- 3) Copper River in the amount of \$98,511.55 for new active node hardware for service delivery at the University of Tulsa. Cost recovered through OneNet user fees. (Funded from 718-OneNet).
- 4) Addison Group in the amount of \$30,000.00 for temporary contracted network engineer to provide skilled coverage for currently vacant positions for One Net's statewide internet services. Costs recovered through OneNet user fees. (Funded from 718-OneNet).

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AGENDA ITEM #20-h (2):

Operations.

SUBJECT: Ratification of personnel changes.

RECOMMENDATION:

It is recommended that the State Regents ratify the personnel change as noted below.

BACKGROUND/POLICY ISSUES:

State Regents' personnel policy (2.8.2) requires Regents' ratification of decisions relating to director level and above personnel.

ANALYSIS OF DIRECTOR-AND-ABOVE ACTIONS.

It is recommended that the State Regents' ratify the following personnel action regarding State Regents Staff:

OneNet/IT Reorganization. It is recommended that the State Regents ratify several personnel changes made at the director-level and above resulting from a reorganization of the OneNet and IT divisions, effective July 1, 2023. With the upcoming retirement of Associate Vice Chancellor for IT and Research Information Systems Ricky Steele on June 30, 2023, Chancellor Garrett and Vice Chancellor for Budget & Finance Mark Tygret worked with OneNet Executive Director John Hennessey to explore opportunities for increased collaboration and efficiencies between the OneNet and IT divisions. As a result of this analysis, the decision was made to position IT under OneNet rather than its current structure as a direct reporting line to the Vice Chancellor for Budget and Finance. It is anticipated that the unification of the OneNet and IT divisions will result in greater operational efficiencies through shared resources, expertise, technology alignment, and streamlined workflows. Over time, this strategic consolidation is expected to yield cost savings driven by the elimination of redundancies and a higher degree of operational agility in our technology infrastructure management. Additional changes in the reorganization include:

- Changing the title of OneNet Executive Director and Higher Education CIO (John Hennessey) to Associate Vice Chancellor for Information Technology and OneNet & Higher Education CIO;
- Changing the title of the Senior Director of OneNet Operations (Sonja Wall) to Executive Director of OneNet Operations;
- Changing the title of Associate Vice Chancellor for IT and Research and Information Systems to Executive Director of IT, a position which will be posted internally;
- Changing supervision of the Associate Vice Chancellor for Planning, Research and Evaluation (Dr. Stephanie Baird) to the Vice Chancellor for Administration (Kylie Smith); and
- Minor title changes for IT staff below the director-level and market-based compensation adjustments for staff assuming additional duties as a result of the reorganization as outlined below.

Current Title	Proposed Title	FY23 Salary	FY24 Salary
Executive Director of OneNet and Higher Education CIO	Associate Vice Chancellor for Information Technology and OneNet & Higher Education CIO	\$ 181,589.00	\$ 196,236.00
Senior Director of OneNet Operations	Executive Director of OneNet Operations	\$ 127,308.00	\$ 133,900.00
Associate Vice Chancellor for IT and Research and Information Systems	Executive Director of IT	\$ 161,000.00	\$ 141,000.00
Web Systems Manager	Web Development and Systems Manager	\$ 96,914.00	\$ 106,913.73
Associate Vice Chancellor for Planning, Research and Evaluation	No title change. Reporting change only to Vice Chancellor for Administration.	\$ 120,000.00	\$ 120,000.00
Assistant Director of Software Development	Assistant Director of Data Warehousing and System Integration	\$ 120,000.00	\$ 120,000.00

Academic Affairs Reorganization. It is recommended that the State Regents ratify several personnel changes made at the director-level and above resulting from a reorganization of the Academic Affairs division effective July 1, 2023. Following approval of the State Regents' new strategic plan, *Blueprint 2030*, Dr. Robert Placido, Vice Chancellor for Academic and Student Affairs, conducted a comprehensive review of the division structure to better align with strategic priorities. As a result of this review, the decision was made to reorganize the division. The streamlined division structure not only results in cost savings but also promotes enhanced operational clarity and efficiency, ensuring each position directly contributes to the strategic objectives outlined in the State Regents' strategic plan. Reorganization changes include:

- Eliminating the Associate Vice Chancellor for Educational Partnerships position effective September 1, 2023, to more effectively allocate resources within the division to priorities directly aligned with *Blueprint 2030* recommendations;
- Streamlining the reporting lines for the Vice Chancellor for Academic and Student Affairs;
- Promoting the current Director of Online Learning Initiatives, Brad Griffith, to Associate Vice Chancellor for Academic Innovations with oversight for initiatives related to adult learners, online education, and micro-credentials;
- Repurposing the Assistant Vice Chancellor for Academic Affairs position vacated by Kyle Foster as a Director of Concurrent Enrollment position at a lower salary;
- Minor title changes and salary adjustments as noted below, with an overall anticipated savings of \$7,706.

Current Title	Proposed Title	FY23 Salary	FY24 Salary
Associate VC for Educational Partnerships	Eliminate position	\$ 96,694.00	\$ -
Assistant VC for Academic Affairs	Director of Concurrent Enrollment	\$ 84,872.00	\$ 78,000.00
Director of Academic Programs and Innovation	Director of Academic Programs	\$ 75,500.00	\$ 78,000.00
Director of Student Preparation for College Readiness	Director of Student Preparation for College Readiness	\$ 72,100.00	\$ 78,100.00
Executive Director of Campus Compact and Director of Students Affairs and Diversity	Executive Director of Campus Compact and Director of Students Affairs	\$ 71,080.00	\$ 78,080.00
Director of Scholarships and Grants	Director of Scholarships and Grants	\$ 70,658.00	\$ 78,158.00
Associate VC for Academic Affairs	Associate VC for Academic Affairs	\$ 101,422.00	\$ 112,422.00
Coordinator for Academic Affairs Initiatives	Project Manager	\$ 53,500.00	\$ 69,360.00
Assistant VC for Teacher Preparation and Special Programs	Associate VC for Teacher Preparation and Special Programs	\$ 94,240.00	\$ 112,240.00
Director of Online Learning Initiatives	Associate VC for Academic Innovation	\$ 84,460.00	\$ 112,460.00
Coordinator for Academic Affairs and K-12 and Postsecondary Student Success Initiatives	Coordinator for Special Programs	\$ 55,440.00	\$ 55,440.00

OneNet Business Director. It is recommended that the State Regents ratify the appointment of Courtney Hamar to serve as OneNet Business Director effective June 12, 2023. This position, which was vacated by the resignation of Kevin Blake in January 2023, leads the development and management of OneNet and OCAN budgets and provides general oversight of the OneNet Business Department, including Accounts Receivable, Accounts Payable, Purchasing, and Fixed Assets. Ms. Hamar previously owned and managed a communications consulting business and also worked for OneNet from December 2014 to June 2017 as the Customer Relations Manager. She has a B.A. in Public Relations and a B.A. in Broadcast Journalism from Oklahoma State University. She will earn a salary of \$91,040 annually, which is within market range for similar positions based on CompAnalyst data. The OneNet Business Director performs work under the supervision of Senior Director for Operations. A copy of the job description and Ms. Hamar's resume are attached.

Director of Human Resources. It is recommended that the State Regents ratify the appointment of Mitzi Bennett to serve as the Director of Human Resources. This position, which was vacated by the resignation of Sarita Smith in April 2023, is responsible for all areas of HR operations, including but not limited to personnel budget, recruitment, classification, salary administration, and staff onboarding and development. Ms. Bennett has nearly 25 years of HR experience in the government sector, previously serving as the Chief Administrator of Human Resources for the Oklahoma Department of Corrections and the Director of Human Resources for the Oklahoma State Bureau of Investigation. Ms. Bennett will begin her employment with OSRHE on July 10, 2023, and will earn an annual salary of \$111,600, which is within the market range for similar positions based on CompAnalyst data. The Director of Human Resources performs work under the supervision of the Vice Chancellor for Administration and the Chancellor. A copy of the job description and Ms. Bennett's resume are attached.



JOB DESCRIPTION

OneNet Business Director

OneNet

FLSA: Exempt

Position #100004

Grade 12

Cost Center: ONENET 17400

Worker's Comp Code: 8810

ESSENTIAL FUNCTION

Lead the development and management of the OneNet and OCAN budgets. Provide general oversight and management for the Business Department, including Accounts Receivable, Accounts Payable, and Purchasing and Fixed Assets.

RESPONSIBILITIES AND DUTIES

- Responsible for the development of accounting processes consistent with generally accepted accounting principles.
- Develop the annual OneNet and OCAN budgets in coordination with the Senior Director of Operations and the Accounts Payable Supervisor, for final review by the Executive Director of OneNet.
- Provide budget to actual reports for review by Department Directors as needed.
- Provide financial analysis in support of business forecasting and projections.
- Assist the Chief Technology Officer by providing the data and analysis necessary for the development of rate models.
- Work with the Senior Director of Operations to provide support for OCAN billing and assist with OCAN revenue projections.
- Provide oversight to Accounts Receivable Supervisor in the creation of business analysis for the OneNet Billing System. This includes using business rules for planning and testing changes to the OneNet Billing system.
- Work with the Chief Technology Officer to provide business analysis for the customer relations management system Salesforce. This includes providing workflow requirements to meet the changing needs for provisioning, accounts receivable, and accounts payable.
- Work with the Accounts Receivable Supervisor in the application and compliance process for the Federal Universal Service Funds, E-Rate, and Healthcare Connect programs administered by the Universal Service Administrative Company. Duties include, but are not limited to bids for services, billing, receivables, and refunds.

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stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

SUPERVISION

The employee performs work under the supervision of the Senior Director for Operations.

- Work with the Accounts Receivable Supervisor in the application and compliance process for the Oklahoma Universal Service Fund administered by the Oklahoma Corporation Commission. Duties include, but are not limited to, applications, billing, receivables, and refunds.
- Provide support to the Senior Director for Operations to create and maintain a comprehensive repository of OneNet and OCAN contracts and legal agreements.
- Work closely with senior leadership to review the cost effectiveness of existing and potential service offerings.
- Work with Chief Technology Officer and other senior leadership on development of new and existing reports within OneNet's data warehouse.
- Work cooperatively with our Research and Education network partners on the financial aspects of our partnerships to reduce costs and enhance services.
- Work with OneNet grants team to develop budgets related to our OFFN grant proposals.
- Responsible for recommending hiring, firing, advancement, promotion or other changes in assigned employee(s) status.
- Other similar duties as assigned.

MINIMUM QUALIFICATIONS

A bachelor's degree in finance, accounting or similar and five (5) years of related work experience or an equivalent combination of education and experience, including finance, collections and receivables management is required. A strong working knowledge of Microsoft Office products such as Excel and Word is required.

The applicant must possess an excellent organizational, verbal and written communication skills set. Must be able to perform a variety of duties with attention to detail, while working in a high-volume environment, to meet strict deadlines. Dependability and minimal supervision oversight is crucial. The position demands availability to work irregular and/or long hours.

PREFERRED QUALIFICATIONS

Familiarity with OneNet billing and Salesforce databases is desired. Basic knowledge of the Schools and Libraries Program of the Universal Service Fund is desired.

PHYSICAL REQUIREMENTS

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb

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COURTNEY HAMAR

• public relations & communications professional •

ABOUT ME

Seasoned, 11-year communications professional with strong skills in writing, content development, website management, public speaking, marketing, relationship building and business development. Additional skills include business operations, social media management, marketing, editing and consulting.

EDUCATION

Oklahoma State University
BA Public Relations
BA Broadcast Journalism

SKILLS HIGHLIGHTS

Writing/Editing	E-Rate Familiarity	Business Operations
Website Management	Process Development	Business Management
Public Speaking	Customer Relations	Internal/External Communications

EXPERIENCE

- Feb. 2017 - Present** **Courtney Communications**
Owner, Freelancer
- Consulting, writing, marketing, website, public relations, graphic design services
 - Client examples: food industry, boutique, whiskey distillery, consumer buying guides
 - Business operations and management
- Dec. 2014- June 2017** **OneNet**
Customer Relations Manager
- Developed and executed new customer relations strategies and department
 - Assisted in yearly strategic planning
 - Gained knowledge of E-Rate process
 - Helped research, develop and implement CRM (Salesforce) tools
 - Worked closely with each internal department
 - Revamped and expanded regular customer communications
- Jan. 2013 - Oct. 2014** **EagleMed**
Marketing Representative
- Visited customers in Oklahoma City, Stillwater and Ardmore areas
 - Built customer relationships, marketed services, made cold calls
 - Planned events, represented at trade shows, taught classes
-



JOB DESCRIPTION

Director of Human Resources

FLSA: Exempt

Position #100096

Grade 14

Cost Center: 11500 ADMINR

Worker's Comp Code: 8742

ESSENTIAL FUNCTION

Direct agency human resources department and initiatives.

RESPONSIBILITIES AND DUTIES

Responsible for all areas of HR operation, agency interaction, and compliance activities including but not limited to personnel, budget, employment, recruitment, classification and salary administration, and staff development. This individual will interact with all employees, managers and other internal and external constituencies with extreme tact and discretion.

- Supervise HR Generalist and HR/Payroll Assistant positions.
- Monitor staffing patterns and needs of the agency divisions to maintain consistency and formulate recommendations for adequate staffing levels and market salaries.
- Project staffing needs and prepare and monitor personnel service portion of the office budget. Prepare annual operations budget. Enter and maintain all personnel transactions and provide up-to-date personnel data for ad hoc requests in a timely manner.
- Work with managers to coordinate necessary documentation for departmental reorganizations.
- Attend reorganization meetings with department head, managers and Chancellor and recommend suggestions regarding the effects on compensation policy and employee relations matters.
- Administer agency job classification and compensation plan and performance evaluation system.
- Conduct market analysis for positions prior to posting, during reorganizations, and upon request to ensure that they are competitive with the local market.
- Review job descriptions before posting and during annual performance evaluations to ensure legal compliance.
- Responsible for recommending hiring, firing, advancement, promotion or other changes in assigned employee(s) status and carrying out such actions with thorough review and proper approval.
- Review personnel actions before submitting for approval to managers and the Chancellor, including agency hiring, promotions, demotions, separations, and other personnel actions as may be necessary.

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- Direct recruitment, interviewing, selection, hiring, placement, and orientation activities of all new employees for the agency and oversee use of applicant tracking system.
- Develop clear and concise HR-related messages and materials to effectively communicate policies, procedures, and other relevant information to agency staff.
- Proactively address personnel-related inquiries, which may include salary inequities, performance concerns, personality conflicts, and record discrepancies.
- Provide management coaching and training to managers concerning employee relations.
- Receive, investigate, and review all employee and agency grievances, prepare appropriate documentation, and render advice to supervisors and executive staff before, during, and in continuation of grievance.
- Work closely with OSRHE Legal on personnel matters.
- Serve as liaison to Human Capital Management on matters relating to personnel.
- Advise and counsel division heads, executive staff, and employees regarding interpretation and application of personnel policies, procedures, and employment laws, including OSRHE benefits and other HR programs.
- Oversee coordination of employee new hire orientation to acquaint new employees with State Regents' policies and procedures.
- Oversee coordination of exit interviews to determine reasons behind separation.
- Oversee agency insurance coordinator and ensure all IC duties and actions follow EGID and agency 125 rules. Oversee coordination of annual Option Period meetings; serve as reviewer on all Option Period changes.
- Research and stay up-to-date with national and state labor laws that apply to human resources policy and procedures. Update and develop policies relating to personnel as needed in coordination with Legal.
- Maintain the OSRHE employee handbook.
- Maintain supervisory responsibility for workers' compensation reports and claims and maintenance of official personnel files.
- Coordinate HR Quarterly Training for interested Oklahoma public and private higher education institution HR.
- Other similar duties as assigned.

MINIMUM QUALIFICATIONS

Bachelor's degree required. Relevant experience required, including knowledge of management, supervision, and personnel administration principles and techniques, insurance contracts, rules, statutes, and grievance procedures. Must have the ability to manage, delegate, and motivate people, to communicate effectively with various constituencies, and interpret laws, contracts and regulations.

PREFERRED QUALIFICATIONS

Master's degree preferred. PHR/SPHR or similar certification preferred. Three (3) to five (5) years of relevant experience preferred. Two (2) years of supervisory experience preferred.

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PHYSICAL REQUIREMENTS

Ability to sit and stand for extended periods of time. Exhibit manual dexterity and hand-eye coordination to operate a computer, keyboard, photocopier, telephone, calculator and other office equipment. Ability to see and read a computer screen and printed material with or without vision aids. Ability to hear and understand speech at normal levels, with or without aids. Ability to communicate clearly. Physical ability to lift up to 25 pounds, to bend, stoop, climb stairs, walk and reach. Must use the proper manual handling equipment including but not limited to dollies, carts and lift team members. Duties are normally performed in an office environment with a moderate noise level.

SUPERVISION

The employee performs work under the supervision of the Chancellor and the Vice Chancellor for Administration.

I can perform the essential function(s) of this position with or without reasonable accommodation.

Signature _____ Date _____

Mitzi Bennett

Strategic, well-versed, and innovative human resources leader. Adept at analyzing and evaluating programs and processes to implement or increase effectiveness and efficiency. Exceptional interpersonal capabilities and written/verbal communication skills. Thrives in a dynamic, fast-paced, employee-valued organizational culture.

Competencies

<i>Project Management</i>	<i>Risk Management</i>	<i>Training & Development</i>
<i>Analysis and Reporting</i>	<i>Health & Safety</i>	<i>Compensation Strategies</i>
<i>Strategic Planning</i>	<i>Conflict Resolution</i>	<i>Regulatory Compliance</i>
<i>Labor Relations</i>	<i>Budget Analysis</i>	<i>Grievance Management</i>
<i>Change Management</i>	<i>Employee Performance Management</i>	

Experience

2019-Present

Chief Administrator of Human Resources, Oklahoma Department of Corrections

Responsible for planning, developing, administering, and seeking continuous improvement of a comprehensive Human Resources Management Program including recruitment, classification, compensation, payroll, benefits, staffing, selection, training academy and professional development and employee relations for a state-wide employee workforce exceeding 4,000. Manage the budget, staff, and resources for the division; act as an advisor on human resources related issues to all levels of employees through the agency, external stakeholders and the general public; serve as a strategic partner with agency leadership in the formulation, planning, development and implementation of programs and services such as the agency's five year strategic plan, workforce development and succession planning, comprehensive compensation strategy and employee engagement initiatives.

2018 - 2019

Personnel Specialist, Operations Division, City of Oklahoma City

Classification and Compensation Specialist for workforce of 5,000 – Conduct job audits, classification studies, job evaluations; develop job descriptions; conduct annual and ad hoc compensation surveys; review, analyze and recommend annual compensation strategies regarding labor contracts, management, and executive pay plans. Review, analyze and develop final recommendations on all departmental annual budget submission. Analyze and provide recommendations on alternate placements, reduction-in-force, over and under fills, starting salary and step placement exception request.

11/2007 - 12/2018

OSBI Human Resources Director and CALEA Law Enforcement Accreditation Manager

Human Resources Program Manager, Oklahoma State Bureau of Investigation, OKC

Directed a multi-faceted human resources management program to include recruitment and selection, benefit management, payroll, time and attendance, and transactions; managed law enforcement training and employee development, established policies and practices within federal and state laws, and law enforcement accreditation standards; provided guidance to agency administration and supervisors; collected and analyzed data to track market trends in compensation; performed job audits, evaluated and revised job descriptions; developed onboarding processes and trained new supervisors; administered the progressive discipline program; facilitated pre-termination hearings and served as the agency's internal agency grievance manager. Managed employee performance management program, guided

Mitzi Bennett

performance reviews and developed corrective action plans. Provided analysis of annual budget submissions. Track personnel related legislation. Monitored federal/state laws, relevant court cases, labor trends, and other information in relation to personnel administration and law enforcement standards compliance.

11/1999 – 11/2007 Human Resources Programs Manager, Oklahoma Employee Benefits Council, OKC
Provided comprehensive human resources management to include recruitment and selection; payroll and transaction processing; served as the insurance, retirement, and risk management coordinator. Instrumental in staff development of state's first Wellness Program.

11/1998 - 11/1999

Personnel Officer, Oklahoma Department of Human Services, OKC

Served as an insurance coordinator; developed presentations and training material, conducted open enrollment meetings and met with employees; processed insurance change forms; coordinated with agency payroll coordinators, served as a liaison with Employees Benefits Council, Oklahoma State and Education Employees Group Insurance Board, insurance companies and medical providers.

1/1997 - 11/1998

Member Account Management Specialist, Oklahoma State and Education Employees Group Insurance Board, OKC

Reviewed and audited state employee insurance accounts for eligibility and premium submission. Coordinated with employees, insurance coordinators, medical providers, and insurance companies.

5/1990 - 1/1996

Payroll Coordinator/Secretary to the City Clerk, City of Bartlesville, Bartlesville, OK

Processed bi-weekly payroll for 300+ full and seasonal city employees; implemented police and firefighter union contracts; served as local Firefighter Pension Board Secretary and police and firefighter pension board liaison; insurance committee employee representative; managed city general supply and mail center.

Education

- University of Central Oklahoma, Edmond, OK, Bachelor of Science 2015, Organizational Leadership, Summa Cum Laude
- Rogers State College, Claremore, OK, Associate of Science, 1995, Business Management
- Rogers State College, Claremore, OK, Associate of Science, 1995, Accounting
- Rogers State College, Claremore OK, Associate of Technology, 1994, Management -Horse & Ranch

Achievements

- Certified Personnel Professional, State of Oklahoma
- Certified Internal Agency Grievance Manager
- Certified Oklahoma State Alternative Dispute Mediator
- EEO Officer

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #20-i:

Non-Academic Degree.

SUBJECT: Ratification of institutional request.

RECOMMENDATION:

It is recommended that the State Regents ratify Langston University's request to award an Honorary Degree.

STAFF ANALYSIS:

A request has been made from Langston University (LU) to award an honorary Doctor of Humane Letters degree to Mr. Marc J. Spears.

The request to award an honorary degree is consistent with Oklahoma State Regents for Higher Education's (OSRHE) policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees;
- conferral of honorary degrees that are distinguishable from earned degrees;
- conferral of honorary degrees not to exceed the number specified in the policy;
- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy; and
- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, or professional accomplishments.

The LU request meets the requirements of the OSRHE's policy. Authorization was granted by the Chancellor for the above request. The proposed diploma for the honorary degree is attached for State Regents' ratification.

The Oklahoma State Regents for Higher Education

Acting Through

LANGSTON UNIVERSITY

have admitted

MARC J. SPEARS

to the degree of

HONORARY DOCTOR OF HUMANE LETTERS

and all the honors, privileges and obligations belonging thereto, and in witness thereof have authorized

the issuance of this diploma duly signed and sealed

Issued at Langston, Oklahoma on

the sixth day of May, two thousand and twenty three.



Levin Stanford
VICE CHAIRMAN
Denno Cooy
SECRETARY
William D. Hammett
CHANCELLOR



M. J. Spears
CHAIRMAN, BOARD OF REGENTS
Scott
PRESIDENT OF THE UNIVERSITY
Ruth Ray Jackson
VICE PRESIDENT OF ACADEMIC AFFAIRS

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #20-j:

Resolution.

SUBJECT: Approval of a resolution honoring retiring staff.

This item will be available at the meeting.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #21-a:

Programs.

SUBJECT: Acknowledge receipt of the Current Status Report on program requests.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the Current Status Report on program requests.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2022 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the Oklahoma State Regents for Higher Education's Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2022-2023).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Electronic Delivery for Existing Program Requests Under Review
4. Approved New Program Requests
5. Approved Electronic Media Requests
6. Approved New Certificates of 15 or Fewer Credit Hours
7. Requested Degree Program Deletions
8. Approved Degree Program Deletions
9. Requested Degree Program Name Changes
10. Approved Degree Program Name Changes
11. Requested Degree Designation Changes
12. Approved Degree Designation Changes
13. Cooperative Agreements
14. Suspended Programs
15. Reinstated Programs
16. Inventory Reconciliations
17. Net Reduction Table

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #21-b (1):

Annual Reports.

SUBJECT: Acknowledge receipt of the Tulsa Reconciliation Education and Scholarship Program Year-End Report for 2022-2023.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the Tulsa Reconciliation Education and Scholarship Program 2022-2023 Year End Report.

BACKGROUND:

In 2001, the Oklahoma Legislature passed HB 1178, the “1921 Tulsa Race Riot Reconciliation Act of 2001,” which created the Tulsa Reconciliation Education and Scholarship Program (TRESP). HB 1178 authorized a minimum of 300 scholarships beginning with the 2002-2003 school year, subject to the availability of funds. The law authorized award amounts up to the cost of tuition and the scholarships would be renewable for up to five years. No public or private funding for the scholarships was provided in the 2001 legislative session.

During the following 2002 session, the Legislature passed HB 2238, which amended the statutes creating the scholarship program. The “minimum” requirement of 300 scholarships was changed to a “maximum” of 300 scholarships. Again, no specific funding for the 300 scholarships was provided in the 2002 legislative session. In addition, HB 2238 created a new second category of awards within the program which authorized the State Regents to annually award one-time scholarships to “two students at each of the high schools in the Tulsa School District for the purpose of preserving awareness of the history and meaning of the civil unrest that occurred in Tulsa in 1921.” The statutory eligibility requirements for this second category of awards included a family income limit of \$70,000. The State Regents allocated funding for the second category of scholarship and approved the first awards, set at \$1,000 by the Regents, beginning in 2003-2004.

At their June 2022 meeting, the State Regents approved an increase in scholarship award amount for the 2022-2023 school year from \$1,000 to \$2,000.

ANALYSIS:

Twenty-three students received TRESP awards during the 2022-2023 academic year at a total cost of \$36,000. Thirteen recipients attended two semesters and received the full \$2,000 award. The remaining ten recipients attended one semester and received \$1,000. Recipients attended ten different Oklahoma institutions as shown in the following table.

2022-2023 TRESP Recipients by Institution

<u>Institution</u>	<u>Recipients</u>
Cameron University	1
Langston University	1
Northeastern Oklahoma A&M College	1
Oklahoma State University	3
OSU Institute of Technology	1
Oral Roberts University	1
Rogers State University	2
Tulsa Community College	10
University of Central Oklahoma	2
University of Oklahoma	1
Total	23

Significant changes were made to improve the 2022-2023 scholarship application process, including a request that each high school submit two alternate applicants to be considered if initial applicants do not use the scholarship and utilization of information from the student’s FAFSA (Free Application for Federal Student Aid) to verify family income. As a result, thirteen Tulsa high schools submitted a total of 26 initial applicants and 23 alternate applicants for the 2022-2023 scholarship year.

After an additional one-time appropriation of \$1.5 million in FY2023, the program currently has a trust fund balance of about \$2.3 million which, from July 2022 to April 2023, generated about \$29,000 in interest earnings to be used for scholarship expenses. An additional \$8,000 in earnings is expected in May and June of 2023. Total projected interest earnings of \$37,000 are sufficient to cover the \$36,000 cost of the scholarships in FY2023.

The following two tables provide additional information about the 2022-2023 TRESP recipients.

2022-2023 TRESP Recipients by High School, Institution and Award Amount

<u>High School</u>	<u>Institution</u>	<u>Award</u>
Booker T. Washington High School	Tulsa Community College	\$1,000.00
Booker T. Washington High School	University of Oklahoma	\$2,000.00
Central High School	Cameron University	\$2,000.00
Daniel Webster High School	Oklahoma State University Institute of Technology	\$2,000.00
Daniel Webster High School	Tulsa Community College	\$1,000.00
East Central High School	Oklahoma State University	\$2,000.00
East Central High School	Tulsa Community College	\$1,000.00
Kipp Tulsa University Prep High School	Langston University	\$2,000.00
Kipp Tulsa University Prep High School	Rogers State University	\$2,000.00
Memorial High School	University of Central Oklahoma	\$2,000.00
Memorial High School	University of Central Oklahoma	\$1,000.00

North Star Academy (TLA)	Northeastern Oklahoma A&M College	\$1,000.00
Phoenix Rising	Tulsa Community College	\$1,000.00
Thomas Edison Preparatory High School	Oklahoma State University	\$2,000.00
Thomas Edison Preparatory High School	Oklahoma State University	\$2,000.00
Tulsa McLain High School for Science and Technology	Tulsa Community College	\$1,000.00
Tulsa McLain High School for Science and Technology	Tulsa Community College	\$1,000.00
Tulsa School of Arts and Science	Tulsa Community College	\$1,000.00
Tulsa School of Arts and Science	Tulsa Community College	\$1,000.00
Tulsa Virtual Academy	Tulsa Community College	\$2,000.00
Tulsa Virtual Academy	Oral Roberts University	\$2,000.00
Will Rogers High School	Rogers State University	\$2,000.00
Will Rogers High School	Tulsa Community College	\$2,000.00
Total		\$36,000.00

Demographic Data for 2022-2023 TRESP Recipients

High School	Gender			Ethnicity			Total Recipients
	Male	Female	Not Reported	Black/African American	Other	Not Reported	
Booker T. Washington	0	0	2	0	0	2	2
Central High School	0	0	2	1	0	1	2
East Central High School	0	0	2	0	0	2	2
KIPP Tulsa University Prep	1	1	0	2	0	0	2
McLain High School	1	1	0	2	0	0	2
Memorial High School	1	1	0	1	1	0	2
North Star Academy (TLA)	1	0	0	1	0	0	1
Phoenix Rising	1	1	0	2	0	0	2
Thomas Edison Preparatory High School	0	2	0	1	1	0	2
Tulsa School of Arts and Sciences	1	0	0	1	0	0	1
Tulsa Virtual Academy	1	1	0	2	0	0	2
Webster High School	0	1	0	0	1	0	1
Will Rogers College High School	1	1	0	2	0	0	2
Total	8	9	6	15	3	5	23

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
June 29, 2023

AGENDA ITEM #21-b (2):

Annual Reports.

SUBJECT: Acknowledge receipt of the Quarterly Policy Exception Report.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the Quarterly Policy Exception Report.

BACKGROUND:

At the May 1994 meeting, the State Regents delegated authority to the Chancellor to approve minor exceptions and clarifications to Oklahoma State Regents for Higher Education (OSRHE) policies that will not result in a broad circumvention of policy. All exceptions are requested by the president and supported by extenuating circumstances and are to be reported quarterly to the State Regents. This is the 86th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Two exceptions to OSRHE academic policies were granted by the Chancellor since the April 23, 2023 report.

ANALYSIS:

Connors State College (CSC)

An exception was granted to the Oklahoma State Regents for Higher Education's (OSRHE) Institutional Admission and Retention policy, which states that "Should a reinstated student be suspended a second time from the same institution, the student cannot return to the suspending school until such time as the student has demonstrated, by attending another institution, the ability to succeed academically by raising the GPA to the retention standards." [OSRHE Policy 3.9.8(D)] The exception allowed CSC to conditionally re-admit a student after a second academic suspension from the college. The exception was approved based the merit of the student's academic appeal, the additional student support CSC will provide, and recommendation of the president.

Oklahoma State University (OSU)

An exception was granted to the OSRHE's Concurrent Enrollment policy, which limits high school concurrent enrollment to juniors and seniors, to permit OSU to allow a student to participate in concurrent enrollment as a high school sophomore beginning with the Fall 2023 semester. This exception was approved based on the student's strong academic record and recommendation of the president.

Meeting of the
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AGENDA ITEM #21-b (3):

Annual Reports.

SUBJECT: Acknowledge receipt of the report on Low Producing Programs.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the 2023 Low Productivity Programs Report.

BACKGROUND:

By Oklahoma State Regents for Higher Education (OSRHE) policy, all academic programs are required to be reviewed by faculty on a five-year cycle to ensure quality and currency of each program's content. In January 1996, the State Regents revised the Academic Program Review policy, which added a requirement that degree programs meet minimum productivity standards or be triggered for early review (see table). These minimum productivity standards promote the efficient and effective use of limited resources by requiring institutions either to justify the continuance of a low-productivity program or to request that it be deleted. Institutions review low-productivity programs on an annual basis.

	Minimum Degrees Conferred	Minimum Majors Enrolled
Associates in Arts or Sciences	5	25
Associates in Applied Sciences	5	17
Baccalaureate	5	12
Master's	3	6
Doctoral	2	4

First low-productivity program review cycle. In June 1996, institutions were informed of degree programs that did not meet the minimum productivity standards. OSRHE staff worked with institutional staff to complete the project. Based on these standards at the time adopted, 25 percent of the programs offered in 1996-97 fell below the minimum productivity standards.

Continuing low-productivity reviews. Since the first review cycle in 1996, institutions have revitalized, consolidated, justified, or deleted programs not meeting the minimum standards. In June 2011, the policy was revised to refine the review and continuation criteria for low producing programs as follows:

1. **New Programs.** Programs that are provisionally approved with a specified period of time to operate and meet certain criteria may be granted an exception until the program gains full approval.
2. **Liberal Arts and Sciences Programs.** These liberal arts and sciences programs support the general education component and other degree programs, i.e., the continuation of a program may be justified as exempt based on the subject matter and/or service/support function.

3. Offline Programs. Programs scheduled for deletion or suspension.
4. Restructured Programs. These programs are expected to meet minimum productivity within a given time period.
5. Special Purpose Programs. The programs are designed to meet the special needs of the state and its constituents (e.g., Women’s Studies, Native American Studies, Process Technology, Wind Turbine Technology and Technical Supervision and Management).
6. Data Discrepancies. This includes other factual issues that can be verified.
7. No Cost/Justifiable Cost Programs. Programs that require no additional cost or justifiable costs are not expected to meet minimum standards for productivity as listed in 3.7.5.B.3 of the Program Review Policy.

In March 2023, institutions were informed of programs not meeting the minimum productivity standards for the current cycle. Following these program reviews, only 4 percent of institutional programs did not meet the minimum productivity standards.

Institutions review low producing programs according to the program review criteria, including the criteria for exceptions for low producing programs listed above, and recommend appropriate measures to reduce their low producing program inventory. The following table describes the status and/or recommendation each institution has made for its low producing programs.

POLICY ISSUES:

This action is consistent with the OSRHE’s Academic Program Review policy.

ANALYSIS:

A table showing Low-Productivity Degree Programs by Institutions and Disposition begins on the next page.

Low-Productivity Degree Programs by Institutions and Disposition

Institution	Total Programs Offered (as of May 31, 2023)	Low Producing by Number and Percent		Disposition*by Number of Programs			Exceptions for Low Producing Program Granted (See Exception Categories Below)						
		#	%	DEL	SUS	EXP	1	2	3	4	5	6	7
OU	350	10	3%	2			1					1	6
OUHSC	61	4	7%	1								1	2
OU-LAW	18	0	0%										
OSU	348	9	3%				1			2			6
OSU-OKC	49	2	4%							1	1		
OSUIT	38	1	3%									1	
OSU Vet Med	1	0	0%										
OSU-CHS	12	0	0%										
ECU	57	2	4%	1				1					
NSU	145	4	3%					2			1		1
NWOSU	57	5	9%					1			4		
RSU	36	5	14%					3		2			
SEOSU	57	1	2%					1					
SWOSU	72	3	4%					1					2
UCO	145	1	1%								1		
CU	52	0	0%										
LU	40	6	15%	1	1								4
OPSU	35	1	3%					1					
USAO	24	3	13%					1	1			1	
CASC	33	0	0%										
CSC	38	1	3%					1					
EOSC	31	2	6%										2
MSC	41	3	7%							2			1
NEOAMC	41	1	2%									1	
NOC	30	2	7%					1					1
OCCC	62	1	2%							1			
RCC	26	0	0%										
RSC	73	0	0%										
SSC	23	1	4%	1									
TCC	96	0	0%										
WOSC	23	0	0%										
Totals	2114	68	4%	6	1	0	2	13	1	8	7	5	25

* Disposition headings: DEL = deleted or scheduled for deletion. SUS = suspended or scheduled for suspension. EXP = exception for low producing program granted.

EXCEPTION CATEGORIES:

1. New program.
2. Liberal Arts and Sciences Program.
3. Offline Program.
4. Restructured Program.
5. Special Purpose Program.
6. Data Discrepancies.
7. No Cost/Justifiable Cost Program.

DISPOSITION:

1. **Deleted programs.** Six of the low producing programs (9 percent) have been deleted or are scheduled for deletion.
2. **Suspended programs.** One of the low producing programs (1 percent) has been suspended or is scheduled for suspension. Suspensions allow institutions to study and assess the viability of a program, keeping it available for students currently in the program to complete, but no new students are allowed to enroll. It is understood that the suspended programs will be reactivated or deleted within three years of the suspension date.
3. **Restructured or justified programs.** Sixty-one (90 percent of the 68 low producing programs) have been restructured or justified. Restructured programs are revised to meet current student or industry demands, and are expected to meet the minimum productivity standards within a given time period. Justified programs with low-productivity are not expected to achieve minimum productivity standards. However, the institution has made a compelling case regarding the continuation of such programs, and the programs will be placed on the regular five-year review schedule. For example, an institution may have several humanities degree programs that provide excellent liberal arts courses that are inherent to the institution's offerings with little saving if they were deleted. Some justified programs serve a unique and sometimes small population, and provide an important program to the local community. It is understood that each program's low-productivity will be addressed, and continuation, if recommended by the institution, must be justified.

The minimum productivity standards have strengthened the OSHRE's Academic Program Review policy and Academic Planning/Resource Allocation initiative by focusing on the need to justify low-productivity programs. Program review remains the most effective way to improve the quality of degree programs and ensure the efficient use of resources.

Meeting of the
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AGENDA ITEM #23:

Proposed Executive Session.

SUBJECT: Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; (2) Black Emergency Response Team, et al. v. Drummond, et al., Case No. 5:21-cv-01022-G in the United States District Court for the Western District of Oklahoma; (3) Wisdom Ministries, Inc. v. Garrett, et al., Case No. 4:22-cv-00477-CVE in the United States District Court for the Northern District of Oklahoma; and (4) Larry Love University, Muskogee, if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

655 Research Parkway, Suite 200, Oklahoma City, Oklahoma

MINUTES

Eight Hundred and Thirty Meeting



May 29, 2023

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Suite 200, Oklahoma City, Oklahoma

Minutes of the Eight Hundred and Thirty Meeting
May 26, 2023

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Suite 200, Oklahoma City, Oklahoma

**Minutes of the Eight Hundred and Thirty Meeting
of the
Oklahoma State Regents for Higher Education**

May 26, 2023

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a regular meeting at 9 a.m. on Friday, May 26, 2023, at the State Regents' offices, 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on Wednesday, November 2, 2022. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Chair Michael C. Turpen called the meeting to order and presided. Present for the meeting were State Regents Jack Sherry, Ann Holloway, Dennis Casey, Courtney Warmington, Michael C. Turpen, Dustin J. Hilliary and Steven W. Taylor. Regent Jeffrey W. Hickman arrived at 9:05 a.m. Newly appointed Regent Phillip Mitchell "Mitch" Adwon also attended the meeting.
3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Holloway moved, seconded by Regent Casey, to approve the minutes of the State Regents' meetings in April 2023. Voting for the motion were Regents Sherry, Holloway, Casey, Warmington, Taylor, Turpen, Hilliary and Hickman. Voting against the motion were none.
4. **COMMENTS FROM THE CHAIR.** Chair Turpen acknowledged Regent Warmington and Chancellor Garrett for their commendable efforts in advancing the strategic plan, Blueprint 2030. Additionally, he mentioned the upcoming Campus Safety and Security Summit. Chair Turpen applauded President Jeanie Webb and Rose State College for their preparedness and swift response during a tragic incident on the college campus. Furthermore, Chair Turpen expressed gratitude to Regent Warmington and Regent Taylor for their participation in recognizing exceptional

partnerships between educational institutions and the business community at the annual Regents Business Partnership Excellence Award Ceremony, held on April 27 at UCO. He also extended appreciation to Governor Kevin Stitt and the Oklahoma Legislature for their substantial investment in our state's higher education system for FY24. The new funding of \$121.4 million represents an increase of 13.76% after accounting for the recently received supplemental FY23 funding dedicated to supporting the National Guard educational assistance program.

5. **COMMENTS FROM THE CHANCELLOR.** Chancellor Garrett conveyed her gratitude to President Jeanie Webb for her effective management of the recent unfortunate incident at the Rose State campus. She also expressed appreciation to the Legislature for their support in passing the Free Application for Federal Student Aid (FASFA) legislation, which plays a vital role in facilitating increased college enrollment among students. Additionally, Chancellor Garrett made an exciting announcement, revealing that Regent Jody Parker and Regent Jay Helm have both been chosen for induction into the prestigious Oklahoma Higher Education Hall of Fame.
6. **STATE REGENT.** Administration of Oath of Office. Chair Turpen extended a warm welcome to Justice Yvonne Kauger from the Oklahoma Supreme Court, expressing gratitude for her presence and participation in administering the oath of office to Mitch Adwon. Furthermore, Chair Turpen introduced Mitch Adwon, who was recently appointed and confirmed as a State Regent, acknowledging his new role. Subsequently, Justice Kauger proceeded to administer the official oath of office to Regent Mitch Adwon.
7. **CHANCELLOR HANS BRISCH SCHOLARSHIP PROGRAM AWARD.** Presentation of selections for Chancellor's Scholars for the 2023 academic year. This year, JaiCee June Lester of Checotah High School and Kaden Jake Rhodes of Locust Grove High School were chosen as the Chancellor Hans Brisch Scholars. Regent Hickman shared each student's background. Regent Hickman moved, seconded by Regent Holloway, to approve the awards. Voting for the motion were Regents Casey, Warmington, Taylor, Turpen, Hickman, Sherry, Hilliary, Adwon and Holloway. Voting against the motion were none.
8. **COUNCIL OF ONLINE LEARNING EXCELLENCE AWARD.** Ratification and recognition of awards to honor outstanding faculty, staff, institutions, teams, or groups for their work in advancing online learning in Oklahoma. Brad Griffith, Director of Online Learning Initiatives, introduced the recipients. They include:
 - The inaugural Oklahoma Online Excellence Award for Open Education Impact - Dr.

Kathy Essmiller, Open Educational Resources Librarian, Oklahoma State University.

- The Oklahoma Online Excellence Award for Accessibility - Ms. Kara Stanley, Instructional Designer, University of Oklahoma.
- The Oklahoma Online Excellence Award for Teaching - Dr. Niccole Leanne Miller, Adjunct Professor and Senior Director of Strategic Initiatives for Student Success, University of Central Oklahoma.
- The Oklahoma Online Excellence Award for Individual Leadership - Ms. Christala LaFay Smith, Director of the Center for Instructional Development and Technology, Southeastern Oklahoma State University.
- The Oklahoma Online Excellence Award for Team Leadership - Oklahoma Mesonet Outreach Team.
- The Oklahoma Online Excellence Award for Innovation - the IDEA Team, Center for eLearning and Connected Environments, University of Central Oklahoma.

Regent Casey moved, seconded by Regent Holloway, to approve the awards. Voting for the motion were Regents Warmington, Taylor, Turpen, Hickman, Sherry, Hilliary, Adwon, Holloway and Casey. Voting against the motion were none.

9. **E&G BUDGET.** Regent Hickman moved, seconded by Regent Holloway, to approve the allocation of the state appropriated funds to institutions and programs for FY24 and Acceptance of the FY2024 Budget Principles and Guidelines. Voting for the motion were Regents Taylor, Turpen, Hickman, Sherry, Hilliary, Adwon, Holloway, Casey and Warmington. Voting against the motion were none.
10. **TUITION.** Regent Hickman moved, seconded by Regent Holloway, to approve the FY2024 Tuition and Mandatory Fee Principles and Guidelines. Voting for the motion were Regents Turpen, Hickman, Sherry, Hilliary, Adwon, Holloway, Casey, Warmington and Taylor. Voting against the motion were none.
11. **EPSCoR.** Regent Hickman moved, seconded by Regent Taylor, to approve the OK-INBRE Grant Allocation. Voting for the motion were Regents Hickman, Sherry, Hilliary, Adwon, Holloway, Casey, Warmington, Taylor and Turpen. Voting against the motion were none.

12. **CONTRACTS AND PURCHASES.**

- a. Regent Hickman moved, seconded by Regent Taylor, to approve the contracts over \$100,000 for FY2023. Voting for the motion were Regents Sherry, Adwon, Holloway, Casey, Warmington, Taylor, Turpen and Hickman. Regent Hilliary abstained. Voting against the motion were none.
- b. Regent Hickman moved, seconded by Regent Taylor, to approve the contracts over \$100,000 for FY2024. Voting for the motion were Regents Adwon, Holloway, Casey, Warmington, Taylor, Turpen, Hickman and Sherry. Regent Hilliary abstained. Regent Taylor abstained from the ATT portion of the item. Voting against the motion were none.

13. **INVESTMENTS.** Regent Taylor moved, seconded by Regent Sherry, to approve the investment Managers. Those recommendations are:

- Tudor Riverbend Crossing Partners -- \$11,000,000.
- Silver Point Capital, LP -- \$11,000,000.
- 1798 Adapt Fund, Ltd. -- \$4,000,000
- International Standard Asset Management (ISAM) -- \$4,500,000.
- KPS Special Situations VI -- \$10,000,000.
- Bain Capital Real Estate III -- \$10,000,000.
- Dreyfus Treasury Obligations – Cash Management.

Voting for the motion were Regents Adwon, Holloway, Casey, Warmington, Taylor, Turpen, Hickman, Sherry and Hilliary. Voting against the motion were none.

14. **NEW PROGRAMS.**

- a. Regent Casey moved, seconded by Regent Holloway, to approve a request from the University of Oklahoma to offer the Master of Arts in Museum Studies and the Bachelor of Science in Cybersecurity. No institution protested the proposal within the 45-day protest period. Voting for the motion were Regents Holloway, Casey, Warmington, Taylor, Turpen, Hickman, Sherry, Hilliary and Adwon. Voting against the motion were none.
- b. Regent Casey moved, seconded by Regent Holloway, to approve a request from Northeastern State University to offer the Bachelor of Music in Music, the Bachelor of Science of Respiratory Care Therapy in Respiratory Care Therapy, and the Graduate Certificate in Natural Sciences. No institution protested the proposal within the 45-day

- protest period. Voting for the motion were Regents Casey, Warmington, Taylor, Turpen, Hickman, Sherry, Hilliary, Adwon and Holloway. Voting against the motion were none.
- c. Regent Casey moved, seconded by Regent Holloway, to approve a request from the University of Central Oklahoma to offer the Master of Science in Cybersecurity, the Graduate Certificate in Cybersecurity, and the Certificate in Independent Film Directing, Writing, and Entrepreneurship. No institution protested the proposal within the 45-day protest period. Voting for the motion were Regents Warmington, Taylor, Turpen, Hickman, Sherry, Hilliary, Adwon, Holloway and Casey. Voting against the motion were none.
 - d. Regent Casey moved, seconded by Regent Taylor, to approve a request from Rose State College for a function exception request to offer the Bachelor of Applied Technology in Cybersecurity. In March, OSU-IT made a formal protest of the offering as a traditional with the online component. Rose State College agreed to remove the online component and OSU-IT dropped their protest. No other institution protested the proposal within the 45-day protest period. Voting for the motion were Regents Taylor, Turpen, Sherry, Hilliary, Adwon, Holloway, Casey and Warmington. Regent Hickman abstained. Voting against the motion were none.
15. **PROGRAM DELETION.** Regent Casey moved, seconded by Regent Hickman, to approve requests from Northeastern Oklahoma A&M College to delete the Certificate in Administrative Assistant, and Seminole State College to delete the Certificate in Early College. Voting for the motion were Regents Hickman, Sherry, Hilliary, Adwon, Holloway, Casey, Warmington, Taylor and Turpen. Voting against the motion were none.
 16. **INTENSIVE ENGLISH PROGRAM.** Regent Casey moved, seconded by Regent Holloway, to approve an extension to offer Intensive English Program. English Language Institute – Oklahoma State University, Center for English as a Second Language – University of Oklahoma, and English as a Second Language – Tulsa Community College. Voting for the motion were Regents Sherry, Hilliary, Adwon, Holloway, Casey, Warmington, Taylor, Turpen and Hickman. Voting against the motion were none.
 17. **ACT.** Regent Casey moved, seconded by Regent Holloway, to approve the ACT Agreement for 2023-2024. Voting for the motion were Regents Hilliary, Adwon, Holloway, Casey, Warmington, Taylor, Turpen, Hickman and Sherry. Voting against the motion were none.

18. **STATE AUTHORIZATION.** Regent Casey moved, seconded by Regent Holloway, to approve re-authorization of private (non-OTEG) and out-of-state institutions to operate with a physical presence in Oklahoma. Voting for the motion were Regents Adwon, Holloway, Casey, Warmington, Taylor, Turpen, Hickman, Sherry and Hilliary. Voting against the motion were none.
19. **POLICY.** Item #19 is the posting of revision to the Institutional Accreditation and State Authorization, Functions of Public Institutions, Academic Program Approval, Contractual Arrangements between Higher Education Institutions and Other Entities, Approval of Changes in Academic Structure and Nomenclature, Undergraduate Transfer and Articulation, Undergraduate Academic Course Load, Oklahoma Teacher Connection, and Instructors' English Proficiency policies. The proposed revisions are the result of a request for a policy audit by the Chancellor and conducted by State Regents' staff under the direction of the Vice Chancellor for Academic and Student Affairs. This is for posting only.
20. **COMMENDATIONS.** Regent Holloway moved, seconded by Regent Taylor, to recognize State Regents' staff for service and recognition on state and national projects. Voting for the motion were Regents Holloway, Casey, Warmington, Taylor, Turpen, Hickman, Sherry, Hilliary and Adwon. Voting against the motion were none.
21. **CONSENT DOCKET.** Regent Casey moved, seconded by Regent Holloway, to approve/ratify the following routine requests which are consistent with State Regents' policies and procedures or previous actions:
 - k. Program Modifications. Approval of institutional requests.
 - l. Certificates of 15 or Fewer Credit Hours. Ratification of institutional requests.
 - (1) Cameron University. Ratification of institutional request to offer certificates of 15 or fewer credit hours.
 - (2) Northeastern State University. Ratification of institutional request to offer certificates of 15 or fewer credit hours.
 - m. Micro-credentials. Ratification of institutional requests.
 - n. Suspensions. Ratification of institutional requests.

- o. Academic Nomenclature.
 - (1) The University of Oklahoma. Ratification of institutional request.
 - (2) Oklahoma State University. Ratification of institutional request.

- p. Electronic Delivery.
 - (1) Northeastern State University. Approval to offer the following existing program via electronic delivery. Bachelor of Science in Health and Human Performance, the Bachelor of Science in Education in Special Education, the Master of Social Work in Social Work, and the Certificate in Emergency Management and Planning.
 - (2) Southeastern Oklahoma State University. Approval to offer the following existing program via electronic delivery. Bachelor of Arts in Theatre.
 - (3) The University of Central Oklahoma. Approval to offer the following existing program via electronic delivery. Master of Education in Educational Leadership.

- q. State Authorization Reciprocity Agreement. Ratification of institutional requests for annual renewal of participation in the State Authorization Reciprocity Agreement.

- r. Operations.
 - (1) Ratification of purchases over \$25,000.
 - (2) Personnel. Ratification of appointment of Interim Director of Human Resources.

Voting for the motion were Regents Casey, Warmington, Taylor, Turpen, Hickman, Sherry, Adwon and Holloway. Regent Hilliary abstained from Item #21-h (1). Voting against the motion were none

22. **REPORTS.** Regent Holloway moved, seconded by Regent Casey, to acknowledge receipt of the following reports:

- c. Programs. Current Status Report on program requests. (Supplement)
- d. Annual Reports.
 - (4) Acknowledge receipt of the Chiropractic Education Scholarship Program Year-End Report for 2022-2023.
 - (5) Acknowledge receipt of William P. Willis Scholarship Year-End Report for 2022-2023.
 - (6) Acknowledge receipt of Inspired to Teach Scholarship Program Year-End Report for 2022-2023.

Voting for the motion were Regents Warmington, Taylor, Turpen, Hickman, Sherry, Hilliary, Adwon, Holloway and Casey. Voting against the motion were none.

23. **REPORT OF THE COMMITTEES.**

- a. Academic Affairs and Social Justice and Student Services Committees. The Academic Affairs and Social Justice and Student Services Committees had no additional items for Regents' action.
- b. Budget and Audit Committee. The Budget and Audit Committee had no additional items for Regents' action.
- c. Strategic Planning and Personnel and Technology Committee. The Strategic Planning and Personnel and Technology Committee had no additional items for Regents' action.
- d. Investment Committee. The Investment Committee had no additional items for Regents' action.

24. **PROPOSED EXECUTIVE SESSION.** Upon advice of Matt Stangl, General Counsel for the Oklahoma State Regents for Higher Education, Regent Hickman made a motion, seconded by Regent Holloway, to go into Executive Session, pursuant to 25 O.S. § 307(B)(1) to discuss the Chancellor's annual performance review. Voting for the motion were Regents Taylor, Turpen, Hickman, Sherry, Hilliary, Adwon, Holloway, Casey and Warmington. Voting against the motion were none.

Following the executive session, a motion was made by Regent Casey, seconded by Regent Holloway, to return to the regular meeting. Voting for the motion were Regents Turpen, Hickman, Sherry, Hilliary, Adwon, Holloway, Casey, Warmington and Taylor. Voting against the motion were none.

25. **NEW BUSINESS.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
26. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chair Turpen announced that the next scheduled meeting will be on Wednesday June 28, 2023 at 10:30 a.m. and on Thursday, June 29, 2023 at 9 a.m. at the State Regents office, 655 Research Parkway, Suite 200, in Oklahoma City, Oklahoma.
27. **ADJOURNMENT.** With no new business and no additional items to address, the meeting was adjourned.

ATTEST:

Michael C. Turpen, Chair

Dennis Casey, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Suite 200 Oklahoma City

**MINUTES OF THE
COMMITTEE-OF-THE-WHOLE**

Thursday, May 28, 2023

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a regular meeting at 10:30 a.m. on Thursday, May 28, 2023, at the State Regents' offices, 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on Wednesday, November 2, 2022. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Vice Chair Steven W. Taylor called the meeting to order and presided. Present for the meeting were State Regents Jack Sherry, Ann Holloway, Dennis Casey, Courtney Warmington, and Steven W. Taylor. Regent Jeffrey W. Hickman arrived at 11:20 a.m. Regents Michael C. Turpen, Dustin J. Hilliary and Joseph L. Parker, Jr., did not attend. Newly appointed but not yet confirmed Regent Mitch Adwon also attended the meeting.
3. **STATE SYSTEM INSTITUTIONS.**
 - a. **OSU-OKC.** Update on institutional activities at OSU-OKC. President Scott Newman, OSU-OKC, presented a historical overview of the institution. Furthermore, he shed light on the ongoing endeavors of OSU-OKC to cater to the ever-growing workforce demands in Oklahoma while simultaneously enhancing access to educational opportunities for students seeking both certificates and degrees. Regent Casey inquired about the efficiency of OSU-OKC's ability to adapt to rapidly evolving workforce demands, specifically regarding the turnaround time required to establish new programs. President Newman responded by explaining the institution's proactive approach. He said that OSU-OKC is actively exploring various alternatives to expedite the process of transforming conceptual ideas into fully functional programs.
 - b. **OSU-IT.** Update on institutional activities at OSU-IT. OSU-IT President Bill Path provided a comprehensive report on the institution's recent activities. He highlighted the exceptional teaching methods employed at OSU-IT, which faced significant challenges during the COVID-19 pandemic, particularly in transitioning to remote instruction via Zoom. To overcome this obstacle, President Path shared that OSU-IT successfully implemented extended reality techniques, leveraging innovative technologies developed by the gaming industry. He also explained that 90 percent of his graduates have multiple job opportunities prior to graduation.

In response to Regent Casey's inquiry regarding student housing on campus and its accommodation in light of student growth, President Path reassured the Regents that housing is presently not a concern. Regent Warmington inquired about OSU-IT's internship program. President Path said that every student enrolled in technical majors is mandated to complete an internship or secure a sponsor. Additionally, President Path explained that faculty members are heavily involved in assisting students in securing internships or sponsors, thereby helping students receive valuable practical experiences.

- c. **OSU Center for Health Sciences and OSU-Tulsa.** Update on institutional activities at OSU-Center for Health Sciences and OSU-Tulsa. OSU Center for Health Sciences (CHS) President Johnny Stephens delivered a comprehensive report encompassing both the CHS and OSU-Tulsa campuses. He discussed various crucial projects at CHS, such as the nursing program for the Cherokee Nation campus in Tahlequah, collaborative efforts with Stillwater College of Veterinary Medicine, Connors State Nursing on Cherokee Nation campus and SWOSU-Pharm/PA/PT potential. During the discussion, Regent Sherry inquired about the Veterans Center. President Stephens clarified that the center would be a 58-bed VA hospital established in partnership with the federal government, the State of Oklahoma, and philanthropic organizations. It would also facilitate the training of 100 new physicians.

Continuing the update, President Stephens transitioned to discussing OSU-Tulsa, which serves as a branch campus of OSU-Stillwater and functions as a transfer institution for junior and senior level courses. OSU-Tulsa focuses on providing industry-aligned education for the professional workforce in Tulsa. He explained that Tulsa has a bachelor's degree shortage and 90,000 adults in the Tulsa area have some college but no degree. He said that OSU-Tulsa has a 5-year goal of reducing this amount by 10,000. Responding to a question from Regent Casey about the collaboration with Google and its impact on the workforce, President Stephens explained that Google's impact on the workforce in the area is relatively small. However, workforce growth can be expected through initiatives like the solar-powered group associated with the Port of Inola and Panasonic.

4. **ONLINE EDUCATION.** Brad Griffith, the Director of Online Learning Initiatives, discussed the current trends in higher education online learning in Oklahoma. In his presentation, he presented statistical data that highlighted the prevalence of online classes among associate and bachelor degree holders. According to the data from 2017, nearly all associate degree holders (99 percent) had taken at least one online class, while the figure for bachelor degree holders was 94 percent. Moreover, between 2020 and 2022, almost all bachelor degree holders (99 percent) had engaged in online coursework. Griffith emphasized that four-year institutions had experienced a significant increase in the integration of online courses into their schedules.

During the discussion, Regent Taylor expressed his concern about an entire generation receiving their education solely through a computer. Griffith acknowledged this observation and agreed with the raised concerns. However, he remained optimistic about the future of online learning, suggesting that it holds potential for further development and improvement of the educational experience.

5. **BLUEPRINT 2030.**

- a. **Website.** Update on OSRHE website redesign (Strategy #16D). Angela Caddell, Associate Vice Chancellor for Communications, conducted a brief demonstration of the the Oklahoma State Regents for Higher Education's newly redesigned website. During the presentation, she explained that the new website would serve as a replacement for the existing 17-year old website. Caddell emphasized that the upgraded website aimed to enhance the user experience by offering increased flexibility and improved functionality for the consumers.
- b. **Public Dashboards.** Update on development of public dashboards (Strategy #16D). Matthew Lann-Wolcott, Director of Student Performance Data, provided an update on the

SAS data warehouse and the development of public dashboards in collaboration with SAS. The warehouse consolidates student performance data, while the user-friendly dashboards will offer easy access to key metrics.

- c. **Career Services Council.** Update on creation of the Career Services Council (Strategy #3C). Dr. Cassidy Minx, Director of Workforce and Economic Development, gave a brief update on the first meeting of the Career Services Council. The council aims to promote collaboration and share best practices among institutions. The update highlighted the Council's commitment to enhancing career services through knowledge-sharing and fostering a supportive environment. During the meeting, discussion topics included organization charts, types of services offered, internships, software data management and reporting methods.
6. **WORKFORCE DEVELOPMENT.** Chad Warmington, President and CEO of the Oklahoma State Chamber, discussed the primary concern of business leaders throughout Oklahoma, which is the workforce ecosystem. He highlighted that in 2021 there was a significant disparity between the number of available jobs and the available workforce in the state, with 36,000 fewer workers than job openings. This shortage was particularly evident in key professions such as nurses, teachers, truck drivers, and software developers. To address this challenge, Warmington emphasized the need to optimize workforce productivity on the demand side and increase the number of trained workers with desired skills on the supply side.

To tackle this issue, Warmington mentioned the establishment of the Oklahoma Workforce Commission, a new organization created through SB621. The purpose of this commission is to focus specifically on the workforce and foster collaboration between businesses, the governor, the legislature, and the federal government. Warmington expressed his belief that Oklahoma has the potential to become the first state to effectively coordinate and execute a cohesive workforce action plan, ensuring a well-functioning workforce ecosystem.

At 1:55 p.m. Regent Taylor left the meeting and Regent Casey stepped in to preside.

7. **CAMPUS SAFETY.** Update on Campus Safety and Security Task Force. Angela Caddell, Associate Vice Chancellor for Communications, announced the upcoming Statewide Summit on November 7 at the University of Central Oklahoma in Edmond. Vennie Gore, Senior Vice President for Student Life and Engagement at Michigan State University (MSU), will be the keynote speaker, offering timely insights following a recent campus shooting at MSU. The summit will also cover important topics such as threat assessment, Title IX reporting, suicide prevention, and an active shooter case study featuring Rose State College. This event aims to promote knowledge sharing and enhance campus safety.
8. **BUDGET REPORT AND REVENUE UPDATE.** Mark Tygret, Vice Chancellor for Budget and Finance, presented an optimistic outlook on the pending budget bill for higher education. Although not finalized, it allocates funds for academic programs, research, and addresses critical needs such as faculty salaries.
9. **LEGISLATIVE UPDATE.** During the meeting, Vice Chancellor for Governmental Relations, Dr. Jarrett Jobe, reported on the status of legislation as the legislative session concludes. He also updated the Regents on the proposed list of legislators who would receive Higher Education's Distinguished Service Awards.

10. **PROPOSED EXECUTIVE SESSION.** Matt Stangl, General Council indicated that an executive session was not needed at this time.

Possible discussion and vote to enter into executive session pursuant to 25 O.S. § 307(B)(4) for confidential communications between the board and its attorneys concerning: (1) Shepherd v. Oklahoma State Regents for Higher Education, et al., CJ-2020-2383, Oklahoma County District Court; (2) Black Emergency Response Team, et al. v. O'Connor, et al., Case No. 5:21-cv-01022-G, in the United States District Court for the Western District of Oklahoma; (3) Wisdom Ministries, Inc. v. Garrett, et al., Case No. 4:22-cv-00477-CVE, in the United States District Court for the Northern District of Oklahoma; and (4) Larry Love University, Muskogee, if the board, with the advice of its attorney, determines that disclosure will seriously impair the ability of the board to process the claim or conduct a pending investigation, litigation, or proceeding in the public interest.

11. **“BEST OF HIGHER EDUCATION.”** Regents received the April 2023 update on institutional activities via e-mail.
12. **CALENDAR OF EVENTS.** The calendar of events was distributed in written form to the Regents.
13. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

Michael C. Turpen, Chair

Dennis Casey, Secretary