

Meeting of the  
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**  
March 27, 2025

**AGENDA ITEM #19:**

**High School Indicators Report.**

**SUBJECT:** Possible action to acknowledge receipt of the 2023 High School Indicators Report.

**RECOMMENDATION:**

**It is recommended that the State Regents acknowledge receipt of the 2023 High School Indicators Report.**

**BACKGROUND:**

Section 13 of Senate Bill No. 183 (SB 183) was enacted in 1989 by the Oklahoma Legislature to establish a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only requires multiple types of evaluation by the Oklahoma State Department of Education (SDE), but also requires that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the “effectiveness” of individual schools or districts.

In response to the directive of SB 183, beginning in 1995, the Oklahoma State Regents for Higher Education (OSRHE) has provided the following four reports annually:

1. High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges and Universities;
2. Headcount, Semester Hours, and Grade Point Average (GPA) Report;
3. Mean ACT Scores by Oklahoma High School Site; and
4. Developmental Education (Remediation) Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

In compliance with SB 183, OSRHE will transmit these data to the Office of Educational Quality and Accountability.

**POLICY ISSUES:**

These reports are consistent with OSRHE’s policy.

**ANALYSIS:**

**High School to College-Going Rates Report**

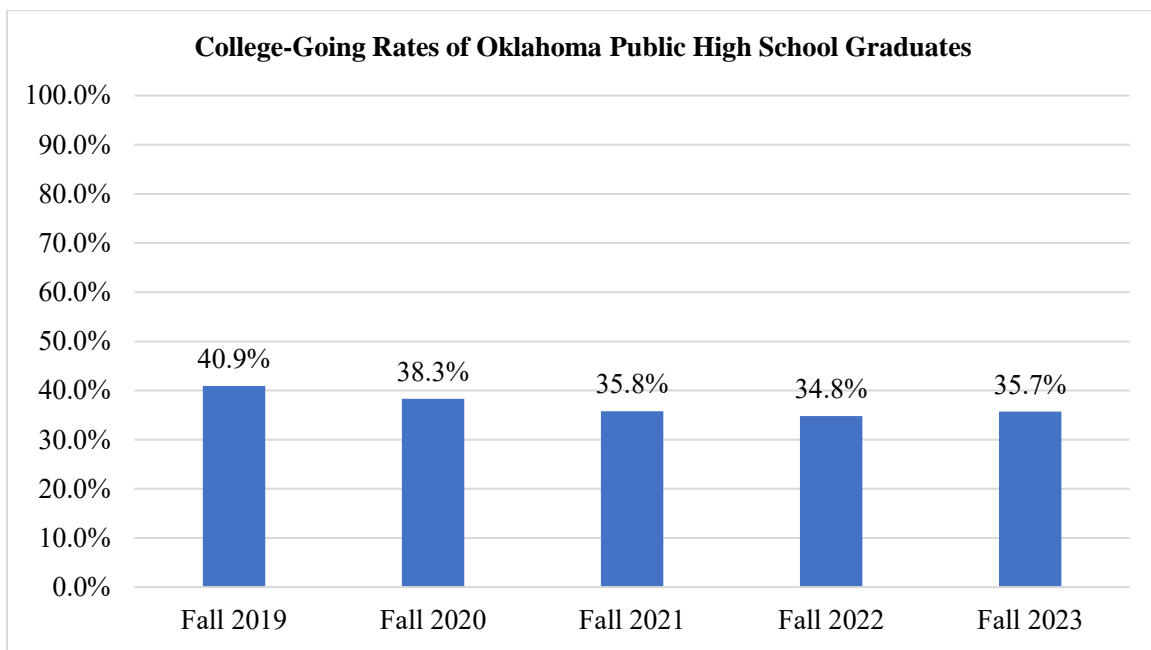
According to SDE, 43,946 students graduated from Oklahoma’s public high schools during the 2022-23 academic year. Of these graduates, 15,672 (35.7%) enrolled as first-time students at an Oklahoma college or university in Fall 2023, reflecting a 0.9 percentage point increase from the previous year. An additional 593 students (1.3%) enrolled in an Oklahoma institution in Spring 2024.

In late 2024, OSRHE began utilizing StudentTracker, a data system from the National Student Clearinghouse, to track Oklahoma public high school graduates who enrolled in out-of-state colleges and universities. This new data source revealed that 2,739 graduates (6.2%) attended an out-of-state institution in Fall 2023, with an additional 431 students (0.1%) enrolling in Spring 2024.

Table 1 presents five-year trends in college-going rates for Oklahoma high school graduates who enrolled at an in-state institution.

**Table 1. College-Going Rates of Oklahoma Public High School Graduates**

Entering Year	College-Going Rate	
	In-State	Out-of-State
Fall 2019	40.9%	Not Available
Fall 2020	38.3%	Not Available
Fall 2021	35.8%	Not Available
Fall 2022	34.8%	Not Available
Fall 2023	35.7%	6.2%



A comprehensive dataset on the college-going rates of 2022-23 Oklahoma public high school graduates will be available on the OSRHE website: <https://okhighered.org/studies-reports/preparation/>.

The dataset provides a detailed breakdown of graduates who enrolled as first-time college students in Fall 2023. The data is organized by county, district, and high school site and includes:

1. The total number of high school graduates;
2. The number of graduates who went to an in-state college or university in Fall 2023;
3. The number of graduates who went to an in-state college or university at any time during the 2023-24 academic year;
4. The number of graduates who entered an in-state college or university at any time during the 2023-24 academic year, including those who delayed entry for one year or more; and
5. The number of graduates who entered an out-of-state college or university at any time during the 2023-24 academic year.

## Headcount, Semester Hours, and Grade Point Average (GPA) Report

The Headcount, Semester Hours, and GPA Report provides data on academic performance of 2022-23 Oklahoma public high school graduates in freshman-level college courses. It includes headcount, semester hours, and GPA information for these students as first-time, degree-seeking students in Fall 2023 and/or as concurrent high school students in previous academic years. Headcount and semester hour data are categorized by GPA ranges (0.0-1.6, 1.7-1.9, 2.0-2.9, and 3.0+) and are presented both numerically and as percentages within each range.

Among the 14,462 Fall 2023 first-time, degree-seeking students who earned college credit hours, approximately 53.0% (7,455 students) earned a 3.0 or higher GPA in freshman-level courses, while nearly 77.0% (10,831 students, not including small cohort numbers to comply with FERPA privacy guidelines) earned at least a 2.0 GPA. In total, students earned 285,138 freshman-level credit hours, with 91.5% (261,061 credit hours) completed by students with a 2.0 or higher GPA. (Note that the reported figure of 77.0% includes adjustments to protect the privacy of students in smaller cohort groups, which results in a slight overstatement compared to the reported number of 10,831 students.)

**Table 2. Credit Hours and GPA Earned by First-Time Entering Students**

Entering Year	First-Time Freshmen	1,000-Level Credit Hours Earned*	Students Earning 3.0+ GPA	Students Earning 2.0+ GPA
Fall 2019	16,481	321,265	45%	72%
Fall 2020	15,379	290,524	48%	71%
Fall 2021	13,845	280,150	52%	75%
Fall 2022	14,128	284,240	53%	76%
Fall 2023	14,462	285,138	53%	77%

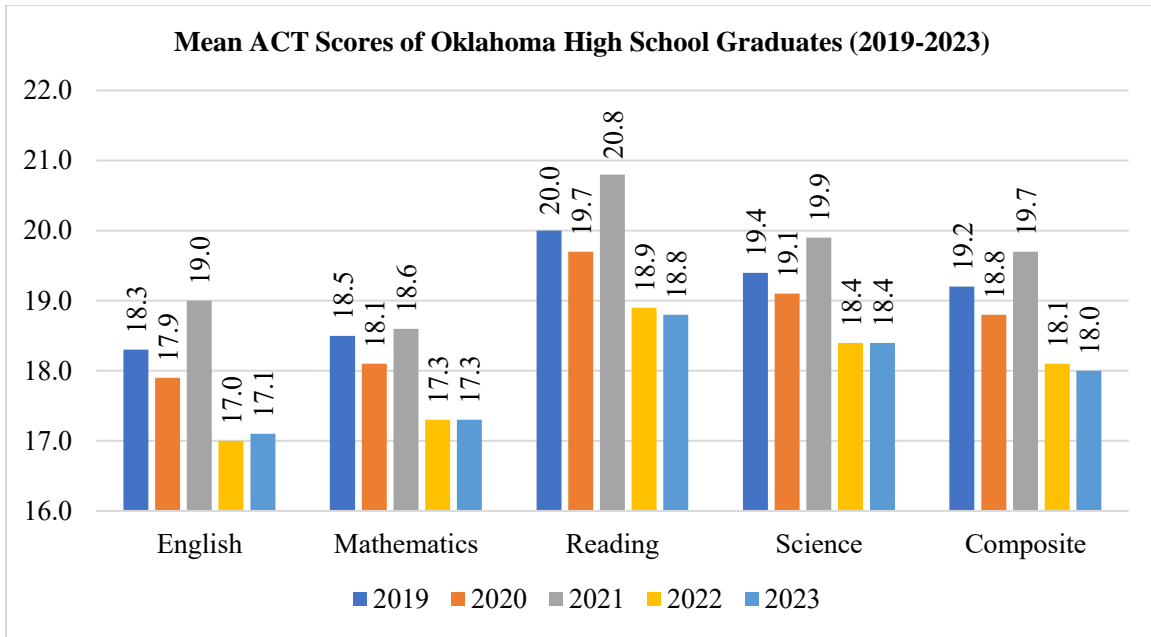
Note: Measuring GPA and credit hour production for freshman-level courses only is a change requested by the Office of Educational Quality and Accountability, effective with the 2013 high school graduates. Additionally, credit hours reported are for courses that were not passed, rather than for all courses attempted. Because of these changes, comparison with reports prior to 2013 will not be valid.

A comprehensive list of headcount, semester credit hours, and GPA for first-time entering students by high school site will be available on the OSRHE website: <https://okhighered.org/studies-reports/preparation/>.

## Mean ACT Scores by Oklahoma High School Site Report

The Mean ACT Scores Report provides the computed mean subject and composite ACT scores for 2023 Oklahoma public high school graduates. It also includes the number of graduates who took the ACT, categorized by country, district, and high school site. For students who took the ACT more than once, the mean scores are calculated using their highest test score. However, ACT, Inc. calculates the mean composite score based on a student's last test attempt. Each student's ACT score is credited to the high school where their highest score was earned. If a student's high school code does not match a valid Oklahoma public high school site, their score is excluded from this report.

According to ACT, 1,386,335 high school graduates across the United States took the ACT in 2023, marking a 2.7% increase from the previous year. Of these test-takers, 38,460 were Oklahoma high school graduates with a valid Oklahoma public high school code. Although SDE fully funds the ACT or SAT for all high school seniors, only 87.5% of Oklahoma's 2023 graduating class actually took the ACT exam. The statewide average ACT composite score was 18.0, reflecting a 0.1-point decrease from the prior year. Among subject scores, the average English score increased by 0.1, while Mathematics and Science scores remained unchanged. The Reading score declined by 0.1. At the district level, average composite scores ranged from a high of 23.0 to a low of 13.8.



**Table 3. Mean ACT Scores of Oklahoma Public High School Graduates**

Year	OK Public High School Students	English	Math	Reading	Science	Composite	% of High School Graduating Class
2019	39,085	18.3	18.5	20.0	19.4	19.2	86.8%
2020	39,228	17.9	18.1	19.7	19.1	18.8	89.4%
2021	23,443	19.0	18.6	20.8	19.9	19.7	55.5%
2022	39,537	17.0	17.3	18.9	18.4	18.1	87.6%
2023	38,460	17.1	17.3	18.8	18.4	18.0	87.5%

Fewer than 50% of students met the ACT College Readiness Benchmark in each of the four subject areas. The percentage of students meeting each benchmark was 43% in English, 17% in Mathematics, 32% in Reading, and 20% in Science. Overall, 11% of students met all four benchmarks, while 6% met the STEM readiness benchmark.

**Table 4. Public High School Graduates Meeting College Readiness Benchmarks**

Subject Area	ACT College Readiness Score	Oklahoma Students Meeting Benchmark	National Average*
English	18	43%	51%
Mathematics	22	17%	30%
Reading	22	32%	40%
Science	23	20%	31%
All Four College-Readiness	--	11%	21%
STEM Readiness	26	6%	15%

Note: National average data comes from [ACT's National Profile Report 2023](#).

A comprehensive list of ACT scores by county, high school site, and district will be available on the OSRHE website: <https://okhighered.org/studies-reports/preparation/>.

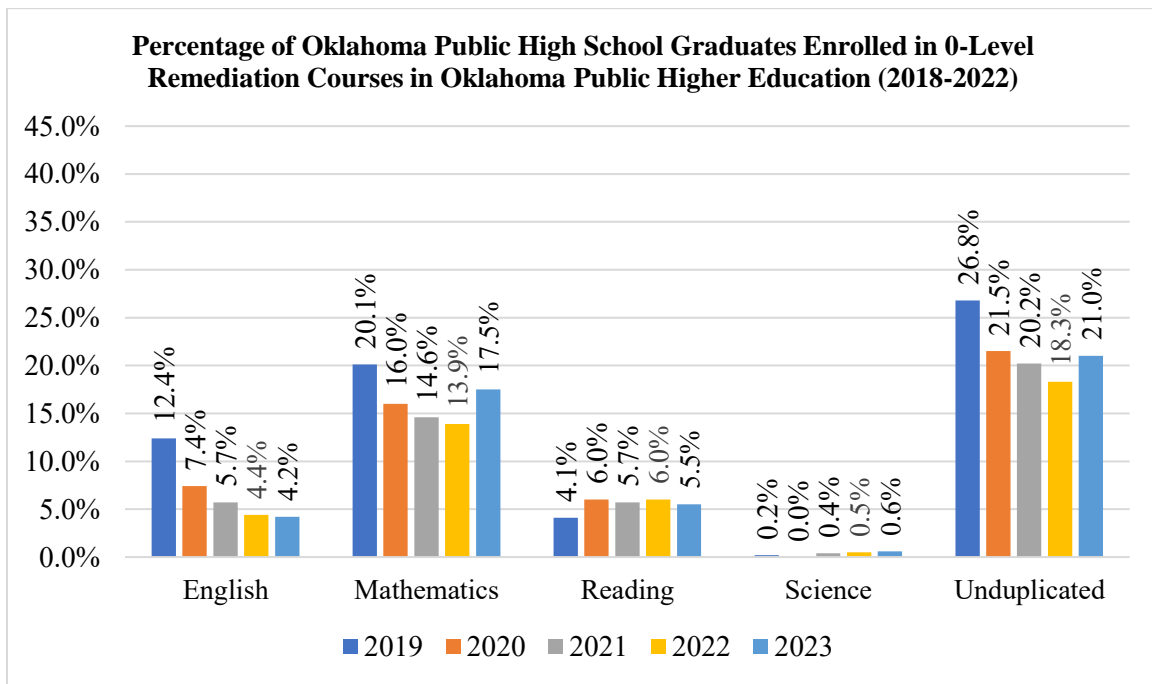
## Remediation Rates Report

Of the 14,887 first-time, degree-seeking students who entered an Oklahoma college or university in Fall 2023, 21.0% (3,127 students) enrolled in at least one 0-level remedial course. In previous years, this percentage steadily declined due to strategic initiatives by OSRHE and Oklahoma institutions. These efforts included revised assessment policies that incorporate high school GPA and other readiness measures, direct enrollment with supplemental support for students requiring remediation, and tailored gateway mathematics courses aligned with students' academic and career pathways.

While these initiatives previously reduced enrollment in 0-level remedial courses, this does not necessarily indicate that students are entering college better prepared. ACT testing trends suggest that college readiness is declining, with more students requiring support through co-requisite and supplemental instruction. Recognizing this need, OSRHE's System Analysis and Reporting division is developing a methodology to accurately track co-requisite and supplemental instruction data. This will provide a clearer picture of students' remedial needs and the effectiveness of support strategies moving forward.

**Table 5. Remediation Rates for First-Time Entering, Degree-Seeking Students**

Entering Year	Headcount Enrollment	English	Mathematics	Reading	Science	Unduplicated
Fall 2019	17,149	12.4%	20.1%	4.1%	0.2%	26.8%
Fall 2020	15,938	7.4%	16.0%	6.0%	0.0%	21.5%
Fall 2021	14,336	5.7%	14.6%	5.7%	0.4%	20.2%
Fall 2022	14,908	4.4%	13.9%	6.0%	0.5%	18.3%
Fall 2023	14,887	4.2%	17.5%	5.5%	0.6%	21.0%



A comprehensive list of remediation rates by high school site and district will be available on the OSRHE website: <https://okhighered.org/studies-reports/preparation/>.